



2004-2005

COLLEGE CATALOG

Missouri Western State College

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2004 - 2005 Academic Calendar

Fall Semester, 2004

Last Student Summer Registration/Orientation	Aug 23	Mon
Faculty Plan Days	Aug 24-25	Tues-Wed
Regular Registration	Aug 26	Thurs
Classes Begin	Aug 30	Mon
Labor Day Holiday (campus closed)	Sept 6	Mon
Fall Mid-Term Break	Oct 8	Fri
MWSC Homecoming	Oct 9	Sat
Mid-Term Grades Due	Oct 20	Wed
Last Day to Drop Fall '04 Classes	Oct 29	Fri
Preregistration begins for Spring '05 Classes	Nov 1	Mon
Thanksgiving Holiday (campus closed)	Nov 24-28	Wed-Sun
(Classes beginning after 4 p.m. Tuesday are not held)		
Last Day of Classes	Dec 10	Fri
Final Exams	Dec 11-17	Sat-Fri
Final Grades Due (1:30 p.m.)	Dec 21	Tues
Commencement	Dec 18	Sat
Wintersession	Dec 18-Jan 13	Sat-Thurs
Campus Closed	Dec 24-Jan 2	Fri-Sun

Spring Semester, 2005

Spring Registration/Orientation	Jan 11	Tues
Regular Registration	Jan 13	Thurs
Martin Luther King Day Holiday (campus closed)	Jan 17	Mon
Classes Begin	Jan 18	Tues
President's Day (campus closed)	Feb 21	Mon
Spring Recess (no classes)	Mar 13-20	Sun-Sun
Mid-Term Grades Due	Mar 23	Wed
Last Day to Drop Spring '05 Classes	Apr 1	Fri
Preregistration begins for Summer '05 and Fall '05 Classes	Apr 4	Mon
Last Day of Classes	May 2	Mon
Study Day (no classes)	May 3	Tues
Final Exams	May 4-10	Wed-Tues
Final Grades Due (1:30 p.m.)	May 12	Thurs
Commencement	May 14	Sat

Intersession, 2005

Preregistration begins for Intersession '05 Classes	Apr 4	Mon
Regular Registration begins for Intersession '05 Classes (Western Institute Office, MC Bldg)	Apr 25	Mon
Classes Held Mon - Sat	May 11-25	Wed-Wed
Final Exams	May 26	Thurs
Memorial Day (campus closed)	May 30	Mon
Final Grades Due	June 1	Wed

Summer Semester, 2005

Preregistration begins for Summer '05 Classes	Apr 4	Mon
Regular Registration for Summer Semester	May 26	Thurs
Classes Begin for 8-Week and First 4-Week Session (Classes held Mon - Thurs, plus Fri, June 3)	May 31	Tues
Last day to register or add classes	June 1	Wed
Final Exams for First 4-Week Session	June 23	Thurs
Late Registration for Second 4-Week Session	June 23	Thurs
Second 4-Week Session Begins	June 27	Mon
Final Grades Due for First 4-Week Session	June 29	Wed
Independence Day Holiday (campus closed)	July 4	Mon
Summer Classes Held on Friday	July 8	Fri
Final Exams for 8-Week and Second 4-Week Session	July 21	Thurs
Final Grades Due for 8-Week and Second 4-Week Session	July 27	Wed

Missouri Western State College

Catalog 2004 - 2005

College Telephone (816) 271-4200
Admissions (816) 271-4266
Admissions Toll Free 1-800-662-7041
Admissions e-mail admissn@mwsc.edu

4525 Downs Drive, St. Joseph, Missouri 64507-2294

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The College

With its roots in a five-county contiguous region of northwest Missouri, Western has proudly served the higher education needs of its constituencies since 1915. Originally founded as St. Joseph Junior College, Western was transformed into a four-year college in 1969 and became a full member of the State of Missouri system in 1977. Today, over 190 faculty members teach in technologically up-to-date instructional facilities, and excellent recreational facilities are complemented by a beautifully landscaped campus. Enrollment is approximately 5,100.

Missouri Western State College is a four-year, state-supported institution providing a variety of degree programs through the schools of liberal arts and professional studies. The college is authorized under Missouri statutes to offer four-year baccalaureate programs, two-year associate degrees, preprofessional transfer programs and one-year certificates. In addition, the college offers continuing education courses, seminars, conferences and workshops suited to the needs of the community and serving groups throughout the nation.

THE WESTERN ADVANTAGE: VISION, MISSION AND VALUES

Vision

Missouri Western State College will set the standard for excellence in student development and community leadership.

Mission

Missouri Western State College is a learning community focused on students as individuals and as members of society. Western offers students at all stages of life the opportunity to achieve excellence in the classroom and beyond, as they prepare to be leaders in their work and in their communities. As a leader itself, Western is committed to the educational, economic, cultural and social development of the people and the region that it serves.

Values

In fulfilling our mission and pursuing our vision, we the people of Missouri Western State College hold in common these values:

Service

We share the common purpose of serving students, one another and the people of the region.

Quality

We are committed to the quality of our programs, our students, and our partnership with the people of the region.

Enthusiasm

We are enthusiastic about learning and confident that we can make a difference in the lives of students through their learning.

Freedom

We promote the free exchange of ideas that makes education liberating and democracy unique.

Respect

We act as individuals and as a campus community with respect for diversity and for the best in human potential.

Courage

We seek the challenge and adventure of shaping the future with an increasingly global perspective.



THE GRIFFON

A griffon, which is half lion and half eagle, was chosen in 1918 as the symbol of St. Joseph Junior College, the institution which later became Missouri Western State College. The mythical creature was selected because it was considered a guardian of riches, and education was viewed as a precious treasure. Its wings are spread in the shape of the state of Missouri to signify the union of the college with the state university system in 1977.

FOUNDATION

The Missouri Western State College Foundation was established in 1969 as a separate entity to promote private giving to help the college move into the forefront of public higher education. The Foundation encourages, holds, invests and disburses private gifts of cash, securities, appreciated assets and personal property, all toward the goal of providing services, programs and facilities that strengthen the mission of the college.

Donations and gifts may be restricted to target specific interests of the college including scholarships, awards, equipment grants, program funding and capital improvements or may be unrestricted to assist with the future needs that meet the goals of the institution.

Major gifts to the Foundation have contributed substantially toward the growth of the college and its continuous goal of excellence in such projects as the Helene G. Droher Business Development Program, Spratt Stadium, the Fine Arts Gallery, the addition to the Hearnes Learning Resources Center, the Biology Field Station, the Leah Spratt Multipurpose Classroom Building and the Glenn E. Marion Memorial Clock Tower.

Capital campaigns allow the Foundation to secure private sector resources to perpetuate the distinctive values and contributions of Missouri Western State College. Funding for the new Fulkerson Center was secured through Western's last capital campaign.

The MWSC Foundation is a tax-exempt corporation; therefore, gifts made through it are tax deductible as appropriate. Its activities are directed by an independent, volunteer board of 32 persons who work closely with the college administration to identify needs and allocate funds.

THE WESTERN ALUMNI ASSOCIATION

The Western Alumni Association, an independent, not-for-profit corporation, was established in 1970 to advance the educational interests of the college. The Association provides opportunities for alumni to stay in touch with Western and assists in raising scholarship dollars for students.

The Alumni Association sponsors Homecoming reunions and activities, Commencement receptions for graduating seniors and their families, the St. Joseph Junior College holiday brunch, several alumni social events and the Western Magazine for alumni and friends of the college. In 1985, the Association initiated an annual telefund campaign to raise funds to support student scholarships and alumni programs.

Every Homecoming weekend, the Association recognizes outstanding alumni and a current faculty member with Distinguished Service Awards. Nominations for the awards may be submitted year round on the college website.

The Association serves Western's approximately 17,000 alumni who reside in all 50 states as well as several foreign countries and territories.

MISSOURI WESTERN AMBASSADORS

The Missouri Western State College Ambassadors are composed of community and college members who are interested in the college and what it offers to the community at large. The Ambassadors are an important bridge in providing information about the college and its programs.

Through their activities, the Ambassadors provide information about and access to the campus. In particular, they strive to make St. Joseph and surrounding communities aware of the educational, cultural and financial benefits of the institution. Presently, the major focus of the Ambassadors is support of a scholarship that serves non-traditional students. One fundraiser is held every spring and four luncheon/meetings are held every year. You are invited to join the Ambassadors and help both the college and the community. If you have questions, please contact the Non-Traditional Student Center (www.mwsc.edu/nontrad/) at 271-4280, located in SS/C 202A.

Admission

GENERAL INFORMATION

High School Core Classes

Missouri Western State College wants its students to succeed, so students need to prepare themselves academically for college classes. Experience has shown that students who have completed the following high school program are most likely to succeed in college. Listed below are the high school courses required for college-bound students:

- 4 units of English, one of which may be speech or debate; two units must emphasize composition or writing
- 3 units of mathematics, including Algebra I, II and Geometry
- 2 units of sciences, including at least one lab science
- 3 units of social sciences
- 1 unit of visual/performing arts
- 3 units of electives, selected from foreign language and combinations of the above courses. Two units of foreign language are strongly recommended.

Early Application is Strongly Encouraged

Only new students who have submitted a complete application file* will be invited to a Summer Registration Program.

New students enrolling for the first time must submit a complete application file* at least two weeks before registration begins or they must pay a \$20 late application fee.

* A complete application file (with \$15 application fee) for FIRST-TIME FRESHMAN students consists of: MWSC Application, ACT scores, high school transcripts or GED, and the Missouri Minimum Core Curriculum-Student Reporting Form (if you graduated after 5/95). A complete application file (with \$15 application fee) for TRANSFER students consists of: MWSC application and transcripts of all college and university work to date.

Limited Course Loads for Some Students

New students with enhanced ACT composite scores below 17 can only enroll in 14 credits their first semester.

Early Completion of Math and English Composition Classes

The Continuous Enrollment Rule

Effective the fall semester of 2004, all students who are required to take developmental course work (mathematics-MAT 090, 095, or equivalent; English-ENG 100; or reading-RDG 095) will continuously enroll in required developmental course work until they have been satisfactorily completed. In addition, after students complete developmental courses they will continuously enroll in the corresponding discipline general education courses until those courses are satisfactorily completed. This policy does not negate the twice enrollment rule.

Until Fall 2004, the **40-Hour Rule** remains in effect: all students must complete any developmental coursework (ENG 100, MAT 090, MAT 095 or equivalent) within the first forty (40) credit hours earned at MWSC. Students who fail to meet this requirement may not continue at MWSC.

The 60 Credit Hour Rule

All new students must successfully complete ENG 108 and MAT 110 (or any higher level math course of three or more credits excluding MAT 132), as required in their degree programs, within their first sixty (60) credit hours earned at MWSC.

Students who do not successfully complete ENG 108 and MAT 110 (or its general studies math equivalent as listed in the college catalog) as required in their degree programs, within their first sixty credits earned at MWSC may *only* enroll in those class/classes until they are successfully completed. NOTE: See "Repeating Courses" in this catalog for rules regarding course repeat.

ADMISSION CATEGORIES

Missouri Western State College serves students from a variety of educational backgrounds. Interested prospective students can identify the category under which they wish to seek admission. Specified items under the appropriate category must be submitted and on file in the Office of Admissions before students can be officially admitted. Any student desiring to take credit courses must first be admitted to the College under one of the following categories.

- 1. First Time In College** - students seeking a degree who have not previously attended any college or university.
- 2. College Transfer** - students transferring to MWSC from another college or university.
- 3. Special Student** - students who are not seeking a degree at Missouri Western State College.
- 4. Returning or Certification** - students whose last attendance at MWSC was other than in the semester prior to application or students seeking post-graduate professional certification.
- 5. International Students** - students with a F1 visa status who seek a degree and have not previously attended any college or university or students with a F1 visa status transferring to MWSC from another college or university.

First Time In College

To be admitted in this category, applicants must provide:

1. Completed application for admission form.
2. Missouri Minimum Core Curriculum (if graduated after 5/95).

3. American College Test (ACT) results and profile. The ACT is required for advisement and course placement purposes. Furthermore, new students with enhanced ACT composite scores below 17 can only enroll in 14 credits their first semester.
4. A high school transcript with a minimum of six semesters of work.
5. High school transcript documenting graduation or General Education Development (GED) equivalency certificate.
6. \$15 nonrefundable application processing fee (this is a one-time fee required only with the initial application to MWSC).

College Transfer

To be admitted in this category, applicants must provide:

1. Completed application for admission form.
2. Official transcript from each undergraduate college and university attended. Student transcripts received from other colleges and universities become the property of MWSC, and are not reissued to the student or to another institution.
3. \$15 nonrefundable application processing fee (this is a one-time fee required only with the initial application to MWSC).
4. Transfer students who hold an Associate of Arts degree from an accredited Missouri public institution are considered to have satisfactorily completed MWSC's general studies requirements, and will be admitted at the junior-year level. There are some exceptions which will be evaluated course by course.

Missouri Western State College accepts a maximum of 64 credit hours from a community or junior college applicable toward the 124 credit hours required for a bachelor's degree.

MWSC adheres to the guidelines of the Missouri Articulation Agreement. Transfer course work is evaluated and awarded on the same basis as credit awarded at MWSC. Consequently, criteria used to evaluate currently enrolled MWSC students is equally applicable to transfer students. Applicants who are considering transferring to MWSC may refer to the Table of Academic Standards contained in this catalog to determine their academic status for transfer admission purposes.

Appeal Procedure for Transfer Credits

A student has the right to appeal a denial of transfer credit at MWSC. If a transfer student's appeal is denied by MWSC, after all appeal steps internal to MWSC have been exhausted, transfer students can appeal to the state-level committee on transfer and articulation. The student wishing to appeal his or her case at the state level must:

1. File a written appeal with the Admissions and Graduation Committee (see Registrar).
2. Explain in writing the reason for the appeal to the committee on transfer and articulation. Send appeal requests to: Commissioner of Higher Education, Coordinating Board for Higher Education, 3515 Amazonas Drive, Jefferson City, MO 65109.

Special Student

This category is for the student who is not seeking a degree or certificate at MWSC. Students under suspension are ineligible to be admitted under this category.

Students admitted under this category who later decide to seek a degree at MWSC must re-apply for admission in the appropriate admission category. Consult with the Office of Admissions with any questions concerning your admission status. All applicable credits earned while a special student will be applied to the new admission status.

Students who apply and are admitted as a special student are not eligible for financial assistance through the College. Additionally, a student will not be permitted to switch to a Special Student Status to avoid penalties imposed by the College.

Self-Enrichment

To be admitted in this category, applicants must provide:

1. Completed application for admission form.
2. \$15 nonrefundable application processing fee (this is a one-time fee required only with the initial application to MWSC).

Visiting High School Student

Students currently enrolled in high school who are seeking admittance to MWSC on a part-time basis concurrent with high school attendance must provide:

1. Completed application for admission form.
2. Certification and approval from the high school principal or counselor (required each semester prior to enrollment).
3. \$15 nonrefundable application processing fee (this is a one-time fee required only with the initial application to MWSC).
4. Evidence of completion of junior year in high school.

Visiting College Student

Students who are attending another college or university and wish to take courses at Missouri Western and then transfer the MWSC course work to the parent institution for degree applicability must provide:

1. Completed application for admission form.
2. Letter of Good Standing from the parent institution which reflects the student is academically eligible.
3. \$15 nonrefundable application processing fee (this is a one-time fee required only with the initial application to MWSC).

Returning to MWSC or Seeking Certification**Returning to MWSC**

Students whose last attendance at Missouri Western State College was other than in the semester prior to that for which application is being made must provide:

1. Completed application for admission form to reactivate the file.
2. Official transcript from each undergraduate college and university which has been attended since last enrolled at MWSC.
3. Payment of any prior financial obligation to MWSC.

Purposes of Certification

Students seeking postgraduate teacher certification, or other forms of professional certification for which MWSC has an academic program, are required to provide information as a college transfer or returning MWSC student as indicated previously.

International Students

To be admitted in this category, applicants must provide:

1. Application and Application Fee of \$50.00 U.S. dollars (may be paid by an international money order)
2. Official secondary school transcripts with English translation of all course work. The records must indicate secondary education completion and graduation.
3. Official TOEFL (Test of English as a Foreign Language) scores with a minimum of 500 on the written examination or 173 on the computerized examination.
4. Completion of supplemental forms:
 - a. Educational Background Form
 - b. International Student Informational Form
5. International Student Financial Statement and Affidavit of Support

6. International students transferring from other U.S. colleges or universities must submit official and complete transcripts from each institution to determine eligibility. Transfer credits from post secondary institutions outside of the United States must have a Course-By-Course Credentials Evaluation from World Education Services. The application for the evaluation and the cost incurred is the responsibility of the prospective student and payable to World Education Services.
7. Official Student Visa (F1 status) must be presented to the Admissions Coordinator prior to registration for coursework.
8. Health Insurance is required of all International Students with a F1 visa status. The cost of the required coverage will be applied to the student's account upon registration.
9. Applicants must submit Mumps, Measles, & Rubella Immunization Certificate and be tested for Tuberculosis.

Missouri Western will only issue an I-20 form when all requirements for admission have been met. Accepted International Students must be enrolled as a full-time student (twelve semester hours) during each semester in order to maintain their student F1 visa status. MWSC will report to the INS, all international students who have been issued an I-20 form who have not reported to the campus within thirty (30) days of the deadline for registration. The deadline for submission of all requirements for admission and I-20 issuance is forty-five (45) days prior to the first day of classes. MWSC strongly recommends ninety (90) days to ensure timely receipt of the Student Visa.

SENIOR CITIZEN REGISTRATION

Persons 60 years of age or older may register without payment of tuition, but may be subject to fees and other expenses. Time of actual enrollment will be determined by the category of admissions (Degree Seeking or Special Student). All Senior Citizens should make their status known at the Financial Aid Office during registration to assure correct fee assessment. Senior Citizens desiring to register for Continuing Education courses should contact the Continuing Education Office regarding fee assessment.

1. Completed application for admission form.
2. \$15 nonrefundable application processing fee. (This is a one-time fee required only with the initial application to MWSC.)
3. \$15 matriculation processing fee. (This is a one-time fee required only with the initial registration at MWSC.)
4. Course specific fees will not be waived.
5. Recreational/Fitness fees will not be waived.

NON-TRADITIONAL CREDIT

Missouri Western State College may accept a total of 30 hours work (maximum applicable to a degree) obtained through non-traditional credit or credit by examination.

Credit earned through the United States Armed Forces Institute (USAFI) in accordance with the recommendation of the Commission on Accreditation of Service Experiences of the American Council on Education, extension work from regionally accredited institutions of higher education, and correspondence work from regionally accredited institutions of higher education are generally recognized if documented by written records from the U.S. government and institutions of higher education.

CREDIT BY EXAMINATION

If travel, employment, extensive reading, or other unique educational experience appears to have given proficiency in courses required in the curriculum equivalent to that ordinarily attained through the traditional classroom manner, the applicant may be granted permission to attempt college credit through examination. College credit by examination is available for most courses required in general studies and in some courses required by majors.

Credit for general studies courses and major field courses may be obtained by taking a CLEP exam (College-Level Examinations Program) or a comprehensive test designed by the academic department which administers the course. The department determines which courses are appropriate for credit by examination and the test instrument to be used.

Applicants are eligible to receive credit by examination only if they:

- Have earned traditional college credit at MWSC before credit by examination is entered on the transcript,
- Are not enrolled in a course for which an examination is requested,
- Are granted written permission by the Testing Coordinator or the chairperson of the department to which the test would be applicable.

Students are not eligible to receive credit by examination if they have:

- Earned prior credit in the course,
- Audited the course,
- Attempted the course and received a grade assessment of W or F, or taken a college course or courses which contain the same basic material,
- Applied for credit which would make the student eligible for graduation at the end of the semester.

If the student is a transfer, he or she must have complete transcripts of previous college credit in the Registrar's office before written permission for the test-out will be granted. Students are ineligible to take a test for credit by examination if the credit they would earn on that test makes them eligible for graduation at the end of that semester.

Normally, students request credit by examination early in their college career to avoid ineligibility at a later date. Transfer students must earn a minimum of 30 credit hours of resident credit excluding any credit by examination.

The CLEP Examinations are administered through the Office of Counseling and Testing on the Missouri Western State College campus. In addition to this on-campus test site, the CLEP is administered at various locations throughout the nation. Applications should be completed and returned to the Office of Counseling and Testing (for fee information, contact Missouri Western State College, Office of Counseling and Testing, SS/C 203).

CLEP exams are accepted by some departments, however, for many courses they are not available or may be considered inappropriate. In such cases, a college examination is used (Department Test-Out). Students should contact the Office of Counseling & Testing before taking a CLEP examination to determine whether or not that particular examination is acceptable for obtaining credit.

A brochure listing CLEP exams and departmental test-out exams is available in the Counseling & Testing Office, along with test dates and applications.

The two types of subject examinations are:

- **Single-level subject-matter tests:** The student is required to take a separate test for each course for which he or she desires to obtain credit. For additional information, the student should contact the Office of Counseling and Testing.
- **Multi-level subject-matter tests:** In the case of sequence courses, an academic department may offer a single test to determine proficiency in the skills and knowledge demanded by the courses in that sequence. The student will be given credit for each course in the sequence for which he or she demonstrates the minimum standards of proficiency as designated by the academic department.

If the student should decide not to take a test after the petition for test-out has been processed, a refund request may be initiated in the Office of Counseling and Testing. However, \$10 of the original fee paid will be retained for processing.

Procedures for Test Out

1. Every course available for Test Out must be listed in the Credit by Examination brochure distributed by the Office of Counseling and Testing (hereafter in this document referred to as the Test Center). Any exceptions to this procedure must be approved by the Admissions and Graduation Committee.

2. Tests will be administered on an individual basis. Contact the Test Center to set up an examination appointment.

3. Tests should be CLEP in nature or developed by the individual MWSC academic department when such a test is not available or applicable. It is recommended that the preparing and scoring of each Test Out examination be done by at least three members of the departmental faculty. All Test Out examinations will be coordinated through the Test Center. In the case where specific equipment is needed for a performance-based Test Out (such as Foreign Language, Computer Science), the Test Out will consist of a performance portion and an objective portion, each being weighted equally. The performance portion of the Test Out will be administered and scored in the academic department and the objective portion of the Test Out will be administered and scored by the Test Center. If specific expertise is needed in grading the Test Out, then the Test Out will consist of two equally weighted portions both administered by the Test Center. One portion must be designed so it can be graded by the Test Center, with the academic department providing the key; the other portion is graded by the academic department. In each case, where there are two portions to the Test Out, the student must receive a 70% on each portion to pass the test. All the test forms and statements of performance level expectations will be on file in the Test Center before the Test Out is administered. Instructors of classes for which Test Outs are being administered will provide the Test Center with three equated forms of the Test Out examination.

The following guidelines for Test Out must be strictly adhered to:

1. Complete the Petition for Test Out form, available in the Test Center, and return the form to the Test Center, prior to the test date.
2. Test-out fee is payable in the Testing Center only. The fee should accompany the completed petition. Check or money order is the preferred method of payment.
3. The student will receive further information about time and location of testing from the Test Center.
4. Test Outs which are originated on the MWSC campus in any other manner than the above procedure will be considered invalid.

The approved procedures and guidelines for Test Out should include a statement of expectation from the Vice President for Academic Affairs. The nature of this statement of expectation should reflect that Test Out procedures in MWSC academic departments are expected to include student performance in the Test Out at or above the "C" grade level. The academic departments are expected to monitor their procedures and operate in the spirit of this expectation.

ADVANCED PLACEMENT PROGRAM TESTS

Several departments at MWSC give credit for Advanced Placement Program Tests. They include Art; Biology; Business; Chemistry; Computer Science, Mathematics and Physics; English, Foreign Languages and Journalism; Government, Social Work and Sociology; History, Philosophy and Geography; Music; and Psychology. Information regarding specific course credit should be obtained from the department housing the course.

REQUIRED PLACEMENT TESTS FOR NEW COLLEGE STUDENTS

New students must submit a complete application (including ACT scores and at least a sixth-semester high school transcript) at least two weeks before registering for classes or they must pay a \$20 late application fee. New students who do not have a complete application file at that time must also take appropriate placement test (ACT residual, writing, and/or math) before registering for classes.

ACT Test Schedule 2004 - 2005

<i>Test dates</i>	<i>Registration deadlines (regular fee)</i>
October 23, 2004 -----	September 17, 2004
December 11, 2004 -----	November 5, 2004
February 12, 2005 -----	January 7, 2005
April 9, 2005 -----	March 4, 2005
June 11, 2005 -----	May 6, 2005

Additional Required Tests

In order to measure student progress toward educational goals, graduating students will be asked to participate in periodic assessment efforts at MWSC (Academic Profile and/or departmental exit exams). Registration, grades, transcripts, and graduation will be held if a student does not participate in this required testing. Contact the Office of Academic and Student Affairs for more information (816-271-4234).

NON-RESIDENT CREDIT

Transfer, test-out, and extension credit may be evaluated and recorded on a transcript only during the time a student is enrolled as degree seeking at Missouri Western State College, except when special arrangements have been made with the Vice President for Academic and Student Affairs, Dean of the School, or department chairperson and a copy of the agreement must also be on file in the Registrar's Office.

Students who plan to take coursework at other institutions prior to their graduation are required to secure approval before attempting the work. Information and appropriate forms are available in the Registrar's Office.

FRESHMAN LEARNING COMMUNITIES (LCs)

Learning Communities are small groups of students who generally take two to three courses together and may even live in the same residential hall. Class size for each of the Communities is kept small to allow for a more personal educational experience for the student.

Learning Communities allow students to make connections with other students and faculty quicker. LC students have reported greater satisfaction with learning their course material due to closer interaction with faculty, participating in peer study groups, and applying their learning to real world problems.

ENGLISH HONORS

Entering students who score highly on the Writing Placement Examination administered by the Department of English, Foreign Languages, and Journalism or who score 27 or higher on the English section of the American College Test (ACT) are ordinarily placed in ENG 112 Honors Composition and Rhetoric, and upon its successful completion are also awarded 3 credit hours in ENG 104 College Writing and Rhetoric. This process fulfills the college's written composition requirements in general studies. The English major who successfully completes this program enters ENG 301 Advanced Composition, a course required of all English majors.

TEN-YEAR OLD CREDIT

College credit more than ten years old cannot be used as part of the student's major requirement unless approved by the department where the student has declared that major. College credit more than ten years old can be used to fulfill general education or elective requirements for a degree if any of the credit is applicable. This determination will be made by the Registrar's Office.

FALSE/MISLEADING INFORMATION

Any student who misrepresents, falsifies, or withholds required information will be referred to the Admissions and Graduation Committee for review and appropriate action. Such action may result in dismissal from MWSC.

Financial Aid

The Western financial aid program is designed to assist degree seeking students in their pursuit of a higher education at Missouri Western. This chapter is organized to provide the basic information about sources of financial aid, the procedure for applying, appropriate forms, and enough detail about specific financial aid opportunities at Missouri Western for you to get started. The value of a higher education will enrich your life in many tangible and intangible ways. At Missouri Western, we stand ready to assist you in arranging for financial access to that most important goal. However, the major responsibility rests with you. We hope that if you desire to pursue a college education, you will not let costs deter you from your goal.

APPLICATION

Who Should Apply?

ANYONE! If you are not sure, but feel that you might need financial aid to pursue a degree program, you should read this section carefully and inquire further for details on aid programs. Frequently, students find themselves short of the financial resources required to pursue a college degree. **IF YOU NEED AID, YOU SHOULD APPLY.**

Who Do I Ask?

Start by reading this chapter thoroughly. We have packed a lot of information into these pages and the answers to most questions will be found right here. However, two other sources of information are ready to assist as well:

MWSC Office Of Financial Aid: The friendly staff of the Missouri Western State College Office of Financial Aid understands financial aid in all of its varied forms. They will answer questions and help you plan the best package of financial aid to meet your needs. (See the section on Financial Aid Packaging.) The office is located on campus in room 103, Student Services/Classroom (SS/C) building. The office telephone is (816) 271-4361. Read this chapter carefully, gather as much of the information as you can, have your questions ready, and contact the office. Many students request assistance. Be patient.

Your Counseling or Guidance Office: If you are in high school, your school counseling guidance personnel are prepared to assist in the financial aid process. They will have the right forms to complete for Federal and college aid programs. They can either answer most of your questions or direct you to other sources for the answers.

FINANCIAL ACCESS

The Cost Of A College Education

Missouri Western provides a quality higher education. Cost is a part of the process. The following simplified budgets represent average costs to attend Missouri Western. Actual costs will vary due to differing personal circumstances.

For additional information regarding scholarships and to receive a detailed description of financial aid opportunities, please contact the Financial Aid Office, SS/C 103, or view our Web Page:

<http://mwsc.edu/finaid>

Sample Annual Budgets for Two Semesters

The following budgets represent the average costs for attending Missouri Western State College for the current school year. These figures are used as references in calculating need for financial aid assistance.

Missouri Residents	<i>Living at home</i>	<i>All Other housing</i>
Tuition and fees	\$4,500	\$4,500
Room and Board	2,800	4,800
Books and Supplies	750	750
Travel	600	600
Personal/Miscellaneous	1,500	1,500
Total	\$10,150	\$12,150

Non-Residents	<i>Living at home</i>	<i>All Other housing</i>
Tuition and fees	\$8,000	\$8,000
Room and Board	2,800	4,800
Books and Supplies	700	750
Travel	600	600
Personal/Miscellaneous	1,500	1,500
Total	\$13,650	\$15,650

Paying For It!

Students are expected to assist in the financing of their college educations to the extent possible by using previous savings, earnings from summer employment and, if necessary, a part-time job in conjunction with other financial aid at Missouri Western. Parents are expected to contribute funds from their income and other assets as well. The amount expected from parents is the difference between the student's total expenses and the amount of anticipated student earnings and financial aid.

Financial Access

Financial Access is a short way of saying that Missouri Western knows that it is critical to have the funds needed to attend college. Many potential students who have the ability, desire, and need to acquire a college education find themselves without sufficient financial resources to pursue their degree goals. Missouri Western is making a serious, concerted effort to ensure that students of ability and desire have financial access to a higher education.

SOURCES OF FINANCIAL AID

Several major categories of student aid are available. Following is a brief listing of the sources of financial aid available. Additional scholarship information can be found on the Financial Aid web page www.mwsc.edu/finaid. We recommend that you seek funds from a variety of sources of aid as appropriate to your situation.

Federal

FEDERAL GRANTS: Funds from these two major programs are based on need and do not have to be repaid.

- Federal Pell Grants
- Federal Supplemental Education Opportunity Grants (FSEOG)

FEDERAL COLLEGE WORK STUDY: This cooperative program with colleges provides flexible part-time work for students in college (and off-campus) offices and departments. Students qualify on the basis of need and these earnings do not have to be repaid.

FEDERAL LOAN PROGRAMS: Funds obtained through these three major federal loan programs must be repaid to the lending source.

- Federal Perkins Loans
- Federal Subsidized Stafford Loan Program (FSLPs)
- Federal Plus Loans (Federal Parent Loans)
- Federal Unsubsidized Stafford Loans

State

STATE GRANTS: Funds from the following Missouri grant programs assist qualified students with tuition and fees. These funds do not have to be repaid.

- Marguerite Ross Barnett Memorial Scholarship Program
- Midwest Student Exchange Program
- Missouri Council on Public Higher Education (COPHE) Scholarships
- Missouri Higher Education Academic Scholarship Program (Bright Flight)
- Missouri Professional and Practical Nurse Loan Program
- Missouri Teacher Education Scholarships
- Robert C. Byrd Honors Scholarship
- Charles Gallagher Student Financial Assistance Program
- Missouri College Guarantee Program
- Vietnam Veterans Survivor Grant
- Public Service Survivor Grant
- Missouri National Guard Educational Assistance Program

College Aid Programs

LOANS: The College offers limited short-term emergency loans. These loans must be repaid within the same semester.

WORK: The College provides opportunities for part-time work and assists in the location of part-time work in the community.

INSTITUTIONAL SCHOLARSHIPS: The College grants institutional scholarships based on 12 hours of enrollment, to full-time students who qualify through high attainment at the high-school, community college, or through the GED test. These funds do not have to be repaid.

DEPARTMENTAL SCHOLARSHIPS: Numerous scholarships originating from Missouri Western and various sources of support provide a wide range of awards for students in many programs. These funds do not have to be repaid. Refer to the financial aid web page for application procedures and contact information.

Graduate Fellowship Program

Missouri Western is most fortunate to have privately supported funds to provide assistance to our graduates who qualify and go on to pursue graduate study. These funds do not have to be repaid.

HOW TO APPLY

Applicants for Federal, State and most College financial aid opportunities must complete the Free Application for Federal Student Aid (FAFSA).

Students who wish to be considered for additional aid opportunities available through Western should obtain specific application procedures from the Financial Aid web page at www.mwsc.edu/finaid/ from October 1st to March 1st each year. This process is not as complex as it may sound. In fact, students may apply on-line for many of the scholarships available.

Application Procedure

- The first step in applying for financial aid is to request a PIN (Personal Identification Number) at www.pin.ed.gov. PINs are used to electronically sign the FAFSA application. The student and parent (if applicable) should each request a PIN.
- The second step in the process is to complete the FAFSA (Free Application for Federal Student Aid) on-line at www.fafsa.ed.gov. Please be sure to indicate that you want the results of your FAFSA forwarded to Missouri Western (Federal Code 002490).
- The priority deadline for completing the FAFSA is April 1st each year. This deadline includes completion of the Verification process (if applicable). Applicants selected for Verification will be notified in writing of the steps necessary to complete the process.
- Students are encouraged to apply for **additional aid opportunities** available through Western. Application procedures may be obtained at www.mwsc.edu/finaid/ from October 1st to March 1st each year.
- Students are also encouraged to apply for **aid opportunities outside of Missouri Western**. There are several reputable scholarship search sites including fastweb.com that assist students in locating assistance free of charge. But, beware of scholarship scams! For more information on avoiding scams, visit the Federal Trade Commission's "Scholarship Scams" page at <http://www.ftc.gov/bcp/online/edscams/scholarship/index.html>.

Renewal

Returning students must complete the FAFSA application each year to be eligible for aid. In many cases, students must reapply for scholarship opportunities yearly as well. These applications must be complete by the applicable deadline dates each year. Students should begin the renewal process early in the spring prior to the school year for which financial aid is needed. Four weeks should be allowed for processing.

Student Eligibility

Two areas of eligibility must be stressed:

1. Students must be enrolled or accepted for enrollment as a Regular Student working toward a degree or certificate in an Eligible Program to receive aid.

Only classes that count toward a degree or certificate can be used in calculating financial aid eligibility. Audited classes and some continuing education classes do not count toward a degree or certificate, and may not be used in calculating student eligibility for financial aid.

2. Students must be making Satisfactory Academic Progress (SAP). The requirements of Satisfactory Academic Progress are on the following page.

CALCULATING AND PACKAGING FINANCIAL AID

The Office of Financial Aid at Missouri Western is responsible for is responsible for calculating and packaging financial aid. Their goal is to assist students in meeting their Financial Need whenever possible. To calculate Financial Need, the following formula is used:

$$\frac{\text{Cost of Attendance (COA)} \\ \text{Less the Expected Family Contribution (EFC)}}{\text{Equals the Student's Financial Need}}$$

COA includes: Tuition/Fees, Room/Board, Books/Supplies, Transportation, etc.
EFC: Determined by FAFSA results.

In packaging financial aid, the Office of Financial Aid considers grants, scholarships, work-study, and finally loans.

The base of all packaging is the Federal Pell Grant. Students who are eligible for this grant will be notified by the Federal Government using the Student Aid Report (SAR). Your eligibility information will also be forwarded to each institution you list on the FAFSA application. The Pell Grant will be applied to your account (not to exceed one-half of the total award each semester).

Scholarships and tuition waivers, from both MWSC and private sources are considered next in the award package. Although these awards are generally not determined by Office of Financial Aid, they must be considered in the overall package.

Next is the Federal Supplemental Education Opportunity Grant (FSEOG). These funds are limited and are awarded to eligible students demonstrating the greatest financial need.

The next programs considered are Federal Work-Study (FWS) and Federal Perkins Loans. Work-Study enables eligible students to receive both financial assistance and job experience while in school. Perkins Loans enable eligible students to borrow funds needed to cover educational costs.

Federal Stafford Student Loans are considered last in the process. Western attempts to meet the financial need of students without the use of loans whenever possible. However, if loans are the only option, students are encouraged to borrow only what is absolutely necessary.

ALL financial aid awarded will first be credited against the student's institutional charges at Missouri Western.

Students may request changes to their Financial Aid Package, by contacting the Office of Financial Aid.

AWARDING OF FINANCIAL AID

April 1 of each year is the priority deadline for all Federal college administered financial aid; this is the date when the completed FAFSA application must be in the Office of Financial Aid at Missouri Western State College. At that time awards are calculated and students are notified. Applications will be accepted after April 1, but chances of receiving financial assistance will be greatly reduced since most institutionally awarded aid will have already been awarded.

Since the amount of aid awarded is a reflection of the financial position of the student's family, it is regarded as confidential. The amount awarded is determined on the basis of need. Therefore, any additional funds or awards received from outside agencies must be reported to the Office of Financial Aid.

Your application file should contain the following:

- Appropriate application forms and any other information requested by the Office of Financial Aid.
- Free Application for Federal Student Aid

You are responsible for insuring that your file is complete. Unfortunately, the staff of the Office of Financial Aid is unable to follow up individually to remind you of missing parts to your application.

You should begin the application process in the early spring before the school year for which financial aid is needed. Four weeks should be allowed for processing. Financial aid is packaged for the academic year. Aid is therefore distributed in equal amounts at the beginning of each semester unless otherwise indicated. **Satisfactory academic progress must be maintained to remain eligible for financial aid.**

SATISFACTORY ACADEMIC PROGRESS

In order to be eligible to receive federal student aid, a student must be making satisfactory academic progress. Both grade-point average and the time that a student takes to reach an education degree are factors which must be evaluated when measuring satisfactory academic progress.

Time Element

In measuring the time frame required for satisfactory progress toward a degree, recipients must complete a baccalaureate degree program within 186 attempted hours. Students seeking the associate degree must complete their program within 93 attempted hours. Hours attempted will be monitored at the end of each academic year. To fall within the time frame required to complete an educational program, a student must complete at least 75% of their total hours attempted to date. Attempted hours include hours earned, hours transferred in from other schools, hours withdrawn, hours audited, repeated courses, failed courses, and pass/fail credit courses. Should a student fail to complete their course of study within the 75% time frame, they will become ineligible to receive federal financial aid. Students will be notified by the financial aid office should they fall below these standards. If there are extenuating circumstances for hours completed to have fallen below these standards, a student may submit a written appeal stating these reasons and explain what has now changed that will permit the student to successfully complete the courses they are attempting. This documentation will be reviewed by an appeals panel and the student will be notified, in writing, of their decision. Should an appeal be denied, or should a student choose not to appeal at all, eligibility to receive financial aid may be reestablished once the student completes 75% of their total hours attempted to date. However, once a student reaches the maximum hours in the time frame required to complete an educational program (186 attempted hours for a baccalaureate degree program, 93 hours for an associate degree program), the student is no longer eligible to receive Title IV Funds. Title IV funds consists of Federal Pell Grant, Federal College Work-Study, Federal Subsidized and Unsubsidized Stafford Loans, Federal Perkins Loan, Federal SEOG, and most State Aid Programs.

IT'S WORTH IT!

For all the hard work, trauma, time and costs, when you finish, nothing equals the life-long value or the feeling of accomplishment for having completed your college degree. On the previous pages, we have listed brief summaries of the financial aid opportunities available to you. Best regards.

Academic Policies and Regulations

SPECIAL POLICIES: THE CONTINUOUS ENROLLMENT AND 60 CREDIT HOUR RULES AND THE TWICE ENROLLMENT POLICY

Early Completion of Math and English Composition Classes

The Continuous Enrollment Rule

Effective the fall semester of 2004, all students who are required to take developmental course work (mathematics-MAT 090, 095, or equivalent; English-ENG 100; or reading-RDG 095) will continuously enroll in required developmental course work until they have been satisfactorily completed. In addition, after students complete developmental courses they will continuously enroll in the corresponding discipline general education courses until those courses are satisfactorily completed. This policy does not negate the twice enrollment rule.

Until Fall 2004, the **40-Hour Rule** remains in effect: all students must complete any developmental coursework (ENG 100, MAT 090, MAT 095 or equivalent) within the first forty (40) credit hours earned at MWSC. Students who fail to meet this requirement may not continue at MWSC.

Signature of the advisor or the English/Math instructor is required to drop ENG 100 or MAT 090/095 or equivalent.

The 60 Credit Hour Rule

Effective the fall semester of 1993, all new students must successfully complete ENG 108 and MAT 110 (or any higher level math course of three or more credits excluding MAT 127 and 132), as required in their degree programs, within the first sixty (60) credit hours earned at MWSC.

Students who do not successfully complete ENG 108 and MAT 110 (or its general studies math equivalent as listed in the college catalog) as required in their degree programs, within the first sixty credits earned at MWSC may *only* enroll in those class/classes until ENG 108 and MAT 110 (or its general studies equivalent) are successfully completed. Students will be restricted to only the English and/or math class(es) and will not be allowed to enroll in additional college coursework until ENG 108 and MAT 110/equivalent are successfully completed.

The Twice Enrollment Policy

Beginning in Fall 1993, students may enroll in a class at MWSC no more than two times; this is referred to as the "Twice Enrollment Policy". Everyone starts with a "clean slate" in Fall 1993; no previous attempts are counted on classes taken prior to Fall 1993. (Certain classes can be repeated, according to the college catalog; those special classes are exempt from this rule.) Note that this policy indicates an ENROLLMENT limit. A grade of W or audit counts as an enrollment; only one additional enrollment at MWSC in that class would be allowed. (Dropping/adding during late registration, when Ws are not yet given, does not count as an enrollment.)

Repeating Courses

Students are permitted to repeat any course. (The A/Cr/U option cannot be used to repeat a course in which a prior letter grade of D or F was earned.) When a course is repeated, only the last grade is used in the calculation of the GPA. Topics and related format courses which change in content on a semester to semester basis do not apply in this regard.

ACADEMIC ADVISEMENT

Academic advisement of students is an integral part of academics at Missouri Western. All degree-seeking students are assigned an advisor who helps provide information regarding degree requirements, semester class selection, and career direction. Semester advisement is mandatory for students who have attempted fewer than 24 credit hours and for students whose GPA is less than 2.0. Some departments require academic advising each semester for all majors.

As part of the procedure for the academic advisement/preregistration system at Missouri Western, students should meet with their respective advisors each semester to work out their schedules and Permits to Enroll for the next semester of study. However, students are encouraged to meet with their advisors on a regular basis to develop the type of meaningful faculty-student relationship that we at Missouri Western prize as one of the hallmarks of our institution.

All degree-seeking students should declare a major or pre-major once 24 credit hours of course work has been attempted. Owing to the nature of the one-year certificate and two-year associate degrees, students in these programs are advised to consult with the chairpersons of the appropriate departments as early as possible.

DECLARING A MAJOR

After admission and enrollment, a student officially declares a major by procuring the Major-Minor Declaration Form from the academic department in which the major is housed. The chairperson will assign a department advisor and assist the student in completing the Major-Minor Declaration Form. The completed document, with appropriate signatures, must be received in the Office of the Registrar in order for the process to be complete. The declaration of major should be made once 24 credit hours of course work has been attempted. If the student is unable to declare a major, a pre-major should be declared.

The college catalog in effect at the time of completion of the appropriate form will be used to determine major course requirements. The degree program remains effective for no more than six years following its approval date. Students are responsible for the requirements of their educational programs and should work closely with their faculty advisors to see that those requirements are met.

In the process of earning a degree, students must complete requirements for that degree and sometimes, as in the case of teacher education programs, must also meet state certification requirements. If certification or statutory requirements change and additional requirements become effective during the time a student is enrolled in a program, the new requirements take precedence over previously existing degree or certification standards.

Students who are not sure of their degree plans should consult with the Counseling Center for career planning assistance and with those departments in which they are likely to major.

CLASS ATTENDANCE

Regular class attendance is considered an essential part of the educational experience and a requirement for an adequate evaluation of academic progress. Each instructor will determine and make known to the class the requirement for attendance.

STUDENT CLASSIFICATION SYSTEM

Students are classified according to the number of semester credit hours completed satisfactorily.

0 - 29 hours	Freshman
30 - 59 hours	Sophomore
60 - 89 hours	Junior
90 + hours	Senior

COURSE LOAD

New first-time college students with enhanced ACT composite scores below 17 can only enroll in 14 credits their first semester.

The maximum number of credits a student may take is 18 credits per semester or 9 credits in a summer term. This includes day and evening enrollment combined. Upon approval of the School Dean, a student who has a 3.0 cumulative GPA or a 3.0 GPA for the previous semester or term may take additional credit for the following semester or term.

Students who find it necessary to work in order to attend college should adjust their course load to their work load. The following is a guideline which students may use to determine their course load:

Hours worked per week	Course load
15-20 hours	12 credits
20-30 hours	9 credits
30-35 hours	6 credits
35-40 hours	3 credits

GRADING SYSTEM

Grades used in evaluating the work of students are as follows:

<i>Level of Performance and Letter Grade</i>	<i>Grade Points Earned</i>
Superior	A 4 per credit
Good, above average	B 3 per credit
Average	C 2 per credit
Minimum (passing below average),	D 1 per credit
Failing	F 0 per credit
Incomplete	I
Withdraw (no grade assessment)	W
Audit	AU
Credit	CR
No credit	U

Pass-Fail Grading

Courses evaluated by pass-fail criteria receive the number of credits for that course with a grade of Cr. A failure will result in a grade of F and no credit. Credits earned in courses that are stipulated in the catalog as being graded on a pass-fail basis will not be used in computing grade-point-averages for honors.

A/Credit/Unsatisfactory Grading

The major objective of the A/Cr/U option is to encourage students to explore challenging elective courses they might not otherwise select. Only courses which are normally graded A through F may be taken A/Cr/U. The following guidelines apply for the A/Cr/U option:

1. Students must have satisfactorily completed at least twelve (12) credit hours to be eligible.
2. Students must have a premajor or major-minor form on file with their chosen department.
3. Students on scholastic probation are not eligible.
4. Coursework may not be taken in the major and minor fields. This includes cognate courses stipulated by the major and minor degree programs.
5. Only one course per semester or summer session may be taken A/Cr/U.
6. All level courses may be taken.
7. A grade of A received in a A/Cr/U course will be recorded as an A. A grade of B or C will be recorded as a Cr. A grade of D or F will be recorded as a U and will not receive course credit or be included in any GPA calculation.
8. The number of credit hours completed under this option will number no more than twelve (12) for any degree. Exception: Hours attempted in a course taken under the A/Cr/U option and graded as an A will not be deducted from the twelve (12) hours allowed to a student under this grading system.
9. Students are expected to meet all course prerequisites.
10. Students must designate the A/Cr/U option at the Registrar's Office before the end of the fourth week after the first day of classes (second week of summer session).
11. Instructors will not be informed that students are enrolled under the A/Cr/U option. Regular procedures will be followed in the submission of final grades by the instructor to the Registrar. Grades will be assigned A, Cr, or U in the Registrar's Office.
12. A course completed under the letter grade system in which D or F was earned may not be repeated on an A/Cr/U.

Students should be aware that some schools, scholarship committees and honorary societies do not accept work taken on a non-graded basis. Furthermore many employers do not view non-graded coursework favorably. All students should be very cautious in using the A/Cr/U option.

Grade-Point Averages

Grade-point averages are used to determine class standing and eligibility for graduation, the Dean's and President's Honor Lists, and membership in honor societies.

The grade-point average (GPA) is a numerical ratio of total credits attempted and total grade points received. The following are examples of the method of computing the grade-point average:

- A student who receives 16 credits of B has earned 48 grade points. The GPA is $48 \div 16 = 3.0$
- A student who receives 16 credits of which 8 credits are B and 8 credits are C has earned 40 grade points. The GPA is $40 \div 16 = 2.5$.

Credits earned in courses in which a grade of Cr is given are not included in the computation of the GPA. When a course is repeated, only the last grade is used in the calculation. Grades of Inc, W, U or Aud do not represent credit earned and are not included in the computation of the GPA. When a grade of F is received, the credits attempted are included in the computation of the GPA. Under the A/Cr/U option, a grade of A is the only grade which will be used in GPA and honors calculations.

The cumulative grade-point average (CGPA) is calculated in the same fashion as the GPA and includes all undergraduate credit earned at institutions accredited by the North Central Association or a similar regional agency.

Auditing a Class

A class auditor is a student registered for a course only for informational instruction, not to earn credit. A student may audit a course for a number of reasons, ranging from skills improvement to a review before registering for credit. Regardless of the purpose, it is important that students get a meaningful experience from instruction and make satisfactory progress toward their purpose. It is the role of the instructor to aid students in this determination. Therefore, audit students should expect to work closely with their instructor.

Students enrolling in a class for credit may choose to change that registration to audit before the end of the tenth week of the semester (fifth week of 8-week summer session; third week of 4-week summer session.) A change from audit to credit must be completed by the end of the first week of classes. Credit by examination is not available for any student who has audited the course.

Note that auditing a class counts as an enrollment according to the Twice Enrollment Policy.

Incomplete Grades

Under certain circumstances, incomplete grades may be given at the discretion of the instructor. An incomplete grade may be given when accident, illness, death in the immediate family, or other documented circumstances beyond the student's control, prevent the student from completing some course requirements. An incomplete grade should only be considered when the majority of course requirements have been satisfied. An incomplete grade must be removed within six weeks after the first day of the next term (fall, spring, summer) of the semester in which it was received; otherwise, the grade will be recorded as "F". No extension of time beyond the allotted six weeks will be permitted. Under some conditions, however, the "F" may be changed by processing a grade change.

Any instructor recording an incomplete grade should notify his or her department Chairperson along with sufficient information, so that should for any reason the instructor not be available during the six week period, the department Chairperson could assign the correct earned grade.

Grade Change

A course grade change must be approved by the chairperson and dean. The approved grade change must be submitted to the registrar prior to the end of the next regular (Fall / Spring) term after the close of the semester in which the original grade or incomplete was awarded. After this time period, a grade change must be approved by the Admissions and Graduation Committee.

SCHOLASTIC PROBATION AND SUSPENSION

Students are placed on scholastic probation if the cumulative grade-point average (CGPA) on cumulative hours attempted drops below 2.0. Students on probation may need college approval for their semester course schedule.

Students are placed on scholastic suspension if their CGPA drops below the suspension CGPA in the Table of Academic Standards which corresponds to the cumulative credits attempted subject to the provisions which follow. To be placed on scholastic suspension a student:

- Must have been on scholastic probation or suspension during the previous semester; and
- Must have a term GPA lower than 2.0 (C).

Transfer students will be evaluated based on MWSC's Academic Standards. If found to be on suspension, the student will be subject to MWSC policies as if the suspension had been earned at Missouri Western.

Table of Academic Standards

Cumulative hours attempted	Probation if CGPA is less than	Suspension if CGPA is less than
0-18	2.0	NA
19-30	2.0	1.500
31-45	2.0	1.600
46-60	2.0	1.700
61-75	2.0	1.800
76-90	2.0	1.900
91+	2.0	2.000

Readmission After Suspension

Students suspended from the college may petition the Academic Regulations and Standards Committee if they feel their case warrants special consideration. Appeals must be made immediately following notification of suspended status. Extraordinary circumstances beyond the student's control must be documented before reinstatement will be considered. If reinstatement is granted, the student will be on scholastic probation. If an appeal is accepted, the initiating suspension is still counted as one suspension.

The Academic Regulations and Standards Committee will also hear appeals from students whose suspensions include grades that are more than ten years old. In those instances, students should recalculate their GPA using only grades that are from credits that are ten years old or less. If this recalculated GPA would not warrant suspension, a letter of appeal for reinstatement should be sent to the Academic Regulations and Standards Committee citing this information.

Students placed on academic suspension may not attend MWSC for the time period indicated below unless an appeal for readmission (see above) is approved by the Academic Regulations and Standards Committee.

First Suspension	One regular (spring or fall) semester
Second Suspension	Two regular semesters
Third Suspension	Four regular semesters
Fourth Suspension	Eight regular semesters

Students applying for readmission after being suspended must file a new application form with the Office of Admissions. Readmission after any type of suspension will be granted on a probationary basis.

HONORS

The President's Honor List is published at the end of each semester. To be included on the President's List a student must be carrying 12 or more credits with a grade-point-average of 4.0, exclusive of audits or credit earned in courses that are stipulated in the catalog as being graded on a pass-fail basis. A Dean's Honor List is published at the end of each semester. To be included on the Dean's List a student must be carrying 12 or more credits with a grade-point-average of 3.5 or higher, exclusive of audits or credit earned in courses that are graded on a pass-fail basis.

Honors Convocation

The Honors Convocation Program at Missouri Western State College is designed to recognize outstanding academic achievement of students in both the School of Liberal Arts and Sciences and the School of Professional Studies. In the spring of the academic year, both schools honor student scholars with the Scholastic Key award and special academic awards made to selected seniors graduating from academic departments.

The Scholastic Key award honors students who have a declared major and have achieved a high grade point average. Awards are given to freshmen with a resident cumulative GPA of 4.0; sophomores with a minimum 3.8 GPA; and juniors and seniors with a minimum of 3.75 GPA.

Special academic awards are reserved for outstanding graduating seniors in accordance with the academic and related criteria established by academic departments within both schools making the awards.

Students who qualify for the academic honors will be contacted by their academic deans regarding both the nature of the award as well as the date and time of the spring Honors Convocation program.

Degree Programs and Requirements for Graduation

All students, regardless of major, must meet certain general requirements for certificate and degree programs. This chapter also outlines the requirements for obtaining multiple degrees and double majors as well as the general requirements for minors. Transfer programs are described at the end of this chapter, along with the college policies/regulations that govern eligibility for graduation and for attendance at commencement ceremonies. Specific requirements for each major are presented in the chapter describing each department's offerings.

Degrees/Majors at MWSC

AAS = Associate of Applied Science	BSE = Bachelor of Science in Education
AS = Associate of Science	BSN = Bachelor of Science in Nursing
BA = Bachelor of Arts	BST = Bachelor of Science in Technology
BIS = Bachelor of Interdisciplinary Studies	BSW = Bachelor of Social Work
BS = Bachelor of Science	C = Teaching Certification
BSBA = Bachelor of Science in Business Administration	CERT = Certificate

Department/Major	Degrees
Art	
Art	BA, BSE
Graphic Design	BS
Bachelor of Science in Technology (2+2)	BST
Biology	
Biochemistry & Molecular Biology	BS
Biology*	BS
Biotechnology	BS
Natural Science/Biology	BS, BS/C
Physical Therapist Assistant	AAS
Business	
Accounting	BSBA
Finance	BSBA
Management	BSBA
Marketing	BSBA
Business	AS
Chemistry	
Biochemistry & Molecular Biology	BS
Chemistry	BS
Medical Technology	BS
Natural Science/Chemistry*	BS/C

Communication Studies/Theatre	
Speech Communication*	BA, BS
Speech/Theatre	BSE
Computer Science/Mathematics/Physics	
Computer Information Systems	BS
Computer Science	BS
Mathematics	BS, BS/C
Criminal Justice/Legal Studies	
Criminal Justice*	BS, AS
Legal Assistant	AS, CERT
Economics	
Economics	BS
Education	
Elementary Education	BSE
Middle School Education	BSE
Engineering Technology	
Construction Engineering Technology	BS, AS
Electronics and Computer Engineering Technology	AS, BS
Electronics Engineering Technology	BS, AS
Manufacturing Engineering Technology	AAS
English/Foreign Languages/Journalism	
English*	BA, BSE
French	BA, BSE
Spanish	BA, BSE
Health/Physical Education/Recreation	
Physical Education	BS
Recreation Sport Management*	BS
History/Philosophy/Geography	
History	BA, BA/C, BS, BS/C
Interdisciplinary Studies	BIS
Music*	BA, BSE
Nursing	
Nursing	BSN
Health Information Technology	AAS, CERT
Paramedic Technology	AAS
Psychology*	BA, BS
Government/Social Work/Sociology	
Government & Public Affairs	BA, BS
Social Work	BSW

* See department information for Emphasis Areas

GENERAL REQUIREMENTS FOR DEGREES

Major-Minor Application

Every degree candidate must have on file in the Office of the Registrar an approved Major-Minor Declaration Form. Students negotiate this form with the chairperson and faculty advisor in the department in which the major is declared. The Major-Minor Declaration form is valid for six years.

If necessary, during the sixth year, the student may request an extension of the degree requirements in effect by consulting with the academic advisor and petitioning the Admissions and Graduation Committee through the Office of the Registrar. In all cases, a request for an extension must be accompanied by a recommendation from the academic advisor and from the chairperson of the major department.

In the process of earning a degree, students must complete requirements for that degree and sometimes, as in the case of teacher education programs, must also meet state certification requirements. If certification or statutory requirements change and additional requirements become effective during the time a student is enrolled in a program, the new requirements take precedence over previously existing degree or certification standards.

Exit exams are required of all graduating students; contact the Office of Academic and Student Affairs for more information (271-4234).

Ten-Year Old Credit

College credit more than ten years old cannot be used as part of the student's major requirement unless approved by the department of the declared major. College credit more than ten years old can be used to fulfill general education or elective requirements for a degree if any of the credit is applicable. This determination will be made by the Registrar's Office.

State Legislation Requirement

Sections 10370, 10374, 1037a, 1037b, 1037c (SCS for SB4) of the laws of Missouri, 1947 (Sixth General Assembly), prescribe that all candidates for a degree issued by the colleges and universities of Missouri must have completed courses of instruction in and "satisfactorily passed an examination on the provisions and principles of the Constitution of the United States and of the State of Missouri, and in American History, including the study of American Institutions." Students may comply with the law by successfully completing *one* of the following courses at MWSC: HIS 140, American History to 1865; HIS 150, American History since 1865; or GOV 101, American National Government; or by completion of an equivalent course (as evaluated at MWSC) from another institution.

Additional Required Tests

In order to measure student progress toward educational goals, students are required to participate in periodic assessment efforts at MWSC. College-wide assessment efforts include, but are not limited to, the Academic Profile, and departmental exit tests (see department for more information). Registration, grades, transcripts, and graduation will be held if a student does not participate in this required testing.

Misrepresenting or Falsifying Information

Any student who misrepresents, falsifies, or withholds required information will be referred to the Admissions and Graduation Committee for review and appropriate action. Such action may result in dismissal from MWSC.

ONE-YEAR CERTIFICATE PROGRAMS

Missouri Western State College offers a certificate program with a major in Legal Assistant and in Health Information Technology. To earn the certificate, students must complete a minimum of 30 credits with a minimum CGPA of 2.0 (C average). Specific course requirements are listed under the department administering the program.

General Requirements for One Year Certificate Programs

A student must:

- Complete the required courses for the certificate program;
- Earn a cumulative grade-point average of at least 2.0;
- Earn 9 of the last 15 credits of the certificate program at MWSC (the major department must approve any transfer credits); and
- Earn a cumulative GPA of at least 2.0 in those courses needed to satisfy the requirements of the selected major.

ASSOCIATE DEGREE PROGRAMS

The Associate of Science degree is designed for the student who desires a concentrated program (usually technical in nature) in preparation for employment in business, health care, industry, or public service. The degree is available with majors in Electronics and Computer Engineering Technology, Construction Engineering Technology, Criminal Justice, Electronic Engineering Technology, Legal Assistant, and Business.

An Associate of Applied Science degree is available with majors in Health Information Technology, Manufacturing Engineering Technology, Paramedic Technology and in Physical Therapist Assistant.

General Requirements for Associate Programs

A student must*:

- Complete the general studies requirements;
- Earn a minimum of 62 credits;
- Earn a cumulative grade-point average of at least 2.0;
- Earn 20 of the last 30 credits of the associate degree at MWSC;
- Have a cumulative GPA of at least 2.0 in those courses needed to satisfy the requirements of the selected major; and
- Participate in the departmental and campus-wide assessment efforts. Grades, transcripts, and graduation will be held if the student does not participate in this required testing.

Transfer students seeking the associate degree must complete 20 of the last 30 credits at MWSC (exclusive of credit by examination). A minimum of 6 credits of the residence requirements must be in the major field.

*Some associate degree programs may require a higher GPA. (See actual degree program for specific grade requirements.)

Two-Year General Studies Program

The required general studies curriculum consists of a common core which assures that all associate degree-seeking students will be provided the opportunity to acquire knowledge and skills to:

- Think critically and reason analytically;
- Write and speak clearly and effectively;
- Function as an enlightened citizen of our democratic society ;
- Develop an appreciation of the cultural aspects of civilization;
- Appreciate the means for gaining and maintaining mental and physical health.

	<i>Credits</i>
Category One — Basic Skills	6
ENG 104 College Writing and Rhetoric (3)	
COM 104 Oral Communication (3)	
Category Two—Social Sciences	3
Select one of the following courses:	
HIS 140 American History to 1865 (3)	OR
HIS 150 American History since 1865 (3)	OR
GOV 101 American National Government (3)	
Category Three—Humanities	3
Select one of the following courses:	
ART 100 Introduction to Art (3)	OR
ENG 210 Approaches to Literature (3)	OR
ENG 220 Introduction to Reading Texts (3)	OR
HIS 100 Ancient and Medieval Civilization (3)	OR
HIS 110 Early Modern Civilization (3)	OR
HIS 130 Modern Europe: 1789 to the Present (3)	OR
HUM 203 Humanities: Ancient and Medieval (3)	OR
HUM 204 Humanities: Middle Ages to the French Revolution (3)	OR
HUM 205 Humanities: American Revolution to the Present (3)	OR
PHL 210 Introduction to Philosophy (3)	OR
MUS 101 Perspectives in Music (3)	OR
THR 113 Introduction to Theatre (3)	
Category Four—Physical Health	3
PED 101 Fitness and Wellness, <i>including lab</i> (3)	
TOTAL	15

BACCALAUREATE DEGREE PROGRAMS

Missouri Western State College offers eight baccalaureate degrees, with majors in various fields. For general baccalaureate degree requirements, refer to page 42. The baccalaureate degrees offered are:

- Bachelor of Arts
- Bachelor of Interdisciplinary Studies
- Bachelor of Science
- Bachelor of Science in Business Administration
- Bachelor of Science in Education
- Bachelor of Science in Nursing
- Bachelor of Science in Technology (Two Plus Two)
- Bachelor of Social Work

The **Bachelor of Arts** degree is broadly based in the liberal arts and sciences. It is usually pursued by students who plan, upon graduation, to enter graduate school or a professional school such as law, medicine, or dentistry, and by students who plan to seek employment in the areas of the arts, languages, social work, and government service. Specific requirements include at least 12 credit hours in a foreign language and completion of a major in one of the following areas: Art, English, French, Government and Public Affairs, History, Music, Psychology, Spanish, and Speech Communication. Academic majors may require additional hours in a foreign language.

The **Bachelor of Interdisciplinary Studies (BIS)** degree is focused on the development of broad intellectual abilities and skills rather than a large concentration within a traditional academic discipline. This degree option may be of special interest to: students seeking a degree tailored to specific interests not accommodated in an established MWSC major; students who plan, upon graduation, to enter graduate or professional school; and/or students transferring into MWSC with an AS or AAS degree. Specific degree requirements include: (1) a minimum of 45 credits of upper division (300- and 400-level) courses; (2) a minimum of 24 credits (12 upper division) in a single discipline, including at least one course which gives an in-depth study of the methods of investigation for that discipline*; (3) a minimum of 12 credits (9 upper division) from a second discipline, or 12 credits in one foreign language; and (4) at least one course from each of seven areas. A resident GPA of 2.0 or higher is required for graduation.

BIS-degree program proposals must be submitted to the divisional dean responsible for the department offering the 24-credit concentration. Submission deadlines are: the first Friday in October, the last class day of the Fall Semester, the Friday before Spring Break and the last class day of the Spring Semester. Notice of program acceptance will be returned within three weeks of the submission deadline prior to the next scheduled pre-registration or regular registration session. For additional information, refer to the section on Office of Academic and Student Affairs.

*Students may substitute an AS, or AAS degree, for the 24 credit concentration. Students using this option must consult with their Dean to work out the procedure for developing the BIS-degree program.

The **Bachelor of Science** degree is based on more concentrated study in one or more fields. Specific degree requirements include completion of a major in: Biochemistry and Molecular Biology, Biology, Biotechnology, Chemistry, Computer Information Systems, Computer Science, Construction Engineering Technology, Criminal Justice, Economics, Electronics and Computer Engineering Technology, Electronics Engineering Technology, Government and Public Affairs, Graphic Design, History, Mathematics, Medical Technology, Natural Science (Biology), Natural Science (Chemistry), Physical Education, Psychology, Recreation Sport Management, Speech Communication, and Wildlife Conservation and Management.

The **Bachelor of Science in Business Administration** degree is designed for the student who desires a broad foundation in several areas related to business principles as applied in business, industry, or government. This degree is available with majors in Accounting, Finance, Management, and Marketing.

The **Bachelor of Science in Education** degree is designed to prepare individuals for careers in teaching or education. Upon completion of the degree requirements with a minimum cumulative GPA of 2.5, a minimum grade of C in student teaching, and passage of the PRAXIS II, the candidate will be eligible for a State of Missouri Teaching Certificate and be prepared for employment or for graduate study in education or related fields. Specific degree requirements include completion of the professional education program and a major in Elementary Education, Middle School Education or in Secondary Education in the areas of Art, English, French, Music, Spanish, and Speech and Theatre.

For teacher education in the areas of biology, chemistry, mathematics, physical education, and social science, please refer to those specific program descriptions for requirements and options.

The **Bachelor of Science in Nursing** degree is designed to prepare individuals to practice professional nursing. The basic generic graduate is eligible to apply to write the National Council Licensure Examination to qualify for licensure as a registered nurse (RN). A special track for the student who is already a registered nurse provides the additional courses necessary for professional practice. Specific degree requirements include the completion of the Nursing major and the general education requirements. Acceptance by the Department of Nursing is a prerequisite for admission into the degree program.

The **Bachelor of Science in Technology "Two Plus Two"** degree is designed for the student who has completed a career-oriented associate degree program (AAS or AS) and desires the bachelor's degree with an additional concentration in an approved area of study. 1.) The student must earn an AAS or AS degree. 2.) The student must complete the general studies requirements for bachelor of science program. 3.) The student must earn a minimum of 30 upper division credit hours. 4.) The student must earn a minimum of 30 credit hours (of which at least 18 must be upper division) in an approved area of concentration outside of the field of the associate degree. The courses in the area of concentration must be approved by the department of the area and by the dean of the division in which the area of concentration is earned. 5.) The student must earn a minimum cumulative GPA of 2.3 in the area of concentration.

The **Bachelor of Social Work** degree is designed for the student whose goal is preparation for professional social work practice. A structured program of instruction focused on necessary specialized skills and knowledge is available to students who have declared a major in social work in accordance with the requirements for admission to the social work program.

EARLY COMPLETION OF MATH AND ENGLISH COMPOSITION CLASSES

The Continuous Enrollment Rule

Effective the fall semester of 2004, all students who are required to take developmental course work (mathematics-MAT 090, 095, or equivalent; English-ENG 100; or reading-RDG 095) will continuously enroll in required developmental course work until they have been satisfactorily completed. In addition, after students complete developmental courses they will continuously enroll in the corresponding discipline general education courses until those courses are satisfactorily completed. This policy does not negate the twice enrollment rule.

Until Fall 2004, the **40-Hour Rule** remains in effect: all students must complete any developmental coursework (ENG 100, MAT 090, MAT 095 or equivalent) within the first forty (40) credit hours earned at MWSC. Students who fail to meet this requirement may not continue at MWSC.

The 60 Credit Hour Rule

Effective the fall semester of 1993, all new students must successfully complete ENG 108 and MAT 110 (or any higher level math course of three or more credits excluding MAT 127 and 132), as required in their degree programs, within their first sixty (60) credit hours earned at MWSC.

Students who do not successfully complete ENG 108 and MAT 110 (or its general studies math equivalent as listed in the college catalog) as required in their degree programs, within their first sixty credits earned at MWSC may *only* enroll in those class/classes until ENG 108 and MAT 110 (or its general studies equivalent) are successfully completed. Students will be restricted to only the English and/or math class(es) and will not be allowed to enroll in additional college coursework until ENG 108 and MAT 110/equivalent are successfully completed.

Four-Year General Studies Program

General Education at Missouri Western State College consists of a common core of curriculum offerings necessary to equip students for successful and fulfilled lives as educated and active citizens. The required general education curriculum consists of a broad range of courses that assures that all baccalaureate-degree-seeking students acquire academic skills and knowledge necessary for understanding, communicating, and performing in a diverse and complex world. Students completing courses in the general education program will be provided the opportunity to acquire knowledge and skills to:

- Write and speak clearly and effectively;
- Think critically and reason analytically;
- Locate, organize, evaluate, and synthesize information from print and electronic sources;
- Understand and appreciate moral values and ethical choices;
- Gain a greater awareness of the present by understanding other cultures and times;
- Understand and enjoy aesthetic experiences and share in related creative activities;
- Develop an understanding of fundamental mathematical concepts and their applications;
- Understand common phenomena in the physical and natural environment and understand the methods by which they are studied;
- Understand and appreciate the means of gaining and maintaining mental and physical health.

Courses meeting the first four goals concentrate on the development of basic learning skills such as communicating, higher order thinking, managing information and valuing. Other courses in the general education curriculum meet the remaining goal of knowledge acquisition in the areas of social and behavioral sciences, humanities and fine arts, mathematics, life and physical sciences, and health and physical education

A student may attempt credit by examination in most of the general studies courses

Most students earning a baccalaureate degree may select from the following general studies courses. There are a few exceptions (such as in the B.S.E. degree), so student should check the requirements in their specific degree.

		<i>Credits</i>
Category One — Basic Skills		12
1. MAT 110	Contemporary Problem Solving (3) any higher level mathematics course of 3 or more credits (excluding MAT 127 and 132)	OR
2. ENG 104	College Writing and Rhetoric (3)	AND
ENG 108	College Writing and Research (3)	OR
ENG 112	Honors Composition and Rhetoric (3)	
3. COM 104	Oral Communication (3)	

continues on next page

Category Two — Natural Sciences		8-10
Select a minimum of 8 credits from two of the following groups:		
1. BIO 101	Principles of Biology (5)	OR
BIO 105	Principles of Organismal Biology (5)	
2. CHE 101	Introductory Chemistry (4)	OR
CHE 104	Fundamentals of Chemistry (5)	OR
CHE 111	General Chemistry (5)	
3. ESC 111	Physical Geology (4)	
4. PHY 101	Physics for the Liberal Arts (4)	OR
PHY 107	Introduction to Physics (4)	OR
PHY 110	College Physics I (5)	OR
PHY 210	University Physics I (5)	
5. PHY 104	Introduction to Astronomy (4)	
Category Three — Social Sciences		9
Select 9 hours with at least one course from each of the two following groups:		
1. PSY 101	General Psychology (3)	OR
SOC 110	Introduction to Sociology (3)	OR
SOC 120	General Anthropology (3)	OR
GEO 100	World Geography (3)	OR
ECO 101	Current Issues in the Economy (3)	OR
ECO 260	Principles of Macroeconomics (3)	OR
ECO 261	Principles of Microeconomics (3)	
2. HIS 140	American History to 1865 (3)	OR
HIS 150	American History since 1865 (3)	OR
GOV 101	American National Government (3)	
Category Four — Humanities		9
Select one course each from three of the following groups:		
1. HIS 100	Ancient and Medieval Civilization (3)	OR
HIS 110	Early Modern Civilization (3)	OR
HIS 130	Modern Europe: 1789 to the Present (3)	OR
HUM 203	Humanities: Ancient and Medieval (3)	OR
HUM 204	Humanities: Middle Ages to the French Revolution (3)	OR
HUM 205	Humanities: American Revolution to the Present (3)	
2. ENG 210	Approaches to Literature (3)	OR
ENG 220	Introduction to Reading Texts (3)	OR
PHL 210	Introduction to Philosophy (3)	OR
PHL 230	Ethics (3)	OR
HUM 250	Comparative Religious (3)	
3. ART 100	Introduction to Art (3)	OR
MUS 101	Perspectives in Music (3)	OR
THR 113	Introduction to Theatre (3)	
4. FRE 102	Elementary French I (3)	OR
GER 102	Elementary German I (3)	OR
SPA 102	Elementary Spanish I (3)	OR
Any higher level 3-credit hour language course		
Category Five — Physical Health		4
1. PED 101	Fitness and Wellness, <i>including lab</i> (3)	
2. One lifetime sports physical activity (1)		OR
MIL 105	(1)	
TOTAL		42-44

General Degree Requirements for Baccalaureate Programs

A student must*:

- Complete the general studies requirements;
- Earn a minimum of 124 credits (including 60 from a senior college);
- Earn a cumulative GPA of at least 2.0;
- Earn a cumulative GPA of at least 2.0 in those courses needed to satisfy the requirements of the selected major;
- Earn a minimum of 30 credits in upper-division courses (numbers in the 300s and 400s). Lower-division transfer courses accepted as meeting upper division departmental course requirements cannot be used to fulfill this requirement;
- Earn 30 of the last 45 credits at MWSC in resident course work;
- Participate in the departmental and campus wide assessment efforts. Grades, transcripts, and graduation will be held if the student does not participate in this required testing.
- Refer to Department of Education for additional B.S.E. degree requirements.
- Refer to page 56 for additional B.I.S. degree requirements.

*Some baccalaureate degree programs may require more than 124 credits and may require a higher GPA. (See actual degree program for specific credit hours and GPA required.)

Transfer students seeking a bachelor's degree must complete at least 30 of the last 45 credits at MWSC (exclusive of credit by examination). A minimum of 9 credit hours of the residence requirements must be in the major field. Education majors must also include student teaching in the residence requirement.

State Certification or Statutory Requirements

In the process of earning a degree, students must complete requirements for that degree and sometimes, as in the case of teacher education programs, must also meet state certification requirements. If certification or statutory requirements change and additional requirements become effective during the time a student is enrolled in a program, the new requirements take precedence over previously existing degree or certification standards.

Liberal Arts and Sciences Areas of Focus

A student graduating with a major in any of the disciplines within the School of Liberal Arts and Sciences (except Medical Technology) is required to take one course designated as **LAS Writing** and a second course designated as **LAS Computer Literacy**. In addition, students with majors in the departments of Art, Communication Studies/Theatre, Economics, English/Foreign Languages/Journalism, Government/Social Work/Sociology, History/Philosophy/Geography, Music, and Psychology are required to take one course designated **LAS Ethics**, and another course designated **LAS International/Intercultural**. For students with majors in other LAS departments, it is only recommended that students take a **LAS Ethics** and a **LAS International/Intercultural** course. If a course is designated in more than one area, the student must choose which one of the four area requirements it will satisfy.

1. **LAS Writing.** A course in which faculty assign students both formal and informal writing in order to increase student learning, improve student writing, and initiate students into discipline-specific forms of written communication.

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2. **LAS Computer Literacy.** A course designed to teach discipline-specific computer software and hardware. A partial list of skills which may be taught include: data collection and analysis, word processing, desktop publishing, ethical or human issues of computing, discipline-specific applications of computer technology.

3. **LAS Ethics.** A course in which issues of ethical concern to professionals in their major field of study are addressed. These courses will give significant attention to professional codes of ethics, case studies identifying ethical dilemmas, or issues of contemporary (or historical) social concern.

4. **LAS International/Intercultural.** A course which presents a significant recognition, awareness, and understanding of cultural or international diversity.

These courses are designated (by previous labels) in the course descriptions listed with each academic department. Preferably, students will take these courses within their major; however, students may choose to fulfill this requirement with courses outside their major.

MULTIPLE DEGREES AND DOUBLE MAJORS

Two-Year Associate Degrees

1. Prior to graduation, a student may earn a double major within an associate degree.
2. After the original associate degree has been awarded, the student is not eligible to earn an additional major. However, a second Associate degree may be earned by completing a minimum of twenty (20) additional credits beyond the original graduation credits, and satisfactorily fulfilling all requirements of the second degree program.

Four-Year Baccalaureate Degrees

1. Prior to graduation, a student may earn a double major or a double degree.
2. The college will confer two baccalaureate degrees during the same semester, provided the student meets graduation requirements for each degree and has earned a minimum of 144 credits.
3. After the original baccalaureate degree(s) has been awarded, the student is not able to earn an additional major. However, a second degree (baccalaureate or associate) may be earned by satisfactorily fulfilling all requirements of the second degree program and, in doing so, completing a minimum of twenty (20) additional credits beyond the original graduation hours.

MINORS

A minor is a subject or course of study that provides the essence of a major discipline, but requires less intensive concentration than a major field of study. Minors are available in a variety of academic subject areas and those officially-recognized minors, as listed in the *MWSC Catalog*, will be placed on a transcript. Students must declare and successfully complete a four-year major program in order to receive credit for a minor. Upon graduation, however, students may not complete or declare an additional minor unless that minor is accompanied by an additional degree and major. Students cannot be awarded a minor in a field in which they have earned an associate or bachelors degree.

Minors at MWSC

Athletic Coaching (Department of Health/Physical Education/Recreation)
 Biology
 Chemistry
 Childhood Studies (Departments of Criminal Justice and Legal Studies, Education,
 Health/Physical Education/Recreation, Nursing, English/Foreign Languages/
 Journalism, Government/Social Work/Sociology, Psychology)
 Computer Technology (Department of Engineering Technology)
 Computer Information Systems
 Computer Science
 Construction Management (Department of Engineering Technology)
 Criminal Justice
 Economics
 English Education
 English Literature
 English Technical Communication
 Finance (Accounting majors only)
 French
 General Business (Non-business majors only)
 Geography
 German
 Gerontology/Aging (Departments of Biology, Government/Social Work/Sociol-
 ogy, Health/Physical Education/Recreation, Psychology, Nursing)
 Government and Public Affairs
 History
 Humanities
 International Studies (Departments of Business, English/Foreign
 Languages/Journalism, Government/Social Work/Sociology, History/Phi-
 losophy/Geography)
 Journalism
 Legal Studies
 Manufacturing Technology
 Mathematics
 Military Science
 Music
 Musical Theatre (Speech/Theatre majors and Vocal Music majors only)
 Philosophy (Department of History/Philosophy/Geography)
 Physics
 Psychology
 Recreation Sport Management
 Sociology
 Spanish
 Speech and Theatre (Department of Communication Studies/Theatre)
 Speech Communication (Department of Communication Studies/Theatre)
 Theatre
 Video Production (Department of Communication Studies/Theatre)
 Wellness (Non-physical education majors)

GRADUATION AND COMMENCEMENT

Application for Graduation

To be considered as a candidate for graduation, the student must declare candidacy by filing an Application for Graduation in the Office of the Registrar. To assure the candidates' records are reviewed prior to the final semester by the graduate records coordinator in the Registrar's Office, the following deadlines must be observed:

Fall graduates—July 1

Spring graduates—November 1

Summer graduates—April 1

continues on next page

Students must complete all requirements no later than 60 days following the close of the semester in which they plan to graduate. After this time period, the student will be graduated in the current semester.

Students filing for graduation later than 60 days after the close of a particular term will be considered a candidate for graduation during the semester in which they have filed.

Exit exams are required for all graduating students; contact the Office of Academic and Student Affairs for more information (271-4234).

Graduate Honors

Students completing degree requirements with a CGPA of 3.9 or higher will be graduated with Highest Honors (summa cum laude). Those who have earned a CGPA of 3.75 or higher but below 3.9 will be graduated with High Honors (magna cum laude). Those who have earned a CGPA of 3.5 or higher but below 3.75 will be graduated with Honors (cum laude). A student earning an MWSC certificate with a GPA of 3.5 or above will be awarded the certificate with honors.

Commencement

Commencement is held in December and May. Participation in commencement is voluntary on the part of the student.

Only students who complete all degree requirements in the summer or the fall will be eligible to attend the DECEMBER commencement program. Only students who complete all degree requirements in the spring will be eligible to attend the MAY commencement program.

Commencement attendance information is requested on the application for graduation form found in the Registrar's Office.

TRANSFER PROGRAMS

Preprofessional programs in specialized fields are offered for students who plan to transfer to a university for the completion of their studies. Students choosing these programs should select a transfer institution early and should work closely with their academic advisor and counselor. The following areas are those in which most students concerned with transfer programs express an interest: architecture, dentistry, engineering, journalism, law, medicine, optometry, pharmacy, physical therapy, veterinary medicine.

Missouri Western State College participates in professional school programs that allow students to use their first year in a professional school for electives at MWSC. The following guidelines must be followed: (1) MWSC will accept a maximum of 30 semester credit hours earned in a professional school as elective credits toward the baccalaureate degree and thus waive the resident requirement for graduation. (2) General education requirements and degree requirements in the student's major field for the baccalaureate degree must be completed before the student transfers to the professional school. (3) The last 60 credit hours prior to the professional school transfer must have been completed at MWSC. (4) MWSC will grant the baccalaureate degree simultaneously with the granting of the professional degree upon written verification from the professional school.

Missouri Western students have the opportunity to be selected into the Partners Program between the University of Health Sciences (UHS) College of Osteopathic Medicine and MWSC. Detailed information on this program can be found in the Biology section of the catalog.

Registration and Fees

THE REGISTRATION PROCESS

Refer to the current *Class Schedule* for more detailed information on registration. *Class Schedules* are available in the Office of the Registrar. *Class Schedules* are published for the Fall, Spring, and Summer Sessions.

PreRegistration/General Registration/Late Registration

Currently enrolled degree-seeking students are encouraged to pre-register for classes. Personal Identification Numbers (PIN) are required at remote terminals or the Web registration site for preregistration. The preregistration period is announced in the *Class Schedule* and on the inside back cover of this *College Catalog*.

Any student in good standing may register during General Registration; General Registration for the spring and fall semesters is held on the Thursday prior to the first day of classes (refer to inside back cover of this *College Catalog*). Pre-registered students may, at anytime prior to the first day of classes, **drop any class or cancel all of their classes** resulting in a reduced fee assessment. Pre-registered students may also add classes until the end of the first week of classes using the remote terminals or the Web registration system. A special fee is assessed for adding classes during the first five days of classes.

Late Registration for the spring and fall semesters is held during the first five days of classes. A special fee is assessed for Late Registration.

CHANGE OF SCHEDULE

Regular Semester: Add - During first five days only.
Drop - First day through Friday of the tenth week.

Courses dropped during the first week will not appear on the transcript as attempted classes. Courses dropped after the first week through the tenth week will be assigned grade of W. No course drop(s) or complete withdrawal from class(es) may occur after the tenth week of the semester. No course may be dropped once officially completed. Please refer to the current class schedule or the Registrar's Office for specific dates.

Summer Session (8-week): Add - First two days only.
Drop - First day through Thursday of the fifth week.

Courses dropped during the first three days will not appear on the transcript as attempted classes. Courses dropped from the fourth day through the fifth week will be assigned grade of W. No course drop(s) or complete withdrawals from class(es) may occur after the fifth week of the eight-week summer session. No course may be dropped once officially completed.

Summer Session (4-week): Add - First four-week session: First two days of session.
Second four-week session: Through first day of session.
Drop - First day through Thursday of the third week of the individual 4-week session.

Courses dropped during the first three days of the four week session will not appear on the transcript as attempted classes. Courses dropped from the fourth day through the twelfth day will be assigned a grade of W. No course drop(s) or complete withdrawals from class(es) may occur after the twelfth day of the four-week summer session. No course may be dropped once officially completed. Please refer to the current *Class Schedule* or the Registrar's Office for specific dates.

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Intersession/Winter Session: Add - First day of class
Drop - First day through 50% of class completion.

Courses dropped before second class meeting will not appear on the transcript as attempted classes. Courses dropped prior to completion of 50% of class will be assigned a grade of W. No course drop(s) or complete withdrawal from class(es) may occur after this point. No course may be dropped once officially completed. Please refer to the current Class Schedule or the Registrar's Office for specific dates.

Dropping ENG 100 or MAT 090/095

Signature of the advisor or of the English/Math instructor is required to drop ENG 100 or MAT 090/095 or equivalent.

Withdrawal from College

A student will be given a failing grade in each subject if a formal notification of withdrawal has not been made. A student must notify the Registrar in writing. The effective date of withdrawal will be the date on which the written notification is received by the Office of the Registrar. After the stated semester deadline, a student must petition the Admissions and Graduation Committee, through the Office of the Registrar, to withdraw from all or individual classes. Only documented situations, beyond the control of the student, will be considered.

SELECTING A COURSE OF STUDY/USING THE CATALOG

Students should select a course of study in consultation with an academic advisor. Students should consider the following information when selecting a course of study.

Credit Units

The unit of credit is the semester hour, which represents a period of weekly study for a semester. In general, a course carrying 3 credits meets for three periods weekly for one semester. In the catalog, the number of credits is shown in parentheses after the course title.

Course Numbering System

Each course bears a number that identifies its level, as follows:

- 000-099 - courses that do not apply toward a degree
- 100-199 - freshman-level courses
- 200-299 - sophomore-level courses
- 300-399 - junior-level courses
- 400-499 - senior-level courses

Normally, courses numbered 100-299 are considered lower-division courses, and those numbered 300-499 are considered upper-division courses.

Departments may offer special topics courses without prior approval of the Curriculum Committee on a single-offering basis, in order to experiment with innovative methods, content or to take advantage of visiting staff. Course numbers 196-199, 296-299, 396-399, and 496-499 are reserved for assignment to special topics courses. These offerings require approval by the Vice President for Academic and Student Affairs.

Description of Course

All courses offered at the college are listed in the *College Catalog* by schools and departments. Before the opening of each term, a *Class Schedule* is published which lists the specific courses to be offered that term with the time of meeting, the building, and the room number. The college reserves the right to cancel, without notice, any course listed in the catalog or in the class schedule for any term, or to withdraw any course that does not have adequate student enrollment at the close of the registration period.

Semester Designation

The abbreviations listed below following the title of the course and the credit (shown in parentheses) indicate the semesters in which the course is normally offered, however course availability is subject to staffing changes and student enrollment.

- F — the course is offered in the fall semester
- Sp — the course is offered in the spring semester
- Su — the course is offered in the summer session
- DD — the course is offered at the discretion of the department

Personal Identification Numbers (PIN)

Personal Identification Numbers (PIN) are issued by advisors and academic departments to currently enrolled degree seeking students for the purpose of pre-registration. The PIN changes before each pre-registration period. Please refer to the current *Class Schedule*, the inside back cover of this *College Catalog*, or the Registrar's Office for specific advisement and pre-registration dates.

PERSONAL PASSWORD

Students are assigned personal passwords as soon as they enroll in classes for the first time at MWSC. These passwords are e-mailed to all students on their MWSC e-mail account prior to midterms of the fall and spring semesters and during the second week of summer session. Personal passwords will provide the student access to their grades, schedule of classes, bill, and other confidential information through the MWSC home page. The personal password will NOT provide access to the remote registration system. Students who lose their personal password may get their password by bringing personal identification to the Office of the Registrar (SS/C 102) or by e-mailing the Registrar's Office with name, student i.d. number and birthdate. Personal passwords will NOT be released over the telephone.

TRANSCRIPTS AND RECORDS OF ACADEMIC WORK

Official transcripts will be stamped with a certifying signature and date of issue, and will have the impression of the college seal. Official transcript requests require the student's signature. These transcripts may be picked up in the Office of the Registrar or they will be mailed upon written request. A fee of \$5 per copy will be charged. Official transcripts will not be issued to or for students who are indebted to the college until such indebtedness has been paid in full or to students who are on disciplinary suspension, or to students who have failed to participate in required entrance or exit testing. Unofficial transcripts will be stamped "Unofficial, for Missouri Western State College Campus Use Only," and will not contain a certifying signature, date of issue, or college seal. Such transcripts are designed to be used by MWSC personnel only. A course history record may be obtained by a student with a personal password at any campus remote terminal or on the Website.

RESIDENCE

It is the student's responsibility to register under the proper residence and pay proper fees. Petition forms and rules of residency are available in the Registrar's Office. A student requesting a change of residency classification for fee purposes must complete paperwork in the Registrar's Office by the end of the first week of each semester. Students filing residency a petition will be required to furnish evidence in support of the claim.

SCHEDULE OF 2004 - 2005 FEES

Fees are subject to change without notice.

Fees are payable at registration, and registration will not be considered complete unless all fees have been paid.

The fees listed are per semester and include the required Student Government Association fee and Yearbook fee as appropriate for the number of hours taken.

Fall and Spring Semesters:

State Residents

Non-Residents

\$146 per hour plus \$30 SGA fee for 1 thru 11 hours plus facilities access fee \$12 per credit hour for 1 thru 12 hours

\$267 per hour plus \$30 SGA fee for 1 thru 11 hours plus facilities access fee \$12 per credit hour for 1 thru 12 hours

Credit Hours	Fees	Credit Hours	Fees
1	\$ 188	1	\$ 309
2	346	2	588
3	504	3	867
4	662	4	1146
5	820	5	1425
6	978	6	1704
7	1136	7	1983
8	1294	8	2262

9 or more hours includes \$5.00 Yearbook fee

9	1457	9	2546
10	1615	10	2825
11	1773	11	3104

12 or more hours includes \$50.00 SGA fee plus \$5.00 Yearbook fee

12	1951	12	3403
13	2097	13	3670
14	2243	14	3937
15	2389	15	4204
16	2535	16	4471

Additional hours
Add \$146/per hour

Additional hours
Add \$267/per hour

OTHER FEES

(Subject to change without notice)

One-time application fee (non refundable)	\$ 15
One-time matriculation fee (non refundable)	\$ 15
Late application fee, non refundable (if complete application package not received two weeks prior to registration)	\$ 20
English 100 surcharge	\$ 50
Mathematics 090 or 095 surcharge (per course)	\$ 50
Darkroom fee (JOU 104 students)	\$ 20
Applied music fee (per credit hour)	\$ 50
Griffon Edge Program	\$ 100
Audit fee	same as regular fee
College credit by examination (single-level, per test)	\$ 70
College credit by examination (multilevel, per sequence)	\$ 70
Student Housing-Suite Complex	\$ 2,198
(room and board, per semester, double room, 20 meals)	
Student Housing-Apartment Complex	\$ 2,495
(room and board, per semester, double room, 20 meals)	
Student Housing security deposit (subject to refund)	\$ 100
Graduation fee (all candidates)	\$ 25
Laboratory materials and/or breakage	cost
Physical education facility fee	\$ 4
Transcript fee	\$ 5
Late Registration fee	\$ 50
Schedule Change fee	\$ 50
* Tuition Payment Plan Enrollment Fee	\$ 50
Late Payment Fee	\$ 20
Non-sufficient Funds Fee	\$ 20
Motor Vehicle Registration fee (non refundable)	
One vehicle	included in Access Fee
Each additional vehicle	\$ 10
Replacements	\$ 5

Students who complete the registration process must agree to pay the College according to an agreed upon payment schedule with the Business Office in SS/C 104. Students that fail to meet the requirements of the payment schedule may have a hold placed on their records, which will prevent them from registering for future semesters, making schedule adjustments and/or receiving an academic transcript.

*** Should there be a default or withdrawal from the College, the balance of the account must be paid within thirty (30) days after the default. Students who default on their tuition payment plan will be assessed an additional INTEREST RATE OF 10% PER ANNUM. All attorney's fees, other costs and charges necessary for the collection of the unpaid balance on defaulted accounts shall be assessed against the student.**

REFUND POLICY

- Students who make schedule changes during the add/drop period (first five days of classes) will be charged for the added class and/or credited the cost of the dropped class.
- Students who make schedule changes during the first five days of classes will be assessed a one-time per semester schedule change fee of \$50.00.
- No refunds are given to students who make schedule changes after the first week of classes, but remain in school.
- Students completely withdrawing from school within the add/drop period (first five days of classes) will receive a refund of tuition and fees assessed, based on the withdrawal refund schedule. Withdrawal refunds are computed based upon the date the Registrar **receives** the completed/correctly executed withdrawal form. Withdrawal computations are **not** effective the date the student stops attending classes. The refund must be claimed during the semester in which the refund applies.

