



MISSOURI WESTERN
STATE COLLEGE

CATALOG 1976-1977

IN CONGRESS, JULY 4, 1776.
A DECLARATION
BY THE REPRESENTATIVES OF THE
UNITED STATES OF AMERICA,
IN GENERAL CONGRESS ASSEMBLED.

WHEN in the Course of human Events, It becomes necessary for one People to dissolve the Political Bands which have connected them with another, and to assume among the Powers of the Earth, the separate and equal Station to which the Laws of Nature and of Nature's God entitle them, a decent Respect to the Opinions of Mankind requires that they should declare the causes which impel them to the Separation.

We hold these Truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the Pursuit of Happiness—That to secure these Rights, Governments are instituted among Men, deriving their just Powers from the Consent of the Governed, that whenever any Form of Government becomes destructive of these Ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its Foundation on such Principles, and organizing its Powers in such Form, as to them shall seem most likely to effect their Safety and Happiness. Prudence, indeed, will dictate that Governments long established should not be changed for light and transient Causes; and accordingly all Experience hath shewn, that Mankind are more disposed to suffer, while Evils are sufferable, than to right themselves by abolishing the Forms to which they are accustomed. But when a long Train of Abuses and Usurpations, pursuing invariably the same Object, convinces a People that it is their Right, it is their Duty, to throw off such Government, and to provide new Guards for their future Security. Such has been the patient Sufferance of these Colonies; and now it is their Duty to alter their former System of Government. The History of the present King of Great-Britain is a History of repeated Injuries and Oppressions, having in direct Object the Establishment of an absolute Tyranny over these States. To prove this, let Facts be submitted.

He has refused his Assent to Laws, the most wholesome and necessary for the public Good.

He has forbidden his Governors to pass Laws of immediate and pressing Importance, unless suspended in their Operation till he should see fit to assent thereto.

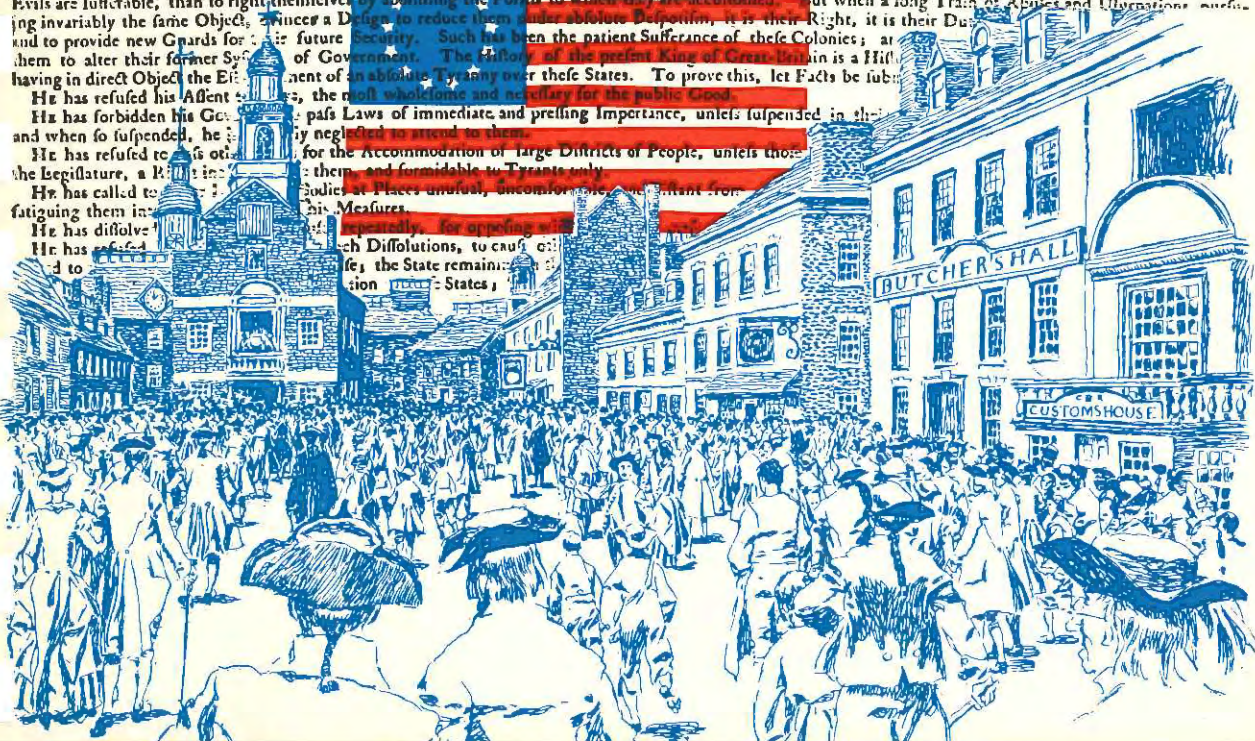
He has refused to assent to Laws for the Accommodation of large Districts of People, unless those Laws be first suspended in their Operation till he should see fit to assent thereto.

He has called together legislative Bodies at Places unusual, uncomfortable, and distant from the Seat of Government, for the sole Purpose of fatiguing them into Compliance with his Measures.

He has dissolved Representative Houses repeatedly, for opposing with manly Spirit his Pretensions.

He has refused to assent to their Petitions for Redress.

He has endeavored to bring on the State a long and dangerous Intercourse with absolute Tyranny, by dissolving the State, and by assuming the Powers of the States.



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GENERAL CATALOG

1976-1977

MISSOURI WESTERN STATE COLLEGE

**4525 Downs Drive
St. Joseph, Missouri 64507
(816) 233-7192**

Missouri Western State College actively follows a policy of non-discrimination on the basis of race, color, religion, sex, or national origin in regard to all employment practices and to the awarding of student financial aid as well as the readmission, housing and retention of students as required by Title IX of the Education Amendments Act of 1972.

Information in this catalog is subject to change and thus does not constitute an agreement.

FOREWORD

The general catalog of Missouri Western State College serves as a guide to the academic programs of the College and is intended to assist students in the selection of their programs of study. The catalog contains general information on requirements for admission, regulations, student affairs, degree programs, facilities and administration.

It includes a description of all courses offered in the College and lists the faculty members and administrators. Missouri Western State College is accredited by the North Central Association of Colleges and Secondary Schools and the National Council for Accreditation of Teacher Education.

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INFORMATION ABOUT THE COLLEGE

IN CONGRESS, JULY 4, 1776.

A DECLARATION

BY THE REPRESENTATIVES OF THE
UNITED STATES OF AMERICA,
IN GENERAL CONGRESS ASSEMBLED.

W H E N in the Course of human Events, it becomes necessary for one People to dissolve the Political Bands which have connected them with another, and to assume among the Powers of the Earth, the separate and equal Station to which the Laws of Nature and of Nature's God entitle them, a decent Respect to the Opinions of Mankind requires that they should declare the causes which impel them to the Separation.

We hold these Truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the Pursuit of Happiness--That to secure these Rights, Governments are instituted among Men, deriving their just Powers from the Consent of the Governed, that whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its Foundation on such Principles, and organizing its Powers in such Form, as to them shall seem most likely to effect their Safety and Happiness. Prudence, indeed, will dictate that Governments long established should not be changed for light and transient Causes; and accordingly all Experience hath shewn, that Mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the Forms to which they are accustomed. But when a long Train of Abuses and Usurpations accumulates, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its Foundation on such Principles, and organizing its Powers in such Form, as to them shall seem most likely to effect their Safety and Happiness.

We have submitted a long Train of such Abuses and Usurpations to the patient Sufferance of these Colonies; and now we are driven to the necessity of making a Declaration of Independence, which we have the honor to present to you in this Declaration.

He has refused his Assent to a great Number of Laws, the most wholesome and necessary for the public Good.

He has forbidden his Governors to pass Laws of immediate and pressing Importance, unless suspended in their Operation till he should cause them to be reviewed by the Council of State.

He has refused to assent to Laws for the Accommodation of large Districts of People, unless those Laws be suspended in their Operation till he should cause them to be reviewed by the Council of State.

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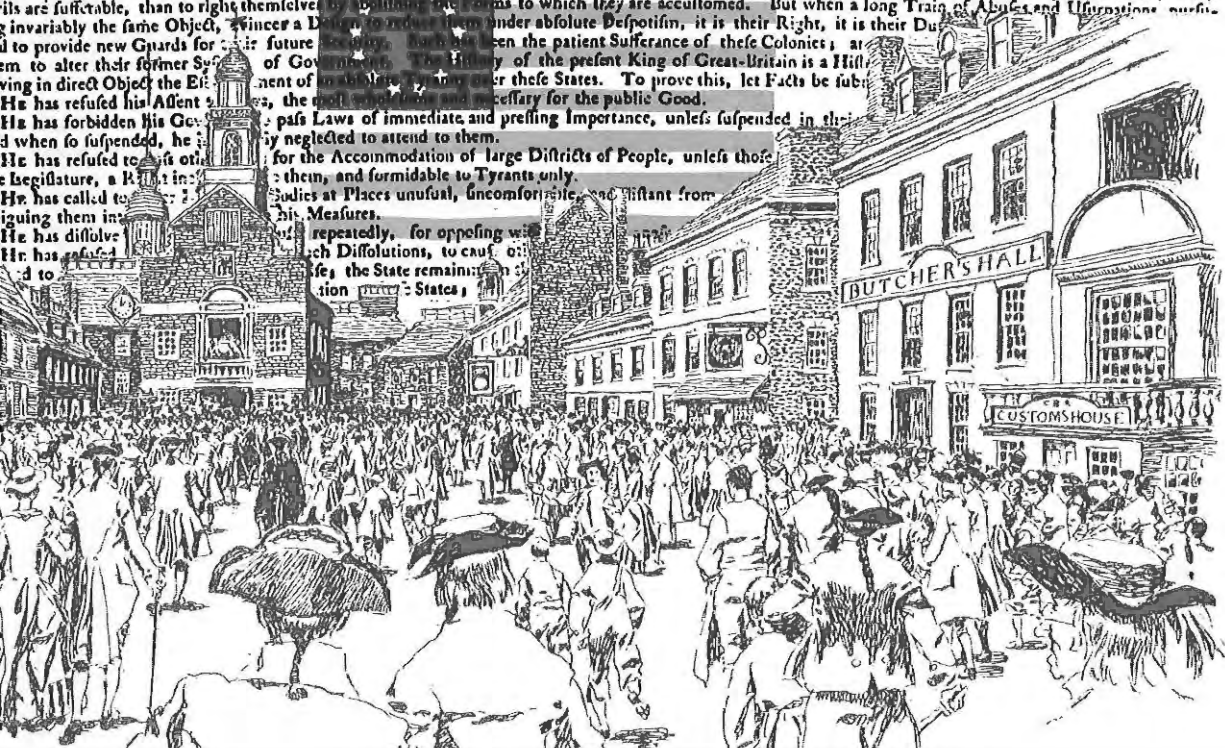
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THE COLLEGE

With the opening of the 1969-70 academic year, Missouri Western State College began its existence as a four-year college offering baccalaureate degrees. The College evolved from the earlier St. Joseph Junior College, organized by the St. Joseph Board of Education in 1915. In 1964, interested citizens in eleven school districts joined in petitioning the Missouri State Board of Education for the formation of a junior college district. At a district election in 1965, the voters approved the establishment of the Missouri

Western Junior College District. Subsequently, the Missouri State Legislature authorized the addition of junior-year and senior-year instructional programs.

Missouri Western State College will become a fully funded state college in the fall of 1977.

The College offers a comprehensive academic program designed to provide a vital center of learning and culture for the Missouri Western State region.

GOALS OF THE COLLEGE

6 Cognizant of its obligations to the district and the state, to the student as a person as well as a seeker of knowledge, and to itself as a community involved in the perpetuation and increase of knowledge, Missouri Western State College, through its Boards of Control, undertakes to:

- I. provide educational opportunities suited to the needs of its student body by developing;
 - bachelor degree programs in selected disciplines in the arts and sciences, education, technology, and business administration;
 - one year certificate and associate degree programs in selected vocational and technical fields;
 - pre-professional and transfer programs in designated fields; general education components in all degree and certificate programs;

continuing and adult education courses, workshops, seminars and programs suited to the capabilities of the college and the needs of the community.

- II. provide an appropriate learning environment for its students through the development of proper facilities and a strong and committed faculty, and by supplying requisite auxiliary services and recreational and cultural opportunities.
- III. promote, within limits defined by the prior claim of regularly enrolled students, the welfare of the community, not only through work in continuing education but also through the provision of cultural and recreational opportunities and appropriate services.

VEHICULAR ACCESS MAP

4525 Downs Drive St. Joseph, Mo. 64507

North

FROM MOUND CITY, SAVANNAH & MARYVILLE

South on I-29

Take Highway 36 east at interchange with I-29

Go east on Highway 36 to Riverside Interchange

Turn left to Mitchell Avenue

Turn left on Mitchell to College Entrance

West

FROM KANSAS

East on Highway 36 past

I-29 interchange to Riverside Interchange

Turn left to Mitchell Avenue

Turn left on Mitchell to

College Entrance

East

FROM CHILLICOTHE
& CAMERON

West on Highway 36

to Riverside Interchange

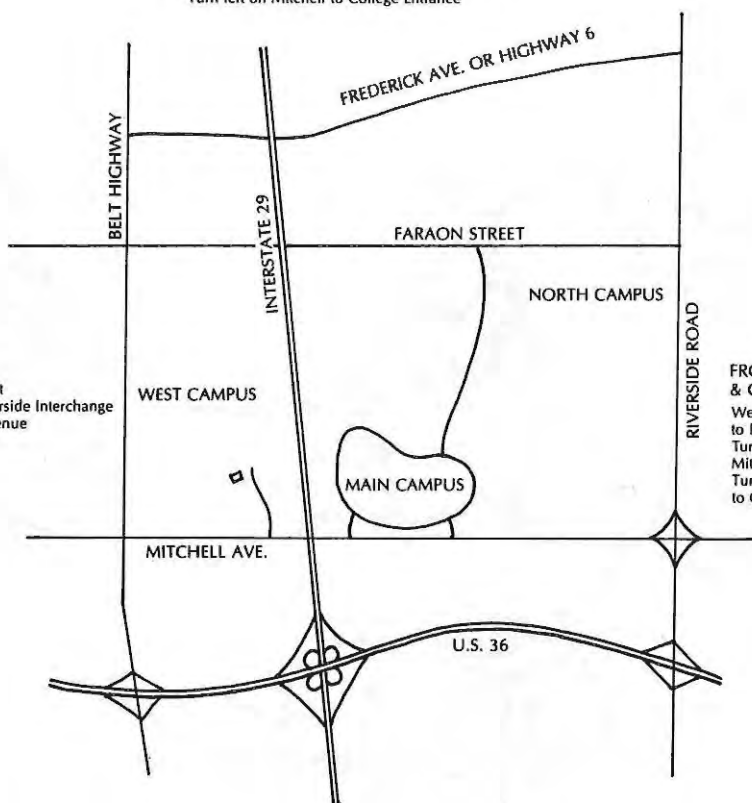
Turn right to

Mitchell Avenue

Turn left on Mitchell

to College Entrance

7



FROM KANSAS CITY

North on I-29 to Cameron exit

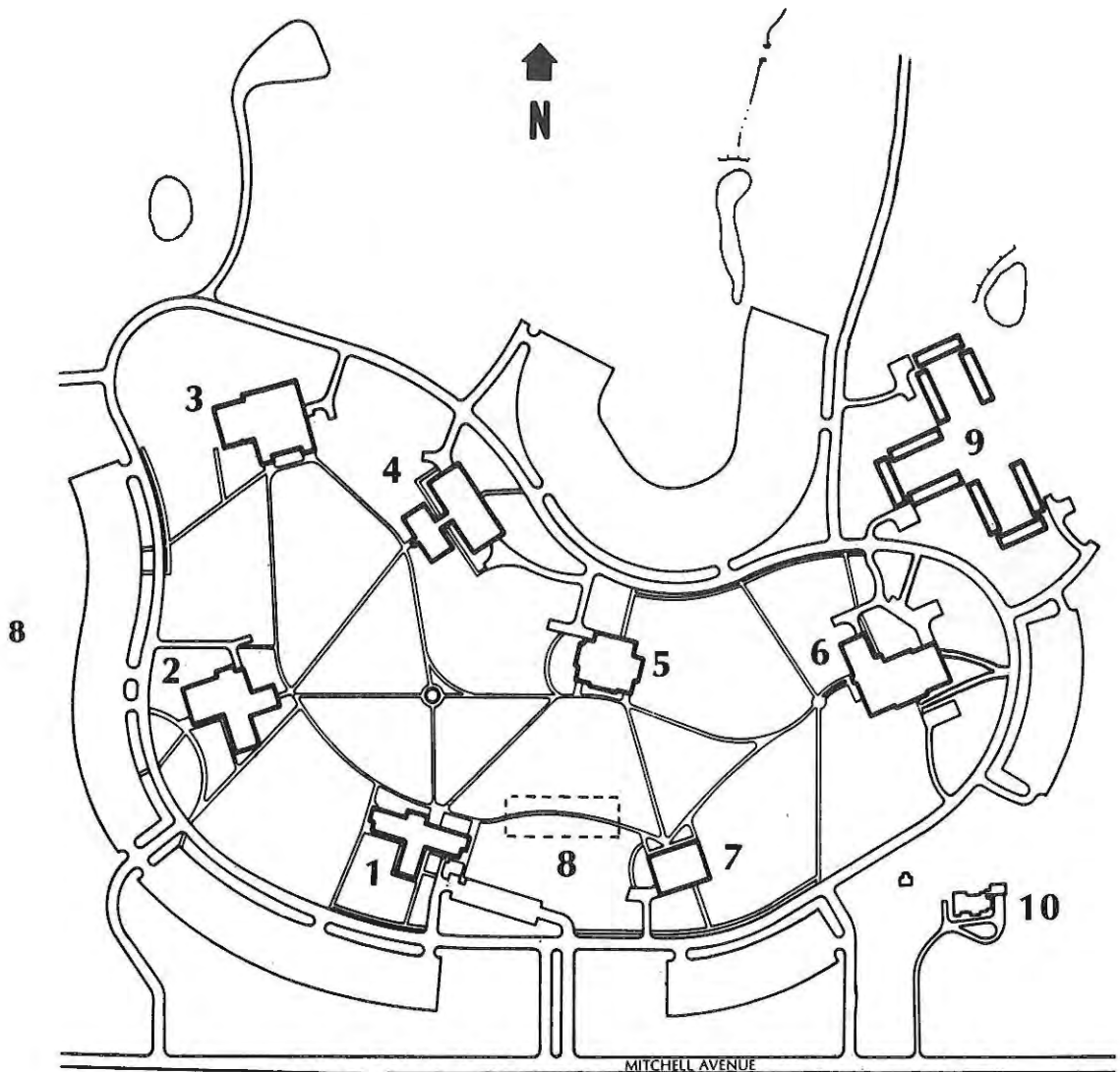
Take Highway 36 east to Riverside Interchange

Turn left to Mitchell Avenue

Turn left on Mitchell to College Entrance

South

MAIN CAMPUS MAP



- | | |
|-------------------------------------------------------|-----------------------------------------------------------|
| 1. Frank Popplewell Classroom-Administration Building | 6. Nelle Blum College Center |
| 2. Dr. Thompson E. Potter Fine Arts Center | 7. Warren E. Hearnnes Learning Resources Center |
| 3. Health, Physical Education and Recreation Building | 8. Classroom-Student Services Building Under Construction |
| 4. Engineering-Technology Building | 9. Campus Residence Complex |
| 5. Evan R. Agenstein Science and Mathematics Building | 10. President's Home |

COLLEGE CALENDAR

1976-77

Summer Session 1976

May 31	Holiday (Memorial Day)
June 1 (Tues.)	Registration (8 week session, both 4 week sessions)
June 2 (Wed. 7:00 a.m.)	Classes begin
June 29 (Tues. 10:00 p.m.)	First 4 week session ends
June 30 (Wed. 7:00 a.m.)	Second 4 week session begins
July 5 (Mon.)	Holiday (Independence Day)
July 28 (Wed. 10:00 p.m.)	Summer Session ends (8 week & 2nd four week session)
July 30 (Fri. 4:30 p.m.)	Final Grades due

Fall Semester 1976-77

August 19, 20	Faculty Plan Days
Aug. 23, 24	Registration
Aug. 25 (Wed. 7:00 a.m.)	Classes begin
Sept. 6 (Mon.)	Holiday (Labor Day)
October 8 (Fri.)	Student Activity Day (No Classes)
Nov. 24 (Wed. 12 Noon)	Thanksgiving Vacation begins
Nov. 29 (Mon. 7:00 a.m.)	Classes resume
Dec. 13 (Mon. 7:00 a.m.)	Final Exams begin
Dec. 18 (Sat. 12 Noon)	Fall Semester closes
Dec. 21 (Tues. 4:30 p.m.)	Final Grades Due

9

Spring Semester 1977

Jan. 17, 18	Registration
Jan. 19 (Wed. 7:00 a.m.)	Classes begin
April 2 (Sat. 12 Noon)	Spring recess
April 11 (Mon. 7:00 a.m.)	Classes resume
May 10 (Tues. 10:00 p.m.)	Classwork ends
May 12 (Thurs. 7:00 a.m.)	Final Exams begin
May 18 (Wed. 10:00 p.m.)	Spring Semester closes
May 19 (Thurs.)	Commencement
May 20 (Fri. 4:30 p.m.)	Final Grades due

COLLEGE CALENDAR

1977-78

Summer Session 1977

June 3 (Fri.)	Registration (8 week & both 4 week sessions)
June 4 (Sat.)	Saturday Classes begin
June 6 (Mon. 7:00 a.m.)	Weekday Classes begin
July 1 (Fri. 10:00 p.m.)	First 4 week session ends
July 4 (Mon.)	Holiday (Independence Day)
July 5 (Tues. 7:00 a.m.)	Second 4 week session begins
July 30 (Sat. 12:00 Noon)	Summer Session ends
Aug. 2 (Tues. 4:30 p.m.)	Final Grades Due

Fall Semester 1977-78

Aug. 18, 19	Faculty Plan Days
Aug. 22, 23	Registration
Aug. 24 (Wed. 7:00 a.m.)	Classes begin
Sept. 5 (Mon.)	Holiday (Labor Day)
Oct. 14 (Fri.)	Student Activity Day (No Classes)
Nov. 23 (Wed. 12 Noon)	Thanksgiving Vacation begins
Nov. 28 (Mon. 7:00 a.m.)	Classes resume
Dec. 10 (Sat. 12 Noon)	Classwork ends
Dec. 12 (Mon. 7:00 a.m.)	Final Exams begin
Dec. 17 (Sat. 12 Noon)	Fall Semester closes
Dec. 20 (Tues. 4:30 p.m.)	Final Grades Due

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Spring Semester 1978

Jan. 16, 17	Registration
Jan. 18 (Wed. 7:00 a.m.)	Classes begin
Mar. 18 (Sat. 12 Noon)	Spring recess
Mar. 27 (Mon. 7:00 a.m.)	Classes resume
May 9 (Tues. 10:00 p.m.)	Classwork ends
May 11 (Thurs. 7:00 a.m.)	Final Exams begin
May 17 (Wed. 10:00 p.m.)	Spring Semester closes
May 18 (Thurs.)	Commencement
May 19 (Fri. 4:30 p.m.)	Final Grades Due

INFORMATION ABOUT MATRICULATION

IN CONGRESS, JULY 4, 1776.

A DECLARATION

BY THE REPRESENTATIVES OF THE

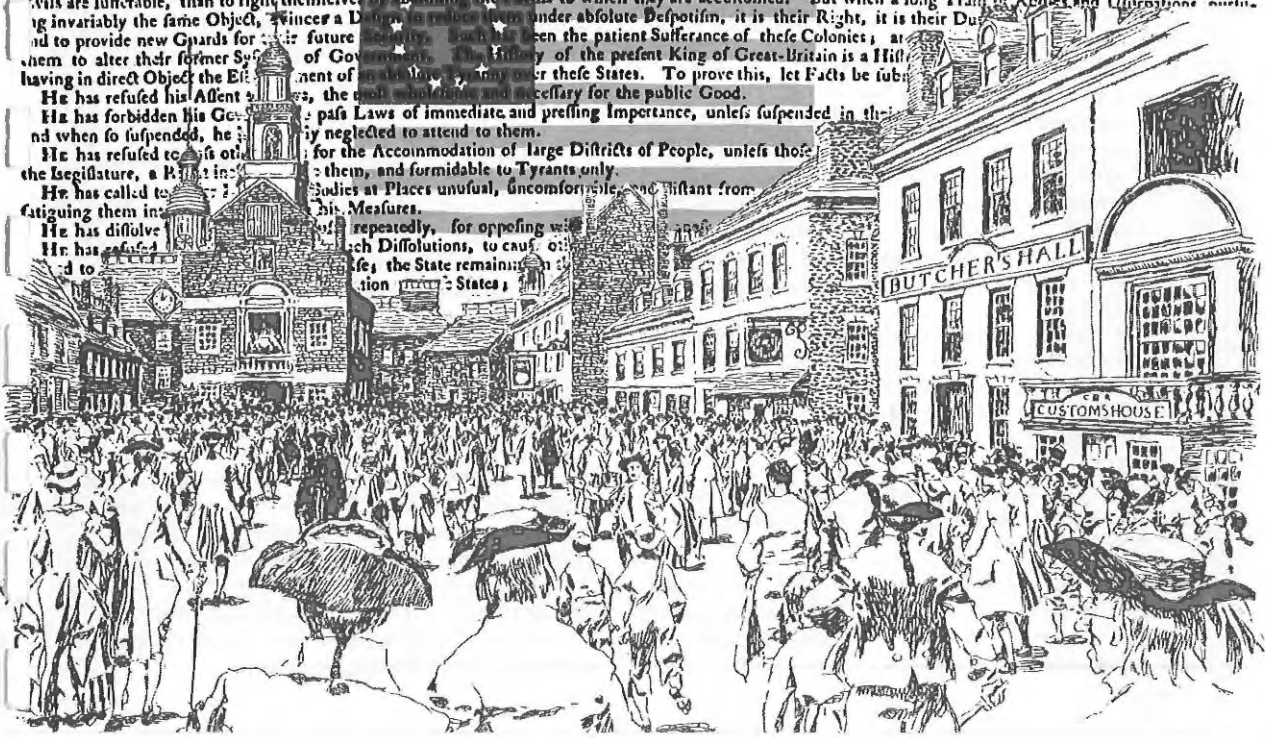
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He has forbidden his Governors to pass Laws of immediate and pressing Importance, unless suspended in their Operation till he should think proper to review them, by suspending in their Operation the most important and necessary Measures. He has refused to assent to their Laws, or to suspend in their Operation the most important and necessary Measures, unless suspended in their Operation till he should think proper to review them, by suspending in their Operation the most important and necessary Measures. He has refused to assent to their Laws, or to suspend in their Operation the most important and necessary Measures, unless suspended in their Operation till he should think proper to review them, by suspending in their Operation the most important and necessary Measures.



ADMISSIONS

Missouri Western State College maintains an open-door admission policy and adheres to the requirements of Title IX of the Educational Amendment Act of 1972. National origin, race, color, religion or sex are not factors used in determining the admissibility of students.

In cooperation with the Articulation Agreement among post-secondary schools in Missouri, the college will accept the holder of an Associate of Arts degree from an accredited Missouri public institution as having completed the general studies requirements.

Graduates of accredited high schools from both Missouri and other states will be admitted to Missouri Western State College under the same policies. However, if it is necessary to limit admissions, in-state students will be given first priority.

A person who desires to take credit courses at Missouri Western State College must be admitted to the institution through one of the following categories.

12

First Time in College

A person who has not previously attended a college or university must provide an application for admission, a \$5.00 matriculation fee, results of the American College Test (ACT), and a high school transcript with eight semesters of work, or a high school transcript with seven semesters of work and confirmation of high school graduation, or an equivalency certificate awarded upon successful completion of the General Education Development Test (GED),
A foreign student must provide an application for admission, a \$5.00 matriculation fee, results of the test of English as a Foreign Language (TOEFL) with a minimum score of 500, a statement of financial independence, and proof of completion of high school or its equivalent.

Freshman orientation will be held on the following dates. July 12-13, July 29-30, August 7, and August 16 in 1976. Freshmen are urged to attend one of the sessions.

College Transfer

A person who has previously attended a college or university must provide an application for admission, a \$5.00 matriculation fee, and an official transcript from each college and university attended, or evidence of bachelor's or higher degree.

A maximum of 64 semester hours of junior college transfer credit may be applied toward the 124 hour credit requirement of the bachelor's degree. College grades earned at accredited institutions will be treated as if earned at Missouri Western State College.

Transfer students seeking a bachelor's degree must complete at least 30 of their last 45 credits at Missouri Western State College (exclusive of credit by examination). A minimum of nine credit hours of the residence requirement must be in the major field Education majors and also include student teaching in the residence requirement. Transfer students seeking the associate degree must complete the last fifteen hours at this institution (exclusive of credit by examination). A minimum of six credit hours of the residence requirement must be in the major field.

Special Student

This category is for the person who is NOT SEEKING A DEGREE at Missouri Western State College but desires to enroll in credit courses. A student under suspension from Missouri Western is NOT eligible to be admitted under this category.

To be admitted, the student must provide an application for admission and a \$5.00 matriculation fee.

A high school student is eligible to attend Missouri Western State College as a special student upon the high school principal's certification that the student is academically capable of pursuing college level course work. The student must provide an application for admission, a \$5.00 matriculation fee, and certification from the high school principal.

A person who is admitted under this category who later decides to seek a degree must reapply for admission under the appropriate admissions category. (Consult the Admissions and Records Office).

Missouri Western State College may accept a total of 30 credit hours work (maximum) obtained by a student in the following ways:

Non-resident credit

United States Armed Forces Institute and other armed service schools.

Credits earned through the United States Armed Forces Institute (USAFI) are generally recognized in accordance with the recommendation of the Commission on Accreditation of Service Experiences of the American Council of Education.

Extension work from regionally accredited institutions of higher education.

Correspondence work from regionally accredited institutions of higher education.

The foregoing work must be documented by written records from the United States Government and/or other institutions of higher education. The student must apply to the Registrar for evaluation of such work prior to registration for his last 30 hours of College credit at Missouri Western State College. In those cases involving non-resident credit in the official records of the student at the time of admission, the Director of Admissions will make the evaluation. An early evaluation is desired since the student can more clearly plan the remainder of his academic work.

Credit by Examination

A student whose travel, employment, extensive reading or other unique educational experience,

which appears to have given proficiency in courses required in the curriculum equivalent to that ordinarily attained by that taken in the traditional classroom manner, may be granted permission to attempt college credit through examination. College credit by examination is available for all courses required in general education and some courses required for majors.

Credit for general studies courses may be obtained by taking the CLEP General Examination. Credit for major field courses may be obtained by taking the CLEP Subject Matter Exam or a comprehensive test designed by the department. The department determines which courses are appropriate for "Credit by Examination" and the test instrument to be used.

A student is eligible to receive credit by examination only if meeting the following requirements; the student must have applied for admission to MWSC and paid the matriculation fee, the student must be enrolled in MWSC before credit obtained through examination is awarded, the student must not be enrolled in a course for which an exam is being requested, the student must be granted written permission by all appropriate college authorities prior to taking the exam unless it is the CLEP General for a first-time college student, and transfer students must have complete transcripts of previous college credit in the Records Office before written permission for the test out will be granted.

A student is not eligible to receive credit by examination if he/she has; earned prior credit in the course, audited the course, attempted the course and received a grade assessment of WF or F, or taken a college course or courses which contain the same basic material.

Normally, students request credit by examination early in their college career to avoid ineligibility at a later date. The student must earn a minimum of 30 credit hours of resident credit excluding any credit by examination.

The College-Level Examination Program (CLEP) General Examinations are administered by the University of Missouri Extension Center located on the Missouri Western State College campus. In addition to the local test site, the CLEP is administered at various locations throughout the nation. Applications should be completed and returned to the Extension Office four weeks prior to test dates which are available in A221.

The test fees are; \$20.00 for one, \$30.00 for two, and \$40.00 for three or more. To obtain credit in an area of the CLEP General

Examination a minimum of a 500 scaled score must be attained on the test in that area. High school seniors should take the CLEP General Examination before the end of April. The following table lists the five CLEP General test areas and indicates how credit earned through the CLEP General Examination is awarded in the general studies program at Missouri Western State College.

Credit by examination may be obtained in specific subjects. A list of courses for which subject tests are available may be obtained in the office of the Director of Testing. Successful performance on a subject test is determined by the academic department in which that course is lodged. Applications for subject examinations may be acquired from the office of the Director of Testing. The test dates are November 13, 1976 and April 23, 1977. The application deadlines are October 15, 1976 and March 25, 1977.

CLEP Subject Examinations are accepted by some departments. For many courses, however, they are not available or may be considered inappropriate. In such cases, a college examination is used. The student should contact the office of the Director of Testing prior to taking a CLEP Subject Examination to determine whether or not that particular examination is acceptable for obtaining credit.

14

Student requests for permission to take examinations for credit at times other than the regularly scheduled test dates will be granted only in exceptional cases. Such requests should be initiated in the office of the Director of Testing. The following procedure will be observed:

the student must present a written request in which he states his reasons for asking for the special date,

the department chairman will decide whether or not the petition is justified and may ask for verification, and

if the circumstances warrant it, the department may set up a special test time.

The two types of Subject Examinations are:

Single-level Subject Matter tests; A student is required to take a separate test for each course for which he desires to obtain credit. The test fee is \$20.00 if the test used for that course is CLEP, and \$15.00 if the exam used for test out is a departmental college test.

Multi-level Subject Matter tests; In the case of sequence courses, an academic department may use a single test in determining the proficiency of the student in the skills/knowledge demanded by the courses in said sequence. If a student desires credit by examination in two or more courses in a sequence covered by such

a test then a test fee of \$25.00 is applicable and the student will be given credit for each course in the sequence for which he demonstrates the minimum standards of proficiency as designated by the academic department.

CLEP GENERAL TESTS CR. HRS.

ENGLISH

General Studies Requirement Met

ENG 100 & 3 cr. hrs.

ENG 104 3 cr. hrs.

HUMANITIES

Subscores

High in Fine Arts

Low in Literature

General Studies Requirement Met

Art/Music/Theatre & 3 cr. hrs.

Humanities elective
(excluding Lit) 3 cr. hrs.

Subscores

Relatively equal subscores

General Studies Requirement Met

Art/Music/Theatre 3 cr. hrs.

ENG 210 3 cr. hrs.

Subscores

High in Literature

Low in Fine Arts

General Studies Requirement Met

Humanities elective 3 cr. hrs.

ENG 210 3 cr. hrs.

MATHEMATICS

General Studies Requirement Met

MAT 101 & 3 cr. hrs.

MAT 105 3 cr. hrs.

NATURAL SCIENCE

Subscores

Higher in Biological

Lower in Physical

General Studies Requirement Met

BIO 101 6 cr. hrs.

Subscores

Lower in Biological

Higher in Physical

General Studies Requirement Met

One of the following:

CHE 101 or 6 cr. hrs.

PHY 101 6 cr. hrs.

SOCIAL SCIENCE AND HISTORY

General Studies Requirement Met

Two of the following:

HIS 140 or 3 cr. hrs.

HIS 150 or 3 cr. hrs.

PSC 101 3 cr. hrs.

In case a student should decide not to take a test after the petition for test out has been processed, a refund request may be initiated in the office

of the Director of Testing. (However, \$5.00 of the original fee paid will be retained for processing.)

English Honors

Entering students who score 25 or above on the English section of the American College Test (ACT) are ordinarily placed in 112 Honors Compo-

sition and Rhetoric, and, upon its successful completion, are also awarded 3 hours credit in 104 Composition and Rhetoric. For the student, this process fulfills written composition requirements in general studies. The English major who successfully completes this program enters 224 Advanced Composition and Literature, a course required of all English majors.



REGISTRATION

Missouri Western State College complies with the Family Educational Rights and Privacy Act of 1974.

Residence

It is the responsibility of each student to register under the proper residence and pay proper fees. Rules of residency are available in the Admissions Office. Any student claiming residency in the Missouri Western Junior College District or the State of Missouri may be required to furnish evidence in support of his claim.

- 16** The Admissions Office will rule on all questions regarding residency, but the student has the right to appeal the decision to the Admissions and Graduation Committee.

If, after enrollment, the student is eligible for a different residency classification, a petition form for this purpose is available in the Admissions Office.

Schedule Of Fees—All full and part-time students pay a \$5.00 per semester activity fee.

Fall & Spring Semesters

	9 or more hours	less than 9 hours
Residents of the Missouri Western Junior College District		
Junior College Division	\$151.00	\$17 per credit hour
Senior College Division	\$186.00	\$21 per credit hour
Residents of Missouri (outside the Missouri Western Junior College District.)	\$186.00	\$21 per credit hour
Non-Residents (outside the State of Missouri)	\$376.00	\$42 per credit hour

Summer Semester

	5 or more hours	less than 5 hours
Residents of the Missouri Western Junior College District		
Junior College Division	\$ 75.50	\$17 per credit hour
Senior College Division	\$ 93.00	\$21 per credit hour
Residents of Missouri (outside the Missouri Western Junior College District.)	\$ 93.00	\$21 per credit hour
Non-Residents (outside the State of Missouri)	\$188.00	\$42 per credit hour

All students with 60 hours and above will be classified senior college division.

Veterans

The College is approved by the Veterans Administration to offer programs for Veterans, for those attending under the War Orphans Act, Veterans Tutorial Program, and the Veterans Work-Study Program. Veterans application forms and general information are available at the Office of Veteran Affairs.

Students who have completed a minimum of one year of active military service may be granted 4 hours of physical education credit and 2 hours of hygiene credit. The general education credit will be granted upon presentation of the DD214 or NGB55 form to the Admissions Office at the time of admission or to the Registrar's Office if the student has registered for courses.

Other Fees

Application Fee (non-refundable)	\$ 5.00
Applied Music Fee (per credit hour)	\$ 20.00
Audit Fee	Regular Amount
Change of Study Fee (per petition)	\$ 5.00

College Credit by Examination (single level) (per test)	\$ 15.00
College Credit by Examination (multi-level) (per sequence)	\$ 25.00
Dormitory Fee (Room & Board) (per semester)	\$450.00
Dormitory Security Deposit (subject to refund)	\$ 40.00
Graduation Fee (all candidates)	\$ 15.00
Laboratory Materials and/or Breakage	Cost
Physical Education Facility Fee	\$ 2.00
Transcript Fee (after first one)	\$ 1.00

(The college reserves the right to change fees without notice.)

Refund Of Fees

Refunds are given only to students who drop out of college entirely; no refund is given to students who drop individual classes or make schedule changes that result in a reduced semester hour class load.

Withdrawal during first

week of classes.....80% of Fee

Withdrawal during second and third

week of classes50% of Fee

Withdrawal after third

week of classesNo Refund

Payment Of Fees

Fees will be payable at registration and registration will not be considered complete unless all fees have been paid.



FINANCIAL AID

The college's financial aid program is designed to assist qualified students' who would not otherwise be able to attend Missouri Western State Col-

lege. Scholarships, fee waivers, or financial aid, are not applicable for courses numbered under 100 or for courses taken without regular college credit.

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Financial aid is awarded on the basis of evidence of financial need. The college requires parents, step-parents, or guardians of financial aid candidates to submit the American College Testing Program's Family Financial Statement. (The C.C.S. Parents' Confidential Statement will also be accepted.) This statement provides the college with the information needed to determine to what extent financial assistance might be needed to enroll.

Students are expected to assist themselves by using previous savings, earnings from summer employment, and, if it should be necessary, a part-time job opportunity in conjunction with other financial aid at Missouri Western. Parents are expected to contribute funds from their income and assets. The amount expected from the parents is that sum which represents the difference between the total expenses and the amount represented by anticipated student earnings and college aid. In reviewing the savings and annual income of the family, consideration is granted for normal commitments of the income and unusual expenditures such as: additional children in college, extensive medical costs, and curtailment of earning power. The cost of transportation will vary with each student but an appropriate allowance is made for this in the aid computation.

Since the amount of aid awarded to a student is a reflection of the financial position of the family, it is regarded as confidential between the student and his family and the college. The amount awarded is determined on the basis of need, and any additional prizes or awards received by the student from outside agencies must be reported to the Financial Aid Office.

Application Procedure for Financial Assistance

A student who applies for admission and who wishes to be considered for financial aid opportunities must have a copy of the Family Financial Statement forwarded to Missouri Western State College by the American Testing Program. An institutional data sheet must also be submitted. The Family Financial Statement may be secured from the high school guidance office or the Student Financial Aid Office at Missouri Western. The Family Financial Statement should be completed in the early spring before the school year in which financial aid is requested and mailed to ACT, as instructed on the form. Allow four weeks for processing.

The above procedure is required each year by returning students who desire financial assistance.

Awarding Of Financial Aid

May 1, of each year is the deadline date when the completed application must be in the Office of Student Financial Aids at Missouri Western State College. At that time applications will be considered, awards made, and students notified. Applications will be accepted after June 15, but chances of receiving financial assistance will be much less since most aid will already have been awarded.

Estimated Cost of Attending Missouri Western State College:

	Per Semester		
Incidental Fee	\$ 161	\$ 196	\$ 386
Room and Board	\$ 450		
Books	\$ 75		
	\$ 686	\$ 721	\$ 911
	Per School Year		
Incidental Fee	\$ 322	\$ 392	\$ 772
Room and Board	\$ 900		
Books	\$ 150		
	\$1372	\$1442	\$1822

Each individual should make allowances for cost of clothes, laundry, travel, insurance, recreation, and miscellaneous personal expenses. The average cost of these items is \$500 per year. Payments on automobiles are not normally considered as legitimate educational expenses.

The College incidental fee and room and board rates are subject to revision by the governing boards.

Student Aid

BASIC EDUCATIONAL OPPORTUNITY GRANT:

This federal grant entitles every student wishing to attend college \$1400 minus parent contribution which is not to exceed one-half of the cost of college. To be eligible to receive the Basic Educational Opportunity Grant the student must demonstrate need and could not have begun post-secondary education before April 1, 1973.

MISSOURI STUDENT GRANT PROGRAM: The Missouri Student Grant Program, under Senate Bill 613, established a financial assistance program to enable qualified, full-time students to receive non-religious educational services in a public or private institution of higher education of their choice. The grant will not exceed one-half of the tuition and fees or \$900, whichever is the lesser of the two amounts.

EDUCATIONAL OPPORTUNITY GRANTS: Students who qualify on the basis of exceptional financial need may apply for an Educational Opportunity Grant, made available under Title IV of the Higher Education Act of 1965. These grants may range from \$200 to \$1000. Grants must be matched by an equal amount from some other qualifying source such as College Work-Study, National Direct Student Loans, etc.

COLLEGE WORK-STUDY PROGRAM: Under Title 1, Part C, of the Economic Opportunity Act of 1964, a student may be employed part-time while attending college. Part-time employment means working a maximum of 20 hours per week while classes are in session. Prospective students

who qualify under the guidelines of the College Work-Study Program may be employed 40 hours per week in the summer months preceding the academic year.

NATIONAL DIRECT STUDENT LOANS: The National Direct Loan Program, established under Title II of the National Defense Education Act of 1958, is a long-term program from which eligible and deserving students may be granted substantial loans to supplement other income for educational purposes.

FEDERALLY INSURED STUDENT LOANS: The College participates in the Federally Insured Student Loan program. This is a loan program whereby students are loaned necessary funds from their local banks. Applicants should contact their local bank or the Office of Student Financial Aids for more information.

LAW ENFORCEMENT EDUCATION PROGRAM

(LEEP): The Law Enforcement Education Program (LEEP) began operation in the spring of 1969, following passage of the Omnibus Crime Control and Safe Streets Act of 1968. LEEP is a program intended to develop professional law enforcement officers through higher education. LEEP provides educational opportunity through financial aid and is directed to students having the ability and desire to provide professional performance in the criminal justice system. Both loans and grants may be obtained through this program.

NURSING STUDENT LOAN PROGRAM: This program is intended to assist fulltime students to achieve careers in nursing by providing long-term low interest loans to help meet costs of education.

INSTITUTIONAL LOAN: The College has various student loan funds available to its students and prospective students. These funds are used to loan worthy and needy individuals the money necessary for their enrollment at this institution. The interest charge for the use of these funds is nominal. Liberal repayment schedules are available. Any interested individual is encouraged to visit or write the Financial Aid Office.

DR. WILLIAM L. AND MILDRED T. LANDFATHER LOAN: Landfather funds provide interest free loans for 5 students each semester. The loans are awarded by the Student Financial Aid Office to freshmen, sophomore, juniors, or seniors, whose major field is Science or Mathematics. The loan may be renewed each semester, provided the recipient makes satisfactory academic progress. Repayment of loan after graduation is arranged for the convenience of the student.

PART-TIME EMPLOYMENT: Each year there are opportunities for students to find part-time employment on the campus or in the community.

Information concerning job opportunities may be secured from the Financial Aid Office.

Scholarships

Scholarships are available to Missouri Western State College students who qualify. Applications for scholarships may be picked up in the Office of Financial Aid, and should be returned to that office on or before April 1. At this point copies of the applications will be distributed to all members of the Scholarship Committee, for review. The Scholarship Committee shall meet on or before April 15, and notify all applicants of their decision by May 1.

Scholarships can be broken down into two general categories, those having specific requirements, and those with no specific requirements. They shall be broken down into these two categories in the catalog.

Tuition and Fee Waiver Scholarships

BANKING AND FINANCE SCHOLARSHIP: Missouri Western State College offers to eligible non-resident students enrolled in courses leading to a major in banking and finance fee waiver scholarships. To be eligible a student must be a full time employee of a banking institution and a member of the American Institution of Banking, living outside the State of Missouri.

The scholarship will include a waiver of the difference between in-state and out-of-state tuition and may be used only during the semester when the individual is enrolled in at least one course included in the banking and finance major.

An official of the banking institution in which a prospective student is employed should write a letter of nomination to the Vice President for Administrative Affairs and Special Programs no later than ten days prior to class registration.

Scholarships must be renewed each semester with a letter of nomination.

REGENTS AND TRUSTEES HONOR SCHOLARSHIPS: Regents and Trustees Honor Scholarships are given to all Missouri students who rank in the top 20% of their graduating high school class and who score 75 percentile or above on the Ohio Psychological Test or Missouri SCAT test or 23 composite score on the ACT test. This award is a partial waiver of tuition and fees. This award is renewable for each semester if the student achieves a 2.5 grade point average the first semester and a 3.0 grade point average thereafter.

HONOR SCHOLARSHIP - one scholarship each year to each high school in Missouri. This scholarship is a partial waiver of tuition and fees and is renewable if the student achieves a 2.5 grade point average the first semester, and a 3.0 grade point average thereafter.

FINE ARTS SCHOLARSHIPS: The Governing Boards offer a number of scholarships each year in the amount of incidental fees to students who show particular ability in art or music. Selections are made by the Scholarship Committee with recommendations from the Fine Arts faculty.

SPEECH AND/OR THEATRE SCHOLARSHIPS: The Governing Boards offer a number of scholarships each year in the amount of incidental fees to students who actively participate in the Speech and/or Theatre programs. Recipients of this scholarship must maintain a 2.0 grade point average as freshmen and 2.5 thereafter. Selections are made by the Scholarship Committee with recommendations from the Speech and Theatre faculty.

ROTC FEE WAIVER: Fee waiver scholarship (4 per semester) See Department Chairman.

Scholarships Having Specific Requirements for Eligibility

AGRICULTURE SCHOLARSHIPS - applications for these scholarships are obtained through the Agriculture Department.

OUTSTANDING FRESHMAN AWARD. Production Credit Association has given a scholarship of \$200 to be awarded to a freshman student majoring in agriculture. The recipient selected by the Agriculture Scholarship Committee must be an outstanding freshman student.

This scholarship will be awarded to a student upon completion of the first year in the agriculture department, show need, and be from one of the following counties in Missouri: Andrew, Atchison, Buchanan, Caldwell, Clay, Clinton, DeKalb, Holt, Nodaway, Platte, or Ray.

OUTSTANDING SOPHOMORE AWARD: Rushville State Bank has given a scholarship of \$200 to be awarded to a sophomore student majoring in agriculture. The recipient selected by the Agriculture Scholarship Committee must be an outstanding sophomore student.

This scholarship will be awarded to a student upon completion of the sophomore year in agriculture who has demonstrated leadership abilities, academic excellence and financial need.

OUTSTANDING JUNIOR AWARD: Ed Lawrence, Jr. has given a scholarship of \$200 to be awarded to a junior majoring in agriculture. The recipient

selected by the Agriculture Scholarship Committee must be an outstanding junior student.

This scholarship will be awarded to a student upon completion of the junior year in agriculture who has demonstrated leadership abilities, academic excellence and financial need.

THE HOME BANK AWARD: The Home Bank has given a scholarship of \$200 to be awarded to a student, majoring in agriculture, selected by the Agriculture Scholarship Committee.

This student must be an agriculture major, from Andrew County, who has demonstrated leadership ability, academic excellence and financial need.

AMERICAN NATIONAL BANK SCHOLARSHIP: American National Bank, St. Joseph, Missouri, has given \$400 to make one to two scholarships available for a student(s) majoring in agriculture. The recipient(s) shall demonstrate leadership ability, academic excellence and financial need.

ALTRUSA CLUB SCHOLARSHIP: The recipient shall be a woman selected by the Scholarship Committee on the basis of need and personal commitment.

AMERICAN ASSOCIATION OF UNIVERSITY WOMEN, ST. JOSEPH BRANCH SCHOLARSHIP:

The St. Joseph Branch of the A.A.U.W. offers a scholarship to a high ranking sophomore girl. Application for this scholarship is made through the Student Financial Aids office.

ARMY ROTC SCHOLARSHIP: One, two, three, and four-year scholarships are awarded each year to selected students who enroll in the Army ROTC Program. The scholarships provide payment of all tuition, fees, textbooks, and a monthly stipend of \$100 for the duration of the scholarship, not to exceed ten months for each year of the scholarship.

ROTC SUBSISTENCE: Students enrolled in the junior and senior Military Science courses automatically receive a tax-free stipend of \$100 per month for the duration of each school year, not to exceed ten months per year.

DEPARTMENT OF MILITARY SCIENCE SCHOLARSHIP: This scholarship has been established by the college for a deserving freshman or sophomore who is enrolled in the ROTC program as a cadet. One scholarship will be given in each of the fall and spring semesters effective with the 76-77 school year based on availability of funds. The recipient will receive \$100 towards payment of registration fees. Further qualifications for receipt of this award include a minimum of 2.3 high school or school GPA, a non-veteran and not receiving another scholarship from any other source. Application should be made to the scholarship committee.

ATHLETIC SCHOLARSHIPS: The Governing Boards have agreed to give a number of athletic scholarships to students who plan to participate in athletics. These athletic scholarships are awarded at the recommendation of the Director of Athletics and with the approval of the Scholarship Committee. The scholarship is a waiver of all or part of the fees incurred.

BUCHANAN COUNTY MEDICAL SOCIETY NURSING SCHOLARSHIP:

A \$6,000 scholarship endowment fund was established by the Buchanan County Medical Society to provide one or more scholarships for Missouri Western State College students enrolled in a nurses training program. Application should be made to the Scholarship Committee.

CAROLYN B. ULLMAN TEACHER EDUCATION SCHOLARSHIP:

The Missouri Congress of Parents and Teachers, aware of the shortage of teachers in the elementary field, offers a scholarship to students wishing to prepare to teach in the public elementary schools of the State of Missouri. The awards are based on (1) character, (2) scholastic record, (3) aptitude for teaching, (4) sound health. Application forms may be secured from the Financial Aids office.

THE CULVER-GETTYS MEMORIAL SCHOLARSHIP:

This Scholarship is given in memory of Lt. Col. Charles M. Culver and Captain Hugh M. Gettys. The scholarship is awarded to a young man or woman who has completed a minimum of 28 college hours. The student must have a cumulative grade point average of 2.75 or better and show evidence of need of financial assistance. The scholarship shall be in the amount of the incidental fees for the first semester; and, if the student continues to achieve a cumulative grade point average of 2.75, it may be continued for the second semester. Preferably, the student should be planning to go into education.

DeSOTO McCABE MEMORIAL SCHOLARSHIP:

The DeSoto McCabe Memorial Scholarship has been established to fund one \$500.00 Scholarship to a student who; demonstrates financial need through the ACT's Family Financial Statement analysis, graduate from the St. Joseph, Missouri School District. (All other things being equal-preferably a graduate of Lafayette High School.) and is reasonably capable of completing college level work to a baccalaureate degree.

The scholarship will be awarded for one semester at a time and the recipient is to be selected by the Missouri Western State College Scholarship Committee.

DR. WAYNE TOOTHAKER SCHOLARSHIP:

By the will of the late Dr. Wayne Toothaker, a sum of \$5,000 was invested, the interest from which is to be awarded to a student who expects to enter the medical profession and is taking the pre-medical course. Application is made to the Scholarship Committee.

EAST HILLS MERCHANTS ASSOCIATION SCHOLARSHIPS:

Awarded annually to athletes in any major sports field. Application should be made to the Athletic Director of Missouri Western State College, no later than May 1, of each year.

FEENEY CONSTRUCTION COMPANY SCHOLARSHIP:

This scholarship was established in November 1961, and first awarded to a member of the 1962 graduating class. It is expected to be made available to former graduates of one of the five St. Joseph high schools, in accordance with provisions established by the donor. Students may apply to the Scholarship Committee.

FIRST NATIONAL BANK MERIT SCHOLARSHIPS:

These scholarships were established in 1961 by the First National Bank of St. Joseph as an expression of its interest in the importance of higher education and in appreciation of the contribution Missouri Western State College is making for the betterment of St. Joseph and the surrounding area. The scholarships cover fees and the cost of necessary textbooks. Ordinarily, the scholarships are for one year only and new recipients are named each year. However, should conditions warrant, a student may be awarded the scholarship for a second year. Application is made to the Scholarship Committee. From the applicants the Committee selects the two students who are best qualified from the standpoint of scholarship and financial need.

FRANK H. GEE CHEMISTRY SCHOLARSHIP:

A \$320 scholarship has been established by Frank H. Gee to be awarded to a freshman student in the field of chemistry. The student must maintain a grade point average of 3.00 the first semester to remain eligible to receive the full scholarship. The recipient will be named by a department selection committee.

GENERAL WILLIAM McCASKEY AND COLONEL DOUGLAS McCASKEY SCHOLARSHIP:

This scholarship has been established by General William McCaskey and Colonel Douglas McCaskey to be given to the son or daughter of a career military person or actual person making service a career, or to retired military person. Recipient must be enrolled full-time and attaining "satisfactory" academic progress. Application is made through the Scholarship Committee.

THE MR. AND MRS. CLARK C. GLAZE SCHOLARSHIP:

A \$7,500 scholarship fund has been established by Mr. and Mrs. Clark C. Glaze, the interest from which is to be awarded. If used by a student taking a pre-medical course, the scholarship is to be known as the Emily B. Glaze Scholarship. If used by a student taking pre-engineering, the scholarship will be known as the Clark C. Glaze Scholarship. Application is to be made to the Scholarship Committee.

J.C. BENSYL MEMORIAL FUND SCHOLARSHIP:

The family of J.C. Bensyl established this fund in his memory. The interest on contributions made by relatives and friends is used to provide assistance to a young man or woman pursuing a degree in education. To be eligible, the student must have completed a minimum of 28 college hours, show evidence of financial need and be in good academic standing.

JAYCEE WIVES SCHOLARSHIP:

Applications for the Jaycee Wives Scholarship are distributed in the St. Joseph High Schools early in the second semester of each year. The recipient may receive up to \$100 per semester during their freshman year.

MARIE MOREHEAD MEMORIAL SCHOLARSHIP:

This scholarship is given by the Mental Health Association of St. Joseph in memory of Mrs. Morehead and is for \$300 per calendar year. It is awarded to a student enrolled in a course of instruction leading to a degree in Social Work. Students may apply to the scholarship committee.

MIDLAND-MOOREHEAD SCHOLARSHIP:

The Midland-Moorehead Company established a trust fund in 1967. The interest from the investment of the fund is awarded each year by the Scholarship Committee to a student whose major area of study is engineering or technology.

