As colored lights flash and fans cheer, Griffon football players enter the gym for the Homecoming pep rally. School spirit was at an all-time high during Homecoming week activities.

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In 1999, the world was preparing to enter a new millennium, and Missouri Western would not be left behind. From renovations to the Fred Eder Student Services and Classrooms building and the Nelle Blum Student Union, to a technical overhaul of campus computers, Missouri Western was sure to be top-of-the-line for the year 2000.

The Glenn E. Marion Clock Tower stands tall in the center of MWSC campus for all to see.

Our very own Marty Bachman and Howard Wilson began beautifying MWSC's campus with flower and rock beds all around campus.


The Mystics show their excitement for Homecoming as they march in the annual parade, located on Downs Drive for the first time in college history.


The glow of the bonfire following the Homecoming pep rally lights the way for the Griffons to a victory against the Minors.


Stories of computer shutdown on January 1, 2000 started widespread "premillennium paranoia," and Americans began storing canned food, bottled water, cash and batteries in preparation for the big event. In the meantime, the most famous White House intern in history, Monica Lewinsky, released a tell-all book about her affair with President Clinton, and El Nino was blamed for fires in Florida and floods in California.

Homecoming Queen Mary Zook, sponsored by Phi Sigma Kappa, takes her crown at coronation with a smile.


The end of an era produced many emotions across the country. Baseball great Joe DiMaggio lost a long battle with cancer, and St. Joseph residents were shocked by the tragic death of a local police officer shot while protecting citizens from a crazed killer with an assault rifle. A widespread flu epidemic closed nearby schools, caused professors to cancel classes and left countless seats empty in classrooms across campus.

Missouri Western students watch from the sidelines as the bonfire for the homecoming gets under way.


Griffon football players watch from the sideline as Kasey
Waterman runs with the ball during Western's homecoming game against Missouri-Rolla.


The turn of the century also brought many reasons to celebrate. American hearts turned to baseball once again as the Cardinals' Mark McGwire and the Cubs' Sammi Sosa raced to a new single-season homerun record. McGwire's 62nd home run of the season broke the previous record, held for 37 years by former Yankee Roger Maris.


Students have fun throwing pies in the faces of Phi Delta Theta fraternity members during family day at MWSC.

> Pope John Paul II traveled to the United States for what was thought to be his last visit, staying in none other than St. Louis, Missouri. Celebrities donated their Academy Award gowns to a charity auction benefitting AIDS research, and Elizabeth Dole, with visions of becoming the first woman president, announced plans to run in the 2000 election.

As a new decade grew closer, "gettin' there" involved some big changes at Missouri Western; changes not limited to renovations and computer replacements. A new soccer club was formed, and the "Diversity Center" became the "Unity Center."
A new major was added by the English department, giving students the opportunity to earn a degree in journalism. The Athletics Department lost its director and a longtime head softball coach. A December graduation ceremony was held for the first time in an effort to better accommodate the large number of graduating seniors and their family and friends.


## Student Life


ettin' there" in 1999 meant that students saw campus life blossom right before their eyes. New organizations formed, and off-campus access of school email became a thing of the past. A trip to Germany was added to a long list of great opportunities for students to see more of the world, and the annual Homecoming parade, traditionally held downtown, was moved to Downs

G there in 1999 was some of the fun in students lives at MWSC. Drive. The first ever Outdoor Semester gave students of all ages the opportunity to expand learning beyond the four walls of the classroom while using the mind, body and spirit to grow as individuals. The privilege of parking in front of the student union was temporarily lost when construction went into full swing, and the final touches were added to the campus' most recent source of pride; the centrally located Glenn E. Marion Clock Tower.


## MWSC Qrimettme Pex

Photo by Brandon Jennings


The bonfire brightly blazes for on-lookers. The bonfire was just part of the weeks events.

Painted windows, spirited signs and sidewalk chalk, what do all of these thil have in common? All were used to show just how spirited students could be dur one of the most spirited times of the school year.

The Homecoming theme, "MWSC Goes Primetime," brought artistry a fun to campus. Organizations were busy with events and activities, and queen can dates frantically awaited the outcome of the elections. Students and faculty took week to promote spirit, relax and support the Griffons.

Many activites went on throughout the week. The Campus Activities Boa kicked off everything Sunday night with a block party on the road between Vaselal and Leaverton Halls. On Monday, the Homecoming Committee provided a bart cue for students in the courtyard. Later that evening, Alpha Phi Alpha sponsor "Primetime Picks Dating Game." Tuesday brought events like the "Ultimate Drinki Game" and Game Night, which was sponsored by Delta Sigma Theta. On Thursd a toy drive was sponsored by The Ebony Collegians.

Friday held perhaps the most premium of the week's activities. The pep ra atmosphere and football fever provided added excitement, but the main purpc was to select and crown the Homecoming Queen. When the final votes were tat lated, Mary Zook, sponsored by Phi Sigma Kappa, was honored as queen. The Gold Griffon Color Guard, Cheerleaders and Mystic Dancers performed. During the ra the PEM and REC clubs hosted a most spirited fan award, Senior Pete Khalil to home the honor. After the assembly, everyone headed outside for the bonfire. T flames of homecoming spirit were alive as students gathered around in the cr evening air.

Each day of the week brought activities to generate excitement for Saturda big game. The competition began when organizations painted various windo throughout campus with designs ranging from South Park to The Simpsons. Sis were also decorated and staked up along Downs Drive to help get students in swing of things. Phi Sigma Kappa fraternity and the Student Honors Association ti for first place in decorating. Campus decoration was sponsored by Alpha Gam Delta, Alpha Sigma Alpha sponsored sidewalk decorating and Phi Delta Theta spc sored the stadium decorations. The Residence Council held a window decorati contest, won by the residents of Room 413 in Juda Hall.

The Homecoming Parade kicked off Saturday's festivities, and afterwa students, faculty and community members gathered to watch the Griffons battle UM-Rolla Miners on the football field. A new addition to the game was the chance students to win one year in-state tuition, one year in-state half tuition or a bo scholarship. Scholarships were won, and the team came out with their own victo

"he MWSC cheerleaders perform a routine at the pep rally to get the audience on their feet. itudents and faculty took the week to promote spirit, relax and support the Griffons.


Photo by Wendy Buhs


Delia Ford, senior Psychology major shows he spirit for her school and her sorority. Senior Pet Khalil took home the honor of most spirited fan


Photo by Brandon Jennings


The AGD truck featured members Danielle Summers, Heather Proehl and Tona Williams sitting in an arm chair and holding a remote control. Homecoming 1998 was more than a day to remember, it was a "primetime" event.


The Tri-Sigma's were "dressed to kill" as Charlie's Angels for part of their parade entry. Before the parade took place, it was expected to be a third longer than the downtown route.

A tamborine player finds it hard to resist the beat of the Griffon marching band. The parade gave alumni a chance to see some of the recent physical changes on campus.

"Even though it was a little chilly, the Griffons played an exciting game," freshman April Ellison. "I am glad that I chose to battle the drizzle and attend Homecoming game."

On Saturday night, the first Unity Homecoming Dance was held. It was sI sored by Unity Services, The Ebony Collegians, Delta Sigma Theta, Alpha Ka Alpha and Alpha Phi Alpha. Members of each organization spent the afternoon fore the dance decorating the gym. When the work was complete, the room was $f$ with black and silver streamers, balloons and candles.

Homecoming 1998 was more than a day to remember, it was a "primeti event.

Sometimes, even the oldest of traditions can be changed. With so many tivities during Homecoming week, the Saturday morning parade was just ano added to the list. Throughout college history, the parade was always held in do town St. Joseph. This year, due to multiple reasons, it was moved to the colld There were many mixed emotions flying around campus during the week prior to parade. "I think it is a good way to give more citizens a chance to see our camp said President Janet Murphy.

With hopes of more people in attendance, Don Willis, the assistant dea student affairs, was the originator of the idea of an on-campus parade. There w several reasons and positive incentives for changing the location. One was to s money on the city clean-up, including clean-up of the route itself plus clean-up for course taken to get floats to the starting point. By the time floats were taken do town, they were usually damaged.

Another expectation was that more people would stay to watch the Gri football team stomp the Missouri-Rolla Miners (which was very successfully acc plished). The plan seemed to work. Many of the cars in the front of the parking before the parade were still there afterwards. An optimistic Forrest Hoff, dean of dent affairs, saw the parade as a good way to attract the high school band stud who marched in it. Thirty-one high school bands participated and, while parac around Downs Drive, they caught a glimpse of the campus. The parade also $\frac{9}{}$ alumni a chance to see the campus, and some of the physical changes that took p. on it in recent years.

The parade began on Mitchell Avenue, turned into the school's main trance, traveled clockwise around the campus and ended in front of the library. fore the parade took place, it was expected to be a third longer than the downtc route.

The three prize categories were for car, truck and float decorations.
After the parade was over, many fears about the morning were put to Because it was the first year, glitches were expected and would be worked ou years to come. The biggest problem was the traffic. The crowd was also concer about the amount of space and lapse of time between each entry in the parade.
"The entire idea behind Homecoming is coming home," said Hoff. " way, people can actually come on campus and see all the work that students put the various activities."



Giving it his all, this Griffon Marching Band member plays his saxophone for game onlookers. In addition to the MWSC band, thirty-one high school bands participated in the Homecoming parade.


## Queen Mary

On October 23, Missouri Western named the new. Homecoming queen for the 1998-99 event. The recipient of the crown was Mary Zook, who was sponsored by Phi Sigma Kappa. Zook took time to answer these five questions in order to help students at MWSC know just a little bit more about their reigning queen.

1. What year are you? I am a junior.
2. What is your major? Communications with a Human Relations Emphasis.
3. What activities are you involved in? I am a member of Alpha Gamma Delta and I am a Missouri Western VIP. I am a Resident Assistant and am Publicity Chair for Residence Council. I am also an Admission Intern.
4. What are your feelings about being crowned queen? I was, and still am, very excited. I think that it is a great honor to have been crowned. It is nice to know that there are people out there who felt that I deserved this honor.
5. What does Homecoming mean to you? I believe that Homecoming is a wonderful experience. It is what everyone makes of it, but as long as you put some effort into it, it is really exciting. There are so many things that students can do during the homecoming week even if they are not in a club or organization. It really upsets me to think that people feel like there is nothing to do and that they must go home.
oto by Todd Grable


It was a dream 25 years in the making for recreation professor James Reidy, and one


Jessica Sellers experiences rock climbing for the first time. Sellers was the brave one who climbed the rock first, finding the overwhelming support of her peers and instructors very helpful along the way.

Photo by Mandy Fitzwater

ie bouldering and climbing necessary to get the top of Black Mesa in Oklahoma proves have been the easy part as James Reidy tides Jessica Sellers back down the summit th a helping hand. The instructors played any roles as teachers, leaders, guides and ends to all of the students in the Outdoor mester.

## 14 student life

 he inspired in physical education instructor Jim Grechus; a semester of in-class learning forced by activities outside of the room's four walls."In the Outdoor Semester, students are placed into an active learning situation," Reidy. "They have the opportunity to visit the places they study and converse with the pe they meet. The course work is replete with critical thinking and decision making that will a both the individual and the group."

When it finally came together, with help from the Missouri Western Foundation, Presi Janet Murphy and the health, physical education, recreation and dance department, the Out Semester combined three academic disciplines into 15 credit hours of "holistic learning thrc the mind, body and spirit." English professor Elizabeth Sawin taught two classes as part o curriculum; ENG 210 involved the reading and discussion of Native American literature, ENG 108 focused on effectively expressing one's thoughts in writing.

Reidy, with the help of Grechus, taught REC 340 and 344. REC 340 helped stud develop the ability to interpret the public's needs so that they could be effectively met $u$ developing recreational programs and presentations. REC 344 taught students how to create implement plans for travel and tourism. Grechus taught PED 381, with Reidy's help, a class helped students prepare for the 3,000 mile trip, covering everything from what clothes to pac a greater appreciation for the natural surroundings they would encounter.
"I learned that there is no restriction on learning opportunities," said Grechus. " $W$ you combine people, the outdoor environment, travel and community, inquisitive minds cat help but ask questions and seek answers."

The Outdoor Semester was made up of two groups of students; the Northern Trek the Southern Trek, three professors and their assistant, senior Lance Massey. The Northern was made up of Mary Bishop, Wesley Coffer, Stacey Cook, Jessica Evans, Dustin Ham, A Hupp, Melissa Noe, Kristina Smith and Amy Wolford. They left campus early on Sept. 14 in a passengar van and a truck full of tents, sleeping bags, camp supplies and baggage.

One of the highlights of their trip was the experience at Fort William in Thunder Canada. The group dressed like pioneers for a 24 -hour trip back in time to the year 1815. ate foods like wild rice, fry bread and smoked white fish cooked outside over a fire just as Native Americans ate, and slept on straw mattresses in 5 by 5 foot bunkbeds. They enjoy game of Lacrosse and, after a dinner of beef stew, piled into a 15 -passengar canoe and pad their way down the Kaministiquia River. The next morning, they took on the difficult tas sewing tobacco pouches out of deer hide and sinew, like those used by Native Americans.
"I have been interested in Native American culture for a long time, and going on Outdoor Semester seemed like the way to explore that interest 'hands-on'," said junior No was also a break from the routine that offered an opportunity to travel, as well as explore ideas."

The group went to the Badlands in South Dakota, about which Massey wrote ir journal, "Beauty is in the eye of the beholder. Obviously, the person who named this the lands' was out of his element, or out of his mind." They camped in a primitive campground ir Badlands under the open sky. The next morning, they hiked five miles into the Badlands, $w$ they saw bison, prairie dogs, deer, antelope and many migratory birds. Later that day, they to Great Horn Butte, better known as Devil's Tower, in Wyoming. Formed from a volcano Great Horn is a sacred mountain for Native Americans.

A visit to Bear Butte found the group at a place that could best be described as a chu for Native Americans. A mountain located in South Dakota, Bear Butte is probably the n sacred area on earth for some Native American tribes, such as the Lakota and the Cheyen There, they talked with a Lakota named Sonny, who told stories about the sacred mountair


The North Trek finds the St. Louis niver a beautiful place to stop and soak up the scenery. Both groups enjoyed the natural beauty of many states on their joumeys.

The Outdoor Semester. Front Row: James Reidy, Betty Sawin, Jim Grechus and Lance Massey. Middle Row: Sarah Knell, Kari Kemper, Jennifer Fry, Jessica Evans, Tara Bresley, Mary Bishop, Erica Anders, Mandy Fitzwater, Melissa Noe and Amy Wolford. Back Row: Jessica Sellers, Jessica Bergren, Kaycee McLaughlin, Dustin Ham, Charlotte Meyers, Stacey Cook, Kristina Smith, Alissa Hupp and Wes Coffer.


Photo by Brandon Jennings


A statue of Old Fools Crow stands at Bear Butte in South Dakota. Bear Butte was probably the most sacred area on earth for some Native American tribes.

A breathtaking sunset in the Badlands in South Dakota finds the Northern Trek silent as they watch in amazement. From sunrise to sunset, the groups never missed a moment to take in natural wonders they failed to notice in their everyday lives.


Junior Melissa Noe finds herself inspired by the beauty of Lake Superior in Minnesota and takes the time to write in her journal. Students and instructors alike found their foumals to be a wonderful place to express the thoughts and emotions evoked in the Outdoor Semester.


essica Sellers stirs a pot of chili for the jouthern Trek's first night of camping, at Ilabaster Caverns in Oklahoma. Everyne pitched in to help with the cooking and lean-up when camping.

The group rose at 3 a.m. to begin a climb that would put them at the top of Bear B just in time for the sunrise. The two mile trek up the rocky, winding trail was a new challenge the eager group. They did some flyfishing at Custer State Park and, afterward, hiked to the where they would experience another physical challenge; rock climbing.

The group then moved on to Fort Robinson in Nebraska. They had the opportunit see for themselves the site at which Crazy Horse was murdered after surrendering peacefull the U.S. Army. At the site of the Battle of Wounded Knee, students became aware of the feal by unarmed men, women and children who were bombarded and massacred by U.S. trool

The Southern Trek was made up of Erica Anders, Jessica Bergren, Tara Bresley, Ma Fitzwater, Jennifer Fry, Kari Kemper, Sarah Knell, Kaycee McLaughlin, Charlotte Meyers Jessica Sellers. Before the sun rose on Nov. 9, the group piled into the same van and loa truck as the Northerners before them and headed south into Oklahoma. During their sta Pawhuska, the group visited the Tall Grass Prairie Preserve and prepared supper for their gu a Creek Medicine Man and his wife. He told stories, played his flute and blessed the group the building.

On day four, the group faced the first of many physical challenges. The Black $I$ summit is the highest point in Oklahoma, and the group was determined to climb to the tol way of a path all their own. In a single file line, they dodged prickly pear and choilla cacti and some pretty tricky bouldering. From the top of the summit, they could see five states; Oklaho Texas, New Mexico, Colorado and Kansas.

Camping turned out to be a great learning experience. Most nights involved group ac ties like looking at Jupiter, Saturn, Mars and other astronomical wonders through Reidy's scope, sharing stories around the fire, laughing and just feeling like family. "Roughing it"someti found the adventurers huddled in sleeping bags while fierce winds blew their tents and a brill lightening storm lit up the sky, or wearing winter coats, gloves, scarves and hats inside of fr covered tents.

In Taos, NM, the group spent one afternoon touring Taos Pueblo, a village whe seemed everything from the ground below to the tops of the buildings were made of clay. T guide was one of the few who still lived at the village full-time. She told about getting her drink cooking and bathing water from a nearby stream and packing it in buckets to her one-rc apartment upstairs in one of the adobe buildings. It was during the stay in Taos when ano physical challenge was presented to the group; whitewater rafting. Students and instructors F into three rafts with their own personal guides, grabbed their paddles and made their way two-hour trip down the Rio Grande.

During their stay in Anadarko, OK the group toured local museums and spent mo: one day visiting with Kiowa Dixon Palmer. Inside an authentic teepee, Palmer told stories al his family history, and later showed the group some Native American dances. The next phy challenge came at Robber's Cave in Oklahoma, where students experienced rock climbing, $m$ for the first time. The trip made a complete circle when they returned to Reidy's buildin Pawhuska. The students fixed an authentic Native American feast for visiting Pawnee elc including corn and mushrooms, fry bread and bison steak. On Nov. 24, the Southern Trel turned home, loaded with souvenirs and memories to last a lifetime.
"My favorite part of the trip was when I realized that I was learning through everyth did," said sophomore Tara Bresley. "No matter how big of an event or how trivial, like ridir the van or camping, I felt that I was learning things I would use after the semester was over, for the rest of my life."


Photo by Mandy Fitzwater

The Southern Trek returns to campus. Front Row: Kari Kemper, Kaycee McLaughlin, Erica Anders, Jennifer Fry, Jessica Bergren and Jessica Sellers. Back Row: Lance Massey, Charlotte Meyers, Mandy Fitzwater, Jim Grechus, Tara Bresley and James Reidy.

Photo by Mandy Fitzwater


Photo by Alissa Hupp


At Hawk Ridge in Minnesota. Front Row: Melissa Noe, Stacey Cook, Jessica Evans, Lance Massey, Alissa Hupp, Betty Sawin, Mary Bishop and Dustin Ham. Back Row: Wes Coffer, Amy Wolford, Kristina Smith and James Reidy.

Photo by Mandy Fitzwater


Kari Kemper and Jennifer Fry begin the early moming project of taking their tent down at Santa Rosa State Park in New Mexico. Both groups found that the day began before sunrise.


## A Special Treat

Since it was the first time the play had ever been performed, audience members who attended opening night on November 19 received a special treat. Playwright Larry Parr, spoke and conducted a question and answer session preceding the play.
"I think the play and the language appealed to the actors as well as the audience," said Findlay. "They took away an idea of the earth and how important it is. "


Elizabeth checks out the frogs next to her in the grass as she, Tom, and Alice enjoy an afternoon chat on the front porch. Alice tried to convince her mom to sell Eden to the United Mining Co.


Alice (played by Dana Downs) looks on as Tom (played by Matthew Schmidt) and Elizabeth (played by Anita Meehan) share a friendly embrace. Tom was Alice's boyfriend, and a friend of the family.


## Photos by Brandon Jennings


'reshman Art major Anthony Hughes shows off his ıggling talent. Family day had booths for kids of all ges to enjoy.

The day was a warm, sunny Saturday afternoon. Games were held for peo of all ages. Missouri Western was flooded with cars from as far away as Virginia Colorado. There was definitely something going on and everyone could see that.

On September 19th, the place to be was at the Fourteenth Annual Family D There was something to do for people of all ages. Students, faculty members, their families came to Missouri Western to see the campus and participate in a vari of activities. Campus clubs and organizations set up their entertainment booths rides around the clock tower.
"I was really impressed with Family Day and the turn out," said sophom Matt Growcock. "It was really good to see so many parents that care. It was also ge to see so many organizations participating in this event."

Throughout the day there were various things to do. The carnival-like eve were kicked off with the enthusiastic beats played by the Golden Griffon March Band and the steel drum band.
"I like the music," said 13-year-old Brian Parker. "It's different from w they play at the games."

Other entertainment performances included the Mystic Dancers and the che leaders.
"I always enjoy performing at Family Day," said sophomore Courtenay Wi "Although I really did not get to walk around and see too much, it was a wonder turnout."

Attendants to the festivities could do anything from participate in the De Sigma Theta pie throwing booth to the Army ROTC rope repelling activity.
"I felt like a man when I finished climbing the rope," said 11-year-old Jus Rice.

Young children were content riding the kiddy rides, which included the sw cars and the Moonwalk. They never seemed to get tired of jumping up and down.
"The Moonwalk was the best because I could jump like I was on my be said 5-year-old Melissa Rhodes, "and my mother did not tell me to stop."

The ride believed by guests to be one of the most popular, not to mention one with the longest line, was Transander One. The virtual reality ride kept ma people on edge.
"It was like I was flying. Nothing could top that exhilaration," said Marsh Peterman.

After the all-you-could-eat barbecue lunch, stomachs were full as family me bers, faculty, and students awaited the feature event. Everyone gathered into Sp Stadium to cheer on the Griffons as they battled Truman State. With a defeat of 41the day was concluded. Although it was a disappointing evening, Family Day concluded to be a huge success.
"I thought this year's Family Day was one of the best ever," said Forrest H Dean of Student Affairs. "Many family members were in attendance and everyor spoke to said they had a great time."


People experiencing Transender One, the virtual reality simulator. The Campus Activity Board is to thank for bringing the futuristic ride to our campus.



Jori McCoppin checks out the water balloons at one of the booths. The day gave many people a chance to see the changes that have been made to the campus.

"I've always questioned the commercialized aspect of Black History Month,"

Photo by Ebony Shanklin


One performer is concentrating on the dance performed during the Gospel Extravaganza. Spiritual reaction moved the crowd with their songs and dance. said sophomore Temeca White. "It's like an eclipse; it happens, everyone makes a big deal of it, then it's done and won't be spoken of until the next time."

However, students talked about the events of Black History Month long after it was over. The events started with Philip Walker from the African American Dance Company performing a skit entitled "Can I Speak For a Brother," in which he potrayed various prominent African-American leaders. On March 7, The Ebony Collegians held their 12th Annual Gospel Extravaganza, bringing together area churches.
"Working on the committee which basically put the program together was a new and different challenge," said freshman April Ellison. "But the turn out was great, and it was a lot of fun."

The men of Alpha Phi Alpha held two of the month's main events. The "Pharaoh's Feast" invited students to attend a meal prepared by the Alpha's for a donation of two non-perishable food items. The "Who Am I" game was a chance for students to test their African-American history knowledge. Each week, new clues about two famous African-American people were posted. The first two people to guess who the famous people were would receive a prize. The winners were Gloria Stevenson and LaShandra Acklin.

A black history essay contest was sponsored by the ladies of Alpha Kappa Alpha sorority. Students were free to express any feelings about black history in their writings. The cash prize was awarded to Courtenay Wills.

Each year, closing ceremonies brought Black History Month to an end. The Unity Services office allowed students to participate in the program. Students could display any type of talent they chose, ranging from skits to songs, and poetry.
"I love to sing, dance, act and read poetry," said freshman Shanese Shields. "I felt that I could put one of my talents to use in the black history program."

Although the turnout was good, many students felt that it should have been better. "I was kind of upset that, with almost 400 African-Americans at the school, not even half of them participated or came, but as a whole it was good," said Shields.

Participants in Black History Month events found them to be provoking, fun and informative. Everyone is a part of history, and should learn about it as often as possible.


Photo by Ebony Shanklin


Director of Fully Committed Ministries, Efrom Byrd, participated in the Gospel Extravaganza along with many choirs from neighboring communities.


Two members of the Grandview Community Choir, Ti Ru Qaiyah and Kayla Hill, lift their arms in praise as they sing. The Grandview Choir was one of many area choirs that participated in the Gospel Extravaganza.

Photos by Jesse Frakes


Phi Delt Jeff Bonebrake considers himself "pretty fly for a white guy." There was a wide range of talents and Jeff won the talent contest for dancing.


TKE Zach Ramsay shows that he is multi-talented singing "When a Man Loves a Woman" and playing the guitar. The talents on stage at the Mr. MWSC contest were endless.

As the doors of the recital hall opened, a swarm of students waited anxiously to se 17 of the college's finest men strut their stuff. The Alpha Gamma Delta sorority held th second annual Mr. MWSC contest on March 3.

Swimwear began the competition, and songs like "Miami" and "Mr. Bombastic played in the background. Each contestant displayed his creativity, very few wore the trad tional swim trunks. Sophomore Chris Campbell cruised on the stage in a hula outfit, senc ing a roar of laughter through the audience. Senior Ric Howard strolled onto stage wearin a robe and, when he stripped it off, speedo's and a bush of fake hair lay beneath. No on was truly ready for senior Scott Coleman, who dressed as a nerd and danced to "Mr. Bom bastic."
"This was my hardest event," said Coleman. "I had one idea planned, but wasn able to get everything I needed in time, so I came up with what I did the day before." Th next competition was talent. Contestants had a variety of "hidden" acts. Sophomore Sco Johnson wowed the audience by lifting 250 pounds, 100 pounds more than his own weigh Coleman did a dramatic performance of "Little Red, The Hood" and senior Duane Bruc acted out a skit entitled "The Day In The Life Of," which featured scenes from his everyda life on campus. Funnyman Campbell kept the audience laughing with his comedic style.

The talents most participants displayed were singing and dancing. Junior Robe Dirks, in his bass voice, sang the spiritual hymn "Amazing Grace." Taking the ladies' heart away, Howard sang his own song while playing the guitar. Sophomore Zach Ramsay playe the guitar, singing "When A Man Loves A Woman." Jazz music was the inspiration fc sophomore Corey Riley's drum performance.

Of course, where there is music, there is dancing. Junior Edsel Edwards displaye how multi-talented he was by singing "Girl" and dancing to a collection of songs. Junic Buckley Brockmann performed a modern dance. Sophomore Jeff Bonebrake stole the sho when he danced to a melody of songs including "Men In Black," "Cotton-Eyed Joe" an "Pretty Fly for a White Guy."
"I picked the songs that I did because they all showed a part of who I am and whe I'm about, " said Bonebrake. "I thought that everyone would get a kick out of the songs along with the dancing to them."

As the theme from "Titanic" played in the background, the formal wear competitio began. The attire varied from Marine uniforms, suits, slacks and, of course, tuxedos. Fresh man Cameron Harrison took a different approach, wearing a brown leather ensemble.

Each contestant was asked an impromptu question by one of the six lady judge After intermission, during which audience members won door prizes, the division and spir awards were named. The spirit contest was held throughout the week, and winners wer chosen based on the amount of money placed in jars with the contestants' names on them Junior Gary Cross received the Spirit Award. Harrison won the swimwear competitior Bonebrake won the talent portion and senior Ryan Cordy was the winner in formal wear

The hall became silent as last year's winner, Skylar Jorgensen, opened the las winner envelope. The highest honor of 1999, Mr. MWSC, went to Buckley Brockmann.

Once again, the Alpha Gamma Delta sorority did an outstanding job of bringing th campus together for a good cause. The night was filled with laughter and amazement, nc only for the contestants, but for the audience as well.



Phi Sig Cameron Harrison "flips out" for the talent portion of the competition. Being "acrobatic" came in handy when Harrison needed to display his talents.


Phi Sig Chris Campbell plays it cool when he answers an impromptu question from one of the six judges. A smooth answer was no problem for this "stand up" guy.

## What's

What would campus life be without the performances of famous comes


One lucky man gets to try to grab all the money he can in the money tornado. This booth was part of CAB's Western Warm-up in the old gym.
ans and the annual homecoming celebration? Fortunately, that wasn't a worry students because they had the Campus Activities Board working behind the scen to bring activities like these to the college, making for some memorable expe ences. Though many may have only recognized CAB as the group selling che movie tickets outside the cafeteria for a week each month, the organization $w$ responsible for many campus activities and events.

CAB, a branch of the Student Government Association, began when tl college recognized a need for a group in charge of campus programming. T organization was responsible for things like lectures, concerts and homecomin which was their most pressing commitment. Springfest and comedy shows Chris Rock and Carrot Top were just a few of the fun things CAB brought students over the years.