Fall and Spring Semester

Percent of Fee

Withdrawal during first week of classes	80%
Withdrawal during second or third week of classes	50%
Withdrawal after third week of classes	no refund

* Summer Session

Percent of Fee

Withdrawal during first week of classes	80%
Withdrawal during second or third week of classes	50%
Withdrawal after third week of classes	no refund

** The summer refund policy as stated above assumes the student is enrolled for the eight-week session only. Please refer to the refund policy as written in the summer class schedule for the specific session refund policy.*

Failure to attend classes does not constitute a withdrawal. Students must officially withdraw in the Registrar's office to be eligible for a refund.

If it is determined the student is eligible for a refund, the funds will be refunded directly to the student only after all charges have been applied to the account. If, however, payment has been made either partially or fully by financial aid (scholarships, grants, or loans) or another source (i.e., Vocational Rehabilitation), the refund **will be refunded** to the financial aid source(s) up to 100 percent of the original aid amount. After restoring the financial aid or other source to its original amount, any excess of refund monies will be returned to the student.

Students who feel that individual circumstances warrant exceptions from this policy may appeal in writing to the College Bursar. This appeal must be made during the semester which the refund applies.

VETERANS

Missouri Western State College is approved for training veterans and eligible persons. Application forms for educational assistance (G.I. Bill) and general information for veterans are available in the Office of Veterans Affairs. Also refer to: www.mwsc.edu/registrar/veterans.

Students who have completed a minimum of one year of active military service or have completed three years in the Guard/Reserves will be granted 4 hours of physical education credit. The general education credit will be granted by the Office of Admissions upon presentation of the DD 214 or a letter from Commanding Officer stating initial enlistment date and current military status.

Course Abbreviations

ACC	— Accounting
ART	— Art
BIO	— Biology
CED	— Continuing Education
CET	— Construction Engineering Technology
CHE	— Chemistry
COL	— College Orientation
COM	— Communication Studies
CSC	— Computer Science
ECO	— Economics
EED	— Elementary Education
EET	— Electronic Engineering Technology
EGT	— Engineering Technology
ENG	— English
EPR	— English Public Relations
ETC	— English Technical Communications
ESC	— Earth Science
FIN	— Finance
FRE	— French
GBA	— General Business Administration
GEO	— Geography
GER	— German
GOV	— Government and Public Affairs
HIS	— History
HIT	— Health Information Technology
HON	— Honors
HUM	— Humanities
JOU	— Journalism
LAT	— Legal Assistant
LAW	— Criminal Justice
MAT	— Mathematics
MED	— Middle School Education
MET	— Manufacturing Engineering Technology
MGT	— Management
MIL	— Military Science
MKT	— Marketing
MTE	— Medical Technology
MUS	— Music
NUR	— Nursing
PED	— Physical Education
PHL	— Philosophy
PHS	— Physical Science
PHY	— Physics
PSY	— Psychology
PTA	— Physical Therapist Assistant
RSM	— Recreation Sport Management
SED	— Secondary Education
SOC	— Sociology
SPA	— Spanish
SWK	— Social Work
THR	— Theatre

**ACADEMIC AND STUDENT
AFFAIRS PROGRAMS**

Office of Academic and Student Affairs

Dr. David Arnold, *Vice President for Academic and Student Affairs*

271-4234

The Division of Academic and Student Affairs includes the School of Liberal Arts and Sciences, the School of Professional Studies, the Division of Continuing Education, the Instructional Media Center, the Library, Scheduling Services, and Student Development, and the offices of Admissions, Grants and Special Programs, the Registrar, and Student Services.

COLLEGE ORIENTATION COURSES

COL 101 Freshman Seminar (3) F, Sp, Su. Introduces students to the academic and personal skills critical for success in college and provides practical application of those skills within a seminar setting. Students develop study skills, learn about campus resources and policies, and explore career options. Each section focuses upon a different seminar topic which serves as the basis for assignments and class discussions.

COL 205 Library Resources and Research (1) F, Sp. Develops general library skills, research techniques, and strategies for effectively accessing information. Prerequisite: COL 101.

HONORS PROGRAM

Dr. David Bennett, *Director*

271-4535

Dedicated to academic excellence, the nationally affiliated Honors Program at Missouri Western State College provides an enriched educational experience for the exceptional student. The program is designed for the student who enjoys learning, and whose personal goals emphasize the pursuit of understanding and knowledge. Ultimately, the program provides students with academic training and skills which will serve them well in both their chosen careers and their personal lives.

Goals of the program are to foster the growth of intellectual inquiry, independence, and initiative in honors participants with an array of learning experiences including special courses, colloquia, and independent research and study. Each honors experience is simultaneously challenging, exciting, and enjoyable.

Applications from students wishing to participate in the Honors Program are encouraged and require the satisfaction of the following admissions requirements:

Incoming Students - Incoming students should have an ACT composite score of 26 or above and have a high school GPA of 3.5 or above (on a 4.0 scale).

Current Students - Currently matriculated students, who have completed at least 15 but not more than 32 hours of course work with a GPA of 3.5 or above at MWSC or any accredited college or university, are also invited to apply for admissions into General Studies Honors. Students who have completed at least 32 hours of course work with a GPA of 3.5 or above at MWSC or at any accredited college or university are invited to apply for admission to Major Honors.

Further information may be obtained in the Honors Program Office, MC 202, or by consulting our website at www.mwsc.edu/honors.

To remain in the Honors Program and receive Honors recognition, students must:

- Earn a grade of A or B in Honors courses
- Earn a cumulative GPA of 3.2 (freshmen) or 3.5 (non-freshmen)

The Honors Program is composed of two areas: General Studies Honors and Majors Honors. The following programs offer Major Honors Programs and courses: Art; Biology; Business; Chemistry; Communications; Economics; Education-Elementary Education; English, Foreign Languages & Journalism; Health, Physical Education & Recreation; History; Music; Mathematics; Nursing; Government; Psychology; and Social Work. Check with the department chairperson or the Honors Director for specifics about these programs.

Note: Declared majors in programs other than the above mentioned, are requested to contact their academic advisor for the Major Honors courses planned for these other major disciplines.

Tentative Two-Year Cycle of General Studies Honors Courses

The following two-year cycle of general studies courses ensures that courses from the various categories and subcategories of the General Studies Program are available to the students. Courses from the General Studies Honors Program will be available at least once in every four-year cycle. Highly enrolled courses such as BIO 105, CHE 111, COM 104, ENG 112, ENG 210, MAT 167, and PED 101 are offered each year.

Fall of Even- Numbered Years	Spring of Odd- Numbered Years	Fall of Odd- Numbered Years	Spring of Even- Numbered Years
BIO 105	ART 100	BIO 105	COM 104
CHE 111	COM 104	CHE 111	ECO 101
ENG 112	ECO 101	ENG 112	ENG 112
ENG 210	ENG 112	HIS 140	ENG 210
HUM 203	HIS 100/150	HUM 205	HIS 110
MAT 167	PED 101	MAT 167	PED 101
GOV 101	PHL 230	MUS 101	PHL 210/230
COM 104	PHY 107	COM 104	PHY 101/104
MUS 101	PSY 101	PED 101	PSY 101
PED 101	HUM 210/250	GOV 101	THR 113
	SOC 110/120		

Any student who is not in the Honors Program and who has a GPA of at least 3.0, may petition the Scholarship Committee to enroll in any honors course.

HON 195 Honors Colloquium (2) F. A selected topics course designed for students participating in General Studies Honors. Elements of General Studies courses will be interrelated. This course is restricted to first semester freshmen accepted into the Honors Program.

HON 395 Honors Colloquium (2) F, Sp. A selected topics course designed for students participating in Majors or Interdisciplinary Honors. Elements of General Studies will be interrelated. This course may be repeated for credit.

HON 490 Honors Research (1-3) F, Sp. Original student research in a discipline or combined disciplines. Students enrolled in this course must be working toward Majors Honors. This course cannot be used in disciplines where research courses already exist. Prerequisite: junior or senior student and consent of instructor and Honors Director.

WRITING ACROSS THE CURRICULUM

Many faculty at Missouri Western are associated with *Writing Across the Curriculum*. The purpose of this effort is to assert the importance of writing to the process of learning. As students move through their courses, they are asked to write in a variety of ways in order to learn the material at hand. Students might be asked to write down questions after a lecture, anticipate the meaning of new concepts before they are presented formally in class, write personal response papers that apply course concepts to their own lives, maintain scientific logs that require careful recording of observations, or keep journals in which they investigate their own values. In all of these opportunities to write, it is the intent of the faculty at Missouri Western to increase dialogue with their students and to help them learn how to discover, record, compare, synthesize, and evaluate new ideas.

BACHELOR OF INTERDISCIPLINARY STUDIES (BIS)

The Bachelor of Interdisciplinary Studies (BIS) degree focuses on the development of broad intellectual abilities and skills rather than a large concentration within a traditional academic discipline. This degree option may be of special interest to: (1) students seeking a degree tailored to specific interests not accommodated in an established MWSC major; (2) students who plan, upon graduation, to enter graduate or professional school; and (3) students transferring into MWSC with an AS or AAS degree.

Specific degree requirements include: (1) a minimum of 45 credits of upper division (300- and 400-level) courses; (2) a minimum of 24 credits (12 upper division) in a single discipline, including at least one course which gives an in-depth study of the methods of investigation for that discipline*; (3) a minimum of 12 credits (9 upper division) from a second discipline, or 12 credits in one foreign language; and, (4) at least one course from each of the seven areas listed below. *No more than two courses designated to satisfy the seven area course requirements may be used in the 24- or 12-credit concentrations.* A minimum of 124 credit hours is required for receipt of a baccalaureate degree from Missouri Western State College.

Students who choose this degree option will work with three faculty members to determine the courses that will constitute their BIS-degree programs. This three-person faculty committee will be selected by the chairperson of the department with the 24-credit concentration in consultation with the student. The committee must include: (1) one representative from the department with the 24-credit concentration; (2) one representative from the department with the 12-credit concentration; and (3) one other faculty member. The faculty member from the department of the 24-credit concentration will serve as the chairperson of the committee, will be responsible for scheduling necessary meetings, and will submit the BIS-degree proposal to the school dean.

BIS-degree program proposals must be submitted to the school dean responsible for the department offering the 24-credit concentration. Submission deadlines are: the first Friday in October, the last class day of the Fall Semester, the Friday before Spring break, and the last class day of the Spring Semester. Prior to receiving final approval by the school dean, a committee composed of the Dean of the Liberal Arts and Sciences, the Dean of Professional Studies, and a total of four faculty, with at least two representatives from each school, will review and approve all proposed degree programs. Notice of program acceptance will be returned within three weeks of the submission deadline, prior to the next scheduled pre-registration or regular registration session.

Area One - Writing

- COM 345 Nonverbal Communication (3)
 ENG 301 Advanced Composition (3)
 ENG 385 Creative Writing: Prose (3)
 ENG 386 Creative Writing: Poetry (3)
 ETC 324 Electronic and Online Communication (3)

Or a course officially designated as Writing Intensive.

Area Two - Analytical and Critical Thinking

- COM 334 Argumentation and Debate (3)
 ENG 232 Language Awareness (3)
 PHL 219 Logic (3)
 PHL 303 Ancient Philosophy (3)
 PHL 304 Modern Philosophy (3)
 BIO/CHE/HUM/MAT/PHY 393 History and Philosophy of Science (3)

Area Three - Computer Literacy and Technological Innovation

- ETC/JOU 326 Desktop Publishing (3)
 BIO/ENG/HUM/GOV/PSY 314 Technology and Society (3)
 MUS 210 Introduction to Computer Music Applications (1) and
 MUS 410 Topics in Computer Music Applications (2)

Or a course officially designated as Computer Intensive.

Area Four - Appreciation and Tolerance for Diversity

- ENG 320 Literature of Gender and Ethnicity (3)
 ENG 355 Literature in English: 1860-1914 (3)
 ENG 356 Literature in English: 1914-1945 (3)
 ENG 357 Literature in English: 1945-Present (3)
 HIS 370 History of Latin America (3)
 GOV 200 International Politics (3)
 PSY 260 Cross-Cultural Psychology (3)
 SOC 400 Racial and Ethnic Relations (3)

Area Five - Ethical and Moral Issues

- BIO 305 Human Ecology (3)
 COM 204 Mass Communication (3)
 COM 314 Persuasion (3)
 ENG 321 Literature and Religion (3)
 ENG 410 Selected Studies in Literary Genre (3)
 ENG 430 Selected Studies in Literary Theme (3)
 ENG 440 Selected Studies in Literary Theory (3)
 ENG 460 Selected Studies in Literary Period or Movement (3)
 ENG 480 Selected Studies in Literary Authority (3)
 JOU 303 Media Law and Ethics (3)
 GOV 310 Political Theory (3)
 PHL 330 Topics in Ethical Theory (3)

Area Six - Aesthetic Appreciation

- COM 218 Oral Interpretation (3)
 ENG/THR 341 Shakespeare (3)
 HIS 310 English History (3)
 PHL 335 Aesthetics and the Arts (3)
 THR 367 History of the Theatre (3)

3 credits of Applied Music or Music Ensemble

(all three credits must be with one instrument or the same ensemble)

continues on next page

Area Seven - Personal Growth and Welfare

ALH	352	Applied Nutrition (2)
COM	305	Interpersonal Communication (3)
COM	324	Small Group Communication (3)
FIN	310	Investments (3)
PSY	210	Mental Hygiene (3)
SOC	360	Sociology of Health and Illness (3)

Key: Arabic numbers in parentheses indicate credit hours. Prerequisites exist for most of the courses included in each of the seven areas. Please consult course descriptions for course prerequisites.

*Students may substitute an AS, or AAS degree, for the 24 credit concentration. Students using this option must consult with their Dean to work out the procedure for developing the BIS-degree program.

HEARNES LEARNING RESOURCES CENTER

Three important campus resources are located in the Hearnès LRC Building: the Library, the Instructional Media Center (IMC), and the Center for Academic Support. These units are linked in a philosophy of service to students, but each is unique in what it offers. The Library provides access to print materials, some non-print materials, electronic databases, and the Internet and WWW; the Instructional Media Center provides classroom presentation, video/web-based production and distance education support; and the Center for Academic Support provides individualized instruction and tutoring.

Library

The Library maintains over 210,000 volumes and holds more than 1,150 journal titles. It is also a State Government Documents Depository. Microfilm, company annual reports, CD-ROM products, pamphlet files, newspapers, and Internet resources provide additional unique information for users. Through its computer-based catalog and circulation system, students can gain quick access to the Library's collection. The TOWERS online catalog and a number of online databases are also available via the WWW. Service to clients is of the highest importance to the Library staff. Professionally trained librarians provide individual assistance to students and other users. These librarians help locate information and materials via interlibrary loan or computerized reference data base services. The Library has access to a national data base of over 53 million items, assuring that clients can usually obtain the specific item needed. Group bibliographic instruction is enhanced by the availability of a specially equipped classroom within the library.

Comfortable surroundings are conducive to study or leisure reading. Individual carrels and small study rooms are available for quiet study while lounge seating and an indoor garden provide a pleasant setting for relaxation and recreational reading.

The library houses a 21-workstation general use computer lab which enhances accessibility to a variety of information resources. The Library is a member of the MOBIUS consortium of 52 Missouri academic libraries; membership in the consortium enhances access and distribution of materials among member libraries. Students may request materials directly online through MOBIUS.

Instructional Media Center

The Instructional Media Center (IMC) is a technology services group providing versatile presentation, video production, video/telecommunications, computer-based multimedia, website support and nonprint copyright permissions services for a variety of campus needs. The **Classroom Services** section, located in LRC 104 (x4395), facilitates the use of "smart" presentation technology in all campus class/meeting rooms. The **Educational Television, Web & Multimedia, and Engineering** services sections are located in LRC 150 (x5880). **Educational Television Services** facilitates the technical aspects of televised distance education; trains faculty/staff to teach in the television environment; programs all Western operated television systems and provides video production services to meet campus instructional/administrative needs. **Web & Multimedia Services** provides web page design and programming services for general informational and course-related websites; produces the Campus Website; offers training and support for WebCT among other web-based instructional tools and assists faculty to integrate computer-based multimedia into coursework. **Engineering Services** designs, installs and maintains all the electronic delivery systems associated with IMC responsibilities listed above. *Individual assistance or training is available in all aspects of IMC responsibilities... please don't hesitate to call about any needs or ideas.*

Student Development

Robert R. Klostermeyer, *Acting Dean of Student Development*

271-4432

NEW STUDENT ORIENTATION

Assisting students as they make the transition from their previous environment to the new college environment as well as helping students become acclimated both academically and socially to the Western community is the focus of New Student Orientation. Western believes that orientation is a process that begins when a student is accepted to the institution and continues until the student has successfully made the transition. To support our new students in this transitional process, the office of New Student Orientation is responsible for the summer and winter orientation programs (which include freshmen and transfer pre-registration), the Griffon Edge (one credit hour fall orientation course) and extended educational and leadership programming that assists first-year students in the transition process.

GRIFFON EDGE

Griffon Edge Orientation (CED 131) is a one credit hour, four-day, comprehensive orientation program for new students at Western. This program occurs on the Wednesday-Saturday prior to the first week of school. Griffon Edge equips new students with comprehensive information about Western and its services to ease students' transition to higher education and the Western community.

Programs and topics of Griffon Edge include academic expectation, classroom etiquette, academic program advising, academic support services, library services, a common reading experience, expectations of personal conduct, all department service providers, public safety, healthy lifestyles, student involvement, community service, motivational speakers, student employment, a campus tour, a campus department and student organization fair, Western traditions and a matriculation ceremony at the conclusion of Griffon Edge.

Further information about Griffon Edge may be obtained on-line at <http://www.mwsc.edu/griffonedge/>.

THE WESTERN CREED

Western Creed

As a member of the Missouri Western State College community, I recognize the following Western values:

service to students, Western, and the greater community;
quality education through active participation in the learning process;
enthusiasm in all endeavors while maintaining high expectations;
freedom through the open exchange of ideas;
respect for diversity, the best in human potential, and the rights of others; and
courage to explore personal capabilities and strive for academic and personal excellence in a global society.

I hereby pledge to live by these values and honor the policies of Missouri Western State College.

The Western Creed is intended to communicate Western's commitment to the values listed within and to convey Western's expectation that our students also make this same commitment to these values. All members of Western's community are expected to know and aspire to the values set forth in the Western Creed. The Creed is administered by the Dean of Student Development to new students in attendance at the New Student Convocation, a required program for Griffon Edge.

STUDENT CONDUCT

As a condition to remaining at MWSC, the college expects all students to conduct themselves so as to maintain an effective environment for learning; to act responsibly in accordance with good taste; to observe the General College Rules and Regulations and the city, state and federal laws; and to respect fully the rights of others. The Student Handbook link, www.mwsc.edu/handbook/index.pdf, contains specific information concerning student conduct and related disciplinary action, which may include dismissal in case of serious infraction.

RESIDENCE HALL COMMUNITY

Missouri Western's Residence Halls provide a variety of benefits to the students who live in them. Besides the convenience of living on campus, the residence halls provide free cable TV (including HBO), free high-speed internet connections, low-cost laundry facilities, free local phone service, maintenance and custodial services, computer lab access, and free access to a variety of games, sports equipment, and cleaning supplies. Other benefits go far beyond this list of services. Students who live in residence halls have higher Grade Point Averages and better graduation rates than those who live off campus. On-campus students also report having more friends, being more involved, and being more satisfied with their college experience than those who live off campus.

Missouri Western's residence hall arrangement is also very popular. None of our buildings are the typical set-up of a long corridor of small rooms leading to a community bathroom that you'll find on many other campuses. Three of our buildings (Logan, Beshears and Juda Halls) are suite-style. Each suite has four bedrooms, two on each side of a large living room. Each suite also has two bathrooms. Nine students live in each suite.

The other two buildings (Leaverton and Vaselakos Halls) are apartment-style. Each apartment has two bedrooms, a living room with a small kitchenette, and a bathroom.

The Department of Housing and Residential Life employs a variety of professional and student staff to assist students living in residence halls. There is approximately one Resident Assistant for each 35-40 residents. The RA's sole purpose is to assist their students' success at Missouri Western through individual contact, educational programming, policy enforcement, and customer service. In addition, Learning Assistants are also available to assist with academic concerns and advising questions. Residence Council and the hall staff work hard to make sure that there's always something to do in the halls. Activities include ice cream socials, sports tournaments, dances, and movie nights.

Students living in the residence halls also participate in the campus dining program. Meals are served daily in the food court and our newly renovated cafeteria. Many options are provided, and you don't even have to do the dishes!

Over 1,000 students live in Missouri Western's residence halls and space is limited. If you want a contract, please contact the Business Office or the Housing and Residential Life Office at (816) 383-7100. We hope to see you on campus!

NELLE BLUM STUDENT UNION

The Student Union is the center for co-curricular programs and activities. The Union houses the Barnes and Noble Bookstore, the Dining Hall, Food Court, Catering Services, a Student Computer Lab, technologically advanced event facilities, an ATM, and student commons areas. The following offices are located in the Student Union: Dean of Student Development, Community Development Center, Center for Student Activities, Center for Multicultural Education, Public Safety, Esry Student Health Services, Griffon Edge, Student Regent, Student Government Association, Campus Activities Board, and Greek Life.

BOOKSTORE

The college bookstore (Barnes & Noble Bookstore) is located on the first floor of the Student Union. Normal hours are from 8:00 a.m. - 5:00 p.m. Monday through Thursday and 8:00 a.m. - 4:30 p.m. Friday. Hours are extended at the beginning of each semester for your shopping convenience. Mastercard, Discover, Visa and American Express cards are accepted.

All required textbooks are available at the bookstore. Both new and used textbooks are available for purchase. The bookstore also stocks test guides, Sparknotes, bestselling paperbacks, and a wide variety of other books.

A wide selection of other items is also available at the bookstore including school supplies, art supplies, engineering supplies, clothing, insignia novelty items, greeting cards, candy, and many other sundry items.

STUDENT HEALTH SERVICES

Esry Student Health Center is located on the second floor of the Student Union in Room 203. Nursing staff are there to provide assistance with health care, immunizations, first aid, health counseling, and referrals. The clinic offers a variety of educational pamphlets and maintains STRICT CONFIDENTIALITY of all health records.

Physician services are available in the Health Center, with the hours announced each semester. Reproductive health care for both men and women, including examinations, diagnosis, treatment and family planning, is available on a regular basis.

Appointments can be scheduled by calling 271-4495.

Students desiring on-campus housing in the residence halls are required to provide documentation of having received adequate immunization for meningococcal disease (bacterial meningitis), measles, mumps, rubella, tetanus and diphtheria. A health history and a risk assessment for tuberculosis are also required for residential students. The policy and the forms for submitting the health history and risk assessment can be found on our web site at www.mwsc.edu/healthserv/.

A list of services provided by the Health Center is also included on the web site.

During the fall and spring semesters, the Health Center is open 8:00 a.m. - 4:30 p.m. Monday through Friday. Contact the Center for information regarding summer hours.

THE OFFICE OF MULTICULTURAL EDUCATION

Mission Statement

The mission of The Center for Multicultural Education is to stimulate the intellectual curiosity of students in a quest for knowledge that delivers the truth about self and others; challenge students to explore cultural differences and to enhance and embrace the inherent value of this exploration; prepare students for the greatest usefulness in service to and respect of all people and all cultures.

The Center for Multicultural Education is committed to student development and to improving the educational experience of all students. The Center for Multicultural Education will create student leaders with an excellent ability to make sound judgments and decisions about others, and develop leaders who are prepared for leadership in their community as well as leaders who welcome the many opportunities that working in a multicultural society provides.

Vision Statement

The Center for Multicultural Education has as one of its foci being at the center of student learning while supporting the efforts of faculty to develop students who value academic inquiry and self-reflection. Toward this end, The Center for Multicultural Education will enhance students' understanding and appreciation of peoples, traditions, and cultures different from their own. The Center for Multicultural Education is poised to challenge dominant power structures in an effort to environ students in an atmosphere that welcomes, understands, and celebrates the diversity of the Western community.

The Center for Multicultural Education is located in the Nelle Blum Student Union, Room 210. Visitors are always welcome. For more information, contact The Center for Multicultural Education at 816-271-4152.

STUDENT ACTIVITIES/ORGANIZATIONS AND LEADERSHIP DEVELOPMENT PROGRAMS

Taking advantage of a wide variety of student activities will develop students intellectually, morally, culturally, emotionally, spiritually, physically and socially. Involvement in student organizations provides opportunities for development in the areas of leadership, personnel management, collaboration, fiduciary management, supervision, organization, communication, networking, and event planning. In addition, involvement exposes students to the larger Western community and affords students direct input as to the management and direction of this institution.

Involvement in student activities/organizations enhances the academic mission of Western. Student organizations are offered in the areas of departments of study, honorary, religious, governing organizations, Greek life, and special interest. Students not finding an organization that meets their interest are invited to form a new student organization. The process for starting new student organizations can be obtained in the Dean of Student Development Office.

Student Development offers an annual leadership program. The purpose of the Barbara Sprong Leadership Program is to prepare Western's top students for leadership roles at Western and beyond graduation.

Student Government Association

All students enrolled at Missouri Western State College make up the Student Association. The representative Body of the Student Association is the Student Government Association (SGA). The duties of the SGA are to represent the Student Association in all matters, to organize and supervise student activities, and to coordinate the student and student organizations through a system of self-government.

The SGA consists of the Executive Branch, the Legislative Branch, the Campus Activities Board, and the Residence Council Branch.

THE EXECUTIVE BRANCH: The executive power of the Student Association is vested in the Executive Council which is made up of ten members. They are: the SGA President, the SGA Vice-President, the Director of Communications, the Director of Finance, the Director of Internal Affairs, the Director of External Affairs, the Campus Activities Board Chairperson, the Residence Council Association President and ex-officio member the Student Regent.

THE LEGISLATIVE BRANCH: The legislative power of the Student Association is vested in the Senate which is made up of twenty elected Senators and presided over by the SGA Vice-President. The election of Senators is held annually in April for the following school year.

THE CAMPUS ACTIVITIES BOARD: The Campus Activities Board (CAB) plans and sponsors all student events on campus, such as movies, dances, concerts, and other cultural events. The CAB is made up of twenty-four members chosen by a selection committee. Twelve members are appointed each December and the remaining twelve are appointed in May. The CAB is presided over by the CAB Chairperson who is appointed by the SGA President.

THE RESIDENCE HALL ASSOCIATION BRANCH: The Residence Hall Association is made up of all Missouri Western students who reside in the residence hall complex. The representative body of the Residence Hall Association is the Residence Council, which is responsible for the welfare of all students in the Residence Hall Association and for providing entertainment and activities for its members. The Residence Council is made up of ten elected members and presided over by the Residence Council President.

Organizations

The experiences and interaction encountered in club activities are a very important supplement to the academic experience a student receives.

A list of organizations currently active on the campus appears below. More detailed information regarding all campus organizations listed will be found in the current issue of the Student Handbook. The Office of the Dean of Student Development will assist in answering questions in this area or click on SGA link: www.mwsc.edu/clubsandorgs.html

Department Clubs

Alchemist Club
 Alpha Chi (Honor)
 Alpha Kappa Psi (Business)
 Alpha Mu Gamma
 (Foreign Language Honor)
 Alpha Psi Omega
 American Marketing Association
 Associated General Contractors
 of America
 Beta Beta Beta
 Construction Engineering Technology Club
 Delta Phi Upsilon (law enforcement)
 Economics Club
 Griffon Arts Society
 Griffon Guard
 Health Information Management Assn.
 Human Resource Management Association
 Institute of Management Accountants
 Journalism Club
 Kappa Delta Pi (education)
 Kappa Mu Epsilon (math honor)
 L'Alliance Francais de MWSC
 Mo. National Education Assoc.
 Music Educators National Conference
 MWSC German Club
 MWSC Legal Studies Association
 MWSC Matrix
 MWSC Spanish Club
 MWSC /STC Society for Technical
 Communications
 National Science Teachers Association
 Omega Electronics Association
 Omicron Delta Epsilon Honor Society
 Omicron Psi(economics)
 Organization of Student Social Workers
 Pershing Rifles
 Phi Epsilon Kappa
 Physical Therapists Assistant Club
 Political Science Club
 Pre-professional Club (health)
 Psi Chi (Psychology honor)
 Psychology Club
 SIFE - Students In Free Enterprise (business)
 Sigma Alpha Iota (music sorority)
 Sigma Tau Delta (English honor)
 Sigma Theta Tau (nursing honor)
 SMSTA
 Student Affiliate of the Nat'l. Council of
 Teachers of English
 Student Athlete Advisory Committee
 Student Nurses Association
 The Communication Connection

Coordinating Groups

Inter-Greek Council
 National Panhellenic Council
 National Pan-Hellenic Council

Religious

Alpha Omega
 Baptist Student Union
 Chi Alpha
 Christian Campus Fellowship
 Church of Jesus Christ of Latter
 Day Saints
 Fellowship of Christian Athletes
 Living Eternally Victorious
 Loud Fish on Campus
 Newman Club
 The Restoration OutReach
 Wesley Foundation

Special Interest Groups

Amnesty International
 Beta Chi Delta Fraternity
 Griffon Habitat
 Human Resource Management Assoc.
 MultiCultural Club
 MWSC College Republicans
 MWSC Mystics Dance Team
 MWSC Percussion Society
 MWSC Ultimate Club
 MWSC Wildlife Society
 NAACP (College Division)
 Non-Traditional Student Association
 Omicron Psi
 Pride
 Pride Alliance
 SAAB
 Student Health Advisory Group (SHAG)
 Student Honor Organization
 The Ebony Collegians

Greek Letter Organizations

Fraternities

Alpha Phi Alpha
 Alpha Sigma Phi
 Phi Beta Sigma
 Phi Delta Theta
 Phi Mu Alpha Sinfonia
 Phi Sigma Kappa
 Tau Kappa Epsilon

Sororities

Alpha Gamma Delta
 Alpha Kappa Alpha
 Alpha Sigma Alpha
 Delta Sigma Theta
 Phi Mu
 Sigma Gamma Rho
 Sigma Sigma Sigma

RECREATION SERVICES - INTRAMURALS

A full intramural sports recreation program is offered to enrolled college students and Western personnel. The program of activities includes individual, dual, team sports and special events for men, women and coed. The intramural program encourages the development of mental, physical, emotional, and social health.

In general, Missouri Western State College provides the opportunity for every individual, regardless of ability, to realize the fun of participation in a favorite sport or activity at various levels of competition.

PHYSICAL FITNESS CENTER

The Physical Fitness Center at Missouri Western State College was completed in September 1994. The facility is open to students, faculty, staff, Gold Coat members, and Alumni who purchase a membership. The Fitness Center has state of the art equipment, which includes Nautilus, free weights, the HQ weight line, and aerobic equipment that consists of stair masters, stepmill, rowers, nautilus bikes and treadmills. There are restrictions. Males over 45 and women over 55 must obtain a physicians consent. No one under the age of 12 will be admitted. Individuals aged 12 - 15 will only be allowed to work out under direct supervision of a parent or guardian. If an individual is under 18, he/she must have a liability form and permission for care form signed by his or her parent before being allowed to use the facility. All members must bring a valid MWSC ID. A student cannot be a guest.

PARENTS' COUNCIL

The Parents' Council was officially organized at a meeting of interested parents of MWSC students on May 3, 1986. This organization is the vehicle through which the college can keep in contact with parents concerning events and activities of the college. Parents can use the organization as a vehicle of communication to express their concerns, comments, and questions about the college. Some activities of the council include Family Day in the fall, a spring meeting, monthly Sunshine Awards to students and the awarding of 14 scholarships, each worth \$250 a year. Benefits to members include: receiving the Griffon News, Griffamily Newsletter, discount on game tickets, 2 free meals in the Cafeteria, and more.

All parents of MWSC students are invited and encouraged to join the Parents' Council. The membership fee is only \$25 per year per family. For more information, contact the Dean of Student Development.

GRIFFAMILY NEWSLETTER

The Griffamily Newsletter is published four times a year - twice each during the fall and spring semesters. The newsletter is sent to the parents of new students during their initial year at MWSC. The newsletter contains articles of information and interest about all segments of the college. The Griffamily Newsletter is also sent to members of the Parents' Council.

Student Services

Dr. Judith W. Grimes, *Dean of Student Services*

271-5990

Student Services at Western is committed to the growth and development of all Missouri Western students. Student Services supports the educational mission of the college and assists with the educational maturity of students through academic support services, career services, student employment, international student advisement, counseling and testing services. Student Services also offers assistance for students with disabilities and non-traditional students. These services assist the college in its effort to produce enthusiastic, courageous, respectful scholars, who understand the freedoms afforded them through education, and who are mindful of their responsibility to serve others.

ADVISEMENT/INTERVENTION PROGRAMS

Student Services provides a variety of interventions aimed at promoting student success and student engagement. Student Services staff also provide academic advisement for special groups of students on campus. Staff are available to answer a variety of general questions related to academic advisement. If students are in transition and trying to determine a major, they are encouraged to come by and discuss this. There a variety of instruments available to help in this process and they are available on the web, through career development or the testing offices. Staff can assist students in exploring the variety of majors at Western and assist in making arrangements for students to connect with faculty advisors. Stop by SS/C 209 for assistance or call 271-5993. For more information see www.mwsc.edu/studentervices.

CAREER DEVELOPMENT AND STUDENT EMPLOYMENT

The Career Development Center is located in SS/C 202. Office hours are 8:00 a.m. to 4:30 p.m., Monday - Friday. Phone: 271-4205. Additional information may be found at www.mwsc.edu/careerdevelopment

Career counseling services are provided to all students. Missouri Western graduates hold prominent positions in major corporations, local businesses, government services, health care and education institutions throughout the United States as well as in foreign countries.

The Center assists students in deciding on a major/degree program or a career path and in securing professional employment upon graduation. The Center offers career counseling sessions, workshops and classes to assist the student with the career decision making process including self-assessment, career exploration and career development. Students have access to career interest and personality inventories and a computerized career guidance system.

Staff members conduct helpful workshops on writing resumes, interviewing strategies, mock interviews, job search and business etiquette. On-line assistance is available on the web site. Career Development provides on-campus interviews with employers, employer fairs, career days, on-line resume referral, job vacancy bulletins, directories of employers and job search assistance.

Part-time employment opportunities while in college and during the summers are available to all students through the Student Employment Office, SS/C 202. These opportunities include all part-time or seasonal work in the St. Joseph and Greater Kansas City area and federal work-study positions, both on and off campus, for those who qualify under financial aid. Internship opportunities are also made available to students who want to gain practical work experience in their major academic area. These positions must be coordinated through the academic departments if the student wants academic credit for the experience. Job listings are posted on the student employment web site and all applications are completed online. www.mwsc.edu/studentemployment

CENTER FOR ACADEMIC SUPPORT

The Center for Academic Support is dedicated to helping students excel in college. The primary goal of the Center is to complement students' classroom instruction by providing support in the following areas: 1) tutoring in math, from beginning algebra through first-semester calculus; 2) tutoring in writing for any course on campus; 3) reading assistance; 4) help with learning strategies, including note-taking and test preparation; 5) content tutoring for most courses on campus. The Center also sponsors study groups, Supplemental Instruction (SI), and special workshops including TI-83 calculator training and CBASE preparation. The Center's services are designed to assist students in both their general studies and upper division courses.

Staffed by full-time professionals and trained student tutors, the Center emphasizes individualized attention and flexible services. Most students receive one-on-one tutoring, while others work in small groups or independently with computer software, books, and other materials. Learning strategies assistance and writing tutorials are also available online. The Center's web site (www.mwsc.edu/cas) contains numerous handouts and study tips that students can download as well as information about the staff and a detailed explanation of services and hours.

The Center for Academic Support is located in LRC 213. The services, materials, and programs the Center has to offer are free to Western students. For more information or to make an appointment, call 271-4524.

COUNSELING CENTER

Counselors are available to assist the student in becoming oriented to college, making a career choice and resolving personal difficulties. Areas of difficulty for which students frequently seek counseling include poor concentration, test anxiety, performance anxiety, lack of confidence, depression, time management, stress management and relationship problems. Visits to the Counseling Center are strictly confidential and information from counseling sessions will not be shared on campus or off campus without the written consent of the student. There is no charge for counseling services. The Counseling Center is located in SS/C 209. Phone 271-4327.

INTERNATIONAL STUDENT ADVISEMENT

The International Student Advisor is located in Student Services in SS/C 209. All international students must meet with the advisor upon arrival at Missouri Western. Students will be invited to an orientation session and provided with a variety of information on the St. Joseph and Kansas City communities. The international advisor can provide answers to a variety of questions including maintaining status, eligibility for employment on and off campus, extension of stay, changing status and concerns regarding post-completion practical training. International students are also invited to join the campus' Multicultural Student Organization. For more information go to www.mwsc.edu/studentervices or phone: 271-5859 or 271-5990.

NON-TRADITIONAL STUDENT CENTER

The Non-Traditional Student Center provides support and assistance for the non-traditional male and female students at Missouri Western and is located in SS/C 202. Non-trad students currently comprise 25% of the student population.

"Considering College: A Day-Long Seminar for Adult Men and Women," designed especially for adults thinking about enrolling in college for the first time or returning to college after several years absence, is scheduled approximately two weeks before registration each semester. Participants have the opportunity to talk with other men and women who are attending Missouri Western. College personnel are available to answer questions, discuss entrance procedures, and provide methods to ease the transition. This program is offered free of charge.

"Coffee & Conversation" is offered during the last week of each month. These informal sessions give non-trad students a chance to meet and visit with each other.

The Non-Trad Student Center also sponsors a campus club, the Non-Traditional Student Association, and a national honor society, Omicron Psi, for adult students.

There is a lounge for non-traditional students in SS/C 202 that students may use for relaxing, visiting, gathering information, eating, and studying. See the website at: www.mwsc.edu/nontrad/

Information about how to enroll in college, as well as information about campus offerings and activities in general, is available year round by contacting the Non-Traditional Student Center at 271-4280.

STUDENTS WITH SPECIAL NEEDS

Students with disabilities are provided accommodations and services as mandated by the Americans with Disabilities Act (1990). These services are tailored to their particular disability as stated in their documentation. Services may include testing in a quiet room with extended time, peer notetakers, accessible seating in the classroom, interpreters for the hearing impaired, and use of adaptive equipment (including a reading machine, voice-activated computers, etc.). Students who are registered with this office provide each of their professors with a confidential form at the beginning of each semester that details what services they are provided based on their disability. Student documentation must be from within the past three years.

Additional information may be found at: www.mwsc.edu/specialneeds or phone 271-4330.

TESTING

The Testing Office administers several standardized exams. Major testing programs offered through the college include:

- * Academic Profile
- * ACT Residual
- * American College Test (ACT)
- * College Base Exam (C-Base)
- * College-Level Examination Program (CLEP)
- * Correspondence Testing
- * Departmental Test-Outs
- * General Educational Development (GED) test
- * Graduate Record Exam (GRE)
- * Major Field Achievement Tests (MFAT)
- * Miller Analogies Test
- * Mobile Hydraulic Mechanic Certification
- * PRAXIS (formerly National Teachers Exam)

The Testing Office maintains a supply of current applications for several other standardized tests which are not administered at MWSC, such as the SAT, Law School Admissions Services (LSAT), and others. The Testing Center is located in SS/C 203. Phone 271-4285 for further information.

Other Services and Interest Groups

EVENING/WEEKEND STUDENTS

Western welcomes evening and weekend students. The Western Institute (located in MC 105) can assist with questions regarding most evening and weekend classes. During the fall and spring semester, office hours are Monday through Thursday 8 a.m. to 8 p.m., Friday 8 a.m. to 4:30 p.m., and Saturday 8:30 - 11:30 a.m. In addition, all student service offices are open Tuesday evenings until 6:30 p.m. and most academic advisors can be available for evening appointments.

All Western general studies degree requirements can be completed by taking evening, weekend, or distance education classes. In addition, the following degrees can be completed in the evening.

- AS with a Major in Mid-management
- BSBA with a Major in Accounting
- BSBA with a Major in Finance
- BSBA with a Major in Marketing
- AS with a Major in Legal Assistant
- AS with a Major in Criminal Justice
- BS with a Major in Computer Information Systems
- BIS - Bachelor of Interdisciplinary Studies
- Certificate in Health Information Technology
- AAS with a Major in Health Information Technology
- AAS with a Major in Paramedic Technology

In addition, various non-credit programs are available to evening/Saturday students. Contact the Western Institute for more information about non-credit programs.

SCHEDULING SERVICES

Scheduling Services is responsible for oversight of all campus facility usage and reservation and coordination of event support services. Campus facilities may be reserved and used by campus departments and student organizations free of charge (charges may apply for event support services or extensive set-up/tear-down). Event support services include facility set-up and tear-down, campus dining, audio/visual equipment and support, sound and light production (in facilities where available), recreational and athletic equipment, and Public Safety. Information about Scheduling Services may be obtained on-line at www.mwsc.edu/scheduling.

Priority for facility usage and governing policies are outlined in the Western Policy Guide that can be found on-line at www.mwsc.edu/hr/policyguide.pdf.

PUBLIC SAFETY DEPARTMENT

The Western Public Safety Department is located in the Student Union Building, Room 201. Their mission is to strive to provide quality service in partnership with the campus community, the city of St. Joseph, and Northwest Missouri to ensure a safe, secure, and pleasant environment that will support and enhance the educational process, while helping to fulfill the total mission of the college.

The Public Safety Office is open 8:00 a.m. until 12:00 a.m. Monday through Friday. Students may register their vehicles, receive their ID cards and obtain information about parking and other services during these hours.

The Missouri Western campus is patrolled by commissioned police officers 24 hours a day, all year long. These officers assist students by responding to calls concerning thefts, vandalism, uninvited guests, fires, vehicle assists, medical assists and any emergency situation or assistance they are able to provide. Students may receive assistance by calling 271-4438. Missouri Western Public Safety Department information also available at www.mwsc.edu/publicsafety/.

GRIFFON PUBLICATIONS

The Griffon News

The Griffon News is the award-winning, official student newspaper of Missouri Western State College, one of five colleges in the country to win the 1986-87 Gold Crown award from Columbia Scholastic Press Association. It is published weekly during fall and spring semesters.

The newspaper serves two important functions at Missouri Western. First, it is an important outlet for news, entertainment, and information for the college community. Second, it offers students ample opportunities to practice journalism in a realistic, professional setting.

The newsroom includes an Apple Macintosh network that allows writers to keyboard and editors to edit all copy. Stories, headlines, photographs, and advertising are then electronically arranged in Quark XPress and printed out for final paste-up or digital submission. Also housed in the newsroom are layout tables, a flatbed scanner, a negative scanner, and related production equipment.

Although the college provides some funding for the newspaper, most of the annual budget comes from advertising revenue. Students sell the advertising, design the ads, typeset the copy, and bill the advertisers.

Students working for The Griffon News can earn two hours of college credit for each semester enrolled. Scholarships are available to help defray tuition costs. Students not interested in earning college credit are invited to join the staff as writers, photographers, or business staffers. Advertising sales representatives can earn 20 percent commission on accounts they sell and service. Also, editors receive weekly stipends, ranging from \$25 to \$90. Finally, a limited number of work-study positions are available each semester for those who qualify.

Griffon Yearbook

The Griffon Yearbook is a 250-page, award-winning publication. The yearbook covers all aspects of college life through both color and black and white photography, in-depth interviews, feature stories, and enlightening articles.

Working for the Griffon is a learning experience. Students apply what they have learned in their classrooms to the actual production. Students who want to become journalists learn first hand what journalism is all about.

The Griffon staff is led by a student editor who has had several years' experience in yearbook production. Other editors are: a copy editor, a design editor, a photography editor, and a business manager. Editors and staff work together to produce a high-quality, professional publication. The staff is assisted by a faculty adviser.

All Griffon staff members receive two hours of academic credit. In addition, editors and assistant editors receive stipends for their contribution to the yearbook. Although anyone may apply for these editorial positions, most editors usually have at least one semester of journalism experience on a college publication.

Incoming freshmen with outstanding skills in the areas of photography, copy editing or graphic design and with experience on a high school publication may apply for fee waiver scholarships by contacting the Griffon adviser. Students from all levels and majors are eligible to join the Griffon staff.

ATHLETICS

Griffon Athletics consists of nine intercollegiate athletic teams, four for men (football, basketball, baseball, golf) and five for women (volleyball, basketball, softball, tennis, golf). Missouri Western is affiliated with the National Collegiate Athletic Association (NCAA) at the Division II level and competes within the Mid-America Intercollegiate Athletics Association (MIAA). The MIAA is composed of 10 institutions in Missouri and Kansas and is widely considered the top conference at the Division II level. A varied amount of scholarship aid is available to student-athletes in each sport at Western.

Since joining the MIAA in 1989, Griffon athletics has made a significant impact within the league and the NCAA. In the last three years, three different head coaches have received MIAA Coach-of-the-Year honors (football, men's basketball, women's basketball). The men's and women's basketball teams won dual MIAA regular season titles in 2002 with the women taking the 2002 MIAA Postseason Tournament championship and the men winning the 2003 Sonic/MIAA Championships. Griffon football played in the 2003 Mineral Water Bowl and won its first MIAA Conference Championship in school history. Over 40 student-athletes have received all-MIAA honors. Ten student-athletes were named to All-Region teams and over 20 Griffon teams have advanced to participate in NCAA national tournaments since joining the association.

Griffon student-athletes have succeeded in the classroom as well. In the spring and fall of 2003, Western had 93 student-athletes earn above a 3.2 GPA. Three Griffons have earned Verizon Academic All-Region honors in the last three years and four Griffon student-athletes have achieved Academic All-America status.

Missouri Western, in cooperation with the City of St. Joseph, hosted the 2003 and 2004 NCAA Division II Women's National Basketball Tournament (Elite Eight) at the St. Joseph Civic Arena. This quality partnership with the city will continue to pursue other events that will bring national exposure to Western.

Griffon athletics strives to be a vital part of both campus and community life. For more information on Griffon athletics, visit its website at www.GoGriffons.com.

THEATRE

The Department of Communication Studies & Theatre currently presents four productions a year, one produced and directed by Alpha Psi Omega, the theatre student honorary society. The department sponsors a "second season" of student directed experimental theatre, summer theatre/video productions, independent projects and attendance at the American College Theatre Festival. Through a close association with the video production emphasis in Communication Studies, opportunities exist to act and direct in student produced video projects. A wide variety of students from all over the campus community participate in these co-curricular theatre activities and productions.

MUSIC

The Department of Music has numerous instrumental and vocal ensembles in which students may participate. Instrumental ensembles include Marching Band (comprised of the Golden Griffon Band, the Color Guard and the Mystik dancers), Symphonic Band, Wind Ensemble, Jazz Ensembles, Percussion Ensemble, Orchestra, the Monster Piano Ensemble and the Steel Drum Band. Vocal ensembles include Concert Chorale, Renaissance Singers, Chamber Singers, and the Community Chorus. In addition, there are institutional ensembles such as the Sound Machine (basketball games). All students must audition for membership in all ensembles, and the Department of Music invites their participation. Participation grants are available for some ensembles.

The School of Professional Studies

Dr. Jeanne Daffron, *Dean*

271-4207

Departments of:

Business

Criminal Justice & Legal Studies

Education

Engineering Technology

Health, Physical Education & Recreation

Military Science

Nursing

Programs in the School of Professional Studies provide professional education leading to Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Nursing, and the Bachelor of Science in Technology degrees. Additional programs and degrees include Associate of Science degrees, Associate of Applied Science degrees, certificate programs, and a commission as an officer in the United States Army. Associate of Science degrees are offered with majors in Business, Criminal Justice, Legal Assistant, and Engineering Technology. Associate of Applied Science degrees with majors in Health Information Technology, Paramedic Technology and Manufacturing Engineering Technology and one-year Certificate programs in Legal Assistant and Health Information Technology are also offered through the School of Professional Studies. Programs emphasize professional preparation and academic excellence and provide opportunities for professional, academic, and personal development.

The mission of the School of Professional Studies at Missouri Western State College is to maximize the development of students for roles in the professions and in society through the completion of academic degrees. Programs provide the knowledge, skills and leadership development that are essential for success in the professions or for graduate study. Academic programs incorporate learning that transcends the institutional setting through multiple experiences in the classroom and professional practice environments. Opportunities for development are provided through partnerships with practicing professionals, contributions to society through service to diverse populations, wise use of technology and consideration of ethical standards in problem-solving. Faculty members are experts in their disciplines and apply their expertise through leadership, scholarship, consulting and service in their professions. Graduates of the School of Professional Studies fill essential leadership positions in business and industry, government, education, health care, national defense, legal and service settings.

PREPROFESSIONAL PROGRAMS

Preprofessional programs in specialized fields are offered for students who plan to transfer for the completion of their studies. Students choosing these programs should select a transfer institution early and should work closely with their academic advisor. Contact the academic department listed below for more information. Preprofessional programs in the School of Professional Studies include:

- Architecture (Engineering Technology Dept.)
- Engineering (construction, electrical, manufacturing, mechanical, etc.)
(Engineering Technology Dept.)
- Law (Business; Criminal Justice; Communication Studies, Theatre,
and Humanities; English, Foreign Languages, Journalism;
and Social Sciences Depts.)

Preprofessional programs in Dentistry, Journalism, Law, Medicine, Med-Tech, Physical Therapy, and Vet-Medicine may be found in the School of Liberal Arts and Sciences section of this catalog.

Allied Health and Health Information Technology courses are listed immediately after the Nursing classes in this catalog.

ALLIED HEALTH PROGRAMS

Health Information Technology - specific information can be found in the Department of Nursing section of this catalog.

Physical Therapist Assistant - specific information can be found in the Department of Biology section of this catalog.

PARAMEDIC TECHNOLOGY

MWSC offers the two-year Associate of Applied Science Degree in Paramedic Technology. Through the performance of patient assessments and provision of medical care, the Paramedic prevents and reduces mortality and morbidity due to illness and injury. Paramedics primarily provide care to emergency patients in an out-of-hospital setting. The goal of the program is to produce competent, entry level Paramedics to serve in career and volunteer positions. Upon successful program completion, the graduate becomes eligible to take the National Registry of EMT-P examination. Students must complete ALH 100 and be licensed as an EMT-A in the state of Missouri prior to formal admission to the program.

An Associate of Applied Science Degree in Paramedic Technology requires completion of General Studies and the following courses:

Requirements			Credits
BIO	101	Principles of Biology	5
BIO	250	Anatomy and Physiology	5
BIO	251	Medical and Public Health Microbiology	4
CHE	104	Fundamentals of Chemistry	5
ALH	100	Emergency Medical Technology	9
ALH	106	Medical Terminology	2
ALH	200	Mobile Emergency Medical Technology	16
HIT	200	Health Care Delivery Systems	3
TOTAL			49

For more information, contact Dr. Scott Bradley, Director of Technical Education, ext. 5821.

Department of Business

Dr. Larry L. Lawson, *Chairperson*

lawson@mwsc.edu

271-4338

The Department of Business prepares professionally-oriented students for the future. To accomplish this, it offers baccalaureate and associate degrees that provide 1) basic skills in written and oral communication, mathematics, and computer usage, 2) broad perspectives on the world through general studies courses, and 3) knowledge of current business decision-making practices and strategic perspectives through major courses.

The most popular degree on campus, the Bachelor of Science in Business Administration (BSBA) graduates about 200 students per year. After graduation, these students use their knowledge and abilities to launch careers in a variety of industries. The education that students acquire in the Department enables them to become promotable at their workplaces and to build a solid foundation for the lifelong learning that is a part of modern life.

Business degree recipients learn in the classroom and beyond. A variety of extracurricular activities on campus and applied learning experiences off campus add significantly to the students' learning and enjoyment. These experiences complement the curriculum in providing an important opportunity for students to develop interpersonal and leadership skills that will serve them throughout their lives.

The department offers a Bachelor of Science in Business Administration degree with majors in Accounting, Finance, Management, or Marketing. To graduate with a Business Administration degree, students must complete the college baccalaureate degree requirements, the courses listed for the Business Cores, the courses listed for their major, and must demonstrate proficiency in Microsoft Word, Excel, Powerpoint, and Access. Graduation requires a minimum grade point average of 2.0 overall, a minimum of 2.0 in the Cores and major courses, and no more than six hours of *D* in business coursework.

A minimum of 21 upper level credits (numbered 300 or above) must be taken in the Department of Business at MWSC. A minimum of 50% of a student's major courses with the following designations must be taken at MWSC: prefixes of ACC, FIN, MGT, MKT, and GBA 211 and 311.

Applied Learning

Western's Business Department requires three credits of Applied Learning. These learning experiences occur outside of the classroom and further the students' knowledge of the workplace environment. Among the classes that will count as Applied Learning are ACC 375 Accounting Internship, GBA 370 plus 371 Global Viewpoint and Business Study/Travel Experience, GBA 375 Business Internship, GBA 445 Business Practicum, GBA 480 Directed Student Research, and GBA 481 Workplace Research. Other coursework that is to count as Applied Learning will require approval of the Department Chairperson.

ADMISSION TO THE MAJOR

The Business Department has adopted entrance requirements for the BSBA degree program to ensure that capable and committed students are placed in classes with their peers where they can learn together and from each other. Students desiring to major in business administration should declare their intent to the Department of Business by completing a pre-major form. At that time, students will be assigned a business advisor who can assist them in career planning and selection of a course of study. All students with an ACT composite score of at least 21 or equivalent will be admitted without review upon completion of an application for admission to the program. Student with an ACT composite score below that number must earn a grade point average of at least 2.50 as described below to be admitted.

To reach the required GPA of 2.50, students must use the grades from:

- ACC 201 Introductory Financial Accounting
- ACC 202 Introductory Managerial Accounting
- ECO 260 Principles of Macroeconomics
- ECO 261 Principles of Microeconomics
- GBA 211 Business Law I
- MAT 116 College Algebra or GBA 210 Business Statistics I or MAT 132 Elem. Statistics

Students must use the grade from the first attempt at five or more of these courses and may use the grade from the second attempt at one of these courses.

Applications for admittance should be submitted at least one week prior to attempting registration in courses restricted to majors. Applications of transfer students (upon their request) will be given a preliminary review before MWSC'S pre- or regular registration sessions. Students who are denied acceptance may appeal in writing to the Assistant to the Department Chair.

COURSE ADMISSION REQUIREMENTS

All business majors must satisfactorily complete MAT 112 (or 116, 130, 137, 147, 167) as part of the general studies requirement. Enrollment in most 300- or 400- level courses other than the Junior Core requires admission to the business program and either completion of the Junior Core or completion of selected classes and concurrent enrollment in the last of the Junior Core courses.

BUSINESS CORE COURSES

Sophomore Core

	<i>Credits</i>
ACC 201 Introductory Financial Accounting	3
ACC 202 Introductory Managerial Accounting	3
ECO 260 Principles of Macroeconomics	3
ECO 261 Principles of Microeconomics	3
GBA 210 Business Statistics I	OR
MAT 132 Elementary Statistics	3
GBA 211 Business Law I	3
Plus demonstrated proficiency in Microsoft Word, Excel, Powerpoint and Access	
<i>Total core credits</i>	18

Junior Core

FIN 301 Financial Management	3
GBA 310 Business Statistics II	3
GBA 319 Business Communication	3
MGT 301 Organizational Behavior	3
MKT 301 Principles of Marketing	3
<i>Total core credits</i>	15

Senior Core

MGT 419 Strategic Management	OR
MGT 402 Entrepreneurship	3
Three credits of Applied Learning	3
<i>Total core credits</i>	6
TOTAL CREDITS, ALL CORES	39

MAJOR IN ACCOUNTING

Business Cores Courses plus all of the following:

ACC 330	Intermediate Accounting I	3
ACC 331	Intermediate Accounting II	3
ACC 332	Accounting Information Systems	OR
MGT 418	Management Information Systems	3
ACC 333	Cost Accounting	3
ACC 336	Individual Income Tax	3
ACC 433	Auditing	3
Three upper-division Business electives		9
		27

TOTAL BUSINESS CORES AND MAJOR CREDITS

66

MAJOR IN FINANCE

Business Cores Courses plus all of the following:

ECO 363	Money and Banking	3
ECO 460	Business & Economic Forecasting	3
FIN 310	Investments	3
FIN 321	Financial Markets & Institutions	3
FIN 401	Financial Management II	3
FIN 410	Portfolio Management	3
FIN 412	Futures & Options	3
Two of the following: ACC 330, 331, 333, 336, GBA 311		6
		27

TOTAL BUSINESS CORES AND MAJOR CREDITS

66

MAJOR IN MANAGEMENT

Business Cores Courses plus all of the following:

MGT 341	Human Resource Management	3
MGT 416	Production & Operations Management	3
MGT 418	Management Information Systems	3
MGT 425	International Management	3
MGT 431	Management Science	3
Three upper-division business electives		9
ECO 361	Intermediate Microeconomics	OR
ECO 364	Labor Economics	OR
ECO 461	International Trade	3
		27

TOTAL BUSINESS CORES AND MAJOR CREDITS

66

MAJOR IN MARKETING

Business Cores Courses plus all of the following:

MKT 311	Consumer Behavior	3
MKT 351	Professional Selling	3
MKT 381	Advertising	3
MKT 401	Marketing Research	3
MKT 451	International Marketing	3
MKT 481	Marketing Management	3
Three upper division business electives		9
		27

TOTAL BUSINESS CORES AND MAJOR CREDITS

66

ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS

The department offers an Associate of Science degree with a major in Business. Graduation with an A.S. with a major in Business requires the courses listed below be completed with a 2.0 GPA and no more than three credit hours of *D*. Further information is available in the Office of the Department Chairperson. The requirements for this major follow:

		<i>Credits</i>
ENG	108 College Writing & Research	3
MAT	112 Finite Math (or 116, 130, 137, 147, 167)	3-5
ACC	201 Introductory Financial Accounting	3
ACC	202 Introductory Managerial Accounting	3
ECO	260 Principles of Macroeconomics	3
ECO	261 Principles of Microeconomics	3
FIN	301 Financial Management	3
GBA	210 Business Statistics I	3
MAT	132 Elementary Statistics	OR 3
GBA	211 Business Law I	3
GBA	319 Business Communication	3
MGT	301 Organizational Behavior	3
MKT	301 Principles of Marketing	3
Twelve credit hours chosen with the approval of Department Chairperson		12
Plus demonstrated proficiency in Microsoft Word, Excel, Powerpoint, and Access		

TOTAL MAJOR CREDITS

48-50

DEPARTMENTAL MINORS

To graduate with a minor in Business, a student must have completed the requirements for a baccalaureate major and the general degree requirements of the College plus one of the sets of courses listed below. A minimum GPA of 2.00 and no more than three credit hours of *D* in the minor courses, as well as proficiency in Microsoft Word, Excel, Powerpoint, and Access are required for the minors in Finance and General Business. Only students with a major outside the Department of Business will be granted a minor in General Business. Only Accounting majors may minor in Finance. Any student may qualify for the International Studies minor.

International Studies Minor

The minor in International Studies is designed to give students exposure to international issues from different perspectives. With the growing globalization of business, governments, and recreation, it is almost certain that today's students will participate in international activities. This minor can help prepare them to maximize the benefit from those interactions. Student who take this minor must take 24 credits from the list below with at least 18 credits outside of their major department and no more than 18 credits from any one group.

Foreign Language Group

FRE/GER/SPA 102	Elementary French or German or Spanish I (3)	<i>Credits</i>
FRE/GER/SPA 112	Elementary French or German or Spanish II (3)	
FRE/GER/SPA 202	Intermediate French or German or Spanish (3)	
FRE/GER/SPA 211	French or German or Spanish for the Professional (3)	
		0-12

Social Science Group

GEO	320 Geography of Europe
GEO	330 Economic Geography
HIS	340 Recent European History
HIS	360 The British Empire
HIS	370 History of Latin America
GOV	210 Comparative Political Systems
GOV	400 American Foreign Policy

0-18

Business Group

ECO	461	International Trade	
MKT	451	International Marketing	
ECO	463	Comparative Economic Systems	
MGT	425	International Management	
GBA	370	Global Viewpoint	

TOTAL FOR MINOR

 0-15
 24
Finance Minor

(Accounting Majors Only)

FIN	310	Investments	3
FIN	321	Financial Markets and Institutions	3
ECO	363	Money and Banking	3
ACC	330	Intermediate Accounting I	OR
ACC	336	Individual Income Tax	3
Two upper-division Finance electives			6
Plus demonstrated proficiency in Microsoft Word, Excel, Powerpoint, and Access			

TOTAL FOR MINOR

 18
General Business Minor

(Non-business Majors Only)

ACC	201	Introductory Financial Accounting	3
ACC	202	Introductory Managerial Accounting	3
ECO	260	Principles of Macroeconomics	3
ECO	261	Principles of Microeconomics	3
GBA	210	Business Statistics I	OR
MAT	132	Elementary Statistics	3
GBA	211	Business Law I	3
GBA	319	Business Communication	OR
FIN	301	Financial Management	3
MGT	301	Organizational Behavior	3
MKT	301	Principles of Marketing	3
Plus demonstrated proficiency in Microsoft Word, Excel, Powerpoint, and Access			

TOTAL FOR MINOR

 27
Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

ACCOUNTING COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ACC 201 Introductory Financial Accounting (3) F, Sp, Su. An introduction to financial accounting for users of financial accounting information. Accounting's role in the business environment. Accounting information acquisition, processing, reporting, and interpretation. Income statements, balance sheets, statements of cash flow, and statements of stockholders' equity and their related accounts explained from an information content perspective. Prerequisite: General Studies Math. Business majors and minors should take MAT 112 or higher.

ACC 202 Introductory Managerial Accounting (3) F, Sp, Su. An introduction to managerial accounting for users of managerial accounting information. Managerial accounting's functions, uses, users, and behavioral implications. Cost accounting concepts and strategic cost management. Budgeting and profitability analysis. Responsibility accounting and performance assessment. Prerequisite: ACC 201.

ACC 330 Intermediate Accounting I (3) F, Sp. Analysis and interpretation of fundamental processes, assets, and equity values with related revenue and expense aspects. Prerequisites: Completion of Junior Core (or concurrent enrollment in any Junior Core courses not yet taken).

ACC 331 Intermediate Accounting II (3) F, Sp. Continuation of the critical study of balance sheet accounts and intensive analysis of financial statements. Prerequisites: ACC 330, completion of Junior Core and admission to the business program.

ACC 332 Accounting Information Systems (3) Sp. A survey of computerized accounting systems design, including flowcharting. An analysis of internal controls over the computer process including administrative, operational, documentation, and security controls. This course also illustrates advanced computerized accounting techniques applicable to the financial, cost and auditing areas. Prerequisites: ACC 330.

ACC 333 Cost Accounting (3) F, Sp. Cost accounting procedures with emphasis on the basic theory and procedures of allocating materials, labor, and manufacturing expenses in job order and process cost systems, including standard costing, variance analysis, and c-v-p analysis. Prerequisites: Completion of Junior Core (or concurrent enrollment in any Junior Core courses not yet taken).

ACC 336 Individual Income Tax (3) F, Sp. The basics of individual tax such as gross income, exclusions from income, standard and itemized deductions, personal and dependency exemptions. Specific deductions such as bad debts, casualty losses and depreciation. Includes topics such as alternative minimum tax and computerized tax research. Prerequisites: Completion of Junior Core and admission to the business program.

ACC 375 Accounting Internship (1-6) F, Sp, Su. An academic course which offers accounting majors an opportunity to integrate theory with actual business practice. Students work full-time or part-time in a position related to their major. Anticipated learning objectives are established in a contract agreed to by the student, the company supervisor, and the departmental internship coordinator. May be repeated for a total of 6 credits. Prerequisites: Completion of 48 credit hours, the Sophomore Core, admission to the business program, and 2.5 GPA.

ACC 432 Advanced Cost Accounting (3) (DD). Cost accounting as a tool for management in the decision-making process, including quantitative methods, such as linear programming, statistical analysis, quality control, PERT, and queuing, that relate to the total business structure. Prerequisites: ACC 333, completion of Junior Core and admission to the business program.

ACC 433 Auditing (3) F, Sp. Verification of records, valuation and analysis of accounts, and presentation of conditions. Practical audit cases. Prerequisites: ACC 330 and either ACC 332 or MGT 418.

ACC 434 Advanced Auditing (3) (DD). Continuation of ACC 433, with emphasis on computer applications; not-for-profit organization audits will be examined. The course will be taught on an informal basis allowing the student to independently plan and administer an audit. Audit report writing will be studied. Prerequisites: ACC 433, completion of Junior Core and admission to the business program.

ACC 435 Advanced Financial and Governmental Accounting (3) F. Accounting principles and procedures relating consolidated statements, partnerships, inflation, and other financial accounting topics. Principles of fund accounting budgeting, auditing and financial reporting in governmental and not-for-profit entities. Problems and case studies required with an emphasis in theory. Prerequisites: ACC 331, completion of Junior Core and admission to the business program.

ACC 436 Advanced Income Tax (3) Sp. Advanced problems in corporate taxation including tax-free incorporations, treatment of distributions, liquidations, and reorganizations. Partnership issues including partnership formation, basis, distributions, and termination. Qualifications for and operations of S corporations. Wealth transfer taxes such as gift and inheritance taxes. Prerequisites: ACC 336, completion of Junior Core and admission to the business program.

ACC 450 Independent Research/Project (1-4) F, Sp, Su. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisites: Completion of Junior Core, a minimum of a 2.5 GPA in the major field, admission to the business program and departmental approval.

FINANCE COURSES

FIN 301 Financial Management (3) F, Sp, Su. Introduction to the issues which face the financial manager of a non-financial firm; discusses financial analysis, financial market instruments, profitability, investment decisions, and capital budgeting. Prerequisite: Completion of Sophomore Core.

FIN 310 Investments (3) F, Sp. A course designed to help students plan and implement a personal investment plan. Topics will include setting investment goals, investing securities such as stocks and bonds, mutual fund selection, and investing in tangible investments (including home purchases). Prerequisites: Completion of the Sophomore Core.

FIN 321 Financial Markets and Institutions (3) F. An analysis of the theories and practices of financial institutions. Consideration of the financial services industry as a group of risk management institutions. An examination of the relationship between financial institutions and the financial markets within which they operate. Prerequisite: Completion of Junior Core and admission to the business program.

FIN 401 Financial Management II (3) Sp. An extension of FIN 301. Financial analysis, capital budgeting, long-term financing, and mergers and acquisitions are considered at an advanced level. The impact of risk on the above topics will be analyzed. Prerequisites: Completion of Junior Core and admission to the business program.

FIN 410 Portfolio Management (3) F. An analytical and theoretical approach to security valuation concepts, portfolio analysis and management, and options and futures; discusses both traditional and technical techniques. Prerequisites: FIN 310, completion of the Junior Core and admission to the business program.

FIN 412 Futures and Options (3) Sp. Comprehensive study of futures and options markets; encompassing the agricultural, financial, and international currency markets. History, function, mechanisms, trading techniques; and the use of these markets for price discovery, speculation, and risk avoidance (hedging) are included. Prerequisites: Completion of Junior Core and admission to the business program.

FIN 431 International Financial Management (3) (DD). An extension of Financial Management. Methods of funds management, risk management, financing, and capital budgeting for operations outside the firm's home country. Techniques for addressing the impacts of currency differences and political risk. Prerequisites: Completion of Junior Core and admission to the business program.

FIN 450 Independent Research/Project (1-4) F, Sp, Su. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the Junior Core, a minimum of a 2.5 GPA in the major field, admission to the business program and departmental approval.

GENERAL BUSINESS COURSES

GBA 110 Introduction to Business (3) F, Sp. A general survey of business organizations and their activities including accounting, economics, finance, management, and marketing. Content delivery format is designed to introduce students to the basic study skills, writing requirements, testing methods, and information sources most relevant to a business education. RESTRICTION: Course admission will be limited to students with fewer than 24 hours of college credit including those in progress.

GBA 210 Business Statistics I (3) F, Sp, Su. Basic course for students in business; data collection and tabulation, graphic representation, measures of central tendency and dispersion, probability, types of distributions, sampling estimation, hypothesis testing, simple linear regression and correlation. Concentration is on interpretation. Course includes microcomputer application. Prerequisite: MAT 112 or higher.

GBA 211 Business Law I (3) F, Sp, Su. Introduction to the legal environment of business. Examines the constitutional and historical foundations of the American legal system; emphasizes contracts, personal property, bailments, and sales. Prerequisite: ENG 104.

GBA 283 Introduction to Research Methods in Business (1-2) F, Sp, Su. Introduction to basic research in business. Individual and team projects involving methods for solving business-related research problems. Prerequisite: Consent of the department.

GBA 310 Business Statistics II (3) F, Sp. A brief review of Business Statistics I followed by theoretical analysis and business applications of the basic multiple regression model, advanced topics in regression analysis, analysis of variance, and selected topics in non-parametric statistics. Prerequisite: Completion of the Sophomore Core.

GBA 311 Business Law II (3) F, Sp. A continuation of GBA 211 with emphasis on negotiable instruments and security devices under the Uniform Commercial Code; discusses partnerships, corporations, and other related areas. Prerequisite: Completion of 48 credit hours, the General Studies Category One - Basic Skills courses, and GBA 211.

GBA 319 Business Communications (3) F, Sp, Su. Designed to meet the needs of business for better written and oral communications: covers principles of research, organization, and presentation of written memoranda, letters, and reports; oral presentations help develop necessary skills required in a business environment. Prerequisite: ENG 108 or 112.

GBA 370 Global Viewpoint (3) Sp (odd-numbered years). The study of national and international business topics as well as the history and performance of selected companies. This is done in preparation for travel to cities in the U.S. and abroad. Students attend seminars presented by company officials. Locations, companies and topics vary by trip. May be repeated once to a different geographic location. Students are expected to enroll in GBA 371 for the travel experience. Prerequisite: Completion of the Junior Core and admission to the business program.

GBA 371 Business Study/Travel Experience (1) Su (odd-numbered years). A continuation of GBA 370. Travel to distant locations to attend seminars presented by company and/or governmental officials from the host location on topics of business issues and practices. Prerequisites: GBA 370 and departmental approval.

GBA 375 Business Internship (1-6) F, Sp, Su. An academic program which offers business majors an opportunity to integrate theory with actual business practice. Students work full-time or part-time for a company in a position related to their major. Anticipated learning objectives are established in a contract agreed to by the student, the company supervisor, and the departmental internship coordinator. May be repeated for a total of 6 credits. Prerequisites: Completion of 48 credit hours, the Sophomore Core, admission to the business program, and 2.5 GPA.

GBA 445 Business Practicum (3) F, Sp. The application of business concepts and theories to the problems of regional businesses. Faculty supervision of student problem-solving teams. Repeatable once for credit. Prerequisite: Completion of Junior Core and admission to the business program.

GBA 447 Employment Law (3) F. The many fair employment and labor laws including ADA, EEOA, Gender, Age, Race, National Origin, Worker's Compensation, Affirmative Action, Wage-Hour Law, and Privacy Legislation. Prerequisite: MGT 341, and completion of Junior Core.

GBA 480 Directed Student Research (1-5) F, Sp, Su. Research on selected topics or problems on a conference basis. Prerequisite: Departmental approval required.

GBA 481 Workplace Research (3) F, sp. Research conducted at the student's workplace under the joint direction of a faculty member and a supervisor/superior. Prerequisite: Completion of 90 credit hours including the Junior Core. Departmental approval required.

MANAGEMENT COURSES

MGT 201 Fundamentals of MIS (3) F, Sp. Knowledge of management information systems and the application of computers in business has become an essential requirement for every business person. This course examines the use of computer, networks and other aspects of management information systems used in the current business environment. Specific topics include the Windows operating system, e-commerce, Internet, and business applications such as word and document processing, spreadsheet preparation and analysis, database design and multimedia presentations. Students should be familiar with the basic concepts of computers including files, keyboards, printers and the Internet.

MGT 212 Principles of Management (3) F, Sp. The objectives and functions of a business enterprise with emphasis upon management principles of planning, organizing, and controlling the organization.

MGT 301 Organizational Behavior (3) F, Sp, Su. Advanced topics in human behavior in an organizational setting with particular focus on supervision and individual behavior. Prerequisites: Completion of 45 credit hours including the General Studies Category One - Basic Skills courses.

MGT 310 Agribusiness (3) (DD). An analysis of profitability, marketing, and risk management of agricultural enterprises with particular emphasis on Midwestern inter-relationship between farm production, processing, and food distribution. Trends in growth, integration, and hedging are examined in some detail.

MGT 341 Human Resources Management (3) F, Sp, Su. Policies and practices in personnel management, such as job analysis, selection of employees, placement training, employee services and industrial relations. Prerequisites: Completion of ACC 201, ECO 261, GBA 211, MGT 301 or 212, and GBA 210 or PSY 300.

MGT 402 Entrepreneurship (3) F, Sp. The problems, opportunities, and methods of beginning a new business or new type of business. Examines the special needs of entrepreneurs regarding forecasting and planning, venture capital, trade finance, marketing, staffing, budgeting and cost control, and operations. Prerequisites: Completion of Junior Core and admission to the business program.

MGT 416 Production and Operations Management (3) F, Sp. Key management issues in operations of service and manufacturing firms. Analytical methods are studied for optimization of decision-making in inventory control, planning and scheduling, material requirement planning (MRP), just-in-time (JIT), project management, quality control, etc. Prerequisites: Completion of the Junior Core and admission to the business program.

MGT 418 Management Information Systems (3) F, Sp. A comprehensive view of the organizations information requirements and the role of computer information systems in gathering and producing information. Concepts of data resource management, assessing developments in information technology, and information systems impact on organizations. Problems and techniques concerning the development and installation of responsive systems with special attention to managers use of system outputs. Prerequisites: Completion of Junior Core and admission to the business program.

MGT 419 Strategic Management (3) F, Sp, Su. Examines strategic responses to problems and opportunities facing businesses in a changing global environment. Significant writing and speaking requirements. Prerequisite: Completion of the Junior Core, admission to the business program, and 90 credit hours.

MGT 425 International Management (3) F, Sp, Su. The international dimensions of management with emphasis on the environmental, organizational, and cultural challenges to businesses operating on a global stage. Prerequisite: Completion of the Junior Core (or MGT 301 plus concurrent enrollment in any Junior Core courses not yet taken) and admission to the business program.

MGT 431 Management Science (3) F, Sp. Introduces the quantitative models that support decision making in business administration. Examples of those models are linear programming, integer programming, transportation/assignment, networks, queuing theory, simulation and inventory control. This course focuses on formulating business problems into appropriate quantitative models, solving the models by using computer software and interpreting the results from the managerial point of view. Prerequisites: Completion of Junior Core and admission to the business program.

MGT 444 Organizational Staffing, Training and Safety (3) (DD). This course is grounded in the comprehensive staffing model which focuses on the key components of staffing, external influences affecting staffing decisions and processes, and staffing systems management. Studies cover staffing strategies and planning, job analysis, measurement, external and internal recruitment, testing, selection, training, development, employee health and safety and OSHA regulations. Prerequisites: Completion of Junior Core, MGT 341 and admission to the business program.

MGT 445 Compensation and Benefits Management (3) (DD). The most common coverage for employees, the components of total reward and compensation systems, total benefits costs analysis, cafeteria plans, the U.S. Social Security system and ERISA. Prerequisites: Completion of Junior Core, MGT 341 and admission to the business program.

MGT 450 Independent Research/Project (1-4) F, Sp, Su. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of Junior Core, a minimum of a 2.5 GPA in the major field, admission to the business program and departmental approval.

MARKETING COURSES

MKT 301 Principles of Marketing (3) F, Sp, Su. Basic course defining marketing; its place within societies; the marketing concept; and introducing the marketing mix and its components, product, promotion, place and price. Prerequisite: Completion of 45 credit hours including the General Studies Category One - Basic Skills courses.

MKT 311 Consumer Behavior (3) F, Sp. Considers the consumers decision process as well as the effects of both internal and external factors upon consumer purchasing behavior. The course emphasizes the application of consumer behavior theory to the development of viable marketing strategies. Completion of General Psychology is recommended prior to taking Consumer Behavior. Prerequisite: Completion of Junior Core (or MKT 301 and concurrent enrollment in any Junior Core courses not yet taken).

MKT 351 Professional Selling (3) F, Sp. An approach to professional selling that emphasizes the partnering aspects of relationship marketing. Includes the strategic planning of sales within a larger account strategy and managing a long-lasting relationship with the customer. Prerequisite: Completion of the Junior Core (or MKT 301 and concurrent enrollment in any Junior Core courses not yet taken).

MKT 381 Advertising (3) F, Sp. The promotion mix: advertising, publicity, sales promotion and personal selling. Analyzes the management and application of promotional strategies. Prerequisite: Completion of Junior Core and admission to the business program.

MKT 401 Marketing Research (3) F, Sp. Application of scientific research techniques and statistical analyses of information (data) relative to sound marketing management decision-making. Prerequisites: MKT 311, Completion of Junior Core and admission to the business program.

MKT 431 Retail Management (3) (DD). A strategic approach to retailing which concentrates on planning, implementing and controlling such retail variables as location, personnel, merchandise, communication, price and the strategic methods of accomplishing specific objectives. Prerequisites: Completion of Junior Core and admission to the business program.

MKT 450 Independent Research/Project (1-4) F, Sp, Su. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of Junior Core, a minimum of a 2.5 GPA in the major field, admission to the business program and departmental approval.

MKT 451 International Marketing (3) F, Sp. Applies marketing mix variables to the multinational market. Considers differences in cultural, legal, language and other environmental factors. Prerequisite: Completion of Junior Core and admission to the business program.

MKT 481 Marketing Management (3) F, Sp. Students integrate all elements of the marketing program to make decisions in actual business situations. The objectives of this course are for students to develop an ability to employ strategic analysis tools and refine problem solving and decision making skills. Prerequisites: Completion of Junior Core, MKT 401 and admission to the business program.

Department of Criminal Justice and Legal Studies

Jill Miller, *Chairperson*

milljill@mWSC.edu

271-4434

The Department of Criminal Justice and Legal Studies offers students the option of studying in two separate degree programs: Criminal Justice and Legal Assistant.

Students interested in the area of law enforcement, corrections, juvenile delinquency and criminal justice administration may pursue one of two degree options available in the Criminal Justice Program: (1) An associate of science degree with a major in criminal justice or (2) A bachelor of science degree with a major in criminal justice with an emphasis in administration, law enforcement, juvenile delinquency, corrections, or legal studies.

Students interested in working as a professional legal assistant may major in the Legal Assistant Program. Missouri Western's Legal Assistant Program is a voting member of the American Association for Paralegal Education. In addition, the Program has received national recognition by being approved by the American Bar Association. In the Program, students may pursue a course of study leading to an associate of science degree with a major in legal assistant, a certificate, or a B.S. Degree in Criminal Justice with an emphasis in Legal Studies.

CRIMINAL JUSTICE

The Criminal Justice Program offers two separate degrees and a minor.

- **Bachelor of Science.** Offered with a major in criminal justice.
- **Associate of Science.** Offered with a major in criminal justice.

The criminal justice program seeks to prepare the student for entry into or advancement within the criminal justice system in any of the many areas existing within the career field. Such areas include:

- **Juvenile justice agencies:** Most juvenile justice agencies presently require a degree in a related area.
- **Investigative agencies:** Federal, state, county and local agencies, including private investigative agencies.
- **Conservation agencies:** These agencies enforce wildlife regulations.
- **Correctional agencies:** Institutions and probation/parole systems within federal, state and county governmental levels.
- **Industrial security:** Corporate interests nationwide.

Admission Requirements for Criminal Justice Majors

Students desiring to major in criminal justice should declare their interest to the Department of Criminal Justice and Legal Studies, so that they may be assigned an advisor within the department. Applications for the B.S. degree in criminal justice will be reviewed upon submission to their advisor. The faculty advisor will review the student's eligibility to file a B.S. degree in criminal justice with their chosen emphasis. A student must either have an ACT composite score of 18 or higher OR have completed an A.A. degree or an A.S./A.A. degree in criminal justice or legal assistant prior to admission into the B.S. program for criminal justice. A student must also have earned an overall grade point average of 2.0 or higher to be admitted and allowed to file a major/minor form for the B.S. program.

If the student meets the criteria, the advisor will sign both the application and major/minor form and then forward them to the chairperson for review. The major/minor form can then be filed with the Registrar. If admission requirements are *not* met for the B.S. degree in criminal justice, the student will be encouraged to file an A.S. degree in criminal justice or legal assistant, working towards admission requirements for the B.S. degree in criminal justice.

Bachelor of Science Degree Requirements

The Bachelor of Science degree with a major in Criminal Justice consists of 45 credits from the Core and an emphasis area of 15-21 credits in either Law Enforcement, Corrections, Juvenile Delinquency, Administration or Legal Studies. A maximum of 15 credits in LAW 290, 420, 480 and/or 490 will be allowed for the degree.

To graduate with a degree in criminal justice, a major must have a minimum 2.00 GPA in credits comprising the core and emphasis. In addition, no more than six hours of D will be accepted in courses constituting the core and the emphasis for either an A.A. or A.A./A.S. in criminal justice or legal assistant or a B.S. degree in criminal justice. No transfer courses with a grade below C will be accepted for equivalent course credit in the criminal justice major or minor programs, as well as those for legal assistant.

Core*		<i>Credits</i>
LAT 101	Introduction to Civil Law	3
LAT 335	Introduction to Mediation	3
LAW 100	Introduction to Criminal Justice	3
LAW 110	Juvenile Delinquency	3
LAW 255	Computer Applications in Criminal Justice	OR
LAT 250	Legal Computer Applications	3
LAW 260	Criminal Law	3
LAW 290	Practicum I	3
LAW 310	Criminal Investigation	3
LAW 320	Criminal Evidence	3
LAW 380	Research Methods	3
LAW 410	Intermediate Criminal Law	3
LAW 420	Senior Research	3
LAW 470	Senior Seminar	3
Choose one:		
LAW 480	Internship	OR
LAW 490	Practicum II	6
TOTAL CORE		<hr style="width: 100%; border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> 45

* A maximum of 15 credits in LAW 290, 420, 480, and/or 490 will be allowed for the degree.

Emphasis: Administration

Core Courses plus All of the Following:

LAT 350	Civil Rights Law	3
LAW 280	Criminalistics	5
LAW 300	Criminal Justice Communications	3
LAW 315	Criminal Justice Concepts and Issues	3
LAW 370	Administration and Planning	3
<i>Total Emphasis</i>		<hr style="width: 100%; border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> 17
TOTAL CORE AND EMPHASIS		<hr style="width: 100%; border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> 62

Emphasis: Corrections

Core Courses plus All of the Following:

LAT 350	Civil Rights Law	Credits 3
LAW 200	Penology and Corrections	3
LAW 270	Probation and Parole	3
LAW 300	Criminal Justice Communications	3
LAW 330	Corrections Management	3
	<i>Total Emphasis</i>	<u>15</u>
	TOTAL CORE AND EMPHASIS	60

Emphasis: Juvenile Delinquency

Core Courses plus All of the Following:

LAW 200	Penology and Corrections	3
LAW 270	Probation and Parole	3
LAW 300	Criminal Justice Communications	3
LAW 340	Juvenile Law and Procedures	3
LAT 370	Domestic Relations	3
SOC 430	Criminology	3
	<i>Total Emphasis</i>	<u>18</u>
	TOTAL CORE AND EMPHASIS	63

Emphasis: Law Enforcement

Core Courses plus All of the Following:

LAW 130	Modern Police Procedures	3
LAW 140	Traffic Control and Accident Investigation	3
LAW 275	Police Photography	2
LAW 280	Criminalistics	5
LAW 300	Criminal Justice Communications	3
LAW 370	Administration and Planning	3
	<i>Total Emphasis</i>	<u>19</u>
	TOTAL CORE AND EMPHASIS	64

Emphasis: Legal Studies

Core Courses plus All of the Following:

LAT 115	Paralegal Studies	3
LAT 220	Legal Research	3
LAT 225	Litigation	3
LAT 300	Legal Communication	3
LAT 310	Legal Drafting	3

Restricted Electives (choose two)

LAT 230	Real Property (3)	4 - 6
LAT 320	Tort Law (3)	
LAT 330	Alternative Dispute Resolutions (3)	
LAT 350	Civil Rights Law (3)	
LAT 360	Probate Law (3)	
LAT 370	Domestic Relations (3)	
LAT 492	Selected Legal Topics (1-3)	
GBA 211	Business Law I (3)	
GBA 311	Business Law II (3)	
	<i>Total Emphasis</i>	<u>19 - 21</u>
	TOTAL CORE AND EMPHASIS	64 - 66

Associate of Science Degree Requirements

A major in Criminal Justice requires the completion of the following:

Major Requirements		<i>Credits</i>
LAW 100	Introduction to Criminal Justice	3
LAW 110	Juvenile Delinquency	3
LAW 130	Modern Police Procedures	3
LAW 140	Traffic Control & Accident Investigation	3
LAW 255	Computer Applications in Criminal Justice	3
LAW 260	Criminal Law	3
LAW 280	Criminalistics	5
LAW 290	Practicum I	3
LAW 300	Criminal Justice Communications	3
LAW 310	Criminal Investigation	3
LAW 315	Criminal Justice Concepts and Issues	3
MAT 110	Contemporary Problem Solving	OR
MAT 112	Finite Mathematics	OR
MAT 116	College Algebra	3
PSY 101	General Psychology	3

Plus 11-12 credits of restricted electives: 11-12

ENG 108	College Writing & Research	
LAW 200	Penology and Corrections	
LAW 270	Probation & Parole	
LAW 275	Police Photography	
LAW 320	Criminal Evidence	
LAW 340	Juvenile Law & Procedures	
LAW 370	Administration and Planning	
LAW 410	Intermediate Criminal Law	
GOV 101	American National Government	
GOV 110	American State & Local Government	
PSY 309	Abnormal Psychology	
SOC 110	Introduction to Sociology	
SOC 430	Criminology	
TOTAL CREDITS		52-53

*A maximum of 15 credits in LAW 290, 420, 480 and /or 490 will be allowed for the degree.

Minor in Criminal Justice

Requirements		<i>Credits</i>
Select 4 of the following (3 credits each)		12
LAW 100	Introduction to Criminal Justice	
LAW 110	Juvenile Delinquency	
LAW 130	Modern Police Procedures	
LAW 140	Traffic Control and Accident Investigation	
LAW 260	Criminal Law	
LAW 310	Criminal Investigation	
LAW xxx	LAW course numbered 300 or higher	
TOTAL		6 18

Minor in Childhood Studies

Missouri Western State College offers an interdisciplinary minor in Childhood Studies. This minor is intended for those students who have child-related emphases in their major disciplines, such as juvenile delinquency, child psychology, or pediatrics or for those who simply wish to learn more about the subject of childhood. The minor will also provide a foundation of study for those students who intend to go on to professional or graduate school in order to study in child-related areas. This minor does not provide students with certification to teach in the state of Missouri.

Students must successfully complete at least eighteen hours from the following list of classes, including any 1-3 credit internship, special topics course, and/or independent study relevant to childhood studies and arranged through any academic department. To insure that the minor is a truly interdisciplinary experience, **at least three disciplines must be represented with no more than nine hours coming from any one discipline:**

			<i>Credits</i>
EED	315	Psychology and Education of the Exceptional Child (Declared Childhood Studies minors are exempt from EED 303 and EED 304 as prerequisites for this course.)	2
EED	419	Utilizing Family and Community Resources for Early Childhood Education (Declared Childhood Studies minors are exempt from EED 357 or EED 358 as a prerequisite for this course.)	2
*EED	420	Counseling Techniques/Parents	2
*ENG	300	Literature for Children	3
*ENG	400	Literature for Adolescents	3
*LAT	370	Domestic Relations	3
LAW	110	Juvenile Delinquency	3
*LAW	340	Juvenile Law and Procedures	3
*NUR	430	Nursing Care of the Childbearing Family	2
*NUR	440	Nursing Care of Child-rearing Family	2
*NUR	466	Clinical Problem Solving: Childbearing Family	2
*NUR	467	Clinical Problem Solving: Child-rearing Family	2
PED	384	Child Growth and Development	2
*PSY	240	Life-span Developmental Psychology	OR
*PSY	319	Child/Adolescent Psychology (Prerequisite: PSY 101. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
*PSY	470	Child Psychopathology and Exceptionalities (Prerequisite: PSY 101 and either 240 or 319. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
*SOC	330	The Family	3

*Careful attention must be given to course prerequisites in the planning of the minor program.

Each student interested in this minor should discuss with his or her major academic advisor which courses best fit that student's discipline and emphasis area as well as which general studies courses need to be chosen to satisfy prerequisites. Students enrolled in the Minor in Childhood Studies will also be assigned an advisor from the Childhood Studies Committee. Programs of study shall be kept on file by the Director of Childhood Studies.

LEGAL ASSISTANT

The Legal Assistant Program offers a course of study designed to prepare the individual to work in the new and evolving paralegal profession. A student in this program will be taught the skills needed to obtain an entry level position as a legal assistant. The skills the student will learn include legal research, interviewing, investigation, legal drafting, preparation of evidence and witnesses for trial, and assisting in the trial of a lawsuit.

This program prepares individuals for career opportunities in small law firms, large law firms of fifty attorneys or more, legal departments of banks, insurance companies, land title insurance companies and other corporations, legal aid offices, public defender offices, the office of the prosecuting attorney, and municipal legal departments.

To graduate from the program students must:

- Satisfactorily complete all courses required in the program;
- Perform legal research and analysis by using legal research material;
- Draft and prepare legal documents;
- Identify and explain the various functions performed by a legal assistant;
- Explain the role of the legal assistant working in a law office;
- Identify ethical issues, rules and standards that a legal assistant must follow when working under an attorney's supervision (a legal assistant's conduct is expected to conform to these ethical standards); and
- Perform the functions of a legal assistant under the supervision of a practicing attorney.

Associate of Science Degree Requirements: Legal Assistant

The Associate of Science degree with a major in Legal Assistant is designated to provide those individuals who have little or no background or training in law with the skills necessary to work in a law office as an assistant to an attorney.

Required Courses (33 credits)

	<i>Credits</i>
LAT 101 Introduction to Civil Law	3
LAT 115 Paralegal Studies	3
LAT 220 Legal Research	3
LAT 225 Litigation	3
LAT 250 Legal Computer Applications	3
LAT 300 Legal Communication	3
LAT 310 Legal Drafting	3
LAW 290 Practicum I	3
ENG 108 College Writing & Research	3
MAT 110 Contemporary Problem Solving (or higher)	3
GOV 101 American National Government	3

Restricted Legal Electives (12 Credits)

LAT 230 Real Property (3)	12
LAT 320 Tort Law (3)	
LAT 330 Alternative Dispute Resolutions (3)	
LAT 335 Introduction to Mediation (3)	
LAT 350 Civil Rights Law (3)	
LAT 360 Probate Law (3)	
LAT 370 Domestic Relations (3)	
LAT 492 Selected Legal Topics (1-3)	
LAW 320 Criminal Evidence (3)	
LAW 490 Practicum II (6)	
GBA 211 Business Law I (3)	
GBA 311 Business Law II (3)	
TOTAL	45

Legal Assistant Certificate

The specialized Legal Assistant Certificate program enables students to focus on the technical, legal specialty courses that will enable them to work as legal assistants. The program is designed for the student who has already earned a substantial number of college credits, or even a college degree, and by reason of education and experience, only needs selected courses to round out her/his education.

Entrance Requirements

Students must have earned at least 30 college credits prior to enrolling in the program. Eighteen of these hours must be general education elective credits. General education is defined as post-secondary courses in the following areas: 1) language and composition, 2) mathematics, 3) social and behavioral sciences, 4) physical and biological sciences, and 5) theater and humanities. This must include ENG 104 and ENG 108 (or their equivalents or otherwise demonstrate a proficiency in English).