MISSOURI SOCIETY OF PROFESSIONAL ENGINEERING:

Northwest Chapter Award: Sophomore pre-engineering students are invited to apply for this award. Application is made through the Scholarship Committee, with final selection being made by a committee of members of the Society.

NATIONAL ASSOCIATION OF POWER ENGINEERS, MISSOURI CHAPTER NO. 1, ST. JOSEPH SCHOLARSHIP:

This organization has made a scholarship available to a pre-engineering student who is in his freshman year and who expects to complete his second year here. Application blanks are obtained from instructors who teach pre-engineering subjects. A committee made up of members of the Society makes the final selection.

THE NEWS-PRESS-GAZETTE ENGLISH SCHOLARSHIP: The News-Press-Gazette Corporation offers each year an award of \$100 to the student completing the sophomore year with the best record in English courses. The recipient of this award is chosen by an evaluating committee from the English Department.

OPAL KEARBY SCHOLARSHIP AWARD: Students majoring in Social Science are eligible to apply for one of these awards. Application blanks may be picked up in the Social Science Department Office.

SOCIETY FOR THE PRESERVATION AND ENCOURAGEMENT OF BARBERSHOP QUARTET SINGING IN AMERICA, INC: Two \$500 a year scholarships will be offered to male students majoring in vocal music. Missouri Western State College Scholarship Committee will ask the vocal music department for assistance in naming these individual awards.

ST. JOSEPH DRIVE-IN, INC: Henry's Drive-In, 600 South 28 Street makes available a scholarship that will cover tuition and fees for two (2) semesters to an incoming freshman who is a graduate of Central High School in St. Joseph, Missouri. Applications shall be made to the Missouri Western State College Scholarship Committee. Selection will be made by the committee, based on the student's financial need. The student should be reasonably capable of completing college level work.



Scholarships Having No Specific Requirements

ALMA PLETCHER ENDOWMENT TRUST SCHOLARSHIP: Two (2) \$300 scholarships a year for upperclassmen. The applicant must be a full time student (12 hours) and be in good standing.

AMERICAN BUSINESS WOMEN'S ASSOCIATION AWARD: Officers of the organization select the recipient. The award ordinarily amounts to the incidental fee. These awards are made on the basis on scholastic achievement and financial need. Information concerning applicants is forwarded to officers of the organizations who make the final selection and inform the student well in advance of the time for final registration at the college.

ANNE LOWELL WELLS FUND: This fund was created by the International Relations Club and furthered by the Cheshire Cheese Club in memory of Miss Anne Lowell Wells, a deceased member of the faculty. The interest from this fund is available to a deserving student.

B'NAI B'RITH WOMEN'S DIVISION AWARD: Selection is made from a list of eligible students by a committee from the organization. Two are selected. It usually amounts to one-half of the incidental fees. This award has been made for many years.

C.R. BRAY ANNUAL ARTS AWARD: Established in 1959 by the Bray Studio, this award is an expression of interest in the future leadership of our community and country. The aim of this award is to encourage interest in higher education among students participating on high school and college yearbook staffs. Several awards are presented each year in the amount of \$50 or \$100 to worthy students in recognition of their outstanding achievements and services. Applications should be submitted to the Scholarship Committee.

DR. THOMPSON E. POTTER MEMORIAL SCHOLARSHIP: Friends and relatives of Dr. Thompson E. Potter have established a trust fund to be used for scholarship purposes. Dr. Potter served as President of both the Board of Regents and Board of Trustees of Missouri Western State College. The earnings from the trust fund are used each year to award a student a scholarship. Application is made through the Scholarship Committee.

EAST SIDE ROTARY CLUB SCHOLARSHIP: The East Side Rotary Club has established two scholarships of \$150 per semester. Once awarded, their scholarships may be retained as long as the student remains in good standing with the college. Application may be obtained through Mr. Dale Maudlin, Vice-President, First National Bank, St. Joseph, Missouri.

FIRST TRUST BANK SCHOLARSHIP: This scholarship was established in 1969 by the First Trust Bank of St. Joseph to express recognition for the contribution the College is making to Northwest Missouri. The scholarship is awarded by the Scholarship Committee to the applicant best qualified and who has financial need.

HARRY MONSON MEMORIAL FUND: The Harry Monson estate, through the Downtown Rotary Club of St. Joseph, donated \$2,500 to be used for scholarship purposes. Two thousand dollars of this total is invested and the earnings are used to grant some young person a scholarship.

PARK BANK SCHOLARSHIPS: The Park Bank Scholarships were established in 1969 to assist students showing exceptional financial need while attending Missouri Western State College, desiring that these students contribute to the betterment of St. Joseph and surrounding community, as well as to the College. Students may apply through the Office of the Superintendent of the St. Joseph Public School District.



STUDENT AFFAIRS

Academic Advisement

Academic advisement is an important function. Good advisement can prevent many errors in the choice of a major or of courses which a student may choose to take.

Academic advisement is available to students at Missouri Western State College in the following manner. During each registration period (F-S-SS) information will be collected on the orange update card from all students indicating (1) degree objective, (2) major area of study and (3) student classification. Baccalaureate degree seekers must declare a degree and major objective at or before 55 credit hours. Associate degree seekers must declare a degree and major objective at or before 20 credit hours. Certificate seekers must declare a major upon entry to the institution (Non-degree seeker). Computer printouts will show degree, major and classification of all currently enrolled students by academic departments. Undeclared majors will be advised by the Counseling Center and declared majors will be advised by the academic department using whatever procedure it desires. The flexibility would exist to (1) group advise, (2) assign students to individual professors, (3) let students choose advisor, (4) let anyone in the department advise, (5) assign a professor with a light teaching load more advisees, etc.

Student records—each department will receive a computer printout showing its currently enrolled advisees. Any student who makes a change in his degree or major during registration will be responsible for notifying his former major department or Counseling Center and requesting them to forward his advisory records to the new major department by campus mail. (In some instances, records can only be obtained from the Record's Office as certain students have never consulted a counselor or an advisor). This would permit each department to discuss the student's objective, potential, chance of success, etc. Each department would receive grade mailers by department for all advisees from the Computer Center to update its records.

In the final analysis, the student is responsible for the requirements of his educational program and should work closely with an advisor.

Counseling and Testing

COUNSELING

Counselors assist students in becoming oriented to the college, selecting courses, making a career choice, and understanding and attempting to resolve their personal problems.

Every new student is offered the opportunity to attend either a two or a one-day orientation session which attempts to familiarize him with the college and provide assistance with academic advisement and schedule planning. Students may arrange future interviews with a counselor whenever they desire. Counselors attempt to help the student reach a state of self-reliance through a clearer understanding of himself and his own potentials.

TESTING

The College serves as a testing center for the American College Test. Other tests are available to students on an individual basis. Many students have found it helpful to take the Career Planning Profile (CPP), the Strong Vocational Interest Blank, and other tests. The General Educational Development (GED) test is administered on a monthly basis. The Graduate Record Examination (GRE) is administered to all graduating seniors.

Students may test out of as much as thirty hours of college work either through credit obtained by earning a prescribed score on the College Level Examination Program (CLEP) or by taking departmental tests in specific subjects.

Student Conduct

The College expects each student, as a condition to remaining in the college, to conduct himself so as to maintain an effective environment for learning: to act responsibly in accordance with good taste, to observe college regulations and the city, state and federal laws, and to respect

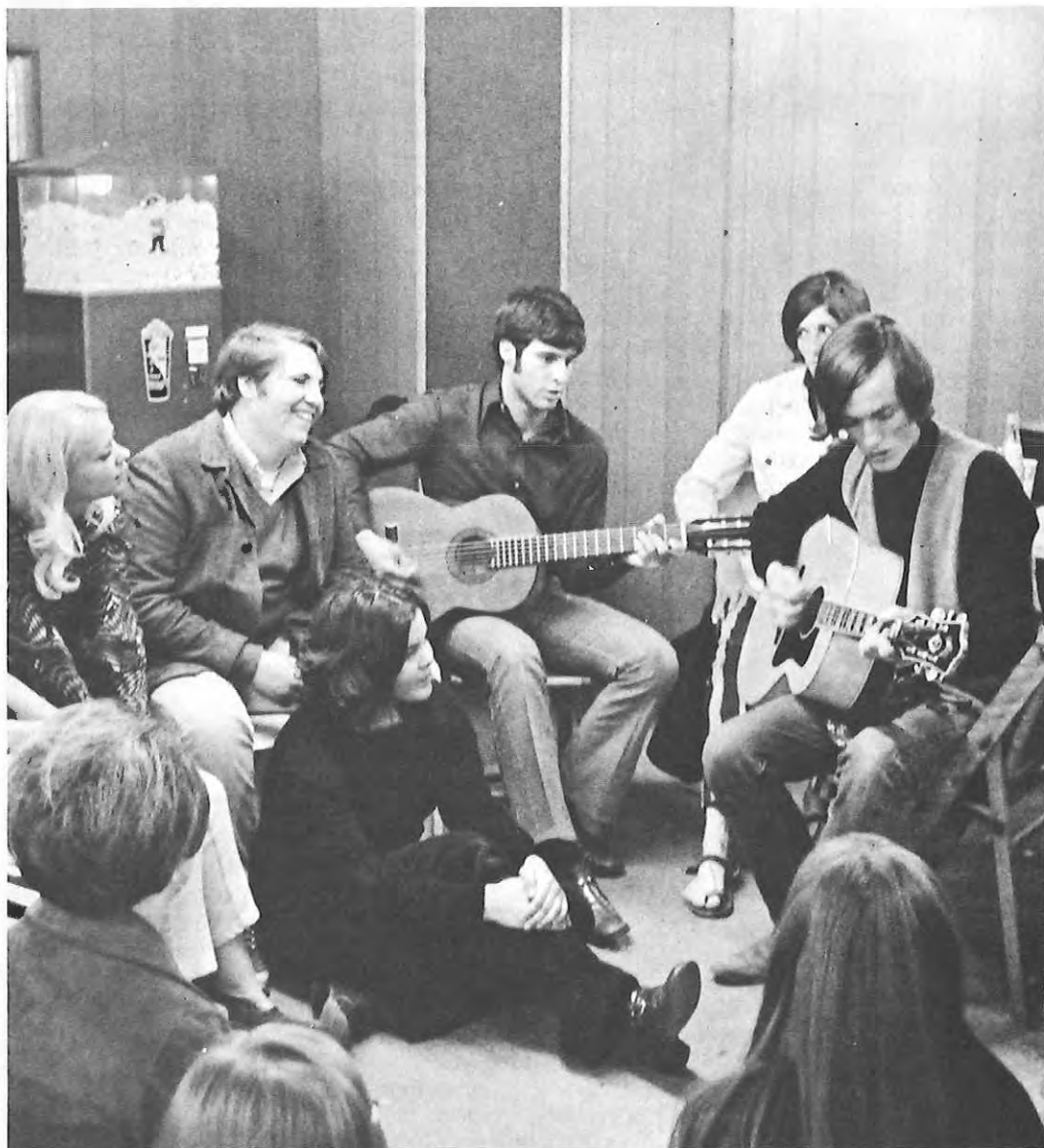
fully the right of others. The Student Handbook contains more specific information concerning student conduct and related disciplinary action which may include dismissal in case of serious infraction.

Housing

The Campus Residence Complex is contemporary in design. Each suite includes a large living room with two adjoining bedrooms on either side so that a total of eight students may occupy a suite. Each suite also has its own outside entrance, a

patio and self contained air-conditioning and heating units. For additional information concerning occupancy, contact the Housing Coordinator.

The Dean of Students maintains a list of approved off-campus housing. The college does not make individual rental agreements. It is advisable for the students to arrive in St. Joseph prior to the beginning of the academic year in order to locate suitable housing.



College Center

The College Center houses the Bookstore, Cafeteria, Snack Bar, Health Services, Placement Center, the Dean of Students, Student Government Association, College Center Board, and Security. Recreational equipment is also available in the basement area commonly known as the Rathskeller.

Bookstore

The college bookstore is located on the first floor of the College Center. It sells all college textbooks and supplies as well as a full line of accessories.

Health Services

Health Services are under the charge of a part-time medical doctor and a full-time registered nurse. Registered nurses are on duty during class hours. The nurses provide first-aid, administer authorized medication, counsel in health related problems, and assist the student when referrals are made to a doctor, dentist, or public health offices. The physician prescribes treatment for students who seek medical attention.

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Before admission is completed, each prospective full-time student must supply a student-completed medical history form. All health records, including a permanent daily record of student's visits to the Health Services Center and of the care given to them, are filed in the Health Services office.

As a service to students, a health insurance plan is made available to students each year. It is strictly voluntary. After a plan is submitted to several insurance companies, the lowest bid is accepted. From that point on, the college ceases responsibility for the insurance program. This is in accordance with a recent ruling by the Attorney General of Missouri. The Student Health Service strongly recommends that students not covered by a family health insurance plan obtain this coverage. It is extremely important for those students who are living away from home.

Library

In the pleasant atmosphere of the Hearn Learning Resources Center students may study and relax. The building houses 86,000 volumes, periodicals for research and recreation, micro-print material, films, records, filmstrips, tapes and a variety of other print and non-print materials, making information available in the most suitable media.

Professional librarians are available at all hours of library access to give guidance and suggestions in locating research materials. Open stacks give students easy access to all of the materials. Individual study carrels allow for private study, while the student lounge offers respite from the books. Students have seminar rooms for group study available to them.

Placement And Off-Campus Services

The Director of Placement and Off-Campus Services interprets the college to high school and junior college students, administrators, counselors, and other publics as assigned.

In this capacity, the Director works in close harmony with Division Deans, Department Chairmen, and with the offices of admissions, counseling, financial aids, housing, testing, and public relations.

The office schedules school assemblies and staff visitations off campus, arranges luncheons and meetings for area educators, supervises informational centers, and consults with officials in business and industry in the college district regarding educational programs.

A placement service is maintained to assist present and former graduates of the College in finding employment.

It assists students and alumni by making available information concerning job openings, by compiling credentials of registrants and by arranging for interviews with prospective employers.

It assists employers by notifying them of qualified applicants by furnishing credentials and by arranging for interviews.

Students are urged to avail themselves of the services by registering with the Placement Service in the first semester of their senior year. Alumni are urged to keep their records up-to-date.

Alumni Association

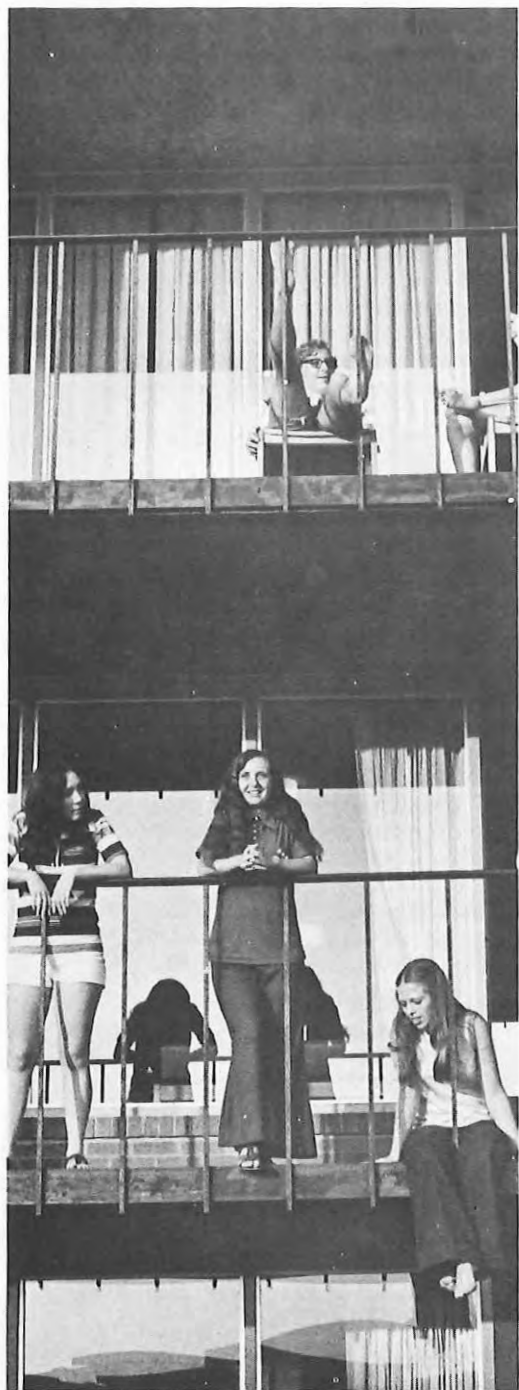
The Alumni office serves as liaison between the college and former students. Through its bulletin it keeps alumni abreast of the College's academic and physical progress. It also encourages interest among the former students.

The Association elects a President, Vice President, Secretary, and Treasurer annually. Also, a twenty-four member board of directors serves the Association, of which eight are elected annually for a period of three years.

Activities

The student activities program is a necessary part of the educational philosophy at Missouri Western State College. While it is readily recognized that the information gained in the academic

classroom is important in shaping the future of the student, it is becoming more and more apparent on today's college campus, that the information and experience gained in participating as a citizen in an academic community is equally important.



Student Government

The Student Government Assembly (SGA) is the primary student governing body on the campus and is composed of elected representatives from the student body. Because it represents the students, all student committees, activities, regulations and student oriented decisions in general are to be formed or acted upon by the Student Government Assembly.

Athletics

The College has an athletic program of inter-collegiate competition including football, basketball, golf, tennis, track, and swimming. Competition will begin in other sports as they can be staffed and facilities are provided.

An athletic program is an important unifying factor in campus life. Student organizations, the general student body and the staff of the college are vital supporters of the college athletic program. Only through their interest will the athletic program grow and continue to provide exciting activities enjoyed on campuses today. The Athletic Department urges each student to BACK THE GRIFFONS!

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The "MW" Club is for varsity intercollegiate award winners. The purpose of this group is to foster the sportsmanship, citizenship, and general wholesomeness acquired in intercollegiate athletics. The club is governed by elected officers under the supervision of the Athletic Department.

Intramurals

A full intramural sports program is offered to college personnel. The program of activities includes individual, dual, and team sports for the enjoyment and competitive need of students and faculty members.

The intramural program encourages the development of mental, physical, emotional, and social instruction. Through the intramural program the college hopes to help the student maintain better health through exercise. In general, Missouri Western provides the opportunity for every individual, regardless of his ability, to realize the fun of participation in his favorite sport against good competition.

Dramatics

At least two major productions, sponsored by the Department of Speech, Theatre, and Humanities are scheduled each year. Reader's theater, oral interpretation, and debate activities are also available to interested students.

Music

Music activities include participation in the marching band, stage band, various instrumental ensembles, the concert choir, and vocal ensembles. Although these activities are sponsored by the Department of Music, any student may participate.

Social Life

The social life changes from year to year in an effort to meet the current needs and interests of the student body and the college community. Some of the traditional events are: The Icebreaker Dance at the beginning of the year, The Homecoming Dance, The Christmas Classic Dance and The Spring Formal. Other types of social events include rock concerts, well known speakers and movies. Additional social events are developed and sponsored by the various organizations and interest groups on the campus.

Organizations

The following organizations are currently active on the campus. More detailed information regarding all campus organizations listed will be found in the current issue of the Student Handbook. The office of the Dean of Students will assist in answering questions in this area.

The departmental clubs are Agriculture Club, Biology Club, Computer Science Club, Construction Engineering Technology Club, Griffon Guard (R.O.T.C.), Journalism Club, Jus Deliberandi Club (Pre-Law), Lambda Alpha Epsilon (Law Enforcement), Letterman's Club, Missouri Student Teacher's Association, Modern Dance Club, Music Educators National Conference, Phi Beta Lambda (Business Club), Sigma Tau Delta (English Club), Social Work Club, Student Art League, and Veblen Politico Economics Society.

The social clubs are Delta Zeta, Phi Mu and Sigma Kappa sororities and Delta Chi, Lambda Chi Alpha, Sigma Phi Epsilon and Tau Kappa Epsilon fraternities.

The Religious Clubs are Baha'i Club, Baptist Student Union, Christian Campus House, and Fellowship of Christian Athletes.

Miscellaneous clubs are Amateur Radio Club, Association of College Veterans, Brothers and Sisters United, International Students Organization, Judo Club, No No Diet Club, Rodeo Club and Trap and Skeet Club.

Service clubs are Circle K Club and Rotarac Club.

INFORMATION ABOUT ACADEMIC PROGRAMS

IN CONGRESS, JULY 4, 1776.

A DECLARATION

BY THE REPRESENTATIVES OF THE

UNITED STATES OF AMERICA,

IN GENERAL CONGRESS ASSEMBLED.

WHEN In the Course of human Events, It becomes necessary for one People to dissolve the Political Bands which have connected them with another, and to assume among the Powers of the Earth, the separate and equal Station to which the Laws of Nature, and of Nature's God entitle them, a decent Respect to the Opinions of Mankind requires that they should declare the causes which impel them to the Separation.

We hold these Truths to be self-evident, that all Men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty, and the Pursuit of Happiness—That to secure these Rights, Governments are

instituted among Men, deriving their just Powers from the Consent of the Governed, that whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its Foundation on such Principles, and organizing its Powers in such Form, as to them shall seem most likely to effect their Safety and Happiness. Prudence, indeed, will dictate that Governments long established should not be changed for light and transient Causes; and accordingly all Experience hath shewn, that Mankind are more disposed to suffer, while evils are sufferable, than to right themselves by abolishing the Forms to which they are accustomed. But when a long Train of Abuses and Usurpations

has invariably the same Object, evinces a Design to reduce them under absolute Despotism, it is their Right, it is their Duty to provide new Guards for their future Security. Such has been the patient Sufferance of these Colonies; and such the just Cause of their Rebellion. The History of the present King of Great-Britain is a History of repeated Injuries and Oppressions, having in direct Object the Establishment of an absolute Tyranny over these States. To prove this, let Facts be submitted.

He has refused his Assent to Laws, the most wholesome and necessary for the public Good.

He has forbidden his Governors to pass Laws of immediate and pressing Importance, unless suspended in their Operation till he should pleasure.

He has refused to assent to Laws, the most wholesome and necessary for the public Good.

He has called together legislative Bodies at Places unusual, uncomfortable, and distant from the Seat of Government, for the sole Purpose of fatiguing them by long and unprofitable Sessions.

He has dissolved Representative Bodies repeatedly, for opposing with intemperate Language his Measures.

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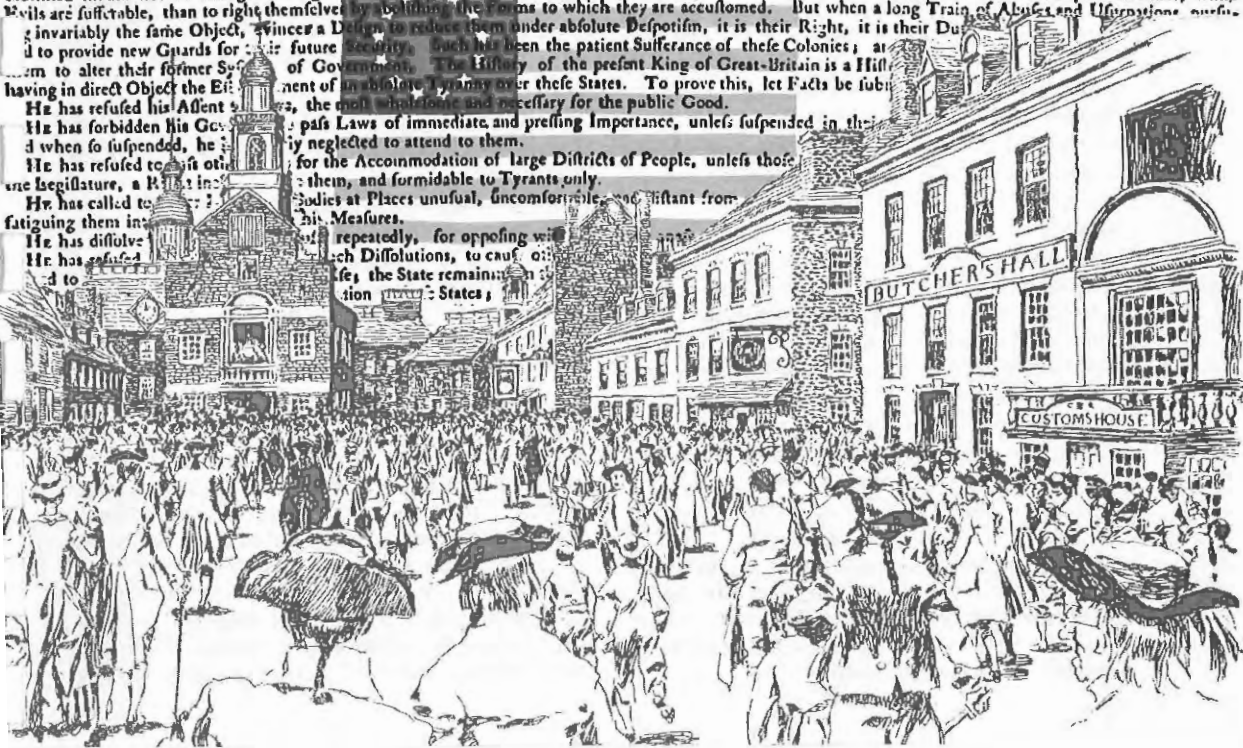
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DEGREE PROGRAMS

Missouri Western State, so long as it is not more than six years prior to the date the degree is to be conferred. The candidate must have been enrolled during the year of the catalog selected.

The degree requirements in this catalog become effective in the fall semester of 1976. A candidate for a degree may use as a basis for degree requirements, the general catalog issued or any other year following the date of the first registration at

Pass-Fail

The major objective of the Pass-Fail option is to encourage a student to explore academically. The student may choose 100 and 200 level courses, normally avoided because of the regular grading system and lack of background.

A student may enroll for courses on a pass-fail basis within these guidelines:

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a student may accumulate no more than six semester hours of Pass-Fail credit towards his degree,

the Pass-Fail option is only allowed for 100 and 200 level courses,

a student who passes the course (instructor indicating a letter grade of A, B, C, or D) receives credit without a grade, while the student who fails the course receives a grade of F and no credit,

a student may take all six semester hours credit on a Pass-Fail basis in one semester if he so desires,

although course pre-requisites are not as important in the Pass-Fail option, a student who does not meet a pre-requisite should consult the chairman of the department in which the course is offered if a Pass-Fail option is considered,

a student must designate in the Registrar's Office the Pass-Fail option during the fourth week after the first day of classes,

a student's instructor will not be informed that the student is enrolled under the Pass-Fail option. Current procedures will be followed by sending the mid-term grades and final grades from the instructor to the Registrar. In the Records Office the student's grade will be converted to Pass-Fail credit,

a course completed under the letter grade in which D or F was earned may be repeated on a Pass-Fail basis, and

hours earned by Pass-Fail will not be used in computing grade point averages for honors.

Baccalaureate Degree Programs

Missouri Western State College offers six baccalaureate degrees with majors in various fields. In order to earn one of these degrees, students must complete the general degree requirements as listed below and the specific major and (where required) minor requirements as listed under each department.

For general degree requirements, see the Baccalaureate Degree section in Requirements for Graduation.

The baccalaureate degrees offered are:

- Bachelor of Arts
- Bachelor of Science
- Bachelor of Science in Business Administration
- Bachelor of Science in Education
- Bachelor of Science in Technology
- Bachelor of Social Work

The Bachelor of Arts degree is broadly based in the liberal arts and sciences. It is usually pursued by students who plan, upon graduation, to enter graduate school or a professional school such as law, medicine, or dentistry and by students who plan to seek employment in the areas of the arts, languages, social work, and government service. One of the requirements for this degree is sixteen credit hours in a foreign language. This degree is available with majors in biology, mathematics, natural science, English, history,

political science, sociology, art, psychology, chemistry, social work, theatre, speech communications, French, German, and Spanish.

The Bachelor of Science degree is based on concentrated study in one or more sciences. It is usually pursued by students who plan to apply this knowledge in the scientific areas of health, research, and industry. This degree is available with a major in medical technology, computer science, economics, psychology, biology, chemistry, mathematics, history, political science, sociology, agriculture, recreation, and data processing.

The Bachelor of Science in Business Administration degree is designed for the student who desires a broad foundation in several areas related to business principles as applied in business, industry, or government employment. This degree is available with majors in accounting, marketing, and management.

The Bachelor of Science in Education degree is designed to equip well-qualified individuals for careers in teaching or education. Upon completion of the degree requirements, the candidate will meet certificate requirements for the State of Missouri and be prepared for graduate study in education and related fields. This degree is available with majors in physical education; elementary education; and secondary education in the areas of basic business, business skills, mathematics, biology, English, speech and theatre, social science, art, music, chemistry, modern language, history, political science, and sociology.

The Bachelor of Science in Technology degree is designed for the student interested in a career as a technologist that requires skills and knowledge necessary to plan, produce, inspect, maintain, install and distribute technological products or services. This degree is available with majors in electronic engineering technology and construction engineering technology.

The Bachelor of Science in Technology "Two plus Two" degree is designed for the student who has completed an associate degree program and desires the bachelor's degree with an additional emphasis in a cognate field. A student must complete the general education and general college requirements for the degree.

4 year

General Studies Program

BASIC GUIDELINES

Besides the courses listed, a student may be allowed to substitute another course in the same academic area provided the department in which the course is taught can determine that the student meets the prerequisite for that course.

A student may elect a maximum of six (6) semester hours of pass-fail credit in the General Studies Program.

A student may attempt a test out in most of the General Studies credit.

CATEGORY ONE

9 CREDIT HOURS

English Composition 6 Credit Hours
ENG 104 and ENG 108, or credit by examination and ENG 112

Speech—one course from the following 3 Credit Hours
SPH 104 Oral Communication
SPH 105 Professional Speaking
SPH 106 Public Speaking

CATEGORY TWO

9 CREDIT HOURS

One course from the following . 3 Credit Hours
(Test-out strongly encouraged)
HIS 140 American History
HIS 150 American History
PSC 101 American Nat. Govt.

Two courses from the following . 6 Credit Hours
ECO 260 Principles of Economics
GEO 100 World Geography
HIS 100 Ancient and Medieval Civ.
HIS 110 Modern Civilization
PSY 101 General Psychology
SOC 110 General Sociology
SOC 120 Cultural Anthropology
SWK 250 Social Prob. & Soc. Change
MIL 110 The Defense Establishment in Natural Security and
MIL 200 American Military History
(Both MIL courses must be taken to total 3 cr. hrs.)

CATEGORY THREE

OPTION 1

9 CREDIT HOURS

Literature 3 Credit Hours
ENG 210 Approaches to Literature
or

a Foreign Language Lit. course

Electives from the following 6 Credit Hours

Philosophy
Foreign Language
Art
Music
Theatre
Literature

Three semesters in the following:

JOU 126 Journalism Laboratory
THR 140 Production Participation (Theatre)
SPH 151 Laboratory Forensics (Speech)
MUS 110 Chorus
MUS 112 Vocal Ensemble
MUS 124 Symphony Orchestra
MUS 131 Symphonic Winds
MUS 333 Stage Band
MUS 135 Marching Band

Part of Gen. Studies Requirement in P.E. MPRB From Erickson 9-23-76

OPTION 2 9 CREDIT HOURS

Humanities I—HUM 2033 Credit Hours

Humanities II—HUM 2053 Credit Hours

Electives from the following:3 Credit Hours

Philosophy

Foreign Language

Art

Music

Theatre

Literature

Three semesters in the following:

JOU 126 Journalism Laboratory

THR 140 Production Participation (Theatre)

SPH 151 Laboratory Forensics (Speech)

MUS 110 Chorus

MUS 112 Vocal Ensemble

MUS 124 Symphony Orchestra

MUS 131 Symphonic Winds

MUS 333 Stage Band

MUS 135 Marching Band

CATEGORY FOUR 12 CREDIT HOURS

Natural Science9 Credit Hours

Minimum of 9 Credit Hours from the following:

BIO 101 Principles of Biology ...5 Credit Hours

CHE 101 Introductory Chemistry .5 Credit Hours

PHY 101 Concepts and Principles of

Physics4 Credit Hours

ESC 204 Introduction to

Geology4 Credit Hours

Mathematics3 Credit Hours

Any college level math course selected from those math courses listed under the Department of Mathematical Sciences and numbered 101 or higher.

CATEGORY FIVE 4 CREDIT HOURS

PED 101 Physical Education

Concepts1 Credit Hour

Activities (to be determined by concepts

course)3 Credit Hours

Associate Degree Programs

Missouri Western College offers the associate of science degree with majors in various fields. In order to earn this degree, students must complete the general requirements as listed below and the specific major and (where required) minor requirements as listed under each department.

For general degree requirements, see the Associate Degree section in Requirements for Graduation.

The associate of science degree is designed for the student who desires a concentrated program (usually technical in nature) in pre-

paration for employment in business, industry, or public services. The degree is available with majors in agri-business, agricultural supply technology, automotive service management, data processing, construction engineering technology, executive secretary, criminal justice, nursing, pilot training, electronic engineering technology, mid-management; and teacher's aide.

2 Year**General Studies Program****Credit Hrs.****Area I**

Communications

ENG 104 Composition and Rhetoric I ...3

One of the following courses:3 6

SPH 104 Oral Communication

SPH 105 Professional Speech

SPH 106 Public Speaking

Area II

Social Sciences

One of the following courses3 3

PSC 101 American National Government

HIS 140 American History to 1865

HIS 150 American History Since 1865

Area III

Humanities

One of the following courses:3 3

THR 113 Introduction to Theatre

HUM 203 Humanities I

HUM 205 Humanities II

HUM 210 Introduction to Philosophy

FRE 102 Elementary French I

GER 102 Elementary German I

SPA 102 Elementary Spanish I

ART 100 Introduction to Art

MUS 101 Perspectives in Music

Area IV

Physical Education

PED 104 Concepts of Physical Activity ..1

Physical Education Activity1 2

TOTAL Credit Hrs.14

One-Year Certificate Programs

Missouri Western State College offers a One-year Certificate in Secretarial Training or Clerical Training designed for the student who desires a concentrated program in preparation for the secretarial field. Students must complete a minimum of 26 credit hours with a grade point average of 2.00 (C average) to qualify for this certificate.

1 Year General Studies Programs

Credit Hrs.

Area I

Communications

ENG 104 Composition and Rhetoric I ...3

Area II

Social Sciences

One of the following courses3

PSC 101 American National

Government

HIS 140 American History to 1865

HIS 150 American History Since 1865

Area III

Physical Education

Physical Education Activities1

TOTAL Credit Hrs.7

Transfer Programs

Pre-professional programs in specialized fields are offered for students who plan to transfer to a university for the completion of their studies. Students choosing these programs should select their transfer institution early and should work closely with their academic adviser and counselor here.

The following areas are those which serve most students interested in transfer programs:

Architecture

Mortuary Science

*Dentistry

Optometry

Engineering

Pharmacy

Journalism

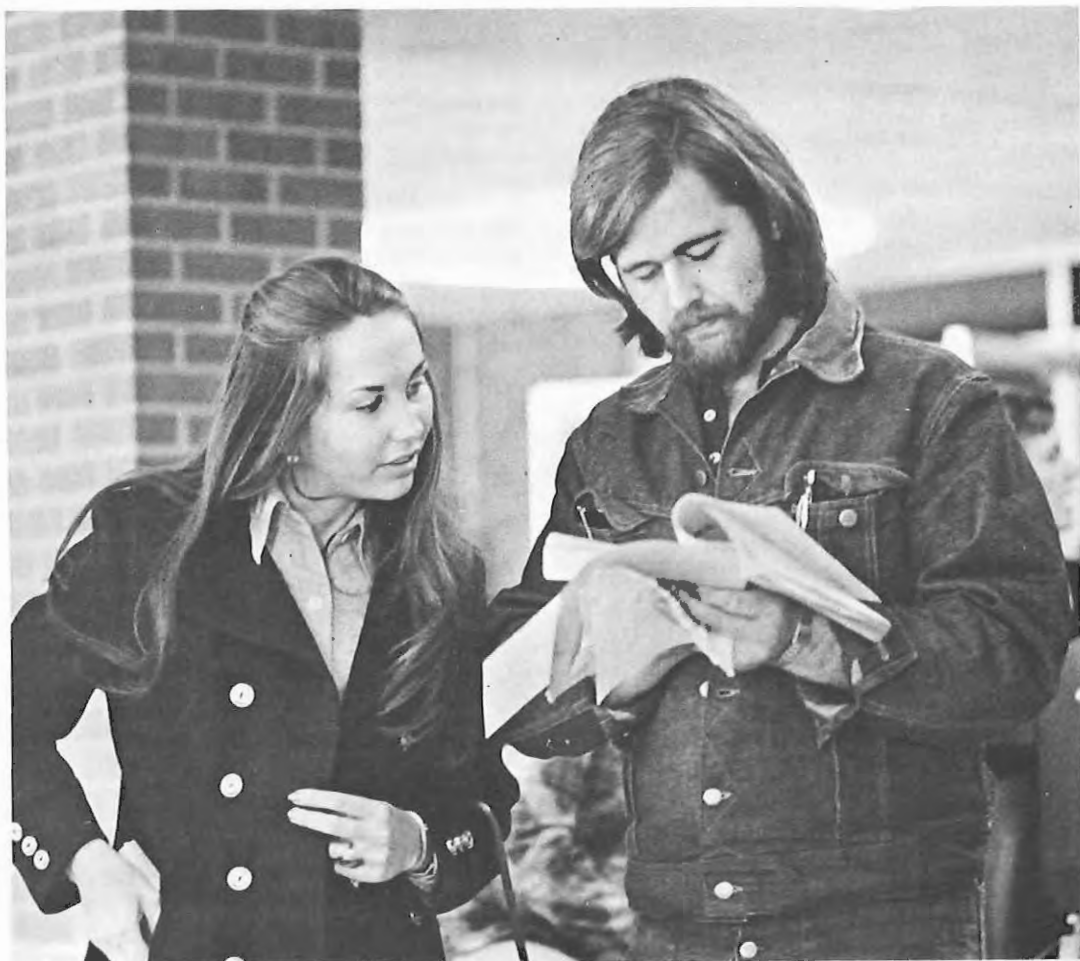
Physical Therapy

Law

*Veterinary Medicine

*Medicine

*A four-year degree is desirable before applying for acceptance into the professional school of your choice. Therefore, students with aspirations in these areas are invited to consider the Bachelor of Arts degree with a major in natural science.



ACADEMIC POLICIES AND REGULATIONS

Class Attendance

Regular class attendance is considered an essential part of the student's educational experience, and a requirement for an adequate evaluation of student academic progress.

Each instructor will determine and make known to the class requirement for attendance.

Class Auditors

- 36** A class auditor is a student registered for a course for no credit but for informational instruction. A student may audit a course for a number of reasons ranging from skill improvement through a review prior to registering for credit. Regardless of the student's purpose, it is important that the student gets a meaningful experience from instruction and makes satisfactory progress toward his purpose. It is the role of the instructor to aid the student in this determination. Therefore, audit students should expect to work closely with their instructors.

Attendance and instructional requirements for audited courses are at the discretion of the instructor. In order to assist the student in determining whether or not an audit status will fulfill his educational purpose, it will be necessary for the student to discuss his needs with the appropriate Division Dean before enrolling for an audit. The Division Dean should sign the appropriate enrollment form if he agrees that the audit status will meet the student's need.

If a student enrolls in a class for credit, he may choose to change his registration to audit if he does so prior to the end of the sixth week of the semester. A change from audit to credit must be completed by the end of the first week and the discussion with the appropriate Division Dean referred to in the foregoing paragraph must take place.

Course Load

The normal load which may be carried by a student is 15 to 17 hours per semester or 7 or 9 hours in a summer term, exclusive of required physical education activities. This includes day and evening enrollment combined.

Upon recommendation of the faculty adviser and the approval of the division dean, a student who has a 3.0 term grade point average may take additional credit the following semester.

A student cannot enroll as an auditor in excess of a normal load.

Students who find it necessary to work in order to attend college should adjust their course load to their work load. Students should use the following schedule as a guideline to determine their course load:

Hours Worked Per Week	Course Load
15-20 hrs.	12 credit hrs.
20-30 hrs.	9 credit hrs.
30-35 hrs.	6 credit hrs.
35-40 hrs.	3 credit hrs.

Change of Schedule

All class or schedule changes must be made by petition. In order to drop or add a course, it is necessary for a student to secure a change of study form and have the adviser approve it. The final step is to present the petition to the Records Office. Change may be made during the following time periods:

REGULAR SEMESTER

Add or Drop—Prior to the first meeting of the class during the second week.

Drop Only—Third through the tenth week.

Courses dropped through the tenth week will not appear on the transcript as an attempted class.

Courses dropped after the tenth week and until the end of the last day of the fourteenth week and will be assigned a grade of "WP" if passing or "WF" if failing.

SUMMER SESSION

Add or Drop—Prior to the first meeting of the class during the second week.

Drop Only—Second through the fifth week. Courses dropped through the fifth week will not appear on the transcript as an attempted class.

Courses dropped after the fifth week and until the end of the last day of the seventh week will be assigned a grade of "WP" if passing or "WF" if failing.

A "WP" grade does not count as attempted course work and will not affect the G.P.A.

A "WF" does count as a course attempted (same as "F"), but may be removed by repeating and earning a higher grade.

Grading System

Grades used in evaluating the work of students are as follows:

Letter Grade and Level of Performance		Grade Points Earned
A	superior	4 for each credit hr.
B	good; above average	3 for each credit hr.
C	average	2 for each credit hr.
D	minimum passing; below average	1 for each credit hr.
F	failing	0 for each credit hr.
Inc.	incomplete	
W	withdrawal	
WP	withdraw passing	
WF	withdraw failing	
Aud.	audit	
Cr.	credit	

Students who take courses that are evaluated by a pass-fail criteria will receive the number of credit hours for that course, with a grade of Cr. A failure will result in a grade of F and no credit. Hours earned by pass-fail will not be used in computing grade point averages for honors.

Grade point averages are used to determine an individual's class standing and eligibility for graduation, the Dean's and President's Honor Lists, and membership in honor societies.

Incomplete Grades

An incomplete grade must be removed within six weeks after the close of the semester in which it was received; otherwise, the grade will be recorded as "F". Appeals for an extension of the time may be made to the department chairman and appropriate division dean.

Honor Lists

A President's Honor List is published at the end of each semester. To be included on the President's List, a student must be carrying twelve or more credit hours of work with a grade point average of 4.00 exclusive of pass/fail credit.

A Dean's Honor List is published at the end of each semester. To be included on the Dean's List, a student must be carrying twelve or more credit hours of work with a grade point average of 3.5 or higher exclusive of pass/fail credit.

Records of Academic Work and Transcripts

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Unofficial transcripts will be stamped, "Unofficial, For Campus Use Only", and will not contain a certifying signature, date of issue, or college seal. Such transcripts must be picked up in the Records Office. The fee for such transcripts will be \$.50 per copy.

Official transcripts will be stamped with a certifying signature and date of issue, and will have the impression of the college seal. Official transcripts may be picked up in the Records Office or they will be mailed upon request. A fee of \$1.00 per copy will be charged.

All official and unofficial transcripts issued to students will be stamped, "Issued to Student". Official transcripts will not be issued to or for students who are indebted to the college until such indebtedness has been paid in full.

Table of Academic Standards

Cumulative Grade Points		
Hours Attempted	Probation Less than	Suspension Less than
3	1	
4	3	
5	5	
6	7	
7	9	
8	11	
9	13	
10	15	
11	17	
12	19	
13	21	
14	23	
15	25	
16	27	
17	29	
18	31	
19	33	
20	35	22
21	37	24
22	39	26
23	41	28
24	43	30
25	45	32
26	47	34
27	49	36
28	51	38
29	53	40
30	55	42
31	57	44
32	59	46
33	61	48
34	63	50
35	65	52
36	67	54
37	69	56
38	71	58
39	73	60
40	75	62
41	77	64
42	79	66
43	81	68
44	83	70
45	85	72
46	87	74
47	89	76
48	91	78
49	93	80
50	95	82
51	97	84
52	99	86
53	101	88
54	103	90
55	2.0 GPA	92
56	"	94
57	"	96
58	"	98
59	"	100
60	"	102
61	"	104

Cumulative Grade Points		
Hours Attempted	Probation Less than	Suspension Less than
62	2.0 GPA	106
63	"	108
64	"	110
65	"	112
66	"	114
67	"	116
68	"	118
69	"	120
70	"	122
71	"	124
72	"	126
73	"	128
74	"	130
75	"	132
76	"	134
77	"	136
78	"	138
79	"	140
80	"	142
81	"	144
82	"	146
83	"	148
84	"	150
85	"	152
86	"	154
87	"	156
88	"	158
89	"	160
90	"	162
91	"	164
92	"	166
93	"	168
94	"	170
95	"	172
96	"	174
97	"	176
98	"	178
99	"	180
100	"	182
101	"	184
102	"	186
103	"	188
104	"	190
105	"	192
106	"	194
107	"	196
108	"	198
109	"	200
110	"	202
111	"	204
112	"	206
113	"	208
114	"	210
115	"	212
116	"	214
117	"	216
118	"	218
119	"	220
120 or over	"	1.85 GPA



Scholastic Probation

A student is on scholastic probation if the cumulative grade point average drops below the following minimum requirements:

1. If the total hours attempted are less than 55 semester hours and his cumulative grade point average is more than 5 grade points below a 2.0 (C) average.
2. If the total credit hours attempted are 55 or more and his cumulative grade point average is less than a 2.0 (C) average. (Refer to Table of Academic Standards.)

Scholastic Suspension

A student places himself on scholastic suspension if his cumulative grade point average drops below the following minimum requirements:

must have completed 20 or more semester hours of course work and have been on probation the previous semester.

must be more than eighteen (18) grade points below a 2.0 (C) cumulative grade point average.

no student with a cumulative Grade Point average of 1.85 or above will be suspended.

no student with a term G.P.A. of 2.0 or above will be suspended.

any student placed on Scholastic Suspension has the right to appeal his case in writing to the Academic Regulations & Standards Committee.

A student suspended from the College who feels his case warrants special consideration may petition the Academic Regulations & Standards Committee provided such appeal is made immediately following notification of suspended status. Circumstances beyond the student's control must be presented before reinstatement will be considered. If reinstatement is granted, it will be on a probationary basis. (Refer to Table of Academic Standards.)

Readmission

A student placed on scholastic suspension the first time may be readmitted after the lapse of one academic semester provided that he file a written petition for return at least four weeks prior to the beginning of the session when eligible to return. Such petition should be directed to the Director of Admissions. A student placed on scholastic suspension the second time after being readmitted may again be readmitted after the lapse of one academic year provided that he file a written petition for return at least eight weeks prior to beginning of the session when eligible to return. Such petition should be directed

to the Academic Regulations and Standards Committee and submitted to the Registrar.

Reinstatement after any type of suspension will be granted on a probationary basis.

Repeating Courses

A student is permitted to repeat any course. Grades earned in the last attempt are used in calculating grade point average.

Withdrawal From College

A student should not discontinue college work while a semester is in session without formal withdrawal because he or she will be given a "failing" grade in all subjects. A student who finds it necessary to withdraw must notify the Records Office by a personal visit, a telephone call or a letter. The effective date of withdrawal will be on the date on which the student made the initial contact. When a student withdraws from college during a regular semester, the status in each subject will be recorded "WP" or "WF" after the tenth week. When a student withdraws from college during a summer session, the status in each subject will be "WP" or "WF" after the fifth week.

Description of Courses

All courses offered at the College are listed by divisions and departments. Approximately eight weeks prior to the opening of each term a *Class Schedule* is published that lists the specific courses to be offered that term with the time of meeting, the building and the room number. The College reserves the right to cancel without notice any course listed in the *General Catalog* or in the *Class Schedule* for any term or to withdraw any course that does not have adequate student enrollment at the close of the registration period.

Course Numbering System

Each course bears a number that identifies it and indicates its level, as follows:

000-099 Courses that usually do not apply toward a degree.

100-199 Freshman level courses

200-298 Sophomore level courses

300-399 Junior level courses

400-498 Senior level courses

Normally, courses numbered 100-299 are considered lower division courses, and those numbered 300-499 are considered upper division courses.

Special Topics Courses

Departments may offer special topics courses without prior approval of the Curriculum Committee on a single offering basis in order to experiment with innovative methods or content or to take advantage of visiting staff. Proposals should be submitted on the Approval Form for Special Topics Courses and must be approved by the Vice President for Academic Affairs. Course numbers 299 and 499 are reserved for assignment to special topics courses.

Credit Units

The unit of credit is the semester hour, which represents a period of weekly study for a semester. In general, a course carrying three hours credit meets for three periods weekly for one semester. The number of credit hours is shown in parentheses after the course title.

Semester Designation

The small Roman numerals, following the title of the course and the credit shown in parentheses, indicate the semester in which the course is normally offered.

- i the course is offered in the fall semester
- ii the course is offered in the spring semester
- iii the course is offered in the summer session



REQUIREMENTS FOR GRADUATION

Degree Evaluation

When a baccalaureate degree candidate has earned 80 semester hours or during the semester just prior to classification as a senior, he will complete a baccalaureate degree evaluation form. The student, along with the major adviser, division dean and the registrar, evaluates progress toward a degree and projects the courses needed to fulfill the requirements for this degree.

As associate degree candidate will complete the evaluation form when 25 hours have been earned or during the semester prior to classification as a sophomore.

General Degree Requirements for Associate Programs

A student must meet the general studies requirements

A student must have a minimum of 62 credit hours

A student must have a cumulative grade point average of 2.0 (C average)

A student must earn the last 15 semester hours at MWSC

A student must have a GPA of 2.0 or better in courses comprising the major in addition to meeting other institutional graduation requirements.

General Degree Requirements for Baccalaureate Programs

A student must meet the general studies requirements

A student must have a minimum of 124 credit hours

A student must have a cumulative grade point average of 2.0 (C average)

A student must have a GPA of 2.0 or better in courses comprising the major in addition to meeting other institutional graduation requirements.

A student must have a minimum of 30 semester hours in upper division courses (numbers in the 300's and 400's with adjustments in the two-plus-two programs)

A student must earn the last 30 semester hours at MWSC

A student must take the graduate record examination as a senior except in those instances where a department has selected an appropriate substitute for its major. Such a substitution must be approved by the dean and the Vice President for Academic Affairs. Dates for the graduate record exam may be secured from the office of the Director of Counseling and Testing.

State Legislation Requirement

Section 10370, 10374, 10374a, 10374b, 10374c (SCS for SB 4) of the laws of Missouri, 1947 (6th General Assembly), prescribe that all candidates for a degree issued by the colleges and universities of Missouri must have completed courses of instruction in and "satisfactorily passed an examination on the provisions and principles of the Constitution of the United States and of the State of Missouri, and in American History, including the study of American Institutions." Students may comply with the law by successfully completing ONE of the following courses at MWSC; HIS 140, American History to 1865; or HIS 150, American History since 1865; or PSC 101, American National Government; or by completion of an equivalent course (as evaluated at MWSC) from another institution.

Application for Graduation

To be considered as a candidate for graduation, it is required that the student declare candidacy by filing an Application for Graduation at the time of registration for the last semester on campus or if graduating in the summer, at the time of registration for the spring semester.

A \$15.00 graduation fee must be paid during the semester in which all degree requirements will be completed.

Multiple Degrees and Double Majors

The college will confer two baccalaureate degrees provided;

The student meets graduation requirements for each degree

The student has earned a minimum of 144 hours

The student pays an additional \$5.00 fee for each additional diploma

In the area of a double major, the departments involved will coordinate their efforts to resolve any possible problems. Courses which may count toward both majors will be allowed to do so.

Graduate Honors

Students completing degree requirements with a cumulative grade point average of 3.9 or higher will be graduated with Highest Honors (summa cum laude). Those who have earned a grade average of 3.75 or higher but below 3.9 will be graduated with High Honors (magna cum laude). Those who have earned a grade average of 3.5 or higher but below 3.75 will be graduated with Honors (cum laude).

Commencement

Commencement is held at the end of the spring semester. It is a voluntary activity on the part of the student. Candidates for degrees, who will complete all requirements for the degree during the summer session, may elect to attend spring commencement. Names will appear on the commencement program and the candidates will be recognized. The degree will not be awarded until the close of the summer session.



THE DIVISION OF CAREER PROGRAMS

The division includes the department of Nursing, and programs in Automotive Technology, Criminal Justice, Secretarial Science, Pilot Training, Agriculture Technology, Construction Engineering Technology, Electronic Engineering Technology, Mid-Management, and Data Processing. The division is organized to provide career oriented education leading to one year certificates and the Associate of Science Degree Programs of study are offered which prepare individuals to enter into and/or advance in careers within business, industrial, or public service organizations.

The objectives of the Career Programs are:

- To develop the skills, knowledges, and attitudes necessary to enter and/or advance in various career areas;
- To assist students in selecting educational experiences which will facilitate their being well-rounded productive citizens;
- To assist the program graduates in securing responsible positions in their chosen careers.

department of

NURSING

The Department offers a nursing program leading to an Associate of Science degree. Throughout the curriculum, specific content and learning experiences are planned to move from an emphasis on the well person and the concept of health and the maintenance of homeostasis to the development and utilization of nursing concepts related to illness.

These objectives are believed to be essential learning needs for students in the Nursing program:

- To understand the basic biophysical and psychosocial factors that influence an individual's behavior and his ability to maintain homeostasis,
- To understand the body of knowledge that is basic for direct nursing care to patients,
- To use the problem-solving approach as a basis for action in giving nursing care,
- To develop the ability to give nursing care to patients based on immediate and long-range goals and,
- To know the responsibilities and relationships of the nurse with other members of the health team.

Students in the associate degree nursing program must make a letter grade of C or better in nursing courses to meet requirements as determined by the State Board of Nursing—Missouri.

Upon completion of the program the graduate is eligible to write the State Board Test Pool Examination to qualify for licensure as a registered professional nurse (R.N.). This program is accredited by the Missouri State Board of Nursing.

ADMISSION TO THE NURSING PROGRAM

A selection committee reviews all applicants and determines those students who will be admitted to each class. In order to be eligible for possible selection for the fall class, an individual must contact the department chairman for an application form before February 1. At this time the other requirements for admission will be explained.

The laboratory experience in the nursing program requires special uniforms. The cost for this will be approximately \$40.00.

An Associate of Science degree with a major in Nursing requires the completion of the following specific courses: NUR 150, 151, 250, 251; BIO 250 and 251; PSY 101; SOC 110; CHE 104.

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NUR 150 Nursing I (Fundamentals of Nursing) (6) i

Fundamentals is a coordinated study of concepts, skills, and attitudes basic to patient care, safety, and comfort; emphasizing orientation of the student to the individual, his health, and to the community health agencies. Guided laboratory experience in an extended care unit and a general hospital. Opportunity to observe health care and community services in a variety of settings. 4 hours lecture, 6 hours lab.

Prerequisite: Approval of department chairman.

NUR 151 Nursing II (Maternal and Child Health) (8) ii

A family centered approach to Maternal and Child Health, building upon the concept of wellness and homeostasis introduced in fundamentals course. Concerned with maternity cycle and the family unit. Emphasis is placed upon the normal health continuity from infancy to adulthood. Guided laboratory experience in a general hospital and selected clinic, out-patient and day care experience. 4 hours lecture, 12 hours lab.

Prerequisite: Nursing 150.

NUR 250 Nursing III (Physical and Mental Illness I) (10) i

The first course in Physical and Mental Illness is designed for utilization of a conceptual and developmental approach in meeting nursing care and body maintenance needs. Focus is on the physical and psychological effects of illness. Guided laboratory experience in a general hospital, psychiatric setting, and selected observation experiences. 5 hours lecture, 15 hours lab.

Prerequisite: Nursing 151.

NUR 251 Nursing IV (Physical and Mental Illness II) (10) ii

The course Physical and Mental Illness is a continuation of Nursing 250 and provides the student with opportunities to give total patient care to individuals and groups of adults and children with identical and similar illnesses. Guided laboratory experience in a general hospital and selected health agencies. 5 hours lecture, 15 hours lab.

Prerequisite: Nursing 250.