Another function, which is CAB's biggest project for the fall semester, $w$ the organization of the Homecoming parade and the talent show. The talent sho included performances from dancing to singing. Senior Brandi Sawyer was th winner of the dance category. Baptist Student Union won the skit category. Fres man Asa Barnes was the over-all winner, singing "One Last Cry."
"CAB is the part of SGA that is solely for the students," said Vice-Cha person Jason Hoyt. This year they hosted Western Warm-up to acquaint studer with various campus organizations, offering entertainment like skydiving simul tion and laser tag which was co-sponsored by Unity Services.
"We're involved with other organizations," said CAB President Chris Hear "We tell them what we're doing, and occasionally co-sponsor activities."
$C A B$ conducted meetings every Monday at 3 p.m. There were appro mately 40 voting and non-voting members in attendance. To become a memb of $C A B$, an interested student had to attend three meetings and a formal meetil with SGA President Aaron Stiegler, Dean of Student Affairs Forrest Hoff, Dean Academic Affairs Don Willis and CAB President Heard.
"CAB is getting very popular," said Hoyt. "Everyone wants to be a part it, and we like to see that because the bigger voice that we have, the more ever we can host on campus."

Heard's duties as president included overseeing everything associated wi $C A B$, as well as events for the entire student body. Members conducted surve and talked to students for ideas on what the campus wanted to see. They want to know what would attract the most students on campus.
"It's my job to know what programming works on this campus," said Hear "Sometimes certain things tailor to certain people, and other times it tailors to t other people."
$C A B$ was an organization that benefited students by involving them activities that enriched the college experience. It embraced the campus and e couraged students to get involved.
"People know what CAB is now, and that was my largest goal," said Hear


Photo courtesy of College Relations

Missouri Western students gather in the old gym for a dance. $C A B$ sponsored the dance as a sort of ice breaker for the new semester to get students together.

Sisters of Alpha Samma Delta, Sarley Pearl, 3ecky Adams and Telia Upshaw cheese it up n their do rags. They showed heir spirit at this years talent show which was sponsored by CAB.

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CAB President Chris Heard presided over the organization for the 98-99 school year. His largest goal was to get people to know what $C A B$ was and what they were about.



A student braves the high speed winds during a skydiving simulation. The X -Treme simulation was brought to our campus by CAB as part of their Western Warm-up.

## Viva ESPANA

While some students put learning on hold the minute their last final was over, a few had a great learning adventure just when summer break was getting started. Upon completion of a weekly preparatory class that began early in the spring semester, a group of 14 students and Study Abroad Director Sandra Schumm left on May 17 for Seville, Spain.

In Seville, students attended daily classes from 9 a.m. to 1 p.m. at the Spanish language institute Leguaviva. Among other classroom activities, students viewed Spanish films every week and had the opportunity to learn a flamenco dance in Seville called "sevillanas."
"The classes at Lenguaviva were small, well paced and effective," said senior Denise Dibella. "In addition to receiving instruction in grammar, the class allowed for conversation time, as well as culture."

The group toured Seville's grand Cathedral and climbed its tower, the Giralda; they also witnessed the beginning of the religious pilgrimage to El Rocio in honor of the Virgin. They visited the local art museum and toured the bull-fighting arena. The group made a trip to Italica to see the Roman ruins and toured the city of Granada, where they visited the Moorish palace La Alhambra and the city's cathedral.

After school was out for the day, there were a variety of things for students to do. They could go home to their Spanish "family" who, providing them with more than just food and shelter, took them in and helped them become more familiar with the Spanish life, culture and language.
"My family was extremely generous and relaxed, engaging in lively conversation at the dinner table," said Dibella. "They were always eager to teach my roommate Gena and me about the history and customs of the Andalucian region and Seville."

The group didn't let the cooling effects El Nino was having on Spain's weather keep them from living it up while they were there. They went to the beach at Matalascanas, shopped at the Corte Ingles department store, walked through the Plaza de Espana and enjoyed many other fun activities.

After dinner with their families, the group got together for some nighttime entertainment. They visited discotheques and, sometimes, they danced the night away to Spanish artists and American musicians alike (Hanson, Backstreet Boys and Will Smith were popular there at the time). The group happened to be in Spain the night that Real Madrid beat Juventus of Italy in the European Cup Soccer Finals. The streets filled with excited Spaniards dancing and cheering and horns honking, students couldn't help but get caught up in the celebration.

The stay in Seville ended on June 5 and the trip concluded with a three day stay in Madrid, Spain from June 6-9. In Madrid, they visited world renowned Prado and Reina Sofia museums and the Royal Palace. They even witnessed a typical Spanish bullfight.

Senior Elizabeth Truxel felt Spain made a good impression on her.
"I absolutely loved it," said Truxel. "I loved the culture and the new surroundings and meeting new people. It was a lot of fun and one of the best trips of any sort I have ever been on!"


The Puerta del Sol as seen from a hotel window in Madrid The group couldn't help but get caught up in the excitement of Spanish tradition and celebrations.


Students at the Roman ruins at Italica near Seville. First Row: Gigi Brenay, Second Row; Elise Nietzel, Catina Eaton, Tasha McClendon, Aaron Roman, Gena Bergonzoni, Parker McConachie, Denise Didella, Genni Bergonzoni, and two friends of the group, Third Row; Liz Truxal, Stephanie Schumm and Cathy Reaman.


The Patio de los Leones at the Alhambra in Granada, Spain. Students were fortunate to experience the culture of Spain from many angles.
he first century Roman quaduct in Segovia. beautiful zenery and architecture were mong the many attractions stuents enjoyed on the trip.



Becky West fills out an application for a Freedom Visa card. If a student had not yet established credit, their parents could co-sign the application.

For the average college student, cash was a rarity. Two words many students were familiar with saying were, "charge it." Whether they read Visa, Mastercard or American Express, a lot of students toted plastic cards in their billfold.

A new credit card made its first appearance at MWSC in the fall. The College Card was provided by Southwest Student Services Corporation for students enrolled either part-time or full-time.

The College Card could only be used on-campus to pay for Aramark food services at the Griffon Place or the Deli, tuition, housing expenses and health services, to put money into a Gold Card account or make purchases at Barnes and Noble or Passport bookstores.

If a student had not yet established credit, the parents could co-sign the College Card application. Many found the College Card a good route to take if they don't want to worry about a loan.
"If a person has to have a credit card, the College Card is a good investment," said Bursar Dan Eckhoff "The student can't max it out, and it is a very good alternative loan source."

Early in the spring semester, 22 students carried the College Card. Eckhoff was confident that when Southwest Student Services came to campus and got involved with student organizations, the number of students holding a College Card would increase.

The College Card had a credit limit of $\$ 10,300$, determined by the costs of attending college, such as out-of state tuition, books, on-campus housing expenses and the occasional unexpected cost of supplies. The card also allowed for extra expenses, but not enough that a student could go overboard.

The terms of the College Card included interest 4 percent over prime, with monthly payments of 2 percent of the balance, or a manimum monthly payment of $\$ 50$. The card had an annual fee of $\$ 25$, with the opportunity of a travel plan for an additional $\$ 15$. In the travel plan, each dollar a student charged on the card earned a point toward a variety of travel packages and discounts, helping the student gather travel miles each time the card was used.

While those who had a College Card seemed to find it beneficial, there were some students who weren't willing to take on the financial responsibility.
"I don't need the responsibility of paying off a credit card, whether it be a College Card or Mastercard," said freshman Allison Gosney. "I am a horrible impulse buyer. I don't see myself getting a College Card in the future, but if that is something that you are looking for, I say 'get it!'"


Amber Jenkins and Jason Pummill look over an application for a Freedom Visa credit card. The new credit card made its first appearance at MWSC in the fall.


Jeff Chittey finds a comfortable seat in the campus bookstore. The College Card could only by used oncampus.


Ruth Doornink and a friend consider the College Card as a way to ease the financial burdens of attending college. The card has a credit limit of $\$ 10,300$.


What can you get in Germany for $\$ 2,000$ that you can't anywhere els Plenty, according to Timothy Holian, a German professor who embarked on th voyage along with nine students and assistant Alicia de Gregorio.

The first study abroad trip to Germany began on Jan. 4, and travelers $r$ turned to the States on Jan. 17 with souvenirs, memories and an appreciation for th German culture.
"They [the Germans] seem to hold tradition more closely in their architectu and habits," said participant Shaynah Schnelle. "The people were very friendly ar willing to talk to Americans. At restaurants, they will sit you with a total stranger, ar they'll probably talk to you or try to if the language barrier isn't too bad."

An appreciation for the culture and language was the trip's main objectiv Holian said the trip was beneficial to students because everything cannot be taug out of a textbook. In order for students to really grasp the culture, they needed experience it. Students needed a place here they could use their skills and whe they would encounter the language, on signs and in restaurants.

Students honed their skills by touring cities like Frankfurt, Munich, Berli Hamburg and Salzburg, Austria where they visited the Mozart Museum. Two oth memorable sights for students were the fairy tale Neuschwanstein Castle and th Dachau concentration camp.
"The feeling there [in the concentration camp] was one of tension and sa ness-a heavy, really eerie feeling," said senior Iris Heller. "It was not a death cam although there was a gas chamber there, like they were soon going to start that, b never did. What kept running through my mind is 'how could anyone treat oth people so terrible?' Watching things about it you don't get the feeling, like a doo that hangs over the place."

Schnelle shared Heller's feelings about witnessing the somber mood of tl camp.
"It made me see life isn't a piece of cake," said Shnelle. "It was grim, cold ar empty, and it wasn't just because of the weather that day."

After spending mornings and early afternoons soaking up group activities lil touring museums and other historical sites, Holian unleashed his students and a lowed them to wander around and experience German night life on their own, sho ping and dining.

The price of the trip covered round-trip airfare, lodging, meals, ground tran portation, cultural package and administrative fees..The trip was planned in advan so students had time to save up and, by traveling in January, expenses were $r$ duced.

Although knowledge of German was helpful, it was not a prerequisite participation in the program. After returning from the trip, students were encourage to take or continue taking courses in German.

Holian encouraged students to take advantage of study abroad program He said his job was to revitalize and build up the German program, and he wante students to have fun and learn a lot along the way. By participating in the stuc abroad program, students could possibly do just that.



Celebratory dinner "Last Night in Germany": Front row: Cindy Wigger, Iris Heller, Shaynah Schnelle, Liz Penny-Cook. Back row: Aaron Dirstel, Don Shenlar, Bernice Dunleavy, Dr. Timothy Holian, Megan Johnson, and Jason Wiedmaier.
itudent takes a it of the cloister he Cathedral in inz. An appreion for the cul$\geq$ and the lanage was the in objective of trip.


The photographer takes a shot of a view of the Alps and rural Austrian scenery, as seen from the Hohensalzburg Fortress. By participating in the study abroad program, students will have fun and leam a lot along the way.



The group Sonic Flood sings the Lord's praises. Performers took the stage at the crusade for singing and giving speeches.

For the first time, the Billy Graham Crusade was held on campus on April 21 25 in Spratt Stadium. The only exception was Thursday morning when it was held a the Word of Life church in St. Joseph, for the elderly.

Billy Graham wasn't present to give the gospel, but others from the Billy Graham Association worked closely with those from the St. Joseph area to put on the events. Associate speaker Ralph Bell spoke in place of Billy Graham.

In order to make the crusade a success, lots of planning and preparation tool place, which meant sacrificing some time from, school, work and organizations. Sopho more Mikhaela Haecker became involved with the crusade after hearing about it a church and, with the encouragement of her cousin, became involved with the cru sade as a counselor. Haecker began attending meetings in February to prepare fo helping new believers and to learn what the crusade really meant.

The Billy Graham Crusade was sponsored by the Continuing Education de partment and the Heartland Crusade. Spratt Stadium was chosen because it could hold a large amount of people.

There were many events held during the five-day crusade. A morning senio adult patience session was given by Bell at Word of Life church on April 22. A concer was performed by Al Densen on April 23, and a children's service with Extrem Games for Youth and Sonic Flood were held on the evening of April 24. An after noon performance was given by Cindy Morgan on April 25, after which Bell spoke a 4 p.m. Every night after the concerts and programs, Bell spoke at 7 p.m.

Freshman Joy White attended the crusade each night. On Friday, she at tended the concert and was on stage doing motions, and on Saturday, she helpec with the youth events.
"I was there to support my friends," said White. "It was an awesome, won derful experience for everyone who attended."

Those who attended the crusade any of the five nights left with a little bi more than they had when they entered the stadium. Haecker felt that a variety o people came to the crusade for one common reason.
"I believe they came to hear the gospel and take part in Christian activitie and concerts," said Haecker. "Offering a new life for themselves and their family they came to experience it [crusade], and either re-dedicate life, or accept Christ int their hearts."

Haecker went away from the crusade with a bit more than she had before a well.
"I am not the most awesome Christian in the world, and finding time to help with the crusade overpowered my life," said Haecker. "The crusade showed me hou to maintain my focus on God, and still maintain focus on my life, school, and family.


Participants respond to an alter call. Students came together at the Billy Graham Crusade to rejoice and praise God.


Bell raises his arm to a crowd of eager listeners. A lot of planning went into the big event.

Photo by Todd Grable


A glowing pile of heads gives off a scary feeling to visitors. Students worked hard to show off their artistic abilities.

"We've got spirit, yes we do. We've got spirit, how 'bout you?" Whethe was to root on the Griffons, show the spirit of the season, or just show off natu talents, many students on campus decorated their rooms to reflect their feelings.

Residence Council sponsored a window decorating contest for Homeco ing, and a suite-decorating contest for Halloween. In early October, many stude painted their windows to reflect the Homecoming theme "MWSC Goes Primetim" Televisions showing football players or the Griffon were painted on windows through the dorms, and school spirit was everywhere. Several weeks later, they made th suites dark and dreary for Halloween.

Sophomore Stephanie Howard participated in the Halloween contest.
"We made a graveyard, complete with a coffin," said Howard. "We had s der webs all over the room. There was a giant bat on the ceiling. We had a black lis on the edge of the coffin, shining on an outline of a dead body."

Many students decorated their rooms to get into the spirit of the seas Senior Jolene Palmer, freshman Annette Hunthrop, and sophomore Scott Adler p ticipated in seasonal decorating.
"I mainly decorate just for fun," said Palmer. "I just want to get into the sp of things. In the future, I will decorate if I have the time. It depends on how time a school works out."

Any excuse to decorate was good enough for many on-campus resider "We've decorated for most of the holidays, even the Superbowl," said Hunthrop.

Some students, like Adler, got into the holiday spirit and then decided leave holiday decorations up all year. Adler and his suitemates left their Christm tree up until the end of February.
"We talked about putting Easter eggs in the tree," said Adler. "Howeve didn't know whether or not I was taking my tree home, so we didn't."

Many students in the dorms liked showing off their creative talents and de rated their suites year round. From posters and cardboard beer advertisements, hand-drawn pictures and signs, students displayed their works.

In Hunthrop's suite, every wall had a different theme.
"We were bored one day, so we decided to decorate the suite," said Hunthr "One of the walls is dedicated to milk ads, another wall is dedicated to men who pictures we took out of magazines, another is a miscellaneous wall that has eve thing from Altoid ads to different types of campaign slogans and the other wall inspirational sayings on it. We've really enjoyed doing the decorating, it shows off $c$ creativity."



Story by Mindy Kinnaman
Photos by Stephanie Wirth


Students eagerly await the next move in the Human Game of Trivial Pursuit. Groups from organizations sit at giant game pieces made by the President of Inner Greek Council, Jenni Rogers.

In its fifth year of existence, the Inter-Greek Council planned events for "T Week Zeus Got Loose." Although some events were canceled due to rainy weath 100 Greek participants devoted the week to service, interaction and some frien competition.
"I love the competition that Greek Week provides," said junior Det Westhues. "When everyone comes together, it is a great feeling."

The festivities kicked off on Sunday, April 11, with an outdoor barbecue a a Picture Scavenger Hunt competition. Each group was given a sealed envelope u a list of objects to be photographed. Teams scampered around campus to capture photos and submitted them that night. There was also a softball tournament. I IGC decided to change the normal competition by combining members of each rority and fraternity to form one team. "The mixed teams got rid of competition a the ill feelings that come along with it," said Alpha Sigma Alpha President Kristi Bail

Greek organizations earned points for events that were added up at the e of the week to determine the overall winners.
"These events were simply worth participation points," said Shelby Cox social chairperson for Alpha Sigma Alpha. "This took the competition out of event so that we could simply have a good time and get to know people from otl groups better."

On Monday, the organizations tested their knowledge at the Trivial Purs Game. Opening ceremonies were held that night, and the finalist for Greek Man a Woman of the Year were introduced.

The men put on their skirts and the women strapped on their pads for Tuesda Powder Puff Football and Male Cheerleading competition. After playing a little fo ball and making a little noise, the teams traveled to Olympia Lanes for Greek Leas Bowling.

Due to the weather, the track events were canceled on Wednesday, but talent show and skit competition were held that night. "The talent show is one


a Sigma Sigma performs a skit entitled "Sally Springer," their own sort of Springer show. The talent show consisted of two categories, talent and skit petition.
yone's favorites because it is a display of people's talents, as well as their comestyle," said Bailey.

Everyone moved inside for Thursday's events. Teams were energized for waames and the walleyball competition. The Heartwalk was scheduled to take place Friday, but was postponed because of the weather.

The week ended with the closing ceremonies, and awards were given. The Sigma Kappa fraternity won first place, the Phi Mu sorority received second and Tau Kappa Epsilon fraternity came in third. The honor of Greek Woman and Man ie Year went to Jenni Rogers and Aaron Stiegler.
"Greek Week is a time for organizations that don't always socialize with each ?r to meet and greet members from every organization," said junior Zach Ramsay. rareness, networking, social expansion and celebration, those are the benefits of ek Week. We want the whole campus to know what we are and what we're made


Cameron Harrison looks down nervously as his brothers, Ben Stephenson, Joe Henley, Sean Deffenbaugh, Chris Campbell, and Doug Boreman hold him up in an extension. Phi Sigma Kappa performed as cheerleaders at halftime of the Powder Puff Football game.


Nate Nowak, Josh Wilson, and Curtis Martin cheer on Brian Bentrop as he takes on the role as dancer. Tau Kappa Epsilon performs cheerleading at halftime of the Powder Puff Football

## It's GREEK $_{\mathrm{Me}}$



AGD's Ashley Crockett and Beth Perry are happy to be "sisters". The Homecoming pep rally was a great opportunity for greeks to show their support of Griffon athletes.


Phi Sigs Joe Hanley, Jason Luckenback and Kevin Dickerson prove that Pamela Anderson is not the only "Baywatch Babe". School events like the Homecoming parade, basketball games and Family Day always found greeks actively involved.

Does the life of a greek organization member resemble that of one seen on TV? Are fraternity members sports stars who only like to guzzle beer? Are sorority members ditzy women looking for recruits to join popularity contests? Not at Missouri Western. Sure they all liked to relax and have fun on the weekends, but there was more to greek life than parties and mixers.

Members of greek organizations were busy throughout the year with events like formal rush, Family Day, Homecoming, Greek Week, formals and greek-sponsored events. Their school spirit was evident at athletic events, and compassion for others shined through in their support of various philanthropies. These events kept members active with other groups, students on campus and members of the community, while allowing them to get to know fellow brothers and sisters.

The greek year began with rush week. Freshman Aimee Steger rushed and became an active member of Alpha Gamma Delta. Steger participated in many of the group's activities.
"If anyone is interested in rushing, they should at least go through rush," said Steger. "You can meet almost everyone in each chapter. I really enjoy the girls I have joined. They are each very individual and original. These girls are very down to earth. I have found great acceptance of myself in this group. I always feel needed and wanted."

School spirit was not hard to find where greeks were gathered. For Family Day, various organizations set up fundraising booths in the center of campus. Fraternities and sororities showed off artistic talents during the week of Homecoming, painting signs and windows and decorating floats for the parade. Greek groups could almost always be found cheering on the Griffons from the stands at sporting events.

Greek organizations also supported those who were less fortunate. They raised money by doing things like jumping on trampolines, sitting in hot tubs and teetertottering for hours on end.
"I teeter-tottered for three hours straight," said Steger. "My legs felt like rubber when I was finished."

Greeks sponsored competitions like Mr. MWSC and Mr. Ebony, and the men of Phi Delta Theta even auctioned off their own members. Phi Sigma Kappa held bi-annual blood drives.
"Being involved with greek events has fostered my perception of what it means to work within an organization," said sophomore Phi Sigma Kappa member Rickey Wright. "It will make me more experienced for the business world."

e girls of Alpha Gamma Delta are proud of who they are and not afraid to show it. School irit was not hard to find where greeks were gathered.


Katie Kent, Amy Nikerson, Angie Hilgenkamp, Debi Westhues, Natalie Leonard, Jessica Sellers, and Jenni Rogers proudly represent Alpha Sigma Alpha at Bid Day '98. Formal Rush was one of many events that kept greeks busy throughout the year.

The girls of Phi Mu gear up in bikinis, grass skirts and Hawaiian shirts to prove that school spirit is just "a day at the beach" for their sorority. There was more to greek life than parties and mixers.


## In The <br> House

College students are adults, right? True as that may be, everyone has live by rules and, on campus, the Housing Staff was on duty to enforce them.
"It is our duty to serve the students in both a professional and perso level," said junior Dusty Jestes, resident assistant and president of the Resider Council. "We help them get oriented to life here at MWSC by offering them so outlets, being a positive role model, as well as offering them peer support. enforce all college policies and rules and yes, we do inspect rooms!"

The housing staff was broken into three categories: Head Residents (H Resident Assistants (RA) and Student Assistants (SA). Each had a different p cess to complete before receiving their title. To become an HR, one had to be RA for a year, then they were evaluated by the professional staff.
"The hardest part of being on staff is having to do what is right, no ma what," said senior Duane Bruce, Beshears HR. "To bust people is hard, especi when they are your friends, but it has to be done."

To be considered for the position of RA, a student had to live in the r dence halls for a year, or had previous experience. They went through an inte and extensive evening of interviews.
"I have been on housing staff for four years, and it really has built me is the person I am today," said senior Jill Riegel, a Vaselakos RA. "I have beco more diverse and am a lot stronger person, and definitely more rounded as individual than I was before becoming an RA."

The SA's went through an entirely different process. They filled out application, and then they were interviewed. They had to be night owls, sir most of their shifts took place after midnight.

Residence Council gave each RA $\$ 100$, with which they were to compl six programs each semester. They sponsored all RA and educational progra within the residence halls. Activities like Freeing the Child Within, Sex-Tac-T Do I Know You, It's Hip to Be Square and 3rd Floor Jeopardy were designed develop a sense of community, educate and provide an outlet to release str from academic and personal lives.
"I would say the most difficult thing is having people dislike you just cause of your job," said Annette Diorio, director of residential life. "It is hard understand how people can not like someone they do not know, but it happe That was always hard as an RA, and sometimes still is."

Of course, where there were gray areas in a job, there were also ma bright spots. Each staff member had their share of good and bad times being HR, RA or SA.
"I never thought I would get hired to become a resident assistant," s senior Shaun Piatt, Leaverton RA. "But I knew in my heart it was somethin wanted to do. Now, four years later, I wish I could do it all over again."

Story by LaShandra Acl


Yolanda Crittendon assists a student in the Housing Office. The housing staff sponsors programs to develop a sense of community, to educate and provide an outlet to release stress from academic and personal lives.


Resident Assistant, Duane Bruce, does work on one of the Housing Office computers. As an RA, anc former Residence Council president, Bruce kneu what enforcing the rules was all about.

Patrice Meyer tackles another of her duties as a Resident Assistant in the Housing Office. To be considered for the position of RA, a student had to live in the residence halls for a year, or had previous experience.



What do two to three hundred pounds spandex-clad men, Missouri Western students, and TV have in common it has nothing to do with Richard Simmons. If you combined these threeyou waould get the results of the wrestling cra: has swept the campus of Missouri Western.

Pro-wrestling has become a big deal these days. The fans were very dedicated and the market boomed with a things to buy.

If you are not a fan of pro-wrestling, you are no doubt confused by now. Fan or not, there was no hiding frc craze. It seemed like everywhrere a person turned all there was to be seen were T-shirts, bumper stickers, posters, CD's ws even possible to get your favorite wrestler on your credit card. Goldberg, Nash, Hollywood Hogan, Diamon Dallas Sting and others, even the Nitro Girls could give life to your plastic.

The craze spiraled into a whirlwind and viewers had to know the "family tree." In a way, wrestling was like opera where viewers had to know who was sleeping with who, who was related to who, and who hated who.

Sohomore Andy Nolke said, "I watch it religiously. I always watch Monday Nitro and I try to watch Thun Thursday nights."

Nolke said that he has always been interested in wrestling. He said, "In Columbia it went out of popularity, but I came here it was a new thing getting started. My Phi Mu Alpha pledge brothers and I started getting together and watch

Nolke described the appeal of pro-wrestling as "a ma;e soap opera." He said, "You for the good guys, the bad guys male you mad, and you really care what happens to people."

During the afll of 1998, Nolke was the host of many Monday Nitro and Pay Per parties. He threw "Fall Brawl" on September 13 and "Halloween Havoc" on October 25, as as others. Guests at these parties enjoyed food, wrestling, and heated discussions about the matches.

Party guest, sophomore Ashley Crockett ws a huge Sting fan and got very upset d Halloween Havoc. "That's it, I am going home and never watching wrestling again," Crockett after Sting lost a match to Bret "The Hitman" Hart.

Junior Brad Fowler said, "The Goldberg vs. Diamond Dallas Page fight was the only fight I cared to see and once Pay Per View cut us off." Fowler was upset after watching hours of wreslting matches on Halloween Havoc, only to have the channel go off just befor final, and most important match.

The wrestling craze even carried over to the Homecoming. When MWSC went Prime the Phi Delta fraternity incorporated pro-wrestling into the theme of their float. P goers witnessed the Griffon's wrath as he stepped into the ring to take on and defeat wrestlers like Hollywood Hogan and The float was well received by the crowd who gathered to watch match.

I was very impressed with their float," said junior Sarah Keese. "I thiught their acting was believable, almost bette the propfessionals. The only difference was that they weren't getting paid millons of dollars."

The pro-wrestling craze that swept across the MWSC campus ruled the lives of students. But will it have the same affect in the years to come? Only time will tell.


Photos by Wendy Buhs
the before after of more conon engig major Hopkins 3 his face t like Sting. and his rate hosted rty for HalHavoc.


Photos by Brandon Jennings


Photos by Wendy Buhs


Ivan Bowen, senior engineering major, has a Goldberg tatoo painted on his arm. Later on in the evening he shaved his head to look more like the heavyweight wrestling champion of the world.


Sophomores Andy Nolke, Ashley Crockett and Aaron Hopkins hold up their Wolfpac signs. The three were painted uo to show their spirit during the Halloween Havoc party.

## D 0 UB Lision

Sibling rivalry is common among any brothers and sisters, but when they are

## $L^{\top}$

IN the same age, it is even more fierce. There is competition between who gets to drive the family car, whose turn it is to do the chores and who could wear a particular outfit or go out with a certain guy or girl. After high school, siblings often go through separation anxiety when they leave for college, which can be particularly tough on twins. Some twins choose to avoid such distress by going to the same college, while others declare their independence by selecting different schools.
"It was close to home and offered both our majors," said junior Angie Powell. "It also it makes it easier on our parents to have us both at the same place."

After leaving the nest, the goal of most siblings is to live separately and maintain as much distance as possible, establishing independence. Many twins chose to live together, either sharing a dorm room, a house or an apartment. They felt that sharing a room was easier than having a new roommate they were not already comfortable with. Twins Steven and Robert Pratt not only attended Missouri Western together, they lived together at college as well.
"I am a roommate with my brother, Robert," said junior Steven Pratt. "We share the same music tastes and clothes, 90 percent of our clothes are worn by either of us, and we've been roommates for years. Besides, as Robert says, we'd probably drive anyone else crazy. We're used to our own little quirks."

Many siblings share the same interest. Some are in the same sorority or fraternity, the same sport, the Computer Science Club, the Baptist Student Union, the Disabled Students Organization or SMSTA and some even have the same major. "We work out at the fitness center together and lifeguard at the MWSC pool," said senior Eric Weidmer of the activities shared by he and his twin.

Senior Holly Palmer and her twin sister had many interests in common. "We are both involved in DSO and, in the future, we will both be members of SMSTA, which I have just recently become a member of," said Palmer.

While some twins choose to attend the same college, others want to go their separate ways after graduating from high school. Rebecca Horner was a freshman at Missouri Western while her twin, Sabrina, attended Hillyard Vocational Technical School. "We are both majoring in nursing, and we just wanted to go about different ways of pursuing our degrees," said Horner.

Though the Horner twins attended separate schools, they still managed to see each other all the time. Rebecca felt that being at separate schools prevented competition between them. The two enjoyed shopping and traveling together, but that was where the similarities ended.

Like the childhood pictures of them dressed the same from head-to-toe, many twins grow up to be a lot alike. Many shared the same friends, ate the same food and shared the same opinion, even as they grew up into individuals. Junior Brandon Burnside and his twin Brett found that, even as college students, they still shared many things. "We still share clothes... and some girls," said Burnside.


Brandon and Brett Burnside are two of the more well-known twins about campus and Missouri Western. They play football for Missouri Western State College Griffons.

