

MISSOURI WESTERN



**2001-2002
COLLEGE CATALOG**

www.mwsc.edu
St. Joseph, Missouri

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2001 - 2002 Academic Calendar

Fall Semester, 2001

Last Student Summer Registration/Orientation	Aug 13	Mon
Faculty Plan Days	Aug 14-15	Tues - Wed
Regular Registration/Griffon Edge Classes	Aug 16-17	Thurs - Fri
Classes Begin	Aug 20	Mon
Labor Day Holiday (campus closed)	Sept 3	Mon
MWSC Homecoming	Oct 6	Sat
Columbus Day Holiday (campus closed)	Oct 8	Mon
Mid-Term Grades Due	Oct 17	Wed
Last Day to Drop Fall '01 Classes	Oct 26	Fri
Preregistration begins for Spring '02 Classes	Oct 29	Mon
Convocation		TBA
Thanksgiving Holiday (campus closed)	Nov 21-25	Wed - Sun
(Classes beginning after 4 p.m. Tuesday are not held)		
Classes Resume	Nov 26	Mon
Last Day of Classes	Dec 1	Sat
Final Exams	Dec 3-8	Mon - Sat
Final Grades Due (1:30 p.m.)	Dec 11	Tues
Commencement (7:00 p.m.)	Dec 12	Wed

Spring Semester, 2002

New Student Program	Jan 9	Wed
Regular Registration	Jan 10-11	Thurs - Fri
Classes Begin	Jan 14	Mon
Martin Luther King's Birthday (campus closed)	Jan 21	Mon
President's Day (campus closed)	Feb 18	Mon
Spring Recess (no classes)	Mar 10-17	Sun - Sun
Mid-Term Grades Due	Mar 20	Wed
Last Day to Drop Spring '02 Classes	Mar 29	Fri
Preregistration begins for Summer '02 and Fall '02 Classes	April 1	Mon
Last Day of Classes	April 30	Tues
(Classes beginning after 4 p.m. Tuesday are not held)		
Study Day (no classes)	May 1	Wed
Final Exams	May 2-8	Thurs - Wed
Final Grades Due (1:30 p.m.)	May 10	Fri
Commencement (7:00 p.m.)	May 11	Sat

Intersession, 2002

Preregistration begins for Intersession '02 Classes	April 1	Mon
Regular Registration for Intersession '02 Classes	May 8-9	Wed - Thurs
(Continuing Education Office, MC Bldg)		
Classes Held (Mon - Fri)	May 9-24	Thurs - Fri
Final Exams	May 24	Fri
Memorial Day (campus closed)	May 27	Mon
Final Grades Due	May 29	Wed

Summer Semester, 2002

Preregistration begins for Summer '02 Classes	April 1	Mon
Regular Registration for Summer Semester	May 28	Tues
Classes Begin for 8-Week and First 4-Week Session	May 29	Wed
(Classes held Mon - Thurs)		
Last day to register, add or drop classes	May 30	Thurs
Summer Classes held on Friday	May 31	Fri
Final Exams for First 4-Week Session	June 20	Thurs
Late Registration for Second 4-Week Session	June 24	Mon
Second 4-Week Session Begins	June 24	Mon
Final Grades Due for First 4-Week Session	June 24	Mon
Independence Day (campus closed)	July 4	Thurs
Final Exams for 8-Week and Second 4-Week Session	July 18	Thurs
Final Grades Due for 8-Week and Second 4-Week Session	July 23	Tues

Missouri Western State College

Catalog 2001 - 2002

College Telephone (816) 271-4200

Admissions (816) 271-4266

Admissions Toll Free 1-800-662-7041, Ext. 60

Admissions e-mail admissn@griffon.mwsc.edu

4525 Downs Drive, St. Joseph, Missouri 64507-2294

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The College

With roots springing from a contiguous five-county region of northwest Missouri, Missouri Western State College has proudly served the higher education needs of its constituencies since 1915. Originally founded as Saint Joseph Junior College to provide a two-year liberal arts transfer program, Missouri Western was transformed into a four-year college in 1969 and became a full member of the State of Missouri system in 1977. Missouri Western values its close ties with those who established and nurtured this quality institution of higher education.

Accredited by both the Commission on Institutions of the North Central Association of Colleges and Secondary Schools and by the National Council for Accreditation of Teacher Education, Missouri Western State College approaches its third decade with an enrollment of more than 5,200 students, with over 190 faculty, and with contemporary instructional and recreational facilities complemented by a beautifully landscaped campus.

Missouri Western State College enjoys a stable enrollment and strong support of the local community and region. As we enter the new century, the College continues serving both the needs of its traditional students, who enter upon their graduation from high school, and of non-traditional students, who are seeking the opportunity to continue their education or develop their talents.

MWSC's MISSION STATEMENT

(Adopted by the MWSC Board of Regents on June 20, 1990)

Missouri Western State College is a public, state-supported institution providing a blend of traditional liberal arts and sciences and career-oriented degree programs. MWSC is authorized under Missouri statute to offer associate and baccalaureate degrees as well as certificate programs. Professional programs, programs for transfer students, continuing education opportunities, and self-enrichment courses also are offered. The College, based in a metropolitan region, serves both traditional and non-traditional students.

Missouri Western State College continues to honor its tradition of open access, believing that citizens should have the opportunity to pursue higher education. The College is committed to academic excellence and quality teaching, and provides a variety of special offerings, ranging from academic assistance to programs for honors students, all designed to meet the diverse needs of students. All students are expected to grow intellectually to meet the standards of an academic discipline and the College.

A balanced curriculum, responsive and evolving, emphasizes a well-planned general studies core, electives and courses in majors. These educational experiences emphasize knowledge as a liberating force in one's life, enabling students to be critical thinkers, productive contributors to their

society and lifelong learners. At Missouri Western State College, learning is viewed as a team process requiring the dedication of the students and the caring, informed guidance of well-qualified faculty and staff in a mutual pursuit of knowledge.

GOALS OF THE COLLEGE

Aware of its obligation to the state, to the student as a person and a seeker of knowledge and to itself as an academic community committed to the increase of knowledge, Missouri Western State College, through its Board of Regents, has the following goals:

1. To provide educational opportunities suited to the varying needs by developing:
 - Bachelor degree programs in selected fields of the arts and sciences, education, technology and business administration;
 - One-year certificates and two-year degree programs in selected vocational and technical fields;
 - Pre-professional and transfer programs in designated fields;
 - General education components in all degree and certificate programs;
 - Continuing and adult education courses, workshops, seminars and programs suited to the capabilities of the college and needs of the community.
2. To provide an appropriate learning environment through the development of proper facilities and a strong faculty, and by supplying necessary auxiliary services and recreational and cultural opportunities.
3. To promote, within limits defined by prior claim of regularly enrolled students, the welfare of the community, not only through work in continuing education, but also through cultural, recreational and athletic opportunities and appropriate services.

FOUNDATION

The Missouri Western State College Foundation was established in 1969 as a separate entity to promote private giving and to help the college move into the forefront of public higher education. The Foundation encourages, holds, invests and disburses private gifts of cash, securities, appreciated assets and personal property, all toward the goal of providing services, programs and facilities that cannot be provided through tax assistance and student fees.

Major gifts to the Foundation have contributed substantially toward the growth of the college and its continuous goal of excellence in such projects as Spratt Stadium, the Fine Arts Gallery, the addition to the Hearnnes Learning Resources Center, the Biology Field Station, the Leah Spratt Classroom Building and the Glenn E. Marion Memorial Clock Tower.

The Foundation has just completed its fifth capital campaign. Capital campaigns allow the Foundation to secure private sector resources to perpetuate the distinctive values and contributions of Missouri Western State College. Donations and gifts target specific interests in the college including scholarships, awards, equipment grants, program funding and innovative programs.

The Foundation also makes available specialized estate planning services without obligation.

The MWSC Foundation is a tax-exempt corporation; therefore, gifts made through it are tax deductible as appropriate. Its activities are directed by an independent, volunteer board of 32 persons who work closely with the college administration to identify needs and allocate funds.

ALUMNI ASSOCIATION

The MWSC Alumni Association, an independent, not-for-profit corporation, was established in 1970 to advance the educational interests of the College. The Association provides opportunities for alumni to stay in touch with Missouri Western, and assists in raising scholarship dollars for students.

Programs include sponsorship of the traditional Homecoming reception for alumni and friends, the Commencement breakfast for graduating seniors, the St. Joseph Junior College brunch and the Alumni awards program.

The Faculty/Alumni Awards Program sponsored by the Association recognizes outstanding achievements of the graduates of St. Joseph Junior College and Missouri Western and honors current faculty members for teaching excellence.

In 1985, the Alumni Association initiated an annual fund campaign for support of student scholarships and alumni programs.

The Association encourages the formation of alumni chapters throughout the United States. A Kansas City Alumni Chapter was formed to promote recruitment, career networking and fund raising within the Kansas City area.

The Association is governed by a 24-member board of directors, with a director providing liaison with the college.

St. Joseph Junior College and MWSC Alumni receive *Griffalum*, a newsletter of College and alumni activities and information.

MISSOURI WESTERN AMBASSADORS

The Missouri Western State College Ambassadors is composed of community and college members who are interested in the college and what it offers to the community at large. The Ambassadors are an important bridge in providing information about the college and its programs.

Through their activities, the Ambassadors provide information about and access to the campus. In particular, they strive to make St. Joseph and surrounding communities aware of the educational, cultural and financial benefits of the institution. The Ambassadors either initiate programs of their own or cooperate with others in expanding existing programs which are helpful to the growth of the college and the community. Presently, the major focus of the Ambassadors is support of a scholarship that serves non-traditional students.

You are invited to join the Ambassadors and help both the college and the community. If you have questions regarding the Ambassadors, please contact the Non-Traditional Student Center at 271-4280.

PARENTS' COUNCIL

The Parents' Council was officially organized at a meeting of interested parents of MWSC students on May 3, 1986. This organization is the vehicle through which the college can keep in contact with parents concerning events and activities of the college. Parents can use the organization as a vehicle of communication to express their concerns, comments, and questions about the college. Some activities of the council include Family Day in the fall, a spring meeting, monthly Sunshine Awards to students and the awarding of 14 scholarships, each worth \$250 a year. Benefits to members include: receiving the Griffon News, Grifffamily Newsletter, and other periodic mailings.

All parents of MWSC students are invited and encouraged to join the Parents' Council. The membership fee is only \$20 per year per family. For more information, contact the Dean of Student Affairs.

GRIFFAMILY NEWSLETTER

The Grifffamily Newsletter is published four times a year – twice each during the fall and spring semesters. The newsletter is sent to the parents of new students during their initial year at MWSC. The newsletter contains articles of information and interest about all segments of the college. The Grifffamily Newsletter is also sent to members of the Parents' Council.



THE GRIFFON

A griffon was chosen in 1918 as the symbol of Saint Joseph Junior College, the institution which later became Missouri Western State College. The mythical guardian of riches, half eagle and half lion, was selected because education was viewed as a precious treasure.

Admission

GENERAL INFORMATION

High School Core Classes

Missouri Western State College wants its students to succeed, so students need to prepare themselves academically for college classes. Experience has shown that students who have completed the following high school program are most likely to succeed in college. Listed below are the high school courses needed for college-bound students:

- 4 units of English, one of which may be speech or debate; two units must emphasize composition or writing
- 3 units of mathematics, including Algebra I, II and Geometry
- 2 units of sciences, including at least one lab science
- 3 units of social sciences
- 1 unit of visual/performing arts
- 3 units of electives, selected from foreign language and combinations of the above courses. Two units of foreign language are strongly recommended.

Early Application is Strongly Encouraged

Only new students who have submitted a complete application file* will be invited to a Summer Registration Program.

New students enrolling for the first time must submit a complete application file* at least two weeks before registration begins or they must pay a \$20 late application fee.

* A complete application file (with \$15 application fee) for FIRST-TIME FRESHMAN students consists of: MWSC Application, ACT scores, high school transcripts or GED, and the Missouri Minimum Core Curriculum-Student Reporting Form (if you graduated after 5/95).

* A complete application file (with \$15 application fee) for TRANSFER students consists of: MWSC application, and transcripts of all college and university work to date.

Limited Course Loads for Some Students

New students with enhanced ACT composite scores below 17 can only enroll in 14 credits their first semester.

Early Completion of Math and English Composition Classes

All students must complete any developmental coursework (ENG 100, MAT 090, and/or MAT 095 or equivalent) within their first forty (40) credit hours earned at MWSC.

All new students must successfully complete ENG 108 and MAT 110 (or any higher level math course of three or more credits excluding MAT 132), as required in their degree programs, within their first sixty (60) credit hours earned at MWSC.

Students who do not successfully complete ENG 108 and MAT 110 (or its general studies math equivalent as listed in the college catalog) as required in their degree programs, within their first sixty credits earned at MWSC may *only* enroll in those class/classes until they are successfully completed. NOTE: See "Repeating Courses" in this catalog for rules regarding course repeat.

ADMISSION CATEGORIES

Missouri Western State College serves students from a variety of educational backgrounds. Interested prospective students can identify the category under which they wish to seek admission. Specified items under the appropriate category must be submitted and on file in the Office of Admissions before students can be officially admitted. Any student desiring to take credit courses must first be admitted to the College under one of the following categories.

1. **First Time In College**—students seeking a degree who have not previously attended any college or university.
2. **College Transfer**—students transferring to MWSC from another college or university.
3. **Special Student**—students who are not seeking a degree at Missouri Western State College.
4. **Returning or Certification**—students whose last attendance at MWSC was other than in the semester prior to application or students seeking post-graduate professional certification.

First Time In College

To be admitted in this category, applicants must provide:

1. Completed application for admission form.
2. Missouri Minimum Core Curriculum (if graduated after 5/95).
3. American College Test (ACT) results and profile. The ACT is required for advisement and course placement purposes. Furthermore, new students with enhanced ACT composite scores below 17 can only enroll in 14 credits their first semester.
4. A high school transcript with a minimum of six semesters of work.
5. High school transcript documenting graduation or General Education Development (GED) equivalency certificate.
6. \$15 nonrefundable application processing fee (this is a one-time fee required only with the initial application to MWSC).
7. International students must contact the Admissions Office for additional criteria which includes a minimum score of 500 on the written or 173 on the computerized Test of English as a Foreign Language (TOEFL). Deadline for admissions materials from international students is forty-five days prior to the first day of that semester's classes.

College Transfer

To be admitted in this category, applicants must provide:

1. Completed application for admission form.
2. Official transcript from each undergraduate college and university attended. Student transcripts received from other colleges and universities become the property of MWSC, and are not reissued to the student or to another institution.
3. \$15 nonrefundable application processing fee (this is a one-time fee required only with the initial application to MWSC).
4. International students must contact the Admissions Office for additional admission requirements. Deadline for admissions materials from international students is forty-five days prior to the first day of that semester's classes.
5. Transfer students who hold an Associate of Arts degree from an accredited Missouri public institution are considered to have satisfactorily completed MWSC's general studies requirements, and will be admitted at the junior-year level. There are some exceptions which will be evaluated course by course.

Missouri Western State College accepts a maximum of 64 credit hours from a community or junior college applicable toward the 124 credit hours required for a bachelor's degree.

MWSC adheres to the guidelines of the Missouri Articulation Agreement. Transfer course work is evaluated and awarded on the same basis as credit awarded at MWSC. Consequently, criteria used to evaluate currently enrolled MWSC students is equally applicable to transfer students. Applicants who are considering transferring to MWSC may refer to the Table of Academic Standards contained in this catalog to determine their academic status for transfer admission purposes.

Appeal Procedure for Transfer Credits

A student has the right to appeal a denial of transfer credit at MWSC. If a transfer student's appeal is denied by MWSC, after all appeal steps internal to MWSC have been exhausted, transfer students can appeal to the state-level committee on transfer and articulation. The student wishing to appeal his or her case at the state level must:

1. File a written appeal with the Admissions and Graduation Committee (see Registrar), and
2. Explain in writing the reason for the appeal to the committee on transfer and articulation. Send appeal requests to: Commissioner of Higher Education, Coordinating Board for Higher Education, 3515 Amazonas Drive, Jefferson City, MO 65109.

Special Student

This category is for the student who is not seeking a degree or certificate at MWSC. Students under suspension are ineligible to be admitted under this category.

Students admitted under this category who later decide to seek a degree at MWSC must re-apply for admission in the appropriate admission category. Consult with the Office of Admissions with any questions concerning your admission status. All applicable credits earned while a special student will be applied to the new admission status.

Students who apply and are admitted as a special student are not eligible for financial assistance through the College. Additionally, a student will not be permitted to switch to a Special Student Status to avoid penalties imposed by the College.

Self-Enrichment

To be admitted in this category, applicants must provide:

1. Completed application for admission form.
2. \$15 nonrefundable application processing fee (this is a one-time fee required only with the initial application to MWSC).

Visiting High School Student

Students currently enrolled in high school who are seeking admittance to MWSC on a part-time basis concurrent with high school attendance must provide:

1. Completed application for admission form.
2. Certification and approval from the high school principal or counselor (required each semester prior to enrollment).
3. \$15 nonrefundable application processing fee (this is a one-time fee required only with the initial application to MWSC).
4. Evidence of completion of junior year in high school.

Visiting College Student

Students who are attending another college or university and wish to take courses at Missouri Western and then transfer the MWSC course work to the parent institution for degree applicability must provide:

1. Completed application for admission form.
2. Letter of Good Standing from the parent institution which reflects the student is academically eligible.
3. \$15 nonrefundable application processing fee (this is a one-time fee required only with the initial application to MWSC).

Returning to MWSC or Seeking Certification

Returning to MWSC

Students whose last attendance at Missouri Western State College was other than in the semester prior to that for which application is being made must provide:

1. Completed application for admission form to reactivate the file.
2. Official transcript from each undergraduate college and university which has been attended since last enrolled at MWSC.
3. Payment of any prior financial obligation to MWSC.

Purposes of Certification

Students seeking postgraduate teacher certification, or other forms of professional certification for which MWSC has an academic program, are required to provide information as a college transfer or returning MWSC student as indicated previously.

SENIOR CITIZEN REGISTRATION

Persons 60 years of age or older may register without payment of tuition, but may be subject to fees and other expenses. See Page 58 - 59 in this publication. Time of actual enrollment will be determined by the category of admissions (Degree Seeking or Special Student). All Senior Citizens should make their status known at the Financial Aid Office during registration to assure correct fee assessment. Senior Citizens desiring to register for Continuing Education courses should contact the Continuing Education Office regarding fee assessment.

1. Completed application for admission form.
2. \$15 nonrefundable application processing fee. (This is a one-time fee required only with the initial application to MWSC.)
3. \$15 matriculation processing fee. (This is a one-time fee required only with the initial registration at MWSC.)
4. Course specific fees will not be waived.
5. Recreational/Fitness fees will not be waived.

NON-TRADITIONAL CREDIT

Missouri Western State College may accept a total of 30 hours work (maximum applicable to a degree) obtained through non-traditional credit or credit by examination.

Credit earned through the United States Armed Forces Institute (USAFI) in accordance with the recommendation of the Commission on Accreditation of Service Experiences of the American Council on Education, extension work from regionally accredited institutions of higher education, and correspondence work from regionally accredited institutions of higher education are generally recognized if documented by written records from the U.S. government and institutions of higher education.

CREDIT BY EXAMINATION

If travel, employment, extensive reading, or other unique educational experience appears to have given proficiency in courses required in the curriculum equivalent to that ordinarily attained through the traditional classroom manner, the applicant may be granted permission to attempt college credit through examination. College credit by examination is available for most courses required in general studies and in some courses required by majors.

Credit for general studies courses and major field courses may be obtained by taking a CLEP exam (College-Level Examinations Program) or a comprehensive test designed by the academic department which administers the course. The department determines which courses are appropriate for credit by examination and the test instrument to be used.

Applicants are eligible to receive credit by examination only if they:

- Have earned traditional college credit at MWSC before credit by examination is entered on the transcript,
- Are not enrolled in a course for which an examination is requested,
- Are granted written permission by the director of counseling and testing before taking the exam (unless it is the CLEP General for a first-time college student).

Students are not eligible to receive credit by examination if they have:

- Earned prior credit in the course,
- Audited the course,
- Attempted the course and received a grade assessment of W or F, or taken a college course or courses which contain the same basic material,
- Applied for credit which would make the student eligible for graduation at the end of the semester.

If the student is a transfer, he or she must have complete transcripts of previous college credit in the Registrar's office before written permission for the test-out will be granted. Students are ineligible to take a test for credit by examination if the credit they would earn on that test makes them eligible for graduation at the end of that semester.

Normally, students request credit by examination early in their college career to avoid ineligibility at a later date. Transfer students must earn a minimum of 30 credit hours of resident credit excluding any credit by examination.

The CLEP Examinations are administered through the Office of Counseling and Testing on the Missouri Western State College campus. In addition to this on-campus test site, the CLEP is administered at various locations throughout the nation. Applications should be completed and returned to the Office of Counseling and Testing (for fee information, write to Missouri Western State College, Office of Counseling and Testing, SS/C 203).

CLEP exams are accepted by some departments, however, for many courses they are not available or may be considered inappropriate. In such cases, a college examination is used (Department Test-Out). Students should contact the Office of Counseling & Testing before taking a CLEP examination to determine whether or not that particular examination is acceptable for obtaining credit.

A brochure listing CLEP exams and departmental test-out exams is available in the Counseling & Testing Office, along with test dates and applications.

The two types of subject examinations are:

- **Single-level subject-matter tests:** The student is required to take a separate test for each course for which he or she desires to obtain credit. For additional information, the student should contact the Office of Counseling and Testing.
- **Multi-level subject-matter tests:** In the case of sequence courses, an academic department may offer a single test to determine proficiency in the skills and knowledge demanded by the courses in that sequence. The student will be given credit for each course in the sequence for which he or she demonstrates the minimum standards of proficiency as designated by the academic department.

If the student should decide not to take a test after the petition for test-out has been processed, a refund request may be initiated in the Office of Counseling and Testing. However, \$10 of the original fee paid will be retained for processing.

Procedures for Test Out

1. Every course available for Test Out must be listed in the Credit by Examination brochure distributed by the Office of Counseling, Testing, Career Services, and Placement (hereafter in this document referred to as the Test Center). Any exceptions to this procedure must be approved by the Admissions and Graduation Committee.

2. Tests will be administered on an individual basis. Contact the Test Center to set up an examination appointment.

3. Tests should be CLEP in nature or developed by the individual MWSC academic department when such a test is not available or applicable. It is recommended that the preparing and scoring of each Test Out examination be done by at least three members of the departmental faculty. All Test Out examinations will be coordinated through the Test Center. In the case where specific equipment is needed for a performance-based Test Out (such as Foreign Language, Computer Science), the Test Out will consist of a performance portion and an objective portion, each being weighted equally. The performance portion of the Test Out will be administered and scored in the academic department and the objective portion of the Test Out will be administered and scored by the Test Center. If specific expertise is needed in grading the Test Out, then the Test Out will consist of two equally weighted portions both administered by the Test Center. One portion must be designed so it can be graded by the Test Center, with the academic department providing the key; the other portion is graded by the academic department. In each case, where there are two portions to the Test Out, the student must receive a 70% on each portion to pass the test. All the test forms and statements of performance level expectations will be on file in the Test Center before the Test Out is administered. Instructors of classes for which Test Outs are being administered will provide the Test Center with three equated forms of the Test Out examination.

The following guidelines for Test Out must be strictly adhered to:

1. Complete the Petition for Test Out form, available in the Test Center, and return the form to the Test Center, prior to the test date.

2. Test-out fee is payable in the Testing Center only. The fee should accompany the completed petition. Check or money order is the preferred method of payment.

3. The student will receive further information about time and location of testing from the Test Center.

4. Test Outs which are originated on the MWSC campus in any other manner than the above procedure will be considered invalid.

The approved procedures and guidelines for Test Out should include a statement of expectation from the Vice President for Academic Affairs. The nature of this statement of expectation should reflect that Test Out procedures in MWSC academic departments are expected to include student performance in the Test Out at or above the "C" grade level. The academic departments are expected to monitor their procedures and operate in the spirit of this expectation.

ADVANCED PLACEMENT PROGRAM TESTS

Several departments at MWSC give credit for Advanced Placement Program Tests. They include Art; Biology; Business; Chemistry; Computer Science, Mathematics and Physics; English, Foreign Languages and Journalism; Government, Social Work and Sociology; History, Philosophy and Geography; Music; and Psychology. Information regarding specific course credit should be obtained from the department housing the course.

REQUIRED PLACEMENT TESTS FOR NEW COLLEGE STUDENTS

Effective Summer 1992, new students must submit a complete application (including ACT scores and at least a sixth-semester high school transcript) at least two weeks before registering for classes or they must pay a \$20 late application fee. New students who do not have a complete application file at that time must also take appropriate placement test (ACT residual, writing, and/or math) before registering for classes.

ACT Test Schedule 2001 - 2002

<i>Test dates</i>	<i>Registration deadlines (regular fee)</i>
October 27, 2001 -----	September 21, 2001
December 8, 2001 -----	November 2, 2001
February 9, 2002 -----	January 4, 2002
April 6, 2002 -----	March 1, 2002
June 8, 2002 -----	May 3, 2002

Additional Required Tests

In order to measure student progress toward educational goals, freshmen and graduating students will be asked to participate in periodic assessment efforts at MWSC (Academic Profile or COMP Test). Grades, transcripts, and graduation will be held if a student does not participate in this required testing. Contact the Office of Academic Affairs for more information (816-271-4586).

NON-RESIDENT CREDIT

Transfer, test-out, and extension credit may be evaluated and recorded on a transcript only during the time a student is enrolled as degree seeking at Missouri Western State College, except when special arrangements have been made with the academic vice president, division dean, or department chairperson and a copy of the agreement is on file in the Registrar's Office.

Students who plan to take coursework at other institutions prior to their graduation are required to secure approval before attempting the work. Information and appropriate forms are available in the Registrar's Office.

FRESHMAN INTEREST GROUPS (FIGs)

Freshman Interest Groups (FIG) link clusters of two or three freshman classes around common themes. First semester MWSC freshmen, entering in the fall, are strongly urged to enroll in a FIG; different course sequences will be offered during the Spring Semester. Students **must** enroll in all courses belonging to the FIG.

FIG courses have been developed to help students form study groups, learn more about a topic of interest, and help students see connections among the classes they are taking. Each group will be limited to 25 students. The smaller class sizes provide a greater opportunity to talk with faculty about academic and career issues.

ENGLISH HONORS

Entering students who pass the Writing Placement Examination administered by the Department of English, Foreign Languages, and Journalism and who score above the 90th percentile on the English section of the American College Test (ACT) are ordinarily placed in ENG 112, Honors Composition and Rhetoric, and upon its successful completion are also awarded 3 credit hours in ENG 104, Composition and Rhetoric. This process fulfills the college's written composition requirements in general studies. The English major who successfully completes this program enters ENG 301, Advanced Composition, a course required of all English majors.

TEN-YEAR OLD CREDIT

College credit more than ten years old cannot be used as part of the student's major requirement unless approved by the department where the student has declared that major. College credit more than ten years old can be used to fulfill general education or elective requirements for a degree if any of the credit is applicable. This determination will be made by the Registrar's Office.

FALSE/MISLEADING INFORMATION

Any student who misrepresents, falsifies, or withholds required information will be referred to the Admissions and Graduation Committee for review and appropriate action. Such action may result in dismissal from MWSC.

Financial Aid

The College's financial aid program is designed to assist degree seeking students in their pursuit of a higher education at Missouri Western. This chapter is organized to provide the basic information about kinds of financial aid, the procedure for applying, appropriate forms, and enough detail about specific financial aid opportunities at Missouri Western for you to get started. The value of a higher education will enrich your life in many tangible and intangible ways. At Missouri Western, we stand ready to assist you in arranging for financial access to that most important goal. However, the major responsibility rests with you. We hope that if you desire to pursue a college education, you will not let costs deter you from your goal.

APPLICATION

Who Should Apply?

ANYONE! If you are not sure, but feel that you might need financial aid to pursue a degree program, you should read this section carefully and inquire further for details on aid programs. Frequently, students find themselves short of the financial resources required to pursue college. **IF YOU NEED AID, YOU SHOULD APPLY.**

Who Do I Ask?

Start by reading this chapter thoroughly. We have packed a lot of information into these pages and the answers to most questions will be found right here. However, two other sources of information are ready to assist as well:

MWSC Office Of Financial Aid: The friendly staff of the Missouri Western State College Office of Financial Aid knows financial aid in all of its varied forms. They will answer questions and help you plan the best package of financial aid for your needs. See the section later on "Financial Aid Packaging." The office is located on campus in room 103, Student Services/Classroom (SS/C) building. The office telephone is (816) 271-4361. Read this chapter carefully, gather as much of the information as you can, have your questions ready, and contact the office. Many students request assistance. Be patient.

Your Counseling or Guidance Office: If you are in high school, your school counseling guidance personnel are prepared to assist in the financial aid process. They will have the right forms to complete for Federal and college aid programs. They can either answer most of your questions or direct you to other sources for the answers.

FINANCIAL ACCESS

The Cost Of A College Education

Missouri Western provides a quality higher education. Cost is a part of the process. The following simplified budgets represent average costs to attend Missouri Western. Actual costs will vary due to differing personal circumstances.

Sample Annual Budgets for Two Semesters

The following budgets represent the average costs for attending Missouri Western State College for the current school year. These figures are used as references in calculating need for financial aid assistance.

Missouri Residents	<i>Living at home</i>	<i>All Other housing</i>
Tuition and fees	\$2,750	\$2,750
Room and Board	2,300	3,800
Books and Supplies	600	600
Travel	500	600
Personal/Miscellaneous	1,500	1,500
Total	\$7,650	\$9,250

Non-Residents	<i>Living at home</i>	<i>All Other housing</i>
Tuition and fees	\$4,750	\$4,750
Room and Board	2,300	3,800
Books and Supplies	600	600
Travel	500	600
Personal/Miscellaneous	1,500	1,500
Total	\$9,650	\$11,150

Paying For It!

Students are expected to assist in the financing of their college educations to the extent possible by using previous savings, earnings from summer employment and, if it should be necessary, a part-time job in conjunction with other financial aid at Missouri Western. Parents are expected to contribute funds from their income and other assets. The amount expected from parents is the difference between the student's total expenses and the amount of anticipated student earnings and financial aid.

Financial Access

Financial Access is a short way of saying that Missouri Western knows that it is critical to have the funds needed to attend college. Many potential students who have the ability, desire, and need to acquire a college education find themselves without sufficient financial resources to pursue their degree goals. If they can't attend because of money, then it is a personal, regional, and national loss. Missouri Western is making a serious, concerted effort to ensure that students of ability and desire have financial access to a higher education.

KINDS OF FINANCIAL AID

Several major categories of student aid are available. Following is a brief listing of the kinds of financial aid available. Later in this booklet we have included a more detailed (but still brief) description of the many financial aid opportunities available at Missouri Western. Additional scholarship information can be found in the Financial Aid & Scholarship Guide. You should seek funds from one or several sources of aid as appropriate to your situation.

Federal

FEDERAL GRANTS: Funds from these two major programs are based on need and do not have to be repaid.

- Federal Pell Grants (formerly: Basic Educational Opportunity Grants - BEOG)
- Federal Supplemental Education Opportunity Grants (FSEOG)

FEDERAL COLLEGE WORK STUDY: This cooperative program with colleges provides flexible part-time work for students in college (and off-campus) offices and departments. Students qualify on the basis of need and these earnings do not have to be repaid.

FEDERAL LOAN PROGRAMS: Funds obtained through these three major federal loan programs must be repaid to the lending source.

- Federal Perkins Loans (Formerly National Direct Student Loans)
- Federal Subsidized Stafford Loan Program (FSLPs), formerly Federal Guaranteed Student Loan (FGSL)
- Federal Plus Loans (Federal Parent Loans)
- Federal Unsubsidized Stafford Loans

State

STATE GRANTS: Funds from the following Missouri grant programs assist qualified students with tuition and fees. These funds do not have to be repaid.

- Marguerite Ross Barnett Memorial Scholarship Program
- Midwest Student Exchange Program
- Missouri Council on Public Higher Education (COPHE) Scholarships
- Missouri Higher Education Academic Scholarship Program
- Missouri Professional and Practical Nurse Loan Program
- Missouri Teacher Education Scholarships
- Robert C. Byrd Honors Scholarship
- Charles Gallagher Student Financial Assistance Program
- Advantage Missouri Program
- Missouri College Guarantee Program
- Vietnam Veterans Survivor Grant
- Public Service Survivor Grant
- Missouri National Guard Educational Assistance Program

College Aid Programs

INTERNSHIPS: A limited number of internships worth \$4,000 in conjunction with part-time work in an area complementing a student's major.

LOANS: The College offers limited short-term emergency loans. These loans must be repaid within the same semester.

WORK: The College provides opportunities for part-time work and assists in the location of part-time work in the community.

COLLEGE FEE STIPENDS: The College grants full- and half-tuition fee scholarships to students who qualify through high attainment at the high-school, community college, or through the GED test.

DEPARTMENTAL FEE STIPENDS: As an extension of the College Fee Stipend program, Missouri Western grants varied awards through the academic departments to assist students who qualify. These funds do not have to be repaid.

DEPARTMENTAL SCHOLARSHIPS: Numerous scholarships originating from various sources of support provide a wide range of awards for students in many programs. These funds do not have to be repaid. Check with departments about application procedures.

Affiliated Scholarships (March 1 Deadline)

WITH SPECIFIC REQUIREMENTS: Numerous scholarships funded through private sources provide a wide range of awards for students who qualify in specific ways. These funds do not have to be repaid.

WITHOUT SPECIFIC REQUIREMENTS: Other numerous scholarships funded through private sources provide a wide range of awards for students with less specific requirements for qualification. These funds do not have to be repaid.

SCHOLARSHIPS SELECTED BY DONORS: Several scholarships are available through the College in which the selection is made entirely by the funding organization. These funds do not have to be repaid.

Graduate Fellowship Program

Missouri Western is most fortunate to have privately supported funds to provide assistance to our graduates who qualify and go on to pursue graduate study. These funds do not have to be repaid.

HOW TO APPLY

After first applying for admission to MWSC, applicants for Federal, State and most College financial aid opportunities must complete the Free Application for Federal Student Aid application (FAFSA). Exceptions to this requirement are noted in the detailed description of financial aid opportunities found in the Financial Aid & Scholarship Guide.

If the applicant wants to be considered for several aid options, then he/she should obtain the specific application blanks called for and complete those forms as well. This process is not as complex as it may sound; additional information and application forms may be obtained from the Office of Financial Aid.

Application Procedure

- The applicant should obtain the Free Application for Federal Student Aid from his or her high school guidance office or from the MWSC Office of Financial Aid. These materials are available January 1 of each year.
- The forms must be completed and mailed by March 1 to ensure that the priority deadline is met. Be sure to indicate that you wish your results forwarded to Missouri Western State College. (Federal Code 002490)
- This information will then be forwarded to all agencies as instructed on the forms. This process takes approximately four weeks.
- On or before April 1 of each year the student should complete the federal financial aid process by submitting to the MWSC Office any additional information as requested.
- The Federal Pell Grant program will forward a copy of the Student Eligibility Report (SAR) to the student and MWSC. This needs to be reviewed for accuracy.

Other Application Procedures

For the many financial aid opportunities which do not require the Free Application for Federal Student Aid - 1) the Applicant should complete the appropriate College application form and 2) meet the requirements specified for the aid opportunity. You are urged to apply for several kinds of financial aid that suit your situation.

Renewal

Returning students must complete the process each year to be eligible for aid. Students must be making satisfactory academic progress to remain eligible for federal and other kinds of aid.

These procedures should be started in the early spring before the school year for which financial aid is needed. Four weeks should be allowed for processing.

If in doubt, ask questions!

Student Eligibility

Two areas of eligibility that need to be stressed are:

1. Students must be enrolled or accepted for enrollment as a Regular Student working toward a degree or certificate in an Eligible Program.

Only classes that count toward a degree or certificate can be used in calculating financial aid eligibility. Audited classes and some continuing education classes do not count toward a degree or certificate, and may not be used in calculating student eligibility toward receiving financial aid.

2. Students must make Satisfactory Academic Progress--see the requirements of Satisfactory Academic Progress on the following page.

PRIMARY FINANCIAL AID PACKAGING

The Office of Financial Aid at Missouri Western is responsible for packaging aid for most applicants. However, many scholarship and aid opportunities are administered through other channels who do not package aid, but rather manage individual funds. Comments on how these awards are determined follows after this section.

The primary process for determining financial aid includes the federal aid programs and is based upon knowledge of several important aspects of a student's financial situation. Central to that process is the Free Application for Federal Student Aid as noted before. In packaging financial aid, the Office of Financial Aid considers (1) grants, (2) work study, and (3) loans (in that order). The Office tries to meet each student's needs without the use of loans whenever possible.

The base of all packaging is the Federal Pell Grant. Acknowledgment of receipt of this application will be sent to the student in the form of an Institutional Student Information Record (ISIR). The same information will be sent to all institutions listed on the application. The Pell Grant will then be accredited to the student's account, not to exceed one-half (1/2) of the total award each semester.

Federal Supplemental Education Opportunity Grants (FSEOG) are considered next in the packaging process. These funds are limited and go only to students demonstrating greatest need.

The next assistance considered is Federal Work-Study (FCWSP) and/or Federal Perkins Loans (formerly NDSL). Work Study enables the student to receive both financial assistance and job experience while in school. A Federal Perkins Loan enables the student to borrow the funds he or she may need to cover educational costs. Repayment of the loan begins six (6) months after the student is no longer enrolled at least a half (1/2) time student.

Students are given consideration for any other assistance they have applied for or may be eligible to receive.

All financial aid awarded will first be credited against the student's institutional charges at Missouri Western State College.

Any time a student does not desire the package offered, he/she may come to the Office of Financial Aid and request a change in the package. If the funds are available in the programs desired, and the student is eligible to receive these funds, the package can be rearranged to meet the student's needs.

DETERMINING OTHER FINANCIAL AID

Many financial aid opportunities involve private or college funds which do not require the Free Application for Federal Student Aid application process. These opportunities are noted in the detailed descriptions. Determination of financial aid in these instances is the responsibility of the College Scholarship Committee and/or the specific manager of the fund. The procedure varies and it is best to verify the individual process involved.

AWARDING OF FINANCIAL AID

April 1 of each year is the deadline date for all Federal college administered financial aid; this is the date when the completed application must be in the Office of Financial Aid at Missouri Western State College. At that time applications are considered, awards made, and the students notified. Applications will be accepted after April 1, but chances of receiving financial assistance will be much less since most institutionally awarded aid will have already been awarded.

Since the amount of aid awarded is a reflection of the financial position of the student's family, it is regarded as confidential. The amount awarded is determined on the basis of need and any additional funds or awards received from outside agencies must be reported to the Office of Financial Aid.

Your application file should contain the following:

- Appropriate application forms and any other information requested by the Office of Financial Aid.
- Free Application for Federal Student Aid

You are responsible for insuring that your file is complete. The staff of the Office of Financial Aid does not have the time to follow up individually to remind you of missing parts to your application.

This procedure should be started in the early spring before the school year for which financial aid is needed. Four weeks should be allowed for processing. Financial aid is packaged for the academic year. Aid is therefore distributed in equal amounts at the beginning of each semester unless otherwise indicated. **Satisfactory academic progress must be maintained to remain eligible for financial aid.**

SATISFACTORY ACADEMIC PROGRESS

In order to be eligible to receive federal student aid, a student must be making satisfactory academic progress. Both grade-point average and the time that a student takes to reach an education degree are factors which must be evaluated when measuring satisfactory academic progress.

Time Element

In measuring the time frame required for satisfactory progress toward a degree, recipients must complete a baccalaureate degree program within 186 attempted hours. Students seeking the associate degree must complete their program within

continues on next page

93 attempted hours. Hours attempted will be monitored at the end of each academic year. To fall within the time frame required to complete an educational program, a student must complete at least 75% of their total hours attempted to date. Attempted hours include hours earned, hours transferred in from other schools, hours withdrawn, hours audited, repeated courses, failed courses, and pass/fail credit courses. Should a student fail to complete their course of study within the 75% time frame, they will become ineligible to receive federal financial aid. Students will be notified by the financial aid office should they fall below these standards. If there are extenuating circumstances for hours completed to have fallen below these standards, a student may submit a written appeal stating these reasons and explain what has now changed that will permit the student to successfully complete the courses they are attempting. This documentation will be reviewed by an appeals panel and the student will be notified, in writing, of their decision.