**SAMPLE PROGRAM
ASSOCIATE OF SCIENCE
NURSING**

Freshman Year

Fall Semester	
NUR 150	Nursing I .....6
BIO 250	Anatomy and Physiology .....5
CHE 104	Fundamentals of Chemistry .....4
ENG 104	English Composition3
	<hr/> 18

Spring Semester

NUR 151	Nursing II .....8
BIO 251	Public Health Microbiology .....4
PED 101	Concepts of Physical Activity .....1
SOC 110	General Sociology3
	<hr/> 16

Sophomore Year

Fall Semester

NUR 250	Nursing III .....10
PSC 101	Amer. Nat'l. Gov't. or
HIS 140	Amer. Hist. or
HIS 150	Amer. Hist. ....3
PSY 101	General Psychology .....3
	P.E. Activity1
	<hr/> 17

Spring Semester

NUR 251	Nursing IV .....10
	Introductory Humanities .....3
	Speech .....3
	<hr/> 16



program in AUTOMOTIVE TECHNOLOGY

The Automotive Technology program is designed to prepare individuals to become automotive technicians and automobile service managers. Career opportunities include positions with:

Automobile and truck dealers; Service Stations; Automotive Service Centers; and Automotive

Service Departments of various sized-companies.

An Associate of Science degree with a major in Automotive Technology requires the completion of the following specific courses: AUT 111, 120, 150, 180, 199, 200, 250, 255, 270; EGT 103 and 104; MAT 104; MGT 110; and SPH 105.

AUT 111 Automotive Engine Theory & Analysis (5) i

A beginning course in theory and practical mechanics of the internal combustion engine. Emphasis on operation principles of four-cycle engines. Students work in the laboratory with engines to learn mechanical relationships and usage of tools and gauging instruments. Three hours lecture and four hours lab.

AUT 120 Automotive Suspension and Chassis (4) i

A course designed to acquaint the student with various automotive chassis and suspension systems and the related components which initiate braking, steering, and spring controls of present-day automobiles. Includes front-end geometry, front-end alignment, acquaintance of manual and power assist steering units, manual and power assist braking design and service, and front and rear suspension design and service. Two hours lecture and four hours lab.

AUT 150 Automotive Electrical and Fuel Systems (5) ii

A beginning course in automotive electricity, basic automotive ignition systems, fuels and lubricants, production and testing. Emphasis is on electrical fundamentals as related to spark ignition and carburetion principles. Laboratory periods provide opportunity to learn mechanical relationships of parts in carburetors, starters, generators, regulators, relays, and distributors. Three hours lecture and four hours lab.

Prerequisite: EGT 103.

AUT 180 Power Transmission (4) ii

A course encompassing components of the modern automotive power train mechanisms. It is designed to familiarize the student with the total automotive drive train covering components located between the engine and the drive wheels. Included are clutches, fluid couplings and torque converters, standard transmissions, overdrives, fundamentals of automatic transmissions, universal joints, drive shafts, differentials, and transaxles. Two hours lecture and four hours lab.

AUT 199 Automotive Technology Practicum (3-5) ii, iii

Designed to provide the student with the opportunity to apply formal training to actual work situations. The student will work in a job related to his area of interest and will be evaluated by the participating employer for course credit.

Prerequisite: All lower numbered automotive classes.

AUT 200 Principles of Diesel Power (5) i

Design principles and maintenance of two-stroke cycle and four-stroke cycle, diesel engines and their application to modern transportation. Emphasis on pump testing and injector testing and reconditioning. Three hours lecture and four hours lab.

Prerequisite: AUT 111 and AUT 150.

AUT 250 Service Management Seminar (3) i

A seminar designed to acquaint students with the operation of various types of automotive service businesses by utilizing guest speakers from the automotive industry in conjunction with related classroom material. Guest speakers include service advisors, service foremen or managers, factory service representatives, parts store managers, small business administration, bankers, insurance companies, specialty shop managers, and representatives from oil companies. Three hours lecture.

AUT 255 Service Techniques Laboratory (4) ii

Practical garage experience in all phases of automotive servicing with related technical content devoted to diagnosis, trouble shooting, and shop management. Eight hours lab.

Prerequisite: All lower numbered automotive classes.

AUT 270 Automotive Air Conditioning and Accessories (4) ii

A course to familiarize the student with automotive air conditioning units and power accessories. The emphasis is placed on service and diagnosing of these units on and off the vehicle. Two hours lecture and four hours lab.

Prerequisite: AUT 150.

**SAMPLE PROGRAM
AUTOMOTIVE TECHNOLOGY
ASSOCIATE OF SCIENCE DEGREE**

Freshman Year

Fall Semester	
AUT 111	Auto. Eng. Theo. & Analysis .....5
AUT 120	Auto. Suspension & Chassis .....4
EGT 103	Electrical Systems3
EGT 104	Engineering Graphics3
PED 101	Concepts of Physical Activity1
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Spring Semester	
AUT 150	Auto. Electrical & Fuel Systems5
AUT 180	Power Transmission4
MAT 104	College Algebra & Trigonometry5
ENG 104	Composition & Rhetoric I3
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17	

Summer Session	
AUT 199	Automotive Technology Practicum3-5

Sophomore Year

Fall Semester	
AUT 200	Principles of Diesel Power .....5
AUT 250	Service Management Seminar .....3
MGT 110	Business Organization3
SPH 105	Business & Professional Speech3
PED	P.E. Activity1
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Spring Semester	
AUT 255	Service Techniques Laboratory4
AUT 270	Auto. Air Cond. & Accessories4
PSC 101	American Government or 140 American History, or 150 American History3
	Introductory Humanities3
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14	

48 The Criminal Justice program seeks to prepare individuals to enter into and/or advance in the criminal justice system in any of the following areas:

State, County, and Local Law Enforcement Agencies; Federal Investigative Agencies;

Corrections; Private Investigative Agencies, and Industrial Security.

An Associate of Science Degree with a major in Criminal Justice requires the completion of the following specific courses: LAW 100, 120, 140, 160, 180, 200, 220, 260, 280, 290; SOC 110; PSC 101; and PSY 101.

LAW 100 Introduction to Criminal Justice (3) i, ii, iii
A survey of the philosophical and historical background of criminal justice. Reviews the principles underlying social organization control devices with an emphasis upon such legal systems as the criminal courts, corrections, and law enforcement. Designed to provide general knowledge about the concept and causes of crime, the varying goals and objectives of the criminal justice system with particular regard to an assessment of the specific role performance of various members of the criminal justice system.

LAW 120 Patrol Operations (3) i, ii, iii
A survey of the responsibilities and duties of the uniformed patrol. Special emphasis is placed upon patrol procedures, the mechanics of arrest, search and seizure, the interpretation and evaluation of information received on patrol, and the importance of accurate report writing.

LAW 140 Traffic Control and Accident Investigation (3) i, ii, iii
An introduction to traffic control and accident investigation in modern cities. Reviews the principles of organizing and administering police units for traffic enforcement, accident prevention and safety education. Presents the basic techniques of accident investigation, analysis, and interpretation.

LAW 160 Principles of Investigation (3) i, ii, (iii odd years)
An introductory course on modern investigative methodology. Particular attention is given to the importance of information, interrogation, and instrumentation in the solution and preparation of criminal cases for trial.
Prerequisite: LAW 100.

LAW 180 Public Service and Community Relations (3) i, (iii odd years)
Presents a survey of the public service agency and its role in the community. Emphasis is placed upon the importance of the individual and his relationship to the public he serves. Outlines a general program of community relations to be undertaken by public service agencies.

LAW 200 Penology and Corrections (3) ii
Presents the origins and theories of punishment and the prison system. Introduces the principles and programs of institutional correction and special problems in administration. Reviews the modern recommendations for improvement of the system.
Prerequisite: Six hours in the field of Criminal Justice.

program in CRIMINAL JUSTICE

LAW 220 Police Administration (3) i, (iii even years)
An introductory survey of current police administrative methodology. Reviews the organization of the police service, analysis of police functions, principles of police management, operational services within police agencies, and the role of the police administrator in personnel assignment and evaluation.
Prerequisite: Six (6) hours in the field of Criminal Justice.

LAW 240 Juvenile Delinquency (3) ii
The study of the delinquent juvenile as an individual and the impact on society. Investigates delinquency, causation, the role of the law enforcement officer, the juvenile officer, the juvenile court, and juvenile corrections.
Prerequisite: Six (6) hours in the field of Criminal Justice or consent of Instructor.

LAW 260 Criminal Law (3) i, (iii even years)
Explores the origin, development, and classification of substantive criminal law. Reviews the rules of evidence of particular importance at the operational level of law enforcement and criminal procedures in arrest, force, search and seizure.

LAW 280 Criminalistics (3) ii
An introductory survey of modern methodology for police laboratories. Reviews the need for professional investigations while introducing the student to the means of achieving high degrees of proficiency in the field of scientific criminal inquiries.
Prerequisite: Fifteen (15) hours in the field of Criminal Justice.

LAW 290 Practicum in Criminal Justice (3) i, ii, iii
A course of instruction designed to provide students with practical experience in a supporting capacity within a local criminal justice agency.
Prerequisite: Consent of Instructor.

LAW 300 Seminar in Criminal Justice (3) i, ii
A course designed to provide students with additional opportunities to research, discuss, and explore special areas of interest within the criminal justice system.
Prerequisite: Consent of Instructor.

SAMPLE PROGRAM CRIMINAL JUSTICE ASSOCIATE OF SCIENCE DEGREE

Freshman Year

Fall Semester

LAW 100	Introduction to Criminal Justice	3
LAW 120	Patrol Operations	3
LAW 140	Traffic Control & Acc. Investigation	3
SOC 110	General Sociology	3
SPH	Speech	3
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		15

Spring Semester

LAW 160	Principles of Investigation	3
LAW 200	Penology and Corrections	3
ENG 104	Composition & Rhetoric I	3
PSC 101	American National Government	3
	Introductory Humanities Course	3
		<hr/>
		15

Sophomore Year

Fall Semester

LAW 180	Public Service & Community Relations	3
LAW 220	Police Administration	3
LAW 260	Criminal Law	3
PSY 101	General Psychology	3
PED 101	Concepts of Physical Activity	1
	Supporting Elective	3
		<hr/>
		16

Spring Semester

LAW 280	Criminalistics	3
LAW 290	Practicum in Criminal Justice	3
	Supporting Electives	9
	Physical Activity	1
		<hr/>
		16

program in SECRETARIAL SCIENCE

The Secretarial Science Program, with individualized typewriting and shorthand classes, is designed to prepare individuals for clerical and secretarial careers in various public and private organizations, such as:

Educational institutions, government agencies, manufacturing companies, law firms, medical institutions, and insurance agencies.

An Associate of Science Degree with a major in Executive Secretary requires the completion of the following specific courses: MGT 110, 116, or 210; ACC 230; ECO 260; CSC 182; SEC 141, 144*, 145, 240, 340, 341, 342, and 343.

SECRETARIAL CERTIFICATE:

Option I—MGT 110 and 116; ENG 104; SEC

141, 144*, 145, 240, and 342; One of the following: SEC 220, PSY 101; SPH 104 or 105; CSC 182; ACC 230.

Option II—MGT 110 and 116; ENG 104; SEC 141, 145, 240, 340, and 342; One of the following: SEC 220; PSY 101; SPH 104 or 105; CSC 182; ACC 230.

*Not available to students who have had one unit of high school credit in shorthand.

CLERICAL CERTIFICATE:

MGT 110 and 116; ENG 104; ACC 230; SEC 141, 240, and 342; Two of the following: SEC 220; PSY 101; SPH 104 or 105; ECO 260; ACC 231, CSC 182.

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SEC 140 Elementary Typewriting (3) i, ii, iii
Beginning typewriting with emphasis on techniques of typewriter operations, skill development, and typing of letters and manuscripts. Students who have received one high school credit for typewriting are not permitted to take this course for credit. Three hours lecture and two hours lab.

SEC 141 Intermediate Typewriting (3) i, ii, iii
Emphasis on developing speed and accuracy, typing business letters, manuscripts, and business forms. Minimum net speed of 25 words per minute is needed to take this course. Three hours lecture and two hours lab.
Prerequisite: SEC 140 or equivalent.

SEC 144 Elementary Shorthand (3) i, ii
Beginning course in which principles of Gregg Shorthand, Diamond Jubilee Series, are taught. Students who have received one high school credit for shorthand are not permitted to take this course for credit. Three hours lecture and two hours lab.
Prerequisite: SEC 140 or equivalent and ENG 100 or equivalent.

SEC 145 Intermediate Shorthand (3) i, ii, iii
A continuation of Elementary Shorthand 144 with emphasis on increasing dictation skills. Minimum dictation speed of 60 words per minute on new material is needed to take this course. Intermediate Typewriting 141 should precede or parallel this course. Three hours lecture and two hours lab.
Prerequisite: SEC 144 with "C" grade or better or one year of high school shorthand with "C" grade or better.

SEC 220 Office Occupations Practicum (2 or 3)* i, ii, iii
A course designed to provide on-the-job office experience to students working in an approved local business for a minimum of 10 hours a week. A student may take it for credit only 1 semester.
*2 hours credit if employed 10-14 hours a week (20-28 for summer session), 3 hours credit if employed 15 or more hours a week (30 or more for summer session).

Prerequisite: SEC 141 and written consent of the instructor.

SEC 240 Office Typing Problems (3) i, ii, iii
Simulated office typing problems in specialized offices, such as banking, insurance, manufacturing, medical, and legal. Emphasis is on the production of mailable copy. Minimum net speed of 40 words per minute is needed to take this course. Three hours lecture and two hours lab.
Prerequisite: SEC 141 with "C" grade or better.

SEC 340 Advanced Shorthand (3) i, ii, iii
A continuation of Intermediate Shorthand 145 with further development of dictation and transcription skills. Minimum dictation speed of 80 words per minute is needed to take this course. Office Typing Problems 240 must precede or parallel this course. Three hours lecture and two hours lab.
Prerequisite: SEC 145 with "C" grade or better.

SEC 341 Secretarial Dictation and Transcription (3) i, ii, iii
A continuation of Advanced Shorthand 340 in which students are exposed to dictation and transcription of vocabulary of various types of businesses. Emphasis is on producing mailable transcripts. Minimum dictation rate of 100 words a minute is needed to take this course. Three hours lecture and two hours lab.
Prerequisite: SEC 340 with "C" grade or better.

SEC 342 Model Office I (6) i, ii
Simulated model office experience designed to integrate a wide range of knowledge and skill in modern office practice. Emphasis on office machines and secretarial procedures. Office Typing Problems 240 must precede or parallel this course. Meets in two hour block daily. Six hours lecture and four hours lab.

SEC 343 Model Office II (6) i, ii
Continuation of Model Office I with emphasis on secretarial communications and office management. Meets in two hour block daily. Six hours lecture and four hours lab.
Prerequisite: SEC 342.

**SAMPLE PROGRAM
EXECUTIVE SECRETARY
ASSOCIATE OF SCIENCE DEGREE**

Freshman Year

Fall Semester

MGT 110	Business Organization	3
ENG 104	English	3
MGT 116	Business Mathematics or 210 Business Statistics	3
SEC 141	Intermediate Typewriting	3
SEC 144	Elementary Shorthand* or Selected Elective	3

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Spring Semester

SEC 240	Office Typing Problems	3
SEC 145	Intermediate Shorthand	3
ACC 230	Principles of Financial Accounting	3
PSC 101	Amer. Gov't or HIS 140 Amer. Hist. or HIS 150 Amer. Hist.	3
SPH	Speech	3
PED 101	P.E. Concepts	1

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Sophomore Year

Fall Semester

SEC 340	Advanced Shorthand	3
SEC 342	Model Office I	6
	Introductory Humanities Course	3
CSC 182	Introduction to Data Processing	3
PED 101	P.E. Activity	1

16

Spring Semester

SEC 341	Secretarial Dictation and Transcription	3
SEC 343	Model Office II	6
ECO 260	Principles of Economics I	3
	Selected Elective	3

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*Students with one year of high school shorthand will substitute a selected elective.

**SAMPLE PROGRAM
SECRETARIAL CERTIFICATE PROGRAM**

Freshman Year

Fall Semester

MGT 110	Business Organization	3
ENG 104	English	3
MGT 116	Business Mathematics	3
SEC 141	Intermediate Typewriting	3
SEC 145	Intermediate Shorthand	3

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Spring Semester

SEC 240	Office Typing Problems	3
SEC 342	Model Office I	6
SEC 340	Advanced Shorthand	3
	Select one of the following:	3
SEC 220	Office Occupations Practicum	
PSY 101	General Psychology	
SPH 104	Oral Communications	

or

SPH 105	Business and Professional Speech	
CSC 182	Introduction to Data Processing	
ACC 230	Principles of Financial Accounting	

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**SAMPLE PROGRAM
CLERICAL CERTIFICATE PROGRAM**

Freshman Year

Fall Semester

MGT 110	Business Organization	3
ENG 104	English	3
MGT 116	Business Mathematics	3
SEC 141	Intermediate Typewriting	3
ACC 230	Principles of Financial Accounting	3

15

Spring Semester

SEC 240	Office Typing Problems	3
SEC 342	Model Office I	6
	Select two of the following:	6
SEC 220	Office Occupations Practicum	
PSY 101	General Psychology	
SPH 104	Oral Communications	

or

SPH 105	Business and Professional Speech	
ECO 260	Principles of Economics I	
ACC 231	Principles of Managerial Accounting	
CSC 182	Introduction to Data Processing	

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program in PILOT TRAINING

The Pilot Training program is designed to prepare individuals to become professional pilots. Employment opportunities for pilots include:

Air Taxi, Business or Corporate Flying, Supply Company Pilot, Pilot Instruction, Police Patrol

Flying, and a host of others.

An Associate of Science degree with a major in Pilot Training requires the completion of the following specific courses: PTR 120, 123, 126, 129, 240, 243, 246, and 249.

- PTR 120 Private Flight (3) i, ii**
Flight maneuvers leading to private pilot, single engine, Land Certificate. 2 hours lecture, 4 hours lab.
- PTR 123 Private Ground (3) i, ii**
Ground training leading to a private pilot, single engine, Land Certificate. To be taken concurrently with PTR 120.
- PTR 126 Commercial Flight I (3) i, ii**
Continuation of flight training leading to qualification for commercial license. 2 hours lecture, 4 hours lab.
Prerequisite: PTR 120.
- PTR 129 Commercial Ground (3) i, ii**
Advanced weights and balances, meteorology, flight computers, navigation, and radio. Federal Aviation regulations, and flight maneuvers. To be taken concurrently with PTR 126.
Prerequisite: PTR 123.

- PTR 240 Commercial Flight II (3) i, ii**
Continuation of Commercial Flight I. May be taken at the convenience of the student and the flight school. 2 hours lecture, and 4 hours lab.
- PTR 243 Instrument Flight (3) i, ii**
Flight maneuvers and planning by sole reference to flight instruments. 2 hours lecture, 4 hours lab.
Prerequisite: PTR 126.
- PTR 246 Instrument Ground (3) i, ii**
Aircraft instruments and systems; instrument flight rules, flight charts, shorthand clearances, visual omni-range flight procedure, instrument landing systems, and automatic direction finder approaches. To be taken concurrently with PTR 243.
Prerequisite: PTR 129.
- PTR 249 Instructor Flight (3) i, ii**
Flight teaching procedure. 2 hours lecture, 4 hours lab. To be taken concurrently with PTR 243 and PTR 246.
Prerequisite: PTR 240.

SAMPLE PROGRAM PILOT TRAINING ASSOCIATE OF SCIENCE DEGREE

Freshman Year

Fall Semester

ENG 104	English	3
PSC 101	Amer. Gov't. or HIS 140 Amer. Hist. or HIS 150 Amer. Hist.	3
PTR 120	Private Flight	3
PTR 123	Private Ground	3
PED 101	Concepts of Physical Activity	1
	Elective	3
		16

Spring Semester

SPH	Speech	3
PTR 126	Commercial Flight I	3
PTR 129	Commercial Ground	3
MAT 103	Intermediate Algebra or MAT 110	3
	Tech Math (5)	3

PED	P.E. Activity	1
	Electives	3
		16

Sophomore Year

Fall Semester

	Introductory Humanities Course	3
PTR 240	Commercial Flight II	3
	Electives	9
		15

Spring Semester

PTR 243	Instrument Flight	3
PTR 246	Instrument Ground	3
PTR 249	Instructor Flight	3
	Electives	6
		15

Associate Degrees

In Other Departments

AGRICULTURAL SUPPLY TECHNOLOGY

(for details, see Department of Agriculture)

An Associate of Science degree with a major in Agricultural Supply Technology requires the completion of the following specific courses: AGR 111, 120, 130, 150, 200, 204, 222, 224, 236, 290, 320, 326, and 330.

AGRI-BUSINESS TECHNOLOGY

(for details, see the Department of Agriculture)

An Associate of Science degree with a major in Agri-Business Technology requires the completion of the following specific courses: AGR 111, 120, 130, 150, 200, 204, 222, 290, MGT 110, 310, 312; ACC 230; and MKT 374.

CONSTRUCTION ENGINEERING TECHNOLOGY

(for details, see Department of Engineering Technology)

An Associate of Science degree with a major in Construction Engineering Technology requires the completion of the following specific courses: EGT 100, 104, 154, 202, 204, 250, and 258; CET 150, 206, 256, 304, and 354; MAT 104 and 204; and PHY 110.

ELECTRONIC ENGINEERING TECHNOLOGY

(for details, see Department of Engineering Technology)

An Associate of Science degree with a major in Electronic Engineering Technology requires the completion of the following specific courses: EGT 100, 103, 104, and 240; EET 210, 220, 230, 270, 300, and 340; MAT 104 and 204; and PHY 110.

MID-MANAGEMENT-ACCOUNTING

(for details, see the Department of Business & Economics)

An Associate of Science degree with a major in Mid-Management-Accounting requires the

completion of the following specific courses: ACC 230, 231, 330, 331, 333; ECO 260, 261; MGT 110, 116 or 210, and 312.

MID-MANAGEMENT-BANKING AND FINANCE

(for details, see the Department of Business & Economics)

An Associate of Science degree with a major in Mid-Management-Banking & Finance requires the completion of the following specific courses: ACC 230, 231; ECO 260, 261, 363; MGT 110, 116 or 210, 310, 312, and 315; BAN 253, and two of the following BAN 250, 251, 252, or AGR 206.

MID-MANAGEMENT-DATA PROCESSING

(for details, see the Department of Business & Economics)

An Associate of Science degree with a major in Mid-Management-Data Processing requires the completion of the following specific courses: ACC 230, 231; ECO 260, 261; MGT 110, 116 or 210, 310, 312; CSC 182, 240, 245, and 345.

MID-MANAGEMENT-RETAILING

(for details, see the Department of Business & Economics)

An Associate of Science degree with a major in Mid-Management-Retailing requires the completion of the following specific courses: ACC 230, 231; ECO 260, 261; MGT 110, 116 or 120, 312; MKT 370, 371, 374, and 376.

DATA PROCESSING

(for details, see the Department of Mathematical Sciences)

An Associate of Science degree with a major in Data Processing requires the completion of the following specific courses: CSC 182, 188, 240, 245, 284, 286; MAT 201 or MGT 210; plus an approved related area consisting of 15 credit hours.

THE DIVISION OF EDUCATION AND APPLIED SCIENCES

The division includes the departments of Agriculture, Business and Economics, Elementary and Special Education, Secondary Education, Engineering Technology, Health-Physical Education and Recreation, Military Science, and Psychology.

The division contributes to all facets of education within the College. Required and elective courses assist students in fulfillment of general educational needs; Comprehensive offerings lead to the completion of degree requirements; and The varied electives lead to program enrichment.

Students are provided the opportunity to pursue a wide spectrum of programs designed to culminate in competent graduates who also possess the general and human skills necessary to succeed in an everchanging society.

The division is dedicated to the belief that the College is for students and every effort is made to make both the staff and facilities available to help the student gain maximum bene-

fits and enjoyment from this College program.

The objectives of the division are to provide students an opportunity for;

Professional Development, in which the student is prepared to enter the field of his choice, or concentration, with the knowledge and skills necessary for personal success and satisfaction in either the market place or in pursuit of additional education;

Personal Development, in which a variety of courses are available through which a student may broaden and enrich his understanding of himself, man, and society;

Career Exploration, which through a blend of on-campus theory courses and off-campus experiences, the student can explore the field of his choice early in his or her academic program.

The semester course designations may be adjusted according to need, enrollment, demand of students, and availability of instructional resources.

department of

AGRICULTURE

Agriculture has changed tremendously in recent years and is continuing to do so. It is no longer simply "farming." Today's agricultural industry includes three broad areas: 1) research and education, 2) production of food and fiber, and 3) business and industry which provides goods and services in the processing and distribution of farm products. Undergraduate

curricular offerings in the Department of Agriculture are designed to provide students with a broad general education and still maintain the flexibility of allowing students sufficient opportunity to select specific general and professional electives to satisfy their special needs and desires.

The Department of Agriculture offers programs leading to the Bachelor of Science Degree in the following areas: Agricultural Economics, Agronomy, Animal Science, and General Agriculture. An Associate of Science Degree is offered in Agricultural Supply Technology and in Agri-Business Technology.

The curriculum requirements for these degrees are as follows:

For the Bachelor of Science in Agriculture:

CORE CURRICULUM

AGR 111 Orientation	1
AGR 120 Plant Science	4
AGR 130 Animal Science	4
AGR 150 Agriculture Economics	4
AGR 200 Farm Marketing	3
AGR 222 Soil Science	4
AGR 236 Fundamental of Animal Nutrition	4
AGR 320 Soil Fertility	4
AGR 330 Applied Animal Nutrition	4
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ADDITIONAL MAJOR REQUIREMENTS

AGRICULTURAL ECONOMICS EMPHASIS:

AGR 206 Financing the Farm Business	3
AGR 304 Farm Accounting and Business Analysis	3
AGR 305 Farm Management	3
AGR 306 Farm-Land Economics & Appraisal	4

AGR 400 Farm Price & Policy Analysis	3
AGR 402 Agricultural Law	3
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	19 51

AGRONOMY EMPHASIS:

AGR 224 Grain Handling & Grading	4
AGR 322 Forage Crop Management	3
AGR 324 Diseases of Field Crops	2
AGR 326 Agricultural Chemicals	3
AGR 420 Soil Conservation	3
AGR 426 Soil Genesis & Classification	3
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	18 50

ANIMAL SCIENCE EMPHASIS:

AGR 265 Meat Science	3
AGR 338 Animal Breeding	3
AGR 339 Livestock Evaluation	3
Three of the following courses:	9
AGR 332 Beef Production	3
AGR 333 Dairy Production	3
AGR 334 Horse Production	3
AGR 335 Poultry Production	3
AGR 336 Sheep Production	3
AGR 337 Swine Production	3
AGR 475 Diseases of Livestock Animals	2
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	20 52

GENERAL AGRICULTURE:

Agriculture Course Electives 18 18 50

For the Associate of Science in Agriculture:

AGRICULTURAL SUPPLY TECHNOLOGY EMPHASIS:

AGR 111 Orientation to Agriculture	1
AGR 120 Plant Science	4
AGR 130 Animal Science	4
AGR 150 Agriculture Economics	4
AGR 200 Farm Marketing	3
AGR 204 Agri-Supply Management	3
AGR 222 Soil Science	4
AGR 224 Grain Handling & Grading	4
AGR 236 Fundamentals of Animal Nutrition	4
AGR 290 Occupational Experience	1-8
AGR 320 Soil Fertility	4
AGR 326 Agricultural Chemicals	3
AGR 330 Applied Animal Nutrition	4

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AGRICULTURAL ECONOMICS

AGR 150 Agriculture Economics (4) i
Economic principles underlying the organization of agriculture; problems of production and distribution and relation of governmental programs to agriculture. Three hours lecture and two hours lab per week.

56 AGR 200 Farm Marketing (3) i
Principles underlying the marketing of farm products with emphasis on cooperative marketing. Three hours lecture per week.
Prerequisite: AGR 150 or equivalent course.

AGR 204 Agri-Supply Management (3) ii
A comprehensive course in the management of a retail farm supply store. Included are product knowledge, personnel policies and relationships, purchasing and sales techniques, inventory methods, stock control, and merchandising. Three hours lecture per week.

AGR 206 Financing the Farm Business (3) ii
Principles involved in financing a farm business. Sources and uses of farm credit necessary for sound financial management. Three hours lecture per week.
Prerequisite: MAT 105 or equivalent math courses.

AGR 304 Farm Accounting and Business Analysis (3) i
Purpose and methods of keeping farm records, procedures in accounting; income and net worth statements; analysis of the farm business; and use of accounts for tax purposes. Three hours lecture per week.
Prerequisite: Sophomore standing.

AGR 305 Farm Management (3) i
A study of the principles of farm management and farm organization. Selection of farm enterprises, farm credit, leases and types of farming adapted to a given farm are included. Three hours lecture per week.
Prerequisite: AGR 150, 206 & 304.

AGR 306 Farm-Land Economics and Appraisal (4) ii
Analysis of economic principles influencing land use, theories of renting, prices, taxes, types of tenure and transfer, and interest rates to value, and appraisal reports. Three hours lecture and two hours lab per week.
Prerequisite: AGR 150, 206, & 304.

AGRI-BUSINESS TECHNOLOGY EMPHASIS:

AGR 111 Orientation to Agriculture	1
AGR 120 Plant Science	4
AGR 130 Animal Science	4
*AGR 150 Agriculture Economics	4
AGR 200 Farm Marketing	3
AGR 204 Agri-Supply Management	3
AGR 222 Soil Science	4
AGR 290 Occupational Experience	1-8
MGT 110 Business Organization	3
ACC 230 Principles of Financial Accounting	3
MGT 310 Business Law I	3
MGT 312 Principles of Management	3
MKT 374 Salesmanship	3

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AGR 400 Farm Price and Policy Analysis (3) ii (even years)

Economic and econometric principles applied to price movements and policy considerations in agriculture. Three hours lecture per week.
Prerequisite: AGR 200.

AGR 402 Agricultural Law (3) ii (odd years)

The legal framework impinging upon decision making by farm firms, families and individuals: liabilities, real and personal property, contracts, farm commercial code, organization of farm firms, inter-generation property transfer, water and fence laws, federal and state regulatory powers and insurance. Three hours lecture per week.
Prerequisite: Senior standing or consent of instructor.

AGRICULTURAL MECHANIZATION

AGR 210 Farm Power (3) ii (even years)

The study of the fundamentals and system of power units. Particular attention is given to the development of power and its transmission. Three hours lecture per week.

AGRONOMY

AGR 120 Plant Science (4) i

Principles of production and management. Importance and ecology of each crop is discussed. New practices and varieties are emphasized. Laboratory will include a study of the plant and plant parts. Three hours lecture and two hours lab per week.

AGR 222 Soil Science (4) i

The origin, formation, and characteristics of different soil types, emphasis placed on soils of Missouri. Laboratory includes field trips. Three lectures and two hours lab per week.

Prerequisite: CHE 101 or equivalent chemistry course.

AGR 224 Grain Handling and Grading (4) ii

Grain movement from producer to consumer and factors influencing these procedures. Application of the Federal standards for grading farm crops and judging of grains. Two hours lecture and four hours lab per week.

Prerequisite: AGR 120 and 200.

AGR 320 Soil Fertility (4) ii

The use and management of lime and fertilizer on soils. Emphasis is placed on individual nutrients utilization. Three hours lecture and two hours lab per week.

Prerequisite: AGR 120 and 222.

AGR 322 Forage Crop Management (3) ii

Ecology, insects, diseases, culture, uses and management of forage will be studied. Three hours lecture per week.

Prerequisite: AGR 120.

AGR 324 Diseases of Field Crops (2) i

Detail study of disease of field crops and forages that cause economic loss to the producer. Two hours lecture per week.

Prerequisite: AGR 120 and sophomore standing.

AGR 326 Agricultural Chemicals (3) i

An introduction to the field of agricultural chemicals including herbicides, insecticides, fungicides, and nematodes. Types of materials, calibration of sprayer, methods of use and safety measures to be used. Two hours lecture and two hours lab per week.

Prerequisite: AGR 320.

AGR 420 Soil Conservation and Management (3) ii

Conservation and management of soils with respect to erosion, depletion, fertility, physical improvement and crop production. Includes farm surveying, design and layout of terrace systems, drainage and farm ponds. Two hours lecture and two hours lab per week.

Prerequisite: AGR 320.

AGR 426 Soil Genesis and Classification (3) i

Identification and mapping of soils and soil systems. Interpretation and utilization of soil survey information. Three hours lecture.

Prerequisite: AGR 222.

ANIMAL SCIENCE

AGR 130 Animal Science (4) i

An introductory course in animal science with emphasis on fundamental concepts of animal breeding, management, marketing, nutrition and physiology as they apply to the livestock industry. Three hours lecture and two hours lab per week.

AGR 236 Fundamentals of Animal Nutrition (4) i

Study of various nutrients; their function, digestion and metabolism by various species of animals. Three hours lecture and two hours lab per week.

Prerequisite: AGR 130 and CHE 101 or equivalent Chemistry course.

AGR 265 Meat Science (3) ii

Introduction to slaughter of hogs, cattle, and sheep; carcass evaluation and grading; Federal and State Meat Inspection; and Identification of various cuts of meat from the domestic farm animal. Three hours lecture per week.

Prerequisite: AGR 130.

AGR 330 Applied Animal Nutrition (4) ii

Measure of the nutritive value of feeds, nutrient requirements of the various species of livestock, sources and composition of nutrients, ration formulation, preparation of feed, feed additives and food and drug regulations. Three hours lecture and two hours lab per week.

Prerequisite: AGR 236.

AGR 332 Beef Production (3) ii (odd years)

Production, management, marketing, and nutrition of commercial and purebred beef cattle. Three hours lecture per week.

Prerequisite: AGR 130 and junior standing.

AGR 333 Dairy Production (3) ii (even years)

Development of dairy cattle breeds, principles and practices of dairy cattle feeding, management, and selection of breeding animals for dairy herds. Three hours lecture per week.

Prerequisite: AGR 130 and junior standing.

AGR 334 Horse Production (3) i (odd years)

Basic principles of horse breeding, color, inheritance, health, management, nutrition, and marketing of equine. Three hours lecture per week.

Prerequisite: AGR 130 and junior standing.

AGR 335 Poultry Production (3) ii (odd years)

A study of breeds, breeding, common diseases, housing, and efficient management, nutrition and marketing of eggs and poultry. Three hours lecture per week.

Prerequisite: AGR 130 and junior standing.

AGR 336 Sheep Production (3) ii (even years)

Production, management, marketing, and nutrition of breeding flock and feedlot lambs. Three hours lecture per week.

Prerequisite: AGR 130 and junior standing.

AGR 337 Swine Production (3) i (even years)

Methods of breeding, feeding, marketing and management of purebred and commercial swine. Three hours lecture per week.

Prerequisite: AGR 130 and junior standing.

AGR 338 Animal Breeding (3) ii

The study of mating systems and application of genetic principles and practices to the improvement of domestic animals. The use and value of Performance Testing. Physiology of Farm Animals. Three hours lecture per week.

Prerequisite: AGR 130.

AGR 339 Livestock Evaluation (3) i

Selection of beef, horses, sheep, and swine for specific uses. Comparative terminology, grading, judging and presentation of oral reasons. Enrollees represent the college in livestock judging contests. Six hours lab per week.

Prerequisite: AGR 130.

AGR 439 Intercollegiate Judging Training and Competition (3) i

Specialized training in evaluating and grading live animals. Field trips to farms and livestock exhibitions. Six hours lab per week. (plus trips to contests).

Prerequisite: AGR 339 and Permission of instructor.

AGR 475 Diseases of Livestock Animals (2) ii

Discussion of general principles regarding the prevention, identification, control, and eradication of troublesome and common diseases and parasites of farm animals. Two hours lecture per week.

Prerequisite: AGR 130. Recommended: One or more of the following - AGR 332, 333, 334, 335, 336 or 337.

GENERAL AGRICULTURE

AGR 111 Orientation to Agriculture (1) i

Survey of careers in agriculture, concentrating on the areas of agricultural economics, agronomy, and animal science. Should be taken the first semester in college. One hour lecture per week.

AGR 290 Occupational Experience (1-8) i, ii, iii
 Internship under the supervision of a college instructor. Students will be assigned according to their preparation and interests to intern in an agriculturally oriented agency or firm. They will work with administrative and operational personnel at several levels. Times will be arranged.
Prerequisite: Consent of department chairman during the first half of semester preceding time of enrollment.
(Note: Students should not enroll for other courses "during the day" in the semester in which they enroll for more than 3 credit hours in this course.)

AGR 430 Seminar (1) i, ii
 Independent reading within the several disciplines of agriculture, summarized and presented orally to students and staff. One meeting per week.
Prerequisite: Junior or senior standing.

AGR 450 Independent Study (credit hours open)
 Open only to seniors either as a means of taking a required course which is not otherwise available during their senior year or do advanced individual study and investigation in an area related to some 300+ agriculture course of student's preference.
Prerequisite: This arrangement available by consent of department chairman. Student must have earned 2.5 grade point average in major field of study.

AGR 490 Special Problems (1-4) i, ii, iii
 Open to senior students majoring in agricultural economics, agronomy, animal science, and agricultural mechanics. Research topics are assigned on an individual interest basis. Times of Conferences will be arranged.
Prerequisite: Consent of department chairman should be obtained the semester preceding enrollment.

SAMPLE PROGRAM B.S. IN AGRICULTURE (AGRICULTURE ECONOMICS EMPHASIS)

Freshman Year

Fall Semester

AGR 111	Orientation to Agr.	1
AGR 120	Plant Science	4
AGR 130	Animal Science	4
AGR 150	Agr. Economics	4
ENG 104	Composition & Rhetoric II	3
		<hr/>
		16

Spring Semester

ENG 108	Composition & Rhetoric	3
CHE 101	Intro. Chemistry	5
PED 101	Concepts of Physical Activity	1
SPH	Speech Elective	3
	Gen. Studies II Elective	3
		<hr/>
		15

Sophomore Year

Fall Semester

AGR 200	Farm Marketing	3
AGR 222	Soil Science	4
AGR 236	Fund. Animal Nutrition	4
MAT 105	College Algebra	3
PED	P.E. Activity	1
		<hr/>
		15

Spring Semester

AGR 206	Financing Farm Business	3
AGR 320	Soil Fertility	4
AGR 330	Appl. Animal Nutrition	4
	Gen. Studies III Elective	3
PED	P.E. Activity	1
		<hr/>
		15

Junior Year

Fall Semester

AGR 304	Farm Acctg. & Bus. Anal.	3
	Gen. Studies II Elective	3
	Gen. Studies III Elective	3
PED	P.E. Activity	1
	*Gen. Studies IV Elective	5
		<hr/>
		15

Spring Semester

AGR 306	Farm-Land Econ. & appr.	4
AGR 400	**Farm Price & Policy Anal.	3
	Gen. Studies II Elective	3
	Gen. Studies III Elective	3
	Minor Elective	3
		<hr/>
		16

Senior Year

Fall Semester

AGR 305	Farm Management	3
	Minor Electives	13
		<hr/>
		16

Spring Semester

AGR 402	**Agricultural Law	3
	Minor Electives	14
		<hr/>
		17

*BIO 101 Principles of Biology (5 hrs.) is recommended.

**AGR 400 Farm Price & Policy and AGR 402 Agricultural Law alternate years.

SAMPLE PROGRAM B.S. IN AGRICULTURE (ANIMAL SCIENCE EMPHASIS)

Freshman Year

Fall Semester

AGR 111	Orientation to Agriculture	1
AGR 120	Plant Science	4
AGR 130	Animal Science	4
AGR 150	Agriculture Economics	4
ENG 104	English Composition I	3
		<hr/>
		16

Spring Semester

ENG 108	English Composition II	3
CHE 101	Introductory Chemistry	5
PED 101	Concepts of Physical Activity	1
SPH	Speech Elective	3
	General Studies II Elective	3
		<hr/>
		15

Sophomore Year

Fall Semester

AGR 200	Farm Marketing	3
AGR 222	Soil Science	4
AGR 236	Funds Animal Nutrition	4
	*Math Elective	3
PED	P.E. Activity	1
		15

Spring Semester

AGR 265	Meat Science	3
AGR 320	Soil Fertility	4
AGR 333	Applied Animal Nutrition	4
	Gen. Studies III Elective	3
PED	P.E. Activity	1
		15

Junior Year

Fall Semester

AGR 339	Livestock Evaluation	3
AGR	Animal Production Course Elective	3
PED	P.E. Activity	1
	Gen. Studies II Elective	3
	**Gen. Studies IV Elective	5
		15

Spring Semester

AGR 338	Animal Breeding	3
AGR	Animal Production Course Elective	3
	Gen. Studies II Elective	3
	Gen. Studies III Elective	3
	Minor Electives	4
		16

Senior Year

Fall Semester

	Gen. Studies III Elective	3
	Minor Electives	13
		16

Spring Semester

AGR 475	Diseases of Livestock Animals	2
AGR	Animal Prod. Course Elective	3
	Minor Electives	11
		16

*MAT 104 or MAT 105 is recommended.

**BIO 101 Prin. of Biology (5 hrs.) is recommended.

SAMPLE PROGRAM B.S. IN AGRICULTURE (AGRONOMY EMPHASIS)

Freshman Year

Fall Semester

AGR 111	Orientation to Agr.	1
AGR 120	Plant Science	4
AGR 130	Animal Science	4
AGR 150	Agriculture Economics	4
ENG 104	Composition & Rhetoric I	3
		16

Spring Semester

ENG 108	Composition & Rhetoric	3
CHE 101	Intro. to Chemistry	5
PED 101	Concepts of Physical Activity	1
SPH	Speech Elective	3
	Gen. Studies II Elective	3
		15

Sophomore Year

Fall Semester

AGR 200	Farm Marketing	3
AGR 222	Soil Science	4
AGR 236	Fund. Animal Nutrition	4
	*Math Elective	3
PED	P.E. Activity	1
		15

Spring Semester

AGR 224	Grain Handling & Grading	4
AGR 320	Soil Fertility	4
AGR 330	Applied Animal Nutrition	4
	Gen. Studies III Elective	3
PED	P.E. Activity	1
		16

Junior Year

Fall Semester

AGR 326	Agricultural Chemicals	3
	Gen. Studies II Elective	3
	Gen. Studies III Elective	3
	**Gen. Studies IV Elective	5
PED	P.E. Activity	1
		15

Spring Semester

AGR 322	Forage Crop Mgt.	3
AGR 420	Soil Conservation	3
	Gen. Studies II Elective	3
	Gen. Studies III Elective	3
	Minor Elective	3
		15

Senior Year

Fall Semester

AGR 324	Diseases of Field Crops	2
	Minor Electives	14
		16

Spring Semester

AGR 426	Soil Genesis & Classif.	3
	Minor Electives	13
		16

*MAT 104 College Algebra & Trigonometry (5 hrs.), or MAT 105 College Algebra (3 hrs.) is recommended.

**BIO 101 Principles of Biology (5 hrs.) is recommended.

SAMPLE PROGRAM **A.S. IN AGRICULTURAL** **SUPPLY TECHNOLOGY**

Freshman Year

Fall Semester

AGR 111	Orientation to Agriculture	1
AGR 120	Plant Science	4
AGR 130	Animal Science	4
AGR 150	Agriculture Economics	4
ENG 104	Composition & Rhetoric I	3
		16

Spring Semester

AGR 204	Agri-Supply Management	3
AGR 224	Grain Handling & Grading	4
SPH	Speech Elective	3
CHE 101	Introductory Chemistry	5
		15

Sophomore Year

Fall Semester

AGR 200	Farm Marketing	3
AGR 222	Soil Science	4
AGR 236	Fund. Animal Nutrition	4
AGR 326	Agricultural Chemicals	3
PED 101	Concepts of Physical Act.	1
		15

Spring Semester

AGR 320	Soil Fertility	4
AGR 330	Applied Animal Nutrition	4
	Humanities Elective	3
PED	P.E. Activity	1
	Social Science Elective	3
		15

Summer Semester

AGR 290	Occupational Experience	6
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SAMPLE PROGRAM **A.S. IN AGRI-BUSINESS TECHNOLOGY**

Freshman Year

Fall Semester

AGR 111	Orientation to Agr.	1
AGR 120	Plant Science	4
AGR 130	Animal Science	4
AGR 150	Agriculture Economics	4
ENG 104	Composition & Rhetoric	3
		16

Spring Semester

AGR 204	Agri-Supply Mgt.	3
MGT 110	Business Organization	3
ACC 230	Prin. of Finan. Acct.	3
SPH	Speech Elective	3
	Social Science Elective	3
		15

Sophomore Year

Fall Semester

AGR 200	Farm Marketing	3
AGR 222	Soil Science	4
MKT 374	Salesmanship	3
PED 101	Concepts of Phys. Activity	1
	Humanities Elective	3
		14

Spring Semester

MGT 310	Business Law I	3
MGT 312	Prin. of Management	3
PED	Physical Activity Elective	1
	Additional Elective	4
		11

Summer Session

AGR 290	Occupational Experience	6
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department of

BUSINESS AND ECONOMICS

The Department of Business and Economics offers diversified programs leading to associate degrees in mid-management and baccalaureate degrees with majors in accounting, business education, economics, management, and marketing. Students receive a general background in the fundamentals of business and economics as well as an opportunity to specialize within a particular

discipline. The programs have been designed to prepare the student for a career in the challenging and everchanging field of business as well as the pursuance of advanced degrees. The Department is actively involved in student placement and assists students in meeting potential employers through annual seminars.

FOUR YEAR PROGRAMS

The Department offers the following four-year degrees: Bachelor of Science in Business Administration (with majors in accounting, management, or marketing); Bachelor of Science in Economics; and Bachelor of Science in Business Education (with an emphasis in business skills, basic business, or marketing).

The curricula for these majors are as follows:

For the Bachelor of Science in Business Administration and the Bachelor of Science in Economics

FRESHMAN-SOPHOMORE CORE

ACC 230 Principles of Financial Accounting	3
ACC 231 Principles of Managerial Accounting	3
ECO 260 Principles of Economics I	3
ECO 261 Principles of Economics II	3
MAT 105 College Algebra	3
MGT 210 Business Statistics I	3
Total hours	18

PROFESSIONAL CORE

MGT 310 Business Law I	3
MGT 312 Principles of Management	3
MGT 315 Financial Management	3
MGT 319 Business Communications	3
MKT 370 Principles of Marketing	3
Total hours	15

Additional Major Requirements

ACCOUNTING

ACC 330 Intermediate Accounting I	3
ACC 331 Intermediate Accounting II	3
ACC 333 Cost Accounting	3
ACC 336 Tax Accounting	3
ACC 433 Auditing	3
Electives in Accounting	6
Total hours	21

One of the following:

ECO 360 Macroeconomic Theory	
ECO 361 Price Theory	
ECO 362 Public Finance	
ECO 363 Money and Banking	

One of the following: 3

MGT 411 Investment Analysis	
MGT 412 Personnel Management	
MGT 415 Administrative Supervision	
MGT 419 Business Policy	

One of the following: 3

CSC 245 Introduction to COBOL	
MGT 311 Business Law II	
MGT 313 Business Statistics II	

Total hours 30

ECONOMICS

ECO 360 Macroeconomic Theory	3
ECO 361 Price Theory	3
ECO 363 Money and Banking	3

Total hours 9

Four of the following: 12

ECO 362 Public Finance	
ECO 364 Labor Economics	
ECO 365 Government Regulation of Business	
ECO 366 International Economics	
ECO 460 Business Cycles and Forecasting	
ECO 462 History of Economic Thought	
ECO 463 Comparative Economic Systems	
ECO 465 Urban and Regional Economics	
ECO 466 Current Economic Problems	

One selected business elective 3

Total hours 24

MANAGEMENT

ACC 333 Cost Accounting	3
MGT 412 Personnel Management	3

Total hours 6

61

9

Three of the following:

- MGT 316 Principles of Insurance
- MGT 410 Small Business Management
- MGT 411 Investment Analysis
- MGT 413 Real Estate
- MGT 415 Administrative Supervision
- MGT 416 Production Management
- MGT 417 Credit Management
- MGT 419 Business Policy

One of the following:

- ECO 363 Money and Banking
- ECO 364 Labor Economics
- ECO 365 Government Regulation of Business

One of the following:

- ACC 330 Intermediate Accounting I
- CSC 245 Introduction to COBOL
- PSY 310 Industrial Psychology
- SOC 400 Ethnic and Race Relations
- SOC 420 Collective Behavior

Total hours 21

MARKETING

- MKT 376 Advertising
- MKT 470 Marketing Management
- MKT 472 Sales Management
- MKT 473 Marketing Research
- MKT 474 Marketing Seminar

Total hours 15

Two of the following:

- ECO 361 Price Theory
- MKT 371 Principles of Retailing
- MKT 372 Physical Distribution
- MKT 374 Salesmanship
- MKT 375 Industrial Marketing
- MKT 377 International Marketing
- MKT 378 Product Strategy
- MKT 471 Consumer Relations and Behavior

Total hours 21

For the Bachelor of Science in Business Education

BUSINESS EDUCATION CORE

- ACC 230 Principles of Financial Accounting
- ACC 231 Principles of Managerial Accounting
- ACC 330 Intermediate Accounting I
- SEC 141 Intermediate Typing
- SEC 240 Office Typing Problems
- BUS 455 Methods of Teaching Business
- Subjects
- MGT 310 Business Law I

Total hours 21

EMPHASIS REQUIREMENTS

Skills Emphasis

- CSC 182 Introduction to Data Processing 3
- ECO 260 Principles of Economics I 3
- SEC 144 Elementary Shorthand 3
- SEC 145 Intermediate Shorthand* 3
- SEC 340 Advanced Shorthand 3
- SEC 342 Model Office+ 6
- MAT 103 Intermediate Algebra 3
- MGT 116 Business Mathematics
- MGT 210 Business Statistics I or 3
- MGT 110 Business Organization 3

Total hours 30

BASIC BUSINESS EMPHASIS

- CSC 182 Introduction to Data Processing 3
- ECO 260 Principles of Economics I 3
- ECO 261 Principles of Economics II 3
- MGT 210 Business Statistics I 3
- MGT 311 Business Law II 3
- MGT 312 Principles of Management 3
- MGT 319 Business Communication 3
- MAT 105 College Algebra 3
- MKT 374 Salesmanship 3
- Business elective 3

Total hours 30

MARKETING EMPHASIS

- ECO 260 Principles of Economics I** 3
- ECO 261 Principles of Economics II 3
- MAT 103 Intermediate Algebra** 3
- MGT 210 Business Statistics I 3
- MGT 312 Principles of Management 3
- MGT 319 Business Communication 3
- MKT 370 Principles of Marketing 3
- MKT 371 Principles of Retailing 3
- MKT 374 Salesmanship 3
- MKT 376 Advertising 3
- Electives in Marketing 9

Total hours 39

*Not to be taken for credit by students who have had one unit of high school credit in this area. Student will substitute a business elective for this credit.

+Students who have taken a two-hour block of secretarial or clerical practice in high school may, with the consent of the advisor, substitute six hours of business electives for SEC 342 Model Office I.

**Students should use ECO 260 and MAT 105 to fulfill General Studies requirements as well as Department requirements.

In addition to the above requirements for the baccalaureate degrees, a student must have at least a 2.0 grade point average in course comprising his major as well as a minimum of 21 hours of upper level courses (numbered 300 or above) in the department areas. If a transfer student from a junior college fulfills a 300-level required course with an accepted transfer course, the course will be accepted as meeting the course requirement, but will not be evaluated as fulfilling the 21 hour upper level requirement. No junior college course will be accepted as a transfer for any 400-level course in the department.

Students majoring in four-year programs in the department must (with the exception of Business Education—Skills Emphasis or Marketing Emphasis) complete a mathematics course at the level of MAT 105 or above. This should be taken during the freshman or the sophomore year.

TWO YEAR PROGRAMS

The Department of Business and Economics offers an Associate of Science degree in Mid-Management with a major in accounting, banking, and finance, data processing, or retailing. In cooperation with the St. Joseph chapter of the American Institute of Banking, the department offers courses leading to the A.I.B. Standard Certificate. Further information is available in the office of the department chairman.

The curricula for these majors are as follows:

BUSINESS CORE

ACC 230 Principles of Financial Accounting	3
ACC 231 Principles of Managerial Accounting	3
ECO 260 Principles of Economics I	3
ECO 261 Principles of Economics II	3
MGT 110 Business Organization	3
MGT 116 Business Mathematics	3
or	3
MGT 210 Business Statistics I	3
MGT 312 Principles of Management	3
Total hours	21

ACCOUNTING

- ACC 230 Principles of Financial Accounting (3) i, ii, iii**
Principles of accounting and their application; forms of business organization (partnership and corporate structure); recording, classifying and summarizing business transactions; and preparation of financial statements. Practice set is a requirement for this course.
- ACC 231 Principles of Managerial Accounting (3) i, ii, iii**
Assembly and use of accounting data for managerial decision-making; cost accounting; taxes; budgeting; cost-volume-profit analysis; cost of capital and tra-

Major Requirements

ACCOUNTING

ACC 330 Intermediate Accounting I	3
ACC 331 Intermediate Accounting II	3
ACC 333 Cost Accounting	3
Elective in business (upper level)	3
Total hours	12

BANKING AND FINANCE

BAN 253 Bank Management	3
ECO 363 Money and Banking	3
MGT 310 Business Law I	3
MGT 315 Financial Management	3
Total hours	12

Two of the following:

AGR 205 Financing the Farm Business	6
BAN 250 Principles of Bank Operations	—
BAN 251 Savings and Time Deposit Banking	—
BAN 252 Trust Functions and Services	—
Total hours	18

DATA PROCESSING

CSC 182 Introduction to Data Processing	3
CSC 240 Introduction to RPG	3
CSC 245 Introduction to COBOL	3
CSC 345 Advanced COBOL	3
MGT 310 Business Law I	3
Total hours	15

RETAILING

MKT 370 Principles of Marketing	3
MKT 371 Principles of Retailing	3
MKT 374 Salesmanship	3
MKT 376 Advertising	3
Total hours	12

Prerequisites for courses listed below may be waived at the discretion of the department chairman or the appropriate instructor.

ditional financial statement analysis.
Prerequisite: ACC230

- ACC 330 Intermediate Accounting I (3) i, ii, iii**
Analysis and interpretation of fundamental processes, assets, and equity values with related revenue and expense aspects.
Prerequisite: ACC231

- ACC 331 Intermediate Accounting II (3) i, ii**
A continuation of the critical study of balance sheet accounts and intensive analysis of financial statements.
Prerequisite: ACC330

ACC 332 Accounting Systems and Control (3) i, even years
Design of accounting systems from pen-and-ink journals to electronic data processing including forms design, internal control concepts, and other methods of control (accounting machines, micro-filming, and cash registers). Major emphasis on billing, sales, purchases, and payroll procedures.
Prerequisite: ACC231

ACC 333 Cost Accounting (3) i, ii, iii
A study of cost accounting procedures with emphasis on the basic theory and procedures of allocating materials, labor, and manufacturing expenses in job order and process cost systems.
Prerequisite: ACC231

ACC 334 Budgets and Budgeting Control (3) i, odd years
Theory and procedures in the development of financial and operating budgets as managerial devices for profit planning and general budgetary control in business.
Prerequisite: ACC231

ACC 335 Government and Institutional Accounting (3) iii, or on demand
Accounting principles and procedures relating to schools, hospitals, and other non-profit institutions, and to cities, counties, and other governmental units.
Prerequisite: ACC231

ACC 336 Tax Accounting (3) i
An introduction to taxation which includes both federal and state taxes which many small businessmen and individuals are subject to. Includes payroll, sales, and income taxes. The area of income taxes includes an exposure to individual partnership and corporate income taxation.
Prerequisite: ACC231

64 ACC 430 Advanced Accounting Problems (3) i
An accounting problems course with emphasis on problems facing partnership and corporate business organizations. Major emphasis is placed on; forms of the business organization, maintenance of the business organization, expansion of the business organization (mergers and consolidated statements and contraction of the business organization, liquidations, and re-organizations).
Prerequisite: ACC331

ACC 431 Seminar in Accounting Theory (3) ii
Objective of the course is to familiarize students with the current accounting issues and literature. Includes development of accounting theory, accounting concepts, and objectives of accounting. The course requires students to research basic accounting issues.
Prerequisite: ACC331

ACC 432 Advanced Cost Accounting (3) ii, even years
Special problems of cost analysis such as joint product costs, differential costs, standard costs, estimated costs, budget and distribution costs.
Prerequisite: ACC333

ACC 433 Auditing (3) ii
Verification of records, valuation and analysis of accounts and presentation of conditions. Practical audit cases.
Prerequisite: ACC331

ACC 439 Advanced Tax Accounting (3) i
Special problems in the area of individual, partnership, and corporate taxation. This includes sales and disposition of property, pension plans, liquidation and re-organization of business organizations. Course also includes tax planning and introduction to federal estate and gift taxation.
Prerequisite: ACC336

BANKING

BAN 250 Principles of Bank Operations (3) ii, at night
Fundamentals of bank functions presented in a descriptive fashion from a broad and operational perspective.