Photos by Brandon Jennings


Steven and Robert Pratt are twins who live together in the dorms and share just about everything.


## Battle The

Excited high school students practiced routines outside the field house as prou ents cheered from the stands inside. The rhythm of drums, symmetry of soaring flas smooth moves of brightly clad dancers combined to form a mesmerizing visual and au experience. Western music students and faculty worked hard on the sidelines, help make the second annual Percussion-Auxiliary Festival a success.

Eleven high schools competed in the event, featuring drum lines as well as au: flag and dance teams.
"All of the area high schools were invited," said senior Angie Morrow, Sigma Iota member. "Pretty much everyone in the area was sent an invitation."

Visiting teams were certainly nervous as they faced a performance in front of audience and a panel of judges. Every move was under scrutiny and contributed to the standing.
"There will be flags and auxiliary groups judged on the creativity of the routine, liness, togetherness and level of difficulty," said Morrow. "The drum lines will also be j on level of difficulty, creativity, cleanliness and togetherness."

The Missouri Western Band sponsored the event. Percussionists and SAI me put a lot of hard work and effort into making the event a success.
"We had people to sell tickets, unload trucks, load trucks, keep score, run the cc sion stand, set up the schedule and find judges," said Morrow. "We also had people as jı helpers. Everybody involved helped out a lot. I think it ran well because everyone was organized."

Students, judges and faculty helped make the event possible with several gc mind, both for Missouri Western and the visiting high school students.
"It gives an opportunity for high schools to display their percussion and au shows," said Morrow. "It singles them out, and they have a chance to receive awards. $t$ gives us a chance to display our percussionists. It helps to recruit percussionists becaus school students get an opportunity to see our groups perform."

The competing high school teams performed throughout the first part of the followed by a show of Missouri Western's Golden Griffon Guard, Mystics Dance Tea the Drumline.

High school students from all around the area flocked to Missouri Western afternoon and evening of October 13, 1998 like ants to a picnic. The reason for thei was the one and only 13th annual Tournament of Champions.

Sponsored by the MWSC Music Department, Phi Mu Alpha Symphonia and Alpha lota, the tournament was a way that area high school marching bands could themselves. The bands were judged on marching ability, playing and auxiliary, whi cluded dancers and flags.

In all, 27 bands arrived and performed at Spratt Stadium. Bands came from away as Odessa, Missouri and Manhattan, Kansas to show off their talented marching $l$

Members of the music fraternities, music department and the Golden Griffon I ing Band joined forces to make events run smoothly. Junior Brad Fowler helped to mak that bands were in the right place at the right time, that they did not go out of their a time spans and that everything ran according to plan.
"All in all I was pleased with how things turned out," said Fowler. "Everythir very well organized."

Marching Band Director Jeffrey Hinton was also pleased with the outcome tournament. "Tournament of Champions went very well, and I am happy because it is opportunity for students to see the school and see the band."


Freshman Nathan Stamper and sophomores Brad James and Todd Williamson warm up pefore their performance at the percussion auxillary festival. The drumline performed exhibiion at the end of the festival.


A high school band thrills the audience with their exciting tunes at the tournament of champions. The bands were judged on marching ability, playing and auxillary.

Photo by Wendy Buhs


Junior Heather Idstein and freshmen Deanna Smith and Susan Hardy practice their routine just before performing at the percussion auxillary festival. The color guard worked hard to perfect their routine.


Senior Stacy Calcote and freshmen Kim Buretta and Susan Hardy concentrate on their work. The rhythm of drums, symmetry of soaring flags and smooth moves of brightly clad dancers combined to form a mesmerizing visual and auditory experience.

## UNITY



In only its first year on campus, Unity Services Office was already being recognized for all of its hard work. At the Day of Commitment to Eliminate Racism Breakfast on May 7 in the Terrace Room of the St. Joseph YWCA, the office received the Kelsy Beshears Racial Justice Award from the YWCA and the NAACP.

As part of the recognition they received a certificate, and the name of the program was added on the permanent plaque at the YWCA. The NAACP and the YWCA also made a gift in honor of the office to the college's Kelsy Beshears Scholarship Fund.

The selection committe said the office worked hard to promote respect for cultural diversity and provide learning experiences for students regardless of race, religion, sexual orientation, gender and socioeconomic background.
"Diversity" or "Unity"? The administration had to decide upon one word make a difference and, a year later, the change was made. The change was prompte because of the word "diversity," it was misleading to many people. Some felt it dre too much attention to the differences between people, dividing them rather tha bringing them together. The Unity Services Office was developed to replace the versity Center, opening with a new location, new ideas and a new purpose.

As stated in a promotional flyer, the purpose of the Unity Services Office w to "provide an educational environment where each student, regardless of sexu orientation, race, religion, gender and socioeconomic background, will feel free pursue his or her academic and extracurricular interests."
"The Unity Office helps students learn about the world around them," sa Howard Milton, assistant dean of student affairs and director of the Unity Offices. opens their minds to new things. Plus, the Missouri Western State College comm nity has done so much to support us, for that we are extremely grateful."

The first year was undoubtedly successful. They hosted several prosperou well-planned events such as gay and lesbian awareness forums, guest speakers, terracial dating forums and many other events dealing with communication amo diverse cultures.
"We have many students involved in our office and its events," said Seni Brad Harrah, administrative intern for the office. "Now, our relationship with M souri Western faculty and staff has never been stronger."

The office, located on the first floor of Leaverton Hall, consisted of two a ministration advisors, one intern and seven volunteers. Each played a significant rc in the office.
"It's time consuming and a challenge being Chair of Publicity Committee Unity Services," said freshman Emory Allen. "But I like it a whole lot."

Everyone who worked in the center wanted the college community to fe welcome there. After all, the center's main purpose was to bring all people togeth in spite of their differences.
"I believe students find a unique place in our office," said Harrah. "Wh there are other involvement opportunities for students, our office, within it's uniq purpose, offers students a chance to interact with a wide range of students in both educational, as well as a recreational setting."


Tai Aregbe and Reyhan Wilkinson are hard at work. Both are volunteers for the newly reformed Unity Services Office.

Photos by Verna Shinneman


Reyhan Wilkinson, Ashlie Hammond, Jennifer Sawin and Brad Harrah meet to discuss volunteer business. Volunteers for the Unity Services Office help develop and advertise programs and events.

## E-mail

As the times change, so does technology, and it was important for Miss Western to keep up. One technological issue was the end of students' off-can Internet access that had been provided free of charge by the college.

The problem came about because there were approximately 750 stud dialing in to the Internet server, and unfortunately it became too much for the exis software and hardware to support. The equipment that allowed students free campus access to Internet services was outdated.

There was discussion of a new modernized system, but while updating we keep the school up-to-date with the changing world of technology, there would price to pay. The new system upgrade being taken into consideration would co: the area of $\$ 160,000$. Because of the high cost of upgrading, off-campus stud would not be granted free Internet access, but would have to pay a per-use fee.

Student Tabitha Washington-Knight said she felt that since computer were already included in tuition, students shouldn't have to pay twice to use Internet.
"Some teachers require you to utilize your email for assignments," said W ington-Knight. "If you have to pay for it, then you're paying twice. I can always ch my email while I'm on campus."

According to an article in the Griffon News, the school made no effort to up anything with a local Internet provider at a special student rate to maintain un ited access. Mark Mabe, director of the Computer Center, said that the school co not offer rates competitive with a local provider that offers 50 hours for $\$ 10$ a mc unless 500 students signed up. The low number of students expected to initially up for Internet service through the school would require that the school charge $\$$ $\$ 40$ monthly. Local Internet providers like Pony Express and Earthlink offered un ited access for $\$ 19.95$ a month. He felt it would be best if students just contra with a local Internet service provider.

Many believed that the more reasonable resolution was for students th selves to contract with local Internet providers for access because of the low num of students expected to sign up if the school offered Internet service for a charge. would result in the price of the service to increase to cover the expenses for updated equipment necessary for the school to offer Internet service to those campus.

Saffiyyah Mason, who lived off-campus, said that she did not agree either of the two options given. She thought it was unfair to students off-campus they still had to pay computer fees, on top of paying to access the Internet $f$ home. She also thought that contracting with a local provider herself wasn't wor because she could just check her email and access the Internet while she was campus. "I feel they should upgrade the system, but they should figure out a wa make it available for students off-campus to access it without charging them a $\$ 20$ on top of paying as I use it," said Mason.

The date for termination of remote access was awaiting approval, but tentatively scheduled for August 2, 1999.

## @griffon.mwsc.edu

Password:

please disk a

## MESSAGE INDEX

## Costs of Internet access from local providers

| Pony Express. | \$19.95/mo. | For unlimited access. |
| :---: | :---: | :---: |
| CCP Internet Service. | \$20.00/mo | For 270 hours of acces |
|  | \$10.00/mo | For 50 hours of access. |
| Earthlink. | \$19.95/mo. | For unlimited access. |
| AOL. | \$21.95/mo. | For unlimited access. |

## Ahead

In early February, construction was officially underway for the Fred Eder Student Services Classroom Building and the Nelle Blum Student Union. While every one had to admit that the renovations were a positive thing for the college, the pro cess involved a lot of hassles for students and staff alike.

For students living in the residence halls, getting to classes and meals became more difficult. Before, it normally took about five minutes to get from the dorms to classes and, suddenly, it was taking ten minutes because of construction. Instead o making a straight walk to the cafeteria, residents had to go all the way around the Student Union to enter because the east and north entrances were closed. "I hate i because you have to walk all the way around to get something to eat, by then you nc longer have an appetite," said freshman LaTanya Scott.

Physical Plant Director Lonnie Johnson did his best to make the renovations easier on students, especially for those who were handicapped, by putting in tempo rary sidewalks. "I don't see any major changes being anticipated before the renova tions to both buildings are finished and, if there are any changes, they will be minor, said Johnson.

Renovations to the Student Union included a bigger cafeteria and game room a food court and a conference center, all located on the first floor. The Student Gov ernment, Campus Activities Board, Security Department and Panhellenic offices nurse's station, health information and communication and a twenty-four-hour com puter lab would all be located on the second floor.

Another temporary change occurring during renovations to the Student Unior was the move of the Barnes and Noble bookstore. The middle wall between the game room and the meeting room was knocked out in March to give more room fo the store's temporary location, so that the book store's roof could be repaired. Barnes and Noble was scheduled to return to its original location in October after the leaky roof was fixed.
"The timing for the move is good, March and April are our slow month before textbooks are sold back," said Greg Nikes, manager of Barnes and Noble "Our temporary location isn't going to look temporary."

Renovations to the SS/C building included the construction of three neu floors. The Counseling and Testing Center, Business, Admissions and Registrar's of fices would all be located together, and several new classrooms and a computer lat were built. The English Department would remain in the same area, but would alsc be reconstructed.

Two new sites for a new millennium; the Student Union was to be completec by January of 2000, while the SS/C was scheduled to be done by February or March of 2000. Despite inconveniences presented by the process of renovation, no ont could deny that there were many positive aspects of adding to and changing thest important campus buildings.
"One big positive aspect is that learning and teaching environments will b improved," said President Janet Murphy. "The students voted for a more suitable place to relax and study. Enrollment is up 50 percent in ten years. With an enroll ment of 5000, the buildings are becoming crowded."


Monster bull dozers took over the campus during construction. In the long run the campus will benefit from having such machines around.

Photo by Brandon Jennings

Photo by Brandon Jennings
Orange construction fence can be seen along the SS C building telling students to go around. Completion is anticipated for February or March of 2000.


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In mid-March a "temporarily" closed sign was placed on the northeast doors of the SS/C building telling students DO NOT ENTER. Despite inconveniences, the positive aspects could not be denied.

Photo by Verna Shinneman


Construction was underway for the SS/C building. The new addition is expected to be completed in February or March of 2000.

## The <br> B US

As the clock tower chimed 7:30 with its echoing bells, I waited, letting the winter air ruffle my shoulder length hair int my eyes. My nose was running, my cheeks were cold and just when I thought I could not withstand the cold a momen longer, my watery eyes fixated on a sign reading "East Zone/ Cub Foods" circumscribed by small white and red light bulbs

The roaring bus coming to a stop mimicked the sound of a woolly mammoth finishing the last seconds of a 25 marathon. Breathing heavily, leaving a pungent cloud of smoke behind in the crisp winter wind, its doors opened. The door large glass windows were lined with black plastic and opened with a dry squeak. Warm air escaped from within the bus an warmed my nose and crimson cheeks instantly.

As I removed my gloves to reach inside my jeans pocket, I felt how cold my two quarters and dime had become. deposited the change into a glass and metal container, creating a tinkering sound reminiscent of jelly beans filling a glass ja "Exact Change, please" read a small red sticker on the glass piggy bank.
"Transfer slip please," I said. "Are you transferring at Cubs?" said the flamingo-like bus driver. "Yes," I said. "Okay here you go," said the small, skinny white-haired driver.

I realized instantly that the passengers around me were all seemingly old, or in some way decadent. One man, wh stopped at Heartland East, had huge, tumor-like knots on his arms. His forearms were covered in tattoos and black stitche from some sort of recent operation. His skin was patched together like Frankenstein's evil monster. His arms looked as if the were going to burst with puss every time he flexed his muscles to sip out of a can of soda. It hurt to look at him.

A woman with a loose bun on the crown of her head caught my eye. Her dyed gray and brown hair seemed soft an clean. Some stray strands framed her high cheeks and windblown lips, which were lightly coated with the remnants 0 fuchsia-colored lipstick. She was stern, sitting upright with a black plastic and metal cane, large orthopedic sandals, varicos veins, thick white support stockings, a neatly-pressed skirt and a heavy cardigan draped over a silky blouse. It was lik watching Hitler's grandmother ride the bus. Next to her there was huge black leather purse packed with, presumably needless things.

My focus suddenly changed to a short, dingy man with an old, ratted, blue stocking cap and a face of unkempt, blac hair.
"Hey," he said. "Hi," I reluctantly replied. "I cannot believe there is a pretty
His little body quickly jolted forward with the speed of the bus behind him. He plopped into the seat across from m like a little baby attempting to sit on the ground suddenly, bottom first. "Sorry, I have a hearing aid," he said, offering his dirt little hand. "My name is Kenny," said the little man. "Hi. Sandra," I replied, shaking the soot off his hand as I received hi formal introduction. After a five minute conversation about nothing with this little man, the bus stopped at its Cub Food destination and transfer zone. "Bye," the little man said as he took a new seat across from the bus driver. I heard hin mumbling something to him as I left in search of a bus that read "Northbound Highway."

When I finally found the bus with the appropriate markings, I also found a very handsome man, a handsome Missour Transit bus driver. You could see his muscular build through his blue embroidered Missouri Transit shirt. "Hey," he saic "Hellooo," I said in my best Audrey Hepburn. He smiled as he took a sip from a Nestle Quick chocolate milk box and rid hi hands of bologna sandwich bread crumbs by softly rubbing them together.

I sat on a plush blue seat waiting for my next destination. I pulled out a book to read and look busy. But, his sky blu eyes met mine as I momentarily looked up from the book. "Whatcha readin'?" he asked. "Just school stuff," I said. "It sur is getting chilly," he said. "Yeah, a little," I said. "You want the heat on back there?" he said. The heat on? NO! Any more hea and I would melt. How could he want the heat any higher? "No. I am fine," I said. "OK. Just tell me if you get cold," he said As we neared my destination, I bundled myself up for the walk ahead. "Bye. Thanks," I said. "Bye now," he said as the larg glass pane doors squeaked shut and the woolly mammoth huffed out of sight.


## One Student's

Experience

## Gettin' There...

Photos by Stephanie Wirth


Rye boards the MO WEST/HEARTLAND EAST bus at the stop in front of the Administration building. Students like Rye and Walsh took the bus to school on a daily basis.



The Grand Duke's entourage arrives at the palace Easter morning.

Sarah Johnson, Grusha, pleading her case with tl judge.

The Grand Duke played by Tana Bucholz enters the palace courtyard.


Photos by Don Lillie



On the path to firm abdominal muscles, sophomore James Wallace finds a Nautilus machine in the Fitness Center a good place to work out. With classes, homework and jobs, it was difficult for students to find time for exercise.
"All right, four more...three more...two more...one more. No reach! Don't forget to breathe!"

One of the latest trends of the year was a surge in the number people concerned with their general well-being, to be more specific, the health and fitness. While a number of people all over the county we hitting the gyms and streets, trying their hardest to either get in shape stay that way, the health and fitness "craze" was becoming more an more popular on campus as well. It was not just athletes that were caug up in the "craze" either. Any person who wanted to improve their phys cal appearance, or just tone muscle, got involved.

Robert Boyles gave some general facts about the campus' h spot for exercise, the fitness center. "General use of the fitness cente not counting those involved in athletics, is up about five percent or s from 1997-98," said Boyles.

Junior Athena Carey was one student concerned about her gel eral health and fitness. "I am on a weight loss plan, and the best way lose weight is to exercise," said Carey.

Another student conscious about his health was senior Shau Mullins. "The reason that I come to the fitness center is because I want stay in shape," said Mullins.

Most people who wanted to become healthier set up a fitne routine that, for the most part, didn't vary much. These people usual visited the fitness center, or a local gym, three to four times a wee working out about an hour each time. Most students usually started o with some type of cardiovascular workout, like walking, running or bil ing, to get their blood flowing. They usually finished the exercise sessio by lifting weights, or working out on the Nautilus machines.

A lack of time was the excuse many students gave for being ur able to exercise. It was very hard to find a time when they were able get to the fitness center. With classes, homework and jobs, it was difficl for students to find time to work out.

For those who did make it to the fitness center, the time was we spent. Students were able to improve their overall general fitness, an make themselves healthier.
"The fitness center is usually really busy at the beginning of th year because of students checking out all of the equipment, and then th number usually drops," said Boyles. "However, this year more are stic ing with the fitness center. On average, there are about 100 students p day in the fitness center."


Junior Business major lan Oldenberger and workout companion, freshman Journalism major Nick Weston, use a Nautilus weight machine in the Fitness Center. Sticking to a fitness regimen was always easier with an enthusiastic exercise buddy.


Junior Amy McVicker takes time away from her studies as a Marketing major to work up a sweat on a Fitness Center treadmill. It was more than just athletes and Physical Education majors who found the campus Fitness Center a good place to work toward fitness goals.

## 66V 99 Marks the Spot

"In the name of the Father, the Son and the Holy Ghost." What better reason was there for Campus Crusade for Christ and Baptist Student Union to join forces and sponsor X-
 Week? X-Week was a four-day event held partially to promote the Billy Graham Crusade on campus, as well as to promote Christ and Christian activities to the student body.

The name X-week came from the Greek symbol for Christ, X, according to senior Brandon Bodenhausen, campus crusade for Christ president. The events were held the week before Easter and promoted that holiday as well.
"Originally, we wanted the activities to end on Friday, which was Good Friday," said Bodenhausen. "That was the day that Christ died, 2000 years ago."

However, things did not turn out that way. The events began on Monday evening and went through Thursday. The events were paintball, swing dancing, a three-on-three basketball tournament and a visit from Chief's mascot, K.C. Wolf. The nightly activities were followed by testimonies of how God has helped out several students.

Junior Richard Bingham, Baptist student union president, felt very positive about the events.
"The basketball tournament and the swing dancing had a very good turnout," said Bingham. "Paintball and K.C. Wolf didn't have as good of a turnout, but things went well. I was definitely pleased with the success of the events."

The groups were worried about the basketball tournament because they were not sure if the weather would end up working in their favor. They had nothing to worry about. The weather, which was a little on the cloudy side, cooperated throughout the tournament. "At first we were hesitant about holding the basketball tournament because of the weather," said Bodenhausen. "However, we threw the event for God and He was in charge of the event and the weather. We were just trying to accomplish God's will."

The winners of the three-on-three basketball tournament were the Underdogs. The team consisted of Terry Brown, Corey Stevenson, Shaun Kirtwood and Lester McKinzy.

The visit from K.C. Wolf left a memorable impression on the people who attended the event.
"Dan Mir (K.C. Wolf) told every one how Christ had changed his life," said Bodenhausen. "Later, one of the guys in the audience put on the mascot outfit. It was funny."

After the visit, everyone went to the Baptist Student Union Center and participated in a bonfire. They concluded by giving testimonies about Christ.

Overall, the two groups felt that the week's events were very successful.
"Seeing as it was the first year, we were very pleased with the results," said Bodenhuasen. "We will do it again, and it will be a continuing thing that both groups will do."


Participants in X-Week's 3 on 3 basketball tournament gather in the courtyard. The tournament champions were the Underdogs: Terry Brown, Corey Stevenson, Shaun Kirtwood and Lester McKinzy.

Photo by Mindy Kinneman


Sophomore Scott Adler and fellow X-Week participants enjoy a competitive game of 3 on 3 basketball. X-Week activities included paintball, basketball and swing dancing.


Dan Mir (K.C.
Wolf) gets a hug
from student, Jason Merkel, who decided to wear the costume himself for a while.

## ${ }^{I t}$ 'SATCHII On

Photo illustrations by Brandon Jennings


Junior Novetta King discovers a new exercise while having the flu. Students found the flu epidemic burden.

Classroom seats were empty. White slips taped to doors indicated the at sence of professors. Homework built up. Students and teachers belted out coughs and sneezes flew down the halls in every building. A student could feel fine one da and, when the alarm rang again the next day, they couldn't seem to get out of bec Their throat felt a little swollen, they reached for a Kleenex because they couldn breath through their nose and suddenly every small movement made the muscles i their body scream out in pain. The only thing that jolted them out of bed was th sudden urge to regurgitate last night's pork chops. The flu bug had struck. A fl epidemic hit the campus hard, and no one was immune.

Cindi Watts was one of many students affected by the virus.
"I was throwing up, coughing and my nose was running," said Watts. "I wa bed-ridden for about a week."

Some cases were more serious than others as some students were admitte to the hospital for severe flu symptoms, such as senior Ric Howard.

Symptoms first began for Howard in the middle of January while he was a work. "My stomach started hurting, and I didn't know what it was," said Howarc The next day, it got worst and Howard first suspected appendicitis. "I thought some thing was going to blow up inside of me," he said. Howard decided to go Heartlan Hospital where a doctor reassured him it wasn't appendicitis, and the only thing $h$ could do was take pain medication and wait it out.
"The doctor said it was a rare flu virus," said Howard. "He said that they ha seen a rash of it that month."

Because of the epidemic, the Esry Student Health Center kept very busy Extra nurses were needed to help with the increase in visits. Joyce Courter, directo of health services, said in the February 16, 1999 issue of the Griffon News that the (Health Center) treated roughly 313 patients in two weeks in February.

The flu bug traveled around campus from one person to another very easily When one roommate became infected, the other was usually not far behind. Watts sister and roommate had the flu before she caught it.

The Health Center provided flu shots to all currently enrolled students be tween the months of October and December. They recommended getting a shot tw weeks before flu season in order to build up immunity. Shots cost $\$ 6$.

According to students and faculty, this was the worst flu season they've see in a long time. Unfortunately, resting, drinking lots of fluids and downing Tylenc were the only things students and faculty could do to overcome the bug.


The Esry Student Health Center was packed during the epidemic. They had roughly 313 patients in just 2 weeks.

King finds herself disturbing class with her sneezes. The flu epidemic put a hinder on students' daily activities.


Students sometimes found that when your stomach calls, grab the nearest trash can. The flu epedimic left some students in bed for days.

## World $^{\text {AIDS }}{ }_{\text {Day }}$

-Photos by Mindy Kinneman


Local residents remember friends and family who died of AIDS and honor those still struggling with the disease. East Hills Mall showed their support with a Christmas tree for AIDS victims.

It was with a heavy heart and bowed head that students and communi members recognized World AIDS Day activities. The actual day was on Tuesda December 1, 1998, but activities continued through Friday.

The week's activities kicked off on Tuesday with a youth pizza party he at the American Red Cross, and a Candlelight Walk. The walk began at the Ame can Red Cross and ended at the First Lutheran Church, where an Interfaith Pray Service was held.

Wednesday afternoon was the first annual "Day Without Art." Participan were asked to cover a chair or picture to help remember someone who died HIV/AIDS. Wednesday also featured the First Annual "Human AIDS Ribbor display at the MWSC stone letters. Students, community members and studen from local high schools wore red to show their support.

Freshman Deanna Smith participated in the "Human AIDS Ribbon."
"I thought that it was great," said Smith. "I have never seen anything lil it before. It showed how much the campus cared about the AIDS movement."

On Thursday was the World AIDS Day Luncheon at which St. Joser Mayor Larry Stobbs officially proclaimed National AIDS Awareness week. Rog Gooden, a Chairperson of the National Association of Persons With AIDS, spol and, afterwards, Central High School's Choral Group performed.

Friday evening held the erection of the AIDS Memorial Tree at East Hi Mall. People were invited to hang ornaments, pictures or other momentos of peop they knew who died of HIV or AIDS.

Mitzy Tedlock, health director for the St. Joseph area, was one of th committee members for Worlds AIDS Day activities in the area. Tedlock said th ideas for the week's events came from a planning book she received from th American Association of World Health. She said the chosen events were also group effort she shared with the Red Cross and the Missouri Western conta person.
"I was really impressed with the turnout at all of the events, especially th 'Human AIDS Ribbon.' There were over 70 people standing out there thinkir about AIDS."

At the World AIDS Day Luncheon, Tedlock gave an evaluation form attendants. She hoped to get different ideas for years to come, and see what the thought of this year's events.

Tedlock said next year she would hold the Ribbon again.
"I wish I had an aerial shot of the Ribbon," said Tedlock." It was really beautiful


Local residents hang ornaments on the AIDS Memorial Tree at East Hills Mall on Friday, Dec. 4. Each ornament bore the name of an AIDS victim.

## SPRING $_{\text {ever }}$



As the winter season slowly changed into spring, spring fever slapped ever one in the face. Those warmer days everyone anticipated finally came. Cob we were dusted off shorts and sandals that were packed away in the back of the clos

To "celebrate" the coming of the spring season, the Campus Activities Boa kicked off its annual event: Spring Fest. Spring Fest was a week of activities that we open to all students on and off-campus. Events scheduled included hypnotist $\mathrm{Br}_{\mathrm{c}}$ Heinz, The Comedy Sportz Theatre from Kansas City (an impromptu group th acted out different scenes or situations given to them by audience members), a Per vs. Coca-Cola taste test, the M-4 simulator and "Let's Have a Ball" in the courtyar where students enjoyed free food and played their favorite sports, including volle ball and basketball.

The activities and events took place the week after students returned fro Spring Break, giving students something to look forward to on their way back school.

Senior Tania Mays said it was nice to come back from Spring Break and ha activities planned. She said it helped to have some way of releasing the exciteme or spring fever, that was going around.
"We've been kept prisoner by the cold for so long, it's time to let loose," so Mays. "Spring Fest is a fun way to recognize the change in seasons."

Freshman Natalie Fennell agreed that Spring Fest was a good way to w come back the spring season. She said being able to come back to school and atter fun activities throughout the week was probably just what everyone needed.
"At this time of the year, the weather is changing and people become bor and restless," said Fennell. "It's good to have special activities scheduled for st dents."

While most students enjoyed all of the events of the week, many agreed th the M-4 simulator and the Pepsi vs. Coca-Cola taste test were the most exciting a popular activities. Many students said they would like to see the M-4 simulator retu next year.

Spring Fest was a time for students to kick back, have fun and share sor memorable moments.


MWSC students take a break with The Comedy Sportz Theatre from Kansas City acting out different scenes or situations given to them by audience members. CAB sponsored Spring Fest which was a way to celebrate the coming of the spring season.

## New <br> SyD



Sound system box used at the men's and women's basketball games replaced the band.

Missouri Western was constantly growing and changing. Every year, students found something new and different on campus when they returned from summer vacation.

One of the many changes of the year included the arena's new sound system. The sound system was used at the men's and women's basketball games, as well as any other event or sport held in the arena. The sound system took the place of the pep band, but the system still played good ole' band chants like "Dr. Who" and the school fight song. However, the crowd was able to hear more updated tunes in addition to the oldies with the use of the sound system.

The sound system included over 200 music bits and sounds, and played the national anthem. The sound effects used at basketball games included "oohs" and "ahhs," thunderous applause when a Griffon successfully completed a free-throw shot, shattering glass when an opponent missed a free-throw and a music bit of a popular rap tune titled "Slam" played when a Griffon made a slam dunk. The system had room to store up to 48 hours of music, which was commonly used while teams were warming up and during half-time. Unfortunately, the change in music for arena events brought about controversy. Since the sound system was put in, the pep band didn't play at the basketball games anymore. Students who normally played in the pep band were paid for each game they attended and, as a result of the new sounc system being put in, those students lost money.

Band Director Jeff Hinton felt that the new sound system could not take the place of a live band.
"The band should be involved in the basketball games," said Hinton. "A live band offers more energy than a sound system."

Another concern was that it was a little unusual not to have a pep band performing during a college basketball game. One band member felt that it wasn' right to eliminate the band from the games.
"It is traditional to use the band at football and basketball games," said Asa Barnes. "I would rather they had a live band than sound effects."

Cheerleader Tania Mays felt that not having the pep band at the basketbal games took away from the excitement.
"A live band is normal at any college basketball game," said Mays. "I think a band is what gets people pumped up and into the game. Now, during time-outs, the music plays and the fans are pretty quiet."