To earn a Legal Assistant Certificate, the student must complete the following requirements:

1. Complete all core requirements (24 credits);
2. Complete at least 3 restricted electives (9 credits); and
3. Maintain a grade-point average of 2.5 or higher.

Core Requirements (24 credits)

	<i>Credits</i>
LAT 101 Introduction to Civil Law	3
LAT 115 Paralegal Studies	3
LAT 220 Legal Research	3
LAT 225 Litigation	3
LAT 250 Legal Computer Applications	3
LAT 300 Legal Communication	3
LAT 310 Legal Drafting	3
LAW 290 Practicum I	3

Restricted Electives (9 hours)

LAT 230 Real Property (3)	9
LAT 320 Tort Law (3)	
LAT 330 Alternative Dispute Resolutions (3)	
LAT 335 Introduction to Mediation (3)	
LAT 350 Civil Rights Law (3)	
LAT 360 Probate Law (3)	
LAT 370 Domestic Relations (3)	
LAW 320 Criminal Evidence (3)	
GBA 211 Business Law I (3)	
TOTAL	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 33

Minor in Legal Studies

Requirements

LAT 101	Introduction to Civil Law	
Select 6 of the following (3 credits each)		
LAT 115	Paralegal Studies	
LAT 220	Legal Research	
LAT 225	Litigation	
LAT 230	Real Property	
LAT 250	Legal Computer Applications	
LAT 300	Legal Communication	
LAT 310	Legal Drafting	
LAT 320	Tort Law	
LAT 335	Introduction to Mediation	
LAT 350	Civil Rights Law	
LAT 360	Probate Law	
LAT 370	Domestic Relations	
LAT 492	Selected Legal Topics	
TOTAL		

Credits
3
18

21

Semester Designation

- F -- the course is offered in the fall semester
 Sp -- the course is offered in the spring semester
 Su -- the course is offered in the summer semester
 DD -- the course is offered at the discretion of the department

CRIMINAL JUSTICE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

LAW 100 Introduction to Criminal Justice (3) F, Sp, Su. A survey of the philosophical and historical background of the criminal justice system as it relates to the individual reviews the principles underlying social organization control devices with an emphasis upon such legal systems as the criminal courts, corrections, and law enforcement designed to provide general knowledge about the concept and causes of crime, the varying goals and objectives of the criminal justice system, and an assessment of specific role performance of various members of the criminal justice system including major aspects of civil process.

LAW 110 Juvenile Delinquency (3) F, Sp, Su. Studies the delinquent juvenile as an individual and the impact on society; investigates delinquency, causation, the role of the law enforcement officer, the juvenile officer, the juvenile court, and juvenile corrections.

LAW 130 Modern Police Procedures (3) F, Sp. Examines issues critical to the policing of today's society. Although the primary focus will be on problems faced by street officers, the philosophical concepts will be of concern to anyone in the criminal justice system.

LAW 140 Traffic Control and Accident Investigation (3) F, Sp. Introduction to traffic control and accident investigation in modern cities; reviews principles of organizing and administering police units for traffic enforcement, accident prevention, and safety education; presents basic techniques of accident investigation, analysis, and interpretation.

LAW 200 Penology and Corrections (3) F, Sp. The origins and theories of punishment and the prison system; introduces principles and programs of institutional correction and special problems in administration; reviews modern recommendations for improvement of the system. Prerequisite: 6 credits in criminal justice.

LAW 255 Computer Applications in Criminal Justice (3) F, Sp. This course provides a broad-based approach to computing in criminal justice including the fundamentals as well as the operational principles needed for using a computer effectively. The use and application of computers in criminal justice to include: writing and documentation, record maintenance and retrieval, investigative support, management tools and the utilization of Internet. Fundamental concepts and a review of MS-DOS, word processing spreadsheets and criminal justice information systems will be demonstrated. Prerequisite: Prior experience with computers is required. CSC 100 or CSC 101 is recommended for students without prior experience with computers, including word processing techniques, the Internet, and e-mail.

LAW 260 Criminal Law (3) F, Sp, Su. Explores the origin, development, and classification of substantive criminal law; reviews the rules of evidence of particular importance at the operational level of law enforcement and criminal procedures in arrest, force, search, and seizure. Prerequisite: 9 credits in criminal justice.

LAW 270 Probation and Parole (3) F, Sp. Examines probation, parole and alternatives to confinement and their effectiveness in curbing future criminal behavior. Prerequisite: LAW 200.

LAW 275 Police Photography (2) F, Sp. To introduce students to the principles and practices of police photography. They will learn the legal issues for the development of evidence and the way photography is used in the field of criminal justice. Prerequisite: Six hours credit in Criminal Justice or Legal Studies, or permission of the instructor.

LAW 280 Criminalistics (5) F, Sp. Introductory survey of modern methodology for police laboratories and introduces the means of achieving high degrees of proficiency in the field of scientific criminal inquiries with the use of laboratory equipment. This will allow the student the opportunity to have actual experience in utilizing the techniques performed in the forensic laboratory. Prerequisite: 9 credits in criminal justice.

LAW 283 Introduction to Research Methods in Criminal Justice/Legal Studies (1-2) F, Sp, Su. Introduction to basic research in criminal justice or legal studies. Individual and team projects involving methods for solving criminal justice or legal studies related research problems. Prerequisite: Consent of the department.

LAW 290 Practicum I (3) F, Sp, Su. Designed to provide students with a practical experience that is supervised in a criminal justice or legal agency, monitored by the instructor. Prerequisite: completed major application in the Criminal Justice and Legal Studies Department.

LAW 300 Criminal Justice Communications (3) F, Sp, Su. The study of interviewing and interrogation as an oral form of communication; the legal guidelines, and the techniques used in the field of Criminal Justice. The development of technical writing skills to transfer oral communications into written materials, in the form of narrative reports to be used in the Criminal Justice field. Prerequisites: ENG 104 and COM 104.

LAW 310 Criminal Investigation (3) F, Sp, Su. A course on modern investigative methodology. All aspects of the criminal investigative function of the police are fully covered from the preliminary investigation to the preparation of the case for review by the prosecutor. Particular attention is given to the importance of information, interrogation, and instrumentation in the solution and preparation of criminal cases for trial. Prerequisite: 9 credits in Criminal Justice or Legal Studies.

LAW 315 Criminal Justice Concepts and Issues (3) F, Sp. To give students an opportunity to investigate selected problems or topics on a group discussion basis. To provide materials which reflect prevailing trends and fundamental concepts in criminal justice. Prerequisite: 9 credits in Criminal Justice.

LAW 320 Criminal Evidence (3) F, Sp, Su. Comprehensive study of evidentiary rules and procedures that apply to the enforcement of criminal law and to the stages of investigation and trial. Prerequisite: 9 credits in criminal justice.

LAW 330 Corrections Management (3) F. Examines administrative, managerial, legal and design issues of the modern American prison as they relate to the inmate subculture. Prerequisite: LAW 200.

LAW 340 Juvenile Law and Procedures (3) F, Sp. The jurisdiction of juvenile courts; their function and organization; processing the detention of juveniles; case disposition; juvenile statutes; and court procedures. Prerequisite: LAW 110.

LAW 370 Administration and Planning (3) F, Sp. Analysis of organizational structures and management techniques of police and criminal justice agencies. Emphasis will be placed on organizational management as it applies to supervisory and administrative personnel. In addition, the concepts of program planning, development, and integration will be discussed. Prerequisite: 9 credits in criminal justice.

LAW 380 Research Methods (3) F, Sp. Covers the tools, methods, and theories of research in the criminal justice and legal studies fields. Students will develop an understanding of the process of research in collecting and analyzing data, and reporting their findings. Through the course, the student will develop a research proposal using the methods of research studied. Prerequisites: A completed Major / minor form on file with the department, LAW 255 or LAT 250 and general studies math requirement.

LAW 410 Intermediate Criminal Law (3) F, Sp. Explores criminal law and examines court decisions as they pertain to functional law enforcement procedures. Prepares the individual to maintain professional skill levels in this area over an extended period of time. Prerequisite: LAW 260.

LAW 420 Senior Research (3) F, Sp, Su. Research of a selected problem in the area of Criminal Justice or Legal Studies that has been approved by the faculty member instructing the course. This is open only to juniors and seniors. Prerequisite: LAW 380, a completed major/minor in Criminal Justice or Legal Studies, a minimum 2.0 GPA overall, and consent of academic advisor before registration.

LAW 450 Independent Research/Project (3) F, Sp, Su. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in criminal justice, a minimum of a 2.5 GPA in the major field, and departmental approval.

LAW 470 Senior Seminar (3) F, Sp. Designed for seniors majoring in criminal justice or legal studies; presents selected topics for group discussion, guest speakers, and the exploration of career options. This course should be taken during the student's senior year. Prerequisite: Completed major form with the department and senior status with completion of 36 hours.

LAW 480 Internship (1-6) F, Sp, Su. Applies Criminal Justice and Legal Studies theory and skills to an actual work situation in a criminal justice or legal agency. Prerequisite: junior or senior status, major/minor on file with the department, 2.0 cumulative GPA and a 2.5 GPA in his/her program. (One credit hour = 3 hours per week for 45 hours for the semester, 2 credit hours = 6 hours per week for 90 hours for the semester, etc., up to 6 credit hours for 270 hours for the semester.)

LAW 490 Practicum II (6) F, Sp, Su. Field experience under the supervision of the instructor in a criminal justice or legal agency. This course combines the experience of the field with further study of one aspect of their placement agency submitted in the form of a term paper at the conclusion of the semester. Approval must be made with academic advisor before enrollment in the course. Prerequisite: senior status and a completed major/minor form on file with the department.

LEGAL ASSISTANT COURSES

Waiving of any course prerequisites requires prior departmental authorization.

LAT 101 Introduction to Civil Law (3) F, Sp, Su. Examines: the American legal system; the nature and functions of civil law; the function and structure of the state and federal court system and administrative agencies. The course also presents an overview of the trial of a civil lawsuit and a survey of the major areas of civil law.

LAT 115 Paralegal Studies (3) F, Sp. Examines the role of the legal assistant in the practice of law. The course will identify paralegal functions, types of employment for paralegals, the structure of a law office and law office systems. The course will examine issues regarding paralegal education, licensing of paralegals, paralegal professional ethics, and the unauthorized practice of law. Prerequisite: LAT 101 (can be taken concurrently with LAT 101.)

LAT 220 Legal Research (3) F, Sp. Students examine the components of a law library. Through research projects and assignments, students gain experience working with law legal reference material including statutes, cases, regulations and annotated summaries of law. Methods of legal writing and citation style are introduced. Prerequisite: LAT 101 (can be taken concurrently).

LAT 225 Litigation (3) F, Sp. Examines the procedures involved in a law suit. Subjects covered include: civil court procedures, types of law suits, pleadings, pretrial preparation, trial and post-trial procedures. The course will emphasize the role of the various people involved in this process. Prerequisite: LAT 220.

LAT 230 Real Property (3) Sp. Presents the major legal concepts associated with the law of real property and real estate transactions. Emphasis on the historical common law concepts of property; present statutory structure; and common practices in the conveyance and ownership of real estate.

LAT 250 Legal Computer Applications (3) F, Sp. Examination of legal applications of computer technology. Students will examine the use of electronic resources to access, acquire, create and provide information electronically. The course will use commercial and non-commercial sources of information, software, governmental/public domain material (statutes, regulations, cases). Student will learn to use personal computers for communication and to explore the Internet, Westlaw, and other electronic sources. Prerequisite: Prior experience with computers is required. CSC 100 or CSC 101 is recommended for students without prior experience with computers, including word processing techniques, the Internet, and e-mail.

LAT 300 Legal Communication (3) F, Sp. This course will examine written and oral communications in the law office. Subjects covered include: (1) forms of written communication like law office memoranda, client letters, contracts, legal research memoranda and legal briefs; (2) how to make written and oral communication clear and effective through the use of plain English, the removal of unnecessary jargon and redundant terminology; (3) considerations of style and presentation to make writing more readable and effective; (4) technology and communication; (5) ethical and professional issues in legal communication; and (6) communication as a tool in law firm marketing. Prerequisite: LAT 220.

LAT 310 Legal Drafting (3) F, Sp. Technical skill course where students will learn the fundamentals of drafting legal documents in areas of Property, Torts, Business Organizations, Domestic Relations, and Contracts. Prerequisite: LAT 225.

LAT 320 Tort Law (3) F. Studies the law in the areas of personal injury, malpractice and products liability law. Emphasis on the origin of these actions, the present state of the law, and the future in "Tort Reform" and Alternative Dispute Resolution. Prerequisite: LAT 101.

LAT 330 Alternative Dispute Resolutions (3) Sp. Examines non-litigation forms of resolving legal disputes. Emphasis will be placed on Negotiation, Mediation and Arbitration. Prerequisite: LAT 101.

LAT 335 Introduction to Mediation (3) F, Sp. In-depth examination of the mediation process. Students will learn methods to promote settlement in disputes.

LAT 350 Civil Rights Law (3) F. Substantive law course examining actions brought by individuals who claim that their rights, under the United States Constitution, have been violated. Course will cover 42 U.S.C. Section 1983, Writ of Habeas Corpus, and actions brought directly under the United States Constitution. Prerequisite: LAT 101.

LAT 360 Probate Law (3) F. Studies the origins and the present legal framework for the law of inheritance, guardianship/conservatorship, and trusts. Includes general principles of law, terminology, and theoretical basis of Probate. Prerequisite: LAT 101.

LAT 370 Domestic Relations (3) F, Sp. Studies the law and court procedures concerning family relations. Emphasis will be on marriage and its validity, divorce, legal separation, child custody and visitation, child support and maintenance, guardianship, paternity, adoption and the Family Court. Students will research and write about issues concerning family law. Prerequisite: LAT 101.

LAT 492 Selected Legal Topics (1-3) F, Sp. Provides students with the opportunity to examine specialized or advanced topics of law. Topics will be offered on a rotating basis. These topics will usually be an in-depth examination of a subject introduced in other LAT courses.

Department of Education

Dr. Richard Porr, *Chairperson*

education@mwsc.edu

271-4332

Education

The Department of Education is concerned with the total process of helping individuals become teachers. Students who wish to become elementary or secondary teachers learn to understand and utilize the principles of learning, human growth, and development, and interpersonal relationships. The department also provides specialized educational experiences in participating elementary, middle and secondary schools under the supervision of experienced teachers. The professional training of a prospective teacher is normally scheduled throughout the sophomore, junior, and senior years, culminating with a final professional semester. The four-phase professional education sequence complements a broad education curriculum. A sound command of a major teaching field is integrated throughout the student's four-year program. The Missouri Western State College Teacher Education Program is accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the Missouri Department of Elementary and Secondary Education (DESE). The Department of Education offers majors in Elementary Education and Middle School Education for the degree of Bachelor of Science in Education. The Bachelor of Science in Education with concentration in secondary education is offered in conjunction with other departments. All degree programs satisfy the appropriate requirements for teacher certification as established by the Missouri Department of Elementary and Secondary Education. To be certified to teach, students must fulfill all degree requirements, achieve a passing score on the PRAXIS II as mandated by the Missouri Department of Elementary and Secondary Education, and according to section 168.031 of the Missouri School Laws, present evidence of good moral character.

In accordance with Title II of the 1998 Higher Education Act, MWSC can provide the following information about the teacher education program:

- Program information: Number of students, amount of required supervised practice teaching, and the student-faculty ratio in supervised practice teaching;
- Quality indicators: Performance of students completing the program on initial state licensing and certification assessments in the area of specialization and comparison of quality indicators with other programs in the state;
- State designation: Whether the program has been designated as "low-performing".

For additional or updated information, please refer to the MWSC website.

ADMISSION REQUIREMENTS

Admission to teacher education is dependent upon Application for Admission made in the Education Department and meeting the criteria listed below. Until official acceptance, students will be listed as *pre-majors* in Elementary Education or in their secondary discipline.

Admission criteria are:

- a. ACT composite score of 22 or higher or an SAT combined score of 1030 or higher (920 if taken before April 1995);
- b. C-BASE passing score on each subtest (as noted on score report); and
- c. Cumulative GPA of 2.5 and satisfactory completion of EED, MED or SED 202/203.

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Alternate criteria, also acceptable for admission, would be:

- a. ACT composite score on file at MWSC;
- b. C-BASE with no score lower than 265 (66 percentile) for each subtest; and
- c. Cumulative GPA of 2.5 and satisfactory completion of EED, MED, or SED 202/203.

The Department of Education has established means for recruitment of historically under-served populations in response to accreditation guidelines from the National Council for Accreditation of Teacher Education (NCATE) and Policy and Goal Proposals from the Coordinating Board's Task Force on Critical Choices for Higher Education.

Interested students should contact the chairperson of the Department of Education Teacher Admission and Retention Committee (TEARC) to obtain information about procedures and dates for applying via the alternative admissions process to be admitted to the education program.

CERTIFICATION REQUIREMENTS

Upon completion of the following academic requirements the student will be eligible for a State of Missouri Teaching Certificate (Professional Certificate I) and will be prepared for employment or for graduate study in education or related fields.

1. Minimum grade of C in student teaching. Note that admission to student teaching requires a GPA of 2.5 or above in the major with no grade lower than a C in any of the required major courses, any required Education courses, and/or required courses in areas of concentration.
2. Completion of degree requirements with a minimum GPA of 2.5.
3. Passing score on the PRAXIS II Examination. Denial of teacher certification because of failure to pass the PRAXIS II Examination will be stated on the transcript until such time as the test is passed and certification is granted.

In addition to academic credentials, certification requires appropriate professional conduct, background checks, and fingerprinting. Missouri Law 168.071.1 states, "The State Board of Education may refuse to issue or renew, or may, upon hearing, suspend or revoke a certificate of license to teach (upon conviction of a felony or crime involving moral turpitude by any certificate holder, including any such person employed by a non-public school) if a certificate holder or applicant for a certificate has pleaded or been found guilty of a felony or crime involving moral turpitude under the laws of this State or any State or of the United States, or any other country, whether or not the sentence is imposed." A person fulfilling degree requirements may be eligible to graduate from Missouri Western State College with or without teacher certification.

Any courses offered by the Education Department with identical course content but with different prefixes (for example, EED 202 and SED 202) may be substituted for each other for purposes of meeting degree and prerequisite requirements. Since such courses are identical (despite the difference in course prefix), a student may not enroll in more than one of them.

ELEMENTARY EDUCATION

The Department of Education faculty is committed to the professional preparation of teachers for employment in elementary education programs. The goals are to prepare teachers who are:

- Highly knowledgeable in the cognitive areas;
- Trained in the techniques and methods of teaching across the wide spectrum of elementary grades;
- Warm, understanding, and empathetic in the area of humanizing education, implementing the idea that "teachers teach students, not just subject matter," following the MWSC Reflective Teaching Model; and
- Ready to assume an active role in the profession of teaching.

Removal for Low Performance in Major Courses

A student will be removed from the Elementary Education Program if he/she earns a total of three Ds or Fs in Elementary Education major courses. Even if a course is repeated, all grades are counted toward this total. The student can appeal removal from the program to the Teacher Education Admission and Retention Committee (TEARC) but must present evidence of unforeseen circumstances and/or unexpected emergencies. If the appeal to TEARC fails, the student will be allowed to re-enter the teacher education program after a five-year academic holiday and a positive recommendation from TEARC.

General Studies Requirements

			<i>Credits</i>
Category One: Basic Skills (12 Credits)			
1. MAT	112	Finite Mathematics	OR
	MAT	116 College Algebra	3
2. ENG	104	College Writing and Rhetoric	3
	ENG	108 College Writing and Research	3
	(ENG	112 Honors Composition and Rhetoric may be substituted for for ENG 104 and 108)	
3. COM	104	Oral Communication	3
Category Two: Natural Sciences (9-10 Credits)			
1. BIO	101	Principles of Biology	OR
	BIO	105 Principles of Organismal Biology	5
2. CHE	101	Introductory Chemistry (4)	OR
	CHE	104 Fundamentals of Chemistry (5)	OR
	CHE	111 General Chemistry (5)	OR
	ESC	111 Physical Geology (4)	OR
	PHY	101 Physics for the Liberal Arts (4)	OR
	PHY	104 Introduction to Astronomy (4)	OR
	PHY	107 Introduction to Physics (4)	OR
	PHY	110 College Physics I (5)	OR
	PHY	210 University Physics I (5)	4-5
Category Three: Social Sciences (9 Credits)			
1. PSY	101	General Psychology	3
2. HIS	140	American History to 1865	OR
	HIS	150 American History since 1865	3
3. GOV	101	American National Government	3

continues on next page

Category Four: Humanities (9 Credits)

1. HIS 100	Ancient and Medieval Civilization	OR
HIS 110	Early Modern Civilization	OR
HIS 130	Modern Europe: 1789 to the Present	OR
HUM 203	Humanities: Ancient and Medieval	OR
HUM 204	Humanities: Middle Ages to the French Revolution	OR
HUM 205	Humanities: American Revolution to the Present	3
2. ENG 210	Approaches to Literature	OR
ENG 220	Introduction to Reading Texts	3
3. ART 100	Introduction to Art	OR
MUS 101	Perspectives in Music	3

Category Five: Physical Health (4 Credits)

1. PED 101	Fitness and Wellness (including lab)	3
2. MIL 105	Rappelling & Military Rifle Marksmanship PE Lifetime Sports Activity Class	OR 1
TOTAL		43 - 44

Any of the courses above that are prerequisites for the major must be completed with a grade of C or better.

Major Requirements for Elementary Education

		<i>Credits</i>
* EED 202	Introduction to Elementary Education	3
* EED 203	Participation in Elementary Teaching I	1
* EED 303	Experience in Elementary Teaching II	3
* EED 304	Psychology in Elementary Teaching	4
EED 308	Multicultural Education	2
EED 310	Introduction to Reading	3
* EED 315	Psychology and Education of the Exception Child	2
EED 320	Language Arts Methods	2
EED 330	Science Methods in Early Childhood, Elementary & Middle School	3
EED 331	Instructional Media & Technology	2
EED 340	Social Studies Methods for the Elementary & Middle School Teacher	3
EED 360	Assessing and Individualizing Reading	3
EED 375	Teaching Reading in the Elementary School	2
* EED 403	Seminar in Elementary Education & Human Relations	3
* EED 408	Elementary Student Teaching III (<i>see Professional Semester for prerequisites & requirements</i>)	9
ENG 300	Literature for Children	3
GEO 100	World Geography	3
MAT 351	Mathematics Methods in the Elementary School	3
MAT 352	Mathematics for Elementary and Middle School Teachers I	3
MAT 353	Mathematics for Elementary and Middle School Teachers II	3
PED 370	Methods in Teaching Health and Physical Education	3
PHS 230	Physical Science for Elementary Teachers	3
** ART 300	Elementary Art Teaching: Philosophy & Methods	OR
** MUS 220	Music for the Elementary Classroom Teacher	3
TOTAL		69

* The Professional Sequence

** Candidates who took MUS 101 for General Studies must take ART 300.

Candidates who took ART 100 for General Studies must take MUS 220.

Plus a selected area of concentration.

The Area of Concentration

The elementary major must also select one area of academic subject concentration from a possible set of twelve areas to broaden one's expertise in at least one subject area. The requirements for each subject concentration are determined by the MWSC Education Department in consultation with the various academic departments.

Four of the concentration areas also yield an additional teaching certification (called an added endorsement) approved by the Missouri Department of Elementary and Secondary Education. Those four areas are: (1) early childhood education (grade pre-kindergarten to grade 3); (2) early childhood-special education (birth to kindergarten); (3) mild-moderate cross categorical disabilities, K-12 special education (kindergarten-age 21); and (4) middle school education (grades 5-9). Courses required for the added endorsements are listed at the end of the elementary education course listings in this catalog.

The other subject areas of concentration include English, Spanish, French, German, mathematics, reading, general science, and social science. The specific course requirements for each area are available from the Education Department. Early planning of one's total program is highly desirable.

The Professional Semester

A student enrolled in Elementary Student Teaching III will assume the daily teaching schedule of the cooperating teacher.

Elementary Student Teaching III (EED 408) is to be taken during the student's senior year. Seminar in Elementary Education and Human Relations (EED 403) is to be taken concurrently with Elementary Student Teaching III.

Course work during the professional education semester is usually limited to EED 403 and EED 408. Petition for any additional course work must be submitted to the Coordinator of Clinical Experiences in the semester prior to Elementary Student Teaching III. If granted, approval will be endorsed by the cooperating teacher to whom the student petitioner is to be assigned.

Added Endorsements for Certified Areas of Concentration

Missouri Certification Required

*indicates Elementary Education Degree Requirement

Teaching Mild/Moderate Cross Categorical Disabilities K-12

		<i>Credits</i>
*	EED 303 Exp Ele Tch II	3
*	EED 310 Intro to Rdg	3
*	EED 315 Psy Ed Exc Ch	2
	EED 342 Eval of Abil/Ach	2
	EED 352 Intro to Cross-Categorical Disabilities	3
*	EED 360 Assess Indiv Rdg	3
	EED 370 Behvr Manag	2
*	EED 375 Teach Rdg in Ele Schl	2
	EED 386 Car Ed Trans Sp Ed	2
	EED 411 Meth Tch Cross-Cat	3
	EED 413 Lang Dev Exc Ch	2
	EED 420 Counsel Tech/Par	2
	EED 425 Exp Tch Cross-Cat.	6
*	MAT 352 Math El/Mid Tch I	3
*	MAT 353 Math El/Mid Tch II	3
	PSY 319 Child/Adol Psy	3

Birth - Grade 3

		<i>Credits</i>
*	EED 303 Exp Ele Tch II	3
*	EED 304 Psy Ele Tch	4
*	EED 315 Psy Ed Exc Ch	2
*	EED 360 Assess Indiv Rdg	3
*	EED 403 Sem Ele Ed	3
*	EED 408 Ele Stu Tch III	9
	EED 358 Intro to ECE	2
	EED 412 Ec Lang Acq Dev	2
	EED 417 Hlth, Ntrn, Sfty	2
	EED 418 Scr Diag & Prsc	2
	EED 419 Util Fam/Com Res	2
	EED 440 Cur Meth/Mat ECE	2
	EED 460 Exp Tch ECE	4
*	MAT 352 Math El/Mid Tch I	3
*	MAT 353 Math El/Mid Tch II	3
*	PED 370 Meth Tch Hlth/PhysEd	3
	PED 384 Ch Gr/Dev	2
	PED 390 Per Motor	2

Minimum 15 credits of the following:

Early Childhood/Special Education

*	EED 315 Psy Ed Exc Ch	2
	EED 342 Eval of Abil/Ach	2
	EED 357 Intro to ECSE Cur	3
	EED 359 Infants & Toddlers	2
	EED 370 Behav Manag	2
	PED 384 Ch Growth Dev	2
	PED 390 Percep Motor Dev	2
	EED 412 Ec Lang Acq Dev	2
	EED 413 Lang Dev Exc Ch	2
	EED 417 Hlth Ntrn, Sfty	2
	EED 418 Scr Diag & Prsc	2
	EED 419 Util Fam/Com Res	2
	EED 420 Counsel Tech/Par	2
	EED 440 Cur Meth/Mat ECE	2
	EED 461 Exp Tch ECSE	6

*	ART 300 Ele Art Teach	3
*	EED 310 Intro to Rdg	3
*	EED 320 Lang Arts Meth	2
*	EED 330 Sci Meth E Ch	3
*	EED 340 SS Meth El/Mid Tch	3
*	EED 375 Teach Rdg in Ele Schl	2
*	ENG 300 Lit For Chdrn	3
*	MAT 351 Math Ele Sch	3
*	MUS 220 Mus Ele Teacher	3

Middle School Certification - Grades 5-9

	PSY 319 Child/Adol Psy	3
	EED 390 Mid Sch Organiz	3
	EED 395 Mid Sch Methods	3
	EED 389 Exp in Tch Mid Sch	3

Teacher candidate must choose two 21-hour areas of concentration from two of the following: language arts, social science, math, and science.

MIDDLE SCHOOL EDUCATION

Students desiring to teach in middle school have two options at Missouri Western State College. The Department of Education offers a Bachelor of Science in Education with a major in Middle School Education or a student may pursue an added endorsement in middle school. Each of these options results in the student being certified to teach in two of the core subject areas in grades 5 through 9.

The departmental goals for middle school education are to prepare preservice teachers:

1. To understand the unique developmental characteristics of this age group
2. To demonstrate a variety of instructional strategies which meet the developmental needs of middle level students, including basic methods of encouraging self-sufficiency
3. To be familiar with cooperative planning
4. To plan an interdisciplinary thematic unit

The middle school major must select two areas of concentration from the following core set of subjects: social studies, language arts, math, and science.

General Studies Requirements

General studies requirements for the Bachelor of Science in Education with a major in Middle School Education are the same as the Bachelor of Science in Education for Secondary certification with the following exceptions:

BIO 101 Principles of Biology and MAT 116 College Algebra are required for middle school preservice teachers seeking the science area of concentration.

MAT 116 College Algebra is required for middle school preservice teachers seeking the math area of concentration.

Teachers seeking middle school certification in all areas of concentration except math are required by the state of Missouri to take one additional nongeneral studies math course.

The following major requirements are needed to complete the B.S.E. with a major in Middle School Education:

Major Courses

		<i>Credits</i>
EED/MED/SED 202	Introduction to Education	3
EED/MED/SED 203	Participation in Teaching	1
PSY 319	Child/Adolescent Psychology	3
MED 390	Middle School Organization & Philosophy	3
SED 311	Secondary Reading Techniques	2
EED 360	Assessing & Individualizing Reading	3
ENG 366	Teaching Writing in the Disciplines	3
EED/MED/SED 303	Experience in Teaching II	3
EED/MED/SED 304	Psychology in Teaching	4
EED 331	Instructional Media & Techniques	2
MED 395	Middle School Methods in Curriculum & Instruction	3
MED 408	Middle School Teaching III	9
EED/MED/SED 315	Psychology of the Exceptional Child/Student	2

Students seeking certification in all areas except math must take one additional non-general studies math course

0-3
41-44

In addition, middle school candidates must successfully complete two areas of concentration from the following:

Science Concentration		<i>Credits</i>
PHY 110	College Physics	5
CHE 111	General Chemistry	5
BIO 105	Princ of Organismic Diversity	5
BIO 115	Ecology & Evolution	4
ESC 111	Physical Geology	4
PHS 230	Phys Sci/Elem Teachers	3
EED 330	Sci Meth/Early Child	3
		29

Math Concentration

Required:

MAT 137	Calculus in Bus & the Non-Phys Sciences (4)	OR
MAT 147	Applied Calculus (4)	OR
MAT 167	Calc w/ Analytic Geo I (5)	4-5
MAT 352	Math El/Mid Tch I	3
MAT 353	Math El/Mid Tch II	3
MAT 440	Adv Topics for Middle School Teachers	5
MAT 441	Math Meth in the Mid Schl	3

Electives:

MAT 132	Elementary Statistics (3)	6-8
MAT 177	Calculus w/ Analytic Geometry II (5)	
MAT 301	Mathematical Modeling (3)	
MAT 463	History of Math (1)	24-27

Language Arts Concentration *Credits*

Required:

ENG 108	Col Writ & Research	OR
ENG 112	Honors Comp & Rhetoric	3
ENG 220	Intro to Reading Texts	3
ENG 232	Language Awareness	3
ENG 301	Advanced Composition	3
EED 310	Intro to Reading	AND
EED 320	Lang Arts Methods	OR
ENG 365	Teach Writing in Middle & Secondary School	AND
ENG 465	English Teach Meth & Mat	5
ENG 300	Literature for Children	OR
ENG 400	Literature for Adolescents	3
ENG 3XX	Upper Level English Literature Course	3
		23

Social Studies Concentration

ECO 101	Current Issues of Econ	3
GEO 100	World Geography	3
HIS 140	Amer History to 1865	OR
HIS 150	Amer History since 1865	OR
HIS 110	Early Mod Civilization	OR
HIS 130	Mod Europe: 1789-Present	3
GOV 110	Amer State & Local Govt	3
HIS 330	Recent U.S. History	3
EED 340	Soc Studies Meth for the Elem & Mid Schl Tch (3)	OR
HIS 465	Meth of Tch Soc Studies(5)	3-4
		21-23

The only Middle School major courses that may be taken prior to admission to Teacher Education are MED 202/203.

SECONDARY EDUCATION

The Department of Education has an overall objective of providing secondary schools with the best possible teachers by providing secondary education graduates who are capable of:

- Teaching in an academic field of their choice so that content expertise can be brought to students in the secondary schools
- Implementing the idea that "teachers teach students, not just subject matter,"
- Reflecting about society, students and themselves as professional educators
- Functioning in a variety of teaching situations, from the traditional to the innovative, using time-tested methods as well as new and creative teaching strategies.

Secondary Missouri teacher certification is available for grades 9 to 12 in most academic fields. In art, music, physical education and foreign languages, certification is available for kindergarten to grade 12. Students must have a grade-point average of 2.5 on a 4.0 scale in their major.

Each of the following requirements must be met

1. Admission to Teacher Education Program. See Department of Education **ADMISSION REQUIREMENTS**;
2. Satisfactory completion of General Studies Requirements. See below;
3. Satisfactory completion of requirements for the major in the subject to be taught (art, biology, chemistry, English, French, mathematics, music, physical education, social sciences, Spanish, speech & theatre). See department of the major for more information.

General Studies Requirements: B.S. (Teacher Certification) & B.S.E. Degrees

		<i>Credits</i>
Category One — Basic Skills		12
1. MAT	110 Contemporary Problem Solving (3)	
2. ENG	104 College Writing and Rhetoric (3) <i>and</i>	
	ENG 108 College Writing and Research (3)	
	ENG 112 Honors Composition and Rhetoric (3)	
3. COM	104 Oral Communication (3)	
Category Two — Natural Sciences		8-10
BIO	101 Principles of Biology (or equivalent)	5
and one other course from the following:		
1. CHE	101 Introductory Chemistry (4)	OR
	CHE 104 Fundamentals of Chemistry (5)	OR
	CHE 111 General Chemistry (5)	4-5
2. ESC	111 Physical Geology(4)	4
3. PHY	101 Physics for the Liberal Arts (4)	OR
	PHY 107 Introduction to Physics (4)	OR
	PHY 110 College Physics I (5)	OR
	PHY 210 University Physics (5)	5
4. PHY	104 Introduction to Astronomy	4
Category Three — Social Sciences		9
1. PSY	101 General Psychology	3
2. HIS	140 American History to 1865	OR
	HIS 150 American History since 1865	3
3. GOV	101 American National Government	3

continues on next page

Category Four — Humanities

Select one course each from three of the following groups:			9
1. HIS	100	Ancient and Medieval Civilization	OR
HIS	110	Early Modern Civilization	OR
HIS	130	Modern Europe: 1789 to the Present	OR
HUM	203	Humanities: Ancient and Medieval	OR
HUM	204	Humanities: Middle Ages to the French Revolution	OR
HUM	205	Humanities: American Revolution to the Present	3
2. ENG	210	Approaches to Literature	OR
ENG	220	Introduction to Reading Texts	OR
PHL	210	Introduction to Philosophy	OR
PHL	230	Ethics	OR
HUM	250	Comparative Religions	3
3. ART	100	Introduction to Art	OR
MUS	101	Perspectives in Music	OR
THR	113	Introduction to Theatre	3
4. FRE	102	Elementary French I	OR
GER	102	Elementary German I	OR
SPA	102	Elementary Spanish I	3
Any higher level 3-credit hour language course			

Category Five — Physical Health

			4
1. PED	101	Fitness and Wellness, <i>including lab</i> (3)	
2. One physical education activity (1) <i>or</i>			
MIL	105	(1)	
Total			<hr/> 42-44

The Professional Sequence

<i>Credits</i>			
SED	202	Introduction to Secondary Education	3
SED	203	Participation in Secondary Teaching I	1
SED	303	Experience in Secondary Teaching II	3
SED	304	Psychology in Secondary Teaching	4
SED	311	Secondary Reading Techniques	2
SED	315	Psychology and Education of the Exceptional Student	2
SED	404	Seminar in Secondary Education & Human Relations	3
SED	409	Secondary Student Teaching III	9
<i>Total Credits</i>			<hr/> 27

Middle School Certification - Grades 5-9

PSY	319	Child/Adolescent Psychology	3
SED	390	Middle School Organization	3
SED	395	Middle School Methods	3
EED	360	Reading Assessment	3
ENG	366	Teaching Writing in the Disciplines	3

Two mathematics courses appropriate for middle level teachers. 5-10

The secondary major will be accepted as the area of concentration required for teacher certification with the following stipulations:

Math majors must take MAT 440 Advanced Topics for Middle School Teachers AND MAT 441 Mathematics Methods in the Middle School.

Secondary degree candidates wishing to have middle school certification must take their junior experience (Phase III) at the middle school level OR take MED 389 Experience in Teaching Middle School - 3 credit hours.

Recommended but not required additional courses:

		<i>Credits</i>
ENG 365	Teaching Writing in the Middle & Secondary School	3
PHS 230	Physical Science for Elementary Teachers	3
EED 330	Science Methods in Early Childhood and Elementary School	3
EED 331	Instructional Media and Technology	2

The Professional Semester

Secondary Student Teaching III (SED 409) is to be taken during the senior year. Seminar in Secondary Education and Human Relations (SED 404) and Psychology and Education of the Exceptional Student (SED 407) are to be taken concurrently with Secondary Student Teaching III. This semester is designated as a professional education semester.

Course work during the professional education semester is usually limited to SED 404, 407, and 409. Petition for any additional coursework must be submitted to the Coordinator of Clinical Experiences in the semester prior to Secondary Student Teaching III. If granted, approval will be endorsed by the cooperating teacher to whom the student is assigned.

Students enrolled in Secondary Student Teaching III will assume the daily teaching schedule of the cooperating teacher.

Minor in Childhood Studies

Missouri Western State College offers an interdisciplinary minor in Childhood Studies. This minor is intended for those students who have child-related emphases in their major disciplines, such as juvenile delinquency, child psychology, or pediatrics, or for those who simply wish to learn more about the subject of childhood. The minor will also provide a foundation of study for those students who intend to go on to professional or graduate school in order to study in child-related areas. **This minor does not provide students with certification to teach in the state of Missouri.**

Students must successfully complete at least eighteen hours from the following list of classes, including any 1-3 credit internship, special topics course, and/or independent study relevant to childhood studies and arranged through any academic department. To insure that the minor is a truly interdisciplinary experience, **at least three disciplines must be represented with no more than nine hours coming from any one discipline:**

		<i>Credits</i>
EED 315	Psychology and Education of the Exceptional Child (Declared Childhood Studies minors are exempt from EED 303 and EED 304 as prerequisites for this course.)	2
EED 419	Utilizing Family and Community Resources for Early Childhood Education (Declared Childhood Studies minors are exempt from EED 357 or EED 358 as a prerequisite for this course.)	2
* EED 420	Counseling Techniques/Parents	2
* ENG 300	Literature for Children	3
* ENG 400	Literature for Adolescents	3
* LAT 370	Domestic Relations	3
LAW 110	Juvenile Delinquency	3
* LAW 340	Juvenile Law and Procedures	3
* NUR 430	Nursing Care of the Childbearing Family	2
* NUR 440	Nursing Care of the Child-rearing Family	2
* NUR 466	Clinical Problem Solving: Childbearing Family	2
* NUR 467	Clinical Problem Solving: Child-rearing Family	2
PED 384	Child Growth and Development	2
* PSY 240	Life-span Developmental Psychology	OR

continues on next page

* PSY	319	Child/Adolescent Psychology (Prerequisite: PSY 101. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
* PSY	470	Child Psychopathology and Exceptionalities (Prerequisite: PSY 101 and either 240 or 319. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
* SOC	330	The Family	3
* Careful attention must be given to course prerequisites in the planning of the minor program.			

Each student interested in this minor should discuss with his or her major academic advisor which courses best fit that student's discipline and emphasis area as well as which general studies courses need to be chosen to satisfy prerequisites. Students enrolled in the Minor in Childhood Studies will also be assigned an advisor from the Childhood Studies Committee. Programs of study shall be kept on file by the Director of Childhood Studies.

Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

ELEMENTARY EDUCATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

EED 101 Speed Reading (2) F, Sp. Designed to improve the skills, speed, and comprehension of those individuals who feel a need for such improvement in school, professional, business, or recreational pursuits. Open to both regularly enrolled students and any interested individual.

EED 140 Child Development (8) Sp. Help child care providers enhance the quality of child care by becoming aware of developmentally appropriate practices for working with children. (Meets the seminar hours required for CDA credential. Will not meet requirement for elementary education major.)

EED 202 Introduction to Elementary Education (3) F, Sp. Basic introduction to professional education; an on-campus exploratory course to aid participants in deciding whether or not to become teachers. The course also provides the basic information and attitude development necessary for successful teaching. Taken the same semester and time as EED 203. Prerequisite: ENG 104 and 108, or 112.

EED 203 Participation in Elementary Teaching I (1) F, Sp. Laboratory course taken concurrently with EED 202. During this off-campus experience, the participant serves as a teacher assistant. This exploratory course provides concrete exposure to teaching, students, and the school. Graded pass/fail. Taken the same semester and time as EED 202.

EED 283 Introduction to Research Methods in Education (1-2) F, Sp, Su. Introduction to basic research in education. Individual and team projects involving methods for solving education-related research problems. Prerequisite: Consent of the department.

EED 303 Experience in Elementary Teaching II (3) F, Sp. Continuation of the off-campus experiences in cooperating schools as teacher associates. To be taken concurrently with EED 304 and 375. Prerequisite: EED 203 and 310, 320, 330, 340, 360, and MAT 351 and approved admission to the Teacher Education Program.

EED 304 Psychology in Elementary Teaching (4) F, Sp. Psychological principles as applied to educational settings. To be taken concurrently with EED 303. Prerequisite: PSY 101 and EED 203.

EED 308 Multicultural Education (2) F, Sp. Historical and contemporary analyses of educational policies that incorporate ethnic, religious, and linguistic minorities through selected presentations, text readings and field experiences. The teacher candidate will gain awareness of diversity and develop a theoretical understanding of diversity through investigations of diversity within the local community and the creation of an action plan to address diversity issues within his/her classroom. Prerequisite: EED/MED/SED 202.

EED 310 Introduction to Reading (3) F, Sp. An introductory course to the philosophy and techniques associated with a holistic approach to the teaching of reading in the elementary school. This course must be taken concurrently with EED 320. Elementary education majors may not take the course until officially admitted to teacher education.

EED 315 Psychology and Education of the Exceptional Child (2) F, Sp. This course is a survey of issues related to the identification and teaching of exceptional students. All state and federally defined categories of disability will be addressed by definition, etiology, prevalence, school law, civil rights law and curriculum and teaching issues. Topics will include curriculum and instruction modifications and adaptations as well as behavior management and discipline. Prerequisites: EED 303 and 304; declared minors in Childhood Studies are exempt from EED 303 and 304 as prerequisites.

EED 320 Language Arts Methods (2) F, Sp. A course designed to help elementary teachers view reading, writing, listening, and speaking from a holistic, integrated perspective. In addition, methods in teaching handwriting, grammar, spelling, and vocabulary will be covered. This course must be taken concurrently with EED 310. Elementary education majors may not take the course until officially admitted to teacher education. Prerequisite: COM 104.

EED 330 Science Methods in Early Childhood, Elementary, and Middle School (3) F, Sp. For teachers in early childhood, middle and elementary school to emphasize methodology, strategies, materials, curriculum development of elementary science, and scientific method through research projects. Prerequisite: PHS 230. Elementary education majors may not take the course until officially admitted to teacher education.

EED 331 Instructional Media and Technology (2) F, Sp. Survey of appropriate pedagogical applications of computer technology to the K-12 classroom. Emphasis on the use of the internet in the classroom and the local development of electronic instructional materials. Basic word processing skills assumed. Two hours lecture, one hour lab. Prerequisite: Formal admission to the Education Department and three of the following courses: EED 320, 330, 340, and MAT 351.

EED 340 Social Studies Methods for the Elementary and Middle School Teacher (3) F, Sp. General survey course of skills, concepts, methodologies, strategies, and curriculum development of elementary social studies and economics; includes inquiry learning, problem solving, current events, interpretation of pictures, charts, graphs, tables, maps, and time lines, and location and evaluation of information. Prerequisite: HIS 140 or HIS 150, GOV 101, GEO 100. Elementary education majors may not take the course until officially admitted to teacher education.

EED 342 Evaluation of Abilities and Achievement (2) F. Principles and techniques of administration, application, and interpretation of tests, test results, and data. Prerequisite: EED 303, 304, and 315.

EED 352 Introduction to Cross-Categorical Disabilities (3) F. This course will survey legislation and litigation that control the identification and delivery of services to mild/moderate cross categorical special education students and will include the referral process, the IEP, and placement decisions. Historical and current critical issues of the field will be discussed. Definitions, characteristics, eligibility criteria, theoretical approaches and etiology of students with learning disabilities, behavior disorders, mental retardation or physical and other health impairments will be studied. Prerequisite: Approved admission to the Education Department; EED 315.

EED 357 Introduction to Early Childhood Special Education: Curriculum Development (3) F. This course is designed to introduce the student to the special education in general and the unique field of early childhood special education. Students will become familiar with the major principles of the law related to special education services. Students will have the opportunity to design appropriate program and implementation plans for young children with special needs ages 0-5. The importance of parent and family partnerships based on the family systems model will be presented. Students will have the opportunity to observe early intervention programs and evaluate those settings relative to their knowledge of appropriate practice. The course will survey a range of disabilities affecting young children, including cognitive, behavioral, speech/language, sensory, orthopedic, and health impairments.

EED 358 Introduction to Early Childhood Education (2) F, Sp. An overview of the field of early childhood education and an understanding of pupil characteristics, rationale for providing early enrichment experiences, issues, and the theory of curriculum development.

EED 359 Infants and Toddlers (2) F. This course is designed to provide students with a background in the unique developmental needs of infants and toddlers. Students will become familiar with developmental needs and milestones of infants and toddlers and be able to relate that knowledge to planning appropriate environments and learning activities for infants and toddlers. Relevant brain research will provide insights into the importance of the early years. Communicating and teaming with families will be stressed, as well as the provision of services within relationships that are sensitive to cultural diversity. Prerequisite: EED 202 and 203.

EED 360 Assessing and Individualizing Reading (3) F, Sp. Acquaints the classroom teacher with philosophy, theories, pertinent studies and findings, and test instruments aiding perception and analysis of performance levels and behaviors in learning to read; develops expertise in determining the strengths and weaknesses of each pupil and the causal relationship of the total reading performance pattern; develops observation and evaluation skills to study, develop, and utilize selected evaluation instruments for adapting class methods and materials to the needs of students. Prerequisite: EED 310 or SED 311. Elementary education majors may not take the course until officially admitted to teacher education.

EED 370 Behavior Management (2) F. Designed to provide classroom management skills for teaching both large groups and small classes of exceptional students. The course will focus on theories of applied behavioral analysis and its application for effective teaching. Behavior modification, cognitive behavior management, self-management, and social skills training will be included. Prerequisite: PSY 101, EED 315.

EED 375 Teaching Reading in the Elementary School (2) F, Sp. An application level course focused on investigating children's literacy development in the context of a balanced literacy program. Student will plan, teach, and evaluate a sequence of reading and language arts lessons, managing both small and large groups of children. To be taken concurrently with EED 303 and EED 304.

EED 380 Reading Approaches/Phonics (1) (DD). Teaching reading through the sound / symbol relationship. Prerequisite: EED 310 or SED 311.

- EED 381 Reading Approaches/Linguistic (1) (DD).** Teaching reading through word and sentence structure. Prerequisite: EED 310 or SED 311.
- EED 382 Reading Approaches/Enrichment (1) (DD).** Using literature, story telling, dramatics, and creative writing to enrich the reading experience. Prerequisite: EED 310 or SED 311.
- EED 383 Reading Approaches/Language Experience (1) (DD).** Teaching reading whereby the child creates or writes his/her own material. This method capitalizes on the relationship between reading and the other language developments of the child. Prerequisite: EED 310 or SED 311.
- EED 384 Reading Approaches/Individualized (1) (DD).** Teaching reading whereby the student is directed to select his or her own reading material. Prerequisite: EED 310 or SED 311.
- EED 385 Reading Approaches/Basal Reader (1) (DD).** Teaching reading through the use of a basal textbook. Prerequisite: EED 310 or SED 311.
- EED 386 Career Education and Transition in Special Education (2) F.** Investigating the philosophy and methods for helping exceptional students make the transition from school to work and self-sufficiency. Prerequisite: EED 315.
- EED 389 Experience in Teaching Middle School (3) F, Sp.** Off campus experience with middle school students in cooperating schools as a teacher associate. Prerequisite: EED /MED /SED 390. Taken after or concurrently with EED /MED /SED 395.
- EED 390 Middle School Organization: its History and Philosophy (3) F.** The historical foundations of the middle school movement, its philosophy, current status, and organization. Prerequisite: PSY 240. Note: EED 390 may be taken concurrently with EED 395.
- EED 395 Middle School Methods in Curriculum and Instruction (3) Sp.** Overview of the total curriculum of effective middle-level schools, including practices such as interdisciplinary teaming, teacher advisory/homebase programs, grouping practices, student recognition practices. Students will apply knowledge of middle school curriculum planning to the development of unit-length lesson plans. Prerequisite: PSY 240; ENG 104 and 108, or 112. Note: EED 395 may be taken concurrently with EED 390.
- EED 403 Seminar in Elementary Education and Human Relations (3) F, Sp.** Philosophical, ethical, and legal problems related to elementary education; explores instructional strategies, general methodology, evaluation procedures, and interpersonal relations applied to teaching. To be taken concurrently with EED 408.
- EED 408 Elementary Student Teaching III (9) F, Sp.** A semester of clinical experience in an off-campus situation under a certified cooperating teacher. To be taken concurrently with EED 403. Prerequisites: EED 203, 303, and 304; Must have passed the Praxis II exam in the area of certification.
- EED 411 Methods of Teaching the Student with Cross-Categorical Disabilities (3) Sp.** This course is oriented toward the application of classroom practices, teaching strategies, affective interventions, and instructional modifications to be used with students who are cognitively deficient, learning disabled, behaviorally disordered, and physically or otherwise health impaired. To be taken concurrently with EED 425. Prerequisite: EED 303, 304, 315 and 352.

EED 412 Early Childhood Language Acquisition and Development (2) F. An introduction to the normal language development, the developmental stages, and language development theories. The course enhances an appreciation of language differences in the young child. Prerequisite: EED 357 or EED 358.

EED 413 Language Development of Exceptional Children (2) Sp. This course is intended to acquaint the student with the types of speech and language disorders from birth through maturation. It will include normal development of speech and language, articulation disorders, speech defects, assessment and remediation of language disorders, and the identification and training for the hard-of-hearing. Prerequisite: EED 315.

EED 417 Health, Nutrition and Safety of the Young Child (2) Sp. Designed to present information about current concepts in health, safety, and nutrition of the young child. The course encourages good health habits and attitudes in future teachers so that they will be positive role models to the young children with whom they work. Prerequisite: EED 357 or EED 358.

EED 418 Screening, Diagnosis and Prescribing Instruction for Early Childhood (2) Sp. Course acquaints the interventionist with the philosophy, theories, pertinent studies, issues, and test instruments appropriate for early childhood special education. Principles and techniques of administration, application and interpretation of tests, test results, and data are discussed. Linking assessment to curriculum development is also discussed. Prerequisite: EED 357 or EED 358.

EED 419 Utilizing Family and Community Resources for Early Childhood Education (2) F. This course is designed to emphasize the importance of parental involvement in early childhood education as well as to acquaint the student with the various community agencies and services available to the young child, parents, and teachers. Prerequisite: EED 357 or EED 358; declared minors in Childhood Studies are exempt from EED 357 or EED 358 as a prerequisite.

EED 420 Counseling Techniques/Parents (2) Sp. Designed to foster parent-teacher cooperation; includes communication and conflict resolution strategies applicable to educationally related situations (including IEP conferences and regular parent-teacher conferences) with exceptional students, families of exceptional students, and other professionals. Prerequisite: EED 315 and 410.

EED 421 Experience in Teaching Mentally Handicapped Students (6) F, Sp. Off-campus experience with mentally handicapped students in cooperating schools as a teacher associate. Prerequisite: EED 414 or concurrent enrollment in EED 414.

EED 422 Experience in Teaching Behaviorally Disordered Students (6) F, Sp. Off-campus experience teaching behaviorally disordered students in cooperating schools as a teacher associate. Prerequisite: EED 415 or concurrent enrollment in EED 415.

EED 423 Experience in Teaching Learning Disabled Students (6) F, Sp. Off-campus experience teaching students with learning disabilities in cooperating schools as a teacher associate. Prerequisite: EED 416 or concurrent enrollment in EED 416.

EED 425 Experience in Teaching Cross-Categorical Students with Disabilities (6) Sp. Off-campus experience teaching students with learning disabilities in cooperating schools as a teacher associate. To be taken concurrently with EED 411. Prerequisites: EED 303 and 304.

EED 440 Curriculum Methods and Materials in Early Childhood Education (2) Sp. Designed to acquaint the early childhood educator with techniques, methods, and materials for use with the young child.

EED 381 Reading Approaches/Linguistic (1) (DD). Teaching reading through word and sentence structure. Prerequisite: EED 310 or SED 311.

EED 382 Reading Approaches/Enrichment (1) (DD). Using literature, story telling, dramatics, and creative writing to enrich the reading experience. Prerequisite: EED 310 or SED 311.

EED 383 Reading Approaches/Language Experience (1) (DD). Teaching reading whereby the child creates or writes his/her own material. This method capitalizes on the relationship between reading and the other language developments of the child. Prerequisite: EED 310 or SED 311.

EED 384 Reading Approaches/Individualized (1) (DD). Teaching reading whereby the student is directed to select his or her own reading material. Prerequisite: EED 310 or SED 311.

EED 385 Reading Approaches/Basal Reader (1) (DD). Teaching reading through the use of a basal textbook. Prerequisite: EED 310 or SED 311.

EED 386 Career Education and Transition in Special Education (2) F. Investigating the philosophy and methods for helping exceptional students make the transition from school to work and self-sufficiency. Prerequisite: EED 315.

EED 389 Experience in Teaching Middle School (3) F, Sp. Off campus experience with middle school students in cooperating schools as a teacher associate. Prerequisite: EED/MED/SED 390. Taken after or concurrently with EED/MED/SED 395.

EED 390 Middle School Organization: its History and Philosophy (3) F. The historical foundations of the middle school movement, its philosophy, current status, and organization. Prerequisite: PSY 240. Note: EED 390 may be taken concurrently with EED 395.

EED 395 Middle School Methods in Curriculum and Instruction (3) Sp. Overview of the total curriculum of effective middle-level schools, including practices such as interdisciplinary teaming, teacher advisory/homebase programs, grouping practices, student recognition practices. Students will apply knowledge of middle school curriculum planning to the development of unit-length lesson plans. Prerequisite: PSY 240; ENG 104 and 108, or 112. Note: EED 395 may be taken concurrently with EED 390.

EED 403 Seminar in Elementary Education and Human Relations (3) F, Sp. Philosophical, ethical, and legal problems related to elementary education; explores instructional strategies, general methodology, evaluation procedures, and interpersonal relations applied to teaching. To be taken concurrently with EED 408.

EED 408 Elementary Student Teaching III (9) F, Sp. A semester of clinical experience in an off-campus situation under a certified cooperating teacher. To be taken concurrently with EED 403. Prerequisites: EED 203, 303, and 304; Must have passed the Praxis II exam in the area of certification.

EED 411 Methods of Teaching the Student with Cross-Categorical Disabilities (3) Sp. This course is oriented toward the application of classroom practices, teaching strategies, affective interventions, and instructional modifications to be used with students who are cognitively deficient, learning disabled, behaviorally disordered, and physically or otherwise health impaired. To be taken concurrently with EED 425. Prerequisite: EED 303, 304, 315 and 352.

EED 412 Early Childhood Language Acquisition and Development (2) F. An introduction to the normal language development, the developmental stages, and language development theories. The course enhances an appreciation of language differences in the young child. Prerequisite: EED 357 or EED 358.

EED 413 Language Development of Exceptional Children (2) Sp. This course is intended to acquaint the student with the types of speech and language disorders from birth through maturation. It will include normal development of speech and language, articulation disorders, speech defects, assessment and remediation of language disorders, and the identification and training for the hard-of-hearing. Prerequisite: EED 315.

EED 417 Health, Nutrition and Safety of the Young Child (2) Sp. Designed to present information about current concepts in health, safety, and nutrition of the young child. The course encourages good health habits and attitudes in future teachers so that they will be positive role models to the young children with whom they work. Prerequisite: EED 357 or EED 358.

EED 418 Screening, Diagnosis and Prescribing Instruction for Early Childhood (2) Sp. Course acquaints the interventionist with the philosophy, theories, pertinent studies, issues, and test instruments appropriate for early childhood special education. Principles and techniques of administration, application and interpretation of tests, test results, and data are discussed. Linking assessment to curriculum development is also discussed. Prerequisite: EED 357 or EED 358.

EED 419 Utilizing Family and Community Resources for Early Childhood Education (2) F. This course is designed to emphasize the importance of parental involvement in early childhood education as well as to acquaint the student with the various community agencies and services available to the young child, parents, and teachers. Prerequisite: EED 357 or EED 358; declared minors in Childhood Studies are exempt from EED 357 or EED 358 as a prerequisite.

EED 420 Counseling Techniques/Parents (2) Sp. Designed to foster parent-teacher cooperation; includes communication and conflict resolution strategies applicable to educationally related situations (including IEP conferences and regular parent-teacher conferences) with exceptional students, families of exceptional students, and other professionals. Prerequisite: EED 315 and 410.

EED 421 Experience in Teaching Mentally Handicapped Students (6) F, Sp. Off-campus experience with mentally handicapped students in cooperating schools as a teacher associate. Prerequisite: EED 414 or concurrent enrollment in EED 414.

EED 422 Experience in Teaching Behaviorally Disordered Students (6) F, Sp. Off-campus experience teaching behaviorally disordered students in cooperating schools as a teacher associate. Prerequisite: EED 415 or concurrent enrollment in EED 415.

EED 423 Experience in Teaching Learning Disabled Students (6) F, Sp. Off-campus experience teaching students with learning disabilities in cooperating schools as a teacher associate. Prerequisite: EED 416 or concurrent enrollment in EED 416.

EED 425 Experience in Teaching Cross-Categorical Students with Disabilities (6) Sp. Off-campus experience teaching students with learning disabilities in cooperating schools as a teacher associate. To be taken concurrently with EED 411. Prerequisites: EED 303 and 304.

EED 440 Curriculum Methods and Materials in Early Childhood Education (2) Sp. Designed to acquaint the early childhood educator with techniques, methods, and materials for use with the young child.

EED 450 Independent Research/Project (1-6) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in elementary education, a minimum of a 2.5 GPA in the major field, and departmental approval.

EED 460 Experience in Early Childhood Education (4) F, Sp. Off-campus experience in teaching the young child in cooperating preschools and kindergartens. Prerequisite: EED 440.

EED 461 Experience in Early Childhood Special Education (6) F, Sp. Off-campus experiences in teaching the young handicapped infant, toddler, and preschool child in cooperating schools and/or private agencies. Prerequisite: EED 440.

EED 483 Practicum I in Reading: Diagnosis of Reading Difficulties (3) F, Sp. Clinical diagnosis in evaluation of reading and learning problems. Prerequisite: EED 310, EED 360, EED 342, and consent of department chairperson. One hour lecture, three hours lab. Course can only be taken on MWSC campus.

EED 484 Practicum II in Reading: Remediation of Reading Difficulties (3) F, Sp. Clinical treatment of identified reading and learning problems. Prerequisite: EED 483. One hour lecture, three hours lab. Course can only be taken on MWSC campus.

EED 490 Applied Education Practices (1-9) (DD). Workshops developed in selected areas in accordance with student interest.

MIDDLE SCHOOL EDUCATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

MED 202 Introduction to Middle School Education (3) F, Sp. Basic introduction to professional education; an on-campus exploratory course to aid participants in deciding whether or not to become teachers. The course also provides the basic information and attitude development necessary for successful teaching. Taken the same semester and time as MED 203. Prerequisite: ENG 104 and 108, or 112.

MED 203 Participation in Middle School Teaching I (1) F, Sp. Laboratory course taken concurrently with MED 202. During this off-campus experience, the participant serves as a teacher's assistant. This exploratory course provides concrete exposure to teaching, students, and the school. Graded pass/fail. Taken the same semester and time as MED 202.

MED 303 Experience in Middle School Teaching II (3) F, Sp. Continuation of the off-campus experiences in cooperating schools as a teacher associate. To be taken concurrently with EED/MED/SED 304. Graded pass/fail. Prerequisite: EED/MED/SED 203, and approved admission to the Teacher Education Program.

MED 304 Psychology in Middle School Teaching (4) F, Sp. Psychological principles as applied to educational settings. To be taken concurrently with EED/MED/SED 303. Prerequisite: PSY 101 and EED/MED/SED 203.

MED 315 Psychology and Education of the Exceptional Student (2) F, Sp. This course is a survey of issues related to the identification and teaching of the exceptional students. All state and federally defined categories of disability will be addressed by definitions, etiology, prevalence, school law, civil rights law and curriculum and teaching issues. Topics will include curriculum and instruction modifications and adaptations as well as behavior management and discipline. Prerequisite: MED 303 and 304.

MED 390 Middle School Organization: Its History and Philosophy (3) F. The historical foundations of the middle school movement, its philosophy, current status, and organization. Prerequisite: PSY 240. Note: MED 390 may be taken concurrently with MED 395.

MED 395 Middle School Methods in Curriculum and Instruction (3) Sp. Overview of the total curriculum of effective middle level schools including practices such as interdisciplinary teaming, teacher advisory/homebase programs, grouping practices, student recognition practices. Students will apply knowledge of middle school curriculum planning to the development of unit length lesson plans. Prerequisite: PSY 240; ENG 104 and 108, or 112.. Note: MED 395 may be taken concurrently with MED 390.

MED 408 Middle School Student Teaching III (9) F, Sp. A semester of clinical experience in an off-campus situation under a certified cooperating teacher. To be taken concurrently with MED 395. Prerequisite: EED/MED/SED 203, 303, and 304; Must have passed the Praxis II exam in the area of certification.

SECONDARY EDUCATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

SED 202 Introduction to Secondary Education (3) F, Sp. Basic introduction to professional education; on-campus exploratory course to aid participants in deciding whether or not to become teachers. The course also provides the basic information and attitude development necessary to successful teaching. Taken the same semester and time as SED 203. Prerequisite: ENG 104 and ENG 108 or ENG 112.

SED 203 Participation in Secondary Teaching I (1) F, Sp. Laboratory course taken concurrently with SED 202. During this off-campus experience, the participant serves as a teacher assistant. This exploratory course provides concrete exposure to teaching, students, and the school. Graded pass/fail. Taken the same semester and time as SED 202.

SED 283 Introduction to Research Methods in Education (1-2) F, Sp, Su. Introduction to basic research in education. Individual and team projects involving methods for solving education-related research problems. Prerequisite: Consent of the department.

SED 303 Experience in Secondary Teaching II (3) F, Sp. Continuation of the off-campus experience in a cooperating school as teacher associates. To be taken concurrently with SED 304. Prerequisite: SED 203, and approved admission to the Teacher Education Program.

SED 304 Psychology in Secondary Teaching (4) F, Sp. Psychological principles as applied to educational settings. To be taken concurrently with SED 303. Prerequisite: PSY 101, SED 203.

SED 311 Secondary Reading Techniques (2) F, Sp. Techniques of teaching upper-level reading. Prerequisite: ENG 104 and 108, or 112.

SED 312 Laboratory in Secondary Reading Techniques (1) F, Sp. Students will be required to write a prescription for the student(s) with whom they are working and report weekly to the instructor. Students will be required to work in the Learning Skills Laboratory as a tutor two hours per week.

SED 315 Psychology and Education of the Exceptional Student (2) F, Sp. This course is a survey of issues related to the identification and teaching of the exceptional students. All state and federally defined categories of disability will be addressed by definitions, etiology, prevalence, school law, civil rights law and curriculum and teaching issues. Topics will include curriculum and instruction modifications and adaptations as well as behavior management and discipline. Prerequisite: SED 303 and SED 304.

SED 331 Instructional Media and Technology (2) F, Sp. Survey of appropriate pedagogical applications of computer technology to the K-12 classroom. Emphasis on the use of the internet in the classroom and the local development of electronic instructional materials. Basic word processing skills assumed. Two hours lecture, one hour lab. Prerequisite: Formal admission to the Education Department.

SED 389 Experience in Teaching Middle School (3) F, Sp. Off-campus experience with middle school students in cooperating schools as teacher associates. Prerequisite: EED/SED 390. Taken after or concurrently with EED/SED 395.

SED 390 Middle School Organization: its History and Philosophy (3) F. Examines the historical foundations of the middle school movement, its philosophy, current status, and organization. Prerequisite: PSY 240. Note: SED 390 may be taken concurrently with SED 395.

SED 395 Middle School Methods in Curriculum and Instruction (3) Sp. Overview of the total curriculum of effective middle-level schools, including practices such as interdisciplinary teaming, teacher advisory/homebase programs, grouping practice scheduling, and student recognition practices. Students will apply knowledge of middle school curriculum planning to the development of unit-length lesson plans. Prerequisite: PSY 240; ENG 104 and 108, or 112. Note: SED 395 may be taken concurrently with SED 390.

SED 404 Seminar in Secondary Education and Human Relations (3) F, Sp. Philosophical, ethical, and legal problems related to secondary education instructional strategies, including classroom and laboratory experiences; considers interpersonal relations as applied to teaching. To be taken concurrently with SED 409. Prerequisite: SED 303 and SED 304.

SED 409 Secondary Student Teaching III (9) F, Sp. Full-time, off-campus teaching experiences working with students in an area secondary school and a mentor teacher. To be taken concurrently with SED 404. Prerequisite: SED 303, SED 304, special methods course in the major, a cumulative GPA of 2.5 in the major field of study and approval from the major department; Must have passed the Praxis II exam in the area of certification.

SED 410 Student Teaching IV (6) Su. On-campus course designed for the experienced teacher. Activities will include micro-teaching and human relations training. Not open to baccalaureate degree candidates. Prerequisite: One full academic year of teaching experience plus a bachelor's degree.

SED 450 Independent Research/Project (1-6) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in secondary education, a minimum of a 2.5 GPA in the major field, and departmental approval.

SED 490 Applied Education Practices (1-9) (DD). Workshops in selected areas according to interest.

Department of Engineering Technology

Dr. Virendra K. Varma, *Chairperson*

varma@mwsc.edu

271-4562

The Department of Engineering Technology offers two- and four-year degree programs in Engineering Technology with majors in Construction; Electronics; and Electronics and Computer Engineering Technology. In addition, the Department also offers two-year degrees in Manufacturing Engineering Technology. The Department offers a two-year engineering transfer program and a one-year architecture transfer program in cooperation with various area universities.

ENGINEERING TECHNOLOGY

Engineering technology has been defined as that part of the technological field which requires the application of scientific and engineering knowledge and methods combined with technical skills in support of engineering activities; it lies in the occupational spectrum between the craftsman and the engineer at the end of the spectrum closest to the engineer.

Engineering technology is oriented less toward theory and more toward practical applications. The term "engineering technician" is applied to the graduates of associate degree programs. Graduates of baccalaureate programs are called "engineering technologists".

ELECTRONICS AND COMPUTER ENGINEERING TECHNOLOGY

The degrees in this program focus on studies which integrate computer software and computer hardware subject matter. The A.S. degree will prepare the student to have a practical understanding of computer components as well as an understanding of their functioning sequences. A basic level of computer programming is also a part of the student's experience.

The B.S. with a major in Electronics and Computer Engineering Technology Degree will provide the student with an understanding of the electronic make-up of the computer as well as a moderate level of computer software programming experience. The student will also be trained in Programmable Logic Controller Functioning as well as utilization of hardware and software knowledge to enter into the field of Human/Machine Interface work. The B.S. degree study program enables the student to obtain work in the programmable controls area of the industrial sector of the economy.

ACCREDITATION STATUS

Construction Engineering Technology

The two-year degree program in Construction Engineering Technology prepares individuals to become entry-level construction inspectors, job estimators, testing lab technicians, expeditors, and surveyors. It also prepares individuals for positions related to construction cost accounting and quality control. The four-year degree program prepares individuals as entry-level field construction coordinators, estimators, job schedulers, and construction management trainees. It also prepares individuals for positions related to construction document control, purchasing, equipment superintendent (renting) and quality assurance/quality control. The B.S. degree program in Construction Engineering Technology is accredited by the Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET) (see Appendix D for address).

Electronics Engineering Technology

Career opportunities for two-year associate degree graduates of Electronics Engineering Technology include entry-level positions with computer maintenance/repair companies, design/testing companies and electronics instrumentation companies, telephone companies, and other companies that use electronic equipment such as automated control (microprocessor/microcomputer) systems. Four-year degree graduates also qualify for jobs related to operation control, testing, trouble shooting, supervision and management, marketing, technical sales and field services including installation and commissioning of equipment in plant or on site. The B.S. degree program in Electronics Engineering Technology is accredited by the Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET) (see Appendix D for address).

TRANSFER PROGRAMS

Engineering

The engineering transfer program is closely coordinated with the University of Missouri-Columbia and the University of Missouri-Rolla.

The exact program followed will depend on the specialized area (civil, chemical, mechanical, electrical, etc.) and the engineering school to which the student plans to transfer. Also, many students are not prepared for calculus their first semester and special programs must be arranged. An advisor in the Department of Engineering Technology will set up a suitable program for each pre-engineering student.

Architecture

The architecture transfer program is closely coordinated with the College of Architecture and Design, Kansas State University, Manhattan, Kansas. An advisor in the Department of Engineering Technology will set up a suitable program for each pre-architecture student.

MAJORS COURSES PERFORMANCE CRITERIA

For all degree programs in the department of Engineering Technology, a grade of C or better in all discipline-specific majors courses, CET, EET, EGT, MET, will be required for graduation.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Specific requirements are as follows for the Bachelor of Science degree with the major listed.

Construction Engineering Technology**Major Requirements**

	<i>Credits</i>
CET 105 Methods & Materials of Construction	3
CET 256 Bituminous, Concrete & Soils	3
CET 260 Mechanics of Materials	4
CET 305 Mechanical & Electrical Installations	3
CET 308 Structural Analysis	3
CET 354 Construction Contracts and Estimating	3
CET 358 Structural Steel & Wood Design	3
CET 360 Construction Management	3
CET 408 Reinforced Concrete Design	3
CET 458 Soil Mechanics & Foundations	3
CET 480 Construction Planning & Scheduling	3
CET 485 Topics in Heavy Construction	3
CHE 101 Introductory Chemistry	4
EGT 102 Introduction to Engineering Technology	3
EGT 202 Surveying I	3
EGT 205 Computer-Aided Drafting I	3
EGT 260 Statics	3
EGT 350 Technical Report Writing	3
EGT 356 Fluids & Hydraulics	3
EGT 370 Financial Aspects of Engineering Projects	2
MAT 116 College Algebra	3
MAT 119 Trigonometry	2
MAT 147 Applied Calculus	5
PHY 110 College Physics I	5
TOTAL	<hr style="width: 100%; border: 0.5px solid black;"/> 76

Electronics Engineering Technology

Major Requirements

		<i>Credits</i>	
CHE	101	Introductory Chemistry	4
CSC	184	Computing Concepts I	3
EET	202	Digital Logic	4
EET	206	Introduction to Microcomputers	4
EET	212	Introduction to Semiconductor Devices	4
EET	312	Electronic Amplifiers	4
EET	342	Analog Communications Systems	4
EET	372	PLC Control Systems I	4
EET	376	Automatic Control Systems I	3
EET	412	Operational Amplifiers	3
EET	482	Integrated System Project	3
EGT	100	Electrical Circuits I	4
EGT	102	Introduction to Engineering Technology	3
EGT	200	Electrical Circuits II	4
EGT	205	Computer-Aided Drafting I	3
EGT	350	Technical Report Writing	3
MAT	116	College Algebra	3
MAT	119	Trigonometry	2
MAT	147	Applied Calculus	5
PHY	110	College Physics I	5
PHY	111	College Physics II	3
plus six credit hours selected from:		6	
EET	374	Robotics Controls (4)	
EET	402	Microcomputer Systems (4)	
EET	422	Electrical Power Technology (4)	
EET	432	Computer Hardware Troubleshooting (3)	
EET	442	Digital Communications Systems (3)	
EET	472	Automatic Control Systems II (4)	
EGT	490	Engineering Technology Internship (1-4)	
TOTAL		<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 81	

Electronics and Computer Engineering Technology

Major Requirements			<i>Credits</i>
EGT	100	Electrical Circuits I	4
EGT	102	Introduction to Engineering Technology	3
EGT	200	Electrical Circuits II	4
EGT	350	Technical Report Writing	3
EET	202	Digital Logic	4
EET	206	Introduction to Microcomputers	4
EET	212	Introduction to Semiconductor Devices	4
EET	312	Electronic Amplifiers	4
EET	372	PLC Control Systems I	4
EET	376	Automatic Control Systems	3
EET	402	Microcomputer Systems	4
EET	432	Computer Hardware Troubleshooting	3
CSC	174	Introduction to Unix	1
CSC	184	Computing Concepts I	3
CSC	254	Computing Concepts II	3
CSC	284	Assembly Language Programming	3
CSC	285	Data Structures	3
CHE	101	Introductory Chemistry	4
MAT	116	College Algebra	3
MAT	119	Trigonometry	2
MAT	147	Applied Calculus	5
PHY	110	College Physics I	5
TOTAL			<hr/> 76

Exit Requirements

All students, upon completion of their 2-year or 4-year degree programs, will be required to take the departmental exit examination.

ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS

Specific requirements are as follows for the Associate of Science degree with the major listed.

Construction Engineering Technology

Major Requirements			<i>Credits</i>
CET	105	Methods & Materials of Construction	3
CET	250	Introduction to Statics, Strength of Materials & Structures	4
CET	252	Advanced Surveying	3
CET	255	Legal Aspects of Boundary Survey	3
CET	256	Bituminous, Concrete & Soils	3
CET	265	Subdivision Planning & Layout	3
CET	354	Construction Contracts and Estimating	3
CHE	101	Introductory Chemistry	4
EGT	102	Introduction to Engineering Technology	3
EGT	202	Surveying I	3
EGT	205	Computer-Aided Drafting I	3
EGT	215	Computer-Aided Drafting II	3
EGT	302	Electronic Surveying	4
EGT	350	Technical Report Writing	3
LAT	230	Real Property	3
MAT	116	College Algebra	3
MAT	119	Trigonometry	2
MAT	127	Applied Mathematics for Engineering Technology	3
TOTAL			<hr/> 56

Electronics Engineering Technology

Major Requirements

		<i>Credits</i>
CHE 101	Introductory Chemistry	4
CSC 184	Computing Concepts I	3
EET 202	Digital Logic	4
EET 206	Introduction to Microcomputers	4
EET 212	Introduction to Semiconductor Devices	4
EGT 100	Electrical Circuits I	4
EGT 102	Introduction to Engineering Technology	3
EGT 200	Electrical Circuits II	4
EGT 205	Computer-Aided Drafting I	3
MAT 116	College Algebra	3
MAT 119	Trigonometry	2
MAT 127	Applied Mathematics for Engineering Technology	3
PHY 110	College Physics I	5
	TOTAL	<hr style="width: 100%; border: 0.5px solid black;"/> 46

Electronics and Computer Engineering Technology

Major Requirements

		<i>Credits</i>
EGT 100	Electrical Circuits I	4
EGT 102	Introduction to Engineering Technology	3
EGT 200	Electrical Circuits II	4
EET 202	Digital Logic	4
EET 206	Introduction to Microcomputers	4
EET 212	Introduction to Semiconductor Devices	4
EET 362	Computer Hardware Repair	3
CSC 174	Introduction to Unix	1
CSC 184	Computing Concepts I	3
CSC 200	Microcomputer Systems	3
CSC 254	Computing Concepts II	3
CSC 284	Assembly Language Programming	3
CSC 285	Data Structures	3
MAT 116	College Algebra	3
MAT 119	Trigonometry	2
PHY 110	College Physics I	5
CHE 101	Introductory Chemistry	4
	TOTAL	<hr style="width: 100%; border: 0.5px solid black;"/> 56

Exit Requirements

All students, upon completion of their 2-year or 4-year degree programs, will be required to take the departmental exit examination.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

Specific requirements are as follows for the Associate of Applied Science degree with the major listed.

Manufacturing Engineering Technology

Manufacturing Engineering Technology is the profession in which the understanding of a broad range of technologies is necessary to apply and control manufacturing processes. It includes methods of production of industrial commodities and consumer products. The manufacturing professional must be able to plan, design and implement the facilities, tools, machines, and the sequence of operations for producing high quality products at competitive prices. Graduates with Associate of Applied Science in Manufacturing Engineering Technology will be able to fill a wide variety of positions. Specifically, career opportunities exist in manufacturing engineering of facilities machinery and tool design, process and quality engineering, computer-aided design and computer-aided manufacturing (CAD/CAM), robotics and industrial automation computer integrated manufacturing (CIM), technical sales, plant engineering, production and supervision of management processes, and productivity improvement. Graduates have a strong, broad foundation that enables them to perform well in any field in which the application of manufacturing principles requires.

Degree Requirements

		<i>Credits</i>
CHE	101 Introductory Chemistry (or equivalent)	4
EGT	205 Computer-Aided Drafting I	3
EGT	215 Computer-Aided Drafting II	3
EGT	220 Engineering Materials	3
EGT	225 Computer-Aided Manufacturing	3
MAT	116 College Algebra	3
MAT	119 Trigonometry	2
MAT	127 Applied Mathematics for Engineering Technology	0F
MAT	132 Elementary Statistics	3
MET	100 Electrical Circuits for Manufacturing	3
MET	101 Electronic Instrumentation for Manufacturing	3
MET	111 Welding Processes	2
MET	112 Manufacturing Methods & Quality Control	3
MET	121 Introduction to Automated Manufacturing	1
MET	122 CNC Machining Processes	1
MET	250 Manufacturing Statics & Strength of Materials	4
MET	290 Design Projects/Industrial Internship	1-4
PHY	107 Introduction to Physics	0F
PHY	110 College Physics I	4-1
	TOTAL	48-51

All students will be required to take the departmental exit examination, upon completion of their degree programs.

MINORS

Construction Management

By completing a 23-hour course sequence in construction, the students in the Department of Business can obtain a Construction Management minor. Any student who is interested in this minor is advised to contact the Chairperson of the Department of Engineering Technology.

Requirements for the Minor			<i>Credits</i>
EGT	202	Surveying I	3
EGT	205	Computer-Aided Drafting I	3
CET	105	Methods & Materials of Construction	3
CET	256	Bituminous, Concrete & Soils	3
CET	354	Construction Contracts & Estimating	3
CET	360	Construction Management	3
CET	480	Construction Planning & Scheduling	3
MAT	119	Trigonometry	2
TOTAL			<hr style="width: 100%; border: 0.5px solid black;"/> 23

Computer Technology

By completing a 23-hour sequence in computer technology related courses, the students with a major in Computer Science or Computer Information Systems in the Department of Computer Science, Mathematics, & Physics can obtain a Computer Technology minor. Any student who is interested in this minor is advised to contact the Chairperson of the Department of Engineering Technology.

Requirements for the Minor			<i>Credits</i>
EGT	100	Electrical Circuits I	4
EGT	205	Computer-Aided Drafting I	3
EET	202	Digital Logic	4
EET	206	Introduction to Microcomputers	4
EET	212	Introduction to Semiconductor Devices	4
EET	402	Microcomputer Systems	4
TOTAL			<hr style="width: 100%; border: 0.5px solid black;"/> 23

Manufacturing Technology

MWSC students not majoring in the field of Manufacturing Engineering Technology may receive a minor in Manufacturing Technology. Manufacturing is the foundation of our economy. A minor in Manufacturing Technology could be especially helpful for placement of students majoring in business, economics, computer science, physics, chemistry, art, and biology.

Requirements for the Minor			<i>Credits</i>
Select 18 credits from the following:			
EGT	205	Computer-Aided Drafting I (3)	
EGT	215	Computer-Aided Drafting II (3)	
EGT	220	Engineering Materials (3)	
EGT	225	Computer-Aided Manufacturing (3)	
MET	100	Electrical Circuits for Manufacturing (3)	
MET	101	Electrical Instrumentation for Manufacturing (3)	
MET	111	Welding Processes (2)	
MET	112	Manufacturing Methods & Quality Control (3)	
MET	121	Introduction to Automated Manufacturing (2)	
MET	122	CNC Machining Processes (2)	
MET	250	Manufacturing Statics & Strength of Materials (4)	
TOTAL			<hr style="width: 100%; border: 0.5px solid black;"/> 18

Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

ENGINEERING TECHNOLOGY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

EGT 100 Electrical Circuits I (4) F. Studies of DC circuits and electrical components, including conductors, insulators, resistors, inductors, capacitors, switches, voltage and current sources. Analysis of series and parallel DC networks by various methods including mesh and nodal analyses, network theorems; Thevenin's, Norton's and Superposition. Evaluation of power, energy, introduction to magnetism and circuit analysis applications using PSpice computer simulation program. Laboratory exercises using power supplies, analog and digital meters, and circuit prototyping reinforce the lecture concepts. Three hours lecture, three hours lab. Prerequisite: MAT 116 (can be taken concurrently).

EGT 102 Introduction to Engineering Technology (3) F, Sp. An introductory course in engineering technology which addresses several topics including conceptual understanding of engineering technology disciplines and associated career potentials; an overview of the required basic skills in sciences and mathematics in engineering technology programs; measurement systems; the use of scientific calculators; and introduction to personal computers (PC's), and computer-aided design (CAD). The second half of this course introduces basic concepts of computer programming with emphasis on programming in BASIC. Students learn to develop a structured approach to the design and implementation of programs using the BASIC programming language and microcomputers. Prerequisite: ACT composite score of 15 or higher or completion of MAT 095 or higher with a grade of C or better.

EGT 200 Electrical Circuits II (4) Sp. Studies fundamentals and analyses of AC series and parallel networks (RL, RC & RLC circuits), j operators, phasors, reactances, phase relationships, power, network theorems, sinusoidal AC voltages, currents, impedances and admittances (RL, RC & RLC), resonance, frequency response, polyphase systems, transformers and circuit analysis applications using PSpice computer simulation program. Laboratory exercises using AC sources, dual-trace oscilloscope, frequency generator, spectrum analyzer and circuit prototyping reinforce the lecture concepts. Three hours lecture, three hours lab. Prerequisite: EGT 100 and MAT 119.

EGT 202 Surveying I (3) F. Introduction to the basic principles of plane surveying with applications to engineering and construction problems; uses laboratory periods for in-the-field applications of introductory surveying techniques. Relevant computer software will be used. Two hours lecture, three hours lab. Prerequisite: MAT 119 and concurrent enrollment in MAT 116.

EGT 205 Computer-Aided Drafting I (3) F, Sp. Techniques in drafting with computer applications. Students will use a CAD software to produce mechanical, electrical and/or architectural drawings and will explore other software with their applications. The emphasis is on orthographic projections, sections, auxiliary views, dimensioning, component libraries and the applications of drafting using descriptive geometry. Two hours lecture, three hours lab.

EGT 215 Computer-Aided Drafting II (3) F, Sp. Advanced techniques in drafting with computer applications. Students expand their drafting skills by creating computer generated multi-detailed drawings using 3-D techniques. Architectural, structural, mechanical, and/or electrical applications will be discussed with emphasis in detailing, tolerances, and symbol libraries. Importing/exporting of files, customizing the CAD software, and productivity techniques will be used. Principles of drawing for residential structures using various construction materials and methods will be included. Two hours lecture and three hours lab. Prerequisite: EGT 205.

EGT 220 Engineering Materials (3) F. An introduction to the relationship between structure, processing and properties of materials; including atomic structure, strain hardening and annealing, solidification, ferrous and non-ferrous alloys, ceramic materials, polymers, composite materials, behavior of materials, and protection against deterioration of materials. Three hours lecture.

EGT 225 Computer-Aided Manufacturing (3) Sp. Application of computer assistance in manufacturing process; machine process control, inventory and material handling, robotics and automated assembly, product design and part grouping in relation to total manufacturing operation. Three hours lecture. Prerequisite: EGT 215.

EGT 260 Statics (3) F. Fundamentals of statics; static equilibrium; topics of study include elements of statics in two and three dimensions; laws of equilibrium applied to structures and machines. Three hours lecture. Prerequisite: MAT 119 or equivalent, and PHY 110.

EGT 265 Engineering Statics (3) F. Composition and resolution of forces; equilibrium of force systems; application of the principles of statics to problems, including force analyses of simple structures. Centroids; moments of inertia. Prerequisite: MAT 167 and PHY 210.

EGT 280 Pro-Engineer Solids Modeling (3) F. Computer solid modeling by parametric methods. The emphasis is on part creating, holes and cuts, revolved protrusions, rounds and chamfers, datum planes, sweeps and blends, creating engineering and assembly drawings.

EGT 283 Introduction to Research Methods in Engineering Technology (1-2) F, Sp, Su. Introduction to basic research in engineering technology. Individual and team projects involving methods for solving engineering technology related research problems. Prerequisite: Consent of the department.

EGT 300 Dynamics (3) (DD). Motion of a particle; kinetics of rigid bodies; work and energy; impulse and momentum; impact. Three hours lecture. Prerequisite: EGT 265.

EGT 302 Electronic Surveying (4) Sp. Land surveying work utilizing electronic surveying equipment including but not limited to: Total station with data collector, topographic surveying utilizing data collection down-loaded into software program utilizing AutoCAD for topographic contouring, utilization of collected data for microstation mapping, utilization of GPS equipment for traversing and also techniques of GIS mapping. Prerequisites: EGT 202 and EGT 205. EGT 205 can be taken concurrently.

EGT 310 Environmental Regulations and Pollution Abatement Technology (3) F. Studies existing and upcoming environmental regulations and pollution abatement technology as it pertains to soil, solid waste, air, and water. Laboratory exercises include case studies at pollution abatement facilities and the degree of efficiency and effectiveness of these systems. Two hours lecture, three hours lab. Prerequisite: EGT 102, CET 105 and CHE 104.

EGT 340 Thermodynamics (3) Sp (DD). Fluid properties, work and heat, first law, second law, entropy, applications to vapor, and ideal gas processes. Three hours lecture. Prerequisite: PHY 210.

EGT 350 Technical Report Writing (3) Sp. Studies various forms of reports; includes practical projects in preparing reports of various lengths and degrees of complexity and oral presentation of report material; emphasizes clear communication of technical ideas. Three hours lecture. Prerequisite: ENG 104.

EGT 356 Fluids and Hydraulics (3) Sp. Introduction to fluid mechanics including fluid statics and elementary fluid dynamics; includes energy equations of steady flow, steady flow of incompressible fluids in pipes, and open channel flow. Three hours lecture. Prerequisite: MAT 157 (can be taken concurrently), PHY 110.

EGT 370 Financial Aspects of Engineering Projects (2) F. Principles of engineering decision making process, including simple and compound interest calculations, equivalence, present worth, uniform annual cost, rate of return, depreciation, equipment replacement, and competing projects. Prerequisite: CET 354 (can be taken concurrently) and MAT 116.

EGT 450 Independent Research/Project (3-4) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in engineering technology, a minimum of a 2.5 GPA in the major field, and departmental approval.

EGT 490 Engineering Technology Internship (1-4) F, Sp, Su. Intended for advanced students working full-time or part-time for a company in a job related to their major, which reinforces and extends knowledge and skills. Requires periodic progress reports, supervisor evaluation and a formal final report addressing the experience and the educational benefits derived. May be repeated for a maximum of 4 credit hours. Prerequisite: Junior or Senior standing with a declared Engineering Technology major, minimum 2.5 GPA, and approval by the department chairperson.

CONSTRUCTION ENGINEERING TECHNOLOGY COURSES

CET 105 Methods and Materials of Construction (3) F. Introductory study of materials used in the construction industry. Construction methods and techniques including procedures of inspection. Three hours lecture.

CET 250 Introduction to Statics, Strength of Materials and Structures (4) Sp. Studies fundamentals of statics and mechanics of materials as they apply to construction processes such as statics equilibrium, axial, torsional, bending, and stress and strain analysis. Introduction to various methods used in analysis of structures such as beams, trusses and frames will be included. Three hours lecture, three hours lab. Prerequisite: MAT 116 and MAT 119.

CET 252 Advanced Surveying (3) Sp. Intermediate and advanced surveying techniques and procedures with applications to engineering and construction problems; includes mapping, hydrography, and photogrammetry; promotes in-the-field application of techniques. Prerequisite: EGT 202, EGT 205, and MAT 127. EGT 205 and MAT 127 can be taken concurrently.

CET 255 Legal Aspects of Boundary Survey (3) F. Includes preparation of plats and writing of property descriptions referenced to Public Land Surveys of Subdivision of Townships and Sections. Discusses surveying and land right terminology as well as resurveying, retracing, restoration, monumentation and dedication. Also studies selected case law. Computer programs and field trips will be utilized. Prerequisite: EGT 202 or concurrent enrollment.

CET 256 Bituminous, Concrete, and Soils (3) Sp. Studies the properties and engineering applications of prime materials used in structural and roadway construction, including classification, basic quality control, and construction practices used with respect to asphalt, concrete, and soils. Two hours lecture, three hours lab. Prerequisite: CET 105, MAT 095.

CET 260 Mechanics of Materials (4) Sp. Axial, torsional, bending, and combined stress and strain analysis; mechanical properties and applications for static, fatigue, creep, and impact conditions; emphasizes beam stresses and deflections, columns, and riveted and welded connections. Three hours lecture, three hours lab. Prerequisite: EGT 260, MAT 147.

CET 265 Subdivision Planning and Layout (3) Sp. Platting of boundaries, topographic layout, planning and layout for streets, sewers and water lines. Building site surveys. Prerequisite: EGT 202.

CET 290 Engineering Technology Internship (1-3) F, Sp, Su. Intended for students working full-time or part-time for a company in a job related to their major, which reinforces and extends knowledge and skills. Requires periodic progress reports, supervisor evaluation and a formal final report addressing the experience and the educational benefits derived. Prerequisite: Approval by the departmental chairperson.

CET 305 Mechanical and Electrical Installations (3) F. Principles of water supply and treatment, plumbing, sanitation systems, heating, ventilation and air conditioning including solar energy; electrical and lighting systems, power lines, electrical code, safety and design. Use of computerized methods of preparing mechanical and electrical installations design work will be emphasized. Students will use relevant computer programs in the lab. Field trips may be arranged. Two hours lecture, three hours lab. Prerequisite: CET 105, PHY 110, CHE 104.

CET 308 Structural Analysis (3) F. Introduction to various methods used in the elastic analysis of statically determinate beams, trusses, frames, and arches, and to statically indeterminate structures. Three hours lecture. Prerequisite: CET 260, MAT 157.

CET 354 Construction Contracts and Estimating (3) F. Introduction to contracts and specifications, quantity survey, cost estimating, bidding practices and scheduling in construction projects. Topics include unit cost of materials and labor, overhead, subcontracts and total estimated costs for the bid package. Includes use of computers in estimating and development of a total bid for a construction project. Prerequisite: CET 105.

CET 358 Structural Steel and Wood Design (3) F. Introduction to elementary structural steel and wood design; design of individual members and their connections as dictated by various specifications (AISC, AITC, AASHTO, etc.). Includes computer techniques in the areas of structural analysis/design. Prerequisite: CET 308 (can be taken concurrently).

CET 360 Construction Management (3) F. Introduction to the construction manager concept. Roles of the contractor, superintendent, designer, owner and inspector. Project administration, project financing, costs and accounting, labor relations, bonding and insurance, and job safety. Prerequisite: CET 354 (can be taken concurrently).