BAN 251 Savings and Time Deposit Banking (3) ii, even years at night
Historical development of savings institutions and basic economic functions of the savings process. Review of the economics of the savings process, emphasizing differences between financial savings and savings that lead to capital formation. Different types of financial savings are reviewed in order to describe the system of financial flows of income to capital investment.

BAN 252 Trust Functions and Services (3) i, odd years at night
Introduction to the services and duties involved in trust operations. Clarifies distinction between business and legal aspects of trust functions.

BAN 253 Bank Management (3) i, at night
New trends in the philosophy and practice of bank management. Features case studies as an instructional device to provide new as well as experienced bank personnel with a working knowledge of bank management.

BUSINESS EDUCATION

BUS 250 Seminar in Office Occupations I (1) i, ii
Seminar to study problems that arise in office situations. To be taken with parallel employment in an approved office occupation.
Prerequisite: 15 semester hours

BUS 350 Seminar in Office Occupations II (1) i, ii
A continuation of BUS250 Seminar in Office Occupations I.
Prerequisite: BUS250

BUS 455 Methods of Teaching Business Subjects (3) i, ii
A study of the methods and activities for teaching business education in the secondary school. To be taken concurrently with SED303 Experience in Secondary Teaching II.
Prerequisite: Consent of advisor

ECONOMICS

ECO 260 Principles of Economics I (3) i, ii, iii
An introduction to basic principles of economics with emphasis on the analysis of unemployment, GNP, inflation, and public debt. Fiscal and monetary theories and public policies are also discussed.

ECO 261 Principles of Economics II (3) i, ii, iii
A continuation of economic fundamentals but with emphasis on supply and demand analysis, factor markets, different market structures, international economics, and various current economic problems.
Prerequisite: ECO260

ECO 263 Consumer Economics (3) i
A practical course designed to assist students in becoming more rational consumers in such areas as housing, transportation, insurance, and other consumer items. Also covers techniques of financial planning, budgeting, and a variety of investments. Does not count as an economics elective toward a degree in economics.

ECO 360 Macroeconomic Theory (3) ii
Intermediate level theory course that examines closely the determinants of GNP, employment, and inflation. Emphasis is placed upon economic model building (both Classical and Keynesian) and the use of monetary and fiscal policies to control the business cycle and inflation.
Prerequisite: ECO261

ECO 361 Price Theory (3) i
A theoretical approach to the behavior of the individual buyer and seller in the marketplace. Areas studied include consumer demand theory, costs of production, and the market structures ranging from pure competition to monopoly.
Prerequisite: ECO261

ECO 362 Public Finance (3) ii
A study of the principles of taxation and public expenditures, the impact of fiscal policy on economic and social activity, and recent trends in public finance at the federal, state, and local levels.
Prerequisite: ECO261

ECO 363 Money and Banking (3) i
Continuation and expansion of the money and banking concepts introduced in ECO 260. Areas of study include: money, banks and other financial intermediaries, the Federal Reserve System, concepts of monetary control, monetary policy, and international banking.
Prerequisite: ECO260 and ACC230

ECO 364 Labor Economics (3) ii
Introductory course dealing with the institutional aspects of the American labor force, its organization, wage and employment theory, the economic role of bargaining, and the basic ingredients of public policy toward labor organizations.
Prerequisite: ECO260

ECO 365 Government Regulation of Business (3) i
Analysis of the legislative and legal control or business and its implications on the various economic components of the American economy.
Prerequisite: ECO261

ECO 366 International Economics (3) ii
Introduction to the study of the theory of international economics with emphasis on international trade, flows of funds, foreign exchange, balance of payments, and world economic interdependence.
Prerequisite: ECO261

ECO 460 Business Cycles and Forecasting (3) i, odd years
Study of the cyclical fluctuation of the economy by means of theoretical, graphical, and quantitative methods and use of basic economic and business forecasting techniques.
Prerequisite: ECO261 and MGT210

ECO 462 History of Economic Thought (3) ii
Study of the development of various schools of economic thought. Topics covered include classical, neo-classical, institutional, Keynesian, and neo-Keynesian theories.
Prerequisite: ECO261

ECO 463 Comparative Economic Systems (3) i, even years
Analytical study of the major alternative economic systems—capitalism, socialism, planned economies and mixed capitalism—with emphasis on the different economic and social problems associated with each type.
Prerequisite: ECO360

ECO 465 Urban and Regional Economics (3) ii
Examination of economic growth in the United States with emphasis on the problems of economic growth in the Midwest. Attention is given to the factors instrumental in determining economic growth in various segments of the economy. Urban problems associated with growth are also considered.
Prerequisite: ECO261

ECO 466 Current Economic Problems (3) i
Analytical study of various problems of current interest in economics. Course generally offered by arrangement only.
Prerequisite: Senior standing

MANAGEMENT

MGT 110 Business Organization (3) i, ii, iii
Introduction to the various activities and organizational structures in the business community. A general survey course that includes aspects of accounting, economics, management, and marketing.

MGT 116 Business Mathematics (3) i, ii
An introduction to the daily mathematical problems that arise in business. Topics covered include: basic algebraic operations in business; ratio, proportion, and percentage, simple and compound interest; negotiable instruments; present worth; annuities; bond yields; retailing mathematics; and debt extinction.

MGT 210 Business Statistics I (3) i, ii, iii
A study of descriptive and inductive statistical methods as they apply to decision making in business and economics.
Prerequisite: MAT105

MGT 310 Business Law I (3) i, ii, iii
An introduction to the legal environment of business. Examination of the constitutional and historical foundations of the American legal system. Emphasis is placed upon the area of contracts, personal property, bailments, and sales.

MGT 311 Business Law II (3) i, ii
A continuation of Business Law I with emphasis on negotiable instruments and security devices under the Uniform Commercial Code. Partnerships and corporations and other related areas are also discussed.
Prerequisite: MGT310

MGT 312 Principles of Management (3) i, ii, iii
A study of the objectives and functions of a business enterprise with emphasis upon management principles of planning, organizing, and controlling the organization.
Prerequisite: ACC230

MGT 313 Business Statistics II (3) ii
Emphasis on the statistical analysis of business and economic data and how this data aids in controlling operations and making sound business decisions.
Prerequisite: MGT210

MGT 315 Financial Management (3) i, ii
An introductory survey of the issues which face the financial manager of a firm. Such pressing issues as the liquidity vs. profitability decision, capital budgeting, planning needs, and controlling uses of funds as well as the methods of procuring funds will be dealt with.
Prerequisite: ACC231 and MAT105

- MGT 316 Principles of Insurance (3) i**
Nature and uses of insurance, structure, management, and regulation of insurance carriers; economic risk; principles of personal property, life, and casualty insurance.
- MGT 319 Business Communications (3) i, ii, iii**
Designed to meet the needs of business for better communications—written or oral. Covers principles of research, organization, and presentation of written memoranda; letters, and reports. Oral presentations help develop necessary skills required in a business environment.
- MGT 410 Small Business Management (3) i**
Deals with all major aspects of starting and managing a small business. Topics covered include: factors in success and failure; methods of becoming a small business owner; capital requirements; sources of finance; employee and supplier relations; sales promotion; and control.
Prerequisite: MGT312 and MKT370
- MGT 411 Investment Analysis (3) ii**
A critical approach to security analysis. Designed to present means of securing information about securities so as to permit dependable decisions to be made concerning their value and attractiveness at given prices.
Prerequisite: MGT210 and MGT315
- MGT 412 Personnel Management (3) ii, iii**
Policies and practices in personnel management, such as job analysis, selection of employees, placement training, employee services, and industrial relations.
Prerequisite: MGT312
- MGT 413 Real Estate (3) ii**
Principles of land evaluation and development. Problems relating to the purchase, transfer, lease, financing, and management of land and buildings are considered.
Prerequisite: MGT310
- MGT 415 Administrative Supervision (3) i**
An examination of the human problems in the supervisor-subordinate relationship. Principles are relevant to all types of organization—business, service, government.
Prerequisite: MGT312
- MGT 416 Production Management (3) i**
Development of scientific management principles and methods of organization and management in manufacturing including plant location and scheduling and production operating and information systems.
Prerequisite: MGT 210 and MGT 312
- MGT 417 Credit Management (3) ii**
Designed to meet the needs of people who are now—or who will be—involved with the management of credit and collection activities of business organizations (or of their own personal affairs). The course will deal with the types, regulation, management, analysis, and control of commercial and consumer credit.
Prerequisite: ECO 260 and MGT 315
- MGT 419 Business Policy (3) ii**
Examination of current problems and issues facing business in a changing society.
Prerequisite: MGT312 and senior standing

MARKETING

- MKT 370 Principles of Marketing (3) i, ii, iii**
A basic course defining the role of the marketer and marketing within our society and economy. Attention is paid to all interacting forces within the firm, dealing with price, promotion, distribution, personal selling, and product and economy aspects.
Prerequisite: ECO260 and ECO261 (at least taken concurrently).
- MKT 371 Principles of Retailing (3) ii**
A practical study of the underlying principles of retail store management with emphasis on basic retailing activities of buying, merchandising, and promotion.
Prerequisite: MKT370
- MKT 372 Physical Distribution (3) ii**
An analysis of the physical distribution functions in marketing with emphasis on transportation methods, material handling, and facility location as elements of an integrated system.
Prerequisite: MKT 370
- MKT 374 Salesmanship (3) i**
Study of the practical methods, principles, procedures, and policies of a professional salesman.
- MKT 375 Industrial Marketing (3) ii**
Analysis of the structure of marketing for industrial and wholesaling activities. Extensive study is made in industrial salesmanship, warehousing, and wholesaling problems.
Prerequisite: MKT370
- MKT 376 Advertising (3) i**
A survey of the fundamentals of market promotion, including advertising media. Creative advertising, advertising agencies, and the advertising campaign are discussed.
Prerequisite: MKT370
- MKT 377 International Marketing (3) i, odd years**
This course is designed to provide the student with an overall view of the structure and approaches to international marketing. Special emphasis is placed on methods of evaluating and implementing international marketing opportunities. In addition, cultural, political, legal, and financial considerations are viewed as they relate to the total international marketing mix.
Prerequisite: MKT370
- MKT 378 Product Strategy (3) i**
The course is designed for students interested in the area of product management or product development, placement, maintenance, and withdrawal. Special attention will be given to application of marketing techniques to new products.
Prerequisite: MKT 370.
- MKT 470 Marketing Management (3) i**
This course presents stimulating and timely facts about today's management of the marketing function. With emphasis on the pragmatic application of marketing concepts, the student assumes the role of business practitioner and through either leadership or participation is given ample opportunity to integrate the marketing mix. The course is attractive to persons concerned with where marketing is and where it is going.
Prerequisite: MKT370
- MKT 471 Consumer Relations and Behavior (3) i**
A consideration of the influences on consumer motivation and behavior. Discussion of how the behavioral sciences relate to marketing.
Prerequisite: MKT370

- MKT 472 Sales Management (3) ii**
Application of sales management concepts to administration, planning, training, and acquisition of the sales force for a business.
Prerequisite: MKT370
- MKT 473 Marketing Research (3) ii**
Analysis of markets and marketing problems by various research methods. Special emphasis will be given to project management.
Prerequisite: MGT210, MKT370, and senior standing

- MKT 474 Marketing Seminar (3) ii**
A seminar of case situations dealing with various strategy alternatives involved in marketing problem solving. Special attention is given to the marketing mix and the use of marketing research and decision making.
Prerequisites: senior standing and twelve hours of marketing.

SAMPLE PROGRAM BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION MAJOR IN ACCOUNTING

Freshman Year

Fall Semester

ENG 104	English Composition	3
PSC 101	Am. Nat'l. Govt. or Am. History	3
MAT 105	College Algebra	3
MGT 110	Business Organization (optional)	3
MGT 116	Business Mathematics (optional)	3
PED 101	Concepts of Physical Activity	1
		16

Spring Semester

ENG 108	English Composition	3
ACC 230	Prin. of Financial Acct.	3
	Social Science or Psychology	3
	Natural Science course	4-5
	Humanities area class	3
		16-17

Sophomore Year

Fall Semester

	Speech	3
ACC 231	Prin. of Managerial Accounting	3
ECO 260	Principles of Econ. I	3
MGT 210	Business Statistics I	3
	Humanities area class	3
	Physical Education activity	1
		16

Spring Semester

ACC	Interm. Acct. I or Cost Acct.	3
ECO 261	Principles of Economics II	3
CSC 182	Intro. to Data Processing	3
MGT 310	Business Law I	3
	Physical Education activity	1
	Natural Science Course	4-5
		17-18

Junior Year

Fall Semester

MKT 370	Principles of Marketing	3
ACC	Cost Acct. or Interm. Acct. I	3
MGT 312	Principles of Management	3
	Humanities area class	3
	Economics elective	3
	Physical Education activity	1
		16

Spring Semester

ACC 331	Intermediate Accounting II	3
	Accounting elective	3
	Business & Economics elective	3
	Management elective	3
MGT 315	Financial Management	3
		15

Senior Year

Fall Semester

ACC 336	Tax Accounting	3
MGT 319	Business Communications	3
	Additional Accounting Requirement (COBOL, Bus. Law II, or Bus. Stat. II)	3
	Social Science course	3
	Elective	3
		15

Spring Semester

ACC 433	Auditing	3
	Accounting elective	3
	Electives	9
		15

SAMPLE PROGRAM BACHELOR OF SCIENCE IN ECONOMICS

67

Freshman Year

Fall Semester

ENG 104	English Composition	3
	Social Science course	3
	Elective	3
ECO 260	Principles of Economics I	3
ACC 230	Prin. of Financial Accounting	3
PED 101	Concepts of Physical Activity	1
		16

Spring Semester

ENG 108	English Composition	3
	Social Science course	3
MAT 105	College Algebra	3
ACC 231	Prin. of Managerial Accounting	3
ECO 261	Principles of Economics II	3
	Physical Education activity	1
		16

Sophomore Year

Fall Semester

	Speech	3
	Natural Science	4-5
MGT 210	Business Statistics I	3
	Social Science course	3
	Elective	3
		16-17

Spring Semester

	Humanities or Literature course	3
ECO 360	Macroeconomic Theory	3
	Natural Science	4-5
	Economics elective	3
	Elective	3
		16-17

Junior Year

Fall Semester

MGT 312	Prin. of Management	3
MGT 310	Business Law I	3
ECO 361	Price Theory	3
ECO 363	Money and Banking	3
	Humanities area course	3
	Physical Education activity	1
		16

Spring Semester

MGT 315	Financial Management	3
MKT 370	Principles of Marketing	3
MGT 319	Business Communications	3
	Humanities area course	3
	Economics elective	3
	Physical Education activity	1
		16

Senior Year

Fall Semester

	Economics elective	3
	Electives	9
	Business elective	3
		15

Spring Semester

	Economics elective	3
	Electives	12
		15

Electives in the senior year might be geared toward additional courses in Economics to strengthen background in that field. The student may also wish to develop stronger backgrounds in fields cognate to economics such as accounting, management, and marketing. Greater development of tools in mathematics and statistics may also prove worthwhile.

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SAMPLE PROGRAM B.S. IN EDUCATION: BUSINESS EDUCATION—SKILLS

Freshman Year

Fall Semester

ENG 104	English Composition	3
	Social Science course	3
MGT 110	Business Organization	3
SEC 141	Intermediate Typewriting	3
SEC* 144	Elementary Shorthand	3
PED 101	Concepts of Physical Activity	1
		16

Spring Semester

ENG 108	English Composition	3
	Speech	3
MAT 105	College Algebra	3
SEC 240	Office Typing Problems	3
SEC* 145	Intermediate Shorthand	3
	Physical Education activity	1
		16

Sophomore Year

Fall Semester

	Social Science course	3
	Humanities course	3
SEC 340	Advanced Shorthand	3
ACC 230	Prin. of Financial Accounting	3
	Bus. Math or Bus. Stat. I	3
	Physical Education activity	1
		16

Spring Semester

	Natural Science	4-5
ACC 231	Prin. of Managerial Accounting	3
CSC 182	Intro. to Data Processing	3
ECO 260	Principles of Economics I	3
	Physical Education activity	1
		14-15

Junior Year

Fall Semester

	Natural Science	4-5
ACC 330	Intern. Accounting I	3
SEC 342	Model Office I	6
SED 202	Participation in Teaching I	3
		16-17

Spring Semester

	Humanities courses	6
	Social Science course	3
MGT 310	Business Law I	3
	Electives	3
		15

Senior Year

Fall Semester

Bus** 455	Methods of Teaching Bus. Subj.	3
SED 303	Experience in Teaching II	3
EED 305	Psychology in Teaching	4
	Education elective	3
	Elective	3
		16

Spring Semester

SED 404	Foundations in Secondary Educ.	3
SED 407	Educ. of the Exceptional Student	2
SED 409	Sec. Student Teaching III	9
		14

*If student has received one unit of credit in high school, enroll in 145 Intermediate Shorthand first semester and 340 Advanced Shorthand second semester. Sophomore year, use the time for a business and economics elective.

**Must be taken to Student Teaching III.

**SAMPLE PROGRAM
B.S. IN EDUCATION:
BUSINESS EDUCATION—BASIC**

Freshman Year

Fall Semester

ENG 104	English Composition	3
	Elective	3
	Social Science course	3
	Social Science course	3
SEC 141	Intermediate Typewriting	3
PED 101	Concepts of Physical Activity	1
		<hr/>

16

Spring Semester

ENG 108	English Composition	3
	Speech	3
MAT 105	College Algebra	3
SEC 240	Office Typing Problems	3
CSC 182	Intro. to Data Processing	3
	Physical Education activity	1
		<hr/>

16

Sophomore Year

Fall Semester

	Humanities courses	6
ACC 230	Prin. of Financial Accounting	3
ECO 240	Prin. of Economics I	3
MKT 374	Salesmanship	3
	Physical Education activity	1
		<hr/>

16

Spring Semester

ACC 231	Prin. of Managerial Accounting	3
ECO 261	Prin. of Economics II	3
MGT 210	Business Statistics I	3
	Natural Science	4-5
	Physical Education activity	1
		<hr/>

14-15

Junior Year

Fall Semester

	Humanities course	3
	Natural Science	4-5
MGT 310	Business Law I	3
ACC 330	Intermediate Accounting	3
SED 202	Participation in Teaching I	3
		<hr/>

16-17

Spring Semester

	Social Science course	3
	Electives	6
MGT 311	Business Law II	3
MGT 312	Principles of Management	3
		<hr/>

15

Senior Year

Fall Semester

BUS* 455	Methods of Teach. Bus. Subjects	3
MGT 319	Business Communications	3
SED 303	Experience in Teaching II	3
EED 305	Psychology in Teaching	4
	Education elective	3
		<hr/>

16

		Spring Semester
SED 404	Foundations in Secondary Educ.	3
SED 407	Educ. of the Exceptional Student	2
SED 409	Secondary Student Teaching III	9
		<hr/>

14

*Must be taken prior to 409 Student Teaching III.

**SAMPLE PROGRAM
B.S. IN EDUCATION:
BUSINESS EDUCATION—MARKETING**

Freshman Year

Fall Semester

ENG 104	English Composition	3
MAT 105	College Algebra	3
	Social Science course	3
PSY 101	General Psychology	3
SEC 141	Intermediate Typewriting	3
PED 101	Concepts of Physical Activity	1
		<hr/>

16

Spring Semester

ENG 108	English Composition	3
	Speech	3
SEC 240	Office Typing Problems	3
	Natural Science	4-5
	Physical Education activity	1
		<hr/>

14-15

Sophomore Year

Fall Semester

	Humanities courses	6
ACC 230	Prin. of Financial Accounting	3
ECP 260	Prin. of Economics I	3
MGT 210	Business Statistics I	3
	Physical Education activity	1
		<hr/>

16

Spring Semester

	Social Science course	3
ACC 231	Prin. of Managerial Accounting	3
ECO 261	Prin. of Economics II	3
MGT 310	Business Law I	3
MKT 370	Principles of Marketing	3
	Physical Education activity	1
		<hr/>

16

Junior Year

Fall Semester

ACC 330	Intermediate Accounting I	3
	Natural Science course	4-5
SED 202	Participation in Teaching I	3
MKT 371	Principles of Retailing	3
MKT 374	Salesmanship	3
		<hr/>

16-17

Spring Semester

MGT 312	Principles of Management	3
MKT 376	Advertising	3
	Marketing electives	6
	Humanities course	3
		<hr/>

15

Senior Year

Fall Semester

BUS* 455	Methods of Teaching Bus. Subj.	3
MGT 319	Business Communications	3
SED 303	Experience in Teaching II	3
EED 305	Psychology in Teaching	4
	Marketing Elective	3
		<hr/>
		16

Spring Semester

SED 404	Foundations in Secondary Educ.	3
SED 407	Educ. of the Exceptional Student	2
SED 409	Secondary Student Teaching III	9
		<hr/>
		14

*Must be taken prior to 409 Student Teaching III.

SAMPLE PROGRAM

B.S. IN BUSINESS ADMINISTRATION MAJOR IN MARKETING

Freshman Year

Fall Semester

ENG 104	English Composition	3
	Am. Nat'l Govt. or Am. Hist.	3
MAT 105	College Algebra	3
MGT 110	Business Organization (opt.)	3
MGT 116	Business Math (optional)	3
PED 101	Concepts of Physical Act.	1
		<hr/>
		16

Spring Semester

ENG 108	English Composition	3
	Speech	3
	Humanities	3
ECO 260	Prin. of Economics I	3
	Natural Science	4-5
		<hr/>
		16-17

Sophomore Year

Fall Semester

	Humanities or Lit.	3
ECO 261	Prin. of Economics II	3
ACC 230	Prin. of Finan. Accounting	3
MGT 210	Business Statistics I	3
	Social Science	3
	Phys. Ed. activity	1
		<hr/>
		16

Spring Semester

	Social Science course	3
MKT 370	Prin. of Marketing	3
ACC 231	Prin. of Manag. Acctng.	3
	Natural Science	4-5
	Humanities area course	3
		<hr/>
		16-17

Junior Year

Fall Semester

MGT 312	Prin. of Management	3
MGT 310	Business Law I	3
MGT 319	Business Communications	3
MKT 375	Advertising	3
	Elective	3
	Physical Education activity	1
		<hr/>
		16

Spring Semester

MGT 315	Financial Management	3
MGT 472	Sales Management	3
	Electives	9
	Physical Education activity	1
		<hr/>
		16

Senior Year

Fall Semester

MKT 470	Marketing Management	3
MKT 473	Marketing Research	3
	Marketing elective	3
	Electives	6
		<hr/>
		15

Spring Semester

MKT 474	Marketing Seminar	3
	Marketing elective	3
	Bus. and Econ. elective	3
	Electives	6
		<hr/>
		15

**SAMPLE PROGRAM
B.S. IN BUSINESS ADMINISTRATION—
MAJOR IN MANAGEMENT**

Freshman Year

Fall Semester

ENG 104	English Composition .....	.3
	Speech .....	.3
	Social Science course .....	.3
MAT 105	College Algebra .....	.3
	Bus. Org. or Bus. Math. (optional) .....	.3
PED 101	Concepts of Physical Activity .....	.1
		<hr/>
		16

Spring Semester

ENG 108	English Composition .....	.3
	Social Science course .....	.3
	Literature or Humanities course .....	.3
	General Education .....	.6
	Physical Education activity .....	.1
		<hr/>
		16

Sophomore Year

Fall Semester

ACC 230	Prin. of Financial Accounting .....	.3
ECO 260	Principles of Economics I .....	.3
	Social Science course .....	.3
	Humanities or Literature course .....	.3
	Natural Science	4-5
		<hr/>
		16-17

Spring Semester

ACC 231	Prin. of Managerial Accounting .....	.3
ECO 261	Principles of Economics II .....	.3
MGT 210	Business Statistics I .....	.3
	Literature or Humanities course .....	.3
	Electives .....	.3
	Physical Education activity .....	.1
		<hr/>
		16

Junior Year

Fall Semester

MGT 310	Business Law I .....	.3
MKT 370	Principles of Marketing .....	.3
MGT 312	Principles of Management .....	.3
ACC 333	Cost Accounting .....	.3
	Elective .....	.3
	Physical Education activity .....	.1
		<hr/>
		16

Spring Semester

MGT 319	Business Communications .....	.3
MGT 315	Financial Management .....	.3
	Management electives per requirements .....	.6
	Electives .....	.3
		<hr/>
		15

Senior Year

Fall Semester

	Management electives per requirements .....	.6
	Electives .....	.9
		<hr/>
		15

Spring Semester

MGT 412	Personnel Management .....	.3
	Management electives per requirements .....	.6
	Electives .....	.6
		<hr/>
		15

**SAMPLE PROGRAM
ASSOCIATE OF SCIENCE IN
MID-MANAGEMENT—RETAILING**

Freshman Year

Fall Semester

MGT 110	Business Organization .....	.3
ACC 230	Prin. of Financial Accounting .....	.3
ECO 260	Principles of Economics I .....	.3
ENG 104	English Composition .....	.3
MGT 116	Bus. Math or 210 Bus. Stat. ....	.3
PED 101	Concepts of Physical Activity .....	.1
		<hr/>
		16

Spring Semester

ACC 231	Prin. of Managerial Accounting .....	.3
ECO 261	Principles of Economics II .....	.3
MKT 370	Principles of Marketing .....	.3
	Elective .....	.3
	Speech .....	.3
	Physical Education activity .....	.1
		<hr/>
		16

Sophomore Year

Fall Semester

MKT 376	Advertising .....	.3
MKT 274	Salesmanship .....	.3
	Am. Hist. or Am. Nat'l. Gov't. ....	.3
	Humanities elective .....	.3
	Elective .....	.3
		<hr/>
		15

Spring Semester

MKT 371	Principles of Retailing .....	.3
MGT 312	Principles of Management .....	.3
	Electives .....	.9
		<hr/>
		15

**SAMPLE PROGRAM
ASSOCIATE OF SCIENCE IN MID-
MANAGEMENT—BANKING AND FINANCE**

Freshman Year

Fall Semester

MGT 110	Business Organization .....	.3
ACC 230	Prin. of Financial Accounting .....	.3
ECO 260	Principles of Economics I .....	.3
ENG 104	English Composition .....	.3
MGT 116	Bus. Math or 210 Bus. Stat. ....	.3
PED 101	Concepts of Physical Activity .....	.1
		<hr/>
		16

Spring Semester

ACC 231	Prin. of Managerial Accounting .....	.3
ECO 261	Principles of Economics II .....	.3
	Elective .....	.3
	Speech .....	.3
BAN 253	Bank Management .....	.3
	Physical Education activity .....	.1
		<hr/>
		16

Sophomore Year

Fall Semester

MGT 310	Business Law I .....	.3
MGT 315	Financial Management .....	.3
	Banking and Finance elective .....	.3
	Am. Hist. or Am. Nat'l. Gov't. ....	.3
	Elective .....	.3
		<hr/>
		15

	Spring Semester	
	Banking and Finance elective .....	.3
MGT 312	Principles of Management .....	.3
	Humanities elective .....	.3
	Electives .....	.6
		<hr/>
		15

SAMPLE PROGRAM ASSOCIATE OF SCIENCE IN MID-MANAGEMENT—ACCOUNTING

Freshman Year

	Fall Semester	
MGT 110	Business Organization .....	.3
ACC 230	Prin. of Financial Accounting .....	.3
ECO 260	Principles of Economics I .....	.3
ENG 104	English Composition .....	.3
PED 101	Concepts of Physical Activity .....	.1
MGT 116	Bus. Math or 210 Bus. Stat. ....	.3
		<hr/>
		16

	Spring Semester	
ACC 231	Prin. of Managerial Accounting .....	.3
ECO 261	Principles of Economics II .....	.3
	Speech .....	.3
	Electives .....	.6
	Physical Education activity .....	.1
		<hr/>
		16

Sophomore Year

	Fall Semester	
ACC 330	Intermediate Accounting I .....	.3
ACC 333	Cost Accounting .....	.3
	Am. Hist. or Am. Nat'l. Gov't. ....	.3
MGT 312	Principles of Management .....	.3
	Elective .....	.3
		<hr/>
		15

	Spring Semester	
ACC 331	Intermediate Accounting II .....	.3
	Humanities elective .....	.3
	Business elective* .....	.3
	Electives .....	.6
		<hr/>
		15

*Business elective should be upper level course in business or economics to provide student with additional skill consistent with career objectives.

SAMPLE PROGRAM ASSOCIATE OF SCIENCE IN MID-MANAGEMENT—DATA PROCESSING

Freshman Year

	Fall Semester	
MGT 110	Business Organization .....	.3
ACC 230	Prin. of Financial Accounting .....	.3
MGT 116	Bus. Math or 210 Bus. Stat. ....	.3
CSC 182	Intro. to Data Processing .....	.3
ENG 104	English Composition .....	.3
PED 101	Concepts of Physical Activity .....	.1
		<hr/>
		16

	Spring Semester	
ACC 231	Prin. of Managerial Accounting .....	.3
ECO 260	Principles of Economics I .....	.3
	Elective .....	.3
	Speech .....	.2
CSC 240	Intro. to RPG .....	.3
	Physical Education activity .....	.1
		<hr/>
		16

Sophomore Year

	Fall Semester	
CSC 245	Introduction to COBOL .....	.3
	Am. Hist. or Am. Nat'l. Gov't. ....	.3
MGT 310	Business Law I .....	.3
MGT 312	Principles of Management .....	.3
ECO 261	Principles of Economics II .....	.3
		<hr/>
		15

	Spring Semester	
CSC 345	Advanced COBOL .....	.3
	Humanities elective .....	.3
	Electives .....	.9
		<hr/>
		15

departments of

TEACHER EDUCATION

The departments of Elementary and Special Education are concerned with the total process of helping individuals become teachers. Students who wish to become elementary or secondary teachers learn to understand and utilize the principles of learning, human growth and development, and inter-personal relationships. The departments also provide the student with specialized educational experiences in participating elementary and secondary schools under the supervision of experienced master teachers. The

professional training of the prospective teacher is normally scheduled throughout the sophomore, junior and senior years, culminating within a final professional semester. The professional education sequence complements a broad general education curriculum. A sound command of a major teaching field is integrated throughout the four year program. The Missouri Western State College Teacher Education Program is accredited by the National Council for Accreditation of Teacher Education (NCATE).

The department of Elementary and Special Education offers a major in elementary education for the degree of Bachelor of Science in Education. The Bachelor of Science in Education with an emphasis in secondary education is offered in conjunction with other departments. All degree programs satisfy the appropriate requirements for teacher certification as established by the State Department of Education of Missouri. To be certified to teach the candidate must have fulfilled all degree requirements and must, according to Section 168.031 of the Missouri School Laws, present evidence of good moral character.

The department of Elementary and Special Education offers an Associate of Science degree in Elementary Education - Teachers Aide.

Admission to the Teacher Education Program:

GENERAL REQUIREMENTS:

The applicant's record must be without incident which could be found detrimental to future success as a teacher.

The applicant must be a good moral character as demonstrated by objective evidence, be free from gross physical and mental defects which could make success as a teacher unlikely,

have command of standard acceptable English usage and be able to communicate as expected of a teacher,

be a student in good standing by the standards of Missouri Western State College and, receive approval by the Teacher Education Admissions and Retention Committee.

SPECIAL REQUIREMENTS:

For admission to the Participation in Teaching I program, the student must submit an applica-

tion as determined by the teacher education program and have a 2.0 overall grade point average.

For admission to the Experience in Teaching II program, the student must successfully complete Participation in Teaching I,

submit an application as determined by the teacher education program,

have a 2.0 overall grade point average and, have the recommendation of college and co-operating school personnel.

For admission to the Student Teaching III program, the student must

successfully complete Experience in Teaching II,

submit an application as determined by the teacher education program,

have a 2.3 grade point average in major field and professional sequence courses,

have a 2.0 overall grade point average,

have at least a 2.0 for each course in professional sequence and,

have the recommendation of college and cooperating school personnel.

Special Program:

Academic Contracts (1-and 2-year temporary Missouri Certification):

Academic Contracts are available at Missouri Western State College. Interested persons should contact the Supervisor of Academic Contracts.

Summer Student Teaching is offered for experienced teachers only and will be arranged with the appropriate Department Chairman in Teacher Education.

department of

ELEMENTARY and SPECIAL EDUCATION

The department of Elementary and Special Education is committed to the professional preparation of teachers for employment in elementary and special education programs. The goals are to prepare teachers who are:

highly knowledgeable in the cognitive areas,
trained in the techniques and methods of teach-

ing across the wide spectrum (early childhood through elementary grades),
warm, understanding, and empathetic in the area of humanizing education, and
ready to assume an active role in the profession of teaching

DEGREE REQUIREMENTS

General Studies requirements must be satisfactorily completed.

In addition to the general studies and the professional sequence, the elementary major is required to successfully complete the following courses: GEO 100, PSC 101, HIS 140 and 150, ART 300, MUS 300, EED 310, 320, 383, and PED 300 and 382, ESC 304, ENG 300, and MAT 300* and 400*. Some of these courses meet General Studies and Elementary Education requirements.

*To meet the wide variance of individual mathematical backgrounds elementary majors may elect to be placed, after consulting the Math and Elementary Education Departments according to the following:

High school graduate five years or more ago with one year general math or with one year of Algebra with a C/D grade-take MAT 100, 101, 300 and 400.

Algebra I with A/B within past five years enroll in MAT 101, 300 and 400.

Three or more years of college-prep, high school math A/B enroll in MAT 300 and 400.

The elementary major may also select an emphasis area. If the requirements as determined by the Department and approved by the Certification Section, State Department of Education, State of Missouri, are met, endorsements to the Life Certification, Elementary K-8 certificate may be secured. The emphasis areas and/or special teaching areas include:

The elementary major may also select an emphasis area. If the requirements as determined by the Department and approved by Certification Section, State Department of Education, State of Missouri, are met, endorsements to the Life Certification, Elementary K-8 certificate may be secured.

The emphasis areas and/or special teaching areas include:

ART	PHYSICAL
ENGLISH	EDUCATION
FOREIGN LANGUAGE	GENERAL SCIENCE
MATHEMATICS	SOCIAL SCIENCE
MUSIC	READING
	LANGUAGE ARTS

Special certificates can be earned in the areas of:

EARLY CHILDHOOD EDUCATION
REMEDIAL READING
TEACHING OF THE MENTALLY RETARDED CHILD
TEACHING OF THE EMOTIONALLY DISTURBED CHILD
TEACHING OF CHILDREN WITH LEARNING DISABILITIES.

The requirements for emphasis areas and specialized certificate programs are available from the elementary education advisors. Early planning of one's total program is highly desirable for the achievement of concurrent, multiple certification.

Professional Sequence is:

		Semester Hrs.
EED202	Participation in Teaching I	3
EED303	Experience in Teaching II	3
EED305	Educational Psychology; Psychology in Teaching	4
EED403	Foundations in Education (Elementary)	2
EED408	Student Teaching; Student Teaching III	10
EED410	Education of the Exceptional Child	2
		—
		24

- EED 101 Speed Reading (2) i, ii, iii**
The course is designed to improve the skills, speed, and comprehension of those individuals who feel a need for such improvement in school, profession, business, or recreational pursuits. The course is open to both regularly enrolled students or any interested individual.
- EED 202 Participation in Teaching (3) i, ii**
(Applicable to all teacher education students) To help the student in his career choice, half of the course is devoted to a classroom situation where an introduction to education, its history and philosophy is given. The second half of the course is devoted to a "in-school experience", giving the student realistic guidance in his career choice.
- EED 303 Experience in Elementary Teaching (3) i, ii**
(Applicable to all teacher education students) A continuation of the off-campus experiences in cooperating schools as a teacher associate. To be taken concurrently with EED305 or SED304.
Prerequisite: Approved admission to the Teacher Education Program and Education 202. For elementary majors, EED310 is a prerequisite.
- EED 305 Psychology in Elementary Teaching (4) i, ii**
A study of psychological principles as applied to educational settings. To be taken concurrently with EED303.
Prerequisite: PSY 101 and EED 202.
- *EED 306 Current Trends in Education (3) i, ii**
A study of educational innovations, new media, concurrent teaching problems and issues.
Prerequisite: EED303 and 305 or SED303 and 304.
- EED 310 Teaching of Reading in the Elementary School (3) i, ii**
Developmental reading, the techniques of teaching reading in the elementary grades.
Prerequisite: ENG 104 and 108 or 112.
- *EED 311 Teaching Reading in the Secondary School (3) ii, iii**
Techniques of teaching upper-level reading.
Prerequisite: ENG 104 or 108 or 112.
- EED 320 Language Arts Methods (3) i, ii, iii**
A general survey course to integrate the skills of listening, writing, and speaking with the reading skills.
- *EED 322 Language Arts Components (1-6) i**
A component-sectioned course designed to give students in-depth experiences in selected sections to meet special needs and interests. A student may take as many sections as desired.
a. Creative Dramatics b. Written Expression c. Poetry d. Listening e. Speech Development f. Handwriting g. Oral Communication h. Spelling i. Grammar and Linguistics j. Language Arts for Children.
- *EED 331 Audio-Visual Education (1-3) ii**
(See Department of Secondary Education.)
- EED 342 Measurement and Evaluation in Education (3) i, ii, iii**
Principles and techniques of administration, application and interpretation of tests, test results, and data for education majors.
Prerequisite: EED 303 and EED 305—SED 304, MAT 201 or consent of Department Chairman.
- EED 383 Diagnostic and Corrective Reading for the Classroom Teacher (3) i, ii, iii**
Evaluation and diagnosis of basic problems.
Prerequisite: EED 310 or 311.
- *EED 385 Explorations in Reading Approaches (1-6) ii**
A component-sectioned course designed to give students in-depth experiences in selected sections to meet special needs and interests. The refinement of teaching techniques using particular reading

methods to prepare teachers for those programs which are currently used in area schools. It is recommended that a student take no more than six sections. Each section is one semester hour.

a. Phonic Methods b. Linguistic Methods c. Enrichment Methods d. Language Experience e. Individual Methods f. Basal Programs
Prerequisite: EED 310 or 311.

- EED 403 Foundations in Elementary Education () i, ii**
An introduction and appraisal of the problems facing the teacher in the classroom, school, and society. To be taken concurrently with EED 408.
- EED 408 Elementary Student Teaching III (10) i, ii**
A semester of clinical experience in an off-campus situation under a cooperating teacher. To be taken concurrently with EED 403.
Prerequisite: EED 202, 303, 305.
- EED 410 Education of the Exceptional Child (2) i, ii, iii**
A course designed to give all teachers background and experience in working with the exceptional child in the regular classroom.
- EED 413 Speech Correction for the Classroom Teacher (3) ii, iii**
Methods and techniques of speech correction applied and utilized by the classroom teacher.
- EED 414 Methods of Teaching the Mentally Retarded (3) i**
Special techniques for teaching a typical child.
Prerequisite: EED 303, 305, or approval of the Department Chairman.
- EED 415 Methods of Teaching the Emotionally Disturbed (3) ii**
Special techniques for teaching the emotionally disturbed child.
Prerequisite: EED 303, 305 or approval of the Department Chairman.
- EED 416 Methods—Learning Disabilities (3) ii, iii**
Special techniques for teaching the child with learning disabilities.
Prerequisite: EED 303, 305 or approval of the Department Chairman.
- *EED 440 Early Childhood Education (1-6) i, ii, iii**
A component-sectioned course designed to give the student in-depth understanding of early childhood education. A student may elect one or more sections.
a. Child Development b. Methods and Materials c. Parent Education d. Preschool Education e. Creativity f. Self-Concept.
Prerequisite: Approval of the Education Department Chairman.
- EED 450 Independent Study (credit hours open) i, ii, iii**
A research-oriented involvement intended to extend the competencies of the student in a particular area of education.
Prerequisite: Approval of the Education Department Chairman.
- EED 483 Practicum I (Diagnosis of Reading Difficulties) (4) i, ii**
A clinical diagnosis in evaluation of reading and learning problems.
Prerequisite: EED 310, 383, and consent of the Education Department Chairman. (2 hours lecture, 3 hours laboratory.) Course can only be taken on Missouri Western State College campus.
- EED 484 Practicum II (Remediation of Reading Difficulties) (4) ii, iii**
A clinical treatment of identified reading and learning problems.
Prerequisite: EED 483. (2 hours lecture, 3 hours laboratory.) Course can only be taken on Missouri Western State College campus.

EED 490 Applied Educational Practices (1-9)
Workshops will be developed in selected areas
in accordance with interest and felt needs.

*Student's desires and needs will determine the selection
of the three components offered in any one semester.

SAMPLE PROGRAM ELEMENTARY EDUCATION

Freshman Year

First Semester

ENG 104	English	3
MAT 101	Math	3
HIS 140	Am. History	3
SPH 104	Speech	3
PED 101	P.E. Concepts	1
PED 300	El. School Health	2
		15

Second Semester

ENG 108	English	3
HIS 150	Am. History	3
BIO 101	Biology	5
GEO 100	Geography	3
	P.E. Activity	1
		15

Sophomore Year

First Semester

EED 202	Participation I	3
EED 310	Elem. Reading	3
PSC 101	Pol. Sci. (Govt.)	3
	Physical Sci.	4-5
	P.E. Activity	1
	Elective	2
PSY 101	Gen. Psych.	3
		19-20

Second Semester

MAT 300	Math	3
ENG 210	App. to Lit.	3
*PSY 312	Psych. of Ex. Child	3
	P.E. Activity	1
EED 383	Diag. Reading	3
	Elective	3
*EED 342	Meas/Eval.	3
		19

Junior Year

First Semester

EED 303	Experience II	3
EED 305	Psych. in Teaching	4
MUS 300	Music	3
ENG 300	Child. Lit.	3
EED 320	Language Arts	3
		16

Second Semester

MAT 400	Math	4
ESC 304	Environ. Sci.	4
ART 300	Art	3
PED 382	P.E.	3
EED 410	Ed. of Excpt. Child	2
	*EED414, or EED415, or EED416	3
		19

Senior Year

First Semester

EED 403	Foundations	2
EED 408	Student Teaching	10
	Elective	2
*SOC 110	Sociology	3
		17

Second Semester

	Electives	3
*PSY 304	Child Psychology	3
*PSY 309	Abnormal Psychology	3
		9

*For those interested in Special Education Certification.

department of

SECONDARY EDUCATION

The department of Secondary Education has an overall objective of providing the secondary schools with the best possible teachers to staff the classrooms. In accordance with this overall objective are the specific objectives of producing secondary education graduates who are:

versed in one or more teaching fields, so their backgrounds will allow them to bring expertise in the discipline to the students.

well aware of the fact that "teachers teach students, not subject matter." The professional preparation in secondary education is well attuned to the human aspects of the educational process.

capable of functioning in a variety of teaching situations, from the traditional to the innovative. In the professional preparation, attention is given to the new and different approaches to secondary education along with an exposure to the time-tested methods of teaching.

DEGREE REQUIREMENTS

The general studies requirements must be completed satisfactorily.

The specific requirements in the major field are set by the departments. Secondary education majors are available in the following fields: Art, Biology, Business, Mathematics, Music, English, Chemistry, Foreign Language (French, German, Spanish), Physical Education, Social Science, Speech and Theatre, Certification in a second teaching area is available in the majority of the above named fields. Degree requirements for the B.S. in Ed. fulfill certification requirements of the Missouri State Department of Education. Missouri Western State College is accredited by the National Council for Accreditation of Teacher Education (NCATE).

The professional sequence is as follows:

Course	Semester	Hrs.
SED 202 Introduction to Secondary Education	2	
SED 203 Participation in Secondary Teaching I	1	
SED 303 Experience in Secondary Teaching II	3	
SED 304 Psychology in Secondary Teaching	4	
SED 404 Foundations in Secondary Education	3	
SED 407 Education of the Exceptional Student	2	
SED 409 Secondary Student Teaching III	9	

24

THE PROFESSIONAL SEMESTER

Secondary Student Teaching III (SED409) is to be taken during the student's senior year.

Foundations in Secondary Education (SED404) and Education of the Exceptional Student (SED407) are to be taken concurrently with Secondary Student Teaching III. This semester is designated as a Professional Education semester.

Course work during the Professional Education semester is usually limited to SED404, SED407, and SED409.

Petition for any additional course work must be submitted to the Chairman of Secondary Education in the semester prior to Secondary Student Teaching III. If granted, approval will be endorsed by the cooperating teacher to whom the student petitioner is to be assigned.

A student enrolled in Secondary Student Teaching III will assume the daily teaching schedule of the cooperating teacher.

*(Jointly offered by Elementary and Secondary Departments)

SED 202 Introduction to Secondary Education (2) i, ii
A basic introduction to professional education. An on-campus exploratory course to aid the participant in deciding whether or not to become a teacher and provide for basic information and attitude development necessary to be successful teaching. Taken the same semester as SED203.

SED 203 Participation in Secondary Teaching I (1) i, ii
A laboratory course following SED202 in the same semester. During this off-campus experience, the participant will serve as a teacher assistant. This exploratory course will provide the participant with concrete exposure to teaching, to students, and to the school.
Prerequisite: SED202—Approved admission to the Teacher Education Program.

SED 303 Experience in Secondary Teaching II (3) i, ii
A continuation of the off-campus experience in a cooperating school as a teacher associate. To be taken concurrently with SED304.
Prerequisite: PSY101, SED202, and SED203.

SED 304 Psychology in Secondary Teaching (4) i, ii
A course designed to study psychological principles as applied to educational settings. To be taken concurrently with SED303.
Prerequisite: PSY101, SED202 and 203.

***SED 306 Current Trends in Education (3) i, ii**
A study of educational innovations, new media, current teaching problems and issues.

***SED 331 Audio-Visual Education (1-3) ii**

A component course designed to give students in-depth experiences in selected areas of instructional Media/Audio-Visual Education: (a) Classroom Utilization and Selection of Instructional Media (b) Preparation of Instructional Materials (c) Equipment Operation. Students are required to provide their own supplies for preparing instructional materials. Components can be taken independently but it is recommended that all three components be taken during one semester. A lab fee will be charged.

SED 404 Foundations in Secondary Education (3) i, ii

A study of problems in teaching, the organization and management of the school, the teacher and society, and the methodology of teaching and resources. To be taken concurrently with SED407 and SED409.

Prerequisite: SED303 and SED304.

SED 407 Education of the Exceptional Student (2) i, ii

An introduction to the various areas of exceptionality and the methodology of working with these students. To be taken concurrently with SED404 and SED409.

Prerequisite: SED303 and SED304.

SED 409 Student Teaching III (Secondary) (9) i, ii

Full-time off-campus teaching experiences working with a cooperating teacher. To be taken concurrently with SED404 and SED407.

Prerequisite: SED303, SED304, and special methods course in the major.

SED 410 Student Teaching IV (6) iii

An on-campus course designed for the experienced teacher. Activities will include micro teaching and human relations training. Not open to baccalaureate degree candidates.

Prerequisite: one full academic year of teaching experience plus completion of a baccalaureate degree.

SED 422 Behavior Modification in the Classroom (2) i

A course designed to explore means of modifying behavior in classroom settings through applied behavioral psychology.

Prerequisite: Approval of the instructor.

SED 430 The Middle School (2) ii

A course designed to explore the philosophy, curriculum, and techniques applicable to middle schools and junior high schools. a. Concepts b. Core Curriculum. c. Psychology of the Emerging Adolescent.

SED 450 Independent Study (credit hours open) i, ii, iii

A research-oriented involvement intended to extend the competencies of the student in a particular area of education.

Prerequisite: Approval of the Chairman of Secondary Education.

SED 490 Applied Education Practices (1-9)

Workshops will be developed in selected areas in accordance with demonstrated interest and need.

***EED 311 Teaching Reading in the Secondary School (3) i**

(See Department of Elementary Education)



department of

ENGINEERING TECHNOLOGY

The Department of Engineering Technology offers two and four year programs in engineering technology and a professional engineering transfer program.

ENGINEERING TECHNOLOGY:

Engineering Technology has been defined as that part of the technological field which requires the application of scientific and engineering knowledge and methods combined with technical skills in support of engineering activities; it lies in the occupational spectrum between the craftsman and the engineer at the end of the spectrum closest to the engineer.

Engineering technology is oriented less toward theory and more toward practical applications. The associate of science degree prepares the student to be an engineering technician, and the baccalaureate degree program prepares the student to be an engineering technologist. Both the four and two year programs are designed to prepare the student to work in meaningful jobs. Programs are offered in Construction Engineering Technology and Electrical Engineering Technology.

Graduates from other institutions with associate degrees in electrical-electronics or civil-construction engineering technology are eligible for transfer into the four year programs in engineering technology.

ENGINEERING (TRANSFER)

Engineering has been defined as the profession in which a knowledge of the mathematical and natural sciences gained by study, experience, and practice is applied with judgement to develop ways to utilize, economically, the material and forces of nature for the benefit of mankind.

The engineering transfer program is closely coordinated with the University of Missouri - Columbia and the University of Missouri - Rolla. Professional engineering is very mathematical and depends heavily on a rigorous study of the natural and engineering sciences. More and more often the professional engineer finds that a master of science degree is necessary to do his work.

The sample program shown in this section is intended only as an example. The exact program followed will depend on the specialized area

(civil, architecture, mechanical, electrical, etc.) and the engineering school to which transfer is planned. Also, many students are not prepared for calculus their first semester and special programs can be arranged. Therefore, an advisor in the Department of Engineering Technology will set up a suitable program for each pre-engineering student.

DEGREE REQUIREMENTS

For the Bachelor of Science in Technology Degree with a Major in:

CONSTRUCTION ENGINEERING TECHNOLOGY:

EGT 100, 103, 104, 154, 202, 204, 250, 258, 356, 456; CET 150, 206, 252, 304, 308, 354, 358, 406, 408, 458; MAT 104, 188, 204; PHY 110; ESC 204 or BIO 101; 3 hours free electives; 12 hours approved technical electives; and 31 hours of general education.

ELECTRONIC ENGINEERING TECHNOLOGY:

EGT 100, 103, 104, 240, 250, 380, 456; EET 220, 230, 270, 300, 340, 350, 360, 370, 420, 430, 460, 480, 2nd. class FCC License, MAT 104, 188, 204; PHY 110, 111; CHE 101; 5 hours free electives; 6 hours technical electives; and 31 hours of general education.

For the Associate of Science Degree with a Major in:

CONSTRUCTION ENGINEERING TECHNOLOGY:

EGT 100, 104, 154, 202, 204, 250, 258; CET 150, 206, 256, 304, 254; MAT 104, 204; PHY 110; 2 hours free electives and 14 hours of general education.

ELECTRONIC ENGINEERING TECHNOLOGY:

EGT 100, 103, 104, 240; EET 210, 220, 230, 270, 300, 340; MAT 104, 204; PHY 110; 3 hours free electives and 14 hours of general education.

ENGINEERING, COMMON AND GENERAL TECHNOLOGY

EGT 100 Introduction to Engineering and Technology (1) i, ii
The occupational spectrum of the technical world of work is studied emphasizing the role of the engineering technician, the engineering technologist and the professional engineer. Although the course emphasizes the work done by these practi-

tioners, some orientation is given to the kind of education required and what MWSC can provide. Lectures, slides, films, and field trips. One hour lecture. Open to all majors.

- EGT 103 Electrical Systems (3) i**
The student is exposed to electrical and electronic terminology including component names, electrical units, instrumentation and devices. Component characteristics, electrical measurements, electrical circuits and the application of electricity to other areas are also studied. Emphasis is on power generation and distribution, introductory electrical code. A laboratory section is provided to reinforce the theory as well as provide a practical hands-on approach to gain the student's interest. Two hours lecture, three hours lab.
Prerequisite: MAT 100 or consent of instructor.
- EGT 104 Engineering Graphics I (3) i, ii**
An introduction to the fundamentals of drawing, drafting room practices and technical communication through graphics. Technique is developed through the graphical solution of many current, practical problems in the engineering and technical areas. Two hours lecture, four hours lab.
- EGT 154 Engineering Graphics II (3) ii**
A continuation of EGT 104, but with an extension of graphical problem solution in three dimensional space. Problem solving techniques are developed through the solution of numerous in-class, practical problems in the engineering and technology areas. Two hours lecture, four hours lab.
Prerequisite: EGT 104.
- EGT 202 Surveying I (3) i**
An introduction to the basic principles of plane surveying with applications to engineering and construction problems. Laboratory periods will be utilized for in-the-field application of introductory surveying techniques. Two hours lecture, three hours lab.
Prerequisite: MAT 104.
- EGT 204 Architectural Graphics I (3) i**
Introduction to architectural graphics with an emphasis on residential type dwellings. Topics include lettering, shades-shadows, free hand sketching, planning and working drawings. Emphasis on technique and methodology. Two hours lecture, three hours lab.
Prerequisite: EGT 104.
- EGT 230 Mechanics of Materials (3) on demand**
The concept of stress and strain at a point; geometric interpretation of stress and strain; axial, shear, bending and torsional stresses; deflections; introduction to indeterminate structures; elementary column theory. Three hours lecture.
Prerequisite: EGT 258.
- EGT 235 Materials Testing Lab II (1) on demand**
Includes compression, tension, shear, and flexure tests of steel, wood, plastics, and concrete. Three hours lab.
Prerequisite: Concurrent with EGT 230.
- EGT 240 Electrical Circuits (3) ii**
Circuit analysis provides a mathematical approach for solving the current flows and voltages in both A.C. and D.C. circuits. Methods used include mesh analysis, nodal analysis, superposition, voltage and current divider rules, Thevenin's Theorem, Norton's Theorem, and Millman's Theorem. R-C and R-L circuits are also analyzed for transient conditions. Whenever possible practical applications are used for illustrations. The computer is used to show the labor saving techniques that are possible for electronic calculations. Two hours lecture, three hours lab.
Prerequisite: EGT 103, MAT 104.

- EGT 250 Technical Report Writing (2) ii**
The study of various types and forms of reports. Practical projects in preparing reports of various lengths and degrees of complexity. Oral presentation of report material. Emphasis on clear communication of technical ideas. Two hours lecture.
Prerequisite: ENG 104.
- EGT 258 Statics and Strength of Materials (4) ii**
Topics of study include elements of statics in two and three dimensions; laws of equilibrium applied to structures and machines; simple stresses and strains; torsion, shear and bending; mechanical behavior of materials. Laboratory experience to supplement the theory. Three hours lecture, three hours lab.
Prerequisite: MAT 104.
- EGT 300 Dynamics (3) with demand**
Motion of a particle; kinetics of rigid bodies; work and energy; impulse and momentum; impact. Three hours lecture.
Prerequisite: EGT 258, MAT 240.
- EGT 340 Thermodynamics (3) ii**
Fluid properties, work and heat, first law, second law, entropy, applications to vapor and ideal gas processes. Three hours lecture.
Prerequisite: MAT PHY 210.
- EGT 356 Fluids and Hydraulics (3) ii**
An introduction to fluid mechanics including fluid statics and elementary fluid dynamics. Typical topics of study include energy equations of steady flow, steady flow of incompressible fluids in pipes, and open channel flow. Three hours lecture.
Prerequisite: MAT 204, PHY 110.
- EGT 375 Applied Hydraulics and Pneumatics (3) on demand**
Provides the student with a familiarity of industrial hydraulic and pneumatic components and circuits. Identification, functions, and interchangeability of components are areas emphasized in conjunction with drawing schematics, building circuits from schematics, building circuits for specific purposes, and tracing industrial circuits. Two hours lecture, three hours lab.
Prerequisite: EGT 240.
- EGT 380 Refrigeration and Air Conditioning (3) i**
Principles of Refrigeration and Air Conditioning. Study of heat loads and assigning of equipment for specific applications. Electrical circuits and motors. Intensive coverage of mechanical refrigeration systems and service. Two hours lecture, three hours lab.
Prerequisite: EET 220 or consent of instructor.
- EGT 390 Technological Projects (1-3) i, ii, iii**
This course is intended for the advanced student who has a project which would add to his educational experience. Approval by the department chairman is required at least two weeks before the end of the previous term.
- EGT 456 Electrical Systems of Buildings (3) ii**
A more detailed study of the electrical and lighting systems of buildings. Design, code requirements and personnel safety are covered. Two hours lecture, three hours lab.
Prerequisite: EGT 103.
- EGT 490 Technological Practices (1-3) i, ii, iii**
This course is intended for the advanced student who can procure a job which adequately reinforces and extends his knowledge and skills in his chosen field. Approval by the department chairman is required at least two weeks before the end of the previous term.