Unless a change was made, fans would continue to hear shattering glass "oohs" and "ahhs" and many of the other 200 plus sounds from the new sounc system.


The new sound system included over 200 music bits and sounds, and played the national anthem. It also included sound effects such as thunderous applause when a Griffon successfully completed a free-throw shot.


Photos by Hayley Wilson



There is no greater sense of freedom for prospective college students than the day they learn their room assignments for the coming school year. What would happen if those students received a letter stating that there would not be a room for them right away because they turned in their housing contracts a little later than everyone else? Some students received such a letter and were forced to wait until the dorms had openings so the housing staff could get a room for them, leaving these "homeless" students with a major dilemma. They either had to give up the idea of living on campus, find a temporary home in the St. Joseph area until they got into the dorms or stay out of school for a semester.

Junior Sandra Williams learned that she was on the waiting list in August, but was fortunate enough to have moved into a room by the time school started.
"When I found out about it, I prayed and knew that whatever happened was what God wanted," said Williams. "I was very happy that it did not go into the semester."

Williams' story was not uncommon. Many students turned in housing contracts later in the spring and summer than most students and, as a result, ended up on the waiting list.

Residential Life Director Annette Diorio said that although there was not an official count because the numbers on the waiting list kept changing, there was usually about 100 students on the list every year.
"It's frustrating for everyone involved," said Diorio. "There is stress on the students because some really need a place to live. It's also hard for the housing staff because the people on the waiting list are continually coming in and checking out their standings on the list."

Diorio also said that people at the bottom of the waiting list generally did not have to wait much longer than the first two weeks of school. However, that was not the case for freshman Daphne Terrell.

Terrell was on the waiting list for four weeks. During that time, she was unable to go to any classes because she lived so far away and was unable to commute.
"It was pretty hard when I found out that I was on the waiting list," said Terrell. "I knew that I was probably going to miss class, but I had no idea that I was going to be on the list for so long."

Because she missed so many of her classes, Terrell was unable to finish the first semester. She had to wait until the second semester to start school.
"I am upset because the housing office should not assume that every student on the waiting list can commute to and from school until they get a room," said Terrell. "The school needs to have some sort of alternative for these students so that they can still get an education."

Senior Jill Riegel was on the waiting list several years ago. She too was forced to sit out for a semester. When asked if she had any advice to offer students on the waiting list, Riegel said, "Although it may seem hard, try to make the most of it."


In retrospect, some students view enrolling in school without a confirmed housing assignment as a bad idea. Having to deal with school work and finding a place to live is stressful and frustrating.

Photo by Wendy Buhs
wding everything into ompact space is a ;le for a "homeless" dent. Books, food, ing and much more accessories to their g space.



Terell was one of the students who was left without housing for the first semester. She had to wait until the second semester to start school.

Photo by Wendy Buhs


The "homeless" student is forced to live in their own car as a result of the housing shortage at Missouri Western. There are usually about 100 students on the waiting list for housing each year.


A shadow seems to be following your every move. Footsteps sound when you could swear that there is no one else around. Fear grips your body. You constantly seek help from friends and law enforcement. You are being stalked.

The campus was rocked when senior Kate Linebaugh filed for a restraining order in Clinton County, Missouri, on October 14, 1998. Linebaugh filed the order against senior Mike Rogers. Linebaugh claimed that Rogers had been stalking her after the two broke up.

On the night of October 27, Rogers was arrested for violating the court order against him, stalking and disorderly conduct. Two days later, Rogers went before Missouri Western's Judiciary Board. The board decided that Rogers would be quickly expelled from the school on a permanent basis.

Rogers was held in the Buchanan County jail without bond. He was released at the beginning of December into the custody of his parents and warned not to enter the St. Joseph area for two years.

Junior Kayla Bear experienced a type of stalking that hadn't been around for very long. Bear was stalked through her e-mail account. The stalker found out her e-mail address, and began sending her letters.

Bear was fortunate. She knew someone who was able to run a background check on the young man. She threatened to turn the youth into the police, and his letters stopped. "He was messing with the wrong girl," said Bear.

However, many incidents of stalking didn't end when the person being harassed asked the stalker to stop. It was then that the victim needed to seek help.

For students and faculty members being stalked, it could sometimes seem like there were no alternatives, but there were. Women being stalked could go to the YWCA or the Counseling and Testing Center, located in the SSC building, for help.

The YWCA offered women help with expartes and restraining orders, and gave them a place to stay when there was no where else to turn. The YWCA acted as a shelter where women could attend support groups. Meals were provided by the shelter, and all children were taken care of. The YWCA also helped women with court cases, and provided a Court Administrator to help out when needed. If the situation was bad enough, and the woman needed, the YWCA could provide them with transportation for leaving the St. Joseph area, and even help them find a place to stay in another city.

The Counseling and Testing Center was another alternative for women being stalked on campus.
"The main thing we look out for is the individual's safety," said Dave Brown of the counseling and testing center. "We make them safe, and make them feel safe even if it means contacting the police, campus security, family or friends to help out.

The Counseling and Testing Center gave women options as to how they could take care of the situation.
"We don't encourage them to confront the stalker or to buy a weapon," said Brown. "We give them power, and help them feel more in control of the situation."


Women who felt threatened by a stalker, on or off of campus, could turn to the YWCA for help. They gave them a place to stay when there was no where else to turn.


Junior Kari Bryson thinks she is alone as she enters the clock tower plaza. She is wrong.

[^0]Photo by Brandon Jennings


Some students tried to walk in pairs in order to feel safer on campus after dark. For students and faculty members being stalked, it seemed like there was no way to feel safe.



A memorial for Arn was established at the site of the shooting, North 22 nd and Calhoun Streets. Arn will be missed by his family, friends and the city of St. Joseph that he served.

A dense fog and strong sense of mourning fell over St. Joseph as more that a thousand men-in-blue gathered to lay a community's loss to rest. During the drive to St. Joseph, trains of marked and unmarked cars from all over the country domi nated the highways and produced a powerful feeling of professional pride and alle giance felt by all on the morning of Friday, Nov. 13. As the radio dial was turned many songs were dedicated and thoughts and prayers sent out to family, friends, the community and equal partners in the fight of crime and protection of citizens.

Many curses are placed upon policemen; their lights and sirens startle hurry ing drivers going a little too fast. But shouldn't citizens be thankful to these peopl، whose occupation is primarily to protect and serve each and every society?

Many people were affected when William Lattin, a 33 -year-old loner, wen on a shooting rampage that ended the life of a 28 -year-old police officer, Brad Arn on Nov. 10, 1998. Around 5:10 p.m. that day, Lattin walked along 22nd Street nea Frederick Avenue and randomly shot at passing cars and people. Arn was on duty and responded to the call. As he was driving west along Calhoun Street, he took bullet in the back of his head, killing him instantly. By 5:30 p.m., Lattin was also dear as the result of a shot from Officer Billy Paul Miller.

Two students were affected directly that night. Junior Julie Stutterheim drov through the intersection of 22nd Street and Calhoun and mistook the gunshots as car backfiring.
"My first thought was that they sounded exactly the way that I had imagine gunshots sound in real life," said Stutterheim. "Of course, I quickly corrected myse by guessing that a car had just backfired or something."

Another Missouri Western student, junior Becky Morgan, was at the scene o the crime. She was at Linda's Laundromat on 22nd Street when Lattin began shoot ing. Morgan was babysitting a 4 -year-old that night, and feared for the lives of bot she and the little girl. Her first instinct was to save the child by pulling her to th ground. Three men came into the laundry mat and ordered everyone to get down.
"Before they even got in the door, the windows had been sprayed with bu lets," said Morgan. "I didn't know if anyone was coming into the laundry mat, o what."

Citizens suffered a great loss in the death of Arn. Most residents will neve forget the events that occurred on Nov. 10, 1998 in the quiet town of St. Joseph.

Story by Kayla Bea



Messages and flowers from family and friends were left at a memorial for Arn. His death and the circumstances surrounding it shook the citizens of St. Joseph.
 funeral procession. Trains of marked and unmarked cars from all over the country were there to remember a fellow officer.

The Missouri Western State College flags wave at half-staff in honor of the enormous loss. The tragedy was covered nationally, but hit us here at home.



Yoda sits in the Jedi Council chamber.


Darth Maul was the villian of The Phantom Menace.

In 1998, movie fans everywhere flocked to stores to buy Titanic memo bilia. Long lines formed at theaters across the country as devoted individuals paid a ticket and popcorn to see Titanic four, five and six times, some even more. W would have thought that, such a short time later, another film would come along give the only film in history to gross over a billion dollars worldwide a run for money?

For months before its release, anticipation for Star Wars' Episode I: The Pha tom Menace could be seen and heard everywhere. Devoted fans packed into toy a department stores to fill shopping carts with Star Wars action figures, books and ot collectible items.

Senior commercial art major Jamie Smith was one of many Star Wars fa on campus. She had a lot of Star Wars action figures, posters, books, soundtrac old and new movies and even Star Wars Trivial Pursuit. She was unable to see E sode I: The Phantom Menace until the second day it was out because, even thou she purchased advanced tickets, they were always sold out for the first day.

Smith said that the film lived up to the name and legacy of the other S Wars films, and that the graphics and special effects were spectacular.

Ewen McGregor played the role of young Obi-wan Kenobi perfectly, s Smith. You could tell he did a great deal of research for the role because he sound looked and acted much like the original, Alec Guiness.

As was expected, Episode I: The Phantom Menace had a record-break day when it opened in 2970 sites at 12:01 a.m. on May 19. It pulled in an estima $\$ 28.5$ million, according to 20th Century Fox. The Star Wars prequel beat rece holder The Lost World: Jurassic Park, which made $\$ 21.6$ million its first day out. I projected five-day take ranged from $\$ 120$ million to $\$ 150$ million.

The movie was scheduled to run all summer.

 Anakin Skywalker at the palace on the planet of Naboo.

e Jedi Temple was located in Coruscant, the capital of the galaxy.


1 one of the biggest action sequences in the movie, Anakin Skywalker competes in a pod race.
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The program read, "Bill Bradley U.S. Senator, Author, Athlete \& Scholar," but by the end of his speech at the 1998 Convocation on Critical Issues, Bradley could not be so easily summed up by listeners. A very well-rounded individual, Mr. Bill Bradley was a Missouri native, former student and basketball player at Princeton University, starting forward for the New York Nicks in the 70 's, a writer and a politician. These exciting facts were what first caught the attention of fellow Missourians, college students, athletes, basketball fans and political buffs alike that morning, but it was also what they learned from him that made a lasting impression.

In his introduction of Bradley, R. Dan Boulware, former MWSC regent in whose honor the convocation program was being held, said that Bradley's interest in politics developed at Princeton and that he studied American History at Oxford University in England. Bradley's career in the U.S. Senate lasted 18 years, he then went on to serve as Vice Chair of J.P. Morgan and Company International Council. He was a commentator on the CBS news, and still very active in his support of higher education. His concern for children's education, as well as safety, was evident as he spoke of his hopes for America's youth. One of his goals was to develop ways for children to have safe places with adult supervision to go to after school. Nicknamed "Dollar Bill," Bradley's number, 24, was retired by the Nicks in 1992 into the Basketball Hall of Fame.

Using entertaining and sometimes humorous anecdotes to get his points across, Bradley talked about his desire for all people to come together to be the best they can be, not just as individuals, but also as a whole. He felt that the ultimate fulfillment of life was finding "connections of goodness" between and among people. He spoke of "pluralism," which referred to different races, ethnic groups and religions, and his wish for society to, "reach across racial divides and take action."
"We have to think of ways to recognize the good in all people," said Bradley. "And bring it out of them."

Touching stories relayed his message in a meaningful way. "Do you ever wake up in the morning and say that the best thing about being alive, is being alive?" asked Bradley. His excitement for life shined through in his words and insight.
"Overcome obstacles to achieve," said Bradley. "Think of what you can do, not what you can't."

Story by Mandy Fitzwater


## ust <br> (

In previous years, graduating seniors traditionally walked across the stage in cap and gown in May. There were no choices to be made about when to participate in a formal graduation ceremony because May was the only time one was held. Many factors played a part in the decision to offer students an alternative to graduating in May, and many were pleased with the option.

According to Vice-President of Academic Affairs Dr. James Roever, the severe overcrowding at last May's graduation ceremony caused various administrators to devise a plan that would allow more spectators to attend.
"We turned people away who wanted to be spectators at last May's ceremony," said Roever. "December commencement also provided better 'customer service' for December graduates in that they would not have to wait until Spring to graduate."

It was decided that an additional graduation ceremony would be held in December to commend those students who completed degree requirements at the end of the fall semester.

Overcrowding wasn't the only reason an additional ceremony was held; many students requested a winter commencement. They wanted to have the opportunity to invite as many people to the ceremony as they pleased. December commencement also made it more convenient for some students to participate. "If I had to come back to walk in May, I would not have done it," said Christina Chavez, one of the 178 students who marched across the stage in the first-ever December graduation.

The field house held approximately 1500 to 2000 people that day, according to Roever. The Symphonic Winds provided music for the event, and Student Regent Kerri Clark introduced the commencement speaker, Steve Gaw, speaker of the house for Missouri State Legislature. President Janet Murphy awarded Gaw with an Honorary Doctor of Education Degree.

Roever said the only difference between the December and May commencement exercises were the activities preceding the ceremonies. Instead of the traditional breakfast, the Alumni Association sponsored a reception for graduates, friends and families in the Nelle Blum Student Union.

"I remember now, as I visited and saw students walking on college campuses in times past, I used to think I would like to be walking on campus, too," said sophomore Mildred Stewart. "Today, I do, and it seems a dream has come true."

Stewart was one of many senior citizens who chose to pursue higher education after living a full and active life.

Stewart was not the only senior citizen who opted to return to college in order to achieve lifelong dreams. Freshman Carol Jean Goucher waited almost 50 years to realize her dream to study art. After years of devotion to family and job, Goucher enjoyed the opportunity to continue her education.
"I was home 21 years raising kids, and I worked 20 years to help with the farming situation," said Goucher. "After 20 years I retired, and now I am going to college."

Stewart also spent many years of her life working in a variety of positions, including a thirtyyear career with Ford Motor Company. In addition, she used her writing skills to earn extra income and membership in the National League of American Pen Women. Writing poetry and magazine articles, Stewart developed a talent that helped guide endeavors.
"I would like to put more of the professional touches on my writing," said Stewart. "I am working toward a B.A. degree in English."

In spite of busy class schedules, senior citizens on campus contributed much to the college and community. Stewart, who studied music extensively throughout her life, managed to play with the MWSC Symphony Orchestra while continuing to fulfill obligations to her church, and memberships in many organizations.
"I am a Certified Lay Speaker in the Methodist Church and I am active in choir," said Stewart. "I completed planning, creating and installing a historical room in the church. I have always been a very active person, and studied all my life."

Goucher also remained busy with activities outside of class. Her involvement in selfless activities made her a source of hope for many.
"I volunteer on Wednesday afternoons at the Second Season Shop," said Goucher. "I want to help people."

The effort senior citizens put into education and community was reciprocated. Many felt they suffered no discrimination or bias due to age, but rather a sense of equality.
"Missouri Western just seems like home," said Goucher. "Everyone is helpful. I just appreciate everything Missouri Western has done for senior citizens."

Stewart felt the same way about the atmosphere on campus, adding her own unique insights to the issue.
"As for the non-traditional student, and especially the senior citizen, there seems to be no barriers against us," said Stewart. "Professors have always been very supportive. I am very happy with the way I have been treated as a person."

College staff also contributed to the eager appreciation of the senior citizens who chose to continue their education.
"I think it's wonderful that we have students of all ages on campus," said Ellen Smither, coordinator of the non-traditional student center. "It's a better reflection of the real world. Students can learn from each other, as well as from their instructors. I love diversity."



Where did they come from? How did they get here? The unidentified group of friendly people were 32 new faculty members that joined the ranks of the Missouri Western staff.

The need for new faculty arose after several positions remained unfilled and many professors retired. It was also the result of a rapid growth in enrollment.

Many students benefited from the abundance of new faculty. Some teachers took over leadership positions in extracurricular activities, such as Kimber Calicott from the department of education. Calicott became the new sponsor of the Student Missouri State Teachers Association.
"Calicott's advice and expertise helped our club become better than ever before," said senior Stacy Calcote, vice-president of SMSTA. "She brought new ideas that drew more interest to SMSTA."

Christine Stewart from the physical education department took over keeping stats at all of the home sporting events. Deborah Abelman from the department of education was available to help the Student Council for Exceptional Children, and revived a National Education Association group. Ian Roberts from the english department became co-advisor to Sigma Tau Delta, the English Honor Society, and William Huffman co-sponsored the Missouri Western chapter of the Institute of Management Accountants. New faculty came from various places, bringing with them diverse backgrounds and new ideas to enhance student education. From the nursing department, Renee Rowell came to Missouri Western from Nebraska. Rowell attended MWSC two years ago when she earned an associate of arts degree in health information management. She decided St. Joseph was a place she would like to come back to.
"I feel St. Joe has a small town atmosphere, but offers the cultural and diverse necessities so often only found in bigger cities," said Rowell. "I knew the quality of the education that I received here, and also that it was a good environment in which to raise my family."

The love of teaching, philosophy, commitment and enthusiasm of the department of education was what prompted Deborah Abelman to make Missouri Western her home. Abelman hoped to become more involved in early education and intervention communities around the area.

William Huffman, of the business department, came to Missouri Western because he liked the emphasis on teaching before research.
"I wanted some place where I felt I could fit in and contribute to the college and stay at for the remainder of my career, as well," said Huffman. "The greatest reward of teaching is watching the light bulb pop on over a student's head."

Story by Jennifer Huffman



Buzzers sounding, mental wheels grinding, smoke literally pouring out of the ears of those involved. No, this was not some channel surfer pausing for a moment on Cartoon Network, it was the experience of high school students involved in the eleventh annual History Bowl.

On September 26, 1998, the social science department started the day's events at 8:00 in the morning, with registration and the daily itinerary.

Letters were sent out to 95 schools within a 60 -mile radius, informing them of the History Bowl, and inviting them to participate.

Faculty members from the history department and Missouri Western students volunteered to be judges, scorekeepers and various other helpers.
"We had more teams participate this year than last year," said Dr. Daniel Trifan, professor of history. "I always hope that a goodly number of participants will come to Missouri Western and take my classes, and every now and then I will have students whom I remember from past competitions."

There were a total of thirteen teams, consisting of four to six players each.
Four teams could compete at one time. Two teams contended in room A204, while the other two matched wits in room A205.

The teams were asked several rounds of questions, the first was a toss-up question. Each team received five points for every toss-up question answered correctly. The team would then be eligible for a bonus question worth five more points.

There was no penalty for buzzing in before the entire question was read, as long as the question was answered correctly. If a team buzzed in and answered a question before it was read in its entirety and gave the wrong answer, that team received negative three points, allowing the question to be read again for the other team. Therefore, the other team had an opportunity to earn five points for the same question. If the second team answered the question correctly, they had the chance for a rebuttal bonus question worth five points.

Teams not competing waited in the hallways, drilled each other for the next game, observed other games or mingled, while having refreshments.

The competition lasted until five in the afternoon. Liberty High School's team was the first place winner of the Bowl. The Savannah High School Team number one received second and North Kansas City High School took third. All of the winning teams received a trophy, and each individual student on the team received a plaque.
"I think that this year's Bowl was the best one that we have ever hosted," said Dr. Steven Greiert, professor of history. "Even the teams which were eliminated early in the competition expressed an interest in returning to future History Bowls at MWSC."

Story by LaShandra Acklin

Daniel Trifan, professor of history, and History Bowl participants prepare for another question and answer session. There were a total of 13 teams at the 1998 History Bowl, consisting of



After years of dedicated service, three professors put away their books and stepped out of the classroom for the last time.

John Gilgun taught in the English department for 27 years. He taught classes ranging from creative writing, to freshman English and American literature. During his years at Missouri Western, Gilgun was honored with the annual Jesse Lee Myers Excellence in Teaching Award. He witnessed new and exciting changes on campus, like the construction of the Fred Eder Student Services and Classrooms Building and an increase in faculty by one-third. After retiring, Gilgun planned to write and continue his artwork by enrolling in sculpture.
"I am 64, broken down, an old man, and then nature intervenes and you get old and can't do it [teach] anymore," said Gilgun. "Teaching is all I have ever done. I hope being a writer and an artist can sustain me, but it will never provide for me what being in the classroom did. Teaching has been my priority for 39 years."

Michael Hoover taught in the social science department for over 22 years. He taught courses like general sociology and anthropology. Hoover also witnessed dramatic changes on campus during his years on staff. He said that before, the majority of students were non-traditional, but in 1999, students between the ages of 17 and 19 were a common sight at the college. After retiring, Hoover planned to continue what he started ten years earlier, his degree in counseling. He planned to apply that degree to sociology, solving people's problems and studying the national counselors' exam to become certified. He wanted to get a job related to counseling.
"I hope that in a rapid period of time, a sociology major will be instituted with no additional costs," said Hoover. "Work hard until the very end, then run on an edge of a cliff and stop. Continue to make a maximum effort."

Jack Hughes taught in the art department for 31 years. He taught courses like art history, all levels of printmaking and illustration. Hughes saw the school change from a junior college to a 4 -year institution. He witnessed the college's issues of the 1970's change to stability and money in the 1990's, and saw many computerization advancements take place. After retiring, Hughes planned to travel, paint, read, spend more time with his wife and continue pursuing the hobby of military collecting.
"I wish my colleagues the best in their endeavors as teachers and professionals," said Hughes. "I wish the college well in the challenges that face it in the year 2000 and the new century, both academically and financially."

Stepping out of the classroom and embarking on a new path, whether it was art, writing, counseling others or painting, these three professors would find new roads to travel.

Story by Jodi Deering

After 27 years in the English department, Gilgun planned to write and co tinue his artwork by enrolling in sculpture. During his years at Missou Western, Gilgun was honored with the annual Jesse Lee Myers Excellen in Teaching Award.



Jerry Anderson, director of keyboard studies, was affiliated with the music department for over 25 years. He taught various keyboarding, voice and piano courses during that time.
"He has given me a new approach on how to play the piano," said junior Jose Orozco. "His teachings have been a complement for what I already knew about music and playing the piano."

Anderson and his wife moved to St. Joseph in 1972, thinking they would stay few years, then move to bigger and better things, but they chose to stick around. "We found we enjoyed our work here so much that the topic of moving was never considered, even when there were opportunities," said Anderson.

Anderson spent a great deal of time working with students, not just on campus, but in the community as well. He was director of music at First Presbyterian Church. For 20 years, through a program at the church, music majors were hired as interns to assist him in service planning and cataloguing the music library. "Mr. Anderson has showed me what music is all about and delivered me to a greater appreciation in the process of making and listening to music," said junior Amelia Puspita. Scholarships were offered by the church to a select group of students who participated in the church choir and served as instrumentalists for the worship service.

Many students took on multiple roles while helping Anderson with church activities.
"I am singing in the alto part of the choir," said Puspita. "Sometimes, I play solo or accompany a solo on the piano. There were times when I played clarinet also, both soloing and in chamber music."

Students found many reasons to participate in the church choir with Anderson.
"I work as a singer in the tenor section," said Orozco. "I like working there because it's a completely different experience than playing the piano, and I can see Mr. Anderson working also as a conductor."

Not only did the students feel that Anderson played an important role in their academic life, they also touched Anderson's heart in a special way and played a major role in his life.
"I feel my greatest fulfillment in helping students develop into genuine and mature beings (and pianists) who have something to contribute to the world," said Anderson. "I particularly enjoy helping students solve what they fear are unsolvable obstacles to their goals."

Music was Anderson's love for many years. His inspiration was a music professor at the University of Iowa. This mentor taught Anderson one motto he would always remember. "He taught me that it is not so difficult to find the right answers as it is to perceive the right question," said Anderson.

Story by LaShandra Acklin


Graduation day is finally here. You're ready to head into the corporate world, but then it hits you - you have no experience. In the job market, experience was the key to getting a good job. The number one way to get a foot in the door was through internships. Every major from construction engineering to education needed an internship to survive in the next century.
"People with demonstrated skills are highly sought after in the job market," said Linda Garlinger, director of career services. "It's also a way of evaluating your skills. After all, this is a skill-based society."

Internships varied depending on the field of work. The requirements were different, as well as the duties performed by the intern. The majority of internships were performed during a student's junior or senior year of college. To obtain an internship through a department on campus, a student had to meet that department's criteria. For instance, the internship program offered by the department of business and economics required that the student have a 2.5 GPA , junior or senior standing and application for admission into the program.
"When choosing a major, you must try to perceive what the job would be like," said Garlinger. "When working at an internship, that perception becomes reality."

The goal of an internship was to offer the student a challenging learning opportunity and to enhance society's pool of qualified candidates to help meet growing future needs. There were many benefits to interning with a company in one's chosen field. First, there was hands-on-experience and a look into one's future job. Secondly, there were many internships that paid. Of course, there were also those few that didn't provide a paycheck. Finally, internships helped many students get their foot in the door of a good company, and offered them a job after graduation.
"Interning at CIT Group was the best experience I had during the summer," said sophomore Andrew Hersey. "Ilearned many duties and skills while on the job, not to mention they extended me an offer to return the following summer."

Internships were available year-round, but there was a process to go through. Whether it was an application, interview, essay or test, a student had to prepare for the task put forth to them by their employer.
"I went through many interviews before accepting the CIT job," said Hersey.
"You have to find that one internship that will provide you with the experience and development needed to succeed in your field. While it may be time consuming, it is worth it in the long run."

There were many internships offered through various departments on campus, but there were also outside agencies and web sites that offered internship opportunities. It was all a matter of taking the steps to move up the corporate ladder.

Story by LaShandra Acklin

## $\mathrm{MO}^{\prime} \frac{\mathrm{M}^{\text {oney }}}{}$

The crowd cheered wildly, the stadium filled with applause and lively music. However, it was not a touchdown that ignited this reaction. Winners of a new scholarship were announced during the Homecoming game. For many students, scholarships helped foot the rising cost of a college education.

The drawing held during the Homecoming game was sponsored by the Missouri Western State College Foundation and the Student Government Association. Students who attended the game that day, along with one other home football game, were eligible to win financial assistance. Prizes included one semester's cost of books from Barnes \& Noble and two fee stipends. Junior Chris Adler won the first prize, which paid 12 hours of in-state tuition, Cheree Kemple received the book money and was awarded with six hours of in-state tuition.

Students found there were additional rewards for enriching the college experience with extracurricular activities. Junior Heather Idstein performed in the Golden Griffon Guard. Her participation earned a scholarship that helped defray the cost of college.
"It goes toward my room and board," said Idstein. "It really helps out."
All members of the Guard received the grant in the fall semester. Availability of scholarships for extracurricular activities encouraged students to diversify their education without having to worry about money.
"We put a lot of effort into it," said Idstein. "You have at least 20 hours of practice during the week. I don't have time to go get a part-time job."

Another scholarship was introduced to help students achieve academic goals in spite of financial difficulties. Brookdale Presbyterian Church and the Foundation offered a new scholarship exclusively for single parents.

Junior Gabriella Talmadge saw the flier and applied. After completing the application and a competitive interview, the Czech Republic native became the first recipient of the award.

Talmadge said financial need prompted her to apply for the scholarship. She attended college full-time in addition to responsibilities at work and home. For her, the scholarship offered the extra help she needed to continue her education.
"It helped me out with my books," Talmadge said. "I still have to work, but it relieved some of the pressure."

She hoped to work in the health field upon graduation, but found that things didn't look very hopeful before the announcement of the scholarship.
"I had to work so many hours to provide for myself and my son," said Talmadge. "I was trying any source I could find to help financially. I think it was a great idea to offer a scholarship for single parents. It will help a lot of people."

Many found financial assistance vital to pursuit of higher education. College offered many rewards for a student's time and effort, including scholarships for hard work, dedication and school spirit.

Story by Amy Miller

## $x$



In a dimly-lit dorm room, just hours before registration, a harried sophomore pores over the college catalog in search of the perfect major. Approaching hopelessness and utter despair, she turns the page and beholds a miracle in print. No, she did not find a new rule allowing undecided sophomores to park in reserved spaces. What the student found was her dream, her ambition, herself, neatly packaged in Missouri Western's new English/journalism major. The new major provided an excellent opportunity for many students to pursue a lifelong dream. Prior to establishment of the program, students interested in pursuing careers in journalism had limited options as far as selecting a major was concerned.

Sophomore Stephanie Howard, a former speech communications major and news editor for The Griffon News, decided to change her major to the new English/journalism major. She felt the new program offered a more comprehensive understanding of journalism, as well as practice in the field.
"I have been involved in journalism ever since high school," said Howard. "That is what I really want to do. I am really excited about it."

The Department of English, Foreign Languages and Journalism replaced the former English/writing program with the English/journalism major in October. Although similar, the course of study in journalism included more emphasis on journalistic techniques.
"It is a more specialized degree," said Bob Bergland, associate professor of journalism and advisor to Griffon News. "I think that it is just another step that will further strengthen the program and improve education as well."

The program was designed to prepare students in search of careers in journalism or communications. In addition, the new major offered preparation for students who wished to enter graduate study in the field.
"I think it is fantastic that a school of Missouri Western's size is able to offer the diversity of opportunities for students, especially English majors," said Bergland. "I think we have very strong faculty and students in the professional writing field."