CET 362 Construction Safety (3) F. Review of existing safety requirements pertaining to Construction and Industrial Works, and discusses practices utilized to comply with these regulations. All OSHA regulations pertaining to construction as well as CFR documents are discussed. Prerequisite: CET 105, ENG 104.

CET 390 Technological Projects (1-3) F, Sp, Su. Intended for the advanced student whose project would enrich the educational experience. Approval by the Department Chairperson is required at least two weeks before the end of the previous term.

CET 408 Reinforced Concrete Design (3) Sp. Introduction to the design of reinforced concrete elements and structures; includes beams, columns, slabs, and footings; designs are based on the current ACI code provisions for elastic and strength design. Prerequisite: CET 308 (can be taken concurrently).

CET 456 Construction Contracts Administration (3) (DD). Emphasis is given to the interpretation and preparation of construction project documents. Subjects such as contract agreement, breach of contract, termination of agreements, materials specifications, workmanship specifications, general conditions, insurance, bonds, arbitration, and cases related to finance are discussed. Prerequisite: CET 354.

CET 458 Soil Mechanics and Foundations (3) F. Studies advanced topics in the properties of soils with applications in civil engineering design and construction. Two hours lecture, three hours lab. Prerequisite: CET 256, CET 260.

CET 480 Construction Planning and Scheduling (3) Sp. Principles and techniques used to plan construction and schedule project activities. Networks, bar charts, computer techniques, productivity, construction time and cost parameters. Cash flow analysis, resource planning and control, and preparation of cost-to-complete reports will be discussed. Prerequisite: CET 360, EGT 370 (can be taken concurrently).

CET 485 Topics in Heavy Construction (3) Sp. Study of selected topics, such as underground construction, underpinning, formwork and other project support requirements; evaluation and review of current practices in heavy construction. The course includes study and research in a specific area that combines major elements from previous construction engineering technology courses culminating in an integrating experience through individual and/or group projects, technical reports and presentations. Prerequisite: CET 395, CET 408, CET 458, CET 480, EGT 356 (with approval of department chair, one prerequisite course can be taken concurrently).

CET 490 Building Codes, Standards, and Practices (3) (DD). Emphasis on content of the four main U.S. Building Codes and the interpretation of these codes from the contractors perspective. Also covers code enforcement procedures used by administration offices of municipal governments. Class exercises involve the review of plans and specifications to determine code compliance. Prerequisite: CET 354, CET 480.

ELECTRONICS ENGINEERING TECHNOLOGY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

EET 202 Digital Logic (4) Sp. Studies of number systems, logic gates, combinational logic using Small scale (SSI) and Medium scale (MSI) integrated circuits such as TTL, CMOS and ECL, Boolean algebra, mapping, flip-flops, counters, timers, adders, comparators, decoders, encoders, multiplexers, demultiplexers, arithmetic logic units (ALU's), programmable logic devices (PLD's) and input-output devices. Three hours lecture, three hours lab. Prerequisite: EGT 100.

EET 206 Introduction to Microcomputers (4) F. A study of microcomputer and microprocessor architectures, ALU's, memory devices, interfacing, communications, and software programming applications using assembly language and high-level programming language such as C/C++. Three hours lecture, three hours lab. Prerequisite: CSC 184 and EET 202.

EET 212 Introduction to Semiconductor Devices (4) F. Studies of basic semiconductor theory, principles, characteristic curves and applications of semiconductor devices such as various types of diodes, BJT, FET transistors and biasing, and thyristors. Circuit applications including power supply rectification and filtering, voltage regulation, clippers, clamping and amplifiers, circuit modeling and analysis using electronic circuit design and analysis software such as Electronics Work Bench and PSpice. Three hours lecture, three hours lab. Prerequisite: Credit or concurrent enrollment in EGT 200 and CHE 101.

EET 290 Engineering Technology Internship (1-3) F, Sp, Su. Intended for students working full-time or part-time for a company in a job related to their major, which reinforces and extends knowledge and skills. Requires periodic progress reports, supervisor evaluation and a formal final report addressing the experience and the educational benefits derived. Prerequisite: Approval by the departmental chairperson.

EET 312 Electronic Amplifiers (4) Sp. A study of principles and analysis of small and large signal amplifiers circuits of classes-A, -B, -C and -D using BJT, FET and MOSFET transistors; amplifier coupling methods, frequency response and Bode plots; introduction to active filters and operational amplifiers with applications as signal amplifiers, comparators, summers, voltage regulators, integrators and differentiators; thyristor principles and applications. Circuit modeling programs, such as Electronics Work Bench, are used throughout the course. Three hours lecture, three hour lab. Prerequisite: EET 212.

EET 342 Analog Communications Systems (4) F. A study of information theory, bandwidth, and noise; spectral analysis, principles and analysis of AM, FM modulation, detection, receivers, transmitters, networks, filters, antennas; principles and circuits of single-sideband communications; electromagnetic wave propagation; analog telephone systems; broadcast TV systems and transmission lines through VHF frequency. Laboratory experiences include exercises in basic analog communication circuits, and transmission and reception experiments. Three hours lecture, three hours lab. Prerequisite: EET 312.

EET 362 Computer Hardware Repair (3) Sp. Study of computer hardware assembly, and the techniques utilized for troubleshooting and repair. Two hours lecture, three hours lab. Prerequisite: EET 206 and EET 212.

EET 372 PLC Control Systems I (4) Sp. Studies programmable logic controllers (PLC's); hardware components, memory structure, I/O modules, PLC ladder logic diagrams and basic programming functions, sequencing, contact and coil programming, fail-safe circuits and applications. Laboratory experiments feature hardware/software applications using industrial-grade PLC's of the major manufacturers interfaced with I/O devices for data acquisition and control experiments. Three hours lecture, three hours lab. Prerequisite: EET 206 and EET 212.

EET 374 Robotics Controls (4) Sp. Introduction to various types of robot anatomy and drive systems, robotics control systems and components, motion analysis, types of end-effectors, robotics sensors and machine vision. Robot classifications, geometry and path control techniques, end-of-arm tooling, gripper selection system intelligence and compliance, robot programming, safety and safeguarding considerations and operator training, acceptance and problems. Laboratory experiments focus on interfacing lab robots to I/O devices using industrial grade PLC's of the major manufacturers and programming the lab robots to perform basic tasks. Three hours lecture, three hours lab. Prerequisite: EET 372.

EET 376 Automatic Control Systems I (3) F. Studies principles of feedback control systems, compensation techniques, major types of sensors, electromechanical components and the interface between mechanics and electronics. Prerequisite: EET 202, EET 212.

EET 382 Electronics Fabrication (2) Sp. Students are required to construct an electronic project approved by the instructor; this includes selection of a suitable project, its design and construction, and testing of the completed project. Lab may also require construction of small projects. 5 hours lab, including discussion periods. Prerequisite: EET 302, EET 206, EET 312.

EET 390 Technological Projects (1-3) F, Sp, Su. Intended for the advanced student whose project would enrich the educational experience. Approval by the Department Chairperson is required at least two weeks before the end of the previous term.

EET 402 Microcomputer Systems (4) F. Advanced study in the architecture and design of modern digital computers based on the Intel 80X86 family of microprocessors; design of microprocessor-based systems, microprocessor hardware selection, memory devices, I/O interfacing, interrupts, DMA, bus systems, bus interfacing, software development, high-level programming languages and operating systems. Three hours lecture, three hours lab. Prerequisite: EET 206, EET 212.

EET 412 Operational Amplifiers (3) F. Advanced study of operational amplifiers, multistage amplifiers, integrated differential and operational amplifier circuits, Op-Amp theory and applications such as comparators, instrumentation amplifiers, signal generators, power amplifiers and active filters, D/A and A/D converters, and PSpice modeling program applied for circuit analysis examples. Prerequisite: EET 312, EET 372 and MAT 147.

EET 422 Electrical Power Technology (4) Sp. Studies the principles and applications of various types of DC and AC generators and motors, methods of power control, using thyristor devices, solid-state AC and DC motor drives and servo mechanisms, microcontrollers control applications for motor drives, interface to programmable logic control systems, inverters, converters, and cycloconverters; principles of three-phase power systems; transformers; generation, transmission, motors/generators, and three-phase power relationships. Three hours lecture, three hours lab. Prerequisite: EGT 200, EET 212.

EET 432 Computer Hardware Troubleshooting (3) (DD). Study of computer hardware assembly and troubleshooting, including computer hardware, motherboard, embedded systems, power, monitor, analyzing and repairing, hardware installation and configuration. Two hours lecture, three hours lab. Prerequisite: EET 402.

EET 442 Digital Communications Systems (3) Sp. Principles and methods of digital modulation including A/D and D/A converters, frequency-shift keying, frequency-division multiplexing, delta and pulse-code modulation; error detection and correction techniques; UART's and modems; integrated services digital network (ISDN); networking architecture and protocols; fiber optics and satellite communications; and microwaves. Prerequisite: EET 206 and EET 342.

EET 472 Automatic Control Systems II (4) Sp. Study of the transfer function approach and Laplace transforms to the analysis of feedback control systems in the time and frequency domains, and associated compensation techniques; concepts of block diagrams, and open- and closed-loop control systems. Laboratory exercises include PLC's and MATLAB software and associated Toolboxes. Three hours lecture, three hours lab. Prerequisite: EET 372, EET 376 and MAT 157.

EET 482 Integrated System Project (3) Sp. Electronic design project constructed in the laboratory and/or research project on selected electronics topics or problems, on an individual conference basis. Requires a written notebook, periodic progress reports and a project final report. These support documents are to demonstrate research/design and the ability to summarize procedures, results and conclusion. One hour lecture, five hours lab. Prerequisite: EET 342, EET 376 and EET 412.

EET 485 Senior Seminar (2) Sp (odd-numbered years). Designed for seniors majoring in electronics engineering technology; emphasizes the development of research in the field of electronics engineering technology, selected topics for group discussion of current areas of interest, guest speakers, and the exploration of career options. Prerequisite: Senior standing with a declared EET major.

EET 490 Advanced Topics in Electronics Engineering Technology (3) (DD). Selected new/emerging topics in the field of Electronics Engineering Technology. Prerequisite: Junior or Senior standing with a declared EET major, minimum 2.5 GPA, and departmental approval.

MANUFACTURING ENGINEERING TECHNOLOGY COURSES

Waiving of any course prerequisite requires departmental authorization.

MET 100 Electrical Circuits for Manufacturing (3) F. Studies fundamentals of electricity, solution of DC and AC circuits, motors and generators, three-phase industrial power, power generation, distribution, transmission, and transformers. Includes laboratory sessions to demonstrate and reinforce understanding of these topics. Two hours lecture, three hours lab.

MET 101 Electronic Instrumentation for Manufacturing (3) Sp. Studies electronic devices used in manufacturing and control equipment, such as diodes, transistors, solar cells, thermistors, SCR's, triacs, opto-isolators, and integrated circuits. Also studies electronic circuits including amplifiers, power supplies, voltage regulators, clippers, clampers, digital logic gates, operational amplifiers, basic principles of electronic communications, introduction to combinational logic, microprocessors, programmable controllers, and use of computer simulation of electronic industrial circuits. Prerequisite: MET 100.

MET 111 Welding Processes (2) Sp. Theory and practice of oxyacetylene (OAW), shielded metal arc (SMAW), gas tungsten arc (GTAW), and gas metal arc (GMAW) welding processes. Sheet-metal working, brazing and soldering processes. American Welding Society specifications, procedures, and safety rules. One hour lecture, two hours lab.

MET 112 Manufacturing Methods and Quality Control (3) Sp. Introduction to machine shop practices using hand tools, precision measuring equipment, and machine tools. Topics include metal casting and forming, machining of materials, and inspection. Operating traditional machine tools such as engine lathe, milling machines, drill presses and grinders. Studies of general manufacturing processes, variation in quality, control charts, and quality improvement. Two hours lecture, three hours lab.

MET 121 Introduction to Automated Manufacturing (2) F. A general survey of the various components and operations in automated manufacturing systems including material handling, robotics, tooling, inspection, and quality control. Study of PLC programming and operation. One hour lecture, two hours lab. Prerequisite: MET 100 and 101.

MET 122 CNC Machining Processes (2) F. Study and practice of CNC machining operation including setup, programming, and machine-computer interface. One hour lecture, two hours lab. Prerequisite: MET 112.

MET 250 Manufacturing Statics and Strength of Materials (4) Sp. Studies fundamentals of statics and mechanics of materials as apply to manufacturing processes such as statics equilibrium, axial, torsional, bending, and stress and strain analysis. Three hours lecture, three hours lab. Prerequisite: MAT 116 and MAT 119.

MET 285 Topics in Manufacturing (3) (DD). Study of selected topics in Manufacturing, including the evaluation and review of specific manufacturing processes and study in a given area that combines previous Manufacturing Engineering courses culminating in an integrated experience through an individual technical report and presentation. Prerequisite: MET 101, MET 111, MET 112.

MET 290 Design Projects/Industrial Internship (1-4) F, Sp, Su. Analysis, development and implementation of a project or work and study in an approved position in industry to enrich educational experience. Prerequisite: Departmental Approval.

Department of Health, Physical Education, and Recreation

Dr. Brenda Blessing, *Chairperson*

blessing@mWSC.edu

271-4491

The Department of Health, Physical Education, and Recreation strives to engage all students with programs that target health and physical fitness. These programs offer students wide-ranging intramural competition; a planned sequence of exercises and sports activities that develop strong, active bodies; and coursework that prepares student majors in physical education or recreation administration.

Students may satisfy general education requirements in category five by taking PED 101, Fitness and Wellness, and one activity course. The Fitness and Wellness course acquaints students with basic knowledge, understanding, and values of lifelong physical education and helps students select appropriate activity courses. Students with disabilities that restrict them from the regular activity program may enroll in PED 110 Adaptive Activities as often as needed. Repeats in this course will satisfy the general education activity requirement.

The department offers a Bachelor of Science Degree with a major in Physical Education. The two options available are Health and Exercise Science and Physical Education General. The Health and Exercise Science option provides career opportunities in private fitness specialization, corporate wellness programming, health clubs, spas, and hospital-based cardiac and pulmonary rehabilitation. The General Physical Education option provides career opportunities such as sports specialists in correctional institutions or in the Armed Services, sports journalism, sport facility management, sporting goods marketing and/or sales, and so on. A physical education major may also earn teaching certification. Most often, students earn their education certificate in order to teach and coach. A minor in Coaching is offered by this department for students in any major who desire to coach. The department also offers Health Certification courses.

The department also offers a Bachelor of Science degree with a major in Recreation Sport Management. Career opportunities include Recreation Management (intramural recreation, YMCA/YWCA, community recreation centers, youth sports, public recreation, aquatic recreation) and Sport Management (sports information director, promotion of professional sports teams, athletic director, health fitness club manager, adventure travel and tourism, hotel/resort management, golf course management). A minor in Recreation Sport Management is available.

The department has a supplemental preparation requirement prior to graduation based on the premise that all instruction does not take place in the classroom and that supplemental opportunities are a valuable part of a well-rounded education. Student majors should contact their advisors for the specific requirements for their degree.

Attention Physical Therapist Assistants

Students who have completed the PTA degree are encouraged to complete a Bachelor of Science in Physical Education, Health and Exercise Science option.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

Students majoring in Physical Education must have a C or better in all PED course work. All Physical Education majors must pass a swimming proficiency test or show evidence of successfully passing a swimming course. The test consists of the following: Jump feet first into deep water and level off. Swim fifteen yards across the pool using the crawl stroke. Change directions without touching the edge and swim back using the elementary back stroke. If a person has a physical handicap, he or she may apply to the department chairperson to waive this requirement. Majors are encouraged to take all activity courses possible.

Core Requirements

			<i>Credits</i>
BIO	250	Anatomy and Physiology	5
PED	191	Foundations of Physical Education (students who have completed the PTA degree may substitute 3 hrs. of PTA 100)	2
PED	303	Kinesiology	3
PED	304	Physiology of Exercise	3
PED	305	First Aid	OR
PED	306	Sport Safety Training	2
PED	317	Principles of Strength Training & Conditioning	OR
PED	318	Principles of Aerobic Training	2
PED	374	Psychology of Sport	2
PED	385	Athletic Training	2
PED	391	Personal and Environmental Health	3
PED	393	Measurement in Physical Education	3
PED	480	Practicum in Physical Education	OR
PED	481	Children's Lifetime Sports Academy Practicum	2
TOTAL			29

Health and Exercise Science Option

Students desiring to pursue the Health and Exercise Science option of the Physical Education major should apply to the HPER Department. Applications should be submitted prior to Oct. 1 or prior to March 1. Applicants must have a cumulative 2.5 GPA in the following courses: PED 191 or PTA 100, BIO 250, and PED 101 before their applications are considered. Admission is competitive. A selection committee reviews all applications and determines those who will be admitted. The information used in the selection process includes: 1) grades earned in the courses necessary for admission consideration; 2) an essay on the application concerning vocational aspirations in Health and Exercise Science; 3) grades in all college work to date.

Applications from transfer students (upon their request) will be given a preliminary review by the department chair before MWSC's pre- or regular registration. All applications will be considered active for one year. If a student is not admitted during that year the student must reapply to remain under consideration.

Students are required to take the 29 credit core requirements and an additional 23-24 credits in the Health and Exercise Science Option for a total of 52-53 credits with C or better in all PED and RSM courses in the major. Students with an option in Exercise Science are preparing for private, industrial and commercial fields as exercise specialists. Students must have current CPR Certification at graduation. Graduating students are strongly encouraged to have one of the following: certification or application for certification as a Health Fitness Instructor or higher from ACSM, Athletic Trainer from the NATA; Personal Trainer or higher from the NSCA, Club Coach or higher from the USWF, or other certifications cleared by the Department via petition or acceptance into an accredited graduate program at graduation. All Health and Exercise Science student must pass a swimming proficiency course prior to PED 430.

Core Requirements plus:

	<i>Credits</i>
ALH 106 Medical Terminology	2
ALH 352 Applied Nutrition	2
PED 401 Graded Exercise Testing	3
PED 430 Field Experience in Health and Exercise Science (students who have completed the PTA degree may substitute 10 hrs. of PTA 285 and 290)	9
PED 451 Research in Health and Exercise Science	3
A minimum of 4 credit hours from:	4
PED 388 Community Health (2)	
PED 394 Drug Education (2)	
PSY 220 Health Psychology/Stress Management (3)	
RSM 325 Recreation Law for the Practitioner (2)	
TOTAL OPTION	23/24
CORE	29
TOTAL	52/53

Physical Education General Option

Students are required to take the 29 credit core requirement and an additional 22 credits in Physical Education General course work for a total of 51 hours with a C or better in all PED and RSM courses in the major. Students not wishing to teach are encouraged to select a minor in a related discipline to maximize career opportunities upon graduation. Suggested areas include Criminal Justice, Military Science, Journalism, or Business.

Core Requirements plus:

	<i>Credits</i>
PED 243 Methods and Techniques of Adventure Activities	2
PED 244 Methods and Techniques of Team Sports	2
PED 245 Methods and Techniques of Individual & Dual Sports	2
PED 246 Methods and Techniques of Dance & Gymnastics	2
PED 380 Rhythms & Creative Movement for Elementary School	3
PED 382 Elementary School Physical Education	3
PED 383 Adapted Physical Education	2
PED 384 Child Growth and Development	2
PED 390 Perceptual Motor Development	2
PED 375 Sociocultural Aspects of Sport and Physical Activity	OR
SOC 373 Sociology of Sport & Physical Activity	2
TOTAL OPTION	22
CORE	29
TOTAL	51

Teacher Education in Physical Education

For teacher certification in Missouri students must have GOV 101, PSY 101, HIS 140 or HIS 150, and BIO 101 in general studies. Teacher education in Physical Education: students must maintain a 2.5 GPA minimum in major courses and 2.5 GPA minimum overall.

Students interested in coaching or teaching physical education on the elementary or secondary level are required to complete the 29 core credits in physical education plus the 22 credits in physical education general option and additionally complete the professional education sequence of 27 credits required for teacher certification. These courses include:

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			<i>Credits</i>
SED 202	Intro. to Secondary Education		3
SED 203	Participation in Sec. Teaching I		1
SED 303	Experience in Sec. Teaching II		3
SED 304	Psychology in Secondary Teaching		4
SED 311	Secondary Teaching Techniques		2
SED 315	Psych. & Ed. of the Excep. Student		2
SED 404	Seminar in Sec. Ed.: Human Relations		3
SED 409	Student Teaching III		9
			27

The student must show evidence of successfully passing a swimming course prior to being admitted to student teaching.

The semester prior to student teaching, all physical education majors must appear before a committee composed of staff members from the physical education and education departments. The student must be approved by this committee before being allowed to enroll in SED 409, Student Teaching III. Prior to being approved, the student must satisfactorily complete ten experiences of supplemental preparation as outlined by the Department of Health, Physical Education, and Recreation and as approved by the Coordinator.

BACHELOR OF SCIENCE IN RECREATION SPORT MANAGEMENT

Courses for this major must total 61 credits, including the 31 core credits and additional 30 credits in the emphasis area with a C or better in all RSM classes. Classes must be approved by the advisor based on the individual's career opportunity area of interest. The emphasis areas are Recreation Management and Sport Management. Students are encouraged to complete a minor in a field that would make them more marketable. Examples would be business, sociology, psychology, natural sciences, biology or journalism. Students with a Recreation Sport Management major must submit an application to their advisor prior to enrolling in RSM 430. Approval of this application is dependent upon successful progress toward the degree, a minimum cumulative G.P.A. of 2.2, and retaking the ACT, if a score of 18 is not on record. Students must fulfill 50 clock hours of approved supplemental preparation prior to enrolling in RSM 430.

Core			<i>Credits</i>
RSM 220	Introduction to Recreation		3
RSM 230	Recreation: Field Experience I		2
RSM 300	Philosophy & Leadership in Recreation Administration		3
RSM 323	Program Planning in Recreation		3
RSM 325	Recreation Law for the Practitioner		2
RSM 330	Recreation: Field Experience II		3
RSM 420	Seminar in Recreation		1
RSM 424	Organization & Administration of Leisure Agencies		3
PED 305	First Aid		OR
PED 306	Sport Safety Training		2
RSM 430	Recreation: Field Experience III		9
TOTAL CORE			31

Recreation Management Emphasis

Core plus 30 hours selected from the courses listed below:

Credits

CSC 101	Computers & Information Technology (3)
LAW 110	Juvenile Delinquency (3)
PED 144	Recreational Games (1)
PED 243	Methods & Tech. of Adventure Act. (2)
PED 310	Principles & Administration of Coaching (2)
PED 374	Psychology of Sport (2)
PED 481	Children's Lifetime Sports Academy Practicum (2)
RSM 322	Social Recreation (2)
RSM 335	Instructor of Initiatives (2)
RSM 342	Parks & Recreation Areas & Facilities (3)
RSM 343	Promotion of Sport and Recreation Agencies (3)
RSM 344	Adventure Travel and Tourism Development (3)
RSM 365	Introduction to Special Populations (3)

Two of the following (2 credits each):

PED 311	Coaching & Officiating of Football
PED 312	Coaching & Officiating of Basketball
PED 313	Coaching & Officiating of Baseball & Softball
PED 314	Coaching & Officiating of Track & Field
PED 315	Coaching & Officiating of Volleyball
PED 316	Coaching & Officiating of Wrestling
PED 317	Principles of Strength Training & Conditioning
PED 319	Coaching & Officiating of Soccer

TOTAL EMPHASIS

CORE

TOTAL

30
31
61

Sport Management Emphasis

Core plus 30 hours selected from the courses listed below:

Credits

ACC 201	Introductory Financial Accounting (3)
CSC 101	Computers & Information Technology (3)
ECO 260	Principles of Macroeconomics (3)
GBA 319	Business Communications (3)
JOU 200	Principles & Theory of Mass Media & Journalism (3)
MGT 212	Principles of Management (3)
PED 374	Psychology of Sport (2)
PED 375	Sociocultural Aspects of Sport and Physical Activity (2)
PED 481	Children's Lifetime Sports Academy Practicum (2)
RSM 335	Instructor of Initiatives (2)
RSM 342	Resorts, Parks, Recreation Areas & Facilities (3)
RSM 343	Promotion of Sport and Recreation Agencies (3)
RSM 344	Adventure Travel & Tourism Development (3)
RSM 360	Commercial Recreation (3)
RSM 365	Introduction to Special Populations (3)

TOTAL EMPHASIS

CORE

TOTAL

30
31
61

MINORS

Minor in Recreation Sport Management

The student must successfully complete 20 credits.

			<i>Credits</i>
RSM	220	Introduction to Recreation	3
RSM	300	Philosophy and Leadership in Rec. Adm.	3
RSM	323	Program Planning in Recreation	3
RSM	424	Organ. & Admin. of Leisure Agencies	3
SUBTOTAL			12

Plus 9 hours of the following:

RSM	325	Recreation Law for the Practitioner (2)	
RSM	335	Instructor of Initiatives (2)	
RSM	340	Interpretive Services in Parks & Rec (3)	
RSM	342	Resorts, Parks, Recreation Areas & Facilities (3)	
RSM	344	Adventure Travel and Tourism Development (3)	
RSM	360	Commercial Recreation (3)	
RSM	365	Introduction to Special Populations (3)	
PED	243	Methods and Techniques of Adventure Activities (2)	
PED	381	Outdoor Education (3)	
SUBTOTAL			9
TOTAL FOR THE MINOR			21

Minor in Athletic Coaching

Majors in or outside the field of education may also receive a minor in Athletic Coaching. The following courses make up the 21 credit requirement:

PED	244	Methods and Techniques of Team Sports	2
PED	245	Methods & Techniques of Individual & Dual Sports	2
PED	304	Physiology of Exercise	3
PED	305	First Aid	OR
PED	306	Sport Safety Training	2
PED	310	Principles & Administration of Coaching	2
PED	374	Psychology of Sport	2
PED	385	Athletic Training	2
6 credits from the following (2 credits each):			6
PED	311	Coaching & Officiating of Football	
PED	312	Coaching & Officiating of Basketball	
PED	313	Coaching & Officiating of Baseball & Softball	
PED	314	Coaching & Officiating in Track & Field	
PED	315	Coaching & Officiating of Volleyball	
PED	316	Coaching & Officiating of Wrestling	
PED	319	Coaching & Officiating of Soccer	
			21

Minor in Wellness

MWSC students not majoring in the field of Physical Education may minor in Wellness. With renewed interest in the health of the nation, burgeoning health costs, and recent developments in preventative and remedial strategies for a variety of lifestyle-related diseases (heart disease, obesity, cancer, osteoporosis, and sexually transmitted diseases) there is a growing need for individuals trained in the field of wellness. A minor in Wellness could be especially helpful for students majoring in nursing, recreation sport management, psychology, biology (pre-medicine or pre-physical therapy), or management, or for students who wish to self-implement a wellness program.

Students seeking this minor must complete at least 23 credits from the following classes:

	<i>Credits</i>
ALH 352 Applied Nutrition	2
PED 303 Kinesiology*	3
PED 304 Physiology of Exercise*	3
PED 305 First Aid	2
PED 317 Strength and Conditioning Principles	2
PED 318 Aerobic Training Principles	2
PED 391 Personal and Environmental Health	3
SUBTOTAL	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 17

(*Prerequisite: BIO 250 or permission of instructor.)

In addition to the previous courses listed, the student must choose a minimum of 5 credit hours from the following courses:

PSY 220 Health Psychology / Stress Management (3)	
PED 374 Psychology of Sport (2)	
PED 480 Practicum in Physical Education (2)	
PED 401 Graded Exercise Testing (3)	
SUBTOTAL	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 5
TOTAL REQUIREMENT FOR MINOR	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 22-23

Minor in Gerontology/Aging

MWSC offers an interdisciplinary minor in Gerontology / Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology / Aging could be especially helpful for students majoring in biology, communication, management, nursing, psychology, recreation sport management or social work.

	<i>Credits</i>
SWK 260 Introduction to Aging Studies (Sp)	3
18 credits from the following (3 credits unless otherwise noted)	18
ALH 365 Special Needs of the Elderly (F odd-numbered years)	
BIO 265 Biology of Aging (F even-numbered years)	
COM 340 Communication and Aging (F odd-numbered years)	
PSY 321 Adult Psychology (Sp)	
RSM 370 Fitness and Recreational Aspects of Aging (F even-numbered years)	
SWK 365 Death and Dying (F)	
Field experience/practicum/internship approved by Gerontology / Aging Advisory Board (1-3 credits)	
TOTAL	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/> 21

Since most of these courses are offered only periodically, it is important for the student to decide on this minor as early as possible to ensure the classes can be planned to fit his / her schedule. Contact the department chair, Coordinator of the Minor in the Department of Government, Social Work and Sociology for more information.

Minor in Childhood Studies

Missouri Western State College offers an interdisciplinary minor in Childhood Studies. This minor is intended for those students who have child-related emphases in their major disciplines, such as juvenile delinquency, child psychology, or pediatrics, or for those who simply wish to learn more about the subject of childhood. The minor will also provide a foundation of study for those students who intend to go on to professional or graduate school in order to study in child-related areas. This minor does not provide students with certification to teach in the state of Missouri.

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Students must successfully complete at least eighteen hours from the following list of classes, including any 1-3 credit internship, special topics course, and/or independent study relevant to childhood studies and arranged through any academic department. To insure that the minor is a truly interdisciplinary experience, **at least three disciplines must be represented with no more than nine hours coming from any one discipline**

			<i>Credits</i>	
EED	315	Psychology and Education of the Exceptional Child (Declared Childhood Studies minors are exempt from EED 303 and EED 304 as prerequisites for this course.)	2	
EED	419	Utilizing Family and Community Resources for Early Childhood Education (Declared Childhood Studies minors are exempt from EED 357 or EED 358 as a prerequisite for this course.)	2	
*	EED	420	Counseling Techniques/Parents	2
*	ENG	300	Literature for Children	3
*	ENG	400	Literature for Adolescents	3
*	LAT	370	Domestic Relations	3
	LAW	110	Juvenile Delinquency	3
*	LAW	340	Juvenile Law and Procedures	3
*	NUR	430	Nursing Care of the Childbearing Family	2
*	NUR	440	Nursing Care of Child-rearing Family	2
*	NUR	466	Clinical Problem Solving: Childbearing Family	2
*	NUR	467	Clinical Problem Solving: Child-rearing Family	2
	PED	384	Child Growth and Development	4
*	PSY	240	Life-span Developmental Psychology	OF 3
*	PSY	319	Child/Adolescent Psychology (Prerequisite: PSY 101. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
*	PSY	470	Child Psychopathology and Exceptionalities (Prerequisite: PSY 101 and either 240 or 319. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
*	SOC	330	The Family	3
* Careful attention must be given to course prerequisites in the planning of the minor program.				

Each student interested in this minor should discuss with his or her major academic advisor which courses best fit that student's discipline and emphasis area as well as which general studies courses need to be chosen to satisfy prerequisites. Students enrolled in the Minor in Childhood Studies will also be assigned an advisor from the Childhood Studies Committee. Programs of study shall be kept on file by the Director of Childhood Studies.

CERTIFICATION IN HEALTH EDUCATION

Teachers holding valid elementary or secondary teaching certificates may be granted additional certification in health upon successful completion of the following coursework. Transfer hours are subject to review. A grade-point average of 2.5 in the subject area is required.

			<i>Credits</i>
ALH	352	Applied Nutrition	2
BIO	250	Anatomy and Physiology	5
PED	222	Human Sexuality	3
PED	305	First Aid	2
PED	370	Methods in Teaching Health and Physical Education	3
PED	388	Principles and Issues in Community Health	2
PED	391	Personal and Environmental Health	3
PED	394	Drug Education	2
PSY	210	Psychology of Personal Adjustment	OR
PSY	220	Health Psychology/Stress Management	3
Electives in Health selected from the following:			
PED	384	Child Growth & Development (2)	
PED	386	Prevention, Intervention & Treatment of AIDS & STDS (3)	
PED	387	Current Issues in Health Education (3)	
ALH	106	Medical Terminology (2)	

Notes: PED 370 is not required for certification in grades 9-12.

Seven hours of electives are required for certification in grades 9-12.

Six hours of electives are required for certification in grades PK-12.

No additional elective hours are required for certification in grades PK-9.

FACILITY AND SPECIAL FEES FOR ALL COURSES

A facility fee of \$4 is required for all courses in the department. Special fees are charged for some courses which require special equipment and/or facilities.

Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

PHYSICAL EDUCATION THEORY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

PED 100 Introduction to Health, Physical Education and Recreation (3) F, Sp. Introduction to fields of study in Health and Exercise, Physical Education and Recreation Sport Management. Basic information about the different possible career opportunities as well as professional organization affiliations.

PED 101 Fitness and Wellness (3) F, Sp, Su. Develops knowledge and skill in obtaining optimal health fitness through nutrition, stress management, cardiorespiratory endurance, recognition of risk factors for heart disease, and musculoskeletal development. Two hours lecture, two hours lab. Students must enroll in the lecture and one of the following seven PED 101 labs:

PED 101 Fitness & Wellness Laboratory: Aquatic Conditioning. Designed to instruct students in a variety of aquatic exercises to develop overall muscular strength, muscular endurance, flexibility, and cardiovascular fitness. Swimming skills not needed.

PED 101 Fitness & Wellness Laboratory: General Physical Conditioning. Designed to instruct students in a variety of physical exercise activities to develop overall muscular strength, muscular endurance, flexibility and cardiovascular fitness.

PED 101 Fitness & Wellness Laboratory: Fitness Swimming. Designed to instruct students in a swimming program to develop overall muscular strength and muscular endurance, flexibility and cardiovascular fitness. Prerequisite: Intermediate swimming level and above.

PED 101 Fitness & Wellness Laboratory: Jogging. Designed to instruct students in a jogging program to develop overall muscular strength, muscular endurance, flexibility and cardiovascular fitness.

PED 101 Fitness & Wellness Laboratory: Rhythmic Aerobics. Designed to instruct students in a variety of choreographed exercise routines to music to develop overall muscular strength, muscular endurance, flexibility and cardiovascular fitness.

PED 101 Fitness & Wellness Laboratory: Strength Training. Designed to instruct students in weight resistant activities to develop overall muscular strength, muscular endurance, and flexibility.

PED 101 Fitness & Wellness Laboratory: Walking for Fitness and Weight Control. Designed to instruct students in a walking exercise program to develop overall muscular strength, muscular endurance, flexibility and cardiovascular fitness.

PED 191 Foundations of Physical Education (2) F. Historic and philosophic analysis of physical education emphasizing physical education as an academic discipline, professional opportunities, and associated fields. Recommended for freshmen.

PED 222 Human Sexuality (3) F. Physiological, Psychological, sociological, behavioral, and clinical aspects of sexuality. Topics will be addressed over the life span and will include controversial issues.

PED 243 Methods and Techniques of Adventure Activities (2) Sp. Introduction to basic knowledge and skills of popular adventure activities, such as shooting sports, angling, backpacking, orienteering, rock climbing, canoeing, and wilderness living. Emphasizes attitudes, skills, environmental awareness, safety, teaching methodology, and principles of group leadership as they relate to adventure activities. Field trips may be required. One hour lecture, two hours lab.

PED 244 Methods and Techniques of Team Sports (2) F. Presents teaching methodology and develops knowledge and skills in the team sports of basketball, flag football, soccer, and volleyball. One hour lecture, two hours lab. May require additional off-campus meetings.

PED 245 Methods and Techniques of Individual and Dual Sports (2) F. Presents teaching methodology and develops knowledge and skills in the individual and dual sports of bowling, badminton, tennis, and golf. One hour lecture, two hours lab. May require additional off-campus meetings.

PED 246 Methods and Techniques of Dance and Gymnastics (2) Sp. Presents teaching methodology and develops knowledge and skills in social, folk, and square dance, stunts and tumbling, and apparatus gymnastics. One hour lecture, two hours lab. May require additional off-campus meetings.

PED 283 Introduction to Research Methods in Physical Education (1-2) F, Sp, Su. Introduction to basic research in physical education. Individual and team projects involving methods for solving physical education related research problems. Prerequisite: Consent of the department.

PED 303 Kinesiology (3) F, Sp. Analyzes movement from the study of anatomical structures and mechanical principles of the human body; applicable to elementary, secondary, and adult populations. Prerequisite: BIO 250.

PED 304 Physiology of Exercise (3) F, Sp. Basic physiology applied to physical education and the training of athletes; applicable to elementary, secondary, and adult populations. Three hours lecture, one hour lab. Prerequisite: BIO 250 or consent of instructor.

PED 305 First Aid (2) F, Sp, Su (odd-numbered years). Presents first aid and adult cardiopulmonary resuscitation knowledge and skills a person needs to act as the first link in the emergency medical services (EMS) system. American Red Cross First Aid, Responding to Emergencies and Adult CPR Certification included. One hour lecture, two hours lab.

PED 306 Sport Safety Training (2) F, Sp, Su (even-numbered years). Teaches sports-related injury prevention, first aid care, and adult/child CPR. Certificate options are: 1) Sport Safety Training which is valid for three years, and 2) Adult and Child CPR which is valid for one year. Sport Safety Training was developed by the American Red Cross in partnership with the U.S. Olympic Committee. One hour lecture, two hours lab.

PED 310 Principles and Administration of Coaching (2) (DD). Provides insight into the coaching profession; includes developing a professional approach to coaching ethics, psychology of athletics, staff selection, public relations, administration of duties (scheduling, eligibility, reports, purchasing, care of facilities), and appreciation for non-technical aspects of the total job. Prerequisite: Junior classification.

PED 311 Coaching and Officiating of Football (2) F (odd-numbered years). Theory, fundamentals, and officiating of football; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification. May require additional off-campus meetings.

PED 312 Coaching and Officiating of Basketball (2) F. Theory, fundamentals, and officiating of basketball; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification.

PED 313 Coaching and Officiating of Baseball and Softball (2) Sp (odd-numbered years). Theory, fundamentals, and officiating of baseball and softball; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification. May require additional off-campus meetings.

PED 314 Coaching and Officiating in Track and Field (2) Sp (even-numbered years). Theory, fundamentals, and officiating of track and field; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification. May require additional off-campus meetings.

PED 315 Coaching and Officiating of Volleyball (2) F. Theory, fundamentals, and officiating of volleyball; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification. May require additional off-campus meetings.

PED 316 Coaching and Officiating of Wrestling (2) Sp (even-numbered years). Theory, fundamentals, and officiating in wrestling; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification. May require additional off-campus meetings.

PED 317 Principles of Strength Training and Conditioning (2) Sp. Fundamentals in the development of strength and conditioning programs for a variety of populations. Includes the physiological bases of strength development, identification of specific exercises to develop strength, proper technique, and periodized programming for maximal development. One hour lecture, two hours lab. May require additional off-campus meetings.

PED 318 Principles of Aerobic Training (2) F. Fundamentals in the development of aerobic programs for a variety of populations: includes the physiological bases of aerobic development, identification of specific exercises and dance movements to develop aerobic power, proper technique, contraindicated exercises, and periodized programming for maximal development of aerobic power. One hour lecture, two hours lab. May require additional off-campus meetings.

PED 319 Coaching and Officiating of Soccer (2) Sp. Theory, fundamentals, and officiating of soccer includes FIFA laws of the Game, skill development, conditioning, strategies, and basic organizational techniques to coach and referee soccer. Two hours lecture, one hour lab. Prerequisites: Sophomore classification. May require additional off-campus meetings.

PED 370 Methods in Teaching Health and Physical Education (3) F, Sp, Su. Includes health/physical education content at the collegiate level, as well as methods and materials for the school settings. The physical education major will receive health methods K-12 and the elementary classroom majors will receive health and physical education methods K-6. Prerequisite: PED 101 and official admittance to the teacher education program.

PED 374 Psychology of Sport (2) F. Emphasizes the psychology and sociology of the sports participant from the standpoint of participant's behavior toward other individuals and groups. Prerequisite: Junior classification.

PED 375 Sociocultural Aspects of Sport and Physical Activity (2) Sp. To develop an understanding of sport not only from a sociological perspective but also from a social creation standpoint. This course will examine the socially created realities of sport and will provide a critical analysis of sport at all levels (informal and organized youth, interscholastic, intercollegiate, and professional). Emphasis is placed on gender, race, economic, media, and political issues in sport.

PED 380 Rhythms and Creative Movement for Elementary School (3) F, Sp, Su (odd-numbered years). Designed to teach elementary teachers how to approach the use of rhythms as a means for developing neuromuscular growth and body space awareness; uses a variety of musical styles and rhythmic devices to develop a knowledge in movement exploration including body awareness, space utilization, time, and energy change. Two hour lecture, two hours lab. Prerequisite: Sophomore classification. Elementary education majors may not take the course until officially admitted to teacher education. Students will be required to meet off-campus for teaching experience.

PED 381 Outdoor Education (3) (DD). A methodology course with an emphasis on establishing learning experiences in natural environments through varied disciplines of study. Two hours lecture, two hours lab.

PED 382 Elementary School Physical Education (3) F, Sp, Su (even-numbered years). Fundamental skills, sports, and games for the elementary school physical education program. Two hours lecture, two hours lab. Prerequisite: Sophomore classification. May meet off-campus for micro teaching experiences in an elementary school; may have one teaching experience at night.

PED 383 Adapted Physical Education (2) Sp. Theory and methods of programming activities for handicapped students; recognition of, prevention of, and practical experience with structural deviations from normal body mechanics.

PED 384 Child Growth and Development (2) F, Sp. The study of humans from conception to maturation dealing with the pattern of growth involved in the physical and mental process.

PED 385 Athletic Training (2) F, Sp. Prevention and care of common athletic injuries, protective equipment, and training methods. One hour lecture, two hours lab. Prerequisite: BIO 250.

PED 386 Prevention, Intervention and Treatment of Sexually Transmitted Diseases. (3) Sp (even-numbered years). This course examines the evolution of AIDS and STD's as well as modes of transmission, disease progression, and the risk factors involved in pathogenic exposure. In addition, screening procedures and treatments are addressed. Prerequisite: BIO 101 or BIO 111 and Junior classification.

PED 387 Current Issues in Health Education (3) F (odd-numbered years). This course is designed to critically analyze research and literature in health education. The range of topics for discussion will include literature from popular readings to scientific reports from refereed journals. Prerequisites: Junior classification.

PED 388 Community Health (2) F. This course examines the issues and problems that exist within the political, social, cultural and economic dimensions of community health. Prerequisite: Junior classification.

PED 390 Perceptual Motor Development (2) Sp. The study of experimental and experiential research concerning perceptual motor development. How the educational process is affected by deprivation and necessary modifications in the child's ability to move. Prerequisite: PED 384.

PED 391 Personal and Environmental Health (3) F, Sp. This course addresses personal and environmental health issues and concerns as they relate to physiological and psychological well being. Responsibility and decision making skills pertinent to health behaviors are also included. Prerequisite: PED 101.

PED 393 Measurement in Physical Education (3) F, Sp. Methods in evaluation of the product and process; special emphasis on physical fitness, motor ability, posture, and specific sports skills; applicable to elementary, secondary, and adult populations.

PED 394 Drug Education (2) Sp. This course addresses the concepts of drug use, drug misuse and drug abuse as they pertain to prescribed medications as well as illicit substances. Over the counter preparations are included, as well as the more commonly encountered drugs in the school setting. Prerequisite: PED 391.

PED 395 Intramural Management (2) F. Organization and administration of intramural and extramural activities. Assistance in the intramural program is required. One hour lecture, two hours lab.

PED 401 Graded Exercise Testing (3) Sp. Examines the principles of exercise testing, the methods of conducting a graded exercise test, collection and calculation of test data in sequential manner and interpretation of information so obtained. Offers a basic understanding of the normal physiological adaptations to chronic exercise and the electrical physiology of electrocardiography. Three hours lecture, one hour lab. Prerequisite: PEI 304.

PED 430 Field Experience in Health and Exercise Science (9) F, Sp, Su. A 400 hour internship with an agency related to Health and Exercise Science to develop and utilize skills learned in the classroom. Prerequisite: senior status; a grade C or above in all PEI courses; completion of all departmental application requirements; and agency acceptance of the intern.

PED 450 Independent Research/Project (1-5) F, Sp, Su. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in physical education, a minimum of a 2.5 GPA in the major field, and departmental approval.

PED 451 Research in Health and Exercise Science (3) F. Original research in areas related to Health or Exercise Science. Students will be guided in the development of research ideas and problem statements, literature reviews, testing methodology, data collection, and interpretation of results. Prerequisites: Junior or Senior standing; PEI 303, PED 304, and PED 393.

PED 480 Practicum in Physical Education (1-2) F, Sp, Su. Individualized in-depth study of a subject in which the student is particularly interested. Prerequisite: Junior or Senior classification and consent of department chairperson.

PED 481 Children's Lifetime Sports Academy Practicum (2) Su. Practical teaching experience of children aged eight to twelve in lifetime sports and adventure activities. Can be repeated for credit. Students cannot repeat the same sports camp for credit.

PED 485 Athletic Training II (2) F (odd-numbered years). Methods of athletic injury mechanisms and evaluative techniques of athletic injuries. Knowledge and understanding of modalities, therapeutic techniques, and rehabilitation programs for athletic injuries. One hour lecture, two hours lab. Prerequisite: PED 385.

LIFETIME SPORTS PHYSICAL EDUCATION ACTIVITY COURSES

All activities designated in this category meet the general studies requirement. No activity course can be repeated for credit except 110, 158, 159, and 160. Lifetime sports physical education activities will be offered during semesters when staff and facilities are available.

All sports activities are designed for the development of techniques, knowledge, appreciation, and skills used during the individual's lifetime for recreation and fitness and serve as excellent stress diversion activities.

PED 110 Adaptive Activities (1) (DD). A program of activities adapted to the needs of the handicapped and physically restricted student. This class may be repeated for credit with permission of the Coordinator of Adaptive Activities.

PED 112 Beginning Racquetball (1) (DD). A beginner's course of instruction in the basic skills of racquetball, including the techniques of singles and doubles play. Student must furnish racquet and a new can of racquetballs.

PED 114 Beginning Tumbling and Trampoline (1) (DD).

PED 115 Beginning Apparatus Gymnastics (1) (DD).

PED 116 Beginning Bait and Fly Casting (1) (DD). Introduction to sport fishing. Emphasizes casting skills, methods of fishing, fish habitat, conservation practices, and lure making. Field trip may be required.

PED 117 Beginning Riflery and Trap Shooting (1) (DD). Instruction in recreational shooting. Emphasizes firearms safety; rifle and shotgun trap marksmanship, particular stress on range practice; methods and techniques of reloading ammunition and cleaning firearms. Students must provide own ammunition.

PED 118 Beginning Bowling (1) (DD). House fee required.

PED 119 Beginning Golf (1) (DD). Students must furnish four new golf balls.

PED 120 Beginning Tennis (1) (DD). Students must furnish racquet and one can of new tennis balls.

PED 121 Beginning Badminton (1) (DD). Students must furnish three new shuttlecocks.

PED 122 Beginning Orienteering: Map and Compass (1) (DD). An exciting new recreational sport which combines use of map and compass with physical activity; combines several styles of orienteering with practice on actual courses.

PED 123 Beginning Judo (1) (DD). Student must furnish gi.

PED 124 Beginning Survival and Primitive Living (1) (DD). Instruction in preparing for environmental emergencies with emphasis on the psychological aspect of survival situations and establishment of priorities for sustaining life in an environmental emergency. An overnight experience is required.

PED 125 Beginning Handball (1) (DD). Students must furnish glove.

PED 126 Beginning Squash (1) (DD).

PED 127 Beginning Archery (1) (DD). Introduction to target and field archery. Emphasizes shooting technique and various types of archery games and competition. Students must furnish a matched set of six arrows.

PED 128 Beginning Backpacking (1) (DD). Instruction in backpacking. Emphasizes equipment orientation, personal conduct within the natural environment, clothing and shelter, preservation of wilderness area integrity, safety, foods, and cooking. Course includes on-the-trail instruction and practicum. All equipment furnished by the department.

PED 129 Beginning Mountaineering (1) (DD). Introduction to mountaineering with concentrated instruction in rock climbing; includes equipment orientation, rope handling, belaying, rappelling, traverses, emergency first aid and rescue, mountain weather, alpine living, and clothing principles; particular stress on safety and ethics. All equipment furnished by the department.

PED 130 Beginning Swimming (1) (DD). Basic skills in swimming. Swim suit required. Non-swimmers only.

PED 131 Lifeguard Training (1) (DD). Provides minimum skills training for a person to qualify to serve as a lifeguard. Prerequisite: Be at least 15 years old, able to swim 500 yards continuously using side stroke, front crawl, and breast stroke. Each stroke demonstrated a minimum of 100 yards. Surface dive to 8 - 12 feet and recover a 10-pound brick. Tread water for 2 minutes with arms across chest (legs only).

PED 132 Intermediate Swimming (1) (DD). Development of swimming strokes. Swim suit required. Prerequisite: Ability to swim.

PED 133 Advanced Swimming and Diving (1) (DD). Advanced swimming skills and diving as well as competitive swimming. Swim suit required. Prerequisite: Above-average ability to swim.

PED 135 Skin and Scuba Diving (1) (DD). Techniques and safety for skin and scuba diving. Swim suit and special fee required. Prerequisite: Above-average ability to swim.

PED 136 Recreational Water Sports (1) (DD). Water polo, water basketball, and water volleyball with some small-craft activity. Swim suit required. Prerequisite: Above-average ability to swim.

PED 137 Water Safety Instructor (1) (DD). Water safety techniques as prescribed by the American Red Cross; W.S.I. Certification for those who qualify. Swim suit required. Prerequisite: Be at least 17 years of age at the end of the course, able to pass the precourse written test and skills test. The written test is taken from the Community Water Safety and/or Swimming and Diving Text (Chapters 2 and 13). The skills test involves rescue skills and stroke evaluation.

PED 138 Beginning Sailing and Canoeing (1) (DD). Practical instruction in sailing and canoeing. Emphasizes safety and techniques. On-the-water experiences are integral with instruction. Students must be able to swim.

PED 139 Beginning Skiing (1) (DD). Development of basic skills in downhill (Alpine) and/or cross country skiing. Special fee required.

PED 140 Beginning Ice Skating (1) (DD). Special fee required.

PED 141 Beginning Karate (1) (DD). Students must furnish gi.

PED 142 Hap Ki Do (1) (DD). A martial art activity with emphasis on self-defense. Students must furnish gi.

PED 143 Self Defense (1) (DD). Designed to help minimize the chances of a person becoming a victim of a criminal attack.

PED 144 Beginning Recreational Games (1) (DD). Shuffleboard, table tennis, horse-shoes, croquet, and others.

PED 145 Aerobic Dance (1) (DD). An activity course in which students' cardiovascular endurance is developed through continuous rhythmic exercise and dance set to music; fitness levels are evaluated and prescription of exercise is made based on the approach used by Dr. Kenneth Cooper.

PED 146 Beginning Social Dance (1) (DD).

PED 147 Beginning Ballet (1) (DD). Introduction to ballet with emphasis on developing style, the basics of body alignment, arm placement, footwork and expressiveness. Students must furnish ballet shoes.

PED 148 Beginning Folk and Square Dance (1) (DD).

PED 153 Beginning Modern Dance (1) (DD). Students must furnish leotard.

PED 156 Beginning Tap Dance (1) (DD). Students must furnish tap shoes.

PED 157 Dance Choreography (1) (DD). Designed to teach principles and fundamental dance skills for use in choreography assignments relating to time, space, energy, group relationships, and performance techniques. The choreography is especially relevant to vocal music, musical theatre, and concert dance. Two hours lab.

PED 158 Intercollegiate Sports I (1) (DD). Intercollegiate athletic team members who are on the men's football, men's basketball, women's volleyball, women's golf, or women's basketball teams only. May be taken up to four times for credit.

PED 159 Intercollegiate Sports II (1) (DD). Intercollegiate athletic team members who are on the men's baseball, men's golf, women's tennis, or women's softball teams only. May be taken up to four times for credit.

PED 160 Dance Participation (1) (DD). Open to any individual interested in developing higher level skills in dance performance through participation in the Missouri Western State College Dance Company. May be taken up to four times for credit. Prerequisite: Consent of Dance Company Sponsor.

PED 171 Beginning Cave Exploring (1) (DD). Introduction to the sport of spelunking. Emphasizes safety aspects and appreciation of cave ecology. Course includes caving trips. Equipment furnished by the department.

PED 172 Intermediate Cave Exploring (1) (DD). Continuation of PED 171. Involves intermediate activities in spelunking; reading cave maps, basic vertical techniques, basic rescue techniques, and discussions in cave geology. Course includes caving trips. Most equipment furnished by the department. Special fee required. Prerequisite: PED 171.

PED 173 Beginning Softball (1) (DD).

PED 174 Beginning Field Hockey (1) (DD).

PED 175 Beginning Volleyball (1) (DD).

PED 176 Beginning Soccer and Speedball (1) (DD).

PED 177 Beginning Basketball and Flag Football (1) (DD).

PED 183 Beginning Wrestling (1) (DD).

PED 184 Beginning Body Dynamics (Figure Improvement) (1) (DD).

PED 185 Beginning Weight Training and Conditioning (1) (DD).

PED 186 Aerobics Fitness (1) (DD).

PED 187 Beginning Cycling (1) (DD). Students must furnish bicycle.

PED 188 Wilderness Canoeing (1) (DD). Comprehensive course in flatwater and river canoeing; emphasizes whitewater paddling technique and personal conduct in wilderness environments; includes wilderness camping skills and expedition dynamics. Class is usually held in Minnesota, South Missouri, or Arkansas.

PED 189 Beginning Pistol and Skeet (1) (DD). Pistol and skeet marksmanship, emphasizing range practice; methods and techniques of reloading ammunition and cleaning firearms. Students must provide own ammunition.

PED 190 Adult Physical Fitness (1) F, Sp. An activity course in which student's knowledge of high level wellness is developed through participation in discussion and physical activity programs. Designed as a class for returning students to be taught concurrently with the adult physical fitness class in Continuing Education.

PED 193 Special Weight Training Class for Athletes Only (1) (DD). Limited to members of MWSC Intercollegiate Athletic Teams only. May be taken one time only for credit.

PED 212 Intermediate Racquetball (1) (DD). Emphasizes strategy, advanced techniques, and shotmaking. Student must furnish racquet and one can of racquetballs. Prerequisite: PED 112.

PED 215 Intermediate Apparatus Gymnastics (1) (DD). Prerequisite: PED 115.

PED 218 Intermediate Bowling (1) (DD). Prerequisite: PED 118.

PED 219 Intermediate Golf (1) (DD). Students must furnish four new golf balls. Prerequisite: PED 119.

PED 220 Intermediate Tennis (1) (DD). Students must furnish racquet and one can of new tennis balls. Prerequisite: PED 120.

PED 223 Intermediate Judo (1) (DD). Students must furnish gi. Prerequisite: PED 123.

PED 229 Intermediate Rock Climbing (1) (DD). Continuation of PED 129. Applied instruction, on site, in classifying climbs, belay variations, and anchors; protection placements for lead climbing; climbing team organization; aid climbing (class 6); and protected lead experience. Prerequisite: PED 129 or exhibited competence and skills in basic rock climbing technique.

PED 235 Intermediate Skin and Scuba (1) (DD). Continuation of PED 135. Emphasizes skin and scuba as a leisure activity for a lifetime. Swim suit and special fee required.

PED 239 Intermediate Skiing (1) (DD). Continuation of PED 139. Emphasizes downhill and/or cross country skiing as a leisure activity for a lifetime. Special fee required. Prerequisite: PED 139.

PED 250 Intermediate Ice Skating (1) (DD). Continuation of PED 140. Emphasizes ice skating as a leisure activity for a lifetime. Special fee required.

PED 253 Intermediate Modern Dance (1) (DD). Students must furnish leotard. Prerequisite: PED 153.

PED 275 Intermediate Volleyball (1) (DD). Prerequisite: PED 175.

RECREATION SPORT MANAGEMENT COURSES

Waiving of any course prerequisites requires prior departmental authorization.

RSM 220 Introduction to Recreation (3) F, Sp. History and foundations of organized recreation including objectives, responsibilities, scope, and economic and social aspects; tours of specific recreation agencies. Two hours lecture, two hours lab.

RSM 230 Recreation: Field Experience I (2) F, Sp. Practical, exploratory view of three recreation agencies from an on-the-job perspective. One hour lecture, five hours lab. Prerequisite: RSM 220 with a grade of C or better.

RSM 283 Introduction to Research Methods in Recreation/Sport Management (1-2) F, Sp, Su. Introduction to basic research in recreation or sport management. Individual and team projects involving methods for solving recreation or sport management related research problems. Prerequisite: Consent of the department.

RSM 300 Philosophy and Leadership in Recreation Administration (3) F, Sp. Analyzes fundamental philosophical concepts and the influence on personal leadership and management techniques as they relate to working with people and leisure organizations.

RSM 322 Social Recreation (2) (DD). Principles and techniques of administering and conducting social events; emphasizes planning, discussion, demonstration, and participation.

RSM 323 Program Planning in Recreation (3) F, Sp. Basic principles and practices in planning recreation programs in a variety of settings. Prerequisite: RSM 220, 300.

RSM 325 Recreation Law for the Practitioner (2) F, Sp. This course is designed to assist individuals in developing a "safety conscious" attitude toward leisure programming and to learn procedures that will aid them in risk management -- planning to reduce the incidence of injuries/lawsuits.

RSM 326 Recreational Arts, Crafts, and Music (2) (DD). Surveys various arts, crafts, and music involved in recreation settings. Students must furnish their own supplies. One hour lecture, two hours lab.

RSM 330 Recreation: Field Experience II (3) F, Sp, Su. Supervised leadership assignment in a leisure agency leading to a deeper conceptual view of intended professional aspirations. One hour lecture, eight hours lab. Prerequisite: RSM 230 with a C or better, cum. 2.2 GPA, 20 supplemental preparation hours.

RSM 335 Instructor of Initiatives (2) F. This course is designed to provide the student with the many aspects of being an instructor of initiative activities. The course will also provide the student with knowledge of how to build and construct different types of initiative and safety concerns.

RSM 340 Interpretive Services in Parks and Recreation (3) Sp (even-numbered years). Designed to apply a comprehensive interpretive program in parks and recreation. Development of an understanding of the principles and practices of stewardship and use of natural resources and the ability to interpret them to the general public, particularly as related to the public's role in stewardship. Application of the principles and practices basic to the effective management of recreation users in natural resources settings will be stressed. Prerequisite: BIO 101.

RSM 342 Resorts, Parks, Recreation Areas and Facilities (3) Sp. Designed to provide a variety of theoretical and applied learning experiences to develop an understanding of the principles and procedures for planning, designing, developing and evaluating parks and recreation services, resources, areas and facilities. Understanding the ability to promote, advocate, interpret, and articulate the concerns of parks and recreation service systems for all populations and services. Prerequisite: RSM 220, RSM 325.

RSM 343 Promotion of Sport and Recreation Agencies (3) F, Sp. Defines and analyzes the fundamentals of marketing in the sport and recreation fields. Emphasis is placed on the development of a marketing plan and a sponsorship proposal.

RSM 344 Adventure Travel and Tourism Development (3) F. Understanding the role of adventure travel and tourism and the economic importance it plays in American Society. Implication for adventure travel and tourism programming and entrepreneurship. Course emphasis will be placed on the development of economics through adventure travel tourism development for the preservation of natural and cultural resources. Prerequisite: RSM 220, 300 or permission of instructor.

RSM 360 Commercial Recreation (3) F. Basic steps of initiating and conducting a commercial recreation enterprise; designed to offer students practical experience in starting a business. Two hours lecture, two hours lab.

RSM 364 Trends and Issues in Therapeutic Recreation (3) (DD). The current external and internal trends and issues affecting therapeutic recreation will be discussed. Students will learn how these forces shape human services, philosophy, delivery, and professional therapeutic recreation services. Topics include health care reform, federal mandates such as the ADA, improved curriculum uniformity, clinical specialization, more sophisticated internships, the philosophic complexities of multi-TR, rival activity therapy organizations, and the development of enforcement mechanisms for a professional code of ethics. Prerequisites: RSM 220 and RSM 367.

RSM 365 Introduction to Special Populations (3) Sp. Leisure needs and methods of serving various groups in a society; populations include the aged, the ill, the disabled, the disadvantaged, and those in penal institutions.

RSM 366 Principles and Practices of Therapeutic Recreation (3) (DD). Emphasis on client assessment, therapeutic methodology and evaluation. Includes techniques for monitoring and documentation of client treatment.

RSM 367 Foundations of Therapeutic Recreation (3) (DD). An overview of the foundational concepts of the therapeutic recreation profession.

RSM 370 Fitness and Recreational Aspects of Aging (3) F (even-numbered years). Designed to address the importance and value of fitness in the older adult and the role recreation plays in the leisure life-style found after retirement. (Elective course for the gerontology minor.)

RSM 420 Seminar in Recreation (1) F, Sp. Practical preparation for the profession including job-finding skills, interview techniques, values of recreation association, and visits from field professionals. Prerequisite: RSM 220, 300.

RSM 424 Organization and Administration of Leisure Agencies (3) Sp. The internal operation of leisure organizations including staffing, finance, public relations, areas and facilities, decision making, and problem solving. Prerequisite: RSM 220, 300, 323.

RSM 430 Recreation: Field Experience III (9) F, Sp, Su. Full-time summer internship with a leisure agency to develop and utilize skills learned in the classroom. Prerequisite: Completed 41 hour core with a C or better in all courses; completed 50 supplemental preparation hours; fulfilled the application requirements with the department; and earned a minimum 2.5 GPA in the major.

RSM 450 Independent Research/Project (1-5) F, Sp, Su. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in recreation, a minimum of a 2.5 GPA in the major field, and department approval.

RSM 480 Practicum in Recreation (2) F, Sp, Su. An individualized approach to acquire entry-level skills not acquired during curriculum course work. This course may be required by the advisor during a student's senior year.

Department of Military Science

LTC Robert Gardner, *Chairperson*

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College-graduate junior executive managers for the U.S. Army are provided by the Army Reserve Officers' Training Corps (ROTC) program administered by the Department of Military Science. Traditional four-year baccalaureate-degree aspirants may qualify for a commission as an officer by completing military science courses. These courses may count as elective courses or as a supplement, amounting to 10 to 15 percent of the normal college studies. With the exception of a five-week paid summer experience, all instruction is presented on campus. Various field trips are conducted to further enrich the student's appreciation of national defense in its broadest sense and to develop leadership and managerial skills.

The United States Army commissions 2nd Lieutenant rank to the individual who completes either the two-year or four-year ROTC program and obtains a baccalaureate degree from MWSC. Currently, a college graduate who is commissioned through ROTC is placed on active or reserve duty, depending on his or her desires and on the needs of the service at the time of graduation.

ROTC PROGRAMS

Four-Year ROTC Program

This leadership program consists of 26 credit hours of military science offerings on campus: 6 credit hours from the basic ROTC program MIL 100- and 200-level courses, and 20 credit hours from the advanced ROTC program MIL 300- and 400-level courses. First semester sophomores who did not take military science during the freshman year may compress the basic program during their sophomore year by taking a 100-level and a 200-level course (for 3-credit hours total) each semester.

Two-Year ROTC Program

This program option is designed for junior and sophomore level students who were unable to enroll in ROTC during their first two academic years. The two-year program substitutes a five-week Army leadership intern program at Fort Knox, Kentucky, for the MIL 100- and 200-level courses. This leadership orientation is designed for sophomores with no prior military training. Students should attend the Leadership Training Course (LTC) between their sophomore and junior years.

MILITARY SCIENCE MINOR

Students who complete the academic classes of the advanced ROTC program (MIL 302, 312, 316, 326, 402, 412, 416, 426: total 20 hours) are eligible for a military science minor. A declaration of minor form must be completed at the time of entry into the advanced ROTC program.

ARMY COMMISSION

In addition to military science courses, students desiring to obtain an Army commission must take at least one course in military history. Additionally, students must demonstrate a basic swimming ability and complete the Cadet Command Enhanced Skills Training Program (ESTP).

All students seeking a commission must attend a five-week advanced training and assessment experience normally the summer between the junior and senior years. Attendance may be deferred until after the senior year at the discretion of the Chairperson of Military Science. The Leadership Development and Assessment Course (LDAC) is at Fort Lewis, Washington. Additionally, students may compete for selection to attend additional training after LDAC at the Army's Airborne or Air Assault schools or to participate in a three-week summer internship with Army field units in either the continental United States or overseas.

ADVANCED PLACEMENT

Prior active duty service members, Army Reservists and National Guardsmen who have completed basic training, high school junior ROTC graduates, and nursing students are eligible for placement directly into the advanced ROTC program (last two years of military science) with the consent of the Chairperson of Military Science. Eligible students request permission from the Chairperson of Military Science to enter the advanced course.

FINANCIAL ASSISTANCE

U.S. Army ROTC Scholarship

Two-, three-, and four-year scholarships are available each year to selected students who are enrolled or will enroll in the Army ROTC program. The scholarships provide payment of all tuition, fees, a monthly tax-free payment of \$250-\$400 for the duration of the scholarship, not to exceed ten months for each year of the scholarship, and a flat-rate book allowance of \$300 each semester. Additionally, the Professor of Military Science awards fee waiver scholarships to selected students.

Monetary Allowances

ROTC students are furnished free textbooks for military science courses. Students enrolled in the last two years of military science receive \$250 or \$400 per month during the school year, not to exceed ten months per year.

Fee Waiver

A limited number of tuition/fee waiver scholarships are awarded each semester to freshman and sophomore students who demonstrate the leadership ability to progress toward the advanced ROTC program. Interested students should see the Department Enrollment Officer for information.

Semester Designation

- F -- the course is offered in the fall semester
- Sp -- the course is offered in the spring semester
- Su -- the course is offered in the summer semester
- DD -- the course is offered at the discretion of the department

MILITARY SCIENCE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

MIL 102 Leadership Practicum (2) F. Examines leadership in basic tactical and patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students practice leadership according to 16 principles and learn basic individual soldier skills.

MIL 105 Rappelling and Military Rifle Marksmanship (1) F, Sp. Course teaches techniques and methods of rappelling, rope management, knot tying, small bore rifle marksmanship and range safety. May be substituted for physical education activity credit. Category five - Physical Education under General Studies.

MIL 112 Leadership Practicum (2) Sp. Continuation of MIL 102. Examines advanced squad and platoon tactical operations with emphasis on patrolling operations. Topics include: leadership techniques, basic first aid, and problem-solving exercises. A tactical field application exercise and physical fitness conditioning program are included as course requirements. Students perform duties as leaders of small units.

MIL 116 Foundations of Officership (1) F, Sp. The course introduces the student to issues and competencies that are central to a commissioned officer's responsibilities. These initial lessons establish a framework for understanding officership, leadership, and Army values. Additionally, the semester addresses "life skills" including fitness and time management. This course is designed to give the student an accurate insight into the Army profession and the officer's role in the Army.

MIL 126 Basic Leadership (1) F, Sp. This course builds upon the fundamentals introduced in MIL 116 Foundations of Officership, by focusing on leadership theory and decision making. "Life skills" lessons in this semester include: problem solving, critical thinking, leadership theory, followership, group interaction, goal setting, and feedback mechanisms. Upon completion of this semester, students are prepared to advance to more complex leadership instruction concerning the dynamics of organization. Additionally, students will be increasingly required to demonstrate knowledge of leadership fundamentals and communications (written and oral). Prerequisite: MIL 116 or the consent of the Department Chairperson.

MIL 202 Leadership Practicum (2) F. Course examines squad and platoon offensive and defensive operations and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students will perform various leadership roles and present classroom instruction.

MIL 210 Introduction to Survival and Cross-Country Orienteering (2) F, Sp. Introduction to survival techniques and how to read a map and use a compass to negotiate a land navigation course. Additionally, the course provides basic tips about how to survive in the outdoors. Prerequisite: MIL 105 and MIL 116, or the consent of Department Chairperson.

MIL 212 Leadership Practicum (2) Sp. Continuation of MIL 202 to examine advanced squad and platoon offensive and defensive operations, reaction to obstacles, and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students will perform in various leadership roles and present classroom instruction.

MIL 216 Individual Leadership Studies (2) F, Sp. This semester is designed to develop within the student a knowledge of self, self-confidence and individual skills. Through experiential learning activities, students will develop problem-solving and critical-thinking skills, and apply communication, feedback and conflict-resolution skills. Building upon the fundamentals introduced in MIL 116/MIL 126, this course delves into several aspects of communication and leadership theory. The focus of the semester is on critical "life skills" which enable the student's future success. The course concludes with a major leadership and problem-solving case study which draws upon previous instruction. Prerequisite: MIL 116 and 126 or the consent of the Department Chairperson.

MIL 220 Advanced Survival Skills (2) F. Provides the student with knowledge and practical experience in field expedient first aid and selected survival subjects. Course emphasizes first aid, land navigation, shelters, traps and snares, and water procurement.

MIL 226 Leadership and Teamwork (2) F, Sp. This course focuses on self-development guided by knowledge of self and group processes. Experiential learning activities are designed to challenge students' current beliefs, knowledge and skills. This semester takes the approach of placing students in a wide variety of group exercises designed to emphasize various leadership competencies and insights. The instructor, acting as facilitator, helps guide student processing of the events to derive the leadership, group dynamics and problem-solving lessons that the exercises offer. Practical "life skills" are emphasized throughout. Prerequisites: MIL 116, 126, 216 or the consent of the Department Chairperson.

MIL 283 Introduction to Research Methods in Military Science (1-2) F, Sp, Su. Introduction to basic research in military science. Individual and team projects involving methods for solving military science related research problems. Prerequisite: Consent of the department.

MIL 302 Leadership Practicum (2) F. Examines squad and platoon offensive and defensive operations, the patrol leader in patrolling operations, and a tactical application exercise. Participation in physical fitness conditioning and a tactical application exercise is required. Students will perform in various leadership roles and present classroom instruction. Prerequisite: Advanced-course status, to be taken concurrently, and required for students enrolled in MIL 316.

MIL 312 Leadership Practicum (2) Sp. Familiarization with military firearms; includes assembly and disassembly; tactical communications; and the field artillery request and a tactical application exercise. Participation in physical fitness conditioning and a tactical application exercise is required. Students will perform in various leadership roles and present classroom instruction. Prerequisite: Advanced-course status, to be taken concurrently, and required for students enrolled MIL 326.

MIL 316 Leadership and Problem Solving (3) F. Provides the student with no prior military or cadet experience the ability to quickly learn essential cadet knowledge and skills necessary for successful performance of cadet tasks. Following an introduction to the principles of physical fitness and healthy lifestyles, lessons will cover: the Leader Development Program, planning and conducting individual and small unit training, basic tactical principles, reasoning skills and the military-specific application of these skills in the form of the Army's troop-leading procedures. The course concludes with a detailed examination of officership, which culminates in a five-hour officership case study. Prerequisite: 6 credits in Military Science, Department Chairperson approval, and concurrent enrollment in MIL 302.

MIL 320 Introduction to U.S. Army Organizations and Equipment (1) F. Provides students with an overview of the organization and structure of the United States Army, the role and missions of the Army Nurse Corps, and an introduction to the equipment, organization and tactics of Army combat units. Prerequisite: Acceptance into an accredited four-year nursing program.

MIL 326 Leadership and Ethics (3) Sp. Continues the focus from MIL 316 on doctrinal leadership and tactical operations at the small unit level. Instructional modules include: Army branches, Army leadership philosophy, dynamics of a group environment, oral and written presentation skills, culminating in instruction in national and Army values and ethics. This critical semester synthesizes the various components of training, leadership and team building. Prerequisite: MIL 316 and concurrent enrollment in MIL 312.

MIL 330 Leadership and Small Unit Operations (1) Sp. Examines the principles of leadership and how they relate to small unit operations, to include the role and responsibilities of the medical service officer in evaluating and treating injured, sick and wounded people. Prerequisite: MIL 320

MIL 402 Leadership Practicum (2) F. Practical applications in problem analysis, decision making, planning and organization, delegation and control, and development of interpersonal skills required for effective management. Participation in physical fitness conditioning and tactical application exercise is required. Students will perform in various leadership positions and present classroom instruction. Prerequisite: Advanced-course status, to be taken concurrently, and required for students enrolled in MIL 416.

MIL 412 Leadership Practicum (2) Sp. Practical applications in problem analysis, decision making, planning and organization, delegation and control, and development of interpersonal skills required for effective management, includes a tactical application exercise. Participation in physical fitness conditioning is required. Students will perform various leadership roles and conduct classroom instruction. Prerequisite: Advanced-course status, to be taken concurrently, and required for students enrolled in MIL 426.

MIL 416 Leadership and Management (3) F. A series of lessons designed to enable students to make informed career decisions as they prepare for commissioning and service as Second Lieutenants. Classes concentrate on Army operations and training management, and communications and leadership skills, which support the final transition from cadet/student to Lieutenant/leader. Subjects include: The Army Training Management System, coordinating activities with staffs, and counseling skills. At the end of this semester, students should possess the fundamental skills, attributes and abilities to operate as a competent leader in the cadet battalion. Prerequisite: Advanced-course status and concurrent enrollment in MIL 402.

MIL 420 Training and Logistics Management (1) F. Familiarizes student with the components of the U.S. Army Training Management and Logistics System. In addition, examines international military power, advanced problem-solving, planning/coordination/execution of special events and leadership pursuits as an army 2nd Lieutenant. Prerequisite: MIL 330.

MIL 426 Officership (3) Sp. A series of lessons that provide a review of the ethical dimensions of leadership, law in leadership, organizing for military operations to include historical case studies, personnel, supply and maintenance administration and management, personal financial planning and entering the service. The semester concludes with a 12-lesson experiential exercise simulating assignment as a new Lieutenant in a unit. Prerequisite: MIL 416, Advanced-course status, and concurrent enrollment in MIL 412.

MIL 430 Military Justice and Leadership (1) Sp. Study of the U.S. Army Military Justice System and examination of the working relationships between nurses, doctors, and administrative staffs at Army hospitals. Prerequisite: MIL 420.

MIL 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Minimum of a 2.5 GPA and departmental approval.

Department of Nursing

Kathleen Andrews, *Chairperson*

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271-4415

The Department of Nursing offers a baccalaureate degree in Nursing that provides a foundation of knowledge and skills necessary to be eligible to apply to write the National Council Licensure Examination. Upon satisfactory completion of this examination, the candidate is licensed as a registered professional nurse (RN). The program is designed with a strong clinical emphasis, based upon the relationship among the concepts of nursing, person, health-illness, environment, nursing education, nursing research, and ethical concepts applied to nursing. Students gain both theoretical knowledge and practical experience in healthcare agencies to prepare them to respond to the challenge of providing quality nursing care to individuals and groups. Some clinical agencies may require criminal background checks and may refuse to allow a student to gain experience in a clinical agency in accordance with provisions of Missouri State Law. A minimum grade of C in each course in the major is required for progression in and completion of the nursing program.

The program is approved by the Missouri State Board of Nursing and is accredited by the Commission on Collegiate Nursing Education.

BACHELOR OF SCIENCE - NURSING

Admission Requirements

Freshmen desiring to enter the 4-year BSN program should declare a pre-major in Nursing at the time of enrollment. Application to the Department of Nursing should be made six months prior to the anticipated beginning of nursing courses. A selection committee reviews all applicants and determines those who will be admitted. General admission to the College does not admit a student to the baccalaureate degree program in nursing. Admission is competitive. Applicants must meet the following minimum requirements:

- The applicant must achieve a composite score of 20 on the American College Test (ACT) (1990 Edition).
- The applicant must have a minimum cumulative GPA of 2.5.
- The applicant must have completed or be currently enrolled in the following support courses with a C or better: BIO 101 Principles of Biology, CHE 104 Fundamentals of Chemistry, BIO 250 Anatomy and Physiology, BIO 251 Medical and Public Health Microbiology, PSY 101 General Psychology and PSY 240 Life-span Developmental Psychology.
- High school seniors and MWSC freshman with outstanding academic records should contact the Department of Nursing for information about early acceptance in the nursing program.

A combination of general studies and support courses for the nursing major should be completed prior to beginning the nursing courses. Students should work closely with their academic advisors to select appropriate courses. The following support courses must be completed prior to the first semester of nursing course work with a grade of C or better: BIO 101, CHE 104, PSY 101, BIO 250, BIO 251, and PSY 240. Taking and passing prerequisite courses does not assure acceptance into the BSN program. A completed application including transcripts, ACT score and three references must be in place in the Department of Nursing by January 31 (or until class is full) for a candidate to be considered for admission for fall and by August 31 (or until class is full) for consideration for spring.

Functional Abilities

The following functional abilities/ attributes should be considered by individuals thinking about nursing as a career: ability to see, hear and touch, smell and distinguish colors; oral and writing ability with accuracy, clarity and efficiency; manual dexterity, gross and fine movements; ability to learn, think critically, analyze, assess, solve problems, reach judgment; emotional stability and ability to accept responsibility and accountability. Detailed information can be obtained from the Department, Campus Counseling Center, Student Success Office, and the Campus Coordinator for the American's with Disabilities Act.

Specific admission and retention requirements are available in the Department of Nursing.

Completion of the BSN program does not guarantee eligibility to write the licensure examination. Completion of the program guarantees eligibility to apply to the State Board of Nursing to write the licensure examination. A criminal background check is conducted by the Missouri State Board of Nursing before a decision is made regarding eligibility to take the licensure examination. The State Board of Nursing may refuse any certificate of registration or authority, permit or license pursuant to sections 335.011 to 335.096 for any one or any combination of causes stated in 335.066 subsection 2 of the State of Missouri Nursing Practice Act. Specific information may be obtained by contacting the Missouri State Board of Nursing.

Degree Requirements

A Bachelor of Science in Nursing requires completion of the following specific courses in addition to the general studies:

Requirements			<i>Credits</i>
NUR	210	Professional Nursing & the Health Care Delivery System	2
NUR	230	Holistic Assessment	3
NUR	240	Fundamentals of Nursing	3
NUR	278	Basic Clinical Problem Solving	2
NUR	287	Clinical Competence I	1
NUR	335	Pharmacology	3
NUR	340	Health & Illness I	3
NUR	342	Mental Health and Illness	3
NUR	356	Clinical Problem Solving: Acute Care	2
NUR	357	Clinical Problem Solving: Mental Health	2
NUR	360	Health & Illness II	3
NUR	362	Community Health Nursing	3
NUR	376	Clinical Problem Solving: Acute & Chronic Care	2
NUR	377	Clinical Problem Solving: Community Health	2
NUR	387	Clinical Competence II	1
NUR	425	Quantitative Analysis for Health Care Research	3
NUR	430	Nursing Care of the Childbearing Family	2
NUR	440	Nursing Care of the Child-rearing Family	2
NUR	466	Clinical Problem Solving: Childbearing Family	2
NUR	467	Clinical Problem Solving: Child-rearing Family	2
NUR	470	Health & Illness III	3
NUR	472	Nursing Leadership & Management	3
NUR	476	Clinical Problem Solving: Critical Care	2
NUR	477	Clinical Problem Solving: Leadership & Management	2
NUR	487	Clinical Competence III	1
NUR	495	Nursing Research in Practice	3
ALH	352	Applied Nutrition	2

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BIO	101	Principles of Biology	5
BIO	250	Anatomy & Physiology	5
BIO	251	Medical & Public Health Microbiology	4
BIO	375	Pathophysiology	4
CHE	104	Fundamentals of Chemistry	5
PHL	230	Ethics	3
PSY	101	General Psychology	3
PSY	240	Life-Span Developmental Psychology	3
TOTAL			94

LPN-BSN Students

LPNs must meet the general admission requirements of MWSC and the admission requirements of the Department of Nursing. In addition, the LPN must be currently licensed as a LPN, have current work experience in the LPN role in the last 2 years or be a recent PN graduate. Specific admission and retention requirements for all students are available in the Department of Nursing.

- The LPN may earn credit for the following courses after successful completion of NUR 383 Transition to Baccalaureate Nursing: NUR 240, NUR 278 and NUR 287.
- NUR 383 Transition to Baccalaureate Nursing (4) replaces NUR 210 (2) and NUR 230 (3) for the LPN-BSN student.
- The option of earning credit by examination (department test-out) is available for NUR 335 and ALH 352, and by CLEP examination for PSY 240. Additionally, students have the option of CLEP test-out for 5 general studies courses.
- No more than 30 hours may be earned for non-traditional credit, test-out, or CLEP.
- The LPN completes the remainder of the curriculum as do other BSN students.

Registered Nurse - BSN Students

RN applicants must meet the general admission requirements of MWSC and the admission requirements of the Department of Nursing. In addition, the RN must be currently licensed in Missouri OR be eligible for such; must have a minimum of twelve (12) months experience as an RN within the past 3 years; and must have at least 30 hours of college level work. Specific admission and retention requirements for all students are available in the Department of Nursing.

The RN may earn credit by transfer/validation for **up to** 30 credits for the following courses:

NUR	240	Fundamentals of Nursing (3)
NUR	278	Basic Clinical Problem Solving (2)
NUR	287	Clinical Competence I (1)
NUR	340	Health & Illness I (3)
NUR	342	Mental Health & Illness (3)
NUR	356	Clinical Problem Solving: Acute Care (2)
NUR	357	Clinical Problem Solving: Mental Health (2)
NUR	360	Health & Illness II (3)
NUR	376	Clinical Problem Solving: Acute & Chronic Care (2)
NUR	387	Clinical Competence II (1)
NUR	430	Nursing Care of the Childbearing Family (2)
NUR	440	Nursing Care of the Child-rearing Family (2)
NUR	466	Clinical Problem Solving: Childbearing Family (2)
NUR	467	Clinical Problem Solving: Child-rearing Family (2)
NUR	470	Health & Illness III (3)

- NUR 476 Clinical Problem Solving: Critical Care (2)
 NUR 487 Clinical Competence III (1)

In addition to the potential transfer/validation credits, the RN student must complete the following courses in addition to the general studies:

ALH 352	Applied Nutrition	2
BIO 101	Principles of Biology	5
BIO 250	Anatomy & Physiology	5
BIO 251	Medical & Public Health Microbiology	4
BIO 375	Pathophysiology	4
CHE 104	Fundamentals of Chemistry	5
NUR 362	Community Health Nursing	3
NUR 377	Clinical Problem Solving: Community Health	2
NUR 380	Bacc Nursing & the Health Care Delivery System	3
NUR 381	Nursing Implications of Drug Administration	3
NUR 382	Nursing Assessment of the RN Student	3
NUR 425	Quantitative Analysis for Health Care Research	3
NUR 472	Nursing Leadership & Management	3
NUR 477	Clinical Problem Solving: Leadership & Management	2
NUR 495	Nursing Research in Practice	3
PHL 230	Ethics	3
PSY 101	General Psychology	3
PSY 240	Life-Span Developmental Psychology	3
TOTAL		59

Note: Sixty (60) credits must be from a senior college (4 year); 30 of the last 45 credits must be earned at MWSC with a minimum of 30 credits in upper division courses.

Minor in Gerontology/Aging

MWSC offers an interdisciplinary minor in Gerontology/Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology/Aging could be especially helpful for students majoring in biology, communication, management, nursing, psychology, recreation sport management, or social work.

		<i>Credits</i>
SWK 260	Introduction to Aging Studies (Sp)	3
18 credits from the following (3 credits unless otherwise noted)		18
ALH 365	Special Needs of the Elderly (F odd-numbered years)	
BIO 265	Biology of Aging (F even-numbered years)	
COM 340	Communication and Aging (F odd-numbered years)	
PSY 321	Adult Psychology (Sp)	
RSM 370	Fitness and Recreational Aspects of Aging (F even-numbered years)	
SWK 365	Death and Dying (F)	
Field experience/practicum/internship approved by Gerontology/Aging Advisory Board (1-3 credits)		
TOTAL		21

Since most of these courses are offered only periodically, it is important for a student to decide on this minor as early as possible to ensure the classes can be planned to fit his/her schedule. Contact the Department Chair or Coordinator of the Minor in the Government, Social Work and Sociology Department for more information.

Minor in Childhood Studies

Missouri Western State College offers an interdisciplinary minor in Childhood Studies. This minor is intended for those students who have child-related emphases in their major disciplines, such as juvenile delinquency, child psychology, or pediatrics or for those who simply wish to learn more about the subject of childhood. The minor will also provide a foundation of study for those students who intend to go on to professional or graduate school in order to study in child-related areas. This minor does not provide students with certification to teach in the state of Missouri.

Students must successfully complete at least eighteen hours from the following list of classes, including any 1-3 credit internship, special topics course, and/or independent study relevant to childhood studies and arranged through any academic department. To insure that the minor is a truly interdisciplinary experience, **at least three disciplines must be represented with no more than nine hours coming from any one discipline**

		<i>Credits</i>
EED	315 Psychology and Education of the Exceptional Child (Declared Childhood Studies minors are exempt from EED 303 and EED 304 as prerequisites for this course.)	2
EED	419 Utilizing Family and Community Resources for Early Childhood Education (Declared Childhood Studies minors are exempt from EED 357 or EED 358 as a prerequisite for this course.)	2
* EED	420 Counseling Techniques/Parents	2
* ENG	300 Literature for Children	3
* ENG	400 Literature for Adolescents	3
* LAT	370 Domestic Relations	3
LAW	110 Juvenile Delinquency	3
* LAW	340 Juvenile Law and Procedures	3
* NUR	430 Nursing Care of the Childbearing Family	2
* NUR	440 Nursing Care of the Child-rearing Family	2
* NUR	466 Clinical Problem Solving: Childbearing Family	2
* NUR	467 Clinical Problem Solving: Child-rearing Family	2
PED	384 Child Growth and Development	2
* PSY	240 Life-span Developmental Psychology	OR 3
* PSY	319 Child/Adolescent Psychology (Prerequisite: PSY 101. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
* PSY	470 Child Psychopathology and Exceptionalities (Prerequisite: PSY 101 and either 240 or 319. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
* SOC	330 The Family	3

*Careful attention must be given to course prerequisites in the planning of the minor program.

Each student interested in this minor should discuss with his or her major academic advisor which courses best fit that student's discipline and emphasis area as well as which general studies courses need to be chosen to satisfy prerequisites. Student enrolled in the Minor in Childhood Studies will also be assigned an advisor from the Childhood Studies Committee. Programs of study shall be kept on file by the Director of Childhood Studies.

HEALTH INFORMATION TECHNOLOGY

MWSC offers a one-year Certificate program and a two-year Associate of Applied Science Degree program with a major in Health Information Technology (HIT). The program is accredited by the Commission on the Accreditation of Allied Health Educational programs (CAAHEP) in collaboration with the American Health Information Management Association's (AHIMA) Council on Accreditation.

The Certificate program will prepare the student for an entry-level position in the field of health information management with such employers as hospitals, nursing homes, doctor's offices, and insurance companies. The Associate Degree program will prepare the student to sit for the RHIT (Registered Health Information Technician) certification exam. This certification would qualify the graduate for a more responsible position in the health information management field. A grade of C or better in all of the majors courses is required for either the Certificate or the Associate Degree. Students wishing to complete the Associate Degree must take the ACT.

Students wishing to complete only the certificate can only complete the requirements on a part-time basis over a two-year period.

Regular day students may begin the program each fall. Day students should realize that they may need to enroll in some evening courses in order to complete the program. Evening students may begin the sequence in the fall of odd years. Evening courses will be offered on a rotating basis so that evening students could expect to complete the Associate of Applied Science in four years, including summers. Students should be aware that some courses involve professional practice experiences for a significant number of hours. These experiences are usually available during typical working hours. Students should work closely with their advisors since many of the courses have prerequisites and must be taken in sequence.

Degree Requirements

A certificate in Health Information Technology requires completion of the following specific courses for a total of 35 credits:

Requirements			<i>Credits</i>
HIT	100	Health Data Content and Structure	4
HIT	132	Pharmacology	3
HIT	275	Coding and Classification Systems I	3
HIT	276	Coding and Classification Systems I Lab	1
HIT	277	Coding and Classification Systems II	3
HIT	278	Coding and Classification Systems II Lab	1
HIT	279	Reimbursement Systems	1
ALH	106	Medical Terminology	2
BIO	101	Principles of Biology	5
BIO	250	Anatomy and Physiology	5
BIO	375	Pathophysiology	4
CSC	101	Computers and Information Technology	3
TOTAL			35

Degree Requirements

An Associate of Applied Science degree with a major in Health Information Technology requires completion of general studies and the following courses for a total of 56 credits:

Requirements		Credits
HIT	100 Health Data Content and Structure	4
HIT	101 Health Data Management	4
HIT	116 Computers in Healthcare	2
HIT	132 Pharmacology	3
HIT	200 Health Care Delivery System	3
HIT	230 Legal Aspects of Health Care	2
HIT	235 Health Care Statistics	2
HIT	240 Principles of Management	3
HIT	250 Quality Management in Health Care	3
HIT	271 Professional Practice Experience	2
HIT	275 Coding and Classification Systems I	3
HIT	276 Coding and Classification Systems I Lab	1
HIT	277 Coding and Classification Systems II	3
HIT	278 Coding and Classification Systems II Lab	1
HIT	279 Reimbursement Systems	1
ALH	106 Medical Terminology	2
BIO	101 Principles of Biology	5
BIO	250 Anatomy and Physiology	5
BIO	375 Pathophysiology	4
CSC	101 Computers and Information Technology	3
TOTAL		56

Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

NURSING COURSES

Waiving of any course prerequisites requires prior departmental authorization.

NUR 210 Professional Nursing and the Health Care Delivery System (2) F, Sp. The role of the professional nurse within the interdisciplinary health care delivery system is examined. Basic concepts and processes crucial to successful practice of nursing are introduced including: historical foundations, philosophies, theories and concepts of professional nursing; standards-based practice; nursing process; ethical and legal issues affecting practice. Prerequisites: Admission to the nursing program and approval to begin the nursing course sequence.

NUR 230 Holistic Assessment (3) F, Sp. Focuses on the assessment phase of the nursing process within a systems context. Emphasis is placed on the adult client. Prerequisite: Admission to the nursing program and approval to begin the nursing course sequence.

NUR 240 Fundamentals of Nursing (3) F, Sp. Concepts, skills and techniques that provide a foundation for nursing practice. A framework is provided for the student to identify factors that may influence the human system in health and illness and apply the nursing process to promote health and support hemodynamics through nursing interventions. Emphasis is placed on nursing concepts and interventions for the adult client. Prerequisite: Concurrent enrollment in NUR 210, 230, 278 and 287.

NUR 278 Basic Clinical Problem Solving (2) F, Sp. Six hours of clinical practice each week during which the student applies nursing process in providing safe and effective care to the adult client. Health care settings are selected to integrate concepts from concurrent nursing courses. Prerequisite: NUR 230 and 240 or concurrent enrollment.

NUR 283 Introduction to Research Methods in Nursing (1-2) F, Sp, Su. Introduction to basic research in nursing. Individual and team projects involving methods for solving nursing-related research problems. Prerequisite: Consent of the department.

NUR 287 Clinical Competence I (1) F, Sp. Three hours per week of both supervised and independent practice of critical thinking, interpersonal and technical skills in the campus and computer laboratory. Students are expected to demonstrate competency on both written and demonstration tests in basic nursing interventions related to the care of healthy and ill adults in residential, intermediate, and skilled health care facilities and in the community. Graded Pass/Fail. Prerequisite or concurrent enrollment: NUR 210, 230, 240, and 278.

NUR 335 Pharmacology (3) F, Sp. An interdisciplinary approach to clinical pharmacology. A systems approach is utilized to examine the effects of drugs in the body and related nursing implications. Prerequisite: BIO 250, BIO 375, or concurrent enrollment in BIO 375.

NUR 340 Health and Illness I (3) F, Sp. Focuses on the application of nursing process on the respiratory, cardiovascular and musculoskeletal subsystems of persons of all age groups; the effects of cancer and pain on all systems are examined. The effects of specific illnesses on the individual as a holistic system are explored as well as nursing interventions to promote the health status of the individual. Prerequisite: NUR 287 and 335 or concurrent enrollment in NUR 335.

