## $1 \cdot 9 \cdot 9 \cdot 7$



Missouri Western State College 4525 Downs Drive St. Joseph, MO 64507

Volume: 71
Enrollment:5109

This yearbook may contain images, language, or other content that could be offensive to modern users. The content may be disturbing and offensive, but should be viewed within the context of that period. The material is being presented as part of a historical record and in no way reflects the values of Missouri Western State University.
ecessary needed need이 lo fundanenta? © rey materia?
mportant • inđispensable • vital • rudimentary • elementary


The Homecoming bonfire provides a dramatic backdrop as students gather at a pep during Homecoming Week. School spirit was an essential part of the Missouri Wc experience.


Reading, study, taking notes, performing experiments and the dreaded exams reminded students daily of their pursuit of knowledge.


The seven wonders of the wor were all rolled through the stre of St. Joseph. A fraternity re-c ated the wonders for this float coincide with the Homecomi theme "Around the World.
planet's cycle, a tremendous sense of change, and more importantly growth, was vibrantly present on the campus of Missouri Western in 1997.

It was obvious by the appearance of new technologies alone, that students had greater opportunities than ever before. These advancements were brightly displayed by the opening of the Spratt Multi-Purpose Classroom Building, which contained state-of-theart technology. Other exciting academic options became increasingly popular like satellite classes, email, and on-line registration.

Student life took on a vivacity all it's own, as well. Everything from the latest rages in fashion and the mysticism of body piercing, to living on campus and dealing with roommates, to the organized exploration of the subconscious was an essential part of the Missouri Western experience.

- constitutive • intrinsic te $\cdot$ inherent $\cdot$ mandatory



Hitting just the right note take hours of practice as any mus student knows. The hallway in the fine arts building double as rehearsal space for mus cians.


Rising stars were found on stage at MWSC for four different theatrical performances during the year. Western's plays include everything from Shakespeare to Frankenstein.

## hile extracurricular activities flourished,

 academics leaped into its own new dimension. Majors Honors gave students an edge on their careers, and at the same time P.E. activity classes offered something more than the average exercise. And just as many seniors prepared to further their education in graduate school, as graduates returned to their alma matter to begin their careers.The spotlight was not only on students but faulty and staff as well. Professors were striving to find a balance between the private and professional while several valued faculty members said good-bye to their teaching careers and hello to the freedom of retirement. College President Janet G. Murphy received a prestigious community award and the new police academy trained eager recruits to enter the tough world of crime fighting.



The steps outside the SS/C building provide a retreat for students on break from classes. Although winters could be cruel on campus, gorgeous days drew students outdoors

The Griffon Place snack bar gives studer
 an alternative to the cafeteria. The Stude
Union grew more popular with studer

with
opening
the Spr: Multipu

Classroo
Buildir that connect


Black and gold spirit was easy to spot at home football games. Students, organizations, parents, community members, faculty and staff could all be found regularly cheering the Griffons on to victory
n a society driven by conformity, Missouri Western State College was a refreshing change of pace for those who passed through her campus during the year. The variety of people who had the privilege of calling the campus home, or at least home away from home were many and varied and proud to be called individuals. Another face in the crowd was not a cliche that described Western. Faces, all essential, that make up a crowd known collectively as Griffons.

It was unquestionably clear that the essentials were present in 1997. Lives grew and changed, personally, academically, intellectually. Together, our institution reveled in a proud presence and faced a brilliant future. From stellar students striving for lofty goals to incredible opportunities through the latest elevations in technology, no one could deny that the best was a place called Missouri Western.


8 Student Life

fose familiar with student life at Missouri Western would easily admit that its existence As ONE OF INTENSE VITALITY. IF STUDENTS WEREN'T GYRATING TO THE LATEST IN MUSICAL OFFERINGS . CHECKING OUT WHAT WAS SIZZLING AT THE CINEMA, THEY WERE MAKING THE MOST OF BALMY TERNOONS OR SNOW-PACKED HILLSIDES. FEW HESITATED WHEN IT CAME TO THE ESTABLISHMENT OF IEIR OWN DIVERSITY. ISSUES OF RACE, SEXUALITY, AND POLITICS PERMEATED THE PSYCHES OF EVERYONE , CAMPUS. THE AGE OF INDIVIDUALITY AND INTELLECTUAL FREEDOM WAS TENACIOUSLY ARRIVING.

## frivolity

## family day brought out the child in everyor

Students with their families and guests filed up the hill toward the football field carrying blankets and wearing their Griffon black and gold. As the afternoon sun went low in the western sky, the band began to march onto the field to a single drum beat. Spectators in the packed stadium settled in for the football game between the Griffons and the Emporia State Hornets to top off family day 1997.

Family day was an annual fall event at Western. It was a time when students were able to invite family members to the campus for a day of fun and activities. Parents, grandparents, and other relatives who normally would not have been able to get to know Missouri Western were invited to come to campus where their students could show them around.

Campus clubs and organizations set upentertainment booths inside the arena in the physical education building. Children played games and were treated to free stage coach rides and clowns who made balloon animals. Planetarium shows were offered throughout the afternoon for everyone. Musical entertainment was provided by the Steel Drum Band and The Mystic Dancers. For a minimal price, students and guests were served a buffet dinner of barbecued beef, fried chicken, hot dogs, salads, chips, desserts, and sodas before the start of the footfall game.

Speeches were given at the MWSC Parents' Council meet-
ing in the afternoon. Guests listened to a welcome sp President Janet Murphy, and a current issues speech g Dr. James Roever, vice president of academic affairs. Government President Ben Helt and Campus Activitie Chairperson Jessica Yeast also spoke to the crowd.

Freshman Junior Varsity football player Kevin S vited his parents to attend family day.
"We came out from St. Louis to spend some tin Kevin and see the campus," Debbie Shine said. "We the reception for football parents. We bought some sweatshirts. We've had a great time."

Junior Susan McKim invited her parents, Stan and V down from Hamburg, Iowa, for the event.
"We came down to watch the football game. We been down in a while, and we've missed seeing the ba at the football games," McKim said.

Freshman football center Philip Nelson's father Jon from Texas to spend family day with Philip.
"I've had a blast. I listened to the coach's speech, a really had fun," Nelson said.

With a 30-14 defeat, the football game that cor family day made a slightly disappointing ending to ar wise successful event. However, the overall day was by hundreds of families.

Inspecting her loot, Taylor Moranville, daughter of junior Karl Russell, sits on the gym floor. Due to bad weather, Family Day activities were held inside this year.

Fifty cents a putt gave Charles Richardson and his niece Kellie Moechoe the opportunity to golf. Family day brought out hundreds of students and their families.



Taking a ride on the wild side, two FamilyDay guests experience virtuosity. This virtual reality game was one of the more popular attractions.

Jeff Kamler patiently waits for a balloon creation from Bubbles the Clown (aka Carolyn Arment.) Young and old alike enjoyed the day.


## getting charged

Take a trip around the world with the Griffons was the challenge in 1996. The theme for Homecoming brought some creativity and fun to the campus. Homecoming was a time to promote spirit, school pride and support of the Griffon football team. Students and faculty took the week to relax, have fun, and cheer their Griffon team to victory.

The competition began immediately as organizations painted windows around campus showing their Homecoming spirit. Phi Sigma Kappa Fraternity was the winners of the window painting competition with a traveling around the world theme.

Organizations were also given the opportunity to decorate signs showing their Griffon pride and excitement for Homecoming. The signs were staked up throughout campus for all to see. Alpha Gamma Delta Soroity was the winner of this competition as their sign displayed flags from various countries with a bold American flag in the background.

Phi Sigma Kappa sponsored a Monday Night Football pizza party in the Griffon Place. Though the Raiders and the Chargers were in a heavy competition for the game, several fans were in competition for the Most Spirited Fan award sponsored by Alpha Sigma Alpha. The winner was Alicia Copeland, member of Phi Mu. Copeland took home a plaque for her spirited personality.

## before the

The Tuesday night talent show which was sponsore Campus Activity Board included performances from to singing. Brandi Sawyer was the winner of the category and the over-all winner of the talent show. received a trophy and a $\$ 100$ cash prize.

Sigma Sigma Sigma sponsored a canned food d Wednesday just before the scavenger hunt. Teams we to search for items like chattering teeth, a screw-in bow and a 1969 championship picture of the Kansas City Alpha Sigma Alpha were the winners.

Thursday held perhaps the most festive of the activities. It was the pep rally and the bonfire where began. The Griffon marching band, flags, and the Dancers each did separate performances. During the r: audience formed teams to play games. The over-all w the games was Alpha Sigma Alpha.The winner of th stick, which dennoed the most spirit at games, was Ph Kарра.

The prelude to the actual game against Truman St exciting in and of itself. Students had no reservation rolling up their sleeves and pitching in for the campaig the Griffons to success. It was the thought of triumph student spirit.

The HomecomingCourt attends the football game against Truman State. The Baptist Student Union sponsored Mary Wilford who was crowned queen. The court included: Cathy Carney, Suzie Maudlin, Deanna Wright and Kim Mestemacher.


xcited fans perform the Macarena to the rest of the Hundreds of students, faculty and community memrned out in support of the Griffons.

## by Erica Anders final

## finding viC†Ory

After the parade, the griffons lost a tough game Truman State. Despite a loss for the griffons, Home was an over-all success. At half-time fans were an awaiting the announcement of the float, car and truck winners.

Phi Sigma Kappa won the float contest for the consecutive year. Sigma Sigma Sigma were the winne car contest. The Phi Sigs raked in another victory as of the truck. Phi Sigma Kappa sponsored a sheet co which organizations were encouraged to paint, gra decorate sheets to be displayed at the game. Sigma Sigma won the sheet contest.
"This was the best student-run Homecoming I ha witnessed. The Homecoming committee was excep Don Willis, assistant dean of student affairs, saic activities that were available for students this year we plentiful than ever."

Throughout a week that was a glorious triumph dents, perhaps with the exception of those fans at the game, school spirit was obvious to anyone that stepped campus. Western was looking brightly to the future an that even more students would become involved in coming next year.

A student participates in the Greek Games by playing a game called "Dizzy." Spectators turned out for the Greek Games which were also part of Homecoming Week.



The women of Phi Mu show the crowd that they know how to have fun during the Homecoming parade. Phi Mu member, Alicia Copeland took home a plaque for "Most Spirited Fan" earlier in the week.

The Griffons prepare to face-off with the Truman State Bulldogs in the '96 Homecoming game. The Bulldogs defeated the Griffons.


Sigma Kappa is in the doghouse on their Homecoming float. The ty was just one of the many organizations that made the event so exciting :cessful.



## by Tracy Jones $\bigcirc$ ni h $\square$

## new s†udents oríented ín ínnovatjve w

National statistics show that out of all of those who enter college, only forty percent will receive degrees. The majority of those who leave college do so in the first six to eight weeks of their first semester. The cause, some think, is that students often come to college with misconceptions.

Those misconceptions were what administrators at Missouri Western wanted to do away with when they created the Griffon Edge program in the fall of 1996.
"We wanted to give students a realistic view of what college is really like," assistant dean of student affairs and Griffon Edge director Don Willis said.

With the support of College President Janet G. Murphy, the pilot program, which was experimented with in 1995 using residence complex students, was expanded. Most of the input from the new Griffon Edge came from about fifteen second semester freshmen who had struggled through their first semesters. They offered input on what may have been missing from their first semesters as freshmen.
"We asked the students," Willis said, "what they felt they needed to know as incoming freshmen, and they basically put
the program together."
With that valuable feedback, Willis and others c with a two day orientation program with an enrollmen students. For a $\$ 50$ fee, students received a t-shirt, plar lunch. Students also earned one hour of credit for atten program.

The two eight hour sessions focused on seven concentration from computer facilities and security to involvement and dating.
"It really helped," freshman Erin Cunningham sa got to meet people who were going through the same

Willis and others were already looking forward to ing the program even more for its 1997 incarnatio planned to add discussions of wellness as related to int activities and the fitness center, as well as health s Willis also wanted to include a mock lecture.

With an outstanding maiden voyage, Griffon Edge forward to giving new students a start in 1997. Exp college life through the Griffon Edge was essent successful career at Missouri Western.


Ben Helt grabs the attention of a group of Phi Sigr brothers. Organization booths helped make Griff success for students.
hers of Phi Delta Theta work at their booth for Griffon Edge. Campus clubs ganizations had booths to offer information to incoming freshmen.

: students for their staffs. Diverse opportunities for ement were available for new students.

Members of Phi Delta Theta discuss the coming academic year. The Greeks cooperated with other campus organizations to welcome freshmen.

## sPotlight

## 

The lights went down over a packed house in the fine arts theater. The curtain rose and the stage was set for the school year's first play. "The Three Musketeers" was a blend of Western's acting talents, comedy and sword fighting choreography. Directed by W. Robin Findlay, the play was a culmination of many hour's work by numerous people in front of the lights as well as behind. Rehearsals ran anywhere from two to seven hours, three to four nights per week, for weeks before opening night. But all that time was well spent when the audience began to file in.
"'The Three Musketeers' brought in the second largest audience of any non-musical play we've ever done," Findlay said. The large turn-out and eager response of the audience made the actors feel their work had paid off.
"A strong audience encourages the actors," said sophomore Sandy Selby, who played Aramis. "If an audience responds well to our performance, we are encouraged to perform better." Selby's character added comedy to the play.

The most difficult role to cast was the role of D'Artagnan, the lead male role. Junior transfer student Philip Denver filled the requirements and had the talent to bring D'Artagnan to life on Missouri Western's stage.

Louis XIII (Chad Perkins) and Richeliea (Richard Dye) have a serious discussion. Campus plays, like "The Three Musketeers," drew drama talent from a wide variety of majors.

"We needed someone who was likable with perfect and a sense of humor," Findlay said. "Someone who portray the boy-next-door makes good role."

In addition, Denver, and the other musketeers, had t sword fighting techniques. Part-time profeser Bill took over the job of fighting coordinator. Warren c graphed each of the fighting scenes, and taught the act essentials of stage fighting.
"Some of the basic maneuvers, like the on-guard po were a little tough to do the first couple of times," Sel English major, said. "But the battle scenes weren't tor cult to learn."

The loss of the theater major two years before didn' to influence the high quality of performance in the pla
"The loss of the major had a greater effect on funding, than on talent," Findlay said. "Some of our best talent from the non-theater students." Students from the n department, military science and biology, to name worked on plays for a release and to get some much relaxation from the stresses of classroom and study.
"The talent is definitely there and we make use Findlay said.


The Duke of Buckingham kisses the hand of Queen Anna McCord and Christa Haub). "The Three Musketeers" drew the largest audience of any non-musical play in Western's histiory


Trails West visitors watch a chalk artist draw a Missouri Riverboat. Many artists displayed their talents at the festival.


Civic Center Park is alive with action at Trails West weekend. From across the street all of the action could be surveyed.

Senior Kass Perrette and a friend stroll through the Trails West fes Many MWSC students attended the August events looking for somethit

## festivity

## ils west brings out

some rare occasions St. Joseph set their differences to come together as a true community. One of the best sles of this is the annual Trails West Festival held Aug. in Civic Center Park in downtown St. Jospeh.
ils West began in 1992 to celebrate the history and ge of St. Joe and since that time the festival blossomed. ored by the Allied Arts Council, there was truly somefor everyone.
inning controversy in the St. Joseph News-Press during seks preceding and following the festival indicated the it Trails West raised. Rumors circulated over whether stival would be forced to charge an entrance fee when st state funding. But the 1996 festivities remained free. a vital part of the region, Missouri Western was not left the fun.
: Steel Drum Band, the campus's own calypso style mance group, entertained a large crowd Friday evening ict on the main stage. Although the group performed in n , it did not seem to dampen their enthusiasm. ails West is one of our favorite events to play. The crowd

## the best in st. $^{\dagger}$ josePh

is so diverse and they get really into the music," senior drummer Jenna Hoffmeister said.

Western students and faculty also got involved by attending events and by volunteering.
"I had a pretty good time at Trails West," said freshman Dustin Ham, who attended the festival on Saturday. "I could not believe how many people were there."

Throughout the day there were booths selling crafts, artwork and food as well a children's tent with face painting, games and crafts. The five stages scattered throughout the park housed everything from reenactments to a clown telling children stories.

The main attraction of the festival was Saturday night on the main stage. Country singer Martina McBride performed for over an hour to tens of thousands of on-lookers watching from lawn chairs, hay bales and blankets spread out on the ground.
"We went there just kind of looking for something to do and I was amazed," said senior Kass Perrette who made a date out of the festival. "It was nice to see the whole city involved in something so positive."


[^0]An artist does face-painting for a child at the festival. Facepainting was very popular among the younger visitors at Trails West.


Arranging the letters which state the name of the center, Mark Highsmith checks to see if they're even. There were many jo had to be performed by the advocates.



## iversity center focuses on campus unity

a year that was ensconced in racial tensions, from the O.J. ison verdict to the assassination of Israeli Prime Minister ik Rabin, racial harmony rapidly became an issue for ${ }^{\prime}$ people. At Missouri Western, steps were taken to form campus diversity from an issue to a way of life. versity is defined as the condition of being different; ty. Three years ago variety began when John Paul Lacy, frican-American student, started the Diversity Center in enior year with the help of the MWSC Foundation. 's dream was to give minority students a major voice. He d to promote racial acceptance in every aspect of student rom dorm life to classroom interaction.
he purpose of the center is to boost involvement of rities on campus, because the minority count on campus $\checkmark$, "Marc Highsmith said. Highsmith, an African-Ameriund fellow diversity advocate Brad Harrah, who is white, ig hopes for the center during their reign. They believed uld be a place where everyone, not just minorities, could : together and work toward a common ambition, racial . Their hope was to encompass all students in that ition of the center.
e center strove to make the change from a black and :organization to encompass students of all backgrounds. ints with Asian, African and European heritages entered rcle of concentration. Several weeks of the fall semester dedicated to those of Spanish and Latin-American
backgrounds.
"We would like to encompass all groups. This would be one way of opening up ethnic backgrounds," Harrah said.
"We would like to inform Missouri Western students about issues that are not seen in the classroom. It is important to touch on issues that occur in the outside world," Harrah said.

The center also headed the student mentoring program, which helped students embrace racial variances while dealing with their new academic lives. The program made a successful impact on the lives of minority students in the way that they saw themselves on campus, as well as how they felt about their place in the world.
"We tried to get the organization going strong in order to help promote diversity. Our hopes were that the center could become a focal point on campus," Highsmith said. One of the goals of the center was to bring in educational programs to help inform students on the subjects of diversity and other related aspects. The advocates encouraged students to become involved in the center by sponsoring events of various ethnic interest. Plays that depicted current situations of racial issues as well as unique musical events were just a few opportunities from which students could learn.

The emphasis was on unity, while numerous helping hands lead the way, giving students a great resource for racial identification. The enhancement of student self-image was the ultimate goal for the Diveristy Center and its new leaders.


Harrah and Highsmith discuss issues on diversity. Planning was essential to obtain goals and secure schedules.

Dr. David Stacey and students show off for the camera. The trip to England wasn't all work and no play.

Manchester College is a sight to behold with its historic charm and sprawling courtyard. This was one of the 30-plus colleges students toured while in Oxford.



## $\dagger^{r} a \vee e l i n g$

 : summer was more than swimming pools and suntan for many MWSC students. More than a few traded in ,each towels for books. Academic summer trips abroad offered for those students who wanted to participate in ound learning.e such trip was taken by the English department to d, England. This five-year-old, three-week program led many opportunities for students to experience difcultures and to grow intellectually. While at Oxford, 1ts attended classes, met with guest lecturers and did ch in the various local libraries. Highlights of the trip visiting Westminster Abbey, National Gallery of Art in on, London's Hard Rock Cafe, Winchester Cathedral ruring the 30-plus colleges in Oxford.
te real joy and satisfaction is watching how excited and re experience our students get," said trip-organizer Dr. a Hamilton. "They clearly are taking away with them hing very special, something lasting." other summer abroad trip was taken by the business tment. The program, in its fourth year, typically ind both students and local citizens. Both enrolled in
independent study programs in international business or polished their language skills in French or German.

The group of 15 covered 3,400 land miles in 13 days. Among the many attractions were the Antique Car Museum at Mulhouse, France; the Black Forest of Germany; Heidelburg Castle in Heidelburg, Germany and Mercedes Benz Factory and Museum in Stuttgart, Germany. They also took a cruise on the Rhine River and visited several museums, government buildings and parks. Participants stayed in an authentic 18th century French château in Strasbourg, France, the political capital of Europe and home of the European parliament.
"This is a great opportunity for students to become totally immersed in the French and German cultures for two weeks while developing a real understanding and appreciation of how others live, work and play on a day-to-day basis," said trip-organizer Richard Dick.

The first thing on the minds of most college students was not to spend their summer vacation expanding their intellect. However, those who did not let learning cease for the summer months were sure to feel that it was not a waste of their time, rather an experience that they would never forget.

The sights, sounds and views from the Lac d' Annecy Restaurant are breathtaking to those in its presence. This was one of many sights students witnessed during their summer studies abroad.

ng has its rewards, as students get some time off to socialize during a reception at the y City Hall. The trip around Europe was filled not only with education, but with a little make learning easier.
 make learning easier.

New SGA officers Marc Highsmith and Ben Helt took over some paperwork at Helt's desk. Helt and Highsmith had a lot to do as SGA President and Vice-President.


# シit and highsmith pull sga in right direction 

"Another step in the right direction" read the SGA in board in the Student Union. An eye-catching phrase Id letters was just the beginning of plans for the Student rnment Association.

One goal stated by SGA Vice President Marc smith was to get students to become more active on us.
"We would like to make SGA more appealing," smith said. "We hope to get more of the student body ved."
The Student Government Association contained three :hes: Senate, Campus Activities Board and the Resi$\geq$ Council. The Senate dealt with money given to clubs rganizations. CAB was in charge of organizing fun ities on and off campus for the students to become ved with. They sponsored CAB movie night for students an I.D. card to get into theaters at lower ticket prices. RC
was responsible for dealing with questions or concerns involving the residence halls. They were also known for arranging events like ice cream socials and miniature golf, open to all students.

Though each branch of SGA had different criteria and functions, their main goal was to service the student body. Students were encouraged to reach any member of SGA when they had a problem or a suggestion dealing with campus life.

SGA was also responsible for creating and supplying students with essential items like student directories containing phone numbers, campus information and yellow pages. They had raised funds for microwaves in the residence halls and park benches throughout the campus.
"Getting involved with SGA is as simple as attending the meetings and talking to people about different aspects and interests," said President Ben Helt. "SGA is very interested in what you, the student, can bring to our organization."


Andrea Smith wears a fashionable loose-fitting pair of overalls on campus. Comfort as well as style was popular in '97.


This display of popular items were what everyone was wearing on campus. Denim and plaid were all the rage for fall fashion.

Students bought corduroy button-down shirts and faded jeans for comfort and fashion. Corduroy was back in style on campus


# couture <br> <br> ensational fads flood campus 

 <br> <br> ensational fads flood campus}
od fashion sense and dressing in the latest styles was 's essential to students at Missouri Western and 1997 odifferent. In 1995, the ' 70 s were revived with the return lbottoms and platform shoes. In 1996, the 70s look was msidered fashionable to have hanging in your closet, but y the wardrobe of the '80s came back. From wool ers to corduroy, from Kaepas to huge plastic rings and rope jewelry, many students were returning to the in look of the past decade.
ior Tiffany Ringot, a sales associate at The Buckle ng store, agreed that the 80 's were the big hit of 1997. of the biggest fashion looks selling were retro and ,e clothing. It didn't matter if the clothes were bought at all or if they were originals left over from the first time were in, just as long as they fit the look. Thrift store ing even became fashionable as people rushed out to ack items they had gotten rid of a few years before. dents who came to Western from other regions of the ry found fashion in the Midwest a bit different than what were used to. For senior Andrea Smith, coming from Orleans to St. Joseph was like a time warp.
eople definitely dress differently here then they do back
home. My wardrobe consists mainly of vintage clothing that I brought back with me from home," Smith said. People like Smith may have been considered trend-setters on campus, but Smith said that she dressed in the clothing that made her comfortable.

Hair styles were just as important as clothing in 1997. The short look of the Rachel hair style was going out as females began to grow longer locks again. They threw in the towel with their hair spray and gels and opted for a more natural approach to their hairstyles.

Based on fashion tips from celebrities, hairstyles for males turned to a shorter look. Musical acts such as Alice In Chains and Metallica set the trend when members of both groups traded in their long locks for short hair. Unlike females, the guys took an opposing view of the natural look. More and more male students were turning to peroxide bottles and hair dye for a new look. Blonde, red, black; whatever the color, bleached or dyed hair for guys was definitely in.

The ever-changing world of fashionable hair and clothes was hard to keep up with, but students at Western stayed in style. From thrift store shopping to guys with dyed hair, fashion was essential.


Females looking for comfort and dressed up style found racks of mini-skirts and sweaters to choose from. This was a very chic look on campus.


## students explore

Dreaming, the voice of the subconscious, the mirror of the soul. Some said dreaming was just an involuntary occurrence that was necessary for getting a good night's rest. Some believed dreaming had a direct influence on conscious thoughts and actions after they awoke. A small group of students, led by counselor Steve Potter, set out to discover the essentials of dreams and dreaming.
"The Exploring Dreams group meets each week in the counseling center to talk about dreams and how they relate to our daily lives," Potter said. "We try to find out what is going on in our heads at night."

Membership in the group was open to anyone who was interested in the topics of dreams and dreaming. However, the number was kept to between four and eight members to enhance people's willingness to talk and share views about their dreams.

The informal group had only one primary rule. Everything that was discussed at meetings was kept strictly confidential. Before new members came to group meetings, they met with Potter for a short interview where they were informed of the importance of that rule.
"Because meetings are small and informal, we have a lot of interesting discussions," Potter said. "Sometimes our group

## †he subconscio

meetings are almost like therapy for our members."
Potter began to study dreaming as a student University of Northern Iowa in 1984. He researched dreaming and methods of remembering and recalling d on a conscious level. Potter brought his expertise to the at Western.
"Lucid dreaming is when a person becomes aware tha are dreaming while they are still asleep. Throug awareness, people can learn to have control over their d and what they dream about," Potter said.

The exploring dreams group learned to keep a notebook beside their beds and write down everythin remembered from their dream, including emotional resp as soon as they woke up.

Potter also taught the group to practice telling themse remember their dreams, as well as what they were go dream about before they went to sleep, to en dream control.

Dreaming was something everyone did, but on camp exploring dreams group took it one step further. By tak active interest in what their subconscious was trying they were able to make new discoveries about themse
"The main goal is to have fun," Potter said.

[^1]


Dreaming gives voice to the subconscious mind. Students in the Exploring Dreams group looked for ways to unlock the messages from their minds.

; can be clouded with various interpretations. Students tried to interpretation of their dreams that applied to their daily lives.
mages drift through the subconscious as we sleep. A dream ok helped students remember these images after they rom sleep.


The walking and jogging trails also made good bike paths for some. The campus offered two separate wooded trails.


A lone student jogs the trail around the pond while enjoying the mild temperatures. Missouri Western offered a variety of activities for those who chose to head outdoors.

Two students come face to face with the cold weather on their way to class. Students had to deal with record-breaking wind chills during the winter of 1996-97.

## nature

# ampus dwellers experience the great outdoors 

Missouri Western offered many modern essentials. There he research library and classroom buildings all equipped the latest technology, a gym and fitness center, a cafeteria ;nack bars, a bookstore; the list goes on and on. Topping ist was the campus itself: outdoors. Missouri Western's ous was something everybody commented on. Sprawling acres, it had a little bit of everything. Even those who n't into sports could find something to do outside on jus.
udents utilized it everyday walking from one building to lext. The natural beauty was evident in the trees and scaping, but there was more to it than just green grass and ting spot.
lere were several things to do outdoors on campus at ;ouri Western. There were tennis courts, volleyball courts, tball field, a nature trail, a jogging trail, a track, a pond sidewalks for walking. People could be found playing 1 , tossing frisbees around with their dogs, flying kites or ing their feet in the pool outside the SS/C building. ents could always find some kind of activity to do oors.
still like coming to the college to walk the trail," former
student David Holmes said. "My wife and I have even come out to campus to fly kites and just enjoy the view."

Instructors even took advantage of the outdoor opportunities available on campus.
"For my biology 101 class we went to the pond and collected micro-organisms. We took them back to the lab and looked at them under a microscope. It was pretty interesting," freshman Kari Byrson said.

Freshman Tanya Ellis was a member of the Baptist Student Union. She loved spending time outdoors.
"Our organization had a scavenger hunt at the beginning of the semester. It was kind of a way to break the ice," Ellis said.

Outdoor life at MWSC offered many things. Sometimes there were students out playing tennis after dark, or going to the pond to see what interesting things there were to find. Some flew kites, threw frisbees, walked dogs, or just found a bench to sit on and read a favorite book or work on homework, but most of all enjoying the view. It was the view that made Missouri Western so breathtaking. Students could see the outdoors from their classrooms. Motorists could see the campus from the highway. It was all around, encircling the student body, the faculty and the buildings with all it had to offer.

leads his owner around the trail on the h side of campus. The trail provides a safe e for students and community members to cise.

A member of the St. Joseph community takes advantage of the fresh air as he jogs around the track at Spratt Stadium. Many chose to exercise outside before the cold weather hit.

Browsing through racks at a local video dealer is a favorite past time for students. Renting videos was less expens more convenient that going to the movies.



## entertainmentequalsfun

inment meant different things to various people. It may have been watching television from the living room couch, turning the stereo up full hen their favorite songs came on, or buying a ticket and a box of popcorn to view the latest at the movie theater. Whatever held their interest, ig was certain, few people had exactly the same preferences when it came to forms of entertainment. The campus of Missouri Western was ect place for giving a survey to discover the latest on what college students were watching and listening to in their very limited spare time. igh there was not always time for T.V. viewing in the life of a college student, there was always something that could be put off to make time; nt was proven by the $5-15$ hours per week that many students admitted to spending in front of the tube. A popular trend of the year at seemed e daytime soap operas. You could have walked by any television that was turned on in the afternoon and typically found several girls and guys ly watching the latest story line of their favorite soap opera; "Days of Our Lives" was the most highly rated.
nings were usually pretty busy, but Thursday nights seemed to bring the highest turnout of television viewers. According to the survey, most s said that their favorite show to tune-in to for a good laugh was "Friends" at 7:00 and they would then return to the small screen two hours -the most highly rated prime-time drama, "E.R.". Interestingly enough, some of the others surveyed found that "E.R." was the most over-rated n television, far from their top choice. Though they were not listed as favorites of the majority of students, "Home Improvement" and nne" were the two most widely viewed prime time T.V. shows.
as true that they had a bad rap, but no one could resist talk shows. "The Rosie O'Donnell Show" was enthusiastically chosen by the majority avorite daytime talk show and David Letterman was the choice for late night entertainment.
e Missouri Western students actually scraped up enough cash to go to the movies on the weekends. "Jerry Maguire", "Scream" and "Michael" e three movies that most students surveyed had seen, and though the majority said that they were worth the price of the ticket, a few said that el" was the worst movie that they had recently been to. Ironically, John Travolta, who won the majority of votes for favorite movie actor, also the lead role in "Michael". "A Time To Kill" rated highest among the list of movie favorites and one of the stars in that movie, Sandra Bullock, osen in the survey as the favorite movie actress. Comedy was not only picked most often as the favorite type of movie, it also won out in the y of the favorite type of "date" movie. Some students chose to save a few bucks and rent movies from the local video stores, somewhere between times per month.
ere was one thing that there was always time for in college, it was music. A lot of the students surveyed said that they did not watch a lot of on or go to the movies very often, but no one left questions in the music category unanswered. Some students said that they spent anywhere 00 and $20+$ hours per week listening to music, the two most popular sites for listening were the bedroom and the car. Some listened to hard, pop rock, some to rap and R\&B, some to alternative or country and a few listened to classical. Jewel's "Pieces of You" and the soundtrack jrease" rated top among the most widely listened to L.P.'s. No Doubt was at the top of the list of favorite music groups. Some students chose Il music as the type that they thought should be banned from the radio, but freshman Dusty Jestes made a very interesting comment, "Everyone be able to hear what they want." And anyway, isn't that what college is all about?


In beginning drawing class students expressed themselves through self portraits. Linette McManaman used charcoal for the medium for her self-expression.


Art students were able to express themselves in their art. Students displayed their own self-portraits at the art exhibit.

The painting studio contains many pieces of art. Art majors spent hard hours working in the studio.



## hibition shows off student's artistic genius

art gallery was filled to overflowing with a medley of ari Western talent. Every subject from nudes to paintzulptures, carvings and pottery was exhibited. The wide o of subjects was matched only by the media used to them. Oil paints, felt-tip pens, mixed media and stoneottery all created the differing styles on display. The sutside the gallery were covered with charcoal sketches ious artists. A sculpture done with canvas and wood 1 section of the hall. The summer art show represented it work from artists at every grade level.
e annual art exhibit is a long-standing tradition at rn," said Dr. William Eickhorst, art department chair. ;omething that has been happening every year for 18 It's a way of recognizing students for a job well done." was a great accomplishment," junior Carrie Gregory It was an honor to have my work displayed."
oughout the semester, instructors from various studio sses chose the best representation of work done by art ; in their classes. The work was then held for inclusion summer art show.
$\geq$ tried to include as much art work as possible from a
variety of students," Eickhorst said. "The show is meant to be a cross-section of our studio art classes."

The aim of the art show was to give students the opportunity to have their work exhibited and to honor outstanding student work with recognition. It offered them the chance to be exposed to the public's response to their work, and it gave friends and family members the opportunity to come to the campus and view students' blossoming talents.
"For some of our freshman and sophomore students this was the first time any of their work had been displayed," Eickhorst said.
"I did a three-dimensional piece for an assignment called Artist's Toy. After it was graded, the instructor said she wanted to keep it for the summer exhibit. It was exciting to finally have something in the show," junior commercial art major Andrea Sowards said.
Throughout the summer, many visitors came in to view the show and sign the guest book. Some guests were return visitors who came back numerous times. The free exhibit was open from May to August to give everyone the opportunity to view the show any time.


[^2]

# new endeavors yield electric resu 

With the advent of numerous departmental web pages, the implementation of on-line registration, and the frequent use of e-mail by students, anyone could see that the computer and its on-line services reigned this year.

A group of administrators, including Vice President of Academic Affairs, James Roever, met to discuss the addition of departmental web pages to the already existing home page. During the conference, the constituents established guidelines for all pages from chemistry and biology to art and theater.
"It was critical to establish ourselves on the web," Roever said. "For those connected with Missouri Western and those who aren't." Web pages offered information on programs within each department, biographies and credentials on faculty, and listed courses offered.