Should an appeal be denied, or should a student choose not to appeal at all, eligibility to receive financial aid may be reestablished once the student completes 75% of their total hours attempted to date. However, once a student reaches the maximum hours in the time frame required to complete an educational program (186 attempted hours for a baccalaureate degree program, 93 hours for an associate degree program), the student is no longer eligible to receive Title IV Funds. Title IV funds consists of Federal Pell Grant, Federal College Work-Study, Federal Subsidized and Unsubsidized Stafford Loans, Federal Perkins Loan, Federal SEOG, and most State Aid Programs.

IT'S WORTH IT!

For all the hard work, trauma, time and costs, when you finish, nothing equals the life-long value or the feeling of accomplishment for having completed your college degree. On successive pages, we have listed brief summaries of the financial aid opportunities available to you. Best wishes.

Internships

ACADEMIC INTERNSHIP PROGRAM: Work experience assignments directly related to the student's academic major. A student is assigned to an administrative office with a requirement to work 15-20 hours per week during the academic year in exchange for a College Fee Stipend worth \$4,000. Students should apply to the prospective department or office. (FAFSA not required)

Work

PART-TIME EMPLOYMENT: Each year there are opportunities for students to find part-time employment on the campus or in the community. (FAFSA not required.) (Apply & Info- Office of Counseling, Testing and Career Services.)

For additional information regarding scholarships and to receive a detailed description of financial aid opportunities, please contact the Financial Aid Office, SS/C 103, or view our Web Page:

<http://mwsc.edu/~finaid>

Student Affairs

STUDENT SUCCESS PROGRAMS

Students are encouraged to stop by the Student Success Programs Office in SSC 209. This office is dedicated to providing assistance to students to ensure a smooth and successful transition to college and a successful college experience. If you have questions regarding your advisor, your schedule, activities on campus, college regulations, enrollment processes for future semesters, how to find tutoring help, locating instructors' offices, obtaining counseling services or just need a friendly face, the Student Success Staff are available to assist you. Information is also available regarding the COL 101: Freshman Seminar course, Freshman Interest Groups and Professional Studies Introductory courses. Phone: 271-5990.

EVENING/SATURDAY STUDENTS

MWSC welcomes evening and Saturday students. The Office of Continuing Education (located in MC 105) can assist with questions regarding most evening and Saturday classes. During the fall and spring semester, office hours are Monday through Thursday 8 a.m. to 8 p.m., Friday 8 a.m. to 4:30 p.m., and Saturday 8:30 - 11:30 a.m. In addition, most academic advisors can be available for evening appointments.

All of the MWSC general studies degree requirements can be completed by taking evening and/or Saturday classes. In addition, the following degrees can be completed in the evening.

- AS with a Major in Mid-management
- BSBA with a Major in Accounting
- BSBA with a Major in Economics
- BSBA with a Major in Finance
- BSBA with a Major in Management
- BSBA with a Major in Marketing
- AS with a Major in Legal Assistant
- AS with a Major in Criminal Justice
- BS with a Major in Criminal Justice
- BS with a Major in Computer Information Systems
- Certificate in Health Information Technology
- AAS with a Major in Health Information Technology

In addition, various non-credit programs are available to evening/Saturday students. Contact the Office of Continuing Education for more information about non-credit programs.

COUNSELING

Counselors are available to assist the student in becoming oriented to college, making a career choice, and resolving personal difficulties. Areas of difficulty for which students frequently seek counseling include poor concentration, test anxiety, performance anxiety, lack of confidence, depression, time management, stress management and relationship problems. Visits to the Counseling Center are strictly confidential and information from counseling sessions will not be shared on campus or off campus without the written consent of the student. There is no charge for counseling services.

STUDENTS WITH DISABILITIES

It will be to the advantage of students with disabilities requiring special accommodations to contact the Special Needs Coordinator at least two months before enrollment.

The Special Needs Office is located in SS/C 202B. The coordinator will explain services to the student and assist the student with any school related problems that might be encountered. The number is 271-4330. This office also offers a club called "disAbled Students Organization", which you are encouraged to join.

TESTING

The Office of Counseling and Testing administers and provides interpretation of several standardized exams. Major testing programs offered through the college include:

- * Academic Profile
- * ACT Residual
- * American College Test (ACT)
- * College Base Exam (C-Base)
- * College-Level Examination Program (CLEP)
- * College Outcome Measures Program (COMP)
- * Departmental Test-Outs
- * General Educational Development (GED) test
- * Graduate Record Exam (GRE)
- * Insurance Institute Exam
- * Major Field Achievement Tests (MFAT)
- * Miller Analogies Test
- * Mobile Hydraulic Mechanic Certification
- * Myers Briggs Type Indicator
- * PRAXIS (formerly National Teachers Exam)
- * Strong Interest Inventory (SII)

The Office of Counseling and Testing maintains a supply of current applications for several other standardized tests which are not administered at MWSC, such as the Medical College Application Service (MCAT), Law School Admissions Services (LSAT), Graduate Management Admissions Test (GMAT), and others.

STUDENT CONDUCT

As a condition to remaining at MWSC, the college expects all students to conduct themselves so as to maintain an effective environment for learning; to act responsibly in accordance with good taste; to observe college regulations and the city, state and federal laws; and to respect fully the rights of others. The Student Handbook contains more specific information concerning student conduct and related disciplinary action, which may include dismissal in case of serious infraction.

RESIDENCE HALL COMMUNITY

Missouri Western's Residence Halls provide a variety of benefits to the students who live in them. Besides the convenience of living on campus, the residence halls provide free cable TV (including HBO), free high-speed internet connections, low-cost laundry facilities, free local phone service, maintenance and custodial services, computer lab access, and free access to a variety of games, sports equipment, and cleaning supplies. Other benefits go far beyond this list of services. Students who live in residence halls have higher Grade Point Averages and better graduation rates than those who live off campus. On-campus students also report having more friends, being more involved, and being more satisfied with their college experience than those who live off campus.

Missouri Western's residence hall arrangement is also very popular. None of our buildings are the typical set-up of a long corridor of small rooms leading to a community bathroom that you'll find on many other campuses. Three of our buildings (Logan, Beshears and Juda Halls) are suite-style. Each suite has four bedrooms, two on each side of a large living room. Each suite also has two bathrooms. Eight or nine students live in each suite. The other two buildings (Leaverton and Vaselakos Halls) are apartment-style. Each apartment has two bedrooms, a living room with small kitchenette, and a bathroom.

The Department of Housing and Residential Life employs a variety of professional and student staff to assist students living in residence halls. There is approximately one Resident Assistant for each 35 to 40 residents. The RA sole purpose is to assist their students' success at Missouri Western through individual contact, educational programming, policy enforcement, and customer service. Residence Council, each Hall Council, and the RAs work hard to make sure that there's always something to do in the halls. Activities include ice cream socials, sports tournaments, dances, and movie nights.

Students living in the residence halls also participate in the campus dining program. Meals are served everyday in both the cafeteria and food court areas. Many options are provided, and you don't even have to do the dishes!

Over 1,000 students live in Missouri Western's residence halls and space is limited. If you want a contract please contact the Business Office or the Housing and Residential Life Office at (816) 383-7100. We hope to see you on campus!

NELLE BLUM STUDENT UNION

The center of student activities, this building features the bookstore, cafeteria, food court, recreation center and student lounge. Among the offices located here are the Dean of Student Affairs, Associate Dean of Student Affairs, Scheduling, Traffic & Security, Esry Student Health Service, Unity Center, Student Regent, Inter-Greek Council and the Student Government Association. There are also several conference rooms.

TRAFFIC AND SECURITY

The Security Department is located in Room 201 Student Union Building. Their mission is to control traffic and to protect personnel and property.

The Security Office is open 8:00 a.m. until 12:00 a.m. Monday through Friday. Students may register their vehicles and obtain information about parking during these hours.

The Missouri Western campus is patrolled by security officers 24 hours a day, all year long. These officers assist students by unlocking cars, loaning jumper cables and by responding to calls concerning thefts, vandalism, uninvited guests, fires, injury or any emergency situation. Students may receive assistance by calling 271-4438 or 271-4439.

BOOKSTORE

The college bookstore (Barnes & Noble Bookstore) is located on the first floor of the Student Union. Normal hours are from 8:00 a.m. - 5:00 p.m. Monday through Thursday and 8:00 a.m. - 4:30 p.m. Friday. Hours are extended at the beginning of each semester for your shopping convenience. Mastercard, Discover, Visa and American Express cards are accepted.

All required textbooks are available at the bookstore. Both new and used textbooks are available for purchase. The bookstore also stocks test guides, Cliffs Notes, bestselling paperbacks, and a wide variety of other books.

A wide selection of other items is also available at the bookstore including school supplies, art supplies, engineering supplies, clothing, insignia novelty items, greeting cards, candy, and many other sundry items.

STUDENT HEALTH SERVICES

Esry Student Health Center is located on the second floor of the Student Union in Room 203. Nursing staff are there to provide assistance with health care, first aid, health counseling, and referrals.

Physician services are available in the Health Center, with the hours announced each semester. A Women's/Men's Health Clinic, with examinations and treatment provided by a certified nurse practitioner, is conducted each Wednesday.

During the fall and spring semesters, the Center is open 8:00 a.m. - 4:30 p.m. Monday through Friday. Contact the Center for information regarding summer hours.

It is preferable to call for an appointment: 271-4495.

Laboratory screening tests for:

Anemia
Cholesterol
Diabetes
HIV
Pregnancy
Sexually transmitted diseases
Sickle cell trait
Tuberculosis
Urinary tract infections

Other services:

Annual student wellness screening
Allergy injections
Blood pressure checks
Contraceptives
Crutches for loan
First aid for injuries
Medications
Suture removal
Pelvic & breast exams
General physical exams
Health promotion programs

Immunizations:

Influenza
Measles-mumps-rubella (MMR)
Tetanus/diphtheria (TD)
Hepatitis B
Hepatitis A
Meningococcal disease

The clinic offers a variety of educational pamphlets and maintains STRICT CONFIDENTIALITY of all health records.

ACTIVITIES/ORGANIZATIONS

The student activities program is an important part of the educational philosophy at Missouri Western State College. While the information gained in the academic classroom is important in shaping the future of the student, the experience of participating as a citizen in an academic community is equally important.

Student Government Association

All students enrolled at Missouri Western State College make up the Student Association. The representative body of the Student Association is the Student Government Association (SGA). The duties of the SGA are to represent the Student Association in all matters, to organize and supervise student activities, and to coordinate the student and student organizations through a system of self-government.

The SGA consists of the Executive Branch, the Legislative Branch, the Campus Activities Board, and the Dormitory Association Branch.

THE EXECUTIVE BRANCH: The executive power of the Student Association is vested in the Executive Council which is made up of six members. They are: the SGA President, the SGA Vice-President, the Secretary, the Projects/Campus Organizations Director, the Campus Activities Board Chairperson, and the Dormitory Association President.

THE LEGISLATIVE BRANCH: The legislative power of the Student Association is vested in the Senate which is made up of twenty elected Senators and presided over by the SGA Vice-President. The election of Senators is held annually in April for the following school year.

THE CAMPUS ACTIVITIES BOARD: The Campus Activities Board (CAB) plans and sponsors all student events on campus, such as movies, dances, concerts, and other cultural events. The CAB is made up of twenty-four members chosen by a selection committee. Twelve members are appointed each December and the remaining twelve are appointed in May. The CAB is presided over by the CAB Chairperson who is appointed by the SGA President.

THE RESIDENCE HALL ASSOCIATION BRANCH: The Residence Hall Association is made up of all Missouri Western students who reside in the residence hall complex. The representative body of the Residence Hall Association is the Residence Council, which is responsible for the welfare of all students in the Residence Hall Association and for providing entertainment and activities for its members. The Residence Council is made up of ten elected members and presided over by the Residence Council President.

Organizations

The experiences and interaction encountered in club activities are a very important supplement to the academic experience a student receives.

Students can participate in organizations or clubs in student government, religious groups, intramurals, fraternities, sororities, or other activities such as band, chorus, ensembles, plays, debates, etc.

A list of organizations currently active on the campus appears below. More detailed information regarding all campus organizations listed will be found in the current issue of the Student Handbook. The Office of the Dean of Student Affairs will assist in answering questions in this area.

Department Clubs

Alchemist Club
Alpha Chi (Honor)
Alpha Kappa Psi (Business)
Alpha Mu Gamma
(Foreign Language Honor)
Alpha Psi Omega
American Marketing Association
Associated General Contractors
of America
Beta Beta Beta
Construction Engineering Technology Club
Council for the Exceptional Child
Delta Phi Upsilon (law enforcement)
Economics Club
Forensic Society
Griffon Arts Society
Griffon Guard
Health Information Management Assn.
Institute of Management Accountants
Journalism Club
Kappa Delta Pi (education)
Kappa Mu Epsilon (math honor)
L'Alliance Francais de MWSC

Mo. National Education Assoc.
Music Educators National Conference
MWSC German Club
MWSC Paralegal Association
MWSC Spanish Club
MWSC /STC Society for Technical
Communications
Omega Electronics Association
Organization of Student Social Workers
Phi Epsilon Kappa
Physical Therapists Assistant Club
Pre-professional Club (health)
Psi Chi (Psychology honor)
Psychology Club
Sigma Alpha Iota (music fraternity)
Sigma Tau Delta (English honor)
SMSTA
Student Affiliate of the Nat'l. Council of
Teachers of English
Student Athlete Advisory Committee
Student Nurses Association

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Religious

Baptist Student Union
Chi Alpha
Christian Campus Fellowship
Church of Jesus Christ of Latter
Day Saints
FCA
Newman Club
Wesley Foundation

Special Interest Groups

Human Resource Management Assoc.
MultiCultural Club
MWSC Disabled Students Organization
MWSC Mystics Dance Team
Nontraditional Student Advisory Council
Omicron Psi
Outdoor Adventure Club
Sigma Lambda
Student Honor Organization
The Ebony Collegians

Greek Letter Organizations

Fraternities

Alpha Phi Alpha
Phi Beta Sigma
Phi Delta Theta
Phi Mu Alpha Sinfonia
Phi Sigma Kappa
Tau Kappa Epsilon
Theta Xi

Sororities

Alpha Gamma Delta
Alpha Kappa Alpha
Alpha Sigma Alpha
Delta Sigma Theta
Phi Mu
Sigma Sigma Sigma

Coordinating Groups

Inter-Greek Council
National Panhellenic Council

Recreation Services - Intramurals

A full intramural sports recreation program is offered to college students with 1 credit hour and personnel. The program of activities includes individual, dual, team sports and special events for men, women and coed. The intramural program encourages the development of mental, physical, emotional, and social health.

In general, Missouri Western State provides the opportunity for every individual, regardless of ability, to realize the fun of participation in a favorite sport or activity at various levels of competition.

Physical Fitness Center

The new Physical Fitness Center at Missouri Western State College was completed in September 1994. The facility is open to students, faculty, staff, Gold Coat members, and Alumni who purchase a membership. The Fitness Center has state of the art equipment, which includes Nautilus, free weights, the HQ weight line, and aerobic equipment that consists of stair masters, stepmill, rowers, nautilus bikes and treadmills. There are restrictions. Males over 40 and women over 50 must obtain a physicians consent. No one under the age of 12 will be admitted. Individuals aged 12 - 15 will only be allowed to work out under direct supervision of a parent or guardian. If an individual is under 18, he/she must have a liability form and permission for care form signed by his or her parent before being allowed to use the facility.

Theatre

The Department of Communication Studies & Theatre currently produces four productions a year, one produced and directed by Alpha Psi Omega, the theatre honorary society. In addition, the department sponsors coffee house nights in our black box theatre, a Summer Theatre/Video Workshop, independent projects and attendance at the American College Theatre Festival. Through a close association with the video production emphasis in Communication Studies, opportunities exist to act and direct in student produced video projects. A wide variety of students from all over the campus community participate in these co-curricular theatre activities and productions.

Music

The Department of Music has numerous instrumental and vocal ensembles in which students may participate. Instrumental ensembles include Marching Band (comprised of the Golden Griffon Band, the Color Guard and the Mystik dancers), Symphonic Band, Wind Ensemble, Jazz Ensembles, Percussion Ensemble, Orchestra, the Monster Piano Ensemble and the Steel Drum Band. Vocal ensembles include Concert Chorale, Renaissance Singers, Chamber Singers, and the Community Chorus. In addition, there are institutional ensembles such as the Sound Machine (basketball games) and Legacies (MWSC Foundation vocal/instrumental ensemble). All students must audition for membership in all ensembles, and the Department of Music invites their participation. Participation grants are available for some ensembles.

GRIFFON PUBLICATIONS

The Griffon News

The Griffon News is the award-winning, official student newspaper of Missouri Western State College, one of five colleges in the country to win the 1986-87 Gold Crown award from Columbia Scholastic Press Association. It is published weekly during fall and spring semesters.

The newspaper serves two important functions at Missouri Western. First, it is an important outlet for news, entertainment, and information for the college community. Second, it offers students ample opportunities to practice journalism in a realistic, professional setting.

The newsroom includes an Apple Macintosh network that allows writers to keyboard and editors to edit all copy. Stories, headlines, photographs, and advertising are then electronically arranged in Quark XPress and printed out for final paste-up or digital submission. Also housed in the newsroom are layout tables, a flatbed scanner, a negative scanner, and related production equipment.

The darkroom includes six Beseler 23C-II, each located in a separate cubicle. Two large stainless steel sinks offer ample space for processing prints while film is processed in a third sink. Two light-tight, film-loading booths are located nearby, and a lighted outer room includes film-and-negative paper-drying equipment as well as chemical storage. Film, photographic paper, and chemicals are provided free of charge to staff photographers.

Although the college provides some funding for the newspaper, most of the annual budget comes from advertising revenue. Students sell the advertising, design the ads, typeset the copy, and bill the advertisers.

Students working for The Griffon News can earn two hours of college credit for each semester enrolled. Scholarships are available to help defray tuition costs. Students not interested in earning college credit are invited to join the staff as writers, photographers, or business staffers. Advertising sales representatives can earn 20 percent commission on accounts they sell and service. Also, editors receive weekly stipends, ranging from \$35 to \$90. Finally, a limited number of work-study positions are available each semester for those who qualify.

Griffon Yearbook

The Griffon Yearbook is a 250-page, award-winning publication. The yearbook covers all aspects of college life through both color and black and white photography, in-depth interviews, feature stories, and enlightening articles.

Working for the Griffon is a learning experience. Students apply what they have learned in their classrooms to the actual production. Students who want to become journalists learn first hand what journalism is all about.

The Griffon staff is led by a student editor who has had several years' experience in yearbook production. Other editors are: a copy editor, a design editor, a photography editor, a production manager, and a business manager. Editors and staff work together to produce a high-quality, professional publication. The staff is assisted by a faculty adviser.

All Griffon staff members receive two hours of academic credit. In addition, editors and assistant editors receive stipends for their contribution to the yearbook. Although anyone may apply for these editorial positions, most editors usually have at least one semester of journalism experience on a college publication.

Incoming freshmen with outstanding skills in the areas of photography, copy editing or graphic design and with experience on a high school publication may apply for fee waiver scholarships by contacting the Griffon adviser. Students from all levels and majors are eligible to join the Griffon staff.

ATHLETICS

Griffon Athletics currently consists of eight teams, four for men (football, basketball, baseball, and golf) and four for women (volleyball, basketball, softball, and tennis). A varied amount of scholarship aid is available to student-athletes in each sport. Missouri Western is affiliated with Division II of the National Collegiate Athletics Association (NCAA) and competes in the Mid-America Intercollegiate Athletics Association (MIAA). The MIAA is composed of ten institutions in Missouri and Kansas and is considered one of the top three conferences at the Division II level.

Since joining the MIAA in 1989, several Griffon teams have made an impact at the association, regional, and national level. Men's basketball has advanced to the NCAA Division II regional tournament in eight of eleven seasons. Women's basketball has advanced to the regional tournament four consecutive years. Women's volleyball appeared in the regional tournament last season. Football appeared in the 2000 Mineral Water Bowl. Women's tennis and men's golf have also advanced to the regional tournament within the last few years. Numerous players have been honored by the MIAA for both athletic and academic achievement.

Griffon Athletics is a vital part of both campus and community life. In addition to developing well-rounded individuals, Griffon Athletics offers students and the community the opportunity to come together and display pride in Missouri Western at St. Joseph. For more information on Griffon Athletics, call (816) 271-4481 or visit the website at www2.mwsc.edu/athletics.

CAREER SERVICES

Career services are provided to all students and alumni. Missouri Western graduates hold prominent positions in major corporations, local businesses, government service, health care and public education, institutions throughout the United States as well as foreign countries.

The Career Services Center assists students in deciding on a career path and securing professional employment upon graduation. The Center offers on-campus interviews with employers, employer fairs, career days, referral of resumes to employers, listings of job opportunities, directories of employers, and credential file services.

Free literature is available on all aspects of the job-hunting process. The Career Services Center staff conducts helpful workshops in writing resumes, interviewing skills and job search strategies. A career library contains information about occupations, employment opportunities and employers. Our web page is a great source of career information.

Career counseling is provided by professional staff. Students receive assistance in choosing a major and exploring career options. Students have access to career interest and personality inventories and a computerized career guidance system.

Part-time employment during college and local summer job opportunities are available to all students through the Job Location Office. Many students are employed in part-time positions or co-ops directly related to their majors.

Internships and practicums are coordinated through the academic departments. Practical work experiences are an integral part of several majors.

NON-TRADITIONAL STUDENT CENTER

The Non-Traditional Student Center office provides support and assistance for the non-traditional male and female students at Missouri Western and is located in SS/C 202A.

"Considering College: A Day-Long Seminar for Adult Men and Women," designed especially for adults considering coming to college for the first time or returning to college after several years absence, is scheduled approximately one week before registration each semester. Participants have the opportunity to talk with other men and women who are attending Missouri Western, and can meet and talk with college personnel who will answer questions, discuss entrance procedures, and provide methods to ease the transition. This program is offered free of charge.

"Coffee & Conversation" is offered during the last week of each month. These informal sessions give non-trad students a chance to meet each other.

The Non-Trad Student Center also sponsors a campus club, Non-Traditional Student Association, and a national honor society, Omicron Psi, for adult students.

There is a lounge for non-traditional students in SS/C 202 that students may use for relaxation, visiting, gathering information, and studying.

To obtain additional information, contact the Non-Traditional Student Center at 271-4280.

ALUMNI ASSOCIATION

The MWSC Alumni Association, an independent, non-for-profit corporation, was established in 1970 to advance the educational interests of the College. The Association provides opportunities for alumni to stay in touch with Missouri Western, and assists in raising scholarships for students.

Programs include sponsorship of the traditional Homecoming reception for the alumni and friends, and the Commencement breakfast for graduating seniors and the St. Joseph Junior College brunch.

Members of the Association receive *Griffalum*, a newsletter of college and alumni activities and information. The Alumni Association also conducts the Annual Fund drive which provides scholarships and academic enhancement grants.

For a more complete description of the Alumni Association, please turn to the College section at the beginning of the catalog.

MISSOURI WESTERN AMBASSADORS

The Missouri Western State College Ambassadors are composed of community and college members who are interested in the college and what it offers to the community at large. They are an important bridge in providing information about the college and its programs.

Through their activities, the Ambassadors provide information about and access to the campus. In particular, they strive to make St. Joseph and surrounding communities aware of the educational, cultural and financial benefits of the institution. The Ambassadors either initiate programs of their own or cooperate with others in expanding existing programs which are helpful to the growth of the college and the community. Presently, the major focus of the Ambassadors is support of a scholarship that serves non-traditional students.

You are invited to join the Ambassadors and help both the college and the community. If you have questions regarding the Ambassadors, please contact the Non-Traditional Student Center at 271-4280, located in SS/C 202A.

Academic Policies and Regulations

SPECIAL POLICIES: THE 40-60 RULE AND THE TWICE ENROLLMENT POLICY

Early Completion of Math and

English Composition Classes: The 40-60 Rule

Effective the fall semester of 1993, all students **MUST** complete any developmental coursework (ENG 100, MAT 090, and/or MAT 095 or equivalent) within the first forty (40) credit hours earned at MWSC. Students who fail to meet this requirement may not continue at MWSC.

Effective the fall semester of 1993, all new students must successfully complete ENG 108 and MAT 110 (or any higher level math course of three or more credits excluding MAT 127 and 132), as required in their degree programs, within the first sixty (60) credit hours earned at MWSC.

Students who do not successfully complete ENG 108 and MAT 110 (or its general studies math equivalent as listed in the college catalog) as required in their degree programs, within the first sixty credits earned at MWSC may *only* enroll in those class/classes until ENG 108 and MAT 110 (or its general studies equivalent) are successfully completed. Students will be restricted to only the English and/or math class(es) and will not be allowed to enroll in additional college coursework until ENG 108 and MAT 110/equivalent are successfully completed.

Signature of the advisor or of the English/Math instructor is required to drop ENG 100 or MAT 090/095 or equivalent.

Repeating Courses: The Twice Enrollment Policy

Students are permitted to repeat any course. (The A/Cr/U option cannot be used to repeat a course in which a prior letter grade of D or F was earned.) When a course is repeated, only the last grade is used in the calculation of the GPA. Topics and related format courses which change in content on a semester to semester basis do not apply in this regard.

Beginning in Fall 1993, students may enroll in a class at MWSC no more than two times; this is referred to as the "Twice Enrollment Policy". Everyone starts with a "clean slate" in Fall 1993; no previous attempts are counted on classes taken prior to Fall 1993. It is recognized that certain classes can be repeated, according to the college catalog; those special classes would be exempt from this rule. Note that this policy indicates an ENROLLMENT limit. A grade of W or audit counts as an enrollment; only one additional enrollment at MWSC in that class would be allowed. (Dropping/adding during late registration, when Ws are not yet given, does not count as an enrollment.)

ACADEMIC ADVISEMENT

Academic advisement of students is an integral part of academics at Missouri Western. All degree-seeking students are assigned an advisor who helps provide information regarding degree requirements, semester class selection, and career direction. Semester advisement is mandatory for students who have attempted fewer than 24 credit hours and for students whose GPA is less than 2.0. Some departments require academic advising each semester for all majors.

As part of the procedure for the academic advisement/preregistration system at Missouri Western, students should meet with their respective advisors each semester to work out their schedules and Permits to Enroll for the next semester of study. However, students are encouraged to meet with their advisors on a regular basis to develop the type of meaningful faculty-student relationship that we at Missouri Western prize as one of the hallmarks of our institution.

All degree-seeking students should declare a major or pre-major once 24 credit hours of course work has been attempted. Owing to the nature of the one-year certificate and two-year associate degrees, students in these programs are advised to consult with the chairpersons of the appropriate departments as early as possible.

DECLARING A MAJOR

After admission and enrollment, a student officially declares a major by procuring the Major-Minor Declaration Form from the academic department in which the major is housed. The chairperson will assign a department advisor and assist the student in completing the Major-Minor Declaration Form. The completed document, with appropriate signatures, must be received in the Office of the Registrar in order for the process to be complete. The declaration of major should be made once 24 credit hours of course work has been attempted. If the student is unable to declare a major, a pre-major should be declared.

The college catalog in effect at the time of completion of the appropriate form will be used to determine major course requirements. The degree program remains effective for no more than six years following its approval date. Students are responsible for the requirements of their educational programs and should work closely with their faculty advisors to see that those requirements are met.

In the process of earning a degree, students must complete requirements for that degree and sometimes, as in the case of teacher education programs, must also meet state certification requirements. If certification or statutory requirements change and additional requirements become effective during the time a student is enrolled in a program, the new requirements take precedence over previously existing degree or certification standards.

Students who are not sure of their degree plans should consult with the Counseling Center for career planning assistance and with those departments in which they are likely to major.

CLASS ATTENDANCE

Regular class attendance is considered an essential part of the educational experience and a requirement for an adequate evaluation of academic progress. Each instructor will determine and make known to the class the requirement for attendance.

STUDENT CLASSIFICATION SYSTEM

Students are classified according to the number of semester credit hours completed satisfactorily.

0 - 29 hours	Freshman
30 - 59 hours	Sophomore
60 - 89 hours	Junior
90 + hours	Senior

COURSE LOAD

New first-time college students with enhanced ACT composite scores below 17 can only enroll in 14 credits their first semester.

The maximum number of credits a student may take is 18 credits per semester or 9 credits in a summer term. This includes day and evening enrollment combined. Upon approval of the Division Dean, a student who has a 3.0 cumulative GPA or a 3.0 GPA for the previous semester or term may take additional credit for the following semester or term.

Students who find it necessary to work in order to attend college should adjust their course load to their work load. The following is a guideline which students may use to determine their course load:

Hours worked per week	Course load
15-20 hours	12 credits
20-30 hours	9 credits
30-35 hours	6 credits
35-40 hours	3 credits

GRADING SYSTEM

Grades used in evaluating the work of students are as follows:

<i>Level of Performance and Letter Grade</i>	<i>Grade Points Earned</i>
Superior	A 4 per credit
Good, above average	B 3 per credit
Average	C 2 per credit
Minimum (passing below average),	D 1 per credit
Failing	F 0 per credit
Incomplete	Inc.
Withdraw (no grade assessment)	W
Audit	Aud
Credit	Cr
No credit	U

Pass-Fail Grading

Courses evaluated by pass-fail criteria receive the number of credits for that course with a grade of Cr. A failure will result in a grade of F and no credit. Credits earned in courses that are stipulated in the catalog as being graded on a pass-fail basis will not be used in computing grade-point-averages for honors. Under the A/Cr/U option, a grade of A is the only grade which will be used in GPA and honors calculations.

Grade-Point Averages

Grade-point averages are used to determine class standing and eligibility for graduation, the Dean's and President's Honor Lists, and membership in honor societies.

The grade-point average (GPA) is a numerical ratio of total credits attempted and total grade points received. The following are examples of the method of computing the grade-point average:

- A student who receives 16 credits of B has earned 48 grade points. The GPA is $48 \div 16 = 3.0$
- A student who receives 16 credits of which 8 credits are B and 8 credits are C has earned 40 grade points. The GPA is $40 \div 16 = 2.5$.

Credits earned in courses in which a grade of Cr is given are not included in the computation of the GPA. When a course is repeated, only the last grade is used in the calculation. Grades of Inc, W, U or Aud do not represent credit earned and are not included in the computation of the GPA. When a grade of F is received, the credits attempted are included in the computation of the GPA.

The cumulative grade-point average (CGPA) is calculated in the same fashion as the GPA and includes all undergraduate credit earned at institutions accredited by the North Central Association or a similar regional agency.

A/Credit/Unsatisfactory Grading

The major objective of the A/Cr/U option is to encourage students to explore challenging elective courses they might not otherwise select. Only courses which are normally graded A through F may be taken A/Cr/U. The following guidelines apply for the A/Cr/U option:

1. Students must have satisfactorily completed at least twelve (12) credit hours to be eligible.
2. Students must have a premajor or major-minor form on file with their chosen department.
3. Students on scholastic probation are not eligible.
4. Coursework may not be taken in the major and minor fields. This includes cognate courses stipulated by the major and minor degree programs.
5. Only one course per semester or summer session may be taken.
6. All level courses may be taken.
7. A grade of A received in a A/Cr/U course will be recorded as an A. A grade of B or C will be recorded as a Cr. A grade of D or F will be recorded as a U and will not receive course credit or be included in any GPA calculation.
8. The number of credit hours completed under this option will number no more than twelve (12) for any degree. Exception: Hours attempted in a course taken under the A/Cr/U option and graded as an A will not be deducted from the twelve (12) hours allowed to a student under this grading system.
9. Students are expected to meet all course prerequisites.
10. Students must designate the A/Cr/U option at the Registrar's Office during the fourth week after the first day of classes (second week of summer session).
11. Instructors will not be informed that students are enrolled under the A/Cr/U option. Regular procedures will be followed in the submission of final grades by the instructor to the Registrar. Grades will be assigned A, Cr, or U in the Registrar's Office.
12. A course completed under the letter grade system in which D or F was earned may not be repeated on an A/Cr/U.

Students should be aware that some schools, scholarship committees and honorary societies do not accept work taken on a non-graded basis. Furthermore many employers do not view non-graded coursework favorably. All students should be very cautious in using the A/Cr/U option.

Auditing a Class

A class auditor is a student registered for a course only for informational instruction, not to earn credit. A student may audit a course for a number of reasons, ranging from skills improvement to a review before registering for credit. Regardless of the purpose, it is important that students get a meaningful experience from instruction and make satisfactory progress toward their purpose. It is the role of the instructor to aid students in this determination. Therefore, audit students should expect to work closely with their instructor.

Students enrolling in a class for credit may choose to change that registration to audit before the end of the sixth week of the semester (third week of 8-week summer session; second week of 4-week summer session.) A change from audit to credit must be completed by the end of the first week of classes. Credit by examination is not available for any student who has audited the course.

Incomplete Grades

Under certain circumstances, incomplete grades may be given at the discretion of the instructor. An incomplete grade may be given when accident, illness, death in the immediate family, or other documented circumstances beyond the student's control, prevent the student from completing some course requirements. An incomplete grade should only be considered when the majority of course requirements have been satisfied. An incomplete grade must be removed within six weeks after the first day of the next term (fall, spring, summer) of the semester in which it was received; otherwise, the grade will be recorded as "F". No extension of time beyond the allotted six weeks will be permitted. Under some conditions, however, the "F" may be changed by processing a grade change.

Any instructor recording an incomplete grade should notify his or her department Chairperson along with sufficient information, so that should for any reason the instructor not be available during the six week period, the department Chairperson could assign the correct earned grade.

Grade Change

A course grade change must be approved by the chairperson and dean. The approved grade change must be submitted to the registrar prior to the end of the next regular (Fall/Spring) term after the close of the semester in which the original grade or incomplete was awarded. After this time period, a grade change must be approved by the Admissions and Graduation Committee.

SCHOLASTIC PROBATION AND SUSPENSION

Students are placed on scholastic probation if the cumulative grade-point average (CGPA) on cumulative hours attempted drops below 2.0. Students on probation may need college approval for their semester course schedule.

Students are placed on scholastic suspension if their CGPA drops below the suspension CGPA in the Table of Academic Standards which corresponds to the cumulative credits attempted subject to the provisions which follow. To be placed on scholastic suspension a student:

- Must have been on scholastic probation or suspension during the previous semester; and
- Must have a term GPA lower than 2.0 (C).

Transfer students will be evaluated based on MWSC's Academic Standards. If found to be on suspension, the student will be subject to MWSC policies as if the suspension had been earned at Missouri Western.

Table of Academic Standards

Cumulative hours attempted	Probation if CGPA is less than	Suspension if CGPA is less than
0-18	2.0	NA
19-30	2.0	1.500
31-45	2.0	1.600
46-60	2.0	1.700
61-75	2.0	1.800
76-90	2.0	1.900
91+	2.0	2.000

Readmission After Suspension

Students suspended from the college may petition the Academic Regulations and Standards Committee if they feel their case warrants special consideration. Appeals must be made immediately following notification of suspended status. Circumstances beyond the student's control must be documented before reinstatement will be considered. If reinstatement is granted, the student will be on scholastic probation. If an appeal is accepted, the initiating suspension is still counted as one suspension.

The Academic Regulations and Standards Committee will also hear appeals from students whose suspensions include grades that are more than ten years old. In those instances, students should recalculate their GPA using only grades that are from credits that are ten years old or less. If this recalculated GPA would not warrant suspension, a letter of appeal for reinstatement should be sent to the Academic Regulations and Standards Committee citing this information.

Students placed on academic suspension may not attend MWSC for the time period indicated below unless an appeal for readmission (see above) is approved by the Academic Regulations and Standards Committee.

First Suspension	One regular semester
Second Suspension	Two regular semesters
Third Suspension	Four regular semesters
Fourth Suspension	Eight regular semesters

Students applying for readmission after being suspended must file a new application form with the Office of Admissions. Readmission after any type of suspension will be granted on a probationary basis.

HONORS

The President's Honor List is published at the end of each semester. To be included on the President's List a student must be carrying 12 or more credits with a grade-point-average of 4.0, exclusive of audits or credit earned in courses that are stipulated in the catalog as being graded on a pass-fail basis. A Dean's Honor List is published at the end of each semester. To be included on the Dean's List a student must be carrying 12 or more credits with a grade-point-average of 3.5 or higher, exclusive of audits or credit earned in courses that are graded on a pass-fail basis.

Honors Convocation

The Honors Convocation Program at Missouri Western State College is designed to recognize outstanding academic achievement of students in both the Liberal Arts & Sciences division and the Professional Studies division. In the spring of the academic year, both divisions and their respective departments honor student scholars with a range of awards that include: the Scholastic Certificate award, the Scholastic Key award, and special academic awards made to selected seniors graduating from academic departments.

The Scholastic Key award requires: for freshmen with declared major - a GPA of 4.0; for sophomores - a GPA minimum of 3.8; and for juniors and seniors - a GPA minimum of 3.75.

The Scholastic Certificate award requires a minimum GPA of 3.5 with a declared major in either of the two academic divisions.

Special academic awards are reserved for outstanding graduating seniors in accordance with the academic and related criteria established by academic departments within both divisions making the awards.

Students who qualify for the academic honors will be contacted by their academic deans regarding both the nature of the award as well as the date and time of the spring Honors Convocation program.

Degree Programs and Requirements for Graduation

All students, regardless of major, must meet certain general requirements for certificate and degree programs. Multiple degrees and double majors may be obtained according to the policies described on pages 51. General requirements for minors are described on pages 52. Transfer programs are described at the end of this chapter.

College policies/regulations also govern eligibility for graduation and eligibility for attendance at commencement ceremonies (see page 53). Specific requirements for each major are presented in the chapter describing each department's offerings.

Degrees/Majors at MWSC

AAS = Associate of Applied Science

AS = Associate of Science

BA = Bachelor of Arts

BIS = Bachelor of Interdisciplinary Studies

BS = Bachelor of Science

BSBA = Bachelor of Science in
Business Administration

BSE = Bachelor of Science in Education

BSN = Bachelor of Science in Nursing

BST = Bachelor of Science in Technology

BSW = Bachelor of Social Work

C = Teaching Certification

CERT = Certificate

Department/Major	Degrees
Art	
Art	BA, BSE
Commercial Art	BS
Bachelor of Science in Technology (2+2)	BST
Biology	
Biochemistry & Molecular Biology	BS
Biology*	BS
Natural Science/Biology	BS, BS/C
Physical Therapist Assistant	AAS
Business	
Accounting	BSBA
Finance	BSBA
Management*	BSBA
Marketing	BSBA
Business	AS
Chemistry	
Biochemistry & Molecular Biology	BS
Chemistry	BS
Medical Technology	BS
Natural Science/Chemistry*	BS/C
Communication Studies/Theatre	

Speech Communication*	BA, BS
Speech/Theatre	BSE
Computer Science/Mathematics/Physics	
Computer Information Systems	BS
Computer Science	BS
Mathematics	BS, BS/C
Criminal Justice/Legal Studies	
Criminal Justice*	BS, AS
Legal Assistant	AS, CERT
Education	
Elementary Education	BSE
Middle School Education	BSE
Engineering Technology	
Construction Engineering Technology	BS, AS
Electronics Engineering Technology	BS, AS
Manufacturing Engineering Technology	AAS
English/Foreign Languages/Journalism	
English*	BA, BSE
French	BA, BSE
Spanish	BA, BSE
Health/Physical Education/Recreation	
Physical Education	BS
Recreation Administration*	BS
History/Philosophy/Geography	
History	BA, BA/C, BS, BS/C
Interdisciplinary Studies	BIS
Music*	BA, BSE
Nursing	
Nursing	BSN
Health Information Technology	AAS, CERT
Psychology*	BA, BS
Government/Social Work/Sociology	
Government & Public Affairs	BA, BS
Social Work	BSW

* See department information for Emphasis Areas

GENERAL REQUIREMENTS FOR DEGREES

Major-Minor Application

Every degree candidate must have on file in the Office of the Registrar an approved Major-Minor Declaration Form. Students negotiate this form with the chairperson and faculty advisor in the department in which the major is declared. The Major-Minor Declaration form is valid for six years.

continues on next page

If necessary, during the sixth year, the student may request an extension of the degree requirements in effect by consulting with the academic advisor and petitioning the Admissions and Graduation Committee through the Office of the Registrar. In all cases, a request for an extension must be accompanied by a recommendation from the academic advisor and from the chairperson of the major department.

In the process of earning a degree, students must complete requirements for that degree and sometimes, as in the case of teacher education programs, must also meet state certification requirements. If certification or statutory requirements change and additional requirements become effective during the time a student is enrolled in a program, the new requirements take precedence over previously existing degree or certification standards.