NUR 342 Mental Health and Illness (3) F, Sp. Emphasizes a holistic, existential approach to care of the emotional needs and behavior patterns of individuals. Systems theory and nursing process guide examination of the person's perception and meaning associated with interpersonal relationships, life events, and health status. The student explicates personal and professional values/beliefs related to caring, and identifies the scope of practice of the professional nurse within the interdisciplinary mental health care system. Use of therapeutic communication, pharmacologic intervention, group process, and milieu therapies are emphasized. Ethical issues and nursing research which apply to mental health care are explored. Prerequisites: NUR 287; prerequisite or concurrent enrollment in NUR 335 and PSY 240.

NUR 356 Clinical Problem Solving: Acute Care (2) F, Sp. Eighty-four hours of supervised clinical practice with patients in acute, non-critical health care settings. The student will use systems theory and the nursing process to develop skill in caring for persons with specific physiological dysfunction. Using a holistic approach and critical thinking, the focus is on problem identification, assessment and interventions for acute care patients. Prerequisite or concurrent enrollment: NUR 340.

NUR 357 Clinical Problem Solving: Mental Health (2) F, Sp. Eighty-four hours of supervised clinical practice with patients in mental health care settings. Systems theory and the framework of the nursing process are used to develop skill in caring for persons with emotional and behavioral dysfunction. A holistic approach and critical thinking are essential to the development of a therapeutic nurse-patient relationship with individuals and groups. Psychotherapeutic, pharmacologic, and milieu therapies are implemented and evaluated. Prerequisite or concurrent enrollment: NUR 342.

NUR 360 Health and Illness II (3) F, Sp. Focuses on application of nursing process on the urinary, gastrointestinal, and reproductive subsystems of persons of all age groups; the effects of metabolic and endocrine alterations on all systems are examined. The effects of specific illnesses on the individual as a holistic system are explored as well as nursing interventions to promote the health status of the individual. Prerequisites: NUR 356 and 357; ALH 352 or concurrent enrollment.

NUR 362 Community Health Nursing (3) F, Sp. Focuses on the application of the nursing process with community-based populations. Explores the interaction of systems in health promotion and disease prevention for individuals, families and aggregates within the community. Prerequisites: BIO 251; NUR 340 and 342 or concurrent enrollment.

NUR 376 Clinical Problem Solving: Acute and Chronic Care (2) F, Sp. Eighty-four hours of supervised clinical practice. The student will use systems theory, nursing process, and critical thinking to care for adults with acute and chronic health care needs in structured health care settings. Clinical experience will provide progressive integration of concepts and skills. Emphasis will be on disease management across settings. Prerequisite or concurrent enrollment: NUR 360.

NUR 377 Clinical Problem Solving: Community Health (2) F, Sp. Eighty-four hours of supervised clinical practice in a variety of community settings. The student uses systems theory, nursing process and critical thinking to care for individuals and aggregates. Clinical experience will provide progressive integration of concepts and skills with a focus on health promotion and disease prevention. Prerequisite or concurrent enrollment in: NUR 360 and 362.

NUR 380 Baccalaureate Nursing and the Health Care Delivery System (3) F. The first course for RN students completing the BSN degree. This course examines professional nursing within the health care delivery system incorporating the conceptual framework of the Nursing Department at MWSC. Includes examination of the historical development and theoretical basis of the current practice of professional nursing. Provides for exploration of a personal philosophy of nursing and professional development. Prerequisite: Current RN license.

NUR 381 Nursing Implications of Drug Administration (3) F, Sp. An interdisciplinary approach to clinical pharmacology for RN students. Includes pharmacodynamics and pharmacokinetics with emphasis on recently approved drugs and current research related to pharmacotherapeutics. Includes discussion, internet learning and computer assisted instruction. Prerequisites: NUR 380.

NUR 382 Nursing Assessment for the RN Student (3) F. An in-depth study of the nursing process with emphasis on the assessment phase. A systems approach to health examination for individuals and groups is presented. Students demonstrate learned assessment skills in a variety of health care settings for persons of all age groups. Two hours of class, three hours of clinical each week. Prerequisites: Admission to the department and NUR 380 (may be taken concurrently).

NUR 383 Transition to Baccalaureate Nursing (4) F. This course, designed for license nurses (LPNs, RNs) wishing to advance their professional career, examines professional nursing within the health care delivery system incorporating the conceptual framework of the Nursing Department at MWSC. Includes examination of the historical development, theoretical bases, and current issues affecting the current practice of professional nursing. The course also explores standards-based practice and the role of the baccalaureate prepared registered nurse. Nursing process will also be examined with an emphasis on the assessment phase. A systems approach to health examination is presented. Competence in holistic assessment skills will be validated. Prerequisite: LPN or RN license and admission to the Department of Nursing.

NUR 387 Clinical Competence II (1) F, Sp. Three hours per week of both supervised and independent practice of critical thinking, interpersonal and technical skills in the campus and computer laboratory. Students are expected to demonstrate competency on both written and demonstration tests in selected nursing skills related to communication, technical procedures and health promotion. Emphasis is placed on persons with mental health alterations and non-critical alteration in health in the acute care, ambulatory, and community settings. Course grade assigned on a pass/fail basis. Prerequisite: NUR 376 and 377 or concurrent enrollment.

NUR 425 Quantitative Analysis for Health Care Research (3) F, Sp, Su. Introduces the student to the study of statistics applied to health care. Emphasizes understanding and practical application of statistical procedures. Focus of attention is on choosing the correct statistical procedure, identifying violations of statistical assumptions and interpretation of statistical results. Prerequisite: NUR 360 and 362, MAT 110 or 112 or 116 for nursing majors; MAT 110 or 112 or 116 for non-nursing majors.

NUR 430 Nursing Care of the Childbearing Family (2) F, Sp. Focuses on the application of the nursing process in the adaptation of the childbearing family system. Emphasizes normal pregnancy, labor and delivery, postpartum and neonatal periods with attention given to abnormalities as they affect the childbearing family. Prerequisite: NUR 387 or concurrent enrollment.

NUR 440 Nursing Care of the Child-rearing Family (2) F, Sp. Focuses on the application of the nursing process in the holistic care for infants, children, and adolescents. Includes health promotion, assessment, and family-centered nursing care of children from birth to adolescence. Principles of growth and development are applied to the care of the child in health, acute illness, and chronic conditions. Prerequisites: NUR 362, 376, and 377.

NUR 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in nursing, a minimum of a 2.5 GPA in the major field, and department approval.

NUR 466 Clinical Problem Solving: Childbearing Family (2) F, Sp. A minimum of eighty-four hours of supervised clinical practice in a variety of settings with focus on nursing interventions with the childbearing family. Prerequisite or concurrent enrollment: NUR 430.

NUR 467 Clinical Problem Solving: Child-rearing Family (2) F, Sp. A minimum of eighty-four hours of supervised clinical practice in a variety of practice settings with focus on the child-rearing family. Prerequisite or concurrent enrollment: NUR 440.

NUR 470 Health and Illness III (3) F, Sp. Focuses on the integumentary, neurologic, eye and ear subsystems of person of all age groups; the effects of complex and multi-system disorders are examined. The uses and effects of technological systems in health care are explored as well as nursing interventions related to technology and health care. Prerequisites: NUR 387.

NUR 472 Nursing Leadership and Management (3) F, Sp. The ability to apply both leadership and management knowledge/skill to all nursing roles and environments/systems serves as a base for this course. Intensive exploration and application of standards-based practice, nurse as coordinator/manager of care, and role transition from student to professional are required. Prerequisite or concurrent enrollment: NUR 387.

NUR 476 Clinical Problem Solving: Critical Care (2) F, Sp. A minimum of eighty-four hours of supervised clinical practice with patients in critical care, stepdown and emergency care units. The application of health care technology to care of individuals is emphasized. Prerequisite or concurrent enrollment: NUR 470.

NUR 477 Clinical Problem Solving: Leadership and Management (2) F, Sp. A minimum of eighty-four hours of supervised clinical practice with an assigned Clinical Teaching Associate in a variety of practice environments. Focus is on the nurse's role as a manager/coordinator of care, application of standards-based practice and role transition. Prerequisite or concurrent enrollment: NUR 466, 467, 472 and 476.

NUR 487 Clinical Competence III (1) F, Sp. Three hours per week of both supervised and independent practice of critical thinking, interpersonal and technical skills in the campus and computer laboratory. Students are expected to demonstrate competency on both written and demonstration tests in selected nursing skills related to obstetric, neonatal and pediatric interventions, management of a group of patients and delivery of care to critically ill patients. Increasing emphasis is placed on the roles of Designer/Manager/Coordinator of Care related to the care of healthy and ill persons of all age groups in acute and critical care, ambulatory, and community settings. Graded Pass/Fail. Prerequisites: NUR 477 or concurrent enrollment.

NUR 492 Selected Topics in Nursing (1-3) F, Sp, Su. A selected group of electives that pertain to the student's special interests. Credit and time arranged. May be repeated for credit up to 8 hours. Prerequisite: junior status.

NUR 493 Intraoperative Nursing (3) Su (DD). The role of the nurse in the operating room and the required practice competencies to support patient care in the intraoperative setting are explored. A minimum of seventy-eight hours of clinical practice in the operating room is supported by a Clinical Teaching Associate. Knowledge and skills acquired are transportable to other practice environments. Prerequisites: NUR 340 and 356, or RN license.

NUR 495 Nursing Research in Practice (3) F, Sp. A capstone course that emphasizes the scientific method of inquiry as the basis for nursing practice. Includes the critique of selected nursing research studies for utilization potential. Students apply steps of the research process for knowledge and career development. Ethical issues are addressed. Prerequisites: NUR 425.

ALLIED HEALTH COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ALH 100 Emergency Medical Technology (9) (DD). Basic course designed to prepare persons for service with emergency medical units; emphasizes the techniques of emergency medical care and rescue operation.

ALH 101 Introduction to Health Sciences (3) F, Sp. An introductory course for freshmen students interested in any of a variety of health related careers. With an emphasis on characteristics, opportunities, and requirements of health related occupations, the course will include personality/vocational interest testing, career exploration, introduction to use of computers in health care, and exploration of health care literature. Exercises to enhance study skill development will be included. Only students who have completed less than 24 hours of college credit should enroll in this class.

ALH 106 Medical Terminology (2) F, Sp, Su. Medical terms with reference to human anatomy and disease processes for the paramedical professions.

ALH 200 Mobile Emergency Medical Technology (16) (DD)s. Advanced course for emergency medical service personnel; emphasizes knowledge and skills necessary for emergency care personnel to diagnose and treat acutely ill and seriously injured patients under the control and supervision of a licensed physician. Prerequisite: ALH 100 and consent of instructor.

ALH 352 Applied Nutrition (2) F, Sp. Principles of normal nutrition through the life cycle and the role of nutrition in health are considered. Nutrition therapy and its role in the prevention and management of disease are also examined. Prerequisite: BIO 250.

ALH 365 Special Needs of the Elderly (3) F (odd-numbered years). An overview of the special needs of the elderly population. Includes present concerns as well as identifying methods of improving life for the elderly in the future.

HIT COURSES

Waiving of any course prerequisites requires prior departmental authorization.

HIT 100 Health Data Content and Structure (4) F. Classroom and professional practice experiences in the laboratory include the study of the Health Information Management profession and the American Health Information Management Association. Content of the health record; documentation requirements; forms and screen design, and data sets in various health care settings.

HIT 101 Health Data Management (4) Sp. Classroom and professional practice experiences in the laboratory include the investigation of storage retrieval systems and control techniques for health records; numbering, filing, and indexing systems; record retention policies and procedures; organization, requirements and contents of registries; data abstracting and retrieval techniques; discharge analysis and health information systems. Prerequisite: HIT 100.

HIT 116 Computers in Healthcare (2) Su. Introduction to the fundamentals of healthcare information systems, including types of hardware and software, communications and networks, technology computing standards, information systems life cycles, electronic medical records, and information security. Prerequisite: CSC 101 and HIT 101.

HIT 132 Pharmacology (3) Su. An introductory course with emphasis on classes of drugs and their primary use. Course work will include indications for the medications, dose and route of delivery of the most frequently prescribed medications in various health care settings. Prerequisites: ALH 106 and BIO 250.

HIT 200 Health Care Delivery System (3) F. Study of the components of the health care delivery system; roles and functions of the hospital's organizational components: the governing board, the administration and the medical staff and the various hospital departments. Investigation of the procedures used by the organizations which regulate and accredit hospitals, e.g., the Joint Commission on Accreditation of Healthcare Organizations (JCAHO). Prerequisite: HIT 100 or admission to the Nursing or PTA Program.

HIT 230 Legal Concepts in Health Care (2) Sp. Study of the legal principles related to patient care and health records; legal terminology and procedures; court systems; and liability of health care providers. Prerequisite: HIT 200.

HIT 235 Health Care Statistics (2) Sp. Study of the methods/formulas for computing and preparing statistical reports used in the delivery of health care. Prerequisites: HIT 100, 200, MAT 090 or equivalent.

HIT 240 Principles of Management (3) Sp. Study of the functions of management, including the tools used to analyze and improve the functions that create and handle health information, as well as, the human resources necessary for effective management of the health information management environment. Prerequisite: HIT 101.

HIT 250 Quality Management in Health Care (3) Su. Study of the major components and fundamental tasks of quality management including performance measurement, assessment, and improvement; resource management; management of the performance of individuals; risk management; and the impact of external pressures on the health care organization. Prerequisites: HIT 101, HIT 200 and HIT 235.

HIT 271 Professional Practice Experience (2) Su. The HIT student will gain experience in applying knowledge to technical procedures in health information management and in developing professional attitudes for interacting with other professionals and consumers in various health care facilities, organizations, or agencies related to healthcare. Prerequisites: HIT 101, HIT 277 and HIT 278.

HIT 275 Coding and Classification Systems I (3) F. Introduction to medical nomenclature and classification systems, official coding guidelines, data quality, case mix, analysis and ICD-9-CM using manual as well as automated encoders. To be taken concurrently with HIT 276. Prerequisites: ALH 106, BIO 250 and 375. (May be taken concurrently with BIO 375.)

HIT 276 Coding and Classification Systems I Lab (1) F. Laboratory for application of coding practices learned in HIT 275. To be taken concurrently with HIT 275.

HIT 277 Coding and Classification Systems II (3) Sp. Study and application of CPT and HCPCS coding principles using manual and automated encoders. Diagnosis related groups, ambulatory payment classifications, case mix, and data quality will be integrated throughout the course work. To be taken concurrently with HIT 278. Prerequisites: HIT 275 and HIT 276.

HIT 278 Coding and Classification Systems II Lab (1) Sp. Provides a laboratory setting for the application of coding practices learned in HIT 277. To be taken concurrently with HIT 277. Prerequisites: HIT 275 and 276.

HIT 279 Reimbursement Systems (1) F. The course will cover the areas of UB-92 form and procedure, Medicare Part A and Part B billing procedures, and reimbursement terminology.

The School of Liberal Arts and Sciences

Dr. Martin Johnson, *Dean*

271-4510

Departments of:

Art	English/Foreign Languages/Journalism
Biology	Government/Social Work/Sociology
Chemistry	History/Philosophy/Geography
Communication Studies/Theatre	Music
Computer Science/Mathematics/Physics	Psychology
Economics	

Programs in the School of Liberal Arts and Sciences provide opportunities for development of both the intellectual and technical skills necessary for professional competence. In-class experiences are supplemented with laboratory classes, field experiences, student/faculty collaborative research, and internships. Additionally, students focus on formal and informal writing processes, and application of computer technologies. These experiences provide learning situations that emphasize the combination of theory and hands-on practice.

Liberal Arts and Sciences faculty encourage students to reflect on the value of individual and organizational integrity, to develop personal and professional respect for others, to foster international/intercultural sensitivity, and to promote personal and social responsibility.

The School of Liberal Arts and Sciences provides the core of the college's general education program. Individually, and as a part of a team, students learn to:

- Communicate ideas effectively
- Develop critical, analytical, and quantitative skills
- Use the scientific process in daily living
- Compare, contrast, and evaluate ideas
- Develop historical frameworks in which to evaluate current and possible future events
- Experience the arts and participate in the cultural life of the community

These components of a liberal arts education allow students to become capable, well-rounded human beings, knowledgeable citizens, and productive members of society. Liberal Arts and Sciences graduates are valued by graduate and professional schools, by employers in business and nonprofit organizations, and in other careers where flexibility, creativity, and problem-solving are required.

LIBERAL ARTS AND SCIENCES AREAS OF FOCUS

A student graduating with a major in any of the disciplines within the School of Liberal Arts and Sciences (except Medical Technology) is required to take one course designated as **LAS Writing** and a second course designated as **LAS Computer Literacy**. In addition, students with majors in the departments of Art, Communication Studies/Theatre, Economics, English/Foreign Languages/Journalism, History/Philosophy/Geography, Music, Psychology, and Government/Social Work/Sociology are required to take one course designated **LAS Ethics**, and another course designated **LAS International, Intercultural**. For students with majors in other LAS departments, it is only recommended that they take a **LAS Ethics** and a **LAS International/Intercultural** course. If a course is designated in more than one area, the student must choose which one of the four area requirements it will satisfy.

1. **LAS Writing.** A course in which faculty assign students both formal and informal writing in order to increase student learning, improve student writing, and initiate students into discipline-specific forms of written communication.
2. **LAS Computer Literacy.** A course designed to teach discipline-specific computer software and hardware. A partial list of skills which may be taught include: data collection and analysis, word processing, desktop publishing, ethical or human issues of computing, discipline-specific applications of computer technology.
3. **LAS Ethics.** A course in which issues of ethical concern to professionals in their major field of study are addressed. These courses will give significant attention to professional codes of ethics, case studies identifying ethical dilemmas, or issues of contemporary (or historical) social concern.
4. **LAS International/Intercultural.** A course which presents a significant recognition awareness, and understanding of cultural or international diversity.

These courses are designated (by previous labels) in the course descriptions listed with each academic department. Preferably, students will take these courses within their major; however, students may choose to fulfill this requirement with courses outside their major.

PREPROFESSIONAL PROGRAMS

Preprofessional programs in specialized fields are offered for students who plan to transfer to a university for the completion of their studies. Students choosing these programs should select a transfer institution early and should work closely with their academic advisor. Contact the academic department listed below for more information. Preprofessional programs in the liberal arts and sciences at MWSC include:

- Dentistry (Biology or Chemistry Depts.)
- Engineering (Computer Science/Math/Physics or Engineering Technology Depts.)
- Journalism (English/Foreign Languages/Journalism Dept.)
- Law (see Dean of Liberal Arts and Sciences)
- Medicine (Biology or Chemistry Depts.)
- Med-Tech (Chemistry Dept.)
- Optometry (Biology or Chemistry Depts.)
- Pharmacy (Chemistry Dept.)
- Physical Therapy (Biology or Chemistry Depts.)
- Vet-Medicine (Biology or Chemistry Depts.)

Additional Preprofessional programs in Architecture can be found in the School of Professional Studies section of this catalog.

Courses Officially Designated for Liberal Arts & Sciences Areas of Focus

Department	LAS Writing	LAS Computer Literacy	LAS Ethics	LAS International/ Intercultural
Art	ART 205 ART 355	ART 329	ART 426	ART 255
Biology	BIO 105	BIO 115	*NA	*NA
Chemistry	CHE 495	CHE 321 CHE 381/382	*NA	*NA
CS & T	COM 305 COM 342 COM 345 COM 468	COM 320 THR 341	COM 415 COM 465	COM 338 COM 342 COM 345
CS/M/P	CSC 387 CSC 400 MAT 301	CSC 184 MAT 167 MAT 301	*NA	*NA
Eng/FL/J	ETC 324 ENG 301 ENG 385 ENG 386 ENG 400 EPR 422 JOU 302 FRE 207/307 FRE 422 FRE 442 SPA 302	ETC 324 ENG 323 ENG 341 ENG 465 EPR 326 EPR 422 JOU 327 FRE 302 SPA 332	ETC 200 ENG 321 ENG 364 ENG 410 ENG 430 ENG 460 ENG 480 JOU 303 FRE 322 FRE 432 SPA 322	ENG 320 ENG 321 ENG 354 ENG 355 ENG 356 ENG 357 ETC 421 FRE 206/306 FRE 207/307 SPA 248/348 SPA 250/350 FRE/GER/SPA 340
Economics	ECO 367 ECO 462	ECO 460 ECO 464	ECO 362 ECO 365	ECO 461 ECO 463

*NA means "not applicable"

NOTE: Students may not use the same course to fulfill more than one LAS Focus requirement.

**Courses Officially Designated for
Liberal Arts & Sciences Areas of Focus**

Department	LAS Writing	LAS Computer Literacy	LAS Ethics	LAS International/ Intercultural
Gov't/ Soc Work/ Sociology	GOV 310 GOV 370 GOV 390 GOV 420 SWK 485	GOV 300 SOC 460	GOV 310 GOV 370 SOC 360 SOC 430 SWK 350	GOV 200 GOV 340 GOV 380 GOV 400 SOC 315 SOC 400 SWK 330
History/ Philosophy/ Geography	HIS 410 HIS 300 HIS 302	GEO 210	PHL 330	GEO 320 HIS 360 HIS 370
Music	MUS 310 MUS 311 MUS 327	MUS 210 MUS 419 MUS 429	MUS 327 MUS 330 MUS 331 MUS 332 MUS 333 MUS 334 MUS 335 MUS 467 MUS 468	MUS 303 MUS 310 MUS 311 MUS 321
Psychology	PSY 302 PSY 490	PSY 300 PSY 415	PSY 301 PSY 302 PSY 400	PSY 222 PSY 260 PSY 305

*NA means "not applicable"

NOTE: Students may not use the same course may not fulfill more than one LAS Focus requirement.

Department of Art

Dr. Allison Sauls, *Chairperson*

sauls@mwsc.edu

271-4422

The Department of Art provides a foundation of knowledge and skills in the visual arts which will prepare students to practice art on a professional level. Students may elect the Bachelor of Arts degree program, which is designed to prepare practicing artists, the Bachelor of Science in Education degree program, which is designed for students who wish to teach art in the public schools, or the Bachelor of Science degree program with a major in Graphic Design which is designed to prepare students for a career in the graphic design field. Studio courses and historical-critical studies are an integral part of each program. Studio courses introduce the student to a wide variety of media and techniques while providing opportunities to deal with problems related to professional practice. Historical-critical studies acquaint the student with artistic styles, movements, and aesthetic problems in art, and place them in historical perspective.

It is very important that art students consult with their faculty advisors each semester. Students majoring in art are required to undergo a review of their work during the second semester of their junior year. The students are expected to schedule the review with their advisors and submit a representative sampling of work for examination by a committee of the art faculty. The consent of this committee is necessary before the student enrolls for the required Senior Seminar and Exhibit course.

The Department of Art has an active gallery exhibition program and endeavors to expose students to regional and national artists working in the area of visual communication. Studio workshops, critiques, seminars, and lectures by professional artists and scholars, as well as field trips to the numerous galleries and museums in the St. Joseph/Kansas City area, are an integral part of many class experiences.

DECLARING A MAJOR

Students may not declare a major in Art until the first three courses in the Freshman Core Curriculum have been completed with a minimum 2.50 grade-point average. (However, students may declare a premajor prior to fulfilling this requirement.) Students are **strongly** encouraged to complete these courses during the first semester at MWSC. Students are **strongly** encouraged to complete the remaining courses in the Freshman Core Curriculum during the second semester at MWSC.

Freshman Core Curriculum

			<i>Credits</i>
Art	110	Beginning Drawing I	3
Art	120	Two-Dimensional Design	3
Art	130	Introduction to Tools & Techniques	2
Art	140	Ceramics I	3
Art	160	Beginning Drawing II	3
Art	170	Three-Dimensional Design	3
			<hr/>
			17

BACHELOR OF ARTS DEGREE REQUIREMENTS

The B.A. requires at least 12 credits in a single foreign language. Academic majors may require additional hours in a foreign language.

Major in Art

		<i>Credits</i>	
ART	110	Beginning Drawing I	3
ART	120	Two-Dimensional Design	3
ART	130	Introduction to Tools & Techniques	2
ART	140	Ceramics I	3
ART	160	Beginning Drawing II	3
ART	170	Three-Dimensional Design	3
ART	205	Ancient through Medieval Art	3
ART	255	Renaissance through Modern Art	3
ART	329	Computer Graphic Design I	3
ART	335	Art Theory & Criticism	3
ART	339	Printmaking I	3
ART	359	Photomedia I	3
ART	369	Painting I	3
ART	379	Sculpture I	3
ART	494	Senior Seminar & Exhibit	1
ART	xxx	Art History Courses	6
ART	xxx	Courses in One Specific Area (Studio or additional Art History)	6
TOTAL			<hr/> 54

BACHELOR OF SCIENCE IN EDUCATION**Major In Art**

		<i>Credits</i>	
ART	110	Beginning Drawing I	3
ART	120	Two-Dimensional Design	3
ART	130	Introduction to Tools & Techniques	2
ART	140	Ceramics I	3
ART	160	Beginning Drawing II	3
ART	170	Three-Dimensional Design	3
ART	205	Ancient through Medieval Art	3
ART	255	Renaissance through Modern Art	3
ART	300	Elementary Art Teaching: Philosophy & Methods	3
ART	335	Art Theory & Criticism	3
ART	339	Printmaking I	3
ART	350	Secondary Art Teaching: Philosophy & Methods	3
ART	359	Photomedia I	3
ART	369	Painting I	3
ART	379	Sculpture I	3
ART	494	Senior Seminar & Exhibit	1
ART	xxx	Art History Courses	6
TOTAL			<hr/> 51

BACHELOR OF SCIENCE

Major in Graphic Design

			<i>Credits</i>
ART	110	Beginning Drawing I	3
ART	120	Two-Dimensional Design	3
ART	130	Introduction to Tools & Techniques	2
ART	140	Ceramics I	3
ART	160	Beginning Drawing II	3
ART	170	Three-Dimensional Design	3
ART	205	Ancient through Medieval Art	3
ART	255	Renaissance through Modern Art	3
ART	310	Intermediate Drawing	3
ART	315	Illustration	3
ART	329	Computer Graphic Design I	3
ART	339	Printmaking I	3
ART	359	Photomedia I	3
ART	369	Painting I	3
ART	395	Computer Graphic Design II	3
ART	426	The Business of Art	3
ART	492	Computer Graphic Design III	3
ART	494	Senior Seminar & Exhibit	1
ART	xxx	Courses in Art History	6
ART	493	Internship in Art	2-4
JOU	210	Journalism Laboratory: Newspaper Production	OR
JOU	212	Journalism Laboratory: Yearbook/Magazine Production	2-4
TOTAL			<u>63</u>

Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

HISTORY AND APPRECIATION OF ART COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ART 100 Introduction to Art (3) F, Sp, Su. General background in the history, philosophy, principles, and techniques of the visual arts.

ART 205 Ancient through Medieval Art (3) F. History of art in western civilization: prehistoric times through the Middle Ages. LAS Writing.

ART 255 Renaissance through Modern Art (3) Sp. History of art in western civilization: Renaissance through modern times. Prerequisite: ART 205. LAS International/Intercultural.

ART 335 Art Theory and Criticism (3) F. Critical thought in art theory, philosophy, and criticism. Prerequisite: ART 205, 255, and completion of freshman core curriculum in art. LAS Writing.

ART 356 American Art: Columbus to 1865 (3) F (even-numbered years). Development of art in the United States. (Materials Fee) Prerequisite: ART 205 and ART 255.

ART 357 American Art Since 1865 (3) Sp (even-numbered years). Architecture, decorative arts, painting and sculpture since the Civil War. (Materials Fee) Prerequisite: ART 205, ART 255 and ART 356.

ART 426 The Business of Art (3) Sp. Introduction to the business aspects of art. Prerequisite: Junior class standing as a declared Art Major or permission of the instructor. LAS Ethics.

ART 450 Independent Research/Project (3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in art, minimum 2.5 GPA in major field, and departmental approval.

ART 456 Art in the Age of Modernity (3) F (odd-numbered years). Major movements of the 19th and 20th centuries focusing on painting, sculpture and architecture. (Materials Fee) Prerequisite: ART 205 and ART 255.

ART 457 Art Since 1945 (3) Sp (odd-numbered years). The latest trends, theories and technologies in visual and conceptual art. (Materials Fee) Prerequisite: ART 205, ART 255, and ART 456.

ART 493 Internship in Art (2-6) F, Sp, Su. Practical guided experience in a range of design, graphic art, typography, illustration, photography and publications tasks. Prerequisite: ART 359 and 329, portfolio review. Junior or senior level art majors only. Departmental approval required.

ART 494 Senior Seminar and Exhibit (1) F, Sp. Class session on professional topics preparation and presentation of an exhibition of the student's personal art work. Prerequisite: Passing of Junior Review and departmental approval required.

STUDIO ART COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ART 110 Beginning Drawing I (3) F, Sp. Elementary drawing with the figure, still life landscape, and perspective in various media. Six studio hours.

ART 120 Two-Dimensional Design (3) F, Sp. Design principles and fundamentals in two-dimensional media using a problem-solving approach. (Lab fee) Six studio hours

ART 130 Introduction to Tools and Techniques (2) F, Sp. Basic skills with studio hand tools and power equipment; emphasizes safety procedures. This course is a prerequisite for any studio art course except ART 110 and 120. Four studio hours. (Students must purchase their own project materials.)

ART 140 Ceramics I (3) F, Sp. Traditional and contemporary approaches to ceramics as an art form; emphasizes technical, historical, and aesthetic problems. Six studio hours (Students must purchase the clay they use.) Prerequisite: successful completion of ART 110, 120, 130, with a GPA of 2.50 or better in the three courses.

ART 160 Beginning Drawing II (3) Sp. The figure in various media; still life, landscape and nonobjective directions; problems dealing with the complete drawing. Six studio hours. Prerequisite: successful completion of ART 110, 120, 130, with a GPA of 2.50 or better in the three courses.

ART 170 Three-Dimensional Design (3) Sp. Emphasis on form and composition using a problem solving approach; exploration of a wide variety of three-dimensional materials and processes. Six studio hours. (Lab fee) Prerequisite: successful completion of ART 110, 120, 130, with a GPA of 2.50 or better in the three courses.

ART 300 Elementary Art Teaching: Philosophy and Methods (3) F, Sp, Su. Current methods and materials for the teaching of art in the elementary grades; theory and experience with elementary school art projects. Prerequisite: EED 202 and MUS 101. Elementary education majors may not take this course until officially admitted to teacher education.

ART 310 Intermediate Drawing (3) F. The figure in various media; still life, landscape, and nonobjective directions; intermediate problems dealing with the complete drawing. Six studio hours. (Lab fee) Prerequisite: ART 160.

ART 315 Illustration (3) Sp. Techniques and media used in the production of drawings for commercial purposes. (Lab fee) Prerequisites: completion of Freshman core curriculum plus ART 369 and ART 310.

ART 320 Ceramics II (3) F, Sp. Hand building and throwing techniques; introduces kiln firing and glaze formulation. Six studio hours. (Students must purchase the clay they use.) Prerequisite: ART 140.

ART 329 Computer Graphic Design I (3) F, Sp. Basic introduction to the computer as a visual tool for the graphic designer/artist. Design, layout, and typography using the micro computer and illustration software. Technical issues relating to electronic imaging and printing. (Lab fee) Prerequisite: Declared major in Art. LAS Computer Literacy.

ART 339 Printmaking I (3) F. Relief and intaglio printmaking processes. Six studio hours. (Lab fee) Prerequisite: ART 120, 130 and 160.

ART 340 Printmaking II (3) F. Continued exploration of relief and intaglio processes. Six studio hours. (Lab fee) Prerequisite: ART 339.

ART 350 Secondary Art Teaching: Philosophy and Methods (3) Sp (even-numbered years). Teaching methodologies and materials for the secondary school art teacher; design of appropriate art learning experiences for the adolescent. Prerequisite: ART 300.

ART 359 Photomedia I (3) F, Sp. Black-and-white photographic processes and problems; student must have access to a camera with adjustable aperture and shutter speed. Six studio hours. (Lab fee) Prerequisite: ART 110, 120 and 130.

ART 360 Photomedia II (3) Sp. Continued study of black and white photographic processes and problems with an introduction to some color photographic processes and problems. Digital imaging will also be included. Six studio hours. (Lab fee) Prerequisite: ART 359.

ART 369 Painting I (3) F, Sp. Color, composition, and technique; the figure, still life, and nonobjective problems. Six studio hours. (Lab fee) Prerequisite: ART 130 plus 6 credits in drawing.

ART 370 Painting II (3) F, Sp. Continuation of exploration with color, composition, and technique; figurative and nonobjective directions. Six studio hours. (Lab fee) Prerequisite: ART 369.

ART 379 Sculpture I (3) F. Basic foundations in sculpture: theory, techniques, materials, processes. Six studio hours. Prerequisite: ART 130 and 170.

ART 380 Sculpture II (3) F. Sculptural theory, concepts, techniques, materials, and processes at the intermediate level. Six studio hours. Prerequisite: ART 379.

ART 395 Computer Graphic Design II (3) Sp. Advanced techniques using paint software and illustration software with emphasis on merging programs to combine images. Introduction to utilizing the applications for web design. (Lab fee) Prerequisite: ART 329 with a grade of "C" or better.

ART 410 Advanced Drawing (3) F. The figure in various media; advanced problems dealing with drawing as a complete form. Six studio hours. May be repeated for credit. (Lab fee) Prerequisite: ART 310.

ART 420 Ceramics III (3) F, Sp. Advanced techniques and problems in ceramics. Six studio hours. May be repeated for credit. (Students must purchase the clay they use.) Prerequisite: ART 320.

ART 440 Printmaking III (3) F. Advanced problems in relief, intaglio, and serigraphy processes. Six studio hours. May be repeated for credit. (Lab fee) Prerequisite: ART 340.

ART 460 Photomedia III (3) F. Advanced study of black and white and some color photographic processes and problems. Six studio hours. May be repeated for credit. (Lab fee) Prerequisite: ART 360.

ART 470 Painting III (3) F, Sp. Advanced problems dealing with color and composition; figurative and nonobjective directions. Six studio hours. May be repeated for credit. (Lab fee) Prerequisite: ART 370.

ART 480 Sculpture III (3) F. Advanced techniques in various media emphasizing individual experience. Six studio hours. May be repeated for credit. Prerequisite: ART 380.

ART 492 Computer Graphic Design III (3) F. Production of electronic pages using page layout software in order to combine text and images. Students are introduced to advanced problem solving in typography, prepress, color output, printing and electronic publishing. (Lab fee) Prerequisite: ART 395 with a grade of "B" or better.

Department of Biology

Dr. John Rushin, *Chairperson*

rushin@mWSC.edu

271-4552

Biology students study all forms of life at the molecular, organismal, and population levels of complexity. Students work in well-equipped laboratories using current tools and techniques, and in the department's campus natural area where students study life in its natural environment. Independent research and special problems courses are offered for advanced students.

The biology curriculum consists of core courses taken by all biology majors, followed by biology electives in specific areas. The department curriculum provides excellent preparation for prospective science teachers, graduate students, and research biologists, among others, and for professional programs in medicine, dentistry, and veterinary medicine.

Earth Science, Physical Science (for the elementary teacher) and the Physical Therapist Assistant Program are also listed in the Biology Department.

BACHELOR OF SCIENCE

All students completing any B.S. degree requirement in the Biology Department will be required to take the departmental exit exam prior to graduation.

Major in Biology

Students selecting Biology as a major have a choice of emphasis areas within the major. Students may select among the following options:

1. Major in Biology with General Biology Emphasis
2. Major in Biology with Conservation/Wildlife Emphasis
3. Major in Biology with Health Science Emphasis

The major in Biology and Emphases in General Biology, Conservation/Wildlife, and Health Science all require the following core of courses, totaling 44 credits:

Core Requirements			Credits
BIO	105	Principles of Organismal Biology	5
BIO	115	Ecology and Evolution	4
BIO	205	Genetics	4
BIO	215	Molecular Cell Biology	4
CHE	111	General Chemistry	5
CHE	120	General Chemistry II	5
CHE	310	Organic Chemistry I	3
CHE	311	Organic Chemistry Laboratory I	2
CHE	370	Biochemistry	4
MAT	132	Elementary Statistics	3
PHY	110	College Physics I	5
TOTAL CORE			44

Biology: General Biology Emphasis

Core plus 22 additional credits from biology courses numbered 300 or higher selected from the following areas:

A. Organismal Diversity (12 credits). Select three (3) courses from at least two (2) of the following areas:

1.	BIO 415	Invertebrate Biology	OR
	BIO 416	Vertebrate Biology	4
2.	BIO 350	Plant Systematics	OR
	BIO 407	Plant Morphology	4
3.	BIO 390	Microbiology	OR
	BIO 315	Medical Parasitology	OR
	BIO 455	Entomology	4
		Total A	12

B. Physiology (4 hours). Select one of the following:

	BIO 311	Animal Physiology	OR
	BIO 340	Plant Physiology	4
		Total B	4

C. Biological Electives. Complete an additional six (6) credits of upper division biology courses:

	Total C	6
	TOTAL EMPHASIS	22
	TOTAL CORE AND EMPHASIS AREA	66

Biology: Conservation/Wildlife Emphasis

Provides the student interested in Conservation and /or Wildlife Management with the background needed to be hired as a biologist by various state, federal, and nongovernmental agencies, as well as at the GS-5 or GS-7 level by the U.S. Fish and Wildlife Service as well as meet the education requirements for certification as Associate and Certified Wildlife Biologist by the Certification Program of Professional Wildlife Biologists of The Wildlife Society.

Core plus 30-31 credits from the following categories. (No course can count in more than one category.)

A. Organismal Diversity (15-16 credits).

1.	BIO 350	Plant Systematics	OR
	BIO 407	Plant Morphology	4
2.	BIO 351	Local Flora: Spring and Summer	2
3.	BIO 418	Mammalogy	4
4.	BIO 318	Ornithology	2
5.	BIO 415	Invertebrate Biology (4)	OR
	BIO 355	Cave Ecology (3)	3-4
		Total A	15-16

B. Physiology (4 credits). Select **ONE** of the following courses:

	BIO 311	Animal Physiology	OR
	BIO 340	Plant Physiology	4
		Total B	4

C. Conservation/Wildlife Courses (9 credits).

1.	BIO 309	Conservation/Wildlife Management	3
2.	BIO 360	Development of Federal Wildlife Law	3
3.	BIO 409	Principles of Terrestrial Wildlife Management	3
		Total C	9

D. Conservation/Wildlife Internship (2 credits).

- 1. BIO 420 Biology Teaching Practicum (2)
- 2. BIO 420 Biology Teaching Practicum (1)
- BIO 495 Individual Research in Biology (1)

OR
and

Total D	2
TOTAL EMPHASIS	30-31
TOTAL CORE AND EMPHASIS AREA	74-75

Biology: Health Science Emphasis

The courses required for this emphasis should prepare the student interested in a health and preprofessional program to apply and, if admitted, to succeed in the health professional program of their choice.

Students selecting the Health Science emphasis must be aware that additional courses may be needed to complete the admission requirements for the health professional program that they are interested in.

In addition to the 44 credit core above, a minimum of 21 credits of coursework must be selected from the following areas:

A. Health Science Electives (choose 5 of the following courses)

Credits
20-21
OR

- BIO 250 Human Anatomy and Physiology (5)*
- BIO 311 Animal Physiology (4)*
- BIO 315 Medical Parasitology (4)
- BIO 320 Histology (4)
- BIO 390 Microbiology (4)
- BIO 411 Developmental Biology (4)
- BIO 421 Immunology (4)
- BIO 431 Molecular Biology (4)

B. Science Electives

Upper division biology or chemistry course(s)

1-5

TOTAL EMPHASIS AREA	21-26
TOTAL CORE AND EMPHASIS AREA	65-70

* Credit for both BIO 250 and BIO 311 cannot be applied to Category A. However, if both courses are taken, BIO 311 credit will be applied to Category B. BIO 250 credit will not be counted toward the 30 credits of upper-division courses required for graduation.

University of Health Sciences Osteopathic Medicine

Early Matriculation Partners Program

Missouri Western students have the opportunity to be selected into the Partners Program between the University of Health Sciences (UHS) College of Osteopathic Medicine and MWSC. This program is designed for outstanding students interested in osteopathic medicine to enter UHS following their junior year. Following successful completion of the first year of medical school at UHS, 30 credits will be transferred to MWSC and students will be awarded a Bachelor of Science degree in Biology/Health Science emphasis. Students will be selected in their sophomore year based on the following criteria: 1) ACT score - 26 minimum, 2) freshman year academic performance (3.25 GPA/3.50 Science GPA), 3) community service, 4) extracurricular activities, 5) physician shadowing experiences, and 6) knowledge of and dedication to the field of osteopathic medicine.

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Selection of eligible students will be made by the Missouri Western Health Professions Advisory Committee and a representative member of the UHS admissions committee. To be considered, students must make application to the committee no later than November 1st of the fall semester of the sophomore year. A maximum of two MWSC students will be selected each academic year. Selected students must declare a Biology/Health Science emphasis major and complete the following academic requirements by the end of the junior year:

A minimum of 94 credits, including:

1. All MWSC general studies courses required for graduation
2. All MWSC Biology Major Core Requirements
3. PHY 111 College Physics II (3)
4. A minimum of three of the following courses:
 - BIO 250 Human Anatomy and Physiology (5)
 - BIO 311 Animal Physiology (4)
 - BIO 315 Medical Parasitology (4)
 - BIO 320 Histology (4)
 - BIO 390 Microbiology (4)
 - BIO 411 Developmental Biology (4)
 - BIO 421 Immunology (4)
 - BIO 431 Molecular Biology (4)

To remain in the Partners Program, students must maintain an overall GPA of 3.25 and a science GPA of 3.50. Failure to maintain these academic standards will result in dismissal from the program. The MCAT will not be required for admission through this early matriculation Partners Program. However, selected students must participate in a five-day pre-med preparatory course conducted at UHS following the junior year. Information and application material can be obtained through the MWSC Department of Biology.

Major in Biochemistry and Molecular Biology

The Bachelor of Science with a Major in Biochemistry and Molecular Biology is an interdisciplinary program offered jointly by the departments of Biology and Chemistry. It is designed to prepare students for graduate level education or careers in biochemistry, cell and molecular biology, and related biotechnology fields.

Students pursuing the Bachelor of Science degree majoring in Biochemistry and Molecular Biology are required to complete the following curriculum.

The following core courses are required:

Core Requirements			<i>Credits</i>
BIO	105	Principles of Organismal Biology	5
BIO	115	Ecology and Evolution	4
BIO	205	Genetics	4
BIO	215	Molecular Cell Biology	4
BIO	390	Microbiology	4
BIO	431	Molecular Biology	4
CHE	111	General Chemistry	5
CHE	120	General Chemistry II	5
CHE	310	Organic Chemistry I	3
CHE	311	Organic Chemistry Laboratory I	2
CHE	321	Quantitative Analysis	4
CHE	340	Physical Chemistry for the Biological Sciences (4)	OR
CHE	383/384	Physical Chemistry II*/Laboratory (5)	4-5
CHE	370	Biochemistry	4
CHE	470	Biochemistry II	3
CHE	495	Seminar in Chemistry	2

PHY	110/111	College Physics I/II (8)	OR
PHY	210/211	University Physics I/II* (10)	8-10
MAT	132	Elementary Statistics	3
MAT	167	Calculus with Analytic Geometry I	5
SUBTOTAL			<hr/> 73-76

At least one course from each of the following areas:

A. Advanced Biology

BIO	311	Animal Physiology (4)	
BIO	315	Medical Parasitology (4)	
BIO	340	Plant Physiology (4)	
BIO	411	Developmental Biology (4)	
BIO	421	Immunology (4)	4

B. Advanced Chemistry

CHE	312	Organic Chemistry II (3)	
CHE	326	Instrumental Analysis (4)	OR
CHE	426	Instrumental Methods** (5)	
CHE	383/384	Physical Chemistry I/Laboratory * (5)	3-5
SUBTOTAL			<hr/> 7-9
TOTAL			<hr/> 80-85

*Note: Prerequisite MAT 177.

**Note: Prerequisite CHE 381/382.

ACS Certification in Biochemistry

Students are eligible to receive certification in the area of Biochemistry from the American Chemical Society (ACS) if the following course work is completed.

In the major requirements and advanced courses above, where course choices are available, the following courses must be taken:

CHE	383/384	Physical Chemistry II/Laboratory (5) (substitutes for CHE 340)
CHE	426	Instrumental Methods (5) (substitutes for CHE 326)
PHY	210/211	University Physics I/II (5) (substitutes for PHY 110/111)

In addition the following course must be taken:

CHE	381/382	Physical Chemistry I/Laboratory (5)
CHE	441	Advanced Inorganic Chemistry (3)
MAT	177	Calculus w/ Analytical Geometry II (5)

Major in Natural Science in Biology

Requirements			Credits
BIO	105	Principles of Organismal Biology	5
BIO	115	Ecology and Evolution	4
BIO	205	Genetics	4
BIO	215	Molecular Cell Biology	4
BIO	390	Microbiology	4
CHE	111	General Chemistry	5
CHE	120	General Chemistry II	5
CHE	310	Organic Chemistry I	3
CHE	311	Organic Chemistry Laboratory	2
CHE	321	Quantitative Analysis	4
CHE	370	Biochemistry	4
MAT	132	Elementary Statistics	3
PHY	110	College Physics I	5
PHY	111	College Physics II	3
ESC	111	Physical Geology	4
SUBTOTAL			<hr/> 59

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Plus 12 additional credits from biology courses numbered 300 or higher selected from the following areas:

A. Organismal Diversity (4 credits). Select one (1) from the following areas:

BIO 415	Invertebrate Biology	OR
BIO 416	Vertebrate Biology	OR
BIO 350	Plant Systematics	OR
BIO 407	Plant Morphology	OR
BIO 455	Entomology	4

B. Physiology (4 credits). Select one of the following:

BIO 311	Animal Physiology	OR
BIO 340	Plant Physiology	4

C. Biological Electives. Complete an additional four (4) credits of upper division biology courses.

TOTAL FOR THE MAJOR 4
71

Major in Biotechnology

The Bachelor of Science degree with a major in Biotechnology is designed to prepare students for careers in the growing biotechnology industry in St. Joseph and beyond. Students with a B.S. degree in Biotechnology will be qualified to enter the workforce as bench scientists.

Students can earn the B.S. degree in Biotechnology by completing the following curriculum:

A. Life Science Courses:

	<i>Credits</i>
BIO 105 Principles of Organismal Biology	5
BIO 115 Ecology and Evolution	4
BIO 205 Genetics	4
BIO 215 Molecular Cell Biology	4
BIO 131 Introduction to Biotechnology	2
BIO 331 Bioinformatics	2
BIO 390 Microbiology	4
BIO 421 Immunology	4
BIO 431 Molecular Biology	4
CHE 370 Biochemistry	4
TOTAL A	37

B. Physical Science Courses:

CHE 111 General Chemistry	5
CHE 120 General Chemistry II with Qualitative Analysis	5
CHE 310 Organic Chemistry I	3
CHE 311 Organic Chemistry Laboratory I	2
CHE 321 Quantitative Analysis	4
MAT 132 Elementary Statistics *	0-3
PHY 110 College Physics	5
TOTAL B	24-27

C. Business & Ethics Courses:

GBA 210 Business Statistics I *	0-3
GBA 211 Business Law I	3
ECO 261 Principles of Microeconomics	3
MGT 301 Organizational Behavior	3
MKT 301 Principles of Marketing	3
PHL 230 Ethics	3
TOTAL C	15-18

D. Electives. Complete a minimum of three (3) credits from the following group:

BIO	311	Animal Physiology (4)	
BIO	340	Plant Physiology (4)	
CHE	326	Instrumental Analysis (4)	
CHE	470	Biochemistry II (3)	
BIO	450	Independent Research/Project (3-4)	
		TOTAL D	<u>3-4</u>
		TOTAL FOR THE MAJOR	<u>82-83</u>

*Students must select either MAT 132 (from category B) OR GBA 210 (from category C).

Major in Natural Science in Biology for Secondary Teachers

Students desiring to teach Biology at the secondary school level are required to complete the Bachelor of Science degree program in Biology along with the Professional Education Sequence for teacher certification at the secondary school level (see description under Professional Education Sequence).

Requirements			<i>Credits</i>
BIO	105	Principles of Organismal Biology	5
BIO	115	Ecology and Evolution	4
BIO	205	Genetics	4
BIO	215	Molecular Cell Biology	4
BIO	380	Biology Teaching: Materials & Methods	3
BIO	390	Microbiology	4
BIO	393	History and Philosophy of Science	3
CHE	111	General Chemistry	5
CHE	120	General Chemistry II	5
CHE	310	Organic Chemistry I	3
CHE	311	Organic Chemistry Laboratory I	2
CHE	321	Quantitative Analysis	4
CHE	370	Biochemistry	4
MAT	132	Elementary Statistics	3
PHY	110	College Physics I	5
PHY	111	College Physics II	3
ESC	111	Physical Geology	4
ESC	120	Meteorology	4
		SUBTOTAL	<u>69</u>

Plus 8 additional credits from biology courses numbered 300 or higher selected from the following areas:

A. Organismal Diversity (4 credits). Select four (4) credits from the following:

BIO	318	Ornithology (2)	
BIO	415	Invertebrate Biology (4)	
BIO	416	Vertebrate Biology (4)	
BIO	418	Mammalogy (4)	
BIO	350	Plant Systematics (4)	
BIO	351	Local Flora: Spring and Summer (2)	
BIO	407	Plant Morphology (4)	
BIO	455	Entomology (4)	
		TOTAL A	<u>4</u>

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B. Physiology (4 credits). Select one (1) of the following:

BIO	311	Animal Physiology	OR
BIO	340	Plant Physiology	4
TOTAL B			<u>4</u>

Completion of the Professional Education Sequence:

SED	202	Introduction to Secondary Education	3
SED	203	Participation in Secondary Teaching I	1
SED	303	Experience in Secondary Teaching II	3
SED	304	Psychology in Secondary Teaching	4
SED	311	Secondary Reading Techniques	2
SED	315	Psychology & Education of the Exceptional Student	2
SED	404	Seminar in Secondary Education & Human Relations	3
SED	409	Student Teaching III	9
TOTAL EDUCATION			<u>27</u>
TOTAL FOR THE MAJOR			<u>104</u>

Students completing this program will qualify for Missouri Teaching Certification in Biology, Chemistry and Physics.

ASSOCIATE OF APPLIED SCIENCE DEGREE**Physical Therapist Assistant**

The physical therapist assistant carries out patient rehabilitation under the supervision of a physical therapist. PTAs work with neurologic and orthopedic dysfunctions, pediatric and geriatric rehabilitation, wounds and burns, sports injuries, and more.

The PTA program includes didactic and laboratory preparation, extended opportunity to practice and apply learned skills in affiliated clinical settings, and education necessary for graduates to sit for required state licensing examinations and to function competently as entry-level practitioners.

Four semesters and two summer sessions comprise the program. Upon graduation, students receive the Associate of Applied Science degree. PTA students are encouraged to consider the advantages of obtaining a bachelor's degree from Missouri Western.

Admission to the program is limited and must be made independently to the college and to the PTA program. Admission to the college does not guarantee admission to the program. Selection is competitive and is based on applicants' grades, ACT (SAT) scores, completion of the Missouri high school core program or equivalent, science and math preparation, letters of recommendation, personal essays, and observation of physical therapy in practice.

One class is admitted each year in the fall semester. Applications are available from the Biology Department, with the application period starting in October and ending in March.

Specific requirements for the Associate of Applied Science Degree with a major in Physical Therapist Assistant are listed below. A minimum grade of C in each of these courses is required for graduation from the Physical Therapist Assistant program.

PTA	100	Introduction to Physical Therapy	1
PTA	110	Patient Care Skills	3
PTA	120	Modalities	3
PTA	140	Measurements and Procedures	3
PTA	160	Clinical Kinesiology	3
PTA	170	Psychosocial Aspects of Physical Therapy	1
PTA	185	Clinical Education I	3
PTA	240	Diseases and Dysfunctions	3
PTA	255	Clinical Orthopedics	4
PTA	260	Clinical Neurology	4
PTA	280	Clinical Rehabilitation	3
PTA	285	Clinical Education II	5
PTA	290	Clinical Education III	5
PTA	295	Clinical Seminar	1
BIO	101	Principles of Biology	5
BIO	250	Anatomy and Physiology	5
ALH	106	Medical Terminology	2
PSY	101	General Psychology	3
TOTAL			57

(The above is expanded upon in the Physical Therapist Assistant Guidebook that has been developed for use by students.)

MINORS

Minor in Biology

A minor in biology consists of 20 credits including at least one course from areas 1-5 listed below.

1. Basic Biology:

BIO	101	Principles of Biology (5)
BIO	105	Principles of Organismal Biology (5)

2. Environmental Biology:

BIO	115	Ecology and Evolution (4)
BIO	305	Human Ecology (3)

3. Physiology:

BIO	311	Animal Physiology (4)
BIO	340	Plant Physiology (4)
*	BIO	250 Anatomy and Physiology (5) and
*	BIO	375 Pathophysiology (4)

* Only 4 credits of this combination will count toward the minor.

4. Organismal Diversity:

BIO	218	Bird Identification (2)
BIO	251	Medical and Public Health Microbiology (4)
BIO	315	Medical Parasitology (4)
BIO	318	Ornithology (2)
BIO	350	Plant Systematics (4)
BIO	351	Local Flora: Spring and Summer (2)
BIO	390	Microbiology (4)
BIO	407	Plant Morphology (4)
BIO	415	Invertebrate Biology (4)
BIO	416	Vertebrate Biology (4)
BIO	418	Mammalogy (4)
BIO	455	Entomology (4)

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5. **Biology Electives:**

BIO	205	Genetics (4)
BIO	215	Cell Biology (4)
BIO	265	Biology of Aging (3)
ALH	352	Applied Nutrition (2)

Or any 300- or 400-level BIO course not used in any of the above categories. _____

TOTAL

20

Careful attention must be given to course prerequisites in the planning of the minor program.

Minor In Gerontology/Aging

MWSC offers an interdisciplinary minor in Gerontology/Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology/Aging could be especially helpful for students majoring in biology, communication, management, nursing, psychology, recreation, sport management, or social work. Students seeking this minor must complete at least 21 credits from the following list of classes:

ALH	365	Special Needs of the Elderly (F odd-numbered years)
BIO	265	Biology of Aging (F even-numbered years)
COM	340	Communication and Aging (F odd-numbered years)
PSY	321	Adult Psychology (Sp)
RSM	370	Fitness and Recreational Aspects of Aging (F even-numbered years)
*	SWK 260	Introduction to Aging Studies (Sp)
	SWK 365	Death and Dying (F)

A 1-3 Credit field experience/practicum/internship arranged through one of the participating departments and approved by the MWSC Gerontology/Aging Advisory Board.

(*indicates this course is required of all students)

Since most of these courses are offered only periodically, it is important for a student to decide on this minor as early as possible to ensure the classes can be planned to fit his/her schedule. Contact the department chair, coordinator of the minor in the Department of Government, Social Work and Sociology for more information.

Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

BIOLOGY COURSES

Waiving of any course prerequisites requires prior departmental authorization. A \$20 laboratory fee is required for all laboratory courses.

BIO 101 Principles of Biology (5) F, Sp, Su. Principles of living phenomena; meets the general education biological science requirement. Four hours lecture, two hours lab.

BIO 105 Principles of Organismal Biology (5) F, Sp. Examines basic concepts and principles related to organismal morphology and homeostasis of representative organisms. Three hours lecture and three hours lab per week. LAS Writing.

BIO 115 Ecology and Evolution (4) F, Sp. Covers principles of ecology and evolution, including field and research methods. Four hours lecture and three hours lab per week. Prerequisite: BIO 105. LAS Computer Literacy.

BIO 116 Naturalist Training (1) F. This course emphasizes the interpretation of major Missouri habitats, plants and animals. The history and philosophy of nature interpretation and its importance to federal and state agencies is covered. Certification is awarded to all students who successfully complete this course. Prerequisites: BIO 101 or BIO 105 or equivalent.

BIO 131 Introduction to Biotechnology (2) Sp (even-numbered years). Introductory course examining the current issues and uses of biotechnology in industry and daily life. Career opportunities, educational requirements, and social issues will be discussed. Enrollment will be limited to students with Freshman or Sophomore status, or departmental permission.

BIO 205 Genetics (4) F. Explore and study classical, molecular, and evolutionary genetics. Three hours lecture and three hours lab per week. Prerequisites: BIO 105 with a grade of C or above and credit or concurrent enrollment in CHE 111. BIO 115 recommended.

BIO 215 Molecular Cell Biology (4) Sp. Investigates how macromolecules and organelles interact to choreograph cellular functions. Three hours lecture and three hours lab. Prerequisites: BIO 205 with a grade of C or above and credit or concurrent enrollment in CHE 120.

BIO 218 Field Identification of Birds (2) Sp (odd-numbered years) (DD). Concentrates on the sight and sound identification of birds in their natural habitats. A field journal and a bird list completed during this course is required. Prerequisites: BIO 101 or BIO 105 or equivalent.

BIO 220 Field Natural History (1-3) (DD). Involves participation in an off-campus field trip to experience a focused study of a unique biotic habitat. May involve pre-trip lectures and organizational meetings and/or post-trip class sessions or presentations. Prerequisites: BIO 105 or BIO 101 or departmental approval. Different BIO 220 courses may be repeated for credit.

BIO 250 Anatomy and Physiology (5) F, Sp, Su. Concepts of human structure and function and relationships of these concepts to cells, tissues, organs and systems. Four hours lecture, two hours lab. Credit for this course is not applicable toward a major in biology. Prerequisite: BIO 101.

BIO 251 Medical and Public Health Microbiology (4) F, Sp, Su. Medically significant microorganisms, their characteristics, relationship to disease, transmission, and control methods. Three hours lecture, three hours lab. Prerequisite: BIO 101 and CHE 104.

BIO 265 Biology of Aging (3) F (even-numbered years). Introductory course examining the aging process in humans and other living organisms. Research into the causes of aging, prospects of retarding or reversing the aging process and the outlook for increasing life expectancy and life span in humans is reviewed. Prerequisite: BIO 101.

BIO 283 Introduction to Research Methods in Biology (1-5) F, Sp, Su. Introduction to basic research in biology. Individual and team projects involving methods for solving biology related research problems. Prerequisite: Consent of the department.

BIO 305 Human Ecology (3) Sp. Mankind and the environment; pollution, population, resources, environmental law, and environmental ethics. Prerequisite: BIO 101 or BIO 105 with a grade of C or above.

BIO 309 Conservation/Wildlife Management (3) Sp. This course applies modern wildlife management principles to wildlife management and the conservation of natural resources. The historical development of modern wildlife management and conservation practices is also covered. Prerequisite: BIO 115.

BIO 311 Animal Physiology (4) F. The physiological systems, their functions and interactions in animal physiology with emphasis on the human animal. Three hours lecture, three hours lab. Prerequisite: BIO 215 or consent of instructor.

BIO 313 Topics in Molecular Genetics (1) F (even-numbered years). A selected topics lecture course dealing with the molecular biology of the gene, i.e., the storage, modification, transmission, and retrieval of macromolecular information. One hour lecture/discussion. Prerequisite: BIO 101 or 105 and BIO 205. Completion of BIO 215 recommended.

BIO 314 Technology and Society (3) F, Sp. Participatory course emphasizing a particular problem and/or issue related to technology and society. Class participants will investigate the semester's theme using currently available technologies. Same as ENG 314, HUM 314, PSY 314, GOV 314. Prerequisites: Completion of Category one -- Basic Skills General Studies courses.

BIO 315 Medical Parasitology (4) Sp (even-numbered years). An introduction to the major protozoal, helminth, and arthropod parasites of humans. Three hours lecture, two hours lab. Prerequisite: BIO 105.

BIO 318 Ornithology (2) Sp (odd-numbered years). This course covers the taxonomy, anatomy, physiology, behavior and evolution of birds. Prerequisite: BIO 115 or equivalent.

BIO 320 Histology (4) F (even-numbered years). Identification and description of microscopic structure, organization of tissues and organs, preparation of tissues for observation and study. Three hours lecture, three hours lab. Prerequisite: BIO 105 and BIO 215.

BIO 331 Bioinformatics (2) Sp (even-numbered years). Bioinformatics is both the acquisition and the analysis of molecular genetic information. This course will concentrate on the growing repertoire of software available for bioinformatics studies and will give students an opportunity to design, complete, and present independent bioinformatics projects that address biological questions. Prerequisite: BIO 205 with a grade of C or better.

BIO 340 Plant Physiology (4) F (odd-numbered years). Plant functions; emphasis on water relations, mineral nutrition, plant biochemistry, development, and responses to environmental factors in higher plants. Three hours lecture, two hours lab. Prerequisite: BIO 215.

BIO 350 Plant Systematics (4) F (even-numbered years). Identification, characteristics, and importance of seed plants; studies classification, techniques, and literature of taxonomy. Requires a plant collection and field trips. Three hours lecture, two hours lab. Prerequisite: BIO 105.

BIO 351 Local Flora: Spring and Summer (2) Su (even-numbered years). This course concentrates on the identification, systematics, ecology, and natural history of native plants in forests, prairies, wetlands, and successional habitats in north-west Missouri. Field experiences, lectures and discussions are integrated throughout the course. (In order to take advantage of unique field opportunities, BIO 351 begins in late April and finishes in late June.) Prerequisite: BIO 115.

BIO 355 Cave Ecology (3) Sp (odd-numbered years). The ecology of cave habitats. Includes information on biotic and abiotic factors affecting cave organisms, cave microhabitats, trophic interactions, and evolutionary adaptations. Field activities will emphasize miniprojects that relate to cave ecology. Two hours lecture and the equivalent of three hours lab per week. Prerequisites: BIO 105, BIO 115.

BIO 360 Development of Federal Wildlife Law (3) F (even-numbered years). Introduction to the principles of federal wildlife law as currently practiced in the United States. The course will survey the historical and constitutional origins of federal wildlife law and discuss the influence major statutes currently in effect exert on the biopolitics and daily practice of wildlife resource management and conservation. Three hours lecture, including discussions and/or special topics. Field trips may occasionally substitute for lecture/discussion periods at instructor's discretion, depending upon the topic. Prerequisite: BIO 105 or equivalent, with a grade of C or better.

BIO 375 Pathophysiology (4) F, Sp. Human diseases and the physiological disorders produced by disease. The origin, incidence and symptoms of disease. Prerequisite: BIO 250 or equivalent.

BIO 380 Biology Teaching: Materials and Methods (3) Sp (even-numbered years). This course provides pre-service secondary biology teachers with opportunities to develop a framework that can be used to coordinate biological concepts and techniques obtained from science courses with pedagogical concepts and methods from education classes and teaching experiences. The development of a science teaching portfolio is required. Students enrolled in this course must also be available to work in one of the scheduled BIO 101 labs. Prerequisite: 20 credits in science.

BIO 390 Microbiology (4) F. Identification, characteristics, and importance of microorganisms; application to human needs, infection and immunity. Prerequisite: BIO 215 or consent of instructor.

BIO 393 History and Philosophy of the Natural Sciences (3) F, Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisite: General Studies Mathematics, Sciences, and either PHL 210 or one general studies course from line one of Category IV in the general studies requirements.

BIO 407 Plant Morphology (4) Sp (odd-numbered years). Structure, development, and evolutionary relationships of algae, fungi, and bryophytes and representative vascular plants. Three hours lecture, two hours lab. Prerequisite: BIO 105 with a grade of C or above.

BIO 409 Principles of Terrestrial Wildlife Management (3) Sp (even-numbered years). Students will survey the principles, theories, and practices of terrestrial wildlife management. Activities include discussions of local, national, and international issues as well as exploration of major techniques used in the management of terrestrial wildlife resources. Lectures, field experiences, discussions, and in-class activities are integrated throughout the course. Prerequisite: BIO 309 with grade of C or better.

BIO 411 Developmental Biology (4) Sp. Plant and animal development; formation of organs and organ systems. Three hours lecture, three hours lab. Prerequisite: BIO 105 and BIO 215.

BIO 412 Seminar in Biology (1) (DD). Individual reports and group discussion of problems and current research in biology. May be repeated for a maximum of 2 credits. Prerequisite: Departmental approval required.

BIO 415 Invertebrate Biology (4) F (even-numbered years). Biology of the invertebrates, emphasizing their taxonomy, anatomy, life cycles, evolution, and ecology. Three hours lecture, two hours lab. Prerequisites: BIO 105 with a grade of C or above and BIO 115.

BIO 416 Vertebrate Biology (4) Sp (odd-numbered years). Comparative anatomy, biological principles, and taxonomy of the vertebrates. Three hours lecture, two hours lab. Prerequisite: BIO 105 with a grade of C or above, BIO 205, BIO 215.

BIO 418 Mammalogy (4) F (odd-numbered years). The morphology, systematics, evolution, taxonomy, distribution, comparative physiology, life history, behavior, and ecology of mammals. Research and collections dealing with mammals will also be a part of this course. Prerequisites: BIO 105, BIO 115.

BIO 420 Biology Teaching Practicum (1-2) F, Sp, Su. A laboratory or classroom teaching assistant experience. This experience may not be substituted for other courses required in the student's major area. Course grades assigned on a pass/fail basis. May be repeated for credit. Prerequisite: Junior or Senior standing with declared Biology major and departmental approval.

BIO 421 Immunology (4) Sp (odd-numbered years). Investigation of the cellular and molecular basis of the immune response. Methods in immunology as applied to various fields. Prerequisites: BIO 105 with a grade of C or above and BIO 390.

BIO 425 Biology Internship (1-2) F, Sp, Su. An extracurricular experience related to a unique approved career experience or a Preprofessional experience. Course grade assigned on a pass/fail basis. May be repeated for credit. Prerequisite: Junior or Senior standing with declared Biology major and departmental approval.

BIO 431 Molecular Biology (4) Sp (even-numbered years). In-depth study of the molecular and cellular basis of life. Investigation of molecular genetic techniques as applied to diverse biological disciplines. Prerequisites: BIO 205 and BIO 215.

BIO 450 Independent Research/Project (1-5) F, Sp, Su. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Junior or Senior status with a biology major and a 2.5 GPA; BIO 105, CHE 111 and 120, MAT 116

BIO 455 Entomology (4) F (odd-numbered years). Introduction to the insects that will focus on their taxonomy, natural history, physiology, development, and ecology. Three hours lecture, three hours lab. Prerequisite: BIO 105 and 115, both with a grade of C or above.

EARTH SCIENCE COURSES

ESC 111 Physical Geology (4) F, Sp. Survey of geologic materials and processes.

ESC 120 Meteorology (4) Sp (odd-numbered years). Studies the nature and phenomena of the atmosphere and surveys climates and their classification.

PHYSICAL SCIENCE COURSES

PHS 230 Physical Science for Elementary Teachers (3) F, Sp. Basic concepts of the physics, chemistry, astronomy, meteorology, and geology emphasizing topics taught in grades K-6. Elementary Education majors may not take the course until officially admitted to teacher education.

PHYSICAL THERAPIST ASSISTANT COURSES

Waiving of any course prerequisites requires prior departmental authorization.

PTA 100 Introduction to Physical Therapy (1) F. Introduction to physical therapy and to the role of the physical therapist assistant, including function of the PTA and of the health care team, history of medical care and physical therapy, legal and ethical standards, and communication. Lab course. Prerequisites: Admission into the physical therapist assistant program. Taken concurrently with PTA 110.

PTA 110 Patient Care Skills (3) F. Introduction to basic clinical skills, progressing from bedside management to community mobility. Lab course. Prerequisites: Admission into the PTA program and concurrent enrollment in PTA 100.

PTA 120 Modalities (3) Sp. Clinical modalities and procedures, including assessment of the skin, assessment and treatment of pain, thermal modalities, electrical modalities, hydrotherapy, and sterile techniques. Soft tissue treatments for edema, wounds, burns, and peripheral vascular disease. Health and safety issues, including universal (standard) precautions, electrical and hospital safety, and emergency procedures. Prerequisite: PTA 110. Taken concurrently with PTA 140 and PTA 160.

PTA 140 Measurements and Procedures (3) Sp. Clinical modalities and procedures, including range of motion, stretching, strength testing, and resistive exercise. Assessment issues in physical therapy, including functional assessment, architectural barriers, therapeutic exercise, gait, and effective therapy planning. Review and continuation of physical therapy documentation. Prerequisite: PTA 110. Taken concurrently with PTA 120 and PTA 160.

PTA 160 Clinical Kinesiology (3) Sp. The study of the muscular forces acting on anatomical structures to create movement, including normal and pathological biomechanics. Prerequisite: PTA 110. Taken concurrently with PTA 120 and PTA 140.

PTA 170 Psychosocial Aspects of Physical Therapy (1) Su. Psychosocial issues in health care. Prerequisite: PTA 120 and 140.

PTA 185 Clinical Education I (3) Su. First of three practicums in a physical therapy setting. Areas of emphasis include PTA relationships with patients and staff, clinic organization, beginning awareness of patient disorders, initial application of physical therapy techniques, and introduction to documentation. Three weeks of full-time supervised clinical practice. Prerequisites: Completion of PTA 120, PTA 140, and PTA 160.

PTA 240 Diseases and Dysfunctions (3) F. Diseases and dysfunction encountered in physical therapy, including musculoskeletal, cardiovascular, pulmonary, genitourinary, and prenatal systems and arthritic and cancerous conditions. Prerequisite: PTA 121 and 140. Taken concurrently with PTA 255.

PTA 255 Clinical Orthopedics (4) F. The musculoskeletal system and normal biomechanics. Description, causes, symptoms, tests and physical therapy intervention in pathology. Emphasis on therapeutic exercise. Two hours lecture, two hours lab. Prerequisites: PTA 120 and 140. Taken concurrently with PTA 240.

PTA 260 Clinical Neurology (4) Sp. Neuroanatomy and how damage to this body system is managed by physical therapy intervention. Two hours lecture, two hours lab. Prerequisite: PTA 255 and concurrent enrollment in PTA 280 and 285.

PTA 280 Clinical Rehabilitation (3) Sp. Physical therapy rehabilitation principles for amputations, total hip and knee surgery, with emphasis on therapeutic exercise. Proprioceptive neuromuscular facilitation in rehabilitation. Physical therapy intervention with chronic illness, the elderly, and dying patients. Pharmacology in physical therapy. One hour lecture, two hours lab. Prerequisite: PTA 255 and concurrent enrollment in PTA 260, 270, and 285.

PTA 285 Clinical Education II (5) Sp. Second of three clinical practicums. Application of physical therapy procedures, appropriate professional behavior and communication. Participation in physical therapy clinic activities in addition to patient care. Six weeks of full-time supervised clinical practice plus preparation in academic setting. Prerequisite: PTA 260, PTA 270, and PTA 280.

PTA 290 Clinical Education III (5) Su. Third of three clinical practicums. Physical therapy principles and practice with emphasis on achievement of integration, application, communication, and participation at levels consistent with a beginning PT practitioner. Six weeks of full-time supervised clinical practice. Prerequisite: PTA 260, PTA 270, and PTA 280.

PTA 295 Clinical Seminar (1) Su. Review and evaluation of clinical affiliation experiences, board exam preparation, resume writing and interview skills. Prerequisite: PTA 260 and PTA 280.

Department of Chemistry

Dr. Len Archer, *Chairperson*

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271-4371

The Department of Chemistry deals with a core of knowledge essential to much of the scientific experimentation that influences our daily lives. From atomic theories to basic chemical structures, the prospective chemist studies the material which forms a basis for important work in engineering, pharmacy, medicine, medical technology, dentistry, and research chemistry. The chemistry program is accredited by the American Chemical Society (ACS); students completing the proper ACS curriculum will thus be certified by the society and department. The department also assists in the preparation of prospective science teachers. These students, as well as those who study chemistry as part of their basic education, work in modern facilities fully equipped for investigating contemporary chemistry topics.

Chemistry

EXIT REQUIREMENTS FOR DEPARTMENT MAJORS

All students completing the Chemistry degree programs will be required to take the departmental exit exam consisting of the E.T.S. Major Field Test in Chemistry.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Major in Chemistry

		<i>Credits</i>	
CHE	111	General Chemistry	5
CHE	120	General Chemistry II with Qualitative Analysis	5
CHE	310	Organic Chemistry I	3
CHE	311	Organic Chemistry Laboratory I	2
CHE	312	Organic Chemistry II	3
CHE	313	Organic Chemistry Laboratory II	2
CHE	321	Quantitative Analysis	4
CHE	370	Biochemistry	4
CHE	381	Physical Chemistry I	3
CHE	382	Physical Chemistry Laboratory I	2
CHE	383	Physical Chemistry II	3
CHE	384	Physical Chemistry Laboratory II	2
CHE	426	Instrumental Methods	5
CHE	441	Advanced Inorganic Chemistry	3
CHE	442	Inorganic Synthesis	2
CHE	445	Advanced Topics in Chemistry	3
CHE	490	Research in Chemistry	2
CHE	495	Seminar in Chemistry	2
MAT	167	Calculus with Analytic Geometry I	5
MAT	177	Calculus with Analytic Geometry II	5
MAT	287	Calculus with Analytic Geometry III	5
PHY	210	University Physics I	5
PHY	211	University Physics II	5
	TOTAL		80

Major in Natural Science/Chemistry

Students pursuing the Bachelor of Science degree majoring in Natural Science with a Chemistry emphasis have four option areas available: Health Professions, Forensic Science, Education, and Chemical Business. The Natural Science curriculum consists of a core of courses taken by all majors followed by specified chemistry and cognate area courses to complete each option.

Core Requirements

CHE 111	General Chemistry	Credits 5
CHE 120	General Chemistry II with Qualitative Analysis	5
CHE 310	Organic Chemistry I	3
CHE 311	Organic Chemistry Lab I	2
CHE 321	Quantitative Analysis	4
CHE 495	Seminar in Chemistry	2
PHY 110 & 111	College Physics I & II (8)	OR
PHY 210 & 211	University Physics I & II (10)	8 - 10
BIO 105	Principles of Organismal Biology	5
Select A., B., or C.		
A. MAT 116	College Algebra (3) and	
MAT 119	Trigonometry (2)	
B. MAT 130	Pre-Calculus (5)	
C. MAT 167	Calculus w/Analytic Geometry I (5)	<u>5</u>
TOTAL CORE		39-41

Natural Science/Chemistry: Forensic Science Option

CHE 312	Organic Chemistry II	Credits 3
CHE 313	Organic Chemistry Laboratory II	2
CHE 326	Instrumental Analysis	4
CHE 370	Biochemistry	4
BIO 205	Genetics	4
LAW 100	Introduction to Criminal Justice	3
LAW 260	Criminal Law	3
LAW 275	Police Photography	2
LAW 280	Criminalistics	5
LAW 310	Criminal Investigation	3
LAW 320	Criminal Evidence	3
TOTAL OPTION		<u>36</u>
TOTAL CORE & OPTION		75-77

Natural Science/Chemistry: Education Option

CHE 326	Instrumental Analysis	Credits 4
CHE 370	Biochemistry	4
CHE 380	Environmental Chemistry	3
CHE 393	History and Philosophy of Science	3
CHE 465	Chemistry Teaching: Methods & Techniques	3
ESC 111	Physical Geology	OR
ESC 120	Meteorology	4
*CHE 340	Physical Chemistry for the Biological Sciences (4)	OR
*CHE 381	Physical Chemistry I (3)	3-4
SED 202	Introduction to Secondary Teaching	3
SED 203	Participation in Secondary Teaching I	1
SED 303	Experience in Secondary Teaching II	3
SED 304	Psychology in Secondary Teaching	4
SED 311	Secondary Reading Techniques	2
SED 315	Psychology & Educ. of the Exceptional Student	2
SED 404	Seminar in Sec. Education & Human Relations	3
SED 409	Student Teaching III (Secondary)	9
TOTAL OPTION		<u>51-52</u>
TOTAL CORE & OPTION		90-93

* The physical chemistry course requirement contains a minimum prerequisite of MAT 167, which satisfies the Math requirement in the core for the Natural Science/Chemistry program.

Teacher Education students must also complete the General Studies requirements as listed under Secondary Education. The above requirements complete all Missouri Secondary Education Chemistry certification requirements. Unified Science certification requires the completion of both ESC 111 and ESC 120, and also completion of 4 more credit hours of biology (BIO 115, 205, or 215 recommended).

Natural Science/Chemistry: Health Professions Option			<i>Credits</i>
CHE	370	Biochemistry	4
CHE	xxx	Courses numbered 300 or higher	7
BIO	205	Genetics	4
BIO	215	Molecular Cell Biology	4
BIO	311	Human Physiology	4
BIO	xxx	Courses numbered 300 or higher	8
TOTAL OPTION			31
TOTAL CORE & OPTION			70-72

Natural Science/Chemistry: Chemical Business Option			<i>Credits</i>
CHE	326	Instrumental Analysis	4
CHE	370	Biochemistry	4
CHE	380	Environmental Chemistry	3
ACC	201	Introductory Financial Accounting	3
ACC	202	Introductory Managerial Accounting	3
ECO	260	Principles of Macroeconomics	3
ECO	261	Principles of Microeconomics	3
GBA	210	Business Statistics I	3
GBA	211	Business Law I	3
GBA	319	Business Communications	3
MGT	301	Organizational Behavior	3
MKT	301	Principles of Marketing	3
TOTAL OPTION			38
TOTAL CORE & OPTION			77-79

Major in Biochemistry and Molecular Biology

The Bachelor of Science Major in Biochemistry and Molecular Biology is an interdisciplinary program offered jointly by the departments of Biology and Chemistry. It is designed to prepare students for graduate level education or careers in biochemistry, cell and molecular biology, and related biotechnology fields.

Students pursuing the Bachelor of Science degree majoring in Biochemistry and Molecular Biology are required to complete the following curriculum.

Required Core Courses			<i>Credits</i>
BIO	105	Principles of Organismal Biology	5
BIO	115	Ecology and Evolution	4
BIO	205	Genetics	4
BIO	215	Molecular Cell Biology	4
BIO	390	Microbiology	4
BIO	431	Molecular Biology	4
CHE	111	General Chemistry I	5
CHE	120	General Chemistry II	5
CHE	310	Organic Chemistry I	3
CHE	311	Organic Chemistry Laboratory I	2
CHE	321	Quantitative Analysis	4
CHE	340	Physical Chemistry for the Biological Sciences	OR
CHE	383/384	Physical Chemistry II*/Laboratory	4-5
CHE	370	Biochemistry	4
CHE	470	Biochemistry II	3
CHE	495	Seminar in Chemistry	2
PHY	110/111	College Physics I/II	OR
PHY	210/211	University Physics I/II*	8-10
MAT	132	Elementary Statistics (3)	3
MAT	167	Calculus with Analytic Geometry I	5
SUBTOTAL			73-76

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At least one course from each of the following two categories:

A. Advanced Biology

BIO	311	Human Physiology (4)	
BIO	315	Medical Parasitology (4)	
BIO	340	Plant Physiology (4)	
BIO	411	Developmental Biology (4)	
BIO	421	Immunology (4)	4

B. Advanced Chemistry

CHE	312	Organic Chemistry II (3)	
CHE	326	Instrumental Analysis (4)	
CHE	426	Instrumental Methods** (5)	
CHE	381/382	Physical Chemistry I/Laboratory *(5)	

SUBTOTAL

TOTAL

3-5
7-9
<hr/> 80-85

* Prerequisite: MAT 177

** Prerequisite: CHE 381/382

ACS Certification in Biochemistry

Students are eligible to receive certification in the area of Biochemistry from the American Chemical Society (ACS) if the following course work is completed.

In the major requirements and advanced courses above, where course choices are available, the following courses must be taken:

CHE	383/384	Physical Chemistry II/Laboratory (5) (substitutes for CHE 340)
CHE	426	Instrumental Methods (5) (substitutes for CHE 326)
PHY	210/211	University Physics I/II (5) (substitutes for PHY 110/111)

In addition the following courses must be taken:

CHE	381/382	Physical Chemistry I/Laboratory (5)
CHE	441	Advanced Inorganic Chemistry (3)
MAT	177	Calculus with Analytical Geometry II (5)

Major in Medical Technology

Missouri Western State College offers a program leading to the Bachelor of Science degree with a major in Medical Technology. The first three years of the program are spent completing specified college course work (94 credits). The fourth year is spent in an affiliated hospital which provides a structured educational program in a clinical laboratory. The clinical program is accredited by the Committee on Allied Health Education and Accreditation of the American Medical Association through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). When a student successfully completes the hospital clinical program, Missouri Western State College will award 30 credits for the fourth year's work.

Acceptance into a clinical laboratory program is highly competitive. Enrollment in the college program does not guarantee acceptance of the student into a clinical program. The student must make separate application to a hospital for the clinical program, which consists of twelve months of full-time day clinical instruction. Affiliated programs in the Kansas City area are located at the following hospitals: North Kansas City Memorial, and St. Luke's. Students should consult the medical technology advisor at the college to ascertain the time schedule for application to the clinical program and the approximate date when acceptance notices will be given.

Upon completion of the clinical program, students are eligible to take a national credentialing examination. Passing the examination is not a requirement for the Bachelor of Science degree with a major in Medical Technology; however, the student must pass the examination to become certified to practice as a medical technologist.

Courses in the natural sciences and mathematics must total 52 credits; courses in medical technology must total 30 credits. The following specific courses are required: CHE 111, 120, 310, 311, 321, 326, 370; BIO 105, 311, 390, 421; MAT 116 and 119 or MAT 130; PHY 101 or 110; MTE 430, 432, 434, 436, 438, 440, 442.

MINOR IN CHEMISTRY

Requirements

	<i>Credits</i>
CHE 111 General Chemistry	5
CHE 120 General Chemistry II with Qualitative Analysis	5
CHE 310 Organic Chemistry I	3
CHE 311 Organic Chemistry Laboratory I	2
CHE 321 Quantitative Analysis	4
CHE xxx Chemistry electives numbered 300 or higher	3
TOTAL	<hr style="width: 100%; border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> 22

Semester Designation

- F -- the course is offered in the fall semester
- Sp -- the course is offered in the spring semester
- Su -- the course is offered in the summer semester
- DD -- the course is offered at the discretion of the department

CHEMISTRY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

The student must furnish required laboratory apron and safety goggles in laboratory courses. A \$20 laboratory fee is required for all laboratory courses.

CHE 101 Introductory Chemistry (4) F, Sp, Su. Chemistry for liberal arts and sciences students; meets the minimum physical science requirement. Three hours lecture, two hours lab.

CHE 104 Fundamentals of Chemistry (5) F, Sp, Su. A survey of chemistry with special emphasis on solution and biochemistry; for students majoring in scientific and technological fields such as nursing or agriculture. Four hours lecture, two hours lab.

CHE 111 General Chemistry (5) F, Sp. Basic concepts of chemistry: atomic theory and periodic system, chemical calculations, oxidation-reduction, states of matter, theory of chemical bonding, atomic structures. Four hours lecture, three hours lab. Prerequisite: Math ACT of 20 or higher, or a grade of C or better in MAT 095 or equivalent.

CHE 120 General Chemistry II with Qualitative Analysis (5) F, Sp. Continuation of CHE 111. Thermochemistry, equilibrium, electrochemistry, radiochemistry, coordination chemistry, and a survey of the main group elements and their compounds. Laboratory includes the topics above along with the separation and identification of some of the more common anions and cations by qualitative analysis. Four hours lecture, three hours laboratory. Prerequisite: CHE 111 with a grade of C or better and MAT 116 or equivalent.

CHE 238 Introduction to Research Methods in Chemistry (1-3) F, Sp, Su. Introduction to basic research in chemistry. Individual and team projects involving methods for solving chemistry related research problems. Prerequisite: Freshman standing, high school chemistry, departmental approval required.

CHE 295 Colloquium in Chemistry (1) Sp. An introduction to careers in chemistry and chemistry related fields. Breadth of career paths and educational requirements for those paths will be emphasized. Enrollment is limited to students with Freshman or Sophomore status, or departmental permission.

CHE 310 Organic Chemistry I (3) F, Sp. Methods of synthesis of organic compounds, reaction paths, chemical bonding, and geometry of organic molecules; aliphatic and aromatic compounds. Three hours lecture. Prerequisite: CHE 120 with a grade of C or better.

CHE 311 Organic Chemistry Laboratory I (2) F, Sp. Laboratory course to accompany CHE 310. Six hours lab. Prerequisite: Concurrent enrollment in CHE 310.

CHE 312 Organic Chemistry II (3) Sp. Continuation of CHE 310. Three hours lecture. Prerequisite: CHE 310 and 311 with a grade of C or better.

CHE 313 Organic Chemistry Laboratory II (2) Sp. Laboratory course to accompany CHE 312. Six hours lab. Prerequisite: Concurrent enrollment in CHE 312.

CHE 321 Quantitative Analysis (4) F. Analytical chemistry; gravimetric, volumetric, colorimetric, and electroanalytical determinations. Two hours lecture, six hours lab. Prerequisite: CHE 120 with a grade of C or better. LAS Computer Literacy.

CHE 326 Instrumental Analysis (4) Sp. Theories and methods in modern instrumental analysis. Two hours lecture, six hours lab. Prerequisite: CHE 321 with a grade of C or better.

CHE 340 Physical Chemistry for the Biological Sciences (4) F (even-numbered years). Introduction for students of the biological sciences to the area of physical chemistry, a non-calculus based approach to the use of thermodynamics, equilibria, electrochemistry, kinetics, quantum mechanics, and spectroscopy as applied to the field of biochemistry. Three hours lecture, three hours lab. Prerequisite: Grade of C or better in CHE 310, CHE 311, PHY 110, and MAT 167.

CHE 370 Biochemistry (4) Sp. Chemistry of biological compounds, metabolism and biochemical genetics. Three hours lecture, three hours lab. Prerequisite: CHE 310 and 311 with a grade of C or better.

CHE 380 Environmental Chemistry (3) Sp (even-numbered years). Study of environmental chemistry as it affects the operation of chemical facilities in a global society and the application of chemical knowledge to important current problems. This course will provide background for understanding the demands of the chemical industrial workplace or for advanced study of these topics. Prerequisite: CHE 310 and 311 with a grade of C or better.

CHE 381 Physical Chemistry I (3) F. Kinetic theory of gases, chemical kinetics, introduction to quantum chemistry, absorption and emission spectroscopy, bonding and conductivity. Three hours lecture. Prerequisite: A grade of C or better in CHE 310 and 311, MAT 177 and concurrent enrollment in PHY 210. LAS Computer Literacy.

CHE 382 Physical Chemistry Laboratory I (2) F. Laboratory course to accompany CHE 381. Six hours lab. Prerequisite: Concurrent enrollment in CHE 381. LA Computer Literacy.

CHE 383 Physical Chemistry II (3) Sp. Thermodynamics, chemical equilibrium, properties of solutions, phase equilibria and electrochemistry. Prerequisite: Grade of C or better in CHE 310 and 311, MAT 177 and concurrent enrollment in PHY 210.

CHE 384 Physical Chemistry Laboratory II (2) Sp. Laboratory course to accompany CHE 383. Six hours lab. Prerequisite: Concurrent enrollment in CHE 383.

CHE 393 History and Philosophy of the Natural Sciences (3) F, Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisite: General Studies Mathematics, Sciences, and either PHL 210 or one general studies course from line one of Category IV in the general studies requirements.

CHE 426 Instrumental Methods (5) Sp. Modern methods of chemical instrumentation; includes both practical application; and fundamental theories of instrumental analyses. Three hours lecture, Six hours lab. Prerequisite: CHE 381, 382.

CHE 441 Advanced Inorganic Chemistry (3) F (even-numbered years). Modern concepts of inorganic chemistry, encompassing chemical bonding theories, acid-base theories, mechanisms of inorganic chemistry, symmetry in molecules, inorganic thermodynamics, and atomic and molecular structure. Three hours lecture. Prerequisite: CHE 310, 311.

CHE 442 Inorganic Synthesis (2) F (even-numbered years). Selected synthetic techniques involving inert atmosphere, non-aqueous solvents, vacuum manipulation, and electrolytic oxidation, as currently applied to the purification and characterization of a wide variety of inorganic materials. Six hours lab. Prerequisite: CHE 310, 311.

CHE 445 Advanced Topics in Chemistry (3) Sp. Advanced material in Organic, Inorganic, Physical, Analytical, or Biochemistry, taught on a rotational basis. Specific topics may include, but are not limited to: Applied Spectroscopy, Chemical Kinetics, Macromolecular Chemistry (Polymers), Physical Inorganic Chemistry, Applied Chromatography, Advanced Organic Chemistry, or Advanced Biochemistry. This course may be repeated for credit for multiple topics. Prerequisite: CHE 312, 381, 382.

CHE 450 Independent Research/Project (1-5) F, Sp, Su. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of major-minor declaration in chemistry, minimum 2.5 GPA in major field, and departmental approval.

CHE 465 Chemistry Teaching: Methods and Techniques (3) Sp (odd-numbered years). Modern techniques in teaching high school chemistry: use of multimedia equipment, project approach, lesson planning, accreditation standards at state and national levels, and difficulties in chemistry instruction at the secondary level. Prerequisite: CHE 310 or departmental approval.

CHE 470 Biochemistry II (3) F (odd-numbered years). Advanced study of the biochemical properties of living systems, the diversity of biochemical functions, and mechanisms for biosynthesis. Three hours lecture. Prerequisite: Grade of C or better in CHE 370.

CHE 490 Research in Chemistry (1-3) F, Sp. Original research on problems in various fields of chemistry. Hours arranged. Prerequisite: CHE 381, 382, or consent of department chairperson.

CHE 495 Seminar in Chemistry (2) F. Individual reports and group discussion on modern topics in chemistry. Prerequisite: COM 104 and senior standing. LAS Writing.

MEDICAL TECHNOLOGY COURSES

The following courses are taken by fourth-year students enrolled in the clinical laboratory program as a part of the requirements for the degree in Medical Technology. These courses are not offered on the Missouri Western State College campus; they are provided in a twelve-month internship program in a hospital affiliated with Missouri Western State College and approved by the Society of Clinical Pathologists.

MTE 430 Clinical Microbiology (5-8). The theory and laboratory study of pathogenic bacteria, viruses, rickettsiae, fungi, and parasites; includes specimen handling, methods of isolation, cultivation, diagnostic procedures, asepsis, environmental monitoring, medical significance, and quality control.

MTE 432 Clinical Chemistry (6-10). Identification and quantitation of specific chemical substances in blood and body fluids by various analytical techniques; clinical correlation with diagnosis and treatment of disease; principles of instrumentation; toxicology; and quality control.

MTE 434 Clinical Hematology (4-7). Theory of blood cell formation; morphology of cellular constituents; disease states; hemostasis; and coagulation testing; includes techniques and instrumentation used to determine major hematological and clotting parameters and quality control procedures.

MTE 436 Clinical Immunohematology (3-4). Studies the common blood group systems; principles and procedure for antigen-antibody detection; cross-matching; blood collection and preservation; processing; the evaluation of transfusion reaction; and quality control procedures.

MTE 438 Clinical Immunology (2-6). Characteristics of antigen/antibody function and interaction; principles and procedures of humoral and cellular immune responses; performance of serological procedures; clinical correlation of abnormalities; and quality control.

MTE 440 Clinical Urinalysis (1-3). Studies renal physiology and function in health and disease states; includes chemical and microscopic examination of urine, other excreta, and body fluids in relation to disease processes, along with quality control procedures.

MTE 442 Topics in Medical Technology (1-4). Subject matter may include the following: hospital orientation, laboratory management, radioisotope techniques, quality control procedures, laboratory safety, special projects, special techniques, and seminars on various subjects deemed necessary by hospital personnel.