Of course, once students became enrolled, they could not escape the uses for campus e-mail. Everything from class assignments to writing quick notes to friends here or at other schools was sent through electronic mail. Some found it hard to live without.
"I check my e-mail almost everyday," sophomore tine Buhman said. "I use it for various things. I corre with classmates and teachers. I even have an e-mail France." It was the issue of on-line problems that $p$ some though. Servers were inclined to go down from time, leaving students without e-mail service.
"The Internet is not something anyone has complete over," Computer Center Consultant Fred Nesslage wro e-mail to campus employees. "It tends to be unreliab frequent outages to a range of sites can occur."

It was, however, the good that outweighed the bad fc students. The ability to communicate with people fror schools, other states and countries, and even the occ: celebrity gave students an edge that did exist not only years before.

In an exciting year of booming technology, students inevitable appearance of on-line applications, the pres a new web page, and the ever increasing replacemen archaic mailman with the new found celerity of e-ma

MWSC students use web sites to locate information. Web sites became a major source for information on any topic.


The MWSC home page was one among thousands on tl Students had the opportunity to look up any info on the In
issouri Western student keeps busy looking up a friend's homepage
e web site. Many students had a busy year talking with others on line.
 ing way of showing people what was important

Communicating with friends and contacts around the world is made easy with E-mail. Email was a major means of communication on campus.

Brotherly love was never more evident than during Greek Week. Two members of Phi Sigma Kappa frater-


Decked out in their official sorority colors, members of Sigma Sigma Sigma sorority ride in style on their parade float. The Tri Sigmas participated in all aspects of Greek life at Western.

A reserved section at Spratt Stadium for all home games allows Alpha Sigma Alpha to show sorority spirit. They were just one national Greek organization on campus.


## evolve

$0 \mathrm{ing} \mathrm{greek}^{\mathrm{g}} \mathrm{grol}^{\mathrm{r}}$ ne nat the but that , weird initiations may have come to mind, but that :changed dramatically as sororities come to be known many things that they did for others, both on and off of s. Being active on campus was normal for Greeks. efforts of these organizations provided more than just nning of Greek events, they promoted various commurvice projects as well. The national office of each of sororities adopted a charity for which each chapter I to raise money. Alpha Gamma Delta donated money ised to a charity for juvenile diabetes and Alpha Sigma not only donated money to their chosen causes, they leir time as well.
ing involved in this capacity is very self-rewarding," lpha Gamma Delta Amy Holthouse. "And at the same ve get to help so many people."
h semester, Sigma Sigma Sigma supported the Robby Memorial Foundation, in memory of the son of a former y president. The foundation supported two hospital that provided play therapy for ill children and the Tri-

Sigs made coloring books for sick children at the local Heartland Hospital.
Alpha Gamma Delta and Sigma Sigma Sigma each paid monthly visits to the Citadel Nursing Home to spice up the resident's days by playing bingo and engaging in other recreational activities with them. Alpha Kappa Alpha served food to the homeless at the Open Door Kitchen and volunteered at The Window.
"We want to give as much to the community as possible," said sophomore Alethea Parks, an Alpha Kappa Alpha sister. "It's important to us to bring as much positivity to sororities and Missouri Western as we can."

The efforts of sororities reached outside of the local community as well. Alpha Gamma Delta and Alpha Sigma Alpha participated in the Muscular Dystrophy Walk in April and A.G.D. also helped with the American Diabetes Walk in May. Sigma Sigma Sigma held a night of bingo to raise money for cerebral palsy research and Alpha Kappa Alpha participated in Jump Rope For Heart on Valentine's Day and took donations for Diabetes Day at the local Wal-Mart.

gh campus events were not planned for Greek organizations, fraternities an ies were among the most ardent supporters, as shown here at the Homecoming pep t friendly rivarly existed between the Greeks.

The men of Phi Delta Theta get comfy on their Homecoming float. Their organization, in addition to all Greeks has experienced growth over the past few years.

#  intera C $\dagger$ 

## greeks compete,

One entire week devoted to understanding, interaction, and a little friendly competition was the basis of the 1997 Greek Week on campus.
"The Inter-Greek Council is only three years old, so with each Greek Week we are leaning how to plan and come together," said Matthew Giovanni, president of Inter-Greek Council.

The festivities were planned to kick off on Sunday, April 6th, but due to some nasty weather, they were postponed until the following day. Once again weather prevented the track and field events, but that didn't stop the Greeks from splashing around in the pool events. The events consisted of lap races, inner tube races, and three-on-three water basketball.

After Phi Delta Theta struck victory at Greek bowling, it was time to test intelligence at the Academic Bowl. Questions consisted of those written by professors from various departments on campus. Phi Sigma Kappa passed with flying colors and walked away with first place.

Greeks showed diversity in both the skit and talent competitions at the talent show. From acts like the New Kids on the Block to a variety of television shows and movies, all of the organizations enjoyed watching the hard work and talent of their fellow Greeks.
"The talent show was the best part of Greek week. If you saw it, you wouldn't have to ask why," said Phi Delta Theta

## help communi

member Greg Pagan.
In the skit competition, it was Alpha Sigma Alp their Alpha Television, and in the talent it was Sigm: Sigma with one member sweetly singing Jewel's "W Save Your Soul?," who took home the gold.
"I think the competition was excellent this year, and down to the last event to determine the winners. The zations get better every year," said Giovanni.

Though the weather was a bit chilly, Greek organ braved the elements to walk for the Multiple Scleros ety. It was a two mile walk beginning and ending at B Arena. Others helped with registration, concessions, a prizes. After the walk, it was time to give out the aw the week's performances.

Phi Delta Theta received top honors in overall Gree performance. Alpha Sigma Alpha came in a close secc Sigma Kappa swept the awards for best fraternity, ship, and philanthropy. Alpha Gamma Delta walke with the scholarship trophy and the best sorority trof
"I was very pleased with our awards. Receiving th for best sorority was an awesome achievement that w proud of," said Andrea Aeshliman, philanthropy coo of Alpha Gamma Delta.

Despite the weather, Greek Week was considered a by the organization that participated.


Greek members struck out during Greek Week at the bowling lanes. Each fraternity and sorority were on hand for some goodnatured competition.

A wide variety of unique talent exists at MWSC. The Greek Week talent show allowed students to exhibit their talent.



## sOrorities and fraternities offer fun aןternativ

When Greek life was mentioned, one tended to think of movies like Animal House and Revenge of the Nerds. Wild parties with absurd activities and obsessive drinking were other misconceptions of fraternity life. However, the fraternities at Missouri Western were determined to change that stereotype and prove that being Greek was an essential and very rewarding experience.

The fraternities on campus included Alpha Phi Alpha, Phi Delta Theta, Phi Sigma Kappa, Tau Kappa Epsilon, and Theta Xi. Each fraternity did their part to dispel the negative aspects so often viewed by society. Marc Highsmith of Alpha Phi Alpha enjoyed being involved in a Greek organization.
"I think that the general society has viewed Greeks in a negative light in the past, focusing on the partying and drinking." said Highsmith. "However, I believe that is because they are unfamiliar with the efforts and achievement of a Greek organization." Perhaps the most rewarding aspect of Greek involvement were the philanthropic projects that fraternities were involved in. Many of the fraternities shared common community services, such as highway clean-up and food kitchens. The Alpha Phi Alphas had a wide spectrum of
community service, ranging from helping out at voter tration to being active in the Pass the Power literacy pro
"We are very active in the community-wide blood dri the MS Walk," said Eric Rogers, member of Phi Sigma I "The march of dimes and the Special Olympics are organizations that we commit our time and services to

Fraternity life also succeeded in preparing its memb the challenges each student faces.
"Being in a fraternity," said Highsmith, "I've learne about business and working with individuals. It has direct impact on me as far as improving my organizatior communication skills."

It was important to the fraternities to have visibi campus, to promote growth and the positive aspects of life. Phi Sigma Kappa held their annual Phi Sig week a Alpha Phi Alphas held their Alpha Week, with activiti a step show, fashion show, and other parties.
"Fraternity men work very hard to achieve their goa make their organization stronger. I feel a certain se respect is deserved for our accomplishments as Greeks Rogers.

The Homecoming theme Around th World cause Greeks to go out of this world coming up with ideas. Alpha Sigma Alpha was active in all aspects


Phi Mu is one of the newest and largest sororities on Rush, held at the beginning of each year, has been attracti and more students.


# by Erica Anders freed Om 

## students face the challenge of independenc

On high school graduation day, students faced the realization that college would soon be approaching. Some minds were filled with questions, anxieties and fears about where the future would take them. Hundreds found themselves turning to Missouri Western to begin the process of finding their niche in the world.

Once they arrived on campus and began classes, the differences between college life and high school became apparent. For many, this was their first time living away from home and parents and making their own rules.
"When I got to college I found there were no rules, and I had freedom. I was no longer under my parents' thumb," freshman Cherree Kemple said.

However, those who had parents who lived in St. Joseph had views that were a little different.
"My parents called me everyday. But they sent me money, so that was alright," freshman Karla Valenti said.

For some, like Mandy Fitzwater, college was much less stressful than expected.
"I seemed to use my time more efficiently. There were less distractions which made it easier for me to complete my assignments," Fitzwater said.

Yet, for others college was a true test of their strength and will. With the independence of being on their own came the responsibility of self-motivation. Decisions on going to class,
doing homework and partying were made solely students themselves.
"College is very different," freshman Kaci Russe "Nobody makes you go to class, so you have to motivated and independent."

Besides being less stressful, some found college great experience overall. It was a chance to meet a va people from all walks of life, and get to know and exp diversity first-hand.
"There are a ton of people to meet," Valenti said. "Ev is different, so there is a large variety of backgrour cultures to experience."

However, college wasn't all fun and independence were certain areas that did have flaws. Money ar scheduling were just two areas where difficulties aro
"I didn't like the cafeteria hours," Russell said. unable to eat lunch on Mondays, Wednesdays, and because it conflicted with my classes." Cash flow wa negative factor in college life.
"College was great, but the money was a problem very costly to keep up with all of the expenses," Russ

College brought new experiences and triumphs to men, but it also left memories to look back on.
"High school was a stepping stone for college; coll stepping stone for life," Kemple said.

Monta Monroe assists Stacey Linville with questions she has over her notes. One big difference between college and high school was that there was always someone there to lend a helping hand whether in or out of the classroom.


Derek Snyder and Jeff Cox spy the bulletin boar second floor of the SS/C. Bulletin boards offere activities, information, and advertisements to at students' attention.


Jacque Boque talks on the phone. Being away from home the first time, many students kept in contact with family and friends via the telephone.


Jennifer Baker and Michelle Hunn move furniture in their dorm room. Students often switch their suite settings to suit their lifestyles.
rkowicz shows off her decorated suite to her parents. Freshmen found a completely lifestyle in the suite compared to living in the comforts of home.


# by Ashley Imlay surviva 

## enduring the academic obstacle cou

Stress was a term often used by the typical college student. Stress over class work, stress over time management and stress over what the future had to bring them. With all the activities that college had to offer, students had a difficult time trying to keep up their grades while participating in various activities and maintaining their social lives. Senior Kendra Conwell believed that organization was the key.
"I make lists constantly, and I use a planner faithfully," Conwell said. With all of the activities that Conwell participated in, a planner was essential. Not only was Conwell a member of Tri Sigma sorority where she upheld many important duties, but she also worked as a student assistant for writer's workshop four times a week and in the writing department at the Center for Academic Support.
"Working in the Center for Academic Support has taught me some really good skills as far as skimming though paragraphs and keeping up the main ideas," Conwell said.

In spite of her hectic schedule, Conwell managed to pull off a 3.5 grade point average.
"I find that going to class, paying attention and taking good notes is studying in itself. Between classes, I study over notes. I just do a little here and there rather then doing it all at once. This makes it easier to have time for myself and all of my
activities," Conwell said. "I'm not big on procras either. If I know there is a party later, I'll get my sche out of the way. It's a bit of an initiative."

Senior Matt Williamson also understood the stru being an active student on campus and maintaining point average of between 3.3 to 3.5 . Williamson, completed four successful seasons on the Missouri football team, had a tiring schedule to keep up with
"After my classes, I would go straight to our me two and practice wouldn't be over until after six that I would try to focus on studying between eight and night. My roommate had the same major, so we wer help each other out with studying," Williamson sai

A social life for any football player during the se usually out of the question with practices and curfe
"I try to focus most of my attention on football and school work. I don't really have any time for extra c activities, but once in a while I have time for Williamson said.

Some people measured success by quality and quantity, but for Missouri Western students, success possible with the right combination of both. Surv academic obstacle course had its rewards.

> Matt Williamson prepares for drills during practice. Williamson was transformed into a leader as a senior.



Kendra Wilcoxson squeezes one more appointment into her calendar. Many students used daily planners to keep track of all they had to do.

## JPEDIAS

Kelly Strehl and Vanessa Nesselhuf make time to study in the library. Strehel and Nesselhuf were just two of the many students who juggled jobs, school and busy schedule.

Lou Anne Peterson uses reference books to do research for homework. For active students, creating time to complete homework wasn't always easy.


## time constraints hinder student

An ear piercing scream in the night, a hair pulling fit just before an exam, that frenzied dash for the library the night before a paper was due. It was all part of the challenge involved in being a college student. Classes, sports, clubs, work, significant others and children were among some of the tribulations students had to deal with on a daily basis. It was hard to imagine that the majority of college students managed to stay afloat in their wacky world and still have time for themselves.

The countless number of clubs and organizations that exist on campus offered a dilemma for many students in trying to decide which one was right for them. Some, however, couldn't exclude their involvement to just one. Freshman Stacey Davis was involved in not one, but thirteen clubs and organizations.
"Time management is easy when compared with a larger scale; my future. Everything I take part in is a component that plays a positive role in my future," Davis said. It was easier for students to keep up with their studies when focusing on the fact that their efforts would one day lead to a more successful life.

There were those students who didn't have quite the same positive outlook on their situation. It was extremely challenging for some to include time for leisure activities, once work
for classes, projects for clubs, and practices for spo dance teams were placed on the roster.
"Having fun gets sacrificed a lot," freshman vo player Stephanie Traudt said. "There are a lot of late and sometimes you have to put off going out with fr there are other things to do." A hectic week of con action often gave way to an explosive release on the ends. Crazy parties and veg sessions would instantly the homework blues.

Most may have not had quite as much to do as Da Traudt, however, they still had some problems gettins thing done on time. Distractions ranged from televisior and late night fast food runs to wild weekend part suprise visitors. It was hard for the average student on campus to stay focused on the task at hand, making fc frantic late night and early morning study sessions.

Whether students found all of the lost hours of sle just another necessary step to attaining a better and future, or if they discovered that the sacrifice of most $f$ was far from worth it, the one common thread realization of a goal, to receive a college degree. Trat have put it best when she offered this advice: "You hav every minute to the fullest."


Students meet in the library to make plans for the weekend. To some, the library was a place to study;
lers it was a place to get away from studying.


Students find time for a break at the Griffon Place. Many realized the importance of squeezing free-time into their busy schedules.

A student mother attempts to study while her baby works hard at getting her attention. Students had to learn to juggle classes with sports, clubs, work and family.

When the sun went down and most people were done with work and school and were getting settled in for the night, students at Missouri Western began to get fired up. After days filled with listening to lectures and taking notes, nights gave students time to find other things to do.

People were busy with night classes, doing laundry in the dorms, studying for tests and writing papers in the library, or relaxing in dorm rooms. Some had off-campus jobs to do and some just took their evening hours to socialize. Whether working, playing, studying or taking more classes, the campus was active at almost anytime of the night.

Art students could be found sculpting and painting in the quiet recesses of the fine arts building while yearbook and newspaper staffers worked into the early hours of the morning trying to meet deadlines.

However, there were those who chose to leave behind the confines of both class and dorm rooms to experience life under the enormous night sky. A lot of people felt that being outside at night gave them time to be alone and time to think about things like their classes and any other problems that they were having at the time.

Perhaps the glitziest of those nighttime campus activities was the age old activity of doing laundry. Expansive crowds of sweatshirt clad coeds would descend on the nearest campus laundry room or the fabric softener scented laundromats
throughout the city. One could find congregations detergent slaves from dusk 'til dawn, almost every $n$
"I do laundry at night because the laundry room i crowded as it is during the day," freshman Susan Beam "It is also a good, quiet place to sit and do homework or assignments. Night is when I am the most active anc when I have the energy to do my laundry."

There were many other activities on the list of thin on the moonlit campus. Athletic types could be found basketball and tennis on courts outside the residenc Dances and impromptu parties were also staple event residence council courtyard, not to mention wild hap on dorm walkways and balconies.

Some unfortunate souls were confined to greasy f kitchens and the cramped spaces of a department stc register. For them long nights of work, not on homew on the job, was a familiar activity. Class work and leis were left to the late hours of the night once the swipe o of a time card meant sweet freedom.

Whether students were sifting through enormous laundry, intoxicated by soapy fumes, or working behir filled counters, attending to the public's every need obvious that the lives of students took on heavy duties sun went down. Between joggers, walkers, and part campus was a hotbed of activity under the stars.

At night, the fountain outside the SS/C building shimmers with colors of gold. Students often spent time after dark relaxing next to the waters.

Jeremy Gregory and Rachel Lock warm up for a late night band rehearsal. Practices and rehearsals often took place after dark due to the lack of free time.



## priorities differ for busy studer

With the increasing trends in the world of academia for people to return to college and for students to work their way through college, the lives of students felt the burden of responsibility.

With an increasing amount of things to do in an inflexible 24 hour period, to some, it seemed that they were attending school on the side rather than making it their main focus. But even being pulled a thousand different directions, those who were truly dedicated managed to pull it off.

Senior Tamara Violett was a prime example of this growing trend. Violett and her husband Kurt endured a pregnancy and the birth of a their baby during a hectic school schedule. But nonetheless she managed to stay on track.
"Balancing family, home, work and school can be a challenge but I am very happy. I would not have it any other way," Violett said.

Senior Patty Wilson had similar sentiments. Wilson was a
single mother returning to college, working and rais girls.
"You make sacrifices, but looking at the big picture I am doing the right thing," Wilson said.

Family commitments were not the only things that coursework to the back burner.

Junior Scott Johnson sacrificed sleep at times to fi thing into his day. Johnson was involved in Phi Sigma fraternity and worked in addition to pursuing an art c

And just because students were busy, attending clas studying while trying to fit in everything else, didn't ne ily mean time for themselves was sacrificed. Senior A Roberts got up at the crack of dawn to exercise at the center.
"That hour every morning starts my day off right make all the difference in whether I have a good day day, no matter how busy I am."


Lori Sybert, a junior criminal justice major, plays with her daughter Faith near daycare Director Tracy Bowman. Many non-traditional students had families to take care of and Y's Kids was always ready to help out.


Art classes in ceramics and painting were popular courses with non-degree seeking students. People could take these classes for self-enrichment or the pure joy of learning.

Dave Sauter and Dan Ramming work the information booth during Gay and Lesbian Awareness Week. The booth offered a chance for anyone to obtain information about gay awareness.



## । Cceptance through awareness

acknowledgment of gays, lesbians and bisexuals as an ant presence in society was becoming more and more ed in America and on campus. This new enlightenment ted a week of events that dealt with gay, lesbian and al issues.
ersity Center advocates worked in conjunction with the id Empire Task Force on Gay and Lesbian Issues to the Second Annual Gay, Lesbian and Bisexual ness Week, a week of special events designed to make ts more aware of the gay and lesbian society. The week ed a film presentation dealing with the portrait of exuals throughout history and the showing of an tlian film in which the controversies of sexual ttion were addressed.
r goal was to work together in creating an awareness growing group of people," Diversity Center Advocate Highsmith said. "Gays and Lesbians are still seen as a ture, and people need information to be able to countert assumption."
week came to an end with Coming Out Day which ded with National Coming Out Day on Oct. 11. The day ed students with support in coming out to their friends amily. Students could also pick up information ning safe sex, laws dealing with same sex marriages ivities that the task force sponsors throughout the year. ex literature was also available.
: wanted to create an awareness of the gay, lesbian and al people, who are a very important part of our society," indy Cupp, director of the task force. "Homosexuals are
friends and family members and we wanted to help them feel more comfortable with coming out in the community."

To further bring the issues of coming out to light, English department faculty member Dr. John Gilgun presented a talk to several students in which he told of his own experiences of coming out in 1991.
"We are in the business of educating people, so we need to cover the subject of coming out," Gilgun said. "It had needed coverage in the past and it has finally happened." Gilgun focused his talk on the positive things that had happened since his coming out. However, he understood that other's experiences would be different from his own.
"Not everyone's coming out experience is going to be as positive as mine," Gilgun said. "I don't want to do anything that would cause anyone to make the wrong decision about coming out."

The two organizations hoped to dispel some of the myths about homosexuality as well. Lesbians and gays did not have a choice in their sexual orientation. This orientation was not subject to reversal, nor were children in any more danger of sexual crimes near homosexual adults than heterosexual ones, nor were they found to be a great threat to society.

While issues of homosexuality consumed some with fury and others with an equal amount of ignorance, the events aimed to encourage awareness among students did just that. The week met with a very positive response which led most to believe that the acceptance of every person, regardless of sexual preference, was a trend that students would take with them well into the next century.


Ramming distributes pamphlets to students at the booth to promote gay and lesbian awareness. Missouri Western offered information and support to students on National Coming Out Day on Oct. 11.

Many issues were discussed during Gay, Lesbian, and Bisexpal Awareness Week. Most hoped that a greater acceptance of homosexuals would result from their efforts.

##  <br> divi d ed

## smokers Put out in

inconvenient at times. For Angie Garner, a freshma smoker, feelings fell the opposite direction.
"I feel that there should be designated areas ind smoke. It is too cold to smoke outdoors during the v Garner said. Student and faculty smokers could be huddled in building entryways throughout the winter r One wondered if the puff of a cigarette was worth endu bone-chilling cold.

Much of the national statistics proved the same. Tho did not smoke were in favor of the policy but tho smoked proved to be a strong opponent. However, the a few individuals that were sympathetic to both sides
"Smokers have the right to smoke and I think they designated areas in each building to do so," said fre Russ Hamm. Though students and staff had the smoke, it was in the hands of administration to de where it could be done.

Overall, statistics proved that most people would smoking outdoors and away from others. Considering that second-hand smoke is a health risk, most sr despite a wish to be inside, respected others' descisi remained outdoors.

Signs prohibiting smoking are posted on all campus buildings. A smoke free building normally meant a smoky exit as students and faculty lit up within three feet of the doors.

## THIS IS A Smoke Fre B U I LD IN THANK YOU FOR NOT SMOKIN



Snow and fallen leaves surround the desolate cigarette butts on the sidewalk. Smokers were forced to go outside if they chose to light up on campus.

MWSC students take a few minuts between classes to relax and
This MWSC resident smokes outside her dorm room so she won't be in violation of the rules governing her suite. Many smokers were banned from smoking in the one place they consider home; their rooms here on campus.
enjoy a cigarette. The steps behind the SS/C building were popular hang-outs for those looking for a place to light-up or just chill-out.

Kathy Bokowicz invites a friend into the room that she shares with her roommate. Most people were able to find common ground with their roommates, and some became good friends.

Roger Bender finds peace and quiet away from his roommate at his computer. Some cohabitaters just needed


Privacy and having enough breathing space roomates who live together in tight quarter residence halls. Using bunkbeds was one squeeze a little more floor space in to the do

## inhabited

## כhabitation leads to complex emotion

llege students had enough to worry about without conover whether or not there was going to be a fight between mates. Missouri Western State College students had to - deal with roommates on-campus or off-campus and olaces had both pros and cons.
e on-campus housing at MWSC was set up so that an idual shared a room with either one or two people and d living room with up to eleven other people. Freshman Slupianek got along with most of the people in her suite smetimes had problems with a few of them.
re ones I have problems with are the ones who continudo things and continue to do things after I privately talk m . They whine as if everything has to revolve around "Slupianek said.
en though Slupianek had a plan about how to alleviate roblem, it wasn't guaranteed to work. Many students I that sometimes nothing seemed to fix any of the ems they were having.
re only way to alleviate the problem is to talk about it. rbout things privately don't just go out and start screamSlupianek said. "You need to find out what their problems
are and talk to another friend in the suite and find out if maybe you are making too big a deal of it."

Other students felt that having a roommate or roommates was a good thing. Freshman Candie Wattenbarger, who had two roommates, was one of these people.
"It's good to have someone to help with the food and bills," Wattenbarger said. "It's also good to know that you can experience different cultures and lifestyles. The people in my suite would probably never have been my friends, but since I got stuck with them I have made some good and true friends."

Students who lived off-campus and had roommates were confronted with some of the same problems and experiences. Two, three or even four people living together proved to be an excercise in crisis management at times. Adjustments had to be made by each person, regardless of where they lived.
"The main point is to get along with the person," Slupianek said. "You have to know that there will be pros and cons to living with someone you don't know and you have to give them their privacy," she said. For some, their roomate became a best friend, for some their worst enemy but for all it was definetely educational.



## incidents Promptsafety ${ }^{\dagger}$ warene

Campuses everywhere have experienced crime. In 1996, crime became even more of a reality to students at MWSC.

When students logged onto e-mail on Oct. 31, they were informed about two alleged events that had occurred on Oct. 29. The message informed everyone that as a student left the library that evening, he was approached by two men who demanded his wallet and ring. This man was fortunate enough to fight off his attackers.

Later that same evening, a young woman reported to security and police that as she was leaving campus, a man jumped into her car and forced her to drive to a remote area. The man allegedly cut the woman with a knife before knocking her out and robbing her of an undisclosed amount of cash.

The cover of the next Griffon News read "Fear the Dark." By then most students had heard about the abduction, but it suddenly became a reality when the victim stepped forward in a Griffon News editorial to reveal in her own words details of what had happened to her.

Both attacks not only startled students, but also made the administration aware that Missouri Western needed to take
extra precautions to insure that students would be safe rity increased the number of foot patrol and installed ad security alert stations.

However, three weeks later the Griffon News repor the abduction case had been closed. The St. Joseph department told reporters that the alleged victim had s statement explaining that the incident never occurred

Fortunately for students, most of the crime that occ Missouri Western was not of this nature. Most of the reported were thefts of books or other personal items
"Crimes on campus are usually crimes of opportunit Jonathan Kelley, director of security. "If people w leave things in plain sight, things would not get stole
"Students need to be more aware of their personal sa property," Kelley said. "Try to walk with a friend courtesy patrol if it is necessary to be out at night."

Overall, students at Missouri Western could fe Kelley also said that violent crimes on campus w compared to other campus, hopefully setting studer faculty's minds at ease.
 alone.


The location of the alleged incident on October 29 was the main entrance to campus. Police said the alleged victim signed a statement saying the crime never occurred.

Missouri Western students had felt the fear of crimes that occured. Extra precautions are taken by adding more to foot patrol, totaling 18 security officers plus students on foot patrol.

# trends 

## pain leads to self-expressio

Whether it was an ear, a belly button, cartilage in the ear, or even a nipple, it seemed like one of the popular trends was body piercing. Before one could get pierced, there were some obligations to be followed. Many piercing parlors would not allow a person to be pierced if they were under the influence of drugs or alcohol. It was also prohibited if the person was taking medicine for a medical illness.

The process of body piercing did not take long and, depending on the person's tolerance for pain, was usually nearly painless. It felt like a needle prick, and it was very quick. Sophomore Heather Proehl dared to go head to head with the needle and got her belly button pierced.
"It only hurt for about ten seconds," she said. "That was how long it took to pierce it."

One key aspect of body piercing was sterilization. It was highly recommended to go to a professional because they kept all utensils very sterile. New Creation in California sterilized their equipment and their jewelry for thirty minutes. They used fifteen to eighteen pounds of pressure at temperatures of 270 to 290 degrees.

This process raised a person's tolerance for pain. Freshmen Emily Hallman and Kaycee McLaughlin both got the cartilage
in their ears pierced.
"It didn't hurt at all until she had to loosen it. The very painful," Hallman said.
"I have six holes pierced in my ear. Getting my c pierced was the least painful," McLaughlin said.

According to the professionals, it was important tol piercing in, no matter how much it hurt. If it was taker infection could occur and seal into the piercing.

Body piercing could have been so popular becaus fairly inexpensive. Some places did the piercing for 1 the jewelry was where the cost came from.
"I was charged thirty dollars for the ring. They only me ten for the piercing," Proehl said.

While body piercing done in the ear and belly butt probably the most popular, some were a bit more Males as well as females had their genital areas and pierced. Other popular piercing areas were tongu brows, and lips.

Though body piercing was found by some to be a re of Generation X angst and immorality, those who di those who respected them saw it as a form of expressi new generation.

Four holes in one ear was one students way of portraying her love for piercing. Ear piercing was perhaps the least painful of the several types.

aleni, freshman, shows her self-expression through a pierced lip. The lip was just one of the several areas of the body ized by piercing.


In addition to a lip ring, Valeni displays her tongue ring as well. Tongue rings were actually a ball at the top that went through the entire tongue, with a ball connecting the other end.

Though no anesthesia was used in most parlors, belly button ring became the trend setter for piercing. Professionals recommended ignoring the pain and not to remove the jewelry in order to avoid infection.

## comedy

## comedian rocks,

"How we doing in the big city of St. Joseph? Boy, you sure have lots to do in St. Joseph. You've got a mall, a bowling alley, and I had lunch today at one of those A\&W Root Beer stands." So began the comedy stylings of crowd-shocking Chris Rock.

On April 21, Missouri Western welcomed funny-man Chris Rock to campus. Rock was perhaps most famous for his performances on "Saturday Night Live," and his own late show on HBO. Rock had made several movie appearances as well, such as CB4, Beverly Hills Cop II, Panther and New Jack City. Rock also served as presidential campaign corespondent for Comedy Central's "Politically Incorrect with Bill Maher."

He was not alone in his rolling comedy when he arrived on campus. Rock was preceded on stage by fellow comedian Mario Joyner. Joyner warmed up the crowd of nearly 1500 before Rock made his appearance to the packed house. Fans took seat on the floors as stands quickly became filled with ticket holders.

When Rock finally took the stage he also took the crowd for
a wild ride through the mind of a wacky comedian. The show lasted almost two hours with Rock giving his hur yet often heart-felt, opinions on racial, political, and ec issues. Rock also touched on relationships and sexual
"I was surprised at how serious some of the issues him," said senior Michelle Drennen. "He brought up controversial issues, but still managed to reveal the humor at the same time."

Though Rock's often raunchy performances were and contained a few touchy subjects, reaction from tho made it possible was overwhelmingly positive.
"I think that bringing an act like Chris Rock says a lo campus activities program. Several people didn't th we could pull it off, but it was a success and I think tha that our program is growing a great deal," said Don Campus Activities Board sponsor. "I think from obser crowd reaction, that they really enjoyed the show."

The concert was sponsored by CAB and served as a during Alpha Phi Alpha week. Ticket were $\$ 7$ for stude \$14 for non-students.



Although Rock was alone on stage, dozens of people worked together to make his performance happen. Campus Activites Board sponsored the event.

## searching for

Money was an issue not to be ignored when it came to college living. It was common for students to check their mailboxes and discover that the phone bill was due, the rent was due and to top it all off, there was no food in the house. It didn't matter whether a student lived off campus or on, athlete or not, money always ruled a large part of their academic lives.

Sophomore Ann Anderson was no stranger to the green stuff that made life in college difficult sometimes. Anderson worked at the Chasem Care Center, the Grace Evangelical Church, and sometimes babysat for friends when no hours were available to her at her other two places of employment. Combined hours totaled up to about thirty a week for her three jobs, which she scheduled around sixteen hours of school. Though student loans paid for most of her tuition, Anderson was essentially responsible for paying the remainder of her college expenses.

In addition to tuition, board and food, Anderson also had to pay art expenses, car payments, and insurance. Living on campus, Anderson also faced the fear of calling her mom and dad when she had problems coming up with money.

Living on or off campus didn't make much difference in finances. There were still problems coming up with the money. Sophomore Chris Heard paid for his tuition through
student loans and scholarships. At Missouri Western, obvious to anyone the day that the loan checks were in of students eager to get their cash in hand formed all the business office. Heard had the misfortune of callin when loan checks were late or the rent was due.
"I'm involved in Phi Sigma Kappa and SGA. Thot SGA fees are attached to my tuition, my fraternity due to be paid monthly," Heard said. Being involved in suc made it difficult for Heard to have a steady job.

Some students, who were able to work during the su were able to live off savings accounts. However, the those who lived for summer jobs.
"I got most of my spending money from saving summer, but I also received $\$ 150$ every month from R senior football player Matt Gragg said.

Athletes who were on scholarships were not allo have jobs in order to keep grades up, which in turn a them to keep their hard-earned scholarships. Gragg football scholarship that paid his room and board ROTC scholarship that paid for his tuition and books

While college students were not known for thei wallets and large checking accounts, most made it $t$ with the right mix of work, financial aid and ingenuit

Donna Jones furiously files student records in the registratrar's office. Jones was just one of the many students at Missouri Western who were trying to keep money in their pockets.


##  release

## weekends provide time to rel

At 7:45 a.m. on Monday, that pesky alarm went off again. Drained, typical students rose from their beds and flew out the door in a mad rush for 8 a.m. classes. The day was filled with long lectures and the evening absorbed with typing papers and studying in the library. Once they rested their heads on their pillows, it wasn't long before the alarm rang again to begin another day. By the end of the week, they were pulling their hair out. When finally it was Friday afternoon, slowly everything began to look up.

The worshipped weekends were never taken for granted by anyone, especially college students. It was the one time students had the opportunity to sleep in and keep their minds away from statistics and equations. Whether they spent the weekend working or partying straight through until Sunday, the weekends were always something to look forward to.
"I usually spend the weekends partying with my buddies and the Chiefs," junior Dean Campbell said. "Actually, I look forward to Sundays more than anything so I can stay home and watch the game."

When asked how their weekends were spent, most Missouri Western students answered the same; partying. This was college after all and there was no better time to party. Still, many students saved their weekends for work, so they were
able to concentrate fully on academics throughout th
Senior Jason Vandermolen was one of the many who liked to have his weekends off to hang out with
"I would like to keep my weekends free so that I c and party but I usually try to work on the weekends that is where the money is," Vandermolen said.

Freshmen found that another alternative for the w was to travel home. Weekend travel was cheaper at students were able to do laundry and eat free foo freshmen chose to spend their weekends at home so th visit with close ties and friends from high school, and away from campus as possible.

For junior Andrea Bigler, weekends were often pac
"I work on Friday nights, usually, because I can with a lot of cash. Saturdays I go to the football $g$ support the team and afterwards I am on the hunt for Bigler said. "Sundays are my relaxing days. I usu lounge around the house and watch the Chiefs play an the evening studying for the week ahead."

No matter how weekends were spent, they were snap. They had to be spent wisely, because once th alarm began to buzz on Monday morning, the MWSC student would be praying for Friday to com

Alumni Chris Hudson occupies her weekend working at a workshop for girl scouts put on by the college. The campus always hosted outside activities on the weekends.


Codi McMichael, a student and Appleb finds that weekends are not always re lot of students had jobs that filled their responsibilites.