Exit exams are required of all graduating students; contact the Office of Academic Affairs for more information (271-4586).

Ten-Year Old Credit

College credit more than ten years old cannot be used as part of the student's major requirement unless approved by the department of the declared major. College credit more than ten years old can be used to fulfill general education or elective requirements for a degree if any of the credit is applicable. This determination will be made by the Registrar's Office.

State Legislation Requirement

Sections 10370, 10374, 1037a, 1037b, 1037c (SCS for SB4) of the laws of Missouri, 1947 (Sixth General Assembly), prescribe that all candidates for a degree issued by the colleges and universities of Missouri must have completed courses of instruction in and "satisfactorily passed an examination on the provisions and principles of the Constitution of the United States and of the State of Missouri, and in American History, including the study of American Institutions." Students may comply with the law by successfully completing *one* of the following courses at MWSC: HIS 140, American History to 1865; HIS 150, American History since 1865; or GOV 101, American National Government; or by completion of an equivalent course (as evaluated at MWSC) from another institution.

Additional Required Tests

In order to measure student progress toward educational goals, students are required to participate in periodic assessment efforts at MWSC. College-wide assessment efforts include, but are not limited to, the Academic Profile, the COMP Test and departmental exit tests (see department for more information). Grades, transcripts, and graduation will be held if a student does not participate in this required testing.

Misrepresenting or Falsifying Information

Any student who misrepresents, falsifies, or withholds required information will be referred to the Admissions and Graduation Committee for review and appropriate action. Such action may result in dismissal from MWSC.

ONE-YEAR CERTIFICATE PROGRAMS

Missouri Western State College offers a certificate program with a major in Legal Assistant and in Health Information Technology. To earn the certificate, students must complete a minimum of 30 credits with a minimum CGPA of 2.0 (C average). Specific course requirements are listed under the department administering the program.

General Requirements for One Year Certificate Programs

A student must:

- Complete the required courses for the certificate program;
- Earn a cumulative grade-point average of at least 2.0;
- Earn 9 of the last 15 credits of the certificate program at MWSC (the major department must approve any transfer credits); and
- Have a cumulative GPA of at least 2.0 in those courses needed to satisfy the requirements of the selected major.

ASSOCIATE DEGREE PROGRAMS

The Associate of Science degree is designed for the student who desires a concentrated program (usually technical in nature) in preparation for employment in business, health care, industry, or public service. The degree is available with majors in Construction Engineering Technology, Criminal Justice, Electronic Engineering Technology, Legal Assistant, and Business.

An Associate of Applied Science degree is available with majors in Health Information Technology, Manufacturing Engineering Technology, and in Physical Therapist Assistant.

General Requirements for Associate Programs

A student must:

- Complete the general studies requirements;
- Earn a minimum of 62 credits;
- Earn a cumulative grade-point average of at least 2.0;
- Earn 20 of the last 30 credits of the associate degree at MWSC;
have a cumulative GPA of at least 2.0 in those courses needed to satisfy the requirements of the selected major; and
- Participate in the departmental and campus-wide assessment efforts. Grades, transcripts, and graduation will be held if the student does not participate in this required testing.

Transfer students seeking the associate degree must complete 20 of the last 30 credits at MWSC (exclusive of credit by examination). A minimum of 6 credits of the residence requirements must be in the major field.

Two-Year General Studies Program

The required general studies curriculum consists of a common core which assures that all associate degree-seeking students will be provided the opportunity to acquire knowledge and skills to:

- Think critically and reason analytically;
- Write and speak clearly and effectively;
- Function as an enlightened citizen of our democratic society ;
- Develop an appreciation of the cultural aspects of civilization;
- Appreciate the means for gaining and maintaining mental and physical health.

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Category One — Basic Skills

ENG 104 College Writing and Rhetoric (3)
COM 104 Oral Communication (3)

Credits

6

Category Two—Social Sciences

Select one of the following courses:

HIS 140 American History to 1865 (3) *or*
HIS 150 American History since 1865 (3) *or*
GOV 101 American National Government (3)

3

Category Three—Humanities

Select one of the following courses:

ART 100 Introduction to Art (3) *or*
ENG 210 Approaches to Literature (3) *or*
ENG 220 Introduction to Reading Texts (3) *or*
HIS 100 Ancient and Medieval Civilization (3) *or*
HIS 110 Early Modern Civilization (3) *or*
HIS 130 Modern Europe: 1789 to the Present (3) *or*
HUM 203 Humanities: Ancient and Medieval (3) *or*
HUM 205 Humanities: Renaissance to Twentieth Century (3) *or*
PHL 210 Introduction to Philosophy (3) *or*
MUS 101 Perspectives in Music (3) *or*
THR 113 Introduction to Theatre (3)

3

Category Four—Physical Health

PED 101 Fitness and Wellness, *including lab* (3)

3

Total**15****BACCALAUREATE DEGREE PROGRAMS**

Missouri Western State College offers eight baccalaureate degrees, with majors in various fields. For general baccalaureate degree requirements, refer to page 50. The baccalaureate degrees offered are:

Bachelor of Arts
Bachelor of Interdisciplinary Studies
Bachelor of Science
Bachelor of Science in Business Administration
Bachelor of Science in Education
Bachelor of Science in Nursing
Bachelor of Science in Technology (Two Plus Two)
Bachelor of Social Work

The **Bachelor of Arts** degree is broadly based in the liberal arts and sciences. It is usually pursued by students who plan, upon graduation, to enter graduate school or a professional school such as law, medicine, or dentistry, and by students who plan to seek employment in the areas of the arts, languages, social work, and government service. Specific requirements include 16 credit hours in a foreign language and completion of a major in one of the following areas: Art, English, French, Government and Public Affairs, History, Music, Psychology, Spanish, and Speech Communication.

The **Bachelor of Interdisciplinary Studies (BIS)** degree is focused on the development of broad intellectual abilities and skills rather than a large concentration within a traditional academic discipline. This degree option may be of special interest to: students seeking a degree tailored to specific interests not accommodated in an established MWSC major; students who plan, upon graduation, to enter graduate or professional school; and/or students transferring into MWSC with an AS or AAS degree. Specific

degree requirements include: (1) a minimum of 45 credits of upper division (300- and 400-level) courses; (2) a minimum of 24 credits (12 upper division) in a single discipline, including at least one course which gives an in-depth study of the methods of investigation for that discipline*; (3) a minimum of 12 credits (9 upper division) from a second discipline, or 12 credits (beyond General Studies credit courses) in one foreign language; and (4) at least one course from each of seven areas. A resident GPA of 2.0 or higher is required for graduation.

BIS-degree program proposals must be submitted to the divisional dean responsible for the department offering the 24-credit concentration. Submission deadlines are: the first Friday in October, the last class day of the Fall Semester, the Friday before Spring Break and the last class day of the Spring Semester. Notice of program acceptance will be returned within three weeks of the submission deadline prior to the next scheduled pre-registration or regular registration session. For additional information, refer to the section on Office of Academic Affairs.

*Students may substitute an AS, or AAS degree, for the 24 credit concentration. Students using this option must consult with their Dean to work out the procedure for developing the BIS-degree program.

The **Bachelor of Science** degree is based on more concentrated study in one or more fields. Specific degree requirements include completion of a major in: Biochemistry and Molecular Biology, Biology, Chemistry, Commercial Art, Computer Information Systems, Computer Science, Construction Engineering Technology, Criminal Justice, Electronics Engineering Technology, Government and Public Affairs, History, Mathematics, Medical Technology, Natural Science (Biology), Natural Science (Chemistry), Physical Education, Psychology, Recreation Administration, and Speech Communication.

The **Bachelor of Science in Business Administration** degree is designed for the student who desires a broad foundation in several areas related to business principles as applied in business, industry, or government. This degree is available with majors in Accounting, Finance, Management, and Marketing.

The **Bachelor of Science in Education** degree is designed to prepare individuals for careers in teaching or education. Upon completion of the degree requirements with a minimum cumulative GPA of 2.5, a minimum grade of C in student teaching, and passage of the PRAXIS II, the candidate will be eligible for a State of Missouri Teaching Certificate and be prepared for employment or for graduate study in education or related fields. Specific degree requirements include completion of the professional education program and a major in Elementary Education, Middle School Education or in Secondary Education in the areas of Art, English, French, Music, Spanish, and Speech and Theatre.

For teacher education in the areas of biology, chemistry, mathematics, physical education, and social science, please refer to those specific program descriptions for requirements and options.

The **Bachelor of Science in Nursing** degree is designed to prepare individuals to practice professional nursing. The basic generic graduate is eligible to apply to write the National Council Licensure Examination to qualify for licensure as a registered nurse (RN). A special track for the student who is already a registered nurse provides the additional courses necessary for professional practice. Specific degree requirements include the completion of the Nursing major and the general education requirements. Acceptance by the Department of Nursing is a prerequisite for admission into the degree program.

The **Bachelor of Science in Technology "Two Plus Two"** degree is designed for the student who has completed a career-oriented associate degree program (AAS or AS) and desires the bachelor's degree with an additional concentration in an approved area of study. 1.) The student must earn an AAS or AS degree. 2.) The student must complete the general studies requirements for bachelor of science program. 3.) The student must earn a minimum of 30 upper division credit hours. 4.) The student must earn a minimum of 30 credit hours (of which at least 18 must be upper division) in an approved area of concentration outside of the field of the associate degree. The courses in the area of concentration must be approved by the department of the area and by the dean of the division in which the area of concentration is earned. 5.) The student must earn a minimum cumulative GPA of 2.3 in the area of concentration.

The **Bachelor of Social Work** degree is designed for the student whose goal is preparation for professional social work practice. A structured program of instruction focused on necessary specialized skills and knowledge is available to students who have declared a major in social work in accordance with the requirements for admission to the social work program.

Early Completion of Math & English Composition Classes

Effective the fall semester of 1993, all students **MUST** complete any developmental coursework (ENG 100, MAT 090, and/or MAT 095 or equivalent) within their first forty (40) credit hours earned at MWSC. Students who fail to meet this requirement may not continue at MWSC.

Effective the fall semester of 1993, all new students must successfully complete ENG 108 and MAT 110 (or any higher level math course of three or more credits excluding MAT 127 and 132), as required in their degree programs, within their first sixty (60) credit hours earned at MWSC.

Students who do not successfully complete ENG 108 and MAT 110 (or its general studies math equivalent as listed in the college catalog) as required in their degree programs, within their first sixty credits earned at MWSC may *only* enroll in those class/classes until ENG 108 and MAT 110 (or its general studies equivalent) are successfully completed. Students will be restricted to only the English and/or math class(es) and will not be allowed to enroll in additional college coursework until ENG 108 and MAT 110/equivalent are successfully completed.

Four-Year General Studies Program

General studies at Missouri Western State College constitute a common core of curriculum offerings necessary to produce an individual who demonstrates the skills, knowledge, and characteristics of an educated person. The required general studies curriculum assures that all baccalaureate-degree-seeking students will be provided the opportunity to acquire knowledge and skills to:

- Think critically and reason analytically;
- Write and speak clearly and effectively;
- Understand common phenomena in the physical, natural, and social environments and understand the methods by which they are studied;
- Gain a greater awareness of the present through an understanding of other cultures and times;
- Understand and appreciate moral values and ethical choices;
- Understand and enjoy aesthetic experiences and share in related creative activities;
- Understand and appreciate the means of gaining and maintaining mental and physical health;
- Understand and appreciate technological concepts and their influence on society.

The courses meeting the first two objectives concentrate on the development of basic learning skills such as reading, speaking, writing, and critical thinking. All other courses in the general studies curriculum must, where possible, reinforce these basic learning skills.

A student may attempt credit by examination in most of the general studies courses.

Most students earning a baccalaureate degree may select from the following general studies courses. There are a few exceptions (such as in the B.S.E. degree), so students should check the requirements in their specific degree.

Category One — Basic Skills

Credits
12

1. MAT 110 Contemporary Problem Solving (3) *or*
any higher level mathematics course of 3 or more credits (excluding MAT 127 and 132)
2. ENG 104 College Writing and Rhetoric (3) *and* ENG 108 College Writing and Research (3) *or*
ENG 112 Honors Composition and Rhetoric (3)
3. COM 104 Oral Communication (3)

Category Two — Natural Sciences

8-10

Select a minimum of 8 credits from two of the following groups:

1. BIO 101 Principles of Biology (5) *or*
BIO 111 General Biology (5)
2. CHE 101 Introductory Chemistry (5) *or*
CHE 104 Fundamentals of Chemistry (5) *or*
CHE 111 General Chemistry (5)
3. ESC 111 Physical Geology (4)
4. PHY 101 Physics for the Liberal Arts (4) *or*
PHY 107 Introduction to Physics (4) *or*
PHY 110 College Physics I (5) *or*
PHY 210 University Physics I (5)
5. PHY 104 Introduction to Astronomy (4)

Category Three — Social Sciences

9

Select 9 hours with at least one course from each of the two following groups:

1. PSY 101 General Psychology (3) *or*
SOC 110 General Sociology (3) *or*
SOC 120 General Anthropology (3) *or*
GEO 100 World Geography (3) *or*
ECO 101 Current Issues in the Economy (3) *or*
ECO 260 Principles of Economics I (3)
2. HIS 140 American History to 1865 (3) *or*
HIS 150 American History since 1865 (3) *or*
GOV 101 American National Government (3)

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Category Four — Humanities

9-10

Select one course each from three of the following groups:

1. HIS 100 Ancient and Medieval Civilization (3) *or*
HIS 110 Early Modern Civilization (3) *or*
HIS 130 Modern Europe: 1789 to the Present (3) *or*
HUM 203 Humanities: Ancient and Medieval (3) *or*
HUM 205 Humanities: Renaissance to the Twentieth Century (3)
2. ENG 210 Approaches to Literature (3) *or*
ENG 220 Introduction to Reading Texts (3) *or*
PHL 210 Introduction to Philosophy (3) *or*
PHL 230 Ethics (3) *or*
HUM 250 Comparative Religious (3)
3. ART 100 Introduction to Art (3) *or*
MUS 101 Perspectives in Music (3) *or*
THR 113 Introduction to Theatre (3)
4. FRE 102 Elementary French I (4) *or*
GER 102 Elementary German I (4) *or*
SPA 102 Elementary Spanish I (4) *or*
Any higher level 4-credit hour language course

Category Five — Physical Health

4

1. PED 101 Fitness and Wellness, *including lab* (3)
2. One lifetime sports physical activity (1) *or*
MIL 105 (1)

Total**42-45**

General Degree Requirements for Baccalaureate Programs

A student must*:

- Complete the general studies requirements;
- Earn a minimum of 124 credits (including 60 from a senior college);
- Earn a cumulative GPA of at least 2.0;
- Earn a cumulative GPA of at least 2.0 in those courses needed to satisfy the requirements of the selected major;
- Earn a minimum of 30 credits in upper-division courses (numbers in the 300s and 400s). Lower-division transfer courses accepted as meeting upper division departmental course requirements cannot be used to fulfill this requirement;
- Earn 30 of the last 45 credits at MWSC in resident course work;
- Participate in the departmental and campus wide assessment efforts. Grades, transcripts, and graduation will be held if the student does not participate in this required testing.
- Refer to Department of Education for additional B.S.E. degree requirements.
- Refer to page 65 for additional B.I.S. degree requirements.

*Some baccalaureate degree programs may require more than 124 credits and may require a higher GPA. (See actual degree program for specific credit hours and GPA required.)

Transfer students seeking a bachelor's degree must complete at least 30 of the last 45 credits at MWSC (exclusive of credit by examination). A minimum of 9 credit hours of the residence requirements must be in the major field. Education majors must also include student teaching in the residence requirement.

State Certification or Statutory Requirements

In the process of earning a degree, students must complete requirements for that degree and sometimes, as in the case of teacher education programs, must also meet state certification requirements. If certification or statutory requirements change and additional requirements become effective during the time a student is enrolled in a program, the new requirements take precedence over previously existing degree or certification standards.

Liberal Arts and Sciences Areas of Focus

A student graduating with a major in any of the disciplines within the Division of Liberal Arts and Sciences (except Medical Technology) is required to take one course designated as **LAS Writing** and a second course designated as **LAS Computer Literacy**. In addition, students with majors in the departments of Art, Communication Studies/Theatre, English/Foreign Languages/Journalism, History/Philosophy/Geography, Music, Psychology, and Government/Social Work/Sociology are required to take one course designated **LAS Ethics**, and another course designated **LAS International/Intercultural**. For students with majors in other LAS departments, it is only recommended that students take a **LAS Ethics** and a **LAS International/Intercultural** course. If a course is designated in more than one area, the student must choose which one of the four area requirements it will satisfy.

1. **LAS Writing.** A course in which faculty assign students both formal and informal writing in order to increase student learning, improve student writing, and initiate students into discipline-specific forms of written communication.
2. **LAS Computer Literacy.** A course designed to teach discipline-specific computer software and hardware. A partial list of skills which may be taught include: data collection and analysis, word processing, desktop publishing, ethical or human issues of computing, discipline-specific applications of computer technology.
3. **LAS Ethics.** A course in which issues of ethical concern to professionals in their major field of study are addressed. These courses will give significant attention to professional codes of ethics, case studies identifying ethical dilemmas, or issues of contemporary (or historical) social concern.
4. **LAS International/Intercultural.** A course which presents a significant recognition, awareness, and understanding of cultural or international diversity.

These courses are designated (by previous labels) in the course descriptions listed with each academic department. Preferably, students will take these courses within their major; however, students may choose to fulfill this requirement with courses outside their major.

MULTIPLE DEGREES AND DOUBLE MAJORS

Two-Year Associate Degrees

1. Prior to graduation, a student may earn a double major within an associate degree.
2. After the original associate degree has been awarded, the student is not eligible to earn an additional major. However, a second Associate degree may be earned by completing a minimum of twenty (20) additional credits beyond the original graduation credits, and satisfactorily fulfilling all requirements of the second degree program.

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Four-Year Baccalaureate Degrees

1. Prior to graduation, a student may earn a double major or a double degree.
2. The college will confer two baccalaureate degrees during the same semester, provided the student meets graduation requirements for each degree and has earned a minimum of 144 credits.
3. After the original baccalaureate degree(s) has been awarded, the student is not able to earn an additional major. However, a second degree (baccalaureate or associate) may be earned by satisfactorily fulfilling all requirements of the second degree program and, in doing so, completing a minimum of twenty (20) additional credits beyond the original graduation hours.

MINORS

A minor is a subject or course of study that provides the essence of a major discipline, but requires less intensive concentration than a major field of study. Minors are available in a variety of academic subject areas and those officially-recognized minors, as listed in the *MWSC Catalog*, will be placed on a transcript. Students must declare and successfully complete a four-year major program in order to receive credit for a minor. Upon graduation, however, students may not complete or declare an additional minor unless that minor is accompanied by an additional degree and major. Students cannot be awarded a minor in a field in which they have earned an associate or bachelors degree.

Minors at MWSC

Accounting (Business majors only)
 Athletic Coaching (Department of Health/Physical Education/Recreation)
 Biology
 Chemistry
 Computer Technology (Department of Engineering Technology)
 Computer Information Systems
 Computer Science
 Construction Management (Department of Engineering Technology)
 Criminal Justice
 English Education
 English Technical Communication
 French
 General Business (Non-business majors only)
 Geography
 German
 Gerontology / Aging (Departments of Biology, Government/Social Work/Sociology, Health/Physical Education/Recreation, Psychology, Nursing)
 Government and Public Affairs
 History
 Humanities
 International Studies (Departments of Business, English/Foreign Languages/Journalism, Social Sciences)
 Journalism
 Legal Studies
 Literature
 Management (Business majors only)

Manufacturing Engineering Technology
 Marketing (Business majors only)
 Mathematics
 Military Science
 Music
 Musical Theatre (Speech/Theatre majors and Vocal Music majors only)
 Philosophy (Department of History/Philosophy/Geography)
 Physics
 Psychology
 Recreation Administration
 Sociology
 Spanish
 Speech and Theatre (Department of Communication Studies/Theatre)
 Speech Communication (Department of Communication Studies/Theatre)
 Theatre
 Video Production (Department of Communication Studies/Theatre)
 Wellness (Non-physical education majors)

GRADUATION AND COMMENCEMENT

Application for Graduation

To be considered as a candidate for graduation, the student must declare candidacy by filing an Application for Graduation in the Office of the Registrar. To assure the candidates' records are reviewed prior to the final semester by the graduation clerk in the Registrar's Office, the following deadlines must be observed:

Fall graduates—July 1
Spring graduates—November 1
Summer graduates—April 1

Students must complete all requirements no later than 60 days following the close of the semester in which they plan to graduate. After this time period, the student will be graduated in the current semester.

Students filing for graduation later than 60 days after the close of a particular term will be considered a candidate for graduation during the semester in which they have filed.

Exit exams are required for all graduating students; contact the Office of Academic Affairs for more information (271-4586).

Graduate Honors

Students completing degree requirements with a CGPA of 3.9 or higher will be graduated with Highest Honors (summa cum laude). Those who have earned a CGPA of 3.75 or higher but below 3.9 will be graduated with High Honors (magna cum laude). Those who have earned a CGPA of 3.5 or higher but below 3.75 will be graduated with Honors (cum laude). A student earning an MWSC certificate with a GPA of 3.5 or above will be awarded the certificate with honors.

Commencement

Commencement is held in December and May. Participation in commencement is voluntary on the part of the student.

Only students who complete all degree requirements in the summer or the fall will be eligible to attend the DECEMBER commencement program. Only students who complete all degree requirements in the spring will be eligible to attend the MAY commencement program.

Commencement attendance information is requested on the application for graduation form found in the Registrar's Office.

TRANSFER PROGRAMS

Preprofessional programs in specialized fields are offered for students who plan to transfer to a university for the completion of their studies. Students choosing these programs should select a transfer institution early and should work closely with their academic advisor and counselor. The following areas are those in which most students concerned with transfer programs express an interest: architecture, dentistry, engineering, journalism, law, medicine, optometry, pharmacy, physical therapy, veterinary medicine.

Missouri Western State College participates in professional school programs that allow students to use their first year in a professional school for electives at MWSC. The following guidelines must be followed: (1) MWSC will accept a maximum of 30 semester credit hours earned in a professional school as elective credits toward the baccalaureate degree and thus waive the resident requirement for graduation. (2) General education requirements and degree requirements in the student's major field for the baccalaureate degree must be completed before the student transfers to the professional school. (3) the last 60 credit hours prior to the professional school transfer must have been completed at MWSC. (4) MWSC will grant the baccalaureate degree simultaneously with the granting of the professional degree upon written verification from the professional school.

Registration and Fees

THE REGISTRATION PROCESS

Refer to the current *Class Schedule* for more detailed information on registration. *Class Schedules* are available in the Office of the Registrar. *Class Schedules* are published for the Fall, Spring, and Summer Sessions.

PreRegistration/General Registration/Late Registration

Currently enrolled degree-seeking students are encouraged to pre-register for classes. The preregistration period is announced in the *Class Schedule* and on the inside back cover of this *College Catalog*.

Any student in good standing may register during General Registration; General Registration for the spring and fall semesters is held during the two-day period prior to the first day of classes (refer to inside back cover of this *College Catalog*). Pre-registered students may, at anytime prior to the first day of classes **drop any class or cancel all of their classes** resulting in a reduced fee assessment. Pre-registered students may also add classes until the first day of classes of the new semester using the remote terminals.

Late Registration for the spring and fall semesters is held during the first three days of classes. A special fee is assessed for Late Registration.

CHANGE OF SCHEDULE

Beginning with the first day of classes, all class or schedule changes must be made by petition. In order to drop or add a course, the student must secure a Change of Study form and present the petition to the Office of the Registrar. Changes may be made during the following time periods:

Regular Semester: Add - During first three days only.
Drop - First day through Friday of the tenth week.

Courses dropped during the first week will not appear on the transcript as attempted classes. Courses dropped after the first week through the tenth week will be assigned a grade of W. No course drop(s) or complete withdrawal from class(es) may occur after the tenth week of the semester. No course may be dropped once officially completed. Please refer to the current class schedule or the Registrar's Office for specific dates.

Summer Session (8-week): Add - First two days only.
Drop - First day through Thursday of the fifth week.

Courses dropped during the first three days will not appear on the transcript as attempted classes. Courses dropped from the fourth day through the fifth week will be assigned a grade of W. No course drop(s) or complete withdrawals from class(es) may occur after the fifth week of the eight-week summer session. No course may be dropped once officially completed.

Summer Session (4-week): Add - First four-week session: First two days of session.
Second four-week session: First two days of eight-week session or first day of second four-week session.
Drop - First day through Thursday of the third week of the individual 4-week session.

Courses dropped during the first three days of the four week session will not appear on the transcript as attempted classes. Courses dropped from the fourth day through the twelfth

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day will be assigned a grade of W. No course drop(s) or complete withdrawals from class(es) may occur after the twelfth day of the four-week summer session. No course may be dropped once officially completed. Please refer to the current *Class Schedule* or the Registrar's Office for specific dates.

Intersession (12 days): Add - First day of class
 Drop - First day through sixth day of class.

No course drop or complete withdrawal may occur after the sixth day of Intersession.

Dropping ENG 100 or MAT 090/095

Signature of the advisor or of the English/Math instructor is required to drop ENG 100 or MAT 090/095 or equivalent.

Withdrawal from College

A student will be given a failing grade in each subject if a formal notification of withdrawal has not been made. A student must notify the Registrar in writing. The effective date of withdrawal will be the date on which the written notification is received by the Office of the Registrar. After the stated semester deadline, a student must petition the Admissions and Graduation Committee, through the Office of the Registrar, to withdraw from all or individual classes. Only documented situations, beyond the control of the student, will be considered.

SELECTING A COURSE OF STUDY/USING THE CATALOG

Students should select a course of study in consultation with an academic advisor. Students should consider the following information when selecting a course of study.

Credit Units

The unit of credit is the semester hour, which represents a period of weekly study for a semester. In general, a course carrying 3 credits meets for three periods weekly for one semester. In the catalog, the number of credits is shown in parentheses after the course title.

Course Numbering System

Each course bears a number that identifies its level, as follows:

- 000-099 - courses that do not apply toward a degree
- 100-199 - freshman-level courses
- 200-299 - sophomore-level courses
- 300-399 - junior-level courses
- 400-499 - senior-level courses

Normally, courses numbered 100-299 are considered lower-division courses, and those numbered 300-499 are considered upper-division courses.

Departments may offer special topics courses without prior approval of the Curriculum Committee on a single-offering basis, in order to experiment with innovative methods or content or to take advantage of visiting staff. Course numbers 196-199, 296-299, 396-399, and 496-499 are reserved for assignment to special topics courses. These offerings require approval by the Vice President for Academic Affairs.

Description of Course

All courses offered at the college are listed in the *College Catalog* by divisions and departments. Before the opening of each term, a *Class Schedule* is published which lists the specific courses to be offered that term with the time of meeting, the building, and the room number. The college reserves the right to cancel, without notice, any course listed in the catalog or in the class schedule for any term, or to withdraw any course that does not have adequate student enrollment at the close of the registration period.

Semester Designation

The following abbreviations following the title of the course and the credit (shown in parentheses) indicate the semesters in which the course is normally offered, however course availability is subject to staffing changes and student enrollment.

- F — the course is offered in the fall semester
- Sp — the course is offered in the spring semester
- Su — the course is offered in the summer session

REMOTE TERMINALS/PIN

Remote computer terminals are conveniently located in buildings across campus for class registration and to allow a student to review and update personal information data. While the terminals may be used to secure an unofficial transcript or change an address at any time, the system will only be available for registration during the following periods:

1. *Pre-enrollment (November and April)* - PIN numbers are issued by academic departments and students enroll at remote terminals. Terminals will remain open until the first day of classes of the new semester.
2. *RO Summer Programs* - Remote terminals will be used by academic departments to enroll first time college students.
3. *General Registration* - Remote terminals are available for students who were eligible to pre-enroll the previous semester but failed to do so, or, a student who pre-enrolled but failed to pay the Business Office fees and classes were dropped. Remote terminals **may** be used for previously enrolled students to drop and add classes.
4. *Late Registration/Drop & Add Period* - Usually the first few days of each semester. Remote terminals are not available for this activity.

TRANSCRIPTS AND RECORDS OF ACADEMIC WORK

Official transcripts will be stamped with a certifying signature and date of issue, and will have the impression of the college seal. Official transcript requests require the student's signature. These transcripts may be picked up in the Office of the Registrar or they will be mailed upon written request. A fee of \$2 per copy will be charged. Official transcripts will not be issued to or for students who are indebted to the college until such indebtedness has been paid in full or to students who are on disciplinary suspension, or to students who have failed to participate in required entrance or exit testing. Unofficial transcripts will be stamped "Unofficial, for Missouri Western State College Campus Use Only," and will not contain a certifying signature, date of issue, or college seal. Such transcripts are designed to be used by MWSC personnel only. A course history record may be obtained by a student at any campus remote terminal.

RESIDENCE

It is the student's responsibility to register under the proper residence and pay proper fees. Petition forms and rules of residency are available in the Registrar's Office. A student requesting a change of residency classification for fee purposes must submit a petition to the Registrar's office two weeks prior to the term for which it is being made. Students filing such a petition will be required to furnish evidence in support of the claim.

SCHEDULE OF 2001 - 2002 FEES

Fees are subject to change without notice.

Fees are payable at registration, and registration will not be considered complete unless all fees have been paid.

The fees listed are per semester and include the required Student Government Association fee and Yearbook fee as appropriate for the number of hours taken.

Fall and Spring Semesters:

State Residents

\$107 per hour plus \$10 SGA fee for 1 thru 8 hours plus computer use fee \$4 per hour, recreation, fitness fee \$2 per hour, Student Union fee \$5 per hour

Nonresidents

\$191 per hour plus \$10 SGA fee for 1 thru 8 hours plus computer use fee \$4 per hour, recreation, fitness fee \$2 per hour, Student Union fee \$5 per hour

Credit Hours	Fees	Credit Hours	Fees
1	\$ 128	1	\$ 212
2	246	2	414
3	364	3	616
4	482	4	818
5	600	5	1020
6	718	6	1222
7	836	7	1424
8	954	8	1626
9 or more hours include \$15.00 SGA fee plus \$5.00 Yearbook fee			
9	1082	9	1838
10	1200	10	2040
11	1316	11	2240
12	1432	12	2440
13	1492	13	2575
14	1552	14	2710
15	1612	15	2845
16	1719	16	3036

Additional hours
Add \$107/per hour

Additional hours
Add \$191/per hour

OTHER FEES

(Subject to change without notice)

One-time application fee (non refundable)	\$ 15
One-time matriculation fee (non refundable)	\$ 15
Late application fee, non refundable (if complete application package not received two weeks prior to registration)	\$ 20
English 100 surcharge	\$ 30
Mathematics 090 or 095 surcharge (per course)	\$ 30
Mathematics 087, 088, 089, 092, 093, 094 surcharge (per course)	\$ 10
Darkroom fee (JOU 104 students)	\$ 10
Applied music fee (per credit hour)	\$ 30
Griffon Edge Program	\$ 60
Audit fee	same as regular fee
College credit by examination (single-level, per test)	\$ 60
College credit by examination (multilevel, per sequence)	\$ 60
Student Housing-Suite Complex	\$ 1819
(room and board, per semester, double room, 20 meals)	
Student Housing-Apartment Complex	\$ 2063
(room and board, per semester, double room, 20 meals)	
Student Housing security deposit (subject to refund)	\$ 100
Graduation fee (all candidates)	\$ 25
Laboratory materials and/or breakage	cost
Physical education facility fee	\$ 4
Transcript fee	\$ 2
Late Registration fee	\$ 20
Motor Vehicle Registration fee (non refundable)	
One vehicle	\$ 20
Each additional vehicle	\$ 5

Students who complete the registration process must agree to pay the College according to an agreed upon payment schedule with the Business Office in SS/C 104. Students that fail to meet the requirements of the payment schedule may have a hold placed on their records, which will prevent them from registering for future semesters, making schedule adjustments and/or receiving an academic transcript.

REFUND POLICY

Refunds are given only if the student drops out of college entirely; **no refund is given if the student drops individual classes or makes schedule changes that result in a reduced semester-hour class load.** The refund must be claimed during the term which the refund applies. The refund will be computed as of the date the Registrar receives the withdrawal form completely and correctly executed, not as of the date the student stops attending classes.

Percent of fee

Fall and spring semester DAY students

Withdrawal during first week of classes	80%
Withdrawal during third week of classes	50%
Withdrawal after third week of classes	no refund

Fall and spring semester NIGHT students

Withdrawal before meeting of second class	80%
Withdrawal before meeting of fourth class	50%
Withdrawal after meeting of fourth class	no refund

*** Summer DAY students

Withdrawal during first week of classes	80%
Withdrawal during second week of classes	50%
Withdrawal after second week of classes	no refund

***Summer NIGHT students

Withdrawal before meeting of third class	80%
Withdrawal before meeting of fifth class	50%
Withdrawal after meeting of fifth class	no refund

***The summer refund policy as stated above assumes the student is enrolled for the eight week session only. Please refer to the refund policy as written in the summer class schedule for the specific session refund policy.

Students are eligible for refunds only if they have followed official withdrawal procedures in the Registrar's office. Failure to attend classes does not constitute a withdrawal.

If the student has paid college costs and there is a refund, these monies will be refunded directly to the student after all charges have been applied to the account. However, if the college costs have been paid partially or fully by financial aid (scholarships, grants, or loans) or another source (i.e. Vocational Rehabilitation), the refund will be returned to that financial aid or source up to 100 percent of the original aid amount. After restoring the financial aid or other source to its original amount, any excess of refund monies will be returned to the student.

Students who feel that individual circumstances warrant exceptions from this policy may appeal in writing to the College Bursar. This appeal must be made during the term for which the refund applies.

VETERANS

Missouri Western State College is approved for training veterans and eligible persons. Application forms for educational assistance (G.I. Bill) and general information for veterans are available in the Office of Veterans Affairs.

Students who have completed a minimum of one year of active military service or have completed three years in the Guard/Reserves will be granted 4 hours of physical education credit. The general education credit will be granted upon presentation of the DD 214 or DD 2384 (NOBE) form to the Office of Admissions.

Course Abbreviations

ACC	— Accounting
AGB	— Agribusiness
ALH	— Allied Health
ART	— Art
BIO	— Biology
CED	— Continuing Education
CET	— Construction Engineering Technology
CHE	— Chemistry
COL	— College Orientation
COM	— Communication Studies
CSC	— Computer Science
ECO	— Economics
EED	— Elementary Education
EET	— Electronic Engineering Technology
EGT	— Engineering Technology
ENG	— English
ETC	— English Technical Communications
ESC	— Earth Science
FIN	— Finance
FRE	— French
GBA	— General Business Administration
GEO	— Geography
GER	— German
GOV	— Government and Public Affairs
HIS	— History
HIT	— Health Information Technology
HON	— Honors
HUM	— Humanities
JOU	— Journalism
LAT	— Legal Assistant
LAW	— Criminal Justice
MAT	— Mathematics
MED	— Middle School Education
MET	— Manufacturing Engineering Technology
MGT	— Management
MIL	— Military Science
MKT	— Marketing
MTE	— Medical Technology
MUS	— Music
NUR	— Nursing
PED	— Physical Education
PHL	— Philosophy
PHS	— Physical Science
PHY	— Physics
PSY	— Psychology
PTA	— Physical Therapist Assistant
REC	— Recreation Administration
SED	— Secondary Education
SOC	— Sociology
SPA	— Spanish
SWK	— Social Work
THR	— Theatre

ACADEMIC PROGRAMS

Office of Academic Affairs

Dr. James Roevers, *Vice President for Academic Affairs*

271-4586

The Office of Academic Affairs coordinates the two academic divisions of Liberal Arts and Sciences and Professional Studies, the Division of Continuing Education, the Library, the Office of the Registrar, the Instructional Media Center, and the Center for Excellence in Teaching. A special campus-wide college orientation class, library course, the Honors Program, Writing Across the Curriculum Program, an interdisciplinary minor in Gerontology/Aging, the Bachelor of Interdisciplinary Studies degree, and the College Assessment Program are among the areas also coordinated by that office.

Missouri Western offers several academic programs that are not necessarily limited to either of the two academic divisions. The Honors Program, the Bachelor of Interdisciplinary Studies degree, and the Writing Across the Curriculum effort are examples of areas that touch both the Liberal Arts and Sciences and Professional Studies.

COLLEGE ORIENTATION

COL 101 Freshman Seminar (3) F, Sp, Su. Introduction to the academic and personal aspects of college life; includes instruction in use of campus resources (e.g., library tutoring services, computer labs), study skills, career exploration, personal development, college policies, and self-management skills; increases students' ability to understand and benefit from the college education process.

COL 205 Library Resources and Research (1) F, Sp. Develops general library skills, research techniques, and strategies for effectively accessing information. Prerequisite: COL 101.

HONORS PROGRAM

Dr. David Bennett, *Director*

271-4535

Dedicated to academic excellence, the nationally affiliated Honors Program at Missouri Western State College provides an enriched educational experience for the exceptional student. The program is designed for the student who enjoys learning, and whose personal goals emphasize the pursuit of understanding and knowledge. Ultimately, the program provides students with academic training and skills which will serve them well in both their chosen careers and their personal lives.

Goals of the program are to foster the growth of intellectual inquiry, independence, and initiative in honors participants with an array of learning experiences including special courses, colloquia, and independent research and study. Each honors experience is simultaneously challenging, exciting, and enjoyable.

Applications from students wishing to participate in the Honors Program are encouraged and require the satisfaction of the following admissions requirements:

continues on next page

Incoming Students - Incoming students should have an ACT composite score of 26 or above and have a high school GPA of 3.5 or above (on a 4.0 scale).

Current Students - Currently matriculated students, who have completed at least 15 but not more than 32 hours of course work with a GPA of 3.5 or above at MWSC or any accredited college or university, are also invited to apply for admissions into General Studies Honors. Students who have completed at least 32 hours of course work with a GPA of 3.5 or above at MWSC or at any accredited college or university are invited to apply for admission to Major Honors.

To remain in the Honors Program and receive Honors recognition, students must:

- Earn a grade of A or B in Honors courses
- Earn a cumulative GPA of 3.2 (freshmen) or 3.5 (non-freshmen)

The Honors Program is composed of two areas: General Studies Honors and Majors Honors. The following programs offer Major Honors Programs and courses: Art; Biology; Business; Chemistry; Communications; Education-Elementary Education; English, Foreign Languages & Journalism; Health, Physical Education & Recreation; History; Music; Mathematics; Nursing; Government; Psychology; and Social Work. Check with the department chairperson or the Honors Director for specifics about these programs.

Note: Declared majors in programs other than the above mentioned, are requested to contact their academic advisor for the Major Honors courses planned for these other major disciplines.

Tentative Two-Year Cycle of General Studies Honors Courses

The following two-year cycle of general studies courses ensures that courses from the various categories and subcategories of the General Studies Program are available to the students. Courses from the General Studies Honors Program will be available at least once in every four-year cycle. Highly enrolled courses such as BIO 101, CHE 111, COM 104, ENG 112, ENG 210, MAT 167, and PED 101 are offered each year.

Fall of Even- Numbered Years	Spring of Odd- Numbered Years	Fall of Odd- Numbered Years	Spring of Even- Numbered Years
BIO 111	ART 100	BIO 111	COM 104
CHE 111	COM 104	CHE 111	ECO 101
ENG 112	ECO 101	ENG 112	ENG 112
ENG 210	ENG 112	HIS 140	ENG 210
HUM 203	HIS 100/150	HUM 205	HIS 110
MAT 167	PED 101	MAT 167	PED 101
GOV 101	PHL 230	MUS 101	PHL 210/230
COM 104	PHY 107	COM 104	PHY 101/104
MUS 101	PSY 101	PED 101	PSY 101
PED 101	HUM 210/250	GOV 101	THR 113
	SOC 110/120		

Any student who is not in the Honors Program and who has a GPA of at least 3.0, may petition the Scholarship Committee to enroll in any honors course.

HON 195 Honors Colloquium (2) F, Sp. A selected topics course designed for students participating in General Studies Honors. Elements of General Studies courses will be interrelated. This course may be repeated for credit.

HON 395 Honors Colloquium (2) F, Sp. A selected topics course designed for students participating in Majors or Interdisciplinary Honors. Elements of General Studies will be interrelated. This course may be repeated for credit.

HON 490 Honors Research (1-3) F, Sp. Original student research in a discipline or combined disciplines. Students enrolled in this course must be working toward Majors Honors. This course cannot be used in disciplines where research courses already exist. Prerequisite: junior or senior student and consent of instructor and Honors Director.