Department of Communication Studies and Theatre

Dr. Marilyn Hunt, *Chairperson*

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The Department of Communication Studies and Theatre comprises several diversified areas of knowledge and experience. The department is concerned with communicative transactions between human beings—the expression, comprehension, and exchange of ideas through either oral or written discourse or artistic endeavor. It is through an understanding of these processes that a picture of the total human being emerges. Students in the department are introduced to many aspects of mankind's social and creative life, thereby acquiring a background for careers in fields such as law, politics, journalism, public relations, communication, and teaching.

The Department of Communication Studies and Theatre offers the following degrees: (1) the Bachelor of Arts degree with a major in Speech Communication; (2) the Bachelor of Science degree with a major in Speech Communication; (3) the Bachelor of Science in Education degree (a joint degree combining Speech Communication and Theatre). Students may minor in Speech and Theatre, Speech Communication, Video Production, Theatre, Musical Theatre, or Gerontology/Aging.

Admission Requirements

Students desiring a BS or BA degree in Speech Communication should complete a pre-major form so they can be assigned a Communication Studies advisor. To be eligible for admission to the program, applicants must have received a grade of C or higher in COM 104 Oral Communication, the English Composition requirement (ENG 104 or ENG 112), and in one of the following courses: (1) COM 204 Mass Communication, (2) COM 210 Presentational Communication, or (3) COM 222 Communication Theory. Applicants must have earned a cumulative resident grade point average of 2.25 or above.

Graduation Requirements

In order to graduate with a BA or BS degree in Speech Communication, candidates must maintain a major grade point average of 2.25 or higher and receive no more than one grade of D in a course within the major program requirements.

EXIT REQUIREMENTS FOR DEPARTMENT MAJORS

All students completing a B.A., B.S. or B.S.E. in Speech Communication are required to successfully complete COM 481, Senior Portfolio. COM 481 must be completed during the semester of graduation, except for summer graduates who must complete the course in the spring semester prior to graduation.

BACHELOR OF ARTS DEGREE REQUIREMENTS

The B.A. requires at least 12 credits in a single foreign language. Academic majors may require additional hours in a foreign language.

Major In Speech Communication

Courses must total 49 credits. The following specific courses are required:

	<i>Credits</i>
COM 204 Mass Communication	3
COM 210 Presentational Communication	3
COM 222 Communication Theory	3
COM 305 Interpersonal Communication	OR
COM 324 Small Group Communication	3
COM 314 Persuasion	OR
COM 334 Argumentation and Debate	3
COM 320 Research Methods in Communication	3
COM 338 Survey of Rhetorical Theory	3
COM 410 Organizational Communication	3
COM 415 Public Relations Communication Analysis	3
COM 481 Senior Portfolio	1
Plus 9 additional credit hours in communication studies numbered 200 or above	9
Plus 12 hours in a single foreign language	12
TOTAL	49

BACHELOR OF SCIENCE IN EDUCATION DEGREE REQUIREMENTS

Major in Speech and Theatre

Courses in communication and theatre must total 50 credits. The following specific courses are required:

	<i>Credits</i>
COM 204 Mass Communication	3
COM 210 Presentational Communication	3
COM 270 Introduction to Video Production	3
COM 305 Interpersonal Communication	3
COM 314 Persuasion	3
COM 320 Research Methods in Communication	3
COM 324 Small Group Communication	3
COM 334 Argumentation and Debate	3
COM 338 Survey of Rhetorical Theory	OR
COM 345 Nonverbal Communication	3
COM 465 Methods of Teaching Speech and Drama	3
THR 218 Oral Interpretation	3
THR 228 Acting I	3
THR 239 Costume Techniques	2
THR 275 Script Analysis	3
THR 280 Scenography	3
THR 338 Directing	3
Plus 3 hours in THR 200 or above	3
TOTAL COM/THR	50

In addition, courses in Secondary Education must total 27 credits. The following specific courses are required: SED 202, SED 203, SED 303, SED 304, SED 311, SED 315, SED 404, SED 409.

Minor in Musical Theatre

This minor is available only to students who are Speech/Theatre majors.

Requirements

	<i>Credits</i>
MUS 106 Basic Keyboard Skills I	2
MUS 119 Musicianship I	2
MUS 201 Foundations in Vocal/Choral Techniques I	2
MUS 219 Musicianship 2	4
MUS 189/289 Applied Voice	4
MUS 338 Concert Chorale	4
THR 140 Production Participation (Musical Theatre)	3
THR 126 Stage Movement	2
THR 326 Techniques of Musical Theatre Performance	3
TOTAL	26

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Major in Speech Communication

Students majoring in Speech Communication may select one of four emphasis areas: Research, Organizational Communication, Public Relations, Video Production/Performance.

Students in each emphasis area must complete the following set of core courses, totaling 31 credit hours:

	<i>Credits</i>
COM 204 Mass Communication	3
COM 210 Presentational Communication	3
COM 222 Communication Theory	3
COM 305 Interpersonal Communication	OR
COM 324 Small Group Communication	3
COM 314 Persuasion	OR
COM 334 Argumentation and Debate	3
COM 320 Research Methods in Communication	3
COM 338 Survey of Rhetorical Theory	3
COM 342 Intercultural Communication	OR
COM 345 Nonverbal Communication	3
COM 410 Organizational Communication	3
COM 415 Public Relations Communication Analysis	3
COM 481 Senior Portfolio	1
TOTAL CORE	31

In addition to the 31 credit core, each emphasis area requires the following course work for completion:

Major in Speech Communication, Research Emphasis

In addition to the 31 credit core named above, the following courses are required:

	<i>Credits</i>
CSC 100 Computer Literacy	OR
CSC 101 Computers and Information Technology	3
CSC 110 Programming Fundamentals	OR
CSC 184 Computing Concepts I	3
MAT 132 Elementary Statistics	3
MAT 137 Calculus in Business and the Non-Physical Sciences	4
PSY 200 Intermediate Psychology	3

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Plus 1 course from the following	3
CSC 188 FORTRAN Programming	
CSC 200 Microcomputer Systems	
CSC 245 COBOL Programming	
CSC 254 Computing Concepts II	
PSY 300 Introductory Psychological Statistics	
Plus 3 additional credits of COM or CSC, numbered 200 or above	<u>3</u>
TOTAL EMPHASIS	<u>22</u>
TOTAL CORE & EMPHASIS	<u>53</u>

Major in Speech Communication, Organizational Communication Emphasis

	<i>Credits</i>
In addition to the 31 credit core named above, the following courses are required:	
ACC 201 Intro Financial Accounting	3
MGT 212 Principles of Management	3
MGT 341 Human Resources Management	3
Plus 6 additional credits (3 credits each) from the following:	6
PSY 200 Intermediate Psychology	
PSY 220 Health Psychology / Stress Management	
PSY 222 Psychology of Gender	
PSY 310 Industrial/Organizational Psychology	
PSY 325 Psychology of Personality	
SOC 230 Social Problems	
SOC 310 Deviant Behavior	
SOC 330 The Family	
PHL 230 Ethics	
Plus 9 additional credit hours of COM numbered 200 or above	<u>9</u>
TOTAL EMPHASIS	<u>24</u>
TOTAL CORE & EMPHASIS	<u>55</u>

Major in Speech Communication, Public Relations Emphasis

In addition to the 31 credit core named above, the following courses are required:	
EPR 326 Desktop Publishing	3
JOU 202 Basic News Reporting	3
JOU 308 Copy Editing	3
JOU 422 Organizational and Public Relations Writing	3
ECO 260 Principles of Macroeconomics	3
MKT 301 Principles of Marketing	3
MKT 311 Consumer Behavior	OR
MKT 381 Advertising	3
Plus 3 additional credits of COM numbered 200 or above	<u>3</u>
TOTAL EMPHASIS	<u>24</u>
TOTAL CORE & EMPHASIS	<u>55</u>

Major in Speech Communication, Video Production/Performance Emphasis

In addition to the 31 credit core named above, the following courses are required:	
COM 270 Introduction to Video Production	3
THR 275 Script Analysis	3
COM 274 The Language of Film	3
COM 360 Video/Film Scripting	OR
COM 370 Video Field Production	3

Plus 9 credits from the following list of electives
(3 credits each unless otherwise noted)

COM 276	Audio Production
* COM 360	Video/Film Scripting
* COM 370	Video Field Production
COM 372	Survey in Video Technology
COM 374	Multi-camera Production
COM 376	Video/Film Editing
COM 460	Internship
MKT 301	Principles of Marketing
JOU 202	Basic News Reporting
THR 124	Voice and Diction
THR 126	Stage Movement (2)
THR 140	Production Participation (1-3)
THR 228	Acting I
THR 280	Scenography
THR 328	Acting II
THR 338	Directing
THR 367	History of Theatre
THR 378	On-Camera Performance
THR 389	Production Design & Art Direction

And either the Production or Performance Sequence

Production		
** COM 468	Video/Film Producing	3
COM 470	Video/Film Directing	3
COM/THR	Numbered 200 or above	3
Performance		
THR 124	Voice and Diction	OR
THR 228	Acting I	3
THR 328	Acting II	OR
THR 378	On-Camera Performance	3
** THR 440	Professional Performance	3
	TOTAL EMPHASIS	<u>3</u>
	TOTAL CORE & EMPHASIS	<u>61</u>

*May be counted as electives only if not taken as a part of the core.

**Students must complete the Junior review before enrolling in COM 468 or THR 440.

It is very important that Video Production/Performance Emphasis students consult with their faculty advisors each semester. Students enrolled in the Video Production/Performance Emphasis are required to undergo a review of their work during the second semester of their junior year. The students are expected to schedule a review with their advisors and submit representative sampling of work for examination by a committee of the communication and theatre faculty. Upon completion of the review, the student may enroll in COM 468 Video/Film Producing or THR 440 Professional Performance.

MINORS

Minor In Speech Communication

Courses in communication must total 21 credits. The following specific courses are required:

	<i>Credits</i>
COM 210 Presentational Communication	3
COM 305 Interpersonal Communication	OR
COM 324 Small Group Communication	3
COM 314 Persuasion	OR
COM 334 Argumentation and Debate	OR
COM 338 Survey of Rhetorical Theory	3
COM 410 Organizational Communication	OR
COM 415 Public Relations Communication Analysis	3
Plus 9 additional credits in Communication numbered 200 or above.	9
TOTAL	21

Minor in Theatre

Courses in theatre must total 20 credits. The following specific courses are required:

	<i>Credits</i>
THR 140 Production Participation	2
THR 218 Oral Interpretation	3
THR 280 Scenography	3
THR 338 Directing	3
THR 367 History of the Theatre	3
Plus elective credits in theatre or departmentally approved coursework totaling 6 credits, three of which must be 300 or above.	6
TOTAL	20

Minor in Speech and Theatre

Courses in communication and theatre must total 21 credits. The following specific courses are required:

	<i>Credits</i>
COM 210 Presentational Communication	OR
COM 334 Argumentation and Debate	3
COM 305 Interpersonal Communication	OR
COM 324 Small Group Communication	3
COM 465 Methods of Teaching Speech and Drama	3
THR 218 Oral Interpretation	3
THR 228 Acting I	3
THR 280 Scenography	3
THR 338 Directing	3
TOTAL	21

This minor requires students to be certified to teach grades 7 - 9. In order to be qualified for certification, grades 7 - 12, students must take an additional 9 credit hours of coursework (to total 30 credit hours in communication and theatre), with credits from communication (200 level or higher, 7 - 12 certification requires COM 334), 3 credits from theatre, and the additional 3 credits from either communication or theatre (200 level or higher).

Minor in Video Production

Courses in communication studies and theatre must total 24 credits. The following courses are required:

		<i>Credits</i>
COM 270	Intro to Video Production	3
COM 360	Video/Film Scripting	3
COM 370	Video Field Production	3
COM 468	Video/Film Producing	3
COM 470	Video/Film Directing	3
THR 275	Script Analysis	3
2 courses from the following:		6
COM 276	Audio Production	
COM 372	Survey in Video Technologies	
COM 374	Multi-Camera Production	
COM 376	Video/Film Editing	
THR 280	Scenography	
THR 389	Production Design & Art Direction	
TOTAL		24

Minor in Gerontology/Aging

MWSC offers an interdisciplinary minor in Gerontology/Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology/Aging could be especially helpful for students majoring in biology, communication, management, nursing, psychology, recreation sport management, or social work. Students seeking this minor must complete at least 21 credits from the following list of classes:

ALH 365	Special Needs of the Elderly (F odd-numbered years)
BIO 265	Biology of Aging (F even-numbered years)
COM 340	Communication and Aging (F odd-numbered years)
PSY 321	Adult Psychology (Sp)
RSM 370	Fitness and Recreational Aspects of Aging (F even-numbered years)
* SWK 260	Introduction to Aging Studies (Sp)
SWK 365	Death and Dying (F)

A 1-3 Credit field experience/practicum/internship arranged through one of the participating departments and approved by the MWSC Gerontology/Aging Advisory Board.

(* indicates this course is required of all students)

Semester Designation

- F -- the course is offered in the fall semester
- Sp -- the course is offered in the spring semester
- Su -- the course is offered in the summer semester
- DD -- the course is offered at the discretion of the department

COMMUNICATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

COM 104 Oral Communication (3) F, Sp, Su. Principles of speech as applied in meaningful participation in society.

COM 204 Mass Communication (3) Sp. Basic concepts of mass communication; interpretation of mass communication as a persuasive, artistic, and social force. Prerequisite: COM 104.

COM 210 Presentational Communication (3) F. Theory and practice of constructing public presentations including: media use, organization, delivery, means of appeal, and analysis of audience and setting. Prerequisite: COM 104.

COM 218 Oral Interpretation (3) F (even-numbered years). Oral reading and analysis of prose, poetry, and drama. Same as THR 218. Prerequisite: COM 104.

COM 222 Communication Theory (3) F. Introduction to the role theory plays in the study of human communication. Introduces different ways of thinking about communication through academic, cultural and historical perspectives. Prerequisite: COM 104.

COM 251 Laboratory Forensics (1) F, Sp. Participation in collegiate forensic activities including debate, oratory, manuscript reading, oral interpretation, and extemporaneous speaking. May be repeated for a maximum total of 4 credits. Course grades assigned on the basis of amount of participation rather than tournament results. Students who plan on participating in forensics are encouraged to enroll in this class.

COM 270 Introduction to Video Production (3) F, Sp. Introduction to the various aspects of video production. The course will include practical as well as aesthetic theory and application of video and audio equipment. Two hours lecture, two hours lab. Prerequisite: COM 104.

COM 274 The Language of Film (3) F. This course is designed to introduce the student to the language of film; its history, aesthetics, theory, and technology. The course will critically examine the cinema, from the early days of black and white silent films to the most recent blockbuster.

COM 276 Audio Production (3) Sp (odd-numbered years). A critical study of the theory, application, aesthetics, techniques and equipment in audio production.

COM 304 Media and Society (3) F. This course examines both classic and contemporary studies of mass communication effects. Emphasis is placed on cultural, social political, and psychological effects of the media. Topics such as media education and literacy, news and campaigns, media portrayals, and theories of audience behavior will be examined. Prerequisite: COM 104.

COM 305 Interpersonal Communication (3) F. Analyzes communication interaction in relatively unstructured, person-to-person settings with application of interpersonal communication concepts to resolving problems emerging from human interactions. Prerequisite: COM 104. LAS Writing.

COM 314 Persuasion (3) Sp. Persuasion as a process of influencing attitude and behavior; emphasizes the theories of modern persuasion and their use in social political and advertising campaigns. Prerequisite: COM 104.

COM 320 Research Methods in Communication (3) F. The course covers a variety of qualitative and quantitative communication research methods. Students will be involved in critical analysis of previous research, and conceptualization and implementation of future research. Prerequisites: COM 104 . LAS Computer Literacy.

COM 324 Small Group Communication (3) Sp. Group roles, leadership styles, group structure, thought processes, and consensus methods; application of concepts to communication interaction in task and social group settings. A Service Learning component of the course requires out of class community service volunteer hours for completion of the assignment. Prerequisite: COM 104.

COM 334 Argumentation and Debate (3) F (odd-numbered years). Philosophical and theoretical foundations of logic and argumentation to the persuasive process; experience in preparation and presentation through debate and discussion formats. Prerequisite: COM 104.

COM 338 Survey of Rhetorical Theory (3) F. Survey of the formation and transformation of rhetorical theory from the Classical Age. Prerequisite: COM 104. LAS International/Intercultural.

COM 340 Communication and Aging (3) F (odd-numbered years). Examines the intrapersonal, interpersonal and public levels of human communication in relationship to the aging process. Prerequisite: COM 104 or consent of department.

COM 342 Intercultural Communication (3) F. Studies communication between and among people from different cultures. Topics include cultural patterns, value orientations, verbal and nonverbal codes, cultural identity, culture shock, acculturation, perception, and stereotyping. Prerequisite: COM 104. LAS Writing; International/Intercultural.

COM 345 Nonverbal Communication (3) Sp. Nonverbal aspects of communication; factors which affect and modulate verbal messages; interpretation of nonverbal information; kinesics (body motion), proxemics (social/personal space), and paralanguage (vocal cues accompanying words). Prerequisite: COM 104. LAS Writing; International/Intercultural.

COM 350 Selected Topics in Speech Communication (3) F, Sp. Specialized course work in the field of speech communication. Prerequisite: COM 104, or consent of instructor. Course may be repeated for up to six credits maximum with different topics.

COM 360 Video/Film Scripting (3) Sp. This course is designed to explore all aspects of scripting for both video and film production. The course encourages creativity in writing and examines pre-script planning, the components of scripting, scripting as communication and language as well as the mechanics of scripting. Prerequisite: THR 275.

COM 361 Communication Internship I (1) F, Sp, Su. Applies communication theory and skills to actual work situations. Professionally supervised work experiences related to the student's area of interest. Graded pass/fail. (At least 30 hours of work for one credit hour.) Application must be made at least one semester prior to registration. Prerequisite: Junior status and a declared major in the speech communication program, an overall GPA of 2.5 or above, and departmental approval.

COM 370 Video Field Production (3) F. A critical study of documentary, corporate news, single camera film style, and corporate field production. Skills with video production equipment will be utilized in a number of "real life" production situations. Two hours lecture, two hours lab. Prerequisite: COM 270.

COM 372 Survey in Video Technologies (3) F (odd-numbered years). This course is an overview of video delivery/transmission technologies. The course consists of a historical review, the application of current technologies and research into future technologies.

COM 374 Multi-Camera Production (3) F (even-numbered years). This course is designed to introduce the student to the many aspects of the multi-camera production, both in the studio and on location. Prerequisite: COM 270.

COM 376 Video/Film Editing (3) Sp (even-numbered years). The examination and application of the theories, aesthetics and techniques used in video/film editing. Prerequisites: COM 270.

COM 410 Organizational Communication (3) Sp. Theories and problems of human communication within a variety of organizational settings; the relationship of communication to motivation, organizational structure, nonverbal behavior, surroundings, leadership style, and information accuracy. Prerequisite: 3 credit hours numbered 300 or above from COM, ENG, or JOU.

COM 415 Public Relations Communication Analysis (3) F. Applies principles of speech communication to the image-building functions of internal and external public relations; audience analysis, internal/external organizational communication audits persuasive campaign design, communication channels and barriers. Prerequisite: 3 credit hours in courses 300 or above from COM, ENG, or JOU. LAS Ethics.

COM 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of major-minor declaration in communication studies, minimum 2.5 GPA in major field of study, and departmental approval.

COM 460 Communication Internship II (1-3) F, Sp, Su. Applies communication theory and skills to actual work situations. Professionally supervised work experiences related to the student's area of interest. (Thirty hours of work for each hour of credit.) Graded pass/fail. Application must be made at least one semester prior to course registration. May be repeated for a total of 6 credits. Prerequisite: Senior status and declared major in the speech communication program, overall GPA of 2.5 or higher, and departmental approval.

COM 465 Methods of Teaching Speech and Drama (3) F (even-numbered years). Philosophies, issues, and problems in contemporary speech education; content, structure, ethical issues, presentation and evaluation of curriculum and teaching in speech and theatre. Prerequisite: SED 202 and 203. LAS Ethics.

COM 468 Video/Film Producing (3) Sp. An essential course for students who wish to be involved in media production. Explores the role of the video/film producer. Examines the preproduction process from concept to completion, evaluation and distribution. The student will gain practical experience in producing both corporate video and narrative film throughout the course. Prerequisites: COM 360 or 370 completion of Junior Review. LAS Writing.

COM 470 Video/Film Directing (3) F. Critically examines the role of the director in both film and video production. The student will apply the principles and techniques used in directing film and video productions in a series of practical experiences. Prerequisite: COM 468.

COM 481 Senior Portfolio (1) F, Sp. This is a workshop course for graduating seniors which includes resume and job search preparation in addition to compiling a passing graduation portfolio consisting of a resume, cover letter, reflective self analysis, and collection of writings and projects from major courses. COM 481 must be completed during the semester of graduation, except for summer graduates who must complete the course in the spring semester prior to graduation.

THEATRE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

THR 113 Introduction to Theatre (3) F, Sp. The contributions made by directors, actors, designers, technicians, and playwrights to modern dramatic productions. Participation in a production as performer, member of stage or construction crew, or member of production committee is an optional activity but is not required.

THR 115 American College Theatre Festival (1) (DD). An intense exposure to theatre by means of attendance at the regional American College Theatre Festival. May be repeated for a total of 4 credits.

THR 124 Voice and Diction (3) Sp (odd-numbered years). Theories and techniques of improving voice and articulation; includes mastery of a working knowledge of phonetics.

THR 126 Stage Movement (2) (DD). Fundamentals of stage movement for performers and directors.

THR 130 Stage Combat (1) Sp. A study of weaponry styles, skills and methods as used in staging violence for stage and screen. In addition to the classroom work and assignments, attendance at a professional combat workshop over a weekend is mandatory. Additional registration and accommodation fees for this workshop are required.

THR 140 Production Participation (1-3) F, Sp. Forty hours of supervised practical work in any area of theatrical activity for each credit. May be repeated for a total of 6 credits. Course grades assigned on a pass-fail basis.

THR 218 Oral Interpretation (3) F (even-numbered years). Oral reading and analysis of prose, poetry, and drama. Same as COM 218. Prerequisite: COM 104.

THR 228 Acting I (3) F. Basic principles of acting, vocal and movement theory. Studio work emphasizing warm-up techniques, improvisations, monologue and scene work.

THR 229 Stage Makeup (1) F (even-numbered years). Techniques and materials involved in two-dimensional stage makeup. Two hour lab with lecture/demonstration. (Students must furnish assorted makeup).

THR 239 Costume Technique (2) F (even-numbered years). Fundamentals of costuming for the stage, a study of fabrics and construction, basic cutting and sewing techniques, costume shop management, and a brief look at costume history and design.

THR 275 Script Analysis (3) F (odd-numbered years). A critical study of script formats as well as the application of scripting techniques involving character and scene development used in corporate, instructional, public relations, dramatic and other production formats. Prerequisites: ENG 108 or 112 or permission of instructor.

THR 280 Scenography (3) F (odd-numbered years). The exploration and practical application of tools and techniques used in production and staging of lighting, scenery, properties and special effects for film, television, video and live entertainment. Prerequisite: COM 270 or THR 113.

THR 326 Techniques of Musical Theatre Performance (3) (DD). Fundamentals of dance for the musical theatre performer. Student must provide appropriate attire.

THR 328 Acting II (3) Sp. A continuation of Acting I with special concentration on acting technique, advanced scene work, and exploration of acting stylistic periods. Prerequisite: THR 228.

THR 338 Directing (3) (DD). Principles of directing a play or video production: material selection, casting, staging a production, and communicating with producers, actors, and technicians. Prerequisite: THR 275.

THR 341 Shakespeare (3) F. The course examines William Shakespeare's plays and sonnets, his life and milieu, and the impact of the man and his work on modern culture. Intensive in its reading, writing, and computer use, the course provides students with a rich background as well as exposure to current views of Shakespeare -- an author who has been called "the inventor of the human." Prerequisites: ENG 108 or 112 and ENG 210 or 220. LAS Computer Literacy.

THR 367 History of the Theatre (3) F (even-numbered years). The history of the theatre from its beginnings to the present day. Prerequisite: THR 113.

THR 370 Summer Theatre Workshop (3) (DD). Practical experience in designing, staging, acting, and producing a play or plays with individual assignments designated by the instructor. May be repeated for a maximum of 6 credits.

THR 378 On-Camera Performance (3) F (even-numbered years). This course is designed to develop those skills needed to communicate effectively in front of the camera. Prerequisite: THR 328.

THR 389 Production Design and Art Direction (3) F (even-numbered years). A practical and theoretical course which explores the artist and aesthetic diversity and similarity of design practice and idea in lighting, scenery, properties and special effects for film, television, video and live entertainment. Prerequisites: COM 270 or THR 113 and COM 274.

THR 418 Independent Projects in Acting (1-3) F, Sp. Specialized research or performance problems; scholarly projects in the theory of acting for advanced students. Written project proposal must have instructor's approval before student's registration. May be repeated for a total of 6 credits. Prerequisite: THR 218, 228, and departmental approval.

THR 438 Independent Projects in Directing (1-3) F, Sp. Advanced study in script analysis, staging techniques, rehearsal procedures, and technical coordination; ordinarily includes directing a laboratory production. Formal production prospectus must be submitted one full semester in advance of enrollment and must be approved by the instructor before student's registration. May be repeated for a total of 6 credits. Prerequisite: THR 239, 275, 338 and departmental approval.

THR 440 Professional Performance (3) Sp. An advanced course of study in on-camera, commercial and theatrical performance. Theoretical approaches and practical applications are emphasized. Intensive preparation for entering the television, film and theatrical industry as a performer including preparation of a theatrical or broadcast reel and professional resumes and headshot. Prerequisites: THR 328 or THR 278.

THR 449 Independent Projects in Stage Lighting and Sound (1-3) F, Sp. Projects course involving specialized study in theatrical sound and lighting. Student must submit project proposal to theatre staff for approval before registration. Prerequisite: THR 280, and departmental approval.

THR 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: THR 275, THR 367, and departmental approval. May be repeated for up to 6 hours credit.

THR 459 Independent Projects in Scene Design (1-3) F, Sp. Projects course involving specialized study in scenery and property design and construction. Student must submit project proposal to theatre staff for approval before registration. Prerequisite: THR 389 and departmental approval.

THR 469 Independent Projects in Costuming (1-3) F, Sp. Projects course involving specialized study in Costuming and/or Makeup. Student must submit project proposal to theatre staff for approval before registration. Prerequisite: THR 229, THR 239 and departmental approval.

THR 477 Independent Projects in Playwriting (1-3) F, Sp. A projects course involving independent work in playwriting. Should ordinarily result in a complete script. Student must submit project proposal to theatre staff before registration. Prerequisite: THR 275 and departmental approval. May be repeated for up to 6 hours credit.

THR 478 Modern Drama (3) (DD). Drama from Ibsen to the present. Prerequisite: ENG 108 or 112.

THR 479 Independent Projects in Theatre Marketing and Management (1-3) F, Sp. Projects course involving work in publicity, box office, public relations, advertising and/or management of a performing arts event. Student must submit project proposal to theatre staff for approval before registration. Prerequisite: THR 113 and departmental approval.

Department of Computer Science, Mathematics and Physics

Dr. Kenneth Lee, *Chairperson*

lee@mwsc.edu

271-4370

The Department of Computer Science, Mathematics and Physics contributes to the liberal arts education of all students and, in addition, provides specialized programs in computer science, computer information systems, mathematics, and physics for those students who desire a more thorough preparation for jobs in business, government, industry, and educational institutions.

ADMISSIONS REQUIREMENTS

Computer Science or Computer Information Systems

To gain admission into either of these degree programs, the student must be enrolled in CSC 184 or have completed CSC 184 with a grade of C or better, or have an ACT composite score of 25 or higher, or an ACT Science Reasoning score of 28 or higher. In addition, the student must have an overall GPA of at least 2.0.

Mathematics

To gain admission to any degree program in Mathematics, the student must have completed MAT 167 with a grade of C or better, or have an ACT Mathematics score of 28 or higher.

GRADUATION REQUIREMENTS

Graduation with a degree in any program offered by the Department of Computer Science, Mathematics, and Physics requires that the student receive a grade of C or better in each course in the major or minor. In addition, all other institutional requirements for graduation must be met.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Major in Computer Science

		<i>Credits</i>
CSC 184	Computing Concepts I	3
CSC 208	Discrete Structures I	3
CSC 254	Computing Concepts II	3
CSC 284	Assembly Language Programming (BAL)	3
CSC 285	Data Structures	3
CSC 306	Object Oriented Applications and Program Development	3
CSC 386	Operating Systems Concepts	3
CSC 387	Discrete Structures II	3
CSC 470	Introduction to Computer Architecture	3
CSC 484	Compiler Theory	3
MAT 132	Elementary Statistics	3
MAT 167	Calculus with Analytic Geometry I	5
MAT 177	Calculus with Analytic Geometry II	5
MAT 332	Probability and Statistics	3
	SUBTOTAL	46

15 credits from the following, of which 12 credits must be numbered 300 or above (3 credits each unless otherwise noted). 15

CSC 188	FORTRAN Programming	
CSC 245	COBOL Programming	
CSC 265	Java Programming	
CSC 305	Database Architecture and Concepts	
CSC 345	Advanced COBOL Programming	
CSC 365	Advanced Java Programming	
CSC 384	Microcomputer Assembly Language	
CSC 394	Networking and Telecommunications	
CSC 405	Database Management and Applications	
CSC 418	Simulation and Modeling	
CSC 428	Computer Graphics	
CSC 435	Advanced Topics in Computing	
CSC 450	Independent Research/Project	
CSC 451	Internship in Computer Science	
CSC 480	Software Engineering	
MAT 306	Linear Algebra	
MAT 417	Numerical Analysis	
EET 202	Digital Logic (4)	
TOTAL		61

In addition, Computer Science majors must take PHY 110 or PHY 210 to meet the Natural Sciences portion of their General Studies program.

Major in Computer Information Systems

		<i>Credits</i>
CSC 184	Computing Concepts I	3
CSC 200	Microcomputer Systems	3
CSC 254	Computing Concepts II	3
CSC 284	Assembly Language Programming (BAL)	3
CSC 285	Data Structures	3
CSC 305	Database Architecture and Concepts	3
CSC 306	Object Oriented Applications and Program Development	3
CSC 400	Systems Analysis and Design	3
CSC 405	Database Management and Applications	3
MAT 132	Elementary Statistics	OR
GBA 210	Business Statistics I	3
GBA 319	Business Communications	3
MAT 137	Calculus in Business and the Non-Physical Sciences	4
ACC 201	Introductory Financial Accounting	3
ACC 202	Introductory Managerial Accounting	3
MGT 301	Organizational Behavior	3
CSC 245/345	COBOL Programming/Advanced COBOL Applications	OR
CSC 265/365	Java Programming/Advanced Java Applications	6
CSC 3xx	CSC courses numbered 300 or higher	6
TOTAL		58

Computer Information System majors must take ECO 260 to meet the Social Sciences portion of their General Studies program.

Major in Mathematics

The mathematics major advisor can provide information on the selection of elective courses which will best prepare the student for graduate study or a career in actuarial science, applied mathematics or teaching secondary school mathematics, as well as other careers requiring a strong mathematics background.

		<i>Credits</i>
MAT 167	Calculus with Analytic Geometry I	5
MAT 177	Calculus with Analytic Geometry II	5
MAT 208	Discrete Mathematics	3
MAT 287	Calculus with Analytic Geometry III	5
MAT 301	Mathematical Modeling	3
MAT 306	Linear Algebra	3
MAT 317	Differential Equations	3
MAT 407	Advanced Calculus I	3
MAT 416	Abstract Algebra	3
CSC 184	Computing Concepts I	3
MAT 3xx	Numbered 300 or above	3
Six credits selected from		6
(3 credits each unless otherwise noted)		
MAT 3xx	Numbered 300 or above (1-3)	
PHY 312	University Physics III	
PHY 410	Selected Topics in Physics	
PHY 450	Independent Research/Project (1-3)	
CSC 387	Discrete Structures II	
CSC 418	Simulation and Modeling	
CSC 428	Computer Graphics	
TOTAL		45

Teacher Education In Mathematics

Students intending to teach mathematics at the secondary school level are required to complete the Bachelor of Science Degree program in Mathematics along with the General Studies Requirements and the Professional Sequence as specified in this Catalog under Secondary Education.

Certification for grades 9-12 requires the completion of the following courses:

		<i>Credits</i>
MAT 132	Elementary Statistics	3
MAT 167	Calculus with Analytic Geometry I	5
MAT 177	Calculus with Analytic Geometry II	5
MAT 208	Discrete Mathematics	3
MAT 287	Calculus with Analytic Geometry III	5
MAT 301	Mathematical Modeling	3
MAT 306	Linear Algebra	3
MAT 315	Topics in Geometry	3
MAT 317	Differential Equations	3
MAT 332	Probability and Statistics	3
MAT 407	Advanced Calculus I	3
MAT 416	Abstract Algebra	3
MAT 462	Number Theory	2
MAT 463	History of Mathematics	1
MAT 465	Mathematics Teaching: Methods and Materials	3
CSC 184	Computing Concepts I	3
TOTAL		51

MINORS

Computer Information Systems

Requirements	<i>Credits</i>
CSC 184 Computing Concepts I	3
CSC 200 Microcomputer Systems	3
CSC 254 Computing Concepts II	3
CSC 305 Database Architecture and Concepts	3
CSC 245/345 COBOL Programming/Advanced COBOL Applications	OR
CSC 265/365 Java Programming/Advanced Java Applications	6
CSC 2xx Electives numbered 200 or above	3
TOTAL	21

Computer Science

Requirements	<i>Credits</i>
CSC 184 Computing Concepts I	3
CSC 254 Computing Concepts II	3
CSC 284 Assembly Language Programming (BAL)	3
CSC 285 Data Structures	3
Six credits selected from the following	6
MAT 417 Numerical Analysis	
CSC 188 FORTRAN Programming	
CSC 3xx Computer science course numbered 300 or higher	
TOTAL	18

Mathematics

Requirements	<i>Credits</i>
MAT 167 Calculus with Analytic Geometry I	5
MAT 177 Calculus with Analytic Geometry II	5
MAT 2xx MAT courses numbered 200 or higher*	11
TOTAL	21
*MAT 132 Elementary Statistics may be included	

Physics

Requirements	<i>Credits</i>
Select A or B	13
A. PHY 110 College Physics I (5)	
PHY 111 College Physics II (3)	
MAT 147 Applied Calculus (5)	OR
MAT 167 Calculus with Analytic Geometry I (5)	
B. PHY 210 University Physics I (5)	
PHY 211 University Physics II (5)	
PHY 312 University Physics III (3)	
Select from the following	7
PHY 313 Modern Physics Laboratory (1)	
PHY 320 History of Physics (3)	
PHY 410 Selected Topics in Physics (3)	
PHY 450 Independent Research/Project (1-3)	
CHE 383 Physical Chemistry II (3)	
MAT 317 Differential Equations (3)	
TOTAL	20

Students seeking a minor in Physics for Secondary Teacher Certification must also complete PHY 465, the General Studies requirements for Secondary Education, and the Professional Sequence for Secondary Education.

Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

COMPUTER SCIENCE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

CSC 100 Computer Literacy (3) F, Sp. This course provides an overview of computers and information technology, including the impact of computers and information networks on society and the work place. Topics examined include hardware and software terminology, computer crime, ethics, computer security, and personal privacy issues. The course also provides the student a working knowledge of microcomputers to include basic lessons on Windows/DOS, e-mail, and selected word processing and spreadsheet application packages. This course is intended for students with no computer experience. Students already familiar with word processing or other computer skills should take CSC 101. This course is not open to students with credit in CSC 101 or higher and may not be taken concurrently with CSC 101.

CSC 101 Computers and Information Technology (3) F, Sp. This course explores the use of computers, networks, and other aspects of modern information technology. The course presents information every educated person should know about how to use computers effectively. Specific topics include advanced word processing techniques, multi-media, Internet, e-mail, personal computers, basic concepts of networks, data bases, and advanced spreadsheet topics. A strong emphasis is placed on issues of ethics, societal impacts, and appropriate use of all information technologies which are covered. Prerequisite: Some prior experience with word processing is required; students should be familiar with concepts such as computer keyboards, files, and printers prior to taking this course. This course may not be taken concurrently with CSC 100.

CSC 110 Programming Fundamentals (3) F, Sp. An introductory course on the basic concepts of computer science and programming. Students learn to develop a structured approach to the design and implementation of a program using the BASIC programming language and microcomputers. Other topics covered include the fundamentals of computer architecture, algorithm development, and number systems. This course will not be accepted as a computer science elective for CSC or CIS degree programs. Prerequisite: ACT composite score of 15 or higher, or completion of MAT 095 or higher with a grade of C or better. Not open to students with credit in CSC 184 or higher.

CSC 174 Introduction to Unix (1) (DD). This course introduces the basic concepts of Unix and X Windows.

CSC 184 Computing Concepts I (3) F, Sp. Introduction to problem solving utilizing the C++ programming language. Topics include algorithm and program development, syntax of C++, input/output, assignment operations, program control structures, character data manipulation, functions, and single dimension arrays. Emphasis is placed on structured program design techniques and program modularity. Prerequisite: Two years of high school algebra or MAT 095 with a grade of C or better, and one year of high school programming or CSC 110 or EGT 102 with a grade of C or better, or an ACT math score of at least 25. LAS Computer Literacy.

CSC 188 FORTRAN Programming (3) F (even-numbered years). Introduction to the structure and facilities of FORTRAN (FORmula TRANslation) programming. Prerequisite: MAT 119 or MAT 130 with a grade of C or better or ACT math score of at least 2

CSC 200 Microcomputer Systems (3) F. An introduction to microcomputer systems including the Windows™ operating system, networking, databases, and microcomputer architecture. Security and ethical issues are considered throughout the course. This course will not be accepted as a Computer Science elective for CSC degree programs. Prerequisite: Credit or concurrent enrollment in CSC 184.

CSC 208 Discrete Structures I (3) F, Sp. (Same as MAT 208). This course is a study of mathematical reasoning including the nature and methods of proof, relations and functions, combinatorics and graph theory, Boolean algebra, and applications of these topics. Attention will be given to the direct applications to computer science. Prerequisite: Credit or concurrent enrollment in MAT 177 and CSC 184.

CSC 245 COBOL Programming (3) F (even-numbered years). Introduction to the structure and facilities of COBOL (COmmon Business Oriented Language) programming using structured programming techniques. Prerequisite: CSC 184 with a grade of C or better or CSC 110 with a grade of C or better.

CSC 254 Computing Concepts II (3) F, Sp. This course is a continuation of CSC 184. Topics include multidimensional arrays and array processing, elementary sorting and searching techniques, classes, pointers, dynamic memory allocation, linked lists, data abstraction, stacks, and queues. Prerequisite: CSC 184 with a grade of C or better plus credit or concurrent enrollment in MAT 112 or MAT 116 or higher.

CSC 265 Java Programming (3) F (odd-numbered years). Introduction to the structure and facilities of the Java programming language with an emphasis on the implementation of Object Oriented Programming (OOP) programming principles. Prerequisite: CSC 254 with a grade of C or better.

CSC 284 Assembly Language Programming (BAL) (3) F, Sp. This course is an investigation of the logical basis of a particular computer from the programmer's viewpoint. Machine representation of numbers and characters, instruction formats, machine operations and addressing techniques will be covered. Prerequisite: CSC 254 or CSC 245 with a grade of C or better.

CSC 285 Data Structures (3) F, Sp. Topics include algorithm analysis and the implementation of stacks, queues, linked lists, trees, and other data structures. Principles of data abstraction are emphasized throughout the course. Prerequisite: CSC 254 with a grade of C or better plus MAT 112 or MAT 116 or higher with a grade of C or better.

CSC 305 Database Architecture and Concepts (3) F. An introduction to Database Concepts and Architecture, with an emphasis on the Relational Database Model. Prerequisite: CSC 200.

CSC 306 Object Oriented Applications and Program Development (3) F. This course emphasizes the application of Object Oriented Programming (OOP) concepts in the C++ programming language to large-scale programming problems. The course includes application of techniques such as the Unified Modeling Language (UML). Prerequisite: CSC 254 with a grade of C or better, and credit or concurrent enrollment in CSC 285.

CSC 311 Internet Scripting (3) F. An advanced programming course emphasizing the writing of scripts that generate dynamic web pages and serve other network purposes. Topics may include advanced Perl, JavaScript, and PHP, as well as the use of C++ to generate web pages. Special emphasis will be given to learning new programming languages independently. Prerequisites: CSC 285 with a grade of C or better and prior knowledge of HTML.

CSC 345 Advanced COBOL Applications (3) Sp (odd-numbered years). Application programming emphasizing sequential and indexed sequential file maintenance, multi-level indexed and subscripted tables, error routines, and subroutines. Structured techniques, programming style, and program maintainability are stressed. Prerequisite: CSC 245 with a grade of C or better.

CSC 365 Advanced Java Applications (3) Sp (even-numbered years). This course emphasizes the development of Java Applications emphasizing advanced Java concepts such as JavaBeans, database access, network access, and the implementation of GUI interfaces. Prerequisite: CSC 265 with a grade of C or better and credit or concurrent enrollment in CSC 305.

CSC 384 Microcomputer Assembly Language (3) F (DD). Assembler language level programming for the Intel 8088 microprocessor. Symbolic machine instruction, assembly instruction, segmentation, addressing modes, subprograms, and modular programming will be the major topics covered. Prerequisite: Grade of C or better in CSC 284.

CSC 386 Operating Systems Concepts (3) Sp. This course is an introduction to operating system principles. Topics include processor management, real and virtual storage management, device management and scheduling, multiprocessing, concurrent programming, and other topics related to operating systems. The course also includes a survey of major operating systems. Prerequisite: CSC 284 and CSC 285 with grades of C or better.

CSC 387 Discrete Structures II (3) F. Advanced topics in discrete mathematics, linear algebra, and computer science, to include mathematical logic, graph theory, matrix operations, linear systems, Gaussian elimination, problem-solving strategies, computational complexity theory, finite state automata, languages and grammars, computability theory, and other topics. Prerequisite: CSC 208, CSC 285, and MAT 177 with grades of C or better. LAS Writing.

CSC 394 Networking and Telecommunications (3) F. An examination of current computer communication technologies and their protocol structures as applied to computer networks and telecommunication systems. Topics include the physical layer architectural elements, and information layers of a communication network; protocol switching; routing; LANs; and WANs. Prerequisite: CSC 284 and CSC 285 with grade of C or better.

CSC 400 Systems Analysis and Design (3) Sp. Study of structured systems development. Emphasis on strategies and techniques of structured analysis and structure design for producing logical methodologies for dealing with the development of information systems. Prerequisites: CSC 245 plus 9 credit hours of computer science courses excluding CSC 100 and CSC 101. LAS Writing.

CSC 401 Application Programming Using GUI (3) Sp (even-numbered years). A course in the development of applications programs. Explores issues of user interface GUI standards, environmental independence, support, copyright, and distribution. Prerequisite: CSC 285 or CSC 345 with a grade of C or better.

CSC 405 Database Management and Applications (3) Sp. This course investigates the analysis of large-scale data base projects and their implementation. Topics include design considerations, privacy and security issues, organizational considerations, economic and ROI considerations, and legal implications of large database implementations. Prerequisite: CSC 305 and credit or concurrent enrollment in either CSC 345 or CSC 365.

CSC 418 Simulation and Modeling (3) Sp (odd-numbered years). An introduction to computerized simulations. Focus is on the architecture and development of time-step and event-sequenced models used extensively by industry and government. Other topics include process generators for random events, the development of computerized games for management training, and current simulation research. Prerequisite: CSC 285 and either MAT 332 or both MAT 137 and GBA 210.

CSC 428 Computer Graphics (3) Sp (even-numbered years). A course in the techniques for picture transformation, curve and surface approximation; study and implementation of graphical languages and data structure; organization of graphical systems; use of the microcomputer as tools for displaying graphical data. Prerequisite: CSC 285 and either MAT 137 or MAT 167.

CSC 435 Advanced Topics in Computing (3) Sp (even-numbered years). Explores selected emerging issues and methods in the field of computing. This course may be repeated one time for credit, but only one enrollment may apply toward meeting the computer science elective course requirements for a major or minor program. Prerequisite: CSC 285; plus 6 credit hours of computer science courses numbered 245 or higher; plus departmental approval.

CSC 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of a major-minor declaration in CIS or CSC, minimum of 2.5 GPA in major field, and departmental approval.

CSC 451 Internship in Computer Science (1-3) F, Sp, Su. An academic program which offers Computer Science majors an opportunity to integrate theory with practice. Students work full-time or part-time for a company in a position related to the Computer Science major. Anticipated learning objectives are established in a contract agreed to by the student, the company supervisor, and the departmental faculty sponsor. May be repeated for credit, but at most 3 hours may count towards the total number of hours required for the major. Prerequisite: Declared major in computer science or computer information systems, minimum GPA of 2.5, and permission of the faculty sponsor.

CSC 470 Introduction to Computer Architecture (3) F. A study of computer architectures and structures from the classical Von Neumann machines to the state of the art computer organizations such as array, pipeline, and associative processors. Includes topics such as hardware components; instruction set design; memory systems and hierarchies; control units and microcodes; ALU's parallelism and concurrency; and telecommunications. Prerequisite: CSC 284 and CSC 285.

CSC 480 Software Engineering (3) Sp (odd-numbered years). Covers the fundamental aspects of software engineering, including both technical and nontechnical issues. Includes techniques for the development, maintenance, and evolution of large software systems. Prerequisite: CSC 285 plus 6 credit hours of computer science courses numbered 300 or higher.

CSC 484 Compiler Theory (3) Sp. An introduction to the basic structures of compilers and their design. Course topics include computer language structure, translation/recognition techniques of lexical analysis, parsing and syntax-directed translation. The course will also consider the impact of run-time environments on the design of computer languages and the constraints of code optimization on code generation. A small compiler will be developed. Prerequisite: CSC 284 and CSC 387.

CSC 485 Artificial Intelligence Using Common Lisp (3) (DD). An introduction to Artificial Intelligence (AI) and its major issues and application areas. This course introduces the Lisp programming language. Topics include the syntax and methods of programming in Lisp, search space generation, pruning and searching, and employment of heuristics in simulation of cognitive processes and production systems. Prerequisite: CSC 387 with a grade of C or better.

MATHEMATICS COURSES

Waiving of any course prerequisites requires prior departmental authorization.

Students enrolling in developmental mathematics for the first time should take the placement exam prior to the beginning of the semester or summer session (call 271-4400). Otherwise, the student should enroll in MAT 090 or the MAT 087/088/089 modular series. Developmental math courses do not count toward graduation credits.

MAT 087 The Language of Algebra (1) F, Sp, Su. Review of basic topics in arithmetic, algebra terminology, sets and operations of real numbers, exponents and square roots, solving linear equations and inequalities in one variable, and simple application problems. (Must be taken concurrently at least with MAT 088. Not open to students who have taken MAT 090.)

MAT 088 Graphing (1) F, Sp, Su. Introduction to the rectangular coordinate system, graphing linear functions and inequalities in two variables, and problem solving. Prerequisite: passed or concurrently enrolled in MAT 087. (Must be taken concurrently with at least one other module in sequence. Not open to students who have taken MAT 090.)

MAT 089 Polynomials and Factoring (1) F, Sp, Su. Integer exponents, scientific notation, mathematical operations of polynomials, factoring, and application problems. Prerequisite: passed or concurrently enrolled in MAT 088. (Must be taken concurrently with at least one other module in sequence. However, MAT 089 may be taken alone if MAT 088 has been successfully completed and the student wishes to take MAT 095 next. Not open to students who have taken MAT 090.) Completion of MAT 089 satisfies the MAT 090 requirement.

MAT 090 Beginning Algebra (3) F, Sp, Su. Reviews basic topics in arithmetic and algebra. Arithmetic topics include operations on the natural numbers, integers, fractions and decimals. Algebra topics include addition, subtraction, multiplication, division and factoring of elementary expressions of one variable, polynomials, rational expressions the solutions and graphing of simple linear equations and applications to geometry. (No open to the student with credit in mathematics courses numbered above 100; may not be taken concurrently with any other mathematics course.)

MAT 092 More Equations and Systems of Equations (1) F, Sp, Su. Review of linear equations and inequalities, absolute value equations and inequalities, solving systems of equations in two and three variables, determinants and matrices, and application problems. Prerequisite: Grade of C or better in MAT 089 or MAT 090, or concurrently enrolled in MAT 089, or passing placement exam. (Must be taken concurrently with another module in sequence. Not open to students who have taken MAT 095.)

MAT 093 Rational Expressions and Radicals (1) F, Sp, Su. Basic properties of fractions; operations of rational expressions, complex fractions, solving equations containing fractions, rational exponents, operations of radical expressions, and application problems. Prerequisite: Passed or concurrently enrolled in MAT 092. (Must be taken concurrently with at least one other module in sequence. Not open to students who have taken MAT 095.)

MAT 094 Quadratic Equations, Functions and Relations (1) F, Sp, Su. Solving quadratic equations, complex numbers, identifying different functions, and graphing quadratic functions. Prerequisite: Passed or concurrently enrolled in MAT 093. (May be taken alone if MAT 093 has been completed. Not open to students who have taken MAT 095.) Completion of MAT 094 satisfies the MAT 095 requirement.

MAT 095 Intermediate Algebra (3) F, Sp, Su. Review of elementary algebra including the algebra of polynomials, linear equations, quadratic equations, systems of three equations, linear inequalities, integer and rational exponents, factoring, and graphs of lines and conic sections. Prerequisite: Grade of C or better in MAT 089 or MAT 090 or passing placement exam. (Not open to the student with credit in MAT 116 or higher; may not be taken concurrently with any other mathematics course.)

MAT 110 Contemporary Problem Solving (3) F, Sp, Su. Mathematics for solving selected real-world problems using elementary graph theory, data analysis, techniques of decision making, and the mathematics of finance. Prerequisite: ACT math score of at least 20 or a grade of C or better in MAT 095.

MAT 112 Finite Mathematics (3) F, Sp. Linear and quadratic equations, graphs, and functions including exponential and logarithmic functions; mathematics of finance, annuities, sinking funds and mortgages; linear programming; counting methods, probability, expectation; descriptive statistics. Prerequisite: ACT math score of at least 20 or a grade of C or better in MAT 095. (Not open to the student with credit in MAT 167.)

MAT 116 College Algebra (3) F, Sp, Su. Linear, quadratic, and miscellaneous equations and inequalities; relations and functions including polynomial, exponential, and logarithmic functions; graphing; systems of equations; and matrices. Prerequisite: ACT math score of at least 20 or a grade of C or better in MAT 095. (Not open to the student with credit in MAT 167 or MAT 130.)

MAT 119 Trigonometry (2) F, Sp. Trigonometric functions, trigonometric identities, trigonometric equations, logarithms, solution of triangles, inverse trigonometric functions. Prerequisite: ACT math score of at least 20 or a grade of C or better in MAT 095. (Not open to the student with credit in MAT 177 or MAT 130.)

MAT 127 Applied Mathematics for Engineering Technology (3) Sp. An applied course in algebra, trigonometry, analytic geometry, and statistics; applications primarily from the technological fields; also includes an introduction to basic concepts in calculus. Prerequisite: Grades of C or better in MAT 116 and MAT 119. (Satisfies Associate Degree requirements in Engineering Technology only. Does not satisfy general studies mathematics requirement.)

MAT 130 Pre-Calculus (5) F. Algebraic, trigonometric, exponential and logarithmic equations and inequalities; relations and functions in algebra and trigonometry; systems of equations and inequalities; matrices and determinants; introduction to discrete algebra; solutions of triangles; inverses of algebraic and trigonometric functions, trigonometric identities; introduction to analytic geometry. Prerequisite: ACT math score of at least 20 or a grade of C or better in MAT 095. (Not open to any student with credit in MAT 147 or MAT 167.)

MAT 132 Elementary Statistics (3) F, Sp, Su. A basic course for students in natural sciences, behavioral sciences, and social sciences; tabulation of data, graphic representation, measures of central tendency and dispersion, probability, types of distributions, estimations, sampling, hypothesis testing, elementary aspects of correlation. Prerequisite: Grade of C or better in MAT 112, MAT 116, or equivalent.

MAT 137 Calculus in Business and the Non-Physical Sciences (4) Sp. Differential and integral calculus applications in Business, life sciences and social science. Prerequisite: ACT math score of at least 25 or grade of C or better in MAT 112, MAT 116, or equivalent. (Not open to the student with credit in MAT 147 or MAT 167.)

MAT 147 Applied Calculus (5) F. An applied course in techniques of differentiation and integration; applications primarily from the technological fields; analytic geometry, functions, differential and integral calculus. Prerequisite: ACT math score of at least 25 or grade of C or better in MAT 116 or MAT 130.

MAT 167 Calculus with Analytic Geometry I (5) F, Sp, Su. The first of three sequenced courses in calculus. Includes the study of limits and continuity of real functions, the derivative and its applications, the integral, and the integration and differentiation of exponential and logarithmic functions. Prerequisite: ACT math score of at least 25 or grade of C or better in MAT 130 or equivalent. LAS Computer Literacy.

MAT 177 Calculus with Analytic Geometry II (5) F, Sp. The second of three sequenced courses in calculus. Includes the study of applications of integration, integration techniques, L'Hopital's Rule, improper integrals, infinite series, conic sections, plane curves, parametric equations, and polar coordinates. Prerequisite: Grade of C or better in MAT 167 or equivalent.

MAT 208 Discrete Mathematics (3) F, Sp. (Same as CSC 208). This course is a study of mathematical reasoning including the nature and methods of proof, relations and functions, combinatorics and graph theory, Boolean Algebra, and applications of these topics. Attention will be given to the direct applications to computer science. Prerequisite: Credit or concurrent enrollment in MAT 177 and CSC 184.

MAT 287 Calculus with Analytic Geometry III (5) F, Sp. The third of three sequenced courses in calculus. Includes the study of solid analytic geometry, vectors and vector calculus, partial differentiation, and multiple integrals. Prerequisite: Grade of C or better in MAT 177 or equivalent.

MAT 301 Mathematical Modeling (3) F. An introduction to the modeling process including creative and empirical model construction, model analysis, and model research. Prerequisites: Grade of C or better in MAT 137, MAT 147, MAT 167 or equivalent. LAS Writing; Computer Literacy.

MAT 306 Linear Algebra (3) F. Vector spaces, linear transformations, matrix operations, determinants, matrix inversion, linear systems, eigenvalues, canonical forms. Prerequisite: Grade of C or better in MAT 208.

MAT 315 Topics in Geometry (3) F (odd-numbered years). Synthetic projective geometry; basic symbolic logic; mathematical systems and finite geometries; algebraic geometry; non-Euclidean geometry. Prerequisite: Credit or concurrent enrollment in MAT 306.

MAT 317 Differential Equations (3) Sp. Common types of ordinary differential equations; differential operators, Laplace transforms; systems of differential equations; partial differential equations; Fourier series; applications. Prerequisite: Grade of C or better in MAT 287 and MAT 306.

MAT 332 Probability and Statistics (3) F. The theory of mathematical statistics; probability, distribution theory, and point estimation. Prerequisite: Grade of C or better in MAT 208 or equivalent.

MAT 351 Mathematics Methods in the Elementary School (3) F, Sp. Methodologies, strategies, materials, and curriculum development in elementary school mathematics. Must be taken concurrently with MAT 352. (Not applicable to the major or minor in mathematics.) Prerequisite: Grade of C or better in MAT 112, MAT 116, or equivalent. Elementary education majors may not take the course until officially admitted to teacher education.

MAT 352 Mathematics for Elementary and Middle School Teachers I (3) F, Sp. Problem solving; set theory; logical reasoning; numeration systems; addition, subtraction, multiplication, and division algorithms; number theory; mathematical applications. Must be taken concurrently with MAT 351. Not applicable to the major or minor in mathematics. Prerequisite: Grade of C or better in MAT 112, 116, or equivalent. Elementary and Middle School education majors may not take the course until officially admitted to teacher education.

MAT 353 Mathematics for Elementary and Middle School Teachers II (3) F, Sp. Introductory geometry; geometric constructions; measurement geometry; motion geometry; introductory probability and statistics. Not applicable to the major or minor in mathematics. Prerequisite: Grade of C or better in MAT 352.

MAT 393 History and Philosophy of the Natural Sciences (3) F, Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisite: General Studies Mathematics, Sciences, and either PHL 210 or one general studies course from line one of Category IV in the general studies requirements.

MAT 407 Advanced Calculus I (3) F. Elementary topological aspects of the real numbers, sequences, limits and continuity, differentiation, integration, and infinite series. Prerequisite: Grade of C or better in MAT 306 or equivalent.

MAT 416 Abstract Algebra (3) Sp. Groups, rings, and fields; definitions and fundamental theorems; homomorphisms and isomorphisms; polynomials and field extensions. Prerequisite: Grade of C or better in MAT 306 or equivalent.

MAT 417 Numerical Analysis (3) Sp (odd-numbered years). The solution of algebraic and transcendental equations; finite differences; interpolation, numerical differentiation, and integration; numerical solutions of ordinary differential equations. Prerequisite: Grade of C or better in MAT 306 or CSC 387.

MAT 432 Mathematical Statistics (3) Sp (even-numbered years). A continuation of MAT 332 to include the theory and applications of estimation, hypothesis testing, regression and correlation, analysis of variance and nonparametric statistics. Prerequisite: Grade of C or better in MAT 332.

MAT 440 Advanced Topics for Middle School Teachers (5) F. Number theory, sets and logic, algebraic systems, trigonometry, geometry, problem-solving techniques, graph theory, combinatorics, probability and statistics, and the use of technology in the learning of mathematics. Prerequisite: Grade of C or better in MAT 353. (Not applicable to the major or minor in mathematics.)

MAT 441 Mathematics Methods in the Middle School (3) Sp. Techniques, materials, and resources used in the teaching of middle school mathematics. Prerequisite: Grade of C or better in MAT 440. (Not applicable to the major or minor in mathematics.)

MAT 447 Advanced Calculus II (3) Sp. A continuation of MAT 407. Includes vectors and curves, functions of several variables, limits and continuity; differentiable functions, the inversion theorem, multiple integrals; line and surface integrals. Prerequisite: Grade of C or better in MAT 407.

MAT 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in mathematics, minimum 2.5 GPA in the major field, completion of MAT 287 with a grade of C or better, and departmental approval.

MAT 451 Internship in Mathematics (1-3) F, Sp, Su. An academic program which offers mathematics majors an opportunity to integrate theory with practice. Students work full-time or part-time for a company in a position related to the mathematics major. Anticipated learning objectives are established in a contract agreed to by the student, the company supervisor, and the departmental faculty sponsor. May be repeated for a total of 6 credits. Prerequisite: Declared major in mathematics, completion of MAT 287, minimum GPA of 2.5, and permission of the faculty sponsor.

MAT 462 Number Theory (2) F (even-numbered years). Study of divisibility, primes congruencies, diophantine equations, arithmetic functions, partitions, Fibonacci numbers, and continued fractions. An independent method of study will be used. Prerequisite: Grade of C or better in MAT 208.

MAT 463 History of Mathematics (1) F (even-numbered years). Study of the origins philosophy and development of mathematics. An independent method of study will be used. Prerequisite: Grade of C or better in MAT 208.

MAT 465 Mathematics Teaching: Methods and Materials (3) F (even-numbered years) Techniques, materials, and resources used in the mathematics curriculum in secondary schools. Not appropriate for the major in mathematics without teacher certification. Prerequisite: Grade of C or better in MAT 208 and SED 203.

MAT 470 Seminar in Mathematics (3) Sp (odd-numbered years). Selected topics in mathematics. Prerequisite: Departmental approval. (May be repeated for credit.)

PHYSICS COURSES

Waiving of any course prerequisites requires prior departmental authorization.

PHY 101 Physics for the Liberal Arts (4) F. A comprehensive, descriptive study of the scientific principles of the physical world, including the history of science, motion, energy, cosmology, geophysics, etc. Designed to provide students without significant previous coursework in the physical sciences with a solid introduction to the terminology and concepts required for further study. Three hours lecture and two hour laboratory per week. (Not open to the student with credit in PHY 107, PHY 110, or PHY 210.)

PHY 104 Introduction to Astronomy (4) F, Sp. Basic course in astronomy, mostly descriptive in nature; solar system, stellar astronomy, structure of galaxy and universe. Three hours lecture plus 2 hours lab.

PHY 107 Introduction to Physics (4) Sp. A comprehensive, quantitative study of the concepts and laws of physics. Designed for students majoring in fields other than the physical sciences, mathematics, or engineering. Topics include motion, gravity, electromagnetism, atomic and nuclear physics, optics, and relativity. Three hours of lecture and two hours of laboratory per week. Prerequisite: Two years of high school algebra or grade of C or better in MAT 095. (Not open to the student with credit in PHY 110 or PHY 210.)

PHY 110 College Physics I (5) F, Sp. Classical treatment of mechanics, waves, energy, heat, and electricity. Four hours lecture, three hours lab. Prerequisite: MAT 116. (Not open to students with credit in PHY 210.)

PHY 111 College Physics II (3) Sp. Magnetism, optics, relativity, atomic physics, and nuclear physics. Two hours lecture, three hours lab. Prerequisite: PHY 110.

PHY 210 University Physics I (5) F. This course is a comprehensive study of mechanics, relativity, oscillations, waves, and thermodynamics involving simulations, applications, and experimentation. Course assignments require the student to have a thorough knowledge of college algebra, trigonometry, and calculus. Three hours lecture, two hours computer aided instruction laboratory, two hours experimentation laboratory. Prerequisite: MAT 167.

PHY 211 University Physics II (5) Sp. This course is a comprehensive study of electricity, magnetism, optics, and introductory quantum physics involving simulations, applications, and experimentation. Course assignments require the student to have a thorough knowledge of college algebra, trigonometry, and calculus. Three hours lecture, two hours computer aided instruction laboratory, two hours experimentation laboratory. Prerequisites: PHY 210, MAT 177 (MAT 287 recommended).

PHY 312 University Physics III (3) F. Calculus-level modern physics. Three hours lecture. Prerequisite: PHY 211.

PHY 313 Modern Physics Laboratory (1) F (odd-numbered years). Selected experiments in modern physics. Three hours laboratory. Prerequisite: PHY 111 or PHY 312, or concurrent enrollment.

PHY 320 History of Physics (3) Sp (even-numbered years). Comprehensive discussion of chronological development of concepts in classical and modern physics. Prerequisite: PHY 111 or PHY 312.

PHY 393 History and Philosophy of the Natural Sciences (3) F, Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisite: General Studies Mathematics, Sciences, and either PHL 210 or one general studies course from line one of Category IV in the general studies requirements.

PHY 410 Selected Topics in Physics (3) Sp (odd-numbered years). Presentation of one of the following topics: 01-mathematical physics; 02-classical mechanics; 03-thermodynamics; 04-electricity and magnetism; 05-optics; 06-quantum mechanics; 07-astrophysics; 08-solid state physics; 09-nuclear and particle physics; 10-computational physics. Three hours lecture. Prerequisites: Departmental approval. (Course may be repeated for credit, topic may not be repeated for credit.)

PHY 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the minor declaration in physics, minimum 2.5 GPA in minor field, and departmental approval.

PHY 465 Physics Teaching: Methods and Materials (2) F (even-numbered years). Techniques, materials, and equipment used in teaching physics in secondary schools. Prerequisite: PHY 111 or PHY 312.

Department of Economics

Dr. Catherine Lawson, *Chairperson*

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271-5826

The discipline of economics studies the ways in which people make choices as they assume the various roles of consumer, worker, small business owner, business or non-profit manager, investor, government policymaker, and the like. The manner in which the economy is organized determines the opportunities available to individuals for achieving their goals in a wide variety of areas, and it is one of the key factors affecting the quality of life in any society. Recently, with the increasing reliance upon free market economic principles at home and around the globe, students across the country have demonstrated a renewed interest in the study of economics. The background they acquire will serve them well whether they are preparing for careers in business, government or the non-profit sector, or plan to enter graduate school or law school.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Major in Economics

Students desiring to major in Economics should declare their interest to the chairperson of the Department of Economics so that they can be assigned an Economics advisor.

Degree Requirements			Credits
ECO	260	Principles of Macroeconomics	3
ECO	261	Principles of Microeconomics	3
ECO	360	Intermediate Macroeconomics	3
ECO	361	Intermediate Microeconomics	3
MAT	132	Elementary Statistics	OR
GBA	210	Business Statistics I	3
			<hr style="width: 100%; border: 0.5px solid black;"/> 15

At least two courses (6 credits) each from the Social Science and Business Economics groupings below, for a total of 12 hours:

Social Science			6
ECO	375	Economics of Health Care	
ECO	376	Economics of the Environment	
ECO	462	History of Economic Thought	
ECO	463	Comparative Economic Systems	

Business Economics			6
ECO	363	Money and Banking	
ECO	364	Labor Economics	
ECO	460	Business and Economic Forecasting	
			<hr style="width: 100%; border: 0.5px solid black;"/> 12

Economics Electives

An additional 9 credits of upper-division electives in Economics, chosen either from the remaining courses in the Social Science or Business Economics groupings, or from the other Economics offerings in the catalog.

ECO	xxx	Upper-division ECO electives	9
TOTAL			<hr style="width: 100%; border: 0.5px solid black;"/> 36

Minor in Economics

In view of the number of ways that economics affects the lives of individuals, organizations, and nations, it is not surprising that an economics minor provides a useful complement to many different major fields of study. This is particularly true for students majoring in business, political science or history, but students in areas as diverse as communications, nursing, and criminal justice may also benefit by taking a minor in economics. Completion of the economics minor requires the following courses:

Requirements			<i>Credits</i>
ECO	260	Principles of Macroeconomics	3
ECO	261	Principles of Microeconomics	3
ECO	xxx	Upper-division ECO electives	12
TOTAL			18

Semester Designation

- F -- the course is offered in the fall semester
- Sp -- the course is offered in the spring semester
- Su -- the course is offered in the summer semester
- DD -- the course is offered at the discretion of the department

ECONOMICS COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ECO 101 Current Issues in the Economy (3) F, Sp, Su. Introductory course covering current economic events and economic problems facing society. Topics include health care, the environment, crime and poverty, globalization, and recession and growth in the national economy. As the economic aspects of these issues are explored, the student is introduced to the methods used by economists to analyze problems and to develop possible solutions.

ECO 260 Principles of Macroeconomics (3) F, Sp, Su. Introduction to basic principles of economics with emphasis on the analysis of unemployment, *GDP*, inflation, and public debt; discusses fiscal and monetary theories and public policies.

ECO 261 Principles of Microeconomics (3) F, Sp, Su. Introduction to economic fundamentals with emphasis on supply and demand analysis, factor markets, different market structures, international economics, and various economic problems.

ECO 310 Agricultural Economics (3) (DD). Analysis of the evolution and status of the agricultural sector of the economy. Domestic and export markets will be analyzed, as will impact of agricultural policy. Special emphasis will be directed to the Midwestern regional economy as influenced by the agricultural food chain.

ECO 360 Intermediate Macroeconomics (3) Sp. Intermediate-level theory course examines determinants of *GDP*, employment, and inflation; emphasizes economic model building (both classical and Keynesian) and the use of monetary and fiscal policies to control business cycles and inflation. Prerequisite: ECO 260.

ECO 361 Intermediate Microeconomics (3) F, Su. Theoretical approach to the behavior of the individual buyer and seller in the marketplace; includes consumer demand theory, costs of production, and market structures ranging from pure competition to monopoly. Prerequisite: ECO 261.

ECO 362 Public Finance (3) F. Studies principles of taxation and public expenditures, impact of fiscal policy on economic and social activity, and recent trends in public finance at the federal, state, and local levels. Prerequisites: ECO 260 and 261. LAS Ethics.

ECO 363 Money and Banking (3) F, Su. Continuation and expansion of money and banking concepts introduced in ECO 260; includes money, banks, and other financial intermediaries, the Federal Reserve System, concepts of monetary control, monetary policy, and international banking. Prerequisite: ECO 260.

ECO 364 Labor Economics (3) Sp, Su. Introductory course dealing with the institutional aspects of the American labor force, its organization, wage and employment theory, the economic role of bargaining, and the basic ingredients of public policy toward labor organizations. Prerequisite: ECO 261.

ECO 365 Government Regulation of Business (3) (DD). Analyzes the legislative and legal control of business and its implications for the various economic components of the American economy. Prerequisites: ECO 260 and 261. LAS Ethics.

ECO 367 Urban and Regional Economics (3) (DD). Examines economic growth in the United States with emphasis on the problems of economic growth in the Midwest; looks at factors instrumental in determining economic growth in various segments of the economy; considers urban problems associated with growth. Prerequisite: ECO 261. LAS Writing.

ECO 375 Economics of Health Care (3) F. Examines the application of economic theory to the health care industry. Topics include the demand for health and health care, the market for health insurance, managed care, the market for health care practitioners, hospital services, and pharmaceuticals, and the role and operation of Medicaid and Medicare. Current proposals for reform of the health care system and of government health care policy will be carefully examined. Prerequisite: ECO 261.

ECO 376 Economics of the Environment (3) Sp. Application of economic principles and insights to environmental issues, and to the development of potential remedies. Areas of examination include valuing the environment and sustainable development, natural resource economics (incl. energy, water, and biodiversity), and environmental economics (incl. air, land, and water pollution, and poverty and development). Prerequisite: ECO 260 or 261.

ECO 450 Independent Research/Project (1-6) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in economics, minimum 2.5 GPA in the major field, and departmental approval.

ECO 460 Business and Economic Forecasting (3) F, Sp. Basic and intermediate forecasting of business and economic variables. Forecasting of business variables such as sales, production, and stock prices. Economic forecasts of *GDP*, unemployment, and consumer prices. Techniques include judgmental methods, trend calculation, smoothing techniques, time series methods, and regression analysis. Prerequisites: ECO 260, GBA 210 or MAT 132. LAS Computer Literacy.

ECO 461 International Trade (3) Sp. Introduction to the theory of international economics, with an emphasis on economic models of trade and on economic arguments for and against the use of trade barriers. The course examines the changing nature of international economic institutions and increasing world economic interdependence. Prerequisites: ECO 260 and 261. LAS International/Intercultural.

ECO 462 History of Economic Thought (3) Sp. Development of various schools of economic thought: includes classical, neoclassical, institutional, Keynesian, and neo-Keynesian theories. Prerequisite: ECO 260. LAS Writing.

ECO 463 Comparative Economic Systems (3) F. Introduction to the comparative study of national economic organization. Analysis of alternative patterns of reliance on national economic planning versus market activity. Examines experiences in different types of national economies such as the United States, the United Kingdom, Germany, Sweden, Japan, the republics of the former Soviet bloc, and China. Prerequisite: ECO 260. LAS International/Intercultural.

ECO 464 Econometrics (3) (DD). Introduces methods and statistical tools utilized by economists to perform basic and applied research. Regression analysis is the focus, with emphasis on both theoretical issues and problems encountered in application. Students will experience the research process firsthand, with ample opportunities to collect and analyze their own data. Prerequisites: ECO 260 or 261, GBA 210 or MAT 132. LAS Computer Literacy.

ECO 466 Economics in Action (3) (DD). In-depth study of one of the following specialty areas in economics taught on a rotational basis each semester offered. Content will cover such topics as: Economics of Crime and Justice, International Finance, Mathematical Economics, Economics of Sport, or Economics and the Media. Course may be repeated for credit up to five times with different topics. Prerequisite: ECO 260 or 261.

Department of English, Foreign Languages and Journalism

Dr. Ken Rosenauer, *Chairperson*

rosenauer@mWSC.edu

271-4323

The Department of English, Foreign Languages and Journalism offers major programs in English, French and Spanish leading to the Bachelor of Arts degree and the Bachelor of Science in Education degree. Minors are also offered in English, French, German, Spanish Journalism and International Studies.

In its various programs and offerings, the Department of English, Foreign Languages and Journalism works toward four goals: (1) an improvement of communication skills through practice in diverse types of expository and imaginative writing; (2) a development of critical thinking through exposure to and interpretation of the various world views offered in literary works; (3) an increased appreciation of literature, its backgrounds, history, and values through an analysis and discussion of authors and literary works covering a wide range of attitudes, perspectives, and expressions; (4) a deeper understanding of one's own culture and a tolerance and acceptance of things foreign through a study and appreciation of another language and culture.

In all of its programs, the department encourages its students to grow in self-knowledge and the knowledge of others through its emphasis on the humane and liberal characteristics of its offerings.

BACHELOR OF ARTS DEGREE REQUIREMENTS

The BA requires at least 12 credits in a single foreign language. Academic majors may require additional hours in a foreign language.

MAJORS IN ENGLISH

BA English Major Core

			<i>Credit</i>
JOU	200	Principles and Theory of Mass Media and Journalism	
ETC	200	Introduction to Technical Communication	
ENG	220	Introduction to Reading Texts	
ENG	232	Language Awareness	
		300-level writing class (ENG 301, 385, 386) (LAS Writing)	
		Three literature courses numbered above 300 (one of these must be LAS International/Intercultural)	
		TOTAL CORE	2

BA English, Journalism Emphasis

The Bachelor of Arts degree with a major in English and an emphasis in Journalism provides a concentration in journalism as well as courses in literature, language, and expository writing. The emphasis is designed for students interested in journalistic writing careers as well as graduate programs in journalism or mass communications.

Major Core

Journalism Emphasis

JOU 202	Basic News Reporting	3
JOU 210	Journalism Laboratory: Newspaper Production	2
JOU 212	Journalism Laboratory: Yearbook/Magazine Production	2
JOU 302	Advanced Reporting (LAS Writing)	3
JOU 303	Media Law and Ethics (LAS Ethics)	3
JOU 308	Copy Editing	3
JOU 314	Selected Topics in Journalism	3
JOU 316	Internship in Journalism	3
JOU 327	Publication Design (LAS Computer Literacy)	3
JOU 401	Senior Portfolio	1
TOTAL EMPHASIS AREA		<u>24</u>
TOTAL CORE AND EMPHASIS AREA		<u>48</u>

BA English, Literature Emphasis

The Bachelor of Arts degree with a major in English and a Literature emphasis is a broad-based program providing students with a wide perspective on literature, language, and world views. The program prepares students to pursue graduate work in English or related disciplines or to enter areas of the business/professional community seeking people with a broad liberal education.

Major Core

Literature Emphasis

ENG 340	Literary Theory	3
ENG 341	Shakespeare (LAS Computer Literacy)	3
One of the following courses:		3
ENG 320	Literature of Gender and Ethnicity (LAS International/Intercultural)	
ENG 321	Literature and Religion	
ENG 323	Literature and Computers (LAS Computer Literacy)	
ENG 324	Literature and Science	
One of the following courses:		3
ENG 330	Studies in Fiction	
ENG 331	Studies in Poetry	
ENG 333	Studies in Drama	
One of the following courses:		3
ENG 351	Literature in English: Beginnings to 1500	
ENG 352	Literature in English: 1500-1660	
ENG 353	Literature in English: 1660-1800	
One of the following courses:		3
ENG 354	Literature in English: 1800-1860 (LAS International/Intercultural)	
ENG 355	Literature in English: 1860-1914 (LAS International/Intercultural)	
ENG 356	Literature in English: 1914-1945 (LAS International/Intercultural)	
ENG 357	Literature in English: 1945-Present (LAS International/Intercultural)	
One of the following courses:		3
ENG 410	Selected Studies in Literary Genre (LAS Ethics)	
ENG 430	Selected Studies in Literary Theme (LAS Ethics)	
ENG 440	Selected Studies in Literary Theory (LAS Ethics)	
ENG 460	Selected Studies in Literary Period or Movement (LAS Ethics)	
ENG 480	Selected Studies in Literary Authority (LAS Ethics)	
Additional literature course numbered above 300		3
TOTAL EMPHASIS AREA		<u>24</u>
TOTAL CORE AND EMPHASIS AREA		<u>48</u>

Literature courses completed to fulfill the Major Core requirements will NOT also fulfill the Literature Emphasis requirements. Students must also complete the ETS English Literature Examination during the semester before graduation.

BA English, Public Relations Emphasis

The Bachelor of Arts degree with a major in English and a Public Relations emphasis is designed for students interested in entering business or seeking careers such as public relations work which demand a knowledge of and proficiency in communication skills.

			<i>Credits</i>
Major Core			24
Public Relations Emphasis			
JOU	202	Basic News Reporting	3
JOU	210	Journalism Laboratory: Newspaper Production	OR
JOU	212	Journalism Laboratory: Yearbook/Magazine Production	2
JOU	302	Advanced Reporting (LAS Writing)	3
JOU	308	Copy Editing	3
EPR	316	Internship in Public Relations	3
EPR	326	Desktop Publishing (LAS Computer Literacy)	3
EPR	401	Senior Portfolio	1
EPR	422	Public Relations Writing	3
COM	415	Public Relations Communication Analysis	3
TOTAL EMPHASIS AREA			24
TOTAL CORE AND EMPHASIS AREA			48

BA English, Technical Communication Emphasis

The Bachelor of Arts degree with a major in English and an emphasis in Technical Communication is designed for students interested in working as technical writers and/or communication specialists in large organizations. Students interested in pursuing graduate and professional degrees (creative writing, composition and rhetoric, law, library science, etc.) are also advised to select this program.

			<i>Credits</i>
Major Core			24
Technical Communication Emphasis			
ETC	224	Introduction to Writing for the Internet	3
ETC	316	Internship in Technical Communication	2
ETC	324	Electronic and Online Communication (LAS Writing & LAS Computer Literacy)	3
EPR	326	Desktop Publishing (LAS Computer Literacy)	3
ETC	401	Senior Portfolio	1
ETC	420	Technical Documentation	3
ETC	421	Worlds of Technical Communication (LAS International/Intercultural)	3
ETC	214	CD/Multimedia Production Lab (2) (may be repeated once for credit toward major)	OR
ETC	328	Multimedia Authoring (3)	2-4
Three hours are also required from among the following electives:			3
CSC	110	Programming Fundamentals	
EGT	102	Introduction to Engineering Technology	
ENG	285	The Making of Contemporary Literature	
GBA	319	Business Communication	
EPR	422	Public Relations Writing (LAS Writing & LAS Computer Literacy)	
TOTAL EMPHASIS AREA			23-25
TOTAL CORE AND EMPHASIS AREA			47-49

MAJOR IN FRENCH

The Bachelor of Arts degree with a major in French is designed for students who wish to use their extensive knowledge of French in a business setting or to enter graduate school in French upon graduation. The requirements for a Bachelor of Arts degree with a major in French include a grade of C or better in the following courses for a total of 39 credits:

Courses		<i>Credits</i>
Twelve hours from the following:		12
FRE 102	Elementary French I (3)	
FRE 112	Elementary French II (3)	
FRE 202	Intermediate French I (3)	
FRE 211	French for the Professional (3)	
FRE 212	Intermediate French II (3)	
FRE 206	Summer Study/Travel Program in France: Field Work in Paris (1-4) (LAS International/Intercultural)	
FRE 207	Summer Study/Travel Program in a French-speaking country: Oral/Wr. French (3) (LAS Writing & LAS International/Intercultural)	
All of the following:		
FRE 302	Advanced French I: Grammar, Composition & Reading (LAS Computer Literacy)	3
FRE 310	French Readings	3
FRE 312	Advanced French II: Phonetics & Diction	3
FRE 322	Contemporary French Society (LAS Ethics)	3
FRE 452	Advanced Conversation	3
Twelve hours from the following:		12
FRE 306	Summer Study/Travel Program in France: Field Work in Paris (1-4) (LAS International/Intercultural)	
FRE 307	Summer Study/Travel Program in a French-speaking country: Oral/Wr. French (3) (LAS Writing & LAS International/Intercultural)	
FRE 400	Topics in French (3)	
FRE 422	Introduction to French Culture, Civilization & Literature I (3) (LAS Writing)	
FRE 432	Introduction to French Culture, Civilization & Literature II (3) (LAS Ethics)	
FRE 442	Introduction to French Culture, Civilization & Literature III (3) (LAS Writing)	
TOTAL		39

MAJOR IN SPANISH

The Bachelor of Arts degree with a major in Spanish is designed for students who wish to use their extensive knowledge of Spanish in a business setting or to enter graduate school in Spanish upon graduation. The requirements for a Bachelor of Arts degree with a major in Spanish include a grade of C or better in the following courses for a total of 39 credits:

Courses		<i>Credits</i>
SPA 102	Elementary Spanish I	3
SPA 112	Elementary Spanish II	3
SPA 202	Intermediate Spanish I	3
SPA 211	Spanish for the Professional	OR
SPA 212	Intermediate Spanish II	3
SPA 302	Advanced Spanish I: Grammar & Composition (LAS Writing)	3
SPA 310	Spanish Readings	3
SPA 312	Advanced Spanish II: Conversation & Phonetics	3
SPA 322	Introduction to Hispanic Civilization & Culture I (LAS Ethics)	3
SPA 332	Introduction to Hispanic Civilization & Culture II (LAS Computer Literacy)	3
SPA 422	The Literature of Spain	3
SPA 432	Selected Studies in Literature in Spanish	3
SPA 452	Advanced Conversation	3

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Three hours of the following:			3
SPA	350	Interim Program in Spanish Study Abroad: Oral Spanish (3) (LAS International/Intercultural)	
SPA	442	Topics in Spanish (3)	
TOTAL			39

BACHELOR OF SCIENCE IN EDUCATION DEGREE REQUIREMENTS

Major in English

The Bachelor of Science in Education degree with a major in English leads to certification to teach English in the secondary schools. Students who pursue this program should consider teaching as their immediate career goal. See the Department of Education for required courses in education.

Required Courses

			<i>Credits</i>
ENG	104	College Writing and Rhetoric	3
ENG	108	College Writing and Research	3
ENG	112	Honors Composition and Rhetoric	6
ENG	220	Introduction to Reading Texts	3
ENG	232	Language Awareness	3
ENG	301	Advanced Composition (LAS Writing)	3
ENG	340	Literary Theory	3
ENG	341	Shakespeare (LAS Computer Literacy)	3
ENG	364	Introduction to Composition Theory	3
ENG	365	Teaching Writing in the Mid. and Sec. Schools	3
ENG	373	History of the English Language	3
ENG	467	Grammar and the Teaching of Grammar	3
ENG	400	Literature for Adolescents (LAS Writing)	3
ENG	465	English Teaching: Methods and Materials (LAS Computer Literacy)	2
ENG	466	Practicum in the Teaching of Writing	1
One of the following courses:			3
ENG	320	Literature of Gender and Ethnicity (LAS International/Intercultural)	
ENG	321	Literature and Religion	
ENG	323	Literature and Computers (LAS Computer Literacy)	
ENG	324	Literature and Science	
One of the following courses:			3
ENG	330	Studies in Fiction	
ENG	331	Studies in Poetry	
ENG	333	Studies in Drama	
One of the following courses:			3
ENG	351	Literature in English: Beginnings to 1500	
ENG	352	Literature in English: 1500-1660	
ENG	353	Literature in English: 1660-1800	
One of the following courses:			3
ENG	354	Literature in English: 1800-1860 (LAS International/Intercultural)	
ENG	355	Literature in English: 1860-1914 (LAS International/Intercultural)	
ENG	356	Literature in English: 1914-1945 (LAS International/Intercultural)	
ENG	357	Literature in English: 1945-Present (LAS International/Intercultural)	
One of the following courses:			3
ENG	410	Selected Studies in Literary Genre (LAS Ethics)	
ENG	430	Selected Studies in Literary Theme (LAS Ethics)	
ENG	460	Selected Studies in Literary Period or Movement (LAS Ethics)	
ENG	480	Selected Studies in Literary Authority (LAS Ethics)	
Additional literature course numbered above 300			3
TOTAL			54

BSE English majors are required to take the PRAXIS II in English Language and Literature as a graduation requirement. To be certified as a teacher, the student must receive a passing score, as determined by the Missouri Department of Elementary and Secondary Education, on the exam.

Major in French

The Bachelor of Science in Education degree with a major in French leads to certification to teach French in the secondary schools. Students who pursue this program should consider teaching as their immediate career goal. The requirements for a Bachelor of Science in Education degree with a major in French include the satisfactory completion of the following courses for a total of 42 credits:

Required Courses

Twelve hours from the following:

	<i>Credits</i>
FRE 102 Elementary French I (3)	12
FRE 112 Elementary French II (3)	
FRE 202 Intermediate French I (3)	
FRE 211 French for the Professional (3)	
FRE 212 Intermediate French II (3)	
FRE 206 Summer Study/Travel in France: Field Work in Paris (1-4) (LAS International/Intercultural)	
FRE 207 Summer Study/Travel in a French-speaking Country: Oral/Wr. French (3) (LAS Writing and LAS International/Intercultural)	

All of the following:

FRE 301 Methods in Teaching Foreign Languages	3
FRE 302 Advanced French I: Grammar, Composition & Reading (LAS Computer Literacy)	3
FRE 310 French Readings	3
FRE 312 Advanced French II: Phonetics and Diction	3
FRE 322 Contemporary French Society (LAS Ethics)	3
FRE 452 Advanced Conversation	3

Twelve hours of the following:

FRE 306 Summer Study/Travel in France: Field Work in Paris (1-4) (LAS International/Intercultural)	12
FRE 307 Summer Study/Travel in a French-speaking Country: Oral/Wr. French (3) (LAS Writing and LAS International/Intercultural)	
FRE 400 Topics in French (3)	
FRE 422 Introduction to French Culture, Civilization & Literature I (3) (LAS Writing)	
FRE 432 Introduction to French Culture, Civilization & Literature II (3) (LAS Ethics)	
FRE 442 Introduction to French Culture, Civilization & Literature III (3) (LAS Writing)	
TOTAL	42

Majors may not take courses requiring FRE 212 as a prerequisite without first passing a departmentally approved proficiency exam. Majors must receive a grade of C or better in each course in the major. In order to graduate, majors must first receive a passing score, as determined by the Department of Elementary and Secondary Education, on the PRAXIS II Examination in French. See the Department of Education for required courses in education. In addition, all other institutional requirements for graduation must be met.

Major in Spanish

The Bachelor of Science in Education degree with a major in Spanish leads to certification to teach Spanish in the secondary schools. Students who pursue this program should consider teaching as their immediate career goal. The requirements for a Bachelor of Science in Education degree with a major in Spanish include the satisfactory completion of the following courses for a total of 42 credits:

Required Courses

	<i>Credits</i>
SPA 102 Elementary Spanish I	3
SPA 112 Elementary Spanish II	3
SPA 202 Intermediate Spanish I	3
SPA 211 Spanish for the Professional	OR
SPA 212 Intermediate Spanish II	3
SPA 301 Methods in Teaching Foreign Languages	3

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SPA	302	Advanced Spanish I: Grammar and Composition (LAS Writing)	3
SPA	310	Spanish Readings	3
SPA	312	Advanced Spanish II: Conversation and Phonetics	3
SPA	322	Introduction to Hispanic Civilization and Culture I (LAS Ethics)	3
SPA	332	Introduction to Hispanic Civilization and Culture II (LAS Computer Literacy)	3
SPA	422	The Literature of Spain	3
SPA	432	Selected Studies in Literature in Spanish	3
SPA	452	Advanced Conversation	3
Three hours of the following:			3
SPA	350	Interim Program in Spanish Study Abroad: Oral Spanish (3) (LAS International/Intercultural)	
SPA	442	Topics in Spanish (3)	
TOTAL			42

Majors may not take courses requiring SPA 211 or SPA 212 as a prerequisite without first passing a departmentally approved proficiency exam. Majors must receive a grade of C or better in each course in the major. In order to graduate, majors must first receive a passing score, as determined by the Department of Elementary and Secondary Education, on the PRAXIS II Examination in Spanish. See the Department of Education for required courses in education. In addition, all other institutional requirements for graduation must be met.

MINOR PROGRAMS IN ENGLISH, FOREIGN LANGUAGES AND JOURNALISM

In addition to the major programs, the Department of English, Foreign Languages and Journalism offers minors in English, Journalism, French, German, Spanish, and International Studies.

English, Literature

The minor in English Literature provides students with an opportunity to broaden their understanding and appreciation of literature and culture, and to improve their communication skills. As such, the minor is a valuable asset to those seeking careers in the professional or business world.

The requirements for a minor in English Literature include the satisfactory completion of the following courses for a total of 21 credits:

	<i>Credits</i>
ENG 301 Advanced Composition (LAS Writing)	3
ENG 341 Shakespeare (LAS Computer Literacy)	3
One of the following courses:	3
ENG 320 Literature of Gender and Ethnicity (LAS International/Intercultural)	
ENG 321 Literature and Religion	
ENG 323 Literature and Computers (LAS Computer Literacy)	
ENG 324 Literature and Science	
One of the following courses:	3
ENG 330 Studies in Fiction	
ENG 331 Studies in Poetry	
ENG 333 Studies in Drama	
One of the following courses:	3
ENG 351 Literature in English: Beginnings to 1500	
ENG 352 Literature in English: 1500-1660	
ENG 353 Literature in English: 1660-1800	
One of the following courses:	3
ENG 354 Literature in English: 1800-1860 (LAS International/Intercultural)	
ENG 355 Literature in English: 1860-1914 (LAS International/Intercultural)	
ENG 356 Literature in English: 1914-1945 (LAS International/Intercultural)	
ENG 357 Literature in English: 1945-Present (LAS International/Intercultural)	
Additional literature course numbered above 300	3
TOTAL	21

English, Education

Structured to meet the requirements for teacher certification, the following minor in English Education is specifically offered to prepare students to teach English in grades 9 through 12. (Students must also fulfill secondary education course and certification requirements.)

The requirements for the minor in English Education include the satisfactory completion of the following courses for a total of 32 credits:

	<i>Credits</i>
ENG 104 College Writing and Rhetoric	6
ENG 108 College Writing and Research	3
ENG 112 Honors Composition and Rhetoric	3
ENG 220 Introduction to Reading Texts	3
ENG 232 Language Awareness	3
ENG 301 Advanced Composition (LAS Writing)	3
ENG 364 Introduction to Composition Theory	3
ENG 365 Teaching Writing in the Mid. and Sec. Schools	3
ENG 400 Literature for Adolescents (LAS Writing)	2
ENG 465 English Teaching: Methods and Materials (LAS Computer Literacy)	3
One of the following courses:	3
ENG 320 Literature of Gender and Ethnicity (LAS International/Intercultural)	
ENG 355 Literature in English: 1860-1914 (LAS International/Intercultural)	
ENG 356 Literature in English: 1914-1945 (LAS International/Intercultural)	
ENG 357 Literature in English: 1945-Present (LAS International/Intercultural)	
One of the following courses:	3
ENG 351 Literature in English: Beginnings to 1500	
ENG 352 Literature in English: 1500-1660	
ENG 353 Literature in English: 1660-1800	
ENG 354 Literature in English: 1800-1860 (LAS International/Intercultural)	
TOTAL	32

English, Technical Communication

The requirements for a minor in English Technical Communication include the satisfactory completion of the following courses for a total of 21 hours:

	<i>Credits</i>
ETC 200 Introduction to Technical Communication (LAS Ethics)	3
ETC 224 Introduction to Writing for the Internet	3
ETC 324 Electronic and Online Communication (LAS Writing and LAS Computer Literacy)	3
EPR 326 Desktop Publishing (LAS Computer Literacy)	3
ETC 420 Technical Documentation and Editing	3
Plus six hours from the following:	6
CSC 110 Programming Fundamentals (3)	
EGT 102 Introduction to Engineering Technology (3)	
ETC/JOU 214 CD/Multimedia Production Lab (2)	
ETC 316 Internship in Technical Communication (2-6)	
GBA 319 Business Communication (3)	
ETC/JOU 328 Multimedia Authoring (3)	
ETC 421 Worlds of Technical Communication (3) (LAS International/Intercultural)	
EPR 422 Public Relations Writing (3) (LAS Writing and LAS Computer Literacy)	
TOTAL	21

Journalism

The requirements for the minor in Journalism include the satisfactory completion of the following courses for a total of at least 22 credits:

			<i>Credits</i>
JOU	104	Photography Fundamentals	3
JOU	200	Principles and Theory of Mass Media and Journalism	3
JOU	202	Basic News Reporting	3
JOU	210	Journalism Lab: Newspaper Production	OR
JOU	212	Journalism Lab: Yearbook/Magazine Production	2
JOU	302	Advanced Reporting (LAS Writing)	3
JOU	303	Media Law and Ethics (LAS Ethics)	3
JOU	308	Copy Editing	3
JOU	310	Journalism Lab: Newspaper Production Management (2)	OR
JOU	312	Journalism Lab: Yearbook/Magazine Production Mgt. (2)	OR
JOU	327	Publication Design (LAS Computer Literacy) (3)	2-3
		TOTAL	<hr/> 22-23

No more than four total credits of JOU 210/212 and/or JOU 310/312 will be counted toward the Journalism minor. Journalism students are encouraged to develop proficiency in word processing, desktop publishing and photography early in their academic careers.