Some jobs, like cooking, still have to be done even on weekends. Weekend parties had to wait until the work was finished.


## students live and learn togeth

Moving away from home and parents for the first time brought an emotional mix of excitement and anxiety for most students. For many of them, dormitories were their first homes-away-from-home; the first breath of independence and freedom. Still, dorm life did have its ups and downs.

On the positive side, living on campus afforded students the convenience of being within walking distance to classroom buildings, the fitness facility and the library.
"Since I live in he dorms, I don't have to get up as early to drive to class and struggle to find an open parking spot," junior Sarah Murphy said. "But I don't agree with the curfew stuff. My freedom is too restricted."

Many students agreed that some of the rules of living on campus were a little too harsh. The dorms carried many restrictions such as quiet hours, no alcohol or smoking permitted, and no members of the opposite sex after certain hours. With weekly room inspections, many students got the feeling they were back at summer camp again. For those who felt the rules were too strict, a move to off-campus living was an option. There, they could live by their own rules.

Senior Matt Gibbons called the Missouri Western dormitories home for three years before deciding to spend his last year at college in a place of his own.
"Girlfriends could stay and not get in trouble for it. Plus, I turned 21 over the summer so I could drink at home, which was one thing I couldn't do on campus," Gibbons said. "If you wanted to drink while living on campus, you would usually have to go somewhere else to do it, and that promotes drinking and driving."

The curfew rule and a lack of privacy were also popular
reasons for moving off campus.
"I like living off campus better because I get more pı junior Mary Baack said. "I don't have to worry abou quiet or others being too loud."

Even though dormitories are considered real colle and something for all to experience, there are those wh much rather steer clear from living on any campus.
"I've been to four colleges and I've never lived campus because I don't want to eat cafeteria food,' Vernon Gravely said. "As far as the privacy issue go much more privacy at home. I grew up around three tions of crazy females, and I like to be alone."

Some students like junior Tiffany Ringot had the c nity to live off-campus rent free. Being a St. Joseph Ringot decided to live at home with her parents.
"Since I go to school in the same town, I didn't rea need to waste away money by moving into my own Ringot said. "I don't have any house bills to pay so I save my money for the future. I have my whole lif bills."

Dorm life wasn't always great, but there were ma tive sides to living on campus. Not the least of these social aspect of living near other students. People longed to the many Greek organizations were able to 1 their groups in the dorms. Greeks had organized li rangements where entire wings of the dorms were rese their members.
"I'm a Phi Mu and I live in the same hall with the re sorority," sophomore Megan Barr said. "It makes you a family. There is a constant sisterhood, even in the $h$ :

Vacuming was a chore that roomates had to delegate whether they lived on or off campus. Dorm life did come with a few responsibilities.

Washing dishes was something no one wanted to do. The older residence halls were not equipped with kitchens, so a few tedious chores were eliminated for campus dwellers.



If cafeteria meal times don't fit students' schedules, other arrangments have to be made. Some students ate fast food, carry out or delivery to rid themselves of hunger after mealtime hours.
 iming.


## college demands more than study tin

Seasons came and went and so did semesters. Before one semester ended, another one had to be planned for. The cost of an education seemed to increase with every year that passed.

Living on campus had some advantages and disadvantages, but both could be expensive. Each student on campus doled out money for purchases other than tuition. Freshman Brad Redmond, had never lived in a dorm before and was not sure of what to expect. He brought with him a computer and some of his favorite books.
"The only thing I bought to bring with me was laundry supplies," he said.
Junior Jeannette Browning, a video major, was more experienced at dorm living. When she first moved on campus she had to buy a refrigerator. She also had to purchase special sheets for her bed.
"I had to buy extra-long sheets and they're hard to find," Browning said.

Browning said her biggest expenses were books, video tapes and audio tapes. She was displeased with having to purchase the required meal plan that comes with living in the residence halls.
"You still have to purchase a meal plan whether you use it or not, which I hardly ever do," Browning said.

As tuition inched its way upward, the total cost for a
semester depended on the amount of credit hours a took. The amount spent on books was determined professor's choice of books to be used.

Kimberly Augustyn, a sophomore music education lived on campus and worked up to 35 hours a week to s her tuition expenses, which included books. While tex responsible for the disappearance of a portion of Aug finances, she felt is was one of the necessary evils tha with attending college.
"My money is gone by the first day of classes," Au said. "But books are not something a student can be suc without."

Being a non-traditional student carried its own fir burdens with family commitments. Sophomore Nichis an English/technical communication major, found the attending college high as well. In order for Sollars to an education, her child had go to child care, sometime 8 a.m. to 6 p.m. Sollars paid $\$ 68$ a week for child care she worked and attended classes on campus. The Sollars earned was not enough to live on, and she had on student loans to make up the difference.

Like most students, she found the cost of books outra but that was not her biggest expense.
"The thing that costs me the most is my time," Solla

Jeanette Browning ponders which books to purchase. Books were an essential item on lists of things to buy for pleasure reading as well as for classes.

Junior Rick Howard purchases a CD from Hastings music store. Music, including CDs and concert tickets, took a big chunk out of the average budget.



Barnes and Noble Bookstore provides a few necessities like pop and candy for the convenience of students. Instead of trekking off campus, some students kept their consumer dollars at MWSC.

Megan Hurst makes some buying decisions at the grocery store. Students used groceries to supplement meal plans and fast food.

Junior Carrie Swymeler strolls throught the aisles of K-Mart, checking out the sales. Retail venders in St. Joseph benefited from student's buying power.


A quick break from class on a lazy Sunday afternoon gave couples a chance to catch up and spend quality time together. The MWSC campus provided a great background for couple time.

Brett Koranda, Misty Price, Brian Logan and Sherry Patrick relax in the grass at the park while enjoying time off from classes. With classes over for the semester couples found more time to be together.


## balance

## בationships coexist with studies

se who attended college knew what it took to graduate. Ided stress of trying to keep a relationship or marriage nily together only added to the pressures that came with z life.
<Austin and Erika Highsmith were an interracial couple 'ed together and attended Missouri Western. One of the ms that came with this relationship was some prejudice lighsmith's family.
ist of my family like him as a person, but they do not like that he is black, especially my grandparents,"Highsmith But I really don't care."
tin's family was more open to their relationship.
, family hasn't had a chance to meet her. As far as I my dad and step-mom are cool with it," Austin said. 1om just wanted me to find a woman!"
a couple, they did not encounter any prejudice on s , but one of the problems that they did face was ng class. For Highsmith it wasn't a new problem as she periencing burn out.
ad a problem with attending class to begin with. That st to do with other things. He makes me go to school," nith said.
it was different with Austin who worked on campus at
the library, tutoring math students, design editor for The Griffon News, the Fine Arts computer lab and the theater department. He was rarely home, so leaving after he got there was hard.
Alicia and Chris Johnson were a married couple trying to cope with a one-year-old child and attending college.

The main problem that both encountered while trying to attend classes at Missouri Western was in making sure that Keaton, their son, was taken care of while they were in class.
"The main thing was trying to find somebody to watch Keaton. We didn't want to put him in a day care. What we worked out, it's a really chaotic system, but it works for us. Every Monday, Wednesday, Friday, that's when I have classes and Chris has classes, for one of my classes Chris watches, the other my sister watches and the other one my friends watches him. So that's how it worked out," Mrs. Johnson said.

Another problem they faced was spending time together, but when times got hard, they never felt like quitting.
"There is nothing I feel that I can give up. I will never give up my education, because I've gone this far. And I won't give up my son. I won't give up my husband," Mrs. Johnson said. "There have been some days when we both have felt that there is so much here, so much to do, but its really been worth it."



Jeremy Candler displayed this work that he did as part of his Painting III class with Jack Hughes. Candler was one of many nor seeking students who took art classes for self-enrichment.

: 5 5,OOO students came to Missouri Western's campus in 1997. It was for one reason and alone: To receive an education. Defining that education was an easy task for those JENTS. IT WAS MORE THAN BOOKS AND LECTURES. IT WAS A CHANCE TO EXCEL. PROFESSORS AND )ENTS ALIKE HAD TO FIND A WAY TO STAY AFLOAT IN THEIR WORLDS OF LIMITED TIME. OPPORTUNITIES ER PREVIOUSLY AVAILABLE TO THOSE STUDYING HERE BECAME AN INSTANT PART OF THE CURRICULUM. 'ER BEFORE HAD THE POSSIBILITIES OF ACADEMIC LIFE BEEN SO ESSENTIALLY INFINITE.

## NEW PROGRAM GAINS



Missouri Western has always strived to provide a quality and affordable education to all students.
In the fall of 1996, Missouri Western implemented Access-Plus, a series of initiatives designed to enhance open access mission.

The purposes of Access-Plus were to enhance retention rates between the freshman and sophomore year, graduation rates and the students' ability to meet the standards required for entrance into major fields of study.Access-Plus consisted of several initiatives, two of which were developmental in nature.

Under the English initiative, programs were added to ensure that all Missouri Western students would have the writing proficiency necessary to be successful throughout their college career and beyond. Three full-time lecturers were hired. Although developmental English was nothing new to Missouri Western, Access-Plus made it possible to improve the organization and delivery of developmental English.

The story of developmental math was very similar. Missouri Western has offered developmental courses in the math department for many years. However, Access-Plus provided additional support programs that were designed to provide incoming Missouri Western students with the mathematical background necessary to succeed in college-level courses.

College President Dr. Janet Murphy addressed the faculty at Western before the start of the school year and emphasized the importance of Access-Plus.
"Access-Plus will, we believe, enhance the organization and delivery of developmental math, as well as increase the success rates of our students," Murphy said.

Murphy also noted that the retention regulations at Missouri Western were more stringent than most public higher education institutions. Students at MWSC were required to complete any developmental work within the first 40 credit hours and general studies math and English within the first 60 credit hours.
"The reality of the situation is that Missouri Western is an open admissions institution and that some of our students need the additional foundation that developmental courses provide," Murphy said. "Therefore, I believe that we have an obligation to do more than merely accept tuition and fees from students, wish them well and stand back.

Although surrounded by controversy, MWSC stands behind its decision to be an open admission institution. Under this philosophy,the college is growing as evidenced by a new high-tech building on campus.



$T$his College 101 course offers freshman a headstrart in college One of the overall objectives of Access Plus is to provide a more positive learning environment for all students.

Freshmen enrolled in the Griffon Edge to gather for a picnic. The two day orientation program gave freshman an overview of how to succeed in college..

Atotal of 13 classes as part of the FIG program were offered this year. Many of these were- in the new Leah Spratt Multipurpose Classroom Building. The overall design facili-



## FRESHMAN GROUPS SPARK



A recent report by the American College Testing Program stated that the proportion of freshmen who leave college before becoming sophomores is at a record high. Missouri Western is no different. In an attempt to enhance retention rates between the freshman and sophomore year, Missouri Western implemented various programs.

The beginning of the year was kicked off with the Griffon Edge. The Griffon Edge program was designed to introduce students to the college life and the Missouri Western campus. Students were oriented with various campus organizations, the center for academic support and the financial aid and business offices.

In addition, Access-Plus included a broad initiative called the Freshman Year Experience, which included an increased emphasis on academic advising for freshmen, an expanded orientation program and expanded College 101 offerings. The Division of Liberal Arts and Sciences implemented the Freshman Interest Groups (FIGs). In the FIGs, freshmen took blocks of classes that related to their interests.
The Freshman Interest Groups clustered together two or three general studies courses around a common theme. Some of the themes that have been offered include "Identity in the 90 s," "The Doublespeak of Politics" and "Music and Culture." The combination of classes in each FIG gave the faculty a unique chance of working in a cross-departmental setting.
"The freshmen were comfortable talking about any subject. There was no fear of peer pressure or embarrassment," said Don Willis, a FIG instructor.
The main purpose of the FIG is to allow freshmen to develop a closer relationship with their fellow classmates. "The FIG is like a family that exists in the college setting, said Ryan Peters, a FIG participant.

Study groups proved to be a beneficial part of the FIG program. With the closeness that each FIG group developed, small study groups were naturally formed. The groups enabled students to study and plan class projects in a familiar group setting.
The main purpose of Access-Plus and its programs was to increase student retention. This has proven to be a viable result. "So far in my FIG section the student retention has been higher than in a normal general studies course," said Dr. David Steiniche, a FIG instructor.

TAMARA VIOLETT

Making use of the technology in the Leah Spratt Multipurpose Classroom building, junior Stan Jameson prepares for a marketing class presentation. The new building introduced students and faculty to the latest developments in technology.

he arc-shaped windows allow plenty of light into the lobby. The hik campus was worth it to most to use the latest technology the building o


$T$he Leah Spratt Multipurpose Classroom building's design is stric souri Western's own. Classrooms and their technology were creat students and faculty exclusively in mind.

$\square$
he building's front lobby is spacious, and live trees add charm and to the foyer. Planners hoped to set MWSC on a coarse to the future.

## A SHOWCASE OF



There were many symbols of growth at Missouri Western in recent years, but none more prominent than the Leah Spratt Multipurpose Classroom Building. Once inside the latest addition to campus, one could not help but feel propelled into the next century. After climbing the dramatic central staircase, towering skylights bathed the hallways in sunlight, making a bright path to the state-of-art classrooms.
"There has been so much cooperation from so many different people that it has been an incredible project," said Max Schlesinger, director of instructional media center. "We all worked together to do this."

The building was opened in January and dedicated in honor of Leah Spratt on March 26. Spratt is a Missouri Western alumni and philanthropist and an avid community leader. The design of the building went through several stages, resulting in a price tag of nearly five million dollars. It began with a thumbnail sketch, then was passed on to architects for interior details. The final step was to determine the location of the building's electronic equipment.

Each classroom contained a video/data projection system with high brightness screen, a stereo sound system, VHS video recorder, CD and audio cassette players, document cameras, faculty console with a built-in computer and electronic slide projectors. The building had four smaller classrooms, three collaborative rooms, two lecture halls, two seminar rooms, a multipurpose room that could be divided into two rooms, and a recital hall with seating capacity for up to 250 people.
"I think Missouri Western should be proud to have one of the best facilities like this in the nation," music professor Dr. Matthew Gilmour said.
"Having the lab right here on hand enabled our class to post writing on-line while in class," said sophomore Erin Gray. "This saved us time and offered a virtual classroom which is open to the students all the time."

The future was shining ever bright through the high walls of shimmering glass that wrapped around Missouri Western's newest endeavor.

WANDA SCOTT

## AUTHOR DELIBERATES <br> 

The long and arduous process that began an entire year before, paid off in an incredible way when author David McCullough took center stage at the 1996 Convocation on Critical Issues. The successful event brought together administrators, faculty and students to examine topical issues that existed in our world.
"A convocation speaker has to appeal to us in an academic sense," Director of Institutional Advancement Shirley Morrison said. "And they must be of interest to members of the community as well." That appeal was obvious in the presenter that was chosen for this year's convocation.

Teacher, lecturer, historian and biographer David McCullough was chosen to come and discuss his topic: "History as a Source of Strength." McCullough was a graduate of Yale University and had authored six books, one of which, his biography of former president Harry S. Truman, was honored with a Pulitzer Prize.

McCullough's topic focused on issues of recognizing history and applying that to both personal and national ambitions. He urged people to understand the sacrifice of those who went before us and learn from the great adventures of those people. His most prominent example was that of President Truman.

McCullough shared his analogy that there is no such thing as the future, only the eternal cycles of cause and effect of self-controlled actions. He went on to note that there was no such thing as a selfmade person; one could only reach the limelight through the encouragement of those surrounding them.
"There is no excuse for anyone in America to be uneducated when libraries are free, and colleges are within reach like never before," McCullough said. "If you think education is expensive, try stupidity."

He also expressed the need for all Americans to be more willing to learn other languages. Through learning a second or third language one learns more than just words. They become exposed to a new culture. McCullough said that this was crucial in sustaining and building a strong global village for the future.

Students and faculty alike were given critical issues to ponder for weeks to come. They came to hear a world-renowned author, lecturer and teacher, and in the process, learned about a man who strived to bring history to life.


D
r. Janet Murphy officially opens the 1996 Convocaiton on Critical Issues to a crowd of nearly 2000. Past Convocation speakers have included a former U.S. Ambassador to the United Nations and a prominent historian. Earl Milton join a crowd of interested on-lookers at a Board meeting. All meetings were open to the public.


## MAKING DECISIONS



REGENTS
Who decided how much money someone should make? Who decided where most of the college's money should be spent? Who decided how much tuition should increase? Who was responsible for the administration of the college? Decisions, decisions, decisions.

All four questions have the same answer. The Board of Regents was responsible for the general government of the college. Short and long-term financial planning and legal items were among the issues covered by the regents. The regents were also responsible for establishing college policies, rules and regulations.

The president of the board for the fall semester was Bill Carpenter. Other members included John Thomas, Karen Baker, Bob Roth, Teresa Herzog and Julia Rupp. Regents were appointed by the governor for six-year terms and John Thomas' term ended in March. Dr. Krikor Partamian with Phoenix Urology replaced John Thomas.
"Dr. Partamian has been a friend to Missouri Western for many years," said Dr. Janet Murphy, college president. "We look forward to working with him as a member of the board of regents."

In addition to the six community members of the board, students at Missouri Western also had a representative. Junior Kwanza Humphrey was appointed student regent by Gov. Mel Carnahan in January of 1996. Humphrey was appointed to serve for two years.
"I was basically responsible for acting as a liaison between the students and the administration," Humphrey said. "Each month I was responsible for letting the regents know what was going on around campus."

The regents met each month to discuss matters relating to the college. In addition to the general discussion, the meetings also included presentations by MWSC faculty or administration. In March, Dr. Charles Perkins, dean of professional studies, gave a presentation to the regents about the relationship that Missouri Western has with the St. Joseph School District, including Hillyard Area Vocational Training School.

Other highlights of the year included an announcement by Murphy that the college received a \$923,000 grant from the Department of Corrections to administer GED classes at the new prison that had just been built in Cameron.
"The grant provides for hiring 10 full-time teachers and 10 part-time teachers to teach in the prison," said Dr. Ed Gorsky, dean of the Division of Continuing Education.

The regents were excited about the grant because it would benefit Missouri Western and the community, but they also knew that the grant would add to the list of decisions they were already responsible for making.


Name: Forrest Hoff
BIRTH DATE: Augusst 28, 1935
Birth Place: Freemont, Nebraska
Official Title: Dean of Student Affairs
Hometown: St. Joseph, Missouri

# Forrest Hoff 

COLLEGE: Northwest Missouri State University, University of Missouri
DeGrees: b.E. Math/M.E. School Administration
Marital Status:Married 17 years to second wife
CHILDREN: Dianna, 38; Susan, 24; Lindsay, 15
CD Currently Listenting To: Alan Jackson
Favorite Music: Country
BAND: None
Movie: Unconquered, with Gary Cooper
Actor: Harrison Ford
Actress: Meg Ryan
Writer: None


Book: None
Hobbies: Woodworking
Childhood/Adult Nickname: Woody
Favorite Piece of Clothing: Flannel Sweat pants
Favorite Vacation: Gatlinburg, Tennessee
Most Embarrassing Moment: Teaching high school math with zipper undone
Greatest Achievement at MWSC: Having good relationship with
Student Government Association
Piece of Advice For Next Generation: "Spend time with your family."

IE: Edwin L. Gorsky
H DATE: November 26, 1942
H PLACE: Denver, Colorado
CIAL Title: Dean of Continuing Education and Special Programs IETOWN: Quinter, Kansas

- EGE: Kansas Wesleyan University/University of Kansas/Kansas Sate rsity
REES: B.S. Speech and Drama/M.A. Speech Communications/Ph.D. and Continuing Education
.ITAL Status: Married 28 years
DREN: Ami. 24; Meredith, 20
Currently Listenting To: None
JRITE Music: 50's Rock, Country
BAND: Polka
Movie: National Lampoon's Christmas Vacation


Actor: Tom Cruise
Actress: Meryl Streep
WRITER: Stephen Covey

## Edwin L. Gorsky

## BOOK: Principle-Centered Leadership

BIES: Gardening, reading, dancing, watching television
dhood/Adult Nickname: Dr. G
jrite Piece of Clothing: Work shoes
Jrite Vacation: Disneyland
it Embarrassing Moment: "Getting into my car thinking ne had stolen my steering wheel only to discover I was in the back seat." atest Achievement At MWSC: Developing a comprehensive uing education program at MWSC.
e of Advice For Next Generation: "Establish your values early and stick to them."

NAME: Martin A. Johnson
BIRTH DATE: November 20, 1946
BIRTH PLACE: Santa Rosa, California
Official Title: Dean of Liberal Arts and Sciences
HOMETOWN: Manteca, California
COLLEGE: University of California-Davis/Brigham Young University
DEGREES: B.A. Psychology/M.S. Psychology/Ph.D. Social Psychology
Marital Status: Married 28 years
CHILDREN: Brent, 26; Mark, 24; Kevin, 22; Paul, 20; Adam, 19; Aaron, 16; Timothy, 13; Daniel, 10
CD Currently Listenting To: Soundtrack to Les Misérables
Favorite Music: Classical
BAND: None
Movie: a Man For All Seasons
Actor: Jimmy Stewart
Actress: None
Writer: None
Book: None
HOBBIES: Carpentry, gardening, genealogy, boy scouts
Childhood/Adult Nickname: Bud
Favorite Piece of Clothing: None
Favorite Vacation: "I have enjoyed all of my vacations, I don't really have a favorite one."
Most Embarrassing Moment: "I was giving a talk and I got confused and started reading from the wrong text."
Greatest Achievement in Life: "My family and its success. All of our kids are doing well, we've stayed together all of these years and are happy. All of the kids have been in honors and gotten degrees. They ran track."
Piece of Advice For Next Generation: "Develop yourcharacter in terms of self-discipline, integrity, hard work and compassion."


Name: James J. McCarthy
Birth Date: March 3, 1936
BIRTH PLACE: Hartford, Connecticut (in the middle of a hurricane)
Official Title: Executive Vice President
Hometown: West Hartford, Connecticut
College: St. Thomas Seminary/Fairfield University/Springfield
Univerissty of Massachusetts
Degrees: A.A./B.A./M.Ed./Ed.D.
Marital Status: Single
CHILDREN: Jimmy, Mary Ellen, Billy, Christopher
CD Currently Listenting To: Jim Reeves
Favorite Music: Classical, classic country
BAND: Glenn Miller
Movie: Goin' My Way with Bing Crosby
Actor: Spencer Tracy
Actress: Audrey Hepburn
Writer: Graham Greene
Book: Keys to the Kingdom
Новbies: Equestrian studies, gardening, golf, walking, music
Childhood/Adult Nickname: Jimmy Mac/Jim Favorite Piece of Clothing: Jogging suit
Favorite Vacation: Playing baseball on Long Island for six weel 14 years old.
Most Embarrassing Moment: Dropping thousands of pii balls on children at an Easter egg hunt.
Greatest Achievement in Life: "My children and my rela with students."
Piece of Advice For Next Generation: "Remember worst diseases facing mankind are bitterness and loneliness and both a inflicted."

Name:Earl R. Milton
Birth PLACE: Carterville, Illinois
Official Title: Vice President of Administration
Hometown: Carbondale, Illinois
College: Southern Illinois University
DeGrees: b.S. Accounting/B.S. Higher Education
Marital Status: Married 15 years
Children: Debra, Grandchild Jordan
CD Currently Listenting To: Phantom of the Opera
Favorite Music:Country, classical
BAND: Charlie Daniels
Movie: a Good Teacher
ACTOR: Denzel Washington
Actress: Meryl Streep
Writer: John Grisham
Book: The Firm
Hobbies: Golf, surfing the net, CD ROM games, reading, watching videos Childhood/Adult Nickname: Uncle Milty
Favorite Piece of Clothing: Dockers, tennis shoes, sweatshirts
Favorite Vacation: (1969-70) Florida Keys with friend, no radio, television
Greatest Achievementin Life: Serving students and encouraging others to do so.
Piece of Advice For Next Generation: "Take care. There are a lot of things that are growing in magnitude (drug use, STDs)."
(E: Janet G. Murphy
H PLACE: Holyoke, Massachusetts CIAL TITLE: President IETOWN: Holyoke, Massachusetts .EGE: University of Massachusetts/Boston University 2EES: B.A. Political Science/Ed.D. Higher Educational Administration Education
ITAL StATUS: Divorced
DREN: None
Surrently Listenting To: Phantom of the Opera
)RITE MUSIC: Everything but hard rock
BAND: None

## Janet G. Murphy

MOVIE: All the King's Men/Mr. Holland's Opus
AcTOR: Harrison Ford/Kevin Costner
ACTRESS: Susan Sarandan
Writer: Can't name just one
BOOK: Truman by David McCullough/The Roosevelts by Doris Kearns in
BIES: Reading
dhood/Adult Nickname: None
)rite Piece of Clothing: Colorful shoes
)RITE VACATION: A cruise
t Important People In My Life: Nephews, Philip and David;
, Janet and Catherine
ITEST ACHIEVEMENT IN LIFE: Becoming President of Missouri n State College
e of Advice For Next Generation: "Aim high, work hard.
き your best friend and best critic."


Name:James E. Roever
Birth Date: June 27, 1935
Birth Place: Reedsburg, Wisconsin
Official Title: Vice President of Academic Affairs
Hometown: Reedsburg, wisconsin
College: Wartburg College, Iowa/University of Kansas/University of Iowa
Degrees: b.a.m.A./Ph.D.
MARITAL StATUS: Married 31 years to wife Carol
CHILDREN: Lynsey, 18 years old
CD Currently Listenting To: None
Favorite Music: Jazz, classical
BAND: Duke Ellington
Movie: a Night at the Opera
Асtor: Henry Fonda
Actress: Lauren Bacall
Writer: Thomas Wolfe
Bоок: The Once and Future King by T.H. White
НовbiES: Reading, going to the circus
Childhood/Adult Nickname: Jim
Favorite Piece of Clothing: None
Favorite Vacation: Egypt
Piece of Advice For Next Generation: "Pay atention to what you have learned from the past, but be entrepreneur enough to accept new ideas for the future."

©ollege President Dr. Janet Murphy, Sidney Johnson from the Missouri Congress and Kayla Stroup, Director of the Missouri Coordinating Board for Higher Education talk with the press after a presentation by Stroup.


Stroup and her advisors visited MWSC as part of a state tour promoting the importance of technical education programs. MWSC currently participates in several such programs.
 said that Missouri Western was an important part of the state's overall educational system.

## TODAY'S EDUCATION GOES HIGHTEICH

Important guests on MWSC's campus this fall brought positive reinforcement about several programs developed on our campus. Dr. Kayla Stroup, director of the Missouri Coordinating Board for Higher Education visited campus to talk about technical education in the Missouri higher education system.

Educators and administrators have recognized the increased importance of technical education in today's workforce. Jobs in the technical field, including engineering and computers, are more in demand than any other job field at this point in time.
Stroup recognized the efforts and foresight of Missouri Western and College President Janet Murphy
 in this area.
"I think Missouri Western plays a very important role in this area and I am encouraged by the partnerships I have seen them develop," Stroup said.
MWSC has formed partnerships over the last few years with the St. Joseph School District and Hillyard Technical School. MWSC also offers several associate's degrees in the technical education arena.

But perhaps the biggest strides made by Western in this area came later this spring when Missouri Western created a position to specifically target this area. The new director of technical education will work with institutions such as the area high schools, Hillyard Technical School and Vatterott College in addition to area businesses. Not only will he serve the needs of MWSC's students but the needs of businesses who are in need of those with technical education training.

Trends in the business world often affect how or what students learn. With the growing field of technical education, MWSC has led the way.

AMY SUPPLE

## FINDING WAYS TO GET

 DHYSIICALAs awareness of the benefits of health and exercise increased, MWSC was not left out of the fitness craze. Whether they were trying to obtain it or maintain it, the campus fitness facility was there to help with the latest in fitness equipment.
"There was a need for an overall fitness center with updated equipment to make fitness more useful for the students," Wanda Howe, director of intramurals, said. "We wanted the students to be comfortable using the center."

The fitness center had several pieces of modern exercise equipment from free-weights for the more experienced lifter, to nautilus weights for safer weightlifting. There was aerobic exercise equipment, such as bikes, step mills and tread mills. Students also had access to swimming pools, racquet ball courts, the basketball court and a track.

Students used the fitness center at their own leisure. Many students went there with their friends to work out and relax from the stress of everyday classes. It was also a place for the football players to work out as well as all the other athletes on campus. The hours available at the fitness center were 5:30 a.m. to midnight, Monday through Thursday, 10 a.m. to 5 p.m. on Saturdays and 1 p.m. to midnight on Sundays, which gave students with families a chance to bring a family member to the center to workout. Most non-traditional students enjoyed the fitness center as much as the traditional aged students.

Chuck Leupold worked as a student assistant at the center. Leupold was majoring in health and exercise science and enjoyed working at the center.
"It helps me learn about the equipment for my major and I got to meet new people," he said.
Students paid only two dollars per credit hour with the maximum charge being twenty dollars as part of a recreational facilities fee which included use of the fitness center and pool. This amount was automatically charged to student tuition. There was no extra cost for bringing a friend or family member to the facilities. Students needed only a valid I.D. and the desire to work out.
"It's a fantastic program, and it's there for the students," Howe said. "We want them to take advantage of the opportunity the facility provides."


$\square$
ifting heavy weights proves not to be a difficult task for sophomore Anthony Copeland. The football team used the weight room to work out in the evenings.

5enior Kwanza Humphrey watches his reflection in the mirror as he lifts free weights. The center had flexible hours that gave anyone the chance to use the center.


$T$
he Fitness Center remained steadily busy during the school year. Many students took advantage of all the center had to offer.

B
urning off fat was the main task for sophomore Laura Means and junior Aaron Quinley. Many students preferred using the treadmills and bikes over the Nautilus machines.

$T$he 440 guests at the MS dinner hear Dr. Murphy's acceptance speech. The MS Society recognized Murphy with their highest possible award, not only for her role as Missouri Western president, but for her active participation in the St. Joseph community.

MS Society dinner chairperson, Barbara Sprong, presents an award to guest of honor, Dr. Janet Murhpy. Murphy served on the governing boards of many St. Joseph community organizations.



M ngling with the guests, Janet Murphy smiles, showing her Griffon spirit Dinner was a charitable event for multiple sclerosis.

MWSC graduate, Obie Austin, gives Dr. Murphy a grateful hug at the M "She takes immense pride in turning out the kind of graduates that we do, Morrison said.

## MURPHY HONORED AS CHAMPION

There were many ways to show Griffon pride on campus. Simply by wearing black and gold to sporting events, students expressed their support and college pride to their peers. But pride went further than just cheering for the home team. Supporting the St. Joseph community was essential for faculty and administrators as well as for students.

When the St. Joseph Branch of the Mid-America Chapter of the National Multiple Sclerosis Society held its sixth annual Dinner of Champions in the fall of '96, it was Missouri Western President, Dr. Janet Gorman Murphy who was the guest of honor. Murphy was selected to receive the annual Hope Award by the MS Board of Trustees for her outstanding contributions to the St. Joseph community. The MS Society recognized Murphy with their highest possible award not only for her role as Missouri Western president, but for her active participation in the St . Joseph community.

Murphy was actively involved in many aspects of the community, serving on the governing boards of many organizations, such as the St. Joseph School District, The United Way, Crime Stoppers, and Heartland Hospital. It was, however, her role as an educator that Director of Institutional Advancement for MWSC, Shirley Morrison, believed was Murphy's greatest achievement.
"Her greatest contribution to St. Joseph has been that of educating the students here at Missouri Western," Morrison said. "She takes immense pride in turning out the kind of graduates that we do."

The dinner honoring Murphy drew in 440 guests, and earned nearly $\$ 40,000$ for the MS Society. Sixty percent of these funds stayed in St. Joseph to help local clients, while the other 40 percent went to the national society to help clients nationwide.
"This dinner is a great opportunity for members of the community to recognize Janet for her outstanding leadership role and all that she has done for the community," Dinner Chair Barbara Sprong said. "At the same time they are also supporting the efforts of the MS Society to raise funds which help to provide vital programs for our clients."

Entertainment for the benefit included a musical presentation by the Western Legacies, directed by Dr. David Bennett. Guests also viewed a video tribute to Murphy in honor of the occasion.

By honoring Murphy for her exceptional philanthropic endeavors, the MS Society gave every student one more reason to be Griffon proud.

## RETURNING HOME FOR

## REWARDS

Many of the faculty for the 1996-97 school year were not strangers to the ways of Missouri Western. Several of them were returning graduates who had found employment at MWSC.

Toby Cummings, director of conferences, was a graduate in 1990 with a 3.42 grade point average.
"I was heavily involved in SGA, CAB and was a member of Music Educational National Conference. I was also a resident assistant for one year on the dorm council," Cummings said.

As a junior and senior Cummings had internships with the Continuing Education department. After graduation he took a job in New Mexico, but received a call from Dr. Gorsky stating that the job as director of conferences was open.
"Though I was happy with the New Mexico climate I was even happier to accept the job," Cummings said.

As director of conferences, Cummings was responsible for bringing in outside groups to use some of the MWSC facilities and buildings.
"In the summer, we fill up the residence halls with conference groups," Cummings said. "This is also a good way of keeping the dorms open and in-use during the off-season."

Another graduate played an important role in bringing outside individuals onto campus. Shelly Sims was an admissions counselor who graduated in 1993 with a 3.54 grade point average. During college, Sims was involved as a student ambassador. She ran the registration-orientation program for two years and later became an admissions representative.
"The admissions people are the largest group of friendly people on campus," Sims said. "I took the job because I loved the people and I had the know-how from my experience from college." Sims was involved with in-house counseling, where students came to Western for conferences with her in order to discuss preparations for admissions. By finding out a prospective student's intended major, she was able to give suggestions for classes and discuss the programs available that covered their interests. Sims also set up times with counselors at high schools for her to come and speak to students who were interested in attending Missouri Western.
"At high schools, I speak to parents on the different college avenues their students will travel, such as finances, studies and student life," Sims said. "For those parents who never attended college, it is a new experience and Western tries to go above and beyond to provide them with advice and answer any questions they might have," Sims said.

Graduates thought they had seen the last of Western when they took their last final and got their degree in hand, but graduation didn't always mean the end. Sometimes it meant the beginning of a new career on the other side of an old, familiar desk.
cia Saunders explains academic requirements to a student. Saunders ted from MWSC and later returned as an admissions counselor.
ie McMillian and Rhonda Puffer look over a document while at work n campus. Both are graduates of Missouri Western State College.


Karl Bell looks over some memos while waiting to meet with a student. Bell worked as an admissions counselor after graduating from Western with a degree in criminal justice.



Parkway Elementary students enjoy breakfast before class starts. Education majors worked with the St. Joseph School District in the popular field of education.