WRITING ACROSS THE CURRICULUM

Many faculty at Missouri Western are associated with a nationwide movement known as *Writing Across the Curriculum*. The purpose of this movement in higher education is to assert the importance of writing to the process of learning. As students move through their courses, they are asked to write in a variety of ways in order to learn the material at hand. Students might be asked to write down questions after a lecture, anticipate the meaning of new concepts before they are presented formally in class, write personal response papers that apply course concepts to their own lives, maintain scientific logs that require careful recording of observations, or keep journals in which they investigate their own values. In all of these opportunities to write, it is the intent of the faculty at Missouri Western to increase dialogue with their students and to help them learn how to discover, record, compare, synthesize, and evaluate new ideas.

MINOR IN GERONTOLOGY/AGING

MWSC offers an interdisciplinary minor in Gerontology/Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology/Aging could be especially helpful for students majoring in Biology, Communication, Recreation Administration, Management, Nursing, Psychology, or Social Work.

Students seeking this minor must complete at least 21 credits from the following class listing:

ALH	365	Special Needs of the Elderly (offered fall semesters of odd-numbered years)
BIO	265	Biology of Aging (offered fall semesters of even-numbered years)
COM	340	Communication and Aging (offered fall semesters of odd-numbered years)
PSY	321	Adulthood and Aging (offered every spring)
REC	370	Fitness and Recreational Aspects of Aging (offered fall semesters of even-numbered years)
* SWK	260	Introduction to Aging Studies (offered every spring semester)
SWK	365	Death and Dying (offered fall semesters of odd-numbered years)

A 1-3 credit field experience/practicum/internship arranged through one of the participating departments and approved by the MWSC Gerontology Coordinator.

(* indicates this course is required of all students)

Since most of these courses are offered only periodically, it is important for a student to decide on this minor as early as possible to ensure the classes can be planned to fit his/her schedule. Contact the Coordinator of the Minor in the Department of Government/Social Work/Sociology for more information and in order to declare the minor.

BACHELOR OF INTERDISCIPLINARY STUDIES (BIS)

The Bachelor of Interdisciplinary Studies (BIS) degree focuses on the development of broad intellectual abilities and skills rather than a large concentration within a traditional academic discipline. This degree option may be of special interest to: (1) students seeking a degree tailored to specific interests not accommodated in an established MWSC major; (2) students who plan, upon graduation, to enter graduate or professional school; and (3) students transferring into MWSC with an AS or AAS degree.

Specific degree requirements include: (1) a minimum of 45 credits of upper division (300- and 400-level) courses; (2) a minimum of 24 credits (12 upper division) in a single discipline, including at least one course which gives an in-depth study of the methods of investigation for that discipline*; (3) a minimum of 12 credits (9 upper division) from a second discipline, or 12 credits (beyond General Studies credit courses) in one foreign language; and, (4) at least one course from each of the seven areas listed below. *No more than two courses designated to satisfy the seven area course requirements may be used in the 24- or 12-credit concentrations.* A minimum of 124 credit hours is required for receipt of a baccalaureate degree from Missouri Western State College.

Students who choose this degree option will work with three faculty members to determine the courses that will constitute their BIS-degree programs. This three-person faculty committee will be selected by the chairperson of the department with the 24-credit concentration in consultation with the student. The committee must include: (1) one representative from the department with the 24-credit concentration; (2) one representative from the department with the 12-credit concentration; and (3) one other faculty member. The faculty member from the department of the 24-credit concentration will serve as the chairperson of the committee, will be responsible for scheduling necessary meetings, and will submit the BIS-degree proposal to the division dean.

BIS-degree program proposals must be submitted to the divisional dean responsible for the department offering the 24-credit concentration. Submission deadlines are: the first Friday in October, the last class day of the Fall Semester, the Friday before Spring break, and the last class day of the Spring Semester. Prior to receiving final approval by the divisional dean, a committee composed of the Dean of the Liberal Arts and Sciences, the Dean of Professional Studies, and a total of four faculty, with at least two representatives from each division, will review and approve all proposed degree programs. Notice of program acceptance will be returned within three weeks of the submission deadline, prior to the next scheduled pre-registration or regular registration session.

Area One - Writing

COM 345 Nonverbal Communication (3)

ENG 301 Advanced Composition (3)

ENG 338 Creative Writing (3)

ETC 324 Electronic and Online Communication (3)

Or a course officially designated as Writing Intensive.

Area Two - Analytical and Critical Thinking

COM 334 Argumentation and Debate (3)

ENG 232 Language Awareness (3)

PHL 219 Logic (3)

PHL 353 Classical Philosophy (3)

PHL 355 Modern Philosophy (3)

BIO/CHE/HUM/MAT/PHY 393 History and Philosophy of Science (3)

Area Three - Computer Literacy and Technological Innovation

ETC/JOU 326 Desktop Publishing (3)

BIO/ENG/HUM/GOV/PSY 314 Technology and Society (3)

MUS 210 Introduction to Computer Music Applications (1) and

MUS 410 Topics in Computer Music Applications (2)

Or a course officially designated as Computer Intensive.

Area Four - Appreciation and Tolerance for Diversity

ENG 320 Literature of Gender and Ethnicity (3)
 ENG 355 Literature in English: 1860-1914 (3)
 ENG 356 Literature in English: 1914-1945 (3)
 ENG 357 Literature in English: 1945-Present (3)
 HIS 370 History of Latin America (3)
 GOV 200 International Politics (3)
 PSY 260 Cross-Cultural Psychology (3)
 SOC 400 Racial and Ethnic Relations (3)

Area Five - Ethical and Moral Issues

BIO 305 Human Ecology (3)
 COM 204 Mass Communication (3)
 COM 314 Persuasion (3)
 ENG 321 Literature and Religion (3)
 ENG 410 Selected Studies in Literary Genre (3)
 ENG 430 Selected Studies in Literary Theme (3)
 ENG 440 Selected Studies in Literary Theory (3)
 ENG 460 Selected Studies in Literary Period or Movement (3)
 ENG 480 Selected Studies in Literary Authority (3)
 JOU 303 Media Law and Ethics (3)
 GOV 310 Political Theory (3)
 PHL 330 Advanced Topics in Ethics (3)

Area Six - Aesthetic Appreciation

COM 218 Oral Interpretation (3)
 ENG/THR 341 Shakespeare (3)
 HIS 310 English History (3)
 PHL 320 Aesthetics and the Arts (3)
 THR 367 History of the Theatre (3)
 3 credits of Applied Music or Music Ensemble (all three credits must be with one instrument or the same ensemble)

Area Seven - Personal Growth and Welfare

BIO 252 Basic Nutrition (3)
 COM 305 Interpersonal Communication (3)
 COM 324 Small Group Communication (3)
 FIN 211 Personal Investing (3)
 PSY 210 Mental Hygiene (3)
 SOC 360 Sociology of Health and Illness (3)

Key: Arabic numbers in parentheses indicate credit hours. Prerequisites exist for most of the courses included in each of the seven areas. Please consult course descriptions for course prerequisites.

*Students may substitute an AS, or AAS degree, for the 24 credit concentration. Students using this option must consult with their Dean to work out the procedure for developing the BIS-degree program.

HEARNES LEARNING RESOURCES CENTER

Four important campus resources are located in the Hearn's LRC Building: the Library, the Instructional Media Center (IMC), Center for Academic Support and the Center for Excellence in Teaching. These units are linked in a philosophy of service to students, but each is unique in what it offers. The Library provides access to print materials, some non-print materials, electronic databases, and the Internet and WWW; the Instructional Media Center provides access to audio visual, instructional design, production and distance education support; the Center for Academic Support provides individualized instruction and tutoring; and the Center for Excellence in Teaching provides professional development for instructors to enhance student learning.

Library

The Library maintains over 206,000 volumes and subscribes to more than 1,150 journals. It is also a State Government Documents Depository. Microfilm, company annual reports, CD-ROM products, pamphlet files, newspapers, and Internet resources provide additional unique information for users. Through Inlex, its computer-based catalog and circulation system, students can gain quick access to the Library's collection. The Inlex catalog is also available via dial up and the WWW. Service to clients is of the highest importance to the Library staff. Professionally trained librarians provide individual assistance to students and other users. These librarians help locate information and materials via interlibrary loan or computerized reference data base services. The Library has access to a national data base of over 44 million items, assuring that clients can usually obtain the specific item needed. Group bibliographic instruction is enhanced by the availability of a specially equipped classroom within the library.

Comfortable surroundings are conducive to study or leisure reading. Individual carrels and small study rooms are available for quiet study while lounge seating and an indoor garden provide a pleasant setting for relaxation and recreational reading.

The library houses a 21-workstation general use computer lab which enhances accessibility to a variety of information resources. The Library is a member of the MOBIUS consortium of 52 Missouri academic libraries; membership in the consortium enhances access and distribution of materials among member libraries.

Instructional Media Center

The Instructional Media Center (IMC) is an instructional technology service group providing versatile audiovisual, instructional design, production and video telecommunications support for a variety of campus needs.

The Classroom Services section, located in MC 210 (x4395), facilitates the use of presentation technology in all campus classrooms and meeting rooms. The Instructional Design, Educational Television and Engineering Services sections are located in LRC 150 (x5880). Instructional Design Services assists faculty/staff to: identify, license and integrate traditional non-print and computer-based multimedia into coursework; create computer-based multimedia presentations using a variety of computer applications and electronic imaging techniques and implement web page/web integrated learning environments. Educational Television Services provides video production services to fill campus instructional and many administrative needs; facilitates all teleclass, telecourse and other MWSC produced/brokered television programming from a technical standpoint and trains faculty/staff to teach in the television environment. Engineering Services designs, installs and maintains all the electronic delivery systems associated with IMC responsibilities listed above. Individual assistance or training is available in all aspects of IMC responsibilities... please don't hesitate to call about any needs or ideas.

Center For Academic Support

The Center for Academic Support is dedicated to helping students gain the skills and confidence they need in order to excel in college. The primary goal of the Center is to complement students' classroom instruction by providing support in the following areas: 1) tutoring in math, from beginning algebra through first-semester calculus; 2) tutoring in writing for any course on campus; 3) reading assistance; 4) help with study skills, including preparation for the ACT, GRE, LSAT, and GMAT tests; 5) content tutoring for most courses on campus. The Center also sponsors study groups, Supplemental Instruction (SI), and special workshops including TI-83 calculator training and CBASE preparation. The Center's services are designed to assist students in both their general studies and upper division courses.

Staffed by full-time professionals and trained student tutors, the Center emphasizes individualized attention and flexible services. Most students receive one-on-one tutoring, while others work in small groups or independently with computer software, books, and other materials. Study skills assistance and writing tutorials are also available online. The Center's web site (www.mwsc.edu/cas) contains numerous handouts and study tips that students can download as well as information about the staff and a detailed explanation of services and hours.

The Center for Academic Support is located in LRC 213 and is open over 60 hours per week, including weekend and evening hours. The Center's services, materials, and programs are free to all Missouri Western students.

Center for Excellence in Teaching

The Center for Excellence in Teaching exists to enhance teaching and learning by providing support to college faculty, whether full- or part-time.

The CET operates as a separate entity from any teaching evaluation practices related to annual evaluations, promotions, and tenure.

Teaching practices, methods, and philosophy differ among disciplines and even within departments. The CET recognizes this fact and exists to enhance a variety of teaching practices, not espouse any one particular method.

The CET cooperates and coordinates with other on-campus services designed to enhance teaching and learning; notably, the Instructional Media Center, the library, and the Computer Center.

To support college faculty, the CET provides the following:

- Confidential individual consultation
- Small group discussions and training
- Classroom observations and follow up
- Documentation of teaching (video taping, teaching portfolios)
- Campus-wide training workshops on requested topics
- Faculty Resource Room, LRC 228.

Further information about the CET's services and activities may be found on the website.

The Center for Excellence in Teaching is located in Hearnest LRC 149 and is open from 8:00 to 4:30, M-F.

The Division of Professional Studies

Dr. Jeanne Daffron, *Dean*

271-4207

Departments of:

Business

Criminal Justice & Legal Studies

Education

Engineering Technology

Health, Physical Education & Recreation

Military Science

Nursing

Programs in the Professional Studies Division provide professional education leading to Bachelor of Science, Bachelor of Science in Business Administration, Bachelor of Science in Education, Bachelor of Science in Nursing, and the Bachelor of Science in Technology degrees. Additional programs and degrees offered through the division include Associate of Science degrees, Associate of Applied Science degrees, certificate programs, and a commission as an officer in the United States Army. Associate of Science degrees are offered with majors in Mid-Management, Criminal Justice, Legal Assistant, and Engineering Technology. Associate of Applied Science degrees with majors in Health Information Technology and Manufacturing Engineering Technology and one-year Certificate programs in Legal Assistant and Health Information Technology are also offered through the Division of Professional Studies. Programs in the division emphasize professional preparation and academic excellence and provide opportunities for professional, academic, and personal development.

The mission of the Professional Studies Division at Missouri Western State College is to maximize the development of students for roles in the professions and in society through the completion of academic degrees. Division programs provide the knowledge, skills and leadership development that are essential for success in the professions or for graduate study. Academic programs incorporate learning that transcends the institutional setting through multiple experiences in the classroom and professional practice environments. Opportunities for development are provided through partnerships with practicing professionals, contributions to society through service to diverse populations, wise use of technology and consideration of ethical standards in problem-solving. Faculty members are experts in their disciplines and apply their expertise through leadership, scholarship, consulting and service in their professions. Graduates of the Professional Studies Division fill essential leadership positions in business and industry, government, education, health care, national defense, legal and service settings.

PREPROFESSIONAL PROGRAMS

Preprofessional programs in specialized fields are offered for students who plan to transfer to a university for the completion of their studies. Students choosing these programs should select a transfer institution early and should work closely with their academic advisor. Contact the academic department listed below for more information. Preprofessional programs in the Professional Studies division include:

- Architecture (Engineering Technology Dept.)
- Engineering (construction, electrical, manufacturing, mechanical, etc.)
(Engineering Technology Dept.)
- Law (Business; Criminal Justice; Communication Studies, Theatre,
and Humanities; English, Foreign Languages, Journalism;
and Social Sciences Depts.)

Preprofessional programs in Cytotechnology, Dentistry, Journalism, Law, Medicine, Med-Tech, Physical Therapy, and Vet-Medicine may be found in the Division of Liberal Arts and Sciences section of this catalog.

Note: *Allied Health and Health Information Technology courses are now listed immediately after the Nursing classes in this catalog.*

Department of Business

Dr. Larry L. Lawson, *Chairperson*

lawson@mwsc.edu

271-4338

The Department of Business offers diversified programs which lead to a Bachelor of Science in Business Administration, or an Associate of Science degree with a major in Business. Majors in specific areas provide academic preparation for careers in accounting, finance, management (emphasis in General Business, Human Resources, and Small Business and Entrepreneurship) and marketing. Students are exposed to a broad spectrum of basic business courses and may specialize in a particular discipline to prepare for a career of their interest. The programs have been designed to provide the skills necessary to meet the needs of modern business and to insure adequate preparation for entry into graduate programs.

Recognizing that business is challenging and ever-changing, the most modern tools of analysis are taught and the student is required to develop skills in utilizing these tools for decision-making. The highly qualified faculty of the Department of Business keeps a constant vigilance on curriculum and course content to make sure that a student will receive contemporary and relevant business knowledge. The faculty is committed to the doctrine that, while a description of current business practices will become aged quickly, there is no obsolescence in developing decision-making skills. A broad base of business knowledge is taught, but practice in decision-making is stressed.

Each business major is assigned a faculty advisor in his/her area of interest. The faculty advisor is available to help the student make course and career choices. Close relationships are frequently formed between the aspiring business major and the faculty mentor which go beyond simple advice on class schedules. The advisor is concerned with the academic success of the student and is available to help the student overcome difficulties which occur during his/her academic career. Frequently the advisor can provide direction toward successful placement following completion of the program.

BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION DEGREES

The department offers a Bachelor of Science in Business Administration with majors in Accounting, Finance, Management, or Marketing. Management majors may choose an emphasis in General Business, Human Resources or Small Business and Entrepreneurship. The requirements are listed below.

To graduate with a Business Administration degree, a major must have a minimum 2.00 GPA in credits comprising the core and the major. In addition, no more than six hours of D will be accepted in courses constituting the core and the major.

A minimum of 21 upper level credits (numbered 300 or above) must be taken in the Department of Business at MWSC. Transfer courses from a junior college at the 300-level will be reviewed by a departmental transfer review committee for acceptability. No junior college course will be accepted as an equivalent of any 400-level course in the department.

ADMISSION TO THE MAJOR

Students desiring to major in business administration should declare their interest to the Department of Business. At that time, students will be assigned a business advisor and will be listed as *pre-majors*. All students with an ACT comprehensive score of at least 21 or equivalent will be admitted without review upon completion of the appropriate major/minor declaration form. Students with an ACT comprehensive score below that number must earn a Freshman-Sophomore Core GPA of at least 2.25 to be admitted.

To reach the required GPA of 2.25, students:

- may repeat only two of the seven Freshman-Sophomore Core courses (see appeals process below);
- may not transfer in a grade from another school to replace a twice-enrolled Freshman-Sophomore Core course (see appeals process below).

Students who are denied acceptance due to the twice-enrollment restrictions listed above may appeal in writing to the departmental Admission Review committee.

Applications for admittance for those students with an ACT comprehensive score below 21 should be submitted prior to October 1 for Spring admittance or March 1 for Fall admittance to the program. Students will be notified of acceptance prior to MWSC's pre-registration. Applications of transfer students (upon their request) will be given a preliminary review by the department chairperson before MWSC's pre- or regular registration sessions.

COURSE ADMISSION REQUIREMENTS

All business majors must satisfactorily complete MAT 112 (or 116, 130, 137, 147, 167) as part of the general studies requirement.

Enrollment in 300 or 400 level courses other than the Professional Core requires admission to the business program and completion of the Professional Core or concurrent enrollment in the last of the Professional Core courses.

Certain business courses may be taken only by students who have declared a major or minor in Criminal Justice, Speech Communications, Foreign Languages, Psychology, Sociology that lists the course as required or elective for that major or minor. These courses are: GBA 311, MGT 302, MGT 412, MKT 302, MKT 311, MKT 381, MKT 431. Each individual course listing, designates these courses as a *major/minor course requirement*. Other exceptions to course prerequisites require written approval by the department chairperson.

Students planning to pursue a post graduate course in business (i.e., an MBA degree) should consider taking the following courses as electives if they are not required in the degree program:

ECO	360	Intermediate Macroeconomics
ECO	361	Intermediate Microeconomics
FIN	401	Financial Management II
GBA	311	Business Law II
GBA	313	Business Statistics II
MGT	414	Organizational Behavior
MGT	416	Production & Operations Management
MGT	418	Management Information Systems
MGT	419	Business Policy
MGT	424	Business Ethics
MKT	401	Marketing Research
MAT	137	Calculus in Business & the Non-Physical Sciences

BUSINESS CORE COURSES**Freshman-Sophomore Core**

			<i>Credits</i>
ACC	201	Introductory Financial Accounting	3
ACC	202	Introductory Managerial Accounting	3
ECO	260	Principles of Economics I	3
ECO	261	Principles of Economics II	3
GBA	210	Business Statistics I	3
GBA	211	Business Law I	3
MGT	201	Fundamentals of MIS	3
<i>Total core credits</i>			<u>21</u>

Professional Core

FIN	301	Financial Management	3
GBA	319	Business Communications	3
MGT	312	Principles of Management	3
MKT	301	Principles of Marketing	3
<i>Total core credits</i>			<u>12</u>
TOTAL CREDITS, BOTH CORES			<u>33</u>

MAJOR IN ACCOUNTING*Core Courses plus all of the following:*

ACC	330	Intermediate Accounting I	3
ACC	331	Intermediate Accounting II	3
ACC	332	Accounting Systems & Control	3
ACC	333	Cost Accounting	3
ACC	336	Individual Tax Accounting	3
ACC	433	Auditing	3
ACC	435	Advanced Financial Accounting	3
ACC	436	Advanced Tax Accounting	OR
ACC	437	Government & Not-for-Profit Accounting	3
GBA	311	Business Law II	3
GBA	313	Business Statistics II	OR
MGT	416	Production & Operations Management	3
TOTAL BUSINESS CORE AND MAJOR CREDITS			<u>63</u>

MAJOR IN FINANCE*Core Courses plus all of the following:*

ECO	363	Money and Banking	3
ECO	460	Business & Economic Forecasting	3
FIN	311	Professional Investing	3
FIN	321	Financial Markets & Institutions	3
FIN	401	Financial Management II	3
FIN	412	Futures & Options	3
GBA	313	Business Statistics II	3
Six credit hours of upper level accounting			<u>6</u>
TOTAL BUSINESS CORE AND MAJOR CREDITS			<u>27</u>
			60

MAJOR IN MANAGEMENT*Core Courses plus:***Management Core**

MGT	414	Organizational Behavior	3
MGT	416	Production & Operations Mgt.	3
MGT	418	Management Information Systems	3
MGT	419	Business Policy	3
			<u>12</u>

And selection of courses which will lead to an emphasis in General Business, Human Resources or Small Business and Entrepreneurship.

Management: General Business Emphasis

Core Courses plus all of the following:

ECO	361	Intermediate Microeconomics	3
GBA	311	Business Law II	3
GBA	313	Business Statistics II or	
MGT	431	Management Science	3
GBA	317	Intro. to International Business	3
			<hr/> 12

Two of the following:

ACC	333	Cost Accounting	
FIN	401	Financial Management II	
MGT	345	Management Practicum	
MGT	412	Human Resource Management	
MGT	424	Business Ethics	
MGT	425	International Management	
MKT	401	Market Research	
			<hr/> 6
			<hr/> 63

TOTAL BUSINESS CORE , AND MAJOR CREDITS

Management: Human Resources Emphasis

(PSY 101 is recommended as an elective)

Core Courses plus all of the following:

ECO	364	Labor Economics	3
GBA	447	Fair Employment Law	3
MGT	412	Human Resources Management	3
MGT	444	Organizational Staffing, Training & Safety	3
MGT	445	Compensation & Benefits Mgt.	3
MGT	448	Strategic Human Resources Planning	3
MGT	345	Management Practicum	OR
MGT	424	Business Ethics	3
			<hr/> 21
			<hr/> 66

TOTAL BUSINESS CORE , AND MAJOR CREDITS

Management: Small Business and Entrepreneurship Emphasis

Core Courses plus all of the following:

ACC	302	Small Business Accounting	3
FIN	302	Small Business Finance	3
MGT	302	Small Business Management	3
MGT	402	Entrepreneurship	3
MKT	302	Small Business Marketing	3
ACC	345	Accounting Practicum	OR
MGT	345	Management Practicum	OR
MKT	345	Marketing Practicum	3
			<hr/> 18
			<hr/> 63

TOTAL BUSINESS CORE , AND MAJOR CREDITS

MAJOR IN MARKETING*Core Courses plus all of the following:*

MKT	311	Consumer Behavior	3
MKT	331	Retail Management	3
MKT	351	Professional Selling	3
MKT	381	Advertising	3
MKT	401	Marketing Research	3
MKT	481	Marketing Management	3
			<hr/> 18

Three of the following:

GBA	313	Business Statistics II (3)	
MKT	345	Marketing Practicum (3)	
MKT	361	Product Strategy (3)	
MKT	389	Direct Marketing (3)	
MKT	451	International Marketing (3)	
ECO	361	Intermediate Microeconomics (3)	OR
ECO	460	Business & Economic Forecasting (3)	OR
MGT	418	Management Information Systems (3)	OR
MAT	137	Calculus in Business & the Non-Physical Sciences (4)	

9 or 10**TOTAL BUSINESS CORE , AND MAJOR CREDITS**

60 or 61**ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS**

The department offers an Associate of Science degree with a major in Business. Graduation with an A.S. and a major in Business requires the courses listed below be completed with a 2.0 GPA and no more than three credit hours of D. Further information is available in the Office of the Department Chairperson. The requirements for this major follow:

			<i>Credits</i>
ENG	108	College Writing & Research	3
MAT	112	Finite Math (or 116, 130, 137, 147, 167)	3-5
ACC	201	Introductory Financial Accounting	3
ACC	202	Introductory Managerial Accounting	3
ECO	260	Principles of Economics I	3
ECO	261	Principles of Economics II	3
FIN	301	Financial Management	3
GBA	210	Business Statistics I	3
GBA	211	Business Law I	3
GBA	319	Business Communications	3
MGT	201	Fundamentals of MIS	3
MGT	312	Principles of Management	3
MKT	301	Principles of Marketing	3
Plus four courses chosen with the approval of the Department Chairperson			<hr/> 12
TOTAL MAJOR CREDITS			<hr/> 51-53

DEPARTMENTAL MINORS

A 2.00 GPA is required in the minor degree courses. No more than three hours of *D* will be allowed in those courses.

International Studies

The minor in International Studies is designed to give students exposure to international issues from different perspectives. With the growing globalization of business, governments, and recreation, it is almost certain that today's students will participate in international activities. This minor can help prepare them to maximize the benefit from those interactions. Student who take this minor must take 24 credits from the list below with at least 18 credits outside of their major department and no more than 18 credits from any one group.

Foreign Language Group

Credits

FRE/GER/SPA 102	Elementary French or German or Spanish I (4)	
FRE/GER/SPA 112	Elementary French or German or Spanish II (4)	
FRE/GER/SPA 202	Intermediate French or German or Spanish (4)	
FRE/GER/SPA 211	French or German or Spanish for the Professional (3)	
		<hr/> 0-15

Social Science Group

GEO 320	Geography of Europe	
GEO 330	Economic Geography	
HIS 340	Recent European History	
HIS 360	The British Empire	
HIS 370	History of Latin America	
GOV 210	Comparative Political Systems	
GOV 400	American Foreign Policy	
		<hr/> 0-18

Business Group

GBA 317	Introduction to International Business	
ECO 461	International Economics	
MKT 451	International Marketing	
ECO 463	Comparative Economic Systems	
MGT 425	International Management	
GBA 370	Global Viewpoint	
		<hr/> 0-18
Total for Minor		<hr/> 24

Accounting

(Business Majors Only)

ACC 303	Computerized Accounting Methods	3
ACC 330	Intermediate Accounting I	3
ACC 331	Intermediate Accounting II	3
ACC 333	Cost Accounting	3
ACC 336	Individual Tax Accounting	3
One upper division elective in Accounting		3
Total for Minor		<hr/> 18

Management

(Business Majors Only)

MGT 412	Human Resources Management	3
MGT 414	Organizational Behavior	3
MGT 416	Production & Operations Manage.	3
MGT 418	Management Information Systems	3
Two upper division electives in Management		6
Total for Minor		<hr/> 18

continues on next page

Marketing**(Business Majors Only)**

MKT	311	Consumer Behavior	3
MKT	351	Professional Selling	3
MKT	381	Advertising	3
MKT	401	Marketing Research	3
MKT	481	Marketing Management	3
Two upper division electives in Marketing			6
Total for Minor			21

General Business**(Non-business Majors Only)**

ACC	201	Introductory Financial Accounting	3
ACC	202	Introductory Managerial Accounting	3
ECO	260	Principles of Economics I	3
ECO	261	Principles of Economics II	3
GBA	210	Business Statistics I	3
GBA	211	Business Law I	3
GBA	319	Business Communications	3
MGT	312	Principles of Management	3
MKT	301	Principles of Marketing	3
Total for Minor			27

Additional Requirements For A Departmental Minor

Only students with a major outside the Department of Business will be granted a minor in General Business. Only business majors may minor in accounting, marketing, or management. Any student may qualify for the international studies minor. A minimum of 2.00 grade-point average and no more than three hours of *D* in the required courses are necessary for the minor.

ACCOUNTING COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ACC 201 Introductory Financial Accounting (3) F, Sp, Su. An introduction to financial accounting for users of financial accounting information. Accounting's role in the business environment. Accounting information acquisition, processing, reporting, and interpretation. Income statements, balance sheets, statements of cash flow, and statements of stockholders' equity and their related accounts explained from an information content perspective. Prerequisite: MAT 095 or higher.

ACC 202 Introductory Managerial Accounting (3) F, Sp, Su. An introduction to managerial accounting for users of managerial accounting information. Managerial accounting's functions, uses, users, and behavioral implications. Cost accounting concepts and strategic cost management. Budgeting and profitability analysis. Responsibility accounting and performance assessment. Prerequisite: ACC 201.

ACC 302 Small Business Accounting (3) F, Sp. Introduces those who want to start small businesses to the process of accounting. Presents standard accounting concepts but with a special focus on practices used by new and small businesses. Topics especially helpful to small businesses that are included in this course include cash accounting, payroll and payroll taxes, petty cash and banking procedures, record keeping for small business tax payment and computerized accounting methods. Prerequisites: Completion of the Professional Core and admission to the business program.

ACC 303 Computerized Accounting Methods (3). Manual and computerized general ledger accounting methods. Includes: journals, ledgers, trial balances, and adjusted trial balances. Computer spreadsheet and general ledger accounting computer software. Prerequisites: ACC 201 and ACC 202.

ACC 330 Intermediate Accounting I (3) F, Sp. Analysis and interpretation of fundamental processes, assets, and equity values with related revenue and expense aspects. Prerequisites: Completion of Professional Core (or concurrent enrollment).

ACC 331 Intermediate Accounting II (3) F, Sp. Continuation of the critical study of balance sheet accounts and intensive analysis of financial statements. Prerequisites: ACC 330, completion of Professional Core and admission to the business program.

ACC 332 Accounting Systems and Control (3) F, Sp. A survey of computerized accounting systems design, including flowcharting. An analysis of internal controls over the computer process including administrative, operational, documentation, and security controls. This course also illustrates advanced computerized accounting techniques applicable to the financial, cost and auditing areas. Prerequisites: ACC 331.

ACC 333 Cost Accounting (3) F, Sp. Studies cost accounting procedures with emphasis on the basic theory and procedures of allocating materials, labor, and manufacturing expenses in job order and process cost systems, including standard costing, variance analysis, and c-v-p analysis. Prerequisites: Completion of Professional Core (or concurrent enrollment).

ACC 336 Individual Tax Accounting (3) F, Sp. This course covers the basics of individual tax such as the standard and itemized deduction, computation of tax including self-employment taxes, personal and dependency tests, and filing status. Business expense deductions are discussed with specific attention paid to bad debts, casualty losses, depreciation and depreciation recapture provisions. Business income concepts such as cash and accrual methods, constructive receipt, and claim rights doctrine are discussed. General topics include computerized tax research, computer prepared individual tax return and specialized tax credits. Prerequisites: Completion of Professional Core and admission to the business program.

ACC 345 Accounting Practicum (3). Applied community experience in accounting under the direct supervision of a full-time faculty member. Prerequisites: Completion of Professional Core and admission to the business program.

ACC 432 Advanced Cost Accounting (3). Studies cost accounting as a tool for management in the decision-making process, including quantitative methods, such as linear programming, statistical analysis, quality control, PERT, and queuing, that relate to the total business structure. Prerequisites: ACC 333, completion of Professional Core and admission to the business program.

ACC 433 Auditing (3) F, Sp. Verification of records, valuation and analysis of accounts, and presentation of conditions. Practical audit cases. Prerequisites: ACC 332.

ACC 434 Advanced Auditing (3). Continuation of ACC 433, with emphasis on computer applications; not-for-profit organization audits will be examined. The course will be taught on an informal basis allowing the student to independently plan and administer an audit. Audit report writing will be studied. Prerequisites: ACC 433, completion of Professional Core and admission to the business program.

ACC 435 Advanced Financial Accounting (3) F, Sp. Accounting principles and procedures relating consolidated statements, partnerships, inflation, and other financial accounting topics. Problems and case studies required with an emphasis in theory. Prerequisites: ACC 331, completion of Professional Core and admission to the business program.

ACC 436 Advanced Tax Accounting (3) Sp. Special problems of individual tax such as net operating losses, the alternative minimum tax, personal residency sales, like-kind exchanges, and involuntary conversions are discussed. Corporate (Subchapter C) tax issues such as dividend received deductions, charitable contributions, capital gain and losses, stock redemptions, liquidations, personal holding company and accumulated earnings tax are discussed. Special attention is paid to partnership topics such as formation, treatment of profit and losses, and distributions. Such Subchapter S topics as the excess passive income tax, the built-in gains tax, and tax return preparation with parallel discussions and comparisons to Subchapter C corporations are made. Prerequisites: ACC 336, completion of Professional Core and admission to the business program.

ACC 437 Governmental and Not-for-Profit Accounting (3) F. Principles of fund accounting, budgeting, auditing and financial reporting in governmental and not-for-profit entities. Prerequisites: ACC 331.

ACC 450 Independent Study in Accounting (1-4) F, Sp, Su. By arrangement. Investigation of selected problems or topics on an individual conference basis. Prerequisites: Minimum 2.5 GPA in the major field of study, completion of Professional Core and admission to the business program.

AGRIBUSINESS COURSES

AGB 210 Agricultural Principles and Terminology (3) (on demand). Introductory course providing economic assessment of livestock and crop production, current agricultural trends affecting the farm business and a background in agricultural business principles.

AGB 304 Agricultural Finance and Accounting (3). An assessment of profitability, leverage, and risk of the farm business with emphasis on agricultural records and accounting and the procedures for measurement of the economic health of the agricultural enterprise or business. Students with a declared agribusiness emphasis may substitute AGB 304 for FIN 301 in their major. Prerequisite: Completion of Professional Core (and concurrent enrollment).

AGB 419 Agricultural Policies and Regulations (3). Current problems and issues that face agriculturists and the regulations under which they operate. Prerequisites: AGB 304, senior standing, completion of the Professional Core and admission to the business program.

FINANCIAL MANAGEMENT COURSES

FIN 211 Personal Investing (3) F, Sp. A course designed to help students plan and implement a personal investment plan. Topics will include setting investment goals, investing securities such as stocks and bonds, mutual fund selection, and investing in tangible investments (including home purchases). Prerequisites: MAT 112 (or 116, 130, 137, 147, 167).

FIN 259 Topics in Bank Operations (3). This course is designed to introduce students the role of banking in society, banking history, current banking practices, and the changing nature of the structure of banking in the United States. At the conclusion of the course students should be able to: summarize major periods in banking history, understand the organizational structure of most banks, describe basic deposit taking, lending, trust, and selected banking services, describe the measurement and reporting of bank performance, and discuss the current trends in banking.

FIN 301 Financial Management (3) F, Sp. Introductory survey of the issues which face the financial manager of a firm; discusses liquidity versus profitability decisions, capital budgeting, planning needs and controlling uses of funds as well as the methods of procuring funds. Prerequisite: Completion of Freshman/Sophomore Core.

FIN 302 Small Business Finance (3) F, Sp. This course is designed to introduce business majors to the process of financial management for small nonfinancial firms. It presents students with an overview of typical financial practices of such firms with special emphasis on sources and cost of funds, analysis of financial position, capital investment decisions, and management of working capital. Prerequisite: Completion of Professional Core and admission to the business program.

FIN 311 Professional Investing (3) F, Sp. An analytical and theoretical approach to security valuation concepts, portfolio analysis and management, and options and futures; discusses both traditional and technical techniques. Prerequisites: Completion of Professional Core (or concurrent enrollment) and FIN 301.

FIN 321 Financial Markets and Institutions (3) F. An analysis of the theories and practices of financial institutions. Consideration of the financial services industry as a group of risk management institutions. An examination of the relationship between financial institutions and the financial markets within which they operate. Prerequisite: Completion of Professional Core and admission to the business program.

FIN 401 Financial Management II (3) Sp. An extension of FIN 301. Financial analysis, capital budgeting, long-term financing, and mergers and acquisitions are considered at an advanced level. The impact of risk on the above topics will be analyzed. Prerequisites: Completion of Professional Core and admission to the business program.

FIN 412 Futures and Options (3) Sp. Comprehensive study of futures and options markets; encompassing the agricultural, financial, and international currency markets. History, function, mechanisms, trading techniques; and the use of these markets for price discovery, speculation, and risk avoidance (hedging) are included. Prerequisites: Completion of Professional Core and admission to the business program.

GENERAL BUSINESS COURSES

GBA 110 Introduction to Business (3) F, Sp. A general survey of business organizations and their activities including accounting, economics, finance, management, and marketing. Content delivery format is designed to introduce students to the basic study skills, writing requirements, testing methods, and information sources most relevant to a business education. RESTRICTION: Course admission will be limited to students with fewer than 24 hours of college credit including those in progress.

GBA 210 Business Statistics I (3) F, Sp. Basic course for students in business; data collection and tabulation, graphic representation, measures of central tendency and dispersion, probability, types of distributions, sampling estimation, hypothesis testing, simple linear regression and correlation. Concentration is on interpretation. Course includes microcomputer application. Prerequisite: MAT 112 or higher.

GBA 211 Business Law I (3) F, Sp. Introduction to the legal environment of business. Examines the constitutional and historical foundations of the American legal system; emphasizes contracts, personal property, bailments, and sales. Prerequisite: Completion of ENG 100 or equivalent.

GBA 311 Business Law II (3) F, Sp. A continuation of GBA 211 with emphasis on negotiable instruments and security devices under the Uniform Commercial Code; discusses partnerships, corporations, and other related areas. Prerequisite: GBA 211 and completion of the Professional Core (or concurrent enrollment). Major/minor course requirement.*

GBA 313 Business Statistics II (3) F. Continuation of the study of inductive statistical analysis; emphasizes the quantitative approach to management science concepts. Prerequisite: Completion of Professional Core and admission to the business program.

GBA 317 Introduction to International Business (3) F. Exposes the student to the theory, operations, and problems of doing business in an international environment, including aspects of economics, management, marketing and finance. Prerequisite: Completion of Professional Core and admission to the business program.

GBA 319 Business Communications (3) F, Sp. Designed to meet the needs of business for better written and oral communications: covers principles of research, organization, and presentation of written memoranda, letters, and reports; oral presentations help develop necessary skills required in a business environment. Prerequisite: ENG 108 or 112.

GBA 370 Global Viewpoint (3) (on demand). Travel to cities in U.S. and abroad to attend seminars presented by company officials on international and national business topics. History and performance of companies as well as seminar topics are researched prior to trip. Instructors select companies and topics which therefore vary by trip. May be repeated once to a different geographic location. Prerequisite: Completion of Professional Core and admission to the business program.

GBA 375 Business Internship (1-6) F, Sp, Su. An academic program which offers business majors an opportunity to integrate theory with actual business practice. Students work full-time or part-time for a company in a position related to their major. Anticipated learning objectives are established in a contract agreed to by the student, the company supervisor, and the departmental internship coordinator. May be repeated for a total of 6 credits. Prerequisites: Junior or Senior standing, 2.5 GPA, and completion of Professional Core and admission to the business program.

GBA 447 Fair Employment Law (3) Sp. This course explores the many fair employment laws including OSHA, ERISA, ADA, EEOA, Gender, Age, Race, National Origin, Sexual Preference Discrimination, Worker's Compensation, Affirmative Action, Wage-Hour Law, and Privacy Legislation. Prerequisite: MGT 412, and completion of Professional Core (or concurrent enrollment).

GBA 495 Career Development Seminar (1). This course is designed to assist majors with their career planning and development. Selected topics to be covered include initial job selection, long-term career planning, interviewing skills, business etiquette, time and stress management and other topics. The departmental exit exam is administered in this course. Prerequisite: Completion of the Professional Core, admission to the business program and senior status.

MANAGEMENT COURSES

MGT 201 Fundamentals of MIS (3) F, Sp. Knowledge of management information systems and the application of computers in business has become an essential requirement for every business person. This course examines the use of computer, networks and other aspects of management information systems used in the current business environment. Specific topics include the Windows operating system, e-commerce, Internet, and business applications such as word and document processing, spreadsheet preparation and analysis, database design and multimedia presentations. Students should be familiar with the basic concepts of computers including files, keyboards, printers and the Internet.

MGT 302 Small Business Management (3) F. Deals with all major aspects of starting and managing a small business. Includes factors in success and failure, methods of becoming a small business owner, capital requirements, sources of finance, employee and supplier relations, sales promotion, and control. Prerequisite: Completion of Professional Core and admission to the business program. Major/minor course requirement.*

*These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions require written approval by the Department Chair.

MGT 312 Principles of Management (3) F, Sp. Studies the objectives and functions of a business enterprise with emphasis upon management principles of planning, organizing, and controlling the organization.

MGT 345 Management Practicum (3) F, Sp. Provides an opportunity to address real problems of the business entrepreneur by integration of concepts developed in accounting, economics, management, and marketing courses. Student teams act as management consultants to local business entrepreneurs. Prerequisite: Completion of Professional Core and admission to the business program.