French

The requirements for the minor in French include the satisfactory completion of the following courses for a total of at least 21 credits:

			<i>Credits</i>
FRE	102	Elementary French I	3
FRE	112	Elementary French II	3
FRE	202	Intermediate French I	3
FRE	211	French for the Professional	OR
FRE	212	Intermediate French II	3
			9

At least nine additional credits to be selected from the following courses:

FRE	206	Summer Study/Travel Program in France: Field Work in Paris/Surrounding Area (1-4)	
FRE	207	Summer Study/Travel Program in a French-speaking Country; Oral/Written French (3)	
FRE	302	Advanced French I: Grammar, Composition and Reading (3)	
FRE	306	Summer Study/Travel Program in France: Field Work in Paris/Surrounding Area (1-4)	
FRE	307	Summer Study/Travel Program in a French-speaking Country; Oral/Written French (3)	
FRE	310	French Readings (3)	
FRE	312	Advanced French II: Phonetics and Diction (3)	
FRE	322	Contemporary French Society (3)	
FRE	400	Topics in French (3)	
FRE	422	Introduction to French Culture, Civilization and Literature I (3)	
FRE	432	Introduction to French Culture, Civilization and Literature II(3)	
FRE	442	Introduction to French Culture, Civilization and Literature III (3)	
FRE	452	Advanced Conversation (3)	
		TOTAL	<hr/> 21

German

The requirements for the minor in German include the satisfactory completion of the following courses for a total of at least 21 credits:

			<i>Credits</i>
GER	102	Elementary German I	3
GER	112	Elementary German II	3
GER	202	Intermediate German I	3
GER	212	Intermediate German II	3
At least nine additional credits to be selected from the following courses:			9
GER	121	Study Abroad in Germany (3)	
GER	151	German Culture and Civilization (3)	
GER	182	German Literature in Translation (3)	
GER	300	Topics in German (3)	
GER	302	Advanced German Grammar (3)	
GER	316	Internship in German (3)	
GER	322	Advanced German Culture (3)	
GER	450	Independent Study in German (1-5)	
TOTAL			21

Spanish

The requirements for the minor in Spanish include the satisfactory completion of the following courses for a total of at least 21 credits:

			<i>Credits</i>
SPA	102	Elementary Spanish I	3
SPA	112	Elementary Spanish II	3
SPA	202	Intermediate Spanish I	3
SPA	211	Spanish for the Professional	OR
SPA	212	Intermediate Spanish II	3
At least nine additional credits to be selected from the following courses:			9
SPA	310	Spanish Readings (3)	
SPA	350	Interim Program in Spanish Study Abroad: Oral Spanish (3) (LAS International/Intercultural)	
SPA	302	Advanced Spanish I (3) (LAS Writing)	
SPA	312	Advanced Spanish II (3)	
SPA	322	Intro. to Hispanic Civilization & Culture I (3) (LAS Ethics)	
SPA	332	Intro. to Hispanic Civilization & Culture II (3) (LAS Computer Literacy)	
SPA	422	The Literature of Spain (3)	
SPA	432	Selected Studies in Literature in Spanish (3)	
SPA	442	Topics in Spanish (3)	
SPA	452	Advanced Conversation (3)	
TOTAL			21

International Studies

The minor in International Studies is designed to give students exposure to international issues from different perspectives. With the growing globalization of business, governments, and recreation, it is almost certain that today's students will participate in international activities. This minor can help prepare them to maximize the benefit from those interactions. Students who take this minor must take 24 credits from the list below with at least 18 credits outside of their major department and no more than 18 credits from any one group.

Foreign Language Group

	<i>Credits</i>
FRE or GER or SPA 102 Elementary French or German or Spanish I	3
FRE or GER or SPA 112 Elementary French or German or Spanish II	3
FRE or GER or SPA 202 Intermediate French or German or Spanish I	3
FRE or GER or SPA 211 French or German or Spanish for the Professional	3

0-12

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Social Science Group

GEO	320	Geography of Europe	Credits	3
GEO	330	Economic Geography		3
HIS	340	Recent European History		3
HIS	360	The British Empire		3
HIS	370	History of Latin America		3
GOV	210	Comparative Political Systems		3
GOV	400	American Foreign Policy		3
				0-18

Business Group

ECO	461	International Trade		3
MKT	451	International Marketing		3
ECO	463	Comparative Economic Systems		3
MGT	425	International Management		3
GBA	370	Global Viewpoint		3
				0-15
TOTAL FOR MINOR				24

Childhood Studies

Missouri Western State College offers an interdisciplinary minor in Childhood Studies. This minor is intended for those students who have child-related emphases in their major disciplines, such as juvenile delinquency, child psychology, or pediatrics, or for those who simply wish to learn more about the subject of childhood. The minor will also provide a foundation of study for those students who intend to go on to professional or graduate school in order to study in child-related areas. This minor does not provide students with certification to teach in the state of Missouri.

Students must successfully complete at least eighteen hours from the following list of classes, including any 1-3 credit internship, special topics course, and/or independent study relevant to childhood studies and arranged through any academic department. To insure that the minor is a truly interdisciplinary experience, **at least three disciplines must be represented with no more than nine hours coming from any one discipline:**

				<i>Credits</i>
EED	315	Psychology and Education of the Exceptional Child (Declared Childhood Studies minors are exempt from EED 303 and EED 304 as prerequisites for this course.)		2
EED	419	Utilizing Family and Community Resources for Early Childhood Education (Declared Childhood Studies minors are exempt from EED 357 or EED 358 as a prerequisite for this course.)		2
*	EED	420	Counseling Techniques/Parents	2
*	ENG	300	Literature for Children	3
*	ENG	400	Literature for Adolescents	3
*	LAT	370	Domestic Relations	3
	LAW	110	Juvenile Delinquency	3
*	LAW	340	Juvenile Law and Procedures	3
*	NUR	430	Nursing Care of the Childbearing Family	2
*	NUR	440	Nursing Care of the Child-rearing Family	2
*	NUR	466	Clinical Problem Solving: Childbearing Family	2
*	NUR	467	Clinical Problem Solving: Child-rearing Family	2
	PED	384	Child Growth and Development	2
*	PSY	240	Life-span Developmental Psychology	OR
*	PSY	319	Child/Adolescent Psychology	3
				(Prerequisite: PSY 101. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)

- * PSY 470 Child Psychopathology and Exceptionalities 3
(Prerequisite: PSY 101 and either 240 or 319. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)
 - * SOC 330 The Family 3
- * Careful attention must be given to course prerequisites in the planning of the minor program.

Each student interested in this minor should discuss with his or her major academic advisor which courses best fit that student's discipline and emphasis area as well as which general studies courses need to be chosen to satisfy prerequisites. Students enrolled in the Minor in Childhood Studies will also be assigned an advisor from the Childhood Studies Committee. Programs of study shall be kept on file by the Director of Childhood Studies.

TEACHER CERTIFICATION IN FOREIGN LANGUAGE

State certification to teach foreign language in grades K-12 in Missouri requires 30 credits in the language to be taught or 27 credits plus 2 or more earned units of high school credit in that language in addition to two credit hours of foreign language teaching methodology. State certification to teach foreign language in grades K-9 in Missouri requires 21 credits in the foreign language to be taught or 18 credits plus 2 or more earned units of high school credit in that language.

TEACHER CERTIFICATION IN JOURNALISM

State certification to teach journalism in grades 9-12 in Missouri requires 30 credits beyond the professional sequence in secondary education, which must include a teaching methods course in journalism.

			<i>Credits</i>
JOU	200	Principles and Theory of Mass Media and Journalism	3
JOU	202	Basic News Reporting	3
JOU	303	Media Law and Ethics (LAS Ethics)	3
JOU	308	Copy Editing	3
JOU	314	Selected Topics in Journalism: Scholastic Publication	3
Additional Journalism electives from the following:			15
JOU	104	Photography Fundamentals	
JOU	210	Journalism Lab: Newspaper Production	
JOU	212	Journalism Lab: Yearbook/Magazine Production	
JOU	224	Introduction to Writing for the Internet	
JOU	302	Advanced Reporting (LAS Writing)	
JOU	310	Journalism Lab: Newspaper Production Management	
JOU	312	Journalism Lab: Yearbook/Magazine Production Management	
JOU	314	Selected Topics in Journalism: Teaching Journalism: Methods & Materials	
JOU	316	Internship in Journalism	
JOU	327	Publication Design (LAS Computer Literacy)	
EPR	422	Public Relations Writing (LAS Writing; LAS Computer Literacy)	
ENG	232	Language Awareness	
ENG	301	Advanced Composition (LAS Writing)	
ENG	364	Introduction to Composition Theory	
ENG	365	Teaching Writing in the Middle and Secondary Schools	
TOTAL			30

ENG 460 Selected Studies in Literary Period or Movement (3) F (even-numbered years). An in-depth study of a literary period or movement; focus will change each time the course is offered. Representative topics: "The Harlem Renaissance," "Literature in English: The Year 1859," "Literature Comprehends the French Revolution," "Print Revolutions: Caxton and Cyberspace." May be repeated for credit as topics change. Prerequisite: ENG 210 or 220 and junior standing. LAS Ethics.

ENG 480 Selected Studies in Literary Authority (3) F (odd-numbered years). A detailed examination of a specific site of literary production; focus will change each time the course is offered. Representative topics: "Jane Austen and Her Novels," "African-American Slave Narratives," "John Murray and the Publication of the British Romantics." May be repeated for credit as topics change. Prerequisite: ENG 210 or 220 and junior standing. LAS Ethics.

ENGLISH PUBLIC RELATIONS COURSES

Waiving of any course prerequisites requires prior departmental authorization.

EPR 316 Internship in Public Relations (2-6) F, Sp, Su. Practical application of public relations skills in a professional setting; correlates academic preparation with supervision in a work experience (thirty clock hours of work for each hour of credit). May be related for a total of 12 credits. Prerequisite: Junior standing and departmental approval required.

EPR 326 Desktop Publishing (3) Sp. A computer workshop course involving graphic design and production of attractive and effective advertisements, brochures, newsletters, and magazine spreads. The course will provide instruction in design software and computer peripherals such as electronic scanners and digital photography. LAS Computer Literacy.

EPR 401 Senior Portfolio (1) F, Sp. Workshop class for graduating seniors which includes resume and job search preparation in addition to compiling a passing graduation portfolio consisting of a resume, cover letter, and writings from major courses. Required for the BA/English Public Relations majors. Must be completed during the semester of graduation, except for summer graduates who must complete the course in the spring semester prior to graduation. Course grade assigned on a pass/fail basis.

EPR 422 Public Relations Writing (3) Sp. A workshop course, this class will emphasize audience analysis, writing, editing, and producing public relations documents. Prerequisite: ENG 108 or 112, JOU 202, EPR 326. LAS Writing; LAS Computer Literacy.

ENGLISH TECHNICAL COMMUNICATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ETC 200 Introduction to Technical Communication (3) F. Workshop in technical style emphasizing shorter forms of technical writing. Students are introduced to desktop capabilities—graphics, style, format, and layout. They will also apply appropriate software for completing work professionally. All work evolves through a flexible, recursive process. Prerequisite: ENG 108 or 112. LAS Ethics.

ETC 214 CD/Multimedia Production Lab (2) (DD). Students will use a team-based approach to produce an interactive electronic publication that presents text, graphics, photographs, video, audio, and World Wide Web links covering the people, events, and activities of the campus and community. Same as JOU 214. May be repeated for a total of 8 credits.

ETC 224 Introduction to Writing for the Internet (3) F, Sp. Students will learn the elements of effective writing for screen-based textual content in internet and intranet environments, using HTML and appropriate software to create both personal and professional Web sites to gain valuable hands-on experience. Introduces overview of context provider issues, including usability, intellectual property, security, access, database content language, writing and design. Same as JOU 224. Prerequisite: ENG 104.

ETC 316 Internship in Technical Communication (2-6) F, Sp, Su. Practical application of technical and organizational communication skills in a professional setting; correlates academic preparation with supervision in a work experience (thirty clock hours of work for each hour of credit). May be repeated for a total of 12 credits. Prerequisite: Junior or senior standing and departmental approval.

ETC 324 Electronic and Online Communication (3) Sp (even-numbered years). Study of communication assignments likely to be encountered by entry-level professionals in various technological settings. Students will practice communication requiring careful on-the-job analysis, planning, preparation, writing and editing. Cases will be used to demonstrate the crucial interaction of elements such as writer's professional role, the audience, the technical and managerial problem, the available information and the communication assignments. Prerequisite: ENG 108 or 112 and ETC 200. LAS Writing; Computer Literacy.

ETC 328 Multimedia Authoring (3) Sp (even-numbered years). An advanced class which outlines the history, principles and theories of multimedia. This course examines how elements of text, sound, video, animations and graphics work together to produce electronic products for the Web, CD/DVD and other distribution formats. Students learn appropriate multimedia software to create individual or small group multimedia projects. Same as JOU 328. Prerequisite: ETC/JOU 326.

ETC 401 Senior Portfolio (1) F, Sp. Workshop class for graduating seniors which includes resume and job search preparation in addition to compiling a passing graduation portfolio consisting of a resume, cover letter, and writings from majors courses. Required for the BA English/Technical Communication major. Prerequisite: Must be completed during the semester of graduation, except for summer graduates who must complete the course in the spring semester prior to graduation. This course will be graded on a pass/fail basis. Same as JOU 401.

ETC 420 Technical Documentation and Editing (3) F (even-numbered years). Workshop-oriented practice in producing and editing a variety of documents, as well as management of multiple texts and texts from multiple authors. Discussion of the role of technical writers and editors in adapting texts for discourse communities and of current issues in technical writing. Included will be instruction in grammar and usage. Prerequisite: ETC 200.

ETC 421 Worlds of Technical Communication (3) Sp (odd-numbered years). An interdisciplinary perspective applying cultural studies, ethnography, critical linguistics, stylistics, discourse analysis and media studies to technical and professional fields. Includes issues for writing for the global marketplace such as writing for translation and designing materials to comply with conventions and expectations of other cultures. Prerequisite: ENG 220 and ETC 200. LAS International/Intercultural.

ETC 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of major-minor declaration in ETC, minimum 2.5 GPA in major field, and departmental approval.

FOREIGN LANGUAGES COURSES

Waiving of any course prerequisites requires prior departmental authorization.

A student with extensive background in a language is encouraged to attempt credit by examination. Two years of high school study in a language should provide background for testing out of the first-semester course, and three to four years of study should enable the student to test out of the second course.

Students whose high school transcripts show three or more years of French, German, or Spanish (with grades of C or better, and within three years of the semester in question) should attempt the placement exam because they will receive audit credit only should they enroll in the beginning French, German or Spanish course (FRE/GER/SPA 102).

FRENCH COURSES

FRE 102 Elementary French I (3) F. Beginning study of French language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities, using primarily the present tense. Students whose high school transcripts show three or more years of French (with a grade of C or better, and within three years of the semester in question) should attempt the placement exam because they will receive audit credit only should they enroll in the beginning French course (FRE 102).

FRE 112 Elementary French II (3) Sp. Continued study of French language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities. Prerequisite: FRE 102 or equivalent.

FRE 202 Intermediate French I (3) F. Through classroom interaction, students develop oral and written skills needed for practical and daily-life situations; study linguistic structures and functions needed to ask questions, compare, contrast, and describe; develop reading skills and expand vocabulary; and increase cultural awareness of the French-speaking world. Prerequisite: FRE 112 or departmental approval.

FRE 206 Summer Study/Travel Program in France: Field Work in Paris and Surrounding Area (1-4) Su. One week of total immersion in French in Paris and its environs. Required guided visits to museums and historical sites; side trips to Versailles, Giverny and other locales. Conversation and guided visits at the early intermediate level; readings and paper in English. Students enrolling for 2-4 credit hours will complete preparatory coursework (15 contact hours for each hour of credit) on campus before traveling to France. Prerequisite: FRE 112 or two years of high school French. LAS International/Intercultural.

FRE 207 Summer Study/Travel Program in a French-speaking Country: Oral and Written French (3) Su. A three-week intensive study in French language at the early-intermediate level taught by instructors at a designated French language institute, including course work and directed cultural activities. A special fee is assessed for this class. Deadline for application is March 1. Prerequisite: FRE 112 or two years of high school French. LAS Writing; International/Intercultural.

FRE 211 French for the Professional (3) (DD). A pragmatic approach to the continued development of the skills of listening, reading, writing, and speaking in French, as well as concentrating on increased awareness of French customs and culture. This course is recommended for students pursuing a business major, as well as those who want to acquire more confidence in practical use of French. Prerequisite: FRE 202 or equivalent.

FRE 212 Intermediate French II (3) Sp. Through classroom interaction, students further develop oral and written skills needed for practical daily-life situations; study in greater depth linguistic structures and functions needed to ask questions, narrate in three tenses, compare and contrast, describe; build reading skills and expand vocabulary; and increase cultural awareness of the French-speaking world. Prerequisite: FRE 202 or departmental approval.

FRE 301 Methods in Teaching Foreign Language (3) (DD). Techniques, materials, and methodology to be used in teaching foreign language. Same course as GER 301 and SPA 301. Prerequisites: Junior standing and FRE 212.

FRE 302 Advanced French I: Grammar, Composition and Reading (3) F. A course in advanced grammatical constructions as seen in literary readings. Also weekly compositions over these readings. Prerequisite: FRE 212 or equivalent. LAS Computer Literacy.

FRE 306 Summer Study/Travel Program In France: Field Work in Paris and Surrounding Area (1-4) Su. One week of total immersion in French in Paris and its environs. Required guided visits to museums and historical sites; side trips to Versailles, Giverny and other locales. Conversation and guided visits, at the early intermediate level; readings and paper in English. Students enrolling for 2-4 credit hours will complete preparatory coursework (15 contact hours for each hour of credit) on campus before traveling to France. Prerequisite: FRE 212 or four years of high school French. LAS International/Intercultural.

FRE 307 Summer Study/Travel Program in a French-speaking Country: Oral and Written French (3) Su. A three-week intensive study in French language at the advanced level taught by instructors at a French language institute, including course work and directed cultural activities. A special fee is assessed for this class. Deadline for application is March 1. Prerequisite: FRE 212 or four years of high school French. LAS Writing; International/Intercultural.

FRE 310 French Readings (3) F, Sp. Reading and analysis of French and francophone texts from a variety of genres and periods. Prerequisite: FRE 202.

FRE 312 Advanced French II: Phonetics and Diction (3) Sp. A study of the French sound system with an emphasis on improving spoken French. Prerequisite: FRE 212 or equivalent.

FRE 316 Internship in French (2-6) F, Sp, Su. Practical application of skills in speaking, reading, writing in French at a business or agency under the supervision of French faculty (30 clock hours of work for each hour of credit). May be repeated for a total of 12 credits. Prerequisite: junior or senior standing and department approval.

FRE 322 Contemporary French Society (3) Sp (even-numbered years). A study of French culture and society in the 20th century. The course emphasizes connections between historic and economic development and social and familial traditions. Prerequisite: FRE 212 or equivalent, FRE 310. LAS Ethics.

FRE 340 Extended Study Abroad (12-15) F, Sp. A semester-long study at a university in a French-speaking country, to be selected in consultation with the foreign language advisor. Student enrolls in 12-15 credit hours of intensive French language and other approved academic courses. Credits will be eligible for substitution of required major courses upon the student's return. A special fee is assessed for this class. Prerequisite: FRE 112 or equivalent and departmental approval. LAS International/Intercultural.

FRE 400 Topics in French (3) F (odd-numbered years). Advanced course in French literature, language, or culture. Topics will vary from semester to semester. Prerequisite: FRE 302 and 310.

FRE 422 Introduction to French Culture, Civilization and Literature I (3) F (even-numbered years). A study of French society, art, and literature from medieval times through the enlightenment. The course emphasizes connections between historical development and artistic expression. Prerequisite: FRE 302 or equivalent, FRE 310. LAS Writing.

FRE 432 Introduction to French Culture, Civilization and Literature II (3) Sp (even-numbered years). A study of French society, art, and literature from during the 18th and 19th centuries. The course emphasizes connections between historical development and artistic expression. Prerequisite: FRE 302 or equivalent, FRE 310. LAS Ethics.

FRE 442 Introduction to French Culture, Civilization and Literature III (3) Sp (odd-numbered years). A study of contemporary French and Francophone society, art, and literature. The course emphasizes connections between historical development and artistic expression. Prerequisite: FRE 302 or equivalent, FRE 310. LAS Writing.

FRE 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of major-minor declaration in French, minimum 2.5 GPA in major field, and departmental approval.

FRE 452 Advanced Conversation (3) F. Students will practice conversation skills, developing functional use of French in a variety of contexts and content areas. The class will focus on the American Council on the Teaching of Foreign Languages' guidelines for oral proficiency, preparing students to take the Oral Proficiency Interview at the end of the course. Students must attain a rating of Intermediate High in order to pass the course. Prerequisite: FRE 312.

GERMAN COURSES

GER 102 Elementary German I (3) F. Beginning study of German language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities, using primarily the present tense. Students whose high school transcripts show three or more years of German (with a grade of C or better, and within three years of the semester in question) should attempt the placement exam because they will receive audit credit only should they enroll in the beginning German course (GER 102).

GER 112 Elementary German II (3) Sp. Continued study of German language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities. Prerequisite: GER 102 or equivalent.

GER 121 Study Abroad in Germany (3) (DD). A course which promotes an increased awareness of German customs and culture through travel and study in the German-speaking nations. This course is recommended to students who want to experience firsthand how Germans live and work in a native setting, and particularly to those who wish to obtain the German minor or the BIS degree with a German emphasis. Previous or concurrent enrollment in GER 102 and/or GER 112 or equivalent is recommended but not required. May be repeated for credit (with departmental approval).

GER 151 German Culture and Civilization (3) (DD). An English-language course designed to reflect the importance of German culture and society to European and world intellectual development. Primary emphasis will be given to German artistic and social progress, and the extent to which it has influenced the direction of the German nation as well as other countries. Topics will vary by semester and shall represent significant intervals in German societal development (e.g. The origins of German Culture and Thought; German Culture and Civilization from the Reformation to Unification; Modern Civilization and the German Nation State(s)). May be repeated for a maximum of 6 credits (with departmental approval).

GER 182 German Literature in Translation (3) (DD). An English-language course designed to reflect the contributions of German writers to the European and world literary canon. Focus will be given to important German authors and their masterworks, relative to the literary genres within which these works are classified. May be repeated for credit (with departmental approval).

GER 202 Intermediate German I (3) F. Through classroom interaction, students develop oral and written skills needed for practical and daily-life situations; study linguistic structures and functions needed to ask questions, compare, contrast, and describe; develop reading skills and expand vocabulary; and increase cultural awareness of the German-speaking world. Prerequisite: GER 112 or departmental approval.

GER 211 German for the Professional (3) (DD). A pragmatic approach to the continued development of the skills of listening, reading, writing, and speaking in German, as well as concentrating on increased awareness of German customs and culture. This course is recommended for students pursuing a business major, as well as those who want to acquire more confidence in practical use of German. Prerequisite: GER 202 or equivalent.

GER 212 Intermediate German II (3) Sp. Through classroom interaction, students further develop oral and written skills needed for practical and daily-life situations; study in greater depth linguistic structures and functions needed to ask questions, narrate in three tenses, compare and contrast, describe; build reading skills and expand vocabulary; and increase cultural awareness of the German-speaking world. Prerequisite: GER 202 or departmental approval.

GER 300 Topics in German (3) (DD). Advanced course in German literature, language, or culture. Topics will vary from semester to semester. May be repeated for credit (with departmental approval). Prerequisite: GER 212 or equivalent or departmental approval.

GER 301 Methods in Teaching Foreign Language (3) (DD). Techniques, materials, and methodology to be used in teaching foreign language. Same course as FRE 301 and SPA 301. Prerequisite: Junior standing and GER 212.

GER 302 Advanced German Grammar (3) (DD). Extended study of the most advanced German grammatical concepts and structures. This course is particularly recommended for those students who declare the German minor or BIS with a German emphasis as part of their degree work, and for others who seek extended exposure to complex grammar applications in preparation for use of the German language at a native or near-native level. Prerequisite: GER 212 or equivalent or departmental approval.

GER 316 Internship in German (2-6) F, Sp, Su. Practical application of skills in speaking, reading, writing in German at a business or agency under the supervision of German faculty (30 clock hours of work for each hour of credit). May be repeated for a total of 12 credits. Prerequisite: Junior or senior standing and department approval.

GER 322 Advanced German Culture (3) (DD). Extended study of complex cultural issues which have shaped the German-speaking nations into the twenty-first century. This course is particularly recommended for those students who declare the German minor or BIS with a German emphasis as part of their degree work. Prerequisite: GER 212 or equivalent or departmental approval.

GER 340 Extended Study Abroad (12-15) F, Sp. A semester-long study at a university in a German-speaking country, to be selected in consultation with the foreign language advisor. Student enrolls in 12-15 credit hours of intensive German language and other approved academic courses. Credits will be eligible for substitution of required minor or BIS emphasis courses upon the student's return. A special fee is assessed for this class. Prerequisite: GER 112 or equivalent and departmental approval. LAS International/Intercultural.

GER 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of major-minor declaration in German, minimum 2.5 GPA in major field, and departmental approval.

SPANISH COURSES

SPA 102 Elementary Spanish I (3) F. Beginning study of Spanish language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities, using primarily the present tense. Students whose high school transcripts show three or more years of Spanish (with a grade of C or better, and within three years of the semester in question) should attempt the placement exam because they will receive audit credit only should they enroll in the beginning Spanish course (SPA 102).

SPA 112 Elementary Spanish II (3) Sp. Continued study of Spanish language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities. Prerequisite: SPA 102 or equivalent.

SPA 116 Elementary Spanish Review and Conversation (1) Sp. Review, conversation, and continuation of SPA 112, intended for students who cannot continue their Spanish study until the fall semester. Prerequisite: SPA 112.

SPA 202 Intermediate Spanish I (3) F. Through classroom interaction, students develop oral and written skills needed for practical and daily-life situations; study linguistic structures and functions needed to ask questions, compare, contrast, and describe; develop reading skills and expand vocabulary; and increase cultural awareness of the Spanish-speaking world. Prerequisite: SPA 112 or departmental approval.

SPA 211 Spanish for the Professional (3) (DD). A pragmatic approach to the continued development of the skills of listening, reading, writing, and speaking in Spanish, as well as concentrating on increased awareness of Spanish customs and culture. This course is recommended for students pursuing a business major, as well as those who want to acquire more confidence in practical use of Spanish. Prerequisite: SPA 202 or equivalent.

SPA 212 Intermediate Spanish II (3) Sp. Through classroom interaction, students further develop oral and written skills needed for practical and daily-life situations; study in greater depth linguistic structures and functions needed to ask questions, narrate in three tenses, compare and contrast, describe; build reading skills and expand vocabulary; and increase cultural awareness of the Spanish-speaking world. Prerequisite: SPA 202 or departmental approval.

SPA 248 Preparatory Course for Interim Program Spanish Studies Abroad (2) Su. An introduction to Hispanic history and contemporary Hispanic society. Lecture and discussion are in Spanish; readings are in English. A special fee is assessed for this class. Deadline for application is April 15. Prerequisite: Credit or concurrent registration in SPA 112 or two years of high school Spanish. LAS International/Intercultural.

SPA 250 Interim Program in Spanish Studies Abroad: Oral Spanish (3) Su. An intensive three-week intermediate level skills course in spoken Spanish given in a Spanish-speaking country. A special fee is assessed for this class. Deadline for application is March 1. Prerequisite: SPA 112 or two years of high school Spanish. LAS International/Intercultural.

SPA 301 Methods in Teaching Foreign Language (3) (DD). Techniques, materials, and methodology to be used in teaching foreign language. Same course as FRE 301 and GER 301. Prerequisite: Junior standing and SPA 211 or 212.

SPA 302 Advanced Spanish I: Grammar and Composition (3) F. A course in advanced grammatical constructions and writing of compositions. Original texts introducing different genres will be read and discussed. Prerequisite: SPA 212 or equivalent. LAS Writing.

SPA 310 Spanish Readings (3) Sp. Reading and analysis of Spanish and Latin-American texts from a variety of genres and periods. Prerequisite: SPA 202.

SPA 312 Advanced Spanish II: Conversation and Phonetics (3) Sp. A course designed to solidify and/or develop students' oral proficiency within a variety of conversational contexts and registers, and a study of the Spanish sound system. Prerequisite: SPA 211 or SPA 212 or departmental approval.

SPA 316 Internship in Spanish (2-6) F, Sp, Su. Practical application skills in speaking, reading, writing in Spanish at a business concern or agency under the supervision of Spanish faculty (30 clock hours of work for each hour of credit). May be repeated for a total of 12 credits. Prerequisite: Junior or senior standing and departmental approval.

SPA 322 Introduction to Hispanic Civilization and Culture I (3) F. A study of Hispanic society and culture. The course emphasizes connections between historical development and artistic expression. Prerequisite: SPA 211 or 212, and SPA 310. LAS Ethics.

SPA 332 Introduction to Hispanic Civilization and Culture II (3) Sp. A study of Hispanic society and culture. The course emphasizes connections between historical development and artistic expression. SPA 332 is recommended as a complementary course to SPA 322 Introduction to Hispanic Civilization and Culture I. Prerequisite: SPA 211 or 212, and SPA 310. LAS Computer Literacy.

SPA 340 Extended Study Abroad (12-15) F, Sp. A semester-long study at a university in a Spanish-speaking country, to be selected in consultation with the foreign language advisor. Student enrolls in 12-15 credit hours of intensive Spanish language and other approved academic courses. Credits will be eligible for substitution of required major courses upon the student's return. A special fee is assessed for this class. Prerequisite: SPA 112 or equivalent and departmental approval. LAS International/Intercultural.

SPA 348 Preparatory Course for Interim Program in Spanish Studies Abroad (2) Su. An introduction to Hispanic history and contemporary Hispanic society. Lecture, discussion and readings are in Spanish. A special fee is assessed for this class. Deadline for application is April 15. Prerequisite: Credit or concurrent registration in SPA 211 or 212 or four years of high school Spanish. LAS International/Intercultural.

SPA 350 Interim Program in Spanish Studies Abroad: Oral Spanish (3) Su. An intensive three-week advanced level skills course in spoken Spanish in a Spanish-speaking country. A special fee is assessed for this class. Deadline for application is March 1. Prerequisite: SPA 211 or 212 or four years of high school Spanish. LAS International/Intercultural.

SPA 422 The Literature of Spain (3) Sp. A study of masterworks of Spanish literature from a range of periods and a variety of genres. Prerequisite: SPA 302 and SPA 310, or SPA 312 and SPA 310, or departmental approval.

SPA 432 Selected Studies in Literature in Spanish (3) F. A course on topics pertaining to literature written in Spanish-speaking nations. Representative topics include "Survey of Latin-American Literature," "Latin-American Poetry," "Latin-American Prose," "Nineteenth Century Spanish Literature," "Twentieth Century Spanish Literature." Prerequisite: SPA 302 and SPA 310, or SPA 312 and SPA 310, or departmental approval.

SPA 442 Topics in Spanish (3) (DD). Advanced course in the literature, language, or culture of Spanish-speaking countries. Topics will vary. May be repeated for credit (under a new topic with departmental consent). Prerequisite: SPA 302 or 312, and SPA 310.

SPA 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem project, or topic on an individual conference basis. Prerequisite: Completion of major/minor declaration in Spanish, minimum 2.5 GPA in major field, and departmental approval.

SPA 452 Advanced Conversation (3) F. Students will practice conversational skills and speak Spanish in a variety of contexts and content areas. In order to pass this course students must receive an Intermediate High or higher rating on the American Council on the Teaching of Foreign Languages' Oral Proficiency Interview. Missouri Western faculty trained as oral proficiency testers will administer the interview during the last four weeks of the course. Prerequisite: SPA 312.

READING COURSES

RDG 095 Reading Skills Improvement (3) F, Sp, Su. Reading Skills Improvement is designed for students who need to improve their understanding of written expression. The focus of the course is on higher-level comprehension and vocabulary skills. Student use a weekly news magazine to apply and practice skills learned in the class and to provide a background for written assignments. Beginning the Fall 2004 semester, this course is required for all students who score less than 72 on the Accuplacer Reading Test.

RDG 100 College Reading Skills (3) F, Sp. In this advanced elective course, designed for students to further improve their reading, students will develop critical reading skills, expand background knowledge through reading, increase vocabulary, develop flexible reading techniques, and improve study and writing skills. Students use *National Geographic* and *Atlantic Monthly* (or other like magazines), or one of these magazines and the textbook in a first-year course linked to RDG 100, to apply and practice skills learned in the class and to provide a background for written assignments and class discussions. Prerequisite: RDG 095, or ACTR of 19 or higher, or Accuplacer score of 73 or higher.

Department of Government, Social Work and Sociology

Dr. Joachim Kibirige, *Chairperson*

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271-4340

The discipline of Government studies political institutions, the political behavior of groups, and the political behavior of individuals within groups. More specifically, the discipline of Government includes the study of American and foreign entities, political history, constitutional and policy issues, interest groups, and the media. Although the field is sufficiently diverse to cover virtually any topic of a political nature, a traditional curriculum comprised of several subfields is widely recognized and is included in the Government and Public Affairs major at MWSC.

Social work is a profession for those with a strong desire to work with people. Social workers assist individuals, families, groups, organizations or communities to enhance or restore their capacity for social functioning and work to create the societal conditions necessary for people to flourish. Social workers are employed in both public and private human service agencies as well as in private corporations and often work directly with people by linking them with needed resources, providing counseling, and/or advocating for needed services. Social workers also work behind the scenes by developing needed human service programs or by shaping the social welfare policies that guide human services.

Sociology is the study of group life, social interaction, and relationships in society. Sociology deals with issues relevant to people and social life. Sociology is concerned with such topics as marriage and the family; urban and rural life; crime; social class; race and ethnicity; sex and gender; demographic changes; environment; technology and communication-to name a few. Sociology addresses these and other pressing contemporary issues by applying both a specific body of theory as well as the systematic methods of scientific research.

BACHELOR OF ARTS DEGREE REQUIREMENTS

The B.A. requires at least 12 credits in a single foreign language. Academic majors may require additional hours in a foreign language.

Major in Government and Public Affairs

Admission to the Major

Students desiring to major in Government and Public Affairs should declare their interest to the chairperson of the Department of Government, Social Work and Sociology so that they can be assigned Government and Public Affairs advisors. Applicants must have completed the following courses before their major applications will be considered: GOV 101 and ENG 104, with a grade of C or higher in each. The student must have a minimum GPA of 2.0 to declare a major.

Requirements for the Major in Government and Public Affairs

	<i>Credits</i>
GOV 101 American National Government	3
GOV 110 American State and Local Government	3
GOV 200 International Politics	3
GOV 210 Comparative Political Systems	3
GOV 280 Scope and Methods	3
GOV 310 Political Theory	3
GOV 490 Practicum in Government and Public Affairs	3-12
GOV 3xx Courses Numbered 300 or higher	15
HIS 150 American History since 1865	3
TOTAL	39-48

BACHELOR OF SCIENCE DEGREE REQUIREMENTS**Major in Government and Public Affairs**

The requirements for the B.S. are the same as the requirements for the B.A. except that there is not a foreign language requirement.

BACHELOR OF SOCIAL WORK DEGREE REQUIREMENTS

The principal educational objective of the Social Work major is to prepare graduates for beginning generalist social work practice with individuals, groups, families, organizations, communities, and institutions. Students will gain knowledge and skills in the areas of values and ethics, diversity, social and economic justice, populations-at-risk, human behavior and the social environment, social welfare policy and services, social work practice, and research. The program culminates in a semester-length, supervised practicum that allows students to function as student social workers in an area human service agency. The Social Work Program is accredited by the Council on Social Work Education.

Admission to the Bachelor of Social Work Program

The Social Work Program operates under a selective admissions policy. Students are considered "pre-majors" until they meet the minimum requirements to be accepted as a Social Work major. Admission to the Social Work Program involves the completion of an application packet. Minimum requirements for admission into the Social Work Major include:

- Completion of the general studies math requirement;
- Completion of the ENG 108 general studies requirement;
- Completion of Biology 101 (or equivalent); and
- Completion of SWK 250, SOC 110, PSY 101, and SOC 230 with a minimum grade of C in each course;
- Must have a minimum overall GPA of 2.5;
- Must have earned a C or better in all completed SWK prefix classes required for the major;
- Must agree to conduct themselves in a manner consistent with accepted professional social work practices and the current NASW Code of Ethics (see Social Work Student Handbook);
- Cannot have exhibited behavior that will infringe on their present or future ability to adequately fulfill professional social work responsibilities. The Social Work Program's Admissions Committee reserves the right to require applicants to submit additional materials if the Committee questions the student's ability to adequately fulfill professional responsibilities (see Social Work Student Handbook).

Students must complete the Social Work admission process prior to enrolling in SWK 360 and must submit completed application packets no later than the first Friday in November, March, or June. The Social Work Program's Admissions Committee will review all application packets and interview all applicants. Admission decisions are based on a student's academic performance; professional, personal, and academic conduct; references; and responses to application and interview questions.

Social Work majors must successfully complete a second formal application process before entering SWK 480 and SWK 485. To be eligible to enroll in SWK 480 and SWK 485, students must have earned a minimum grade of C in all completed SWK prefix courses and carry a minimum overall GPA of 2.5. Students applying to enter the Social Work practicum must submit an application and pre-professional resume (outline available from the Field Practicum Coordinator), and complete interviews with the Field Coordinator and prospective field instructors (agency social workers). Practicum planning regularly begins one or two semesters prior to entering the practicum. While every effort is made to identify those students ready for field practicum, it is the student's responsibility to notify the Field Practicum Coordinator of his/her intent to apply to the social work practicum.

Once admitted to the Social Work Program, Social Work Majors are expected to maintain professional and academic standards of conduct. The Social Work Program at Missouri Western reserves the right to place a student on probationary status or remove a student from the major because of violations of these standards (see Social Work Student Handbook).

Degree Requirements

To graduate with a B.S.W., students must:

- Maintain a 2.5 overall GPA;
- Earn at least a C or equivalent in all SWK prefix courses; and
- Continue to meet the professional and academic standards of conduct.

Social Work Courses

	<i>Credits</i>
SWK 250 Introduction to Social Work	4
SWK 320 Philosophy and Policy in Social Services	3
SWK 330 Human Behavior and the Social Environment I	3
SWK 340 Human Behavior and the Social Environment II	3
SWK 350 Social Work Practice I	4
SWK 360 Social Work Practice II	3
SWK 415 Social Work Practice III	4
SWK 420 Philosophy and Policy in Social Services II	3
SWK 465 Social Work Research Project	3
SWK 480 Practicum in Social Work	10
SWK 485 Social Work Practicum Seminar	2
Three credits selected from the following:	3
SWK 260 Introduction to Aging Studies	
SWK 270 Selected Topics in Social Work	
SWK 365 Death and Dying	
SWK 450 Independent Study in Social Work	
SUBTOTAL	45

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Other Courses		<i>Credits</i>
SOC 110	Introduction to Sociology	3
SOC 230	Social Problems	3
SOC 400	Racial and Ethnic Relations	3
SOC 460	Methods of Social Research	3
PSY 101	General Psychology	3
* PSY 300	Introductory Psychological Statistics	3
GOV 101	American National Government	3
ECO 101	Current Issues in the Economy	OR
ECO 260	Principles of Macroeconomics	3
BIO 101	Principles of Biology or equivalent	5
SUBTOTAL		<u>29</u>
TOTAL		<u>74</u>

* PSY 200 is a prerequisite for PSY 300

MINORS

Government and Public Affairs

Courses in Government and Public Affairs must total 18 credits. Select either the American Government option or the International Affairs option.

American Government Option

Requirements		<i>Credits</i>
GOV 110	American State and Local Government	3
GOV 320	Public Administration	3
GOV 330	Urban Politics	3
GOV 360	The American Presidency	3
GOV 410	The Legislative Process	3
GOV xxx	GOV course numbered 300 or higher	3
TOTAL		<u>18</u>

International Affairs Option

Requirements		<i>Credits</i>
GOV 200	International Politics	3
GOV 210	Comparative Political Systems	3
GOV 380	Asian Politics	3
GOV 400	American Foreign Policy	3
GOV xxx	GOV courses numbered 300 or higher	6
TOTAL		<u>18</u>

Sociology

Requirements		<i>Credits</i>
SOC 110	Introduction to Sociology	3
SOC 230	Social Problems	3
SOC 310	Deviant Behavior	OR
SOC 400	Racial and Ethnic Relations	3
SOC 440	Sociological Theory	3
SOC 460	Methods of Social Research	3
SOC xxx	SOC courses numbered 300 or higher	3
TOTAL		<u>18</u>

International Studies

The minor in International Studies is designed to give students exposure to international issues from different perspectives. With the growing globalization of business, governments, and recreation, it is almost certain that today's students will participate in international activities. This minor can help prepare them to maximize the benefit from those interactions. Students who take this minor must take 24 credits from the list below with at least 18 credits outside of their major department and no more than 18 credits from any one group.

Foreign Language Group

Credits

FRE or GER or SPA 102	Elementary French or German or Spanish I (3)	
FRE or GER or SPA 112	Elementary French or German or Spanish II (3)	
FRE or GER or SPA 202	Intermediate French or German or Spanish (3)	
FRE or GER or SPA 211	French or German or Spanish for the Professional (3)	
		<u>0-12</u>

Social Science Group

GEO 320	Geography of Europe (3)	
GEO 330	Economic Geography (3)	
GOV 210	Comparative Political Systems (3)	
GOV 400	American Foreign Policy (3)	
HIS 340	Recent European History (3)	
HIS 360	The British Empire (3)	
HIS 370	History of Latin America (3)	
		<u>0-18</u>

Business Group

ECO 461	International Trade (3)	
ECO 463	Comparative Economic Systems (3)	
GBA 370	Global Viewpoint (3)	
MGT 425	International Management (3)	
MKT 451	International Marketing (3)	
		<u>0-15</u>

TOTAL FOR MINOR

24

Gerontology/Aging

MWSC offers an interdisciplinary minor in Gerontology/Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology/Aging could be especially helpful for students majoring in biology, communication, management, nursing, recreation sport management, psychology, or social work.

Students seeking this minor must complete at least 21 credits from the following list of classes:

ALH 365	Special Needs of the Elderly (F odd-numbered years)
BIO 265	Biology of Aging (F even-numbered years)
COM 340	Communication and Aging (F odd-numbered years)
PSY 321	Adult Psychology (Sp)
RSM 370	Fitness and Recreational Aspects of Aging (F even-numbered years)
SWK 260*	Introduction to Aging Studies (Sp)
SWK 365	Death and Dying (F)

A 1-3 Credit field experience/practicum/internship arranged through one of the participating departments and approved by the MWSC Gerontology/Aging Advisory Board could substitute for one of the above courses.

(* indicates this course is required by all students)

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Since most of these courses are offered only periodically, it is important for a student to decide on this minor as early as possible to ensure the classes can be planned to fit his/her schedule. Contact the coordinator of the minor for more information.

Childhood Studies

Missouri Western State College offers an interdisciplinary minor in Childhood Studies. This minor is intended for those students who have child-related emphases in their major disciplines, such as juvenile delinquency, child psychology, or pediatrics, or for those who simply wish to learn more about the subject of childhood. The minor will also provide a foundation of study for those students who intend to go on to professional or graduate school in order to study in child-related areas. This minor does not provide students with certification to teach in the state of Missouri.

Students must successfully complete at least eighteen hours from the following list of classes, including any 1-3 credit internship, special topics course, and/or independent study relevant to childhood studies and arranged through any academic department. To insure that the minor is a truly interdisciplinary experience, **at least three disciplines must be represented with no more than nine hours coming from any one discipline:**

			<i>Credits</i>	
EED	315	Psychology and Education of the Exceptional Child (Declared Childhood Studies minors are exempt from EED 303 and EED 304 as prerequisites for this course.)	2	
EED	419	Utilizing Family and Community Resources for Early Childhood Education (Declared Childhood Studies minors are exempt from EED 357 or EED 358 as a prerequisite for this course.)	2	
*	EED	420	Counseling Techniques/Parents	2
*	ENG	300	Literature for Children	3
*	ENG	400	Literature for Adolescents	3
*	LAT	370	Domestic Relations	3
	LAW	110	Juvenile Delinquency	3
*	LAW	340	Juvenile Law and Procedures	3
*	NUR	430	Nursing Care of the Childbearing Family	2
*	NUR	440	Nursing Care of the Child-rearing Family	2
*	NUR	466	Clinical Problem Solving: Childbearing Family	2
*	NUR	467	Clinical Problem Solving: Child-rearing Family	2
	PED	384	Child Growth and Development	2
*	PSY	240	Life-span Developmental Psychology	OR
*	PSY	319	Child/Adolescent Psychology (Prerequisite: PSY 101. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
*	PSY	470	Child Psychopathology and Exceptionalities (Prerequisite: PSY 101 and either 240 or 319. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
*	SOC	330	The Family	3
* Careful attention must be given to course prerequisites in the planning of the minor program.				

Each student interested in this minor should discuss with his or her major academic advisor which courses best fit that student's discipline and emphasis area as well as which general studies courses need to be chosen to satisfy prerequisites. Students enrolled in the Minor in Childhood Studies will also be assigned an advisor from the Childhood Studies Committee. Programs of study shall be kept on file by the Director of Childhood Studies.

Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

GOVERNMENT AND PUBLIC AFFAIRS COURSES

Waiving of any course prerequisites requires prior departmental authorization.

GOV 101 American National Government (3) F, Sp, Su. The American constitutional system, including Congress, the presidency, and the courts; and public issues.

GOV 110 American State and Local Government (3) Sp. Colonial and revolutionary origins of state government; state constitutions; referendum, initiative, and recall procedures; state legislatures; governors; state courts; county and municipal governments. Prerequisite: GOV 101.

GOV 200 International Politics (3) Sp. The nature of politics at the international level; the national state system and state capabilities; foreign policy objectives, formulation, and execution; international organizations and alignments; contemporary world tensions. Prerequisite: GOV 101. LAS International/Intercultural.

GOV 210 Comparative Political Systems (3) F. Structural-functional analysis of major European political systems; comparison and contrast among such systems and with others of contemporary significance. Prerequisite: GOV 101.

GOV 280 Scope and Methods (3) Sp. The way Political Scientists work; the scientific basis for the discipline of Government; the history, approaches, and major sub-fields of Government the quantitative and qualitative research methods used to analyze politics.

GOV 300 Political Parties, Elections, and Voting Behavior (3) (DD). Evolution of the American two-party system; place of the interest group in decision making through interaction with executive and legislative branches. Prerequisites: GOV 101 and 110. LAS Computer Literacy.

GOV 310 Political Theory (3) F. Political theories of classical thinkers, Plato and Aristotle; of church fathers, Augustine and Aquinas; and of modern theorists, Machiavelli, Hobbes, Locke, Rousseau, and Mill; Marxism and Fascism. Same as PHL 310. Prerequisite: GOV 101 or PHL 210 or 230. LAS Ethics, LAS Writing.

GOV 312 Contemporary Political Philosophy (3) Sp (odd-numbered years). Political theories since the mid-twentieth century to the present including movements such as libertarianism, neo-conservatism, neo-liberalism, communitarianism, feminism, and environmentalism. Same as PHL 312. Prerequisite: GOV 101 or PHL 210 or 230.

GOV 314 Technology and Society (3) F, Sp. Participatory course emphasizing a particular problem and/or issue related to technology and society. Class participants will investigate the semester's theme using currently available technologies. Same as BIO 314, ENG 314, HUM 314, PSY 314. Prerequisites: Completion of Category one -- Basic Skills General Studies courses.

GOV 320 Public Administration (3) Sp (DD). Organization theory; bureaucracy; public personnel and policy; issues in American public administration. Prerequisite: GOV 101.

GOV 330 Urban Politics (3) (DD). The growth of cities and metropolitan areas; the legal status of local governmental entities; politics and elections and the role of interest groups in governing the metropolis; and the functions and services of urban governments. Prerequisites: GOV 101 and 110.

GOV 340 Latin American Political Systems (3) (DD). Comparative approach to Latin American political institutions; investigates causes for political instability, revolution, the new military, socialism vs. communism, and economic development and U.S. policy. Prerequisites: GOV 101 and GOV 200 or 210. LAS International/Intercultural.

GOV 350 Judicial Process (3) (DD). An exploration of the judicial process in the United States, including the institutions and considerations that affect the administration of justice under law in the American political system. Prerequisites: GOV 101 and 110.

GOV 355 Interest Group Politics (3) (DD). An examination of interest groups and the interest group process in the U.S., both in national and state arenas. Attention is given to the role and function of interest groups in society, the interest group process itself, problems, and the use of case studies to illustrate the process in action. Prerequisites: GOV 101 and 110.

GOV 360 The American Presidency (3) (DD). The place of the president in decision making in the American federal system, his constitutional roles, the legal and extra-legal checks on presidential power. Prerequisite: GOV 101.

GOV 370 American Public Policy (3) (DD). A survey of the policy process in both national and state government. Attention is given to the process itself, key actors, and a limited number of specific policy issues chosen from among the following: energy and environmental protection; civil rights and liberties; welfare; taxation, spending, and budgeting; intergovernmental and international relations. Prerequisites: GOV 101 and 110. LAS Ethics, LAS Writing.

GOV 380 Asian Politics (3) F (even-numbered years). Comparative approach to Asian politics and culture. This course pays special attention to Japanese governance, culture and leadership as well as emerging governments and economies in Southeast Asia. Relations with the United States are also examined. Prerequisite: GOV 101. LAS International/Intercultural.

GOV 390 United Nations (3) Sp. An examination of the functions, history and actions of the United Nations since its inception. Special attention will be given to an examination of past and current peacekeeping missions and the role of nations and national power within the United Nations organization. Prerequisite: GOV 101. Las Writing Intensive.

GOV 400 American Foreign Policy (3) (DD). Policy making, the role of the public in decisions, formulation and implementation of national policy, U.S. policy goals in various areas of the world, decision making in crisis situations. Prerequisites: GOV 101 and 200. LAS International/Intercultural.

GOV 410 The Legislative Process (3) (DD). The American Congress, its organization, rules, role in law making; the role of interest groups, congressional investigations, and the modern presidency in the legislative process. Prerequisites: GOV 101 and 110.

GOV 420 Constitutional Law (3) (DD). The role of the Supreme Court in the American system; judicial review and its significance under Marshall, Fuller, Taft, Hughes, and Warren; majority and minority opinions; the process of decision making. Prerequisite: GOV 101. LAS Writing.

GOV 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of major-minor declaration in government and public affairs, minimum 2.5 GPA in the major field, and departmental approval.

GOV 490 Practicum in Government and Public Affairs (3-12) F or Sp (offered only one semester per academic year). Internships with public agencies, governmental organizations, or private groups or agencies that interact with government are available with the approval of the Department of Government, Social Work, and Sociology via its Government and Public Affairs faculty. This field work will provide first hand experience with the operations, institutions, and policy concerns of cooperating agencies, organizations, and groups. Prerequisites: GOV 101; 110 or 320; and one from among the following: GOV 300, 330, or 410. Must be a junior or senior and a major in Government and Public Affairs. Student internship positions in a state and local government setting require GOV 110. Departmental approval required.

SOCIAL WORK COURSES

Waiving of any course prerequisites requires prior departmental authorization.

SWK 250 Introduction to Social Work (4) F, Sp. Overview of professional social work practice including its history, philosophy, ethics, values, methods, and fields of practice. Forty hours of volunteer experience in an area human service agency required. Prerequisites: ENG 104, and PSY 101 or SOC 110 or departmental approval.

SWK 260 Introduction to Aging Studies (3) Sp. Overview of the physical, social, psychological, cultural, and economic aspects of aging, all from a social problems perspective; social policy and social work intervention issues pertaining to aging.

SWK 270 Selected Topics in Social Work (3) F, Sp. Study of a selected problem in social work practice, e.g., mental illness, chemical dependence, or child welfare. Course may be repeated for credit for each different topic.

SWK 320 Philosophy and Policy in Social Services I (3) Sp. Historical significance of social legislation, its impact on the individual and society; social philosophy, social service, and social change. Prerequisites: SWK 250 with minimum grade of C; ECO 101 or 260; GOV 101; SOC 230.

SWK 325 Family and Child Welfare (3) (DD). This course examines the field of family and child welfare. Students will explore the history of child welfare, the critical issues facing families and children in our society, the scope of family and child welfare services, and the social, political, legal and economic forces that shape family and children programs. Students will study families from a strengths-based, ecological perspective and will build sensitivity to various family forms, cultural patterns and issues that stem from social and/or economic injustice. Prerequisite: ENG 108.

SWK 330 Human Behavior and the Social Environment I (3) F. Theories and knowledge of human bio-psycho-social behavior within a systems framework, with an emphasis on individuals and families. Prerequisites: SWK 250 with minimum grade of C; SOC 230; and BIO 101; junior status or departmental approval. LAS International/Intercultural.

SWK 340 Human Behavior and the Social Environment II (3) Sp. Theories and knowledge of human bio-psycho-social behavior within a systems framework with a focus on groups, communities, organizations, and institutions. Prerequisite: SWK 330 with minimum grade of C.

SWK 350 Social Work Practice I (4) F. Introduces generalist social work practice with individuals and families. Covers the nature of social work practice, practice theory, ethics and values, the social work relationship, interviewing, the problem-solving process, assessment, planning, intervention, and practice evaluation. Three hours lecture, three hours lab per week. Prerequisites: Junior status; SWK 250 and SWK 330 (or concurrent enrollment) with minimum grade of C. LAS Ethics.

SWK 360 Social Work Practice II (3) Sp. Continuation of SWK 350. Focuses on group work within the generalist social work perspective. Covers group theory, ethics and values, problem-solving process, assessment, planning, intervention, and practice evaluation applied to task and treatment groups. Prerequisites: SWK 330, SWK 340 (or concurrent enrollment) and SWK 350 with minimum grade of C; and formal acceptance into the Social Work Program.

SWK 365 Death and Dying (3) F. Cultural views and customs regarding death and dying; stages of death and dying; abnormal grief reactions, issues pertaining to children and death, role of spirituality; functions of health care systems and interdisciplinary teams. Prerequisite: SWK 260.

SWK 415 Social Work Practice III (4) F. Continuation of SWK 350 and 360. Applies the planned change process to interventions with organizations, communities and institutions within the generalist social work perspective. Students complete a community development/organizing project in a local community. Prerequisites: SWK 340 and SWK 360 with minimum grade of C; and formal acceptance into the Social Work Program.

SWK 420 Philosophy and Policy in Social Services II (3) F. Continuation of SWK 320. Analyzes the philosophy and policies of presently active social agencies; policy reform; and evaluation of their possible effectiveness. Prerequisites: SWK 320 with minimum grade of C and formal acceptance into the Social Work Program.

SWK 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem project, or topic on an individual conference basis. Prerequisites: Completion of major/minor declaration in social work or interdisciplinary studies, and departmental approval.

SWK 465 Social Work Research Project (3) Sp. The third course in a three-course sequence of social work research methods (PSY 300 or equivalent, SOC 460 - Methods of Social Research, SWK 465 - Social Work Research Project). Students will design and conduct an empirical research project in an area of social work and will report the result obtained both orally and in an extensive written research report. Prerequisites: PSY 301 or equivalent. SOC 460 and SWK 415 with minimum grade of C. Taken concurrently with SWK 480 and SWK 485.

SWK 480 Practicum in Social Work (10) F, Sp. Students spend a minimum of 456 hours in an agency setting under the supervision of trained social work professionals. This course is graded on a pass/fail basis and is taken concurrently with SWK 485. Prerequisites: formal acceptance into the Social Work and Practicum Programs; a 2.5 overall GPA and completion of (with a grade of C or higher) SWK 250, SWK 320, SWK 330, SWK 340, SWK 350, SWK 360, SWK 415, SWK 420 and SWK 465 (or concurrent enrollment).

SWK 485 Social Work Practicum Seminar (2) F, Sp. Focuses on the development and enhancement of the student's practice skills and the integration of practicum and class content. Taken concurrently with SWK 480. Prerequisites: formal acceptance into the Social Work and Practicum Programs; a 2.5 overall GPA; and completion of (with a grade of C or higher) SWK 250, SWK 320, SWK 330, SWK 340, SWK 350, SWK 360, SWK 415, SWK 420 and SWK 465 (or concurrent enrollment). LAS Writing.

SOCIOLOGY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

SOC 110 Introduction to Sociology (3) F, Sp, Su. An introduction to the discipline of sociology; basic sociological concepts and theories; a survey of the major topics such as culture, society, social interaction, groups, crime, race/ethnicity, class, gender, the family, education, religion, medicine, economy, politics. Cross-cultural comparisons.

SOC 120 General Anthropology (3) F. The bio-cultural evolution of the human species, with emphasis on culture as adaptation for survival; comparison of human non-literate societies, stressing cultural variability, cultural relativity, and similarities between cultures.

SOC 200 Introduction to Archaeology (3) F. The language, methodology, theoretical frameworks and history of the field of archaeology, with special emphasis on excavations and their contribution to knowledge of past civilization.

SOC 230 Social Problems (3) F, Sp. An analysis of contemporary American social problems, such as poverty, social inequality, crime and law enforcement, health and health care, population and the environment, problems in the family, education, politics and the economy. Global comparisons. Prerequisite: SOC 110.

SOC 300 Selected Topics in Sociology (3) (DD). Specialized area of investigation of a selected topic or problem in sociology that is not listed in the catalog. May be repeated for credit for each different topic. Prerequisite: SOC 110 or departmental approval.

SOC 310 Deviant Behavior (3) Sp (odd-numbered years). A review of the explanations and research findings relating to mental illness, sexual deviance, drug abuse and alcoholism, violence and other behaviors considered deviant in American society. International comparisons. Prerequisites: SOC 110 and 230.

SOC 315 Social Inequality and Stratification: Class, Power and Wealth (3) Sp. A survey of the nature, causes, and consequences of social inequality in advanced capitalist societies (e.g., North America, Europe, and Japan) and the Third World. Explores the distribution of income, wealth, power, and prestige based on gender, race, age, and physical and other attributes. Investigates the reasons for prosperity and poverty and their effects on life choices, careers, and opportunities. Prerequisite: SOC 110. LAS International/Intercultural.

SOC 330 The Family (3) Sp. The family as a basic institution; the structure and functions of the modern family in a changing urban environment. Prerequisites: SOC 110.

SOC 360 Sociology of Health, Illness and Medicine (3) Sp (even-numbered years). A sociological analysis of health, illness and medicine; the impact of the physical, social, economic and political factors on the production and distribution of illness, disease, sickness and health care. International comparisons. Prerequisite: SOC 110. LAS Ethics.

SOC 370 Mediterranean Archaeology (3) Sp (odd-numbered years). Uses the principles of basic archaeology to investigate the history and artifactual remains of the major cultures which occupied the land surrounding the Mediterranean Sea, including the Stone Age, Bronze Age, Iron Age, Hellenistic and Roman periods. Prerequisite: SOC 200 or departmental approval.

SOC 373 Sociology of Sport and Physical Activity (2-3) F. Emphasizes the fundamental premise that sport is a microcosm of society. Develops an understanding of the principles that create, sustain, and transform social organizations through sport as well as the structure, processes, and problems of sport as a form of social organization. Investigates how the theory and methodology of sociology can be used to understand the principles of stability and change in the conduct of sport.

SOC 400 Racial and Ethnic Relations (3) Sp. An analysis of the major racial/ethnic groups in the United States; group conflicts and their sources such as prejudice, discrimination, ethnocentrism, racism; majority-minority relations; critical issues such as affirmative action, immigration. A brief comparison with other societies such as Canada, Northern Ireland, the Middle East, Brazil, South Africa. Prerequisite: SOC 110 and either 3 additional credits in sociology or departmental approval. LAS International/Intercultural.

SOC 430 Criminology (3) F. Explanations of criminal behavior; relationship between crime and social factors such as social class, age, gender, occupation; types of crimes; crime statistics; crime victims; the criminal justice system: the police, courts, corrections; ethical and other critical issues such as capital punishment, crime and mental illness, juvenile crime and punishment. International comparisons. Prerequisites: SOC 110. LAS Ethics.

SOC 440 Sociological Theory (3) F. Historical and empirical treatment of the development, structure, and functioning of human social systems. Prerequisites: 9 credits in sociology.

SOC 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisites: Completion of the major-minor declaration in sociology, junior or senior status, minimum 3.0 GPA in the major field, and departmental approval.

SOC 460 Methods of Social Research (3) F, Sp. Tools, methods, ethical and theoretical foundation of research process; investigates hypothesis construction, empirical techniques for collecting and analyzing data, and testing their validity; employs computers and statistical analysis as appropriate to the social sciences. Prerequisite: 9 credits in sociology (at least 3 credits numbered 300 or higher). LAS Computer Literacy.

SOC 490 Internship in Sociology (1-5) (DD). Acquaints the student with the practical aspect of sociology; encourages sociological thinking. Students study a social issue by working as volunteer interns for an organization, office, or agency in the community. To enroll, the student must submit a proposal to the sociology faculty member who will supervise the internship process. Prerequisites: declared major or minor in sociology; minimum of 15 credit hours in sociology; junior or senior status; minimum GPA of 3.0 in major field of study; and, permission of the instructor.

Department of History, Philosophy, and Geography

Dr. Mitchell Haney, *Chairperson*

haney@mWSC.edu

271-4333

The history faculty is committed to developing a historical consciousness among our students. The study of history helps students understand the origins, course, and consequences of the major political, economic, social, and cultural changes in history and relate those changes to the continuing course of history today. Expanding the realm of students' experiences beyond the limits imposed by their own life span and mobility is vital. History allows people to perceive a greater range of alternatives and possibilities in life's decisions made by people in different times and places. Students who major in History usually prepare for careers in teaching, government, law, or business.

Philosophy offers a broad range of general education and upper-level courses covering the fields of philosophy, religious studies, and integrated humanities. It offers students with majors in other fields the opportunity to be engaged in areas of philosophical investigation typically available at four-year institutions. It also provides some upper-level courses useful for pre-professional education. The philosophy area contributes to the development of a strong academic culture on campus by sponsoring special lectures, events and seminars on topics in the area of ethics and public policy and in other areas of philosophical, religious studies, and integrated humanities research. Students can complete a strong and diverse course of study in philosophy within the parameters of the BIS degree program. Students who wish to complete a philosophy major at other institutions can acquire appropriate general background in the primary areas of contemporary philosophical investigation. Both a Minor in Philosophy and a Minor in Humanities are available.

Geography is the study of how humans spatially interact with the physical environment. Geographers seek to describe, relate and explain the natural and cultural phenomena that distinguish places around the world. Studying geography increases students' ability to analyze complex situations, events, trends, and draw logical inferences from them. Geography often functions as a bridge between the natural sciences and the social sciences; its perspective on the location of phenomena makes it unique among the academic disciplines. Geographers integrate information from other disciplines with their own research to provide a spatial understanding of the world. The present mission of Geography at Missouri Western State College is threefold: 1) to contribute to the college's general studies program by offering World Geography (GEO100), a critical course of any liberal arts education because it promotes an understanding and appreciation of the world around us; 2) to offer a minor program in geography; and 3) to provide service courses for other departments and majors. Geography is also a critical component of the Bachelor of Interdisciplinary Studies (BIS) and the minor in International Studies.

BACHELOR OF ARTS DEGREE REQUIREMENTS

The B.A. requires at least 12 credits in a single foreign language. Academic majors may require additional hours in a foreign language.

Major in History

Admission to the History Major

Students desiring to major in history should declare their interest to the chairperson of the Department of History, Philosophy, and Geography so that they can be assigned history advisors. The student must have a minimum GPA of 2.0 to declare a major. Applicants must have completed the following courses before their major applications will be considered: HIS 100, 110 or 130; HIS 140 or 150; ENG 104, with a grade of C or higher in each.

Degree Requirements

Courses in history must total 33 credits, with an additional 9 credits required in supporting areas.

			<i>Credits</i>
HIS	100	Ancient and Medieval Civilization	3
HIS	110	Early Modern Civilization	3
HIS	130	Modern Europe: 1789 to the Present	3
HIS	140	American History to 1865	3
HIS	150	American History since 1865	3
HIS	330	Recent United States History	OR
HIS	340	Recent European History	3
GOV	101	American National Government	3
SOC	110	General Sociology	3
GEO	100	World Geography	3

PLUS 15 additional credits in History with 12 credits numbered 300 or higher 15

TOTAL 42

Major in History with Teacher Certification

			<i>Credits</i>
HIS	100	Ancient and Medieval Civilization	3
HIS	110	Early Modern Civilization	3
HIS	130	Modern Europe: 1789 to the Present	3
HIS	140	American History to 1865	3
HIS	150	American History since 1865	3
HIS	330	Recent United States History	OR
HIS	340	Recent European History	3
HIS	365	Methods of Teaching Social Studies	3
GOV	101	American National Government	3
GOV	110	American State and Local Government	3
SOC	110	Introduction to Sociology	3
GEO	100	World Geography	3
ECO	101	Current Issues in the Economy	OR
ECO	260	Principles of Macroeconomics	3
GOV	xxx	3 additional credits in Government	OR
PHL	xxx	3 credits in Philosophy	3
SOC	xxx	3 additional credits in Sociology	3

Plus 15 additional credits in History with 12 credits numbered 300 or higher 15

Plus 3 additional credits in Geography, Government, or Sociology 3

TOTAL 48

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Major in History

The requirements for the B.S. are the same as the requirements for the B.A. except that the foreign language requirement is replaced by an 18-credit minor. The course work for this minor should be worked out with the student's advisor.

Major in History with Teacher Certification

The requirements for the B.S. in History with Teacher Certification are the same as the requirements for the B.A. in History with Teacher Certification except that there is no foreign language requirement for the B.S. degree.

TEACHER EDUCATION IN SOCIAL SCIENCES

Students desirous of teaching Social Sciences at the secondary school level are required to complete the appropriate Bachelor of Science or Bachelor of Arts degree requirements in history (with teacher certification) along with the completion of the Professional Education Sequence necessary for teacher certification in Missouri at the secondary school level (see Teacher Certification) instead of a minor.

Teacher education students must complete the General Studies requirements as listed under Secondary Education.

Teacher education students in Social Sciences will not receive recommendations for student teaching if they have received a grade of D or lower in any course on the major requirement line. Any such courses must be retaken for a grade of C or better.

Teacher education students in the Social Sciences should work closely with their advisors in the development of this combined curriculum to ensure satisfaction of all requirements for both the major and teacher education components of this program.

HIS 365, Methods of Teaching Social Studies, is a requirement for all Social Sciences/Teacher Education students.

MINORS

Geography

Requirements		Credits
GEO 100	World Geography	3
GEO 160	Physical Geography	4
GEO 210	Geography of the United States and Canada	3
GEO 250	Introduction to GIS	3
GEO 320	Geography of Europe	3
GEO 330	Economic Geography	3
	TOTAL	19

History

United States History Option

Requirements		Credits
HIS 140	American History to 1865	3
HIS 150	American History since 1865	3
HIS 300	American Colonial History	3
HIS 330	Recent United States History	3
HIS xxx	History courses numbered 300 or higher	6
	TOTAL	18

European History Option

Requirements		<i>Credits</i>
HIS 100	Ancient and Medieval Civilization	3
HIS 110	Early Modern Civilization	3
HIS 130	Modern Europe: 1789 to the Present	3
HIS 320	English History II	OR
HIS 340	Recent European History	3
HIS xxx	History courses numbered 300 or higher	6
TOTAL		<hr style="width: 100%; border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> 18

Humanities

Courses in humanities and approved electives must total 21 credits. The following specific courses are required:

		<i>Credits</i>
HUM 203	Humanities: Ancient and Medieval	3
HUM 204	Humanities: Middle Ages to the French Revolution	3
HUM 205	Humanities: Renaissance to Twentieth Century	3
HUM 360	Selected Readings in the Humanities	OR
	A substitute approved by humanities faculty	3

Nine additional credits of 200 level or higher must be selected from: 9

- HIS ***
- HUM ***
- PHL ***
- ART 205 Ancient through Medieval Art
- ART 255 Renaissance through Modern Art
- ART 356 American Art: Columbus to 1865
- ART 357 American Art Since 1865
- ART 456 Art in the Age of Modernity
- ART 457 Art since 1945
- MUS 310 History of Music: Ancient to Baroque
- MUS 311 History of Music: Classical to Modern
- COM 338 Survey of Rhetorical Theory
- THR 367 History of the Theatre
- THR 478 Modern Drama

The following courses as approved by the faculty teaching philosophy and humanities:

ENG ***	(Literature Courses)	
FRE ***		
GER ***		
SPA ***		
TOTAL		<hr style="width: 100%; border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> 21

Philosophy

Requirements

	<i>Credits</i>
PHL 210 Introduction to Philosophy	3
PHL 219 Logic	3
PHL 230 Ethics	3
PHL 260 Philosophical Research	3
PHL 303 Ancient Philosophy	OR
PHL 304 Modern Philosophy	3
Select 6 additional credits from the following (3 credits each unless otherwise noted):	6
HUM 393 History and Philosophy of the Natural Sciences	
PHL 303 Ancient Philosophy	
PHL 304 Modern Philosophy	
PHL 305 Topics in Nineteenth and Twentieth Century Philosophy	
PHL 330 Topics in Ethical Theory	
PHL 335 Aesthetics and the Arts	
PHL 360 Topics in Philosophy	
PHL 370 Independent Study (1-3)	
Other approved courses	
TOTAL	<hr/> 21

International Studies

The minor in International Studies is designed to give students exposure to international issues from different perspectives. With the growing globalization of business, governments, and recreation, it is almost certain that today's students will participate in international activities. This minor can help prepare them to maximize the benefit from those interactions. Students who take this minor must take 24 credits from the list below with at least 18 credits outside of their major department and no more than 18 credits from any one group.

Foreign Language Group

	<i>Credits</i>
FRE or GER or SPA 102 Elementary French or German or Spanish I (3)	
FRE or GER or SPA 112 Elementary French or German or Spanish II (3)	
FRE or GER or SPA 202 Intermediate French or German or Spanish (3)	
FRE or GER or SPA 211 French or German or Spanish for the Professional (3)	
	<hr/> 0-12

Social Science Group

GEO 320 Geography of Europe (3)	
GEO 330 Economic Geography (3)	
GOV 210 Comparative Political Systems (3)	
GOV 400 American Foreign Policy (3)	
HIS 340 Recent European History (3)	
HIS 360 The British Empire (3)	
HIS 370 History of Latin America (3)	
	<hr/> 0-18

Business Group

ECO 461 International Trade (3)	
ECO 463 Comparative Economic Systems (3)	
GBA 370 Global Viewpoint (3)	
MGT 401 International Business Relations (3)	
MKT 451 International Marketing (3)	
	<hr/> 0-15
TOTAL	<hr/> 24

Semester Designation

F -- the course is offered in the fall semester

Sp -- the course is offered in the spring semester

Su -- the course is offered in the summer semester

DD -- the course is offered at the discretion of the department

GEOGRAPHY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

GEO 100 World Geography (3) F, Sp. A systematic and regional analysis of the world's diverse cultural realms emphasizing the five themes of geography (location, place, interaction of people and the physical environment, movement, and region).

GEO 160 Physical Geography (4) (DD). Analysis of Earth's physical systems; mapping and Earth-Sun relationships; weather and climate; soils and landforms; fluvial processes; and global vegetation. Interpretation of aerial photos; discussion of Global Positioning Systems (GPS). Three hours lecture and two hours lab.

GEO 210 Geography of the United States and Canada (3) (DD). A systematic and regional analysis of the contemporary physical, cultural, and economic geography of the United States and Canada. Examination of environmental influences on people and the ways people change the environment as evidenced in agriculture, religion, industry, and urban areas. LAS Computer Literacy.

GEO 250 Introduction to GIS (3) (DD). Basic concepts of Geographic Information Systems and applications. Raster and vector data models. Exercises involving data acquisition, editing shapefiles, querying and analyzing themes, creating layouts, and printing multiple layer maps using ArcView® GIS software.

GEO 320 Geography of Europe (3) (DD). A systematic and regional analysis of the contemporary physical, cultural, and economic geography of the nations and regions west of Russia; trends of development as affected by changing political structures and the European Union. Prerequisite: A course in geography or European history. LAS International/Intercultural.

GEO 330 Economic Geography (3) (DD). Patterns of distribution, production, and consumption of the world's resources; theories of geographic location related to agricultural, industrial, and extractive activities; development and expansion of urban structures; transportation in the world economy, and international trade. Field trip is included. Prerequisite: ECO 260 or GEO 100.

GEO 450 Independent Research/Project (1-4) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. May be repeated with departmental approval for a maximum of 6 credits. Prerequisite: Departmental approval.

HISTORY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

HIS 100 Ancient and Medieval Civilization (3) F, Sp. The western world from antiquity to the fifteenth century; the emergence of civilization in the Nile and Tigris-Euphrates valleys; the political, social, economic, and intellectual contributions of Greece, Rome, and medieval Europe.

HIS 110 Early Modern Civilization (3) F, Sp. The western world from 1500 to 1815; national states, the geographical revolution, the founding of European overseas empires, the Reformation, the emergence of constitutional governments, the Scientific Revolution, and the American and French Revolutions.

HIS 120 Modern World History (3) (DD). A survey of the political, social, and economic history of the world (Europe, Africa, Middle East, India, Far East, and Latin America) from 1815 to the present.

HIS 130 Modern Europe: 1789 to the Present (3) F, Sp. The French Revolution and Napoleonic periods; reaction, nationalism, and revolution; rise of socialism; imperialism; World War I; the Russian Revolutions and Soviet communism; the rise of fascism; Hitler, Stalin, and World War II; the Holocaust; the postwar bi-polar world order; the bloc system.

HIS 140 American History to 1865 (3) F, Sp. The discovery of America to the end of the Civil War; colonial America, the Revolution, national development, sectionalism, and the Civil War.

HIS 150 American History since 1865 (3) F, Sp. Continuation of HIS 140. Reconstruction, industrialization, urbanization, emergence as a world power, progressivism, World War I, the New Deal, World War II, and postwar America.

HIS 220 History of Missouri (3) Sp (even-numbered years). Missouri under French and Spanish rule; the American acquisition; the role of the state in the slavery crisis and in the settlement of the West; the state's contributions to politics, art, literature, education, industry, and transportation.

HIS 245 History of the Middle East in the Twentieth Century (3) (DD). An examination of the historical developments in the Middle East since 1900, with special attention to the origins of current political, social, and economic issues in a region plagued by instability.

HIS 300 American Colonial History (3) F. The founding of the British North American colonies; origins of American cultural, religious, and racial diversity; British colonial administration to the Revolution. Prerequisites: HIS 140 and 150. LAS Writing.

HIS 302 The Jacksonian Era 1824-1848 (3) Sp (odd-numbered years). Postwar expansion; rise of American nationalism and the growth of the West; revival of the two-party system; Jacksonian democracy; humanitarian crusades; the Mexican War. Prerequisites: HIS 140 and 150. LAS Writing.

HIS 305 The American Frontier (3) Sp (odd-numbered years). Westward expansion of the United States over three centuries; colonial frontier, trans-Appalachian frontier, trans-Mississippi frontier; significance of the frontier in American history. Prerequisites: HIS 140 and 150.

HIS 310 English History I (3) F (even-numbered years). Anglo-Saxon England, the Norman influence, development of English political, social, economic, and intellectual ideas, Tudor England, the Stuarts, the glorious revolution, 1688. Prerequisite: HIS 100 or HIS 110 or HUM 203 or HUM 205.

HIS 320 English History II (3) Sp (odd-numbered years). The founding of the British Empire and the role of England in the modern world. Prerequisite: HIS 130.

HIS 325 American Economic History (3) (DD). English mercantilism, laissez-faire and its effect on American economic development, the emergence of the corporation and the trust, the issue of government regulation, and the role of the government in the economy of today. Prerequisites: HIS 140 and 150.

HIS 330 Recent United States History (3) F. The United States since World War I, with emphasis on current problems. Prerequisites: HIS 140 and 150.

HIS 339 Europe 1815-1914 (3) F (even-numbered years). Europe from the Congress of Vienna to 1914; reaction and revolution, nationalistic movements, rise of socialism-communism, the diplomatic background of World War I. Prerequisite: HIS 130.

HIS 340 Recent European History (3) Sp. Europe in World War I, the rise of dictatorships, the League of Nations, new alignments, World War II, and the postwar period. Prerequisite: HIS 130.

HIS 345 Military History (3) F. The historical development and application of military strategy, tactics, doctrine, and technology from ancient times to the present. Prerequisite: HIS 100 or 110 or 130 or 140 or 150.

HIS 350 History of the Far East (3) (DD). East Asia and the Pacific from antiquity to the present; Oriental religion, politics, and the economy; impact of European and American traders and missionaries, the founding of European empires, Oriental resistance to Westernization, and the emergence of modern China, Japan, and the Pacific nations. Prerequisite: HIS 110 or 130.

HIS 360 The British Empire (3) F (odd-numbered years). The Age of Discovery and the founding of the old British Empire, the empire after the American Revolution, the Commonwealth of Nations, and the decline of empire after 1945. Prerequisite: HIS 110 or 130. LAS International/Intercultural.

HIS 365 Methods of Teaching Social Studies (5) F. Principles and methods of teaching social studies in secondary school: objectives, problems, materials, and methods applied to the social studies curriculum. Methods include: electronic portfolio, website technology, and traditional lesson plans/unit plans for each discipline involved. Those disciplines include: economics, geography, government and political science, history, psychology, and sociology. Prerequisite: departmental approval. Must be taken prior to Junior Teaching Experience.

HIS 370 History of Latin America (3) Sp (even-numbered years). A survey course including pre-Columbian cultures, colonial period, independence movements, national developments, relations with the United States and Europe. Prerequisite: HIS 110 or HIS 140. LAS International/Intercultural.

HIS 380 The French Revolution and Napoleon (3) (DD). The Old Regime in France, the failure of the Bourbon monarchy, the Revolution, the rise of Napoleon, the Napoleonic Wars to the Congress of Vienna, 1815. Prerequisites: HIS 110 and 130.

HIS 400 Civil War and Reconstruction (3) F (odd-numbered years). Sectionalism in antebellum America; developing sectional crisis and coming of the Civil War; effects of the war and reconstruction of the nation. Prerequisites: HIS 140 and 150.

HIS 410 Renaissance and Reformation England (3) Sp (even-numbered years). Examines the representative documents explaining developments in English politics, society and culture from the Late Middle Ages to 1688. Emphasis is placed on: 1) Henry VIII and the English Reformation; 2) Elizabeth I and the English Renaissance; 3) Oliver Cromwell and the English Civil Wars; and 4) the "Glorious Revolution" of 1688. Prerequisite: HIS 110. LAS Writing.

HIS 420 History of Africa (3) (DD). North Africa in the ancient world, Africa during the age of geographical discoveries, nineteenth century European imperialism, the emergence of modern African states and their problems. Prerequisites: 6 credits from among HIS 100, 110 or 130.

HIS 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of major-minor declaration in history, minimum 2.5 GPA in the major field, and departmental approval.

HUMANITIES COURSES

Waiving of any course prerequisites requires prior departmental authorization.

HUM 203 Humanities: Ancient and Medieval (3) F, Sp. The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the classical period to the Renaissance.

HUM 204 Humanities: Middle Ages to the French Revolution (3) F, Sp. The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the Middle Ages to the French Revolution.

HUM 205 Humanities: American Revolution to the Present (3) F, Sp. The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the American Revolution to the present.

HUM 250 Comparative Religions (3) F, Sp. Survey of nature and effects of major and minor religions on the culture and civilization of mankind.

HUM 263 Religion of the Hebrew Bible (3) (DD). Introduction to the major elements of the Hebrew Bible from the perspective of contemporary biblical scholarship.

HUM 265 Religion of the New Testament (3) (DD). Introduction to major elements of the New Testament from the perspective of contemporary New Testament scholarship.

HUM 314 Technology and Society (3) F, Sp. Participatory course emphasizing a particular problem and/or issue related to technology and society. Class participants will investigate the semester's theme using currently available technologies. Same as BIO 314, ENG 314, PSY 314, GOV 314. Prerequisites: Completion of category one-- Basic Skills General Studies courses.

HUM 360 Selected Readings in the Humanities (3) F (even-numbered years). Specialized course work in the humanities of western civilization; emphasizes analysis of humanistic works of leading authors. Course may be repeated for credit (6 credit maximum) with departmental approval. Prerequisite: HUM 203, 204, and 205, or departmental approval.

HUM 393 History and Philosophy of the Natural Sciences (3) F, Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisite: General Studies Mathematics, Sciences, and either PHL 210 or one general studies course from line one of Category IV in the general studies requirements.

HUM 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Consent of departmental chairperson is required. Students are normally expected to discuss proposed work with HUM faculty two semesters before registration is anticipated. May be repeated with departmental approval for a maximum of 6 credits.

PHILOSOPHY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

PHL 210 Introduction to Philosophy (3) F, Sp. Survey of the origins and development of philosophical thought focusing on texts selected from the classical, medieval, modern and contemporary periods.

PHL 219 Logic (3) (DD). A study of formal and informal reasoning; topics include recognition and evaluation of arguments, fallacies, sentence and predicate calculus, and scientific method.

PHL 230 Ethics (3) F, Sp. An introduction to ethical theory focusing on the major traditions of Western philosophical ethics and their practical application to contemporary moral issues.

PHL 260 Philosophical Research (3) Sp (even-numbered years). An introduction to the methods of philosophical research, including the analysis and interpretation of primary texts, the use of secondary sources, and formal models of oral and written presentation; the course will focus on the study of a canonical text or topic. May be repeated with departmental approval for a total of 6 credits if course content varies significantly. Prerequisite: PHL 210 or 219 or 230.

PHL 303 Ancient Philosophy (3) F (even-numbered years). Survey of ancient philosophy from the pre-Socratics to Hellenistic period emphasizing the philosophies of Plato and Aristotle. Prerequisite: HUM 203 or PHL 210.

PHL 304 Modern Philosophy (3) Sp (odd-numbered years). Survey of major figures and movements in modern philosophy selected from the early modern period through the end of the eighteenth century. Prerequisite: HUM 204 or PHL 210.

PHL 305 Topics in Nineteenth and Twentieth Century Philosophy (3) F (even-numbered years). Survey of a selected movement or trend in nineteenth and twentieth century philosophy such as German idealism, American pragmatism, phenomenology and existentialism, and the analytic tradition. May be repeated with departmental approval for a total of 6 credit hours if course content varies significantly. Prerequisite: PHL 210.

PHL 310 Political Theory (3) F. Political theories of classical thinkers, Plato and Aristotle; of church fathers, Augustine and Aquinas; and of modern theorists, Machiavelli, Hobbes, Locke, Rousseau, and Mill; Marxism and Fascism. Same as GOV 310. Prerequisite: GOV 101 or PHL 210 or 230. LAS Ethics, LAS Writing.

PHL 312 Contemporary Political Philosophy (3) Sp (odd-numbered years). Political theories since the mid-twentieth century to the present including movements such as libertarianism, neo-conservatism, neo-liberalism, communitarianism, feminism, and environmentalism. Same as GOV 312. Prerequisite: GOV 101 or PHL 210 or 230.

PHL 325 Ethics of Environmental and Natural Resource Policy (3) Sp (even-numbered years). A study of alternative theories of environmental ethics, the implications of these theories for natural resource and wildlife policy, and their application to some contemporary natural resource and wildlife management issues. Prerequisite: PHL 230.

PHL 330 Topics in Ethical Theory (3) F (even-numbered years). Survey of major theoretical alternatives in western philosophical ethics with reference to contemporary trends in ethical theory. Prerequisite: PHL 230. LAS Ethics.

PHL 335 Aesthetics and the Arts (3) F (odd-numbered years). Survey of modern views of aesthetic experience and the arts with reference to classical and contemporary views. Prerequisite: HUM 203 or 204 or 205 or PHL 210.

PHL 360 Topics in Philosophy (3) (DD). Specialized course work focusing on individual figures, movements, recent trends or topics in philosophy. May be repeated with departmental approval for a total of 6 credit hours if course content varies significantly. Prerequisite: 9 hours of PHL or departmental approval.

PHL 450 Independent Research/Project (1-3) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Consent of departmental chairperson is required. Students are normally expected to discuss proposed work with PHL faculty two semesters before registration is anticipated. May be repeated with departmental approval for a maximum of 6 credits.

Department of Music

Dr. F. Matt Gilmour, *Chairperson*

gilmour@mwsc.edu

271-4420

The Department of Music provides a curriculum for the training of musicians and music educators. It is primarily concerned with improving the skills and disciplining the talents of music majors. The department also offers courses and activities for all college students to enhance their appreciation and understanding of music. Students are encouraged to broaden their contact with music by attending the many cultural programs in St. Joseph and area concert halls and by participating in programs by student musicians. The Department of Music is an accredited institutional member of the National Association of Schools of Music.

BACHELOR OF ARTS DEGREE REQUIREMENTS

The BA requires at least 12 credits in a single foreign language. Academic majors may require additional hours in a foreign language.

Candidates for the Bachelor of Arts degree must complete the 200-level "Applied Music-Major Instrument" requirements for graduation.

Major in Music

Missouri Western offers three options in the B.A.: Traditional Program, Commercial Music-Performance Program, and Commercial Music-Business/Recording Program. All options require 50 - 53 credits in music courses, including the following core of classes:

Core Requirements

	<i>Credits</i>
MUS 101 Perspectives in Music	3
MUS 119 Musicianship 1	2
MUS 219 Musicianship 2	4
MUS 319 Musicianship 3	3
MUS 329 Musicianship 4	3
MUS 336 Fundamentals of Conducting	2
MUS 419 Musicianship 5	3
MUS 429 Musicianship 6	3
MUS 206 Keyboard Proficiency I	2
MUS 490/1 Senior Recital	1
MUS xxx Ensembles	4
MUS xxx Applied Music-Major Instrument	4
MUS xxx Music Electives (any music courses except Applied Music - Major Instrument, and Music Ensembles)	6
TOTAL	40

Traditional Program

In addition to the core, the following courses are required:

	<i>Credits</i>
MUS 310 History of Music: Ancient to Baroque	3
MUS 311 History of Music: Classical to Modern	3
MUS xxx Applied Music-major instrument	4
TOTAL	10

Commercial Music - Performance Program

In addition to the core, the following courses are required:

		<i>Credits</i>
MUS 209	Synthesizer Techniques	2
MUS 303	Commercial Harmony	2
MUS 327	Commercial Music Seminar	3
MUS 352	Commercial Music Ensemble	2
MUS 410	Topics in Computer Music Applications	2
MUS xxx	Applied Music-Major Instrument	2
	TOTAL	13

Commercial Music - Business/Recording Program

In addition to the core, the following courses are required:

		<i>Credits</i>
MUS 209	Synthesizer Techniques	2
MUS 303	Commercial Harmony	2
MUS 327	Commercial Music Seminar	3
MUS 410	Topics in Computer Music Applications	2
MUS 440	Commercial Music Practicum	4
	TOTAL	13

**BACHELOR OF SCIENCE IN EDUCATION
DEGREE REQUIREMENTS**

Major in Music

Candidates for the Bachelor of Science in Education degree must participate in one major ensemble each semester with the exception of the student teaching semester. Candidates for the Bachelor of Science in Education degree must complete 4 credits in 300-level "Applied Music-Major Instrument" requirements for graduation.

Missouri Western offers two options in the B.S.E. major in Music leading to K-12 vocal or instrumental teaching certification in Missouri. Both the Vocal Emphasis and Instrumental Emphasis require 64 - 66 credits in music courses, including the following core of classes:

Core Courses

		<i>Credits</i>
MUS 101	Perspectives in Music	3
MUS 119	Musicianship 1	2
MUS 206	Keyboard Proficiency I	2
MUS 219	Musicianship 2	4
MUS 310	History of Music: Ancient to Baroque	3
MUS 311	History of Music: Classical to Modern	3
MUS 319	Musicianship 3	3
MUS 320	Elementary Music Methods and Materials	3
MUS 329	Musicianship 4	3
MUS 336	Fundamentals of Conducting	2
MUS 419	Musicianship 5	3
MUS 429	Musicianship 6	3
MUS 490/1	Senior Recital	1
MUS xxx	Applied Music-Major Instrument	7
MUS xxx	Ensembles (5 credits in Major Ensembles/ 2 credits in Chamber Ensembles)	7
	TOTAL	49

Vocal Emphasis

In addition to the core, the following courses are required:

		<i>Credits</i>
MUS 111	Functional Instrumental Techniques	1
MUS 201	Foundations in Vocal/Choral Techniques 1	2
MUS 208	Keyboard Proficiency II	2
MUS 301	Foundations in Vocal/Choral Techniques 2	2
MUS 328	Choral Literature	2
MUS 441	Advanced Choral Conducting	2
MUS 467	Middle & High School Choral Methods	2
	TOTAL	13

Applied voice concentration: Restricted electives are MUS 334, 2 credits.

Applied piano or organ concentration: Restricted electives are MUS 331, 2 credits Applied Voice Major Instrument, 2 credits (two semesters in MUS 289).

Vocal Emphasis majors will be assigned to a middle or high school instrumental program for SED 203, to an elementary, middle or high school vocal program for SED 303, and to a middle or high school vocal program for SED 409. If the student has elected the Elementary Music Emphasis by taking MUS 321 and MUS 322, an assignment to elementary music for SED 409 may be chosen. The music prerequisite(s) for SED 203 is MUS 320; for SED 303 are MUS 208 and MUS 441; and for SED 409 is MUS 467.

Instrumental Emphasis

In addition to the core, the following courses are required:

		<i>Credit</i>
MUS 109	Functional Voice Class	1
MUS 306	Brass Methods & Materials	1
MUS 307	Percussion Methods & Materials	1
MUS 308	String Methods & Materials	1
MUS 309	Woodwind Methods & Materials	1
MUS 325	Marching Band Materials	1
MUS 326	Instrument Care & Repair	1
MUS 442	Advanced Instrumental Conducting	1
MUS 468	Middle & High School Instrumental Methods	1
	TOTAL	11

Instrumental Emphasis majors will be assigned to an elementary, middle, or high school vocal program for SED 203 and to a middle or high school instrumental program for SED 303 and SED 409. As part of the SED 303 and SED 409, students will be required to have experiences in teaching beginning instrumental students individually and in small large groups. The music prerequisite(s) for SED 203 is MUS 320; for SED 303 are MUS 208 and MUS 442; and for SED 409 is MUS 468. The student in each emphasis area should make every effort to be involved in as many different teaching levels as is possible.