Officer Jason Whittington instructs criminal justice majors Nathan Kinder, Elizabeth Durso, Diana Austin and Richard Kiehl. The criminal justice department boasted one of the highest number of majors at MWSC.
enior nursing student Richard Michalski examines fellow student Dixie Penn. The nursing program was one of the most popular and most c tive on campus.


## STUDYING SOMETHING M <br>  <br>  OR

Declaring a major was perhaps the most influential decision a student attending college could make. This decision would effect the student's direction in life and strongly influence their career choices. At Missouri Western, there were many choices available for students.

Years proved to show an increase in the popularity of some courses of study like communication and business, while some met with low numbers or even extinction such as agriculture. According to Judy Fields of academic affairs, there were four majors that topped the most popular list for the 96-97 school year: criminal justice, business management, nursing, and education.
"These majors have been the most popular for quite some time. They are the most consistently declared," Fields said. The increase in students following a given major made way for a higher level of competition in that career field. This realization could prompt some students to reconsider their course of study and redeclare earlier in their academic careers.
"We see the most increase of declared majors between students who are sophomores and juniors," Fields said. Statistics said that the average student would change his or her major up to five times between high school and college before making a lasting decision.

A helpful hint was given to those interested in declaring to have their form turned in to the Registrar before completing at least sixty hours of course credit. In doing this, a student could plan out the remainder of their class schedules in order to best accommodate their declared major.

Though some weren't able to find the major they wanted, they found a way to pursue that career anyway.
"I wanted to record music, but that's not available here. I decided on business because I eventually want to have my own recording studio," sophomore Jaime Habersat said. Students also had several new majors like video production to chose from. Others found the perfect major to make their career goals a reality.

The student population at Missouri Western was diverse in that there were many non-traditional students as well as a great number of commuters from surrounding towns. This gave MWSC's student body an air of accomplishment. Students were dedicated to enhancing their lives no matter what major they chose.

Though certain majors were more popular than others, all maintained a faithful following. Once a student had cautiously completed their major/minor form, they had no where to go but up in working toward their degrees and career goals.

Satellite students at MWSC await the transmission of their televised class. Over 400 students enrolled in these classes in 1996.


T
wo graduate students take notes from a satellite instructor. Students have enjoyed the convenience of satellite classes.


UMKC. Advances were soon on the way that would mal communication two-way.

## PUSHED TO THE HIGH TECH

While Star Trek's Scotty was beaming people around the universe, the world watched in both amazement and apprehension. Space adventures became reality in classrooms all over our planet. From 1960s sci-fi television to the high tech education of the '90s, beaming became an everyday occurrence.

It would have been an understatement to say technology had come a long way. It had come so far that students at Missouri Western could enroll in classes taught by instructors via satellite. Among those were a combination of both graduate and undergraduate classes. Courses included those in criminal justice, electrical engineering and nursing.

Classes are offered through a partnership between MWSC and other institutions to provide students the best opportunity for a convenient education.

Each semester a grad night was held to inform students of the many options available through the Division of Continuing Education. The night of introduction oriented graduate and non-traditional students to the opportunities in graduate and continuing education classes. Non-credit classes were offered to the public also.
"Thousands upon thousands of hours of classes have been offered by television. We have helped several hundred students this way," said Max Schlesinger, director of the instructional media center. According to Schlesinger, approximately 30 classes of this kind, if not more, were offered each year, including intersession and the summer semester.

Schlesinger was instrumental in coordinating the execution of the very technical satellite process and worked with the training of professors, many of whom had never taught for television.
"Educators will have to learn themselves how to teach to the camera and get across to the students," Schlesinger said. Ed Gorsky, dean of continuing education, worked with the legalities of facilitating the courses, as well as the red tape involved in cooperating with another institution.

Current advancements only allowed two-way audio, but only one-way visual communication. The future, however, yielded the ability for two-way visual communication as well. During these classes all tests and homework were faxed to members of the class and attendance was phoned into the instructor. Students who had questions on the day's material could phone in and ask questions of the instructor at their school.

As Missouri Western continued to upgrade its capabilities, it offered students opportunities like those of larger universities. Students and professors alike were introduced to a ground breaking method of education that was certain to become more and more prominent. archery class. Students learned life-long skills in many physical education classes.

$\mp$ ravis Yardley, Dr. James Reidy, Cory Burnett and Angela Atkins take a break to confer their plans of camping in their introduction to backpacking class. On this field trip, students put the skills they learned to use.
 concentration, as junior Amy Maudlin ered in beginning tennis. PE classes we good way to stay in shape.

# STUDENTS EXPLORE EXCITING ACITIVIITY 

At first glance, the physical education activities classes looked like just another boring general studies requirement. But a closer look showed that they gave students a break from the norm, by offering several options to the sometimes uninteresting curriculum. PE activity classes were different from other classes in another way as well. These classes were some of the few in which freshmen and seniors interacted with each other and everyone in between.

Classes like bait and fly casting, tennis, cave exploring, bowling, and badminton were only some examples of the wide variety offered in the health, physical education, recreation department. Some thought that adding excitement to their schedule was a good idea.
"My PE class gives me the chance to take a break from my normal lecture style classes," sophomore Matthew Hornbeck said. "It also requires the students to interact with the other people in the class." Hornbeck was an education major that was taking tennis as one of his general studies courses, but like most students, felt that it was a good idea for students to take a PE class. Students needed this break from the normal class routine, whether they were an education, nursing, art or English major.

One thing most people liked about some of the PE activity classes was that they took field trips to various places to use the skills they learned in class. The beginning bait and fly casting class took a fishing trip, and the beginning cave exploring class took an overnight exploration trip to the caves near Sullivan, Mo. The beginning backpacking class also took an overnight camping trip where they put their new-found skills to use. Another reason students took the PE activity classes was because they were interested in the subject that was being taught. Many thought that it would be very interesting to know how to go cave exploring or bait and fly casting.

Other PE classes took a break from routine by meeting at off-campus facilities. The beginning bowling, golf and ice skating classes all met off campus in various places around St. Joseph. Although many students felt that leaving campus was a good idea, there were times when it was a hassle. Leaving campus caused problems when the weather was bad or when a student was having car troubles. This was necessary to give the students the opportunity to practice the skills they were being lectured about, instead of just learning about them in class.

Just about everyone who took PE activity classes got something out of them, whether it was a new found skill, or just a fun break from lecture style classes.

Dr. Huntermark visits with an advisee during registration. Faculty members helped steer the way for students in their department.


5ome professor's jobs were a little less formal. PE classes and labs offered an outlet for students and faculty.

5ocial Sciences professor Joachim Kibirige plans for a lecture in his office. About a third of a professor's job took place inside the actual classroom.

## PROFESSORS JUGGLE LIFE \& CAREER

At Missouri Western, professors took their jobs very seriously in order to satisfy the criteria and provide their students with the knowledge they came to get. However, many of the professors combined family and a social life in addition to being a friend to their students.

Dr. James Huntermark was the professor of courses like General Psychology, Motivation and Emotion, and Intermediate Psychology. In class, Dr. Huntermark kept things interesting by using real-life examples and trying to relate to students by discussing issues that concern them. Keeping students attentive was sometimes difficult to do with classes at 8 a.m.
"My key goals in teaching are to help the students grow and to realize their potential. I like to teach them by going beyond and reaching them on a personal level." Dr. Huntermark said. He enjoyed teaching because it gave him the ability to interact with his students.

As far as keeping a social life outside of school and being active elsewhere besides the campus, Dr. Huntermark said it was a matter of scheduling and organization to keep everything wellbalanced.

Balance was also essential to business professor, Denise Smith. With three kids and a husband, it was sometimes challenging to fit everything into her schedule.
"I try to leave my weekends open for my family and I am home for dinner every night, even if it is something I carry in. Every Sunday we sit down and plan the week's criteria and events that everyone has to do," Smith said.

With a night class on Thursdays in addition to her weekly classes, Smith spent a great amount of time on campus. She tried to change her presentation methods in class in order to keep things interesting. Students played games, did group work and watched videos that went along with the text. Teaching was important to Smith because she liked to help students become successful in school in order to accomplish greater things in life.
"I love teaching.I especially like teaching freshmen because I like seeing that light go on and hope that I made a difference," Smith said.

Senior Daniel Dorr plays the piano at the Frederick Boulevard Baptist Church. Dorr studied at MWSC to earn a commercial music degree.


Senior Nick Austin works on a scratchboard assignment for art class. Nick took several art classes to prepare him for graduate school.

## F

illing out applications can be frustrating, but Steve Scheerer makes it look easy. Many students spend excessive time filling out grad school papers.


## GRADUATES EXAMINE

## DESSTIINY

College was a difficult road for many that seemed unbearable at times. Some students couldn't wait to graduate and never open a textbook again. Yet there were those who thrived on knowledge and wanted to expand their horizons beyond a bachelor's degree. Many Missouri Western students chose to go on to graduate school in order to obtain their master's degree.

These students knew that graduate school was hard work and demanded a great deal of determination. However, graduate school became a necessity for those students who soon would be competing with hundreds for the same position.

For Nick Austin and Daniel Dorr, graduate school was close at hand. Austin, a commercial art major, and Dorr, a commercial music major, were both planning to attend graduate schools.

Austin, a senior, had dreams of becoming a Disney animator.
"Right now I'm majoring in commercial art and I draw cartoons for the Griffon News. In five years I see myself at Disney World or Disneyland doing animation," Austin said.

Austin knew that in order to do that he must further his education. He planned on attending the Savannah College of Art and Design or the Philadelphia Art School. In the summer he attended the Disney Institute and took classes in animation.
"My ultimate goal is to accomplish writing a science fiction novel and having it published. I really love science fiction and the special effects that can be used," Austin said.

Another senior was also on the road to graduate school. Dorr wanted to pursue a career in music ministry. He planned on attending Southwestern Seminary in Dallas-Fortworth.
"I've decided to attend graduate school because it will help me prepare to be a better minister. My goal is to get a masters in church music," Dorr said. Dorr also hoped to write and publish his own music someday.
"I always think it's important to bring glory to God by being the best I can be. That's why I feel it's so important to learn as much as I can. Missouri Western's commercial music degree is relative to the market of what's going on today, whereas a lot of schools neglect the fact that music is everywhere," Dorr said.

Austin and Dorr, as well as many other students, had a long road in front of them. They knew it would be hard, but graduate school was something they felt they must do. They wanted to know all they could about what it is they love, whether it be animation or music. It was essential for people to enjoy what they do and it was obvious that they were doing just that.

Aplanning session about an upcoming colloquium meeting involves Dr. David Bennett, honors program director, Dr. Julia Mullican, as well as a student. The honors program encompassed many areas such as colloquium, SHO , and the majors honors program.


IIn addition to their regular course work major honors particpants involved themselves in research and other special projects. Graduating with a majors honors denotation gave students an edge after they graduated.

Keeping in contact with the many students involved in honors proves to of work. A variety of activities, both academic and social involved the students.


## STRIVING FOR GREAT HONOR

Students at Missouri Western had many academic programs available to them. However, one aspect of our institution's course of study provided qualified students with valuable experience, as well as a challenging work load. That program was a sibling of the honors program: the majors honors program.

A student must have needed a cumulative GPA of at least 3.5 in high school and an ACT composite score of 26 or above to qualify. The program was divided into two areas of concentration: general studies and major honors. The major difference between the two sections was that major honors students were required to take more general studies, in addition to the classes geared toward their declared major. Being involved in the major honors portion of the program required a series of research projects, which brought with them a heavier workload.

The general studies area offered honor students unique insight through colloquiums. These were classes where students and teachers discussed important issues involving various aspects of student life. Speakers were sometimes brought to these classes to discuss current topics. Field trips were also employed as tools for learning. Because colloquium topics varied from one semester to another, students could repeat them for additional credit.

Research project seminars were available, where students learned methods in researching and presenting their projects to others. In turn, each student was responsible for the creation and presentation of an original research project.

Aside from receiving advanced academic experience, those who were involved in the program were eligible for scholarships. The largest, the Donald E. Hardman Insignis Scholarship, provided $\$ 3,000$ per year to the top five outstanding, incoming freshman involved in the honors program. Other privileges were internships, eligibility for honors residence hall space, and access to the honors center.
"Being in the honors program has provided me with skills and know-how to research, develop, and present a project in my major," junior Amy Holthouse said. Holthouse was working on a major in communications/pubic relations though the majors honors program.

The honors program and the majors honors program provided students with more knowledge and background than in the regular classroom. Though it is a heavier workload, the experience they received in earning their degrees was a valuable asset they would employ throughout their careers.

Michael Hudspeth plays a gang member looking for drugs at a drug house. Playing the part of the criminal as well as the police gives students the opportunity to experience varying aspects of their career.

Kimberly Wilson acts out the part of a police dispatcher. Hands-on training taught students the essentials of law enforcement.



5
tudents from the law enforcement academy act out a drug bus were often used to prepare the students for real-world experiences.
ohn Panning role plays the part of a police officer questioning suspect played by Tim Holcomb. Law enforcement academy studen out scenes portraying drug busts and interrogations for training.

## LEARNING TO BE A

FORCE
In the Professional Studies Building, classes were offered for students who would pursue a nursing or engineering degree, as well as students who would follow a criminal justice degree into professions in investigations or law. But on the first floor, other students who had found their calling in law enforcement were busily becoming educated police officers at the Western Missouri Regional Law Enforcement Academy.
"The academy teaches a full realm of everything from criminal law to court investigation, defense tactics and community policing," academy coordinator Larry Andrews said. "The course teaches a composite of everything police officers should know."

Plans for the on-campus academy began in December 1994, but it wasn't until the fall semester of 1995 that the first class of students began the program. Students were able to complete the course of training in one college semester, but they were required to attend classes, like a full-time job, from 8 a.m. to 5 p.m., Monday through Friday.

Missouri Western was chosen to house the academy when an increase in the number of hours of required training rose from 120 to 470 for regional police officers. The former regional training center at the St. Joseph police department didn't have the time or facilities to give such intensive training. Missouri Western had the manpower, facilities and expertise to professionalize law enforcement by taking it from the training level to the academic level, Andrews said.

Students underwent an extensive application process to gain entrance into the academy. Applications were filled out, backgrounds were investigated, fingerprints were taken and references were checked before students were admitted into the program, Andrews said. But the hard work paid off. Job-placement for graduates of the program was better than 95 percent.

Under the direction of Richard Gentry, a retired Kansas City police officer who had prior teaching experience at a Kansas City community college, students were taught all the essentials by a regiment of experts in the field.
"We use a complement of 25 instructors throughout the program," Andrews said. "Each instructor teaches the specialties to which they are expert."

Qualifications for instructors were as stringent as those for prospective students. Each instructor had to be POST certified. POST, Police Officer Standards and Training, was a national police certification program.
"Instructors for the academy must be educated," Andrews said. "They have to have work experience and they must be certified."

After meeting with her academic advisor, freshman Sherry Patrick attempts to register. Advisors gave students a PIN in order to gain access to Missouri Western's registration program.


course closings and time conflicts still concern Shaina Smith, registering with the new on-line system. But for those who had to make schedule adjustments, the new system was faster and easier.

acing the unknown with a buddy works well for sophomores Joe Waller and Chris Glaeser. Most students agreed that the new on-line registration system was preferable to the olden day of long lines.

## REGISTRATION GOES MODERN

Before 1996, anyone who walked into the SS/C Building could tell immediately when it was time for pre-registration. Long lines of disgruntled students waiting for hours, battling closed classes, dealing with rescheduling conflicts and waiting even longer.

When they finally got the classes they wanted (or just the classes they got stuck with) and started to breathe a little easier, they realized they would only have to go through the whole process again and again, until the end of their academic careers. All that changed for the spring 1997 semester, and the registration process became much easier.

Students registering for spring classes had to go through some of the same things, like going to see their advisor and worrying about whether the classes that they wanted were going to be full, but for the most part the process was completely different.

The long lines at the registrars office became extinct. Advisors helped students get their schedules lined up, and gave them their PIN. After this step was completed the student had to wait until their assigned day to go to one of the computer terminals all over campus and the final step was to simply use their PIN to access the system and type in the classes that they wanted to take.
"Registering by computer has its benefits," freshman Stacey Davis said. "It allows the students to register at their convenience. However, I believe that the upperclassmen are the only ones who should have an allotted time. Everyone else should have to fend for themselves. They should also offer more general studies courses so everyone is able to take the classes needed to pursue their major."

Registrar Bob Hines said one problem with registration was that many people waited until the last minute to register. This caused other problems for students, like not having all of the best classes available.
"There are always people who decide late and reality sets in," Hines said. "They come out for general or late registration and they don't get the best times or the best classes. General registration usually took place the two days before classes started and late registration wasn't until the first three days of classes, when openings were very limited.

Students gained valuable information and were able to give good advice after their first registration experience.
"You should make sure that you get to registration early," freshman Susan Beaman said. "Also, make sure you have all of your classes set that you want to take so you don't have to add or drop anything because it is a big hassle."

Registration was a necessary evil, but thanks to modern technology, some of the fear and stress was removed from the process.

## MISS AMERICA URGES

## ACITION

Here she comes, Miss America....
Tara Holland, Miss America 1997, spoke about the problem of illiteracy in the St. Joseph community at Pass the Power's annual literacy luncheon in April.

Before the luncheon, Miss America visited the Pass the Power Center to meet with volunteers and people who are learning to read. After the visit at Pass the Power, she spoke at a news conference where she stressed the importance of becoming involved.
"Literacy is the door to America's future, and each one of us holds the key," Holland said. "I encourage everyone to connect with one person or participate in one program that will not only make a difference in their own lives, but will contribute to improving the overall literacy of our nation."

Holland, 24, traveled over 20,000 miles each month on her national speaking tour titled "Literacy in America: The Power of One." As an advocate for literacy awareness and volunteerism, Holland casted the Miss America spotlight on the need to revitalize the critical issue of illiteracy.
"Promoting literacy unlocks the door to our lives," Holland said. "As Miss America, I want to reach out to people everywhere to help then understand that one person can make a difference. It only takes one."
"The solution is simple, but depends on each one of us," she continued. "Each one of us can find at least one program that we can participate in, as a reader or nonreader. Each one of us can reach out to another person to help or be helped. Because when each one of us spends time helping another person read or write, that person's literacy level will improve."

The 24-year-old Kansas native said her promotion of literacy began after a personal experience when she was 15 years old. She said she knew an adult who had problems driving, reading prescriptions and performing other routine functions.
"The hardest part for adults is to make the decision to ask for help," she said. "Most adults do not want to admit to the fact that they can't read, they would rather hide it."

According to Pass the Power, one in 10 adults in St. Joseph was functionally illiterate. Functional illiteracy was defined as the reading, writing, comprehension and simple math skills necessary to function within a modern society beyond the most minimal level.

Jamell Bell, an intern at Pass the Power, said "We asked Miss America to come because we thought she could reach people in our community that we do not see on a day-to-day basis."

## TAMARA VIOLET



Miss America, Tara Dawn Holland of Kansas, visits with the staff of Pass the Power Adult Literacy Center. The Center is sponsored by private community donors including the MWSC Foundation.

Community members, including many literacy advocates and volunteers attended the luncheon where Miss America spoke. She visited St. Joseph as a part of Literacy Action Week.

Sandra Stubblefield speaks to her class in the LRC lecutre hall. Stubblefield made several positive impacts during her time with the English department.


R osemary Hoffman talks with students in the French classroom. In addition to teaching, Hoffman also oversaw a yearly trip to France.

After 55 years at MWSC, Warren Chelline decides to move on. Many on campus worked with Dr. Chelline as he was involved with many aspects of the campus.


## SAYING A FINAL

GOODBYE

Several professors at Missouri Western came to the conclusion that all good things must come to an end. Thus, the decision to retire was at hand and for some it was not an easy decision.

Sandra Stubblefield, English professor, felt that one of her greatest accomplishments was her own implementation of Small Towns in American Literature, English 210.
"Besides the students, I think I will miss being with my co-workers in the department," Stubblefield said. "There's a certain camaraderie among fellow employees."

French professor, Rosemary Hoffman taught French at Western for 33 years.
"I believe that my greatest accomplishment was developing the study program in France. We began in 1983 and we have had students go almost every year," Hoffman said.

Though she agonized over her decision to retire, Hoffman thought it would be nice to do some traveling to Colorado, to do some hiking and enjoy the outdoors with her husband.

Julia Mullican, professor of psychology, also made a decision to retire from Missouri Western. After teaching for 16 years, she thought the time was right.
"I believe I'm in a transition period right now," Mullican said. "I think it's important to stop doing something we enjoy while it is still interesting to us."

Mullican believed that her greatest achievement was receiving the Jesse Lee Meyers teaching award for her excellence in teaching. Mullican was not positive of her post-retirement plans.

Larry Dobbins of the communications department taught as well as directed several plays for the theatre program. He received his bachelor's degree in education and his master's degree at the University of Nebraska. Dobbins also received a Ph.D. at the University of Iowa.
"I plan to read a thousand more books, see a different play every night for a year, surf the net 'till I go cross-eyed, listen carefully to every Haydn symphony available and find out what Mrs. Dobbins has been doing with herself for the last twenty-six years," Dobbins said.

English professor Warren Chelline retired with the longest with a record total of 55 years. He spent 29 years as a minister and 26 years teaching English, Shakespeare and literature. Chelline also served as faculty advisor for organizations such as Alpha Pi Omega, Journalism Club and Phi Sigma Kappa.

Besides spending time with his family, Chelline had another important plan to complete. Following retirement, Chelline planned onreturning to the ministry.
"I have always been a clergyman since my ordination fifty-five years ago; now I can give my ministerial calling full attention and priority," said Chelline.

Though it was difficult for some professors to end their teaching careers, most saw it as a beginning to their new lives. The road they traveled was full of accomplishments and memories.


Keeping in line and in time is not as easy as it looks. MWSC drummers set the rhythm for the rest of the band.


Although getting set up poses a challenge for some members, audience members are always appreciative of the effort. Matt Heineken played the auxillary percussion drum set as part of the band.


## MOVING WITH THE

 MUS IICBeing in the band at Missouri Western was much more than an exercise in marching or playing an instrument; it was an experience in teamwork and extraordinary opportunities. The program gave students far more than musical practice.

Students playing a part in the band program found opportunities throughout the year of 1997. As representatives of Missouri Western, the group traveled to St. Louis in the spring to attend a Symphonic Winds convention. At the convention students got to play for area high school students and were asked to perform for guests at the Mid-Rivers Mall in St. Louis. Though learning was the convention's main goal, the group's presence played another role.
"While we were there to experience other performers from other schools and regions," said junior Kimberly Augustyn, "our performances acted as a recruiting tool for Missouri Western as well."

Special Guest Tim Peterman, a professor from West Virginia, came to do a clinic for students in Japanese Taiko drumming. The technique involves the art of percussion as well as elements of physical movement.
"We get a lot of first hand experience when guests like Tim Peterman are brought to campus for us," Augustyn said.

The group also made a trip to the Music Educators Conference held at the Tan-Tar-A resort at the Lake of the Ozarks. There, the group got to perform for music educators from the entire nation.
"It wasn't an ordinary audience," said Augustyn. "Our fellow students and educators really appreciated our performance. It was a rare occasion."

Perhaps the most exciting happening for the band program was the invitation they received from the French government to perform at the 1998 Christmas festivities in Paris.

Aside from travel and learning opportunities, band students were also eligible for a number of scholarships. Based on their ability and proficiency as well as academic standing, students can receive hour-based awards, even full-tuition scholarships.

The biggest boost perhaps this year was the band's new uniforms. The group's previous attire left some of the players feeling a little outdated.
"Ithink the new uniforms gave us a positive boost," said senior Rachel Lock. "They gave us a more updated, contemporary look."

Lock felt that the growing number of opportunities as well as members was a reflection of Missouri Western as a whole.
"Every year the band program grows in size," Lock said. "I think that truly mirrors how we as an institution continue to grow."

Senior projects consume the lives of students in all departments including engineering. The idea of these projects was to pull everything together that students had learned throughout their courses.


Ryan Barker, Stan Brinson, and Eric Callow display their artwork in the foyer gallery as one of their graduation requirements. The Senior Show was anticipated and planned for all year.

Along with the added stress of final projects and exit exams, students still maintained their regular coursework. The debate over whether projects or exams were less stressful still waged.

An art students' senior show pieces are viewed at an art exhibit. Specific requirements as far as num ber of pieces, framing and show content.


## WRAPPING UP A FINAL

 AFIFA\|RWith spring came another graduation. Two of those who graduated in May 1997 were Debra Shaffer Martin and Chris Archer. As graduating seniors, they were required by their departments to complete more than the college's requirements for graduation.

Shaffer was an art major with an education emphasis. In order to graduate she had to complete Art 494 Seminar and Exhibit and a Departmental Comprehensive Exam.
"Basically all of the graduating art seniors get together with the advisor who is running the show and try to arrange when they are going to have their exhibit," Shaffer said.

The art department had certain times they had exhibition, usually at the end of the semester. In Shaffer's case there were four in a group that worked together to exhibit their work. They worked together to set up the exhibit, get it publicized, designed and created invitations and had to determine how to hang and display their work. Each had to figure out what to show, collect all their work and also find time to work with each other.
"It took us eight hours to actually hang the show the day before the exhibit," Shaffer said.
Shaffer's graduation requirements included more than the art department. She had also chosen to teach art, and complete the whole professional sequence of education courses that the education department required. These included four weeks of intensive course work and 12 weeks of student teaching plus passing a national teaching exam to become certified to teach.

Chris Archer's major was in natural science with a chemistry emphasis. He was able to complete his studies in four years, but his department also required more than the usual college requirements.

Missouri Western had a chemistry department that was accredited through the American Chemical Society. The ACS is the largest organization of chemists in the world.
"While I will not have the ACS certified degree, I can cite the fact that all of my chemistry course work was taken in competition with those same students," Archer said.

Archer had to also complete a senior seminar in chemistry. It was a very intensive course in which you have to prepare and give an oral presentation on a chosen topic. His area of research was Pyrolysis Gas Chromatography and its Applications in Forensic Science which deals with the forensic side of law enforcement.
"It took us half a semester to prepare for our presentations. I am not sure how many hours it took, but it did involve a lot of time. I spent several Saturdays at Linda Hall Research Library in Kansas City, Mo. researching my topic," Archer said.

Missouri Western graduates quickly discovered there was much more to graduation than a cap and gown. Years of hard work were topped off by more of the same.

Flowers are planted around the sundial in front of the Science and Math Building. The sundial installed last year, provides and interesting conversation piece.


Angela Wells

The area in front of the SS/C Building near the fountain rececive:
7 he area in front of the SS/C Building near the fountain receive: attention. Thousands of bulbs, plants and flowers were purchased every planted by volunteers all over campus.


M
ulch and soil are spread before the bulbs are planted. The planting process was a long one made possible by over 100 volunteers.

## TRULY BEAUTIFUL <br> REWARDS

Whether the sun was shining, rain was pouring, ice was shimmering, or snow was drifting, the college grounds maintenance crew could always be spotted doing their job to keep the grass and shrubs trimmed, the football and softball fields fertilized, and the sidewalks and parking lots cleared of snow.

From 7:00 a.m. to $3: 30$ p.m. Monday through Friday, the grounds crew was in charge of performing such duties as planting and maintaining plants, trees and shrubs, operating and repairing machinery, a daily trash pick up throughout the campus, irrigation and, in addition to the regular mowing, some 400 acres of land was mowed by one man. The mowing took an entire week to complete, and by the beginning of the next week, it needed to be mowed all over again, with only rain to get in the way of a job well done.
"The crew does a wonderful job for the manpower that we have," said Supervisor Bruce Whitsell.
The campus Beautification Committee devoted its efforts to keeping the area looking good as well. The organization planted trees and shrubs for various buildings on campus and did some landscaping around the newly built Leah Spratt Multipurpose Classroom Building.

The Planting Days began with Missouri Western's 25th Anniversary, and grew every year since. At the fall Planting Day nearly 100 volunteers were responsible for planting over 5,000 tulip and daffodil bulbs. Prior to Planting Day, each building proposed what they wanted planted and the committee provided and planted the thousands of geranium and bedding plant bulbs. Each building was in charge of keeping the plants and flowers watered and weeded.
"The Campus Beautification Committee provides an aesthetically pleasing environment and, being that the work is done on a voluntary basis, they get nothing but the satisfaction of creating a better campus for both students and faculty, it is pride that drives them," said Tara Hovenga, Student Campus Beautification Committee member.

Learning by example, the Biology Club conducted a Nature Trail Clean-Up in the fall and the spring. The main focus of the clean-up of the campus walking and jogging trail was to spread new wood chips over the trail and clear limbs that had grown into the trail's walking area, which was crucial to both the beauty and accessibility of the trail.
"The club is very proud to maintain the trail so that others may use it and enjoy the resources that are found within it," said club vice president Shawn Banks.

It took many people to make Missouri Western the beautiful campus that it was. Those who made it possible as well as anyone who stepped onto the campus could see the results.

Always a hot commodity, seats in the arena fill up quickly. The ceremony was broadcast via satellite in the fine arts theatre and on cable televsion.


Music major Jay Albright, diploma in hand, heads back to his seat. Those graduating with honors are designated with the gold sash around their neck.

$\square$raduates listen as Secretary of State Becky Cook offers advice for the future. This was the first year the arena was air conditioned for the ceremony, making wearing the cap and gowns more pleasant.


# AN OCASSION TO COMMENCE 

Proud parents, siblings and relatives scrambled for their seats as the Missouri Western Symphonic Winds sounded the March from "Tannhauser." With the sweet tune echoing throughout the surprisingly cool fieldhouse, graduates began the processional. It was the end of what seemed to be a lifetime of grueling work for students, but the beginning of promised success.
"Commencement symbolized for the graduate the completion of their training at MWSC," said Academic Vice President James Roever. "And symbolizes for MWSC why we are all here-to serve students and provide them with a quality educational experience."

Planning for Commencement ceremonies began in December when caps, gowns and diplomas are ordered. In April things quickly picked up as details began to get worked out. Programs were written and finalized and individual name cards were printed for each participant. President Janet Murphy meanwhile made plans for the speaker. Once these plans were complete, the day arrived.

Festivities began on May 17 at the Graduation Breakfast held in the Blum Student Union. The speaker was Missouri Western associate professor Jill Miller. She urged students to work toward a bright future and keep important goals in sight.
"The Graduation Breakfast was the best," said senior Mason Mortimer. "The food was great, the speaker was phenomenal. Everyone really came together and had a great time with their families."

After hours of rehearsal graduates were ready to take the stage and receive their diplomas. The fieldhouse was for once air-conditioned, making attendant's only worry where to sit. Faculty preceded students in the promenade. Once seated, Murphy introduced speaker Secretary of State Rebecca McDowell Cook. After a brief inspirational talking-to students finally got to the moment when their name was called and their freedom came in the form of a degree.
"I felt a great sense of accomplishment when I walked across the stage," Mortimer said. "Finally, it felt as though all my hard work had meant something."

For Roever, his most cherished part of the ceremony is giving out those diplomas.
"As the students proceed to receive their degrees, it becomes clear that MWSC serves a diverse population of students," Roever said.

The ceremony, for those who could not find a seat in the main auditorium, could watch as it was broadcast live to the Potter Fine Arts Theater and the Kemper Recital Hall in the new Leah Spratt Multi-Purpose Classroom Building.

Once everything was over and everyone had left there was only one thing on graduates mind's: finding a job. Motimer's search had already begun.
"Looking for a job is a full-time job," said Mortimer. "I've sent out a lot of resumes already, so I'm just going to take the next couple of weeks off to relax and enjoy life."

## TRACY JONES



Joe Waller's self-portrait from the course Painting I was displayed as a part of the summer student show in the Fine Arts Galle was a commercial art major.
rHe World of college sports Missouri Western was able to hold its own and then some. With Y DETERMINATION, TEAMS OF HUNGRY YOUNG ATHLETES POUNDED THE COMPETITION AT EVERY MATCH-

A BREAKTHROUGH YEAR IN WOMEN'S AND MEN'S BASKETBALL PAVED THE WAY FOR A SLEW OF VICTORIES THE COURT, THE GREEN AND THE FIELD. DRASTIC CHANGES IN COACHING POSITIONS HAD PLAYERS AS WELL itaff looking forward to an even brighter future in Missouri Western sports.
ourteen seniors led MWSC to a 7-4 record in the 1996 season, and over the past four years had compiled a 30-12-2 record, making the Griffons the most winning program in Missouri collegiate football (NCAA Division I, II or III, 199296). This group of players ended their football careers with recognition for being the class that has become the most productive in Missouri Western history.
"This group of seniors is an extraordinary group," said Coach Stan McGarvey. "They've helped us build this program, and we are really excited for them and their success."

Missouri Western rebounded from both of their two game losing streaks by bringing home two impressive victories that both excited and mystified their supporters.

For the first time in 17 years the Griffons pulled off the previously unattainable - they defeated the ranked and domineering Pittsburg State Gorillas, 38-28. At one point, MWSC trailed by thirteen points, until finally making their offensive and defensive units step-up. Big passes, long runs, and incred-

## FIGHT WIN

ible defensive plays ignited the team and fueled their To senior Matt Williamson this game was "a game I' forget. It made my whole senior year."

Another season highlight was the win against M Southern in double overtime, 49-48. The game was back and forth from beginning to end. Outstanding of and defensive play on the parts of both teams forced th into not one, but two overtimes.
"As seniors we went out the most winning progr built it, but hopefully next year they can top it by mak the playoffs," said senior player Kevin Kilroy as he re the season.

MWSC ended the season with four First Team All players. Senior offensive lineman Johnson was an Ac All-American candidate who captured a first team because of his impressive blocking for both pass rushers. Sierra set new Western kicking records wit yard field goal at Northwest Missouri and also with 4 points in 1996. Senior defensive lineman Williams sixth on the team in total tackles (57) and led the Griffc 6 quarterback sacks ( -26 yards) and 13 tackles for los yards). He also recovered two fumbles and had one ir tion. Senior defensive back Mitch Mason comple MWSC career as the all-time school interception lear 16, six occurring in 1996. He was also seventh on the tackles (55) and led the team with 11 pass break ups.

For the 1996 season Missouri Westerns statistical were scoring: Tony Williams with 17 touchdowns, c Matt Gragg with 92 tackles, sacks: Hamilton Crowdeı rushing: Tony Williams 1,597 yard and passing: Ne throwing for 1628 yards.

Needless to say, the MWSC football team was no recognized only for its efforts as a group, but also individual achievements of the players that made talented team. They proved that by working toget combining their individual skills, they could stand tog an impenetrable force. by Dusty Jestes

The Griffons take the field at Spratt Stadium. The team ended the season with a 7-4 record.

man State players cheer with glee as they stop the Western Griffons for a loss ards. The strong senior presence led to several touchdowns.


An injury sidelines one of the players but it doesn't keep him from offering advice. The Griffons worked hard and had a good season.

Truman State prepares to snap the ball while the Griffons are on the defense. The Homecoming match-up brought defeat to the home of the Griffon.