MGT 402 Entrepreneurship (3) F, Sp. A study of the problems, opportunities, and methods of beginning a new business or new type of business. Examines the special needs of entrepreneurs regarding forecasting and planning, venture capital, trade finance, marketing, staffing, budgeting and cost control, and operations. Prerequisites: Completion of Professional Core, ACC 302, FIN 302, MGT 302, and MKT 302 and admission to the business program.

MGT 412 Human Resources Management (3) F, Sp. Policies and practices in personnel management, such as job analysis, selection of employees, placement training, employee services and industrial relations. Prerequisites: MGT 312 and completion of the Professional Core (or concurrent enrollment). Major/minor course requirement.*

MGT 414 Organizational Behavior (3) F, Sp. Course focuses on advanced topics in human behavior in an organizational setting with particular focus on supervision and individual behavior. Prerequisites: Completion of Professional Core and admission to the business program.

MGT 416 Production and Operations Management (3) F, Sp. Key management issues in operations of service and manufacturing firms. Analytical methods are studied for optimization of decision-making in inventory control, planning and scheduling, material requirement planning (MRP), just-in-time (JIT), project management, quality control, etc. Prerequisites: Completion of the Professional Core and admission to the business program.

MGT 418 Management Information Systems (3) F, Sp. A comprehensive view of the organizations information requirements and the role of computer information systems in gathering and producing information. Concepts of data resource management, assessing developments in information technology, and information systems impact on organizations. Problems and techniques concerning the development and installation of responsive systems with special attention to managers use of system outputs. Prerequisites: Completion of Professional Core and admission to the business program.

MGT 419 Business Policy (3) F, Sp. Examines current problems and issues facing business in a changing society. Prerequisites: MGT 414, and senior status.

MGT 421 Small Business Practicum (3) F, Sp. An advanced practicum course allowing students to pursue more complex practicum cases or to assume a practicum team-leadership role. Repeatable up to a total of 6 credits. Prerequisites: Permission of instructor and ACC 345 or MGT 345 or MKT 345, completion of Professional Core and admission to the business program.

MGT 423 Industrial and Labor Relations (3). Explores the historical development of labor unions in relation to the appropriate management techniques utilized in the labor management environment. Prerequisites: Completion of Professional Core and admission to the business program.

*These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions require written approval by the Department Chair.

MGT 424 Business Ethics (3). Ethical issues in business as related to our contemporary society. Prerequisites: Completion of Professional Core and admission to the business program.

MGT 425 International Management (3) Sp. This course focuses on the international dimensions of management with emphasis on the environmental, organizational, and cultural challenges to businesses operating on a global stage. Prerequisite: MGT 414.

MGT 431 Management Science (3) Sp. This course introduces the quantitative models that support decision making in business administration. Examples of those models are linear programming, integer programming, transportation/assignment, networks, queuing theory, simulation and inventory control. This course focuses on formulating business problems into appropriate quantitative models, solving the models by using computer software and interpreting the results from the managerial point of view. Prerequisites: MAT 112 (or 116, 130, 137, 147, 167), completion of Professional Core and admission to the business program.

MGT 444 Organizational Staffing, Training and Safety (3) Sp. This course is grounded in the comprehensive staffing model which focuses on the key components of staffing, external influences affecting staffing decisions and processes, and staffing systems management. Studies cover staffing strategies and planning, job analysis, measurement, external and internal recruitment, testing, selection, training, development, employee health and safety and OSHA regulations. Prerequisites: Completion of Professional Core, MGT 412 and admission to the business program.

MGT 445 Compensation and Benefits Management (3) F. This course explores the most common coverage for employees, the components of total reward and compensation systems, total benefits costs analysis, cafeteria plans, the U.S. Social Security system and ERISA. Prerequisites: Completion of Professional Core, MGT 412 and admission to the business program.

MGT 448 Strategic Human Resource Planning (3) Sp. This course examines the formulation and implementation of human resource policy at the strategic planning level. Addresses how an organization deals with its people--how it acquires, utilizes, regards and separates them. This course examines the typical functions in human resources such as recruitment, selection, training, rewarding and how these functions integrate with the overall strategy of the firm in order for the firm to become more competitive. The case method is used extensively coupled with a business simulation to enhance learning and bring a degree of visible "real world" application to the student's HRM studies. Prerequisites: Completion of Professional Core, MGT 412 and admission to the business program.

MGT 450 Independent Study in Management (1-4) F, Sp, Su. By arrangement. Investigation of selected problems or topics on an individual conference basis. Prerequisites: Minimum 2.5 GPA in the major field of study, completion of Professional Core and admission to the business program.

MARKETING COURSES

MKT 301 Principles of Marketing (3) F, Sp. Basic course defining marketing; its place within societies; the marketing concept; and introducing the marketing mix and its components, product, promotion, place and price.

*These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions require written approval by the Department Chair.

MKT 302 Small Business Marketing (3) F, Sp. A basic course studying the marketing system and the techniques a small business uses to market goods, services and organizations. Focuses on those aspects of marketing uniquely important to small firms, and the economic and social environment in which they function. Prerequisite: Completion of the Professional Core and admission to the business program. Major/minor course requirement.*

MKT 311 Consumer Behavior (3) F, Sp. Considers the consumers decision process as well as the effects of both internal and external factors upon consumer purchasing behavior. The course emphasizes the application of consumer behavior theory to the development of viable marketing strategies. Completion of General Psychology is recommended prior to taking Consumer Behavior. Prerequisite: Completion of Professional Core (or concurrent enrollment). Major/minor course requirement.*

MKT 345 Marketing Practicum (3) F, Sp, Su. Practical application of marketing concepts and theories under the direct supervision of a full-time faculty member. Prerequisites: Completion of Professional Core and admission to the business program.

MKT 351 Professional Selling (3) F, Sp. An approach to professional selling that emphasizes the partnering aspects of relationship marketing. Includes the strategic planning of sales within a larger account strategy and managing a long-lasting relationship with the customer. Prerequisite: Completion of the Professional Core and admission to the business program.

MKT 361 Product Strategy (3) F. Develops techniques of product management using the New Product Development Process, the Product Life Cycle, and strategic product analysis including image, placement, maintenance and replacement. Prerequisite: Completion of Professional Core and admission to the business program.

MKT 381 Advertising (3) F, Sp. Study of the promotion mix: advertising, publicity, sales promotion and personal selling. Analyzes the management and application of promotional strategies. Prerequisite: Completion of Professional Core and admission to the business program. Major/minor course requirements.*

MKT 389 Direct Marketing (3) Sp (odd-numbered years). The practical and theoretical aspects of direct marketing including mail order and direct response marketing measurability, accountability, data and integration of direct marketing into the total marketing effort. Prerequisite: MKT 381.

MKT 391 E-Marketing (3). Familiarizes students with Internet marketing tools in a consumer and market driven framework built around the Four P's of marketing. Web-sites are considered to be product offerings, or channels through which products may be offered. Other facets of Internet marketing covered by the course include: pricing strategy on the Internet, web-site promotion techniques, web-site viability, brand equity development and information clutter on the Internet, business to business networking and supply chain management, user information search behavior, and market research on the information highway. Prerequisites: MKT 301 and the Professional Core (or concurrent enrollment).

MKT 401 Marketing Research (3) F, Sp. Application of scientific research techniques and statistical analyses of information (data) relative to sound marketing management decision-making. Prerequisites: MKT 311, Completion of Professional Core and admission to the business program.

*These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions require written approval by the Department Chair.

MKT 410 Marketing Agricultural Products (3). Principles underlying the marketing of farm products with emphasis on describing the marketing process. Prerequisite: Completion of Professional Core and admission to the business program.

MKT 431 Retail Management (3) F, Sp. A strategic approach to retailing which concentrates on planning, implementing and controlling such retail variables as location, personnel, merchandise, communication, price and the strategic methods of accomplishing specific objectives. Prerequisites: Completion of Freshman/Sophomore Core and Professional Core and admission to the business program. Major/minor course requirement.*

MKT 450 Independent Study in Marketing (1-4) F, Sp, Su. By arrangement. Investigation of selected problems or topics on an individual conference basis. Prerequisites: Minimum 2.5 GPA in the major field of study, completion of Professional Core and admission to the business program.

MKT 451 International Marketing (3) Sp. Applies marketing mix variables to the multinational market. Considers differences in cultural, legal, language and other environmental factors. Prerequisite: Completion of Professional Core and admission to the business program.

MKT 481 Marketing Management (3) F, Sp. This course requires students to integrate all elements of the marketing program to make decisions in actual business situations. The objectives of this course are for students to develop an ability to employ strategic analysis tools and refine problem solving and decision making skills. Prerequisites: Completion of Professional Core, MKT 401 and admission to the business program.

*These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions require written approval by the Department Chair.

Department of Criminal Justice and Legal Studies

Jill Miller, *Chairperson*

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271-4434

The Department of Criminal Justice and Legal Studies offers students the option of studying in two separate degree programs: Criminal Justice and Legal Assistant.

Students interested in the area of law enforcement, corrections, juvenile delinquency and criminal justice administration may pursue one of two degree options available in the Criminal Justice Program: (1) An associate of science degree with a major in criminal justice or (2) A bachelor of science degree with a major in criminal justice with an emphasis in administration, law enforcement, juvenile delinquency or corrections.

Students interested in working as a professional legal assistant may major in the Legal Assistant Program. Missouri Western's Legal Assistant Program is a voting member of the American Association for Paralegal Education. In addition, the Program has received national recognition by being approved by the American Bar Association. In the Program, students may pursue a course of study leading to an associate of science degree with a major in legal assistant, a certificate, or a B.S. Degree in Criminal Justice with an emphasis in Legal Studies.

CRIMINAL JUSTICE

The Criminal Justice Program offers two separate degrees and a minor.

- **Bachelor of Science.** Offered with a major in criminal justice.
- **Associate of Science.** Offered with a major in criminal justice.

The criminal justice program seeks to prepare the student for entry into or advancement within the criminal justice system in any of the many areas existing within the career field. Such areas include:

- **Juvenile justice agencies:** Most juvenile justice agencies presently require a degree in a related area.
- **Investigative agencies:** Federal, state, county and local agencies, including private investigative agencies.
- **Conservation agencies:** These agencies enforce wildlife regulations.
- **Correctional agencies:** Institutions and probation/parole systems within federal, state and county governmental levels.
- **Industrial security:** Corporate interests nationwide.

Bachelor of Science Degree Requirements

The Bachelor of Science degree with a major in Criminal Justice consists of 45 credits from the Core and an emphasis area of 14-21 credits in either Law Enforcement, Corrections, Juvenile Delinquency, Administration or Legal Studies. A maximum of 15 credits in LAW 290, 420, 480 and/or 490 will be allowed for the degree.

Core*		Credits
CSC 100	Computer Literacy or	
CSC 101	Computers & Information Technology	3
LAT 101	Introduction to Civil Law	3
LAT 335	Introduction to Mediation	3
LAW 100	Introduction to Criminal Justice	3
LAW 110	Juvenile Delinquency	3
LAW 255	Computer Applications in Criminal Justice or	
LAT 250	Legal Computer Applications	3
LAW 260	Criminal Law	3
LAW 290	Practicum I	3
LAW 310	Criminal Investigation	3
LAW 320	Criminal Evidence	3
LAW 380	Research Methods	3
LAW 420	Senior Research	3
LAW 470	Senior Seminar	3
Choose one:		
LAW 480	Internship or	
LAW 490	Practicum II	6
TOTAL CORE		45

* A maximum of 15 credits in LAW 290, 420, 480, and/or 490 will be allowed for the degree.

Emphasis: Administration

Core Courses plus All of the Following:

LAW 280	Criminalistics	5
LAW 300	Criminal Justice Communications	3
LAW 370	Administration and Planning	3
LAW 410	Intermediate Criminal Law	3
Total Emphasis		14
TOTAL CORE AND EMPHASIS		59

Emphasis: Corrections

Core Courses plus All of the Following:

LAT 350	Civil Rights Law	3
LAW 200	Penology and Corrections	3
LAW 270	Probation and Parole	3
LAW 300	Criminal Justice Communications	3
LAW 330	Corrections Management	3
LAW 410	Intermediate Criminal Law	3
Total Emphasis		18
TOTAL CORE AND EMPHASIS		63

Emphasis: Juvenile Delinquency

Core Courses plus All of the Following:

LAW 200	Penology and Corrections	3
LAW 270	Probation and Parole	3
LAW 300	Criminal Justice Communications	3
LAW 340	Juvenile Law and Procedures	3
LAT 370	Domestic Relations	3
SOC 430	Criminology	3
Total Emphasis		18
TOTAL CORE AND EMPHASIS		63

Emphasis: Law Enforcement

Credits

Core Courses plus All of the Following:

LAW 130	Modern Police Procedures	3
LAW 140	Traffic Control and Accident Investigation	3
LAW 280	Criminalistics	5
LAW 300	Criminal Justice Communications	3
LAW 370	Administration and Planning	3
LAW 410	Intermediate Criminal Law	3
<i>Total Emphasis</i>		<u>20</u>
TOTAL CORE AND EMPHASIS		65

Emphasis: Legal Studies*Core Courses plus All of the Following:*

LAT 115	Paralegal Studies	3
LAT 220	Legal Research	3
LAT 225	Litigation	3
LAT 300	Legal Communication	3
LAT 310	Legal Drafting	3

Restricted Electives (choose two)

4 - 6

LAT 230	Real Property (3)
LAT 320	Tort Law (3)
LAT 330	Alternative Dispute Resolutions (3)
LAT 350	Civil Rights Law (3)
LAT 360	Probate Law (3)
LAT 370	Domestic Relations (3)
LAT 492	Selected Legal Topics (1-3)
GBA 211	Business Law I (3)
GBA 311	Business Law II (3)

*Total Emphasis*19 - 21**TOTAL CORE AND EMPHASIS****64 - 66**

Associate of Science Degree Requirements

A major in Criminal Justice requires the completion of the following:

Major Requirements		Credits
LAW 100	Introduction to Criminal Justice	3
LAW 130	Modern Police Procedures	3
LAW 140	Traffic Control & Accident Investigation	3
LAW 200	Penology & Corrections	3
LAW 260	Criminal Law	3
LAW 280	Criminalistics	5
LAW 290	Practicum I	3
LAW 310	Criminal Investigation	3
LAW 370	Administration & Planning	3
MAT 110	Contemporary Problem OR	
MAT 112	Finite Mathematics OR	
MAT 116	College Algebra	3
GOV 101	American National Government	3
PSY 101	General Psychology	3
SOC 110	General Sociology	3

Plus 9 credits of restricted electives: 9

ENG 108	College Writing & Research
LAW 110	Juvenile Delinquency
LAW 270	Probation & Parole
LAW 300	Criminal Justice Communications
LAW 315	Criminal Justice Concepts and Issues
LAW 320	Criminal Evidence
LAW 340	Juvenile Law & Procedures
LAW 410	Intermediate Criminal Law
GOV 110	American State & Local Government
PSY 210	Mental Hygiene
PSY 309	Abnormal Psychology
SOC 400	Racial & Ethnic Relations
SOC 430	Criminology
<i>Total Credits</i>	

*A maximum of 15 credits in LAW 290, 420, 480 and/or 490 will be allowed for the degree.

Minor in Criminal Justice

Courses in criminal justice must total 18 credits. The student must choose four (4) of the following courses: LAW 100, 110, 130, 140, 260, or 310. In addition a student must choose six (6) credits of LAW courses numbered 300 or higher.

LEGAL ASSISTANT

The Legal Assistant Program offers a course of study designed to prepare the individual to work in the new and evolving paralegal profession. A student in this program will be taught the skills needed to obtain an entry level position as a legal assistant. The skills the student will learn include legal research, interviewing, investigation, legal drafting, preparation of evidence and witnesses for trial, and assisting in the trial of a lawsuit.

This program prepares individuals for career opportunities in small law firms, large law firms of fifty attorneys or more, legal departments of banks, insurance companies, land title insurance companies and other corporations, legal aid offices, public defender offices, the office of the prosecuting attorney, and municipal legal departments.

To graduate from the program students must:

- Satisfactorily complete all courses required in the program;
- Perform legal research and analysis by using legal research material;
- Draft and prepare legal documents;
- Identify and explain the various functions performed by a legal assistant;
- Explain the role of the legal assistant working in a law office;
- Identify ethical issues, rules and standards that a legal assistant must follow when working under an attorney's supervision (a legal assistant's conduct is expected to conform to these ethical standards); and
- Perform the functions of a legal assistant under the supervision of a practicing attorney.

Associate of Science Degree Requirements: Legal Assistant

The Associate of Science degree with a major in Legal Assistant is designated to provide those individuals who have little or no background or training in law with the skills necessary to work in a law office as an assistant to an attorney.

Required Courses (33 credits)

		<i>Credits</i>
LAT 101	Introduction to Civil Law	3
LAT 115	Paralegal Studies	3
LAT 220	Legal Research	3
LAT 225	Litigation	3
LAT 250	Legal Computer Applications	3
LAT 300	Legal Communication	3
LAT 310	Legal Drafting	3
LAW 290	Practicum I	3
ENG 108	College Writing & Research	3
MAT 110	Contemporary Problem Solving (or higher)	3
GOV 101	American National Government	3

Restricted Legal Electives (12 Credits)

		12
LAT 230	Real Property (3)	
LAT 320	Tort Law (3)	
LAT 330	Alternative Dispute Resolutions (3)	
LAT 335	Introduction to Mediation (3)	
LAT 350	Civil Rights Law (3)	
LAT 360	Probate Law (3)	
LAT 370	Domestic Relations (3)	
LAT 492	Selected Legal Topics (1-3)	
LAW 320	Criminal Evidence (3)	
LAW 490	Practicum II (6)	
GBA 211	Business Law I (3)	

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Legal Assistant Certificate

The specialized Legal Assistant Certificate program enables students to focus on the technical, legal specialty courses that will enable them to work as legal assistants. The program is designed for the student who has already earned a substantial number of college credits, or even a college degree, and by reason of education and experience, only needs selected courses to round out her/his education.

Entrance Requirements

Students must have earned at least 30 college credits prior to enrolling in the program. Eighteen of these hours must be general education elective credits. General education is defined as post-secondary courses in the following areas: 1) language and composition, 2) mathematics, 3) social and behavioral sciences, 4) physical and biological sciences, and 5) theater and humanities. This must include ENG 104 and ENG 108 (or their equivalents or otherwise demonstrate a proficiency in English).

To earn a Legal Assistant Certificate, the student must complete the following requirements:

1. Complete all core requirements (24 credits);
2. Complete at least 3 restricted electives (9 credits); and
3. Maintain a grade-point average of 2.5 or higher.

Core Requirements (24 credits)

		<i>Credits</i>
LAT 101	Introduction to Civil Law	3
LAT 115	Paralegal Studies	3
LAT 220	Legal Research	3
LAT 225	Litigation	3
LAT 250	Legal Computer Applications	3
LAT 300	Legal Communication	3
LAT 310	Legal Drafting	3
LAW 290	Practicum I	3

Restricted Electives (9 hours)

LAT 230	Real Property (3)	9
LAT 320	Tort Law (3)	
LAT 330	Alternative Dispute Resolutions (3)	
LAT 335	Introduction to Mediation (3)	
LAT 350	Civil Rights Law (3)	
LAT 360	Probate Law (3)	
LAT 370	Domestic Relations (3)	
LAW 320	Criminal Evidence (3)	
GBA 211	Business Law I (3)	

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Minor in Legal Studies

Courses in Legal Studies must total 21 credit hours. The student is required to take LAT 101; plus 18 credits from the following courses: LAT 220, LAT 225, LAT 230, LAT 300, LAT 320, LAT 330, LAT 335, LAT 350, LAT 360, and LAT 370.

CRIMINAL JUSTICE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

LAW 100 Introduction to Criminal Justice (3) F, Sp, Su. A survey of the philosophical and historical background of the criminal justice system as it relates to the individual; reviews the principles underlying social organization control devices with an emphasis upon such legal systems as the criminal courts, corrections, and law enforcement; designed to provide general knowledge about the concept and causes of crime, the varying goals and objectives of the criminal justice system, and an assessment of specific role performance of various members of the criminal justice system including major aspects of civil process.

LAW 110 Juvenile Delinquency (3) F, Sp, Su. Studies the delinquent juvenile as an individual and the impact on society; investigates delinquency, causation, the role of the law enforcement officer, the juvenile officer, the juvenile court, and juvenile corrections.

LAW 130 Modern Police Procedures (3) F, Sp. Examines issues critical to the policing of today's society. Although the primary focus will be on problems faced by street officers, the philosophical concepts will be of concern to anyone in the criminal justice system.

LAW 140 Traffic Control and Accident Investigation (3) F, Sp. Introduction to traffic control and accident investigation in modern cities; reviews principles of organizing and administering police units for traffic enforcement, accident prevention, and safety education; presents basic techniques of accident investigation, analysis, and interpretation.

LAW 200 Penology and Corrections (3) F, Sp. The origins and theories of punishment and the prison system; introduces principles and programs of institutional correction and special problems in administration; reviews modern recommendations for improvement of the system. Prerequisite: 6 credits in criminal justice.

LAW 255 Computer Applications in Criminal Justice (3) F, Sp. This course provides a broad-based approach to computing in criminal justice including the fundamentals as well as the operational principles needed for using a computer effectively. The use and application of computers in criminal justice to include: writing and documentation, record maintenance and retrieval, investigative support, management tools and the utilization of Internet. Fundamental concepts and a review of MS-DOS, word processing spreadsheets and criminal justice information systems will be demonstrated. Prerequisite: CSC 100 or CSC 101.

LAW 260 Criminal Law (3) F, Sp, Su. Explores the origin, development, and classification of substantive criminal law; reviews the rules of evidence of particular importance at the operational level of law enforcement and criminal procedures in arrest, force, search, and seizure. Prerequisite: 9 credits in criminal justice.

LAW 270 Probation and Parole (3) F, Sp. Examines probation, parole and alternatives to confinement and their effectiveness in curbing future criminal behavior. Prerequisite: LAW 200.

LAW 275 Police Photography (2) F, Sp. To introduce students to the principles and practices of police photography. They will learn the legal issues for the development of evidence and the way photography is used in the field of criminal justice. Prerequisite: Six hours credit in Criminal Justice or Legal Studies, or permission of the instructor.

LAW 280 Criminalistics (5) F, Sp. Introductory survey of modern methodology for police laboratories and introduces the means of achieving high degrees of proficiency in the field of scientific criminal inquiries with the use of laboratory equipment. This will allow the student the opportunity to have actual experience in utilizing the techniques performed in the forensic laboratory. Prerequisite: 9 credits in criminal justice.

LAW 290 Practicum I (3) F, Sp, Su. Designed to provide students with a practical experience that is supervised in a criminal justice or legal agency, monitored by the instructor. Prerequisite: completed major application in the Criminal Justice and Legal Studies Department.

LAW 300 Criminal Justice Communications (3) F, Sp, Su. The study of interviewing and interrogation as an oral form of communication; the legal guidelines, and the techniques used in the field of Criminal Justice. The development of technical writing skills to transfer oral communications into written materials, in the form of narrative reports to be used in the Criminal Justice field. Prerequisites: ENG 104 and COM 104.

LAW 310 Criminal Investigation (3) F, Sp, Su. A course on modern investigative methodology. All aspects of the criminal investigative function of the police are fully covered from the preliminary investigation to the preparation of the case for review by the prosecutor. Particular attention is given to the importance of information, interrogation, and instrumentation in the solution and preparation of criminal cases for trial. Prerequisite: 9 credits in Criminal Justice or Legal Studies.

LAW 315 Criminal Justice Concepts and Issues (3) F, Sp. To give students an opportunity to investigate selected problems or topics on a group discussion basis. To provide materials which reflect prevailing trends and fundamental concepts in criminal justice. Prerequisite: 9 credits in Criminal Justice.

LAW 320 Criminal Evidence (3) F, Sp, Su. Comprehensive study of evidentiary rules and procedures that apply to the enforcement of criminal law and to the stages of investigation and trial. Prerequisite: 9 credits in criminal justice.

LAW 330 Corrections Management (3) F. Examines administrative, managerial, legal and design issues of the modern American prison as they relate to the inmate subculture. Prerequisite: LAW 200.

LAW 340 Juvenile Law and Procedures (3) F, Sp. The jurisdiction of juvenile courts; their function and organization; processing the detention of juveniles; case disposition; juvenile statutes; and court procedures. Prerequisite: LAW 110.

LAW 370 Administration and Planning (3) F, Sp. Analysis of organizational structures and management techniques of police and criminal justice agencies. Emphasis will be placed on organizational management as it applies to supervisory and administrative personnel. In addition, the concepts of program planning, development, and integration will be discussed. Prerequisite: 9 credits in criminal justice.

LAW 380 Research Methods (3) F, Sp. Covers the tools, methods, and theories of research in the criminal justice and legal studies fields. Students will develop an understanding of the process of research in collecting and analyzing data, and reporting their findings. Through the course, the student will develop a research proposal using the methods of research studied. Prerequisites: A completed Major/minor form on file with the department, LAW 255 or LAT 250 and general studies math requirement.

LAW 410 Intermediate Criminal Law (3) F, Sp. Explores criminal law and examines court decisions as they pertain to functional law enforcement procedures. Prepares the individual to maintain professional skill levels in this area over an extended period of time. Prerequisite: LAW 260.

LAW 420 Senior Research (3) F, Sp, Su. Research of a selected problem in the area of Criminal Justice or Legal Studies that has been approved by the faculty member instructing the course. This is open only to juniors and seniors. Prerequisite: LAW 380, Senior Seminar, a completed major/minor in Criminal Justice or Legal Studies, a minimum 2.0 GPA overall, and consent of academic advisor before registration.

LAW 450 Independent Study in Criminal Justice (3) F, Sp, Su. Investigation of selected topic which is not otherwise available. By arrangement and open only to seniors. Prerequisite: Consent of the department chairperson.

LAW 470 Senior Seminar (3) F, Sp. Designed for seniors majoring in criminal justice or legal studies; presents selected topics for group discussion, guest speakers, and the exploration of career options. This course should be taken during the student's senior year. Prerequisite: Completed major form with the department and senior status with completion of 36 hours.

LAW 480 Internship (1-6) F, Sp, Su. Applies Criminal Justice and Legal Studies theory and skills to an actual work situation in a criminal justice or legal agency. Prerequisite: junior or senior status, major/minor on file with the department, 2.0 cumulative GPA and a 2.5 GPA in his/her program. (One credit hour = 3 hours per week for 45 hours for the semester, 2 credit hours = 6 hours per week for 90 hours for the semester, etc., up to 6 credit hours for 270 hours for the semester.)

LAW 490 Practicum II (6) F, Sp, Su. Field experience under the supervision of the instructor in a criminal justice or legal agency. This course combines the experience of the field with further study of one aspect of their placement agency submitted in the form of a term paper at the conclusion of the semester. Approval must be made with academic advisor before enrollment in the course. Prerequisite: senior status and a completed major/minor form on file with the department.

LEGAL ASSISTANT COURSES

Waiving of any course prerequisites requires prior departmental authorization.

LAT 101 Introduction to Civil Law (3) F, Sp, Su. Examines: the American legal system; the nature and functions of civil law; the function and structure of the state and federal court system and administrative agencies. The course also presents an overview of the trial of a civil lawsuit and a survey of the major areas of civil law.

LAT 115 Paralegal Studies (3) F, Sp. Examines the role of the legal assistant in the practice of law. The course will identify paralegal functions, types of employment for paralegals, the structure of a law office and law office systems. The course will examine issues regarding paralegal education, licensing of paralegals, paralegal professional ethics, and the unauthorized practice of law. Prerequisite: LAT 101 (can be taken concurrently with LAT 101.)

LAT 220 Legal Research (3) F, Sp. Students examine the components of a law library. Through research projects and assignments, students gain experience working with law legal reference material including statutes, cases, regulations and annotated summaries of law. Methods of legal writing and citation style are introduced. Prerequisite: LAT 101 (can be taken concurrently).

LAT 225 Litigation (3) F, Sp. Examines the procedures involved in a law suit. Subjects covered include: civil court procedures, types of law suits, pleadings, pretrial preparation, trial and post-trial procedures. The course will emphasize the role of the various people involved in this process. Prerequisite: LAT 220.

LAT 230 Real Property (3) Sp. Presents the major legal concepts associated with the law of real property and real estate transactions. Emphasis on the historical common law concepts of property; present statutory structure; and common practices in the conveyance and ownership of real estate.

LAT 250 Legal Computer Applications (3) F, Sp. Examination of legal applications of computer technology. Students will examine the use of electronic resources to access, acquire, create and provide information electronically. The course will use commercial and non-commercial sources of information, software, governmental/public domain material (statutes, regulations, cases). Students will learn to use personal computers for communication and to explore the Internet, Westlaw, and other electronic sources. Prerequisite: CSC 100 or CSC 101.

LAT 300 Legal Communication (3) F, Sp. This course will examine written and oral communications in the law office. Subjects covered include: (1) forms of written communication like law office memoranda, client letters, contracts, legal research memoranda and legal briefs; (2) how to make written and oral communication clear and effective through the use of plain English, the removal of unnecessary jargon and redundant terminology; (3) considerations of style and presentation to make writing more readable and effective; (4) technology and communication; (5) ethical and professional issues in legal communication; and (6) communication as a tool in law firm marketing. Prerequisite: LAT 220.

LAT 310 Legal Drafting (3) F, Sp. Technical skill course where students will learn the fundamentals of drafting legal documents in areas of Property, Torts, Business Organizations, Domestic Relations, and Contracts. Prerequisite: LAT 225.

LAT 320 Tort Law (3) F. Studies the law in the areas of personal injury, malpractice and products liability law. Emphasis on the origin of these actions, the present state of the law, and the future in "Tort Reform" and Alternative Dispute Resolution. Prerequisite: LAT 101.

LAT 330 Alternative Dispute Resolutions (3) Sp. Examines non-litigation forms of resolving legal disputes. Emphasis will be placed on Negotiation, Mediation and Arbitration. Prerequisite: LAT 101.

LAT 335 Introduction to Mediation (3) F, Sp. In-depth examination of the mediation process. Students will learn methods to promote settlement in disputes.

LAT 350 Civil Rights Law (3) F. Substantive law course examining actions brought by individuals who claim that their rights, under the United States Constitution, have been violated. Course will cover 42 U.S.C. Section 1983, Writ of Habeas Corpus, and actions brought directly under the United States Constitution. Prerequisite: LAT 101.

LAT 360 Probate Law (3) F. Studies the origins and the present legal framework for the law of inheritance, guardianship/conservatorship, and trusts. Includes general principles of law, terminology, and theoretical basis of Probate. Prerequisite: LAT 101.

LAT 370 Domestic Relations (3) F, Sp. Studies the law and court procedures concerning family relations. Emphasis will be on marriage and its validity, divorce, legal separation child custody and visitation, child support and maintenance, guardianship, paternity adoption and the Family Court. Students will research and write about issues concerning family law. Prerequisite: LAT 101.

LAT 492 Selected Legal Topics (1-3) F, Sp. Provides students with the opportunity to examine specialized or advanced topics of law. Topics will be offered on a rotating basis. These topics will usually be an in-depth examination of a subject introduced in other LAT courses.

Department of Education

Dr. Richard Porr, *Chairperson*

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271-4332

The Department of Education is concerned with the total process of helping individuals become teachers. Students who wish to become elementary or secondary teachers learn to understand and utilize the principles of learning, human growth, and development, and interpersonal relationships. The department also provides specialized educational experiences in participating elementary, middle and secondary schools under the supervision of experienced teachers. The professional training of a prospective teacher is normally scheduled throughout the sophomore, junior, and senior years, culminating with a final professional semester. The four-phase professional education sequence complements a broad education curriculum. A sound command of a major teaching field is integrated throughout the student's four-year program. The Missouri Western State College Teacher Education Program is accredited by the National Council for Accreditation of Teacher Education (NCATE) and approved by the Missouri Department of Elementary and Secondary Education (DESE). The Department of Education offers a majors in Elementary Education and Middle School Education for the degree of Bachelor of Science in Education. The Bachelor of Science in Education with concentration in secondary education is offered in conjunction with other departments. All degree programs satisfy the appropriate requirements for teacher certification as established by the Missouri Department of Elementary and Secondary Education. To be certified to teach, students must fulfill all degree requirements, achieve a passing score on the PRAXIS II as mandated by the Missouri Department of Elementary and Secondary Education, and according to section 168.031 of the Missouri School Laws, present evidence of good moral character.

In accordance with Title II of the 1998 Higher Education Act, MWSC can provide the following information about the teacher education program:

- Program information: Number of students, amount of required supervised practice teaching, and the student-faculty ratio in supervised practice teaching
- Quality indicators: Performance of students completing the program on initial state licensing and certification assessments in the area of specialization and comparison of quality indicators with other programs in the state
- State designation: Whether the program has been designated as "low-performing"

For additional or updated information, please refer to the MWSC website.

ADMISSION REQUIREMENTS

Admission to teacher education is dependent upon Application for Admission made in the Education Department and meeting the criteria listed below. Until official acceptance, students will be listed as *pre-majors* in Elementary Education or in their secondary discipline.

Admission criteria are:

- a. ACT composite score of 22 or higher or an SAT combined score of 1030 or higher (920 if taken before April 1995);
- b. C-BASE passing score on each subtest (as noted on score report); and
- c. Cumulative GPA of 2.5 and satisfactory completion of EED, MED or SED 202/203.

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Alternate criteria, also acceptable for admission, would be:

- a. ACT composite score on file at MWSC;
- b. C-BASE with no score lower than 265 (66 percentile) for each subtest; and
- c. Cumulative GPA of 2.5 and satisfactory completion of EED, MED, or SED 202/203.

Any courses offered by the Education Department with identical course content but with different prefixes (for example, EED 202 and SED 202) may be substituted for each other for purposes of meeting degree and prerequisite requirements. Since such courses are identical (despite the difference in course prefix), a student may not enroll in more than one of them.

The Department of Education has established means for recruitment of historically under-served populations in response to accreditation guidelines from the National Council for Accreditation of Teacher Education (NCATE) and Policy and Goal Proposals from the Coordinating Board's Task Force on Critical Choices for Higher Education.

Interested students should contact the chairperson of the Department of Education Teacher Admission and Retention Committee (TEARC) to obtain information about procedures and dates for applying via the alternative admissions process to be admitted to the education program.

DEGREE AND CERTIFICATION REQUIREMENTS

Before being admitted to student teaching, a student needs a GPA of 2.5 or above in the major with no grade lower than a C in any course in the Professional Sequence and in areas of concentration. Upon completion of the degree requirements with a minimum cumulative GPA of 2.5, a minimum grade of C in student teaching, and a passing score on the PRAXIS II Examination, the candidate will receive a State of Missouri Teaching Certificate (Professional Certificate I) and be prepared for employment or for graduate study in education or related fields. Decisions concerning exceptions will be determined by the Teacher Education Admissions and Retention Committee. Such refusal of certification will be so stated on the person's transcript. Denial of teacher certification because of failure to pass the PRAXIS II Examination will be stated on a person's transcript until such time as the test is passed and certification is granted.

In addition to academic credentials, certification requires appropriate professional conduct, background checks, and fingerprinting. Missouri Law 168.071.1 states, "The State Board of Education may refuse to issue or renew, or may, upon hearing, suspend or revoke a certificate of license to teach (upon conviction of a felony or crime involving moral turpitude by any certificate holder, including any such person employed by a non-public school) if a certificate holder or applicant for a certificate has pleaded or been found guilty of a felony or crime involving moral turpitude under the laws of this State or any State or of the United States, or any other country, whether or not the sentence is imposed." A person fulfilling degree requirements may be eligible to graduate from Missouri Western State College with or without teacher certification.

ELEMENTARY EDUCATION

The Department of Education faculty is committed to the professional preparation of teachers for employment in elementary education programs. The goals are to prepare teachers who are:

- Highly knowledgeable in the cognitive areas;
- Trained in the techniques and methods of teaching across the wide spectrum of elementary grades;
- Warm, understanding, and empathetic in the area of humanizing education, implementing the idea that "teachers teach students, not just subject matter," following the MWSC Reflective Teaching Model; and
- Ready to assume an active role in the profession of teaching.

Removal for Low Performance in Major Courses

A student will be removed from the Elementary Education Program if he/she earns a total of three Ds or Fs in Elementary Education major courses. Even if a course is repeated, all grades are counted toward this total. The student can appeal removal from the program to the Teacher Education Admission and Retention Committee (TEARC) but must present evidence of unforeseen circumstances and/or unexpected emergencies. If the appeal to TEARC fails, the student will be allowed to re-enter the teacher education program after a five-year academic holiday and a positive recommendation from TEARC.

General Studies Requirements

			Credits
Category One: Basic Skills (12 Credits)			
1. MAT	112	Finite Mathematics	OR 3
	MAT	116	College Algebra 3
2. ENG	104	College Writing and Rhetoric	3
	ENG	108	College Writing and Research 3
	(ENG	112	Honors Composition and Rhetoric may be substituted for for ENG 104 and 108)
3. COM	104	Oral Communication	3
Category Two: Natural Sciences (9-10 Credits)			
1. BIO	101	Principles of Biology	OR 5
	BIO	111	General Biology 5
2. CHE	101	Introductory Chemistry (5)	OR 5
	CHE	104	Fundamentals of Chemistry (5) 5
	CHE	111	General Chemistry (5) 5
	ESC	111	Physical Geology (4) 5
	PHY	101	Physics for the Liberal Arts (4) 5
	PHY	104	Introduction to Astronomy (4) 5
	PHY	107	Introduction to Physics (4) 5
	PHY	110	College Physics I (5) 5
	PHY	210	University Physics I (5) 4-5
Category Three: Social Sciences (9 Credits)			
1. PSY	101	General Psychology	3
2. HIS	140	American History to 1865	OR 3
	HIS	150	American History since 1865 3
3. GOV	101	American National Government	3

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Category Four: Humanities (9 Credits)

1. HIS 100	Ancient and Medieval Civilization	OR
HIS 110	Early Modern Civilization	OR
HIS 130	Modern Europe: 1789 to the Present	OR
HUM 203	Humanities: Ancient and Medieval	OR
HUM 205	Humanities: Renaissance to 20th Century	3
2. ENG 210	Approaches to Literature	OR
ENG 220	Introduction to Reading Texts	3
3. ART 100	Introduction to Art	OR
MUS 101	Perspectives in Music	OR
THR 113	Introduction to Theatre	3

Category Five: Physical Health (4 Credits)

1. PED 101	Fitness and Wellness (including lab)	3
2. MIL 105	Rappelling & Military Rifle Marksmanship	OR
	PE Lifetime Sports Activity Class	1
TOTAL		43 - 44

Any of the courses above that are prerequisites for the major must be completed with a grade of C or better.

Major Requirements for Elementary Education

		Credits
ART 300	Elementary Art Teaching: Philosophy & Methods	3
* EED 202	Introduction to Elementary Education	2
* EED 203	Participation in Elementary Teaching I	1
* EED 303	Experience in Elementary Teaching II	3
* EED 304	Psychology in Elementary Teaching	4
EED 310	Introduction to Reading	3
EED 320	Language Arts Methods	2
EED 330	Science Methods in Early Childhood & Elementary School	2
EED 331	Instructional Media & Technology	2
EED 340	Social Studies Methods for Elementary Teachers	3
EED 360	Assessing & Individualizing Reading	3
EED 375	Teaching Reading in the Elementary School	2
* EED 403	Seminar in Elementary Education & Human Relations	3
* EED 408	Elementary Student Teaching III (<i>see Professional Semester for prerequisites & requirements</i>)	9
* EED 410	Psychology & Education of the Exceptional Child	2
ENG 300	Literature for Children	3
GEO 100	World Geography	3
MAT 350	Mathematics for Elementary Teachers	5
MAT 351	Mathematics Methods in the Elementary School	2
MUS 220	Music for the Elementary Classroom Teacher	3
PED 370	Elementary & Middle School Health Education	2
PED 380	Rhythms & Creative Movement for Elementary School	OR
PED 382	Elementary School Physical Education	3
PHS 230	Physical Science for Elementary Teachers	3
TOTAL		68

* The Professional Sequence

Plus, a selected area of concentration of at least 21 credits.

The Area of Concentration

The elementary major must also select one area of academic subject concentration from a possible set of fifteen areas to broaden one's expertise in at least one subject area. The requirements for each subject concentration are determined by the MWSC Education Department in consultation with the various academic departments.