The English/journalism major provided students with a well-rounded background in language, literature and writing. Students were also required to participate in a laboratory course contributing to a major campus publication.

Howard planned ahead and joined the newspaper staff. Working as a member of the team, she gained experience that would help her achieve her goal. Her aspirations for the future include moving to a big city and writing news for a major paper.
"I am certain that this new degree, in correlation with my experiences on the paper, will allow me to accomplish my goal and be the best news writer that I could possibly be," said Howard.

Story by Amy Miller



Was it possible that part-time teachers could make just as big of a contribution to the college and community as full-time teachers? Even though they might not have worked 40 hours a week, these teachers were still able to aid students in classrooms and train them to use special equipment.

Don Winkie, Adaptive Technology Specialist, worked with approximately 20 students, increasing awareness of technology available to those with disabilities.
"I work with students with disabilities, training them on adaptive technology," said Winkie. "The basic student population I work with right now are those with learning disabilities, visual impairment, ability impairment. Basically, it's to give students with disabilities an even board to work on."

Winkie didn't rely just on his knowledge of technology to assist students. He shared a unique bond with those that came to him for instruction and help.
"I'm vision impaired, I'm hearing impaired and I have learning disabilities," said Winkie. "I can relate to the students, and this is something I bring up when I get a new student."

Students with hearing and other impairments also found the tools they needed to assist them with today's computer-based world.
"Right now on campus we have a Kurzweil Reader, which will read a textbook to a student, or they can record it for later use," said Winkie. "Also, they can put it on a computer disk and put it over into Word Perfect and enlarge the font. We also have Zoom Text, which is a screen enlarger for IBM computers. We have voice activation, which a student can run a computer without touching the keyboard. I train the students on these pieces of equipment. Plus, if they have any problems, they can always come back and see me."

Winkie said that the most enjoyable part of his job was, "watching students achieve what they thought they couldn't."

Mary Jane Fields, professor emeritus, was also an enthusiastic member of Western's faculty. After retiring from her position as associate professor of education, Fields decided to continue her work as a part-time professor.
"I teach Speed Reading at night, and then I teach a class called Child Development which leads to a CDA," said Fields. "I also teach a course called Psychology and Education for the Exceptional Child, and I supervise student teachers and juniors."

In addition to these courses, Fields was involved in a program designed to aid home daycare providers in receiving an education through MWSC and Penn Valley, while managing her store, Pigtails ' N Inkwells. Fields used her unique and creative abilities throughout life, guiding her to the positions she held.
"In my first life, I was a home economist," said Fields. "I really loved teaching little kids. Since I started my own preschool and two kindergartens, I've learned to make something out of nothing."

Aside from her many commitments and obligations, Fields still managed to keep her goals in mind, and demonstrated them everyday.
"My goal is to teach students to make learning more enjoyable," said Fields. "And I hire students to work in my store. It gives them an experience, they get to hear teachers in the real world just getting off work!"

Story by Amy Miller



"I've learned college isn't all about studying," said freshman Jaime Peterson. "It's about a social life too."

Peterson enrolled in the Freshman Interest Group titled "The Economy Affects Us All" her first semester, and learned about more than economics. She took advantage of a unique opportunity available to freshmen.
"At first, I wanted to get those courses out of the way, and they were offered in a cluster," said Peterson. "But, I have a lot of friends now, and they are in every class with me."

Peterson was not the only freshman who decided to join a Freshman Interest Group, or FIG. With themes focusing on a variety of topics, from diversity to life in the 90 's, many incoming students were attracted to FIG's during the fall semester.
"This semester we had 262 students, and that was 93 percent filled," said Diane Gorcyca, director of the FIG program. "We cover 12 departments, so it is a very interdisciplinary approach."

The program was designed specifically for incoming freshman, and involved several factors that made it conducive to helping new students become acquainted to college.
"Freshman Interest Groups are cluster classes of two or three classes that are only for freshman," said Gorcyca. "They are designed around a common theme. The theme is not really the main thrust, the main thrust is that it is the same students in all three of the classes. They get to know each other."

As members of the FIG program, students also learned how to listen, take notes and think critically. Since only freshman filled the classes, teachers were better able to help with this process.
"The main thing that I'm really stressing is not so much that the teachers make the courses coordinate, but that the students feel there is a connection," said Gorcyca. "Basically, it is moving from teacher-based connections to student-based connections, less emphasis on the teacher, and more emphasis on the students. I think it's working."

Students had enough interest in the program that it expanded and changed during the course of its existence.
"We have started some new things, like this year we did a FIG with biology," said Gorcyca. "I have people requesting now to be put into a FIG group with biology because it has worked so well that they enjoy it. The more I get it, the more the teachers want to be involved. If the teachers really want to be involved, students will get more out of it."

No matter what reason students chose to join, many enjoyed the opportunities available to them as part of a Freshman Interest Group.
"It's really fun and it's different," said Peterson. "I live off campus, so I don't get to meet very many people. I like the fact that I go to class with all of the same people, and I would definitely join a FIG again."

Story by Amy Miller



"I promised myself I wouldn't become a computer nerd, but a weird thing happened to me on the way to my Master's degree. Because technology changes so much, in my spare time I would go to Barnes and Noble, grab something with a lot of caffeine in it and just start reading and catching up. I've done a lot of reading now and I enjoy it."

Yoruba Amador, the Instructional Media Center's new instructional designer, included reading as just one of a variety of interests and hobbies. In his free time, he had a growing list of activities to keep him occupied, playing the guitar and listening to Jimmy Buffett were close to the top.
"I enjoy anything athletic. Being a Florida boy, I picked up surfing. I guess here in Missouri I can snow surf instead of on the water," said Amador. "Also, I was a coach down in Florida. I really enjoyed coaching and I think I would like to get back into that up here."

Amador's range of interests did not end when the workday began. He felt that his job in the IMC was not only a rewarding career opportunity, but an enjoyable experience as well.

Part of Amador's enjoyment came from the evolving and far-reaching role of instructional designer. Along with technological tasks, he found himself working one-on-one with professors, becoming a part of the educational system at Missouri Western.
"As Instructional Designer, I help faculty incorporate and really use the new technologies available to them," Amador said. "Some of the technology would be creating distance education courses over the Internet, or creating web sites for them that they can use in their classroom."

Enthusiastic about his new position, Amador discovered a few ways in which he would like to contribute to Missouri Western during his career.

Senior Bruce Cook, who works in the IMC, felt that Amador was a refreshing addition to the staff.
"Yoruba is a great guy to work with," said Cook. "He's easy to get along with, very intelligent, funny and knows his area very well. He is also open to new ideas and really listens when someone has some concerns about a project or idea."

Using his educational background and variety of professional interests, Amador contributed much to the IMC staff and Missouri Western as a whole.
"Yoruba is a very competent, enthusiastic instructional designer with a special edge; he is very well trained in today's computer-based multimedia instruction," said Schlesinger. "In a short time, Yoruba has made considerable contributions to MWSC faculty, staff and students, as well as teachers in the St. Joseph area."

Story by Amy Miller



Would the millennium bug cause a nationwide blackout on January 1, 2000? Two little digits could cause some big complications for everyone as the century took a turn. The issue at stake was the double zero. When computers were first introduced to businesses, memory space was at a premium. Every bit and byte was counted, and programs were designed to use as little memory as possible. One way of shaving off a few figures here and there was to record the year by its last two digits, so that "1999" was shortened to " 99 ". This all worked just fine until midnight on December 31,1999 when the counter clicked over from " 99 " to " 00 ". Without the first two digits of the year, the computer wouldn't know that it was the year 2000, and would probably assume that it was the year 1900 all over again.

One problem that could arise was this; to calculate the age of someone born in 1977, shown as " 77 ", the computer took the current date and subtracted the birthdate. " 98 " minus " 77 " gave an age of " 21 ". The problem occurred when the computer reached midnight on December 31, 1999, when it would see the date " 00 " and interpret it as the year 1900. Therefore, on January 1, 2000, someone born in 1977 would be " 00 " minus " 77 ", or -77 years old. Since you can't have a negative age, it would mean a person was unborn, so they couldn't receive pay, benefits, money or anything.
"It's not just one problem," said Evan Noynaert of the department of computer science, mathematics and physics. "The simplified version is the 2 -digit year problem, but there are actually several date-related problems. There are a whole series of 'critical' dates which could cause problems."

Everyone had his or her own view of the problem, some more drastic than other's. Either "the-world-as-we-know-it-will-end", or only minor inconveniences would occur. Nevertheless, there were always those individuals with opinions in-between the two.
"Am I worried?" asked Noynaert. "Well, I do plan to have my car full of gas, and I will try to arrange my taxes so that I don't have a big refund coming. I am probably going to buy a gaspowered generator this summer. I wouldn't buy one just for Y 2 K , but I figure that it would also be handy when the power goes off in electrical storms. And I will probably make sure I have $\$ 500$ or so in cash."

Work had to be done in campus computer labs to prepare for the technical challenges of the year 2000 .
"It really isn't a reason to alarm because there is little work to do," said Mark Mabe, director of the computer center. "The big problem is the volume level, but most of the work is minor. It's just time consuming." Mabe believed the updating would be complete in the spring of 1999.

Story by Amy Miller



Flames, spamming, threads, mail bombings and symbols like :-) and :-o became entrenched in students' everyday electronic mail interaction. Just like there were certain do's and don'ts when composing a formal business letter, or creating an eye-catching resume, there were also rules governing email. Even though it was predicted that half the population of the U.S. would communicate through email by the year 2001, and statistics said that 9.1 million college students used it regularly, email etiquette was still something many students were not well-schooled in.

English professor Corla Dawson did not teach email etiquette, but believed it was a good idea. "Email has become such an everyday form of communication that we sometimes take it for granted," said Dawson.

In the Instructional Media class, a brief overview of "netiquette" was taught. Senior Rebecca Calvert said she received basic information regarding netiquette in this class.
"Dr. Ascherman told us rules at the beginning of the semester, like not to use all caps because it implies that you're yelling, and that there is no such thing as privacy on the internet," she said. "He said we shouldn't put anything on there that we wouldn't want the whole world to read."

Junior Jennifer Gartner learned a little about email etiquette in her computer literacy class. Her textbook contained some simple rules for sending email, like do not participate in chain letters and use abbreviations sparingly.

Whether taught in a formal or informal manner, most students and professors agreed that email etiquette was something students should learn before leaving college in order to function well in the professional world of advanced technology.

Common complaints by email users were that recipients didn't respond promptly and forwarded mail, such as chain letters, littered many mailboxes. Long messages, messages in all caps, too many symbols, too much abbreviation, repeat messages and long mail distribution lists were all cited as annoying aspects of email.

For many students, listservs were a subject of agony. Just about everyone who took courses were required or encouraged to join a listserv and, as a result, their mailboxes filled with 30 to 80 messages a day.
"I don't really care for listservs," said junior Angela Goin. "I end up getting all this email that I don't want to read."

More important than grammar and punctuation errors was remembering the human aspect of email. "I often wonder whether or not people are concerned with the way they present themselves over email, or if they simply see it as so informal it doesn't matter," said Dawson.

So, before forwarding messages to five friends in fear that bad luck will fall upon them for breaking the chain of a letter, or responding to a discussion list in all-caps, students should know the etiquette of email. After taking the time to learn which fork was for the salad and which direction the blade of the dinner knife should face, email etiquette was a breeze.

Story by Jennifer Huffman

CCS' Netiquette Guidelines from Using Guidelines of iformation and Computing Systems at CCS on the World de Web.

## ELECTRONIC MAIL AND USER FILES RESPONSIBILITY

The content and maintenance of a user's electronic iilbox is the users responsibility:
'heck E-mail daily if possible.
ieep messages remaining in your electronic inbox to a nimum.
)elete unwanted messages immediately since they take up .sk storage.

Iail messages can be downloaded, extracted to files, or ived in message folders for future reference.

Jever assume that your E-mail can be read by no one scept yourself; others may be able to read or access sur mail.

Jever send or keep anything that you would not mind eing on the evening news.
'he content and maintenance of a user's disk storage :ea is the users responsibility:

3e aware of how much space you are using. Your excess poses on other users.
ioutinely and frequently virus scan your system, espe.ally when receiving or downloading files from other rstems to prevent the spread of a virus.
rour files may be accessible by persons with system -ivileges, so use caution when storing anything private 1 your disk storage area.

When most people thought of commuting, they probably pictured a thirty or forty minute drive to school from small towns in the area like Troy, Savannah, Atchinson or Chilicothe. For some, maybe even an hour drive from Kansas City. Psychology professor James Huntermark took commuting to a whole new level.

Since 1985, Huntermark commuted back and forth from St. Joseph to sunny Williamsburg, Fla., a suburb of Orlando located about seven miles from Disney World and only two miles from Sea World. While residing in Florida, he was offered a position to teach at Missouri Western. Instead of moving to St. Joseph permanently, he made the decision to commute on the weekends and holidays, a choice that allowed him to continue to visit his wife and friends while maintaining his position at the college.

Senior psychology major Jacques Hassen was a little envious of Huntermark's situation. She said that it must be nice to be able to do exactly what you want to do. She could only dream of commuting to and from Florida.
"There have been some Friday's when I've seen Dr. Huntermark with his plane ticket in his pocket and a smile on his face," said Hassen. "It must be exciting to get out of the rain and cold weather."

Huntermark usually left late on Friday afternoon, returning early Monday morning. He said flying so much was not tiring or stressful and, after so long, it became a routine practice. After fourteen years of flying back and forth, he never considered staying in one place.

Huntermark owned homes in both states, so he felt it was worth moving back and forth because he got the best of both worlds. He was able to teach and, at the same time, he could return to the warmer weather Florida had to offer. "Warm weather is conducive to the things that I like to do, like water skiing and playing tennis," said Huntermark.

Huntermark didn't have any children, but during his summers in Florida he got the chance to do some volunteer work with the Special Olympics in the area of water skiing. He also helped out with animal recovery at Sea World, giving him the opportunity to work with whales and other mammals. "You can't do these things in the Midwest," said Huntermark.

Huntermark's commuting may have sounded out of the ordinary to some, but he felt like any other commuter. He said it was only about a two-hour flight, comparable to someone driving from Overland Park, Kan..
"There's nothing exotic about it," said Huntermark. "It's just a lifestyle."

Story by Brandi Sawyer



Who would have thought that something as depressing as college expenses could become a positive thing at income tax time each year? U.S. President Bill Clinton put the Taxpayer Relief Act into effect in 1997, which provided the Hope Scholarship Credit and Lifetime Learning Credit, giving some college students a little help with what could otherwise be a financial hardship.

According to internet reports, the Hope Scholarship wasn't really a scholarship, but rather a tax deduction. Starting January 1, 1998, some taxpaying students, or their parents, were eligible to claim a non-refundable credit against their federal income taxes. In order to qualify, the student must be enrolled half-time in at least one of the first two years of post-secondary education in a program leading to a degree or certificate. The student also had to be free of any conviction for a federal or state felony offense consisting of the possession or distribution of a controlled substance. The Hope Scholarship Credit could only be claimed for amounts spent on qualified tuition and related expenses which meant that it only paid for classes. Involvement in sports, unless part of the student's degree program, room, board, insurance, books, equipment, transportation or any other cost of living wasn't covered in the credit. The credit was equal to 100 percent of the first $\$ 1000$ of qualified tuition, and 50 percent of the next $\$ 1000$ paid within a tax year.
"The Hope Scholarship would be beneficial to all parents with children in undergraduate programs," said junior criminal justice major Jeremy Sheer. "At first I was a little skeptical since it isn't a widely known program, but is sounds like a great idea."

The Lifetime Learning Credit was very similar to the Hope Scholarship except that qualified students were college juniors, seniors, graduate students, adults returning to college and students attending less than half-time. This credit was good for, as its title suggested, a "lifetime of learning."

Both of these tax credits sounded like a very good incentive for anyone attending college, especially those who couldn't afford the cost of tuition, so why were so many people unaware of the Taxpayer Relief Act?
"This might be a way that my son can attend college now," said Mrs. Parker, mother of a high school senior. "I wasn't aware that this credit was available."

Why weren't the tax credits better advertised?
"A lot of things are still up in the air," said Bob Berger of the college Financial Aid office. "There are questions that even the IRS can't answer."

Instructions for how to claim either the Hope Scholarship or Lifetime Learning credit were included in 1998 tax forms. A little "hope" and "lifetime learning" never hurt anyone, especially when it meant saving money.

Story by Kayla Bear

When tax time came each year, students and their parents had a lot of paperwork to deal with. The Hope Scholarship Credit and Lifetime Learning Credit added a little relief to an otherwise stressful time of year for many.



Technology was rapidly advancing as the new millennium grew near. One of the most exciting ways for students to express themselves was through the creation of their own personal web page. "Creating a web page gives me the ability to easily connect with people around the globe with an audio/visual medium," said senior Reyhan Wilkinson.

Students, professionals and companies designed web pages daily. Many students were required to create a page to satisfy graduation requirements within their department.
"I created my web page for my EED 331 class," said junior Nicole Havner. "This got me interested in creating other web pages. I decided to create four more that teach children about endangered birds."

Although creating web pages was considered a valuable skill for entering the work force, it was also a hobby or pastime for many students.
"I didn't decide to have a web page, it decided to have me," said Wilkinson. "It is a consuming passion once started. I have one for the same reason a painter paints, a writer writes and an artist creates art, because it calls me."

Web pages were more than just a way for individuals to express themselves, they were also a medium used by campus clubs and organizations to inform students about events.
"Alpha Sigma Alpha sorority's web page can contact me with other members and we can exchange ideas," said senior Shelby Coxon. "It links onto my web page. If it wasn't for our sorority's page, then I probably wouldn't bother with one of my own."

There were many different approaches to creating a personal web page. Many students preferred to use a free web base service from the Internet, which offered step-by-step instructions on how to create a page. Other students chose to take a course to learn the basics of creating a web page. There were two courses that focused on web page design. Havner said that she learned how to create web pages in an Instructional Media course.

Students were warned to be cautious about believing the information found in web pages, a lot of it was based solely on personal opinion.
"You have to really look at the source the information is coming from," said senior Kerri Kendall. "There are a lot of web pages that are not giving reliable information." They were also told to remember that anyone can access a personal web page. The contents of a web page could cause email complaints from visitors to the site.

Whatever the reason for creating a web page, for personal enjoyment or course requirement, the number of student web pages was increasing. Campus technology was advancing, and students would not be left behind.

Story by LaShandra Acklin



The glory of putting on a play is typically felt when the actors put the script to life on stage in front of an audience. As cheers and applause follow the casts' last bows, the actors feel pride in a job well done, but what about those behind the scene? Many students work hard to put together things like set decorations, lighting, music and costumes, most earning college credit in the process.

Anyone who ever wanted to play a part in a theatre production, but had stage fright could still participate in the process. Enrolling in Introduction to Theatre, THR 113, gave students the opportunity to be part of a crew for stage productions like The Mikado. Students were required to work at least twenty crew hours for a production.

Jeenan Allen, Intro to Theatre student, said that she would never get on stage and perform, but she loved to watch musicals and definitely enjoyed the experience of working a crew.
"I'm not a singer or an actress, but when I went to see The Mikado, it made me feel good to know that I had helped in building the set," said Allen. "Technically, I was on stage."

Those students whose talents were not carpentry or working with the sound or lighting equipment could earn hours by hanging up numerous flyers and posters advertising The Mikado, working at the ticket booth or ushering.

Theatre student Chesney Nance helped with the advertising and ushering during the play. She said she didn't realize how much work really went into putting on a stage production, and that when a big production like The Mikado was going on, people tended to focus on the cast and stage crews.
"Advertisement is just as important as any other task because if there is no advertisement, then the public isn't aware of upcoming events," said Nance. "That results is no audience."

The Introduction to Theatre class taught beginning students how important every aspect of producing a stage play could be. Whether one worked with sound, lighting, costume, construction, ushering, advertising or even at the ticket booth, being involved on these crews gave beginning theatre students a look at what went on behind the scenes of a major stage production at the college level.



On February 27, select students competed in the annual St. Joseph Advertising/Marketing Federation ADDY awards. The ADDY award was a local competition held for students and companies in the advertising arts field. Winners went on to compete in a district nine competition in Wichita, Kansas.

Students who received ADDY awards were: Brad Harrah; Best of Show, Tomie Brewer; Special Judges Citation, Jondenna Patrick, Gayle Wise, Renata Sorkin, Brenda Young, Ryan Burton, Amy Wright, Jennifer Sandvoss, Rachel McCrary and Timberlyn Malewski.
"I believe any student who produces artwork should enter shows," said Harrah. "It is a great experience. Even if no prizes are won, it pushes you to look at your work in a different way."

Harrah, a senior seeking a bachelor of interdisciplinary studies degree, competed in two ADDY awards. In the previous year, Harrah received an award at the local level and was then promoted to the district level, where he won a student ADDY award. This year, Harrah received Best of Show in Student Photography.
"It legitimizes you, somewhat, to receive an award praising you for something you already love doing," said Harrah. While the process involved in producing the award-winning picture was enjoyable, it was not easy.

Former student Dion Herring was the subject of the award-winning picture. Harrah initially took pictures of him so that Herring, interested in modeling, could make a portfolio to show prospective modeling agencies. "This photograph (the award winning photograph) is one of the images I produced from that session," said Harrah. Harrah shot pictures all over the downtown area of St. Joseph, but this particular one was actually shot in the suite area of Harrah's on-campus room. There were various difficulties with lighting and exposures, but nothing Harrah could not handle.
"I am satisfied with the result though, so none of that matters," said Harrah. "It is a case in which the ends justify the means."

Sorkin, a senior majoring in commercial art, received a student ADDY for an ad design. Like Harrah, she believed that the ADDY award experience was a positive one for students.
"Entering competitions and winning gives us (college students) a chance to fill empty spaces in resumes," said Sorkin. "Also, like any competition, it gave me recognition of my effort and talent in my field, and support to go forward into the future with the confidence that I can be good in the commercial art field."

Both competitors said that entering the student section of the competition was very simple. Harrah said works were not put through preliminary judgment, so anything submitted was exhibited. He said there was a minimal registration fee, and work was to be mounted onto black foamcore of a certain size, specified in an official ADDY competition booklet containing rules and regulations. "Overall, it was a very positive experience because it boosted my confidence and gave me insight on what type of work people in my field enter for competitions and which works win," said Sorkin.

Story by Sandra Walsh


"The generally accepted idea that MWSC is a very important institution within the local and regional St. Joseph community, as well as the state of Missouri, makes it a very fulfilling place to work," said Len Archer, chairperson of the department of chemistry.

Many things changed since the school was known as St. Joseph Community College. Everything from the location to the technology was different from the community college.

Who remembered all the hassles from over 25 years ago? Fifty-two people who were a part of the college from the beginning gave a little insight. Some of those individuals held memories of graduating from Missouri Western, or dedicating their professional lives to improving the institution.

Jerry Anderson, of the music department, had no intentions of making Missouri Western a permanent home when he first arrived. He and his wife Joanne moved to St. Joseph in 1972, planning to stay for a few years and then move on to better things. Surprisingly, he got very involved with the community and found his passion. He found fulfillment in helping students develop as pianists and mature beings. Anderson found he enjoyed his work so much that leaving didn't even cross his mind when opportunities arose.
"I am rooted here and proudly consider myself to be part of the institution," he said. "There is no such thing as an 'after MWSC'."

Len Archer was a professor and chairperson of the chemistry department who felt there was a lot for one to see after working somewhere for a long period of time. After receiving his degrees from Northwest Missouri State University and University of Nebraska-Lincoln, Archer found his second home at Missouri Western.

So much happened in 25 years that he found his career always changing and advancing. "My most memorable events are the fall 1969 initial opening of the campus on Downs Drive and the opening of the Leah Spratt Multipurpose Classroom building, which significantly advanced MWSC in the support area of teaching technology," said Archer.

Archer said that job satisfaction, career fulfillment and new daily challenges kept a grasp on him to continue his career at Missouri Western.
"My career in the teaching of chemistry has allowed me to perform daily with the content and tools of my chosen career discipline, while interacting closely with a new set of individuals each new school year," said Archer. "It provides for me an individual academic profession, an excellent mechanism to contribute to the overall workings of the entire community."

Finding a career that was enjoyable was a dream for many people. There were 52 people at Missouri Western who found their jobs fulfilling enough to keep them here for over 25 years.

Story by LaShandra Acklin

Kendra Wilcoxen, secretary for dean of student affairs Forrest Hoff, has an office full of giraffe figurines. Wilcoxen was one of many who has been here over 25 years.


"I guess this is just my motherly instincts coming through, but have you ever thought about . .." said Janice Klimek, business and economics adviser.

That was Klimek's favorite saying to ease the tension of student advising. Guidance was an important part of college education because there were always questions to be answered and advice to be given. For that very reason, each student was assigned an adviser to help them stay on a good education path and assist them throughout their years in college.
"I have been at Missouri two years and have had multiple advisers, but the one I have now is really good," said junior Trisha Bright. "He is very efficient and helpful to find out answers."

Each department had its own set of advisers. Students were usually assigned to an adviser from their own major department, changing advisers almost as much as they changed majors. "I have a new adviser now because I switched my major and I felt she knew the most about it," said junior Rachel Ware.

There were advisers who were designated to a specific department to help those students who are undecided figure out what major would best suit and satisfy them.
"When I arrived here, I knew what I liked to do, but didn't know exactly what I wanted to do for a career for the rest of my life," said sophomore Andrew Hersey. "My adviser is very helpful in describing different possibilities, but knowing not to try and sway my opinion."

Advising became quite stressful when graduation approached and students were filled with questions, trying to make sure everything was in order for the big day. "Since I am preparing for graduation this spring and he helped me plan my class schedule accordingly, having an adviser is a great asset," said Bright.
"My adviser is straightforward with me and gives me all my options. Like how she showed me I could graduate a semester early, therefore I could sit for the CPA exam before the 150 hour law passed," said Ware. "The best thing an adviser can do is be willing to work with me in anyway," said Ware.

Fortunately advisers are well prepared for this event. Roever says it tends to be the subject she gives the most advice about to students.
"I tell them not to think of graduation as an event that has to take place in a certain year or month," said Carol Roever, Business and Economics adviser, "If you are flexible and possibly consider to change your plans to accommodate something unexpected, you will enrich your lives".

Many advisers discuss future course offerings and timing of those offerings, graduation requirements and other rules advisees sometimes either have forgotten or have never been exposed. Advising is beneficial to students as well as the staff.
"I try to offer GOOD advice. I ask them what they want to be when they grow up and together we find a career path," said Klimek. "But I also tell my advisees that I'm STILL trying to figure out what I want to be when I grow up! It's a advantage to all."

"Foreign Languages-Gateway of the New Millennium" was the theme for the annual Foreign Language Day on April 12. Approximately 200 to 300 area high school students were spotted on campus for the event, which was sponsored by the English, Foreign Language and Journalism Department.

A lot of preparation went into organizing the day's events, which began around 8 a.m. and wrapped up around 2 p.m. with an awards ceremony in the MC building. Students were able to participate in a variety of activities, such as a poster and essay contest, French and Spanish Placement tests, quiz bowls and culture quizzes. Students were also able to participate in a study abroad presentation and watch "Il Postino," an Italian film.

German professor Tim Holian found the interest level was very high, and thought the event was a good outreach program to area high school students, giving them a background in language and culture.
"The Foreign Language Day allowed students to learn about courses, language and culture," said Holian. "It is an opportunity for students to see the relevance of foreign language study. It gives them a better idea of what to expect."

According to Susan Hennessy, French professor, the purpose of Foreign Language Day was to get high school students on the campus to see the facilities and meet instructors.
"There have been many changes in faculty and programs here," said Hennessy. "It is important to familiarize incoming students with what Missouri Western has to offer."

Hennessy felt the day was successful. "There was a big increase in attendance from last year, about 25 percent," she said.

Faculty and high school students were not the only ones involved in the event. Missouri Western students volunteered in a variety of areas. Senior Christine Evans read questions for the Spanish quiz bowl.
"It was a tight game," said Evans. "It was a little different, and I think the kids liked it. There was an edge of competition."

Questions ranged from who was the star of the movie "The Mighty Ducks" in the pop culture category, to history questions like "Where was the Queen of Spain from?"

Junior Leslie Harriman helped out with the French quiz bowl by recognizing those who rang in first with the correct response. "I didn't even know some of the answers!" she said.

Harriman believed the day was a success.
"The students get to see Missouri Western and hear about the study abroad programs we have here," she said. "I think they enjoyed it."

Language skills were becoming more important in the professional world, and the EFLJ department and its students continued to support this by showing high school students that having skills and knowledge of foreign cultures was the key to a successful career.



The setting was typical. Four hundred eager students in caps and gowns marched into a crowded gym as the band played. They plopped down into assigned seats and the National Anthem played, kicking off another spring commencement exercise. It may have appeared to be just another college graduation, but to the class of 1999 , it was much more.

As always, there were a lot of people in attendance at the spring commencement. In addition to the overflow seating, the ceremony was shown on channel 39. Junior Erica Anders attended spring commencement because she knew several people who were graduating.
"It seemed very crowded this year," said Anders. "Missouri Western is a very family-oriented institution and I thought it was great that so many families were here to participate in their student's commencement."