Western defense gets their chance to shine as they stop the o tion from scoring. Western players practiced on a new practic this year, pictured in the background.



Western players take a breather on the sidelines without taking their eyes off the action. Athletic trainers were also on the scene to provide treatment.

Griffon football players and referees discuss yards gained on the last play. The Griffons ended the season with a 7-4 record.



Western rushes up the middle for a short gain against the Truman defensive unit. The season began in late August and continued until December.

A break in the action allows players time to regroup. This also gave the Griffon cheerleaders a chance to get fans spirited.

$A$
fter a 29-9 record the previous season, the Lady Griffons had big shoes to fill as they took the floor for the first time in 1996. Unfortunately, the season didn't exactly seem to start off as most would have liked. In losing five seniors and gaining four new freshman, it was soon obvious that it would take a great deal of hard work and time for the team to click.

In late September, the team finally ended their 0-11 streak by beating Southwest Baptist 15-9, 16-4 and 15-10. They went on to win three of their next seven games. After this, unfortunately, the Lady Griffs didn't appear to be able to pull it together. They ended the year losing 15 straight matches. In MIAA matches they were 2-14. The team's overall record for the 1996 season was a disappointing 4-30.

Not only was this a less than stellar ending for the players, but a disappointing one for volleyball coach Karen Peterson as well. Peterson, who had been head coach here at Missouri Western for four years, was released from that position following the team's unsatisfactory season. Peterson left with a 60-85 match record.

The season also marked the conclusion of seniors Shauna Alley's and Christine Donecker's playing careers. Neither of whom had planned to leave on such a disappointing note.
"It's really sad to think that this was my last year here," said Alley. "They are going to have a really good coach next year, I wish I could have still been playing. I'll still miss the game and the girls."

Returning next season will be four freshman and sophomores, all of whom gained crucial experience the be a vital asset to the success of what will be a "pick-up for the team. Junior setter Monica Peck led the team in and fellow junior Abby Schaer led the team in kills wit Both Peck and Schaer planned to return for their senio Outside hitter Prairie Rickertsen was nominated for th MIAA Freshman Newcomer team.
"Since we didn't play enough games we were ineligil Conference Division honors," said Alley. However, was selected for the All Academic Co-Team.

Coach Peterson had said that she wanted to give something to look forward to this season, unfortunately did not go as planned. As in all sports, volleyball had it and bad records and, with a new coach being hired seasoned group of players determined to avoid a repeat year's experiences, maybe the 1997 season will be all th hoped for in 1996, and more.
-by Candie Wattenbur
 ROUGH

Setting up for a spike takes a good eye and concentration and a little support from fellow teammates. The Lady Griffons had the home court advantage in this game against Southwest Baptist which they won, 3-0.

Defense is just as important in winning as offense as these two Lady Griffons know. The front line needed strength and agil-



Concentration was a major key to victory in many supports. The cheering of the crowds and fellow team members helped players to focus on the court.

With stellar 29-9 record in 1996, the Lady Griffons has a disappointing season in 1997. This year marked the final season for Coach Karen Peterson as well as many seniors.


## nen's Volleyball

South Dakota
Nebraska-Omaha
Peru State
Wayne State
Rockhurst College
Morningside College
Mesa State
Nebraska-Kearney
Augustana
NW Missouri State
Central Missouri
Southwest Baptist
Emporia State
Washburn
North Alabama
Drury College
South Dakota State
Drury College
Truman State
Rockhurst
Pittsburg State
Missouri Southern
Northwest Missouri
North Alabama
Eastern New Mexico
West Texan A\&M
Metro State
Central Missouri
Emporia State Southwest Baptist Washburn University Truman State Missouri-Southern
Pittsburg State

1-3


The volleyball will begin their season next season with a new coach and a young team, including four freshmen and four seniors. The team will look at the year as a "pick up" year as they wait for a season when they will have a strong and experienced team.

## Men's Basketball

jenior Toby Hoggatt makes his vay down court as he attempts to hake his Washburn opponent. foggatt helped lead the Grifons to a stellar 20-9 season.



The looks on as Hoggatt attempts a free throw. Missouri Western took Washburn 105-75 in their second matchup of the season.

Terry Polk takes it up for a lay-up. The victory over Washburn was part of a 5-game winning streak.


Griffons earned their sixth NCAA Tournament bid in /ears, closing a successful 1996-97 season with 20 wins ne losses. At the beginning of the season Western was d had a major decision to make. They could either look and pull together as a team, or give up on the entire 1. Shortly thereafter, the Griffons began a five-game ng streak which included a $105-75$ pounding of \#19 1 Washburn.
lon't think we did anything wrong that game," said Toby Hoggatt. The streak came to a close after a loss to urg State 79-97.
vever, the Griffons once again rebounded and launched other winning streak, this one lasting six games, includ-

## MAKING THE OINT


ing a first round MIAA Tournament victory over Northwest Missouri State University 94-80. The streak was broken as Western suffered a loss at the hands of Pittsburg State players 80-97 in the MIAA semi-final game. This early tournament exit was considered a needed rest for a team that had some injuries to rehabilitate, and wanted some time to prepare for the NCAA Tournament.

Twice in Griffon history, Western had played a single team four times in one season. Unfortunately, each series led to Griffon losses in the NCAA Tournament. For the fourth time, Western drew a match-up vs. Pittsburg State, this time in the first round of action in the South Central Regional. Despite Western's impatience, they were still in the game and only two points behind with seven seconds left and possession of the ball. Griffon leading scorer, Eric Keeler dribbled the length of the court and was forced to toss up an off-balanced shot from inside the paint. Western's season ended as the ball bounced off the rim, and the scoreboard read 72-70 in favor of Pitt State.

For senior André Crittendon it was more than just a loss. "It meant that my career is over. I'm just a regular student now."

For five players this game signaled the end of college athletic careers, as four-year Western players Crittendon and Hoggatt and transfer players Keeler, Jermaine Kemp and Ronnie Steed took the floor for their final game as Griffons. In his final season, Keeler was unanimous first-team All MIAA and second-team All-Region, as he led the team in scoring with 18.6 per game. The seniors helped Western lead the MIAA in three-point shots made by averaging 9.4 per game, making a total of 268 .

Although the season ended too soon for its senior players, they achieved great success and built a program that will continue to prosper in the future. ©by Dusty Jestes


Row 1: Doug Lee, Traveon Parks, Tony Buckner, Andre Crittendon, Sam Taylor, Terry Polk, Kevin Bristol, Eric Keeler. Row 2: Darrell Pattillo; Assistant Coach, Jamal Harris, Jessie James, Rod Smith, Travis Elifrits, Albert Collins, Toby Hoggatt, Mitch Garrett, Jermaine Kemp, Tom Smith; Coach.

Polk takes on another Washburn player to make it to the rim. The team made thier sixth NCAA bid in eight years.

Senior Toni Wood slips away from her Truman State opponents. Wood contributed an average of 10 points throughout the season.

## Women's Basketball

Bethel
North Dakota State American U Lynn U Washburn Mount Mercy Rockhurst Doane College SW Minnesota Pittsburg State Central Missouri Truman State Missouri-Rolla Missouri Southern Lincoln University Emporia State Southwest Baptist Nortwest Missouri Truman State Washburn
Pittsburg State Southwest Baptist Missouri Southern Lincoln University Emporia State Northwest Missouri Missouri Southern Emporia State Central Missouri Abilene Christian
West Texan A\&M

61-45
54-83
66-37
73-69
58-45
68-63
68-66
67-68
78-65
72-70
65-62
78-53
66-70
73-63
67-55
63-72
85-80
64-63
66-68
77-72
68-61
76-62
76-55
72-50
65-51
60-67
59-51
73-60
53-46
75-71
72-92



Sara Elgin leaps toward the rim as her Central Missouri opponents attempt a block. The Griffons won their third MIAA Conference Champinship in 4 years.


Row 1: Marlena Lankford, Kristi Breeding, Toni Wood, Dana Obe Shannon Wahlert, Jenni Potter, Maria Cole. Row 2: Terri Schrishuhn; A Coach, Tammy Slifer; Assistant Coach, Steph Jackson, Jenny Marr, Apri Brigitte Gittens, Sara Elgin, Josh Keister; Assistant Coach, Dave Slife Coach.
he Lady Griffons overcame adversity and silenced all sayers by winning their third MIAA Conference champiip in four years. After a disappointing 1995-96 season, tern was predicted to finish eighth out of ten teams in erence play in 1996-97, only to come from behind and it all.
Ve responded well all season long when our backs were 1st the wall," coach Dave Slifer said in reference to his 's play.
niors, Toni Wood, Dana Obersteadt, Jenny Marr and itte Gittens provided an experienced and talented backon which the younger players could rely. The four were istent scorers, with three seniors contributing an average 'er 10 points a game. They led the team to an average of points per game, while limiting opponents to only 63.0 s per outing. The Lady Griffs averaged 75 boards per $\therefore$ pulling down over 10 more than their opposition.

## GOING ${ }^{\text {IN }}$ KILL

Western was led by Marr who took down 261 boards and was followed by Gittens who contributed 197. In a fitting end to their athletic careers at Western, the four seniors also led in steals, assists and blocks to take their team farther than anyone expected. Wood and Obersteadt closed four years at Missouri Western with a 100-25 overall record and finished the season playing in the regionals of the NCAA for the third time.

After clinching the conference championship, the Lady Griffons headed into the NCAA Tournament, which they hosted, and came up against \#9 ranked Abilene Christian in the semifinal game on March 7. After a slow start, Wood ignited the offense by scoring 26 of her 28 total points in the second half, giving Western a 75-71 victory.

The Lady Griffons ended their year with a 24-7 overall record after a loss to \#3 ranked West Texas A\&M, 92-72, in the South Central Regional finals of the NCAA Tournament. Despite a great effort by Wood and Marr, who each scored 27 points, Western finished runner-up to West Texas and ended their season short of the happily-ever-after.
"We went farther than people expected us to go," Jenny Marr, MIAA Co-MVP was optimistic about the season's outcome,

Albeit the confidence in the women's ability at the beginning of the season, MWSC students and the community became fans of a team that was tearing up the opponents they faced. Support was evident in the crowd present at the Regional Championship vs. West Texas A\&M, as 2,111 fans came out to cheer the teams on. However, when the final buzzer sounded, ending the Lady Griffons season, there was disappointment, yet a strong feeling of pride that a team predicted to do so bad had indeed gone so far.
-by Tracy Jones


The Lady Griffons and their coaches cheer on from the sidelines. A disappointing 1995-1996 season made fans skeptical, yet the team lead themselves back to victory in ' 97 .

Steph Jackson swoops around her opponents to score. The Lady Griffons pick continued to up speed throughout the season.

Tracy Jones takes a stance as her opponent gears up for another shot. Jones was one Missouri Western's number one doubles team.

## Tennis

| South Dakota State | $9-0$ |
| :--- | :--- |
| William Jewel | $9-0$ |
| Baker University | $6-3$ |
| Washburn University | $1-8$ |
| Benedictine | $9-0$ |
| Northwest MO State | $9-0$ |
| Missouri Southern | $5-4$ |
| Southwest Baptist | $7-2$ |
| Johnson County CC | $5-4$ |
| Rockhurst College | $2-7$ |
| Emporia State | $5-4$ |
| Truman State | $2-7$ |
| Regis University | $3-5$ |
| Mankato State | $6-3$ |
| Kearney State | $5-4$ |
|  |  |



A shot is returned by Jones as she and Jaime O'Brien take on another doubles team. Jones also made it to the finals in the number one singles.

issouri Western's Women's Tennis Team had a better in 1997 than in years past. They finished the season with , 5 record. It was only coach Patsy McCauley's second in with the team. It was also a young team that was made : freshmen and sophomores. The team members were y Jones, Jaime O’Brien, Kara Thacker, Shannon uenske, Nikki Glasgo, Jayla Walker and Heidie Zeigler. thought we did very well this year. We had a better team last year, and it was a closer team," Thacker said. ker hoped to return in the fall.
the 1997 Midwest Division II MIAA Championships ook place in Springfield, Mo. during March and April. כuri Western competed against Emporia State, Lincoln, juri Southern, Northwest Missouri, Southwest Baptist, lan State and Washburn. Northwest Missouri State Uniy won the conference. The team finished fourth in the rence.
e team's number one singles player, Jones, and the ,er one doubles players, Jones and O'Brien, were the big ers.
ORDER

## on

THE COURT
"Tracy made it to the finals in the number one singles, but lost to the girl from Northwest. Our number one doubles team took third place," McCauley said.

Their number five player, Glasgo, took fourth place. Team player number six, Walker, also took fourth place.

The top seasonal wins for Missouri Western were 9-0 over South Dakota State, William Jewell College and Benedictine College. They also beat Baker University, 6-3; Missouri Southern State College 5-4; Southwest Baptist University, 72; Emporia State University, 5-4; Mankato State University, 6-3 and University of NE-Kearney, 5-4.
"This year a lot of the teams came to Missouri Western and played," Thacker said.

Missouri Western's tennis season began in September, the team practiced three days a week, two hours at a time. In January, the team started practicing five days a week with at least two hours of practice.

The team members played against each other to determine where each one would rank. In the conference, number one players play against other number ones. The same for each level.

Doubles are determined by rank also, players one and two made up number one doubles, players three and four made up number two doubles and players five and six made up number three doubles.

There were nine games played, six single spots and three double matches.
"Our number one player (Tracy) was 15-3 for the season," McCauley said.

The four teams that Missouri Western's tennis team lost to were: Washburn University, 8-1; Northwest Missouri State University, 9-0; Rockhurst College, 5-4; Truman State University 6-3; and Regis University 5-3.

McCauley said that she was pleased with the team. She also said if the students keep coming back so that they don't have to train new players every season, the team will grow stronger.
-by Wanda Scott


say that the Missouri Western men's golf team had a eason and a very talented group of players would have inderstatement. The three seniors, two juniors, five mores, and one freshman had a chemistry that was evable.
'e've played together as long as three years for some, $\geq$ know the courses well. We have a very talented group yers who all get along very well," said senior Mark , one of the team's top returnees of the season.
team had an MIAA finish in the fall season of first and won three of four fall tournament titles. In the n Fall Classic MWSC finished in third place out of teams, with a 54-hole team score of 911. Senior Joel e tied for fourth place overall of the players in the ment with a total of 225 . Western also earned first place ten teams in the Missouri-Rolla Fall Classic. Senior, Neddle, finished the tournament with third place overh a score of 146 . The team left the Missouri-Southern

## PLAYING GREEN FOR THE

Crossroads of America tournament with first place out of 13 teams, scoring a 54 -hole team total of 880 . Senior Mark Korell was a tournament medalist, winning the playoff on the first hole, and scoring 219. MWSC finished the Drury College/ Comfort Inn tournament with first place out of 18 teams, their 27 -hole score totaling 467 . Senior Mark Korell was once again a medalist with a score of 113 .

The men's golf team opened the spring season with a first place title out of the 16 teams at the UM-St. Louis Rivermen Invitational with a team score of 290-296-586. Senior Mark Korell was Western's top scorer. Western finished the Lincoln University Invitational with a first place title and a total team score of 609 .

Their first place finish at the NCAA II Men's Golf West Regional at the St. Joseph Country Club found Missouri Western's men's golf team set to make it's first appearance at the NCAA finals May 20-23. The Griffons made up seven shots on the final day of the tournament to tie Central Oklahoma and set up a sudden death team playoff for the West Regional Title, and beat them on the second playoff hole. Junior Kyle Sinclair chipped in for a birdie to key the team playoff win after the two teams had tied on overall team score on hole.
"The team had a tremendous season," said coach Mike Habermehl. "There are three seniors on the team and there is a lot of team maturity. They have played together as a team for a long time and have known each other even longer."

-by Mandy Fitzwater

Senior Mark Korell looks on while teammates Chris Weddle, Kyle Sinclair and Erin Hatcher set up the shot.


$\uparrow$he Lady Griffon softball team scored big in the MIAA Conference, by finishing second, and having six players named to the All-MIAA team. The team's driving force included four seniors, Tammy Allen, Erynn Walls, Monica Henroid and Angela McCamy who provided a talented nucleus, as well as unrelenting confidence to guide a fairly young team to a record of 31-16 over a 47 game stretch.
"I thought that our team worked really well together. We played good defense and hit the ball well most of the time," said McCamy, senior pitcher.

All of which was accomplished despite the fact that the team suffered a long layoff in play due to atrocious weather conditions.

## GOING WITH FORCE

"I was a little upset because we didn't get to play 27 games, but overall, I'm totally pleased, as we made it than all my four years here," said Walls, senior outfie

After opening the season on a slightly sour note, V began a 14 -game winning streak that lasted almost the month of March, beginning with two victories over NW 7-0 and 5-4. McCamy's pitching precision black-listed hitters, and gave the Griffs a shut-out to set the mood f spring break excursion to the West Florida Spring Fli Blue Green Invitational. It was there that the ladies wo 13 games, including two prestigious victories ove1 ranked Washburn Uníversity 3-0 and 7-3, losing only University of West Florida 3-10 in the semifinal gam tournament.
"I think we did a lot better than people expected, expected a lot more of ourselves. It was disappointing didn't make it to regionals," said Allen, senior second ba

Although the team effort fell short of its goal, individuals, through hard work and hustle, gained post honors for their play. First Team All-MIAA included center fielder Henroid and freshman short-stop Shanno Second Team recognition fell to senior second ba Allen and to sophomore first baseman, Megan Ho Senior pitcher McCamy and junior catcher Julie Smith $r$ out Western's post-season awards with Honorable I All-MIAA selection.

Despite their disappointment in their last games, t seniors leave with the knowledge that they exceeded th expectations. by Dusty Jestes

## Softball



Row 1: Steph Jaekel, Shannon Gunn, Tonja Cassity, Angela McCamy, CarmenLawson, Monica Henriod, Erynn Walls. Row 2: Lindsey Eulinger, Tammy Allen, Julie Smith, Jill Bailey; Assistant Coach,Megan Hougland, Jodi Ward, Mary Nichols, Coach.

1-5
5-6
8-4
2-6
1-8
3-12
5-6
5-0
7-0
5-4
7-3
9-0
9-1
4-2
17-0
22-1
17-1
3-2
5-0
3-0
1-2
3-5

Central Oklahoma
Simpson College
Central College
Emporia State
Emporia State
Truman State
Truman State
Northwest Missouri
Northwest Missouri
Southwest Baptist
Missouri-Rolla
Lincoln University Missouri Southern
Pittsburg State
Park College
Park College
Washburn
Southwest Baptist
Northwest Missouri
Washburn
Missouri Southern
Central Missouri
fugh the year saw many triumphs in Missouri Western s, for baseball it was a year with little victory. While ; in other sports found themselves successful on the court rall team members found one cold, rainy day after an-
was a season with a lot of ups and downs," said coach Minnis. "The weather really stole our momentum. We 1 only have one good day then two or three where we n't play. It really affected our ball club."
nnus noted some tough match-ups throughout the sea[he Griffons were put up against Pittsburg State in two A Tournament games losing both times. They also met t when they matched up with Emporia State for three MIAA games. Central Missouri State was also a heavy nder for the boys as they had missed previous games the team due to weather conditions. When they finally it up with them later in the conference it wasn't a happy g.
'e made some real mistakes in that game," said Minnis. bad pitch changed the entire game for us. Central was a match-up. It was a good game."
ough the team as a whole did not come out on top some : players managed to score some pretty high achieve;. Jason Crist led the MIAA in strikeouts and made all rence as well as 2nd team All Region.
son was a major part of the successes our team did ve this season," said Minnis. "He has developed a

|  | BaSebatL |  |  |
| :--- | ---: | :--- | ---: |
|  |  |  |  |
|  | $6-17$ | Emporia State | $9-13$ |
| sas State | $8-5$ | William Jewell | $20-13$ |
| tral Oklahoma | $9-3$ | Missouri Southern | $6-1$ |
| tral Oklahoma | $1-7$ | Missouri Southern | $4-13$ |
| tral Oklahoma | $16-13$ | Washburn University | $4-6$ |
| thwest Mo. State | $9-1$ | Washburn Universtiy | $4-1$ |
| celand College | $8-7$ | Washburn University | $15-3$ |
| celand College | $3-4$ | Northwest Missouri | $8-10$ |
| lkato College | $1-9$ | UM-Rolla | $6-5$ |
| edictine College | $7-5$ | UM-Rolla | $6-4$ |
| edictine College | $5-3$ | Lincoln U | $0-4$ |
| tburg College | $7-11$ | Lincoln U | $6-5$ |
| th Dakota State | $7-3$ | Rockhurst | $9-12$ |
| th Dakota State | $2-5$ | Truman State | $9-2$ |
| sburg State | $8-12$ | Truman State | $7-1$ |
| sburg State | $7-10$ | Southwest Baptist | $3-8$ |
| levue | $6-3$ | Nortwest Missouri | $9-13$ |
| levue | $3-7$ | Central Missouri | $1-4$ |
| poria State | $8-9$ | Mssouri Southern | $6-7$ |
| poria State |  |  |  |
|  |  |  |  |

reputation as a great player and it's the truth."
Senior Justin Strauser led the conference in stolen bases and teammate Javier Martinez was among the top hitters making 2nd Team All Conference. Minnis regarded some other valuable team members. David Cook excelled in his duty as pitcher, while Eric Wilhelm supported his in his relief role with no saves.

With a lack-luster season behind them, Minnis was going to spend the summer finding the perfect pieces to replace the ones he lost at the end of this season. He would lose four outfielders, two catchers, a shortstop and a 2 nd baseman. He was positive though that he would be able to put together a good club for the ' 98 season.
"Hopefully we can recover from losing some of our most valuable players and go one to a few more victories next year," said Minnis. "All it takes is a lot of work, an immense amount of practice and the right attitude." •by Tracy Jones
COVERING
BASES

Row 1: Eric Siverston, Mike Stuver, Dustin Worrell, Lee Hunter, Jeff Thornsberry, David Cook, Mike Parmer, Ryan Linderer, Joe Hendrix, Willis Creed. Row 2: Eric Wilheim, Mike Dunn, Justin Strauser, Bryce Emrick, Javier Martinez, Travis Grosdidier, Jason Cunningham, Jason Crist, Ryan Thorpe, Clinton Fine, Robert Munier. Row 3: Jarod Olson, Marc King, Jason Orr, Gary Willis, Marty Kelsey, Matt Wiss, Shane Wright, Matt Steele, Ryan Vaughan, Joe Johnson, Corey Williams, Aaron Ward. Row 4: Andy Hilbrich, Robbie Fain, Adrian Roberts, Brett King; Assistant Coach, Scott Archibald; Assistant Coach, Doug Minnis; Head Coach, Donnie Crist; Assistant Coach, Eric Jones; Assistant Coach, Keving Thom, Brandon Quick, Jon Novacek.

$t$he roar of the crowd means everything to us," said football player Mitch Mason. One the playing field, a home field advantage is very important to any athlete. And at Missouri Western State College, there was no shortage of support. From students and faculty and staff to community State College, there was no shortage of support. From students and faculty and staff to community members and sports enthusiasts, MWSC spectators proved true to their team through the defeats as well as the victories.

Spratt Stadium during football season turned festive as friends gathered to watch the competition. Organizations had sections reserved for them so that all members could sit

## THE Basi ${ }^{\circ}{ }^{\circ}$ FANS

together. Often, groups exchanged in friendly rivalry to se could be the most spirited.

Several campus organizations attended sports events tos making it a group effort. "We have a great time atte football and basketball games as a fraternity. It shov support and we have a good time doing it," said Phi Kappa Nathan Beck.

The Looney Fieldhouse adopted the same feeling volley ball and basketball season. The stands filled ea many games to watch the Griffons take the court.

Others attended purely for competition.
"I always try to make it to the other teams' games, basketball player Sara Elgin. "Ilove to watch sports. Iespe like it when it is a close competitive game."

Moral support wasn't the only thing that Griffons provi their teams. The Missouri Western Gold Coat Clu established to raise money for MWSC athletics. In recen the Gold Coat Club fundraising drive has been succ exceeding goals every year and raising thousands of dol money that went to improve athletic facilities, athlete schola and equipment.

Members of the Gold Coat Club received several pe1 their financial support including preferred seating at gam complete use of the athletic facilities.

While some teams still struggled to get crowd atten Griffons found the support they needed on the MWSC ca
-by Amy Su


Members of the MWSC cheerleaders perform for the crowd during halftime. The squad danced during halftime and cheered thr the game to keep the players motivated and the fans spirited.

eds of students crowd into one popular section of the fieldhouse during a home Griffon tball game. Both the men's and women's teams had exceptional season during the past years gave fans something to cheer about.

ars of the MWSC Golden Griffon Band perform in their section just from the Gold Coat Club section in the fieldhouse. The bank ned throughout the game and at halftime.

A
dding a bit of glitz and gold, a bit of style and a lot if spirit to MWSC athletic games was no easy task as a group of students find out every year. The Mystic Dancers and the MWSC Cheerleaders were team players as they supported the athletic teams at their games.
"The athletic games are a lot of fun. But I go for more than the game. It is the whole experience," said Senior Kass Perrette.
And that whole experience has a lot to do with the women on the sideline.
"We work very hard," said Cheerleader Mary Zook. "We practice as much as the teams. Physically what we do is very demanding."

## A TIME TO YELL

The human pyramid provides sideline entertainment for football fans between plays. MWSC Cheerleaders braved snow and rain to keep fans spirits up during games.

Getting the crowd riled up on a day that is rainy or frigi at a time when a team is behind can be challenging. But every game, the cheerleaders lend their support to the te well as the crowd. And at half-time, when the team is ta a breather, it is these squads who take the field to entert The Mystic Dancers, at times accompanied by the MW Marching Band, entertains with dances to popular musi gets the crowd on its feet and dancing. Often the two sq work together to do routines.
The Mystic Dancers got a new name and a new look thi year. And the response has been positive. "I love being Mystic Dancers. I think what we do is very important. is fun to get out there at games and get people on their said dancer Julie Calfee.
With both squads working together to cheer the Griffon crowd benefited also.
-by Amy Su



The Mystic Dancers perform with the MWSC Golden Griffon Marching Band during half-time of a MWSC home football game. The dancers got a new look and a new name this year under the direction of new band director, Jeff Hinton.

Getting the right altitude is important for these cheerleaders as they attempt to do a three-tier cheer. With music, dancing and cheering, the Griffon basketball games were exciting even for those who weren't sports enthusiasts.
he end of the 1996 football and volleyball seasons at Missouri Western brought some major changes in both coaching staffs. Head football coach, Stan McGarvey and head volleyball coach, Karen Peterson, have both moved on, leaving their duties to be filled by new faces on campus.

Coach McGarvey was Missouri Western's head football coach. During his six years at that position, he lead the team to a 7-4 record in 1996, and a 30-12-2 record since 1992, making it the winningest collegiate football program in Missouri in the NCAA division I, II, or III for the last four years. Coach McGarvey was named the new head coach at West Texas A\&M on December 12, 1996.

Coach Peterson spent years as the head volleyball coach at Missouri Western. In 1995, she took her team to the NCAA Division 2 Regional Volleyball Tournament. They did not make it past the first round of the tournament, finishing the year with aseason record of $29-8$ and an overall record of 299. Their season record in 1996 was 4-30.

## Giving TEAMS PUSH

Coach Stan McGarvey serves his last year as head coach at Missouri Western. Jerry Partridge, a MWSC alum and former assistant coach with the football program, will take over as head coach.

The head coaching positions became available a the same time, but it was necessary for the head footbal to be hired first because football has a shorter seas signing on players than volleyball does. Kaverman an of the college board members did not have much of a mas vacation, spending most of their time taking par three week search for a head football coach that ended $y$ hiring of Jerry Partridge.

As one football player pointed out, most of the classmen football players will not have a large amc adjusting to do with Partridge taking over. A 1985 M Western graduate, Partridge, 33 , was the defensive coc tor from 1991-95. He then went on to serve as def secondary coach at Murray State University for the season, which ended with the team being named the Ohio Valley Conference Champs. Partridge has already a reputation as being a very positive and goal-oric person who loves to win and is going to win. Don Kav said he was very excited about the hiring of Partridge b he has been here before and he is very respected both off of campus.

Of course everyone hopes that the new coach experience success as they lead Missouri Western's $f$ and volleyball teams in the seasons to come. As far as th season, they are both at a disadvantage in terms of rec players because they are forced to get a late start, but no doubt in the minds of griffons everywhere that th improve on last year's performance establish themse leaders of two very talented college sports teams.
-by Tracy Jones



The Lady Griffon team and coaching staff stand on edge during a particularly close game. Having the support of coaches and fellow players this close to the court helped guide players through the game

Stan McGarvery and his coaching staff line the sidelines at Spratt Stadium during a home football game. The extensive sideline crowd kept players on their toes with their head in the game.


A
$t$ most of the sporting events held on and off the Missouri Western campus, a clear picture came to mind; cheering fans on the benches, talented athletes scoring points, and coaches with screams of encouragement. However, one key element to these events were often overlooked; the athletic training department.

The Missouri Western athletic trainers were an essential part of the athletic program. Athletics would have been impossible to conduct without them. This year, five individuals carried the heavy responsibility of being trainers. Those individuals were Chris Johnson, Erika Dick, Bethany Stahlman, Amy Littrell, and Elaine Gross, all under the supervision of head trainer Myron Unzicker.
Much time and dedication was put forth by these students who literally lived in the trainers office.

Junior Erika Dick spent two and a half years as a trainer and her schedule was nothing less that hectic.
"I am in the office everyday, seven days a week. Sundays

## ${ }^{\text {THETR }}$ THAB TRAIN

are basically our off days because all we do are treatm am usually here from ten to one on most days. After I fini classes, I am off to practice with the athletes from twe six-thirty," Dick said.

Senior Chris Johnson agreed.
"For the first three years, I worked over twenty h week." Johnson had been with the department for four and took much pride in being a trainer.
"After graduating from high school, I looked for a where I could get hands on training as a freshman fro one. Someday I hope to be a head trainer at a school abc size of Missouri Western," Johnson said.

The duties of an athletic trainer were critical. They keep injuries to a minimum. The job primarily consis taping ankles before every game and practice and hav stick around in case someone did get injured. Traine assisted in ultrasound and any other medical needs.
"We basically cater to their every need. If a player be injured, we are their to assist," Dick said.

With all of the hard work that the trainers applied, the received benefits. Not only was being an athletic tra great start for a career but the trainers had the opportu travel with the teams to such places as Florida and Las
"If you like sports, its a great way to be involved w actually playing. Most of the players consider us part team with the work that we do," Johnson said.

An athletic trainer checks injury on a Griffon football player. Trainers were present at all games as well as practices.



Taping ankles and wrists are a big part of a trainers job. These students know the basics of sports injuries and hope to learn more through their classes and field experience.


Before practice, head trainer Myron Unzicker helps a player with stretching exercises. Such exercises improved players performances.


Senior art major Nick Melewski's eye-catching oil painting was a point of interest while it was displayed in one of Western's gal artist used this piece of a piece in his senior show exhibit in the spring.


NY different kinds of people constructed the intense diversity of Missouri Western's JENT BODY. IT TOOK EACH AND EVERY ONE OF THOSE INDIVIDUALS TO SUCCESSFULLY PIECE TOGETHER PORTRAIT OF OUR INSTITUTION. EACH ONE POSSESSED A SPECIAL ABILITY, WHICH WAS NOT OFTEN WN TO THE GREATER POPULATION OF CAMPUS. SOME HAD TALENTS IN DANCING AND MODELING, LE OTHERS FOUND THEIR CALLING IN HELPING PEOPLE. EVEN UNIQUE SKILLS LIKE TAROT READING AND VISION NEWS REPORTING WERE STAPLES, AS INDIVIDUALITY ABOUNDED.

Personalities Division


Music major, Henoch Kristianto performs a selection by Bach. Kristianto came to the United States in hopes of becoming a fan concert pianist.

## 「racy Jones

essentially true talent was gained by all when Henoch Kristianto came to study
;souri Western. Kristianto came to study piano with music instructor Jerry son and to obtain a bachelor's degree in music.
toch Ronald Kristianto was born in Semarang, Indonesia. When he was younger I no desire to play the piano.
hen I was very young my parents offered me piano lessons, but I didn't want to 1en," Kristianto said. "At the time, I thought classical music was stupid." h began to develop a love for classical music later on in his life. hen I was 14 I went to a church in Indonesia and was fascinated with the choirs e church music. It was then that I began to want to play piano and learn church That developed into a love for classical music," Kristianto said. prisingly, Kristianto did not begin taking piano lessons until he was 15. After ; taught himself to play coherently, he began to take lessons to improve his He then came to the United States where he felt there were more opportunities n to develop into the musician he wanted to be. He was fascinated by America 'ped to continue his stay in the U.S.
lan to stay in the United States after graduation," Kristianto said.
1 k the United States has more chances and opportunities to offer me. My goal ecome a famous concert pianist."
1ough classes were difficult, adjusting to life in the United States, not to mention the residence halls, was a cultural experience for Kristianto. ys and girls are different here. I think that's neat," Kristianto said. is few years of playing the piano he had already won numerous awards. In April after playing the piano for only a year and a half, he competed in the Thailand Competition to commemorate the 50th anniversary of the king's accession to one. There he won the awards for best performance for Bach, Sonata and the nasart, one of the king's pieces. In October 1995 he went on to win first place Yamaha Piano Competition in Indonesia. ;tiano's quick success surprised even him.
link this is a talent from God. Nothing else can explain it,’ said Kristianto.


## by Krissy Fulk

Most students at Missouri Western State College stay busy with homework
and maybe even one or two organizations. But junior Brandy Jenkins did man
things to stay involved at MWSC. She was involved in several organizatic
campus, as well as her classes.
One thing that Jenkins had done in college was mentoring. While Jenkins y involved in mentoring this year, she was still very proud of the fact that she two young boy's lives. Jenkins was a mentor for a group called Connect Tom

Jenkins was also a member of several other clubs and organizations on camp was in the Forensics Club, SGA and was a founding member of Delta Sigma Inc. Sigma Nu Chapter. Jenkins was also the historian and publicity chairper the Ebony Collegians. Many college students would have found Jenkins' sche bit too grueling to handle, but for Jenkins it was just a normal life. A commitn change was her driving force.

There were many other reasons why Jenkins stayed so busy. She often had t up with the work from 18 hours of classes, as well as the work from all of he organizations. Time management became a prevalent issue for Jenkins, b believed the sacrifice was worth it.

Jenkins said, "I feel that you need to broaden your horizons and be able to yourself. I am in Delta Sigma Theta because of the community service aspe in Forensics and the Ebony Collegians because I like to make a difference."
"It's hard to juggle your schedule and sometimes your social life gets sact Your grades and classes do sometimes as well, but you have to learn to deal witl Jenkins said.

Jenkins stayed so busy here at Missouri Western to prepare herself for her She plans to go on to graduate school after leaving Missouri Western, a eventually become a lawyer. Jenkins wants to fight for the common good careers, both as a student, and as a professional.
"I feel good about the things I do. I am 19 and a junior in college. Missouri X has given me a lot and I feel that when I graduate I will have given back to M Western."