CONSTRUCTION ENGINEERING TECHNOLOGY

- CET 150 Blueprint Reading (1) ii**
The course provides a short but intense coverage of various aspects of blueprint reading from the general and heavy construction field. Topics covered include heavy timber, structural steel and reinforced concrete. One hour lecture.
Prerequisite: EGT 104 or consent of instructor.
- CET 206 Structural Drawing (2) i**
An introduction to the drawing and detailing of various structural elements used in construction. Topics include beams, columns, trusses, frames and slabs with emphasis on the various connections involved in each case. One hour lecture, three hours lab.
Prerequisite: EGT 154.
- CET 252 Surveying II (3) ii**
Intermediate and advanced surveying techniques and procedures with applications to engineering and construction problems. Topics include mapping, hydrography and photogrammetry. Laboratory periods will be utilized for in-the-field applications of the techniques. Two hours lecture, three hours lab.
Prerequisite: EGT 202.
- CET 256 Bituminous, Concrete, & Soils (3) ii**
A study of the properties and engineering applications of prime materials used in structural and roadway construction, including classification, basic quality control, and construction practices used with respect to asphalt, concrete, and soils. Two hours lecture, three hours lab.
Prerequisite: MAT 204.
- CET 304 Methods and Materials of Construction (3) i**
An introduction to the methods and materials used in the various areas of the construction industry. Laboratory hours will be utilized for plant trips and field trips. Two hours lecture, three hours lab.
Prerequisite: EGT 204 or consent of instructor.
- CET 306 Model Building (3) on demand**
Presents the basic techniques and standard procedures of model building in the construction field. The student will construct a model of his choice. Two hours lecture, three hours lab.
Prerequisite: EGT 204.
- CET 308 Structural Analysis (3) i**
Introduction to various methods used in the elastic analysis of statically determinate beams, trusses, frames and arches. Introduction to statically indeterminate structures. Three hours lecture.
Prerequisite: EGT 258.
- CET 354 Construction Estimating (3) ii**
An introduction to the field of construction estimating. Emphasis is placed on the accurate and systematic analysis of working drawings and specifications as they pertain to quantity take-offs. Three hours lecture.
Prerequisite: CET 304.
- CET 358 Structural Steel Design (4) ii**
An introduction to elementary structural steel design. The design of individual members and their connections as dictated by various specifications (AISC, AASHTO, etc.) is stressed. The laboratory period will include an introduction to the use of the computer in the area of structural analysis. Three hours lecture, three hours lab.
Prerequisite: CET 308.
- CET 406 Mechanical Systems of Buildings (3) i**
An introduction to the mechanical systems of buildings. Principles of water supply, sanitation systems, plumbing, heating and air conditioning are studied. Three hours lecture.
Prerequisite: EGT 356.

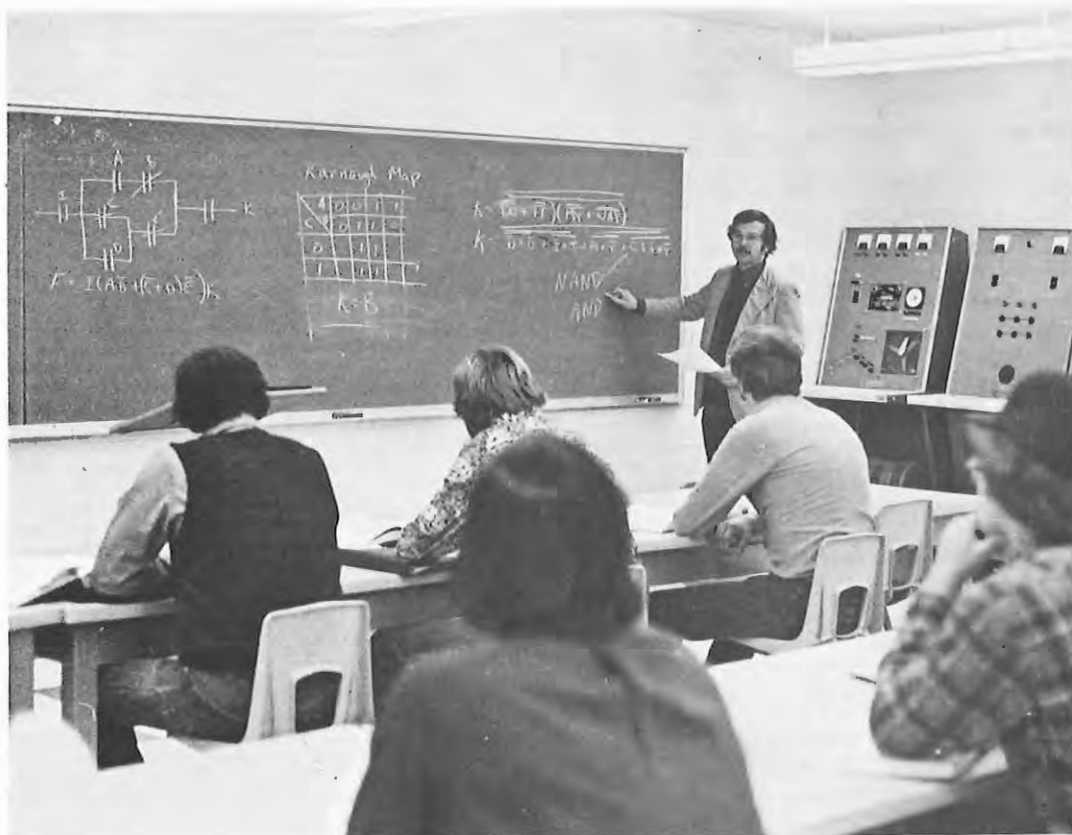
- CET 408 Reinforced Concrete Design (4) i**
An introduction to the design of reinforced concrete elements and structures. Topics include beams, columns, slabs and footings. The designs are based on the current ACI Code provisions for elastic and ultimate design. Three hours lecture, three hours lab.
Prerequisite: CET 308 or consent of instructor.
- CET 410 Production Drafting (4) on demand**
Drafting practices and terminology peculiar to working drawings. General mechanisms, cams, gears and power transmission. Emphasis is placed on developing speed and accuracy in the production of detail and working drawings for practical application. Two hours lecture, six hours lab.
Prerequisite: EGT 104.
- CET 458 Soil Mechanics (4) ii**
A study of the properties of soils with applications in civil engineering design and construction. Laboratory experiences to supplement theory. Three hours lecture, three hours lab.
Prerequisite: EGT 258.

ELECTRONIC ENGINEERING TECHNOLOGY

- EET 210 Electronic Design and Fabrication (3) ii**
The student selects a construction project subject to the approval of the instructor. Only routine design or re-design is expected with the emphasis on fabrication. Two hours lecture, three hours lab.
Prerequisite: At least ten semester hours of electronics.
- EET 220 Instruments & Measurements (3) i**
An in-depth study is made of the electronic circuitry and usage of the equipment for circuit evaluation, maintenance, and repairs in most electronics facilities. Equipment studied includes: oscilloscopes, signal sources, meters (digital and analog), bridges, power supplies, digital frequency counters, & special purpose instruments. There is also some discussion of calibration requirements and techniques. The student also gives a demonstration of some electronic test instruments. Two hours lecture, three hours lab.
Prerequisite: EET 230, EGT 240, prefer completion of or concurrent EET 270.
- EET 230 Introduction to Electronics (3) ii, iii**
The theory of operation of various solid state devices are studied: diodes, transistors, EET's, SCR's, and monolithic integrated circuits. The student performs laboratory training sessions in which he evaluates many of the solid state devices. Two hours lecture and three hours lab.
Prerequisite: EGT 103, concurrent EGT 240 preferred.
- EET 270 Electronics (4) i**
This course provides the student with exposure to complete electronic circuits, including: rectifiers, regulators, SCR controls, amplifiers using transistors and FET's, oscillators, waveshaping circuits, clippers, limiters, and basic logic. The laboratory section consists of the following experiments: power supplies, filters, regulators, SCR controls, transistor characteristics, EET characteristics, push-pull amplifiers, oscillators, amplifiers, and logic gates. Three hours lecture, three hours lab.
Prerequisite: EET 230.
- EET 300 Digital Electronics (4) ii**
Number systems, computer codes, fundamentals of combinational logic circuits, sequential logic circuits, and special topics. Three hours lecture, three hours lab.
Prerequisite: EET 270 or consent of instructor.
- EET 340 Communication Systems (4) ii**
Analysis of various types of circuits used in equipment such as: AM and FM receivers and transmitters, TV receivers and transmitters, and microwave equipment. Antennas and transmission lines are also studied. Three hours lecture, three hours lab.
Prerequisite: EET 270.

- EET 350 Advanced Communications Systems (3) ii**
A study of communications theory emphasizing the relationship of information transmission with bandwidth and noise. A further study of transmission line theory, electromagnetic fields and wave guides. Three hours lecture.
Prerequisite: EET 340, EET 360, EET 370, MAT 204.
- EET 360 Network Analysis (3) i**
Advanced study of steady state network analysis, and transients by classical and LaPlace methods with applications to special topics in the fields of power and electronics. Three hours lecture.
Prerequisite: EGT 240, MAT 204.
- EET 370 Microwave Systems (3) i**
VHF and UHF components, circuits and measurement techniques; distributed elements, waveguides, microwave links, radar and similar systems. Two hours lecture, three hours lab.
Prerequisite: EET 340.
- EET 420 Control Systems (3) ii**
The application of electronic control circuits to industrial needs. This includes control of manufacturing processes, measurement and counting of components and servo control. The laboratory section consists of experiments which support the theory presented in the lectures. Two hours lecture, three hours lab.
Prerequisite: EET 300.

- EET 430 Advanced Electronics (4) i**
An advanced treatment of discrete and integrated circuit electronics. Small signal, large signal and digital circuit topics are extended beyond the level of EET 270 & EET 300. Three hours lecture, three hours lab.
Prerequisite: EET 270, EET 300.
- EET 460 Rotating Machinery (4) i**
This course provides instruction in the construction, theory of operation, and application of the following: various types of A.C. and D.C. motors and generators, synchros and servo systems, and motor controllers. Also, covered are mathematical computations dealing with motor efficiency, power requirements, horsepower, torque, and power factor correction. The laboratory consists of working with various types of A.C. and D.C. motors and generators to observe the actual performance as compared to the theoretical performance. Three hours lecture, three hours lab.
Prerequisite: EGT 103, EGT 240, prefer EGT 456.
- EET 480 Design & Fabrication (3) ii**
With the instructors approval, the senior student selects an electronic system or sub-system that he would like to design. The student draws on his basic electronic background to begin his task. He will have to build a functional prototype to demonstrate his design concept. The system design is not a trial and error process since a written paper is required which supports the project. The paper will require the student to develop some research techniques and an ability to document his sources. Two hours lecture, three hours lab.
Prerequisites: thirty hours of electrical courses.



SAMPLE PROGRAM
BACHELOR OF SCIENCE IN TECHNOLOGY
CONSTRUCTION ENGINEERING TECHNOLOGY

Freshman Year

Fall Semester	
EGT 104	Engineering Graphics I .....3
EGT 100	Introduction to Engineering & Technology .....1
	Humanities Elective .....3
MAT 104	College Algebra & Trigonometry .....5
ENG 104	Composition and Rhetoric I .....3
PED 101	P.E. Concepts .....1
	<hr/> 16

Spring Semester	
PHY 110	College Physics .....5
CET 150	Blue Prints .....1
EGT 154	Engineering Graphics II .....3
	P.E. Activity .....1
MAT 204	Applied Calculus5
	<hr/> 15

Sophomore Year

Fall Semester	
EGT 204	Architectural Graphics .....3
EGT 202	Surveying I .....3
EGT 103	Electrical Systems .....3
	P.E. Activity .....1
	Social Science Elective .....3
CET 206	Structural Drawing .....2
	<hr/> 15

Spring Semester	
CET 252	Surveying II .....3
EGT 258	Statics & Strength of Materials .....4
EGT 250	Technical Report Writing .....2
SPH	Speech (104, 105, or 106) .....3
	*Approved Technical Elective .....3
	P.E. Activity1
	<hr/> 16

Junior Year

Fall Semester	
CET 308	Structural Analysis .....3
MAT 188	Fortran IV Programming .....3
CET 304	Methods & Materials of Construction .....3
	*Approved Technical Elective .....3
	Geology or Biology .....4 or 5
	<hr/> 16 or 17

Spring Semester	
CET 358	Structural Steel Design .....4
EGT 356	Fluids & Hydraulics .....3
CET 354	Construction Estimating .....3
ENG 108	Composition and Rhetoric II .....3
	Humanities Elective3
	<hr/> 16

Senior Year

Fall Semester	
CET 408	Concrete Design .....4
CET 406	Mechanical Systems of Building .....3
	Economics (Elective) .....3
	*Approved Technical Elective .....3
	Humanities Elective .....3
	<hr/> 16

Spring Semester	
CET 458	Soil Mechanics .....4
EGT 456	Electrical Systems of Buildings .....3
	*Approved Technical Elective .....3
	Sociology or Psychology (Elective) .....3
	Free Elective .....3
	<hr/> 16

*See suggested CET option list for management, art, computer science, electronics, geology & special



SAMPLE PROGRAM **BACHELOR OF SCIENCE IN TECHNOLOGY** **ELECTRONIC ENGINEERING TECHNOLOGY**

Freshman Year

Fall Semester

EGT 103	Electrical Systems	3
EGT 104	Engineering Graphics I	3
EGT 100	Introduction to Engineering & Technology	1
MAT 104	College Algebra and Trigonometry	5
PED 101	P.E. Concepts	1
ENG 104	Composition and Rhetoric I	3
		16

Spring Semester

EGT 240	Electrical Circuits	3
EET 230	Introduction to Electronics	3
MAT 204	Applied Calculus	5
PHY 110	College Physics	5
		16

Sophomore Year

Fall Semester

MAT 188	Fortran Programming	3
EET 270	Electronics	4
EET 220	Instruments & Measurements	3
CHE 101	Introductory Chemistry	5
PED	P.E. Activities	1
		16

Spring Semester

EET 340	Communication Systems	4
EET 300	Digital Electronics	4
EGT 250	Technical Report Writing	2
SPH	Speech (104, 105, or 106)	3
	Social Science Elective	3
		16

Junior Year

Fall Semester

ECO 260	Economics (Elective)	3
EET 360	Network Analysis	3
EET 370	Microwave Systems	3
EGT 380	Refrigeration and Air Conditioning	3
	Humanities Elective	3
PED	P.E. Activities	1
		16

Spring Semester

EET 350	Advanced Communication Systems	3
EGT 456	Electrical Systems of Buildings	3
PHY 111	College Physics II	3
ENG 108	Composition and Rhetoric II	3
	Humanities Elective	3
		15

Senior Year

Fall Semester

EET 430	Advanced Electronics	4
	Approved Technical Elective	3
	Humanities Elective	3
EET 460	Rotating Machinery	4
	Free Elective	3
		16

	Spring Semester	
EET 480	Design & Fabrication	3
EET 420	Control Systems	3
	Approved Technical Elective	3
	Sociology or Psychology (Elective)	3
	Free Elective	2
	P.E. Activities	1
		15

SAMPLE PROGRAM **ASSOCIATE OF SCIENCE** **CONSTRUCTION ENGINEERING** **TECHNOLOGY**

Freshman Year

Fall Semester

EGT 104	Engineering Graphics I	3
EGT 100	Introduction to Engineering & Technology	1
	Humanities Elective	3
MAT 104	College Algebra and Trigonometry	5
ENG 104	Composition and Rhetoric I	3
		15

Spring Semester

PHY 110	College Physics	5
CET 150	Blue Prints	1
EGT 154	Engineering Graphics II	3
PED 101	PE Concepts	1
MAT 204	Applied Calculus	5
		15

Sophomore Year

Fall Semester

EGT 204	Architectural Graphics	3
EGT 202	Surveying I	3
CET 304	Methods & Materials of Construction	3
CET 206	Structural Drawing	2
	Social Science elective	3
	Free Elective	2
		16

Spring Semester

CET 354	Construction Estimating	3
EGT 258	Statics & Strengths of Materials	4
EGT 250	Tech. Report Writing	2
SPH 10	Speech (104, 105, or 106)	3
	PE Activity	1
CET 256	Bituminous, Concrete & Soils	3
		16

ASSOCIATE OF SCIENCE ELECTRONIC ENGINEERING TECHNOLOGY

Freshman Year

Fall Semester

EGT 100	Introduction to Engineering & Technology	.1
EGT 103	Electrical Systems	.3
EGT 104	Graphics I	.3
MAT 104	College Algebra & Trigonometry	.5
PED 101	PE Concepts	.1
ENG 104	Composition and Rhetoric I	.3
		16

Spring Semester

EET 230	Introduction to Electronics	.3
EGT 240	Electrical Circuits	.3
MAT 204	Applied Calculus	.5
PHY 110	College Physics	.5
		16

Sophomore Year

Fall Semester

EET 220	Instruments & Measurements	.3
EET 270	Electronics	.4
	Approved Elective	.3
	Speech	.3
	Humanities Elective	.3
		16

Spring Semester

EET 210	Electronic Design & Fabrication	.3
EET 340	Communication Systems	.4
EET 300	Digital Electronics	.4
	Social Science Elective	.3
	P.E. Activity	.1
		15

SAMPLE PROGRAM PRE-ENGINEERING TRANSFER PROGRAM

Freshman Year

Fall Semester

ENG 104	Composition and Rhetoric I	.3
EGT 104	Engineering Graphics I	.3
MAT 107	Calculus with Analytic Geometry I	.5
CHE 111	General Chemistry I	.5
		16

Spring Semester

EGT 240	Electrical Circuits	.3
PHY 210	University Physics I	.5
MAT 108	Calculus with Analytic Geometry II	.5
ECO 260	Principles of Economics	.3
		16

Sophomore Year

Fall Semester

MAT 209	Calculus with Analytic Geometry III	.5
PHY 211	University Physics II	.4
PSC 101	American National Government	.3
CSC 188	Fortran IV Programming	.3
		15

Spring Semester

MAT 312	Differential Equations	.3
EGT 258	Statics and Strengths of Materials	.4
EGT 340	Thermodynamics	.3
	Humanities Elective	.3
EGT 356	Fluids and Hydraulics	.3
		16



department of HEALTH, PHYSICAL EDUCATION, AND RECREATION

Whether programming intramural competition, offering a planned sequence of exercises and sports activities to help students develop strong active bodies, or working with students majors in physical education or recreation, the Department of Health, Physical Education, and Recreation is interested in assisting all students to become healthy and productive members of society.

Every student at Missouri Western State College, as a part of the general education requirement, must take a course in "Concepts of Physical Activity" from which he or she becomes ac-

quainted with basic knowledges, understandings and values as they affect the student physiologically, psychologically, sociologically, and emotionally. Each student, based on his self evaluation and guidance by the instructor during the concepts course, should take activity courses which will assist him in areas which he has found personal deficiency.

These courses are of the physical conditioning, aquatics, sport, dance, combative, self-testing, gymnastics, adaptive, recreational, and adventure types.

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Adaptive Activities may be repeated as often as needed for students with handicaps which restrict them from the regular activity program. Repeats in this course **will** satisfy General Education activity requirements.

Intercollegiate Sports I and II are offered for intercollegiate team members only. These courses may be repeated up to four times each. They count as electives but will **not** satisfy the General Education Physical Education activity requirements.

The department offers an all level (elementary-secondary) major in physical education for the degree Bachelor of Science in Education. Majors in this department must meet the requirements of general education, teacher education, and physical education. Students who desire a major in this department encounter the various strategies of successful team coaching, various techniques of planning, teaching, and evaluating physical education programs as well as a scientific background of the discipline.

The department offers a major in recreation for the degree Bachelor of Science in Recreation. It offers a core of required courses as well as related course work in an area of specialization as determined by the individual student's interest and upon approval of his advisor. It also offers a minor in recreation.

Driver Education and Athletic Coaching Certification courses are also offered by this department for any education majors who desire teaching certification in these areas.

MAJOR IN HEALTH AND PHYSICAL EDUCATION (57 HOURS)

Courses in Physical Education must total 52 hours and 5 hours in Biology. The specific courses required are PE 148, 175, 176, 185, 191, 192, 201, 301, 302, 303, 304, 310, 373, 382, 385, 393; three semester hours from 311, 312, 313, 314, 315; four semester hours from 390, 391, 392; four semester hours from 383, 395, 465, 480; and nine hours from specific physical education activities as determined by the student's major advisor.

BACHELOR OF SCIENCE IN RECREATION (63 HOURS)

Courses for this degree must total 36 hours in Recreation, 12 hours in Physical Education, and 15 hours in related course work as determined by the recreation advisor and the individual student's interest. The specific courses required are REC 220, 243, 310, 320, 321, 322, 324, 325, 326, 327, 330, 420, and 430. PE 146, 148, 201, 241, 242, and 395.

RECREATION—MINOR (21 HOURS)

Courses for this degree must total 17 hours in Recreation and 4 hours in Physical Education. The specific courses required are: PED 201 and 395. REC 243, 310, 320, 323, 324, and 326.

CERTIFICATION IN ATHLETIC COACHING (18 HOURS)

Majors in any department who receive a degree in Education may also receive Athletic Coaching

Certification. The following are the specific courses required: PED 201, 304, 310, 373, and 385; three semester hours from 311, 312, 313, 314, and four semester hours from 390, 391, 392.

CERTIFICATION IN DRIVER EDUCATION— (23 HOURS)

Majors in any department who receive a degree in education, may also receive certification in driver education. Courses must total 2 hours in Physical Education, 3 hours in Safety Education, 6 hours in Driver Education and 12 hours in Education. The following are the specific courses required: PED 154, 201, 254, 354, SED 304 (I and II), and either SED 311 or AUT 111.

A facility fee of \$2.00 is required for all courses in this Department which entitles the student to utilization of the locker and shower rooms.

All Physical Education majors must pass a swimming proficiency test prior to being admitted into student teaching. The test consists of the following items:

- Jump feet first into deep water and level off.
- Swim fifteen yards across the pool using the crawl stroke.
- Change directions without touching the edge and swim back using the elementary back stroke.

PHYSICAL EDUCATION THEORY:

- PED 101 Concepts of Physical Activity (1) i, ii, iii**
To acquaint students with basic knowledge, understandings and values of physical activity as it relates to optimal healthful living. (1 hour lecture and 1 hour lab.)
- PED 191 Foundation of Physical Education (2) i, ii**
Meaning of physical education, opportunities in the field, and evaluation of aptitudes and abilities. Recommended for freshmen. (Two hours lecture.)
- PED 192 Personal and Community Health (2) i, ii**
Personal health concerns, family and community health responsibilities. (Two hours lecture.)
- PED 201 First Aid (2) i, ii, iii**
General emergency care, major disaster, civil defense; Red Cross standard, and instructor for standard certification included. (One hour lecture, two hours lab.)
- PED 300 Elementary School Health Education (2) i, ii, iii**
Emphasis on content, methods, and materials at the elementary grade levels. Designed for the elementary school classroom teacher. (Two hours lecture.)
- PED 301 Health Teaching in the Schools (2) ii, iii**
Emphasis on content, methods, and materials in health education at all levels (K through 12). (Two hours lecture.)
Prerequisite: PED 192.
- PED 302 Methods of Physical Education (2) i, ii**
Methods and materials of teaching physical education in the secondary schools. Students are required to assist in the physical education activity program. (One hour lecture, two hours lab.)
Prerequisite: PED 101 plus 8 hours of Physical Education activities.
- PED 303 Kinesiology (3) ii, iii**
The analysis of movement from a study of the anatomical structure and the mechanical principles of the human body. (Three hours lectures.)
Prerequisite: BIO 250.
- PED 304 Physiology of Exercise (3) i, iii**
Basic physiology applied to physical education and the training and conditioning of athletes. (Two hours lecture, two hours lab.)
Prerequisite: BIO 250.
- PED 310 Principles of Coaching (2) i, ii**
A course covering the various principles of coaching in today's public school system.
Prerequisite: Junior classification.
- PED 311 Coaching of Football (1) ii**
Theory and fundamentals of football dealing with team selection, organization, and control as well as fundamentals and strategies of the game. (One hour lecture, one hour lab.)
Prerequisite: Sophomore classification.
- PED 312 Coaching of Basketball (1) i**
Theory and fundamentals of basketball dealing with team selection, organization, and control as well as fundamentals and strategies of the game. (One hour lecture, one hour lab.)
- PED 313 Coaching of Baseball and Softball (1) i**
Theory and fundamentals of baseball and softball dealing with team selection, organization, and control as well as fundamentals and strategies of the game. (One hour lecture, one hour lab.)
Prerequisite: Sophomore classification.
- PED 313 Coaching of Baseball and Softball (1) i**
Theory and fundamentals of baseball and softball dealing with team selection, organization, and control as well as fundamentals and strategies of the game. (One hour lecture, 1 hour lab.)
Prerequisite: Sophomore classification.
- PED 314 Coaching of Track and Field (1) ii**
Theory and fundamentals of track and field dealing with team selection, organization, and control as well as fundamentals and strategies of the sport. (1 hour lecture, 1 hour lab.)
Prerequisite: Sophomore classification.
- PED 315 Coaching of Volleyball and Tennis (1) i**
Theory and fundamentals of volleyball and tennis dealing with team selection, organization, and control as well as fundamentals and strategies of the game. (1 hour lecture, 1 hour lab.)
Prerequisite: Sophomore classification.
- PED 373 Organization and Administration of Physical Education and Athletics (2) i, ii**
Programming, staff selection, principles of administration, public relations, budget making, purchase and care of equipment, facilities and organization of physical education and athletic programs. (Two hours lecture.)
- PED 381 Outdoor Education (2) ii**
Development of competencies in teaching in an outdoor learning environment. (Two hours lecture.)
- PED 382 Elementary School Physical Education (3) i, ii, iii**
Rhythmic activities, movement education, fundamental skills, and sports and games for the elementary school physical education program. (Two hours lecture, two hours lab.)
Prerequisite: Sophomore classification.
- PED 383 Adaptive Physical Education (2) ii**
Theory and methods of programming activities for handicapped students. Recognition and prevention of, and practical experience with structural deviations from normal body mechanics. (Two hours lecture.)

- PED 385 Athletic Training (2) i, ii**
Prevention and care of common athletic injuries; protective equipment, training methods. (Two hours lecture.)
- PED 390 Sports Officiating in Football and Wrestling (2) i**
Rules and techniques used in the officiating of football and wrestling. Officiating in the intramural program is required. (One hour lecture, two hours lab.)
- PED 391 Sports Officiating in Baseball, Softball, and Basketball (2) ii**
Rules and techniques used in the officiating of baseball, softball, and basketball. Officiating in the intramural program is required. (One hour lecture, two hours lab.)
- PED 392 Sports Officiating in Field Sports and Volleyball (2) i**
Rules and techniques used in officiating field sports and volleyball. Officiating in the intramural program is required. (One hour lecture, two hours lab.)
- PED 393 Measurement in Physical Education (3) i, ii**
Methods in evaluation of the product and process; special emphasis on physical fitness, motor ability, posture, and specific sport skills. (Three hours lecture.)
- PED 395 Intramural Management (2) i**
Organization and administration of intramural and extramural activities. Assistance in the intramural program is required. (1 hour lecture, 2 hours lab.)
- PED 450 Independent Study in Physical Education (1-5 hours) i, ii, iii**
A research-oriented involvement intended to extend the competencies of the student in a particular area of education.
Prerequisite: Approval of the Department Chairman.
- PED 465 Theory and Methods of Teaching Rhythms (2) ii**
Methods and procedures for instruction of folk, square, social, modern and tap dancing. (One hour lecture and two hours lab.)
Prerequisite: PED 148 and 153.
- PED 480 Practicum in Physical Education (2) i, ii, iii**
Individualized in-depth study of a subject in which the student is particularly interested.
Prerequisite: Senior classification.

DRIVER EDUCATION AND SAFETY THEORY

- PED 154 Principles and Practices of Safety (3) ii, iii**
Overview of the latest safety education programs. Emphasis on traffic, school, civil defense, shops and laboratories, home and recreational safety. (Three hours lecture.)
- PED 254 Developmental Traffic Education (3) i, iii**
Introductory course to prepare teachers of driver education. Classroom instruction, laboratory experience, and driving skills are involved. (Three hours lecture, lab arranged.)
- PED 354 Advanced Traffic Education (3) ii, iii**
Advanced course to prepare teachers of driver education. Actual experience in teaching beginning drivers in both the classroom and the car. (Two hours lecture, two hours lab arranged.)
Prerequisite: PED 254.

RECREATION THEORY

- REC 220 Introduction to Recreation (2) i, on demand**
Meaning of recreation, opportunities in the field, evaluation of aptitudes and abilities of those interested in entering the recreation field. (Two hours lecture.)

- REC 243 Activities for Recreation Majors (3) i, on demand**
To develop knowledge and basic skills in outdoor recreation activities taught by professionals in recreation. (Ten hours lab.)
- REC 310 Recreation; Field Experience I (2) i, ii**
To directly involve students of recreation in the operation and implementation of programs and services rendered by various types of agencies in the nearby community. (One hour lecture, four hour lab arranged.)
- REC 320 Recreation Leadership (2) ii, on demand**
To acquaint the Recreation major with the role of the effective leader in recreation and to equip him with effective methods. (Two hours lecture.)
- REC 321 Camps Leadership (2) iii, on demand**
Camping movement and objectives. Emphasis on campcraft skills and application. Includes a required campout. American Camping Association certification in campcraft is possible. (Two hours lecture, four day camp arranged.)
- REC 322 Social Recreation (2) i, on demand**
The principles and techniques of administering and conducting social events. Emphasis on planning, discussion, demonstration, and participation. (Two hours lecture.)
- REC 323 Foundations for Recreation Programs (2) i, on demand**
To relate the scope of settings and programming of recreation services with good planning, implementing, and evaluating practices. (Two hours lecture.)
- REC 324 Organization and Administration of Recreation Programs (2) i, ii on demand**
Current principles and practices in planning and implementing community-wide recreation services—legal, finance, personnel, areas and facilities, programs, and resources. (Two hours lecture.)
- REC 325 Community Centers and Playgrounds (2) iii, on demand**
Organizational and administrative principles, practices, and techniques for conducting recreation services in various types of facilities. (Two hours lecture.)
- REC 326 Recreational Arts, Crafts, and Music (2) i, on demand**
A survey of various arts, crafts, and music involved in recreation settings. (One hour lecture, two hours lab.)
- REC 327 Swimming Pool Management and Operation (2) ii, on demand**
To provide a basic foundation in pool operation, maintenance, and management. (One hour lecture, two hours lab.)
- REC 330 Recreation; Field Experience II (3) iii**
To directly involve recreation majors in a summer acamp or agency recreation accredited setting.
Prerequisite: REC 243, 310, 321, 326 and at least a Junior Classification.
- REC 420 Seminar in Recreation (1) i, ii**
Designed to aid the student in specialized areas of concern with emphasis on personal needs and competencies.
- REC 430 Recreation; Field Experience III (9) i, ii**
Practical experience leading to understanding and appreciation for the work and function of various agencies offering recreation services in the community. For Seniors only.

ELECTIVE PHYSICAL EDUCATION ACTIVITIES

No activity course can be repeated for credit. (Exceptions: 110, 158, 159.) Elective Physical Education activities will be offered during semesters when staff and facilities are available.

Classes may be offered for women, men, or co-educational.

All sport activities are designed for the development of techniques, knowledges, appreciation, and skills used during one's lifetime for recreation and fitness.

PED 110 Adaptive Activities (1)

A program of activities adapted to the needs of the handicapped and physically restricted student. By permission of the coordinator of adaptive activities only.

PED 114 Beginning Tumbling and Trampoline (1)

PED 115 Beginning Apparatus Gymnastics (1)

PED 116 Beginning Bait and Fly Casting (1)

PED 117 Beginning Riflery and Trap Shooting (1)

Students must purchase their own shells.

PED 118 Beginning Bowling (1)

House fee required.

PED 119 Beginning Golf (1)

Students must furnish four new golf balls.

PED 120 Beginning Tennis (1)

Students must furnish one can of new tennis balls.

PED 121 Beginning Badminton (1)

Students must furnish three new shuttlecocks.

PED 122 Beginning Orienteering (1)

PED 123 Beginning Judo (1)

Students must furnish Gi.

PED 124 Beginning Survival and Primitive Living (1)

PED 125 Beginning Handball (1)

Students must furnish their own glove.

PED 126 Beginning Squash (1)

PED 127 Beginning Archery (1)

Students must furnish matched set of six arrows.

PED 128 Beginning Backpacking (1)

PED 129 Beginning Mountaineering (1)

PED 130 Beginning Swimming (1)

Basic skills in swimming. Swim suit required.

Prerequisite: Non-swimmers only.

PED 132 Intermediate Swimming (1)

Development of swimming strokes. Swim suit required.

Prerequisite: Ability to swim.

PED 133 Advanced Swimming and Diving (1)

Advanced swimming skills and diving as well as competitive swimming. Swim suit required.

Prerequisite: Above average ability to swim.

PED 134 Life Saving (1)

Life saving techniques as prescribed by American Red Cross Senior Life Saving Certification for those who qualify. Swim suit required.

Prerequisite: Above average ability to swim.

PED 135 Skin and Scuba Diving (1)

Techniques and safety for skin and scuba diving. Swim suit required.

Prerequisite: Above average ability to swim.

PED 136 Recreational Water Sports (1)

Water Polo, Water Basketball, and Water Volleyball, with some small craft activity. Swim suit required.

Prerequisite: Above average ability to swim.

PED 137 Water Safety Instructor (1)

Water safety techniques as prescribed by the American Red Cross. W.S.I. Certification for those who qualify. Swim suit required.

Prerequisite: Current Senior Life Saving Certification.

PED 138 Beginning Sailing and Canoeing (1)

Prerequisite: Above average ability to swim.

PED 144 Beginning Recreational Games (1)

Shuffleboard, table tennis, horseshoes, croquet, and others.

PED 146 Beginning Social Dance (1)

PED 148 Beginning Folk and Square Dance (1)

PED 153 Beginning Modern Dance (1)

Students must furnish leotard.

PED 156 Beginning Tap Dance (1)

Students must furnish tap shoes.

PED 158 Intercollegiate Sports I (1)

College intercollegiate team members only. Will not satisfy general educational requirement in Physical Education. Must have permission of coach.

PED 159 Intercollegiate Sports II (1)

College intercollegiate team members only. Will not satisfy general educational requirement in Physical Education. Must have permission of coach.

PED 173 Beginning Softball (1)

PED 174 Beginning Field Hockey (1)

PED 175 Beginning Volleyball (1)

PED 176 Beginning Soccer and Speedball (1)

PED 177 Beginning Basketball and Flag Football (1)

PED 183 Beginning Wrestling (1)

PED 184 Beginning Body Dynamics (Figure Improvement) (1)

PED 185 Beginning Weight Training and Conditioning (1)

PED 186 Aerobics (1)

PED 187 Beginning cycling (1)

Students must furnish bicycle.

PED 190 Special Activity (1)

Special Activities to be offered when specific instructors and facilities are available.

PED 215 Intermediate Apparatus Gymnastics (1)

Prerequisite: PED 115 or permission of instructor.

PED 218 Intermediate Bowling (1)

Prerequisite: PED 118 or permission of instructor.

PED 219 Intermediate Golf (1)

Students must furnish four new golf balls.

Prerequisite: PED 119 or permission of instructor.

PED 220 Intermediate Tennis (1)

Students must furnish one can of new tennis balls.

Prerequisite: PED 120 or permission of instructor.

PED 223 Intermediate Judo (1)

Student must furnish Gi.

Prerequisite: PED 123 or permission of instructor.

- PED 253 Intermediate Modern Dance (1)**
Students must furnish leotards.
Prerequisite: PED 153 or permission of instructor.
- PED 275 Intermediate Volleyball (1)**
Prerequisite: PED 175 or permission of instructor.

SAMPLE PROGRAM PHYSICAL EDUCATION MAJOR

Freshman Year

Fall Semester

ENG 104	English Composition	3
HIS 140, 150	History or	
PSC 101	Political Science	3
BIO 101	Biology	5
	Math	3
PED 191	Found. of Physical Education	2
PED 101	Concepts of Physical Activity	1
		17

Spring Semester

ENG 108	English Composition	3
PED 192	Personal & Community Health	2
	Social Science Required Elective	3
	Humanities	3
	Physical Science	4-5
	Physical Education Activities	1
		16-17

Sophomore Year

Fall Semester

SPH 104	Oral Communication	3
PSY 101	General Psychology	3
BIO 250	Anatomy and Physiology	5
PED 201	First Aid	2
	Physical Education Activities	2
		15

Spring Semester

PED 382	Elementary School Physical Education	3
	Social Science Gen. Elective	3
	Humanities	6
	Physical Education Activities	4
		16

Junior Year

Fall Semester

SED 202	Intro. to Secondary Ed.	2
SED 203	Participation in Secondary Teaching I	1
SED 310	Principles of Coaching	2
PED 304	Physiology of Exercise	3
PED 302	Methods of Physical Education	2
	Coaching Courses	2
	Physical Education Activities	3
		15

Spring Semester

PED 301	Health Teaching in the Schools	2
PED 303	Kinesiology	3
	Coaching Course	1
SED 303	Experience in Secondary Teaching II	3
SED 304	Psychology in Secondary Teaching	4
	Physical Education Activities	2
		15

Senior Year

Fall Semester

PED 393	Measurements in Phys. Ed.	3
PED 385	Athletic Training	2
	Physical Education Electives (Upper Division)	4
	Free Electives	6
	Physical Education Activities	1
		16

Spring Semester

SED 409	Student Teaching III (Secondary)	9
SED 404	Foundations in Secondary Education	3
SED 407	Education of the Exceptional Student	2
		14

SAMPLE PROGRAM BACHELOR OF SCIENCE IN RECREATION

Freshman Year

Fall Semester

HIS 40, 150	History or	
PSC 101	Political Science	3
MAT	Math	3
PED 101	Conc. of Phys. Act.	1
HUM	Humanities	3
REC 220	Intro. to Recreation	2
		15

Spring Semester

	Elective	3
PSY 101	Psychology	3
HUM	Humanities	3
PED 146	Social Dance	1
PED 148	Folk & Square Dance	1
		14

Sophomore Year

Fall Semester

PED	Intramural Management	2
REC 326	Rec. Arts, Crafts, and Music	2
PED 241	Activity for P.E. Majors I	3
REC 323	Found. of Rec. Prog.	2
	Natural Science	4-5
		13-14

Spring Semester

SOC 110	General Sociology	3
PED 201	First Aid	2
PED 242	Activity for P.E. Majors II	3
HUM	Humanities	3
	Natural Science	4-5
		15-16

Junior Year

Fall Semester

REC 243	Act. for Recreation Majors	3
REC 310	Rec; Field Experience I	2
REC 322	Social Recreation	2
	Related Elective	3
	Free Electives	(Total of 6)
		16

Spring Semester	
ENG 104	Oral Communication .....3
REC 320	Rec. Leadership .....2
REC 327	Swim. Pool Mgt. and Oper.2
	Free Elective3
	Related Electives(Total of 6)
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16	

Summer Session (Required)	
REC 330	Recreation; Field Experience II3
REC 321	Camp Leadership2
REC 325	Com. Centers and Playgrounds2
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7	

Senior Year

Fall Semester	
Related Electives	(Total of 6)
Free Electives	(Total of 10)
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16	

Spring Semester	
REC 430	Rec; Field Experience III9
REC 420	Seminar in Recreation1
REC 324	Organization & Administration of Recreation Programs2
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12	



department of

MILITARY SCIENCE

The department of Military Science administers the Reserve Officer's Training Corps (ROTC) program to those students desiring to enroll in Army ROTC. The purpose of Army ROTC is to develop qualities of leadership and skills in college-trained men and women in order to provide the Army and the civilian community with well-rounded leaders. The Army ROTC program is designed to provide broad leadership education rather than to develop military specialists. All courses are open to any student regardless of whether or not they enroll in the ROTC program.

The general military science curriculum at Missouri Western State College provides the cadet with the general leadership management and military skills needed to qualify for a commission

in any of the branches of the Army. The student is afforded the opportunity to apply this training during field training, conducted off campus. This curriculum alone does not lead to a degree, but is to be utilized in conjunction with another department granting a degree.

A commission as a Second Lieutenant in the United States Army Reserve is granted to the individual who completes either the Two-Year or Four-Year ROTC Program and obtains a baccalaureate degree from this college. Currently, a college graduate who is commissioned through ROTC is placed on active duty for either six months or two years, depending on his desires and on needs of the service at the time of graduation.

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FOUR-YEAR ROTC PROGRAM: This course of study consists of MIL 100, 110, 200, 210, 300, 310, 400, 410. In addition, a student must attend a six-week advanced camp (MIL 350) at Fort Riley, Kansas, normally between the junior and senior years. During this camp, the student receives pay of approximately \$500 plus travel expenses. A student incurs no service obligation for attendance in MIL 100, 110, 200, or 210. Entrance to the advance course is subject to the approval of the Department Chairman.

TWO-YEAR ROTC PROGRAM: This course of study is for students who were unable to enroll in ROTC during their first two academic years. This program substitutes a six-week basic camp for MIL 100, 110, 200, and 210. The remainder of the course is the same as the four-year program. Pay for students while attending basic camp is approximately \$516 plus travel expenses.

FLIGHT TRAINING PROGRAM: Flight training is available free of charge for qualified advanced course cadets.

PLACEMENT FOR VETERANS: Prior service personnel desiring a commission through ROTC may have the 100 to 200 level Military Science course waived and enter directly into the advanced course (last two years of Military Science). The monthly financial aid of \$100 does not affect other financial benefits available to veterans. Interested veterans should contact the Director of Military Science for permission to enter the advanced course.

MONETARY ALLOWANCES: All ROTC students are furnished texts for their military science courses and uniforms for wear during leadership laboratory. Students enrolled in the last two years of military science receive \$100 per month, during the school year, not to exceed ten months per year. In addition, those cadets attending summer camps receive travel pay to and from the camp and monthly financial aid as previously described.

FINANCIAL ASSISTANCE:

Scholarship

One, two, three, and four-year scholarships are awarded each year to selected students who enroll in the Army ROTC Program. The scholarships provide payment of all tuition, fees, textbooks, and a monthly payment of \$100 for the duration of the scholarship, not to exceed 10 months for each year of the scholarship.

Department of Military Science Scholarship. This scholarship has been established by the Department of Military Science and is to be given to a deserving freshman or sophomore who is enrolled in the ROTC program as a cadet. One scholarship will be given in each of the fall and spring semesters effective with the 76-77 school year based on availability of funds. The recipient will receive \$100 towards payment of registration fees. Further qualifications for receipt of this award are as follows: must have a minimum of 2.3 high school or college GPA; must not be a veteran; must not be in receipt of another scholarship from any other source. Application should be made to the scholarship committee.

Fee Waivers: Fee waiver scholarship (4 per semester): See Department Chairman.

MILITARY SCIENCE MINOR: A minor in Military Science will total 20 credit hours. The following specific courses are required: MIL 100, 110, 200, 210, 300, 310, 400, 410 and two hours of electives as approved by the Department Chairman.

MIL 100 Development of the Defense Establishment (1) i, ii
An examination of the evolution of the United States Military Defense System and the citizen soldier concept to include the evolution of warfare and development of weapons.

MIL 010 Leadership Laboratory (0) i
Introduction to movement of small units and adventure training in basic mountaineering.
Prerequisite: Concurrent enrollment in MIL 100.

MIL 110 The Defense Establishment in National Security (1) i, ii
A study of the organization and functions of the defense establishment of the United States to include the interrelations between services under the Department of Defense and the relationship of the Department of Defense to constitutional civil authority.

MIL 011 Leadership Laboratory (0) ii
Basic military leadership, first aid and small unit movement.
Prerequisite: Concurrent enrollment in MIL 110.

MIL 200 American Military History (2) i, ii
A general study and application of the development of the American Military System from colonial times to the present.

MIL 020 Leadership Laboratory (0) i
Adventure training in basic mountaineering and the study of military weapons.
Prerequisite: Concurrent enrollment in MIL 200.

MIL 210 Map Reading and Small Unit Tactics (2) ii
The study of map reading and analysis, offensive and defensive principles, small unit organization and tactics.

MIL 021 Leadership Laboratory (0) ii
Basic study and practicum map reading and military leadership.
Prerequisite: Concurrent enrollment in MIL 210.

MIL 300 Leadership and Management I (3) i
An investigation into the study of organizational leadership; organizational and individual psychology in the military environment; application of academic theory to specific military management. Practical application of the military instruction methodology concludes the course.
Prerequisite: Basic course or permission of Department Chairman.

MIL 030 Leadership Laboratory (0) i
Instruction and practicum in leadership, organization, and planning of basic military teams.
Prerequisite: Concurrent enrollment in MIL 300.

MIL 310 Fundamentals and Dynamics of the Military Team I (3) ii
The study of the principles and fundamentals of military operations, the decision making process, planning, communications and tactics of military units.
Prerequisite: MIL 300 or permission of Department Chairman.

MIL 031 Leadership Laboratory (0) ii
Advanced study and practicum in map and compass techniques and the organization and planning of military teams.
Prerequisite: Concurrent enrollment in MIL 310.

MIL 350 Practicum in Advanced Leadership Training (3) iii
A six week practical experience in a field training environment to develop and demonstrate leadership capabilities in various situations.
Prerequisite: An advanced ROTC cadet and MIL 300 and MIL 310 or permission of the Department Chairman.

MIL 400 Fundamentals and Dynamics of the Military Team II (3) i
Discussion and application of the principles of military organization and management. Includes the comprehensive study of executive decision-making and communication; operation; training; logistics; intelligence; and personnel.
Prerequisite: MIL 310 or permission of Department Chairman.

MIL 040 Leadership Laboratory (0) i
Practicum in management and military leadership.
Prerequisite: Concurrent enrollment in MIL 400.

MIL 410 Leadership and Management II (3) ii
Advanced study of leadership and management in examining the areas of administration at the company level and military justice. Also an inter-disciplinary seminar on the military implications of world change. Concludes with an overview of the obligations and responsibilities of an Officer.
Prerequisite: MIL 400 or permission of Department Chairman.

MIL 041 Leadership Laboratory (0) ii
Practicum in management and military leadership.
Prerequisite: Concurrent enrollment in MIL 410.



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department of PSYCHOLOGY

The ancient adage "Know Thy Self," along with the admonition "Know Thy Fellowman," succinctly state the philosophy of the Psychology Department. Our Orientation is humanistic. Our objective is to provide a deeper and broader understanding of human nature.

The purpose of the psychology curriculum is to give the student a better understanding of himself and others, and to better prepare him to meet the

complexities of life. Either the Bachelor of Arts or the Bachelor of Science degrees can be achieved with a major in psychology. Either degree signifies that the student is prepared to pursue graduate study in psychology at the Master's or Doctorate level.

The department also serves other disciplines by offering courses which meet their needs.

BACHELOR OF ARTS OR BACHELOR OF SCIENCE

MAJOR IN PSYCHOLOGY

A minimum of 36 credit hours of Psychology is required. Required courses totaling 21 credit hours are: PSY 101, 200, 300, 301, 330, 401. The additional 15 credit hours to meet the 36 credit hour requirement must consist of electives in Psychology.

Candidates for either degree must also comply with the appropriate baccalaureate degree program and meet all other requirements as outlined elsewhere in this catalog. (See 30 hours upper division requirement and general education requirements.)

MINOR OR EMPHASIS IN PSYCHOLOGY

A minimum of 22 credit hours in Psychology is required. Required courses totaling 16 credit hours are: PSY 101, 200, 300, 301, 330. The additional 6 credit hours to meet the 22 credit hour requirement must consist of electives in Psychology.

- PSY 101 General Psychology (3) ii, iii**
A general information course about psychology in everyday life, designed to correct misconceptions and to give the student a better understanding of himself and others.
- PSY 200 Intermediate Psychology (3) i, ii, iii**
An introduction to scientific psychology with emphasis on methodology.
Prerequisite: PSY 101.
- PSY 201 Applied Psychology (3) i (odd year)**
Considers the applications of psychology in everyday life.
Prerequisite: PSY 101, 200.
- PSY 210 Mental Hygiene (3) iii (i even years)**
Considers principles and techniques for maintaining good mental health. The approach is practical rather than descriptive.
Prerequisite: PSY 101.

- PSY 300 Psychological Measurements and Appraisals (3) i, iii, (ii odd years)**
Considers contemporary methods of inventorying individual differences, and the theoretical basis for criteria in constructing, standardizing, and using test instruments, with a brief historical introduction and critique of the misuse of psychological tests.
Prerequisite: PSY 101, 200.
- PSY 301 Experimental Psychology (4) i, ii**
Provides training in the techniques and methods of scientific psychology. Emphasis is on the construction of hypotheses, experimental design, data interpretation and style of reporting research. Three hours lecture and two hours lab.
Prerequisite: PSY 101, 200.
- PSY 304 Child Psychology (3) i, iii**
The psychological growth of the child from conception to puberty, emphasizing the origins and principles of normal personality development.
Prerequisite: PSY 101, 200.
- PSY 309 Abnormal Psychology (3) i, ii, iii**
A descriptive and explanatory consideration of abnormal behavior, with a survey of past and present theories, classifications, and therapies.
Prerequisite: PSY 101.
- PSY 310 Industrial Psychology (3) ii**
Psychology for management and employees in business and industry, with emphasis on psychological principles helpful to people working with people or serving the public.
Prerequisite: PSY 101.
- PSY 312 Psychology of the Exceptional Child (3) ii, iii**
Considers problems and needs of children who noticeably deviate from accepted physical, psychological, and social norms.
Prerequisite: PSY 101, 200, 304.
- PSY 320 Adolescent Psychology (3) ii even years**
A descriptive and explanatory consideration of adolescence, with emphasis on motivation and frustration.
Prerequisite: PSY 101, 200, 304.
- PSY 325 Psychology of Personality (3) i**
Dynamics of personality development and human behavior, with emphasis on theories of personality.
Prerequisite: PSY 101, 200 and 304.

- PSY 330 Systematic Psychology (3) i, iii (ii even years)**
Consideration of the major ways of defining, organizing, and explaining psychological phenomena.
Prerequisite: PSY 101, 200.
- PSY 335 Learning Theories (3) iii (i even years)**
A survey of the major theories of learning in contemporary psychology, with a brief historical introduction.
Prerequisite: PSY 101, 200.
- PSY 345 Comparative Psychology (3) ii odd years**
Introduction to the comparative method in exploring and classifying psychological behavior in the Animal Kingdom.
Prerequisite: PSY 101, 200, 330.
- PSY 350 Physiological Psychology (3) i even years**
Investigates the physiological correlates of psychological behavior in man.
Prerequisite: PSY 101, 200, 330.
- PSY 401 Social Psychology (3) ii, iii (i odd years)**
Considers the individual in relation to his society. The course covers theoretical foundations, socialization, social cognition, group dynamics and leadership.
Prerequisite: PSY 101, 200.
- PSY 405 Psychology of Communication (3) i odd years**
Analyzes the elements of interpersonal communication with emphasis on techniques of communicating thoughts and ideas, listening techniques, understanding meaning, the utilization of feedback, and reasons for failures to communicate. Designed to improve the student's interpersonal relationships.
Prerequisite: PSY 101, 200.

- PSY 415 Intermediate Statistics for the Behavioral Sciences (3) i, even years or on demand**
An application of basic statistical procedures to behavioral research. Some statistical procedures not taught in Math 201, and the use of computers in data analysis are also considered. Two hours lecture and 2 hours lab.
Prerequisite: PSY 200, MAT 201.
- PSY 420 Practicum in Psychology (4) i**
To provide senior students in psychology the experience of applying their knowledge to an actual work situation in the field. An additional 4 credit hours may be earned by taking PSY421.
Prerequisite: Senior status in Psychology, and consent of department.
- PSY 421 Practicum in Psychology (4) ii**
To provide senior students in psychology the experience of applying their knowledge to an actual work situation in the field. An additional 4 credit hours may be earned by taking PSY420.
Prerequisite: same as PSY420.
- PSY 450 Independent Study (credit hours open) i, ii, iii**
By arrangement. Open only to seniors as a means of taking a required course which is not otherwise available during their senior year.
Requires consent of the department chairman.
- PSY 480 Independent Research (1-5) i, ii, iii**
Research of selected topics or problems on an individual conference basis.
Prerequisite: Consent of instructor.
- PSY 490 Senior Seminar (2) ii**
A course designed for seniors majoring in psychology. Emphasis will be on discussion of current areas of interest in psychology. In addition present vocational and educational opportunities will be brought to the attention of students.
Prerequisite: Consent of instructor.

SAMPLE PROGRAM BACHELOR OF SCIENCE IN PSYCHOLOGY

Freshman Year

Fall Semester

PSY 101	General Psychology	3
ENG 104	English	3
MAT 101	Fund. Concepts of Math	3
BIO 101	Principles of Biology	5
PED 101	Concepts of P.E.	1
		<hr/> 15

Spring Semester

PSY 200	Intermediate Psychology	3
ENG 108	English	3
MAT 105	Intermediate Algebra	3
SOC 101	General Sociology	3
HIS 140	American History	3
	P.E. Activity	1
		<hr/> 16

Sophomore Year

Fall Semester

PSY 210	Mental Hygiene	3
MAT 201	Elementary Statistics	3
SPH 104	Oral Communications	3
GEO 100	World Geography	3
	P.E. Activity	1
		<hr/> 16

Spring Semester

PSY 309	Abnormal Psychology	3
SOC 120	Cultural Anthropology	3
PHY 101	Concepts and Principles of Physics	4
HUM 210	Intro. to Philosophy	3
	Elective	3
		<hr/> 16

Junior Year

Fall Semester

PSY 301	Experimental Psych.	4
PSY 325	Psych. of Personality	3
ENG 210	Approaches to Lit.	3
HUM 203	Humanities I	3
	Elective	3
		<hr/> 16

Spring Semester

PSY 330	Systematic Psychology	3
ENG 220	Classical Backgrounds for Literature	3
HUM 205	Humanities II	3
	P.E. Activity	1
	Electives	6
		<hr/> 16

Senior Year

Fall Semester

PSY 300	Psychological Measurements and Appraisals	3
PSY 335	Learning Theories	3
PSY 350	Physiological Psych.	3
	Electives, 300 or 400 level	6
		<hr/> 15

Spring Semester

PSY 401	Social Psychology	3
PSY 415	Intermediate Statistics for the Behavioral Sciences	3
PSY 490	Senior Seminar	2
	Electives, 300 or 400 level	6
		<hr/> 14

SAMPLE PROGRAM BACHELOR OF ARTS IN PSYCHOLOGY

Freshman Year

Fall Semester

PSY 101	General Psychology	3
ENG 104	English	3
MAT 101	Fund. Concepts of Math	3
BIO 101	Principles of Biology	5
PED 101	Concepts of P.E.	1
		15

Spring Semester

PSY 200	Intermediate Psychology	3
ENG 108	English	3
MAT 105	College Algebra	3
SOC 101	General Sociology	3
HIS 140	American History	3
	P.E. Activity	1
		16

Sophomore Year

Fall Semester

PSY 210	Mental Hygiene	3
MAT 201	Elementary Statistics	3
SPH 104	Oral Communications	3
GEO 100	World Geography	3
	Elective	3
	P.E. Activity	1
		16

Spring Semester

PHY 101	Concepts and Principles of Physics	4
PSY 309	Abnormal Psychology	3
SOC 210	Cultural Anthropology	3
HUM 210	Intro. to Philosophy	3
	Elective	3
		16

Junior Year

Fall Semester

PSY 300	Psychological Measurements and Appraisals	3
PSY 325	Psych. of Personality	3
ENG 210	Approaches to Lit.	3
HUM 203	Humanities I	3
	Foreign Language	4
		16

Spring Semester

PSY 330	Systematic Psychology	3
HUM 205	Humanities II	3
	Foreign Language	4
PSY 301	Experimental Psychology	4
	P.E. Activity	1
		15

Senior Year

Fall Semester

ENG 220	Classic Backgrounds for Literature	3
PSY 335	Learning Theories	3
PSY 350	Physiological Psych.	3
	Elective 300 or 400 level	3
	Foreign Language	4
		16

Spring Semester

PSY 401	Social Psychology	3
PSY 490	Senior Seminar	2
	Electives, 300 or 400 level	6
	Foreign Language	4
		15



THE DIVISION OF LIBERAL ARTS AND SCIENCES

The division includes the departments of: Art, Biology, Chemistry, English and Modern Languages, Mathematical Sciences, Music, Social Science, and Speech/Theatre/Humanities.