After the National Anthem, President Murphy introduced the special guests and presented Senator Sidney Johnson with an honorary doctor of education degree. Representing the graduating class, Christina Buhman introduced commencement speaker, Glenda Kelly, a Missouri state representative. Kelly also received an honorary doctorate of education degree.

Graduating senior Scott Faubion found Kelly's speech enjoyable.
"I thought that Glenda Kelly gave a good speech," said Faubion. "By cutting it a little short, I know she won over some of the students who didn't want to sit there too long."

James Roever, vice president for academic affairs, presented the candidates for certificates and associate and baccalaureate degrees. Murphy then conferred the degrees and Brenda Blessing, faculty representative, announced the degree candidates.

Lieutenant Colonel Thomas Williamson of the military science department conferred the commissions in the U.S. Armed Forces, and the Symphonic Winds played the Alma Mater with vocals by Sharon Gray, director of vocal studies.

Faubion found graduation helped him to focus on the future.
"Graduation caused me to reflect on college career and life in general," said Faubion. "After doing this, I realize that I have a whole life ahead and I am excited to see where it will take me."

Story by Mandy Fitzwater


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ettin' there meant moving on for some, while others found themselves moving up in the world of college athletics. Don Kaverman, head athletic director, left Missouri Western for university life, and Mary Nichols, assistant athletic director and head softball coach, was close behind. Head baseball coach Doug Minnis decided to retire after 30 years. It wasn't

Settin' there in sports was what sportmanship was all about. until the second week of football season that quarterback Kasey Waterman became a starter, but he finished with the third best passing season in school history. Though the golf team had a cold start in the fall, things heated up in the spring and sophomore Justin Fallein won the MIAA tournament. After a rocky baseball season, Andy Hilbrich gave teammates something to brag about when he was selected to represent the college at the NCAA Leadership Conference at Disney's Wide World of Sports.

## Sports



The men's basketball team won its second consecutive MIAA regular season title. The pinnacle game was a home court victory over Washburn University, winning 79-77 in double-overtime. They finished the season with a 22-7 record, beating Central Missouri State University in the first round of the big tournament, but losing to Truman State University.

The Lady Griffon basketball team had hoped to achieve a trip to the NCAA tournament also, but their hopes were shut down early in regional competition. However, the MIAA conference season was a near perfect one. The Lady Griffs walked away with a 26-5 record. Many of the home game victories were blowouts, including wins over Park College (111-45), Mount Mercy (96-64) and Lincoln (86-53).

Griffon teams had a lot to brag about throughout the year.
The Griffon football team finished their season with a 5-6 recc Though the season was topsy-turvy, many players would ret next season with another year of experience. Quarterback Ka Waterman became a starter in the second week of the seas completing 141 passes for 2110 yards, the third best passing s son in MWSC's history.
MIAA achievements covered the board when the volleyball te ended their season with a 22-16 overall mark and a third place 6 MIAA record. Several Lady Griffs received high honors on off the court. Senior outside hitter, Sherri Lang, was named a team all Mid-America Intercollegiate Athletics Association selecti Junior setter Jodi Weatherly and senior Corinther Black was nan to the honorable mention all-MIAA squad. Finally, academic cellence was the reward for JoEllen Dobbs and Melissa Vlasis wl they were named to the MIAA Commissioner's Honor Roll.



The tennis team began their season with seven returning players,four of whom were seniors: Tracy Jones, Kara Thacker, Jaime O'Brien and Shannon Kropuenske. Though the fabulous four added experience to the 1999 team, head coach Patsy Smith was beginning only her fourth tennis season at MWSC. Something went very right for the team as they finished their season 11-8 with a fifth place ranking in the MIAA tournament.

With interim head coach Jill Bailey and seven returning players, the Lady Griffon softball team had hopes for a victorious season. However, the Lady Griffs realized the season would be tough as they lost seven consecutive games and ended the season with a record of 23-23.

Baseball head coach Doug Minnis announced his retirement after 30 years. The Griffons closed out the Minnis era on a high note, sweeping Peru State College in a doubleheader, and ending with a season record of 12-30. Andy Hilbrich was selected to represent MWSC at the NCAA Leadership Conference at Disney's Wide World of Sports in Lake Buena Vista, Florida.



Finally, the MWSC golf team finished fourth in the MIAA tournament, after shooting a team total of 803. The Griffons finished second in tournaments at Central Missouri State University and its own MWSC Invitational, and placed third at the Ironhorse District V Invitational and Lincoln University. Sophomore Justin Fallein won MIAA Championship Individual Medallist honors in a one-hole playoff, putting him in top ranking.

Story contributed by Erica Anders


I thought we would do better than what was accomplished," said Head Griffon Football Coach Jerry Partridge. "I thought we would win around eight games, but even though we didn't, the team never gave up. Because of the injuries, the season didn't go as expected.'
Partridge wasn't the only one with great beliefs for the season, many players also thought the year would be exceptional.
"We had high expectations for the season," said Junior running back Mike Connaker. "With the talent and leadership we had coming in, who wouldn't? We expected to be towards the top of the conference, where we belong."

It was only Partridge's second season with the team, but he led the Griffons to a 5-6 overall record.

The season's biggest highlight was a 13-7 victory against the Pittsburg State Gorillas, knocking PSU out of the NCAA Division II playoffs for the first time in 10 seasons.
"The Gorillas are a very good team, and to beat them is something to remember and cherish," said Senior wide receiver Ivan Bowen. "We came together as a team and played our best."

Another season highlight was the end of a losing streak. After winning the first two games of the season, the Griffons went on a downhill slide, losing five games in a row.
"Breaking that losing streak against MU-Rolla (39-0) was great," said Bowen. "Everyone thought we were throwing in the towel, but the team won and pulled together to win the next three games. No one would have thought that could happen."

The Griffons ended the season with many individual accomplishments. Defensive back Tyreece Whyte tied the school record for interceptions in a game, with three against Pittsburgh State. Quarterback KaseyWaterman's 2110 yards passing was the third-best season in school history. Punter Mike Darnell's 39.9 career punting average was a school record. He had 13 punts inside the 20 , including an 80 -yarder against Missouri-Rolla. Wide receiver Brandon Burnside returned a punt 57 yards for a touchdown against Mis-souri-Rolla, becoming the first player in 23 years at MWSC to accomplish the feat. Senior defensive lineman Hamilton Crowder captured the honor of first-tem defense.

Although the season didn't go as predicted, the team showed their talent by combining individual skills and working together to overcome all obstacles.

## The football

 season was not as good as everyone expected, but in the end, there were some great victories for the team and Head Coach Partridge.

lls" and "attacks" are terms usually when tuning in to the evening news, ey were also used to describe the hs of this season's Lady Griffon volteam.
season welcomed returning starters Sherri Lang, sophomore Sarah 1, and senior Melissa Bauer, as well iors Melissa Vlassis and Joe Ellen 3. Transfers included junior Jodi erly and senior Corinther Black. Four ren also contributed to the success team, right-hitter Beth Grady middleJenny Horkman, defensive specialist Schofield and setter Katie Schiesel. aning nine out of the last 10 games, Idy Griffs finished the season with a overall record, and they placed third ference with a 10-6 record. ink the season went very well," said "I was happyabout the team pulling ther, however, I was disappointed in ag third in our conference instead of d. ach Cindy Brauck, who has brought cord up to a 66 percent winning perze after two years as the leam's head , was pleased with the season.
"We finished strong," she said. The team took a while to get comfortable fulfilling their roles, but they played consistently well in the end. "
The players practiced rigorously Monday through Friday, their dedication showed on the court. The team started the season with high expectations after last year's record of $25-8$ and second place in conference. They seized four wins out of their first five matches. After suffering only three more losses, the team won another four matches in a row. They broke a five-game losing streak in October when they shut out Washburn 3-0. The team finished up the season by winning the last seven games in a row.

Black cited the Drury tournament, when *the team played against Central Arkansas, as her best game. I had my best hitting percentage ever, which was 20 kills," said Black. The Drury tournament also proved to be Horkman's best game as she helped the team win five games with service aces, digs and seven kills.
Horkman and Black agreed that their toughest opponent was Central Missouri State University. They are a very experi-
enced team and are used to a nationall level of play," said Horkman.

The team posessed many strengths despite losing four major players from last season. Bauer believed the team's chief strength was the patience they displayed when working with talented, but inexperienced players.
"We had some very talented players," said Bauer. "But seme were young, and experience plays a big role in determining how well a team will play.

The strength of the Lady Griffs also showed in the accomplishments of key players. Lang was selected for the MIAA first team all-conference. Weatherly was selected for the second team all-conference and. Player of the Week. Black received honorable mention and Player of the. Week as well.

This season marked the end of several successful careers as the Lady Griffs said good-bye to five seniors.
The one thing that sets this team apart is the closeness we feel for each other," said Bauer. "Besides playing volleyball, I will miss those friendships the most."

Photo by Brandon Jennings

It was unfortunate that the Griffons suffered a first round loss in the NCAA tournament to the Truman State Bulldogs. Still, the men's basketball team had a final record of 22-7 and won their second consecutive MIAA regular season title. In fact, it was an amazing season considering that the team went through what seemed to be a makeover.

The season brought newcomers Randy Dickerson, Brandon Thompson, Ryan Schumaker, Alu Williams and Daryl Williams, whose talents combined with veteran players Jesse James, Nick Jenkins, Sterling Rachal and Albert Collins to create yet another exciting season of men's basektball.

Despite the loss in the NCAA tournament, many players felt they had a good season. Dickerson, who averaged 22 points per game, said he felt the team let themselves down during the tournament, but he also thought that the season was one to be proud of. "I felt the season as a whole was a success in winning the conference," he said.
Jenkins, a senior who was leaving the team along with James and Rachal, said he would have liked to have been better prepared for certain things. "I feel the season as a whole was a nice one, but I wish that some would have played harder," he said.

When reflecting on the season, most players felt that the most memorable game was the 79-77 win over Washburn. But when they returned to M.O. Looney Arena, Washburn found themselves faced with a long, hard battle to the finish. The game was intense and Washburn was ahead by three. Thompson, who had only played 14 minutes of the game was brought back in. With little time left, he made it down the court and hit a 3-pointer, tying the game and putting it into overtime. The game then went into a double overtime and the Griffons went on to win.

Thompson said that when he made the shot he felt really good.
"I was happy that I was able to contribute to giving the team another chance to win the game," said Thompson. "It was an overwhelming feeling."

The remaining players looked forward to the next season. Everyone had their own personal goals, which ranged from being voted player of the year, to just trying to enhance areas of weakness in one's game. A common goal for the group was to get past the first round in the NCAA tournament. With the team's skills, they just might get their way.

> Despite the loss in the NCAA tournament, the men's basketball team won its second consecutive MIAA regular season title.


Senior Nick Jenkins fights off two Bearcats for the rebound during a game against Northwest.

| Ferris State | $68-59$ | W |
| :--- | :--- | :--- |
| Univ. of Indiana | $77-64$ | W |
| William Penn | $87-48$ | W |
| Abilene Christian | $88-108$ | L |
| West Texas A \& M | $69-83$ | L |
| Arkansas Tech | $86-40$ | W |
| Florida Tech | $77-54$ | W |
| Rockhurst College | $72-78$ | L |
| Montana State Univ. | $102-88$ | W |
| St. Mary's Univer. | $65-52$ | W |
| Central MO State | $84-71$ | W |
| Truman State | $71-67$ | W |
| Missouri-Rolla | $76-59$ | W |
| Washburn Univer. | $53-75$ | L |
| Southwest Baptist | $81-65$ | W |
| Lincoln Univer. | $100-57$ | W |


| Emporia State | $73-56$ | W |
| :--- | :--- | :--- |
| Southwest Baptist | $67-53$ | W |
| Northwest MO State | $79-77$ | W |
| Truman State | $66-42$ | W |
| Washburn Univ. | $79-77$ | W |
| Pittsburg State | $67-76$ | L |
| Missouri Southern | $93-69$ | W |
| Lincoln University | $87-82$ | W |
| Emporia State | $79-47$ | W |
| Northwest MO State | $78-66$ | W |
| Central MO State | $95-60$ | W |
| Northwest MO State | $74-82$ | L |
| Truman State | $69-82$ | L |



Junior Ryan Schumaker flys high as he goes in for a two-pointer.

| Park College | $111-45$ | W |
| :--- | :--- | :--- |
| Benedictine College | $64-54$ | W |
| West Texas A \& M | $71-69$ | W |
| Midwestern State | $72-70$ | W |
| Abilene Christian | $75-69$ | W |
| Mount Mercy | $96-64$ | W |
| Rockhurst College | $57-48$ | W |
| Northern State Uni. | $75-62$ | W |
| Bryant University | $66-61$ | W |
| Stony Brook | $57-51$ | W |
| Central MO State | $58-50$ | W |

 to the Lady Griffons, returning as a starting forward.


Senior Shannon Wahlert doesn't let Northwest get in her way as she makes an amazing shot. Wahlert was an intergral member of the team this season.

| Truman State | $83-76$ | W |
| :--- | :--- | :--- |
| Missouri-Rolla | $83-67$ | W |
| Washburn Univ. | $64-71$ | L |
| Southwest Baptist | $79-55$ | W |
| Lincoln University | $86-53$ | W |
| Emporia State | $69-68$ | W |
| Southwest Baptist | $62-67$ | L |
| Northwest MO State $90-66$ | W |  |
| Truman State | $89-70$ | W |
| Washburn Univer. | $87-51$ | W |
| Pittsburg State | $66-60$ | W |
| Missouri Southern | $78-62$ | W |
| Lincoln University | $92-63$ | W |
| Emporia State | $67-95$ | W |
| Northwest MO State | $94-69$ | W |
| Washburn Univ. | $71-57$ | W |
| Central MO State | $63-51$ | W |

# B <br> an king ots 

The Lady Griffons had a remarkable season. They finished with an astounding final record of $29-5$, second in their conference and second in the MIAA conference tournament.

They went on to compete in the NCAA-II Women's South Central Regional semi-finals where they were defeated by Truman State in the first round.
"We wanted to win the conference and the conference tournament championship, plus win the regional tournament," said head coach David Slifer. "Unfortunately, we fell short of all three."

However, the Lady Griffons were far from "falling short" in the eyes of almost all their opponents. "Defeating Emporia State at home and breaking Abilene Christian's 49-game home winning streak was a great accomplishment this season," said Slifer.

Indeed, all of their positive statistics, game wins and accomplishments were a large part of the Lady Griff's success, but individual players highlighted a different aspect of college basketball.
"I am going to miss the seniors," said sophomore Annie Heithoff. "They are great to be around. They have taught me a lot about the game, myself and friendship. I will definitely miss them next year."

It was evident that the girls were more than a team concerned with winning games, they were concerned with nothing more than being the best they could be to each other and to the game of basketball. They were far more concerned with team unity and goals than with individual accomplishments, a rare thing to find in the world of college and professional sports. "These are talented young ladies who have excellent work ethic," said Slifer.

There were many accomplishments during the season, particularly from the four seniors on the starting line-up.

Measuring 5'6" Becky Reichard averaged 19.8 points per game and led the team with 104 assists. Reichard was named WBCA/Kodak All-American and was the MIAA's All-American career scoring leader with 2159 points.
"She was a wonderful teammate," said senior Sara Elgin. "She knows the game and is a great person to learn from when it comes to improving your game."

Elgin scored 1000 points in her career at Missouri Western. She was named the 1998-99 J.T. McMillen Scholar-Athlete of the year. Along with senior Lakiya Miller, Elgin dominated other team's post players. Together, the ladies nabbed 370 rebounds and averaged 25 points a game.

Senior Shannon Wahlert was a key player behind the scenes, always giving a 100 percent on the court and playing some tough defense.

The team won most of their games by an average of approximately 25 points. "I am exceptionally proud of the intensity and passion which they played and practiced the game," said Slifer.

With a finish of second in their conference and second in the MIAA conference tournament, the Lady Griffons finished the season with an astounding record of 29-5.

"Tennis is a great way to relieve frustration," said senior Jaime O'Brien. "No matter how bad of a day I may have, I always feel better after hitting a few hundred tennis balls.

The Lady Griffons hit more than a few hundred tennis balls, wrapping up another successful season of matches with a record of 12-8.

One of the team's biggest goals for the season was to qualify for the NCAA regional's. The team made it to regional's for the first time last season, but did not achieve that goal this year.

The MIAA tournament took place April 22-24 in Springfield, where the girls placed 5th with 27 points. Next season, Missouri Western would host the conference at Noyes tennis courts along with Northwest for the first time since 1991.

On April 15-17, the team competed in the University of Central Oklahoma Tournament against the top teams in the region, where they won three out of five matches.
"I was very pleased," said Coach Patsy McCauley-Smith. "We had a lot of seniors on the team, and they've all played together for a long time."
Most of the players played since they first picked up a racket at the wee age of five. "They've taken lessons and they all know how to play well," said McCauley-Smith.

Another plus for the Lady Griffons was the closeness of the team, especially when playing a double's match.
"They've all know each other," said McCauley-Smith. "A lot of my girls are local St. Joseph kids, so they've grown up actually playing together, and they've been friends. The double's teams have played together before, which is really good when you're playing doubles and you know what your partner is going to do."

The team won many games against schools like Emporia State, Southwest Baptist and the University of Nebraska-Kearney. "We have played some really close matches against nationally ranked Washburn and Northwest," said O'Brien. The team barely lost an intense game against Northwest with a score of 4-5. The team battled it out for hours having left at 2 and returning at $11 \mathrm{p} . \mathrm{m}$.
"Missouri Western hasn't beat Northwest since 1984 or 1983," said McCauley-Smith. "This game was the closest we've ever been, and the girls played so well!"


Senior Kara Thacker swings back for a serve at MWSC tennis courts.


Senior Tracy Jones prepares to fire back a shot at her opponent.

| Missouri Southern State College | L 3-6 |
| :--- | :--- |
| Southwest Baptist University | W 9-0 |
| Creighton University | L 1-8 |
| Northwest MO State University | L4-5 |
| Washburn University | L 3-6 |
| Emporia State University | W 8-1 |
| University of Nebraska-Kearney | W 6-3 |
| University of Colorado | W 7-1 |
| Fort Hays State University | W 7-1 |
| Lincoln University | W 9-0 |
| Drury College | W 6-1 |
| Eastern New Mexico Univervsity | L 0-5 |
| Central Oklahoma | L 0-5 |
| West Texas A \& M University | W 5-2 |
| University of Nebraska-Kearner | W 5-3 |
| St. Cloud State University | W 5-2 |
| Johnson County Community Col. | W 7-2 |
| Rockhurst College | L 4-5 |
| MIAA Tournament - 5th place | 27 pts. |

## Teeing

The cool weather seemed to have a chilling effect on their performance, but spring found things heating up as the golf team stayed in the top four in all but one of their spring tournaments.
"When we started out, we realized it would be a rebuilding season because we had only one player left from last year," said coach Mike Habermehl. "Overall, we did very well this year and I am very happy. The same team will be coming back next year, so I am really enthusiastic."

The best fall tournament results occured at the Washburn Fall Classic where the team ended up with 5th place and a combined score of 615 shots, and at the Drury Golf Classic where they took 5th place again and combined for a total of 627 . But 5 th place was the best they could do until spring arrived, and things started looking brighter.

The team had the winter months to come up with a better strategy for pulling off some better tournament results, and that was all they needed. They came back for the spring season ready to play, and two 2 nd place finishes were proof of that. They came home from the Heart of America Invitational with a 2nd place title and a combined score of 592 shots. In the next tournament, the MWSC Invitational, they did their school proud by finishing in the 2nd place slot once again, with a 588 shot combined score.

Though 2nd place ended up being the highest rank they would earn in any of the spring tournaments, the team never earned less than 4th place for the remainder of the season. They ended up in 3rd place at both the Ironhorse Invitational and the Lincoln Invitational, with a combined score of 603 shots and 615 shots respectively.
Even though rain shortened the MIAA tournament to 45 holes, the team had a good reason to be pleased with their performance when they earned 4th place and a score of 803, but one player in particular added to the excitement. Sophomore Justin Fallein earned the top ranking among players in the tournament with a score of 192 shots. Fallein won MIAA Championship Individual Medalist honors in a one-hole playoff against Steve Johnson of TSU, pushing Johnson into the number two slot in the tournament. Fallein and sophomore Brad Nurski were both named to the All-MIAA team.

While the team could feel good about the way the season ended, they should also look forward to next year. With only two seniors on the team and the return of Fallein and Nurski, things could only get better.
"It was somewhat disappointing because we didn't accomplish the goals that we set down at the beginning of the season, which was to finish in the top three in conference, and go to Regionals," said freshman John Perry. "But our disappointments from this year should serve as motivation for next year. We have a very young team and will have our top four players for the next two years, so we have a lot to look forward to in the coming years."

> The MWSO golf team did their schoo proud by finishing 2nd in their own in vitationa with a 588 shot combi. ned score.

Mike Habermehl has been the golf c Missouri Western since 1990 and ha golf professional at Fairview Golf Co the last 14 years.

South Heart of Amerita Invitationar of * <te? 392 2 ñ \& Wariensburg, MO -$)^{2}$ \& MWSCTh itational, Made ce
 Irontuise Diturict 5 Tournament at - 'reorectil. P Pak, KS Lingoin University Invitational MIANTOUnament at os

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Pitcher Jennifer Wehrle throws a pitch with agression to opposing batter.

| Central Arkansas |  |
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| Southwestern Oklahoma | $0-1$ |
| Southwest Baptist | $0-2$ |
| Oklahoma Panhandle State | $1-2$ |
| South Dakota State | $2-2$ |
| Oklahoma Baptist | $3-2$ |
| Southwest State (Minn.) | $4-2$ |
| Central lowa College | $5-2$ |
| Winona State (Minn.) | $6-3$ |
| Winona State (Minn.) | $6-4$ |
| Northern Kentucky | $6-5$ |
| Northern Kentucky | $6-6$ |
| Texas Woman's | $6-7$ |
| Arkansas - Monticello | $6-8$ |
| Morningside (Iowa) | $6-9$ |
| Texas A \& M (Kingsville) | $6-10$ |
| Fitchburg State (Mass.) | $7-10$ |
| Arkansas - Monticello | $7-11$ |
| Nebraska-Omaha | $8-11$ |
| Nebraska-Omaha | $8-12$ |
| Avila College | $9-12$ |
| Avila College | $10-12$ |
| Columbia College | $11-12$ |
| Columbia College | $12-12$ |
| Pittsburg State | $12-13$ |
| Pittsburg State | $13-13$ |
| Missouri Southern | $14-13$ |


| Missouri Southern | $14-14$ |
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| Central Missouri State | $14-15$ |
| Central Missouri State | $15-15$ |
| Lincoln University | $16-15$ |
| Lincoln University | $16-16$ |
| Missouri-Rolla | $17-16$ |
| Missouri-Rolla | $18-16$ |
| Northwest Missouri State | $19-16$ |
| Northwest Missouri State | $19-17$ |
| Truman State | $19-18$ |
| Truman State | $19-19$ |
| Emporia State | $20-19$ |
| Emporia State | $21-19$ |
| Southwest Baptist | $22-19$ |
| Washburn University | $23-20$ |
| Washburn University | $23-21$ |
| Central Missouri State | $23-22$ |
| Pittsburg State | $23-23$ |
|  |  |



Third baseperson Stephanie Stolz catches a ball for the out with a season of highs and lows ending with a $23-23$ record.

## 

Amid rumors about the sudden leave of the head coach, the Lady Griffons still managed to pull off an average season.

The season had it's up's and down's. On the road and at home, the girls played very well, winning over half of their games. However, the girls did not fare so well in tournaments. They only won seven out of 11 tournament games.

New head coach Jill Bailey felt that even though the team members were basically the same as last year, the girls had a better attitude. However, she was unsure as to whether or not the girls improved physically.
"The season was good, not as good as we know that it could have been," said Bailey. "Our expectations were a lot higher, but it was good considering the challenges that we faced."

Junior Shannon Gunn thought that having a new coach had a major effect on the season. "It relaxed everyone and made the season more enjoyable," she said.

Bailey thought the Lady Griffons improved over the past several years. During the past three years, the team was in the top four.
"The biggest change is that we expect to win," said Bailey. "We aren't surprised when we do win."

Freshman Carrie Orndorf felt that there was not just one player on the team that was outstanding.
"There is not one person, but many, that stands out in my mind," said Orndorf. "I think of all of the seniors and how each one of them has helped me in so many different ways. They have all helped me become better at the sport I love, and for that I will never forget any of them. They also showed me what it is like to be a team and have great sportsmanship. Throughout the season we did everything as one. That meant when we won, we won together and when we lost, we lost together. And to me, that is what a team really is."

Many of the team members won awards. Gunn and junior Jennifer Wehrle were named to All-MIAA First Team. Senior Megan Hougland was named AllMIAA Honorable Mention. Hougland and senior Jodi Ward were named to the MIAA Commissioner's Academic Honor Roll. Werhle was also named MIAA Pitcher of the Week.

Expectations for next year's season were very high. Many of the players coming in were new. Bailey hoped to create a winning attitude for the new players to adopt in order to have a successful season. Gunn hoped to get a large number of strong players to make the team victorious.

The Lady Griffons worked their way up from last year to become a winning team. Although they faced many obstacles, the girls fought a brave and valiant battle to further themselves.

> The Lady Griffons worked their way up from last year to become a winning team, although they faced many obstacles, like losing their head coach.

Story by Mindy Kinnaman

## Field $_{\text {Bases }}$

## Getting a win

 was a hard thing for the baseball team, but the season had its highlights as well as Coach Minnis announcing his retirement after 30 years of coaching."Game of inches" is how Coach Doug Minnis described the baseball season, but promising goals were set for future seasons. Western faced several challenges before ending the season with an overall record of 10-30.
"We didn't play to our potential," said Andy Hilbrich. "We were inconsistant, we looked horrible and in the end, we should have been successful.."

Getting the win was a hard thing for the baseball team.
"The team possesses good skills and talent," said Minnis. "But pitching, offense and defense are never in segment at the same time."
There were many obstacles in the season. The players found themselves up against bad hitting, pitching and mistakes made in the field, among other obstacles. In February, their record was 1-5, in March it was 8-15, in April 1-5 and in May it was 2-0. In extra inning games, they were $2-0$, in one-run games they held $8-6$. Shutouts were $0-5$, $10-25$ in double headers and 2-6 in single games.

Two new assistant coaches were brought in to help players in different areas, and they brought with them new knowledge to an old game, a new style of teaching and new team development. Coach Rob Miller was brought in to help with pitching. Coach Ryan Linderer, former MWSC baseball player, was brought in to help with fielding.

Many of the players received recognition for their hard work both on and off of the baseball field. The MIAA Commissioner's Honor Roll was awarded to Andy Hilbrich, Scott Mallernee, Jacob Rapp and Brian Williams. Andy Hilbrich received the NCAA Leadership Conference award. Several team members were named Varsity Letter winners.

The season had its highlights. Though the majority of the teams' victories were won by a one-point margin, there were some with a wider gap. In the game against Ouachita Baptist, the team pulled off a 10-5 win. They beat Lincoln University 6-4, and found a $6-3$ victory against Peru State at the end of the season.

The team looked forward to the future, hoping to reach their full potential and come together as a team. With hard work and determination, the team would strive to change the "game of inches."

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| :--- | :--- |
| Central Oklahoma | $0-1$ |
| Cameron (Oklahoma) | $0-2$ |
| Central Oklahoma | $0-3$ |
| Central Oklahoma | $0-4$ |
| Avila College | $1-4$ |
| Avila College | $1-5$ |
| Benedictine College | $1-6$ |
| Benedictine College | $1-7$ |
| Quincy College (Ill.) | $1-8$ |
| Arkansas Tech | $1-9$ |
| Arkansas Tech | $1-10$ |
| Quachita Baptist (Arkansas) | $2-10$ |
| Henderson State (Arkansas) | $3-10$ |
| Henderson State | $4-10$ |
| Central Arkansas | $4-11$ |
| Central Arkansas | $4-12$ |
| Missouri Southern | $4-13$ |
| Missouri Southern | $5-13$ |
| Northwest Missouri State | $5-14$ |
| Northwest Missouri State | $6-14$ |
| Graceland (Iowa) | $7-14$ |
| Graceland | $8-14$ |
| Lincoln University | $9-14$ |
| Lincoln University | $9-15$ |
| Lincoln University | $9-16$ |
| Avila College | $9-17$ |



Scott Mallernee swings for a base hit as the other team watches to see where he hits the ball.


Danny Payne races for second base as he tries to beat the ball there for a safe play.

The band plays, the rhythmic beat of the drums gets feet moving in the stands, the fans' ears are pleased. What about pleasing their eyes? Don't worry, that is being taken care of by the few, the proud, the bearers of the black and gold flags, the Griffon Color Guard. Ten women move in unison, flags swirling in the air. The crowd is mesmerized by the flashing of color and yes their eyes are happy now.

The Color Guard played an important role in football games and activities on campus for many years, performing at half-times and special events like Homecoming. They were a team of sorts, working together to perform dazzling routines that awed the crowd.