Whether you were a student who was overwhelmed with simple duties or so who was always busy, one had to respect Brandy Jenkins for everything that on campus, and the goals she had set forth for herself for the rest of her life. Wh she chooses to do, Jenkins is certain to excel.


Brandy Jenkins proudly displays her Greek affiliation. Her first priority was to help her fellow students and make a difference through campus involvement.

## by Krissy Fulk

When most people thought of women's sports they thought of softball, voll swimming, or tennis. Missouri Western student, Angie Fredrickson, broke t
this stereotype. Fredrickson took part in a sport that most people would feel w
for men: weightlifting.
Fredrickson started weightlifting when she was still in elementary school tried to build up her skills for other sports she participated in. When she was in school, her coach started teaching her Olympic-style lifts and she started com The rest, as they say, is history.

Like any other college student, Fredrickson stayed very busy. She attended during the day then from 3 p.m. until 7 p.m., Fredrickson worked at a bank to eal money. In the evening when most other college students were going hom homework or just relax, Fredrickson was heading to the gym to train until abou

Some college students would have felt that Fredrickson's schedule was to work and not enough play, but she didn't mind. Fredrickson felt that missing some of the fun things was not that bad considering everything else she got her sport.
"Since I do so many other things, I really don't miss going out that Fredrickson said.

She didn't just lift weights for the exercise or strengths she also competed i competitions. There is a national competition about every three months wit competitions between the nationals. Fredrickson has competed in the Olymp here in St. Joseph and the Junior World Championships in Warsaw, Poland. N has Fredrickson competed but she has also won many events.
"I have been Junior National Champion for four years and I have compete Senior National Championships," Fredrickson said.

One of the perks that went along with being a very talented weightlifter y Fredrickson got to visit different places around the world. She has visited Bu Warsaw, New York, California and Florida, and worked out in the Unive Tennessee's football fitness center.
Fredrickson planned to continue with weightlifting for as long as possible a definitely continue whether or not female weightlifting will be added as an e the 2000 Olympics. If that is the case, Fredrickson feels that she has a very good of making the team and will continue lifting at least until then.
"I plan to continue lifting as long as school allows," Fredrickson said.

ie Frederickson lifts weights as she prepares for an upcoming competition. Frederickson has competed in Budapest, Warsaw, New York, fornia and Florida.

## by Ashley Imlay

Hard working, determined, and compassionate; those are just a few wor
describe senior Abdul Abdelnassar. Not only was Abdelnassar president of the

Phit Alpha fraternity and an intern for the Missouri Western security departme
he spent his spare time working for a worthwhile cause.
Abdelnassar dedicated his last year at to a program which originated on c . through the division of youth services in the criminal justice department. He u as a tracker, helping to guide less fortunate youths in the Kansas City area. He d his weekends to spending quality time with juveniles who needed positiv models.
"The kids have, in some way or another, gotten into trouble and they need the guidance," Abdelnassar said. "It's sort of like a big brother big sister progran

Abdelnassar usually spent one to two days a week with the children. He wa to listen and give advice. The kids had an adult figure to be there for them the previously lacked.
"I consider myself their buddy, someone they can talk too. Then I talk w supervisor and report the kids' progress," Abdelnassar said. "It can be har person, though, because I find myself getting attached. I spend a lot of time to sure they stay on the positive road."

A teenager on his case load had a part time job, and in order to make sure remained at work and out of trouble, Abdelnassar paid him one dollar, out of h pocket, for every hour the young man worked. Abdelnassar felt though, that ther those kids that needed more than just a big brother.
"When I first started I had a kid that started doing wrong things again and I fo I had failed him," Abdelnassar said. "It took me a while to get over the feeling had failed."

Abdelnassar was also involved in many other projects around St. Josep organization adopted a highway, tutored students at Bode Middle Schod implemented a clean-up program at a park near the East Side Human Resource $C$

As for Abdelnassar's future, he graduated in December with a degree in cr justice and an associate's degree in legal studies. He planned to incorporate practices toward his future career. However, the experiences he received from kids not only helped his career but the memories he had obtained would last lifetime.
"It was a good feeling to see the children excited to see me and to hear them s say, thank you," Abdelnassar said.


Senior Abdul Abdelnassar dashes from one time-consuming activity to another. Abdelnassar spent much of his spare time catering to youth in the community.


Harold Slater Public Service Intern, Brett Wise, returns to the steps of Missouri Western as he spares a few days from his work in capitol. Wise got first-hand knowledge of the inner-workings of Missouri government during his time in Jefferson City.

## Mandy Fitzwater

tile most Missouri Western students were scurrying from class to class and ng out in the residence halls and various gathering spots on campus, senior Brett
spent his spring semester working in the Missouri state capital in Jefferson City.
se took advantage of a unique opportunity sponsored by The Missouri Western
College Foundation better known as the Harold Slater Public Service Intern. se was a political science major who minored in general business and anticipated ating in May of 1998. He planned to continue with law school at Northwestern srsity in Boston, to specialize in criminal defense. Once out of law school, Wise d to work in a public defenders office focusing on the defense of capital crimes eath row inmates.
; internship only fueled this desire even more by showing him how society is to one side and how easy it is for some to forget those who are less fortunate and ped that he could help some of those people by pursuing public interest law. aighly recommend that anyone who has the opportunity to participate in this ship do so," Wise said. "It has been the most educational experience of my life." described his duties as clerical ones such as filing, making copies, and answering :s, and also legislative ones such as bills, constituent matters and academic work s advisor.
worked with State Rep. Glenda Kelly from St. Joseph and stayed in Jefferson full time. He extended his college career by one year to participate in the ship, but says that he does not regret it one bit. He also had to submit an ation, a brief essay, a letter of recommendation from the department chair and y of his transcript.
lese experiences have given me a great opportunity to help others," Wise said. le I have helped have taught me a great deal about being the person I want to be." e could say that Wise was definitely on the right path for a prosperous career in fis hard work and dedication and a decision to overcome the academic trouble 1 during his first two years of college were enough reasons to see him as a role I to any student who wanted to make the most of their college education. Though may have seen his success as a personal accomplishment, Wise felt that he owed ccess to the valuable educational experiences he received at Missouri Western 1 extremely supportive and influential group of family and friends.

## by Krissy Fulk

With classes and part time jobs, it is often difficult for full time college stude to partake in campus organizations or to become actively involved in ot projects.

Much is the contrary for junior Lazell Williams. Not only is he a membe many social committees on campus, but Williams plan on becoming a mini after graduation. He has already received his ministry license and has conduc two sermons in Kansas City. "I share the message I receive. My job is to sl the message with as many people as possible," says Williams.

Williams became interested in ministry a while back. "I feel I was calle an early age. It is a part of me, a part of my character," says Williams. "Si I accepted my calling, it's opened my eyes to a lot of things going on in community around me, as well as things going on in school."

Unity is a strong word in Williams vocabulary. Williams said that unity one thing that was lacking in his own community and he noticed that o students on this campus had the same background as himself. "For me, frustrating to live with these problems that people carry with them everyday this is why I've become so active at Missouri Western and in the communi said Williams.

And active he is. When Williams was eighteen, he became actively invol in ministry. "My mother is a minister and about four years ago she accepted calling into ministry, so she is probably the biggest influence in my life," Williams.

Williams has been active with the social aspect on the Missouri Wes campus as well. Along with the two semesters he has spent on the senate student government, he has also been involved with the Missouri Western b as a member of the drum line for the past four years.

Williams is an active member of Phi Mu Alpha which is a professional m: music fraternity. "We encourage and promote the highest standards of per mance education and resource in music in America," said Williams.

Other groups include TEC, otherwise known as the Ebony Collegians a new program that is just getting off the ground called the Buddy Program.
Buddy Program gets underclassmen and returning students a form of a sup system for minority freshman. This helps them focus on social skills as we academics," Williams explains. At this time, Williams is working on quite a students, trying to get the buddy program under way.

Williams plan to continue his mission toward unity. "Bef I leave Missouri Western, I would like to help develop a since of community to minority students, concrete and symbolic sense, if there is such a thing," says Williams.


Senior Lazell Williams is essentially an intergral part of student life at MWSC. Lazell hoped to move into ministry after school.


Gerry Smith adds detail to a painting in one of his art classes. Smith returned to college after returning from a 26 year career as a principal.

## Mandy Fitzwater

former principal, coach, and teacher, a model, an actor, and an aspiring author
urtist; one man held all of these titles as a non-traditional Missouri Western
nt. Gerry Smith had lead what many would consider to be a very fulfilling life,
is adventures were far from over when he retired after serving a total of 26 years incipal in the St. Joseph area.
aith retired from his job as principal to do other things, including consulting in leadership development. He decided to take courses at Missouri Western as of increasing his quality of life by learning, living, loving, and leaving a legacy. y Smith developed a A.A.A. plan, which stood for Actor, Artist, and Author and mined his selection of courses at Western.
te actor part of his plan began when he took one year of classes from a retired ywood actor in Kansas City in commercial and video acting. Smith was a noncing extra in the HBO produced film about Harry S. Truman filmed in Kansas as an extra he was paid only minimum wage for his work. He was excited to see 1ovie, but was disappointed to find that you could see only his hands and torso $\geq$ finished product.
te other side of the actor portion of his plan was modeling, which he had been g for three years. Of the two types of modeling, print and video, Smith was a print $z 1$, his wages ranging from $\$ 60$ to $\$ 150$ per hour. He modeled for such companies re Jones Store and the Hallmark Corporation, whom he said was the best job use they paid a high wage and the job usually lasted all day.
'ou get more money the more places that your picture appears, especially oards," Smith said. "It may sound like a model makes a lot of money, but you only get one job a month. There is so much competition."
le artist and author sections of his plan for the development of creativity were part s desire to leave a legacy behind. He took a course in drawing his first year at ouri Western and one in painting his second, and painted portraits of his son and rother. He wanted to develop a skill that he felt stopped being developed in the grade. He planned to take a creative writing course to help him get the training ne felt was necessary to reach his goal of getting a book published.
z chose the title, Zen and the Art of Golf for his book, which would use examples llustrations from golf to show how to deal with major dysfunctional areas of life mess with relationships so that one can enjoy life more.

## by Krissy Fulk

Most students looked forward to graduation and the opportunity to begin
putting to practice the essential knowledge they had gained from classes. Ho
some students didn't wait until graduation to begin meeting career goals.

Williams plunged into her career full-time while still carrying a full class sche finish earning her degree.

Williams dealt with the pressure of trying to keep up her grades in the 15 h classes she was taking, while working at least 40 hours per week as an anchor on KQ2 news every week day. Time quickly became an issue that Williams herself dealing with.
"I feel like a dual personality," Williams said. "I go from being a college stu telling people about the news."

A speech communication major with an emphasis in video production, W got her start in the broadcasting business from her academic advisor, who got h doing behind-the-scenes work for a 6:30 a.m. news show. She later got an in-fr the-camera job with the campus news program "Western Weekly," and from th moved into the job at KQ2.

Williams enjoyed her job, but it was not as glamorous as some might have th When she was out getting a story, she had to carry nearly 75 pounds equipmen own. One of her jobs as a journalist was to find the small bits of back information needed for a story while attempting to strike the balance that cre objective news story, all without getting too emotionally involved. As with me jobs, she started from the very bottom, but Williams was optimistic, she felt sh only move up.

The best qualities of the job were thatevery day was different and Williams u to use her talents and education to the fullest extent. She was able to spend $h$ talking to different people and obtaining important messages to relay to people the St. Joseph area. Letting the public know what was happening in their city great concern to Williams.

That conviction and experience paid off in a major way once Williams gra in December. She took a position as bureau chief at KTVO in Ottumwa, Iov station was a branch of an ABC affiliate based in Kirksville. Williams' duties from research to live reporting. She was excited about getting to take advantag many opportunities Missouri Western and KQ2 had prepared her for.
"I can't believe I get paid to do something I love," Williams said.

enior Colleen Williams prepares for a broadcast. In addition to being a student at MWSC, Williams was also seen reporting news on ampus

## by Tracy Jones

If one said, "let's play cards," to senior commercial art major Tonya Tippit
of poker would not follow. Where one's fate was about to take them was the
and a very serious matter when she revealed her talent as a tarot card master.

Tippit's interest in tarot reading was sparked while doing research for an art course. Her research dealt with the magic associated with symbols and words a they played a part in early works of art.
"I was drawn to the cards originally because of their beauty and artistry Tippit.

She said the cards were "magical" symbols from ancient times. They reached in popularity in France in the 1600s. Even Napoleon later had his cards read. tarot had its following there was also great opposition to its use. Many religions condemned the practice as a the devil's clever way of seducing new cl An idea that Tippit didn't identify with.
"I view the cards as more entertainment that prophecy," she said. "Wher people's cards it shows them events that may occur, because our future is neve stone, and we have the capability to change it."

Tippit was also familiar with the various patterns for reading cards rangir simple layouts to very elaborate methods. These methods were set apart alsc number of card used, some used only one while others used the entire deck. S most familiar with the cross pattern which consisted of ten cards.

Aside from the differing patterns for reading there were many other ru governed the practice and care of the cards. The cards were to be stored in a lock wrapped in purple velvet with the ace of swords on the top of the deck. No one master could work the cards unless they were given permission.

As Tippit quickly found there were as many different kinds of decks as the outcomes. Some were based on the Arthurian legends, others were based on tl original French deck. The cards consisted of major and minor arcana. The mil played with suits of cups, rods, swords and coins. The major arcana represer emperor, empress, moon, star, world, wheel of fortune and lovers.
"I think they can be useful tool if you have a very nagging worry or uncer said Tippit, "you can look at the possible outcomes of the situation and either re yourself to it or start making sure the outcome is changed."

Though Tippit did find power in the cards she did not charge for readings, ac misconception brought on by the gypsy legend swearing that for the cards silver must cross the palm.
"That's a bit capitalistic for my taste."

`onya Tippitt poses for the photographer. Tippitt's unique attitude and sense of style made her an essential addition o the MWSC student body.


Marcy Shale pursued a criminal justice degree at MWSC in spite of being visually impaired. Shale also pursued Karate and volun work.

## zrica Anders

ou ask Marcy Shale about her handicap, she will tell you that she is "visually
red," not blind. Shale has lived her entire life without perfect vision. Born
turely with the handicap, it became increasingly worse as her life progressed.
ver, Shale's attitude and outlook on her life and her accomplishments hardly
$t$ those of someone with a handicap.
le was extremely interested in martial arts and had a green belt in karate. She njoyed reading, which sometimes had to be done with a magnifying glass. ning a green belt was perhaps influenced by growing up in Dodge City, Kansas. sighborhood was filled with gang related occurrences and Shale often saw the dedness of crime. She remembered an instance from junior high when there was ; bust at her school. Her mother, scared to death, then moved them from the big , the smaller rural town of Creig, Missouri with a population of 300 people. linking about the crime and my association with the people scares me now. I ed that something had to be done," Shale said.
le decided to become a criminal justice major with an emphasis in juvenile ןuencies. In order to graduate, she had to finish her practicum at the YMCA, ting between teenagers and their parents.
ds sometimes don't listen to older people. I would like to help by being a ,er person that way the kids could find it easier to relate to," Shale said. le had experience in dealing with delinquencies when she volunteered at a I for males between the ages of twelve to thirty-two. She stayed in a classroom $y$ and served a as a security guard. Despite the refutes from some members of mily, Shale enjoyed and looked forward to being involved in criminal justice. y aunt thinks it's dangerous for me to be involved with prisoners. However, I've $\approx$ that I have to obtain a balance between street smarts and my emotions," Shale
e dream that Shale had always wanted to fulfill was becoming a police officer re active in the military. However, those dreams were not very attainable.
y family is very military oriented. But for some crazy reason, they don't like to lind females guns in the military," Shale said.
/as that kind of humor that kept Shale reaching for her goals and not allowing pical stereotype to get in her way. She was also very willing to share her iences.
,elieve that people have a real problem with accepting something they don't stand. But, if you don't ask questions you can't understand," she said.


## by Dusty Jestes

If one was looking for the essence of music in motion, they didn't have far ti
as MWSC dance student Joe Pilgrim exemplified the extraordinary. Despite
what some may have considered a late start, as he only began dancing in the

1995, Pilgrim advanced under the firm hand of his instructor and choreographe
Chambers, to become a talented member of the Missouri Western Dance Con All of which was a distinct accomplishment for a man who only attended one in high school; his senior prom.

Despite this fact, Pilgrim secretly engaged in nightly television sessions wit other than the Saturday Night Fever dancers until he entered college and enro his first structured dance class. In high school, his hidden desire had been to lea to ballroom dance, as he loved a challenge.

This was only the beginning, as ballroom dancing has led to modern da Pilgrim engaged in a technique named after Hanya Holm, one of the four pion modern dance, and the person who taught his teacher, Paul Chambers. The starts with the dancer lying on the floor, then sitting, and finally standing to pe
"At first I hated this technique, but without it, I wouldn't be as far as I am," F said.

Pilgrim loved to dance to "jazz or something with a driving beat" and pre group performances to solo ones, despite the fact that solo performances alls dancer to cover their mistakes. He enjoyed modern dance the best because freedom of expression, yet had also found satisfaction putting on exhibitions waltz with its intricate footwork and partner lifts. He also went on a te excursion with fellow dancer, Elisha Vincent, to teach swing to an American F class at Central High School.

His inspiration to dance came from Elisha Vincent, Hamilton Henderson, his Lawrence, his brother Fred, as well as his teacher, Paul Chambers. Pilgri decided to focus on dancing for his future. In the next few years his plans were $t$ toward making it into a professional dance company or teaching dance later or the line.

Always the rebel, Pilgrim tamed his wild-side on the stage, and let loose in h time. He maintained a very busy schedule between dance, class, and work Hillcrest 4 Theater.
"Unfortunately, dance takes up so much time that I don't get out to do other th Pilgrim said.

With his abundant talent, don't be surprised in the future to see the nar Pilgrim in lights. This was one man with a true desire to succeed, and the ta make it all happen.

oe Pilgrim and his dance partner practice for a performance on the fine arts stage. Pilgrim juggled his hectic dance schedule in addition o school and a job.


Jamel Bell stands just outside of the Pass The Power office in downtown St. Joseph. Bell worked to combat illiteracy in her job at th center.

## Traç Jones

zver there was a student who personified, exemplified and epitomized the power
e in helping others, it was Jamel Bell. She was not a star on television or on
'wood's big screens, but to those she helped to attain one of life's most simplest
, she was as famous as they come.
junior communications major with public relations emphasis, Bell had goals of ing out and helping those who could not read, as a volunteer for St. Joseph's Pass 'ower literacy program, Bell did just that. She was able to give the gift of literacy ilts and children as well as entire families. Through her volunteer efforts at Pass ?ower and the Children's Defense Fund, which targets children with literacy, 1 and family issues, Bell continued to gain momentum in the cause. 's devastating to find that so many children can't read," Bell said. "These ams help to bring children to the level at which they should be able to read and rings the family together, as the parents of these children are often below the ard reading level as well."
ll's efforts to banish illiteracy did not stop there. She was working diligently with nistration at Missouri Western to bring a literacy program to campus. She hoped :ll to bring a Children's Defense Fund Freedom School to St. Joseph. The school d work with children's literacy issues through family involvement. Bell was dy working with local radio to develop programming for children.
ide from her hectic life as student and volunteer Bell was married to Missouri ern admissions councilor Karl Bell. Though they sometimes found themselves ; battle with conflicting schedules, helping to shape other's lives was a reward both cherished.
le both feel like we're complimenting one another," Bell said, "In that we are both ing on the different aspects of the same goal: education."
vas that goal of education Bell was determined to continue by becoming involved ᄅ St. Joseph school system, focusing on the education of African American ren. Her interest though was in the education of all children. Bell wanted parents, ators and community members to realize what they each had the responsibility to r others.
le have to stop blaming other people for problems we have the ability to solve lves," Bell said. "Everybody can grow and progress if someone is there to show the way."
vas certain that literacy had a determined advocate in Jamel Bell. Her committo helping everyone was ever clear in the anonymous phrase she often used to motivation to each of her endeavors: Each one, reach one, teach one.

## Seniors

Christopher Arch Nicholas Austin Jennifer Bedwell Roger Bender Brandon Bertz Lori Bigham

John Block Jay Boswell Melissa Boyles Jill Braithwait Crystal Brown Maureen Clark Janice Brown

Doug Buckman Jean Burgess Chad Burns Mandy Coffman Colin Coker
Kimberly Cole
Richard Cook
Cristi Coulter Donnie Crist Derrek Crump Scott Davies Allison Deatherage Cyndi Debey
Brendan Dillon


Susan Diven Jennifer Dodds Marty Doogs Kevin Duvall Jennifer Ellwyn Joanne Flowers Lana Fowler

Tanya Fritz Nathan Gallow Vicki Gentzell Shela Gibson Keith Gilliand Mary Gittings Edward Grimes

David Grimm Amy Gwinn Nancy Haller Carol Harkrider Rena Hawkins Geoff Heckman Jimmy Heinrichs

## Sophia Henlon

 Heather Hennessey Darius Highsmith Penny Huff David Hunkins Timothy Hutchinson John Jackman
$=$ Taylor-Yroz

Sharon Taylor Sonya Thomas Theresa Vanzandt

Tamara Violett Angie Voga Felicia D. Wakefield

Carrol Watkins
Catherine Wells David Wells
Raquel West
Michele Wilson Tobie Wilcox
Todd Winborn Kevin Woodhurst

John Wright Roberto Yroz

$\equiv$ Abernathy - Blankenship

## Underclassmen

Heather Abernathy
Ralph Aldridge Vicki Alessi Antonio Allen Mellissa Allen Rebeccaa Almond

James Altizer Erica Anders
Amy Anselm
Robert Asher
Angela Bailey
Kristi Bailey
Mattthew Baird
Jennifer Baker

Catina Baldwwin Emma Bales Courtney Ball Sarah Banko Crystal Banks Kenneth Beal Stacy Beebe

Misty Bell
Michael Beuz Derek Bigham Richard Bigham Michelle Blakley Michelle Bland Tisha Blankenship





Lai-Monte Hunter Heather Hurley Megan Hurst Nicole Huston Heather Idstein Ashley Imlay Stan Irving

Chad Jackson Constance Jackson Constance Marie Jackson Latanya Jackson Mischa Jackson David James Brandy Jenkins

Jami Jenkins Lori Jenkins Dusty Jestes Amy Johnson Jamaal Johnson Jenise Johnson Marshawn Johnson

Nathan Johnson Shantell Johnson Clay Johnston Gretchen Jones Martha Jones Tracy Jones John Juhl

Erin Keebler Martin Kelsey
Dawn Kerner Beth Kerns Tricia Key Pete Khalil
Kevin Kilroy
Brett King
Jennifer King Shawn Kirkwood Robert Knutter Megan Koranda Jennifer Krause Henoch Kristianto

Andrea Krull Sherri Kuhlman

Sheri Kunte
Carol Annette Larsen Nicole Lashley Roxanna Lawing Thomas Lenahan III

Dawn Lenley Brett Liapple Amy Liesmann Jude Lindor Katherine Linebaugh Kevin Linville Deron Livingston



Jennifer Lohrum
Kendra Lyons
Michelle MacDonald-Burdg
Mary Mancuso
Gara Mann
Jesse Mann
Swyhart Marni
Misty Martin
Cary Mason
Safiyyah Mason
Laura Mast
Pat Matter
Annie Maudlin
Travis McClard
Tasha McClendon
Kerry McCloud
Tabrey McClurg
Amy McCready
Christine McCready
Billy McKinley
Angela McLain
Michael McLaughlin
Michelle McQueen
Mollie Meisner
Maryenda Merriweather
Tracy Meseberg
Lori Mestemacher
Christina Michael
Carina Miller
Michele Miller
Michelle Milliken
Erica Mitchell
Kelli Moechoe
Rick Moeckel
Mitch Moeckli
Michael Mooney
David Moore
Rhonda Morford
Angie Morrow
Eunice Morrow
Christina Morton
Jennifer Moutray
Melinda Mulder
Christina Musser
Heather Nelson
Philip Nelson
Amy Nickerson
Denise Noah
Jon Novacek
Cherie Nuckols
Sherry O'Neil
Donna Osborn
Jamie Otto
Gregory Pagan
Patricia Parks
Jondenna Patrick

Cynthia Patterson Jennifer Patterson Monica Peck Amanda Pedersen Kirra Penton Lara Peppers Brian Perkins

Sam Perkins Thomas Petrovick Erin Phillips Kyle Phillips Lisa Piranio Tia Pierce
Carolyn Polston
Gaynell Pouncil Erica Powell Katie Power
Heather Proehl Karakaneh Pulley Lee Rafferty
Rachel Raney
Michael Redding Molly Reid
Diana Reinoehl
Chris Rendon Angelina Renolds Lisa Reynolds
Robyn Reynolds
Randy Richardson Patricia Ridpath Jill Riegel Kristin Ritter Adrienne Roberts Anthony Robertson Candice Robinson

Wendy Robinson
Tonya Ruffcorn Josh Ruhnke
Christine Ryan
Michael Samuel Uraya Sanders Ulonda Sappington

Abigail Schaer Anita Scego
Elizabeth Schenk Jennifer Schergen Mary Schmitz Craig Scholz
Amy Jo Schwant
Michael Scott
Wanda Scott
Chrissy Sharr
Harrison Shaun
Shannon Shaw Rachel Shigemura Verna Shinneman



Matthew Silber Chris Simcoe Elisabeth Simpson
Crystal Sisco
Sara Skroh
William Slabaugh Jr.
Alicia Sleeth
Adeisha Smith
Angela Smith
Carrie Smith
Jamie Smith
Joel Smith
Kristina Smith
Marcelina Smith
Angela Snapp
Andrea Sowards
Robert Spann
April J. Spear
Rico Spencer Yvonne Stafford Elizabeth Starforth

Darrell Todd Steere Courtney E. Stevenson
Shauna A. Stewart
Jill Stock
Janette Summy Rachel Sumner Loretta Swartz

Lindsee Swason Carrie Swymeler Crystall Swinney Angie Taylor Jennifer Taylor Mary G. Taylor Wendy Teatsworth

Liddell Thomas
Teresa Thompson
Ty Thompson
Wendy Thon
James Tolen
Rebecca Trant
Patricia Troester
Resi Trotter
Rebecca Truka
Alan Turk
Michael Turner
Toni Turner
Michelle Vaughn
Samantha Viles
Wendy Villers
Melissa Vlasis Kelley Wader Glenn Wagner
Jayla Walker
Samantha Walker Khristopher Wall

Janice Wallace
Erynn N. Walls
Audrey Wamsley Candie Wattenbarger Christina Webster Angela Dawn Wells Shannon Wells

Sharrise Wells Jason Wenzel Laney Wheeler Sarah Wieneke Mary Wilford Timothy Wilding Kathleen Wilga

Reyhan Wilkinson Jenna Willbrand Brad Williams
Lazell Williams Marquita Williams

Mellisa Williams Shawn Williamson



## Faculty



Judith Martin Patrick McMurry Julia Mullican Ahmed Nassar Ellen Smither

David Stacey Ann Thorne Jinchang Wang


A work in progress by Kwanza Humphrey is shown here in black and white. Humphrey, a senior art major, was active on campus as the Student Regent for the year.


YPUS ORGANIZATIONS WERE AN ESSENTIAL PART OF ACADEMIC AND STUDENT LIFE AT MISSOURI STERN. GREEKS MOVED INTO NEW TERRITORY WHEN THE FIRST FRATERNITY HOUSE IN MWSC HISTORY ; ESTABLISHED. SORORITIES WORKED TOWARD DISPELLING THEIR STEREOTYPE AS THEY BECAME RICHLY OLVED IN CHARITABLE CAUSES. DEPARTMENTAL CLUBS MADE AN IMPACT ON STUDENT LIFE IN ROLES AS IPUS BEAUTIFIERS. INVOLVEMENT WAS AN ISSUE STUDENTS WERE ADAMANT ABOUT PURSUING.

## Alpha Chi



Randy Buckman, Holly Doogs, Jennifer Chandler,
Cathy Carney, Angela Bailey, Betty Backes, Jim
Roever, Jason Hallquist, Tracy Carlson, Wendy
Villers, Mary G. Taylor, Misty Cracraft,
Belinda Fite, Kent Mills,

Alpha Gamma Delta
Row 1: Shannon Montgomery, Amy McConnell,
Erica Anders, Cherree Kemple, Emily Hallman,
| Tona Williams, Theresa Vanzandt, Joanna Marrs,
Susan McKim, Jennifer Ellwyn, Jessica Yeast,
Cindy Hathaway, Amy Holthouse. Row 2: Cathy
Carney, Jaime Habersat, Amanda Schultz, Kara
Sanders. Row 3: Kaycee McLaughlin, Jessica
| Bredahl, Andrea Aeschliman, Brandi Blackveum,
| Heather Proehl.


## Alpha Kappa Alpha

Antionetta Kirk, Jones. Sonyta Thomas, Marla M, Gibson, Raquel L, West, Ltetia D, Johnson. Tamikas Austin, Kendra C, Lyons, Karen Harris. Daawn E, Jones, Jamila J. Tipton.

## Alpha Sigma Alpha

LeeAnne Asbury, Deniece Patton, Andrea Huber, Carina Miller, Tiffany Young. Donna Jones, Sarah | Banko, Stacy Calcote, Stena Hinkle, Amy Nickerson, | Cindy Blankenship, Chanda Bankhead, Kristi Bailey, Eva Acree, Rebecca Homles, Noelle Moore, Row 2: Jeanette Schnidt, Katie Kent, Shelby Coxon, Kristie Calcaterra, Stacey Siesser, Kendra Browning, Jenny | VanNess, Christy Howard, Teresa Phillips, Kamra | Hurla, Missy Bowsell, Sheri Hendrickson, Tina Flutt, Jennifer Rogers, Andrea Wheeler, Natalie Leonard.


# alpha On the move 

## Erica Anders

こ Kappa Beta Chapter of Alpha Gamma Delta was very : on the campus of MWSC for the 96-97 school year. her it was intramurals, philanthropy or academics, they 's had something going on.
गha Gamma Delta's national philanthropic project was venile Diabetes Association. During the fall semester, ops were sold to raise money for the association and in ring semester, the Alpha Gams held a Valentine's Day on sale. Free delivery was guaranteed to those students equested balloon bouquets for their sweethearts. Once the proceeds went to the association.
was so rewarding to know that a few minutes out of my 'ill help those less fortunate than I," said AGD member ze Haas.
1er philanthropy events included Christmas caroling at ate hospital, trick-or-treating for the Ryan White Conm and playing bingo with the senior citizens at the

## Citadel Nursing Home.

"I had a lot of fun playing bingo with the residents," said Heather Proehl, vice president of recruitment. "Their smiles were enough to brighten my day."

AGD's kept themselves in shape by playing intramural sports such as badminton, volleyball, water games and basketball as a team.
"I really enjoyed participating in intramurals. It was great time spent with my sisters," said Amy Leismann, activities coordinator for AGD.
| The Alpha Gams accomplished a great goal in their academic careers. They received a 3.07 grade point average for the fall semester, which was the highest of all greek organizations.
"Our girls worked really hard to accomplish good grades. It takes dedication and strong will to balance greek life, family, work and grades," said Wonda Berry-Howe, advisor.


Members of the Alpha Gamma Delta sorority proudly display their banner as a part of their Homecoming parade entry. In addition to activities the AGDs were also active in volunteer work.


Associated General Contractors of Amer

Row 1: Dr.V Varma, Mary Longoria, Colby Robinson, Bart Bjustrom. Row 2: Bryan Brush, Mohammad Najafs, Richard Lyman, Tanya Zimmerman. Row 3: Chris Hicks, Greg Davis, Steve Vollmer, Joe Herman, Zac Kerns.

## Baptist Student Union

Row 1: Missy Allen. Chri Higgins. Angie Narrow. | George Nytes. Christina Musser. Miranda
| Christiaan. Lisa Piranio. Amy Johnson. Vickie Carney. Row 2: Kari Crawford. Lori Bigham. Heather Hennessey. Denise Dickenson. Tracy Meseberg. Kent Mills. Misty Cracraft. Erin Plaisted. Row 3: Richie Bigham. Mary Wildford. Michael Young. Cherl Jansen. Rhonda Morford. Michael Redding. Pete Khlil. Matt Silger.


CIMENC

## CAB

Row 1: Cherree Kemple, Jennifer Rogers, Chris Hearel, Shelby Coxon, Jessica Yeast, Michael Ireland, Sonya Thomas, Toni Turner. Row 2: Rick Wright, Jaime Habersav, Mary Gittings, Akamie Eayrs, Connie Burrows, Angela Hilgenkamp, Tania Hamilton, Erica Anders, Amy Holthouse, Kay Brown. Row 3: Nathan Kinder,
Aaron Feyen, Pete Khalil, Dominic DeBaca, Rick | Dageforde, Dan Vavra.


## Campus community

## / Amy Supple

The unassuming orange brick house that faced cams on Mitchell Avenue served as home to an increasing mber of Missouri Western State College students. At rious times throughout the semester, hundreds of stunts were able to refer to thos palce as home.Even though t each of those hunded students had a bed there, made it less of a home.

The Baptist Student Union had a long tradition at WSC for welcoming students of all religious denominans and giving them a home away from home. And this ar saw the organization move into a different phase.

Long-time Baptist Student Union advisor and friend
to many, Ron Wynne, left Missouri Western to move to a different position in the same field.
"Of course we will all miss Ron," said Baptist Student Union member Taira Morgan. "He has been the backbone of this organization for a long time. But just because he leaves, we will not stop the work he started."

The Baptist Student Union was quickly becoming one of the largest and most active organizations on campus. They took part in Homecoming Activities, sponsoring this year's queen Mary Wilford.

As the organization moved on, under new direction, they had firm-footing in their common goals to keep them on task.


Baptist Student Union members ride atop their Homecoming float. The BSU was one of the largest and most active orgs on campus.

The Homecoming pep rally provides the back drop for the queen coronation. Queen Mary Wilford, sponsored by the BSU, reigned over the Homecoming activities, after her coronation.


## Delta Phi Upsilon

Row 1: Cory DeVaul-President, Randy Richardson Row 2: Terri Levy-Treasurer, Marcella Schale, Rachel Raney

## Delta Sigma Theta

Row 1: Dawn Lenley. Row 2: Felicia D,
Warefield. Nyree Cauthers. Row 3: Marie Cole. Sharita Cauthers. Row 4: Anddrea Ray. Brandy Jenkins. Michelle Marshall.


## Economics Club

Row 1: Shron I. Rauch, Nader Vaargha. Row 2: Christine Bumgardner. Brandy Thorton. Dawn Hill. Row 3: Greg Pagan. Allen Francis.