The division is the essential core of the College. While other divisions largely direct their work toward specific groups within the student body, the Division of Liberal Arts and Sciences is concerned with all students. In contrast with those divisions that are essentially vocational, technical, or professional in their orientation, Liberal Arts and Sciences is primarily concerned with knowledge as a liberating force in the lives of all human beings. Within its disciplines, knowledge is investigated as the sum of the human endeavor to understand the nature of man and the universe; as an essential agent in the attempt to develop both man and the universe to their full potential; and as the goal in a never-ending effort to extend its limits.

To make its work more effective, the division must also be concerned with the application of its appropriate bodies of knowledge to specific pursuits, and to the development of competencies in those students who wish to make arts or sciences the basis of their life work. Since Missouri Western State is an open-door college with especially close ties to the community, certain obligations must be assumed by the division. It must both demand the right and demonstrate the willingness to provide appropriate opportunities for growth to those who are not only able to benefit from its offerings but also willing to accept the self-discipline required for progress; it must act as a catalyst in the cultural life of the community.

In all its activities, the division must strive, and lead others to strive, for academic excellence.

department of

ART

The department of Art is concerned with developing the skills and creative potentials of its majors, and provides the student with courses in art history, art education, seminars and studio. Basic skills for teaching at the elementary and secondary school levels are part of the expanding curriculum. Art training in the studio areas is presented with the aim of providing relevant skills and experience in today's demands of becoming a professional artist.

In order to broaden the horizons of its students the Art department has a gallery exhibition program and endeavors to provide visiting artists and lecturers, when possible. Field trips to the Albrecht and Nelson Galleries are an integral part of many class experiences. Students are encouraged to take advantage of the many cultural events, both on campus and in the St. Joseph/Kansas City area.

BACHELOR OF ARTS

(Requires 16 credit hours in a foreign language)

MAJOR IN ART

Courses in Art must total 57 credit hours. The following specific courses are required: ART 205, 206, plus 6 additional credit hours selected from courses in art history; ART 130, 170, 260, 310, 330, 340, 360, 370, 380, 390, 460, 485, and 495, plus 9 additional credit hours in one specific studio area.

BACHELOR OF SCIENCE IN EDUCATION

MAJOR IN ART

Courses in Art must total 52 credit hours. The following specific courses are required: ART 205, 206, plus 3 additional credit hours selected from courses in art history; ART 130, 170, 260, 300, 310, 330, 340, 360, 370, 380, 400, 460, 485, 495, plus 5 additional credit hours selected from courses in studio art.

HISTORY AND APPRECIATION OF ART

- ART 100 Introduction to Art (3) i, ii, iii**
General background in the history, philosophy, principles, and techniques of the visual arts. Not for art majors.
- ART 205 Ancient Through Medieval Art (3) i**
History of art in western civilization: prehistoric times through the Middle Ages.
- ART 206 Renaissance Through Modern Art (3) ii**
History of art in western civilization: Renaissance through modern times.
- ART 307 Art of Eastern Civilization (3) ii (even numbered years)**
The history of art in eastern civilization from earliest records to the present day; visual arts of India, China, and Japan.
Prerequisite: ART 205, 206, or consent of instructor.
- ART 308 Modern Painting, Architecture and Sculpture (3) i (odd numbered years)**
Art in the twentieth century.
Prerequisite: ART 205, 206, or consent of instructor.

- ART 411 American Art (3) ii (odd numbered years)**
Development of Art in the United States.
Prerequisite: ART 205, 206 or consent of instructor.

- ART 450 Independent Study in Art (1-5) i, ii, iii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.

STUDIO ART

- ART 130 Beginning Drawing (3) i, ii, iii**
Elementary drawing with the figure, still life, landscape, and perspective in various media. 6 studio hours.
- ART 170 Introduction to Tools and Techniques (2) i**
Basic skills with studio hand tools and power equipment. Emphasis on safety procedures.
Prerequisite: For art majors taking any studio course except ART 130 and ART 260.
- ART 260 Two-Dimensional Design (3) i**
Design in two-dimensional problems in various media. 6 studio hours.
- ART 300 Art Teaching: Media and Concepts (3) i, ii, iii**
Media and concepts in elementary art for education majors.
Prerequisite: EED 202 or permission of instructor.
- ART 310 Beginning Ceramics (3) i, ii**
Basic foundations in ceramics: Theory, techniques, materials, processes. 6 studio hours. (Student must purchase the clay which he uses.)
- ART 330 Advanced Drawing (3) i, ii**
The figure in various media, and drawing as a complete form. May be repeated for a maximum of 12 credit hours.
Prerequisite: ART 130.
- ART 340 Beginning Printmaking (3) i, ii**
Wood block, etching, serigraphy. 6 studio hours.
Prerequisite: 6 credit hours drawing.
- ART 360 Three-Dimensional Design (3) ii**
Form in the third dimension; design principles and elements as they relate to three dimensions. 6 studio hours.
Prerequisite: ART 260.

- ART 370 Beginning Painting (3) i, ii**
Color, composition, technique; the figure and still life. 6 studio hours.
Prerequisite: 6 credit hours of drawing.
- ART 380 Beginning Sculpture (3) i, ii**
Basic foundations in sculpture; theory, techniques, materials, processes. 6 studio hours.
Prerequisite: ART 130.
- ART 390 Beginning Photomedia (3) i**
Basic black and white photographic processes that relate visual art principles to the environment. Student must have access to camera with adjustable aperture and shutter speed.
Prerequisite: ART 130, 260.
- ART 400 Secondary Art Education: Philosophy and Methods (2) ii**
Presentation of unique problems and duties of the secondary school art teacher.
Prerequisite: 20 credit hrs. art courses
- ART 410 Advanced Ceramics (3) i, ii**
Advanced techniques and problems in ceramics. 6 studio hours. May be repeated for a maximum total of 9 credit hours. (Student must purchase the clay which he uses.)
Prerequisite: ART 310 and permission of instructor.
- ART 440 Advanced Printmaking (3) i, ii**
Continuation of Beginning Printmaking. 6 studio hours. May be repeated for a maximum total of 9 credit hours.
Prerequisite: ART 340.

- ART 460 Composition in Art (3) i**
A sequel to Art 260 and 360. Re-definition and sophistication of the elements of design in problem solving; examination of master works, critiques; emphasis on college techniques.
Prerequisite: ART 360 and 6 hours drawing.
- ART 470 Advanced Painting (3) i, ii**
Continuation of ART 370. 6 studio hours. May be repeated for a maximum of 9 credit hours.
Prerequisite: ART 370.
- ART 480 Advanced Sculpture (3) i, ii**
Advanced techniques in various media. 6 studio hours. May be repeated for a maximum total of 9 credit hours.
Prerequisite: ART 380.
- ART 485 Senior Exhibit (1) i, ii, iii**
Preparation and presentation of an exhibition of personal art work under the direction and approval of a faculty supervisor.
Prerequisite: Classification as a senior art major.
- ART 490 Advanced Photomedia (3) i**
Advanced problems and techniques in black and white photographic processes. Student must have access to camera with adjustable aperture and shutter speed.
Prerequisite: ART 390.
- ART 495 Seminar in Art (3) i**
Topics to vary each year: relating art history, criticism, and studio problems.
Prerequisite: 9 credit hours art history and 12 credit hours studio art.

100

SAMPLE PROGRAM BACHELOR OF ARTS MAJOR IN ART (57 HOURS)

Freshman Year

Fall Semester

ART 130	Beginning Drawing	3
ART 170	Intro. to Tools & Tech.	2
ART 260	Two-Dimen. Design	3
	Natural Science	4
	English	3
	P.E. Concepts	1
		16

Spring Semester

ART 330	Advanced Drawing	3
ART 360	Three-Dimen. Design	3
	Speech	3
	English	3
	Social Science	3
	P.E. Activity	1
		16

Sophomore Year

Fall Semester

ART 205	Ancient through Mod. Art	3
ART 310	Beginning Ceramics	3
ART 340	Beginning Printmaking	3
	Humanities	3
	Foreign Language	4
		16

Spring Semester

ART 206	Ren. through Mod. Art	3
ART 370	Beginning Painting	3
ART 380	Beginning Sculpture	3
	Foreign Language	4
	Humanities	3
		16

Junior Year

Fall Semester

ART 460	Composition in Art	3
	Art History Elective	3
	Mathematics	3
	Art Studio Elective	3
	Foreign Language	4
		16

Spring Semester

ART 390	Beg. Photo Media	3
	Art Studio Elective	3
	Art History Elective	3
	Social Science	3
	Foreign Language	4
		16

Senior Year

Fall Semester

ART 495	Art Seminar	3
	Art Studio Elective	3
	Social Science	3
	Humanities	3
	Free Elective	3
	P.E. Activity	1
		16

Spring Semester

ART 485	Senior Exhibit	1
	Natural Science	5
	Free Electives	9
	P.E. Activity	1
		16

**BACHELOR OF SCIENCE IN EDUCATION
MAJOR IN ART (52 HOURS)**

Freshman Year

Fall Semester

ART 130	Beginning Drawing	3
ART 170	Intro. to Tools & Tech.	2
ART 260	Two-Dimensional Design	3
	English	3
	Social Science	3
	P.E. Concepts	1
		<hr/>
		15

Spring Semester

ART 330	Advanced Drawing	3
ART 360	Three-Dimen. Design	3
	English	3
	Natural Science	5
	P.E. Activity	1
		<hr/>
		15

Sophomore Year

Fall Semester

ART 205	Ancient through Mod. Art	3
ART 310	Beginning Ceramics	3
ART 380	Beginning Sculpture	3
	Speech	3
	Social Science	3
	P.E. Activity	1
		<hr/>
		16

Spring Semester

ART 206	Ren. Through Mod. Art	3
ART 340	Beg. Printmaking	3
ART 370	Beg. Painting	3
	Humanities	3
SED 202	Intro. to Sec. Ed.	2
SED 203	Part. in Sec. Teach. I	1
	P.E. Activity	1
		<hr/>
		16

Junior Year

Fall Semester

ART 300	Art Teaching	3
	Art History Elective	3
ART 460	Composition in Art	3
	Social Science	3
	Humanities	3
		<hr/>
		15

Spring Semester

ART 400	Sec. Art Education	2
	Art Studio Elective	3
SED 303	Exp. in Sec. Teach. II	3
SED 304	Psy. in Sec. Teach.	4
	Natural Science	4
		<hr/>
		16

Senior Year

Fall Semester

ART 495	Art Seminar	3
SED 311	Audio Vis. Education	2
	Art Studio Elective	3
	Humanities	3
	Free Electives	5
		<hr/>
		16

Spring Semester

ART 485	Senior Exhibit	1
SED 404	Foundations in Sec. Ed.	3
SED 407	Ed. of the Ex. Stud.	2
SED 409	Sec. Stu. Teach. III	9
		<hr/>
		15

department of

BIOLOGY

Biology students study all forms of life at the molecular as well as the organismal and population levels of complexity. These students work in new laboratories using modern tools and techniques, and in the department's wilderness area studying life in its natural environment. Independent study and special problems are offered for advanced students.

BACHELOR OF ARTS

(Requires 16 credit hours in a foreign language)

MAJOR IN NATURAL SCIENCE (BIOLOGY EMPHASIS)

Courses in Biology must total 27 credit hours. The following specific courses are required: BIO 111, 112, 310, 312, 412, plus 12 additional credit hours selected from Biology courses numbered 300 or higher; CHE 111, 120, 310, 311, 312, 313, 370; PHY 101, or 110, MAT 107, 201.

MAJOR IN BIOLOGY

Courses in Biology must total 36 credit hours. The following specific courses are required: BIO 111, 112, 309, 310, 311, 312, 411, 412, plus 9 additional credit hours selected from Biology courses numbered 300 or higher, of which a minimum of 3 credit hours must be in plant science; CHE 111, 120, 310, 311, 370; MAT 105 and 201; PHY 110.

BACHELOR OF SCIENCE

MAJOR IN BIOLOGY

Courses in Biology must total 40 credit hours. The following specific courses are required: BIO 111, 112, 309, 310, 311, 312, 411, 412, plus 13 additional credit hours selected from Biology courses numbered 300 or higher, of which a minimum of 3 credit hours must be in plant science; CHE 111, 120, 310, 311, 370, MAT 105 and 201; PHY 101 or 110.

BACHELOR OF SCIENCE IN EDUCATION

MAJOR IN BIOLOGY

Courses in Biology must total 36 credit hours. The following specific courses are required: BIO 111, 112, 309, 310, 311, 312, 380, 411, 412, plus 6 additional credit hours selected from Biology courses numbered 300 or higher, of

The biology curriculum consists of core courses which are taken by all biology majors regardless of specialization, followed by biology electives in specific areas. These core courses are designed to give students a rigorous and sophisticated introduction to the principles of all important areas of modern biology.

which a minimum of 3 credit hours must be in plant science; CHE 111, 120, 310, 311, 370; MAT 105 and 201; PHY 101 or 110.

MINOR IN BIOLOGY

A minor in Biology consists of 20 credit hours in Biology, including BIO 111 and 112 plus electives selected from Biology courses numbered 300 or higher.

BIOLOGY

BIO 101 Principles of Biology (5) i, ii, iii

Principles of living phenomena; meets the general education biological science requirement. Will substitute for BIO 111 for a student who earns a grade of "C" or better and subsequently majors in biology. 4 hours lecture, 2 hours lab.

BIO 111 General Biology (3) i

Phenomena associated with living organisms; primarily for biology majors. 2 hours lecture, 3 hours lab.

BIO 112 General Biology (3) ii

Continuation of BIO 111; 2 hours lecture, 3 hours lab.

BIO 250 Anatomy and Physiology (5) i, ii, iii

Concepts of human function and structure and relationship of these concepts to cells, tissues, organs, and systems. 4 hrs. lecture. 3 hrs. lab. Credit for this course is not applicable toward a major in biology.

Prerequisite: BIO 101 or consent of instructor.

BIO 251 Medical & Public Health Microbiology (4) ii

Introductory concepts of microorganisms; their characteristics, relationships to disease, means of transmission, and methods of control. 3 hours lecture, 3 hours lab.

Credit for this course is not applicable toward a major in biology.

BIO 252 Basic Nutrition (3) ii

The science of human nutrition and its importance in the maintenance of health; translation of the basic principles of nutrition to the needs of individuals.

Credit for this course is not applicable toward a major in biology.

- BIO 260 Human Sexuality (3) i, ii, iii**
Biological, sociological, and psychological aspects of human sexuality. Credit for this course is not applicable toward a major in biology.
- BIO 301 Ecology Seminar (1) Spring intercession**
Interrelationships of fish, game, forest, the physical environment, and man. May be repeated for maximum of 2 credit hours.
- BIO 305 Human Ecology (3) i, ii, iii**
Man and his environment: ecological principles, population, pollution, resources.
Prerequisite: BIO 101.
- BIO 309 Environmental Biology (4) i**
Basic concepts and field techniques used in studying the relationships of organisms to their environment. 3 hours lecture, 3 hours lab.
Prerequisite: BIO 111 or 112 or consent of instructor.
- BIO 310 Cellular Biology (4) i**
Molecular cell structure with relationship to such cell functions as transport, chemical transformations, growth, and reproduction. 3 hours lecture, 2 hours lab.
Prerequisite: BIO 111 and CHE 120, or consent of instructor.
- BIO 311 Animal Physiology (4) ii**
The physiological systems, their functions and inter-actions in human physiology; comparisons within the animal kingdom. 3 hrs. lecture, 2 hrs. lab.
Prerequisite: BIO 111 or consent of instructor.
- BIO 312 Genetic Biology (4) ii**
Hereditary and adaptive principles as applied to plants and animals. 3 hours lecture, 3 hours lab.
Prerequisite: BIO 310 and MAT 201, or consent of instructor.
- BIO 350 Plant Systematics (3) i**
Identification, characteristics and importance of seed plants. Study of classification, techniques and literature of taxonomy. A plant collection and field trips will be required. 2 hours of lecture, 2 hours lab.
Prerequisite: BIO 111 or 112.
- BIO 380 Science Teaching: Materials and Methods (3) ii**
Curricula, evaluation, laboratory equipment, supplies and techniques.
Prerequisite: 20 hours of science, or consent of instructor.
- BIO 399 Microbiology (5) i**
Identification, characteristics and importance of common forms of microorganisms; their application to the needs of man, infectious diseases and immunity, microbiology of air, water, foods, and their uses in industrial and scientific process. 3 hours lecture, 4 hours lab.
Prerequisite: BIO 111 or 112.
- BIO 400 Microbiology of Human Disease (5) ii (odd numbered years)**
Pathogenic microorganisms, medically important parasites of man; immunological principles, collection, isolation and identification techniques. 3 hrs. lecture, 4 hrs. lab.
Prerequisite: BIO 399.
- BIO 405 Plant Morphology: Nonvascular Plants (3) i (odd numbered years)**
Structure, development, and relationships of the algae, fungi and the bryophytes. 2 hours lecture, 2 hours lab.
Prerequisite: BIO 111 or 112.
- BIO 406 Plant Morphology: Vascular Plants (3) ii (even numbered years)**
Structure, development and relationships of the vascular plants. 2 hours lecture, 2 hours lab.
Prerequisite: BIO 111 or 112.
- BIO 411 Developmental Biology (4) ii**
Plant and animal development; formation of organs and organ systems. 3 hours lecture, 3 hours lab.
Prerequisite: BIO 111 or 112.
- BIO 412 Seminar in Biology (1) i, ii**
Individual reports and group discussion on problems and current research in biology. May be repeated for a maximum total of 2 credit hours. Biology majors are expected to attend during the Junior and Senior years whether or not they are enrolled for credit.
Prerequisite: Consent of instructor.
- BIO 415 Invertebrate Zoology (3) i (even numbered years)**
Comparative anatomy and biological principles of the invertebrates. 2 hours lecture, 2 hours lab.
Prerequisite: BIO 111 or 112.
- BIO 416 Vertebrate Zoology (3) ii (odd numbered years)**
Principles and evolution of vertebrate structure and function. 2 hours lecture, 2 hours lab.
Prerequisite: BIO 111 or 112.
- BIO 420 Biology Practicum (1) i, ii, iii**
Supervised experience in the development and use of laboratory materials for biology classes. Student will serve as a resource person in beginning biology laboratories.
Prerequisite: Consent of instructor.
- BIO 450 Independent Study in Biology (1-5) i, ii, iii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.
- BIO 470 Literature of Biology (2) ii**
Research in major journals and other literature in the area of biology. For biology majors.
Prerequisite: Consent of instructor.
- BIO 495 Special Problems in Biology (1-5) i, ii, iii**
Research problems in biology.
Prerequisite: Consent of instructor.

SAMPLE PROGRAM **BACHELOR OF ARTS IN BIOLOGY**

Freshman Year

Fall Semester		
*BIO 111	General Biology	3
	English	3
* 102	Foreign Language	4
CHE 111	General Chemistry I	5
		15

Spring Semester		
**BIO 112	General Biology	3
	English	3
** 112	Foreign Language	4
CHE 120	General Chemistry II	5
		15

Sophomore Year

Fall Semester		
*BIO 309	Environmental Biology	4
*CHE 310	Organic Chemistry I	3
*CHE 311	Organic Chem. Lab. I	2
* 202	Foreign Language	4
MAT 105	College Algebra	3
		16

Spring Semester		
**CHE 370	Biochemistry	4
** 212	Foreign Language	4
	Social Science	3
MAT 201	Statistics	3
	P.E. Concepts	1
		15

Junior Year

Fall Semester		
*BIO 310	Cellular Biology	4
PHY 101	or 110 Physics	5
	Social Science	3
*BIO 350	Plant Systematics or	3
***BIO 406	or 407 Plant Morphology	3
		15

Spring Semester		
**BIO 311	Animal Physiology	4
**BIO 312	Genetic Biology	4
	Humanities	3
	Elective	3
	P.E. Activity	1
		15

Senior Year

Fall Semester		
BIO 412	Seminar in Biology	1
	Humanities	3
	Biology Electives	6
	P.E. Activity	1
	Free Electives	6
		17

Spring Semester		
**BIO 411	Developmental Biology	4
	Humanities	3
	Social Science	3
	Biology Electives	6
	P.E. Electives	1
		17

* Courses offered only Fall Semester.
** Courses offered only Spring Semester.
*** Courses offered on alternate years.

SAMPLE PROGRAM **BACHELOR OF ARTS IN NATURAL SCIENCE** **(BIOLOGY EMPHASIS)**

Freshman Year

Fall Semester		
*BIO 111	General Biology	3
	English	3
* 102	Foreign Language	4
CHE 111	General Chemistry I	5
		15

Spring Semester		
**BIO 112	General Biology	3
	English	3
** 112	Foreign Language	4
CHE 120	General Chemistry II	5
		15

Sophomore Year

Fall Semester		
MAT 105	College Algebra	3
*CHE 310	Organic Chemistry I	3
*CHE 311	Organic Chem. Lab. I	2
* 202	Foreign Language	4
	Speech	3
	P.E. Concepts	1
		16

Spring Semester		
MAT 106	Trigonometry	3
**CHE 312	Organic Chemistry II	3
**CHE 313	Organic Chem. Lab. II	2
** 212	Foreign Language	4
	Social Science	3
		15

Junior Year

Fall Semester		
*BIO 310	Cellular Biology	4
MAT 201	Elementary Statistics	3
PHY 101	or 110 Physics	5
	Social Science	3
		15

Spring Semester		
**BIO 312	Genetic Biology	4
**CHE 370	Biochemistry	4
	Humanities	3
	Social Science	3
	P.E. Activity	1
		15

Senior Year

Fall Semester		
MAT 107	Calculus I	5
	Humanities	3
*BIO 350	Plant Systematics, or	3
***BIO 406	or 407 Plant Morphology	3
	P.E. Activity	1
	Biology Elective	3
		16

Spring Semester		
BIO 412	Seminar in Biology	1
	Humanities	3
	Biology Electives	12
	P.E. Activity	1
		17

* Courses offered only Fall Semester.
** Courses offered only Spring Semester.
*** Courses offered on alternate years.

SAMPLE PROGRAM **BACHELOR OF SCIENCE IN BIOLOGY**

Freshman Year

Fall Semester		
*BIO 111	General Biology	3
	English	3
MAT 105	College Algebra	3
CHE 111	Chemistry I	5
	P.E. Concepts	1
		15

Spring Semester		
**BIO 112	General Biology	3
	English	3
PHY 101 or 110	Physics	5
CHE 120	Chemistry II	5
		16

Sophomore Year

Fall Semester		
*BIO 309	Environmental Bio.	4
*CHE 310	Organic Chemistry	3
*CHE 311	Organic Chem. Lab.	2
	Speech	3
	Humanities	3
	P.E. Activity	1
		16

Spring Semester		
**CHE 370	Biochemistry	4
	Social Science	3
	Humanities	3
	Biology electives	4
	P.E. Activity	1
		15

Junior Year

Fall Semester		
*BIO 310	Cellular Biology	4
***BIO 350	Plant Systematics* or	
BIO 406 or 407	Plant Morphology	3
	Social Science	3
	Humanities	3
		16

Spring Semester		
**BIO 311	Animal Physiology	4
**BIO 312	Genetic Biology	4
	Social Science	3
	Humanities	3
	P.E. Activity	1
		15

Senior Year

Fall Semester		
	Biology Electives	8
	Free Electives	8
		16

Spring Semester		
**BIO 411	Developmental Bio.	4
BIO 412	Seminar in Biology	1
	Biology electives	4
	Free electives	6
		15

* Courses offered only Fall Semester.
** Courses offered only Spring Semester.
*** Courses offered on alternate years.

SAMPLE PROGRAM **BACHELOR OF SCIENCE IN EDUCATION** **MAJOR IN BIOLOGY**

Freshman Year

Fall Semester		
*BIO 111	General Biology	3
	English	3
MAT 105	College Algebra	3
CHE 111	General Chemistry I	5
	P.E. Concepts	1
		15

Spring Semester		
**BIO 112	General Biology	3
	English	3
PHY 101 or 110	Physics	5
CHE 120	General Chemistry II	5
		16

Sophomore Year

Fall Semester		
*BIO 309	Environmental Biology	4
*CHE 310	Organic Chemistry I	3
*CHE 311	Organic Chem. Lab. I	2
MAT 201	Elementary Statistics	3
	Humanities	3
	P.E. Activity	1
		16

Spring Semester		
**CHE 370	Biochemistry	4
SED 202	Intro. to Sec. Ed.	2
SED 203	Participation in Secondary Teaching I	1
	Social Science	3
	Humanities	3
	P.E. Activity	1
		14

Junior Year

Fall Semester		
SED 303	Exp. in Sec. Teach. II	3
SED 304	Psy. in Sec. Teach.	4
*BIO 310	Cellular Biology	4
	Social Science	3
	P.E. Activity	1
		15

Spring Semester		
**BIO 380	Science Teach: Materials & Methods	3
**BIO 311	Animal Physiology	4
**BIO 312	Genetic Biology	4
**BIO 411	Developmental Bio	4
		15

Senior Year

Fall Semester		
BIO 350	Plant Systematics* or	
***BIO 405 or 406	Plant Morphology	3
	Humanities	3
	Social Science	3
	Biology Elective	2
BIO 412	Seminar in Biology	1
	Speech	3
		15

Spring Semester		
SED 404	Foundation in Secondary Education	3
SED 407	Education of the Exceptional Student	2
SED 409	Secondary Student Teaching III	9
		14

* Courses offered Fall Semester only.
** Courses offered Spring Semester only.
*** Courses offered on alternate years.

department of

CHEMISTRY

The department of Chemistry deals with a core knowledge that is essential to much of the scientific experimentation that influences our daily lives in the modern world. From atomic theories to basic chemical structures, the prospective chemist studies that material which forms a basis for important work in engineering, pharmacy, medicine, medical technology, dentistry, and research chemistry.

The department also assists in the preparation of prospective science teachers. These students, as well as those who study chemistry as a part of their basic education, work in new facilities fully equipped for investigating contemporary chemistry topics in both classroom and laboratory.

BACHELOR OF ARTS

(Requires 16 credit hours in a foreign language)

MAJOR IN CHEMISTRY

Courses in Chemistry must total 35 credit hours. The following specific courses are required: CHE 111, 120, 310, 311, 312, 313, 321, 431, 432, 495, plus an additional 5 credit hours from Chemistry courses numbered 300 or higher; MAT 107, 108, 209; PHY 110; GER 102, 112, 202, 212.

MAJOR IN NATURAL SCIENCE (CHEMISTRY EMPHASIS)

Courses in Chemistry must total 27 credit hours. The following specific courses are required: CHE 111, 120, 310, 311, 370, plus an additional 9 credit hours from Chemistry courses numbered 300 or higher; BIO 111, 112, 310, 312, plus an additional 4 credit hours selected from Biology courses numbered 300 or higher; MAT 107; PHY 110.

BACHELOR OF SCIENCE

MAJOR IN CHEMISTRY

Courses in Chemistry must total 42 credit hours. The following specific courses are required: CHE 111, 120, 310, 311, 312, 313, 312, 326, 341, 431, 432, 433, 434, 495; MAT 107, 108, 209; PHY 210, 211, 212; GER 102, 112.

MAJOR IN MEDICAL TECHNOLOGY

Courses in the Natural Sciences and Mathematics must total 55 credit hours; courses in Medical Technology must total 31 credit hours. The following specific courses are required: CHE 111, 120, 310, 311, 321, 326, 370; BIO 111, 311, 399, 400, plus 4 credit hours selected from Biology courses numbered 300 or higher; MAT 105; PHY 101; MTE 105, 451, 452, 453.

BACHELOR OF SCIENCE IN EDUCATION

MAJOR IN CHEMISTRY

Courses in Chemistry must total 32 credit hours. The following specific courses are required: CHE 111, 120, 310, 311, 321, 431, 432, 465, 495, plus an additional 5 credit hours from Chemistry courses numbered 300 or higher; MAT 107, 108, 209; PHY 110, 111.

MINOR IN CHEMISTRY

A minor in Chemistry consists of 18 credit hours in Chemistry, including CHE 111 and CHE 120 plus elective courses in chemistry numbered 300 or higher.

CHEMISTRY

(Student must furnish required laboratory apron and safety glasses in laboratory courses. A \$2.00 refundable laboratory deposit is also required.)

CHE 101 Introductory Chemistry (5) i, ii, iii

Chemistry for Arts and Science students; meets the minimum physical science requirement. Credit reduced to two hours if student takes CHE 111 for credit. 3 hours lecture, 1 hour discussion, 2 hours lab.

CHE 104 Fundamentals of Chemistry (4) i, ii

A survey of chemistry with special emphasis in solution and biochemistry; for students majoring in science-related fields such as nursing, agriculture. 3 hours lecture, 2 hours lab.

CHE 111 General Chemistry I (5) i, ii

Basic concepts of chemistry; atomic theory and periodic system, chemical calculations, oxidation-reduction, states of matter, theory of chemical bonding, atomic structures. 3 hours lecture, 1 hour discussion, 3 hours lab.

Prerequisite: 2 units algebra. High school chemistry is also recommended.

- CHE 120 General Chemistry II (5) i, ii**
Continuation of CHE 111; thermochemistry, equilibrium, electro-chemistry, radio-chemistry, coordination chemistry and a survey of the main group elements and their compounds. Laboratory includes the topics above along with the separation and identification of some of the more common anions and cations by qualitative analysis. 3 hours lecture, 6 hours laboratory.
Prerequisite: CHE 111 with a grade of C or better.
- CHE 310 Organic Chemistry I (3) i, ii**
Methods of synthesis of organic compounds, reaction paths, chemical bonding and geometry of organic molecules; aliphatic and aromatic compounds studied concurrently. If CHE 215 or equivalent has been completed previously, course carries only 1 hour of credit. 3 hours lecture.
Prerequisite: CHE 120 with a grade of C or better.
- CHE 311 Organic Chemistry Laboratory I (2) i, ii**
Laboratory course to accompany CHE 310. 6 hours lab.
Prerequisite: CHE 310 concurrently.
- CHE 312 Organic Chemistry II (3) ii**
Continuation of CHE 310. 3 hours lecture.
Prerequisite: CHE 310 with a grade of C or better.
- CHE 313 Organic Chemistry Laboratory II (2) ii**
Laboratory course to accompany CHE 312. 6 hours lab.
Prerequisite: CHE 312 concurrently.
- CHE 321 Quantitative Analysis (4) i**
Analytical chemistry; gravimetric, volumetric, colorimetric, and electro-analytical determinations. The instrumental approach to analysis is emphasized. 2 hours lecture, 6 hours lab.
Prerequisite: CHE 120 with a grade of C or better.
- CHE 326 Instrumental Analysis (4) ii**
Theories and methods in modern instrumental analysis. 2 hours lecture, 6 hours lab.
Prerequisite: CHE 321, with a grade of C or better.
- CHE 341 Advanced Inorganic Chemistry (3) i (even numbered years)**
Modern concepts of inorganic chemistry, encompassing chemical bonding theories, acid-base theories, mechanisms of inorganic chemistry, symmetry in molecules, inorganic thermodynamics and atomic and molecular structure. 3 hours lecture.
Prerequisite: CHE 111, 120, with a grade of C or better.
- CHE 370 Biochemistry (4) ii**
Chemistry of biological compounds, metabolism, and biochemical genetics. 3 hours lecture, 3 hours lab.
Prerequisite: CHE 111, and 310 with a grade of C or better.
- CHE 431 Physical Chemistry I (3) i**
Thermodynamics, properties of solutions, phase equilibria, chemical equilibrium and conductivity. 3 hours lecture.
Prerequisites: CHE 311, 321 with a grade of C or better; PHY 201; MAT 209 (MAT 209 may be taken concurrently).
- CHE 432 Physical Chemistry Laboratory I (2) i**
Laboratory course to accompany CHE 431. 6 hours lab.
Prerequisite: Concurrent enrollment in CHE 431.

- CHE 433 Physical Chemistry II (3) ii**
A continuation of CHE 431: Electrochemistry, chemical kinetics, absorption and emission spectroscopy and introduction to quantum chemistry. 3 hours lecture.
Prerequisite: CHE 431 with a grade of C or better.
- CHE 434 Physical Chemistry Laboratory II (2) ii**
Laboratory course to accompany CHE 433. 6 hours lab.
Prerequisite: Concurrent enrollment in CHE 433.
- CHE 450 Independent Study in Chemistry (1-5) i, ii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.
- CHE 465 Chemistry Teaching: Methods and Techniques (2) ii**
Modern techniques in teaching high school chemistry: use of audio-visual equipment, project approach, lesson planning and difficulties in chemistry instruction at the secondary level.
Prerequisite: Senior standing.
- CHE 490 Research in Chemistry (0-3) i, ii**
Original research on problems in various fields of chemistry. Hours arranged.
Prerequisite: Consent of department chairman.
- CHE 495 Seminar in Chemistry (1) i**
Individual reports and group discussion on modern topics in chemistry.
Prerequisite: Senior standing or consent of instructor.

MEDICAL TECHNOLOGY

- MTE 105 Introduction to Health Science (1) i**
A survey of the various health fields; job descriptions, employment opportunities, educational requirements, personal qualifications. 1 hour lecture.
- MTE 451 Medical Technology Internship (12) i**
Practical training and theoretical instruction in all phases of medical laboratory work; microbiology, basal metabolism, blood banking, chemistry, cytology, hematology, histology, serology, and urinalysis.
Prerequisite: Completion of 94 hours course work as required for B.S. degree in Medical Technology.
- MTE 452 Medical Technology Internship (12) ii**
Continuation of MTE 451.
- MTE 453 Medical Technology Internship (6) iii**
Continuation of MTE 452.

Full internship program, including MTE 451, 452, and 453, is of twelve months duration in a hospital affiliated with Missouri Western State College and approved by the American Society of Clinical Pathologists.

PHYSICAL SCIENCE

- PHS 100 Introduction to the Metric System (1) i, ii**
The metric system including history of measurements, relationships within the metric system and conversions between the English and metric systems.

**SAMPLE PROGRAM
BACHELOR OF ARTS
MAJOR IN CHEMISTRY**

Freshman Year

Fall Semester

CHE 111	General Chemistry I	.5
MAT 107	Calculus I	.5
	English	.3
	Social Science	.3
		<hr/>
		16

Spring Semester

CHE 120	General Chemistry II	.5
MAT 108	Calculus II	.5
	English	.3
	Social Science	.3
		<hr/>
		16

Sophomore Year

Fall Semester

CHE 310	Organic Chemistry I	.3
CHE 311	Organic Chemistry Lab. I	.2
MAT 209	Calculus III	.5
GER 102	Elementary German I	.3
	Social Science	.3
		<hr/>
		16

Spring Semester

CHE 312	Organic Chemistry II	.3
CHE 313	Organic Chemistry Lab. II	.2
GER 112	Elementary German II	.3
	Speech	.3
	Physical Education Concepts	.1
	Humanities	.3
		<hr/>
		15

Junior Year

Fall Semester

CHE 321	Quantitative Analysis	.4
GER 202	Intermediate German Humanities	.3
PHY 110	College Physics I	.5
	P.E. Activity	.1
		<hr/>
		16

Spring Semester

	German Elective	.3
PHY 111	College Physics II	.3
CHE 326	Instrumental Analysis	.4
	Humanities	.3
	Elective	.3
		<hr/>
		16

Senior Year

Fall Semester

CHE 431	Physical Chemistry I	.3
CHE 432	Physical Chemistry Lab. II	.2
CHE 495	Seminar in Chemistry	.1
	Electives	.6
	P.E. Activity	.2
		<hr/>
		14

Spring Semester

CHE 370	Biochemistry	.4
	Free Electives	.11
		<hr/>
		15

**SAMPLE PROGRAM
BACHELOR OF ARTS IN
NATURAL SCIENCE
(CHEMISTRY EMPHASIS)**

Freshman Year

Fall Semester

CHE 111	General Chemistry I	.5
MAT 107	Calculus I	.5
BIO 111	General Biology I	.3
	English	.3
		<hr/>
		16

Spring Semester

CHE 120	General Chemistry II	.5
BIO 112	General Biology II	.3
	Social Science	.3
	English	.3
	P.E. Concepts	.1
		<hr/>
		15

Sophomore Year

Fall Semester

CHE 310	Organic Chemistry I	.3
CHE 311	Organic Chemistry Lab. I	.2
BIO 312	Genetic Biology	.4
GER 102	Elementary German I	.4
	Social Science	.3
	P.E. Activity	.1
		<hr/>
		17

Spring Semester

CHE 312	Organic Chemistry II	.3
CHE 313	Organic Chemistry Lab. II	.2
BIO 311	Animal Physiology	.4
GER 112	Elementary German II	.4
	Social Science	.3
	P.E. Activity	.1
		<hr/>
		17

Junior Year

Fall Semester

	Humanities	.3
PHY 110	College Physics I	.5
GER 202	Intermediate German	.4
	Speech	.3
	P.E.	.1
		<hr/>
		16

Spring Semester

CHE 370	Biochemistry	.4
PHY 111	College Physics	.3
GER 202	German Conv. & Comp.	.4
BIO 310	Cellular Biology	.4
		<hr/>
		15

Senior Year

Fall Semester

CHE 321	Quantitative Analysis	.4
	Humanities	.3
	Elective	.4
		<hr/>
		11

Spring Semester

	Humanities	.3
	Elective	.1
		<hr/>
		11

**SAMPLE PROGRAM
BACHELOR OF SCIENCE
MAJOR IN CHEMISTRY**

Freshman Year

Fall Semester		
CHE 111	General Chemistry I	5
MAT 107	Calculus I	5
	English	3
	Social Science	3
	—	
		16

Spring Semester		
CHE 120	General Chemistry II	5
MAT 108	Calculus II	5
	English	3
	Social Science	3
	—	
		16

Sophomore Year

Fall Semester		
CHE 321	Quantitative Analysis	4
MAT 209	Calculus III	5
GER 102	Elementary German I	3
	Speech	3
	P.E. Concepts	1
	—	
		16

Spring Semester		
CHE 236	Instrumental Analysis	4
PHY 210	University Physics I	5
GER 112	Elementary German II	3
	Social Science	3
	P.E. Activity	1
	—	
		16

Junior Year

Fall Semester		
CHE 310	Organic Chemistry I	3
CHE 311	Organic Chemistry Lab. I	2
CHE 341	Advanced Inorganic Chemistry	3
PHY 211	University Physics II	4
	Elective	3
	P.E. Activity	1
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		16

Spring Semester		
CHE 312	Organic Chemistry II	3
CHE 313	Organic Chemistry Lab. II	2
PHY 212	University Physics III	3
CSC 188	Fortran Language	3
ENG 210	Approaches to Literature	3
	P.E. Activity	1
	—	
		15

Senior Year

Fall Semester		
CHE 431	Physical Chemistry I	3
CHE 432	Physical Chemistry Lab. I	2
CHE 495	Seminar in Chemistry	1
	Elective	6
CHE 490	Research in Chemistry	3
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		15

Spring Semester		
CHE 370	Biochemistry	4
	Elective	5
CHE 433	Physical Chemistry II	3
CHE 434	Physical Chemistry Lab. II	2
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		14

**SAMPLE PROGRAM
BACHELOR OF SCIENCE
MAJOR IN MEDICAL TECHNOLOGY**

Freshman Year

Fall Semester		
CHE 111	General Chemistry I	5
BIO 111	General Biology I	3
	English	3
	Social Science	3
MTE 105	Introduction to the Health Sciences	1
	P.E. Concepts	1
	—	
		16

Spring Semester		
CHE 120	General Chemistry II	5
	Social Science	3
	English	3
MAT 105	College Algebra	3
	P.E. Activity	1
	—	
		15

Sophomore Year

Fall Semester		
CHE 321	Quantitative Analysis	4
BIO 312	Genetic Biology	4
	Social Science	3
	Speech	3
	P.E. Activity	1
	—	
		15

Spring Semester		
CHE 326	Instrumental Analysis	4
BIO 311	Animal Physiology	4
PHY 101	Concepts and Principles of Physics	4
	Humanities	3
	P.E. Activity	1
	—	
		16

Junior Year

Fall Semester		
CHE 310	Organic Chemistry I	3
CHE 311	Organic Chemistry Lab. I	2
BIO 399	Microbiology	5
	Social Science	3
	Humanities	3
	—	
		16

Spring Semester		
CHE 370	Biochemistry	4
	Humanities	3
	Elective	4
BIO 400	Microbiology of Human Disease	5
	—	
		16

Senior Year

Taken at an affiliated hospital

MTE 451	Medical Technology Internship I	12
MTE 452	Medical Technology Internship II	12
MTE 453	Medical Technology Internship III	6

**SAMPLE PROGRAM
BACHELOR OF SCIENCE IN
EDUCATION
MAJOR IN CHEMISTRY**

Freshman Year

Fall Semester

CHE 111	General Chemistry I	5
MAT 107	Calculus I	5
	English	3
	Social Science	3
		16

Spring Semester

CHE 120	General Chemistry II	5
MAT 108	Calculus II	5
	English	3
	Social Science	3
		16

Sophomore Year

Fall Semester

CHE 321	Quantitative Analysis	4
MAT 209	Calculus III	5
	Speech	3
	P.E. Concepts	1
	Humanities	3
		16

Spring Semester

SED 202	Intro. to Sec. Ed.	2
SED 203	Part. in Sec. Tech. I	1
CHE 326	Instrumental Analysis	4
	Humanities	6
	Social Science	3
	P.E. Activity	1
		17

Junior Year

Fall Semester

CHE 310	Organic Chemistry I	3
CHE 311	Organic Chemistry Lab. I	2
CHE 341	Advanced Inorganic Chem.	3
PHY 110	College Physics I	5
	P.E. Activity	1
	Elective	3
		17

Spring Semester

PHY 111	College Physics II	3
CHE 465	Chemistry Teaching: Methods	2
	Social Science	3
	P.E. Activity	1
SED 303	Exp. in Sec. Teaching II	3
SED 304	Psy. in Sec. Teaching	4
		16

Senior Year

Fall Semester

CHE 431	Physical Chemistry I	3
CHE 432	Physical Chemistry Lab. I	2
CHE 495	Seminar in Chemistry	1
	Electives	8
		14

Spring Semester

SED 404	Foundations in Sec. Ed.	3
SED 407	Ed. of the Ex. Student	2
SED 409	Sec. Stu. Teaching III	9
		14



department of ENGLISH and MODERN LANGUAGES

The department of English and Modern Languages is organized to meet the needs of all students. Through its participation in the general studies program, the department offers work in composition, basic literary study, and language; through the Learning Skills Center, it provides opportunities for improvement in basic skills and habits of study. Major and minor sequences may include work in literature, writing, and language. In its endeavors, the department works toward a fourfold goal: the improvement of writing; the development of skill in organizing and

expressing ideas and in the interpretations of ideas expressed by others; the development and refinement of habits of critical and perceptive reading; and the increase of language awareness and precision. In all its pursuits, the department works toward the general end of encouraging the student to grow in self-knowledge and the knowledge of others through its emphasis on the humane and liberal characteristics of its offerings.

BACHELOR OF ARTS

(Requires 16 credit hours in a foreign language)

MAJOR IN ENGLISH

In addition to at least 9 credit hours of English included in the general studies program, a minimum of 33 credit hours of course work in English must be completed. The following specific courses are required: ENG 224, 332 or 434, 310 or 312 plus an additional 3 hour course in English literature; ENG 360 or 362 plus an additional 3 hour course in American literature; ENG 368 and 486. An additional 9 credit hours must be selected from English courses numbered above 300. The student and his adviser must plan a program that includes some work beyond that encountered in basic survey courses in fiction, drama, and poetry, and at least one course providing a major emphasis in each of the following periods: pre-eighteenth century, eighteenth century, nineteenth century, and twentieth century. Although appropriate English-Education courses may be presented as part of a degree program, they may not be used to fulfill the requirements listed above.

MINOR IN ENGLISH

In addition to at least 9 hours of English from the general studies program, a minimum of 21 credit hours of English must be completed. Specific requirements are ENG 224; 310 or 312, plus an additional course in English literature; ENG 360 or 362, plus an additional course in American literature; 368, and 3 hours elected from courses numbered above 300 (excluding courses in English-Education).

MINOR IN JOURNALISM

Courses must include 18 hours in journalism. Students interested in pursuing a minor toward admission to a school of journalism should be advised early. Generally, a strong background in liberal arts and sciences is recommended, but some courses may be more important than others.

MAJOR IN FRENCH, GERMAN, OR SPANISH

The major in French, German, or Spanish requires 34 hours of course work in one language with at least 6 hours in courses numbered 400 or above.

MINOR IN FRENCH, GERMAN, OR SPANISH

Twenty-two credit hours in one language constitutes a minor.

BACHELOR OF SCIENCE IN EDUCATION

MAJOR IN ENGLISH

In addition to general studies requirements, a minimum of 32 hours of course work must be completed. The following specific courses are required: ENG 224, 234 or 434, 310 or 312, plus an additional course in English literature; ENG 360 or 362 plus an additional course in American literature. ENG 368, 400, 465, 486; EED 311; THR 218. An additional 3 credit hours must be selected from English courses numbered above 300. Courses should be selected so that the student's program includes work in each of the major genres and significant selections from major literary periods.

MINOR IN ENGLISH

Since the bachelor of science minor is specifically offered for the purpose of preparing the student for a second teaching field, it is structured to meet certification requirements and basic needs of teachers of English in grades seven through twelve. In addition to general studies courses, the following specific courses are required: ENG 224; 6 hours of English literature, including ENG 310 or 312; 6 hours of American literature, including 360 or 362; 400; 234 or 434; and EED 311. The minor must total 24 hours.

MAJOR IN FRENCH, GERMAN, OR SPANISH

At least 34 hours must be completed in foreign languages with a minimum of 28 hours in one language. At least 6 hours of the requirement must be secured in 400 level courses in the student's specialization.

A second teaching area is strongly recommended. (A student can be certified to teach a second language in K-9 with 18 hours in the second language. Certification to teach a second language in K-12 requires 24 hours in the second language.)

ENGLISH COMPOSITION AND LANGUAGE

- ENG 100 Basic Written Communication Skills (3) i, ii**
Instruction in reading and writing open to any student, but mandatory as first course for students scoring below 14 on ACT English test. Does not fulfill the English Composition requirement for a baccalaureate degree.
- ENG 104 Composition and Rhetoric I (3) i, ii, iii**
Instruction and practice in reading and writing, with emphasis given to expository prose.
- ENG 108 Composition and Rhetoric II (3) i, ii, iii**
Instruction in reading various literary genres and continued practice in writing.
Prerequisite: ENG 104.
- ENG 112 Honors Composition and Rhetoric (3) i**
An enriched course open to students with ACT English scores above 24. This course fulfills the English communications requirement for regularly enrolled students.
- ENG 200 College Learning Skills Workshop (3) i, ii**
An intensive 12-week skills course in reading, writing, and studying. For freshman and upper-classmen.
- ENG 224 Advanced Composition and Literature (3) i**
Required for English majors and minors, this course offers systematic instruction in writing about literature.
Prerequisite: ENG 108 or 112.
- ENG 332 History of the English Language (3) ii (odd numbered years)**
Growth and structure of the English language.
Prerequisite: Sophomore standing.
- ENG 338 Creative Writing (3) i**
Intensive practice in writing poetry, fiction, or drama, in accordance with the interests of the student. May be repeated for a maximum total of 6 credit hours.
Prerequisite: ENG 108 or 112.

ENG 434 Introduction to Linguistics (3) ii (even numbered years)

An introduction to the study of the structure of language.

Prerequisite: ENG 108 or 112.

ENGLISH EDUCATION

English Education courses may not be used to fulfill any requirement for the Bachelor of Arts degree with a major in English.

- ENG 234 Modern English Grammar (3) i**
A systematic study of traditional, structural, and transformational grammar. Designed to meet the needs of the elementary and secondary teacher.
Prerequisite: ENG 108 or 112.
- ENG 300 Children's Literature (3) i, ii, iii**
Children's books; the use of literature with children. Does not fulfill any requirement for the major in English.
Prerequisite: ENG 108 or 112.
- ENG 400 Literature for Adolescents (3) ii**
Contemporary and traditional materials suitable for middle and secondary schools; standards of evaluation; listings and reliable reviews of appropriate books.
Prerequisite: Junior standing.
- ENG 465 English Teaching: Methods and Materials (2) i**
Techniques, materials, and resources used in the English curriculum in the secondary schools.
Prerequisite: Junior standing.

ENGLISH LITERATURE

- ENG 210 Approaches to Literature (3) i, ii, iii**
A general studies course providing practice in reading poetry, prose fiction, and drama. Various thematic approaches may be offered. Primarily for the non-English major.
Prerequisite: ENG 108 or 112, or consent of instructor.
- ENG 220 Classical Backgrounds for Literature (3) ii**
Interdisciplinary in content, this course attempts to help the student establish a foundation for a meaningful study of English literature. Recommended for majors but open to all students.
Prerequisite: ENG 108 or 112, or consent of instructor.
- ENG 248 Visual Literature (3) ii (even numbered years)**
Comparative study of themes and ideas as embodied in a variety of media, including cinema.
Prerequisite: ENG 108 or 112.
- ENG 250 Afro-American Literature and Thought (3) i (even numbered years)**
Study of writings by Americans of African descent.
- ENG 310 English Literature (3) i**
Beowulf to 1785.
Prerequisite: ENG 108 or 112.
- ENG 312 English Literature (3) ii**
A continuation of English 310; 1785 to 1930.
Prerequisite: ENG 108 or 112.
- ENG 360 American Literature to 1865 (3) i**
American literature from Bradford to Lincoln.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 362 American Literature since 1865 (3) ii**
American literature from Whitman to the present.
Prerequisite: ENG 210 or 220, or consent of instructor.

- ENG 368 Shakespeare (3) i**
Shakespearean drama.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 372 Seventeenth Century English Literature (3) ii (even numbered years)**
Poetry and prose of the seventeenth century.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 374 Eighteenth Century English Literature (3) ii (odd numbered years)**
The major literary movements and writers of the eighteenth century.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 380 Romantic Poetry and Prose (3) i (even numbered years)**
Reading and criticism of representative works of the period.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 382 Victorian Literature (3) i (odd numbered years)**
Reading and criticism of the works of major poets and prose writers of the period.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 390 Modern European Literature (3) i (even numbered years)**
Study of translations of major works in various genres.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 420 The American Short Story (3) ii (odd numbered years)**
Representative selections.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 422 The American Novel (3) ii (even numbered years)**
A study of selected works of the Nineteenth and Twentieth Centuries.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 426 Contemporary Poetry (3) i (odd numbered years)**
Poetry from 1945 to the present.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 450 Independent Study in English (1-5) i, ii, iii**
Independent research on a topic or problem in which the student wishes to pursue in depth.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.
- ENG 468 The English Novel: Defoe to Austen (3) i (odd numbered years)**
The beginnings of the English Novel in the eighteenth century, its history as a major literary genre and its development into various modes from Defoe to Austen.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 470 The English Novel: Scott to the Present (3) i (even numbered years)**
Traces the development of the English novel from the Romantic period, through the Victorian Age, and to the present.
Prerequisite: ENG 210 or 220, or consent of instructor.

- ENG 478 Modern Drama (3) ii (even numbered years)**
Ibsen to the present.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 482 Chaucer (3) i (odd numbered years)**
Chaucer's works and the social background of the England of his day.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 484 Milton (3) ii (odd numbered years)**
Life, period, and representative works of Milton.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 486 Theory and Practice of Criticism (3) ii**
History of criticism, and practice in the application of theory.
Prerequisite: ENG 210 or 220, or consent of instructor.
- ENG 488 Seminar in English (1-4) i, ii**
Study of selected topics or problems in English. Open to advanced juniors or seniors with the consent of the instructor and department chairman.

JOURNALISM

- JOU 118 Principles of Journalism and Mass Media (3) i**
A general introduction to the historical evolution of modern communications media with an emphasis on the distinguishing features of the newspaper, magazine, radio, and television, and their inter-related roles in today's society.
- JOU 120 News Writing I (3) ii**
Introduction and practice in the application of professional news writing principles to straight news reporting, featurized news reporting, features, and advertising, designing and composition.
Prerequisite: JOU 118 or permission of the instructor.
- JOU 126 Journalism Laboratory—Newspaper Production (2) i, ii**
Supervised experience in the production of the campus newspaper.
Prerequisite: Concurrent or previous enrollment in a journalism class, or the permission of the instructor.
- JOU 127 Journalism Laboratory—Yearbook Production (2) i, ii**
Supervised instruction in the production of the campus yearbook. (Laboratory courses may be repeated for a maximum of 8 credit hours.)
- JOU 222 News Writing II (3) i**
Instruction and practice in the application of professional news writing principles to interpretative and in-depth reporting, with an emphasis on editorial and column writing.
Prerequisite: JOU 120 or permission of the instructor.
- JOU 224 News Editing (3) ii**
Introduction to newspaper production management; intensive practice in copyreading, editing, headline writing, and page make-up.
Prerequisite: JOU 222 or permission of the instructor.

MODERN LANGUAGES

A student with extensive background in a language is encouraged to petition for a test-out. Two years of high school study in a language should provide background for testing out of the first semester course, and three to four years of study should enable the student to test out of the second basic course.

FRENCH

- FRE 102 Elementary French I (4) i**
Basic structural patterns of the language and essential grammar; development of active proficiencies and comprehension of grammatical concepts. 3 hours lecture, 2 hours lab.
- FRE 112 Elementary French II (4) ii**
Continuation of FRE 102. 3 hours lecture, 2 hours lab.
Prerequisite: FRE 102 or equivalent.
- FRE 202 Intermediate French (4) i**
Continuation of French 112: completion of essential grammar. 3 hours lecture, 2 hours lab.
Prerequisite: FRE 112 or equivalent.
- FRE 212 French Conversation and Composition (4) ii**
Refinement of writing and speaking skills through review of structural patterns, mastery of idiomatic usages and study of vocabulary distinctions. 3 hours lecture, 2 hours lab.
Prerequisite: FRE 202 or equivalent.
- FRE 315 French Reading and Conversation (3) i (even numbered years)**
Short contemporary French masterpieces. 3 hours lecture, 1 hour lab.
Prerequisite: FRE 212 or equivalent.
- FRE 319 Advanced French Conversation and Composition (3) i (odd numbered years)**
Advanced French grammar and syntax, less common idiomatic forms and subtle vocabulary distinctions. 3 hours lecture, 1 hour lab.
Prerequisite: FRE 315 or equivalent.
- FRE 320 French Civilization and Culture (3) ii (even numbered years)**
The cultural basis of modern French. 3 hours lecture, 1 hour lab.
Prerequisite: FRE 315 or equivalent.
- FRE 350 Introduction to French Literature (3) ii (odd numbered years)**
Selected masterpieces in French literature from the twelfth to the twentieth century.
Prerequisite: FRE 315 or 319.
- FRE 402 Readings in French (3) i**
A seminar in French literature or language. Topic will vary from semester to semester. May be repeated twice for credit.
Prerequisite: FRE 320 or 350.
- FRE 412 Topics in French (3) ii**
An advanced seminar in French literature or language. Content of course will change from semester to semester. May be repeated twice for credit.
Prerequisite: FRE 402.
- FRE 450 Independent Study in French (1-5) i, ii, iii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.