The squad practiced at least eight hours a week and when preparing for Homecoming, Family Day or some other special event, sometimes they spent as much as twenty hours a week at practice.
"Practicing doesn't take up a whole lot of time," said Freshman member Susan Hardy. "I just expect it, and consider it as part of class. It is a big adjustment though, since I am a freshman and I've never participated in Color Guard before, but it's worth it."

Imagine a family full of girls, that is what most of the girls think of the relationships formed in Color Guard. They are more than just members of a team, they are also friends.
"We have a thing called 'secret sweeties'," said Color Guard member Heather Idstein. "We write down things about us, things we like, collect, etc. We put them in a hat and choose a person. For every performance, we get our 'secret sweetie' a good luck gift. At the end of the year, we all go out to eat together and reveal whom we had as our 'secret sweetie' and give one final present. When you spend so much time together, you can't help but become close."

The squad continued building through years of performances. The ladies did exhibition shows throughout the year that were not competitive. They started performing at basketball games in 1998 and in 1999 they were trying to become more involved in shows and outside activities. They were also considering a rifle squad, involving both males and females.
"Since I was a freshman, I thought I needed to make some new friends and get involved," said Hardy. "And what better way then joining the Color Guard!"
There were no requirements for becoming a member of Color Guard, just trying out. Those interested in joining were welcome to attend try-outs in early spring. Even those who were on Color Guard in previous years were required to try-out. "We are happy to help and teach basics to those who have no experience, so they are able to try-out," said Idstein.

Freshman captain Jennifer Friend said, "The interesting part is the wide variety of experience these girls have from being from different schools. They can do so much with so little and still make it look good."


Suard prepares to do a routine during halfa basketball to entertain the audience.

# Intramurals for ín 

"The biggest thing that I like about my job is the contact with my students," said Wanda Berry-Howe, intramural coordinator. "I probably know more students on this campus than anybody just because they come out and either recreate, or play intramurals. I enjoy seeing them every day. I enjoy them stopping by my office."

Berry-Howe graduated from Missouri Western in 1984, and went on to Pittsburg State University where she earned a masters degree in physical education. Originally, Berry-Howe wanted to teach at an elementary level. She changed her mind after junior participation and senior teaching, and working in the Intramurals Department while she was a student at MWSC.

Berry-Howe chose to return to Missouri Western and work because she had a feeling of loyalty to the school. She returned in 1986 as a coach for the softball and volleyball teams. She coached until 1989 when she became pregnant. Not wanting to worry about traveling with a child, Berry-Howe took over the Intramurals Department.

Working as head of the Intramurals Department, Berry-Howe's job held many responsibilities. She was in charge of making sure facilities were open for free-time recreation like the swimming pool, racquetball courts and gyms. She was also responsible for the intramural program itself, and for organizing the activities.
"I coordinate all of the schedules with physical education, athletics, intramurals and anybody else who wants to use the area," said Berry-Howe. "I coordinate everyone's schedules and make one huge schedule, and then anytime we have an opening, we bring the community in."

Berry-Howe also saw over the maintenance of outside areas like the track and the trap range.

One aspect of her job that Berry-Howe was not fond of was having to enforce the rules to people who try to push them. She wanted to be a fun and exciting person.
"Wanda is really nice and very helpful," said sophomore Ryan Oelke. "She knows what she wants, and does her job very well."

Berry-Howe made a few changes to the Intramurals Department, changing the recreation program and adding to the number of facilities. She wanted to expand on these areas in the future, and hoped that by doing so there would be more specialized skill added to them.
"Probably the most satisfying thing that I get from my job is when I have a graduate that comes back and says that I touched them," said Berry-Howe. "It's good to know that you touched someone's life, and helped them with just a little segment of where they are."


## C

 Not everyone is cut out for the NFL, the NBA or the NHL. Not everyone can play nnis like Monica Seles, basketball like Kobe Bryant or ping pong like Forrest Gump. But ith intramurals, it didn't matter. Intramurals were for everyone.By definition, intramural means "competitive only within the student body." Students ould compete with fellow Griffons in the game of their choice. "The competition is eat," said Intramural Director Wanda Howe.
For students involved in greek life, intramurals were one of the highlights of their orgazation. Howe said that the greek leagues were able to obtain points by playing against ach other. Senior Amy Nickerson, a member of the Alpha Sigma Alpha sorority, particiated in intramurals since she was a freshman.
"It's good public relations for your sorority or fraternity," said Nickerson. "Your sorority in win trophies and become better known on campus."
Senior art education major Andrea Aeschliman spent two-and-a-half years participat$g$ in the intramural program. Even though her major wasn't related to athletics, she felt was an important aspect of her college education. Playing with her sorority, Alpha amma Delta, Aeschliman enjoyed spending time with her sisters playing volleyball and asketball.
Intramurals were not limited to greeks. Nickerson said their toughest opponents were zople not in sororities.
According to Howe, the most popular team sports were flag football, softball and basetball. Over forty teams participated during the basketball season. Horse, free throw ompetition and three-point shoot-out were games with big turnouts.
Games weren't always as traditional as basketball or softball. Wacky titled competitions se Walleyball, Pig Skin Picks and Pickleball added originality to the program.
Sophomore English major Ruth Doornink enjoyed participating in the intramural proam.
"There is a lot of diversity in the teams," said Doornink. "It was interesting to see who layed well together."
Diversity was the key to intramurals. With a wide range of competition levels, indidual/team events and active and non-active games, there was something for everyone. lowe said that they also offered co-ed activities to "keep in line with socialization."
"You learn team work and how to get along with others," said Aeschliman. "You also et to know people through this system. It is a lot of fun, and a great way to get some xercise."
Howe said that the intramural program had existed for as long as she could remember. "At least since 1976," she said. "I came here in 1980 and it was up and running. It zems to be getting bigger and growing more each year."
Anyone with one credit hour was eligible to participate. Interested students simply gned up in the HPER building. Some formed teams themselves, while others signed up nd were placed on a team that best suited them.
"Intramurals are important because they're for everyone," said Howe. "They benefit ie individual and the college. It relieves stress, and it gives students a place to go to articipate, socialize and just have a good time."

## By definition, intramural

 means "competitive only within the student body." Students would compete with fellow Griffons in the game of their choice.
## Hoo reams

## S enior

B e c k y
Reichard was named W B E C / Kodak AllAmerican player, and she was the MIAA all time leading scorer with a career record 2159 points.

At 5'6" it was unlikely that someone could have the thrill of playing basketball in college, but senior Becky Reichard proved otherwise. She was named the WBEC/Kodak AllAmerican player, a title important to Reichard because it was her goal since she was a freshman.

Reichard broke the MIAA all time leading scorer career record with 2159 points, and set a new record during the semi-finals of the NCAA-II Women's South Central Regional tournament during the first half of a game against Truman State.
"It was cool to have the most points because I think I have always been kind of underrated because of my size," said Reichard. "I would also like to point out that being the leading scorer does not mean that I shot every time I touched the ball. My shooting percentage this year was over 50 percent, and I also hold the MWSC single-assist record."

Reichard was a unanimous pick for 1st team All-MIAA for the year, her sophomore and junior year she was 2nd team All-MIAA and her freshman year she was MIAA Freshman of the Year. She also held her high school's all-time leading scorer title and she won All-State in high school basketball.

Reichard first played basketball in 4th grade.
"I remember that I would play in the girl's game, and after it was over I would run to the other gym to play in the boy's game," said Reichard. "It was always a lot of fun."

Reichard was raised by her mother, Peggy, who attended nearly every one of her daughter's games, even though she lived $41 / 2$ hours away in Rolla. She was raised in the small town of Newburg, Missouri with three older brothers who were all very good basketball players, according to Reichard.

When Reichard was in elementary school, she watched her brothers and their friends play basketball on a concrete court in front of their house. She always wanted to join in, but was never allowed to because they thought she was too small. As a result, she would just shoot around on the hoop, hanging on the jungle gym while she watched them play.

After high school, Reichard attended the University of Missouri-Rolla for three years, winning the MIAA conference her sophomore year. Because of a severe ankle injury at the beginning of her third year, Reichard decided to transfer to Missouri Western. She was not satisfied at UMR. "I wanted to get better to play on a better team," said Reichard.

Reichard was psychology major and was very involved in the department. She was the treasurer of Psi Chi, a psychology honor's society. She also spent a lot of time reading, lifting weights, bilking, eating sushi and being with her friends and family.

Head Women's Basketball Coach David Slifer said that Reichard was a very intense person with a relatively quiet demeanor, but at the same time she was vicious competitor.
"Becky is a gym rat," said Slifer. "She is very talented and intelligent with no fear of shooting the big shot at the end of the game."

Senior Sara Elgin played basketball with Reichard for two years. She said that she was a wonderful teammate and the offensive spark plug for the Lady Griffons. She said that Reichard created offense for herself and her teammates and, that for a person her size, she was able to do amazing things with a basketball anywhere on the court.
"She isn't all work and no play," said Elgin "She is pretty funny and is quite a joker. She knows how to make people laugh."

Reichard hoped to play basketball next season in Denmark. If that didn't work out for her, she planned to attend law school at the University of Nebraska-Lincoln. She said that maybe one day she would think of coaching basketball.
"There is always a time and place to improve, you must take advantage of it and be patient," said Reichard. "Learn from those around you, always have a positive attitude and practice, practice, practice. No one else can do it for you."


# $K$ <br> Kaverman 

In February, Athletic Director Don Kaverman threw in his black and gold towel for a red, ,lack and white one. Kaverman left the athletic department after almost three years there, nd became the Athletic Director for Southeast Missouri State University. The Cape广irardeau University was a step-up for Kaverman, as they were an NCAA Division I school.
Pat Stillman, administrative assistant to the athletic director, worked for Kaverman durig his years as Athletic Director. "I am glad that Don left because it is a good move for him, rut at the same time I am very sad because he is such a good person to work for," said ;tillman.
Fellow employees in the athletic offices had much to say about all that Kaverman did luring his years as a Griffon. He had a hand-painted corporate logo put on the Athletic lepartment wall to give it a more professional ambiance. Stillman said that, when it came o things being done the right way, Kaverman was a perfectionist.
Patsy Smith, the Athletic Department's business manager, agreed that Kaverman was a 'aluable asset to the department.
"Don had a lot of class," said Smith. "He did a lot for the athletic department and the chool as a whole. He made a lot of improvements in the offices and the arena, and he was ery organized and always was on top of things."
Linda Weitlich, athletic secretary, worked very closely with Kaverman. She said he was rofessional, organized, compliant and detail-oriented. She found Kaverman to be both )rofessional and fair.
"Don is a good leader because he is a good organizer," said Weitlich. "He knows all the luts and bolts of how athletics work. He kept up-to-date with NCAA legislation."

Kaverman was not only popular with his staff, there were many students who had good hings to say about him as well.

Megan Hougland, a member of the student-athletic advisory committee, worked with〈averman on a regular basis. She said that he was a great guy who was always willing to alk with people at both a personal and professional level.

Kaverman took care of both big tasks and little tasks within the athletic department. If :omeone came in with a problem like the water temperature in the locker rooms, he made ;ure it was taken care of. He also got the student-athletic advisory committee running on a ligher level than in previous years, according to Hougland. She said that Kaverman worked ery hard to raise money for student-athlete programs. He wanted to get the college in the NCAA news, thus making it one of few schools in its conference with the Champs Life Skills rrogram. The program was one that got athletic teams involved in the community, gaining nore local support and bringing in recruits. His hard work was all part of a plan to build up he athletic department, according to Hougland.
"I am definitely going to miss Mr. Kaverman," said Hougland. "It it a great feeling to snow that your Athletic Director really cares. It is nice to know you have a confidant, along with a responsible and reliable person running a major program."

Mr.Kaverman was not only popular with his staff, there were many students who had good things to say about him as

## Full-Blast <br> so <br> c cer er

The club had not yet been officially recognized on campus, but that was the number one shortterm goal.

After months of waiting and preparing, the Soccer Club took off fullblast. They began competing in the spring in the Kansas City dome. With approximately 30 members, the team looked forward to bringing home quite a few trophies. They continued to seek talent and tried to figure out what needed improvement over the months ahead.
"We practice a lot and we are pretty good," said Freshman Olu Aregbe. "If we really put all our effort and heart into the games, we can come out on top."

The soccer club was started because of all the growing interest around campus. Aregbe realized this great concern, and decided to take action.
"During my first semester here, I wanted to play soccer so badly because it was the first fall in many years that I had not been actively playing," said Aregbe. "I would talk to friends, many of whom had at least played high school soccer, and I found that there were many others, besides myself, who wanted to play as well."

He was a freshman with a lot of initiative, but he was also very concerned about what should be done and how to go about it. He spoke with more students who had an interest, and they decided to go through the process of getting recognized as a club on campus.
"It was a great feeling that we can now say we have a soccer club at Western," said Aregbe. "But we still have a long way to go in terms of membership, recognition, funds, etc."

The team played a total of five games. They didn't play at a competition level, but hoped to rise to the top. On campus, the group was determined to get involved with many special events. "Although we hope to play friendly matches with area colleges, we also want to be involved with campus activities such as homecoming," said Argebe.
The club had not yet been officially recognized on campus, but that was the number one short-term goal.
"I hope it becomes a stronger organization and that more people will show an interest in it," said sophomore Erica Masoner. "I want to see the club grow and get better. I want it to become important enough that the school might consider having an official soccer team. Soccer teaches a lot about how to be a part of a team, leadership and discipline."

Story by LaShandra Acklin


## Personalit


he variety of personalities on campus made it easy for Missouri Western to "get there" in a diverse way. A seeing eye dog named Daisy lead the way for sophomore Jannel Morris to earn a degree in social work despite impaired vision. Freshman Tiffany Darby found
that her wheelchair couldn't stop her from pushing forward in her college career when she became the only physically challenged member of a sorority at MWSC.. Senior Masako Lampkin became an award winning artist after living in America for only six years, and graduating senior Niichi Sollars ended an exciting three years on the Griffon News staff with hopes of moving on to write for a bigger newspaper.


## Masakampkin

Imagine moving to a country thousands of miles away from your family and friends, going to school and being unable to speak the language. Senior Masako Lampkin went through that very experience.

Originally from Kyoto and Osaka City, the second largest metropolitan city in Japan, Masako moved to England when she was 22. She came to St. Joseph in 1992, marrying a man from England one year later.

Masako missed metropolitan life, especially things like commuter trains and subways. She missed fresh seafoods like sushi, reading books and the traditional events and festivals that took place in her home for over 1,200 years. In Japan, a woman had to shop for clothes in the "plus sizes" section when she was a size two or four. Masako found America's clothing stores much better in this regard. She said that the Western attitude of individualism, and taking care of yourself without concerning others first, wouldn't work in her homeland. One had to consider their parents, siblings, family, school and society before making decisions, especially important ones like marriage.
"I do not miss my family so much," said Masako. "I can talk to my parents on the phone at any time. It is my choice to be here."

After moving to St. Joseph, Masako enrolled in classes at Missouri Western, hoping to learn English.
"I had a career in Japan," said Masako. "However, I knew that I could not have good opportunities in the U.S. without English skills. It was then that I decided to come to college. I did not even think about graduation, I just wanted to learn English. One of the English teachers did not let me register as a full-time student because of my English skills. Many professors doubted that I was serious."

Lampkin loved doing art, but said that she distrusted it as a career. She didn't even consider herself an artist until the summer of 1998 when she decided to major in fine art, specifically oil painting.
"Masako is passionate, wise and spontaneous," said senior Gayle Wise, a friend of Masako. "She brought to all of us in the MWSC art department a new energy with her avante guarde ideas. Her creativity is infectious."

Lampkin received many awards for her artwork. She won second place in a competition at the Albrecht-Kemper Museum of Art in St. Joseph. Her work was also exhibited in galleries in Florida, Connecticut and lowas among the artwork of professionals.

Masako came a long way in her first six years in America. She learned to speak, write and read English and majored in something she truly loved.
"I want to go to find something I want," said Masako. "That's why I am still searching for what I want to do in my life, I will go anywhere for my search. Saying 'I don't speak the language' doesn't stop me at all. Learning English is hard, and I have a problem each lecture class, but it is my choice."

Story by Mindy Kinnaman


Jannel Morris and her dog $[$ enjoy a walk on campus dur sunny fall day.

Photo by Hayley W

## Jannel

Ilove working with people," said sophomore Jannel Morris, explaining why she chose to major in social work. "I ould like to become a school counselor, yet not the kind I had in high school that just sat in their offices and did paperwork. What I want to do is actually get involved and be active. I am not the type of person to sit around all day."

Morris certainly did not sit around all day. The Odessa, Missouri native kept busy with school work, extracurricular activities and, of course, her seeing eye dog, Daisy.

Morris was visually impaired since birth. With correction, her vision was 2400/20. Without correction, she described her vision as "C.F." "Count fingers," she said, holding her hand in front of her face and wriggling her fingers.
"My optic nerve is like a charred rope," she said. "That is how my condition has always been described to me."
As a result, Morris relied on her constant companion, Daisy, a Golden Retriever Labrador and graduate of a Michigan-based Leader Dog School. "She is a good companion and a good protector," said Morris.

Morris told a story of one day when she was getting ready to cross the street on campus and a car stopped right at the crosswalk line.
"Daisy was not going to go," she said. "She kept standing in front of me, so I could not walk. I went ahead and had her go because I was going to be late for class if I did not. Also, those people in the car were not going to go. As we walked in the middle of the crosswalk, the car was so close the dog turned around and started growling at it. She would not stop growling 'till we passed the car."

While Daisy was an effective hard worker, she posed as a distraction for Morris at times.
"When I have a test to take, she can be very distracting," said Morris. "She has a habit of knowing when I am taking a test."

Another problem Morris encountered was when she had to correct Daisy because some students believed she was abusing her dog.
"I think that Daisy is adorable and friendly," said senior Rebecca Calvert. "I try not to pet her when I am working, but she is hard to resist."

Besides taking care of Daisy, Morris was involved in many activities. She was active in the Disabled Students Organization, a new program on campus. She volunteered at the Adventure Fitness Camp, a division of Campfire Boys and Girls. The majority of children in that group were totally blind, and one was in a wheelchair. The volunteers taught the kids different activities that challenged their skills. Morris was also a member of Pony Express, a chapter of the Missouri Council for the Blind. Morris played in her high school band, church band and MWSC concert band last year. "I have played drums since seventh or eighth grade," she said.

Morris chose to come to Missouri Western because it was close enough to home, yet far enough to feel like she was away on her own. Her future plans include graduating with good grades, obtaining a master's degree and getting a good job. Morris said she knew how it felt to go through many obstacles and difficult situations. "Because I know how it feels to go through different things, I would like to help someone else who is going through that same situation," said Morris.
"Jannel is very outgoing and has a good sense of humor," said her roommate, senior Amy Anselm. "She is very independent and would help anybody with anything, whether she knows them very well or not. Oh, and one more thing, she does not abuse her dog!"


## Lance platt

"t's silly, but when I was in first grade I did a drawing of a book I had. It was called 'Mickey's Haunted House'. It was entered into the library contest and won first place. My mom still has it," said Lance.

Could this have been the beginning of a career in art for senior Lance Piatt? Many times, childhood hobbies or interests can be credited for a lifetime ambition.
"I don't know really," said Piatt, when asked what got him interested in art. "I had a back injury when I was younger, so I had to make a change somewhere. I came to Missouri Western State College, and art seemed to be the thing I wanted to try."

For being something he just wanted to try, an experimental option of sorts, his choice became one to hold onto. After graduation, Lance hoped to try for a master's in fine arts and eventually teach college ceramics.

Lance found a major in studio art with an emphasis in ceramics to be time consuming, but he occasionally found time for outside activities like woodworking and fishing.
"Art keeps me extremely busy," said Piatt. "It seems like I never have enough time for outside activities."

Artists of all kinds are often inspired by a variety of things, a pretty sunset, a significant change in life, a fight with a loved one or a song on the radio. What inspired Lance while working with ceramics?
"My own thoughts and a lot of reading and looking at what other artists are doing."
One may expect that Lance would hope to find his pieces of art in a European museum, or another big and famous place for displaying art. He didn't want anything elaborate, just a place to share his talent.
"Some place simple, but elegant," said Piatt. "In people's homes and offices. I want them to be used and enjoyed."

When asked about a piece of advice for others aspiring to take their artistic talents to a higher level, Lance suggested perserverance.
"Don't give up," he said. "No matter how much you think that your instructor doesn't like your work, keep trying. It is worth it in the end."

At least his hard work did not go unnoticed by one of his art professors.
"Lance is a dependable, wonderful student," said Dr. Allison Sauls, Art Department Chairperson and teacher of art and art appreciation. "I think he will succeed at anything he puts his mind to in the future."

## Nicholallars

Whe?" was Nichi's response when told a personality profile was being written about her, although ?" would be more appropriate.
"normal" (if there is such a thing) life of a college student is enough to drive a student insane but the life of Nichola Sollars goes beyond the definition of normality. With a Bachelor of Interdisciplinary Studies with an emphasis in both Journalism and English Technical Communications, two on-campus jobs, a boyfriend, a daughter Demi, and a "son-who's-not-my-son" Hunter, she has exceeded the limitations of a college student.

As the editor-in-chief of the Griffon Newspaper, ten to fifteen hours a week, excluding Sundays when twelve to fifteen hours in one day are dedicated to the production of the paper. It is laid out by the method of 'cut and paste' but is being changed with the addition of a new printer.
"It's kinda cool," Sollars said, "makes me happy!"
A crushee, Greg Schmidt, in an English 210 class, was the responsible person for the introduction to journalism to Sollars.
"He conned me into it," Sollars said, " and then couldn't believe it when he found out I had a kid."
He told her she would be good at writing stories because her stories were interesting and she could explain things well.

Sollars has worked on the Griffon News staff for three years in which a number of memories have been created.
"That's a story in itself," she said.
During her time on staff, an advisor and an editor have been fired, three staffers have been arrested, one due to stalking and the other two as a result of drugs and alcohol, and one staffer was almost arrested just before she admitted that her claim to abduction and rape was a fake. She also has had quite a few memorable articles that she has written. The architect story that she and Scott Faubion wrote won awards.
"It was a monstrous story," she said.
And then a recent article was about the shooting of Brad Arn in which she experienced the trauma of media.
"Seeing people cry is the worst thing in an interview," Sollars said, but bounced back with a never used threat as a positive, "I'll write a bad story if you don't let me ..."

After graduation in May, Sollarsi would like to work for a newspaper. Her dream job would be either working for the Chicago Tribune or taking over Oprah's place. She would like to be the 'Great White Oprah.'

Demi is the reason she went back to school after she had not been for almost two years.
"I want her to go to school," Sollars said, "it has been the best thing for both of us."
She and Frank Yeager, her boyfriend of two years and father of her "son-who's-not-my-son", Hunter, hope that she has been an example and that their kids will see the struggle of going to school and that it is worth it and therefore, they will go to college also.
"We're a lot alike -- goof balls!"
Nichi described Demi as being a showoff. Had she been with Nichi for the interview, she would have been right in front of the camera. She also said that she is a flirt but, "She doesn't get that from me!" said Sollars.
"No, not at all," sarcastically said Jeanette Browing, fellow Griffon News staff person.


## Fhescul.

 Skular Jorgensen. So, what kind of questions could I ask a "cute guy?""How long does it take to get ready?"
"On the average how many phone calls from girls to you get nightly?"
Even though I thought these were completely silly, I did it anyway! And through a blushing face, he humored me with a few answers.

How long DOES it take to get ready in the morning?
"Five minutes. I never dry my hair," Jorgensen said, "I just shake it and it falls into place."
And your key to looking good?
"I try not to dress like anyone else--try anyway," Jorgensen said, "I used to be better at it though. I have to keep some lowa style in me."

And a significant other?
"Nope."
Behind his cuteness, there's much more to this Sioux City, Iowa native.
With a major in commercial music, his career goals include becoming a recording studio engineer and a concert promoter. He has attended Missouri Western State College for 3 years. Why MWSC?
"I was looking for a four year college with my major and this was one of the only ones in the Midwest," Jorgensen said, "I found it on the Internet."

Skylar has been a member of a band called Dreadful Etiquette for 2 years where he has played guitar. They played mainly for parties and hope to cut a demo in March. He has also been responsible for running the sound for various events on campus. He began doing that in high school and brought that talent with him to share with Missouri Western. He has put a lot of work into both the talent show and pep assemblies.

He has also been involved in Student Government Association holding the office of a senator and an intern for Don Willis. As a member of Phi Sigma Kappa, he has held the position of Brotherhood Chair where he is responsible for the organization of events such as the involvement of alumni and road trips to visit other chapters.

Sponsored by Phi Mu, Skylar was Missouri Western's first ever Mr. MWSC in the spring of 1998.
"That was one of the biggest shocks of my life, especially winning first in spirit," said Jorgensen, "I thought of the song I sang five minutes before."

The categories for the competition were talent, question/answer, swimsuit ..."
"I took the easy way out," Jorgensen said, "I wore a wet suit."
and formal wear.
"What do you want people to know about you?
"That's a tough one," Jorgensen said, long pause ... "I try to get involved in everything."
By the time you graduate, what would be your title if given a 'Most likely to ...' title?
"Do whatever I want", said Jorgensen, "I'm pretty stubborn. Once I set my mind to a goal, I'll stick to it."

## Tiffany

$\ddagger$ve always believed in following my dreams and working for my dreams," said freshman Tiffany Darby. "It's of the things my parents taught me to do."
chieving her dreams was not always easy for Darby, who was born with a condition called spina bifida. According to the Spina Bifida Association of Kentucky, spina bifida was the most frequently occurring permanently disabling birth defect, affecting approximately one out of every 1,000 newborns in the U.S. More children were affected by spina bifida than muscular dystrophy, multiple sclerosis and cystic fibrosis combined. The condition occurred when the spine failed to close properly during the first month of pregnancy.

Darby preferred the term "physically challenged" because it signified that she was only disabled physically, not limited or confined in any other way. She was challenged, but not defeated. The phrase was more positive and emphasized that she was able to overcome obstacles.
"Everyone has just treated me normal throughout my whole life," said Darby. "I don't get offended when people say 'handicapped' or 'disabled', but it just sounds negative."

Darby, a Cameron, Missouri native, planned to major in Speech Pathology. Unfortunately, Missouri Western didn't offer that major, so she planned on transferring to Central Missouri State University in two years.

Darby, who described herself as happy and able to get along with anybody, was the only physically-challenged member of a sorority at MWSC. Darby's desire to meet new people and get involved led her to pledge a sorority.
"Everybody has their own way of getting involved," said Darby. "Joining a sorority was my way of getting involved."

Besides her interest in working with children, Darby loved to play the piano. Beginning her musical career in third grade, she planned on continuing with private lessons the next semester.
"Since my sister was in dance, my mother wanted to get me involved in something," said Darby. "My greatgrandparents made the first payment on a piano."

Darby didn't allow her wheelchair to hold her back. She had many interesting memories to share, such as a trip to Disney World and an experience out on the green with Jack Nicklaus.
"When I was in second grade, my best friend wrote in to the Dream Factory," said Darby. "I didn't know about it until we got this call and letter back saying we were going to Disney World, my whole family, next summer, for free."

Not long after that experience, Darby was chosen to caddie for famous golfer Jack Nicklaus. "Children's Mercy Hospital always holds a golf classic where they choose four patients to caddie for four famous golfers," she said. The experience proved memorable for her.
"Jack gave me this glove," said Darby. "Most of the golfers gave the caddies a new one, but he gave me a used one, which was really awesome because it was worth more. We weren't supposed to bring our gloves with pens out there for autographs, but I brought it out there anyway. He was really nice about it because he wanted to give me his autograph. He was one of the nicest guys."

Whether hauling golf clubs for professional golfers or tickling the ivories, Darby always had a smile on her face, a positive attitude and a bright future ahead.


Freshman Tri Sig Tiffany Darby practices her part in the Sally Springer skit for this year's annual talent show during Greek week.

Photo by Brandon Jennings


## $B$ <br> ecky

I never had a feeling I was going to die until that day, that I would die quickly and leave things undone," said Becky Morgan. The day she was referring to was November 10, the day William Lattin showered the mid-town area near Frederick Avenue with bullets from an automatic weapon.

On that particular day, Morgan and the young daughter of a friend were at a laundromat at 22nd Street and Frederick Avenue when someone burst through the door and announced that a man was shooting at passing cars. The sound of bullets hitting the window of the business sent everyone diving for the floor. Morgan laid down, covering the small child with her body. The incident left everything around her clouded, and made it impossible for her to attend some of her classes and complete homework.

Even though the memory of the incident remained vividly in her mind, Morgan went on with her life, both in and out of school. A non-traditional student at the college for seven years, Morgan was unable to take a full load of classes because she was also a single mom with a job.

After graduating from Savannah High School in 1978, Morgan decided not to continue her education just yet. She married and, a year later, had a daughter. She later divorced her husband, and she and her daughter, Shawna, lived in an apartment. Shawna, who was 18 years old, graduated from Central High School this year.

In 1991, education became important to Morgan, so she enrolled in college courses at Missouri Western. A career as a hairdresser had already begun through an apprenticeship at Fantastic Sam's. Since then, she was a stylist at Chet's Styling Salon in St. Joseph while working towards a degree in English/Writing.

Morgan said that her lifelong dream was to be happily married to her soul mate. She would also like to travel overseas, and perhaps join the Peace Corps.
"There are a lot of people out there with a lot of need," Morgan said. "Maybe I could teach English to foreign kids."