## Ebony Collegians



## elta sioma theta Dreaming delta stle

## y Dusty Jestes

With the growth in popularity and prominence of reek organizations on campus, it may have seemed risky some to offer yet another sorority to choose from. owever, a group of women had the vision and insight to e that choice is a good thing.

The women of Delta Sigma Theta Inc. came to campus ree years ago, starting out small but making strides each sar. Members of DST are quick to point out that choice as their motivation in bringing another sorority to campus id not hidden agendas against any other organization. A ajor goal of the group was to uplift females through sterhood.
"Being a member of DST has been a tremendous tperience for me," said member Binita Thurman. "I feel
like I have gained lifelong friends in addition to valuable experiences that I will never forget.

Administators on campus were in favor of anything that prompoted a positive image of student life.
"The growth of the Greeks on campus is truly something that Missouri Western can be proud of. As they grow in number and popularity it is a good sign for the entire campus," said Forest Hoff, dean of student affairs.

Delta Sigma Theta was an organization on the move and even though they were new kids on the block, they wasted no time in getting involved in Greek and campus activities. With the support and reputation the sorority earned in its short existence on campus, the dream of promoting sisterhood was coming true.


[^3]

## Griffon News

Row 1: Nichi Sollars, Greg Schmidt, Jeanette Browning, Becky Hellerich. Row 2: Scott Faulion, Brooke Rogers, Tricia Key, Jondenna Patrick. Row 3: Tim O'Conner, Nick Austin.


## Math Club

Row 1: Devon Kerns. Stacy Cabeen. Tonya Griffin. Christy Coney. Perri McCoppin. Row 2: Cindy Ready. Kent MIlls. Jerry Wilkerson. John Atkinson. Misty Cracraft. Row 3: Dennis Stanton. Rick Shaginaw. William Siefkas. Bruce Cook. William Slabaugh Jr.

## Mystic Dancers

Row 1-Mykal Hinze, Ashley Worrell, Sabrina Linter, Kirra Penton. Row 2-Lee Gibbons, Christina Penton, Jenny Easton, Angie Linter. Row 3-Julie Reed, Stephanie Lachance, Julie Calfee, Heather Hennessey, Lindsay Eulinger.


## Art of the matter

## landy Fitzwater

There were many different interests to be pursued on the C campus. Whether one wanted to watch an exciting event, attend a musical performance, or enjoy a great y of art work, there was always something to do and an ization like The Griffon Arts Society to make it happen. The Griffon Arts Society spent a lot of their time promotterest in the area of art. A great way that they did this was slay various art work in the fine arts building. They held ows, and one was even in time for Christmas shopping. lent Brad Harrah said that the organization planned to ,etting together to view cultural films as well.

The Griffon Arts Society was about more than just a common interest in art, they also did their part in helping the community of St. Joseph. They decided to pitch in and give their support for recycling by volunteering at one of the city's recycling centers.

In an effort to spread more culture throughout the campus, the Griffon Arts Society gave a lot of their time to showing students that there is more to life than sports and parties. Once people got a taste of the artistic side of life, it was up to each one to decide what their likes and dislikes were, the G.A.S. was just there to spark their interest.


An artist throws the wheel in a pottery studio at MWSC.
Anybody interested in the arts at MWSC was invited to join the Griffon Arts Society.


An artist will admit that creating can be painstaking. The Griffon Art Society allows students to communicate about their experiences in the art field.

Griffon Art Society members Kwanza Humphrey and Marcy Brown recruit members at the Griffon Edge. The organization was new but strove to become more active.


## Nontraditional Stude Advisor Council

Row 1: Jeannie Burgess. Crystal Brown. Denise Noah. Juanita Crews. Row 2: Ellen Smither. Julia Harris. Ruth Miycie. Lois E, Fox. Jondenna Ptrick. Row 3: Jay Jenkins. Kevin Wilson. John Hirsch.

## Omega Electronics

Row 1: Shron I. Rauch, Nader Vaargha. Row 2: Christine Bumgardner. Brandy Thorton. Dawn Hill. Row 3: Greg Pagan. Allen Francis.


## Phi Delta Theta

Row 1: Rayman Bradshaw, David Foster, Robert Morrison, Sean Hutton, Brian Ousley, Richard
| Vencill, David Garrett, Brad Guardado, Chris Lentz Darrell Cowan, Row 2: Brian Long, Chris Craig, Kevin Brown, Chris Brown, Aaron Hayes, David West, Josh Joseph, Trent Yeager, Jason Hallquist, Jason Mullin, Andy Loro.

## Phi Mu

Row 1: Elizabeth Ireland, Rachel Cummings, Heather McBee, Monica McAfee, Nicole Harding, Nikki Glasgo, Tara Block, Lori Mestemacher. Row 2: Jennifer Blaise, Diana Huffman, Diane Ramsey, Angela Berra, Jasmine Prestwood, Connie Kraft, Jill Jackson, Alicia Copeland, Lisa Rilliam-Rush Chair, Deanna Wright, Shelly Franek. Row 3: Leslie Briggs, Tracy Meseberg, Brandi Miller, Sarah Ratliff, Heidi Ezell, Kelly O'Neal, Elizabeth Daniel, Megan Barr, Jennifer Deal, Christine Ryan, Heidi Meyes.


## working

 'anda Scottvas a busy year for the Non-Traditional Students Asso1. They wrote and published their own cookbook. With oceeds they made a donation to the United Way. At mas, they adopted two families. But one of the events veryone worked hard on that made an impact was the aal Non-Traditional Student Conference. It not only ht recognition to Missouri Western, it gave non-tradistudents the opportunity to meet others. vitations went out to all non-traditional organizations sponses came in from all over the United States. :'s exciting to know that non-traditional students are g from all over the country to Missouri Western," said Hirsch, Non-Traditional Students Association presi-
issouri Western became the focal point for non-trads ll over the country to gather and share their experiences. he Association for Non-Traditional Students in Higher tion was involved. Founder and Executive Director JeGabriele asked Missouri Western to head Region 7 of

the organization. The region included the states of Missouri, Kansas, Oklahoma, Arkansas, Louisiana and Texas.
"We are really excited that ANTSHE has asked Missouri Western to help coordinate Region 7 activities," said Ellen Smither, coordinator of the Non-Traditional Student Center.

The non-trad students face different challenges than the traditional student. They usually are trying to work, take care of a family and attend classes. Some were also disabled students trying to get an education or someone with a learning disability.
"A non-traditional student is anyone who has not come straight to college from high school," Hirsch said.

The conference was designed to help all non-traditional students to deal with the obstacles that they face. Topics covered included Organizing a Non-Trad Club, Recareering, Meeting the Math Mental Health Challenge and PACE.
"I like the Non-Traditional Association because I can help other non-trads understand that they are not alone," said member Pam Allee.


Advisor Ellen Smither drives an entry in the parade. The club was open to anyone over 25 that attended MWSC.

Non-Traditional Student Association President John Hursch and fellow club members march in the Homecoming parade. This year the club made an effort to be active on campus.


Recreational Administration Club

## Phi Mu Alpha Sinfonia Music Fraternity

Row 1: Tad Clark, Michael Ruhling, Dan Riggs, Scott Yocom. Row 2: Derek Snyder, Kirk J. Branson, Brett King, Brad Smith, Ryan Hall. Bart Hass. Row 3: Ed Knutter, Andrrew Fleck, Shawn Williamson, Aarow Ahles-Iuerson.


## Phi Sigma Kappa

Row 1: Wilbur, Iguana, Dover, Scarecrow, Miagi,
Row 2: Muskrat, Cedar, Dumascus, Wimpy, Chiklet, Dynamite, Grimacy, Goose, Row 3: Possum, Nag,
Razor, Pigpen, Poindexter, Grover, Reaubarb, Sonic,
| Row 4: Blossum, Grinder, Wedge, Beeker, Mule, Cake, Slimer, Fudd, Row 5: Foxy, Peabody, Snuggles Cowboy, Smalls, Chopper.


## zetting Psyched Out

## landy Fitzwater

minds that make up the Psychology Club were far from 3 . The organization had a very busy year, with a long list zomplishments ranging from educational activities to ties that were good for the community.
Psychology Club was an educational organization, but de learning fun and worthwhile for its members and sted non-members as well. Various members particiin different activities such as the national convention in $y$, Nebraska in March and a group of members presented ological papers at regional and national conventions as The organization also sent members to the Missouri ze Academy at Central Missouri State University in nsburg in March. Papers were also presented by Psygy Club members at the Mid-America Psychology iation in Chicago. In an effort to reach various students npus, the club held iPsychology Awareness Week the veek of March to promote the field of psychology. s were displayed on campus depicting different aspects chology and historical psychological instruments were t for people passing by to see. Informational flyers were lout and videos were played for people to view as they
walked by. President Wendy Villers said that they hoped to repeat last yearís visit to area high schools to discuss the potentials of going into the field of psychology.

Many of the activities of the Psychology Club have proven to be beneficial to people off of campus as well. In the fall, a speaker talked with them about the Adopt a Shelter project that they were to put on for Psi-Chi. This national service project focused on a shelter for unwed mothers called iThe Window. They have already begun to make a difference for this shelter with their efforts in helping with the re-modeling of The Window.

It is true that all work and no play can make for a dull organization, so the Psychology Club started the school year off right with a picnic in the fall. They held a bake sale to raise money for the group's many projects and sold carnations in their annual Valentine's Day Flower Sale fund raiser on February 13 and 14.

This mixture of fun, learning, and community involvement were just a few of the things that made the Psychology Club valued by its member.


Lori Bigham talks with incoming freshmen at the Griffon Edge program. All psychology majors are invited to join the club.


Psychology Club members staff a Valentine's Day fundraising booth in the Student Union. The club sold cards and flowers to fund their activities.


Ranger ChallengeTe
Row 1: Zac Kerns, Chris Simcoe, Joe Herman Dan Swanson, Denise Ballance, Jason Walsh Matt Baird, Not Pictures: Sam Means, Brent Heldenbrandt, Capt. Robert McKillop.

## Residence Council

Row 1: Jennifer King, Mary Zook, Athena Carey, Stacy Beebe, Kelli | Moechoe, Robyn R. Reynolds, Heather C. Haynes, Crystal Donahue. | Row 2-Dusty Jestes, Janette Summy, Jill Riegal, Cathy Carney, Rashell | Hgrion, Wendy Fisher, Wendy Robinson. Row 3-Donald MacBay, Susan Ethridge-Historian Chair, Richard Mason-Special Projects Chair, Nellie Sprinkle-Off campus, Rosemary Hamilton-Homecoming Chair, | Heather Proehl-Publicity Chair, Duane Bruce-President, Tania | Hamilton-Secretary, Mary Mancuso-Vice President, Janice Wallace-On | Capmus Chair, Philana Harris, Amy Anselm-Food. Row 4-Lisa Gruenefeld, Rebecca Holms, Kristie Calcaterra, Kellye Wader, Heather Idstein, Andi Rittman, Jennifer Ellwyn, Megan Barr, Mary Gurera,
Melanie Stone, Kendra Browning, Kasey Bruce, Kendra Lyons, Tamika
Austin, Constance Jackson, Eunice Morrow. Row 5-Merrit Hasenauer, | | Lindsay Eulinger, Kelley Mason, Brad Harrah, Phenus Sanders, Carrie Crawford. Row 6-Andrea Dixon, Shawn Kirkwood, Phines Sanders,
Eric Davis, Rick Dageforde, Jodi Bell, Angie Hilgencamp.



## Sigma Sigma Sigma

Row 1: Roselyn Brancato. Jennifer Baker. Angela Christy. Ashley Smith. Bethany Stahlman. Kendra Conwell. Amy Smith. Sarah Knell. Erika Dick. Jen Schroer. Row 2: Courtney Pointer. Kimberly Cole. Angela Smith. Shandra Head. Leslie Adams. Molly McClintic. Suzie Maudlin. Jill Chancey. Row 3: Christy Grouse. Shiang Lien, Cha. Kate Dawell. Cheryl Anderson. Dana Leslie. Margie Haughton. Annie Jackson. Row 4: Marry Suscheck. Leann Pointer. Caroline McClintic. Susan Geiger.

## Sigma Alpha Iota

Row 1: Amy Johnson, Corresponding Secretary. Amber Mayberry, Recording Secretary. Jennie Phipps, Treasureer. Sarah Sager, Vice President of Membership. Michelle McQueen, President. Row 2: Sarah Wieneke Pleddge. Lisa Piranio, Sgt. of Arms. Vickie Carney. Amy Grable. Christina Musser, Historian. Angie Morrow. Row 3: Erin Phillips, Pledge. Mary Schmitz.


## Counsel for residents

## ısty Jestes

idence Council was not like many of the other groups npus. You did not have to be selected nor rush to le a member. The members consisted of students in the housing complexes who wanted to make a nce in the proceedings of the campus. They did so by $y$ one of many different committees including onis, off-campus, food, publicity, historian, and visitation. ent, Duane Bruce, vice president, Mary Mancuso, and ary, Tania Hamilton presided over the group which reetings every Tuesday night.
campus dealt with providing fun activities for students n premises. Chairman Janice Wallace and her mem;ontributed such activities as Bingo, Football for lies, the Spades Tourney and Singled Out. Kellye i says she has two words to describe her favorite event, Go!"
Off-campus committee led by Heather Idstein planned $\geqslant$ social events held outside of the campus. These ed bowling, roller-skating, Alladin's Castle and an end
of the year picnic at Krug Park. Heather feels that "Working together on major projects, such as the picnic, has brought our residential community together."

The Food committee was co-chaired by Dusty Jestes and Don MacBay, who battled the cafeteria to improve the meals by working directly with ARA and the student population.

Jennifer King said, "We have meetings with the cafeteria operators every month and I feel like this allows me to voice my opinion and make a difference."

Publicity and Historian committees were in charge of publicizing RC events around campus and capturing them on film for the organizations srapbook. Each group was very important in making RC a well known organization.

The Visitation committee dealt with the housing complex visitation hours and was chaired by Richard Mason. They succeeded in establishing new hours for the first time in many years and totally abolished the bedroom hour restrictions.

iman Dusty Jestes throws candy off the top of the homecoming parade entry driven by yne Bruce. Bruce served as president of the organization of which Jestes was an active ber.


Not on top of the world but high enough. Jestes tosses candy to the crowd. Residence Council boasted one of the largest memberships of any campus organizations.


Tau Chi Upsilon
Steven Williamsen, Cary Mason, Jeff Peve, Josh
Ruhnke, Mateo Sanna, John Norton, Justin
Sizemore, Aaron Kinder, Corey L. Jackson. Not pictured: Chris Vliana, Brian Hirsch, Mike Lewark, Scot White.


## Wesley Center

## Theta Xi

Row 1: Steven Williamsen, Cary Mason, Jeff Peve, Josh Ruhnke, Mateo Sanna, John Norton, Justin Sizemore, Row 2: Aaron Kinder, Corey L.
Jackson. Not pictured: Chris Vliana, Brian Hirsch, Mike Lewark, Scot White.


## Essentially Griffon

y Amy Supple

Staffers of the Griffon Yearbook rarely leave their nesters in SS/C 202 without words like unique and eresting to describe their experiences. The 1997 essen1 experience was no different.
"I took yearbook class because a friend had taken it fore and raved about how fun it was," said junior staff smber Tiffany Ringot. "It really was an original experice and one that I will never forget. I will be back next ar."

Editors and staff members worked throughout both nesters, capturing the entire year at Missouri Western ough pictures, workds and art.
"Overall we went for a more artistic look than in zvious years. It started with an original painting on the
cover and carried over throughout the book," said design editor Adrienne Roberts.

With activities such as holiday parties and a trip to Orlando to thge National College Media convention, work weekends were a little easier to bear.

Each year, the Griffon Yearbook members choose a theme and it carries over into the book. This year's theme, essentials, is a basic concept followed through in a very creative way.
"Yearbook is a challenge in all aspects," editor Amy Supple said. It combines journalism and art, two very intesesting and very distinct fields. It is an ecclectic experience and finding the balance is not always easy. But thanks to an excellent group of individuals we made it work."

w 1: Candie Wattenbargar, Wanda Scott, Verna Shinneman, Tomie Brewer, Dusty Jestes, Erica Anders, Amy Gwinn, Jondenna Patrick, rrie Swymeler, Row 2: Advisor Ann Thorne, Design Editor Adrienne Roberts, Crystal Sisco, Editor Amy Supple, Copy Editor Tracy Jones, zabeth Winkie, Mandy Fitzwater, Photo Editor Angela Wells, Tamara Botsford, Megan Hurst, Sam Perkins.

## (as)



This oil painting by Nick Malewski is of downtown St. Joseph at sundown. Malewski is a senior majoring in fine arts.


PORT FROM BUSINESS LEADERS, CAMPUS ORGANIZATIONS AND DEPARTMENTS, NOT TO MENTION THE VSC FOUNDATION AND PRIVATE CITIZENS WAS NOT SIMPLY ESSENTIAL TO OUR BOOK'S SUCCESS, IT WAS

،L. DUE TO THE GENEROSITY OF SO MANY OF THOSE COMMITTED COMMUNITY MEMBERS AND MISSOURI iTERN's support, the Griffon Yearbook was once again able to make abounding strides in NTRICATE DEVELOPMENT. ITS TRUE TREASURE WAS FOUND IN THE HEARTS OF ITS SUPPORTERS.

> MWSC Traffic \& Security

## 271-4438 SU 204

Protecting \& serving the MWSC community 24 hours a day, 365 days a year.

## Congratulation Class of 1997

## Remember:

"Things may come to those who wait, but only the things left by those who hustle."

Abraham Lincoln

Good luck and best wishes from Dr. Martin Johnson, Dean Liberal Arts \& Sciences

66 The average worker will change careers many times within his/ her life. Be prepared be a life-long learner!

Make MWSC
Continuing Education your source for further
career training. 99

- Dr. Ed Gorsky, Dean


## Congratulations \& Best Wishes

for a prosperous future to the graduates of Missouri Western State College's

## Class of 1997!



Missouri Western State College
(816) 271-4100 • Located in the

Leah Spratt Multipurpose Classroom Building Room 105

# MUVSC Bookstore 

$\mathcal{A}$ service of $\mathcal{B a r n e s} \mathcal{E} \mathcal{N}$ Noble
Located in the Student Union Building
$\checkmark$ study aids
$\checkmark$ art supplies
$\checkmark$ greeting cards
$\checkmark$ new \& used books
$\checkmark$ large trade book selection
$\checkmark$ specially priced bargin books
$\checkmark$ MWSC clothing \& other insignia items
$\checkmark$ popular software at special educational prices

Open 8:00-5:00 Mon-Thur
Open 8:00-4:30 Friday

## The Dean of Student Affairs $\mathcal{E}$ his staff

 congratulates the class of 1997 and wishes them continued success.Forrest Hoff
Dean of Student Affairs Asst-Dean of Student Affairs
Kendra Wileoxson
Secretary
Annette Dionio
Dir. of Residence Life
Mindy Johnson
Coordinator of Housing
Eindie Murphy secretary

Violet Gorsuch
Secretaty

## LEAVERTON'S

Muffler Shop • Transmission • Auto Supply • Quick Lube

## Muffler Shop

## 830 South 10th Street 279-1572

Hours: Mon.-Fri. 7 A.M. - 5:30 p.м. Sat. 7 A.M. - 4 P.M.

## Transmission

829 South 10 th Street 279-1134
Hours: Mon. - Fri. 7 A.M. - 5:30 P.M.
Sat. 7 A.M. -4 P.M.

## Auto Supply

 827 South 9th Street 279-7483Hours: Mon. - Fri. 7 A.M. - 5:30 p.m. Sat. 7 A.M. - 4 P.M. \& Sun. 7 A.M. - 1 P.M.

- Custom Dual Kits - Made \& Installed
- Computerized Tune-ups
- Mufflers and Pipes
- Shocks
- Brakes
- American, foreign cars \& trucks
- Exchange units in stock for most cars
- Adjust-repair-replace, depending on your needs
- One day service
- Free estimates
- Cylinder Boring
- Crankshaft Grinding
- Pin Fitting
- Knurlizing
- Hot Cleaning Valve Working
- Flywheel Grinding
- Parts for Foreign \& Domestic Cars


## Quick Lube

 827 South 9th Street 279-0830Hours: Mon. - Fri. 7 A.m. - 7:30 p.m. Sat. 7 A.M. - 1 P.M.

## Gongratulations to



## Janet Gorman Murphy

President
Missouri Western State College
he employees and agents of American Family Insurance want to wish all the graduates of MWSC good luck \& continued success!


## Midland Regional Office

 4802 Mitchell Ave. • St. Joseph, Missouri • 364-1541
## Student Health $\delta_{\text {scurvier }}$

Joyce Courter, R.N.-C, BSN
Director of Health Services

- Health Counseling
- Wellness Promotion
- Prevention of Disease
- Pfrysicians Services
- Women's Health Clinic
- Treatment of Minor Illnesses $\mathcal{E}$ Injuries
"Health care for students at affordable prices." Student Union 203•271-4495


MARK L. CARR, D.D

222 N. Walnut Street
Cameron, MO 64429
(816) 632-5812
(816) 632-5813

Congratulations to 1997 graduates and all MWSC students. Best wishes in your continuing success.

## WAL-MART ${ }^{\circ}$

24 hours a day 7 days a week

4201 N. Belt St. Joseph, MO 390-8400

> ALWAYS THE LOW PRICE ON THE BRANDS YOU TRUST Always.

Missouri Western State College

wishes the class of 1997 the best of success for whatever they aspire to.


Rent to own:

- Furniture
- TV's
- Appliances


## 222 South 4th Street

St. Joseph, Missouri
233-3341

For the past 11 years, Commerce Bank of St. Joseph has supported the growth and development of MWSC.

Commerce substantially contributes to the college's Student Excellence Fund. It believes the Fund enhances the St. Joseph area by giving students exposure to other campuses, businesses and organizations.

We have always been closely associated with the college. We are very supportive of the college and think that MWSC is a very important asset to the city.

The Commerce Bank has three locations in the St. Joseph area. They are located at Ashland \& Karnes, 4th \& Felix and 36th \& Frederick.

# dillon, Thomas and Morgan Inc. Insurance Agents 

## All your insurance needs:

 Business • Auto • Home • Life • Health212 North Seventh Street P. O. Box 729

St. Joseph, MO 64502
(816) 233-0266




St. Joseph's first and largest video store. Over 20,000 movies in stock. Large selection of cassettes, CDs and T-shirts for sale.

Ticketmaster concert tickets, also.

Belt \& Faraon 233-9821

## THE

## HERITAGE

 BANKServing Saint Joseph with three convenient full service locations:

Belt \& Faraon
1701 South Belt 6304 King Hill Avenue 364-5678

Member FDIC

## Division of Professional Studies

- Business/Economics
- Criminal Justice/

Legal Studies

- Education
- Engineering Technology
- Military Science
- Nursing
- Physical Education/ Health \& Recreation

We want to wish all the graduates of
Missouri Western State College good luck and continued success!

"A step in the right direction"

## - Senate

- The Campus

Activities Boar
-The Residence Council

## MERCRПTIL BAПK

Member FDIC
Account Information Line
1-800-562-5559

7 days a week, 24 hours a day

## Seven convenient locations

Robidoux Center • 233-2000
Ashland and Lovers Lane • 364-7332
South Belt and Pickett Road • 364-7338 800 North Belt • 364-7207
East Hills Center • 364-7699
1000 Fifth Avenue • 233-6300
Stewartsville • 669-3204

Student Loan Information Line 816-364-7449

## Missouri Western

 State College lumni Association
## Eongratulations to

 ur newest alumni

RESTAURANT

1918 Frederick Avenue St. Joseph, MO 816-232-7170

- Family Dining
- Daily Specials
- Lunch \& Dinner
- Carry Out
- Package Sales
- Sunday Liquor


Drive. Intensity Those aten't words you're likely to see in many course requiremenis. unlike any other elective. It's hands-on excitement. ROTC will challenge you mentally and physically through intonse leadership traiming. Trainung that builds char

acter, sell-confidence and decisionmaking skills. Again, words other courses seidom use. But they're the credits you naed to succoed in hife, ROTC is open to treshmen and 30phomores without obligation and requires about 4 hours per woek Register this tertn for Army ROTC

ARMY ROTC
THE SMARTEST COLLEGE COURSE YOUCANTAKE.

For more information contact Captain Rick L. Simmons PS 122, 1-800-647-2881 http://www.mwsc.edu/~mwscrote

## Cookman Litho Printing Company

INSTANT PRINTING

424 South Sixth Streat
St. Joseph, Missouri

$$
233-2800
$$



Monday - Thursday
11:00 a.m. - 9:00 p.m.
Friday - Saturday 11:00 a.m. - 10:00 p.m.
and Sunday
11:00 a.m. - 8:00 p.m.

279-944

Gold Coat Member

Compliments
of
Mead

## School and <br> Office Products




## Trapper

## CAMBRIDGE



## Fred's Barber <br> \& Styling Shop



Tues. - Fri. 7:30 a.m. - 5:30 p.m.
Sat. 7:30 a.m. - 3:00 p.m.
12 Olive Street
Joseph, MO 64501 364-2990

## Michael S. Hollingsworth, D.D.S.

OweresPatient People 420 South Woodbine Rd. St. Joseph, MO 64506
(816) 232-8788

Congratulations 1997 Seniors!

## en Smith Autobody

"Where Pride of Workmanship Comes First"


Out Of Accidents
ke Brown
1611 Frederick Ave.
St. Joseph, MO 64501
Phone (816) 279-64506

## UME B A N K

## America’s Strongest Banks

St. Joseph 1123 S. 10th • (816) 233-8284
3601 Mitchell • (816) 233-8284
2501 Frederick • (816) 233-8284
Albany 104 N. Polk • (816) 726 -3951
Fancett Highway DD \& I-29 • (816) 238-4564

MEMBER FDIC

Mound City 1015 State Street • (816) 442-5487 Maitland 110 S. 2nd Street • (816) 935-2202 Savannah 501 W. Main • (816) 324-3113 Clarksdale 201 S. Main • (816) 393-5294


## Broadmoor Apartments

1,2 , and 3 bedroom units
2 full baths in 2 and 3 bedroom units Central A/C and heat
Water, sewer and trash included 2 swimming pools/4 lighted tennis

## Congratulations

 courtsFully equipped laundry facility Cable TV available
Emergency maintenance Professionally managed

3601 Gene Field Road St. Joseph, MO 64506 (816) 364-2421

Office Hours:
M - F: 9 a.m. to 6 p.m.
Sat: 9 a.m. to 4 p.m.

# PASSPORT 

## BOOKS

233-5961 4502 Mitchell (across from MWSC)

> MWSC TEXTBOOKS AT LOWEST PRICES

CASH FOR UNNEEDED BOOKS EVERY DAY

## LOCALLY OWNED FOR 23 YEARS

Car Inspections While You Wait
AUTO-MEDICS

Your Auto Inspection Connection

3961 Sherman Avenue
(Behind Freeway Chevrolet)

$$
233-4442
$$



Congratulations
1997 SEniors

Ellen Smither • SSC 106-B • 271-42
Non-Traditional Student Coordina

## Call us for all

 your loan and deposit needs!If you're looking for a bank with an exceptional staff, competitive rates, personalized service and 42 locations throughout Kansas City and North Missouri, take a look at Bank Midwest. We're not your ordinary billion dollar bank!
"Not Your Ordinary Billion Dollar Bank!"
St. Joseph • 724 N. Belt Highway • 233-1375 Country Club Village • 6102 N. 71 Highway • 364-2331 Savannah •102 S. 71 Highway • 324-3107

## HPER Department

## Congratulations to

 the 19.97 Seniors in Recreation Administration. Exercise Science and Physical Sellucation

## BILLIES

## Unique Boutique

Complete Bridal Services
Wedding Gowns • Tuxedos • Bridesmaid • Mother's Gowns Wedding Accessories • Jewelry
"Make It Uniquely Yours"
1109 S. Belt, \#E
St. Joseph, Missouri 64507
M-F 9:30-5:30
Sat. 9:30-4:30

## Missouri Western State College

 FOUNDATION
## Congratulations 1997 Seniors!

## EXCEEDING EXPECTATIONS



## "I have the prettiest mom at school."

"That's what my son Courtney said to me after I lost 141 pounds at Diet Specialists. I was so happy, I cried. I had a dream of being thin my whole life. I tried every diet and gimmick, but nothing worked until I joined Diet Specialists. They taught me how to keep it off."

> 2843 Jules $233-6600$
> Monday thru Friday
> 6:30 a.m. -4 p.m.


- i5 Minute Wolff Tanning Beds
-30 Accelerator Bulbs for Your Comfort
- Califormia Tan Products:

Maximizers - Intensifiers
Finalizers - Specialty Products
-Hard to find 8 oz Helix Intensifier

- Face Tanner


# CONGRATULATIONS <br> <br> TO NEW GRADUATES 

 <br> <br> TO NEW GRADUATES}


from the<br>staff<br>of the<br>1997<br>Griffon<br>Yearbook



Abdelnassar, Abdul 164,165
Abernathy, Heather 184
Acree, Eva 197
Aeshliman, Andrea
42, 196
Alden, Pamela 182
Aldridge, Ralph 184
Alessi, Vicki 184
Allen, Antonio 184
Allen, Mellissa 184
Allen, Missy 198
Allen, Tammy 146
Almond, Rebeccaa 184
Altizer, James 184
Anders, Erica 100,
113, 184, 196
Anderson, Ann 68
Anderson, Jerry 159
Andrews, Larry 115
Anselm, Amy 184
Aoga, Neo 132
Archer, Chris 125, 182
Archibald, Scott 147
Arment, Carolyn 11
Asbury, LeeAnne 197
Asher, Robert 184
Atkins, Angela 106
Atkinson, John 202
Augustyn, Kimberly 74
Austin, Diana 102
Austin, Jennifer 89
Austin, Nick 77,
110, 111, 182, 202
Austin, Obie 98
Austin, Tamikas 196


Backes, Betty 196
Bailey, Angela 184,
196
Bailey, Jill 146
Bailey, Kristi 184, 197
Baird, Matthew 184
Baker, Jennifer 47, 184
Baldwin, Catina 184
Bales, Emma 184
Ball, Courtney 184
Bankhead, Chanda
197
Banko, Sarah 184, 197
Banks, Crystal 184
Banks, Shawn 127
Barr, Megan 72, 204
Beal, Kenneth 184
Beaman, Susan 117
Bedwell, Jennifer 182
Beebe, Stacy 184
Bell, Jamell 118,
180, 181
Bell, Karl 101
Bell, Misty 184
Bender, Roger 60
Bennett, David 112
Berra, Angela 204
Berry-Howe, Wonda 197
Bertz, Brandon 182
Beuz, Michael 184
Bigham, Derek 184
Bigham, Lori 182,
198
Bigham, Richard 184
Bigham, Richie 198

Bigler, Andrea 70
Bjustrom, Bart 198
Black, Kim 17
Blackveum, Brandi 196
Blaise, Jennifer 204
Blakley, Michelle
184
Bland, Michelle 184
Blankenship, Cindy
197
Blankenship, Tisha
184
Block, John 182
Block, Tara 204
Bo, Jacque 47
Bodenhausen, Eric
185
Bogue, Jacqueline 185
Bokowicz, Kathy 60
Boothe, David 185
Borkowicz, Kathy
47
Boswell, Jay 182
Boswell, Melissa
185
Bowls, Elaine 185
Boyles, Melissa 182
Bradshaw, Raman
185
Braithwait, Jill 182
Brandt, Tacia 185
Bredahl, Jessica 185,
196
Breeding, Kristi 140
Breeding, Levi 185
Breitenstein, Rebekah 185
Brejnik, Gina 185
Brewer, Tomie 185
Brewer, Crystal
105, 111
Briggs, Leslie 204
Bristol, Kevin 139
Brown, Crystal 182
Brown, Janice 182

Brown, Kay 185, 198
Brown, Leroy 185
Brown, Marcie 202
Browne, Terry 185
Browning, Jeannette
74, 202
Browning, Kendra
74, 197
Bruce, Duane 209
Bruce, Kasey 185
Bryson, Kari 185
Buchholz, Stephen
185
Buckman, Doug 182
Buckman, Randy
196
Buckner, Tony 139
Buhman, Christine 38
Buhs, Wendy 185
Bumgardner, Chris-
tine 204
Burgess, Jean 182
Burnett, Cory 106
Burns, Chad 182
Burrows, Connie
198
Bush, Meelissa 185
Byrd, Carla 185
Byrd, Tracy 185
Byrson, Kari 33


Cabeen, Stacy 202
Cadden, Michael 193
Calcaterraa, Kristie
185, 197
Calcote, Stacy 185, 197

Calfee, Julie
Campbell, Dea
Campbell, Jenr
185
Cannon, Kerri
Cardwell, Jame
Carey, Athena
Carlson, Tracy
Carney, Cathy 185, 196
Carney, Vickie Carpenter, Bill
Carriger, Clari 185
Caruthers, Ash 185
Caruthers, Nyr 185
Caruthers, Sha 185
Cassity, Tonja
Cathcart, Chan 185
Chandler, Jenn 196
Chartier, Sarah Chatman, Brid 185
Chelline, Warr 121
Christian, Mira 185, 198
Christoffer, He 185
Clark, Chad 1
Clark, Mauree
Clark, Tammie
Clark, Venita
Clay, Brendy
Clue, Stacie D
Cluff, Richard
Coffer, Wesley
Coffey, Stepha
185
Coffman, Man
182
Coker, Colin

Kimberly 182
Maria 140
Marita 185
Shandi 185
aen, Richard
r, Charon 185
r, Shauna 185
is, Albert 139
r, Natalie 185
, , Christy 202
ell, Kendra 48
, Bruce 202
, David 147
, Rebecca
, Richard 182
and, Alicia 12,
;, 97, 204
ne, Diana 185
er, Cristi 182
Jeff 46
n, Shelby 197,
t, Rickey 185
aft, Misty 185,
198, 202
$\therefore$ Steve 185
ford, Carrie
ford, Jason 186 ford, Kari 186,
ford, Susan 186
on, Jennifer

I, Willis 147
s, Juanita 186 r, Teresa 186
Donnie 147,
Jason 147
:ndon, André
in, Brenda 186 der, Hamilton

ו, Kristina 186

Crump, Derrek 182 Cummings, Rachel 204
Cummings, Toby 100
Cunningham, Erin
16, 186
Cunningham, Jason 147
Cupp, Randy 57
Curran, Paula 186


Dageforde, Rick 198
Daniel, Elizabeth
186, 204
Daniels, Vonda 186

Davidson, Dawn 186
Davies, Scott 182
Davis, Greg 198
Davis, Stacey 50
Dawn, Brandy
Deal, Jennifer 186
Deal, Ryan 204
Deatherage, Allison 182
DeBaca, Dominic 198
Debey, Cyndi 182
Dekraai, Dan 186
Deal, Shawn 106
Denver, Philip 18, 19
Doe, John 20
Dorr, Daniel 110
Dorr, Daniel 111
Drum, The Steel Band
21
Dye, Richard 18,19
Dennis, Terri 186
Denver, Philip 19


Media attention grabber Dennis Rodman makes a guest appearance on the Emmy-award winning Third Rock From The Sun. Rodman was also the star of his own show on MTV.