Four of the concentration areas also yield an additional teaching certification (called an added endorsement) approved by the Missouri Department of Elementary and Secondary Education. Those four areas are: (1) early childhood education (grade pre-kindergarten to grade 3); (2) early childhood-special education (birth to kindergarten); (3) mild-moderate cross categorical disabilities, K-12 special education (kindergarten-age 21); and (4) middle school education (grades 5-9). Courses required for the added endorsements are listed at the end of the elementary education course listings in this catalog.

The other subject areas of concentration include creative arts (art or music concentration), English, Spanish, French, German, mathematics, physical education, reading, general science, and social science. The specific course requirements for each area are available from the Education Department. Early planning of one's total program is highly desirable.

The Professional Semester

A student enrolled in Elementary Student Teaching III will assume the daily teaching schedule of the cooperating teacher.

Elementary Student Teaching III (EED 408) is to be taken during the student's senior year. Seminar in Elementary Education and Human Relations (EED 403) is to be taken concurrently with Elementary Student Teaching III.

Course work during the professional education semester is usually limited to EED 403 and EED 408. Petition for any additional course work must be submitted to the Coordinator of Clinical Experiences in the semester prior to Elementary Student Teaching III. If granted, approval will be endorsed by the cooperating teacher to whom the student petitioner is to be assigned.

This semester is designed as a professional education semester. Any applicant with a grade lower than C in his or her major could, upon review, be denied admission to student teaching.

Added Endorsements for Certified Areas of Concentration

Missouri Certification Required

*indicates Elementary Education Degree Requirement

Teaching Mild/Moderate

Cross Categorical Disabilities K-12

	Credits
* EED 303 Exp Ele Tch II	3
* EED 310 Intro to Rdg	3
EED 342 Eval of Abil/Ach	2
EED 352 Intro to	
Cross-Categorical Disabilities	3
* EED 360 Assess Indiv Rdg	3
EED 370 Behvr Manag	2
* EED 375 Teach Rdg in Ele Schl	2
EED 386 Car Ed Trans Sp Ed	2
* EED 410 Psy Ed Exc Ch	2
EED 411 Meth Tch Cross-Cat	3
EED 413 Lang Dev Exc Ch	2
EED 420 Counsel Tech/Par	2
EED 425 Exp Tch Cross-Cat.	6
* MAT 350 Math Ele Tch	5
PSY 319 Child/Adol Psy	3

Pre-Kindergarten - Grade 3

	Credits
* EED 303 Exp Ele Tch II	3
* EED 304 Psy Ele Tch	4
* EED 360 Assess Indiv Rdg	3
* EED 403 Sem Ele Ed	3
* EED 408 Ele Stu Tch III	9
EED 358 Intro to ECE	2
* EED 410 Psy Ed Exc Ch	2
EED 412 Ec Lang Acq Dev	2
EED 417 Hlth, Ntrn, Sfty	2
EED 418 Scr Diag & Prsc	2
EED 419 Util Fam/Com Res	2
EED 440 Cur Meth/Mat ECE	2
EED 460 Exp Tch ECE	4
* MAT 350 Math Ele Tch	5
* PED 370 El/Mid/Sec Sch Hlth Ed	2
* PED 380 El Rhy-Cr Move	2
PED 384 Ch Gr/Dev	2
PED 390 Per Motor	2

Early Childhood/Special Education

EED 342 Eval of Abil/Ach	2
EED 357 Intro to ECSE Cur	3
EED 359 Infants & Toddlers	2
EED 370 Behav Manag	2
PED 384 Ch Growth Dev	2
PED 390 Percep Motor Dev	2
* EED 410 Psy Ed Exc Ch	2
EED 412 Ec Lang Acq Dev	2
EED 413 Lang Dev Exc Ch	2
EED 417 Hlth Ntrn, Sfty	2
EED 418 Scr Diag & Prsc	2
EED 419 Util Fam/Com Res	2
EED 420 Counsel Tech/Par	2
EED 440 Cur Meth/Mat ECE	2
EED 461 Exp Tch ECSE	6

Minimum 15 credits of the following:

* ART 300 Ele Art Teach	3
* EED 310 Intro to Rdg	3
* EED 320 Lang Arts Meth	2
* EED 330 Sci Meth E Ch	2
* EED 340 SS Meth El Tch	3
* EED 375 Teach Rdg in Ele Schl	2
* ENG 300 Lit For Chdrn	3
* MAT 351 Math Ele Sch	2
* MUS 220 Mus Ele Teacher	3

Middle School Certification - Grades

5-9	
PSY 240 Dev Psy	3
EED 390 Mid Sch Organz	3
EED 395 Mid Sch Methods	3
EED 389 Exp in Tch Mid Sch	3

Teacher candidate must choose two 21-hour areas of concentration from two of the following: language arts, social science, math, and science.

MIDDLE SCHOOL EDUCATION

Students desiring to teach in middle school have two options at Missouri Western State College. The Department of Education offers a Bachelor of Science in Education with a major in Middle School Education or a student may pursue an added endorsement in middle school. Each of these options results in the student being certified to teach in two of the core subject areas in grades 5 through 9.

The departmental goals for middle school education are to prepare preservice teachers:

1. To understand the unique developmental characteristics of this age group
2. To demonstrate a variety of instructional strategies which meet the developmental needs of middle level students, including basic methods of encouraging self-sufficiency
3. To be familiar with cooperative planning
4. To plan an interdisciplinary thematic unit

The middle school major must select two areas of concentration from the following core set of subjects: social studies, language arts, math, and science.

General Studies Requirements

General studies requirements for the Bachelor of Science in Education with a major in Middle School Education are the same as the Bachelor of Science in Education for Secondary certification with the following exceptions:

BIO 111 General Biology and MAT 116 College Algebra are required for middle school preservice teachers seeking the science area of concentration.

MAT 116 College Algebra is required for middle school preservice teachers seeking the math area of concentration.

Teachers seeking middle school certification in all areas of concentration except math are required by the state of Missouri to take one additional nongeneral studies math course.

The following major requirements are needed to complete the B.S.E. with a major in Middle School Education:

Major Courses

		Credits
EED/MED/SED 202	Introduction to Education	2
EED/MED/SED 203	Participation in Teaching	1
PSY 319	Child/Adolescent Psychology	3
MED 390	Middle School Organization & Philosophy	3
SED 311	Secondary Reading Techniques	2
EED 360	Assessing & Individualizing Reading	3
ENG 365	Teaching Writing in Middle & Secondary School	3
EED/MED/SED 303	Experience in Teaching II	3
EED/MED/SED 304	Psychology in Teaching	4
EED 331	Instructional Media & Techniques	2
MED 395	Middle School Methods in Curriculum & Instruction	3
MED 408	Middle School Teaching III	9
MED/SED 407	Psychology of the Exceptional Student	OR
EED 410	Psychology & Education of the Exceptional Child	2
Students seeking certification in all areas except math must take one additional nongeneral studies math course		0-3
		40-43

In addition, middle school candidates must successfully complete two areas of concentration from the following:

Science Concentration		<i>Credits</i>
PHY 110	College Physics	5
CHE 111	General Chemistry	5
BIO 111	General Biology	5
BIO 209	Environ. Biology	4
ESC 111	Physical Geology	4
PHS 230	Phys Sci / Elem Teachers	3
EED 330	Sci Meth / Elem Teachers	2
		<u>28</u>

Math Concentration

Required:

MAT 137	Calculus in Bus & the Non-Phys Sciences (4)	OR
MAT 147	Applied Calculus (4)	OR
MAT 167	Calc w/Analytic Geo I (5) 4-5	
MAT 350	Math for Elem Teachers	5
MAT 420	Adv Topics for Middle School Teachers	5
MAT 421	Math Meth in the Mid Schl	3

<i>Electives:</i>		6-8
MAT 132	Elementary Statistics (3)	
MAT 177	Calculus w/Analytic Geometry II (5)	
MAT 301	Mathematical Modeling (3)	
MAT 463	History of Math (1)	<u>23-26</u>

Language Arts Concentration *Credits*

Required:

ENG 108	Col Writ & Research	OR
ENG 112	Honors Comp & Rhetoric	3
ENG 220	Intro to Reading Texts	3
ENG 232	Language Awareness	3
ENG 301	Advanced Composition	3
EED 310	Intro to Reading	AND
EED 320	Lang Arts Methods	OR
ENG 366	Teach Writing in Disciplines	AND
ENG 465	English Teach Meth & Mat	5
ENG 300	Literature for Children	OR
ENG 400	Literature for Adolescents	3

Electives: (3 credits)

Choose one other 300 or higher level English Literature Course		<u>3</u>
		<u>23</u>

Social Studies Concentration

ECO 101	Current Issues of Econ	3
GEO 100	World Geography	3
HIS 140	Amer History to 1865	OR
HIS 150	Amer History since 1865	3
HIS 110	Early Mod Civilization	OR
HIS 130	Mod Europe: 1789-Present	3
GOV 110	Amer State & Local Govt	3
HIS 330	Recent U.S. History	3
EED 340	Soc Studies Meth for the Elem & Mid Schl Teacher	OR
HIS 465	Meth of Teach Soc Studies	<u>3</u>
		<u>21</u>

The only Middle School major courses that may be taken prior to admission to Teacher Education are MED 202/203.

SECONDARY EDUCATION

The Department of Education has an overall objective of providing secondary schools with the best possible teachers by providing secondary education graduates who are capable of:

- Teaching in an academic field of their choice so that content expertise can be brought to students in the secondary schools
- Implementing the idea that "teachers teach students, not just subject matter,"
- Reflecting about society, students and themselves as professional educators
- Functioning in a variety of teaching situations, from the traditional to the innovative, using time-tested methods as well as new and creative teaching strategies.

The general studies requirements must be satisfactorily completed. The specific requirements in the major field are set by the departments. The Department of Education lists criteria for admission to the Teacher Education Program. Secondary education majors are available in the following fields: art, English, French, music, Spanish, and speech and theatre. For teacher education in the areas of biology, chemistry, mathematics, physical education, and social sciences, please refer to those specific program descriptions for requirements and options.

Secondary Missouri teacher certification is available for grades 9 to 12 in most academic fields. In art, music, physical education and foreign languages, certification is available for kindergarten to grade 12. Students must have a grade-point average of 2.5 on a 4.0 scale in their major.

General Studies Requirements: B.S. (Teacher Certification) & B.S.E. Degrees

	<i>Credits</i>
Category One — Basic Skills	12
1. MAT 110 (or any higher-level mathematics course of at least three credits, excluding MAT 127 or 132)	
2. ENG 104 and 108, or 112 (6 credits)	
3. COM 104	
Category Two — Natural Sciences	8-10
BIO 101 (BIO 111 may be substituted), and one other course from the following:	
1. CHE 101 or CHE 104 or CHE 111	
2. ESC 111	
3. PHY 101 or PHY 110 or PHY 210	
4. PHY 104	
Category Three — Social Sciences	9
1. GOV 101	
2. PSY 101	
3. HIS 140 or HIS 150	
Category Four — Humanities	9-10
Select one course each from three of the following groups:	
1. HIS 100, HIS 110, HUM 203, HUM 205	
2. ENG 210 or 220, PHL 210, PHL 230, HUM 250	
3. ART 100, MUS 101, THR 113	
4. FRE 102, GER 102, SPA 102	

continues on next page

Category Five — Physical Health

4

1. PED 101 (3 credits)
2. One physical education activity or MIL 105

Total

42-45

The Professional Sequence

	<i>Credits</i>
SED 202 Introduction to Secondary Education	2
SED 203 Participation in Secondary Teaching I	1
SED 303 Experience in Secondary Teaching II	3
SED 304 Psychology in Secondary Teaching	4
SED 311 Secondary Reading Techniques	2
SED 312 Laboratory in Secondary Reading Techniques (<i>optional</i>)	1
SED 404 Seminar in Secondary Education & Human Relations	3
SED 407 Psychology and Education of the Exceptional Student	2
SED 409 Secondary Student Teaching III	9
<i>Total credits</i>	26-27

Middle School Certification - Grades 5-9

PSY 240 Developmental Psychology	3
SED 390 Middle School Organization	3
SED 395 Middle School Methods	3
EED 360 Reading Assessment	3
ENG 365 Teaching Writing	3
SED 389 Experience in Teaching Middle School	3

Two mathematics courses appropriate for middle level teachers.

Teacher candidate will take one 21-hour area of concentration outside the major from the following: language arts, social science, math, and science.

The Professional Semester

Secondary Student Teaching III (SED 409) is to be taken during the senior year. Seminar in Secondary Education and Human Relations (SED 404) and Psychology and Education of the Exceptional Student (SED 407) are to be taken concurrently with Secondary Student Teaching III. This semester is designated as a professional education semester.

Course work during the professional education semester is usually limited to SED 404, 407, and 409. Petition for any additional coursework must be submitted to the Coordinator of Clinical Experiences in the semester prior to Secondary Student Teaching III. If granted, approval will be endorsed by the cooperating teacher to whom the student is assigned.

Students enrolled in Secondary Student Teaching III will assume the daily teaching schedule of the cooperating teacher.

ELEMENTARY EDUCATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

EED 101 Speed Reading (2) F, Sp. Designed to improve the skills, speed, and comprehension of those individuals who feel a need for such improvement in school, professional, business, or recreational pursuits. Open to both regularly enrolled students and any interested individual.

EED 140 Child Development (8) Sp. Help child care providers enhance the quality of child care by becoming aware of developmentally appropriate practices for working with children. (Meets the seminar hours required for CDA credential. Will not meet requirement for elementary education major.)

EED 202 Introduction to Elementary Education (2) F, Sp. Basic introduction to professional education; an on-campus exploratory course to aid participants in deciding whether or not to become teachers and to provide basic information and attitude development necessary for successful teaching. Taken the same semester and time as EED 203. Prerequisite: ENG 104 and 108, or 112.

EED 203 Participation in Elementary Teaching I (1) F, Sp. Laboratory course taken concurrently with EED 202. During this off-campus experience, the participant serves as a teacher assistant. This exploratory course provides concrete exposure to teaching, students, and the school. Taken the same semester and time as EED 202.

EED 303 Experience in Elementary Teaching II (3) F, Sp. Continuation of the off-campus experiences in cooperating schools as teacher associates. To be taken concurrently with EED 304 and 375. Prerequisite: EED 203 and 310, 320, 330, 340, 360, and MAT 351 and approved admission to the Teacher Education Program.

EED 304 Psychology in Elementary Teaching (4) F, Sp. Studies psychological principles as applied to educational settings. To be taken concurrently with EED 303. Prerequisite: PSY 101 and EED 203.

EED 310 Introduction to Reading (3) F, Sp. An introductory course to the philosophy and techniques associated with a holistic approach to the teaching of reading in the elementary school. This course must be taken concurrently with EED 320. Elementary education majors may not take the course until officially admitted to teacher education.

EED 320 Language Arts Methods (2) F, Sp. A course designed to help elementary teachers view reading, writing, listening, and speaking from a holistic, integrated perspective. In addition, methods in teaching handwriting, grammar, spelling, and vocabulary will be covered. This course must be taken concurrently with EED 310. Elementary education majors may not take the course until officially admitted to teacher education. Prerequisite: COM 104.

EED 330 Science Methods in Early Childhood and Elementary School (2) F, Sp. Designed for teachers in early childhood and elementary school; emphasizes methodology, strategies, materials, and curriculum development of elementary science. Prerequisite: PHS 230. Elementary education majors may not take the course until officially admitted to teacher education.

EED 331 Instructional Media and Technology (2) F, Sp. Survey of appropriate pedagogical applications of computer technology to the K-12 classroom. Emphasis on the use of the internet in the classroom and the local development of electronic instructional materials. Basic word processing skills assumed. Two hours lecture, one hour lab. Prerequisite: Formal admission to the Education Department and three of the following courses: EED 320, 330, 340, and MAT 351.

EED 340 Social Studies Methods for Elementary Teachers (3) F, Sp. General survey course of skills, concepts, methodologies, strategies, and curriculum development of elementary social studies and economics; includes inquiry learning, problem solving, current events, interpretation of pictures, charts, graphs, tables, maps, and time lines, and location and evaluation of information. Prerequisite: HIS 140 or HIS 150, GOV 101, GEO 100. Elementary education majors may not take the course until officially admitted to teacher education.

EED 342 Evaluation of Abilities and Achievement (2) F. Principles and techniques of administration, application, and interpretation of tests, test results, and data. Prerequisite: EED 303 and 304.

EED 352 Introduction to Cross-Categorical Disabilities (3) F. This course will survey legislation and litigation that control the identification and delivery of services to mild/moderate cross categorical special education students and will include the referral process, the IEP, and placement decisions. Historical and current critical issues of the field will be discussed. Definitions, characteristics, eligibility criteria, theoretical approaches and etiology of students with learning disabilities, behavior disorders, mental retardation or physical and other health impairments will be studied. Prerequisite: Approved admission to the Education Department.

EED 357 Introduction to Early Childhood Special Education: Curriculum Development (3) F. This course is designed to introduce the student to the special education in general and the unique field of early childhood special education. Students will become familiar with the major principles of the law related to special education services. Students will have the opportunity to design appropriate program and implementation plans for young children with special needs ages 0-5. The importance of parent and family partnerships based on the family systems model will be presented. Students will have the opportunity to observe early intervention programs and evaluate those settings relative to their knowledge of appropriate practice. The course will survey a range of disabilities affecting young children, including cognitive, behavioral, speech/language, sensory, orthopedic, and health impairments.

EED 358 Introduction to Early Childhood Education (2) F, Sp. Provides an overview of the field of early childhood education and an understanding of pupil characteristics, rationale for providing early enrichment experiences, issues, and the theory of curriculum development.

EED 359 Infants and Toddlers (2) F. This course is designed to provide students with a background in the unique developmental needs of infants and toddlers. Students will become familiar with developmental needs and milestones of infants and toddlers and be able to relate that knowledge to planning appropriate environments and learning activities for infants and toddlers. Relevant brain research will provide insights into the importance of the early years. Communicating and teaming with families will be stressed, as well as the provision of services within relationships that are sensitive to cultural diversity. Prerequisite: EED 202 and 203.

EED 360 Assessing and Individualizing Reading (3) F, Sp. Acquaints the classroom teacher with philosophy, theories, pertinent studies and findings, and test instruments aiding perception and analysis of performance levels and behaviors in learning to read; develops expertise in determining the strengths and weaknesses of each pupil and the causal relationship of the total reading performance pattern; develops observation and evaluation skills to study, develop, and utilize selected evaluation instruments for adapting class methods and materials to the needs of students. Prerequisite: EED 310 or SED 311. Elementary education majors may not take the course until officially admitted to teacher education.

EED 370 Behavior Management (2) F. Designed to provide classroom management skills for teaching both large groups and small classes of exceptional students. The course will focus on theories of applied behavioral analysis and its application for effective teaching. Behavior modification, cognitive behavior management, self-management, and social skills training will be included. Prerequisite: PSY 101.

EED 375 Teaching Reading in the Elementary School (2) F, Sp. An application level course focused on investigating children's literacy development in the context of a balanced literacy program. Student will plan, teach, and evaluate a sequence of reading and language arts lessons, managing both small and large groups of children. To be taken concurrently with EED 303 and EED 304.

EED 380 Reading Approaches/Phonics (1) (on demand). Teaching reading through the sound/symbol relationship. Prerequisite: EED 310 or SED 311.

EED 381 Reading Approaches/Linguistic (1) (on demand). Teaching reading through word and sentence structure. Prerequisite: EED 310 or SED 311.

EED 382 Reading Approaches/Enrichment (1) (on demand). Using literature, story telling, dramatics, and creative writing to enrich the reading experience. Prerequisite: EED 310 or SED 311.

EED 383 Reading Approaches/Language Experience (1) (on demand). Teaching reading whereby the child creates or writes his/her own material. This method capitalizes on the relationship between reading and the other language developments of the child. Prerequisite: EED 310 or SED 311.

EED 384 Reading Approaches/Individualized (1) (on demand). Teaching reading whereby the student is directed to select his or her own reading material. Prerequisite: EED 310 or SED 311.

EED 385 Reading Approaches/Basal Reader (1) (on demand). Teaching reading through the use of a basal textbook. Prerequisite: EED 310 or SED 311.

EED 386 Career Education and Transition in Special Education (2) F. Investigating the philosophy and methods for helping exceptional students make the transition from school to work and self-sufficiency.

EED 389 Experience in Teaching Middle School (3) F, Sp. Off campus experience with middle school students in cooperating schools as a teacher associate. Prerequisite: EED/MED/SED 390. Taken after or concurrently with EED/MED/SED 395.

EED 390 Middle School Organization: its History and Philosophy (3) F. Examines the historical foundations of the middle school movement, its philosophy, current status, and organization. Prerequisite: PSY 240. Note: EED 390 may be taken concurrently with EED 395.

EED 395 Middle School Methods in Curriculum and Instruction (3) Sp. Presentation of an overview of the total curriculum of effective middle-level schools, including practices such as interdisciplinary teaming, teacher advisory/homebase programs, grouping practices, student recognition practices. Students will apply knowledge of middle school curriculum planning to the development of unit-length lesson plans. Prerequisite: PSY 240; ENG 104 and 108, or 112. Note: EED 395 may be taken concurrently with EED 390.

EED 403 Seminar in Elementary Education and Human Relations (3) F, Sp. Studies philosophical, ethical, and legal problems related to elementary education; explores instructional strategies, general methodology, evaluation procedures, and interpersonal relations applied to teaching. To be taken concurrently with EED 408.

EED 408 Elementary Student Teaching III (9) F, Sp. A semester of clinical experience in an off-campus situation under a certified cooperating teacher. To be taken concurrently with EED 403. Prerequisites: EED 203, 303, and 304.

EED 410 Psychology and Education of the Exceptional Child (2) F, Sp. This course is a survey of issues related to the identification and teaching of exceptional students. All state and federally defined categories of disability will be addressed by definition, etiology, prevalence, school law, civil rights law and curriculum and teaching issues. Topics will include curriculum and instruction modifications and adaptations as well as behavior management and discipline. Prerequisites: EED 303 and 304.

EED 411 Methods of Teaching the Student with Cross-Categorical Disabilities (3) Sp. This course is oriented toward the application of classroom practices, teaching strategies, affective interventions, and instructional modifications to be used with students who are cognitively deficient, learning disabled, behaviorally disordered, and physically or otherwise health impaired. To be taken concurrently with EED 425. Prerequisite: EED 352, EED 303 and 304.

EED 412 Early Childhood Language Acquisition and Development (2) F. An introduction to the normal language development, the developmental stages, and language development theories. The course enhances an appreciation of language differences in the young child. Prerequisite: EED 357 or EED 358.

EED 413 Language Development of Exceptional Children (2) Sp. This course is intended to acquaint the student with the types of speech and language disorders from birth through maturation. It will include normal development of speech and language, articulation disorders, speech defects, assessment and remediation of language disorders, and the identification and training for the hard-of-hearing.

EED 417 Health, Nutrition and Safety of the Young Child (2) Sp. Designed to present information about current concepts in health, safety, and nutrition of the young child. The course encourages good health habits and attitudes in future teachers so that they will be positive role models to the young children with whom they work. Prerequisite: EED 357 or EED 358.

EED 418 Screening, Diagnosis and Prescribing Instruction for Early Childhood (2) Sp. Course acquaints the interventionist with the philosophy, theories, pertinent studies, issues, and test instruments appropriate for early childhood special education. Principles and techniques of administration, application and interpretation of tests, test results, and data are discussed. Linking assessment to curriculum development is also discussed. Prerequisite: EED 357 or EED 358.

EED 419 Utilizing Family and Community Resources for Early Childhood Education (2) F. This course is designed to emphasize the importance of parental involvement in early childhood education as well as to acquaint the student with the various community agencies and services available to the young child, parents, and teachers. Prerequisite: EED 357 or EED 358.

EED 420 Counseling Techniques/Parents (2) Sp. Designed to foster parent-teacher cooperation; includes communication and conflict resolution strategies applicable to educationally related situations (including IEP conferences and regular parent-teacher conferences) with exceptional students, families of exceptional students, and other professionals. Prerequisite: EED 410.

EED 421 Experience in Teaching Mentally Handicapped Students (6) F, Sp. Off-campus experience with mentally handicapped students in cooperating schools as a teacher associate. Prerequisite: EED 414 or concurrent enrollment in EED 414.

EED 422 Experience in Teaching Behaviorally Disordered Students (6) F, Sp. Off-campus experience teaching behaviorally disordered students in cooperating schools as a teacher associate. Prerequisite: EED 415 or concurrent enrollment in EED 415.

EED 423 Experience in Teaching Learning Disabled Students (6) F, Sp. Off-campus experience teaching students with learning disabilities in cooperating schools as a teacher associate. Prerequisite: EED 416 or concurrent enrollment in EED 416.

EED 425 Experience in Teaching Cross-Categorical Students with Disabilities (6) Sp. Off-campus experience teaching students with learning disabilities in cooperating schools as a teacher associate. To be taken concurrently with EED 411. Prerequisites: EED 303 and 304.

EED 440 Curriculum Methods and Materials in Early Childhood Education (2) Sp. Designed to acquaint the early childhood educator with techniques, methods, and materials for use with the young child.

EED 450 Independent Study (credit hours open) F, Sp. A research-oriented course intended to extend the competencies of a student in a particular area. Prerequisite: consent of department chairperson.

EED 460 Experience in Early Childhood Education (4) F, Sp. Off-campus experience in teaching the young child in cooperating preschools and kindergartens. Prerequisite: EED 440.

EED 461 Experience in Early Childhood Special Education (6) F, Sp. Off-campus experiences in teaching the young handicapped infant, toddler, and preschool child in cooperating schools and/or private agencies. Prerequisite: EED 440.

EED 483 Practicum I in Reading: Diagnosis of Reading Difficulties (3) F. Clinical diagnosis in evaluation of reading and learning problems. Prerequisite: EED 310, EED 360, EED 342, and consent of department chairperson. One hour lecture, three hours lab. Course can only be taken on MWSC campus.

EED 484 Practicum II in Reading: Remediation of Reading Difficulties (3) F. Clinical treatment of identified reading and learning problems. Prerequisite: EED 483. One hour lecture, three hours lab. Course can only be taken on MWSC campus.

EED 490 Applied Education Practices (1-9) (on demand). Workshops will be developed in selected areas in accordance with student interest.

MIDDLE SCHOOL EDUCATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

MED 202 Introduction to Education (2) F, Sp. Basic introduction to professional education; an on-campus exploratory course to aid the participant in deciding whether or not to become a teacher and to provide basic information and attitude development necessary for successful teaching. Taken the same semester and time as MED 203. Prerequisite: ENG 104 and 108, or 112.

MED 203 Participation in Middle School Teaching I (1) F, Sp. Laboratory course taken concurrently with MED 202. During this off-campus experience, the participant serves as a teacher's assistant. This exploratory course provides concrete exposure to teaching, students, and the school. Taken the same semester and time as MED 202.

MED 303 Experience in Middle School Teaching II (3) F, Sp. Continuation of the off-campus experiences in cooperating schools as a teacher associate. To be taken concurrently with EED/MED/SED 304. Prerequisite: EED/MED/SED 203, and approved admission to the Teacher Education Program.

MED 304 Psychology in Middle School Teaching (4) F, Sp. Studies psychological principles as applied to educational settings. To be taken concurrently with EED/MED/SED 303. Prerequisite: PSY 101 and EED/MED/SED 203.

MED 390 Middle School Organization: Its History and Philosophy (3) F. Examines the historical foundations of the middle school movement, its philosophy, current status, and organization. Prerequisite: PSY 240. Note: MED 390 may be taken concurrently with MED 395.

MED 395 Middle School Methods in Curriculum and Instructionh (3) Sp. Presentation of an overview of the total curriculum of effective middle level schools including practices such as interdisciplinary teaming, teacher advisory/homebase programs, grouping practices, student recognition practices. Students will apply knowledge of middle school curriculum planning to the development of unit length lesson plans. Prerequisite: PSY 240; ENG 104 and 108, or 112.. Note: MED 395 may be taken concurrently with MED 390.

MED 407 Psychology and Education of the Exceptional Student (2) F, Sp. This course is a survey of exceptional students that introduces the pre-service teacher to issues of teaching students with disabilities and special education. All state and federally defined categories of disability will be addressed by definitions, etiology, prevalence, school law, civil rights law and curriculum and teaching issues. Topics will include curriculum and instruction modifications and adaptations as well as behavior management and discipline. To be taken concurrently with MED 408. Prerequisite: EED/MED/SED 303 and 304.

MED 408 Middle School Student Teaching III (9) F, Sp. A semester of clinical experience in an off-campus situation under a certified cooperating teacher. To be taken concurrently with MED 395. Prerequisite: EED/MED/SED 203, 303, and 304.

SECONDARY EDUCATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

SED 202 Introduction to Secondary Education (2) F, Sp. Basic introduction to professional education. On-campus exploratory course to aid participants in deciding whether or not to become teachers and provide basic information and attitude development necessary to successful teaching. Taken the same semester and time as SED 203. Prerequisite: ENG 104 and ENG 108 or ENG 112.

SED 203 Participation in Secondary Teaching I (1) F, Sp. Laboratory course taken concurrently with SED 202. During this off-campus experience, the participant serves as a teacher assistant. This exploratory course provides concrete exposure to teaching, students, and the school. Taken the same semester and time as SED 202.

SED 303 Experience in Secondary Teaching II (3) F, Sp. Continuation of the off-campus experience in a cooperating school as teacher associates. To be taken concurrently with SED 304. Prerequisite: SED 203, and approved admission to the Teacher Education Program.

SED 304 Psychology in Secondary Teaching (4) F, Sp. Studies psychological principles as applied to educational settings. To be taken concurrently with SED 303. Prerequisite: PSY 101, SED 203.

SED 311 Secondary Reading Techniques (2) F, Sp. Techniques of teaching upper-level reading. Prerequisite: ENG 104 and 108, or 112.

SED 312 Laboratory in Secondary Reading Techniques (1) F, Sp. Students will be required to write a prescription for the student(s) with whom they are working and report weekly to the instructor. Students will be required to work in the Learning Skills Laboratory as a tutor two hours per week.

SED 331 Instructional Media and Technology (2) F, Sp. Survey of appropriate pedagogical applications of computer technology to the K-12 classroom. Emphasis on the use of the internet in the classroom and the local development of electronic instructional materials. Basic word processing skills assumed. Two hours lecture, one hour lab. Prerequisite: Formal admission to the Education Department and three of the following courses: EED 320, 330, 340, and MAT 351.

SED 389 Experience in Teaching Middle School (3) F, Sp. Off-campus experience with middle school students in cooperating schools as teacher associates. Prerequisite: EED/SED 390. Taken after or concurrently with EED/SED 395.

SED 390 Middle School Organization: its History and Philosophy (3) F. Examines the historical foundations of the middle school movement, its philosophy, current status, and organization. Prerequisite: PSY 240. Note: SED 390 may be taken concurrently with SED 395.

SED 395 Middle School Methods in Curriculum and Instruction (3) Sp. Presentation of an overview of the total curriculum of effective middle-level schools, including practices such as interdisciplinary teaming, teacher advisory/homebase programs, grouping practice scheduling, and student recognition practices. Students will apply knowledge of middle school curriculum planning to the development of unit-length lesson plans. Prerequisite: PSY 240; ENG 104 and 108, or 112. Note: SED 395 may be taken concurrently with SED 390.

SED 404 Seminar in Secondary Education and Human Relations (3) F, Sp. Study of philosophical, ethical, and legal problems related to secondary education instructional strategies, including classroom and laboratory experiences; considers interpersonal relations as applied to teaching. To be taken concurrently with SED 409. Prerequisite: SED 303 and SED 304.

SED 407 Psychology and Education of the Exceptional Student (2) F, Sp. This course is a survey of issues related to the identification and teaching of exceptional students. All state and federally defined categories of disability will be addressed by definitions, etiology, prevalence, school law, civil rights law and curriculum and teaching issues. Topics will include curriculum and instruction modifications and adaptations as well as behavior management and discipline. Prerequisite: SED 303 and SED 304.

SED 409 Secondary Student Teaching III (9) F, Sp. Full-time, off-campus teaching experiences working with students in an area secondary school and a mentor teacher. To be taken concurrently with SED 404. Prerequisite: SED 303, SED 304, special methods course in the major, a cumulative GPA of 2.5 in the major field of study and approval from the major department.

SED 410 Student Teaching IV (6) Su. On-campus course designed for the experienced teacher. Activities will include micro-teaching and human relations training. Not open to baccalaureate degree candidates. Prerequisite: One full academic year of teaching experience plus a bachelor's degree.

SED 450 Independent Study (credit hours open) F, Sp. Research-oriented involvement intended to extend the competencies of a student in a particular area of education. Prerequisite: Consent of department chairperson.

SED 490 Applied Education Practices (1-9) (on demand). Workshops in selected areas according to interest.

Department of Engineering Technology

Keith Stutterheim, *Chairperson*

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271-5820

The Department of Engineering Technology offers two- and four-year degree programs in Engineering Technology with majors in Construction, or Electronics Engineering Technology. In addition, the Department also offers a two-year degree in Manufacturing Engineering Technology. The Department offers a two-year engineering transfer program and a one-year architecture transfer program in cooperation with various area universities.

ENGINEERING TECHNOLOGY

Engineering technology has been defined as that part of the technological field which requires the application of scientific and engineering knowledge and methods combined with technical skills in support of engineering activities; it lies in the occupational spectrum between the craftsman and the engineer at the end of the spectrum closest to the engineer.

Engineering technology is oriented less toward theory and more toward practical applications. The term "engineering technician" is applied to the graduates of associate degree programs. Graduates of baccalaureate programs are called "engineering technologists".

ACCREDITATION STATUS

Construction Engineering Technology

The two-year degree program in Construction Engineering Technology prepares individuals to become entry-level construction inspectors, job estimators, testing lab technicians, expeditors, and surveyors. It also prepares individuals for positions related to construction cost accounting and quality control. The four-year degree program prepares individuals as entry-level field construction coordinators, estimators, job schedulers, and construction management trainees. It also prepares individuals for positions related to construction document control, purchasing, equipment superintendent (renting) and quality assurance/quality control. The B.S. degree program in Construction Engineering Technology is accredited by the Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET) (see Appendix D for address).

Electronics Engineering Technology

Career opportunities for two-year associate degree graduates of Electronics Engineering Technology include entry-level positions with computer maintenance/repair companies, design/testing companies and electronics instrumentation companies, telephone companies, and other companies that use electronic equipment such as automated control (microprocessor/microcomputer) systems. Four-year degree graduates also qualify for jobs related to operation control, testing, trouble shooting, supervision and management, marketing, technical sales and field services including installation and commissioning of equipment in plant or on site. The B.S. degree program in Electronics Engineering Technology is accredited by the Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology (ABET) (see Appendix D for address).

TRANSFER PROGRAMS

Engineering

The engineering transfer program is closely coordinated with the University of Missouri-Columbia and the University of Missouri-Rolla.

The exact program followed will depend on the specialized area (civil, chemical, mechanical, electrical, etc.) and the engineering school to which the student plans to transfer. Also, many students are not prepared for calculus their first semester and special programs must be arranged. An advisor in the Department of Engineering Technology will set up a suitable program for each pre-engineering student.

Architecture

The architecture transfer program is closely coordinated with the College of Architecture and Design, Kansas State University, Manhattan, Kansas. An advisor in the Department of Engineering Technology will set up a suitable program for each pre-architecture student.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Specific requirements are as follows for the Bachelor of Science degree with the major listed.

Construction Engineering Technology

Degree Requirements

		Credits
CET	105 Methods & Materials of Construction	3
CET	256 Bituminous, Concrete & Soils	3
CET	260 Mechanics of Materials	4
CET	305 Mechanical & Electrical Installations	3
CET	308 Structural Analysis	3
CET	354 Technological Projects Course in CET II	3
CET	358 Structural Steel & Wood Design	3
CET	360 Construction Management	3
CET	395 Introduction to Trenchless Technology	2
CET	408 Reinforced Concrete Design	3
CET	458 Soil Mechanics & Foundations	3
CET	480 Construction Planning & Scheduling	3
CET	485 Topics in Heavy Construction	3
CHE	104 Fundamentals of Chemistry	5
CSC	184 Computing Concepts I	3
EGT	102 Introduction to Engineering Technology	3
EGT	202 Surveying I	3
EGT	205 Computer-Aided Drafting I	3
EGT	260 Statics	3
EGT	350 Technical Report Writing	3
EGT	356 Fluids & Hydraulics	3
EGT	370 Financial Aspects of Engineering Projects	2
MAT	116 College Algebra	3
MAT	119 Trigonometry	2
MAT	147 Applied Calculus I	4
MAT	157 Applied Calculus II	3
PHY	110 College Physics I	5
	Total	84

Electronics Engineering Technology

Major Requirements

			Credits
CHE	101	Introductory Chemistry	5
CSC	184	Computing Concepts I	3
EET	202	Digital Logic	4
EET	206	Introduction to Microcomputers	4
EET	212	Introduction to Semiconductor Devices	4
EET	312	Electronic Amplifiers	4
EET	342	Analog Communications Systems	4
EET	372	PLC Control Systems I	4
EET	376	Automatic Control Systems I	3
EET	412	Operational Amplifiers	3
EET	482	Integrated System Project	3
EGT	100	Electrical Circuits I	4
EGT	102	Introduction to Engineering Technology	3
EGT	200	Electrical Circuits II	4
EGT	205	Computer-Aided Drafting I	3
EGT	350	Technical Report Writing	3
MAT	116	College Algebra	3
MAT	119	Trigonometry	2
MAT	147	Applied Calculus I	4
MAT	157	Applied Calculus II	3
PHY	110	College Physics I	5
PHY	111	College Physics II	3
and one of the following:			1-4
EET	374	Robotics Controls (4)	
EET	402	Microcomputer Systems (4)	
EET	422	Electrical Power Technology (4)	
EET	432	Computer Hardware Troubleshooting (3)	
EET	442	Digital Communications Systems (3)	
EET	472	Automatic Control Systems II (4)	
EGT	490	Engineering Technology Internship (1-4)	
Total			<hr/> 79 - 82

Exit Requirements

All students, upon completion of their 2-year or 4-year degree programs, will be required to take the departmental exit examination.

ASSOCIATE OF SCIENCE DEGREE REQUIREMENTS

Specific requirements are as follows for the Associate of Science degree with the major listed.

Construction Engineering Technology

Major Requirements		Credits
CET 105	Methods & Materials of Construction	3
CET 250	Introduction to Statics, Strength of Materials & Structures	4
CET 252	Advanced Surveying	3
CET 255	Legal Aspects of Boundary Survey	3
CET 256	Bituminous, Concrete & Soils	3
CET 265	Subdivision Planning & Layout	3
CET 354	Technological Projects Course in CET II	3
CHE 101	Introductory Chemistry	5
EGT 102	Introduction to Engineering Technology	3
EGT 202	Surveying I	3
EGT 205	Computer-Aided Drafting I	3
EGT 215	Computer-Aided Drafting II	3
EGT 350	Technical Report Writing	3
LAT 230	Real Property	3
MAT 116	College Algebra	3
MAT 119	Trigonometry	2
MAT 127	Applied Mathematics for Engineering Technology	3
Total		53

Electronics Engineering Technology

Major Requirements		Credits
CHE 101	Introductory Chemistry	5
CSC 184	Computing Concepts I	3
EET 202	Digital Logic	4
EET 206	Introduction to Microcomputers	4
EET 212	Introduction to Semiconductor Devices	4
EGT 100	Electrical Circuits I	4
EGT 102	Introduction to Engineering Technology	3
EGT 200	Electrical Circuits II	4
EGT 205	Computer-Aided Drafting I	3
MAT 116	College Algebra	3
MAT 119	Trigonometry	2
MAT 127	Applied Mathematics for Engineering Technology	3
PHY 110	College Physics I	5
Total		47

Exit Requirements

All students, upon completion of their 2-year or 4-year degree programs, will be required to take the departmental exit examination.

ASSOCIATE OF APPLIED SCIENCE DEGREE REQUIREMENTS

Specific requirements are as follows for the Associate of Science degree with the major listed.

Manufacturing Engineering Technology

Manufacturing Engineering Technology is the profession in which the understanding of a broad range of technologies is necessary to apply and control manufacturing processes. It includes methods of production of industrial commodities and consumer products. The manufacturing professional must be able to plan, design and implement the facilities, tools, machines, and the sequence of operations for producing high quality products at competitive prices. Graduates with Associate of Applied Science in Manufacturing Engineering Technology will be able to fill a wide variety of positions. Specifically, career opportunities exist in manufacturing engineering of facilities, machinery and tool design, process and quality engineering, computer-aided design and computer-aided manufacturing (CAD/CAM), robotics and industrial automation, computer integrated manufacturing (CIM), technical sales, plant engineering, production and supervision of management processes, and productivity improvement. Graduates have a strong, broad foundation that enables them to perform well in any field in which the application of manufacturing principles requires.