Morgan's near death experience on that November day left her with a memory that would haunt her for a long time to come, but she would not let it rule her life. She found that her daughter, her cat, college life and many goals for the future outshine that dark day.

Story by Sandy Bibb

## Sandi

"As a child, I always dreamed of either becoming a teacher or an airline stewardess, because of my love to travel," said Sandi Bibb. A non-traditional student, Bibb came to Misseuri Western after working at M \& X Trucking in the accounting section. When that section was bought out, employees were offered two years of free college tuition as severance pay. Bibb, who graduated in the top 10 percent of her high school class, was thrilled at the chance to attend college.

When she was 19, Bibb became pregnant and thought her dreams of attending college were over when they were replaced with raising a family. She attended college to become a teacher because she had a vision of becoming a "mom" to the world.
"I had always looked up a great deal to my mother," said Bibb. "I always felt that family and faith are two of the most important things in life."

Bibb believed that, even though she may have grown up too fast and raised a family before attaining her dream of becoming a writer, she never lost sight of where she wanted to go.

She felt that, through children's books, she could help teach children that books were their friends. She hoped that, along the way, her stories would help others, like teenage girls facing pregnancy at a young age. She thought that, since she was faced with pregnancy at the age of 19 , she could help other young women facing the same obstacles.
"I have always wanted to write children's books," said Bibb. "One thing I would love to do is write stories to young girls, especially girls dealing with a teen pregnancy. I want these young girls to know that what they are dealing with is a wonderful thing, but it is not always going to be easy."

Bibb realized there was a lot that went into raising a family, and that it was a lot more than just the fun stuff young women may have expected. She realized that many young girls were raising children without close ties to family, and that her books could be support for those young women.

Bibb juggled family, school and time for herself, just like many college students, but she was more than what appeared on the surface. She was a Christian, a daughter, a sister, a mother, a friend, a writer and, above all, a person who wished to be remembered as one who was loved by others and installed that same love in each of them.

Story by Ric Howard

Senior non-traditional studentS Bibb reflects on her experience help her write children's book young girls.


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Melissa Adams
Christopher Adler
Scott Adler
Courtney Alberts
Travis Alders
Regina Alejandre




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Annette Hunthrop Tracey Hutchison Geriandi Jackson Mischa Jackson Brad James Charlene Jameson Maggie Jaynes

Brandon Jennings Gianina Jennings Janen Jennings Dusty Jestes Deanna Johnson Justin Johnson Sarah Johnson

Danielle Jones Elizabeth Jones Megan Jones Talitha Jones Kelly Kauszler Josh Kay
Tyson Kelley Josh Kay
Tyson Kelley Krystal Kemp
Sarah Kesse
Pete Khalil
Adam Kiburz
Tricia Kienzle
Roy King
Mindy Kinneman Krystal Kemp
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Sheila Thiele Christine Thomas Christopher Thomas LaTosha Thompson Tammy Thompson Ty Thompson Robin Tindell

Karree Tidwell Mat Tipton Travis Toebben Regi Trotter LeAnn Twyman Christopher Uliana Athena Vaselakos

Kourtney Venable Deborah Wade Lisa Wade Jayla Walker Kevin Walker Khristopher Wall Joseph Waller

Rachel Ware Tabitha Washington Sandra Watonsi William Weaverling Letticia Webb Rebecca Wehrman Shannon Wells











## MWSC Faculty



Michael Agron William Andresen John Atkinson Bob Bergland Michael Cadden Thomas Chicchelli John Cookingham

Teddi Deka Lou Fowler Karen Fulton John Gilgun Susan Gille Diane Gorcyca Edwin Gorsky

Judy Grimes Elaine Hauschel Solon Haynes William Huffman Marilyn Hunt Darell Johnson Martin Johnson

Joachim Kilibrige<br>Dale Krueger<br>Donald Lillie<br>Edward Malone Judy Martin<br>Patrick McMurray

Ahmed Nassar

Beverly Payne Deborah Seifert David Stacey Brian Stackhouse Jay Summers Ann Thorne


Daniel Trifan Jinchang Wang Tom Williamson George Yang Zhao Zhang

Organizati
 that the things they did to "get there" not only benefited the members of the group, but others on campus as well. Sororities and fraternities made "greek" synonymous with charity, and the Unity Services Organization formed to show understanding for all people. Campus Crusade for Christ and the Baptist Student Union joined together in strong spirit to bring things like X-Week and
Gettin' there
with an
organization
was what
unity was all
about. the Billy Graham Crusade to Missouri Western. The Disabled Students Organization came about to generate greater support for those who deserved it the most and the Soccer Club was formed for those who loved to play the sport of soccer.

# Alchemist Club 

Row 1: Levi Felts, Michele Bradley, Bill Kountz. Row 2: Connie Sue Gieselman, Ben Porter.

Alpha Chi was a national honor society that admitted students from all academic disciplines. A member institution had to be a regional baccalaureate degree-granting college or university, and could invite no more than the top 10 percent of the junior and senior classes.

James Roever, vice president of academic affairs and sponsor of Alpha Chi, said that students in Alpha Chi were eligible for two national scholarship programs, one for juniors becoming seniors, and one for seniors planning to attend graduate school.

Members participated in regional and national meetings with students from other schools, they also participated in social activities and found the honorable membership a positive addition to a job resume.

In the past, the organization did community services like assisting in the training of Girl Scouts for Merit badges and adopting a needy family during the holidays. They also presented research results and art exhibits at national and regional meetings of the association, and sponsored academic activities on campus.

# Alpha Chi 

Row 1: Verna Shinneman, Jennifer Gartner, Lindsay Berry, Christy Grouse, Jill Stock. Row 2: Jim Roever, Melissa Bush, Josh Ruhnke, Erin Kimble, Kathrynn Mat-


## Alpha Gamma Delta



Row 1: Magan Rinehart, Kara McKinny, Mary Zook, Erica Anders, Mikhaela Haecker, Andrea Aeschilman, Stephanie Coffey. Row 2: Sarah Quinlan, Kari Bryson, Elizabeth Winkie, Nickie Scheulen, Angie Durbin, Telia Upshaw, Tona Williams, Karley Pearl. Row 3: Jamie Otto, Kay Brown, Ashley Crockett, Dixie Sullenger, Dusty Jestes, Jill Swindler, Kaycee McLaughlin, Brandi Blackburn, Becky Adams, Erica Powell. Row 4: Gwen Sutlief, Carie McAlister, Danielle Summers, Teresea Neely, Mindy Pike, Jada Goldsberry, Susan Soendker, Jenna Gaines, Tricia Kienzle, Jamie Habersat, Jeanie Arnold, Jennifer Pearl.

## Alpha Kappa Alpha



# Alpha Sigma Alpha 



Row 1: LeeAnne Asbury, Jessica Sellers, Jolene Hostetter. Row 2: Shelby Coxon, Jima Whitmore, Dawn Powell, Ella Acree, Bobbi Elliott, Nikki Rost, Erika Seifert, Amy Nickerson, Kristi Bailey. Row 3: Jenni Rogers, Carla Crandall, Keli Luke, Carey Triplett, Dawn Kidwell, Heather Scott, Niki Strain, Kristy Mills, Jennifer Sanders, Sarah. Banko. Row 4: Tina Darby, Jeannett Schmidt, Susan Clark, Jenny VanNess, Katie Kent, Andra Marquez, Libby Wiseman, Lacey Clements, Andrea Wheeler, Kyla McKown, Karri Steebly, Kendra Browning. Row 5: Amber Mahnken, Tia Meredith, Katie Miller, Sheri Hendrikson, Natalie Leonard, Debi Westhues, Nicole Welch, Tara Ridder, Kim Buretta, Akami Eayrs, Angie Hilgenkamp, Stephanie Wirth.

Alpha Sigma Alpha began here at Missouri Western in the early 80's as the Phi Sigma Kappa little sisters. It is the longest running sorority currently at MWSC. The first chapter was founded 1901. There are currently around 60 Alpha Sig sisters.

This year they participated in a lot of intramural events, traveled as a group to Emporia State to watch the MWSC basketball team play, and attended state day in Joplin.

ASA's do philanthropy nationally for the S . June Smith Center, a center for developmentally delayed kids that is run by an ASA alumna. As a whole, the sorority would much rather volunteer time rather than raise money. The help out the Noyes Home, Green Acres retirement center, Special Olympics, Adopt A Highway, American Cancer Society, St. Joseph Pumpkinfest, as well as many others. Things the girls do at the Noyes home include Easter egg hunts, trick or treating, play board games and bingo.

Rush is their primary focus for next year because they are losing many girls to graduation. The new member program is undergoing a big reconstruction for next year.


## Baptist Student Union



Row 1: Debbie Olomiye, Melissa Allen, Iris Heller, Karen Havener, Brian Miller, Duane Connell, Winter Berry, Joy Wade, Janette Summy. Row 2: Sara Beth Kirkweg, Kristy Hildman, Kari Crawford, Alissa Hupp, Rachael Brotherton, Amanda Zelch, Jennifer Dalrymple, Anna Millikin, Ryan O'Donnell, Brett Smith, Amanda-Fay Gaston. Row 3: Shannon Wells, Amanda Foster, Joy Pittman, Jamie Bottcher, Jennifer Goodman, Nic Eveleigh, Aisha Jones, Kristen McCamy, Megan Runge, Marie Gateley, April Spear. Row 4: Shannon Sholtz, Brandon Jennings, David Marshall, Chad Fehr, Jessica Boyer, Joy White, Denise Dickinson, Michael Parman, Edie Hockman, Joe Blackshere, Rachelle Pichardo, Tim Luke, Miranda Christian. Row 5: Rachael Weedham, Kirk Priebe, Tracy Thomas, Heather McCreery, Scott Kendall, Steven Berkebile, Ty Kleffman, Cheryl Jansen, Brad Marshall, Scott Adler, Robert Pratt, Steven Pratt, Richie Bigham, Jessica Collins.


## Beta Beta Beta

Row 1: Sabrina Schwery, Bryan Gasper, Kelly Easter, Lizzie Nelson. Row 2: Tyson Vorderstrasse, Corey Kudma.

## Campus Crusade for Christ



Row 1: LaTanya Scott, Christine Evans, Tamera Long. Row 2: Ryan McDowell, William Holland, Brandon Bodenhausen.


# Disabled Students Organization 

Row 1: Amy Anselm, Jolene Palmer, Stacy Calcote, Jannel Morris, Daisey. Row 2: Lois Fox-Sponsor, Sara Skroh.

# Economics Club 

Row 1: Nancy Pilgram, Brandi Phillips, Laura Pinkerton, David Cook. Row 2: David JeffersSecretary, Brant Gillett-Vice President, Scott Sollars.

## German Club

Row 1: Iris Heller. Row 2: Dr. Timothy Holian-Advisor, Cynthia Wigger. Row 3: Jason Wiedmaer, Dale Krueger, Don Sklenar.



Row 1: Elijah Murray, Andrea Purnell, Kathryn Brackman. Row 2: Jessica Leonard, David Albers.

The Forensics team brought home a variety of trophies during the year, and sponsor Jessica Leonard received the honor of President of the State Forensics League.

Ten individuals competed in various tournaments across the mid-west. Members were allowed to choose which tournament they wanted to enter, and which events to compete in. The team was allowed to attend six tournaments per semester, with several events to choose from in either public speaking or oral interpretation.

Senior Cinda Edwards, team president, and freshman Elijah Murray qualified for the National Forensics tournament at the University of Alabama.
"Competing at the national level is exciting," said Edwards. "You have to know that you are competing against the best in the nation, so you don't think that you are going to go in there with guns blazing."

For any student interested in joining the forensics team, no experience was necessary, and fee wavers were available.

## Golden Griffon Color Guard

Row 1: Susan Hardy, Heather Idstein, Regina Alejandre, Annette Hunthrop. Row 2: Vickie Carney, Deanna Smith, Jennifer Friend, Kim Buretta, Mindy Kinnaman.


## Housing Staff



Row 1: Mindy Johnson, Rashell Aguon, Athena Carey, Mary Zook, Dusty Jestes, Amanda Protenic, Stephanie Howard, Erin McCanless, Tonya James. Row 2: Sebrina Allen, Cathy Reaman, Russell Smith, Wendy Fisher, Chad Scheiter, Jenni Potter, Edsel Edwards, Charlie Frasen, Sarah Werning. Row 3: Patrice Meyer, Ellis Gales, Duane Bruce, Buckley Brockman, Lee Rafferty, Shaun Piatt, Andy Hilbrich, Tom Sisco, Tracey Hutchison, Mary Gurera.

## Institute of Management Accountants

Row 1: Sandra Fiste, Amy Anderson, Diane Studer, Rachel Ware. Row 2: Erin Kimble, Dr. William Huffman-Sponsor, Cindy Clough. Row 3: Walter Blohm, Dustin Jensen, David Albin, Jason Hart.


## Investment Club

Row 1: Nancy Pilgram,
Brandi Phillips, Laura
Pinkerton, David Cook. Row 2: David Jeffers-Secretary, Brant Gillett-President, Scott Sollars.


## Newman Club

Row 1: Jennifer Sawin, Debbie Aberer, Christine Thomas. Row 2: Frank Kessler, Solon Haynes, Jay Christensen, Terry Cline.


# Omega Electronics 

Row 1: Tim Pollard, Carrie Hasiak, Andrea Sprague, Tyrone Hogan. Row 2: Christopher Melin, Courtney Stevenson, Jason Crawford, Steven Imlay.

## Organization of Student Social Workers

Row 1: Martha Brandt, Martha Jones, Lora Prewitt, Shelly Bryson. Row 2: Becky Breitenstein, Susan Walter, Theresa Corl, Sarah Swymeler, Chandal Meyer, Tammy Addison.



## Phi Delta Theta

Row 1: Ivan Bowen, Matt Baird, Jett White. Row 2: Ben Tiernan, Andrew Studer, Jason Anderson, Adam Kiburz, Gary Sellars, Scott Sollars, JD Partridge. Row 3: Jared VanCleve, Jason Kimmons, Stephen Lee, Louis Kaser, James Goodwin, Chris Hotchkiss, Richie McMichael, Scott Patkus. Row 4: Jerry Hoffman, Pete Khalil, Tim Lawrence, Tony Murawski, Travis Alders, Scott Widener, Anthony Gress, Chris Moyers.

## Phi Epsilon Kappa

Row 1: Megan Nichols, Shanon Wahlert, Andee Graves, Marie Johnson, Angela Smith, Leann Pointer, Amy Wolford, Kristina Smith, Jessica Evans. Row 2: Kari Crawford, Stacy Faulconer, Stacey Cook, Britton Fletchall, Kristin Kunkel, Amanda Hartsock, Kelly Hall, Gracia Gardner. Row 3: Kristi Breeding, Ryan Eaton, Donnie Dee, Jason Merkel, Richie Bigham, Jacob Rapp.


## Phi Mu

Row 1: Breann Leflet, Amy Barnett, Monica McAfee, Gini Fite, Jennifer Croson, Jenny Hall, Trina Hall, Katherine Cooper. Row 2: Angela Winget, Alyssa Ellison, Brooke Harvey, Amy McCready, Heidi Hakala, Emily Davidson, Amie Gagnon. Row 3: Gretchen Niemeier, Mandy Graham, Kelly Schwerdt, Kristen Kelly, Jessica Simpson, Danielle Bode, Sherry Ingraham.

The Nu Gamma chapter of Phi Mu Alpha Sinfonia was the national men's professional music fraternity.
"Our main purpose of promoting and encouraging the best in music received full attention from the fraternity," said the organization's president, Ahles-Iverson. "Events such as Tournament of Champions, numerous recitals and performances, donations to music charities and public performances have all fulfilled our main goals."

Ahles-Iverson said that he personally hoped that Nu Gamma would become more of a leader in music than ever before. "We are currently looking for ways to continually improve Tournament of Champions, and hope to host a Jazz Festival in the spring of 2000, with famous guest artists performing on campus," he said.

Sophomore Caleb Logston was also proud to be a member of the fraternity.
"To me, being a part of Phi Mu Alpha Sinfonia had instilled a vision in me that can only be understood or recognized by a fellow brother," said Logston. "The inspiring feelings you get are so intense that you can't begin to describe them, but, at the same time, you wish that every one could know."

## Phi Mu Alpha Sinfonia



Row 1: Jeffrey Hinton-Advisor, Joseph Stone, Aaron Ahles-Iverson, Brad Smith, Tyler Ives, Brad Fowler, Thomas Flaska. Row 2: Nathan Stamper, Dustin Wilson, Aaron Hopkins, Andy Nolke, Derek Snyder, Ryan Hull, Matthew Strum, Matt Reschly, Marion Petty, Brad James, Rob Heath. Row 3: Todd Williamson, Mike Scrivens, Chris Wallace, Jacob Hood, David Turner, Aaron Edwards, Benjamin Ahles-lverson, Bruce Lewin, Caleb Logston.


Row 1: Chris Heard, Jeremy Wells, Jason Mendell, Todd Bullock, David Frazier, Adam Lichtenberg, Larry Smith. Row 2: Matt Maher, Camern Harrison, Brian Downey, Skylar Jorgensen, Chad Scheiter, Brian Smith, Ric Howard, Vince Lippincott, Joe Hanley. Row 3: Todd Maher, Sam Westling, Jason Bane, Ernie Lopez, Travis Reeder, Doug Bormann, Rick Wright, Chris Campbell, Mike Kellan, Jim Hayes, Jason Hoyt. Row 4: Nate Bopp, Craig Dinwiddie, Brian Lemm, Ben Stephenson, Jim Houghton, Morgan John, Aron Almond, Andy Klaus, Aaron McCoppin, Christian Tanner.

## PORCH

Row 1: Carissa Wells, Sarah Dakon, Florella Fisher, Amy Clevenger, Gina Fisher. Row 2: Justin Price, Sean Deweese, Jason Crabb, Matt Graves, Jeremy Wilson, Eddie Akabane.


## Ranger Challenge

Row 1: Ben Tiernan, Jeff Crubaugh, Matt Baird. Row 2: Jason Walsh, Jason Hart, Robert Munier.

## Residence Council

The ROTC program gave students a chance to learn skills necessary for entering the business world: leadership skills, communication skills and how to better work in groups. It also offered a number of scholarships based on merit.

The ROTC offered many scholarships to participants. One was a four-year scholarship program that gave students graduating from high school the opportunity to attend college and earn a commission through participation in the ROTC.

ROTC member Ellis Gales was awarded his scholarship in the Fall of 1995, and was still a member. He said that ROTC not only made him in better physical shape, but being a member also enhanced his leadership skills.

For students who weren't sure what they would like to do when coming into college, ROTC was a good way to help them decide what they wanted to do in the future. Interested candidates needed a minimum GPA of 2.5 and a composite score of 19 on the ACT. No prior experience was necessary to apply.

## ROTC Military Science



Row 1: Ben Ternan, Jeff Crubaugh, Carina Miller, Matt Baird. Row 2: Jason Walsh, Jason Hart, Dennis Mann, George Patton, Scott Coleman, Joshua Green.


## S-MSTA

Row 1: Becky Calvert-Historian, Stacy Calcote-President, Melissa Branson-Vice President, Pamela Cox-Treasurer. Row 2: Shawn Williamson, Jennifer Gartner, Christy Shroyer, Tina Totten, Jennifer Callow, Kevin Walker.

## Sigma Alpha Iota

Row 1: Sarah Werning, Lisa Untch, Samantha Buffey, Angie Morrow, Amanda Untch. Row 2: Carol Blair, Amy Johnson, Edie Hockman, Annie Mathes, Cheyenne Dorrell, Stephanie Bungart.


## Sigma Sigma Sigma



Row 1: Kari Kemper, Kelly Watkins, Jennifer Baker, Jennifer Matney, Heather Johnson, Christy Grouse, Angie St. Clair, Molly Watts, Cindi Watts. Row 2: Liz Cook, Angie Bergren, Andrea Dickerson, Annie Newhouse, Jaclyn Patterson, Shelley Annis, Brandi Jordan. Row 3: Angela Pasley, Jenny Williams, Beth Archer, Jennifer Koslosky, Mandy Milligan, Nicki Fuhrman, Sarah Knell, Jenny Way, Kristy Vanderhoof.

## Association <br> Row 1: Dusty Jestes, Angela Winget, Kristi Bailey, Lai-Monte Hunter. Row 2: Jaime Habersat, Shelby Coxon, Jenni Rogers, Dawn Kidwell, Kendra Browning, Monica McAfee, Karen Medici. Row 3: Pete Khalil, Ivan Bowen, Matthew Baird, Skylar Jorgensen, Olu Aregbe, Duane Bruce. Row 4: Chris Heard, Aaron McCoppin, Aaron Stiegler, Christian Tanner, Sam Westling.

Student Government



# Student Honors Organization 

Row 1: Tracy Thomas, Brian Hunt, Jeff Siasoco, Sara Beth Kirkweg, Christina Hazelwood, Jennifer Gartner. Row 2: Cassandra Luth, Jackie Gaddis, Christina Young, Jennifer Goodman, Rachel Bailey, Shannon Sholtz, Stacy Baskett, Susan Hardy. Row 3: Julia Chaney, Tiffany Gleason, Elizabeth Pennycook, Rebecca Hapes, Danielle Bode, Erin Kimble, Jill Stock. Row 4: Andrea Myers, Heather McCreery, Scott Adler, Travis Toebben, Marcus Fizer, Andy Hope, Brad Fowler, Sarah Ryan.

## Student Nurses Association

Row 1: Gerry Walker-Advisor, Mary Davison, Dixie Ellsworth, Melissa BushTreasurer, Jamie Bush. Row 2: Ken Nold-President, Penny Long, Kellie Parrott, Heather Sipes, Toni Walker, Megan Haines. Row 3: Angela Wilson, Rebecca Trant-Secretary, George Eby, Julie Kerns, Jacque Troester.


## Tau Kappa Epsilon



Row 1: Zack Ramsay, Barney the dog, Curtis Martin. Row 2: Josh Ruhnke, Ben Hansen, David Bass, Ed Hansen, Steven Williamson, David Albers, John Norton. Row 3: James Deckard, Dennis Walling, Guy Johnson, Scott Coleman, Nathan Nowak, Chris Windham, Jeremy McClure, Joe Canda, Josh Wilson, Stephen Robison.

## Theta Xi

Row 1: Brian Borho, Ben Hultgren, Sean Kehoe, Derrick Fazio, Steve Dupske. Row 2: Brad Marshall, Darrick Griggs, Nick Brown, David Merrill, Steve Crane, Jeff Jungers, David Marshall. Row 3: Kyle Phillips, Alex Rummel, RJ Dick-Advisor, Ryan Faul, Brian Powell.


## VIP

Row 1: Mary Zook, Erica Anders, Mikhaela Haecker, Andrea Aeschliman, Sarah Clark. Row 2: Shannon Wells, Kari Crawford, Sarah Werning, Rachelle Pichardo, Shandi Cole, Amy Nickerson. Row 3: Jada Goldsberry, Jeff Keller, Richie Bigham, Sabrina Schwery.


## Unity Services Organization

Row 1: Tisha Blakenship, Jacques Hassen, Melissa Adams, Richauna Colston. Row 2: Kryss Franklin, Ashlie Hammond, Jeenan Allen, Albert Kunz, Brad Harrah, Chesney Nance, Tabitha Washington-Knight. Row 3: Jennifer Sawin, Reyhan Wilkinson, Aaron Diestel, Shaunta Huff, Michael Turner.

## Yearbook



Row 1: Hayley Wilson, Jodi Deering, LaShandra Acklin, Jennifer Huffman. Row 2: Verna Shinneman, Stephanie Sandvoss, Sandra Walsh, Rachel McCrary, Ann Thorne. Row 3: Janee Glenn, Sheree Miller, Brian Steeby, Mindy Kinnaman, Mandy Fitzwater, Wendy Buhs, Kayla Bear. Row 4: Jondenna Patrick, Jesse Frakes, Sacha Huber, Tony Barmann, Stephanie Wirth, Brandi Sawyer, Brandon Jennings.



A line waits to get inside of Jekyl And Hyde, a night club in New York City. The group quickly learned that there was nothing they could do in New York City that didn't involve standing in line.
the Walsworth plant in Marceline and finished off the day with a meal at a 5 -star restaurant, courtesy of their publisher. The group left with a better appreciation of how the stories, photographs and designs came together on pages to be printed on paper, bound, boxed and shipped to the college for distribution to students.

On March 17, Thorne, Fitzwater, Wilson, Bear, Index Editor Stephanie Sandvoss and writers LaShandra Acklin, Jodi Deering and Jennifer Huffman flew to New York City for the annual College Media Advisers and Columbia Scholastic Press Association College Media Convention. The staff attended workshops that made them a more valuable asset to the yearbook and, in their spare time, toured the Big Apple. Broadway plays, New York style pizza, Time Square and Central Park were among many things that made the trip one in which the staff learned a lot while having a good time.

In April, Thorne, Fitzwater, Jennings, Buhs, Kinnaman and Deering attended the Missouri College Media Association awards banquet at the Holiday Inn in Columbia, Mo. Competing against college yearbooks across the state, they received awards in all, but one category.

Not only was it a year of travel, but it was also one of learning. By getting out there and seeing what professional publication was all about, the Griffon yearbook staff took away more than they could have ever found within the four walls of the office.

The group spends an afternoon in Central Park. At the Park, they found street vendors, a zoo, lots of trees and many people.

## Advertisin

 without a little financial support? The Griffon Yearbook was no exception. Though the advertising staff got off to a slow start, Mindy Kinnaman took on the added role of business manager in January and got things rolling. In four short months, the staff of two, plus Mindy, called as many offices and dialed as many phone numbers as was typically done in the entire school year in an effort to make up for lost time.

> Oettin' there in advertising was what kept this yearbook going.

Before they knew it, they sold as many ads in that four months as advertising staffs before them did in twice the time. The Griffon staff was extremely proud of its hard working advertising sales staff, and thankful for the support of on and off-campus businesses.

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Dir. of Residence Life

## Affains



Violet Gorsuch
Mindy Johnson \& Sebrina
Coordinators of Residential Life

Zongratulations Class of 1999

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"Things may come to those who wait, but only the things left by those who hustle."

Abraham Lincoln

GoodLuckand best wishes from Dr. Martin Johnson, Dean LiberalArts \& Sciences

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## Congratulations!

## The Griffon Yearbook staff sends

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## Congratulations!

 toAmanda, Amy, Jaime \& Heather, the 1999 graduates of Alpha Gamma Delta!

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Mark McGwire and Sammy Sosa, two power-hitters in the game of baseball, were in a battle of home runs during the summer of 1998. Both were looking to beat the home run record of 61 set by New York Yankee Roger Morris in 1961. When the dust settled at the end of the season, McGwire, a 34 -year-old righthanded hitter from the St. Louis Cardinals, won the home-run record with 70. Sosa, a 30 -year-old right-handed hitter from the Chicago Cubs, hit 66 home runs.

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Sarah McLachlan is a talented Canadian whose work is marked by expressiveness, warmth and the skillful blending of moody rock and folk. Her latest album, "Surfacing," debuted at No. 2 on the charts and quickly hit the top spot. It went on to sell more than 2 million copies. Nearly a year after its release, it was still going strong, winning her two Grammy Awards.

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Hurricane Georges was the costliest disaster in the 117 years of the Red Cross relief efforts, topping the $\$ 81.5$ million the agency spent on Hurricane Andrew. Georges ripped up through the Florida Keys and into the Gulf of Mexico before it slammed into Mississippi and Alabama. Preliminary industry estimates put Georges' cost to insurance companies at $\$ 2.5$ billion, the third-costliest such storm on record.

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Quarterback John Elway led the Denver Broncos to a 34-19 win against the Altanta Falcons in Super Bowl XXXIII at Pro Player Stadium in Miami. The Broncos scored 17 points in the game's first half and then 17 more in the fourth quarter alone.

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George Strait became the mostnominated performer in Country Music Association history by getting five nominations, including one as Entertainer of the Year. The 46 -yearold Texan-based traditional country music singer won 47 CMA award nominations over his 17-year career, surpassing Merle Haggard's record of 43. Strait has won 10 CMA awards, including best male vocalist and album of the year for the past two years. He was named best entertainer in 1989 and 1990.

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Pope John Paul II began his 21 st year as Pope in the fall of 1998. The 78-year-old pontiff continued to be a champion of economic justice and an outspoken defender of the Catholic Church in Communist countries and remained uncompromising on moral issues. Noted for his energy and analytical ability, he traveled to many countries, preaching to huge audiences including one to St. Louis, Missouri.

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Four funky females, collectivley known as All Saints, brought a smart, soulful spirit straight to the top of pop charts worldwide. A petent combination of streetwise edge and true mu sicianship, All Saints' members brought an assortment of international influences to the mix: Shaznay Lewis has roots in Jamaica and Barbados; Melanie Blatt is English and French; and Nicky and Natalie Appleton are Canadian-borm but raised in New York and London.

The Backstreet Boys got together about five yearso ago when Howie, Nick and AJ met at auditions. They decided to form a group and Kevin heard about them and they got together. Kevin asked his cousin to join, and there you have the Backstreet Boys. The group was named ofter a big market in Orlando, FL, and they won the Viewers Select Award at the MTV Europe awards two years in a row,


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