Denver, Philip 18
Denver, Philip 19
Dewey, Gina 186
Dibella, Denise 186
Dick, Erika 154
Dick, Richard 25
Dickinson, Denise
186, 198
Dillon, Brendan 182
Diven, Susan 182
Dobbins, Larry 121
Dodds, Jennifer 182
Doogs, Holly 186,
196
Doogs, Marty 182
Dorrel, Leslie 186
Drake, Lara 186
Drawns, John 186
Drennen, Michelle
66
Duane, Brian 186
Duncan, Shaelta 186
Dunn, Mike 147
Dunst, Melissa 186

Durso, Elizabeth 102
Duvall, Kevin 182
Duvall, Tuanette 186
Dwyer, Megan 186
Dye, Richard 18, 19


Easton, Jennifer 186
Easton, Jenny 202
Eayers, Akami 186, 198
Edson, Janet 186
Edwards, Allison
186
Edwards, Bambi 186
Edwards, Edsel 186
Eickhorst, William
27, 37
Eisenbarth, Angela

Elgin, Sara 140
Elifrits, Travis 139
Elliott, Erin 186
Ellis, Tanya 33
Ellsworth, Dixie 186
Ellwyn, Jennifer 182
Emrick, Bryce 147
Erickson, Michael
186
Eulinger, Lindsey
146, 186, 202
Everett, Ryan 186
Ezell, Heidi 204


Fain, Robbie 147
Fair, Keish 186
Falls, April 186
Faubion, Scott 186,


Hittin' the campaign trail in full force, Clinton pulled out all the stops in what most thought was a runaway election. Clinton's daughter Chelsea was to begin classes at Stanford University in the fall of 1997 amidst a media spectacle.

Feuerbacher, James 186
Feyen, Aaron 198
Fields, Judy 103
Findlay, W. Robin 18
Fine, Clinton 147
Fisher, Sean 186
Fisher, Wendy 186
Fite, Belinda 186, 196
Fitzwater, Mandy
46, 186
Flanagan, Cindy 101
Flowers, Joanne 182
Flutt, Tina 197
Flynn, Jeff 186
Fogler, Mary 186
Foley, Kim 186
Foley, Sarah 186
Foote, Tambra 186

Fowler, Lana 182
Fox, Lois 186
Fralier, Heather 187
Francis, Allen 187,
204
Frank, Shelly 204
Fredrickson, Angie
162, 163
Freeman, Christy 187
Fritz, Tanya 182
Fulk, Krissy 107


Gales, Ellis 187
Gallow, Nathan 182

Garner, Angie 11, 58
Garrett, Mitch 139
Gartner, Jennifer
187
Geiger, Susan 187
Gentry, Richard 115
Gentzell, Vicki 182
Gibbons, Christina 202
Gibbons, Matt 72
Gibson, Shela 115, 182
Gilgun, John 56, 193
Gille, Susan 193
Gilliand, Keith 182
Gilmour, Matthew
85
Giovanni, Matthew
42
Gittens, Brigitte 140,
141, 187

Gittings, Mary 182, 198
Gittings, Mary 198
Glaeser, Chris 116
Glasgo, Nikki 143, 204
Glenn, Sheleesa 187
Go, Lorraine 187
Gofsky, Edwin L.
193
Goodheart, Heather
187
Goodheart, Karen
187
Gorsky, Ed 89, 91, 100, 105
Gragg, Matt 68
Gragg, Matt 132
Graham, Irving 187
Gravely, Vernon 72
Gray, Erin 85
Grayson, Jamie 187
Grayson, Jason 187
Gregory, Carrie 27, 37
Griffin, Tonya 202
Grimes, Edward 182
Grimes, Judith 193
Grimm, David 182
Grosdidier, Travis
147
Gross, Elaine 154
Grouse, Christina
187
Gruenefeld, Lisa 187
Gunn, Shannon 146
Gunn, Shannon 187
Gwinn, Amy 182

Habermehl, Mi 144
Habersat, Jaime 187, 196, 198
Hagood, Kim
Hahn, Misty 2
Haller, Nancy
Hallman, Emily
Hallquist, Jasor
Ham, Dustin
Hamilton, Rose 187
Hamilton, Tani 187, 209
Hamm, Russ Hanever, Karen Hanway, Amy Harding, Nicole 204
Hardman, Dona 113
Harkrider, Carc
Harrah, Brad
187, 202, 203
Harrington, Car 187
Harris, Jamal
Harris, Karen 196
Harris, Philana
Harris, Tracie
Harrrah, Brad
Hart, Jason 18
Hass, Jill 187
Hatcher, Erin
Hatcher, Erin
Hathaway, Cinc
196
Haub, Christa
Hawkins, Rena

1, Chris 19, Hoffman, Rosemary 198
man, Geoff 182
*ken, Matt 122
ichs, Jimmy
;, Jamie 187 rg, Tess 187
r, Iris 187
rich, Rebekah
202
rich, Stacia 187
Ben 10, 11, 14, 5, 27
nerling, Amy
erix, Shawn
rickson, Sheri
rix, Joe 147 on, Sophia 182
essey, Heather 198, 202
oid, Monica
ıan, Joe 187,

3, Chris 198
ins, Chris 198
smith, Darius
smith, Erika 77
smith, Mark 22,
6, 27, 57
ich, Andy 147
nkamp, Angela

Dawn 187
s, Bob 117
le, Stena 197
е, Mykal 202
:h, John 187,

Myo Min 187
s, Kevin 187
Forrest 90

121
Hoffmeister, Jenna 21
Hoggatt, Toby 138, 139
Holcomb, Tim 106, 114
Holman, Michael 187
Holmes, David 33
Holmes, Rebecca
187
Holthouse, Amy 113
187, 196, 198
Holmes, Rebecca
197
Hornbeck, Matthew
107
Hougland, Megan
146
Houston, Anitra 187
Howard, Christy 197
Howard, Rick 74
Howe, Wanda 96
Huber, Andrea 197
Hudman, Rachele
187
Hudspeth, Michael 114
Huff, Penny 182
Huffman, Diana 188, 204
Hughes, Eboni 73, 188
Hull, Layne 19, 188
Hull, Ryan 188
Humphrey, Kwanza
89, 97, 188
Hunkins, David 182
Hunn, Michelle 47,
187
Hunning, Michelle 187
Hunter, Lai-Monte 187
Hunter, Lee 147

Hurley, Heather 187
Hurst, Megan 187
Huston, Nicole 187
Hutchinson, Timothy 182


Idstein, Heather 188, 209
Imlay, Ashley 188
Ingwerson, Blake 11 Ireland, Elizabeth
204
Irving, Stan 188


Jackman, John 182
Jackson, Caroline 183
Jackson, Chad 188
Jackson, Constance
188
Jackson, Jill 204
Jackson, Latanya
188
Jackson, Mischa 188
Jackson, Steph 140, 141, 146
James, David 188
James, Jessie 139
Jameson, Stan 84
Jansen, Cheryl 198
Jeffers, Sylvia 183
Jenkins, Brandy 160,
161, 188
Jenkins, Jami 188
Jenkins, Lori 188

Jenni, Shannon 121
Jestes, Dusty 188, 209
Johnson, Alicia 77
Johnson, Amy 188, 198
Johnson, Chris 77
Johnson, Chris 154
Johnson, Crystal 183
Johnson, Jamaal 188
Johnson, Jenise 188
Johnson, Joe 147
Johnson, Letetia 183
Johnson, Marshawn
188
Johnson, Martin 83, 91
Johnson, Nathan 188
Johnson, Shantell 188
Johnson, Sidney 94
Johnston, Clay 188
Jones, Antionetta 196
Jones, Dawn E. 196
Jones, Donna 68, 197
Jones, Eric 147
Jones, Gretchen 188
Jones, Jane 10
Jones, Martha 188
Jones, Tracy 105,
142, 143
Juhl, John 188


Kamler, Jeff 11
Kanzalarich, Debra
39
Kappa, Phi Sigma 16
Keebler, Erin 188
Keeler, Eric 139

Keister, Josh 140
Kelley, Jonathan 62
Kelly, Shereka 183
Kelsey, Martin 188
Kelsey, Marty 147
Kemp, Jermaine 139
Kemple, Cherree 46,
196, 198
Kent, Katie 197
Kerner, Dawn 188
Kerns, Beth 188
Kerns, Devon 202
Kerns, Zac 198
Key, Tricia 188, 202
Khalil, Pete 188, 198
Kibirige, Joachim
193
Kiehl, Richard 102
Kilroy, Kevin 132, 188
Kinder, Nathan 102, 198
King, Brett 147, 188
King, Jennifer 188,
209
King, Joseph N. 183
King, Marc 147
Kirk-Jones,
Antoinetta 183
Kirkpatrick, Berry
183
Kirkwood, Shawn
188
Kline, Miranda 71
Kneib, Gina 183
Knutter, Robert 188
Koranda, Brett 76
Koranda, Megan 188
Korell, Mark 144
Korell, Mark 145
Kraft, Connie 183,
204
Krause, Jennifer 188
Kristianto, Henoch
158
Kristianto, Henoch
188

Kropuenske, Shannon 143
Krueger, Dale 193
Krull, Andrea 188
Krull, Donald E. 183
Kuhlman, Sherri 188
Kunte, Sheri 188


Livingston, Deron 188
Livingston, Ryan 183
Lock, Rachel 123
Logan, Brian 76
Logan, Brian 77
Lohrum, Jennifer 189
Longoria, Mary 198
Lotz, Alawna 183
Lyman, Richard 198
Lyons, Kendra 189
Lyons, Kendra C.
196
Lachance, Stephanie 202
Lacy, John Paul 23 Laipple, Matt 183
Lake, Christine 183
Lankford, Marlena 140
Larsen, Carol Annette 188
Lashley, Nicole 188
Lawing, Roxanna 188
Lawson, Carmen 146
Lee, Doug 139
Lee, Melissa 183
Leismann, Amy 197
Lenley, Dawn 188
Leupold, Chuck 96
Liapple, Brett 188
Liesmann, Amy 188
Lillie, Donald 193
Lillie, Judy 183
Linderer, Ryan 147
Lindor, Jude 188
Linebaugh, Katherine 188
Linter, Angie 202
Linter, Sabrina 202
Linville, Kevin 188
Linville, Stacey 46
Littrell, Amy 154


MacBay, Don 209
MacDonald-Burdg,
Michelle 189
Maggart, Tania 183
Malone, Edward 193
Mancuso, Mary 189,
209
Mann, Gara 189
Mann, Jesse 189
Marni, Swyhart 189
Marr, Jenny 140, 141
Marrs, Joanna 183, 196
Marshall, Michelle 183
Marshall, Niki 17
Martin, Debra Shaffer 125
Martin, Judith 193
Martin, Misty 189
Martinez, Javier 147
Mason, Cary 189
Mason, Mitch 132
Mason, Richard 209

Mason, Safiyyah 189
Mast, Laura 189
Matter, Pat 189
Maudlin, Amy 106
Maudlin, Annie 189
Maudlin, Suzie 12,
43
McAfee, Monica
204
McBee, Heather 204
McBride, Martin 21
McCamy, Angela
146
McCarthy, James J.
92
McCauley, Patsy 143
McClard, Travis 189
McClendon, Tasha
189
McCloud, Kerry 189 Miller, Carina 189
McClurg, Tabrey
189
McConnell, Amy
196
McCoppin, Perri 202
McCord, James 18 Mills, Kent 183,
McCready, Amy 189 196, 198, 202
McCready, Christine 189
McGarvey, Stan 132
McGee, Carla 183
McKim, Susan 10,
12, 196
McKinley, Billy 189
McLain, Angela 189
McLaughlin, Kaycee
64, 189, 196
McMichael, Codi 70
McMillian, Carie
101
McMurry, Patrick 193
McNew, Melanie 183
McQueen, Michelle

Meisner, Mollie 189
Meng, Brian 183
Meng, Kevin 183
Merriweather,
Maryenda 189
Meseberg, Tracy
189, 198, 204
Mestemacher, Kim
183
Mestemacher, Lori
189
Mestemacher, Lori 204
Meyer, Linda 183
Meyer, Ruth 183
Meyes, Heidi 204
Michael, Christina 189
Michalski, Richard 102
Miller, Brandi 204

Miller, Carina 197
Miller, Jill 129
Miller, Michele 189
Milliken, Michelle
189

Milton, Earl R. 92
Minnis, Doug 146
Mitchell, Erica 189
Moechoe, Kelli 10, 189
Moeckel, Rick 189
Moeckli, Mitch 189
Mohammad, Bryan
Brush Najafs 198
Monroe, Monta 46
Mooney, Michael
189
Moore, David 189
Moore, Noelle 197
Moranville, Taylor 10
Morford, Rhonda
189, 198

Morrison, Shirle 86, 99
Morrow, Angie Morrow, Eunice
Mortimer, Maso 129
Morton, Christir 189
Moutray, Jennif 189
Moyer, Coleen
Mulder, Melind 189
Muller, Nichola 183
Mullican, Julia 121, 193
Munier, Robert
Murphy, Janet
80, 86, 89, 98, 1
$94,95,16,92,1$
Murphy, Sarah Muse, April 14
Musser, Christin 189, 198
Musser, Christin 198
Mystic Dancers


Narrow, Angie
Natalie, Andrea
Nelson, Heather
Nelson, Philip
12, 189
Nesselhuf, Vane 49, 183
Nesslage, Fred
Nichols, Jim 1
Nichols, Mary
Nickerson, Amy 189, 197
, Denise 189
zek, Jon 147,
ols, Cherie 189
, George 183,

Patterson, Jennifer 190
Pattillo, Darrell 139
Patton, Deniece 197
Peck, Monica 190 Pedersen, Amanda 190
Penn, Dixie 102
Penton, Kirra 190, 202
Peppers, Lara 190
Perkins, Brian 190
Perkins, Chad 18
en, Jaime 142, Perkins, Charles 89
Perkins, Charles A.
nner, Tim 202
al, Kelly 204
il, Sherry 189
;teadt, Dana
141
, Amy 183
ו, Jarod 147
iwka, John 183
ason 147
m, Donna 189
Jamie 189
ı, Thomas 183
90
Perkins, Sam 190
Perrette, Kass 20, 21
Peters, Ryan 83
Peterson, Karen 134
Peterson, Lou Anne
49
Petrie, Lara 183
Petrovick, Thomas
190
Pfeiffer, Andrea 183


Toni Braxton, winner of two American Music Awards, one for Favorite Female Artist in the Soul/Rhythm \& Blues category and for best Soul/Rhythm \& Blues Album, "Secrets," holds one of her awards backstage at the event in Los Angeles in January 1997.
Phillips, Erin 190


Phillips, Kyle $190 \quad$ Puff, Rhonda 101
Phillips, Teresa 183, Pulley, Karakaaneh 197
Pierce, Tia 190
Pilgrim, Joe 178, 179
Piranio, Lisa 190, 198
1, Greg 42, 189, Plaisted, Erin 183, 198
ng, John 114
, Patricia 189
, Traveon 139
er, Mike 147 mian, Krikor 89
:k, Jondenna
:k, Sherry 76,
16
son, Cynthia

Polk, Terry 138
Polston, Carolyn 190
Potter, Steve 30
Pouncil, Gaynell 190
Powell, Erica 190
Power, Katie 190
Prestwood, Jasmine
204
Price, Misty 76
Proehl, Heather
64, 190, 196


Redding, Tracy 29
Redmond, Brad 74
Reed, Julie 202
Reeter, Christal 183
Reid, Molly 190
Reidy, James 106
Reinoehl, Diana 190
Rendon, Chris 190
Renolds, Angelina 190
Reynolds, Lisa 190
Reynolds, Robyn 190

Richardson, Charles 10, 12
Richardson, Randy 190
Ridpath, Patricia 190
Riegel, Jill 190
Rilliam-Rush, Lisa 204
Ringot, Tiffany 29, 72
Ritter, Kristin 190
Robbins, Renee 19
Roberts, Adrian 147
Roberts, Adrienne 190
Robertson, Anthony 190
Robinson, Candice
190
Robinson, Colby 198


Popular music group Hootie and the Blowfish planned an extensive, world-wide tour during the year. Sandstone Ampitheatre in Kansas City hosted the group for one night during the summer.

Robinson, Stephanie 183
Robinson, Wendy 190
Roever, James 10, 11, 38, 129, 93, 196
Roger, Bender 182
Rogers, Brooke 202
Rogers, Jennifer
197, 198
Rogers, Sara 183
Routh, Diane 183
Rucker, Mycha 73
Ruffcorn, Tonya 190
Ruhnke, Josh 190
Russell, Kaci 46
Russell, Karl 10, 12
Ryan, Christine 190

Schaer, Abigail 190
Scheerer, Steve 110 Schenk, Elizabeth 190
Schergen, Jennifer 190
Schiermeyer, Kimberly 183
Schlesinger, Max 85, 105
Schmidt, Greg 202
Schmitz, Mary 190
Schnidt, Jeanette
197
Scholz, Craig 190
Schrishuhn, Terri 140
Schultz, Amanda 196
Schwant, Amy Jo 190

Scott, Michael 190
Scott, Wanda 190
Selby, Sandy 18
Shaginaw, Richard 183
Shaginaw, Rick 202
Shale, Marcy 176, 177
Sharr, Chrissy 190
Shaw, Shannon 190
Shigemura, Rachel 190
Shine, Debbie 10
Shine, Kevin 10, 12
Shinneman, Verna 190
Sidwell, Chris 11,58
Siefkas, William 202
Siesser, Stacey 197
Silber, Matthew 191
Silger, Matt 198
Simcoe, Chris 191
Simpson, Elisabeth
191
Sims, Shelly 100
Sinclair, Kyle 145
Sisco, Crystal 191
Siverston, Eric 147
Skroh, Sara 191
Sleeth, Alicia 191
Slifer, Dave 140, 141
Slifer, Tammy 140
Slupianek, Erin 61
Smith, Adeisha 191
Smith, Andrea 28, 29
Smith, Angela 191
Smith, Carrie 191
Smith, Gerry 170
Smith, Howard 42
Smith, Jamie 191
Smith, Joel 191
Smith, John 104
Smith, Julie 146
Smith, Kristina 191
Smith, Marcelina
191

Smith, Ray 18 Smith, Rod 13
Smith, Shaina
Smith, Tom 13
Smither, Ellen
205
Snapp, Angela
Snyder, Derek
Snyder, Janene
Sollars, Nichi 202
Sowards, Andre 37, 191
Spann, Robert
Spear, April J.
Spencer, Rico
Stacey, David 89, 193
Stafford, Yvonn 191
Stahlman, Beth 154
Stanton, Dennis 202
Stanton, Shannc
Starforth, Elizab 191
Steed, Ronnie
Steel Drum Ban
Steele, Matt 14
Steere, Darrell 191
Steiniche, Davi
Stevenson, Cou 191
Stewart, Shauna 191
Stinson, Becky
Stock, Jill 191
Stracke, Lesley
Strauser, Justin
Strehl, Kelly 4
Stroup, Kayla
Stubblefield, Sa 121
Stuver, Mike Summy, Janette
er, Rachel 191 Turk, Alan 191
z, Loretta 191 Turner, Michael 191
on, Lindsee Turner, Toni 191, 198
1ey, Crystall
ıeler, Carrie
91
154
r, Angie 191
r, Jennifer 191 r, Mary G.
196
r, Sam 139
r, Sharon 184
worth, Wendy

кer, Kara 143
, Phi Delta 17
1, Kevin 147
tas, Liddell 191
tas, Sonya 184,
198
ıpson, Teresa
ıpson, Ty 191
, Wendy 191
re, Ann 193
isberry, Jeff
,e, Ryan 147
n, Jamila J. 196
ı, James 191
, Rebecca 191
lt, Stephanie 50
iter, Patricia
ər, Resi 191
1, Rebecca 191
rt, Susan 191

Wiegand, Sharmin 183
Wieneke, Sarah 192
Wilcox, Tobie 184
Wildford, Mary 198
Wilding, Timothy 192
Wilford, Mary 12, 13, 14, 192
Wilga, Kathleen 192
Wilheim, Eric 147
Wilkerson, Jerry 202
Wilkinson, Reyhan 192
Willbrand, Jenna 192
Williams, Brad 192
Williams, Colleen
172, 173
Williams, Corey 147
Williams, Lazell 192
Williams, Marquita 192
Williams, Mellisa 192
Williams, Tony 132
Williamson, Matt 132
Williamson, Shawn 192
Willis, Don 14, 16, 66, 83
Willis, Gary 147
Wills, Erica 192
Wilson, Kimberly 114
Wilson, Kevin 192
Wilson, Michele 184
Winborn, Todd 184
Winget, Angela 192
Winkie, Elizabeth 192
Wirth, Stephanie 192
Wise, Brett 167
Wise, Brett 166
Wiss, Matt 147

Wolfe, Rachael 192
Wolford, Amy 192
Wood, Toni 140
Wood, Toni 141
Wooden, Sara 192
Woodhurst, Kevin
184
Worrell, Ashley 192
Worrell, Ashley 202
Worrell, Dustin 147
Wright, Amy 192,
204
Wright, Deanna 12
Wright, John 184
Wright, Rick 198
Wright, Shane 147
Wyatt, Carla 192


Yardley, Travis 106
Yaussi, Amy 192
Yeast, Jessica 10, 11
Yocom, Eric 192
Young, Michael 198
Young, Tiffany 197
Yroz, Roberto 184


Zeigler, Heidie 143
Zimmerman, Tanya 198
Zion, Lisa 192
Zook, Mary 192


heering crowd of hundreds and a handshake from President Clinton greeted astronaut Shannon Lucid as she returned on September 27, 1996, a day after ending her record six-month journey in space.
1 I can say is, Houston never looked so good," Lucid told more than 500 Johnson Space Center workers, businessmen, is, children and others who gathered at Ellington Field. Lucid, wearing a NASA cap and blue jumpsuit, was all smiles. : 53-year-old biochemist left Houston in March for a $41 / 2$ month mission to the Russian space station Mir. Her ride home elayed seven weeks by mechanical and weather problems, but she never once complained aloud.
ice shuttle Atlantis finally picked her up and landed in Florida on September 26, 1996, completing her 188-day voyage, ngest spacelift ever by a woman and an American.


Kerri Strug came to the Olympics with two goals, to make the all-around women's gymnastics finals and have a goo While accomplishing these, she became the darling of Atlanta.

Strug's vault that sealed America's first Olympic team gold medal and made her the country's newest sweetheart a her with two torn ligaments and a sprained left ankle.

Missing the all-around was especially disappointing for Strug because not making the event in Barcelona is what mo her over the four years leading up to Atlanta.

The sadness of missing again is sure to be pacified by TV appearances, magazine covers, or however heroes are pro
The royal treatment started when Bela Karolyi, Strug's coach, carried his latest star back into the arena for the presentation. She then wrapped her arms around the shoulders of Miller and Moceanu for a boost of the platform.

ssident Clinton made a determined case for a second term August 29, 1996, in a climactic convention address that took t for blocking Republican budget cuts and promised an array of new help for poor and middle-class families.
ope is back in America," Clinton declared.
inton accepting his party's presidential nomination for the second time, and in prepared remarks he said the economy had d back to life under his watch, creating 10 million new jobs even as the federal government payroll shrunk. In a second he pledged to balance the federal budget.
inton's speech was the finale of a Democratic convention remarkable for its show of unity. The Democrats were heading : in an unfamiliar position: Heavily foavored to win. Not since Franklin Roosevelt in 1944 has a Democratic incumbent re-elected, and Clinton's 1992 victory was only the second for a Democrat in the seven presidential elections of the past

Michael Johnson knows how to close out a deal quickly and efficiently. When he thought that his 1996 Olympic rivals in the men's 200 meter might threaten his 19.66 world record, he upped the ante. He broke himself, coming in with a 19.32 time.

When Johnson won the 400 a few days earlier, he didn't have to do anything special to leave the field gasping for air somewhere near the parking lot. An Olympic record of 43.49 was good enough.

Johnson runs the way no one dares to imagine-legs churning low to the ground, back straight in perfect posture-truly something to behold.

Like Bob Beamon leaping beyond the bounds of reason. Like Roger Bannister doing what nobody believed possible. Like Bob Hayes busting the 10 -second barrier. Johnson didn't merely complete an unprecedented golden double in the 200 and 400, he made a joke of his own world record.


Marathon negotiations in early October 1996 between Israeli and Palestinian leaders failed to resolve bitter differences that exploded in Mideast violence and jeopardized the fragile peace process. But the two sides agreed to press ahead.

Israeli Prime Minister Benjamin Netanyahu said the summit that ended on October 2 "cemented the principle that the path to peace is through negotiations and not through violence." He added, "The children of Israel are safer tonight."
"Please, please give us a chance to make this thing work in the days ahead," Clinton implored Palestinians and Israelis. Netanyahu and Palestinian leader Yasser Arafat sat stone-faced, side by side in the East Room with Jordan's King Hussein at the wrap up of the talks. By prearrangement, they declined an opportunity to talk there.

On July 17, 1996, a Boeing 747 jumbo jet took off fr International Airport in New York, never to reach it destin Paris. TWA Flight 800 exploded and crashed into the $C$ hundreds of pieces. There were no survivors of the 230 aboard.

Months of an exhaustive and round-the-clock inves still have produced no definitive cause for why the jet bu a fireball, and there is growing concern that the mystery wi be solved.

Authorities listed three theories for the cause of the ex - a bomb, a missile and a mechanical malfunction. B millions of dollars of work by the Navy, the National Trar tion Safety Board, the FBI and others, none of these have to be the cause.


On July 27, 1996, a pipe bomb exploded at 1:20 AM, kill Hawthorne of Albany, GA, and injuring 111 others. A Turkis man rushing to the scene died of a heart attack. Richard Jewell, guard working in the park, alerted police to a suspicious kna helped evacuate people just moments before it exploded.

Jewell was hailed as a hero, and numerous interviews were r But just a day or two later, a local newspaper identified Jew prime suspect.

Investigators looked at Jewell after the Olympic Park bo someone who had a history of over zealousness and a desire to Plus, he was near where the bomb exploded.

With such new elements fitting the profile of a lone bomber no hard evidence, they went after him - and struck out spec


The "Choose or Lose" campaign, which MTV began in the 1992 stion, and the bus reflect the network's commitment to bring the der 25 s' out to vote in the 1996 Presidential election.
When the bus arrived at various university campus, voter materials re made available as well as MTV's Voter's Guide, which exined the two major parties' views on issues of concern to young ple.
Students who paid a visit to the bus were asked to sign a pledge card ing that they would vote in the November election. The "Choose _ose" bus staff kept the cards until late October, then mailed them k to the signees to remind them to go to the polls.
In addition to serving as a voter registration and education center, bus was also a rolling television studio. Earlier this year, MTV's jitha Soren interviewed GOP presidential nominee Senator Bob le on the bus. Other politicians and some rock bands took rides to r about politics as well.

The sudden success of the 20-year-old Tiger Woods in his first two months as a professional had focused attention on golf in a way unseen since the days of Arnold Palmer. The difference this time is that Woods, barely removed from being a teenager himself, appears to be drawing teens and pre-teens to the game in astonishing numbers.
"He's just so cool," said 12-year-old Derek Dickson, attending the tournament with his school's 30 -member gold club. "It's really neat that someone his age can beat everybody." And that's exactly what Woods has done.

Since turning professions on August 27, 1996, after winning an unprecedented third consecutive U.S. Amateur Championship, Woods had played in seven PGA Tour events, winning two, finishing third twice, fifth once and 11th once.

The only event in which he did not have a chance to win was his very first tournament, when exhaustion from all the attention contributed to a 60th-place finish.

## $\mathrm{V}=\mathbb{N}$ in



Offering himself as a "bridge to a time of tranquility," Bob Dole accepted the GOP nomination on August 15, 1996, vowing to restore heartland values of faith and trust to a White House he called captive to elitists "who never sacrificed or suffered."

Dole's address was the signature moment of a Republican National Convention that opened with a pointed 'right to choose' platform fight but closed in an atmosphere of nervous unity. His vanquished primary foes were seated together in a VIP section at the edge of the convention floor.

Warming up the crowd for Dole was Republican vice presidential nominee Jack Kemp, whose enthusiastic embrace of the Dole tax plan was matched only by an emphatic pledge to expand the Republican Party by reaching out to blue-collar and minority voters.

Alanis Morissette is at the top of her profession thes With sales of "Jagged Little Pill" reaching 13 million, year-old Canadian singer/songwriter's debut in the Unitec became the best-selling album by a female artist.

After Morissette won four Grammys in February 19 cluding one for album of the year, "Pill" sold at least 2 copies a week for seven consecutive weeks.

According to the Recording Industry Association of $\mathrm{A}_{1}$ Morissette won out over several other female artists inc Carole King, whose 1971 "Tapestry" sold 10 million cop Whitney Houston's "Whitney Houston" which wold at 1 million copies.
was something improbable about the sight of Boris , snowy hair waxed into his rigid, trademark pompaadulging in a bit of boogie at a pop concert. But ids of young people basking in free music and festive lidn'tseem to care. They roared their approval as the $65-$ 1 candidate swiveled and grinned.
e!" Yeltsin roared back, soaking up energy from the n Ufa. "Vote or you'll damn well lose it all!" sin pledged to end the despised and dreaded draft and the Zhechnya, were young conscripts die almost daily. He ¿d guaranteed jobs for young people, tax breaks for amilies and government help for first-time homebuyers ing entrepreneurs.

After killing 16 people in the Caribbean in mid-September 1996, Hurricane Hortense lost some of his strength, but swaggered to the northeastern United States.

Hortense swiped at the Turks and Caicos, then harmlessly barreled past the Bahamas. Earlier it landed two direct strikes on Puerto Rico and the Dominican Republic, killing 16 people, demolishing hundreds of homes and destroying at least $\$ 128$ million in crops.

The hurricane brought nearly 18 inches of rain to Puerto Rico, creating swollen, raging rivers and deadly mudslides. Most of San Juan, the capital, was in darkness. Food spoiled in refrigerators, and those lucky enough to have water often had a mud-colored liquid emerge from the tap. Residents endured long lines up to 90 -degree heat for such essentials as ice and drinking water.

ay Packers coach Mike Holmgren is carried field after the Packers beat the New England 35-21 to win Super Bowl XXXI on Sunday, 26, 1997

Wildfires spread out of control in California during October 1996, spreading fire across thousands and thousands of acres. Although not responsible for the initial start, the Santa Ana winds acted like gasoline on a match, threatening lives, homes, wildlife and wilderness.

Every time the Santa Ana winds would calm down even slightly, an army of fullyloaded helicopters and airplanes would take to the skies, racing to put an end to the wildfires before the winds picked up.

According to the National Interagency Fire Center, 1996 has produced the nation's worst wildfire season in more than four decades. They have claimed more than 5 million acres, the most since the year 1952.
 important indispensable $\}$ el m NowtarJ elementar
 important inc, sty sital. Simentare elementar

necercar\} needed needful fundamental - "rey - material " important - indispensable vital • Tudimentary elementar necessart needed needful fundamental • vet • material important - indispensable vital rudimentarJ. elementar

Freshman Luke Stone, senior Eddie Owen and junior Brett King represent see no evil, hear no evil, speak no evil. The three were

```
- constitutive - intrinsic
te - inherent - mandatory
* constitutive intrinsic
te - inherent • mandatory
```



- constitutive •intrinsic te - inherent mandatory - constitutive •intrinsic xte - inherent • mandatory


A bird's eye view of the pool is shown here. Students and their guests could use the pool free of charge for recreation or fitness.


Carol Roever, R.J. Dick and Larry Lawson represent the business department at the Griffon Edge. The professors got to know students and did some recruiting for their department at the event.

Members of Phi Delta Theta fraternity pose with KQTV reporter Collen Williams. Everybody had a nose for news when they had the opportunity to be on camera.
In 1997 the world pulsated with happenings for students and the rest of the world.

The year found students beginning courses in classrooms of the future and added money from the state, Access Plus, taking academics to a new level. A massive fundraising effort by administrators insured that former professor Glenn Marion's memory would live on in the form of a tower on campus.

The world met up with some super accomplishments as well. Tiger Woods bombarded his way across golf courses all over the country as Dennis Rodman continued to stir things up on and off the basketball court. Madonna won the admiration of movie-goers in the film version of Evita and managed to have a baby in the meantime.

Many things defined our world in 1997. One idea reigned around the world and right here; self-expression and individuality. As these pages show, that was a theme that was essential at Western.

# C•O•L•O•P•H•O•N 

The 1997 Griffon, Volume 27, was created by a student staff at Missouri Western State College and printed by Jost Publishing Company, Topeka, Kan. Thre press run was 1500 books. The publishing representative was Wally Mall Individual student portraits and some organization's photos were taken by Thorton Photography. Students paid a madat yearbook fee of \$5 per semester. Students attending MWSC full time during the fall of 1996 and spring of 1997 may pick their yearbook by November 1, 1997. The Griffon was printed on 80 pound, double-coated enamel paper. The typogra; used throughout the book was 12 point Times with varying headline type styles of Airstream ITC, Avant Garde, B Helve Bold, Schmutz ICG Correded, Skia,GillSans Condensed, Lithos Regular and Monaco. All layouts were designed on a te of Macintosh computers with Pagemaker 5.0 software. Inquiries concerning the Griffon should be addressed to The Grij Yearbook, SS/C 212, 4525 Downs Drive, St. Joseph, MO, 64507.

# T997GRTFFON YEARBOOK EDTFORS <br> FALL SEMESTER: 

Amy Supple, Editor
Shela Gibson, Copy Editor
Tracy Jones, Assistant Copy Editor
Adrienne Roberts, Design/Production Editor
Ray Smith, Assistant Design/Production Editor Jondenna Patrick, Business Editor Angela Wells, Photo Editor

## SPRING SEMESTER:

Amy Supple, Editor
Tracy Jones, Copy Editor
Tamara Violett, Assistant Copy Editor
Adrienne Roberts, Design/Production Editor
Tomie Brewer, Assistant Design/Production Editor Jondenna Patrick, Business Editor

Angela Wells, Photo Editor


[^0]:    Volunteers sporting their Trails West T-shirts talk beside an antique cannon. The festival featured many historical items and activities.

[^1]:    Faces from our past and present drift through our dreams. By exploring dreams, students learned to use them as guidance in their waking lives.

[^2]:    Abstract drawings were presented for viewing at this exhibit. Talented students put forth much dedication towards their art.
    Carrie Gregorys' and Angela Wells' artwork was displayed in the exhibit. The two showed their view of the same object.

[^3]:    $\cong$ Members of Delta Sigma Theta work their booth at
    Family Day. Gradually the women of DST became more involved in campus activities.