Degree Requirements			Credits
CHE	101	Introductory Chemistry (or equivalent)	5
EGT	205	Computer-Aided Drafting I	3
EGT	215	Computer-Aided Drafting II	3
EGT	220	Engineering Materials	3
EGT	225	Computer-Aided Manufacturing	3
MAT	116	College Algebra	3
MAT	119	Trigonometry	2
MAT	127	Applied Mathematics for Engineering Technology	OR
MAT	132	Elementary Statistics	3
MET	100	Electrical Circuits for Manufacturing	3
MET	101	Electronic Instrumentation for Manufacturing	3
MET	111	Welding Processes	2
MET	112	Manufacturing Methods & Quality Control	3
MET	121	Introduction to Automated Manufacturing	2
MET	122	CNC Machining Processes	2
MET	250	Manufacturing Statics & Strength of Materials	4
MET	290	Design Projects/Industrial Internship	1-4
PHY	107	Introduction to Physics	OR
PHY	110	College Physics I	4-5
Total			44 - 48

All students will be required to take the departmental exit examination, upon completion of their degree programs.

MINORS

Construction Management

By completing a 23-hour course sequence in construction, the students in the Department of Business can obtain a Construction Management minor. Any student who is interested in this minor is advised to contact the Chairperson of the Department of Engineering Technology. Specific requirements are as follows: EGT 202, 205; CET 105, 256, 354, 360, 480; MAT 119.

Computer Technology

By completing a 23-hour sequence in computer technology related courses, the students with a major in Computer Science or Computer Information Systems in the Department of Computer Science, Mathematics, & Physics can obtain a Computer Technology minor. Any student who is interested in this minor is advised to contact the Chairperson of the Department of Engineering Technology. Specific requirements are as follows: EGT 100, 205; EET 202, 206, 212, 402.

Manufacturing Technology

MWSC students not majoring in the field of Manufacturing Engineering Technology may receive a minor in Manufacturing Technology. Manufacturing is the foundation of our economy. A minor in Manufacturing Technology could be especially helpful for placement of students majoring in business, economics, computer science, physics, chemistry, art, and biology. Students seeking this minor must complete 18 credit hours of courses selected from the following: EGT 205, EGT 215, EGT 220, EGT 225, MET 100, MET 101, MET 111, MET 112, MET 121, MET 122, and MET 250.

ENGINEERING TECHNOLOGY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

EGT 100 Electrical Circuits I (4) F. Studies of DC circuits and electrical components, including conductors, insulators, resistors, inductors, capacitors, switches, voltage and current sources. Analysis of series and parallel DC networks by various methods including mesh and nodal analyses, network theorems; Thevenin's, Norton's and Superposition. Evaluation of power, energy, introduction to magnetism and circuit analysis applications using PSpice computer simulation program. Laboratory exercises using power supplies, analog and digital meters, and circuit prototyping reinforce the lecture concepts. Three hours lecture, three hours lab. Prerequisite: MAT 116 (can be taken concurrently).

EGT 102 Introduction to Engineering Technology (3) F, Sp. An introductory course in engineering technology which addresses several topics including conceptual understanding of engineering technology disciplines and associated career potentials; an overview of the required basic skills in sciences and mathematics in engineering technology programs; measurement systems; the use of scientific calculators; and introduction to personal computers (PC's), and computer-aided design (CAD). The second half of this course introduces basic concepts of computer programming with emphasis on programming in BASIC. Students learn to develop a structured approach to the design and implementation of programs using the BASIC programming language and microcomputers. Prerequisite: ACT composite score of 15 or higher or completion of MAT 095 or higher with a grade of C or better.

EGT 200 Electrical Circuits II (4) Sp. Studies fundamentals and analyses of AC series and parallel networks (RL, RC & RLC circuits), j operators, phasors, reactances, phase relationships, power, network theorems, sinusoidal AC voltages, currents, impedances and admittances (RL, RC & RLC), resonance, frequency response, polyphase systems, transformers and circuit analysis applications using PSpice computer simulation program. Laboratory exercises using AC sources, dual-trace oscilloscope, frequency generator, spectrum analyzer and circuit prototyping reinforce the lecture concepts. Three hours lecture, three hours lab. Prerequisite: EGT 100 and MAT 119.

EGT 202 Surveying I (3) F. Introduction to the basic principles of plane surveying with applications to engineering and construction problems; uses laboratory periods for in-the-field applications of introductory surveying techniques. Relevant computer software will be used. Two hours lecture, three hours lab. Prerequisite: MAT 119 and concurrent enrollment in MAT 116.

EGT 205 Computer-Aided Drafting I (3) F, Sp. Techniques in drafting with computer applications. Students will use a CAD software to produce mechanical, electrical and/or architectural drawings and will explore other software with their applications. The emphasis is on orthographic projections, sections, auxiliary views, dimensioning, component libraries and the applications of drafting using descriptive geometry. Two hours lecture, three hours lab.

EGT 215 Computer-Aided Drafting II (3) F, Sp. Advanced techniques in drafting with computer applications. Students expand their drafting skills by creating computer generated multi-detailed drawings using 3-D techniques. Architectural, structural, mechanical, and/or electrical applications will be discussed with emphasis in detailing, tolerances, and symbol libraries. Importing/exporting of files, customizing the CAD software, and productivity techniques will be used. Principles of drawing for residential structures using various construction materials and methods will be included. Two hours lecture and three hours lab. Prerequisite: EGT 205.

EGT 220 Engineering Materials (3) F. An introduction to the relationship between structure, processing and properties of materials; including atomic structure, strain hardening and annealing, solidification, ferrous and non-ferrous alloys, ceramic materials, polymers, composite materials, behavior of materials, and protection against deterioration of materials. Three hours lecture.

EGT 225 Computer-Aided Manufacturing (3) Sp. Application of computer assistance in manufacturing process; machine process control, inventory and material handling, robotics and automated assembly, product design and part grouping in relation to total manufacturing operation. Three hours lecture. Prerequisite: EGT 215.

EGT 260 Statics (3) F. Fundamentals of statics; static equilibrium; topics of study include elements of statics in two and three dimensions; laws of equilibrium applied to structures and machines. Three hours lecture. Prerequisite: MAT 119 or equivalent, and PHY 110.

EGT 265 Engineering Statics (3) F. Composition and resolution of forces; equilibrium of force systems; application of the principles of statics to problems, including force analyses of simple structures. Centroids; moments of inertia. Prerequisite: MAT 167 and PHY 210.

EGT 300 Dynamics (3) (on demand). Motion of a particle; kinetics of rigid bodies; work and energy; impulse and momentum; impact. Three hours lecture. Prerequisite: EGT 265.

EGT 310 Environmental Regulations and Pollution Abatement Technology (3) F. Studies existing and upcoming environmental regulations and pollution abatement technology as it pertains to soil, solid waste, air, and water. Laboratory exercises include case studies at pollution abatement facilities and the degree of efficiency and effectiveness of these systems. Two hours lecture, three hours lab. Prerequisite: EGT 102, CET 105 and CHE 104.

EGT 340 Thermodynamics (3) Sp (on demand). Fluid properties, work and heat, first law, second law, entropy, applications to vapor, and ideal gas processes. Three hours lecture. Prerequisite: PHY 210.

EGT 350 Technical Report Writing (3) Sp. Studies various forms of reports; includes practical projects in preparing reports of various lengths and degrees of complexity and oral presentation of report material; emphasizes clear communication of technical ideas. Three hours lecture. Prerequisite: ENG 104.

EGT 356 Fluids and Hydraulics (3) Sp. Introduction to fluid mechanics including fluid statics and elementary fluid dynamics; includes energy equations of steady flow, steady flow of incompressible fluids in pipes, and open channel flow. Three hours lecture. Prerequisite: MAT 157 (can be taken concurrently), PHY 110.

EGT 370 Financial Aspects of Engineering Projects (2) F. Principles of engineering decision making process, including simple and compound interest calculations, equivalence, present worth, uniform annual cost, rate of return, depreciation, equipment replacement, and competing projects. Prerequisite: CET 354 (can be taken concurrently) and MAT 116.

EGT 450 Independent Study in Engineering Technology (3-4) F, Sp. By arrangement. Open only to Seniors in Engineering Technology as a means of taking a required course which is not otherwise available. Prerequisite: Departmental approval required.

EGT 490 Engineering Technology Internship (1-4) F, Sp, Su. Intended for advanced students working full-time or part-time for a company in a job related to their major, which reinforces and extends knowledge and skills. Requires periodic progress reports, supervisor evaluation and a formal final report addressing the experience and the educational benefits derived. May be repeated for a maximum of 4 credit hours. Prerequisite: Junior or Senior standing with a declared Engineering Technology major, minimum 2.5 GPA, and approval by the department chairperson.

CONSTRUCTION ENGINEERING TECHNOLOGY COURSES

CET 105 Methods and Materials of Construction (3) F. Introductory study of materials used in the construction industry. Construction methods and techniques including procedures of inspection. Three hours lecture.

CET 245 Technological Projects Course in Construction Engineering Technology I (3) (on demand). In-depth study and preparation of written documents related to a technical area of coursework of Construction Engineering Technology. Prerequisite: ENG 100 or equivalent.

CET 250 Introduction to Statics, Strength of Materials and Structures (4) F. Studies fundamentals of statics and mechanics of materials as they apply to construction processes such as statics equilibrium, axial, torsional, bending, and stress and strain analysis. Introduction to various methods used in analysis of structures such as beams, trusses and frames will be included. Three hours lecture, three hours lab. Prerequisite: MAT 116 and MAT 127.

CET 252 Advanced Surveying (3) Sp. Intermediate and advanced surveying techniques and procedures with applications to engineering and construction problems; includes mapping, hydrography, and photogrammetry; uses laboratory periods for in-the-field application of techniques. Two hours lecture, three hours lab. Prerequisite: EGT 202 and concurrent enrollment in EGT 205.

CET 255 Legal Aspects of Boundary Survey (3) Sp. Includes preparation of plats and writing of property descriptions referenced to Public Land Surveys of Subdivision of Townships and Sections. Discusses surveying and land right terminology as well as resurveying, retracing, restoration, monumentation and dedication. Also studies selected case law. Computer programs and field trips will be used during the lab section. Two hours lecture, three hours lab. Prerequisite: EGT 202.

CET 256 Bituminous, Concrete, and Soils (3) Sp. Studies the properties and engineering applications of prime materials used in structural and roadway construction, including classification, basic quality control, and construction practices used with respect to asphalt, concrete, and soils. Two hours lecture, three hours lab. Prerequisite: CET 105, MAT 095.

CET 260 Mechanics of Materials (4) Sp. Axial, torsional, bending, and combined stress and strain analysis; mechanical properties and applications for static, fatigue, creep, and impact conditions; emphasizes beam stresses and deflections, columns, and riveted and welded connections. Three hours lecture, three hours lab. Prerequisite: EGT 260, MAT 147.

CET 265 Subdivision Planning and Layout (3) Sp. Platting of boundaries, topographic layout, planning and layout for streets, sewers and water lines. Building site surveys. Two hours lecture, three hours lab. Prerequisite: EGT 202.

CET 301 Independent Study in Construction Engineering Technology (3-4) (on demand). This course permits the student to do independent study for coursework required to complete the A.S. degree program, and also to explore an area of interest. Open only to students in final year.

CET 305 Mechanical and Electrical Installations (3) F. Principles of water supply and treatment, plumbing, sanitation systems, heating, ventilation and air conditioning including solar energy; electrical and lighting systems, power lines, electrical code, safety and design. Use of computerized methods of preparing mechanical and electrical installations design work will be emphasized. Students will use relevant computer programs in the lab. Field trips may be arranged. Two hours lecture, three hours lab. Prerequisite: CET 105, PHY 110, CHE 104.

CET 308 Structural Analysis (3) F. Introduction to various methods used in the elastic analysis of statically determinate beams, trusses, frames, and arches, and to statically indeterminate structures. Three hours lecture. Prerequisite: CET 260, MAT 157.

CET 345 Technological Projects Course in Construction Engineering Technology II (3) (on demand). In-depth study and preparation of written documents related to an advanced technical area of coursework of Construction Engineering Technology. Prerequisite: ENG 104 or equivalent.

CET 354 Construction Contracts and Estimating (3) F. Introduction to contracts and specifications, quantity survey, cost estimating, bidding practices and scheduling in construction projects. Topics include unit cost of materials and labor, overhead, subcontracts and total estimated costs for the bid package. Includes use of computers in estimating and development of a total bid for a construction project. Prerequisite: CET 105.

CET 358 Structural Steel and Wood Design (3) F. Introduction to elementary structural steel and wood design; design of individual members and their connections as dictated by various specifications (AISC, AITC, AASHTO, etc.). Includes computer techniques in the areas of structural analysis/design. Prerequisite: CET 308 (can be taken concurrently).

CET 360 Construction Management (3) F. Introduction to the construction manager concept. Roles of the contractor, superintendent, designer, owner and inspector. Project administration, project financing, costs and accounting, labor relations, bonding and insurance, and job safety. Prerequisite: CET 354 (can be taken concurrently).

CET 362 Construction Safety (3) F. Review of existing safety requirements pertaining to Construction and Industrial Works, and discusses practices utilized to comply with these regulations. All OSHA regulations pertaining to construction as well as CFR documents are discussed. Prerequisite: CET 105, ENG 104.

CET 390 Technological Projects (1-3) F, Sp, Su. Intended for the advanced student whose project would enrich the educational experience. Approval by the Department Chairperson is required at least two weeks before the end of the previous term.

CET 395 Introduction to Trenchless Technology (2) Sp. Design, construction and rehabilitation of underground pipeline systems with utilization of trenchless technology methods, including detail analysis of direct, indirect and social costs of underground construction and structural analysis of pipe installation. An overview of available trenchless technology methods with emphasis to project management, type of application, necessary equipment, method description and advantages and limitations of each method will be discussed. Prerequisite: CET 256, EGT 260.

CET 408 Reinforced Concrete Design (3) Sp. Introduction to the design of reinforced concrete elements and structures; includes beams, columns, slabs, and footings; designs are based on the current ACI code provisions for elastic and strength design. Prerequisite: CET 308 (can be taken concurrently).

CET 456 Construction Contracts Administration (3). Emphasis is given to the interpretation and preparation of construction project documents. Subjects such as contract agreement, breach of contract, termination of agreements, materials specifications, workmanship specifications, general conditions, insurance, bonds, arbitration, and cases related to finance are discussed. Prerequisite: CET 354.

CET 458 Soil Mechanics and Foundations (3) F. Studies advanced topics in the properties of soils with applications in civil engineering design and construction. Two hours lecture, three hours lab. Prerequisite: CET 256, CET 260.

CET 480 Construction Planning and Scheduling (3) Sp. Principles and techniques used to plan construction and schedule project activities. Networks, bar charts, computer techniques, productivity, construction time and cost parameters. Cash flow analysis, resource planning and control, and preparation of cost-to-complete reports will be discussed. Prerequisite: CET 360, EGT 370 (can be taken concurrently).

CET 485 Topics in Heavy Construction (3) Sp. Study of selected topics, such as underground construction, underpinning, formwork and other project support requirements; evaluation and review of current practices in heavy construction. The course includes study and research in a specific area that combines major elements from previous construction engineering technology courses culminating in an integrating experience through individual and/or group projects, technical reports and presentations. Prerequisite: CET 395, CET 408, CET 458, CET 480, EGT 356 (with approval of department chair, one prerequisite course can be taken concurrently).

CET 490 Building Codes, Standards, and Practices (3). Emphasis on content of the four main U.S. Building Codes and the interpretation of these codes from the contractors perspective. Also covers code enforcement procedures used by administration offices of municipal governments. Class exercises involve the review of plans and specifications to determine code compliance. Prerequisite: CET 354, CET 480.

ELECTRONICS ENGINEERING TECHNOLOGY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

EET 202 Digital Logic (4) F. Studies of number systems, logic gates, combinational logic using Small scale (SSI) and Medium scale (MSI) integrated circuits such as TTL, CMOS and ECL, Boolean algebra, mapping, flip-flops, counters, timers, adders, comparators, decoders, encoders, multiplexers, demultiplexers, arithmetic logic units (ALU's), programmable logic devices (PLD's) and input-output devices. Three hours lecture, three hours lab.

EET 206 Introduction to Microcomputers (4) F. A study of microcomputer and microprocessor architectures, ALU's, memory devices, interfacing, communications, and software programming applications using assembly language and high-level programming language such as C/C++. Three hours lecture, three hours lab. Prerequisite: CSC 184 and EET 202.

EET 212 Introduction to Semiconductor Devices (4) F, Sp. Studies of basic semiconductor theory, principles, characteristic curves and applications of semiconductor devices such as various types of diodes, BJT, FET transistors and biasing, and thyristors. Circuit applications including power supply rectification and filtering, voltage regulation, clippers, clampers and amplifiers, circuit modeling and analysis using electronic circuit design and analysis software such as Electronics Work Bench and PSpice. Three hours lecture, three hours lab. Prerequisite: Credit or concurrent enrollment in EGT 200 and CHE 101.

EET 245 Technological Projects Course in Electronics Engineering Technology I (3-4) (on demand). In-depth study and preparation of written documents related to a technical area of coursework of Electronics Engineering Technology. Prerequisite: ENG 100 or equivalent.

EET 301 Independent Study in Electronics Engineering Technology (3-4) (on demand). This course permits the student to do independent study for coursework required to complete the A.S. degree program. Prerequisite: Completion of 30 hours in A.S. program.

EET 312 Electronic Amplifiers (4) Sp. A study of principles and analysis of small and large signal amplifiers circuits of classes-A, -B, -C and -D using BJT, FET and MOSFET transistors; amplifier coupling methods, frequency response and Bode plots; introduction to active filters and operational amplifiers with applications as signal amplifiers, comparators, summers, voltage regulators, integrators and differentiators; thyristor principles and applications. Circuit modeling programs, such as Electronics Work Bench, are used throughout the course. Three hours lecture, three hour lab. Prerequisite: EET 212.

EET 342 Analog Communications Systems (4) F. A study of information theory, bandwidth, and noise; spectral analysis, principles and analysis of AM, FM modulation, detection, receivers, transmitters, networks, filters, antennas; principles and circuits of single-sideband communications; electromagnetic wave propagation; analog telephone systems; broadcast TV systems and transmission lines through VHF frequency. Laboratory experiences include exercises in basic analog communication circuits, and transmission and reception experiments. Three hours lecture, three hours lab. Prerequisite: EET 312.

EET 345 Technological Projects Course in Electronics Engineering Technology II (3-4) (on demand). In-depth study and preparation of written documents related to an advanced technical area of coursework of Electronics Engineering Technology. Prerequisite: ENG 104 or equivalent.

EET 372 PLC Control Systems I (4) Sp. Studies programmable logic controllers (PLC's); hardware components, memory structure, I/O modules, PLC ladder logic diagrams and basic programming functions, sequencing, contact and coil programming, fail-safe circuits and applications. Laboratory experiments feature hardware/software applications using industrial-grade PLC's of the major manufacturers interfaced with I/O devices for data acquisition and control experiments. Three hours lecture, three hours lab. Prerequisite: EET 206 and EET 212.

EET 374 Robotics Controls (4) Sp. Introduction to various types of robot anatomy and drive systems, robotics control systems and components, motion analysis, types of end-effectors, robotics sensors and machine vision. Robot classifications, geometry and path control techniques, end-of-arm tooling, gripper selection system intelligence and compliance, robot programming, safety and safeguarding considerations and operator training, acceptance and problems. Laboratory experiments focus on interfacing lab robots to I/O devices using industrial grade PLC's of the major manufacturers and programming the lab robots to perform basic tasks. Three hours lecture, three hours lab. Prerequisite: EET 372.

EET 376 Automatic Control Systems I (3) F. Studies principles of feedback control systems, compensation techniques, major types of sensors, electromechanical components and the interface between mechanics and electronics. Prerequisite: EET 202, EET 212.

EET 382 Electronics Fabrication (2) Sp. Students are required to construct an electronic project approved by the instructor; this includes selection of a suitable project, its design and construction, and testing of the completed project. Lab may also require construction of small projects. 5 hours lab, including discussion periods. Prerequisite: EET 302, EET 206, EET 312.

EET 390 Technological Projects (1-3) F, Sp, Su. Intended for the advanced student whose project would enrich the educational experience. Approval by the Department Chairperson is required at least two weeks before the end of the previous term.

EET 402 Microcomputer Systems (4) Sp. Advanced study in the architecture and design of modern digital computers based on the Intel 80X86 family of microprocessors; design of microprocessor-based systems, microprocessor hardware selection, memory devices, I/O interfacing, interrupts, DMA, bus systems, bus interfacing, software development, high-level programming languages and operating systems. Three hours lecture, three hours lab. Prerequisite: EET 206, EET 212.

EET 412 Operational Amplifiers (3) F. Advanced study of operational amplifiers, multistage amplifiers, integrated differential and operational amplifier circuits, Op-Amp theory and applications such as comparators, instrumentation amplifiers, signal generators, power amplifiers and active filters, D/A and A/D converters, and PSpice modeling program applied for circuit analysis examples. Prerequisite: EET 312, EET 372 and MAT 147.

EET 422 Electrical Power Technology (4) Sp. Studies the principles and applications of various types of DC and AC generators and motors, methods of power control, using thyristor devices, solid-state AC and DC motor drives and servo mechanisms, microcontrollers control applications for motor drives, interface to programmable logic control systems, inverters, converters, and cycloconverters; principles of three-phase power systems; transformers; generation, transmission, motors/generators, and three-phase power relationships. Three hours lecture, three hours lab. Prerequisite: EGT 200, EET 212.

EET 432 Computer Hardware Troubleshooting (3). Study of computer hardware assembly and troubleshooting, including computer hardware, motherboard, embedded systems, power, monitor, analyzing and repairing, hardware installation and configuration. Two hours lecture, three hours lab. Prerequisite: EET 402.

EET 442 Digital Communications Systems (3) Sp. Principles and methods of digital modulation including A/D and D/A converters, frequency-shift keying, frequency-division multiplexing, delta and pulse-code modulation; error detection and correction techniques; UART's and modems; integrated services digital network (ISDN); networking architecture and protocols; fiber optics and satellite communications; and micro-waves. Prerequisite: EET 206 and EET 342.

EET 472 Automatic Control Systems II (4) Sp. Study of the transfer function approach and Laplace transforms to the analysis of feedback control systems in the time and frequency domains, and associated compensation techniques; concepts of block diagrams, and open- and closed-loop control systems. Laboratory exercises include PLC's and MATLAB software and associated Toolboxes. Three hours lecture, three hours lab. Prerequisite: EET 372, EET 376 and MAT 157.

EET 482 Integrated System Project (3) Sp. Electronic design project constructed in the laboratory and/or research project on selected electronics topics or problems, on an individual conference basis. Requires a written notebook, periodic progress reports and a project final report. These support documents are to demonstrate research/design and the ability to summarize procedures, results and conclusion. One hour lecture, five hours lab. Prerequisite: EET 342, EET 376 and EET 412.

EET 485 Senior Seminar (2) Sp (odd-numbered years). Designed for seniors majoring in electronics engineering technology; emphasizes the development of research in the field of electronics engineering technology, selected topics for group discussion of current areas of interest, guest speakers, and the exploration of career options. Prerequisite: Senior standing with a declared EET major.

EET 490 Advanced Topics in Electronics Engineering Technology (3) (on demand). Selected new/emerging topics in the field of Electronics Engineering Technology. Prerequisite: Junior or Senior standing with a declared EET major, minimum 2.5 GPA, and departmental approval.

MANUFACTURING ENGINEERING TECHNOLOGY COURSES

Waiving of any course prerequisite requires departmental authorization.

MET 100 Electrical Circuits for Manufacturing (3) F. Studies fundamentals of electricity, solution of DC and AC circuits, motors and generators, three-phase industrial power, power generation, distribution, transmission, and transformers. Includes laboratory sessions to demonstrate and reinforce understanding of these topics. Two hours lecture, three hours lab.

MET 101 Electronic Instrumentation for Manufacturing (3) Sp. Studies electronic devices used in manufacturing and control equipment, such as diodes, transistors, solar cells, thermistors, SCR's, triacs, opto-isolators, and integrated circuits. Also studies electronic circuits including amplifiers, power supplies, voltage regulators, clippers, clampers, digital logic gates, operational amplifiers, basic principles of electronic communications, introduction to combinational logic, microprocessors, programmable controllers, and use of computer simulation of electronic industrial circuits. Prerequisite: MET 100.

MET 111 Welding Processes (2) Sp. Theory and practice of oxyacetylene (OAW), shielded metal arc (SMAW), gas tungsten arc (GTAW), and gas metal arc (GMAW) welding processes. Sheet-metal working, brazing and soldering processes. American Welding Society specifications, procedures, and safety rules. One hour lecture, two hours lab.

MET 112 Manufacturing Methods and Quality Control (3) Sp. Introduction to machine shop practices using hand tools, precision measuring equipment, and machine tools. Topics include metal casting and forming, machining of materials, and inspection. Operating traditional machine tools such as engine lathe, milling machines, drill presses and grinders. Studies of general manufacturing processes, variation in quality, control charts, and quality improvement. Two hours lecture, three hours lab.

MET 121 Introduction to Automated Manufacturing (2) F. A general survey of the various components and operations in automated manufacturing systems including material handling, robotics, tooling, inspection, and quality control. Study of PLC programming and operation. One hour lecture, two hours lab. Prerequisite: MET 100 and 101.

MET 122 CNC Machining Processes (2) F. Study and practice of CNC machining operation including setup, programming, and machine-computer interface. One hour lecture, two hours lab. Prerequisite: MET 112.

MET 250 Manufacturing Statics and Strength of Materials (4) Sp. Studies fundamentals of statics and mechanics of materials as apply to manufacturing processes such as statics equilibrium, axial, torsional, bending, and stress and strain analysis. Three hours lecture, three hours lab. Prerequisite: MAT 116.

MET 285 Topics in Manufacturing (3). Study of selected topics in Manufacturing, including the evaluation and review of specific manufacturing processes and study in a given area that combines previous Manufacturing Engineering courses culminating in an integrated experience through an individual technical report and presentation. Prerequisite: MET 101, MET 111, MET 112.

MET 290 Design Projects/Industrial Internship (1-4) F, Sp, Su. Analysis, development and implementation of a project or work and study in an approved position in industry to enrich educational experience. Prerequisite: Departmental Approval.

Department of Health, Physical Education, and Recreation

Dr. Brenda Blessing, *Chairperson*

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271-4491

The Department of Health, Physical Education, and Recreation strives to engage all students with programs that target health and physical fitness. These programs offer students wide-ranging intramural competition; a planned sequence of exercises and sports activities that develop strong, active bodies; and coursework that prepares student majors in physical education or recreation administration.

Students may satisfy general education requirements in category five by taking PED 101, Fitness and Wellness, and one activity course. The Fitness and Wellness course acquaints students with basic knowledge, understanding, and values of lifelong physical education and helps students select appropriate activity courses. Students with disabilities that restrict them from the regular activity program may enroll in PED 110 Adaptive Activities as often as needed. Repeats in this course will satisfy the general education activity requirement.

The department offers a Bachelor of Science Degree with a major in Physical Education. The two options available are Health and Exercise Science and Physical Education General. The Health and Exercise Science option provides career opportunities in private fitness specialization, corporate wellness programming, health clubs, spas, and hospital-based cardiac and pulmonary rehabilitation. The General Physical Education option provides career opportunities such as sports specialists in correctional institutions or in the Armed Services, sports journalism, sport facility management, sporting goods marketing and/or sales, and so on. A physical education major may also earn teaching certification. Most often, students earn their education certificate in order to teach and coach. A minor in Coaching is offered by this department for students in any major who desire to coach. The department also offers Health Certification courses.

The department also offers a Bachelor of Science degree with a major in Recreation Administration. Career opportunities include Community/Youth Sports/Athletics Adventure Travel and Tourism; Therapeutic Recreation; Sports Management and Marketing; and General Recreation. A minor in Recreation Administration is available.

The department has a supplemental preparation requirement prior to graduation based on the premise that all instruction does not take place in the classroom and the supplemental opportunities are a valuable part of a well-rounded education. Student majors should contact their advisors for the specific requirements for their degree.

Attention Physical Therapist Assistants

Students who have completed the PTA degree are encouraged to complete a Bachelor of Science in Physical Education, Health and Exercise Science option.

BACHELOR OF SCIENCE IN PHYSICAL EDUCATION

Students majoring in Physical Education must have a C or better in all PED course work. All Physical Education majors must pass a swimming proficiency test or show evidence of successfully passing a swimming course. The test consists of the following: Jump feet first into deep water and level off. Swim fifteen yards across the pool using the crawl stroke. Change directions without touching the edge and swim back using the elementary back stroke. If a person has a physical handicap, he or she may apply to the department chairperson to waive this requirement. Majors are encouraged to take all activity courses possible.

Core Requirements

			Credits
BIO	240	Anatomy and Physiology I	5
PED	191	Foundations of Physical Education (students who have completed the PTA degree may substitute 3 hrs. of PTA 100)	2
PED	303	Kinesiology	3
PED	304	Physiology of Exercise	3
PED	305	First Aid <u>or</u>	
PED	306	Sport Safety Training	2
PED	317	Principles of Strength Training & Conditioning <u>or</u>	
PED	318	Principles of Aerobic Training	2
PED	374	Psychology of Sport	2
PED	385	Athletic Training	2
PED	391	Personal and Environmental Health	3
PED	393	Measurement in Physical Education	3
PED	480	Practicum in Physical Education <u>or</u>	
PED	481	Children's Lifetime Sports Academy Practicum	2
			<hr/> 29

Health and Exercise Science Option

Students desiring to pursue the Health and Exercise Science option of the Physical Education major should apply to the HPER Department. Applications should be submitted prior to Oct. 1 or prior to March 1. Applicants must have a cumulative 2.5 GPA in the following courses: PED 191 or PTA 100, BIO 240, and PED 101 before their applications are considered. Admission is competitive. A selection committee reviews all applicants and determines those who will be admitted. The information used in the selection process includes: 1) grades earned in the courses necessary for admission consideration; 2) an essay on the application concerning vocational aspirations in Health and Exercise Science; 3) grades in all college work to date.

Applications from transfer students (upon their request) will be given a preliminary review by the department chair before MWSC's pre- or regular registration. All applications will be considered active for one year. If a student is not admitted during that year, the student must reapply to remain under consideration.

Students are required to take the 29 credit core requirements and an additional 24-25 credits in the Health and Exercise Science Option for a total of 53-54 credits with C or better in all PED and REC courses in the major. Students with an option in Exercise Science are preparing for private, industrial and commercial fields as exercise specialists. Students must have current CPR Certification at graduation. Graduating students are strongly encouraged to have one of the following: certification or application for certification as a Health Fitness Instructor or higher from ACSM, Athletic Trainer from the NATA; Personal Trainer or higher from the NSCA, Club Coach or higher from the USWF, or other certifications cleared by the Department via petition or acceptance into an accredited graduate program at graduation. All Health and Exercise Science students must pass a swimming proficiency course prior to PED 430.

Core Requirements plus:			Credits
ALH	106	Medical Terminology	2
BIO	252	Basic Nutrition	3
PED	401	Graded Exercise Testing	3
PED	430	Field Experience in Health and Exercise Science (students who have completed the PTA degree may substitute 10 hrs. of PTA 285 and 290)	9
PED	451	Research in Health and Exercise Science	3
A minimum of 4 credit hours from:			4
PED	388	Community Health (2)	
PED	394	Drug Education (2)	
PSY	220	Health Psychology/Stress Management (3)	
REC	325	Recreation Law for the Practitioner (2)	
Total Option			<u>24/25</u>
Core			<u>29</u>
TOTAL			<u>53/54</u>

Physical Education General Option

Students are required to take the 29 credit core requirement and an additional 22 credits in Physical Education General course work for a total of 51 hours with a C or better in all PED and REC courses in the major. Students not wishing to teach are encouraged to select a minor in a related discipline to maximize career opportunities upon graduation. Suggested areas include Criminal Justice, Military Science, Journalism, or Business.

Core Requirements plus:			Credits
PED	243	Methods and Techniques of Adventure Activities	2
PED	244	Methods and Techniques of Team Sports	2
PED	245	Methods and Techniques of Individual & Dual Sports	2
PED	246	Methods and Techniques of Dance & Gymnastics	2
PED	380	Rhythms & Creative Movement for Elementary School	3
PED	382	Elementary School Physical Education	3
PED	383	Adapted Physical Education	2
PED	384	Child Growth and Development	2
PED	390	Perceptual Motor Development	2
SOC	373	Sociology of Sport & Physical Activity	2
Total Option			<u>22</u>
Core			<u>29</u>
TOTAL			<u>51</u>

Teacher Education in Physical Education

For teacher certification in Missouri students must have GOV 101, PSY 101, HIS 140 or HIS 150, and BIO 101 or BIO 111 in general studies. Teacher education in Physical Education: students must maintain a 2.5 GPA minimum in major courses and 2.5 GPA minimum overall.

Students interested in coaching or teaching physical education on the elementary or secondary level are required to complete the 29 core credits in physical education plus the 22 credits in physical education general option and additionally complete the professional education sequence of 26 credits required for teacher certification. These courses include:

continues on next page

			Credits
SED	202	Intro. to Secondary Education	2
SED	203	Participation in Sec. Teaching I	1
SED	303	Experience in Sec. Teaching II	3
SED	304	Psychology in Secondary Teaching	4
SED	311	Secondary Teaching Techniques	2
SED	404	Seminar in Sec. Ed.: Human Relations	3
SED	407	Psych. & Ed. of the Excep. Student	2
SED	409	Student Teaching III	9
			<hr/> 26

The student must show evidence of successfully passing a swimming course prior to being admitted to student teaching.

The semester prior to student teaching, all physical education majors must appear before a committee composed of staff members from the physical education and education departments. The student must be approved by this committee before being allowed to enroll in SED 409, Student Teaching III. Prior to being approved, the student must satisfactorily complete ten experiences of supplemental preparation as outlined by the Department of Health, Physical Education, and Recreation and as approved by the Coordinator.

BACHELOR OF SCIENCE IN RECREATION ADMINISTRATION

Courses for this major must total 61 credits, including the 31 core credits and additional 30 credits in the emphasis area with a C or better in all REC classes. Classes must be approved by the advisor based on the individual's career opportunity area of interest. The emphasis areas are Adventure Travel and Tourism; Therapeutic Recreation; Community/Youth Sports/Athletics; Sport Management and Marketing; and a General Area of Study. Students are encouraged to complete a minor in a field that would make them more marketable. Examples would be business, sociology, psychology, natural sciences, biology or journalism. Students with a Recreation Administration Major must submit an application to their advisor prior to enrolling in REC 430. Approval of this application is dependent upon successful progress toward the degree, a minimum cumulative G.P.A. of 2.2, and retaking the ACT, if a score of 18 is not on record. Students with a recreation administration emphasis must fulfill 50 clock hours of approved supplemental preparation prior to enrolling in REC 430.

Core			Credits
REC	220	Introduction to Recreation	3
REC	230	Recreation: Field Experience I	2
REC	300	Philosophy & Leadership in Recreation Administration	3
REC	323	Program Planning in Recreation	3
REC	325	Recreation Law for the Practitioner	2
REC	330	Recreation: Field Experience II	3
REC	420	Seminar in Recreation	1
REC	424	Organization & Administration of Leisure Agencies	3
PED	305	First Aid <u>or</u>	
PED	306	Sport Safety Training	2
REC	430	Recreation: Field Experience III	9
TOTAL CORE			<hr/> 31

General Recreation Emphasis

Core plus 30 hours selected from the courses listed below:

Credits

CSC	100	Computer Literacy <u>or</u>	
CSC	101	Computers and Information Technology (3)	
GBA	110	Introduction to Business (3)	
GBA	319	Business Communications (3)	
PED	144	Recreational Games (1)	
PED	243	Methods & Tech. of Adventure Act. (2)	
PED	310	Principles & Administration of Coaching (2)	
PED	374	Psychology of Sport (2)	
PED	481	Children's Lifetime Sports Academy Practicum (2)	
REC	322	Social Recreation (2)	
REC	335	Instructor of Initiatives (2)	
REC	340	Interpretive Services in Parks & Recreation (3)	
REC	342	Resorts, Parks, Recreation Areas & Facilities (3)	
REC	344	Adventure Travel & Tourism Development (3)	
REC	360	Commercial Recreation (3)	
REC	365	Intro. to Special Populations (3)	
REC	370	Fitness & Recreation Aspects of Aging (3)	
TOTAL EMPHASIS			<hr/> 30
CORE			<hr/> 31
TOTAL			<hr/> 61

Adventure/Travel/Tourism Emphasis

Core plus 30 hours selected from the courses listed below:

Credits

ACC	201	Introductory Financial Accounting (3)	
ACC	202	Introductory Managerial Accounting (3)	
ACC	302	Small Business Accounting (3)	
CSC	100	Computer Literacy <u>or</u>	
CSC	101	Computers & Information Technology (3)	
GBA	110	Introduction to Business (3)	
GBA	211	Business Law I (3)	
GBA	311	Business Law II (3)	
GBA	319	Business Communications (3)	
MGT	302	Small Business Management (3)	
MGT	412	Human Resources Management (3)	
MKT	301	Principles of Marketing (3)	
MKT	302	Small Business Marketing (3)	
MKT	331	Retail Management (3)	
PED	481	Children's Lifetime Sports Academy Practicum (2)	
REC	335	Instructor of Initiatives (2)	
REC	340	Interpretive Services in Parks & Recreation (3)	
REC	342	Resorts, Parks, Recreation Areas & Facilities (3)	
REC	344	Adventure Travel & Tourism Development (3)	
REC	360	Commercial Recreation (3)	
REC	365	Introduction to Special Populations (3)	
TOTAL EMPHASIS			<hr/> 30
CORE			<hr/> 31
TOTAL			<hr/> 61

Community/Youth Sports/Athletics Emphasis

Core plus 30 hours selected from the courses listed below:

CSC	100	Computer Literacy <u>or</u>
CSC	101	Computers & Information Technology (3)
LAW	110	Juvenile Delinquency (3)
PED	144	Recreational Games (1)
PED	243	Methods & Tech. of Adventure Act. (2)
PED	244	Methods & Tech. of Team Sports (2)
PED	245	Methods & Tech. of Individual & Dual Sports (2)
PED	246	Methods & Tech. of Dance & Gymnastics (2)
PED	310	Principles & Administration of Coaching (2)
REC	322	Social Recreation (2)
REC	335	Instructor of Initiatives (2)
REC	342	Parks & Recreation Areas & Facilities (3)
REC	365	Introduction to Special Populations (3)

Two of the following (2 credits each):

PED	311	Coaching & Officiating of Football
PED	312	Coaching & Officiating of Basketball
PED	313	Coaching & Officiating of Baseball & Softball
PED	314	Coaching & Officiating of Track & Field
PED	315	Coaching & Officiating of Volleyball
PED	316	Coaching & Officiating of Wrestling
PED	319	Coaching & Officiating of Soccer
PED	481	Children's Lifetime Sports Academy Practicum

TOTAL EMPHASIS

CORE

TOTAL

Credits

30
31
61

Therapeutic Recreation Emphasis

Core plus 30 hours selected from the courses listed below:

ALH	106	Medical Terminology (2)
BIO	240	Anatomy and Physiology I (5)
BIO	241	Anatomy and Physiology II (4)
BIO	252	Basic Nutrition (3)
PED	144	Recreational Games (1)
PED	481	Children's Lifetime Sports Academy Practicum (2)
PSY	200	Intermediate Psychology (3)
PSY	210	Mental Hygiene (3)
PSY	240	Life-span Developmental Psychology (3)
PSY	309	Abnormal Psychology (3)
PSY	321	Adulthood and Aging (3)
REC	322	Social Recreation (2)
REC	364	Trends and Issues in Therapeutic Recreation (3)
REC	365	Intro. to Special Populations (3)
REC	366	Principles & Practices of Therapeutic Recreation (3)
REC	367	Foundations of Therapeutic Recreation (3)
REC	370	Fitness & Recreational Aspects of Aging (3)
SOC	330	The Family (3)
SWK	250	Introduction to Social Work (4)
SWK	260	Introduction to Aging Studies (3)
SWK	365	Death and Dying (3)

TOTAL EMPHASIS

CORE

TOTAL

Credits

30
31
61

Sport Management/Marketing Emphasis

Core plus 30 hours selected from the courses listed below:

Credits

ACC	201	Introductory Financial Accounting (3)	
ACC	202	Introductory Managerial Accounting (3)	
ACC	302	Small Business Accounting (3)	
CSC	100	Computer Literacy <u>or</u>	
CSC	101	Computers & Information Technology (3)	
ECO	260	Principles of Economics I (3)	
GBA	110	Introduction to Business (3)	
GBA	211	Business Law I (3)	
GBA	319	Business Communications (3)	
JOU	200	Principles & Theory of Mass Media & Journalism (3)	
MGT	302	Small Business Management (3)	
MGT	312	Principles of Management (3)	
MGT	412	Human Resources Management (3)	
MKT	301	Principles of Marketing (3)	
MKT	302	Small Business Marketing (3)	
MKT	331	Retail Management (3)	
PED	374	Psychology of Sport (2)	
PED	481	Children's Lifetime Sports Academy Practicum (2)	
REC	335	Instructor of Initiatives (2)	
REC	340	Interpretive Services in Parks & Recreation (3)	
REC	342	Resorts, Parks, Recreation Areas & Facilities (3)	
REC	344	Adventure Travel & Tourism Development (3)	
REC	360	Commercial Recreation (3)	
REC	365	Intro. to Special Populations (3)	
		TOTAL EMPHASIS	<u>30</u>
		CORE	<u>31</u>
		TOTAL	<u>61</u>

MINORS

Minor in Recreation Administration

The student must successfully complete 20 credits.