GERMAN

- GER 102 Elementary German I (4) i**
Basic structural patterns of the language and essential grammar; development of active proficiencies and comprehension of grammatical concepts. 3 hours lecture, 2 hours lab.
- GER 112 Elementary German II (4) ii**
Continuation of GER 102. 3 hours lecture, 2 hours lab.
Prerequisite: GER 102 or equivalent.
- GER 202 Intermediate German (4) i**
Continuation of GER 112; completion of essential grammar. 3 hours lecture, 2 hours lab.
Prerequisite: GER 112 or equivalent.
- GER 212 German Conversation and Composition (4) ii**
Use of short literary works as a basis for conversation and short compositions. 3 hours lecture, 2 hours lab.
Prerequisite: GER 202 or equivalent.
- GER 260 Scientific German (3) (on demand)**
Scientific material written in German; basic scientific terms. Reading and translation; stress on scientific vocabulary.
Prerequisite: GER 202 or equivalent.
- GER 315 German Reading and Conversation (3) i (even numbered years)**
Short contemporary German masterpieces, newspapers and magazines as a basis for conversation.
Prerequisite: GER 212 or equivalent.
- GER 319 German Short Story (3) i (odd numbered years)**
Reading short stories of 10-25 page length and discussion in German.
Prerequisite: GER 212.
- GER 320 German Civilization and Culture (3) ii (even numbered years)**
Study of German art, music, history and scientific heritage, and important German personalities.
Prerequisite: GER 212 or equivalent.
- GER 350 Introduction to German Literature (3) ii (odd numbered years)**
Selected masterpieces in modern German literature.
Prerequisite: GER 315 or 319.
- GER 402 Readings in German (3) i**
A seminar in German literature or language. Topic of course will vary from semester to semester. May be repeated twice for credit.
Prerequisite: GER 320 or 350.
- GER 412 Topics in German (3) ii**
An advanced seminar in German literature or language. Content of course will change from semester to semester. May be repeated twice for credit.
Prerequisite: GER 402.
- GER 450 Independent Study in German (1-5) i, ii, iii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.

SPANISH

- SPA 102 Elementary Spanish I (4) i**
Basic structural patterns of the language and essential grammar; development of active proficiencies and comprehension of grammatical concepts. 3 hours lecture, 2 hours lab.

- SPA 112 Elementary Spanish II (4) ii**
Continuation of SPA 102. 3 hours lecture, 2 hours lab.
Prerequisite: SPA 102 or equivalent.
- SPA 202 Intermediate Spanish (4) i**
Continuation of SPA 112; completion of essential grammar. 3 hours lecture, 2 hours lab.
Prerequisite: SPA 112 or equivalent.
- SPA 212 Spanish Conversation and Composition (4) ii**
Conversations and written compositions based on textual materials as well as contemporary topics. 3 hours lecture, 2 hours lab.
Prerequisite: SPA 202 or equivalent.
- SPA 315 Spanish Conversation and Reading (3) i (even numbered years)**
Continuation of oral skills with emphasis on the reading skills. An introduction to literature. 3 hours lecture, 1 hour lab.
Prerequisite: SPA 212 or equivalent.
- SPA 319 Advanced Spanish Conversation and Composition (3) i (odd numbered years)**
Advanced Spanish grammar and syntax, less common idiomatic forms and subtle vocabulary distinctions. 3 hours lecture, 1 hour lab.
Prerequisite: SPA 212 or equivalent.
- SPA 320 Hispanic Civilization and Culture (3) ii (even numbered years)**
Historical and cultural heritage of the Spanish speaking peoples.
Prerequisite: SPA 315 or equivalent.

- SPA 350 Introduction to Spanish Literature (3) ii (odd numbered years)**
Selected masterpieces in Spanish literature from the eleventh century to the present.
Prerequisite: SPA 315 or 319.
- SPA 402 Readings in Spanish (3) i**
A seminar in Spanish literature or language. Topic will vary from semester to semester. May be repeated twice for credit.
Prerequisite: SPA 320 or 350.
- SPA 412 Topics in Spanish (3) ii**
An advanced seminar in Spanish literature or language. Content of course will change from semester to semester. May be repeated twice for credit.
Prerequisite: SPA 402.
- SPA 450 Independent Study in Spanish (1-5) i, ii, iii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.

SAMPLE PROGRAM BACHELOR OF ARTS IN ENGLISH

Freshman Year

Fall Semester

ENG 104	Eng. Comp.	3
102	French, Spanish, or German	4
	Math	3
	Speech	3
PED 101	P.E. Concepts	1
		<hr/>
		14

Spring Semester

ENG 108	Eng. Comp.	3
112	French, Spanish, or German	4
	Natural Science	5
	Social Science	3
	P.E. Activity	1
		<hr/>
		16

Sophomore Year

Fall Semester

202	French, Spanish, or German	4
	Humanities Elective	3
ENG 224	Adv. Comp.	3
ENG 310	Eng. Lit. or Eng. Lit. Elective	3
	Social Sciences	3
	P.E. Activity	1
		<hr/>
		17

Spring Semester

212	French, Spanish, or German	4
	Humanities Elective	3
ENG 220	Classical Backgrounds	3
ENG 312	Eng. Lit. or Eng. Lit. Elective	3
	Elective or Minor	3
		<hr/>
		16

Junior Year

Fall Semester

	Am. or Eng. Lit. Elective	3
ENG 368	Shakespeare	3
ENG 30	Eng. Elective	3
	Natural Science	4
	Elective or Minor	3
		<hr/>
		16

Spring Semester

ENG 332	Hist. of Eng. Lang. or Eng. 434 Intro. to Linguistics	3
	Am. Lit. Elective	3
	Am. Hist. or Nat'l Gov't	3
	Electives or Minor	6
		<hr/>
		15

Senior Year

Fall Semester

	Electives or Minor	9
ENG 300	English Electives	6
		<hr/>
		15

Spring Semester

ENG 486	Theory, Prac. Critic.	3
	English Elective	3
	Electives or Minor	9
		<hr/>
		15

SAMPLE PROGRAM
BACHELOR OF SCIENCE IN EDUCATION
MAJOR IN ENGLISH

Freshman Year

Fall Semester

ENG 104	English Comp.	3
	Math	3
	Speech	3
	Social Science or Nat'l Gov't	3
PED 101	P.E. Concepts	1
		3
		16

Spring Semester

ENG 108	English Comp.	3
	Natural Science	5
	Humanities Elective	3
	Social Science	3
	P.E. Activity	1
		15

Sophomore Year

Fall Semester

ENG 224	Advanced Comp.	3
ENG 234	Modern English Grammar	3
ENG 310	English Literature (or elective)	3
THR 218	Oral Interpretation	3
	Social Science	3
	P.E. Activity	1
		16

Spring Semester

SED 202	Introduction to Secondary Education	2
SED 203	Participation in Secondary Teaching I	1
ENG 220	Classical Backgrounds	3
ENG 312	English Literature (or elective)	3
	Natural Science	4
	P.E. Activity	1
	Elective	1
		15

Junior Year

Fall Semester

SED 303	Exp. in Secondary Teaching II	3
SED 304	Psy. in Secondary Teaching	4
ENG 360	American Literature (or elective)	3
	Electives or Minor	6
		16

Spring Semester

ENG 362	American Literature (or elective)	3
ENG 400	Adol. Literature	3
ENG 486	Theory, Prac. Critic.	3
ENG 300	English Elective	3
EED 311	Teaching of Reading	3
		15

Senior Year

Fall Semester

ENG 368	Shakespeare	3
ENG 465	English Teaching	2
	Electives or Minor	12
		17

Spring Semester

SED 404	Foundations in Secondary Education	3
SED 407	Ed. of the Exceptional Student	2
SED 409	Secondary Student Teaching III	9
		14

Students are encouraged, though not required, to take eight or more electives in foreign language.

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SAMPLE PROGRAM
BACHELOR OF SCIENCE IN EDUCATION
MAJOR IN FRENCH, GERMAN, OR SPANISH
(WITH AN OPTIONAL MINOR IN A SECOND
FOREIGN LANGUAGE)

Freshman Year

Fall Semester

ENG 104	English Comp.	3
102	French, Spanish, or German	4
	Math Elective	3
	American History or Nat'l Gov't	3
PED 101	P.E. Concepts	1
		14

Spring Semester

ENG 108	English Comp.	3
112	French, Spanish, or German	4
101	Natural Science	5
	Social Science	3
	P.E. Activity	1
		16

Sophomore Year

Fall Semester

202	French, Spanish, or German	4
102	Second Foreign Language	4
	Speech	3
	Social Science	3
	P.E. Activity	1
		15

Spring Semester

212	French, Spanish, or German	4
112	Second Foreign Language	4
	Natural Science	4
SED 202	Introduction to Secondary Education	2
SED 203	Part. in Secondary Teaching I	1
	P.E. Activity	1
		16

Junior Year

Fall Semester

SED 303	Exp. in Secondary Teaching II	3
SED 304	Psy. in Secondary Teaching	4
315	Reading and Conv.	3
202	Second Foreign Language	4
	Humanities Elective	3
		17

Spring Semester

ENG 220	Classical Backgrounds	3
320	Civ. and Culture	3
212	Second Foreign Language	4
	Humanities Elective	3
	Elective	1
		14

Senior Year

Fall Semester

402	Readings in French, Spanish, or German	3
319	Advanced Comp. and Conv.	3
315	Reading and Conv. (second language)	3
	General Studies Elective	6
		15

Spring Semester

SED 404	Foundations in Secondary Education	3
SED 407	Ed. of the Exceptional Student	2
SED 409	Secondary Student Teaching III	9
*412	Topics in French, Spanish, or German	3
		17

*412 Topics in French, Spanish, or German may be taken in the professional semester only with the consent of the instructor and the Chairman of the Department of Secondary Education. This sample schedule is appropriate for French, Spanish, or German majors with a minor in a second foreign language. The inclusion of a minor is, of course, completely optional.

SAMPLE PROGRAM
BACHELOR OF ARTS IN FRENCH*
(WITH OPTIONAL MINORS IN SPANISH
AND ENGLISH)

Freshman Year

Fall Semester

FRE 102	Elementary French I	4
ENG 104	English Comp.	3
	Math	3
	American History or Nat'l Gov't	3
	P.E. Concepts	1
	Elective	1
		15

Spring Semester

FRE 112	Elementary French II	4
ENG 108	English Comp.	3
	Natural Science	5
	Speech	3
	P.E. Activity	1
		16

Sophomore Year

Fall Semester

FRE 202	Intermediate French	4
SPA 102	Elementary Spanish I	4
ENG 224	Advanced Comp.	3
	Humanities Elective	3
	P.E. Activity	1
		15

Spring Semester

FRE 212	French Conv. and Comp.	4
SPA 112	Elementary Spanish II	4
ENG 220	Classical Backgrounds	3
	Humanities Elective	3
	P.E. Activity	1
		15

department of MATHEMATICAL SCIENCES

The department of Mathematical Sciences contributes to the liberal education of all students and, in addition, provides specialized programs in computer science, data processing, mathe-

matics and physics for those students who desire a more thorough preparation in these areas for jobs in business, government, industry and educational institutions.

BACHELOR OF ARTS

(Requires 16 credit hours in a foreign language)

MAJOR IN MATHEMATICS

Courses in Mathematics must total 33 credit hours; courses in Physics must total 12 credit hours. The following specific courses are required: MAT 107, 108, 209, 216, 312, plus an additional 12 credit hours selected from mathematics courses numbered 300 or above including at least 3 credit hours from mathematics courses numbered 400 or above; PHY 210, 211, 212.

BACHELOR OF SCIENCE

MAJOR IN COMPUTER SCIENCE

The major in Computer Science requires completion of the following program for a total of 54 credit hours: CSC 182, 188, 240, or 255, 245, 284, 286; MAT 107, 108, 201, 209, 305, 312, MAT 417 or CSC 410, plus 9 additional hours of Computer Science courses (excluding CSC 410).

MAJOR IN DATA PROCESSING

The major in Data Processing requires the completion of the following program for a total of 54 credit hours: CSC 182, 188, 240, 245, 284, 286; plus 12 credit hours of Computer Science electives; MAT 201 or MGT 210; and an approved program of 21 credit hours in a related area (The student must meet with the Computer Science faculty to design and obtain approval for this program).

MAJOR IN MATHEMATICS

Courses in Mathematics must total 36 credit hours; courses in Physics must total 12 credit hours; courses in Computer Science must total 6 credit hours. The following specific courses are required: MAT 107, 108, 209, 216, 312, plus an additional 15 credit hours selected from Mathematics courses numbered 300 or above including at least 3 credit hours from Mathematics courses numbered 400 or above; PHY 210, 211, 212; CSC 182, 188.

BACHELOR OF SCIENCE IN EDUCATION

MAJOR IN MATHEMATICS

Courses in Mathematics must total 35 credit hours. The following specific courses are required: MAT 107, 108, 209, 216, 315, 316, 465; plus an additional 9 credit hours selected from Mathematics courses numbered 300 or above including at least 3 credit hours from Mathematics courses numbered 400 or above.

ASSOCIATE OF SCIENCE DEGREE

The associate of Science Degree in Data Processing requires the completion of the following program for a total of 36 credit hours; CSC 182, 188, 240, 245, 284, 286; MAT 201 or MGT 210; and an approved program of 15 credit hours in a related area (The student must meet the Computer Science faculty to design and obtain approval for this program).

MINORS

MINOR IN COMPUTER SCIENCE

The minor in Computer Science requires the completion of the following program for a total of 22 credit hours: MAT 107, 108; CSC 188, 284; plus 6 credit hours of Computer Science electives (excluding CSC 182).

MINOR IN DATA PROCESSING

The minor in Data Processing requires the completion of the following program for a total of 21 credit hours; CSC 182, 240, 245, and 345; ACC 230; plus 6 credit hours of Computer Science electives.

MINOR IN MATHEMATICS

Courses in Mathematics must total 21 credit hours. The following specific courses are required: MAT 107 and 108 plus elective courses in Mathematics numbered 200 or higher.

MINOR IN PHYSICS

Courses in Physics must total 20 credit hours. The following specific courses are required: PHY 210, 211, 212, 310, 411.

COMPUTER SCIENCE

- CSC 182 Introduction to Data Processing (3) i, ii, iii**
Overview of data processing and computer concepts as an area of general knowledge for the informed individual.
- CSC 188 Introduction to FORTRAN IV Programming (3) i, ii**
Structure and facilities of FORTRAN (FORMula TRANslation) programming.
Prerequisite: MAT 105, or CSC 182 and MAT 100.
- CSC 240 Introduction to RPG Programming (3) i, ii**
Structure and facilities of RPG (Report Program Generator) programming.
Prerequisite: CSC 182.
- CSC 245 Introduction to COBOL Programming (3) i, ii**
Structure and facilities of COBOL (COmmon Business Oriented Language) programming.
Prerequisite: CSC 182.
- CSC 255 Introduction to PL/I Programming (3) i**
Structure and facilities of PL/I (Programming Language/I).
Prerequisite: CSC 188, or 245.
- CSC 284 Symbolic Assembler Language I (3) i, ii**
Assembly language level programming: Symbolic machine instructions, dumps, assembly language instructions, subprogram linkage, and vander supplied subprograms.
Prerequisite: CSC 188.
- CSC 286 Computer and Programming Systems (3) i, ii**
An introduction to machine organization, programming and operating systems.
Prerequisite: CSC 284.
- CSC 310 Character Processing with FORTRAN (3) i**
Study of subprograms designed to manipulate alphameric characters.
Prerequisite: CSC 188, with grade of C or better.
- CSC 345 Advanced COBOL Programming (3) i, ii**
Continuation of Computer Science 245; table handling, error routine handling, and sequential and random access disk processing.
Prerequisite: CSC 245, with grade of C or better.
- CSC 370 Information Retrieval (3) i**
Organization; hierarchies of storage, sorting, searching, and cross-referencing information from files.
Prerequisite: CSC 188.
- CSC 384 Symbolic Assembler Language II (3) ii**
Continuation of Computer Science 284; vander supplied ILS's, ISS's, programmer written ILS's, ISS's, conversion routines, and macro assemblies.
Prerequisite: CSC 284.
- CSC 388 Advanced FORTRAN Programming (3) ii**
Problem analysis, algorithm development, and applications using FORTRAN.
Prerequisite: CSC 188, with grade of C or better.
- CSC 410 Programming Numerical Methods (3) i**
Computer approaches to numerical solutions to equations, solutions to systems of equations, linear programming, linear and polynomial approximations, numerical integration.
Prerequisite: CSC 188 and MAT 108.
- CSC 450 Application Projects (1-5) i, ii, iii**
The student will complete an independent project under the supervision of one of the members of the Computer Science faculty.
Prerequisite: Senior college standing and project approval prior to course registration.

- CSC 488 Data Processing Management (3) ii**
Basic management principles as applied to data processing. Assumes no prior management training.
Prerequisite: Senior college standing and one programming language course.

EARTH SCIENCE

- ESC 204 Introduction to Geology (4) i, ii**
Survey of physical and historical geology. 3 hours lecture, 2 hours lab.
- ESC 304 Environmental Earth Science (4) i, ii**
General survey of geology, meteorology, astronomy and oceanography. 3 hours lecture, 2 hours lab.
Prerequisite: 5 credit hours of Physical Science.

MATHEMATICS

- MAT 100 Basic Algebra (3) i, ii, iii**
A basic introduction to addition, subtraction, multiplication and division of real numbers and polynomials; linear equations, inequalities and graphs; systems of equations; factoring; exponents; radicals; quadratic equations. (Not open to the student who has credit in MAT 105 or above).
- MAT 101 Fundamental Concepts of Mathematics (3) i, ii, iii**
Elementary logic and application to proofs; historical development of numerals; bases other than 10; operations and mapping on sets; functions and relations; a brief systematic development of the number system. (Not open to the student who has credit in MAT 107).
- MAT 104 College Algebra & Trigonometry (5) i**
Algebraic expressions, relations, functions, equations and inequalities; trigonometric functions, identities, equations and solutions of triangles.
Prerequisite: Two units of high school algebra or grade of C or better in MAT 100 or the equivalent (Not open to the student who has credit in MAT 105 or above).
- MAT 105 College Algebra (3) i, ii, iii**
Quadratic systems, exponents, radicals, ratio, proportion, variation, the binomial theorem, progressions, inequalities, permutations, and combinations.
Prerequisite: Two units of high school algebra or grade of C or better in MAT 100 or the equivalent. (Not open to the student who has credit in MAT 107).
- MAT 106 Trigonometry (3) i, ii, iii**
Trigonometric functions, trigonometric identities, trigonometric equations, logarithms, solution of triangles, inverse trigonometric functions.
Prerequisite: MAT 100 or the equivalent. (Not open to the student who has credit in MAT 107).
- MAT 107 Calculus with Analytic Geometry I (5) i, ii, iii**
Plane analytic geometry, differential calculus, and integral calculus.
Prerequisite: Grade of C or better in MAT 105 and 106 or the equivalent.
- MAT 108 Calculus with Analytic Geometry II (5) i, ii**
A continuation of MAT 107 with selected topics from analytic geometry and calculus.
Prerequisite: Grade of C or better in MAT 107 or the equivalent.
- MAT 201 Elementary Statistics (3) i, ii, iii**
A basic course for students in natural sciences, the behavioral sciences, and social sciences; tabulation of data, graphic representation, measures of central tendency and dispersion, probability types of distributions, sampling, hypothesis testing, elementary aspects of correlation.
Prerequisite: MAT 100 or the equivalent.

- MAT 204 Applied Calculus (5) ii**
Functions; limits; the derivative; applications of the derivative; the integral; applications of the integral.
Prerequisite: MAT 104 or the equivalent. (Not open to the student who has credit in MAT 107).
- MAT 209 Calculus with Analytic Geometry III (5) i, ii**
Infinite series, vectors, solid analytic geometry, partial differentiation, and multiple integrals.
Prerequisite: Grade of C or better in MAT 108 or the equivalent.
- MAT 216 Foundations of Mathematics (3) i**
Logic, sets, development of the real numbers and their properties.
Prerequisite: MAT 209 (concurrently) or the equivalent.
- MAT 300 Mathematics for Elementary Teachers I (3) i, ii, iii**
A basic course in mathematics; emphasis on structure, meanings, relationships, and logical reasoning in elementary mathematics.
Prerequisite: MAT 101 or the equivalent. (Not open to major or minor in mathematics).
- MAT 305 Matrix Theory (3) i**
Matrix operations, determinants, matrix inversion, linear systems, functions of matrices, canonical forms.
Prerequisite: MAT 209 or the equivalent.
- MAT 312 Differential Equations (3) ii**
Common types of ordinary differential equations; differential operators; Laplace transforms; systems of differential equations; partial differential equations; Fourier series; applications.
Prerequisite: MAT 209 or the equivalent.
- MAT 315 Topics in Geometry (3) ii**
Synthetic projective geometry; basic symbolic logic; mathematical systems and finite geometries; algebraic geometry; non-Euclidean geometry.
Prerequisite: MAT 206 or the equivalent.
- MAT 316 Abstract Algebra (3) ii**
Groups, rings, fields and vector spaces; definitions and fundamental theorems; homomorphisms and isomorphisms; polynomials and field extensions.
Prerequisite: MAT 216 or the equivalent.
- MAT 332 Mathematical Statistics (3) i (odd numbered years)**
The theory of mathematical statistics; probability, distribution theory and point estimation.
Prerequisite: MAT 209 or the equivalent.
- MAT 357 Real Analysis (3) i (even numbered years)**
Topology of the real line, sequences and series, the derivative, the Riemann integral, Taylor's theorem, power series.
Prerequisite: MAT 216 or the equivalent.
- MAT 400 Mathematics for Elementary Teachers II (4) i, ii, iii**
A continuation of MAT 300.
Prerequisite: MAT 300 or the equivalent. (Not open to major or minor in mathematics).
- MAT 406 Complex Variables (3) ii (odd numbered years)**
Complex numbers; functions of a complex variable, limits, continuity, differentiation; analytic function, harmonic functions; mapping by elementary functions; complex integration; power series; residues and poles.
Prerequisite: MAT 209 or the equivalent.
- MAT 417 Numerical Analysis (3) i**
The solution of algebraic and transcendental equations; finite differences; interpolation, numerical differentiation and integration; numerical solutions of ordinary differential equations.
Prerequisite: MAT 209 and CSC 188 or the equivalent, or permission of the instructor.

- MAT 428 Topology (3) ii (even numbered years)**
Topological spaces, Cartesian products, connectedness, separation axioms, covering axioms, metric spaces, compactness.
Prerequisite: MAT 216 or the equivalent.
- MAT 450 Independent Study in Mathematics (1-5) i, ii, iii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.
- MAT 465 Mathematics Teaching: Methods and Materials (2) ii**
Techniques, materials and resources used in the mathematics curriculum in secondary schools.
Prerequisite: SED 303 or the equivalent; candidate for Bachelor of Science in Education Degree.
- MAT 470 Seminar in Mathematics (1) i, ii**
Investigation and discussion of selected mathematical topics.
Prerequisite: MAT 209 or the equivalent.

PHYSICS

- PHY 101 Concepts and Principles of Physics (4) i, ii, iii**
A comprehensive treatment of the concepts and laws of physics using a non-mathematical approach. 3 hours lecture-demonstration, 2 hours laboratory.
- PHY 104 Introduction to Astronomy (3) i, ii**
A basic course in astronomy, mostly descriptive in nature; solar system, stellar astronomy, structure of galaxy and universe. 3 lecture hours per week.
Prerequisite: A basic knowledge of high school algebra and plane geometry.
- PHY 110 College Physics I (5) i**
Classical treatment of mechanics, waves, energy, electricity and magnetism. 4 hours lecture, 3 hours laboratory.
Prerequisite: MAT 104 or consent of the instructor.
- PHY 111 College Physics II (3) ii**
Relativity, atomic physics and nuclear physics. 3 hours lecture.
Prerequisite: PHY 110 or consent of the instructor.
- PHY 210 University Physics I (5) ii**
Calculus level mechanics, heat, and wave motion. 4 hours lecture, 3 hours laboratory.
Prerequisite: High School Physics and Calculus I or consent of instructor.
- PHY 211 University Physics II (4) i**
Calculus level electricity, magnetism and optics. 3 hours lecture; 3 hours laboratory.
Prerequisite: PHY 210.
- PHY 212 University Physics III (3) ii**
Calculus level modern physics. 3 hours lecture.
Prerequisite: PHY 211.
- PHY 310 Modern Physics (3) i (odd numbered years)**
Selected topics dealing with the transition from classical physics to modern quantum physics. 3 hours lecture per week.
Prerequisite: PHY 212 and MAT 312 or consent of instructor.
- PHY 411 Quantum Mechanics (5) ii (even numbered years)**
Introduction to formal quantum mechanics; Schrodinger equation and introductory Heisenberg formulation. Laboratory in modern physics techniques. 3 hours lecture, 3 hours laboratory.
Prerequisite: PHY 310.

SAMPLE PROGRAM BACHELOR OF ARTS IN MATHEMATICS

Freshman Year

Fall Semester

MAT 107	Calculus I	.5
ENG 104	Composition & Rhetoric I	.3
	Natural Science	.5
	Speech	.3
		<hr/> 16

Spring Semester

MAT 108	Calculus II	.5
PHY 210	University Physics I	.5
ENG 108	Composition & Rhetoric II	.3
	Social Science	.3
		<hr/> 16

Sophomore Year

Fall Semester

MAT 209	Calculus III	.5
MAT 216	Foundations of Mathematics	.3
PHY 211	University Physics II	.4
PED 101	P.E. Concepts	.1
	Foreign Language	.4
		<hr/> 17

Spring Semester

MAT 312	Differential Equations	.3
PHY 212	University Physics III	.3
ECO 260	Principles of Economics	.3
	Foreign Language	.4
	Social Science	.3
	P.E. Activity	.1
		<hr/> 17

Junior Year

Fall Semester

	Humanities	.3
PHY 101	General Psychology	.3
	Advanced Math Elective	.3
	Foreign Language	.4
	Elective	.3
	P.E. Activity	.1
		<hr/> 17

Spring Semester

	Humanities	.3
	Advanced Math Electives	.6
	Foreign Language	.4
	Free elective	.3
	P.E. Activity	.1
		<hr/> 17

Senior Year

Fall Semester

	Advanced Math Elective	.3
	Electives	.12
		<hr/> 15

Spring Semester

	Advanced Math Elective	.3
	Electives	.9
	Humanities	.3
		<hr/> 15

SAMPLE PROGRAM BACHELOR OF SCIENCE IN COMPUTER SCIENCE

Freshman Year

Fall Semester

CSC 182	Introduction to Data Processing	.3
ENG 104	Composition & Rhetoric I	.3
PSY 101	General Psychology	.3
	Natural Science	.5
	Speech	.3
		<hr/> 17

Spring Semester

CSC 188	Intro. to FORTRAN IV Programming	.3
MAT 107	Calculus I	.5
ENG 108	Composition & Rhetoric II	.3
	Social Science	.3
ECO 260	Principles of Economics	.3
		<hr/> 17

Sophomore Year

Fall Semester

CSC 255	Introduction to PL/I Programming	.3
CSC 284	Symbolic Assembler Language I	.3
MAT 108	Calculus II	.5
MAT 201	Elementary Statistics	.3
PED 101	P.E. Concepts	.1
		<hr/> 15

Spring Semester

CSC 245	Introduction to COBOL Programming	.3
CSC 286	Computer & Programming Systems	.3
MAT 209	Calculus III	.5
	Physical Science	.4
	P.E. Activity	.1
		<hr/> 16

Junior Year

Fall Semester

MAT 305	Matrix Theory	.3
HUM 203	Humanities I	.3
	Humanities or Fine Arts Elective	.3
	Computer Science Elective	.3
	Elective	.3
	P.E. Activity	.1
		<hr/> 16

Spring Semester

MAT 312	Differential Equations	.3
	Humanities	.3
	Computer Science Elective	.3
	Electives	.6
	P.E. Activity	.1
		<hr/> 16

Senior Year

Fall Semester

MAT 417	Numerical Analysis	
or		
CSC 410	Programming Numerical Methods	.3
	Electives	.12
		<hr/> 15

Spring Semester

	Computer Science Elective	.3
	Electives	.9
		<hr/> 12

SAMPLE PROGRAM BACHELOR OF SCIENCE IN DATA PROCESSING

Freshman Year

Fall Semester	
CSC 182	Introduction to Data Processing .....3
MAT 105	College Algebra .....3
ENG 104	Composition & Rhetoric I .....3
	Speech .....3
	Physical Science .....4
	<hr/> 16

Spring Semester	
CSC 188	Introduction to FORTRAN IV Programming .....3
MAT 201	or MGT 210 Elem. Stat. or Bus. Stat. ....3
ENG 108	Composition & Rhetoric II .....3
HIS 140, 150 or 101	American History or American National Government .....3
	Natural Science5
	<hr/> 17

Sophomore Year

Fall Semester	
CSC 284	Symbolic Assembler Language I .....3
CSC 240	Introduction to RPG Programming .....3
ECO 260	Principles of Economics .....3
PED 101	P.E. Concepts .....1
	Related Area Elective .....3
	Elective .....3
	<hr/> 16

Spring Semester	
CSC 286	Computer & Programming Systems .....3
CSC 245	Introduction to COBOL Programming .....3
	Related Area Elective .....3
	Electives .....6
	P.E. Activity1
	<hr/> 16

Junior Year

Fall Semester	
PSY 101	General Psychology .....3
HUM 203	Humanities I .....3
	Computer Science Elective .....3
	Related Area Elective .....3
	Elective .....3
	P.E. Activity .....1
	<hr/> 16

Spring Semester	
HUM 205	Humanities II .....3
	Computer Science Elective .....3
	Humanities or Fine Arts Elective .....3
	Related Area Elective .....3
	Elective .....3
	P.E. Activity1
	<hr/> 16

Senior Year

Fall Semester	
	Computer Science Elective .....3
	Related Area Electives .....6
	Electives .....6
	<hr/> 15

Spring Semester	
	Computer Science Elective .....3
	Related Area Elective .....3
	Electives9
	<hr/> 15

SAMPLE PROGRAM BACHELOR OF SCIENCE IN MATHEMATICS

Freshman Year

Fall Semester	
MAT 107	Calculus I .....5
ENG 104	Composition & Rhetoric I .....3
	Natural Science .....5
	Speech .....3
	<hr/> 16

Spring Semester	
MAT 108	Calculus II .....5
PHY 210	University Physics I .....5
ENG 108	Composition & Rhetoric II .....3
	Social Science3
	<hr/> 16

Sophomore Year

Fall Semester	
MAT 209	Calculus III .....5
MAT 216	Foundations of Mathematics .....3
PHY 211	University Physics II .....4
ECO 260	Principles of Economics .....3
PED 101	P.E. Concepts .....1
	<hr/> 16

Spring Semester	
MAT 312	Differential Equations .....3
PHY 212	University Physics III .....3
CSC 182	Introduction to Data Processing .....3
	Electives .....6
	P.E. Activity1
	<hr/> 16

Junior Year

Fall Semester	
CSC 188	Introduction to FORTRAN IV Programming .....3
PSY 101	General Psychology .....3
	Humanities .....3
	Advanced Math Elective .....3
	Elective .....3
	P.E. Activity .....1
	<hr/> 16

Spring Semester	
	Humanities .....3
	Advanced Math Electives .....6
	Elective .....6
	P.E. Activity1
	<hr/> 16

Senior Year

Fall Semester	
	Advanced Math Electives .....6
	Electives .....9
	<hr/> 15

Spring Semester	
	Humanities .....3
	Advanced Math Elective .....3
	Electives .....9
	<hr/> 15

SAMPLE PROGRAM **BACHELOR OF SCIENCE IN EDUCATION** **MAJOR IN MATHEMATICS**

Freshman Year

Fall Semester

MAT 107	Calculus I	5
ENG 104	Composition & Rhetoric I	3
	Speech	3
	Natural Science	5
		16

Spring Semester

MAT 108	Calculus II	5
ENG 108	Composition & Rhetoric II	3
ECO 260	Principles of Economics	3
	Physical Science	4
		15

Sophomore Year

Fall Semester

MAT 209	Calculus III	5
MAT 216	Foundations of Mathematics	3
HIS 140, 150 or 101	American History or American National Government	3
PSY 101	General Psychology	3
PED 101	P.E. Concepts	1
		15

Spring Semester

MAT 315	Topics in Geometry	3
SED 202	Introduction to Secondary Education	2
SED 203	Part. in Secondary Teaching I	1
	Advanced Math Elective	3
	Social Science	3
	Elective	3
	P.E. Activity	1
		16

Junior Year

Fall Semester

HUM 203	Humanities I	3
	Advanced Math Elective	3
	Education Elective	2
	Electives	6
	P.E. Activity	1
		15

Spring Semester

MAT 316	Modern Algebra	3
	Humanities	3
SED 303	Experience in Secondary Teaching II	3
SED 304	Psychology in Secondary Teaching	4
	Elective	3
	P.E. Activity	1
		17

Senior Year

Fall Semester

MAT 470	Seminar in Mathematics	1
	Advanced Mathematics Elective	3
	Humanities or Fine Arts Elective	3
	Electives	9
		16

Spring Semester

MAT 465	Math Teaching: Methods & Materials	2
SED 404	Foundations in Secondary Education	3
SED 407	Education of the Exceptional Student	2
SED 409	Secondary Student Teaching III	9
		16

SAMPLE PROGRAM

A.S. IN DATA PROCESSING

This is a Sample Program *only*. All the requirements for graduation have been programmed. Some adjustments may be required.

Freshman Year

Fall Semester

CSC 182	Introduction to Data Processing	3
MAT 105	College Algebra	3
ENG 104	Composition & Rhetoric I	3
SPH 104	Oral Communication	3
PED 104	Concepts of Physical Activity	1
	Related Area Elective	3
		16

Spring Semester

CSC 188	Introduction to FORTRAN IV Programming	3
MAT 201	Elementary Statistics or MGT 210 Business Statistics	3
HIS 140, 150 or 101	American History or American National Government	3
	Humanities Elective	3
	Related Area Elective	3
	P.E. Activity	1
		16

Sophomore Year

Fall Semester

CSC 284	Symbolic Assembler Language	3
CSC 240	Introduction to RPG Programming	3
	Related Area Electives	6
	Elective	3
		15

Spring Semester

CSC 286	Computer & Programming Systems	3
CSC 245	Introduction to COBOL Programming	3
	Related Area Elective	3
	Electives	8
		17

department of

MUSIC

The department of Music is concerned with enhancing the appreciation and understanding of music for all students as well as improving the skills and disciplining the talents of music majors. The department also provides courses in music history, appreciation, and basic skills to prepare teachers of music in elementary and secondary schools.

Students are encouraged to broaden their contacts with music through attendance of the many cultural programs in St. Joseph and area concert halls and through participation in programs by student musicians.

BACHELOR OF SCIENCE IN EDUCATION

MAJOR IN MUSIC—VOCAL EMPHASIS

Courses in music must total 69 credit hours. The following specific courses are required: MUS 100 (seven semesters), MUS 146, 147, 160, 161, 162, 163, 169, 240, 241, 247, 260, 261, 262, 263, 330, 348, 350, 449, 462, 465, plus 8 credit hours applied voice. Degree candidates must pass piano proficiency examination at the conclusion of MUS 247 and prior to SED 409, participate in one major ensemble each semester (with the exception of the professional semester), and present a recital during the senior year.

MAJOR IN MUSIC—INSTRUMENTAL EMPHASIS

Courses in music must total 71 credit hours. The following specific courses are required: MUS 100 (seven semesters), 140, 141, 142, 143, 148, 160, 161, 162, 163, 169, 240, 242, 247, 260, 261, 262, 263, 330, 351, 462, 465, plus 8 credit hours applied major. Degree candidates must pass piano proficiency examination at the conclusion of MUS 247 and prior to SED 409 participate in one major ensemble each semester (with the exception of the professional semester), and present a recital during the senior year.

Vocal or instrumental majors may choose to take an elementary education emphasis by substituting two courses (MUS 331 and MUS 332) for MUS 462.

Vocal majors may achieve instrumental certification with the addition of 8 credit hours in instrumental music courses.

Instrumental majors may achieve vocal certification with the addition of 8 credit hours in vocal music courses.

MUSIC

MUS 100 Recital (1) i, ii

Attendance at department sponsored or approved concerts. Required for all music majors.

MUS 101 Perspectives in Music (3) i, ii, iii

Music materials, forms, historical-social development of composers and compositions. For non-music majors.

MUS 160 Elementary Theory I (3) i

Simple chord progression, accessory tones, harmonizing melodies and figured bass, original compositions in simple two and three part forms. To be taken concurrently with MUS 100 and MUS 161.

MUS 161 Elementary Sight-singing and Ear-training I (2) i

Ear-training, sight-singing and key board application. To be taken with MUS 160.

MUS 162 Elementary Theory II (3) ii

Continuation of 160 adding modulation and seventh chords.
Prerequisite: MUS 160.

MUS 163 Elementary Sight-singing and Ear-training II (2) ii

Ear-training, sight-singing and keyboard application.
Prerequisite: MUS 160, 161 or approval of instructor.

MUS 169 Introduction to Music Literature (2) ii

Vocal, keyboard, symphonic, and chamber music. To be taken concurrently with MUS 162.
Prerequisite: MUS 160, 300 or approval of instructor.

MUS 240 Elements of Conducting (2) i

Basic baton techniques for all rhythmic patterns, score reading and analysis of vocal and instrumental music.
Prerequisite: MUS 162.

MUS 241 Choral Conducting (2) ii

A laboratory course in advanced problems of choral conducting. Supervised conducting experience is provided.
Prerequisite: MUS 240.

MUS 242 Instrumental Conducting (2) ii

A laboratory course in advanced problems of instrumental conducting. Supervised conducting experience is provided.
Prerequisite: MUS 240.

MUS 260 Advanced Theory I (3) i

Continuation of Music 162 adding extended use of sevenths, accessory tones, harmonic elaboration, originals in the larger forms.
Prerequisite: MUS 162.

MUS 261 Advanced Sight-singing and Ear-training I (2) i

Ear-training, sight-singing and keyboard application.
Prerequisite: MUS 162, 163 or approval of instructor.

- MUS 262 Advanced Theory II (3) ii**
Continuation of Music 260. Extended modulations, altered chords, introduction to present day harmonic practice, original work in the larger forms.
Prerequisite: MUS 260.
- MUS 263 Advanced Sight-singing and Ear-training II (2) ii**
Ear-training, sight-singing and keyboard application.
Prerequisite: MUS 260, 261 or approval of instructor.
- MUS 300 Fundamentals of Music (3) i, ii, iii**
Music fundamentals: development of skills necessary for sight singing, writing simple songs, and playing simple instruments. Primarily for elementary education majors.
- MUS 330 Methods and Materials for Elementary Music Teachers (3) i**
Materials and procedures for teaching singing, music reading, rhythms, instrumental, listening, and creative activities.
Prerequisite: MUS 160 or 300.
- MUS 331 Music Activities for the Elementary Teacher (2) ii (odd numbered years)**
A study of music activities using rhythmic and melodic instruments and audio-visual aids.
Prerequisite: MUS 160 or 300.
- MUS 332 Supervising Elementary Teaching of Music (2) ii (even numbered years)**
Procedures for supervising the music program and for assisting elementary teachers. In-service training for the classroom music teacher.
Prerequisite: MUS 330 or 331.
- MUS 337 Marching Band Techniques (1) i (odd numbered years)**
Materials and ideas in Marching Band Techniques.
Prerequisite: MUS 135.
- MUS 338 Instrument Care and Repair (1) ii (even numbered years)**
Techniques and experience in the repair of band and orchestra instruments. Emphasizes practical and economical use of materials, skill, and time.
Prerequisites: Two of the following: MUS 141, 142, 143, 148.
- MUS 348 Vocal Pedagogy (2) ii (even numbered years)**
Scientific study of vocal teaching techniques, physiological, psychological, acoustical and musical, with application in an actual teaching situation.
Prerequisite: MUS 241.
- MUS 350 History of Music: Primitive to Baroque (3) i**
Musical styles and techniques; from primitive music to baroque.
Prerequisite: MUS 169 and 262.
- MUS 351 History of Music: Classical to Modern (3) ii**
Musical styles and techniques; from classical to modern.
Prerequisite: MUS 169 and 262.
- MUS 449 Choral Literature (2) i (odd numbered years)**
A study of choral literature emphasizing stylistic trends, musical characteristics and performance practices from the medieval period to the contemporary period.
Prerequisite: MUS 169.
- MUS 450 Independent Study in Music (1-5) i, ii, iii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.
- MUS 462 Form and Analysis (3) i**
The elements, harmonic content, and formal structures of music; historical development.
Prerequisite: MUS 169 and 262.
- MUS 463 Arranging (2) ii (on demand)**
Classification of instruments and voices; arranging for various combinations of instruments and voices.
Prerequisite: MUS 169, 262 or approval of instructor.
- MUS 465 Methods and Materials for Secondary Music Teachers (2) ii**
Problems and techniques of teaching music in junior and senior high schools; organization of instrumental and vocal groups; evaluation of materials.
Prerequisite: MUS 262.

MUSIC ENSEMBLES

Ensembles may be repeated for credit.

- MUS 110 Chorus (1) i, ii**
Group singing of various styles of music literature.
2 hours
- MUS 135 Marching Band (1) i**
Performance of marching maneuvers and pageants.
3 hours.
- MUS 311 Choir (1) i, ii**
Emphasizes tone production and musicianship, public performance of sacred and secular works.
3 hours.
Prerequisite: Approval of the director.
- MUS 312 Vocal Ensemble (1) i, ii**
Madrigal group, trios, and quartets for public appearance. 3 hours.
Prerequisite: Approval of the director.
- MUS 320 Percussion Ensemble (1) i, ii**
Chamber music performance.
Prerequisite: Approval of the director.
- MUS 321 Brass Ensemble (1) i, ii**
Chamber music performance.
Prerequisite: Approval of the director.
- MUS 322 Woodwind Ensemble (1) i, ii**
Chamber music performance.
Prerequisite: Approval of the director.
- MUS 323 String Ensemble (1) iii**
Chamber music performance.
Prerequisite: Approval of the director.
- MUS 324 Symphony Orchestra (1) i, ii**
Performance with the St. Joseph Symphony Orchestra for students who qualify by audition. 3 hours.
- MUS 333 Stage Band (1) i, ii**
Select ensemble for public performance. 3 hours.
Prerequisite: Approval of the director.
- MUS 334 Symphonic Winds (1) ii**
Emphasis musicianship, playing skills: representative literature. 3 hours.
Prerequisite: Approval of the director.

APPLIED MUSIC

CLASS INSTRUCTION

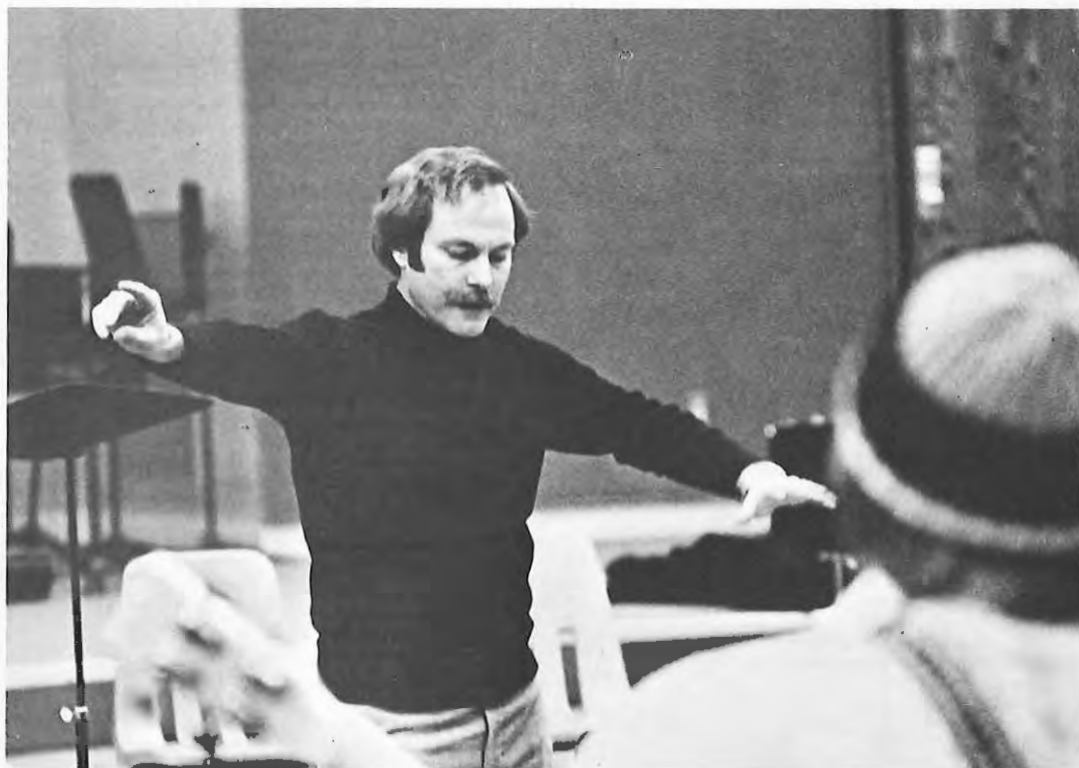
- MUS 140 Class Strings I (2) i**
Class lessons to develop playing knowledge of upper strings; techniques of teaching instrumental groups.

- MUS 141 Class Strings II (2) ii**
Class lessons in playing lower strings-continuation of MUS 140.
Prerequisite: MUS 140.
- MUS 142 Class Woodwinds (2) i**
Same as MUS 140 except for the instruments used.
- MUS 143 Class Brass (2) ii**
Same as MUS 140 except for the instruments used.
- MUS 144 Class Piano I (2) i**
Sight reading, transposition, harmonization, reading, music, playing by ear, improvisation. Little or no piano background required.
- MUS 145 Class Piano II (2) ii**
Continuation of MUS 144.
Prerequisite: MUS 144 or consent of instructor.
- MUS 146 Class Voice I (2) i**
Tone production, breath control, articulation, and interpretation. International phonetic alphabet and Italian pronunciation for singing.
- MUS 147 Class Voice II (2) ii**
Continuation of MUS 146. German and French pronunciation for singing.
Prerequisite: MUS 146.
- MUS 148 Class Percussion (2) i**
Same as MUS 140 except for the instruments used.
- MUS 246 Class Piano III (2) i**
Continuation of MUS 145.
Prerequisite: MUS 145 or consent of instructor.
- MUS 247 Class Piano IV (2) ii**
Continuation of MUS 246.
Prerequisite: MUS 246 or consent of instructor.

INDIVIDUAL INSTRUCTION

Special Fees are assessed in these courses.

- MUS 370 Applied Voice (1-3) i, ii**
May be repeated for a total of 8 credit hours toward a degree. ½ hour for each credit hour.
Prerequisite: Approval of instructor.
- MUS 371 Applied Piano (1-3) i, ii**
May be repeated for a total of 8 credit hours toward a degree. ½ hour for each credit hour.
Prerequisite: Approval of instructor.
- MUS 372 Applied Strings (1-3) i, ii**
May be repeated for a total of 8 credit hours toward a degree. ½ hour for each credit hour.
Prerequisite: Approval of instructor.
- MUS 373 Applied Brass (1-3) i, ii**
May be repeated for a total of 8 credit hours toward a degree. ½ hour for each credit hour.
Prerequisite: Approval of instructor.
- MUS 374 Applied Percussion (1-3) i, ii**
May be repeated for a total of 8 credit hours toward a degree. ½ hour for each credit hour.
Prerequisite: Approval of instructor.
- MUS 375 Applied Woodwinds (1-3) i, ii**
May be repeated for a total of 8 credit hours toward a degree. ½ hour for each credit hour.
Prerequisite: Approval of instructor.
- MUS 376 Applied Organ (1-3) i, ii**
May be repeated for a total of 8 credit hours toward a degree. ½ hour for each credit hour.
Prerequisite: Approval of instructor.



SAMPLE PROGRAM
BACHELOR OF SCIENCE IN EDUCATION
MAJOR IN MUSIC (VOCAL EMPHASIS)

Freshman Year

Fall Semester

MUS 100	Recital	1
*MUS 146	Class Voice I	2
*MUS 160	Elementary Theory I	3
*MUS 161	Elementary Sight-Singing I	2
MUS 370	Applied Voice	1
MUS 311	Choir	1
* ***MUS 144	Class Piano I	2
	English	3
	Humanities	3
	P.E. Concepts	1
		19

Spring Semester

MUS 100	Recital	1
MUS 147	Class Voice II	2
MUS 162	Elementary Theory II	3
MUS 163	Elementary Sight-Singing II	2
MUS 169	Introduction Music Literature	2
MUS 370	Applied Voice	1
MUS 311	Choir	1
***MUS 145	Class Piano II	2
	English	3
	Mathematics	3
	P.E. Activity	1
		21

Sophomore Year

Fall Semester

MUS 100	Recital	1
MUS 370	Applied Voice	1
*MUS 240	Elements of Cond.	2
*MUS 260	Advanced Theory I	3
*MUS 261	Advanced Sight-Singing I	2
* ***MUS 246	Class Piano III	2
MUS 311	Choir	1
	Speech	3
	Social Science	3
	P.E. Activity	1
		19

Spring Semester

MUS 100	Recital	1
MUS 241	Choral Conduct.	2
MUS 247	Class Piano IV	2
MUS 262	Advanced Theory II	3
MUS 263	Advanced Sight-Singing II	2
MUS 370	Applied Voice	1
MUS 311	Choir	1
	P.E. Activity	1
	Social Science	3
SED 202	Introduction to Secondary Education	2
SED 203	Part. in Secondary Teaching I	1
		19

Junior Year

Fall Semester

MUS 100	Recital	1
MUS 311	Choir	1
*MUS 330	Elementary Methods & Materials	3
*MUS 462	Form & Analysis	3
MUS 370	Applied Voice	1
**MUS 449	Choral Literature	2
SED 303	Experience in Secondary Teaching II	3
SED 304	Psychology in Secondary Teaching	4
		18

Spring Semester

MUS 100	Recital	1
MUS 311	Choir	1
**MUS 348	Vocal Pedagogy	2
MUS 351	Music History II	3
MUS 370	Applied Voice	1
MUS 465	Secondary Methods & Materials	2
	Science	5
		15

Senior Year

Fall Semester

MUS 100	Recital	1
MUS 311	Choir	1
*MUS 350	Music History I	3
MUS 370	Applied Voice	1
	Science	4
	Social Science	3
	Humanities	3
		16

Spring Semester

MUS 370	Applied Voice	1
SED 404	Found. in Secondary Education	3
SED 407	Education of Exceptional Student	2
SED 409	Secondary Student Teaching III	9
		15

*Courses offered only Fall Semester.

**Courses offered every year.

***Student should audition for placement in piano sequence.

Majors will also pass proficiency and present a senior recital.

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SAMPLE PROGRAM
BACHELOR OF SCIENCE IN EDUCATION
MAJOR IN MUSIC (INSTRUMENTAL EMPHASIS)

Freshman Year

Fall Semester

MUS 100	Recital	1
*MUS 135	Marching Band	1
*MUS 142	Class Woodwinds	2
	Applied Music	1
*MUS 160	Elementary Theory I	3
*MUS 161	Elementary Sight-Singing I	2
* ***MUS 144	Class Piano I	2
	Social Science	3
	English	3
	P.E. Concepts	1
		19

Spring Semester

MUS 100	Recital	1
MUS 334	Symphonic Winds	1
MUS 143	Class Brass	2
	Applied Music	1
MUS 162	Elementary Theory II	3
MUS 163	Elementary Sight-Singing II	2
MUS 169	Introduction to Music Literature	2
***MUS 145	Class Piano II	2
	English	3
	Mathematics	3
	P.E. Activity	1
		21

Sophomore Year

Fall Semester

MUS 100	Recital	1
*MUS 135	Marching Band	1
*MUS 148	Class Percussion	2
	Applied Music	1
*MUS 240	Elementary of Conduct.	2
*MUS 260	Advanced Theory I	3
*MUS 261	Advanced Sight-Singing I	2
* ***MUS 246	Class Piano III	2
	Speech	3
	Humanities	3
	P.E. Activity	1

21

Spring Semester

MUS 100	Recital	1
MUS 334	Symphonic Winds	1
	Applied Music	1
MUS 242	Inst. Conducting	2
MUS 262	Advanced Theory II	3
MUS 263	Advanced Sight-Singing II	2
MUS 247	Class Piano IV	2
	Social Science	3
	P.E. Activity	1
SED 202	Introduction to Secondary Education	2
SED 203	Part. in Secondary Teaching I	1

19

Junior Year

Fall Semester

MUS 100	Recital	1
*MUS 135	Marching Band	1
	Applied Music	1
*MUS 330	El. Meth. & Mat.	3
*MUS 140	Class Strings I	2
*MUS 462	Form & Analysis	3
**MUS 337	Marching Band Tech.	1
SED 303	Experience in Teaching II	3
SED 304	Psychology in Secondary Teaching	4

19

Spring Semester

MUS 100	Recital	1
MUS 334	Symphonic Winds	1
	Applied Music	1
MUS 465	Secondary Meth. & Mat.	2
MUS 141	Class Strings II	2
MUS 351	Music History II	3
**MUS 338	Inst. Care & Repair	1
	Science	5

16

Senior Year

Fall Semester

MUS 100	Recital	1
*MUS 135	Marching Band	1
	Applied Music	1
*MUS 350	Music History I	3
	Science	4
	Social Science	3
	Humanities	3

16

Spring Semester

	Applied Music	1
SED 404	Found. in Secondary Education	3
SED 407	Ed. of Exceptional Student	2
SED 409	Secondary Student Teaching III	9

15

*Courses offered only Fall Semester.

**Courses offered every other year.

***Student should audition for placement in piano sequence.

Majors will also pass piano proficiency and present a senior recital.

department of SOCIAL SCIENCE

The social sciences study human societies to understand their history, their components, their varieties, and their behavior. These sciences study the changes, organization, and disorganization of societies. In addition, they examine the varieties

of people in society, their character and conduct, and the evidences of their "human nature." Students in the department of Social Science generally prepare for careers in teaching, government, law, and social work.

BACHELOR OF ARTS

(Requires 16 credit hours in a foreign language)

MAJOR IN HISTORY

Courses in History must total 30 credit hours, with an additional 24 credit hours required in supporting areas. The following specific courses are required: HIS 100, 110, 140, 150, 200, 330, or 340, plus 12 additional credit hours in History, including 9 credit hours numbered 300 or higher; PSC 101, 110, plus 3 additional credit hours in Political Science; SOC 110 plus 3 additional credit hours in Sociology; GEO 100; ECO 260; Social Science (other than history) 3 credit hours.

MAJOR IN POLITICAL SCIENCE

Courses in Political Science must total 30 credit hours, with an additional 24 credit hours required in supporting areas. The following specific courses are required: PSC 101, 110, 200, 210, 310, 320 plus 12 additional credit hours in Political Science courses numbered 300 or higher; HIS 100, 110, 140, 150; SOC 110 plus 3 additional credit hours in Sociology, GEO 100, ECO 260.

MAJOR IN SOCIOLOGY

Courses in Sociology must total 30 credit hours, with an additional 24 credit hours required in supporting areas. The following specific courses are required: SOC 110, 120, 230, 310, 440, 460, plus 12 additional credit hours in Sociology, including 9 credit hours numbered 300 or higher; HIS 100 or 110, 140 and 150; PSC 101, 110, 320, or 330; GEO 100, ECO 260, MAT 201.

MAJOR IN SOCIAL WORK

Courses in Social Work must total 21 credit hours. The following specific courses are required: PSY 101, 309, 325, SOC 110, 230, 330, plus an additional 3 credit hours selected from Sociology courses numbered above 300; PSC 101, 110, 330 or SOC 320; ECO 260 and 261; MGT 412, SWK 250, 310, 320, 330, 410, 460.

BACHELOR OF SCIENCE

MAJOR IN HISTORY

The requirements for the BS are the same as the requirements for the BA except that the foreign language requirement is replaced by an 18 credit hour minor. The course work for this minor area should be worked out with the student's major advisor.

MAJOR IN POLITICAL SCIENCE

The requirements for the BS are the same as the requirements for the BA except that the foreign language requirement is replaced by an 18 credit hour minor. The course work for this minor area should be worked out with the student's major advisor.