ADDITIONAL DEGREE REQUIREMENTS

For all music degree programs, General Studies, Category Four - Humanities is restricted as follows:

MUS 101 (also required for the music major/minor)

Select one course each from two of the following three groups:

1. HUM 203 or HUM 204 or HUM 205
2. ENG 210
3. FRE 102, GER 102, SPA 102 or any higher level 3 credit hour language course

MINORS

Music

Requirements	<i>Credits</i>
MUS 101 Perpectives in Music	3
MUS 119 Musicianship I	2
MUS 219 Musicianship II	4
MUS 168 Applied Piano	2
MUS xxx Major Instrument	4
MUS xxx Approved Electives (exclusive of Major Instrument)	8
MUS xxx Music Ensembles (four semester minimum)	4
TOTAL	<hr/> 27

Musical Theatre

Requirements	<i>Credits</i>
THR 126 Stage Movement	2
THR 140 Production Participation (Musical Theatre)	3
THR 228 Acting I	3
THR 229 Stage Makeup	1
THR 326 Techniques of Musical Theatre Performance	3
THR 338 Directing	3
THR 275 Script Analysis	3
THR 280 Scenography	3
THR xxx Approved Elective	3
TOTAL	<hr/> 24

CERTIFICATION

Elementary Music Education

Candidates for the Bachelor of Science in Education Vocal degree may receive an Emphasis in Elementary Music Education by electing MUS 321 Orff, Kodály, and Laben and MUS 322 General Music Activities (total of 4 credits). This emphasis is for those students desiring to teach at the elementary school level.

Solo Performance

All degree candidates in music may elect a solo performance program in their major applied area with Department of Music permission. This emphasis requires MUS 390 Junior Recital and MUS 491 Senior Recital.

Additional Teaching Certification

The department strongly recommends additional teaching certification for all BSE music majors.

Candidates for the Bachelor of Science in Education degree with a Vocal Emphasis may achieve state instrumental certification with the following courses:

	<i>Credits</i>
MUS 306 Brass Methods & Materials	2
MUS 307 Percussion Methods & Materials	2
MUS 308 String Methods & Materials	2
MUS 309 Woodwind Methods & Materials	2
MUS 442 Advanced Instrumental Conducting	2
MUS 468 Middle & High School Instrumental Methods	3
MUS xxx Applied Music (instrumental)	2
MUS xxx Ensembles (instrumental)	2
TOTAL	<hr/> 17

Candidates for the Bachelor of Science in Education degree with an Instrumental Emphasis may achieve state vocal certification with the following courses:

			<i>Credits</i>
MUS 201	Foundations in Vocal/Choral Techniques 1		2
MUS 301	Foundations in Vocal/Choral Techniques 2		2
MUS 328	Choral Literature		2
MUS 441	Advanced Choral Conducting		2
MUS 467	Middle & High School Choral Methods		2
MUS xxx	Applied Music (voice)		4
MUS xxx	Music Ensembles (vocal)		2
TOTAL			16

Semester Designation

- F -- the course is offered in the fall semester
- Sp -- the course is offered in the spring semester
- Su -- the course is offered in the summer semester
- DD -- the course is offered at the discretion of the department

MUSIC COURSES

Waiving of any course prerequisites requires prior departmental authorization.

MUS 101 Perspectives in Music (3) F, Sp, Su. Music materials, forms, historical-social development of composers and compositions. Various themes may be pursued; however, this course may not be repeated for credit.

MUS 103 Fundamentals of Music (2) (DD). Materials of music through triads and simple double and triple rhythm; includes music reading / aural recognition. Meets three hours per week.

MUS 106 Basic Keyboard Skills I (2) F. Keyboard orientation; intervallic reading; I, chord structures and harmonization. No piano background required.

MUS 108 Basic Keyboard Skills II (2) Sp. Primary chord structures and harmonization simple accompaniment patterns, reading skills, scale structures. Prerequisite: MUS 10 or departmental approval.

MUS 119 Musicianship 1 (2) F. Study of the properties of sound, music notation, scale and modes, tonality and major/minor keys, intervals and transposition. Includes an overview of music history from the Middle Ages through the Contemporary period. Basic music reading / aural recognition. Meets three hours per week.

MUS 206 Keyboard Proficiency I (2) F. Keyboard harmony, harmonization of folk melodies, sight-reading, scale structure, transposition, simple accompaniment, elementary repertoire; completion of proficiency examination for instrumental majors. Prerequisite: MUS 108 and 119 or departmental approval.

MUS 208 Keyboard Proficiency II (2) Sp. Advanced harmonic progressions, intermediate-level accompaniments, transposition of simple accompaniment, open-score reading intermediate repertoire, scale and arpeggio techniques; completion of proficiency examination for B.S.E.-Vocal Emphasis majors. Prerequisite: MUS 206 or departmental approval.

MUS 209 Synthesizer Techniques (2) Sp. Techniques of playing various presets, editing instrument presets and sound design, MIDI performance, and chord voicing. Prerequisite: MUS 206 or permission of instructor.

MUS 210 Introduction to Computer Music Applications (1) F, Sp, Su (DD). A seminar course designed to introduce the student to the hardware/software applications available in the Art/Music Computer Laboratory. Prerequisite: MUS 119 or departmental approval. LAS Computer Literacy.

MUS 219 Musicianship 2 (4) Sp. Study of tuning systems, invertible counterpoint, triads and seventh chords, cadences, melodic organization, rhythm and meter, musical textures, voice leading and harmonic progressions in four-part choral writing. Includes historical overview of musical texture and harmonic progression. Includes an introduction to computer music notation, recorder performance and basic conducting patterns and experiences. Includes music reading/aural training. Meets five hours per week. Prerequisite: MUS 119.

MUS 240 Chamber Music Performance: Brass (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with brass instruments. May be repeated for credit. Prerequisite: departmental approval.

MUS 241 Chamber Music Performance: Keyboard (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with keyboard instruments. May be repeated for credit. Prerequisite: departmental approval.

MUS 242 Chamber Music Performance: Percussion (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with percussion instruments. May be repeated for credit. Prerequisite: departmental approval.

MUS 243 Chamber Music Performance: Strings (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with string instruments. May be repeated for credit. Prerequisite: departmental approval.

MUS 244 Chamber Music Performance: Voice (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with voice. May be repeated for credit. Prerequisite: departmental approval.

MUS 245 Chamber Music Performance: Woodwinds (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with woodwind instruments. May be repeated for credit. Prerequisite: departmental approval.

MUS 303 Commercial Harmony (2) F. Western tertian harmonic language and Afro-American/Latin-American rhythmic structures as applied to commercial music. Prerequisite: MUS 329. LAS International/Intercultural.

MUS 310 History of Music: Ancient to Baroque (3) F. Musical styles and techniques, from ancient music to Baroque. Prerequisite: MUS 101, 329. LAS Writing; International/Intercultural.

MUS 311 History of Music: Classical to Modern (3) Sp. Musical styles and techniques, from classical to modern. Prerequisite: MUS 101, 329. LAS Writing; International/Intercultural.

MUS 312 Topics in Music Literature: Chamber (1-2) F, Sp. Study through research in music literature and performance practices as they relate to chamber music. May be repeated for credit. Prerequisite: departmental approval.

MUS 313 Topics in Music Literature: Choral (1-2) F, Sp. Study through research in music literature and performance practices as they relate to choral music. May be repeated for credit. Prerequisite: departmental approval.

MUS 314 Topics in Music Literature: Piano (1-2) F, Sp. Study through research in music literature and performance practices as they relate to piano music. May be repeated for credit. Prerequisite: departmental approval.

MUS 315 Topics in Music Literature: Organ (1-2) F, Sp. Study through research in music literature and performance practices as they relate to organ music. May be repeated for credit. Prerequisite: departmental approval.

MUS 316 Topics in Music Literature: Percussion (1-2) F, Sp. Study through research in music literature and performance practices as they relate to percussion music. May be repeated for credit. Prerequisite: departmental approval.

MUS 317 Topics in Music Literature: Solo Instrument (1-2) F, Sp. Study through research in music literature and performance practices as they relate to solo instrument music. May be repeated for credit. Prerequisite: departmental approval.

MUS 318 Topics in Music Literature: Solo Voice (1-2) F, Sp. Study through research in music literature and performance practices as they relate to solo vocal music. May be repeated for credit. Prerequisite: departmental approval.

MUS 319 Musicianship 3 (3) F. Study of modulation and secondary dominant harmony including historical overview, binary and ternary forms. Includes beginning arranging, computer music notation, and music reading/aural training. Meets four hours per week. Prerequisite: MUS 219.

MUS 327 Commercial Music Seminar (3) Sp. Problems in Commercial Music, including recording techniques, contracts, bookings, and agents, taxes, union membership, promotional materials and marketing techniques, rehearsal techniques, repertoire development, personnel and interpersonal relations, song writing and publishing. Prerequisite: MUS 209 and 303. LAS Ethics, Writing.

MUS 329 Musicianship 4 (3) Sp. Study of the polyphonic techniques and music analysis of the Renaissance and Baroque. Includes intermediate arranging, computer music sequencing, and music reading/aural training. Meets four hours per week. Prerequisite: MUS 319.

MUS 336 Fundamentals of Conducting (2) Sp. Basic conducting techniques: patterns, dynamics, attacks, releases, cueing, various styles and tempos, independence of hand and gestures, terminology, score exposure and preparation. Prerequisite: MUS 319.

MUS 406 Composition (1-2) F, Sp. Private lessons in composition. Half-hour weekly lessons for each credit. The special fee for applied music is assessed for this course. May be repeated for credit. Prerequisite: departmental approval.

MUS 410 Topics in Computer Music Applications (1-2) F, Sp, Su (DD). An advanced seminar course designed to study selected topics in the field of computers and music. May be repeated for credit. Prerequisite: MUS 210 or departmental approval required.

MUS 419 Musicianship 5 (3) F. Study of chromatic harmony, variation technique, sonata and rondo forms and music analysis. Advanced choral arranging. Includes music sequencing, recorder and guitar performance and conducting experiences. Includes music reading/aural training. Meets five hours per week. Prerequisite: MUS 329. LA Computer Literacy.

MUS 429 Musicianship 6 (3) Sp. Study of chromatic and extended harmony with an historic overview including jazz and popular music. Study of contemporary compositional techniques. Advanced instrumental arranging. Includes music sequencing and conducting experiences. Includes music reading/aural training. Meets four hours per week. Prerequisite: MUS 419. LAS Computer Literacy.

MUS 440 Commercial Music Practicum (4) F, Sp, Su. Final experience for those with Business/Recording emphasis. Part-time off-campus experiences with cooperating professional in the area of student's choice (business or recording) for a minimum of 10 hours per week. Student's activity and progress is observed by a member of the commercial music faculty. Prerequisite: MUS 327.

MUS 441 Advanced Choral Conducting (2) F. A study of problems of choral conducting. Includes the study of conducting gestures that facilitate entrances and releases, compound and changing meters and other interpretive indications. Includes score study and effective rehearsal techniques. Prerequisite: MUS 336.

MUS 442 Advanced Instrumental Conducting (2) F. Advanced conducting techniques: patterns, cuing, styles, score preparation, rehearsal and performance techniques, problem solving experiences. Prerequisite: MUS 336.

MUS 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in music, minimum 2.5 GPA in the major field, and departmental approval.

MUSIC ENSEMBLE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

Except for Commercial Music degree students, all students participating in instrumental ensembles during the fall semester must take MUS 145 concurrently. Students participating in instrumental ensembles in the spring semester must have been enrolled in MUS 145 the previous fall semester. This policy does not pertain to membership in MUS 346 or pianists/guitarists in MUS 344.

Students participating in vocal ensembles must be concurrently enrolled in MUS 140 or MUS 338.

Ensembles may be repeated for credit.

Major Ensembles

MUS 140 Community Chorus (1) F, Sp. Group singing of various styles of music literature. Two hours per week.

MUS 145 Marching Band (1) F. Performance of marching maneuvers. Six hours per week. May be repeated for credit. Rehearsals commence about one week before beginning of semester. Prerequisite: departmental approval.

MUS 146 Concert Band (1) Sp. Basic concert band literature with public performance; laboratory for conducting and arranging students; experience on secondary instruments. Three hours per week.

MUS 338 Concert Chorale (1) F, Sp. Select ensemble, emphasizing performance of sacred and secular choral music. Four hours per week. Students are financially responsible for appropriate concert dress.

MUS 346 Orchestra (1) F, Sp. Performance of selected standard orchestral literature. Three hours per week. Prerequisite: departmental approval.

MUS 347 Wind Ensemble (1) F, Sp. Select ensemble emphasizing musicianship, playing skills, representative literature, and public performance. Four hours per week. Prerequisite: departmental approval.

MUS 352 Commercial Music Ensemble (1) F, Sp. Performance group(s) dedicated to commercial music techniques. Each semester will be devoted to a specific type of commercial music (country, rock, jazz, mixed dance styles) and the ensemble will explore the various styles encountered within each type. May be repeated for credit.

Chamber Ensembles

Waiving of any course prerequisites requires prior departmental authorization.

MUS 339 Chamber Singers (1) Sp. Vocal chamber music performance. Three hours per week. Prerequisite: departmental approval.

MUS 340 Renaissance Singers (1) F. Vocal chamber music performance. Three hours per week. Prerequisite: departmental approval.

MUS 341 Swing Choir (1) (DD). Performance of popular music with choreography. Three hours per week. Prerequisite: departmental approval.

MUS 343 Brass Ensemble (1) (DD). Chamber music performance. Two hours per week. Prerequisite: departmental approval.

MUS 344 Jazz Ensemble (1) F, Sp. Select ensemble for public performance. Three hours per week. Prerequisite: departmental approval.

MUS 345 Percussion Ensemble (1) F, Sp. Performance of major percussion ensemble literature. Required of all percussion majors. Three hours per week. Prerequisite: departmental approval.

MUS 349 Chamber Winds (1) Sp. Select ensemble structured for advanced brass, woodwind, and percussion students with minimum instrumentation; emphasizes original wind literature. Two hours per week. Prerequisite: departmental approval.

MUS 350 Woodwind Ensemble (1) (DD). Chamber music performance. Two hours per week. Prerequisite: departmental approval.

MUSIC PEDAGOGY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

MUS 109 Functional Voice Class (1) Sp. This course is designed to provide the instrumental music education major and the beginning non-music major with functional knowledge of the vocal process and vocal performance experience. Meets two days a week.

MUS 111 Functional Instrumental Techniques (1) Sp. This course is designed to acquaint the choral/vocal music education major with performance techniques of four families of instruments: woodwinds, brasses, strings, and percussion. The class will explore the methods of performance on the primary instruments of each family. Meets two hours per week.

MUS 201 Foundations in Vocal/Choral Techniques 1 (2) F. Provides a basic understanding of good tone production, interpretation, musicianship, performance skills and repertoire in solo vocal and choral music. The International Phonetic Alphabet, Italian pronunciation and English diction will be emphasized.

MUS 220 Music for the Elementary Classroom Teacher (3) F, Sp. Basic music for the elementary education major incorporating music appreciation and use of music in the teaching of basic skills. Prerequisite: EED 202, 203, ART 100. Elementary education majors may not take the course until officially admitted to teacher education.

MUS 301 Foundations in Vocal/Choral Techniques 2 (2) Sp. Provides the basic tools of singing in German and French with the use of the International Phonetic Alphabet. Prerequisite: MUS 201.

MUS 306 Brass Methods and Materials (2) F. Class lessons to develop playing skills and instructional methodology of brass instruments; techniques of teaching instrumental groups. Meets three days a week.

MUS 307 Percussion Methods and Materials (2) Sp. Class lessons to develop playing skills and instructional methodology of percussion instruments; techniques of teaching instrumental groups. Meets three days a week.

MUS 308 String Methods and Materials (2) F. Class lessons to develop playing skills and instructional methodology of string instruments; techniques of teaching instrumental groups. Meets three days a week.

MUS 309 Woodwind Methods and Materials (2) Sp. Class lessons to develop playing skills and instructional methodology of woodwind instruments; techniques of teaching instrumental groups. Meets three days a week.

MUS 320 Elementary Music Methods and Materials (3) F. Overview of methods and materials for teaching of music in grades K-6. For students majoring in music education. Prerequisite: MUS 219 or EED 202, 203 and ability to read music.

MUS 321 Orff, Kodály, and Laben (2) Sp (odd-numbered years). Introduction to the educational processes involved in teaching music K-8, using the contemporary methods of Orff, Kodály, and Laben. Prerequisite: MUS 220 or 320. LAS International/Intercultural.

MUS 322 General Music Activities (2) Sp (even-numbered years). Developing and sequencing music skills and concepts in grades K-12 through increasing levels of cognitive abilities. Prerequisite: MUS 220 or 320.

MUS 325 Marching Band Techniques (1) F (DD). Materials and ideas in marching band techniques. Prerequisite: MUS 145.

MUS 326 Instrument Care and Repair (1) Sp (DD). Techniques and experience in the repair of band and orchestra instruments; emphasizes practical and economical use of materials, skill, and time. Prerequisite: Two of the following: MUS 306, 307, 308, 309.

MUS 328 Choral Literature (2) Sp. A study of repertoire appropriate for choral literature representing various levels of maturation and achievement (young adolescent through advanced high school groups and both large and small ensembles). Includes stylistic trends, musical characteristics and performance practices from Medieval to the Contemporary period.

MUS 330 Pedagogical Practices: Brass (1-2) F, Sp. Principles of teaching brass in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval. LAS Ethics.

MUS 331 Pedagogical Practices: Keyboard (1-2) F, Sp. Principles of teaching keyboard in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval. LAS Ethics.

MUS 332 Pedagogical Practices: Percussion (1-2) F, Sp. Principles of teaching percussion in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval. LAS Ethics.

MUS 333 Pedagogical Practices: Strings (1-2) F, Sp. Principles of teaching strings in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval. LAS Ethics.

MUS 334 Pedagogical Practices: Voice (1-2) F, Sp. Principles of teaching voice in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval. LAS Ethics.

MUS 335 Pedagogical Practices: Woodwinds (1-2) F, Sp. Principles of teaching woodwinds in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval. LAS Ethics.

MUS 467 Middle and High School Choral Methods (2) F. Problems and techniques of teaching music in middle and senior high school, organization of vocal groups, general music classes and evaluation materials. Prerequisite: MUS 441. LAS Ethics.

MUS 468 Middle and High School Instrumental Methods (3) F. This course is to prepare instrumental music educators for all aspects of instrumental music education which deal directly with the organizational and instructional strategies not dealt with in pedagogical courses aimed at performance, theory, history, and conducting. Prerequisite: MUS 442. LAS Ethics.

APPLIED MUSIC COURSES

Waiving of any course prerequisites requires prior departmental authorization.

Applied Music-Secondary Instrument (1) F, Sp. For the music major studying a secondary applied area and for the non-major; studies compatible with the student's training and development. May be repeated for credit. Special fees for applied music are assessed for these courses. Prerequisite: Appropriate applied music methods course and/or departmental approval.

The following applied areas are available:

MUS	150	Applied Euphonium
MUS	151	Applied French Horn
MUS	152	Applied Trombone
MUS	153	Applied Trumpet
MUS	154	Applied Tuba
MUS	155	Applied Percussion
MUS	156	Applied Cello
MUS	157	Applied Double Bass
MUS	158	Applied Guitar
MUS	159	Applied Viola
MUS	160	Applied Violin
MUS	161	Applied Bassoon
MUS	162	Applied Clarinet
MUS	163	Applied Flute
MUS	164	Applied Oboe
MUS	165	Applied Saxophone
MUS	167	Applied Organ
MUS	168	Applied Piano
MUS	169	Applied Voice

Applied Music-Major Instrument (1-2) F, Sp. For the music major; studies compatible with the student's applied level. The specific level requirements are available from the appropriate applied instructor or the Department of Music Office. May be repeated for credit. Special fees for applied music are assessed for these courses. Prerequisite: departmental approval.

The following applied areas are available:

MUS	170, 270, 370, 470	Applied Euphonium
MUS	171, 271, 371, 471	Applied French Horn
MUS	172, 272, 372, 472	Applied Trombone
MUS	173, 273, 373, 473	Applied Trumpet
MUS	174, 274, 374, 474	Applied Tuba
MUS	175, 275, 375, 475	Applied Percussion
MUS	176, 276, 376, 476	Applied Cello
MUS	177, 277, 377, 477	Applied Double Bass
MUS	178, 278, 378, 478	Applied Guitar
MUS	179, 279, 379, 479	Applied Viola
MUS	180, 280, 380, 480	Applied Violin
MUS	181, 281, 381, 481	Applied Bassoon
MUS	182, 282, 382, 482	Applied Clarinet
MUS	183, 283, 383, 483	Applied Flute
MUS	184, 284, 384, 484	Applied Oboe
MUS	185, 285, 385, 485	Applied Saxophone
MUS	187, 287, 387, 487	Applied Organ
MUS	188, 288, 388, 488	Applied Piano
MUS	189, 289, 389, 489	Applied Voice

MUS 390 Junior Recital (1) F, Sp, Su. For performance-emphasis majors only. A one-half-hour recital required. Prerequisite: departmental approval. A special fee is assessed.

MUS 490 Senior Recital (1) F, Sp, Su. Minimum requirements for music majors in the applied music-major instrument category. A one-half-hour recital required for graduation. Prerequisite: departmental approval. A special fee is assessed.

MUS 491 Senior Recital (1) F, Sp, Su. For performance-emphasis majors in 400-level applied music. A one-hour recital required for graduation. Prerequisite: departmental approval. A special fee is assessed.

Department of Psychology

Dr. Phil Wann, *Chairperson*

wann@mwsc.edu

271-4444

The study of psychology provides a better understanding of human nature and of the behavior of oneself and others as individuals and as members of groups. The Department of Psychology offers either a Bachelor of Arts degree or a Bachelor of Science degree. The department also serves other disciplines by offering courses that meet their needs.

ADMISSION TO THE MAJOR

Students desiring to major in psychology should declare their interest to the psychology department so that they can be assigned a psychology advisor. Applications to the major in psychology will be reviewed twice a year. Applications should be submitted prior to Oct. 1 or prior to March 1. Applicants must have completed PSY 101, 200; ENG 104, 108, and MAT 112 or higher before their psychology major application will be considered. (*Caution to students: MAT 110 will not be acceptable preparation in mathematics for admission to the psychology major.*) Admission is competitive. A selection committee reviews all applicants and determines those who will be admitted. The information used in the selection process will include: 1) grades earned in the courses necessary for admission consideration; 2) an essay on the application concerning vocational aspirations in psychology; and, 3) grades in all college work to date.

Applications of transfer students (upon their request) will be given a preliminary review by the department chairperson before MWSC's pre- or regular registration. All applications will be considered active for one academic year. If a student is not admitted during that year the student must reapply in order to remain under consideration. Students are strongly urged to take PSY 300, 301, and 302 during the first two semesters after acceptance to the major.

Course Admission Requirements

The following courses may be taken only by students who have declared a major or minor in a discipline (psychology, nursing, criminal justice, social work, education, physical education, business, communication) that lists the course as required or elective for that major or minor: PSY 300, 301, 302, 319, 325, 335, 365, 400, 415, 430, or 490. Under the individual course listings, this requirement is designated "major course requirement." Exceptions to this course prerequisite require written departmental approval.

BACHELOR OF ARTS OR BACHELOR OF SCIENCE DEGREE REQUIREMENTS

General Major in Psychology

This program requires 38 credits in the major and can lead to either a B.A. or B.S. degree. In addition to the major requirements, the student must fulfill the requirements for the specific degree program.

Required Core Courses

		<i>Credits</i>
PSY	101 General Psychology	3
PSY	200 Intermediate Psychology	3
PSY	300 Introductory Psychological Statistics	3
PSY	301 Experimental Psychology	3
PSY	302 Experimental Psychology Laboratory	2
PSY	430 History and Systems in Psychology	3
PSY	490 Senior Seminar	3
SUBTOTAL		20

Restricted Elective Core Courses

The student must take at least two courses (6 credits) from each of the following restricted elective core groupings.

Natural Science Core (3 credits each)

Credits

- PSY 335 Learning
- PSY 340 Cognitive Psychology
- PSY 345 Animal Behavior
- PSY 350 Physiological Psychology
- PSY 355 Sensation and Perception
- PSY 360 Motivation and Emotion

6

Social Science Core (3 credits each)

- PSY 305 Psychology of Communication
- PSY 310 Industrial/Organizational Psychology
- PSY 319 Child/Adolescent Psychology
- PSY 325 Psychology of Personality
- PSY 365 Social Psychology

6

Psychology Electives

The student must take an additional 6 credits of electives in Psychology. These electives may be chosen either from the remaining courses in the Natural or Social Science cores or from the other offerings in the catalog.

6

TOTAL

38

Personnel Psychology Emphasis

This program leads to a B.S. with a major in Psychology and an emphasis in personnel psychology. The program has a similar required course core as the general major program in Psychology, with the addition of courses relevant to human resources. The Personnel Psychology program requires a minimum of 38 credits in psychology plus 15 credits in the cognate field of business.

This program is recommended for those students seeking employment in human resources, public relations, or other positions in business or industry where one works closely with employees or the public. It should be noted that the program does not provide technical training in personnel management, but rather a liberal arts background and preparation for on-the-job training.

Required Psychology Core Courses

Credits

- PSY 101 General Psychology
- PSY 200 Intermediate Psychology
- PSY 300 Introductory Psychological Statistics
- PSY 301 Experimental Psychology
- PSY 302 Experimental Psychology Laboratory
- PSY 490 Senior Seminar

3

3

3

3

2

3

SUBTOTAL

17

*PSY	240	Life-span Developmental Psychology	OR
*PSY	319	Child/Adolescent Psychology (Prerequisite: PSY 101. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
*PSY	470	Child Psychopathology and Exceptionalities (Prerequisite: PSY 101 and either 240 or 319. Declared Childhood Studies minors are exempt from PSY 200 as a prerequisite for this course.)	3
*SOC	330	The Family	3

*Careful attention must be given to course prerequisites in the planning of the minor program.

Each student interested in this minor should discuss with his or her major academic advisor which courses best fit that student's discipline and emphasis area as well as which general studies courses need to be chosen to satisfy prerequisites. Students enrolled in the Minor in Childhood Studies will also be assigned an advisor from the Childhood Studies Committee. Programs of study shall be kept on file by the Director of Childhood Studies.

Semester Designation

- F -- the course is offered in the fall semester
- Sp -- the course is offered in the spring semester
- Su -- the course is offered in the summer semester
- DD -- the course is offered at the discretion of the department

PSYCHOLOGY COURSES

Waiving of any course prerequisites requires prior departmental approval.

PSY 101 General Psychology (3) F, Sp, Su. General information about psychology in everyday life, designed to correct misconceptions and to give the student a better understanding of self and others.

PSY 200 Intermediate Psychology (3) F, Sp. Introduction to scientific psychology with emphasis on methodology and critical thinking about psychological ideas. Prerequisite: PSY 101.

PSY 210 Psychology of Personal Adjustment (3) F. Principles and techniques for maintaining good mental health; the approach is practical rather than descriptive. Prerequisite: PSY 101.

PSY 220 Health Psychology/Stress Management (3) Sp. The psychological and social factors that influence health and disease. Attention is also focused on stress management, the health care system, and the evaluation of health-related research. Prerequisite: PSY 101.

PSY 222 Psychology of Gender (3) F. The similarities and differences between the female and male gender in the following psychological areas: role acceptance, gender identity, sexuality, parenthood, achievement and ability, personality, adjustment and mental health, and relationships. Prerequisite: PSY 101. LAS International/Intercultural.

* These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions to this course prerequisite require written psychology department approval.

PSY 240 Life-span Developmental Psychology (3) Sp. The cognitive, personality, emotional, social, and physical changes that occur from conception through old age. This course is intended primarily for majors in fields which require a developmental psychology overview of the life span. *Credit for this course is not applicable toward a psychology major.* Prerequisite: PSY 101.

PSY 250 Behavior Modification (3) Sp. (odd-numbered years). The application of behavioral principles to human problems. Prerequisite: PSY 101.

PSY 260 Cross-Cultural Psychology (3) Sp. Psychological issues from a cross-cultural perspective, enabling students to appreciate the diverse ecological and cultural settings in which their behavior is increasingly influenced by global diversity and the global economy. Prerequisite: PSY 101. LAS International/Intercultural.

PSY 270 Psychology of Religious Experience (3) (DD). Psychological theories and research methods investigates the nature, antecedents, and consequences of religious experience and behavior. Emphasis on the scientific study of religion. Prerequisite: PSY 101.

PSY 280 Career Development in Psychology (3) F. Career opportunities, levels of training, and professional issues in the field of psychology. Designed for those seeking employment and/or graduate school training in psychology. Prerequisite: PSY 200.

PSY 290 Introduction to Forensic Psychology (3) (DD). Examines the role of forensic psychologists in police training and selection, criminal profiling, jury selection, insanity and competency, child custody, and death penalty trials. Prerequisite: PSY 101.

PSY 300 Introductory Psychological Statistics (3) F, Sp. Descriptive and inferential statistical procedures used in the social sciences. Both computer and manual computations will be performed. Prerequisite: PSY 101 and PSY 200, and completion of MAT 112 or higher with a grade of C or better; majors course requirement.* LAS Computer Literacy.

PSY 301 Experimental Psychology (3) F, Sp. Training in the techniques and methods of scientific psychology; emphasizes construction of hypotheses, experimental design, data interpretation, and style of reporting research. Prerequisite: PSY 101, 200, 300; majors course requirement. * LAS Ethics.

PSY 302 Experimental Psychology Laboratory (2) F, Sp. Laboratory experience in designing and conducting psychological research, data analysis, and writing research reports. Must be taken concurrently with PSY 301. Majors course requirement. * LAS Writing; Ethics.

PSY 305 Psychology of Communication (3) F. The elements of interpersonal communication; emphasizes techniques of communicating thoughts and ideas, listening techniques, understanding meaning; designed to improve the students interpersonal relationships. Prerequisite: PSY 101. LAS International/Intercultural.

PSY 309 Abnormal Psychology (3) F, Sp. Descriptive and exploratory consideration of abnormal behavior, with a survey of past and present theories, classifications, and therapies. Prerequisite: PSY 101.

* These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions to this course prerequisite require written psychology department approval.

PSY 310 Industrial/Organizational Psychology (3) Sp. Research and theories of I/O Psychology and applied to the problems and issues of the work place with an emphasis on the role of cognitive activity in work-related behavior. Prerequisite: PSY 101.

PSY 314 Technology and Society (3) F, Sp. Participatory course emphasizing a particular problem and/or issue related to technology and society. Class participants will investigate the semester's theme using currently available technologies. Same as BIO 314, ENG 314, HUM 314, GOV 314. Prerequisites: Completion of Category one -- Basic Skills General Studies courses.

PSY 319 Child/Adolescent Psychology (3) F, Sp. Life-cycle changes that occur from conception through early adolescence, emphasizing the origins and principles of normal development. Prerequisite: PSY 101, 200 or EED/MED/SED 304; majors course requirement. * (Declared minors in Childhood Studies are exempt from the PSY 200 prerequisite.)

PSY 321 Adult Psychology (3) Sp. Life-cycle changes that occur from middle and late adolescence through old age and death; explores the changes in physical and sensory development, intelligence, personality, friendships, and work and family roles. Prerequisite: PSY 101.

PSY 325 Psychology of Personality (3) F. Dynamics of personality development and human behavior; emphasizes theories of personality. Prerequisite: PSY 101, 200; majors course requirement. *

PSY 335 Learning (3) F (odd-numbered years). Major theories of learning in contemporary psychology, with a brief historical introduction. Prerequisite: PSY 101, 200; majors course requirement. *

PSY 340 Cognitive Psychology (3) F (even-numbered years). The field of Cognitive Psychology, including human learning, memory, problem solving, language, and attention. Artificial intelligence will be examined. Prerequisite: PSY 101, 200.

PSY 345 Animal Behavior (3) Sp (odd-numbered years). Introduction to the comparative method in exploring and classifying behavior in animals. Prerequisite: PSY 101, 200.

PSY 350 Physiological Psychology (3) Sp. The physiological correlates of behavior. Prerequisite: PSY 101, 200.

PSY 355 Sensation and Perception (3) Sp (even-numbered years). Data and theory concerning sensory and perceptual processes; includes sensory mechanisms, neuropsychological bases of perception, perceptual development, and psychological phenomena encountered in the various senses. Prerequisite: PSY 101, 200.

PSY 360 Motivation and Emotion (3) F (even-numbered years). Theoretical and research issues on such motivational topics as drive, goal, directedness, incentive, reinforcement, external stimulation, emotion, instinct, and self-actualization. Prerequisite: PSY 101, 200.

PSY 365 Social Psychology (3) F. The individual in relation to society; includes theoretical foundations, socialization, social cognition, group dynamics, and leadership. Prerequisite: PSY 101, 200; majors course requirement.*

* These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions to this course prerequisite require written psychology department approval.

PSY 400 Introduction to Psychological Testing and Assessment (3) Sp. Basic principles of tests, measurements, and assessment. Detailed study and evaluation of some of the most useful and meaningful person assessment techniques. Professional and ethical standards as well as social issues related to testing. Prerequisite: PSY 300, 325; majors course requirement. * LAS Ethics.

PSY 410 Introduction to Counseling Psychology (3) Sp (odd-numbered years). An overview of counseling as applied in a variety of institutional settings; reviews differing counseling techniques and theories as well as types of problems encountered in counseling; includes survey of research related to counseling. Prerequisite: PSY 101, 325.

PSY 415 Intermediate Statistics for the Behavioral Sciences (3) (DD). Basic statistical procedures applied to behavioral research; focuses on the integration of the use of computers for data collection and analysis. Prerequisite: PSY 301 or MAT 132; majors course requirement.* LAS Computer Literacy.

PSY 420 Practicum in Psychology (4) F. Senior students in psychology apply their knowledge to an actual situation in the field. An additional 4 credits may be earned by taking PSY 421. Prerequisite: Senior status in psychology and departmental approval.

PSY 421 Practicum in Psychology (4) Sp. Senior students in psychology applying their knowledge to an actual situation in the field. An additional 4 credits may be earned by taking PSY 420. Prerequisite: Senior status in psychology and departmental approval.

PSY 430 History and Systems in Psychology (3) F. The major historical approaches to defining, organizing and explaining psychological phenomena. Prerequisite: PSY 101, 200; majors course requirement. *

PSY 450 Independent Research/Project (1-5) F, Sp. Investigation of a research problem, project, or topic on an individual conference basis. Prerequisite: Completion of the major-minor declaration in psychology, minimum 2.5 GPA in the major field, and departmental approval.

PSY 470 Child Psychopathology and Exceptionalities (3) F (even-numbered years). An overview of the theories, research diagnosis, and treatment of childhood disorders, exceptionalities, and special needs. Prerequisite: PSY 101, 200, and either 240 319. (Declared minors in Childhood Studies are exempt from the PSY 200 prerequisite.)

PSY 490 Senior Seminar (3) F, Sp. An integrative, capstone experience for senior psychology majors. Emphasizes written and oral analyses of current issues in psychology based on integrative reviews of empirical research. Students will also participate in a service learning project in which aspects of the undergraduate psychology curriculum are applied to help the community. Prerequisites: PSY 301/302; majors course requirement.* LAS Writing.

* These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions to this course prerequisite require written psychology department approval.

Western Institute

Dr. Ed Gorsky, *Dean*

271-4100

The mission of the Western Institute is to extend the resources of Missouri Western State College to the community to promote lifelong learning. This is accomplished through six centers:

CENTER FOR ADULT EDUCATION

The Western Institute sponsors credit courses from the various departments at nontraditional times such as evenings, weekends, during Intersession, and Winter Session. In addition, it sponsors a number of CED-prefix courses. A maximum of six (6) credits in continuing education courses, numbered 100 or higher, and bearing the CED prefix, may be applied toward the total requirements required for a degree, but may not be applied toward the academic major.

Graduate Center - Because Missouri Western State College does not offer graduate programs, the Western Institute houses the Graduate Center. A number of graduate programs from other institutions are offered either live or via distance education through the Center.

CENTER FOR EXTENDED CAMPUS

The Western Institute sponsors several programs which operate off-campus. These include: High School College Credit and High School Distance Education for qualified high school students; upper-division credit classes in Business and Education for residents in Kansas City, North; travel study abroad classes; GED classes for persons incarcerated at CRCC (Crossroads Correctional Center) in Cameron and WRDCC (Western Regional Diagnostic Correctional Center) in St. Joseph; and distance education.

CENTER FOR PROFESSIONAL DEVELOPMENT

The Western Institute supplements credit offerings by sponsoring a variety of non-credit (with or without credit option) programs. The programs include programs for business and industry, re-certification programs, and personal enrichment courses. Programs may be customized to meet needs.

Law Enforcement Academy - The Western Institute is home for the Missouri Western State College Regional Law Enforcement Academy/Police Officer Standardized Training (P.O.S.T.) course. The twenty-one week, 900-clock-hour course offered by Missouri Western State College certifies participants to become police officers in the state of Missouri.

Minimum admission requirements:

- At least 19 years of age to attend and 21 years of age to be a certified police officer;
- High school diploma or GED certificate;
- Free of physical or mental disabilities which would prevent meeting P.O.S.T. standards;
- Free of serious misdemeanor or felony convictions;
- Applications are selected without regard to race, sex, religion, color, national origin, age or disability.

In addition to P.O.S.T. certification, students will earn six hours of CED credit, which may be applied toward graduation. Those students choosing to pursue a criminal justice degree at Missouri Western State College are eligible for an additional twelve hours of credit toward the requirements for that degree.

CENTER FOR CONFERENCE SERVICES

The Western Institute sponsors an extensive summer conference program, as well as several non-resident conferences and seminars during the school year.

CENTER FOR CULTURAL LITERACY

The Western Institute is actively involved in meeting the cultural literacy needs of the region. This is accomplished by providing programs for youth such as Kindermusik®, Suzuki and traditional music lessons, Sketch Club, Griffon Jr. Singers, and other educational and fun programs which introduce a variety of forms of the arts to area youth. In addition, the Center provides cultural literacy programs for adults who are interested in enriching their lives through exploration and hands-on experiences in the arts and culture.

RESEARCH CENTERS

An important aspect of meeting the needs of the community is to make the research expertise of the college available in a variety of areas. Some of the areas in which the community might partner with the college in meeting these needs include such areas as Economic Development, Health and Wellness, and the Life Sciences.

REGISTRATION PROCEDURES

Western Institute courses are open to anyone who may benefit from them. In some instances, a particular competency level may be required for registration in a course. Students may register for Western Institute sponsored credit and non-credit courses through regular registration or in the office of the Western Institute.

FEES

Fees for continuing education classes are divided into two categories: credit and noncredit courses. All classes will be operated on a cost-recovery basis.

CREDIT

Cost for credit courses taught through the Institute is the same as for regular tuition. In some cases, a special fee will be assessed for supplemental course costs.

NON-CREDIT

Non-credit course fees are based on making the courses self-sustaining. The break-even point for such courses is approximately twelve enrollments.

REFUND POLICY

The refund policy for credit classes is the same as other credit courses at Missouri Western State College.

Non-credit students may receive a full refund on noncredit Institute classes, if notification is received one week prior to the first class period or if the class is cancelled. After the first class meeting, but prior to the second class session, students may receive a 50% refund (minus a \$5 administrative charge) if it is requested in writing. No refunds will be made after the second scheduled class meeting.

ADDITIONAL INFORMATION

Contact the Western Institute in MC 105, or call 816-271-4100, to obtain specific information regarding Institute courses, or to suggest courses which may be of interest to the community. Normal operating hours for the Institute are from 8.00 a.m. to 8:00 p.m. Monday through Thursday; 8:00 a.m. to 4:30 p.m. on Friday; and 8:30 a.m. to 11:30 a.m. on Saturday.

Evening and Weekend Program

A variety of credit and non-credit courses are offered at Missouri Western State College in the evenings Monday through Thursday and on weekends. These courses are intended to serve the following purposes:

- Departmental programs. Missouri Western offers departmental courses in math, English, and reading evenings and on weekends to prepare students with difficulties in these areas prior to taking general education classes.
- Degree programs. Classes are scheduled to enable students to complete the total degree program in business, criminal justice, legal assistant, health information technology, and computer information systems during evenings and on weekends.
- General studies. Most of the courses required in the general studies programs at Missouri Western State College are available during evenings, weekends, or via distance education.
- Upgrading of skills for professional and career advancement.
- Cultural enrichment.

Evening and weekend students enrolling in regular credit courses may register at the announced registration time following the pre-registration period. Withdrawal from classes during the semester must be accomplished by contacting the Office of the Registrar in person or by letter to make formal withdrawal. If this formal withdrawal is not made, failing grades will be recorded in the courses in which the student was enrolled.

Non-credit students or those enrolling in credit courses offered through the Western Institute may enroll in the office of the Institute.

Intersession

Intersession classes are held during the Christmas break, prior to spring semester, and between spring semester and the start of summer school at Missouri Western State College.

A variety of courses ranging from 1-3 credit hours and which adapt to this intensive delivery system are offered during various time frames. Students are limited to taking a total of three credit hours during Intersession, unless special permission is obtained from the Dean of the Western Institute.

Students may enroll in Intersession during regular preregistration for spring semester or summer school. Students may also enroll in Intersession classes at the Office of Western Institute, MC 105.

All tuition and fees must be paid in the Business Office (SS/C 104).

Please consult the class schedule for appropriate add/drop dates.

Summer Session

Missouri Western State College summer sessions are intended to serve students in various situations:

- Students who wish to accelerate their progress in a degree program.
- Students who carry only a partial course load during the fall and spring semesters.
- High school graduates who wish to get an advanced start in college.

Missouri Western welcomes summer students from other colleges and universities.

Distance Education

As an alternative delivery format, Missouri Western offers courses via distance education. These offerings include teleclasses (regular classes broadcast over Cablevision), telecourses (classes taught primarily over Cablevision), and classes taught over the Internet. Most general education courses are offered via distance education on a two-year rotation. For more information about distance education courses or to receive a schedule of these courses, contact the Western Institute.

Non-Traditional Student Center

The Non-Traditional Student Center office provides support and assistance for the non-traditional male and female students at Missouri Western and is located in SS/C 202A. Non-trad students currently comprise 25% of the student population.

"Considering College: A Day-Long Seminar for Adult Men and Women," designed especially for adults thinking about enrolling in college for the first time or returning to college after several years absence, is scheduled approximately two weeks before registration each semester. Participants have the opportunity to talk with other men and women who are attending Missouri Western, and can meet and talk with college personnel who will answer questions, discuss entrance procedures, and provide methods to ease the transition. This program is offered free of charge.

"Coffee & Conversation" is offered during the last week of each month. These informal sessions give non-trad students a chance to meet and visit with each other.

The Non-Trad Student Center also sponsors a campus club, Non-Traditional Student Association, and a national honor society, Omicron Psi, for adult students.

There is a lounge for non-traditional students in SS/C 202 that students may use for relaxing, visiting, gathering information, eating, and studying.

Information about how to enroll in college, as well as information about campus offerings and activities in general, is available year round by contacting the Non-Traditional Student Center office at 271-4280. www.mwsc.edu/nontrad/.

APPENDICES

Appendix A: The Board of Regents

- Susan Colgan** (term expires October 2006)
Appointed by Governor Roger Wilson, December 2000
- William Hurley** (term expires October 2005)
Appointed by Governor Mel Carnahan, December 1999
- Carol Moya** (term expires October 2007)
Appointed by Governor Bob Holden, April 2002
- Janet Leachman** (term expires October 2008)
Appointed by Governor Bob Holden, March 2003
- R. Patt Lilly** (term expires October 2004)
Appointed by Governor Mel Carnahan, December 1998
- Dirck Clark** (term expires October 2009)
Appointed by Governor Bob Holden, April 2004

Appendix B: Administrative Staff

- Acklin, LaShandra J.**, Admissions Counselor (B.S., Missouri Western State College)
- Allen, Tammy K.**, Financial Aid Coordinator, Senior for FGSL
- Arnold, J. David**, Vice President for Academic and Student Affairs (B.A., Bloomsburg University; M.A., Ph.D., University of New Hampshire)
- Aspelund, Jan**, Director of Human Resources (B.A., Western Kentucky University; M.B.A., Golden Gate University)
- Bagley, Jennifer**, Head Coach (B.S., Moorhead State University; M.S., North Dakota State University)
- Beam, Angela**, Director of Financial Aid (B.S.B.A., Missouri Western State College)
- Bell, Karl V.**, Multicultural Education Director (B.S., Missouri Western State College; M.A., University of Missouri-Kansas City)
- Berry-Howe, Wonda J.**, Recreation Services/Facilities Director (B.S., Missouri Western State College; M.S., Pittsburg State University)
- Boyum, Leslie E.**, Assistant Coach (A.A., Golden Valley Lutheran College; B.S., Augsburg College; M.Ed., University of Minnesota)
- Bracciano, Susan V.**, Assistant Registrar (B.S.B.A., M.B.A., University of Kansas, Lawrence)
- Bradley, Scott G.**, Technical Education Director, CE (B.S., M.S., Southwest Missouri State College; Ph.D., University of Missouri-Columbia)
- Brauck, Cindy D.**, Head Coach (B.S., M.S., Southwest Missouri State University)
- Brown, H. David**, Director of Counseling/Assistant Dean of Student Services (B.S., Missouri Western State College; M.A., University of Missouri-Kansas City)
- Brown, Rick**, Applications Programmer (B.S., Missouri Western State College)
- Bryant, E. Elaine**, Administrative Coordinator
- Bryant, Jim W.**, Hardware/Software Technician (B.S., Missouri Western State College)
- Bubak, Jay D.**, Assistant Coach (B.S., Nebraska Wesleyan University; M.S., University of South Dakota)
- Burns, Jacqueline J.**, Information Services Librarian (B.A., Kansas State University; M.L.S., Emporia State University)
- Burton, Mark**, Hardware/Software Support Technician, Senior
- Butner, Eric**, Hardware/Software Technician
- Carlile, J. David**, Software Training Coordinator (B.S., Central Missouri State University; M.S., Northwest Missouri State University)
- Carter, Danielle**, Minority Advisement Coordinator/Intervention Specialist (B.S., M.S., Southeast Missouri State University)
- Claassen, Kurt J.**, Accountant (B.S.B.A., Missouri Western State College; M.B.A., Northwest Missouri State University)
- Cooper, Sherri**, Accountant, Fixed Asset/Grants (B.S.B.A., Missouri Western State College)
- Crain, Jeanie C.**, Special Assistant to the President (B.A., Berry College; M.A., Ph.D., Purdue University)
- Criger, Cori J.**, Classroom Services Manager (B.S., Missouri Western State College)
- Crowley, Timothy J.**, Counselor (B.A., Westmar College; M.S., Northwest Missouri State University; Ph.D., The Union Institute)
- Daffron, Jeanne M.**, Assistant Vice President for Academic and Student Affairs (A.S., B.S., Missouri Western State College; M.A., University of Missouri-Kansas City; Ph.D., Texas Women's University)
- Darrough, Craig K.**, Environmental Safety Coordinator (A.A., St. Louis Community College at Florissant Valley; B.S., Northwest Missouri State University)
- Daugherty, Darrin W.**, Electronic Resources Librarian (B.A., University of Kansas; M.L.S., Emporia State University)

Dawson, Corla S., Writing Coordinator (B.A., Missouri Western State College; M.A. University of Nebraska-Omaha)

Esely, J. Brett, NCAA Compliance and Ticketing Coordinator (B.S., Missouri Western State College)

Eckhoff, Daniel O., Bursar (B.S., Missouri Western State College; E.M.B.A., Benedictine College)

Elifrits, Karen, Executive Associate to the President

Ellis, Mark G., Database Administrator/Analyst (A.S., B.S., B.S.B.A., Missouri Western State College)

Ellis, Peggy E., Director of Non-Credit Programs/Business & Industry Training (A.S., Fresno City College; B.S.B.A., Missouri Western State College)

Ellsworth, Deborah, Director of Pass the Power (B.A., University of Kansas Lawrence)

Eulinger Jr., K. Eugene, Registrar (B.S., University of Missouri-Columbia; M.S. Ed. Northwest Missouri State University; Ed.Sp., Ed.D., University of Missouri Columbia)

Ezzell, Russell, Network Administrator (B.S., Howard Payne University)

Fiedler, Julie M., Director of Alumni Services (B.A., Central College)

Fields, Judy A., Institutional Research Analyst (B.S., Northwest Missouri State University)

Froman, Carolyn S., Telephone Services Coordinator

Gann, Cathy, Reading and Study Skills Coordinator (B.S., Missouri Western State College; M.S., Northwest Missouri State University)

Garlinger, Linda M., Career Services Director (A.A., State University of New York; B.A. Saint Mary College; M.S., Kansas State University)

Gilmore, Richard C., Associate Vice President for Financial Planning & Administration (B.S., Missouri Western State College; E.M.B.A., Benedictine College)

Gorsky, Edwin L., Dean of Western Institute for Regional Development (B.A., Kansas Wesleyan University; M.A., University of Kansas; Ph.D., Kansas State University)

Graves, Patricia E., Production Control Coordinator/Programmer

Grimes, Judith W., Dean of Student Services (B.A., University of Texas-Austin; M.A. Ph.D., University of Missouri-Columbia)

Grove, Kathy S., Accountant, Foundation and Alumni (B.S.B.A., Missouri Western State College)

Guyer, Rosalie A., Advising/A Plus Programs Coordinator (A.S., Missouri Western State College; B.S., M.S., Northwest Missouri State University)

Hahn, Jamie, Admissions Coordinator (A.S., B.S.B.A., Missouri Western State College)

Ham, Dixie L., Administrative Assistant

Harrah, Brian, Buildings Supervisor

Hayden, Lindsay, Residence Hall Director (B.S., Northern Michigan University)

Headding, Amy, Fitness Center Coordinator (B.S., Northwest Missouri State University M.S., University of Kansas)

Hill, Kristy M., Director of Public Relations and Marketing (B.S., Missouri Western State College)

Hodge, Ronnie G., Auxiliary Maintenance Supervisor

Holtz, Diane, Public & Alumni Relations Coordinator (B.S., University of Iowa)

Hunt, Danielle R., Educational Television Services Manager (B.A., The School of the Ozarks)

Joe, Kathy A., Accountant (B.S.B.A., Missouri Western State College)

Johnson, Lonnie R., Director of Facilities (B.S., Arkansas Tech University)

Johnson, Martin A., Dean of Academic School / Liberal Arts and Sciences (B.A. University of California-Davis; M.S., Ph.D., Brigham Young University)

Jones, Carolyn, Human Resources Information System (HRIS) Analyst

Jones, Kendy S., Director of Campus Printing Services (B.S., Missouri Western State College)

Keister, Joshua J., Head Coach (A.A., Iowa Lakes Community College; B.A., Mour Mercy College; M.A., University of Missouri-Kansas City)

Kelley, Jonathan S., Director of Public Safety (A.S., Northwestern Connecticut College; B.S., Missouri Western State College; M.S., Central Missouri State University)

King, Brett A., Sports Information Director (B.S., Missouri Western State College)

Kisker, Ellen L., Non-Traditional Student Services Director (B.S., M.S., Northwest Missouri State University)

Kissock, Timothy J., Risk Manager (B.S., St. John University; J.D., University of Missouri-Kansas City School of Law)

Klostermeyer, Robert R., Dean of Student Development (Acting) (B.S., J.D., University of Florida)

Kuechler, Patty, Administrative Assistant

Lager, Karla L., Extended Campus Coordinator (A.A., North Central Missouri College; B.S.B.A., Missouri Western State College; M.S.A., Central Michigan University)

Lau, David, Athletics Development & Special Events Coordinator (B.S., Missouri Western State College; M.S., Northwest Missouri State University)

Lawing, Roxanna, Foundation/Alumni Accounting Director (B.S.B.A., Missouri Western State College)

Leahy, Richard J., Technical Operations Coordinator

Linder, Mark, Director of Athletics (B.S., M.S., Wayne State College)

Mabe, Mark E., Director of Information Technology (AS., B.S., Missouri Western State College)

Marash, Vincenza R., Counselor, Diversity and Women's Issues (M.S.W., Syracuse University; M.A., Ph.D., Cornell University; B.A., M.A., Stony Brook University)

Mayes, Ruby D., System Administrator/Programmer

McCarthy, William, Help Desk Coordinator (B.A., Franciscan University of Steubenville)

McCauley, Howard, Director of Admissions (B.S., M.S., Northeast Missouri State University)

McDonald, Jennifer L., Executive Administrative Associate (B.S.B.A., Missouri Western State College)

McGarrell, Andrew R., Cataloging Librarian (B.A., Yale University; M.A., Indiana University; M.L.S. Indiana University)

McMillian, Carey J., Accountant, Senior (B.S.B.A., Missouri Western State College)

McWilliams, David R., Developmental Math Specialist (B.S., M.A., Southwest Missouri State University)

Meadows, J. Sue, Director of Conferences & Special Programs

Moore, R.E., Director of Developmental Math Program (B.A., Culver Stockton College; M.A., Stanford University)

Morgan, Evelyn L., Marketing Analyst/Coordinator, CE (B.A., Baker University)

Morin, Marian L., Coordinator of First Year Programs (B.S., Missouri Western State College; M.S., Northwest Missouri State University)

Mortimer, Mason G., Admissions Counselor (B.S., Missouri Western State College; B.S., Calvary Chapel Bible College)

Mulder, James L., Library Supervisor, Public Services (B.A., Northwestern College; M.A., University of Iowa)

Muse, Larry L., Mechanical Supervisor

Nesslage, Frederick C., Network Administrator (B.S., Rochester Institute of Technology)

Newton, Rhonda L., Director for the Center of Community Arts (B.A., Missouri Western State College; M.A., Adams State College)

Nicholson, Michael L., Assistant Coach (B.S., University of Missouri-Columbia; M.A., University of Missouri-Kansas City)

Norton, Jan L., Director of Center for Academic Support (B.A., Missouri Western State College; M.A., University of Missouri-Kansas City)

Olinger, Ronald J., Vice President for Financial Planning and Administration (B.S., Minnesota State University-Mankato; M.B.A., University of St. Thomas)

Partridge, Gerald E., Head Coach (B.S., Missouri Western State College; M.A., University of Missouri)

Payne, Beverly D., Advising and Placement Director for Business Programs (B.S., Missouri Western State College; M.B.A., University of Missouri-Kansas City)

Payne, Peggy M., Articulation Coordinator (B.A., McPherson College)
Phillips, Sandra, Circulation Coordinator (B.A., Missouri Western State College)
Pickman, Germain E., Director of Development (B.S., Missouri Western State College; M.B.A., Benedictine College)
Potter, Steven M., Counselor/International Student Advisor (A.A., Southeastern Community College; B.A., University of Northern Iowa; M.A., Northeast Missouri State University)
Prosak, Kimberly M., Admissions Counselor (B.S., Missouri Western State College)
Puffer, Rhonda L., Assistant Bursar (A.S.B.A., B.S.B.A., Missouri Western State College)
Ritter, Michelle L., Webmaster (B.A., Missouri Western State College)
Rogers, Sandra S., Student Development Program Coordinator
Rumpf, Hawley, Collections Specialist (B.S.B.A., Missouri Western State College)
Saffell, Steven L., Math Coordinator (A.A., Longview Community College; B.S., Missouri Western State College)
Sample, Victoria R., Central Stores/Laboratory Coordinator (B.S., Missouri Western State College)
Saunders, Alicia R., Assistant Director of Admissions/Recruiting (B.S.B.A., Missouri Western State College)
Scanlon, James J., President (A.B., Manhattan College; Ph.D., Brown University)
Schlesinger, Max, Director of Instructional Media Center (B.S., Bloomsburg State University; M.S., Rochester Institute of Technology)
Schneider, Julia L., Director of Library (A.A., Missouri Western State College; B.A., Northwest Missouri State University; M.A.L.S., University of Missouri-Columbia)
Sloan, Kelly L., Computer Acquisitions Specialist (B.B.A., University of Iowa)
Smith, Douglas A., Assistant Coach (B.S.E., Missouri Western State College; M.A., University of Southern Arkansas)
Smith, Patsy S., Assistant Athletic Director/Senior Woman Administrator (B.S.B.A., Missouri Western State College)
Smith, Terry L., Assistant Director of Admissions/Operations (A.S., Northwest Missouri Community College; B.S., Missouri Western State College)
Smith, Thomas J., Head Coach (B.S., Valparaiso University)
Spotts, Cindy S., Financial Aid Coordinator, Senior for ISCB (B.S., Northeast Missouri State University)
Stoll, Tara, Video Producer/Director (B.S., Missouri Western State College)
Strand, Michelle L., Custodian Supervisor (B.S., University of Missouri-Rolla)
Teschner, Randal L., Database Administrator/Analyst (B.S., M.S., Northwest Missouri State University)
Teschner, Terri L., Benefits Coordinator (B.S., Missouri Western State College)
Tyler, Deatra D., Payroll Coordinator (B.S.B.A., Missouri Western State College)
Van Ness, Christopher J., Director of Grants (B.S., Missouri Western State College; M.A., University of Missouri-Kansas City)
Verduzco, Charles, Head Coach (B.A., B.S., Washington State University; M.S., University of Nevada)
Walker, John W., Director of Regional Law Enforcement Academy (B.S., Central Missouri State University)
Walker, Tomie J., Graphic Arts Coordinator (B.S., Missouri Western State College)
Wall, Angela M., Acquisitions/Serials Management Librarian (B.A., Michigan State University; M.L.I.S., Wayne State University)
Warnke, Tyra L., Developmental Math Specialist (A.A., McCook Community College, B.A., Wayne State College; M.S., University of Nebraska)
Weaver, Terry B., Library Supervisor, Technical/Automation Services (B.S., University of Kansas; M.L.S., University of Missouri-Columbia)
Webb, Debra L., Testing Coordinator (B.S., Missouri Western State College; M.S., Northwest Missouri State University)
Wheeler, Beth M., Director of External Relations (B.S., Missouri Western State College; M.S., Central Missouri State University)
Whitsell, J. Bruce, Grounds and Events Supervisor

- Williamson, Matthew A.**, Assistant Coach (B.S., Missouri Western State College; M.S., Northwest Missouri State University)
- Williamson, Thomas L.**, Assistant to the Chair, Department of Business (B.S., South Dakota State University; M.S., University of South Dakota)
- Willis, Donald R.**, Scheduling Services Director (A.A., Highland Community College; B.S., Northwest Missouri State University; M.S. Emporia State University; Doctoral Candidate)
- Wilson, Jeffrey S.T.**, Student Employment Coordinator (B.S., Rockhurst University)
- Wuest, Janna L.**, Executive Administrative Associate
- Zimmerman, Christina S.**, Information Services Librarian (B.A., Tabor College; M.L.S., School of Library and Information Management)

Appendix C:

Faculty

ART

Eickhorst, William S., Professor (B.F.A, Parsons School of Design; B.A., M.A., Montclair State College; D.Ed., Ball State University)
Estes, James R., Professor (B.S., Northwest Missouri State University; M.A., Fort Hays State University; M.F.A., Arizona State University)
Harmon-Miller, Jeannie, Associate Professor (B.A.E., M.F.A, University of Kansas)
Sauls, Allison H., Associate Professor and Chairperson (B.A., Huntington College; M.A., University of Georgia; Ph.D., Emory University)
Sipp, Geo, Assistant Professor (B.F.A. University of Florida; M.F.A., Clemson University)

BIOLOGY

Adam, Christa Y., Assistant Professor (B.S., M.S., University of Illinois; Ph.D., University of Kentucky)
Ashley, David C., Professor (B.S., M.S., Bowling Green State University; Ph.D., University of Nebraska)
Baker, Jason C., Assistant Professor (B.S., Ph.D., Kansas State University)
Boutwell, Richard A., Associate Professor (B.S., M.S., University of Nebraska)
Chevalier, Cary, Associate Professor (B.S., M.S., Arizona State University; Ph.D., University of California)
Daggett, Melissa, Assistant Professor (B.S., Kansas State University; Ph.D., University of Lawrence)
Eckdahl, Todd, Professor (B.S., University of Minnesota; Ph.D., Purdue University)
Evinger, Lee E., Associate Professor (B.S., Dickinson College; M.A., Indiana University)
Hardwick, Cosette, Assistant Professor (B.S., University of Kansas)
Rachow, Thomas E., Associate Professor (B.S., University of Iowa; M.S., Ph.D., Southern Illinois University)
Raffensperger, Maureen C., Associate Professor (B.S., University of Nebraska Medical Center; M.S., University of Missouri-Columbia)
Rushin, John W., Professor and Chairperson (B.S., M.S., Indiana State University; D.A., Idaho State University)

BUSINESS

Bartles, Denise, Associate Professor (B.S., Missouri Western State College; J.D., University of Missouri-Kansas City)
Benkofske, Matrese, Assistant Professor (B.A., University of Minnesota-Morris; Ph.D., University of Nebraska)
Broadwater, David, Instructor (B.S., Northwest Missouri State University; MBA, University of Missouri-Kansas City)
Dick, Richard J., Assistant Professor (B.A., Michigan State University; M.A., University of Northern Colorado)
Fowler, Martha Lou, Associate Professor (B.S., M.S., Northeast Missouri State University)
Gunderson, Konrad, Assistant Professor (B.A., Luther College; M.S., University of Wisconsin-Madison; Ph.D., University of Nebraska-Lincoln)
Krueger, Dale, Associate Professor (B.A., DePauw University; M.A., Northern Illinois University; Ph.D., University of Missouri)
Lawson, Larry L., Associate Professor and Chairperson (B.A., University of Missouri-Kansas City; M.A., Ph.D., University of Colorado-Boulder)
Lee, Bryan, Assistant Professor (B.A., B.S., M.A., Ph.D., University of Kansas)

Luthans, Brett C., Associate Professor (B.S., M.A., Ph.D., University of Nebraska-Lincoln)
Melcher, Carrie, Instructor (B.S., Ohio State University)
Mick, Todd, Assistant Professor (B.S., M.A., University of Iowa; M.P.A., Ph.D., University of Missouri-Kansas City)
Nandan, Shiva, Associate Professor (B.Sc., M.Sc., Gorakhpur University; M.B.A., University of British Columbia; Ph.D., University of Texas at Arlington)
Roever, Carol, Associate Professor (B.S., Northwestern University; M.S., University of Wisconsin at Whitewater)
Smith, Denise, Associate Professor (B.S., Texas Christian University; J.D., Baylor University School of Law; M.B.A., University of Kansas)
Tewari, Jitendra, Assistant Professor (B.A., St. Stephen's College; M.B.E., Delhi University; Ph.D., Florida Atlantic University)
Wagner, Sharon C., Associate Professor (B.S., M.S., Ph.D., Kansas State University-Manhattan)

CHEMISTRY

Archer, Leonard J., Professor and Chairperson (B.S., Northwest Missouri State University; M.S., Ph.D., University of Nebraska)
Caldwell, Benjamin D., Associate Professor (B.Sc., Randolph-Macon College; Ph.D., University of Virginia)
Ducey, Michael, Assistant Professor (B.S., University of Kansas; Ph.D., University of Michigan)
Hiley, Shauna, Associate Professor (B.S., Central Missouri State University; Ph.D., University of Wyoming)
Lorimor, Steven P., Assistant Professor (B.S., Northwest Missouri State University; Ph.D., Iowa State University)
Schwarz, Richard M., Professor (B.S., Northwest Missouri State University; M.A., Ph.D., University of Missouri-Columbia)
Zweerink, Gerald L., Professor (B.A., Southwest Missouri State University; Ph.D., University of Missouri-Rolla)

COMMUNICATION STUDIES AND THEATRE

Cohn, Lora, Instructor (B.S.E., Northeast Missouri State University; M.A., University of Kansas)
Findlay, Walter R., Associate Professor (A.A., Manatee Junior College; B.A., University of South Florida; M.F.A., Florida State University); Theatre
Gorcycy, Diane Atkinson, Professor (B.S., Lamar University; M.A., Ph.D., University of Oklahoma); Communication Studies
Hunt, Marilyn D., Associate Professor and Chairperson (B.A., M.A., California State University; Ph.D., University of Kentucky); Communication Studies
Lillie, Donald E., Assistant Professor (B.A., M.A., Morehead State University); Theatre
McMahan, David, Assistant Professor (A.S., Vincennes University; B.S., M.A., Indiana State University; Ph.D., University of Iowa); Communication Studies
Nulph, Robert, Associate Professor (B.S., M.S., Clarion University; Ph.D., University of Kansas); Communication Studies
Staggs, Deny, Assistant Professor (B.A., M.F.A., University of Montana)
Tapia, John E., Professor (B.A., California State University; M.A., University of Massachusetts; Ph.D., University of Arizona); Communication Studies
Zhang, Mei, Assistant Professor (B.A., Hangzhou University; B.A., Fudan University; M.A., Ph.D., University of Pittsburgh); Communication Studies

COMPUTER SCIENCE, MATHEMATICS AND PHYSICS

Anderson, Kevin, Assistant Professor (B.A., Bethany College; M.S., Kansas State University); Mathematics
Becker, Deborah, Instructor (B.S., M.A., Southwest Missouri State University)
Godfrey, Christopher, Professor (B.S., University of Central Arkansas; Ph.D., Iowa State University); Physics

Hecker, Connie, Instructor (B.S., Missouri Western State College); Computer Science
Hegeman, Jennifer S., Associate Professor (B.A., Augustana College; M.A., Indiana University; Ph.D., University of Missouri-Kansas City)
Johnson, Darell James, Assistant Professor (B.S., M.S., Ph.D., University of California-Riverside; Ph.D., Massachusetts Institute of Technology); Physics
Johnson, Kenneth G., Assistant Professor (B.S., M.S., University of Missouri-Rolla); Computer Science
Klassen, Steven D., Associate Professor (B.S., Friends University; M.S., University of Houston-Clear Lake; Ph.D., Texas A & M University); Mathematics
Lee, Kenneth W., Professor and Chairperson (B.S., Augustana College; M.S., University of Wyoming; D.A., University of Northern Colorado); Mathematics
McWilliams, David, Developmental Mathematics Specialist (B.S., M.A., Southwest Missouri State University)
Miller, Timothy L., Assistant Professor (B.S., M.S., Ph.D., Kansas State University); Mathematics
Moore, R.E., Director of Developmental Math (B.A., Culver Stockton College; M.A., Stanford University)
Noynaert, J. Evan, Assistant Professor (B.A., University of Illinois; M.S. University of Iowa; M.S., Midwestern State University); Computer Science
Ottinger, Michael B., Assistant Professor (B.S., M.S., Brigham Young University; Ph.D., University of Texas); Physics
Pickett, H. Kent, Assistant Professor (B.S., M.S., University of Missouri-Rolla); Computer Science
Poet, Jeffrey, Assistant Professor (B.A., Ottawa University; M.S., Kansas State University; Ph.D., University of Wyoming)
Su, Jianping, Assistant Professor (B.S., Wuhan University; M.S., University of Defense Technology; M.S.E., Ph.D., University of Arkansas); Mathematics
Vestal, Donald Lee, Associate Professor (B.S., M.S., Colorado State University; Ph.D., University of Colorado); Mathematics
Vestal, Sharon, Assistant Professor (B.A., M.A., University of South Dakota-Vermillion; Ph.D., University of Colorado-Boulder); Mathematics
Warnke, Tyra, Developmental Mathematics Specialist (A.A., McCook Community College; B.A., Wayne State College; M.S., University of Nebraska)

CRIMINAL JUSTICE AND LEGAL STUDIES

Andrews, Larry D., Professor (A.S., B.S., Missouri Western State College; M.S., Ed.S., Central Missouri State University); Criminal Justice
Bonham, Gene, Jr., Assistant Professor (B.A., Washburn University; MAdmJ, Wichita State University)
Finley, Ramona, Assistant Professor (A.S., B.S., Missouri Western State College; M.S., Ed. Spec., Central Missouri State University); Criminal Justice
Katz, Joanne, Professor (B.A., J.D., University of Missouri-Kansas City); Legal Studies
Klostermeyer, Robert R., Assistant Professor (B.S., J.D., University of Florida); Legal Studies
Miller, Jill Ann, Professor and Chairperson (A.S., B.S., Missouri Western State College; M.S., Ed.S., Central Missouri State University); Criminal Justice
Nix, Frederica, Lecturer (A.A., St. Joseph Junior College; B.A., B.S., Missouri Western State College; M.S., Central Missouri State University); Criminal Justice
Tushaus, David W., Associate Professor (B.A., University of Missouri-Columbia; M.A., J.D., University of Iowa); Criminal Justice
White, Terry, Assistant Professor (B.S., Missouri Western State College; M.S., Central Missouri State University); Criminal Justice
Wilson, Kip B., Associate Professor (A.S., B.S., Missouri Western State College; M.A., Ed.S., Central Missouri State University); Criminal Justice

ECONOMICS

Hamzaee, Reza, Professor (B.S., National University of Iran; M.A., University of California-Santa Barbara; Ph.D., Arizona State University)

Lawson, Catherine L., Associate Professor and Chairperson (B.A., University of Colorado-Denver; M.A., Ph.D., University of Colorado-Boulder)

McMurry, Patrick H., Professor (B.S., Southwest Missouri State University; M.A., Central Missouri State University; Ph.D., University of Arkansas)

Vargha, Nader, Associate Professor (B.S.E.E., M.A., University of Oklahoma)

EDUCATION

Aschermann, Jerry R., Professor (B.A., University of Northern Colorado; M.S., Ed.D., Utah State University)

Blake, Kit, Instructor (B.S.E., Missouri Western State College; M.S., Northwest Missouri State University)

Bogle, Deborah S., Associate Professor (B.S.E., M.A., Ed.S., Pittsburg State University; Ph.D., University of Kansas)

Cook, Katherine, Assistant Professor (B.S., Iowa State University; M.S.Ed., University of Kansas)

Edwards, Nancy T., Professor (B.A., Graceland College; M.Ed., University of Missouri-Columbia; Ph.D., University of Missouri-Kansas City)

Haynes, S. Earl, Professor (B.S., M.S., Central Missouri State University; Ed D., University of Kansas)

Heider, Cindy, Assistant Professor (B.S., University of Missouri-Columbia; M.A., Northwest Missouri State University; Specialist in Educational Administration, Southwest Missouri State University; E.D.D., University of Missouri-Columbia)

Porr, Richard H., Associate Professor and Chairperson (A.A.S., Missouri Western State College; B.S.E., Northwest Missouri State University; M.A., Ph.D., University of Missouri-Kansas City)

Robbins, Lisa, Instructor (B.A., St. Louis University; M.S.Ed., University of Kansas)

Smith, Michael S., Professor (B.A., Ashland College; M.S., University of Dayton; Ph.D., Indiana University)

Wacek, Victoria, Assistant Professor (B.S., Mapua Institute of Technology; M.S., University of New Hampshire; Ed.D., University of Missouri-Columbia)

ENGINEERING TECHNOLOGY

Johnson, Mark, Assistant Professor (B.S., M.S., Brigham Young University; P.E.)

Rasis, Yona, Assistant Professor (B.S., M.S., Israel Institute of Technology; D.Sc., Washington University)

Varma, Virendra K., Professor and Chairperson (B.E., Birla Institute of Technology and Science; M.S., State University of New York-Buffalo; Ph.D., University of Missouri-Columbia; P.E.)

Yang, X. George, Associate Professor (B.S., Zhejiang University; M.S., Zhejiang University; Ph.D., Kansas State University)

Zhang, Zhao, Associate Professor (B.S., Tsinghua University; M.S. Peking Union Medical College; Ph.D., University of Missouri-Rolla)

ENGLISH, FOREIGN LANGUAGES, AND JOURNALISM

Adkins, Kaye E., Associate Professor (B.S., Pittsburg State University; M.A., University of Kansas; Ph.D., University of Kansas); English

Bensyl, Stacia L., Associate Professor (B.S.Ed., Northwest Missouri State University; M.A., University College Dublin; Ph.D., University of Nebraska-Lincoln); English

Bergland, Robert, Associate Professor (B.A., Millikin University; M.A., Ph.D., Purdue University); Journalism

Cadden, Michael J., Associate Professor (B.A., B.A., M.A., Virginia Polytechnic Institute and State University; D.A., Illinois State University); English

Church, William, Instructor (B.A., Missouri Western State College; M.A., University of Missouri-Kansas City); English

Crain, Jeanie, Professor (B.A., Berry College; M.A., Ph.D., Purdue University); English
de Gregorio, Alicia, Associate Professor (Licenciatura, Universidad Complutense; M.A., Ph.D., University of Cincinnati); Foreign Languages
Donaher, Patricia, Assistant Professor (A.B., Indiana University; M.A., Pittsburg State University; Ph.D., University of Nebraska-Lincoln); English
Frick, M. Jane, Professor (B.S., Drake University; M.A., University of Northern Colorado; Ph.D., University of Missouri-Kansas City); English
Fulton, Karen, Professor (B.A., Knox College; M.A., Ph.D., Case Western University); English
Hamilton, Mark, Instructor (A.B., M.A., San Diego State University; M.F.A., University of Montana)
Hennesy, Susan, Associate Professor (B.A., Colorado College; M.A., Ph.D., University of Colorado); Foreign Languages
Holian, Timothy, Associate Professor (B.A., M.A., Ph.D., University of Cincinnati); Foreign Languages
Jeney, Cynthia, Assistant Professor (B.S., Northern Arizona University; M.A., Ph.D., Arizona State University); English
Latosi-Sawin, Elizabeth, Professor (B.A., State University of New York at Buffalo; M.A., Ph.D., University of Iowa); English
Martin, Judith, Associate Professor (B.A., M.A., University of Evansville; Ph.D., Southern Illinois University); English
Pankiewicz, Thomas, Instructor (A.A.S., St. Joseph Junior College; B.A., Northwest Missouri State University; M.A., University of Missouri-Kansas City); English
Roberts, Ian, Associate Professor (B.A., M.A., Ph.D., University of Nebraska-Lincoln); English
Rosenauer, Kenneth L., Associate Professor and Chairperson (B.A., Missouri Western State College; M.A., Southeast Missouri State University; Ph.D., University of Missouri-Kansas City); Journalism
Scanlon, James, Professor (A.B., Manhattan College; Ph.D., Brown University); English
Shell, Robert L., Associate Professor (B.S., Ph.D., University of Illinois); Foreign Languages
Terrick, Dawn, Instructor (B.A., Allegheny College; M.A., Clarion University of Pennsylvania); English
Thorne, Ann E., Associate Professor (B.A., M.A., Ph.D., University of Missouri-Columbia); Journalism

GOVERNMENT, SOCIAL WORK, AND SOCIOLOGY

Cox, Daniel, Assistant Professor (B.S., M.S., Illinois State University; Ph.D., University of Nebraska-Lincoln)
Ellison, Martha, Assistant Professor (B.A., University of Evansville; M.S.W., Indiana University; Ph.D., University of South Carolina); Social Work
Euchner, Jonathan, Assistant Professor (B.A., University of Northern Iowa; M.A., University of South Carolina; Ph.D., University of Kentucky); Government
Kamali, Ali, Associate Professor (B.A., National University of Iran; M.A., University of Detroit; Ph.D., Michigan State University); Sociology
Kibirige, Joachim S., Associate Professor and Chairperson (B.A., Makerere University; M.S., Ph.D., University of Missouri-Columbia); Sociology
Nandan, Monica, Associate Professor (B'Com., University of Poona; M.B.A., Institute of Management and Development; M.H.A., Augusta College; M.S.W., Ph.D., Florida State University); Social Work
Scott, Patricia, Assistant Professor (B.A., Northern Illinois University; M.S., M.S.W., Ph.D., University of Wisconsin); Social Work
Steiniche, David V., Professor (B.A., Grinnell College; M.A., University of Wisconsin; Ph.D., University of Nebraska); Government

HEALTH, PHYSICAL EDUCATION AND RECREATION

- Blessing, Brenda**, Professor and Chairperson (B.S., Indiana State University; M.S., Indiana State University; Ph.D., Ohio State University); Recreation
- Hartenbower, Patricia**, Assistant Professor (B.S., Northwest Missouri State University; M.S., Northwest Missouri State University); Physical Education
- Kriewitz, K. Gregory**, Instructor (B.S., M.S., Central Missouri State University); Physical Education
- Linder, Michele**, Instructor (B.S., M.S., Wayne State College)
- Neal, Brandon**, Assistant Professor (B.S., M.S., California State University; Ph.D., Oklahoma State University); Recreation
- Unzicker, Myron**, Instructor (A.A., Parkland Community College; B.S., Northern Illinois University; M.A., Ball State University); Physical Education
- Walker, Brent**, Assistant Professor (B.S., Bradley University; M.A., University of North Carolina; Ph.D., University of Illinois); Physical Education
- Williams, Randy**, Associate Professor (B.S., University of North Carolina-Greensboro; M.S., University of Southern Mississippi; Ph.D., University of Kansas); Health
- Wolford, Nannette**, Associate Professor (B.S., Missouri Western State College; M.S., Northwest Missouri State University; Ed.D., University of Kansas); Physical Education

HISTORY, PHILOSOPHY AND GEOGRAPHY

- Dagel, Kenneth C.**, Associate Professor (B.S., South Dakota State University; M.A., University of North Dakota; Ph.D., University of Nebraska); Geography
- Greiert, Steven G.**, Professor (B.A., St. Olaf College; M.A., Ph.D., Duke University); History
- Haney, Mitchell R.**, Assistant Professor and Chairperson (B.A., Cleveland State University; M.A., The American University; Ph.D., University of Memphis); Philosophy
- McLear, Patrick E.**, Professor (A.A., The Metropolitan Community Colleges; B.S., Northwest Missouri State University; M.A., University of Missouri-Kansas City; Ph.D., University of Missouri-Columbia); History
- MacGregor, James B.**, Assistant Professor (B.A., Roanoke College; M.S., University of Kentucky; M.A., Ph.D., University of Cincinnati) History
- Mikkelsen, J. Mark**, Associate Professor (B.A., University of Nebraska; M.A., Ph.D., University of Kansas); Philosophy
- Mullins, Carl P.**, Professor (B.A., Vanderbilt University; M.A., M.Div., Pacific School of Religion; Ph.D., Graduate Theological Union); Philosophy
- Trifan, Daniel**, Professor (B.A., Fairleigh Dickinson University; M.A., Ph.D., Duke University); History

MILITARY SCIENCE

- Attar, Andrew G.**, Instructor
- Gardner, Robert LTC**, Instructor and Chairperson (B.A., Reutgers; M.A., Kansas State University)
- Jiles, Kenneth E.**, Instructor
- Pemberton, Woodrow MSG.**, Instructor
- Stackhouse, Brian MAJ.**, Recruiting (B.A., Methodist College; M.S., Troy State University)

MUSIC

- Anderson, Jerry L.**, Associate Professor (B.S., Southwest Missouri State University; M.M., Wichita State University)
- Bell, Richard**, Assistant Professor (B.M.E., M.A., University of Missouri; Ph.D., Michigan State University)
- Bennett, David**, Assistant Professor (B.A., Albion College; M.M., Ball State University; D.M.A., University of Iowa)
- Freedman, Deborah**, Professor (B.A., University of Minnesota School of Music; M.A., Ph.D., Peabody Conservatory of Music)
- Gilmour, F. Matthew**, Professor and Chairperson (B.M., Missouri Valley College; M.M., D.M.A., University of Missouri-Kansas City)

Gray, Sharon L., Associate Professor (A.A., Missouri Western State College; B.S., Park College; M.M., University of Missouri-Kansas City)
Hinton, Jeffrey, Assistant Professor (B.M.E., M.A., Northeast Missouri State University)
Hugh, Brent, Assistant Professor (B.S., M.S., Brigham Young University; B.A., Utah State University; M.A., University of Missouri)
Rogers, Dennis G., Professor (B.M., M.M., Ph.D., University of Missouri-Kansas City)
Thomas, Frank D., Associate Professor (B.M.E., M.M.E., Wichita State University)

NURSING

Andrews, Kathleen, Associate Professor and Chairperson (B.S., Creighton University; M.N., University of Kansas)
Brooks, Evelyn, Associate Professor (B.S.N., Fort Hays State University; M.S.N., Wichita State University; Ph.D., University of Kansas)
Brose, Carolyn H., Assistant Professor (B.S., Oklahoma Baptist University; M.S., Ohio State University; Ed.D., University of Kansas)
Corder, Stephanie, Assistant Professor (B.A., Missouri Western State College; D.N., University of Colorado Health Sciences Center)
Daffron, Jeanne, Professor (A.S., B.S., Missouri Western State College; M.A., University of Missouri-Kansas City; Ph.D., Texas Women's University)
Dolan, Marsha, Assistant Professor (A.A., Eastern Wyoming College; B.S., Colorado Womens' College; M.B.A., University of Colorado)
Gay, Mary Jo, Assistant Professor (R.N., Lutheran Hospital School for Nurses; B.S.N., University of Iowa; M.S.N., University of South Alabama)
Gregory, Bonnie, Assistant Professor (B.S., South Dakota State University; M.N., University of Kansas)
Harris, Crystal, Assistant Professor (Nursing Diploma, Saint Luke's Hospital School of Nursing; B.S.N., William Jewell College; M.S.N., University of Kansas)
Sindt, Alicia, Assistant Professor (B.S.N., Graceland College; M.S.N., University of Missouri-Kansas City)
Voelkel, Roger, Assistant Professor (B.S.N., Duke University; M.S.N., University of Oklahoma)
Windsor, Carolyn G., Assistant Professor (B.S.N., R.N., University of Nebraska-Lincoln; M.A., University of Iowa)

PSYCHOLOGY

Arnold, J. David, Professor (B.A., Bloomsburg University; M.A., Ph.D., University of New Hampshire)
Bargar, James S., Professor (B.A., William Jewell College; M.A., Southern Methodist University; Ph.D., University of Missouri-Kansas City)
Cronk, Brian, Professor (B.S., University of Wisconsin-Madison; M.A., Bradley University; Ph.D., University of Wisconsin-Milwaukee)
Deka, Teddi S., Associate Professor (B.S., M.A., Ph.D., Ohio State University)
Henry, Kelly Bouas, Assistant Professor (B.S., William Jewell College; M.A., University of Illinois at Urbana-Champaign; Ph.D., University of Illinois at Urbana-Champaign)
Huntermark, James M., Assistant Professor (B.A., Duquesne University; M.A., Marshall University; Ph.D., University of Arkansas)
Johnson, Martin A., Professor (B.A., University of California-Davis; M.S., Ph.D., Brigham Young University)
Wann, Phillip D., Professor and Chairperson (B.A., University of Missouri-Columbia; M.A., Ph.D., Carleton University)

President Emerita

McCarthy, Janet Gorman

Professors Emeriti

Andresen, William, Professor Emeritus of Biology
Atkinson, John, Professor Emeritus of Mathematics
Bagnall, Norma, Professor Emerita of English
Bishop, George, Professor Emeritus of Computer Science
Castellani, Joseph, Professor Emeritus of English
Chelline, Warren, Professor Emeritus of English
Coyne, Charles, Professor Emeritus of Education
Crumley, Richard, Professor Emeritus of Biology
Dobbins, Larry, Professor Emeritus of Theatre
Erickson, Charles, Professor Emeritus of Health, Physical Education and Recreation
Esry, Cordelia, Professor Emerita of Nursing
Fields, Mary Jane, Professor Emerita of Education
Flanagan, Frances, Professor Emerita of English
Force, Harry, Professor Emeritus of Biology
Galloway, Leo, Professor Emeritus of Biology
Galloway, Ruth E., Professor Emerita of English
Gilgun, John, Professor Emeritus of English
Grechus, James, Professor Emeritus of Health, Physical Education and Recreation
Greene, Bonnie, Professor Emerita of Health, Physical Education and Recreation
Greenwald, Barry, Professor Emeritus of Business
Hansen, Thomas C., Professor Emeritus of Education
Heckle, Achsa M., Professor Emeritus of Chemistry
Hinrichs, Susan, Professor Emerita of Computer Science
Hoffmann, Rosemary, Professor Emerita of Foreign Languages
Hughes, John T., Professor Emeritus of Art
John, David, Professor Emeritus of Mathematics
Johnston, Ernest, Professor Emeritus of Physics
Kump, Ferrell, Professor Emeritus of Education
Lacy, Louise, Professor Emerita of Humanities and Communications
Lambing, Larry, Professor Emeritus of Chemistry
Long, James L., Professor Emeritus of Physical Education
Mack, William G., Director Emeritus of Bands
Magoon, Michael, Professor Emeritus of Foreign Languages
Mahaffy, Don, Professor Emeritus of Mathematics
Marion, Marvin, Professor Emeritus of Education
Mathews, Michael, Professor Emeritus of Music
McCay, Christa, Professor Emerita of English
Mitchell, Marian, Professor Emerita of Business
Mullican, Julia, Professor Emerita of Psychology
Owen-Roddy, Gloria, Professor Emerita of English
Price, Thomas, Professor Emeritus of Music
Radmacher, Sally, Professor Emerita of Psychology
Richmond, George, Professor Emeritus of Education
Riemer, Roberta, Professor Emerita of Music
Robbins, Donald, Professor Emeritus of Biology
Rogers, Marcia, Professor Emerita of Office Information Systems
Schmitz, Leo, Professor Emeritus of Mathematics
Shrout, Ethel H., Professor Emerita of Business

Smith, Russell, Professor Emeritus of Chemistry
Sparks, Isabel, Professor Emerita of English
Stutterheim, Keith, Professor Emeritus of Engineering Technology
Wilkerson, Jerry, Professor Emeritus of Mathematics
Winston, Diana, Professor Emerita of Education

Adjunct Faculty

Bertrand, Kay C., Assistant Professor of Medical Technology (B.S., M.A., University of Missouri)
Callaway, Lawrence A., Assistant Professor of Medical Technology (A.B., M.D., University of Missouri-Columbia)
Claussen, Sandra, Assistant Professor of Medical Technology (B.S., Valparaiso University; M.T., Trinity Lutheran Hospital)
Cooper, Jean E., Assistant Professor of Medical Technology (B.S., Central Missouri State University; M.P.A., University of Missouri-Kansas City)
James, Patrick L., Assistant Professor of Medical Technology (B.A., M.D., St. Louis University)
Johnson, Lucia, Assistant Professor of Medical Technology (B.S., Kansas State University; M.A., University of Missouri-Kansas City)
O’Kell, Richard T., Assistant Professor of Medical Technology (M.D., University of Tennessee)
Zucker, Marjorie, Assistant Professor of Medical Technology (M.B.B.Ch., University of Witwatersand Medical School)

Appendix D: Accrediting Bodies

Accreditation Board for Engineering and Technology, Inc. (ABET)

BS, Construction Engineering Technology
BS, Electronic Engineering Technology

111 Market Place, Suite 1050
Baltimore, MD 21202
(410) 347-7700
fax (410) 625-2238

American Bar Association (ABA)

Certificate, Legal Assistant
AS, Legal Assistant

750 N. Lake Shore Drive
Chicago, IL 60611
(312) 988-5000
e-mail: info@abanet.org

American Chemical Society (ACS)

BS, Chemistry

1155 16th Street, NW
Washington DC 20036
(202) 872-4600

American Health Information Management Association (AHIMA)

Certificate, Health Information Technology
AAS, Health Information Technology

919 N. Michigan Avenue, Suite 1400
Chicago, IL 60611
(312) 787-2672
e-mail: info@ahima.org

Commission on Accreditation in Physical Therapy Education

AAS Physical Therapist Assistant

1111 N. Fairfax Street
Alexandria, VA 22314
(703) 706-3245
Fax: (703) 838-8910

Commission on Collegiate Nursing Education
BSN, Nursing

One Dupont Circle, NW, Suite 530
Washington DC 20036-1120
(202) 887-6791
Fax (202) 887-8476

Council on Social Work Education (CSWE)
BSW, Social Work

1725 Duke Street, Suite 500
Alexandria, VA 22314-3457
(703) 683-8080
fax: (703) 683-8099

National Accrediting Agency for Clinical Laboratory Science (NAACLS)
Clinical Program
Medical Technology

8410 West Bryn Mawr Ave., Suite 670
Chicago, IL 60631-3415
(773) 714-8880
fax: (773) 714-8886

National Association of Schools of Music
BA, Music
BSE, Music

11250 Roger Bacon Drive, Suite 21
Reston, VA 20190
fax: (703) 437-6312
e-mail: info@arts-accredit.org

National Council for Accreditation of Teacher Education (NCATE)

BSE, Elementary Education	BSE, French
BSE, Art	BSE, Spanish
BSE, English	BSE, Speech and Theatre
BSE, Music	
Teacher's Certification:	
Biology	Chemistry
Mathematics	Physical Education
Social Sciences	

2010 Massachusetts Avenue, NW
Suite 500
Washington DC 20036-1023
(202) 466-7496
fax: (202) 296-6620
e-mail: ncate@ncate.org

North Central Association of Colleges and Schools
The Higher Learning Commission
Institutional Accreditation

30 North LaSalle Street, Suite 2400
Chicago, IL 60602-2504
800-621-7440
fax: (312) 263-7462

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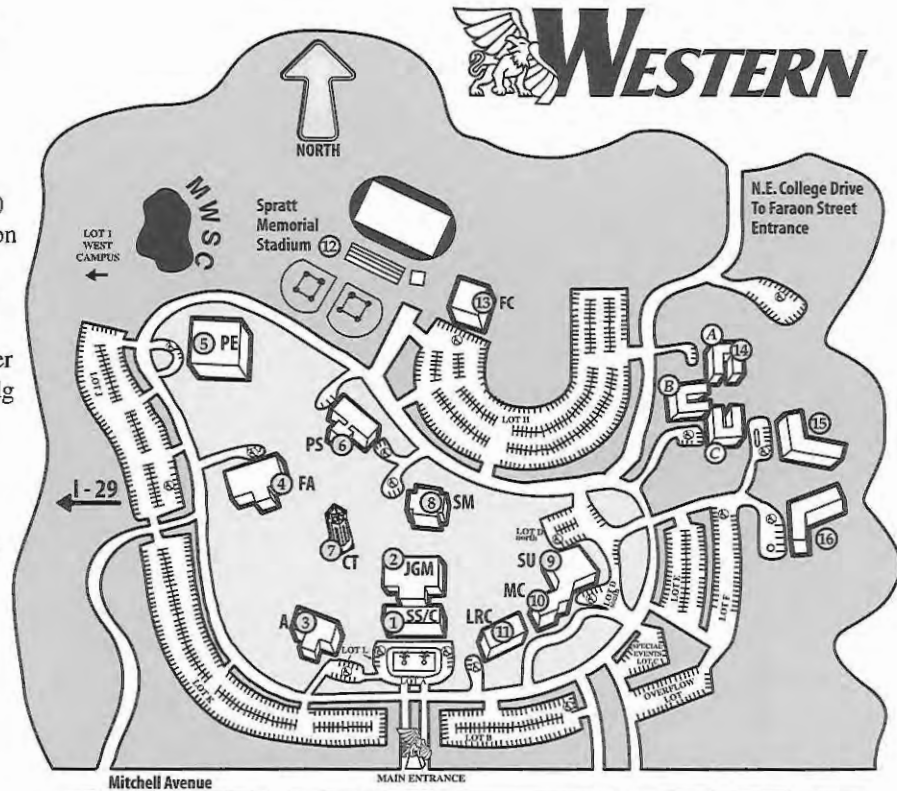
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1. Fred Eder Student Services/Classroom Bldg (SS/C)
2. Janet Gorman Murphy Academic Center (JGM)
3. Frank Popplewell Classroom & Administration Bldg (A)
4. Thompson E. Potter Fine Arts Bldg (FA)
5. M.O. Looney Health, Physical Education & Recreation Bldg (PE)
6. Truman E. Wilson Professional Studies Bldg (PS)
7. Glenn E. Marion Memorial Clock Tower
8. Evan R. Agenstein Science & Math Bldg (SM)
9. Nelle Blum Student Union (SU)
10. Leah Spratt Multipurpose Classroom Bldg (MC)
11. Warren E. Hearnes Learning Resources Center (LRC)
12. Spratt Memorial Stadium Complex
13. Baker Family Fitness Center (FC)
14. Suite-Style Housing Complex
 - A. Beshears Hall
 - B. Logan Hall
 - C. Juda Hall
15. Leaverton Hall
16. Vaselakos Hall



Missouri Western State College Campus Map