MAJOR IN SOCIOLOGY

The requirements for the BS are the same as the requirements for the BA except that the foreign language requirement is replaced by an 18 credit hour minor. The course work for this minor area should be worked out with the student's major advisor.

BACHELOR OF SCIENCE IN EDUCATION

MAJOR IN SOCIAL SCIENCE

Course work in the Social Sciences must total a minimum of 50 credit hours including at least 11 credit hours in Social Science courses numbered 300 or above. Specific requirements are: 12 credit hours European or World History including HIS 100, 110; 12 credit hours American History including HIS 140, 150; 9 credit hours Political Science including PSC 101; 9 credit hours Sociology; 3 credit hours Geography; 3 credit hours Economics, SSC 465.

BACHELOR OF SOCIAL WORK

Courses in Social Work must total 27 credit hours. The following specific courses are required: PSY 101, 309, 325; Sociology 110, 230, 330, plus an additional 3 credit hours selected from Sociology courses numbered above 300; PSC 101, 110, 330 or SOC 320; ECO 260 and 261; MGT 412; SWK 250, 310, 320, 330, 410, 460, 470, 490.

GEOGRAPHY

GEO 100 World Geography (3) i, ii, iii

An introductory course which emphasizes the interrelationships between man and the natural environment.

GEO 210 Geography of the United States and Canada (3) i (even number years)

A regional study of the physical, cultural, and economic geography of the United States and Canada. **Prerequisite:** A course in geography.

GEO 220 Map Evaluation & Interpretation (3) ii (odd numbered years)

General purpose and thematic maps of various scales; use in teaching and research. Uses and abuses of maps with a minimum of map drafting.

GEO 320 Geography of Europe (3) i (odd numbered years)

The nations and regions of Europe west of the Soviet Union, with present economics as a result of cultural and physical differences in the environment; trends of development as affected by new political and economic factors.

Prerequisite: A course in geography.

GEO 330 Economic Geography (3) ii (even numbered years)

Patterns of distribution, production and consumption of the world's goods; causal factors of geographic location of agricultural, industrial, and extractive production; world trade routes, increasing industrial production, problems of non-industrial nations.

HISTORY

HIS 100 Ancient and Medieval Civilization (3) i, ii,

The Western World from antiquity to the fifteenth century; the emergence of civilization in the Nile and Tigris-Euphrates valleys, the political, social, economic, and intellectual contributions of Greece, Rome, and Medieval Europe.

HIS 110 Modern Civilization (3) i, ii, iii

The Western World from 1500 to 1815; national states, the geographical revolution and the founding of European Empires, the Reformation, the emergence of constitutional governments, the Scientific Revolution, and the American and French Revolutions.

HIS 140 American History to 1865 (3) i, ii, iii

The discovery of America to the end of Civil War; Colonial America, the Revolution, National Development, Sectionalism, and the Civil War.

HIS 150 American History Since 1865 (3) i, ii, iii

Continuation of History 140; Reconstruction, Industrialization, Urbanization, emergence as a world power, Progressivism, World War I, the New Deal, World War II, and Post-war America.

HIS 200 Europe 1815-1914 (3) i

Europe from the Congress of Vienna to 1914: Reaction and Revolution, Nationalistic movements, Rise of Socialism-Communism, the diplomatic background of World War I.

HIS 220 History of Missouri (3) ii (even numbered years)

Missouri under French and Spanish rule, the American acquisition, the role of the state in the slavery crisis and in the settlement of the West; study of the state's contributions to politics, art, literature, education, industry, and transportation.

HIS 230 History of the American Negro (3) ii (even numbered years)

Colonial origins of Negro slavery, the Old South and slavery; Negro contributions to American culture; Negro leadership from Douglass to the present; the influence of the Negro on American politics from the writing of the Constitution to the modern civil rights legislation.

HIS 300 American Colonial History (3) i

The founding of the British North American colonies; origins of American cultural, religious, and racial diversity; British colonial administration to the Revolution.

Prerequisite: Six hours of American History.

HIS 305 The American Frontier (3) ii

Westward expansion of the United States over three centuries: colonial frontier, trans-Appalachian frontier, trans-Mississippi frontier; significance of the frontier in American history.

Prerequisite: Six hours of American History.

HIS 310 English History I (3) i (even numbered years)

Anglo-Saxon England, the Norman influence, development of English political, social, economic, and intellectual ideas, Tudor England, the Stuarts, the Glorious Revolution, 1688.

HIS 320 English History II (3) ii (odd numbered years)

The founding of the British Empire, and the role of England in the modern world.

HIS 330 Recent United States History (3) i

The United States since World War I, with emphasis on current problems.

Prerequisite: HIS 140 and 150 or consent of instructor.

HIS 340 Recent European History (3) ii

Europe in World I, the rise of dictatorships, the League of Nations, new alignments, World War II and the post war period.

Prerequisite: HIS 200.

HIS 350 History of the Far East (3) i (odd numbered years on demand)

East Asia and the Pacific from antiquity to the present; Oriental religion, politics, and the economy; impact of European and American traders and missionaries, the founding of the European Empires, Oriental resistance to Westernization, and the emergence of modern China, Japan, and Pacific nations.

Prerequisite: HIS 110 or 200.

HIS 360 The British Empire (3) i (odd numbered years)

The Age of Discovery and the founding of the old British Empire, the Empire after the American Revolution, the Commonwealth of Nations, and the decline of Empire after 1945.

Prerequisite: HIS 310 and 320.

HIS 370 History of Latin America (3) ii

A survey course including Indian cultures, colonial period, independence movements, national developments, relations with the United States and Europe.

HIS 380 The French Revolution and Napoleon (3) iii (on demand)

The Old Regime in France, failure of the Bourbon monarchy, the Revolution, the rise of Napoleon, the Napoleonic Wars to the Congress of Vienna 1815.

Prerequisite: Six hours of European History.

- HIS 400 Civil War and Reconstruction (3) i (odd numbered years)**
Sectionalism in anti-bellum America; developing sectional crisis and coming of the Civil War; effects of the war and reconstruction on the nation.
Prerequisite: Six hours American History.
- HIS 410 English Legal and Constitutional History (3) ii (even number years) (on demand)**
Magna Carta to the twentieth century; the Petition of Rights, the Puritan Revolution, the Glorious Revolution, the Bill of Rights and the Act of Secession, the development of cabinet government, the Reform Bills of 1832 and 1867, the Budget Act of 1911, the Statue of Westminster.
Prerequisite: HIS 110 and 310.
- HIS 420 History of Africa (3) ii (even numbered years)**
North Africa in the ancient world, Africa during the Age of Geographical Discoveries, 19th century European imperialism, the emergence of modern African states and their problems.
Prerequisite: Six hours European history.
- HIS 430 European Intellectual History (3) i (odd numbered years)**
Greek and Roman contributions, the Church Fathers, the Carolingian, Ottonian, and Twelfth Century Renaissance, Italian and Northern Humanism, the Age of Reason, Romanticism, and modern European thought.
Prerequisite: Six hours of European History.
- HIS 450 Independent Study in History (1-5) i, ii, iii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.
- HIS 460 American Economic History (3) i (even numbered years)**
English mercantilism, laissez-faire and its effect on American economic development, the emergence of the corporation and the trust, the issue of government regulation, and the role of government in the economy of today.
Prerequisite: Six hours of American History.
- HIS 470 American Social and Intellectual History (3) ii (on demand)**
Education, religious, intellectual, and artistic development from Colonial times; Puritanism, the Enlightenment, Transcendentalism, Realism.
Prerequisite: Six hours of American History.

POLITICAL SCIENCE

- PSC 101 American National Government (3) i, ii, iii**
The American constitutional system; government finance, regulation of commerce, agriculture, labor, conservation of resources.
- PSC 110 American State and Local Government (3) i, ii, iii**
State and local government and its colonial and revolutionary origins; state constitutions, legislatures, governors, courts, state services and functions, and problems in twentieth century America.
Prerequisite: PSC 101.
- PSC 200 International Politics (3) i, ii**
The nature of politics at the international level, the national state system, state capabilities, foreign policy objectives, formulation and execution, international organizations, alignments, and contemporary world tensions.
Prerequisite: PSC 101.
- PSC 210 Comparative Political Systems (3) ii**
The internal politics of foreign political systems: structural-functional analysis, General Systems Theory; third world systems compared and contrasted with model European systems.
Prerequisite: PSC 101.
- PSC 300 Political Parties and Interest Groups (3) ii (even numbered years)**
The evolution of the American two-party system. The place of the interest group in decision-making through interaction with executive and legislative branches.
Prerequisite: Six hours of political science.
- PSC 310 Political Theory (3) i**
Political theories of the Ancients, Aristotle and Plato; the Church Fathers; Renaissance thought of Machiavelli and More; the Age of Enlightenment and Locke, Montesquieu, and Jefferson; the theories of Marx, Welfare State ideas of Roosevelt; the theories of Fascism and Nazism.
Prerequisite: PSC 101.
- PSC 320 Public Administration (3) ii**
Organization, functions, and problems of public administration in the United States.
Prerequisite: Six hours of political science.
- PSC 330 Municipal Government (3) i (odd numbered years)**
The growth of cities, their legal status, municipal politics and elections, forms of city government, municipal services and functions.
Prerequisite: Six hours of Political Science.
- PSC 340 Latin American Political Systems (3) i (even numbered years)**
A comparative approach to Latin American political institutions with a view towards causes for political instability; revolution, the new military, Socialism v. Communism, and economic development and U.S. policy.
Prerequisite: Six hours of Political Science.
- PSC 400 American Foreign Policy (3) ii (odd numbered years)**
Policy-making, the role of the public in decisions, formulation and implementation of national policy U.S. policy goals in various areas of the world, decision-making in crisis situations.
Prerequisite: PSC 101 and 200.
- PSC 410 The Legislative Process (3) ii (odd numbered years)**
The American Congress, its organization, its rules, its role in the law making; the role of interest groups, congressional investigations, and the modern Presidency in the legislative process.
Prerequisite: Six hours of political science.
- PSC 420 Constitutional Law (3) i (odd numbered years)**
The role of the Supreme Court in the American system; judicial review and its significance under Marshall, Fuller, Taft, Hughes, and Warren; majority and minority opinions; the process of decision making.
Prerequisite: Six hours of political science.
- PSC 430 The American Presidency (3) ii (even numbered years)**
The place of the President in decision-making in the American federal system. His constitutional role; the legal and extra-legal checks on presidential power.
Prerequisite: Six hours of political science.
- PSC 440 International Law and Organization (3) i (even numbered years)**
Legal and political foundations of the international system; settlement of disputes between states, prevention of war, maintenance of security, the United Nations, regional arrangements for collective defense, the development of economic-political units.
Prerequisite: PSC 101 and 200.

- PSC 450 Independent Study in Political Science (1-5) i, ii, iii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.

SOCIAL SCIENCE

- SSC 465 Methods of Teaching the Social Studies (2) i**
Principles and methods of teaching the Social Studies in the secondary school. An in-depth study of current objectives, problems, materials, and methods as applied to each discipline within the social studies curriculum.

SOCIAL WORK

- SWK 250 Social Problems and Social Change (3) i, ii**
Social problems and issues; social welfare policies, programs, and institutions; their functions in society.
Prerequisite: Three credit hours Social Science.
- SWK 310 Social Work: A Profession (3) i**
The profession of social work, its values, and its view in approaching problems; social work methods and settings; approaches and innovations within the profession and the function of the individual social worker.
Prerequisite: SWK 250 or consent of instructor.
- SWK 320 Philosophy and Policy in Social Services (3) ii**
Historical significance of social legislation, its impact on the individual and society; social philosophy, social service, and social change.
Prerequisite: SWK 310.
- SWK 330 Human Growth and Development (3) i**
Social work concepts of human growth and development in all stages of the life cycle from conception to death; normal physical and emotional growth patterns; assisting people with problems in growth and development.
- SWK 410 Tools of Social Intervention (3) i**
Methods used by social workers in attempting to solve social problems.
Prerequisite: SWK 320.
- SWK 450 Independent Study in Social Work (1-5) i, ii, iii**
Investigation of selected problems or topics on an individual conference basis.
Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.
- SWK 460 Practicum in Social Work (3 or 6) i, ii, iii**
Field experience in social work among various social welfare agencies. Practicum experience may be fulfilled in either of two ways. (1) two semesters of practicum with 11 hrs. per week in an agency. (2) one semester of practicum with 22 hrs. per week in an agency.
Prerequisite: Six credit hours of social work and consent of instructor.
- SWK 470 Seminar in Social Welfare (3) ii**
Major trends in social welfare and policy; in depth investigation of an area of interest to the student especially relative to tools of social intervention.
Prerequisite: SWK 410.
- SWK 490 Research in Social Work (3) ii**
Evaluation and utilization of social science research; research methods and experimental design.
Prerequisite: Consent of instructor.

SOCIOLOGY

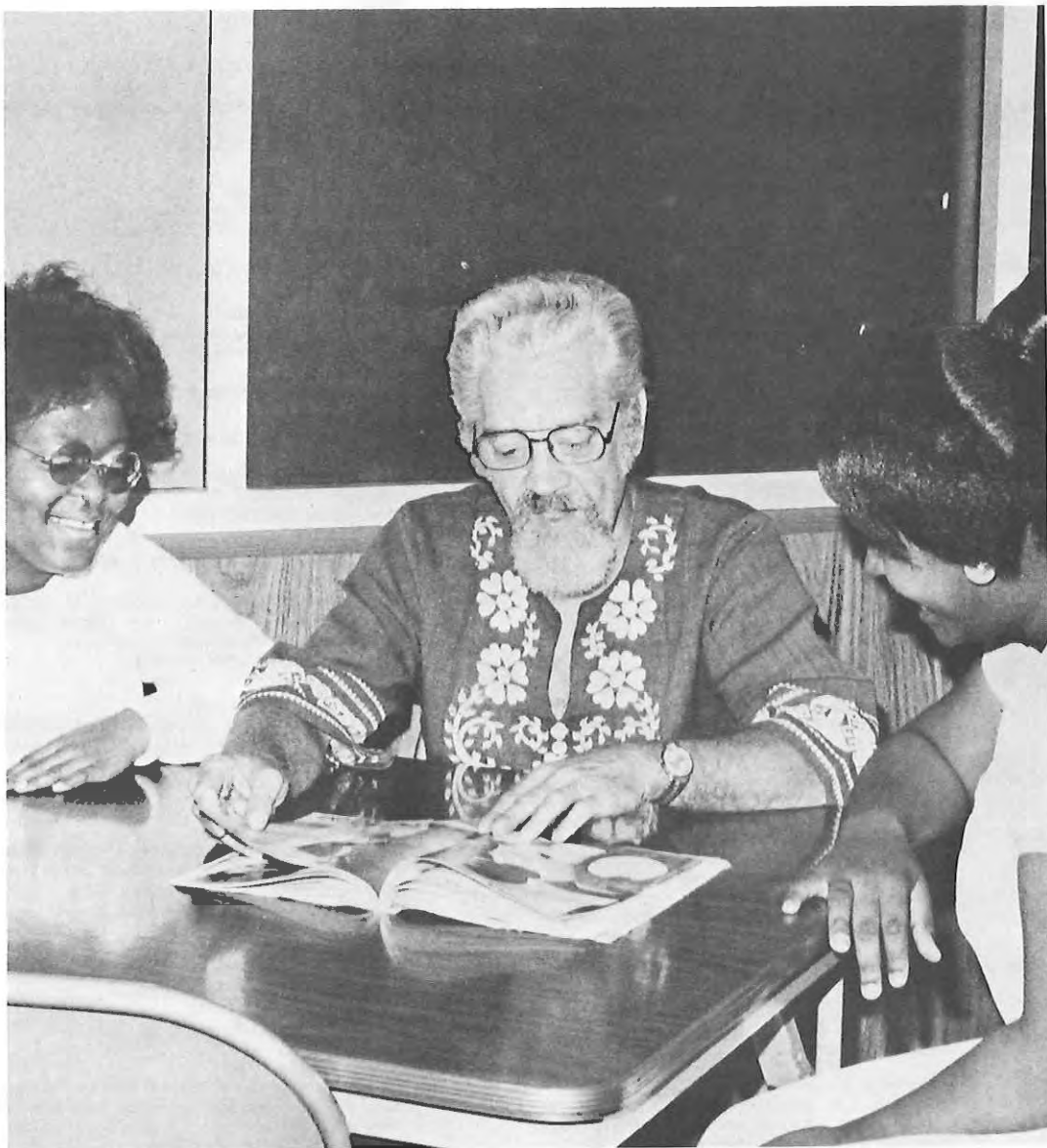
- SCI 110 General Sociology (3) i, ii, iii**
Sociological concepts: social organization, human interaction with individuals and groups, population, and social change.
- SOC 120 Cultural Anthropology (3) i, ii, iii**
The nature of culture, language, society, and personality with emphasis on the cultural forms, processes, evolution and change.
- SOC 200 Physical Anthropology (3) ii**
The living races of man, the growth and differentiation of man from their origins to the development of civilizations.
- SOC 230 Social Institutions (3) i, ii**
The structure of human society; social stratification, and the familial, religious, and educational institutions.
Prerequisite: SOC 110.
- SOC 310 Social Deviation (3) i, ii, iii**
Individual and social disorganization; delinquency, alcoholism, minority groups, discrimination; and marital conflict.
Prerequisite: SOC 110 and 230.
- SOC 320 Urban Sociology (3) ii**
The modern city and metropolitan area, ecological and demographic aspects; urban problems and programs of action.
Prerequisite: Six hours of sociology.
- SOC 330 The Family (3) i, ii, iii**
The family as a basic institution; the structure and functions of the modern family in a changing urban environment.
Prerequisite: Six hours of sociology.
- SOC 340 Personality and Culture (3) i (even numbered years)**
The inter-relationships of society, culture, personality.
Prerequisite: SOC 110, 120.
- SOC 400 Ethnic and Race Relations (3) i (odd numbered years)**
Inter-racial and inter-cultural relations in various cultures; Minority groups in the United States; conflict, accommodation, and assimilation.
Prerequisite: Six hours of sociology.
- SOC 410 Dynamics of Population (3) i**
National and international population characteristics, trends, and problems. Factors in birth and death rates and in migration.
Prerequisite: Six hours of sociology.
- SOC 420 Collective Behavior (3) ii**
Analysis of collective phenomena, propaganda, crowds, public opinion polls, pressure groups, and social movement.
Prerequisite: Six hours of sociology.
- SOC 430 Criminology (3) i**
Theories of criminal behavior, legal concepts, criminal statistics, corrective treatment, and crime control.
Prerequisite: SOC 110, 230, 310.
- SOC 440 Sociological Theory (3) i**
Historical and empirical treatment of the development, structure, and functioning of human social systems.
Prerequisite: Twelve hours of sociology.

SOC 450 Independent Study in Sociology (1-5) i, ii, iii
Investigation of selected problems or topics on an individual conference basis.

Prerequisite: The student must: (1) have completed an 80 hour degree evaluation, (2) have obtained the consent of the department chairman, and (3) have earned a 2.5 grade point average in his major field of study.

SOC 460 Research Methods in Sociology (3) ii
Ethical, epistemological and theoretical foundations of the research process; basic assumptions, derivation of hypotheses, techniques for empirically testing the validity of the propositional structure of sociological and anthropological theories.

Prerequisite: MAT 201 and 15 credit hours of Sociology, including SOC 440.



SAMPLE PROGRAM **BACHELOR OF ARTS IN HISTORY**

Freshman Year

Fall Semester	
ENG 104	English Composition .....3
PSC 101	Amer. National Govt.3
	Science4-5
HIS 140	American History to 18653
	P.E. Concepts1
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15	

Spring Semester	
ENG 108	English Composition3
HIS 100	Ancient and Medieval Civ.3
	Mathematics .....3
PSC 110	State and Local Govt.3
HIS 150	Amer. History since 18653
	P.E. Activity1
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16	

Sophomore Year

Fall Semester	
GEO 100	World Geography3
	Foreign Language4
	Speech3
HIS 110	Modern Civilization3
SOC 110	General Sociology3
	P.E. Activity1
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17	

Spring Semester	
	Foreign Language4
	Science4-5
	Humanities3
ECO 260	Principles of Economics I3
	P.E. Activity1
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15	

Junior Year

Fall Semester	
SOC 110	Social Institutions3
HIS 200	European History (1815-1914)3
	Foreign Language .....4
HIS 330	Recent U.S. History .....3
	Elective .....3
<hr/>	
16	

Spring Semester	
PSC 210	Comparative Polit. Systems .....3
	Foreign Language .....4
	Electives in Major9
<hr/>	
16	

Senior Year

Fall Semester	
	Electives in Major12
	Free Elective3
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15	

Spring Semester	
	Electives in Major12
	Free Elective3
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15	

SAMPLE PROGRAM **BACHELOR OF ARTS IN POLITICAL SCIENCE**

Freshman Year

Fall Semester	
ENG 104	English Composition3
PSC 101	American Nat'l. Gov't.3
	Science4-5
	Foreign Language4
	P.E. Concepts1
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15	

Spring Semester	
ENG 108	English Composition3
	Mathematics3
PSC 110	State & Local Government3
	Foreign Language4
HIS 140	American History to 18653
	P.E. Activity1
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17	

Sophomore Year

Fall Semester	
HIS 100	Ancient & Medieval Civ.3
HIS 150	American History since 18653
	Foreign Language4
	Science4-5
	P.E. Activity1
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15	

Spring Semester	
HIS 110	Modern Civilization3
GEO 100	World Geography3
	Foreign Language4
ECO 260	Principles of Economics I3
	Speech3
	P.E. Activity1
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17	

Junior Year

Fall Semester	
SOC 110	General Sociology3
PSC 200	International Politics3
PSC 310	Political Theory3
	Elective in Major6
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15	

Spring Semester	
PSC 210	Comparative Political Sys.3
PSC 320	Public Administration3
	Electives in Major9
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15	

Senior Year

Fall Semester	
	Electives in Major12
	Free Elective3
<hr/>	
15	

Spring Semester	
	Electives in Major12
	Free Elective3
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15	

SAMPLE PROGRAM BACHELOR OF ARTS IN SOCIOLOGY

Freshman Year

Fall Semester	
ENG 104	English Composition3
	Science4-5
	Foreign Language4
SOC 110	General Sociology3
	P.E. Concepts1
	<hr/> 15

Spring Semester	
ENG 108	English Composition3
HIS 100	Ancient & Medieval Civ.3
	Speech3
	Foreign Language4
SOC 120	Cultural Anthropology3
	P.E. Activity1
	<hr/> 17

Sophomore Year

Fall Semester	
PSC 101	American Nat'l. Gov't.3
	Foreign Language4
	Science4-5
SOC 230	Social Institutions3
	P.E. Activity1
	<hr/> 15

Spring Semester	
GEO 100	World Geography3
	Math3
	Humanities3
	Foreign Language4
ECO 260	Principles of Economics I3
	P.E. Activity1
	<hr/> 17

Junior Year

Fall Semester	
PSC 110	State & Local Gov't.3
	Humanities3
	Electives in Major9
	<hr/> 15

Spring Semester	
HIS 140	American History since 18653
PSC 320	Public Administration3
	Free Electives9
	<hr/> 15

Senior Year

Fall Semester	
HIS 150	American History since 18653
SOC 310	Social Deviation3
SOC 440	Sociological Theory3
	Electives in Major6
	<hr/> 15

Spring Semester	
SOC 460	Research Methods in Sociology3
	Electives in Major12
	<hr/> 15

SAMPLE PROGRAM BACHELOR OF ARTS IN SOCIAL WORK

Freshman Year

Fall Semester	
ENG 104	English Composition3
	Science4-5
	Foreign Language4
PSC 101	American Nat'l. Gov't.3
	P.E. Concepts1
	<hr/> 15

Spring Semester	
ENG 108	English Composition3
	Math3
SOC 110	General Sociology3
	Foreign Language4
	Humanities3
	P.E. Activity1
	<hr/> 17

Sophomore Year

Fall Semester	
PSY 101	Humanities3
	General Psychology3
	Science4-5
	Foreign Language4
	P.E. Activity1
	<hr/> 16

Spring Semester	
	Speech3
PSC 110	American State & Local Government3
	Foreign Language4
SWK	Social Problems and Social Change3
ECO 260	Principles of Economics I3
	P.E. Activity1
	<hr/> 17

Junior Year

Fall Semester	
BUS 261	Humanities3
	Principles of Economics II3
SWK 310	Social Work: A Profession3
SWK 330	Human Growth & Development3
	Electives3
	<hr/> 15

Spring Semester	
SOC 230	Social Institutions3
PSY 309	Abnormal Psychology3
SWK 320	Philosophy & Policy in Social Services3
SOC 320	Urban Sociology or3
PSC 330	Municipal Government3
SOC 330	The Family3
	<hr/> 15

Senior Year

Fall Semester	
PSY 325	Psychology of Personality3
SWK 410	Tools of Social Intervention3
SWK 460	Practicum in Social Work3
	Electives in Major6
	<hr/> 15

Spring Semester	
SOC 310	Social Deviation3
PSY 401	Social Psychology3
BUS 412	Personnel Management3
SWK 460	Practicum in Social Work3
SWK 490	Research in Social Work3
	<hr/> 15

SAMPLE PROGRAM BACHELOR OF SCIENCE IN HISTORY

Freshman Year

Fall Semester

ENG 104	English Composition	.3
PSC 101	American Nat'l. Gov't	.3
	Science	.4-5
HIS 140	American History to 1865	.3
	P.E. Concepts	.1
		<hr/>
		15

Spring Semester

ENG 108	English Composition	.3
100	Ancient & Medieval Civilization	.3
	Mathematics	.3
	Humanities	.3
HIS 150	American History since 1865	.3
	P.E. Activity	.1
		<hr/>
		16

Sophomore Year

Fall Semester

GEO 100	World Geography	.3
	Speech	.3
HIS 110	Modern Civilization	.3
	Humanities	.3
HIS 200	European History (1815-1914)	.3
	P.E. Activity	.1
		<hr/>
		16

Spring Semester

	Humanities	.3
	Science	.4-5
PSC 110	State & Local Government	.3
ECO 260	Principles of Economics I	.3
	Elective	.3
	P.E. Activity	.1
		<hr/>
		17

Junior Year

Fall Semester

SOC 110	General Sociology	.3
	Electives in Major	.12
		<hr/>
		15

Spring Semester

PSC 210	Comparative Political Systems	.3
	Electives in Major	.12
		<hr/>
		15

Senior Year

Fall Semester

	Electives in Major	.12
	Free elective	.3
		<hr/>
		15

Spring Semester

	Electives in Major	.12
	Free elective	.3
		<hr/>
		15

SAMPLE PROGRAM BACHELOR OF SCIENCE IN POLITICAL SCIENCE

Freshman Year

Fall Semester

ENG 104	English Composition	.3
PSC 101	American Nat'l. Gov't	.3
	Science	.4-5
	Speech	.3
	P.E. Concepts	.1
		<hr/>
		15

Spring Semester

ENG 108	English Composition	.3
	Math	.3
PSC 110	State and Local Gov't	.3
HIS 140	American History to 1865	.3
	Humanities	.3
	P.E. Activity	.1
		<hr/>
		16

Sophomore Year

Fall Semester

HIS 100	Ancient & Medieval Civilization	.3
	Humanities	.3
HIS 150	American History since 1865	.3
PSC 200	International Politics	.3
	Science	.4-5
	P.E. Activity	.1
		<hr/>
		17

Spring Semester

HIS 110	Modern Civilization	.3
GEO 100	World Geography	.3
	Humanities	.3
ECO 260	Principles of Economics	.3
PSC 300	Political Parties and Interest Groups	.3
	P.E. Activity	.1
		<hr/>
		16

Junior Year

Fall Semester

SOC 110	General Sociology	.3
PSC 310	Political Theory	.3
	Electives in Major	.9
		<hr/>
		15

Spring Semester

PSC 210	Comparative Political Systems	.3
PSC 320	Public Administration	.3
	Electives in Major	.9
		<hr/>
		15

Senior Year

Fall Semester

	Electives in Major	.15
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Spring Semester

	Electives in Major	.9
	Free elective	.6
		<hr/>
		15

**SAMPLE PROGRAM
BACHELOR OF SCIENCE IN SOCIOLOGY**

Freshman Year

Fall Semester

ENG 104	English Composition	3
	Science	4-5
	Speech	3
SOC 110	General Sociology	3
	P.E. Concepts	1
		15

Spring Semester

ENG 108	English Composition	3
HIS 100	Ancient & Medieval Civilization	3
	Math	3
SOC 120	Cultural Anthropology	3
	Humanities	3
	P.E. Activity	1
		16

Sophomore Year

Fall Semester

HIS 140	American History to 1865	3
	Humanities	3
	Science	4-5
SOC 230	Social Institutions	3
ECO 260	Principles of Economics I	3
	P.E. Activity	1
		17

Spring Semester

PSC 101	American Nat'l. Gov't.	3
HIS 110	Modern Civilization	3
	Humanities	3
	Electives	6
	P.E. Activity	1
		16

Junior Year

Fall Semester

PSC 110	American State & Local Government	3
SOC 310	Social Deviation	3
SOC 330	The Family	3
SOC 440	Sociological Theory	3
	Free elective	3
		15

Spring Semester

GEO 100	World Geography	3
HIS 150	American History since 1865	3
PSC 320	Public Administration	3
SOC 460	Research Methods in Sociology	3
	Free elective	3
		15

Senior Year

Fall Semester

Electives in Major or Minor	15
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Spring Semester

Electives in Major or Minor	15
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**SAMPLE PROGRAM
BACHELOR OF SCIENCE IN EDUCATION
MAJOR IN SOCIAL SCIENCE**

Freshman Year

Fall Semester

ENG 104	English Composition	3
HIS 100	Ancient & Medieval Civilization	3
GEO 100	World Geography	3
	Science	4-5
MAT	Elective	3
PED	Concepts of P.E.	1
		17

Spring Semester

ENG 108	English Composition	3
PSC 101	American Nat'l. Gov't.	3
SOC 110	General Sociology	3
HIS 140	American History since 1865	3
	Humanities	3
	P.E. Activity	1
		16

Sophomore Year

Fall Semester

PSC 110	State & Local Gov't.	3
HIS 150	American History since 1865	3
	Humanities	3
	Elective	3
	Speech	3
	P.E. Activity	1
		16

Spring Semester

HIS	Modern Civilization	3
	Science	4-5
	Humanities	3
	Elective	3
SED	Introduction to Secondary Education	2
SED	Participation in Secondary Teaching I	1
	P.E. Activity	1
		17

Junior Year

Fall Semester

HIS 200	Europe 1815-1914	3
SED 303	Experience in Secondary Teaching II	3
SED 304	Psychology in Secondary Teaching	4
HIS 330	Recent U.S. History	3
SSC 465	Methods of Teaching SS	2
		15

Spring Semester

Political Science Elective	3
Electives in Social Science	12
	15

Senior Year

Fall Semester

ECO 261	Principle of Economics II	3
SED 422	Behavior Mod. in Classroom	2
	Electives in Major	12
		17

Spring Semester

SED 404	Foundations in Secondary Education	3
SED 407	Education of the Exceptional Student	2
SED 409	Secondary Student Teaching III	9
		14

SAMPLE PROGRAM **BACHELOR OF SOCIAL WORK**

Freshman Year

Fall Semester

ENG 104	English Composition	3
	Science	4-5
	Humanities	3
PSC 101	American Nat'l. Gov't.	3
	P.E. Concepts	1
		15

Spring Semester

ENG 108	English Composition	3
	Math	3
	Speech	3
SOC 110	General Sociology	3
	Humanities	3
	P.E. Activity	1
		16

Sophomore Year

Fall Semester

PSY 101	General Psychology	3
SOC 120	Cultural Anthropology	3
	Science	4-5
	Humanities	3
ECO 260	Principles of Economics I	3
	P.E. Activity	1
		17

Spring Semester

PSC 110	American State & Local Government	3
PSY 200	Intermediate Psychology	3
SOC 230	Social Institutions	3
SWK 250	Social Problems and Social Change	3
ECO 261	Principles of Economics II	3
	P.E. Activity	1
		16

Junior Year

Fall Semester

SWK 310	Social Work: A Prof.	3
SWK 330	Human Growth and Development	3
	Electives in Major	9
		15

Spring Semester

PSY 309	Abnormal Psychology	3
SOC 310	Social Deviation	3
SWK 320	Philosophy & Policy in Social Services	3
SOC 320	Urban Sociology or	
SOC 330	Municipal Government	3
SOC 330	The Family	3
		15

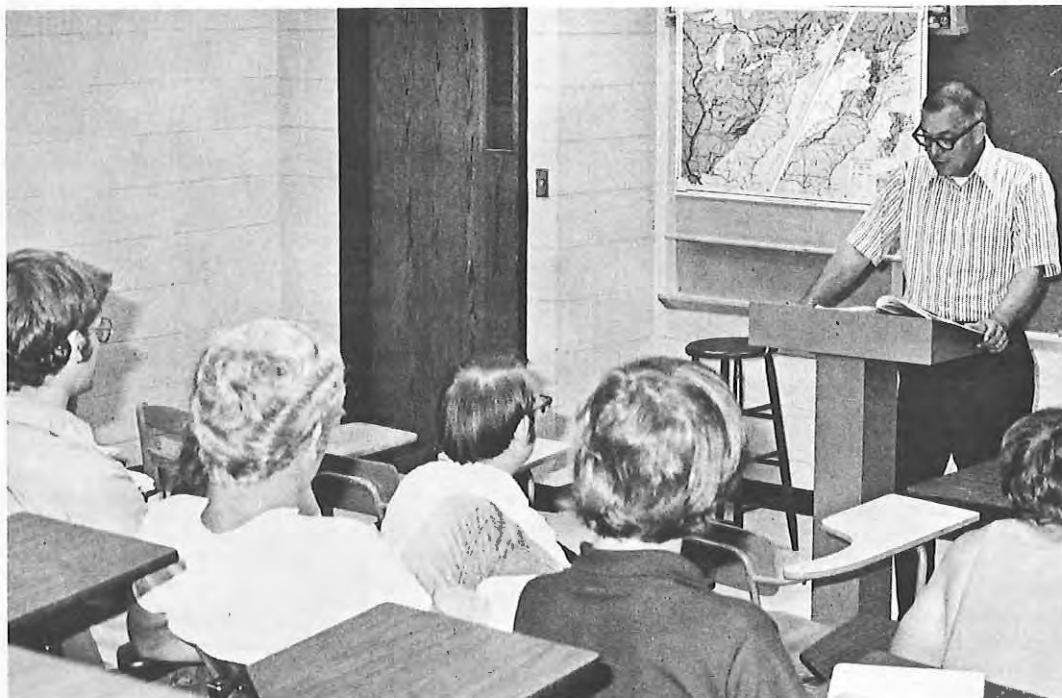
Senior Year

Fall Semester

PSY 325	Psychology of Personality	3
SWK 410	Tools of Social Intervention	3
SWK 460	Practicum in Social Work	3
	Electives in Major	6
		15

Spring Semester

PSY 401	Social Psychology	3
BUS 412	Personnel Management	3
SWK 460	Practicum in Social Work	3
SWK 470	Seminar in Social Work	3
SWK 490	Research in Social Work	3
		15



department of

SPEECH, THEATRE, HUMANITIES

The department of Speech, Theatre, Humanities comprises several diversified areas of knowledge and experience. The humanities center on the human being—his aspirations, his potentialities, his relationships with his fellow man—especially as they are reflected in literature, drama, philosophy, and religion. The department is concerned with communicative transactions between human beings—the expression, comprehension, and exchange of ideas through either oral or written discourse or artistic endeavor. It is through an understanding of these processes that a picture of the total human being emerges. Students in

the department are introduced to many aspects of man's social and creative life thereby acquiring a substantial background for careers in numerous fields such as linguistics, law, politics, journalism, public relations, communications, teaching, and many others.

The department of Speech, Theatre, Humanities offers majors in Speech and Theatre applicable to both the Bachelor of Arts and the Bachelor of Science in Education degrees. Moreover the department as a whole contributes to the general education of all students, the objective being to provide meaning to the term "humanities."

BACHELOR OF ARTS

(Requires 16 credit hours in a foreign language)

MAJOR IN SPEECH COMMUNICATION

Courses in Speech must total 36 credit hours. The following specific courses are required: SPH 124, 305, 312, 314, 324, 334, 335, 475, plus 12 additional credit hours in Speech.

MAJOR IN THEATRE

Courses in Theatre and related areas must total 39 credit hours. The following specific courses are required: SPH 124; THR 217, 239, 249, 259, 318, 338, 457, 467, plus an additional 13 credit hours selected from theatre coursework, 9 hours of which must be numbered 300 or higher. (6 credit hours may be selected from non-theatre coursework, but must have departmental approval.)

MINOR IN SPEECH COMMUNICATION

Courses in speech must total 21 credit hours. The following specific courses are required: SPH 305 or 324, 312, 314, 334, 335, plus 6 additional credit hours in speech.

MINOR IN THEATRE

Courses in theatre must total 20 credit hours. The following specific courses are required: THR 140, 218, 249 or 259, 338, 457, or 467, plus elective credits in theatre or departmentally approved coursework to total 6 credit hours, 3 credit hours of which must be numbered 300 or higher.

BACHELOR OF SCIENCE IN EDUCATION

MAJOR IN SPEECH AND THEATRE

Courses in Speech and Theatre must total 39 credit hours. The following specific courses are required: SPH 124, 305, or 324, 312, 314, or 344, 334, 465, plus an additional 3 credit hours in Speech; THR 217, 218, 249, 318, 338, plus an additional 3 credit hours in Theatre, numbered 300 or higher.

MINOR IN SPEECH AND THEATRE

Courses in Speech and Theatre must total 21 credit hours. The following specific courses are required: SPH 124, 305 or 324, 312 or 334, 465; THR 218, 249, 338.

SPEECH

SPH 104 Oral Communication (3) i, ii, iii

Principles of speech as applied in meaningful participation in society. Not available for credit to students with previous or concurrent credit in either SPH 105 or 106.

SPH 105 Business and Professional Speech (3) i, ii

Principles of speech directly applicable to the professions and business; formal presentations of speeches of various types, the conference, and interview techniques. Not available for credit to students with previous or concurrent credit in either SPH 104 or 106.

SPH 106 Public Speaking (3) i, ii

Analysis and application of concepts used in public speaking; informative and persuasive platform speeches. Not available for credit to students with previous or concurrent credit in either SPH 104 or 105.

EVENING AND SATURDAY PROGRAM

A variety of programs is offered at Missouri Western State College designed to meet the needs of the college community. These programs are identified as:

Degree Programs. In the fields of Business and Psychology, course work is designed to enable a student to complete the total requirements in the Evening and Saturday Program.

Professional and Career Advancement. Programs and courses in Evening and Saturday Programs are available for employees to upgrade their skills for professional or career advancement.

The office of the Director of Evening and Saturday Programs helps to identify the needs and desires

of the adult community and to coordinate needs with the college program.

The Office assists the student in enrollment and serves as a communication center for students and faculty in the Evening and Saturday Program.

A student who finds it necessary to withdraw from college while a semester is in session is required to notify the Records Office which is accomplished by contacting the Director of Evening and Saturday classes in person, by telephone, or by letter. A student will be given a "failing grade" in each subject if the formal notification of withdrawal is not been made.

SUMMER SESSION

Missouri Western State College summer sessions are designed for:

Students who wish to accelerate their progress.

Students who carry only a partial course load during the regular semesters.

June high school graduates who wish to gain an advanced start in their college studies.

Missouri Western welcomes summer students from other collegiate institutions.

THE CENTER FOR CONTINUING EDUCATION

Through the Center for Continuing Education, Missouri Western State College provides a variety of programs ranging from one-day seminars and workshops to evening classes which may meet for one session or may meet each week for the entire term. The resources of the campus and community are utilized through the center in the college's efforts to meet the educational needs of area adults.

Specifically, the activities of the Center for Continuing Education are guided by the following statement of purposes:

I. Offer opportunities to citizens of the community to pursue educational experiences which:

lead to re-training for new or up-dated careers in vocational or technological fields.

promote improvement of professional competencies.

enable the individual to broaden his cultural knowledge.

enhance the pursuit of avocational interests.

II. Provide services to the community by organizing, sponsoring or co-sponsoring specialized short courses, workshops, and seminars designed to be of value to identifiable groups or organizations and to the public at large.

Classes or courses offered by the Center for Continuing Education do not produce academic credit hours. CEU (Continuing Education Units) credits may be assigned to a class or series of classes if they will be of value to the student in meeting certification or re-certification requirements for certain agencies.

ADMISSION AND REGISTRATION PROCEDURES

I. Admission is open to anyone interested in the class. In some instances a minimum level is needed to be eligible for an advanced class.

II. Enrollment is usually accomplished at the initial meeting of the class.

For four or more sessions, a second meeting is held during the second session. Enrollment is completed at the time of the completion of a short-term report and roster purposes.

FEES

The fees for the courses are determined by the Center. Because of the diverse nature of the courses offered through the Center for Continuing Education, registration fees vary from one course to another. Fees are set by the Center at the time a particular program is offered.

NOTE: For information concerning courses being offered, fees, or suggestions for courses of interest to the community, contact the Center: phone 233-7191.

INFORMATION ABOUT PEOPLE

IN CONGRESS, JULY 4, 1868

A D E C L A R A T I

BY THE REPRESENTATIVES OF THE

UNITED STATES OF AMERICA

IN GENERAL CONGRESS ASSEMBLY

WHEN in the Course of human Events, it becomes necessary for one People to dissolve the Political Bands with another, and to assume among the Powers of the Earth, the separate and equal Station to which the Nature's God entitle them, a decent Respect to the Opinions of Mankind requires that they should declare the causes which impel them to the Separation.

We hold these Truths to be self-evident, that all Men are created equal, that they are endowed by unalienable Rights, that among these are Life, Liberty, and the Pursuit of Happiness— That to secure these

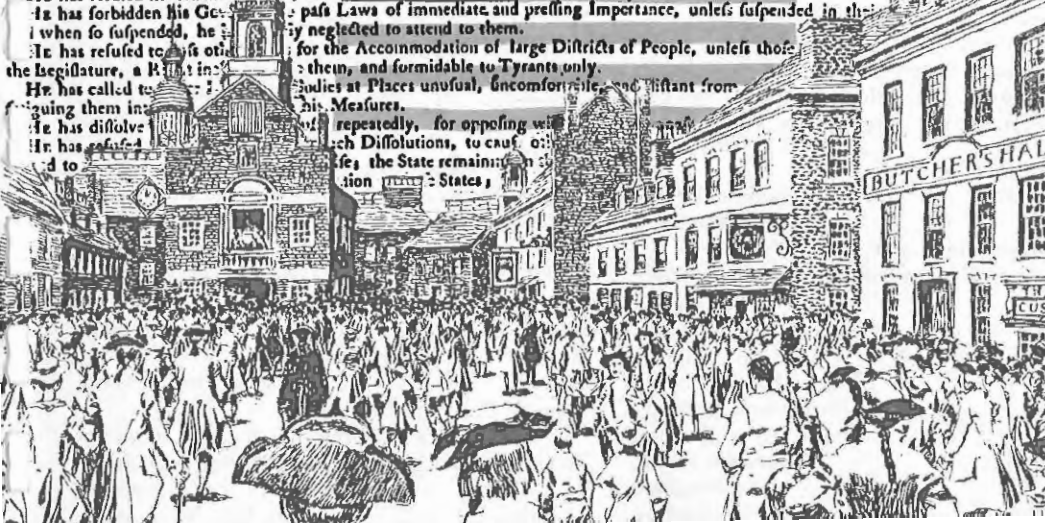
ituted among Men, deriving their juſt Powers from the Conſent of the Govern'd, that whenever any Form of Government be-
 comes, it is the Right of the People to alter or to aboliſh it, and to inſtitute new Government, laying its Foundation on ſuch
 its Powers in ſuch Form, as to them ſhall ſeem moſt likely to effect their Safety and Happineſs. Prudence, indeed, will dictate that
 eſtabliſhed ſhould not be changed for light and ſuſceptible Reaſons, and accordingly all Experience hath ſhewn, that Mankind are more
 its are ſuſceptible, than to right themſelves by a ſudden Revolution in the Form of Government, to which they are accuſtomed. But when a long Train of Abus-
 invariably the ſame Object, ſince a Degree of Liberty is not leſs deſirable under abſolute Deſpotiſm, it is their Right, it is their Duty
 to provide new Guards for their future Liberty, when ſuch ſhall be found inadequate to the patient Sufferance of theſe Colonies, and
 them to alter their former Syſtem of Government, and to inſtitute ſuch other as ſhall be thought moſt proper for the ſervice of the preſent King of Great-Britain is a Hill
 having in direct Object the Eſta- ment of a new Form of Government for theſe States. To prove this, let Facts be ſub-
 He has reſuſed his Aſſent to theſe, the ſame which are ſo neceſſary for the public Good.

He has refused his assent to the Laws of immediate and pressing Importance, unless suspended in their operation, till they should be passed over by the Representatives of the People, who are absent, and neglect to attend to them.

He has refused to assent to Laws for the Accommodation of large Districts of People, unless those Laws be so amended as to render them, to them, and formidable to Tyrants only.

He has called together the Legislature, at a Place unusual, inconvenient, and distant from the People, for the purpose of passing his Measures.

He has repeatedly, for opposing with obdurate Stubbornness, to every such Dissolution, to cause the State remaining in Rebellion, to be declared a State.



THE BOARDS OF CONTI

Regents

Mrs. Shirley Bradley
Appointed: September, 1973
Reappointed: October, 1973
Term expires: October, 1978

Dr. Cecil Albright
Appointed: October, 1974
Term Expires: October, 1979

Dwight Crane, Jr.
Appointed: November, 1971
Term Expires: October, 1976

William F. Enright, Jr.
Appointed: October, 1965
Reappointed: October, 1970
Term Expires: October, 1975

Thomas V. Teare
Appointed: October, 1965
Reappointed: October, 1972
Term Expires: October, 1977

Trustees

Evan R. Agenstein
Elected: April, 1972
Term Expires: April, 1978

Dr. Cecil Albright
Elected: April, 1974
Term Expires: April, 1980

Mrs. Shirley Bradley
Elected: November, 1974
Term Expires: April, 1976

Dwight Crane, Jr.
Elected by Board May, 1973
Elected April, 1974 to unexp
Term Expires: April, 1976

Fred Eder
Elected: April, 1972
Term Expires: April, 1978

Richard Hopkins
Elected: April, 1974
Term Expires: April, 1980

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DIRECTORY OF CORRESPONDENCE

Missouri Western State College is an equal opportunity employer, and follows a policy of non-discrimination on the basis of race, religion, sex

or national origin in regard to practices.

Academic AffairsDr. Robert Nelson,
Vice President
Administrative Affairs and Special Programs
George Ashworth, Vice President
AdmissionsTom Robinson, Director
Alumni AssociationMartyn W. C. Howgill,
Executive Director
AthleticsCharles Burri, Director
BookstoreCliff Harlow, Manager
Buildings and Grounds ...Charles Atha, Director
Business AffairsKenneth Hawk,
Vice President
.....Donald B. Miller, Director

College RelationsMart
Assista
Computer Center ...J. Dougl
Continuing Education ...Low
CounselingMarvin M
Dean of Students
Education and Applied Scienc
Dr. Charl
Evening and Saturday Classes
Dr. George S. R
Foreign Student Adviser

FoundationMa

Governmental Programs ...Bob Berger, Director
Health ServicesDr. Phyllis Roberts, Director
HousingDan Hudson, Coordinator
Institutional ResearchLowell Clark,
Director

Liberal Arts and Sciences

Dr. Bob R. Scott, Dean
LibraryHelen Wigersma, Director
Off-Campus ServicesWilliam Kuechler,
Director

PlacementWilliam Kuechler, Director
PlanetariumRussell Maag, Coordinator
PresidentDr. M. O. Looney
PublicationsFrank Smith, Director

PurchasingClifford
RegistrationTom Robinson
Scheduling FacilitiesF
Sports InformationJerry Myer
Student AffairsDr. Nolen
Vice

Student Financial AidBob Berger
TestingMarvin McDonald
TheatreRick Leahy, C
ToursF
Traffic and SecurityDonald C

TranscriptsTom
Veterans AffairsBob Berger

Administration

ASHWORTH, George M.

Vice President for Administrative Affairs and
Special Programs

B.S.—Northwest Missouri State University
M.Ed.—University of Missouri

ATHA, Charles

Director of Physical Plant

BERGER, Bob

Director of Governmental Programs

B.S.—University of Kansas
M.S.—Northwest Missouri State University

BURRI, Charles R.

Director of Athletics

B.S.—Northwest Missouri State University
M.Ed.—University of Missouri

CAPELLI, Stephen L.

Dean, Career Programs

B.A.—Trenton State College, New Jersey
M.A.—Trenton State College, New Jersey
Ph.D.—University of Missouri

CLARK, Lowell W.

Director of Continuing Education & Research

B.S.—Kansas State University
M.S.—Kansas State University

COYNE, Charles E.

Dean, Education and Applied Sciences

B.A.—Iowa State Teachers College
M.A.—Northeast Missouri State College
Ed.D.—North Texas State University

CUMMINGS, Donald

Director of Traffic and Security

B.S.Ed.—Central Methodist

ERNEST, Douglas

Reference Librarian

B.A.—University of Colorado
M.A.—University of Denver
M.A.—University of Colorado

ESRY, Cordelia

Director, Department of Nursing

B.S.—University of Missouri
M.Ed.—University of Missouri

FLESHER, LTC Franklin A.

Director, Military Science

B.S.—University of Akron
M.S.—University of Akron

GRAHAM, Dorothy B.

Counselor

B.A.—University of Iowa
M.A.—San Diego State College

HAWK, Kenneth L.

Vice President for Business Affairs

B.A.—Fort Hays Kansas State Coll
M.S.—Fort Hays Kansas State Coll

HEATH, J. Douglas

Director, Computer Center

B.S.—Kansas State University

HINES, Robert

Counselor

B.S.—Kansas State University
M.S.—Central Missouri State Univ

HOFF, Forrest

Dean of Students

B.S.—Northwest Missouri State U
M.Ed.—University of Missouri

DOBBINS, Larry

Associate Professor of Theatre
Chairman, Department of Speech/Theatre/
Humanities

B.S.—University of Nebraska
M.A.—University of Nebraska
Ph.D.—University of Iowa

DONALDSON, Ruth Ann

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B.S.E.—Northeastern State College
M.A.—University of Arkansas

DONNELLY, Vernon

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B.M.E.—Wichita State University
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Ed.D.—Colorado State College

EDWARDS, Nancy

Assistant Professor of Elementary Education

B.A.—Graceland College
M.Ed.—University of Missouri

ERICKSON, Charles

Professor of Physical Education,
Chairman, Department of Health,
Physical Education and Recreation

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M.Ed.—Texas A&M University
Ed.D.—North Texas University

ERTMAN, Irene

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M.S.—Kansas State College

ESTES, James R.

Assistant Professor of Art,
Chairman, Department of Art

B.S.—Northwest Missouri State University
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FAUST, Christine R.

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B.A.—University of Northern Iowa
M.A.—University of Northern Iowa

FIELDS, Mary J.

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FILBERT, Gary

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FLANAGAN, Frances

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A.B.—Mount St. Scholastica
M.A.—University of Iowa
Ph.D.—University of Iowa

FORCE, HARRY

Associate Professor of Biology,
Chairman, Department of Biology

B.S.—Alabama State Teachers College
M.A.—George Peabody College

FRICK, Margaret

Instructor of English

B.S.—Drake University
M.A.—University of Northern Iowa

GALLOWAY, Leo

Associate Professor of Biology

B.S.Ed.—Kearney State College
M.S.—University of Oklahoma
Ph.D.—Texas Tech University

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B.A.—Nebraska State Teachers College
M.A.—West Texas State University
Ph.D.—Texas Tech University

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B.A.—Wichita State University
M.A.—Wichita State University

GETTYS, Helen

Professor of Elementary and Speech

B.S.—University of Missouri
M.Ed.—University of Missouri

GIBSON, Ruth

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GILGUN, John

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B.A.—Boston University
M.A.—University of Iowa
M.F.A.—University of Iowa
Ph.D.—University of Iowa

GILMOUR, Matthew

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Chairman, Department of Music

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M.M.—University of Missouri
D.M.A.—University of Missouri

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B.S.—Kansas State University
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GREENWALD, Barry J.

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B.S.—Georgetown College
M.A.—Northwestern University

GROH, Sharon L.

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A.A.—St. Joseph Junior College
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Ed.S.—University of Alabama
Ed.D.—Northwestern State University

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M.A.—Western Michigan Un

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M.A.—Southwest Missouri St

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B.S.—St. Louis University

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Ph.D.—University of Notre D

KLOSE, Karl R.

Associate Professor of Mathematics

Chairman, Department of Mathe

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Ph.D.—University of Alabam

KRAMER, Charles

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KUMP, Ferrell

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B.S.—Quincy College
M.B.A.—Southern Illinois University

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B.A.—Iowa State University
M.A.—Iowa State University

LONG, James

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M.Ed.—University of Missouri

McCANN, Willis

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Chairman, Department of Psychology

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M.A.—Cornell University
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J.D.—University of Missouri

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M.A.—University of Wisconsin
Ph.D.—University of Wisconsin

McINTOSH, Michael

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M.A.—University of Iowa

McLEAR, Patrick

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A.A.—Junior College of Kansas City
B.S.—Northwest Missouri State University
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Ph.D.—University of Missouri

MADDEN, Charles S.

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M.A.—University of Alabama

MAGOON, Michael

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B.A.—Drury College
M.A.—University of Missouri

MAHAFFY, Donald

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B.S.—Midwestern State University
M.A.—North Texas State
D.Ed.—Oklahoma State University

MARION, L. Marvin

Assistant Professor of Elementary Education

B.S.—Carson-Newman College
M.E.—University of Tennessee
Ed.D.—East Tennessee State University

MATTHEWS, George

Instructor of English

B.A.—Iona College
M.A.—DePaul University

MEHL, James

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Ph.D.—University of Missouri

MILLER, Richard

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B.S.—Northeast Missouri State College
M.A.—Northeast Missouri State College

MINNIS, Douglas

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Head Baseball Coach

B.S.Ed.—Kansas State Teachers College
M.S.Ed.—Kansas State Teachers College

MITCHELL, John B.

Assistant Professor of Business Law

B.A.—University of Kansas
Lib.—University of Kansas
J.D.—University of Kansas

MITCHELL, Marian

Associate Professor of Management and
Business Education

B.S.—Northwest Missouri State University
M.S.—Central Missouri State University
Specialist—Central Missouri State University

MOGG, Jerry

Assistant Professor of Accounting

B.A.—Graceland College
M.S.—University of Kansas
C.P.A.

MONK, Gordon

Assistant Professor of Social Work

B.A.—Western Michigan University
M.S.W.—Western Michigan University
A.C.S.W.—University of Pennsylvania

MUNDEN, S. Roger

Assistant Professor of Auto Technology

B.S.I.T.—Kansas State College

M.S.—Kansas State College

NELSON, Jane

Assistant Professor of Art

B.A.—Scripps College

M.F.A.—University of Kansas

ORBAN, Donald K.

Associate Professor of Speech

B.A.—Southeastern Louisiana College

M.A.—Indiana University

Ph.D.—Indiana University

PARMELEE, Louis

Assistant Professor of Geology,

Astronomy and Earth Science

B.A.—University of Colorado

M.A.—University of Northern Colorado

PATELIA, Kahanji

Assistant Professor of Management

B.A.—Lucknow University—India

M.A.—Lucknow University—India

M.B.A.—Atlanta University

PETTIJOHN, James B. (on leave)

Assistant Professor of Management

B.A.—William Jewell College

M.B.A.—Drury College

PHELAN, Elizabeth

Associate Professor of History

B.S.—St. Mary's College

M.S.—Creighton University

PILGRAM, Henry

Assistant Professor of Social Work

B.A.—University of Missouri

M.Div.—McCormick Theological Seminary

M.S.W.—University of Illinois

RACHOW, Thomas E.

Assistant Professor of Biology

B.S.—University of Iowa

M.A.—Southern Illinois University

Ph.D.—Southern Illinois University

REDMOND, John

Associate Professor of Chemistry

B.S.—University of Missouri

M.S.—University of Missouri

RICHMOND, George

Professor of Elementary Education

Chairman, Department of Elementary

Special Education; Director of E

Saturday Classes

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