Credits

REC	220	Introduction to Recreation	3
REC	300	Philosophy and Leadership in Rec. Adm.	3
REC	323	Program Planning in Recreation	3
REC	424	Organ. & Admin. of Leisure Agencies	<u>3</u>
		SUBTOTAL	<u>11</u>

Plus 9 hours of the following:

REC	325	Recreation Law for the Practitioner (2)	
REC	335	Instructor of Initiatives (2)	
REC	340	Interpretive Services in Parks & Rec (3)	
REC	342	Resorts, Parks, Recreation Areas & Facilities (3)	
REC	344	Adventure Travel and Tourism Development (3)	
REC	360	Commercial Recreation (3)	
REC	365	Introduction to Special Populations (3)	
PED	243	Methods and Techniques of Adventure Activities (2)	
PED	381	Outdoor Education (3)	
		SUBTOTAL	<u>9</u>
		TOTAL FOR THE MINOR	<u>20</u>

Minor in Athletic Coaching

Majors in or outside the field of education may also receive a minor in Athletic Coaching. The following courses make up the 21 credit requirement:

PED	244	Methods and Techniques of Team Sports	2
PED	245	Methods & Techniques of Individual & Dual Sports	2
PED	304	Physiology of Exercise	3
PED	305	First Aid <u>or</u>	
PED	306	Sport Safety Training	2
PED	310	Principles & Administration of Coaching	2
PED	374	Psychology of Sport	2
PED	385	Athletic Training	2
6 credits from the following (2 credits each):			6
PED	311	Coaching & Officiating of Football	
PED	312	Coaching & Officiating of Basketball	
PED	313	Coaching & Officiating of Baseball & Softball	
PED	314	Coaching & Officiating in Track & Field	
PED	315	Coaching & Officiating of Volleyball	
PED	316	Coaching & Officiating of Wrestling	
PED	319	Coaching & Officiating of Soccer	

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Minor in Wellness

MWSC students not majoring in the field of Physical Education may minor in Wellness. With renewed interest in the health of the nation, burgeoning health costs, and recent developments in preventative and remedial strategies for a variety of lifestyle-related diseases (heart disease, obesity, cancer, osteoporosis, and sexually transmitted diseases), there is a growing need for individuals trained in the field of wellness. A minor in Wellness could be especially helpful for students majoring in nursing, recreation administration, psychology, biology (pre-medicine or pre-physical therapy), or management, or for students who wish to self-implement a wellness program.

Students seeking this minor must complete at least 23 credits from the following classes:

			Credits
BIO	252	Nutrition	3
PED	303	Kinesiology*	3
PED	304	Physiology of Exercise*	3
PED	317	Strength and Conditioning Principles	2
PED	318	Aerobic Training Principles	2
PED	305	First Aid	2
PED	391	Personal and Environmental Health	3
SUBTOTAL			18

(*Prerequisite: BIO 240 or permission of instructor.)

In addition to the previous courses listed, the student must choose a minimum of 5 credit hours from the following courses:

PSY	220	Health Psychology/Stress Management (3)	
PED	374	Psychology of Sport (2)	
PED	480	Practicum in Physical Education (2)	
PED	401	Graded Exercise Testing (3)	
SUBTOTAL			5
TOTAL REQUIREMENT FOR MINOR			23-24

Minor in Gerontology/Aging

MWSC offers an interdisciplinary minor in Gerontology / Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology / Aging could be especially helpful for students majoring in biology, communication, management, nursing, psychology, recreation administration or social work.

Students seeking this minor must complete at least 21 credits from the following list of classes:

ALH	365	Special Needs of the Elderly (offered fall semesters of odd-numbered years)
BIO	265	Biology of Aging (offered fall semesters of even-numbered years)
COM	340	Communication and Aging (offered fall semesters of odd-numbered years)
PSY	321	Adulthood and Aging (offered every spring)
REC	370	Fitness and Recreational Aspects of Aging (offered fall semesters of even-numbered years)
*SWK	260	Introduction to Aging Studies (offered every spring semester)
SWK	365	Death & Dying (offered fall semesters of odd-numbered years)

A 1-3 Credit field experience/practicum/internship arranged through one of the participating departments and approved by the MWSC Gerontology / Aging Advisory Board.

(*This course is required for all students)

Since most of these courses are offered only periodically, it is important for the student to decide on this minor as early as possible to ensure the classes can be planned to fit his/her schedule. Contact the department chair, Coordinator of the Minor in the Department of Government, Social Work and Sociology for more information.

CERTIFICATION IN HEALTH EDUCATION

Teachers holding valid elementary or secondary teaching certificates may be granted additional certification in health upon successful completion of the following coursework. Transfer hours are subject to review. A grade-point average of 2.5 in the subject area is required.

			<i>Credits</i>
BIO	240	Anatomy and Physiology I	5
BIO	252	Basic Nutrition	3
PED	305	First Aid	2
PED	360	Human Sexuality	3
PED	370	Elementary, Middle & Secondary School Health Ed.	3
PED	388	Principles and Issues in Community Health	2
PED	391	Personal and Environmental Health	3
PED	394	Drug Education	2
PSY	210	Mental Hygiene <u>or</u>	
PSY	220	Health Psychology/Stress Management	3
Electives in Health selected from the following:			
PED	384	Child Growth & Development (2)	
PED	386	Prevention, Intervention & Treatment of AIDS & STDS (3)	
PED	387	Current Issues in Health Education (3)	
ALH	106	Medical Terminology (2)	

Notes: PED 370 is not required for certification in grades 9-12.

Seven hours of electives are required for certification in grades 9-12.

Six hours of electives are required for certification in grades PK-12.

No additional elective hours are required for certification in grades PK-9.

FACILITY AND SPECIAL FEES FOR ALL COURSES

A facility fee of \$4 is required for all courses in the department. Special fees are charged for some courses which require special equipment and/or facilities.

PHYSICAL EDUCATION THEORY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

PED 100 Introduction to Health, Physical Education and Recreation (3) F, Sp. Introduction to fields of study in Health and Exercise, Physical Education and Recreation Administration. Basic information about the different possible career opportunities as well as professional organization affiliations.

PED 101 Fitness and Wellness (3) F, Sp, Su. Develops knowledge and skill in obtaining optimal health fitness through nutrition, stress management, cardiorespiratory endurance, recognition of risk factors for heart disease, and musculoskeletal development. Two hours lecture, two hours lab. Students must enroll in the lecture and one of the following seven PED 101 labs:

PED 101 Fitness & Wellness Laboratory: Aquatic Conditioning. Designed to instruct students in a variety of aquatic exercises to develop overall muscular strength, muscular endurance, flexibility, and cardiovascular fitness. Swimming skills not needed.

PED 101 Fitness & Wellness Laboratory: General Physical Conditioning. Designed to instruct students in a variety of physical exercise activities to develop overall muscular strength, muscular endurance, flexibility and cardiovascular fitness.

PED 101 Fitness & Wellness Laboratory: Fitness Swimming. Designed to instruct students in a swimming program to develop overall muscular strength and muscular endurance, flexibility and cardiovascular fitness. Prerequisite: Intermediate swimming level and above.

PED 101 Fitness & Wellness Laboratory: Jogging. Designed to instruct students in a jogging program to develop overall muscular strength, muscular endurance, flexibility and cardiovascular fitness.

PED 101 Fitness & Wellness Laboratory: Rhythmic Aerobics. Designed to instruct students in a variety of choreographed exercise routines to music to develop overall muscular strength, muscular endurance, flexibility and cardiovascular fitness.

PED 101 Fitness & Wellness Laboratory: Strength Training. Designed to instruct students in weight resistant activities to develop overall muscular strength, muscular endurance, and flexibility.

PED 101 Fitness & Wellness Laboratory: Walking for Fitness and Weight Control. Designed to instruct students in a walking exercise program to develop overall muscular strength, muscular endurance, flexibility and cardiovascular fitness.

PED 191 Foundations of Physical Education (2) F. Historic and philosophic analysis of physical education emphasizing physical education as an academic discipline, professional opportunities, and associated fields. Recommended for freshmen.

PED 243 Methods and Techniques of Adventure Activities (2) Sp. Introduction to basic knowledge and skills of popular adventure activities, such as shooting sports, angling, backpacking, orienteering, rock climbing, canoeing, and wilderness living. Emphasizes attitudes, skills, environmental awareness, safety, teaching methodology, and principles of group leadership as they relate to adventure activities. Field trips may be required. One hour lecture, two hours lab.

PED 244 Methods and Techniques of Team Sports (2) F. Presents teaching methodology and develops knowledge and skills in the team sports of basketball, flag football, soccer, and volleyball. One hour lecture, two hours lab. May require additional off-campus meetings.

PED 245 Methods and Techniques of Individual and Dual Sports (2) F. Presents teaching methodology and develops knowledge and skills in the individual and dual sports of bowling, badminton, tennis, and golf. One hour lecture, two hours lab. May require additional off-campus meetings.

PED 246 Methods and Techniques of Dance and Gymnastics (2) Sp. Presents teaching methodology and develops knowledge and skills in social, folk, and square dance, stunts and tumbling, and apparatus gymnastics. One hour lecture, two hours lab. May require additional off-campus meetings.

PED 303 Kinesiology (3) Sp. Analyzes movement from the study of anatomical structures and mechanical principles of the human body; applicable to elementary, secondary, and adult populations. Prerequisite: BIO 240.

PED 304 Physiology of Exercise (3) F. Basic physiology applied to physical education and the training of athletes; applicable to elementary, secondary, and adult populations. Three hours lecture, one hour lab. Prerequisite: BIO 240 or consent of instructor.

PED 305 First Aid (2) F, Sp, Su. Presents first aid and adult cardiopulmonary resuscitation knowledge and skills a person needs to act as the first link in the emergency medical services (EMS) system. American Red Cross First Aid, Responding to Emergencies and Adult CPR Certification included. One hour lecture, two hours lab.

PED 306 Sport Safety Training (2) F, Sp. Teaches sports-related injury prevention, first aid care, and adult/child CPR. Certificate options are: 1) Sport Safety Training which is valid for three years, and 2) Adult and Child CPR which is valid for one year. Sport Safety Training was developed by the American Red Cross in partnership with the U.S. Olympic Committee. One hour lecture, two hours lab.

PED 310 Principles and Administration of Coaching (2) (on demand). Provides insight into the coaching profession; includes developing a professional approach to coaching ethics, psychology of athletics, staff selection, public relations, administration of duties (scheduling, eligibility, reports, purchasing, care of facilities), and appreciation for non-technical aspects of the total job. Prerequisite: Junior classification.

PED 311 Coaching and Officiating of Football (2) F (odd-numbered years). Theory, fundamentals, and officiating of football; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification. May require additional off-campus meetings.

PED 312 Coaching and Officiating of Basketball (2) F. Theory, fundamentals, and officiating of basketball; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification.

PED 313 Coaching and Officiating of Baseball and Softball (2) Sp (odd-numbered years). Theory, fundamentals, and officiating of baseball and softball; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification. May require additional off-campus meetings.

PED 314 Coaching and Officiating in Track and Field (2) Sp (even-numbered years). Theory, fundamentals, and officiating of track and field; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification. May require additional off-campus meetings.

PED 315 Coaching and Officiating of Volleyball (2) F. Theory, fundamentals, and officiating of volleyball; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification. May require additional off-campus meetings.

PED 316 Coaching and Officiating of Wrestling (2) Sp (even-numbered years). Theory, fundamentals, and officiating in wrestling; includes team selection, organization, and strategies from the coaching and officiating standpoints. Officiating in Intramurals may be required. Two hours lecture, one hour lab. Prerequisite: Sophomore classification. May require additional off-campus meetings.

PED 317 Principles of Strength Training and Conditioning (2) Sp. Fundamentals in the development of strength and conditioning programs for a variety of populations. Includes the physiological bases of strength development, identification of specific exercises to develop strength, proper technique, and periodized programming for maximal development. One hour lecture, two hour lab. May require additional off-campus meetings.

PED 318 Principles of Aerobic Training (2) F. Fundamentals in the development of aerobic programs for a variety of populations: includes the physiological bases of aerobic development, identification of specific exercises and dance movements to develop aerobic power, proper technique, contraindicated exercises, and periodized programming for maximal development of aerobic power. One hour lecture, two hours lab. May require additional off-campus meetings.

PED 319 Coaching and Officiating of Soccer (2) Sp. Theory, fundamentals, and officiating of soccer includes FIFA laws of the Game, skill development, conditioning, strategies, and basic organizational techniques to coach and referee soccer. Two hours lecture, one hour lab. Prerequisites: Sophomore classification. May require additional off-campus meetings.

PED 360 Human Sexuality (3) F. Physiological, psychological, sociological, behavioral, and clinical aspects of sexuality. Topics will be addressed over the life span and will include controversial issues. Prerequisite: BIO 240.

PED 370 Elementary, Middle & Secondary School Health Education (2-3) F, Sp, Su. Includes health education content at the collegiate level, as well as methods and materials appropriate for the elementary, middle and secondary school setting. Designed for the elementary, middle and secondary school classroom teacher. Prerequisite: PED 101 and official admittance to the teacher education program.

PED 374 Psychology of Sport (2) F. Emphasizes the psychology and sociology of the sports participant from the standpoint of participant's behavior toward other individuals and groups. Prerequisite: Junior classification.

PED 380 Rhythms and Creative Movement for Elementary School (3) F, Sp, Su (odd-numbered years). Designed to teach elementary teachers how to approach the use of rhythms as a means for developing neuromuscular growth and body space awareness; uses a variety of musical styles and rhythmic devices to develop a knowledge in movement exploration including body awareness, space utilization, time, and energy change. Two hour lecture, two hours lab. Prerequisite: Sophomore classification. Elementary education majors may not take the course until officially admitted to teacher education. Students will be required to meet off-campus for teaching experience.

PED 381 Outdoor Education (3) (on demand). A methodology course with an emphasis on establishing learning experiences in natural environments through varied disciplines of study. Two hours lecture, two hours lab.

PED 382 Elementary School Physical Education (3) F, Sp, Su (even-numbered years). Fundamental skills, sports, and games for the elementary school physical education program. Two hours lecture, two hours lab. Prerequisite: Sophomore classification. Elementary education majors may not take the course until officially admitted to teacher education. May meet off-campus for micro teaching experiences in an elementary school; may have one teaching experience at night.

PED 383 Adapted Physical Education (2) Sp. Theory and methods of programming activities for handicapped students; recognition of, prevention of, and practical experience with structural deviations from normal body mechanics.

PED 384 Child Growth and Development (2) F, Sp. The study of humans from conception to maturation dealing with the pattern of growth involved in the physical and mental process.

PED 385 Athletic Training (2) F, Sp. Prevention and care of common athletic injuries, protective equipment, and training methods. One hour lecture, two hour lab. Prerequisite: BIO 240.

PED 386 Prevention, Intervention and Treatment of Sexually Transmitted Diseases. (3) (on demand). This course examines the evolution of AIDS and STD's as well as modes of transmission, disease progression, and the risk factors involved in pathogenic exposure. In addition, screening procedures and treatments are addressed. Prerequisite: BIO 101 or BIO 111 and Junior classification.

PED 387 Current Issues in Health Education (3) F, Sp. This course is designed to critically analyze research and literature in health education. The range of topics for discussion will include literature from popular readings to scientific reports from refereed journals. Prerequisites: Junior classification.

PED 388 Community Health (2) F. This course examines the issues and problems that exist within the political, social, cultural and economic dimensions of community health. Prerequisite: Junior classification.

PED 390 Perceptual Motor Development (2) Sp. The study of experimental and experiential research concerning perceptual motor development. How the educational process is affected by deprivation and necessary modifications in the child's ability to move. Prerequisite: PED 384.

PED 391 Personal and Environmental Health (3) F, Sp. This course addresses personal and environmental health issues and concerns as they relate to physiological and psychological well being. Responsibility and decision making skills pertinent to health behaviors are also included. Prerequisite: PED 101.

PED 393 Measurement in Physical Education (3) Sp. Methods in evaluation of the product and process; special emphasis on physical fitness, motor ability, posture, and specific sports skills; applicable to elementary, secondary, and adult populations.

PED 394 Drug Education (2) Sp. This course addresses the concepts of drug use, drug misuse and drug abuse as they pertain to prescribed medications as well as illicit substances. Over the counter preparations are included, as well as the more commonly encountered drugs in the school setting. Prerequisite: PED 391.

PED 395 Intramural Management (2) F. Organization and administration of intramural and extramural activities. Assistance in the intramural program is required. One hour lecture, two hours lab.

PED 401 Graded Exercise Testing (3) Sp. Examines the principles of exercise testing, the methods of conducting a graded exercise test, collection and calculation of test data in a sequential manner and interpretation of information so obtained. Offers a basic understanding of the normal physiological adaptations to chronic exercise and the electrophysiology of electrocardiography. Three hours lecture, one hour lab. Prerequisite: PED 304.

PED 430 Field Experience in Health and Exercise Science (9) F, Sp, Su. A 400 hour internship with an agency related to Health and Exercise Science to develop and utilize skills learned in the classroom. Prerequisite: senior status; a grade C or above in all PED courses; completion of all departmental application requirements; and agency acceptance of the intern.

PED 450 Independent Study in Physical Education (1-5) F, Sp, Su. Investigation of selected problems or topics on an individual conference basis to extend the competencies of the student in a particular area of HPER. Prerequisite: Consent of department chairperson.

PED 451 Research in Health and Exercise Science (3) F. Original research in areas related to Health or Exercise Science. Students will be guided in the development of research ideas and problem statements, literature reviews, testing methodology, data collection, and interpretation of results. Prerequisites: Junior or Senior standing; PED 303, PED 304, and PED 393.

PED 480 Practicum in Physical Education (1-2) F, Sp, Su. Individualized in-depth study of a subject in which the student is particularly interested. Prerequisite: Junior or Senior classification and consent of department chairperson.

PED 481 Children's Lifetime Sports Academy Practicum (2) Su. Practical teaching experience of children aged eight to fourteen in lifetime sports and adventure activities. Can be repeated for credit. Students cannot repeat the same sports camp for credit.

PED 485 Athletic Training II (2) F (odd-numbered years). Methods of athletic injury mechanisms and evaluative techniques of athletic injuries. Knowledge and understanding of modalities, therapeutic techniques, and rehabilitation programs of athletic injuries. One hour lecture, two hours lab. Prerequisite: PED 385.

LIFETIME SPORTS PHYSICAL EDUCATION ACTIVITY COURSES

All activities designated in this category meet the general studies requirement. No activity course can be repeated for credit except 110, 158, 159, and 160. Lifetime sport physical education activities will be offered during semesters when staff and facilities are available.

All sports activities are designed for the development of techniques, knowledge, appreciation, and skills used during the individual's lifetime for recreation and fitness, and serve as excellent stress diversion activities.

PED 110 Adaptive Activities (1). A program of activities adapted to the needs of the handicapped and physically restricted student. This class may be repeated for credit with permission of the Coordinator of Adaptive Activities.

PED 112 Beginning Racquetball (1). A beginner's course of instruction in the basic skills of racquetball, including the techniques of singles and doubles play. Student must furnish some equipment.

PED 114 Beginning Tumbling and Trampoline (1).

PED 115 Beginning Apparatus Gymnastics (1).

PED 116 Beginning Bait and Fly Casting (1). Introduction to sport fishing. Emphasizes casting skills, methods of fishing, fish habitat, conservation practices, and lure making. Field trip may be required.

PED 117 Beginning Riflery and Trap Shooting (1). Instruction in recreational shooting. Emphasizes firearms safety; rifle and shotgun trap marksmanship, particular stress on range practice; methods and techniques of reloading ammunition and cleaning firearms. Students must provide own ammunition.

PED 118 Beginning Bowling (1). House fee required.

PED 119 Beginning Golf (1). Students must furnish four new golf balls.

PED 120 Beginning Tennis (1). Students must furnish one can of new tennis balls.

PED 121 Beginning Badminton (1). Students must furnish three new shuttlecocks.

PED 122 Beginning Orienteering: Map and Compass (1). An exciting new recreational sport which combines use of map and compass with physical activity; combines several styles of orienteering with practice on actual courses.

PED 123 Beginning Judo (1). Student must furnish gi.

PED 124 Beginning Survival and Primitive Living (1). Instruction in preparing for environmental emergencies with emphasis on the psychological aspect of survival situations and establishment of priorities for sustaining life in an environmental emergency. An overnight experience is required.

PED 125 Beginning Handball (1). Students must furnish glove.

PED 126 Beginning Squash (1).

PED 127 Beginning Archery (1). Introduction to target and field archery. Emphasizes shooting technique and various types of archery games and competition. Students must furnish a matched set of six arrows.

PED 128 Beginning Backpacking (1). Instruction in backpacking. Emphasizes equipment orientation, personal conduct within the natural environment, clothing and shelter, preservation of wilderness area integrity, safety, foods, and cooking. Course includes on-the-trail instruction and practicum. All equipment furnished by the department.

PED 129 Beginning Mountaineering (1). Introduction to mountaineering with concentrated instruction in rock climbing; includes equipment orientation, rope handling, belaying, rappelling, traverses, emergency first aid and rescue, mountain weather, alpine living, and clothing principles; particular stress on safety and ethics. All equipment furnished by the department.

PED 130 Beginning Swimming (1). Basic skills in swimming. Swim suit required. Non-swimmers only.

PED 131 Lifeguard Training (1) (on demand). Provides minimum skills training for a person to qualify to serve as a lifeguard. Prerequisite: Be at least 15 years old, able to swim 500 yards continuously using side stroke, front crawl, and breast stroke. Each stroke demonstrated a minimum of 100 yards. Surface dive to 8 - 12 feet and recover a 10-pound brick. Tread water for 2 minutes with arms across chest (legs only).

PED 132 Intermediate Swimming (1). Development of swimming strokes. Swim suit required. Prerequisite: Ability to swim.

PED 133 Advanced Swimming and Diving (1). Advanced swimming skills and diving as well as competitive swimming. Swim suit required. Prerequisite: Above-average ability to swim.

PED 135 Skin and Scuba Diving (1). Techniques and safety for skin and scuba diving. Swim suit and special fee required. Prerequisite: Above-average ability to swim.

PED 136 Recreational Water Sports (1). Water polo, water basketball, and water volleyball with some small-craft activity. Swim suit required. Prerequisite: Above-average ability to swim.

PED 137 Water Safety Instructor (1). Water safety techniques as prescribed by the American Red Cross; W.S.I. Certification for those who qualify. Swim suit required. Prerequisite: Be at least 17 years of age at the end of the course, able to pass the precourse written test and skills test. The written test is taken from the Community Water Safety and/or Swimming and Diving Text (Chapters 2 and 13). The skills test involves rescue skills and stroke evaluation.

PED 138 Beginning Sailing and Canoeing (1). Practical instruction in sailing and canoeing. Emphasizes safety and techniques. On-the-water experiences are integral with instruction. Students must be able to swim.

PED 139 Beginning Skiing (1). Development of basic skills in downhill (Alpine) and/or cross country skiing. Special fee required.

PED 140 Beginning Ice Skating (1). Special fee required.

PED 141 Beginning Karate (1). Students must furnish gi.

PED 142 Hap Ki Do (1) (on demand). A martial art activity with emphasis on self-defense. Students must furnish gi.

PED 143 Self Defense (1). Designed to help minimize the chances of a person becoming a victim of a criminal attack.

PED 144 Beginning Recreational Games (1). Shuffleboard, table tennis, horseshoes, croquet, and others.

PED 145 Aerobic Dance (1). An activity course in which students' cardiovascular endurance is developed through continuous rhythmic exercise and dance set to music; fitness levels are evaluated and prescription of exercise is made based on the approach used by Dr. Kenneth Cooper.

PED 146 Beginning Social Dance (1).

PED 147 Beginning Ballet (1). Introduction to ballet with emphasis on developing style, the basics of body alignment, arm placement, footwork and expressiveness. Students must furnish ballet shoes.

PED 148 Beginning Folk and Square Dance (1).

PED 153 Beginning Modern Dance (1). Students must furnish leotard.

PED 156 Beginning Tap Dance (1). Students must furnish tap shoes.

PED 157 Dance Choreography (1). Designed to teach principles and fundamental dance skills for use in choreography assignments relating to time, space, energy, group relationships, and performance techniques. The choreography is especially relevant to vocal music, musical theatre, and concert dance. Two hours lab.

PED 158 Intercollegiate Sports I (1). Intercollegiate athletic team members who are on the men's football, men's basketball, women's volleyball, or women's basketball teams only. May be taken up to four times for credit.

PED 159 Intercollegiate Sports II (1). Intercollegiate athletic team members who are on the men's baseball, men's golf, women's tennis, or women's softball teams only. May be taken up to four times for credit.

PED 160 Dance Participation (1) (on demand). Open to any individual interested in developing higher level skills in dance performance through participation in the Missouri Western State College Dance Company. May be taken up to four times for credit. Prerequisite: Consent of Dance Company Sponsor.

PED 171 Beginning Cave Exploring (1). Introduction to the sport of spelunking. Emphasizes safety aspects and appreciation of cave ecology. Course includes caving trips. Equipment furnished by the department.

PED 172 Intermediate Cave Exploring (1). Continuation of PED 171. Involves intermediate activities in spelunking: reading cave maps, basic vertical techniques, basic rescue techniques, and discussions in cave geology. Course includes caving trips. Most equipment furnished by the department. Special fee required. Prerequisite: PED 171.

PED 173 Beginning Softball (1).

PED 174 Beginning Field Hockey (1).

PED 175 Beginning Volleyball (1).

PED 176 Beginning Soccer and Speedball (1).

PED 177 Beginning Basketball and Flag Football (1).

PED 183 Beginning Wrestling (1).

PED 184 Beginning Body Dynamics (Figure Improvement) (1).

PED 185 Beginning Weight Training and Conditioning (1).

PED 186 Aerobics Fitness (1) (on demand).

PED 187 Beginning Cycling (1). Students must furnish bicycle.

PED 188 Wilderness Canoeing (1). Comprehensive course in flatwater and river canoeing; emphasizes whitewater paddling technique and personal conduct in wilderness environments; includes wilderness camping skills and expedition dynamics. Class is usually held in Minnesota, South Missouri, or Arkansas.

PED 189 Beginning Pistol and Skeet (1). Pistol and skeet marksmanship, emphasizing range practice; methods and techniques of reloading ammunition and cleaning firearms. Students must provide own ammunition.

PED 190 Adult Physical Fitness (1) F, Sp. An activity course in which student's knowledge of high level wellness is developed through participation in discussion and physical activity programs. Designed as a class for returning students to be taught concurrently with the adult physical fitness class in Continuing Education.

PED 193 Special Weight Training Class for Athletes Only (1). Limited to members of MWSC Intercollegiate Athletic Teams only. May be taken one time only for credit.

PED 212 Intermediate Racquetball (1). Emphasizes strategy, advanced techniques, and shotmaking. Student must furnish racquetballs. Prerequisite: PED 112.

PED 215 Intermediate Apparatus Gymnastics (1). Prerequisite: PED 115.

PED 218 Intermediate Bowling (1). Prerequisite: PED 118.

PED 219 Intermediate Golf (1). Students must furnish four new golf balls. Prerequisite: PED 119.

PED 220 Intermediate Tennis (1). Students must furnish one can of new tennis balls. Prerequisite: PED 120.

PED 223 Intermediate Judo (1). Students must furnish gi. Prerequisite: PED 123.

PED 229 Intermediate Rock Climbing (1). Continuation of PED 129. Applied instruction, on site, in classifying climbs, belay variations, and anchors; protection placements for lead climbing; climbing team organization; aid climbing (class 6); and protected lead experience. Prerequisite: PED 129 or exhibited competence and skills in basic rock climbing technique.

PED 235 Intermediate Skin and Scuba (1). Continuation of PED 135. Emphasizes skin and scuba as a leisure activity for a lifetime. Swim suit and special fee required.

PED 239 Intermediate Skiing (1). Continuation of PED 139. Emphasizes downhill and/or cross country skiing as a leisure activity for a lifetime. Special fee required. Prerequisite: PED 139.

PED 250 Intermediate Ice Skating (1). Continuation of PED 140. Emphasizes ice skating as a leisure activity for a lifetime. Special fee required.

PED 253 Intermediate Modern Dance (1). Students must furnish leotard. Prerequisite: PED 153.

PED 275 Intermediate Volleyball (1). Prerequisite: PED 175.

RECREATION ADMINISTRATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

REC 220 Introduction to Recreation (3) F, Sp. History and foundations of organized recreation including objectives, responsibilities, scope, and economic and social aspects; tours of specific recreation agencies. Two hours lecture, two hours lab.

REC 230 Recreation: Field Experience I (2) F, Sp. Practical, exploratory view of three recreation agencies from an on-the-job perspective. One hour lecture, five hours lab. Prerequisite: REC 220 with a grade of C or better.

REC 300 Philosophy and Leadership in Recreation Administration (3) Sp. Analyzes fundamental philosophical concepts and the influence on personal leadership and management techniques as they relate to working with people and leisure organizations.

REC 322 Social Recreation (2) (on demand). Principles and techniques of administering and conducting social events; emphasizes planning, discussion, demonstration, and participation.

REC 323 Program Planning in Recreation (3) F. Basic principles and practices in planning recreation programs in a variety of settings. Prerequisite: REC 220, 300.

REC 325 Recreation Law for the Practitioner (2) F. This course is designed to assist individuals in developing a "safety conscious" attitude toward leisure programming and to learn procedures that will aid them in risk management -- planning to reduce the incidence of injuries/lawsuits.

REC 326 Recreational Arts, Crafts, and Music (2) (on demand). Surveys various arts, crafts, and music involved in recreation settings. Students must furnish their own supplies. One hour lecture, two hours lab.

REC 330 Recreation: Field Experience II (3) F, Sp, Su. Supervised leadership assignment in a leisure agency leading to a deeper conceptual view of intended professional aspirations. One hour lecture, eight hours lab. Prerequisite: REC 230 with a C or better, cum. 2.2 GPA, 20 supplemental preparation hours.

REC 335 Instructor of Initiatives (2) Sp. This course is designed to provide the student with the many aspects of being an instructor of initiative activities. The course will also provide the student with knowledge of how to build and construct different types of initiative and safety concerns.

REC 340 Interpretive Services in Parks and Recreation (3) (on demand). Designed to apply a comprehensive interpretive program in parks and recreation. Development of an understanding of the principles and practices of stewardship and use of natural resources and the ability to interpret them to the general public, particularly as related to the public's role in stewardship. Application of the principles and practices basic to the effective management of recreation users in natural resources settings will be stressed. Prerequisite: BIO 101.

REC 342 Resorts, Parks, Recreation Areas and Facilities (3) (on demand). Designed to provide a variety of theoretical and applied learning experiences to develop an understanding of the principles and procedures for planning, designing, developing and evaluating parks and recreation services, resources, areas and facilities. Understanding the ability to promote, advocate, interpret, and articulate the concerns of parks and recreation service systems for all populations and services. Prerequisite: REC 220, REC 325.

REC 344 Adventure Travel and Tourism Development (3) (on demand). Understanding the role of adventure travel and tourism and the economic importance it plays in American Society. Implication for adventure travel and tourism programming and entrepreneurship. Course emphasis will be placed on the development of economics through adventure travel tourism development for the preservation of natural and cultural resources. Prerequisite: REC 220, 300 or permission of instructor.

REC 360 Commercial Recreation (3) (on demand). Basic steps of initiating and conducting a commercial recreation enterprise; designed to offer students practical experience in starting a business. Two hours lecture, two hours lab.

REC 364 Trends and Issues in Therapeutic Recreation (3) (on demand). The current external and internal trends and issues affecting therapeutic recreation will be discussed. Students will learn how these forces shape human services, philosophy, delivery, and professional therapeutic recreation services. Topics include health care reform, federal mandates such as the ADA, improved curriculum uniformity, clinical specialization, more sophisticated internships, the philosophic complexities of multi-TR, rival activity therapy organizations, and the development of enforcement mechanisms for a professional code of ethics. Prerequisites: REC 220 and REC 367.

REC 365 Introduction to Special Populations (3) Sp. Leisure needs and methods of serving various groups in a society; populations include the aged, the ill, the disabled, the disadvantaged, and those in penal institutions.

REC 366 Principles and Practices of Therapeutic Recreation (3) (on demand). Emphasis on client assessment, therapeutic methodology and evaluation. Includes techniques for monitoring and documentation of client treatment.

REC 367 Foundations of Therapeutic Recreation (3) (on demand). An overview of the foundational concepts of the therapeutic recreation profession.

REC 370 Fitness and Recreational Aspects of Aging (3) F (even-numbered years). Designed to address the importance and value of fitness in the older adult and the role recreation plays in the leisure life-style found after retirement. (Elective course for the gerontology minor.)

REC 420 Seminar in Recreation (1) F. Practical preparation for the profession including job-finding skills, interview techniques, values of recreation association, and visits from field professionals. Prerequisite: REC 220, 300.

REC 424 Organization and Administration of Leisure Agencies (3) Sp. The internal operation of leisure organizations including staffing, finance, public relations, areas and facilities, decision making, and problem solving. Prerequisite: REC 220, 300, 323.

REC 430 Recreation: Field Experience III (9) F, Sp, Su. Full-time summer internship with a leisure agency to develop and utilize skills learned in the classroom. Prerequisite: Completed 41 hour core with a C or better in all courses; completed 50 supplemental preparation hours; fulfilled the application requirements with the department; and earned a minimum 2.5 GPA in the major.

REC 450 Independent Study in Recreation Administration (1-5) F, Sp, Su. Individual research investigation on selected topics or problems in the leisure field.

REC 480 Practicum in Recreation (2) F, Sp, Su. An individualized approach to acquire entry-level skills not acquired during curriculum course work. This course may be required by the advisor during a student's senior year.

Department of Military Science

LTC Gary Moore, *Chairperson*

271-4541

College-graduate junior executive managers for the U.S. Army are provided by the Army Reserve Officers' Training Corps (ROTC) program administered by the Department of Military Science. Traditional four-year baccalaureate-degree aspirants may qualify for a commission as an officer by completing military science courses. These courses may count as elective courses or as a supplement, amounting to 10 to 15 percent of the normal college studies. With the exception of a five-week paid summer camp, all instruction is presented on campus. Various field trips are conducted to further enrich the student's appreciation of national defense in its broadest sense and to develop leadership and managerial skills.

The United States Army commissions 2nd lieutenant rank to the individual who completes either the two-year or four-year ROTC program and obtains a baccalaureate degree from MWSC. Currently, a college graduate who is commissioned through ROTC is placed on active or reserve duty, depending on his or her desires and on the needs of the service at the time of graduation.

ROTC PROGRAMS

Four-Year ROTC Program

This leadership program consists of 26 credit hours of military science offerings on campus: 6 credit hours from the basic ROTC program MIL 100- and 200-level courses, and 20 credit hours from the advanced ROTC program MIL 300- and 400-level courses. First semester sophomores who did not take military science during the freshman year may compress the basic program during their sophomore year by taking a 100-level and a 200-level course (for 3-credit hours total) each semester.

Two-Year ROTC Program

This program option is designed for junior and sophomore level students who were unable to enroll in ROTC during their first two academic years. The two-year program substitutes a five-week Army leadership intern program at Fort Knox, Kentucky, for the MIL 100- and 200-level courses. This leadership orientation is designed for sophomores with no prior military training. Students should attend Camp Challenge between their sophomore and junior years.

MILITARY SCIENCE MINOR

Students who complete the academic classes of the advanced ROTC program (MIL 300, 302, 310, 312, 400, 402, 410, 412: total 20 hours) are eligible for a military science minor. A declaration of minor form must be completed at the time of entry into the advanced ROTC program.

ARMY COMMISSION

In addition to military science courses, students desiring to obtain an Army commission must take at least one course in each of the following fields of study: human behavior, military history, computer literacy, math reasoning, and written communication skills. Most of these requirements are satisfied as part of the college general studies program.

All students seeking a commission must attend a six-week advanced training camp, normally the summer between the junior and senior years. Attendance at camp may be deferred until after the senior year at the discretion of the Chairperson of Military Science. The summer camp is at Fort Lewis, Washington. For nursing students, a three-week clinical phase at an Army hospital requested by the cadet nurse is required following the summer camp.

ADVANCED PLACEMENT

Prior active duty service members, Army Reservists and National Guardsmen who have completed basic training, high school junior ROTC graduates, and nursing students are eligible for placement directly into the advanced ROTC program (last two years of military science) with the consent of the Chairperson of Military Science. Eligible students request permission from the Chairperson of Military Science for permission to enter the advanced course.

FINANCIAL ASSISTANCE

U.S. Army ROTC Scholarship

Two-, three-, and four-year scholarships are available each year to selected students who are enrolled or will enroll in the Army ROTC program. The scholarships provide payment of all tuition, fees, a monthly tax-free payment of \$250 for the duration of the scholarship, not to exceed ten months for each year of the scholarship, and a flat-rate book allowance of \$300 each semester. Additionally, the Professor of Military Science awards fee waiver scholarships to selected students.

Monetary Allowances

ROTC students are furnished free textbooks for military science courses. Students enrolled in the last two years of military science receive \$250 per month during the school year, not to exceed ten months per year.

Fee Waiver

A limited number of tuition/fee waiver scholarships are awarded each semester to freshman and sophomore students who demonstrate the leadership ability to progress toward the advanced ROTC program. Interested students should see the Department Enrollment Officer for information.

MILITARY SCIENCE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

MIL 100 Introduction to Military Leadership (1) F, Sp. Topics include: leadership tips for life success, decision making, the role of the total Army (to include the citizen-soldier concept), teambuilding, great leaders, customs and traditions of the service. Emphasis is on defining and applying leadership through problem-solving and reaction course scenarios.

MIL 102 Leadership Practicum (2) F. Examines leadership in basic tactical and patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students practice leadership according to 16 principles and learn basic individual soldier skills.

MIL 105 Rappelling and Military Rifle Marksmanship (1) F, Sp. Course teaches techniques and methods of rappelling, rope management, knot tying, small bore rifle marksmanship and range safety. May be substituted for physical education activity credit. Category five - Physical Education under General Studies.

MIL 112 Leadership Practicum (2) Sp. Continuation of MIL 102. Examines advanced squad and platoon tactical operations with emphasis on patrolling operations. Topics include: leadership techniques, basic first aid, and problem-solving exercises. A tactical field application exercise and physical fitness conditioning program are included as course requirements. Students perform duties as leaders of small units.

MIL 202 Leadership Practicum (2) F. Course examines squad and platoon offensive and defensive operations and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students will perform various leadership roles and present classroom instruction.

MIL 210 Introduction to Survival and Cross-Country Orienteering (2) F, Sp. Introduction to survival techniques and how to read a map and use a compass to negotiate a land navigation course. Additionally, the course provides basic tips about how to survive in the outdoors. Prerequisite: MIL 100 and MIL 105, or the consent of Department Chairperson.

MIL 212 Leadership Practicum (2) Sp. Continuation of MIL 202 to examine advanced squad and platoon offensive and defensive operations, reaction to obstacles, and leadership procedures in patrolling operations. Includes a tactical application exercise and participation in physical fitness conditioning as a course requirement. Students will perform in various leadership roles and present classroom instruction.

MIL 220 Advanced Survival Skills (2) F. Provides the student with knowledge and practical experience in field expedient first aid and selected survival subjects. Course emphasizes first aid, land navigation, shelters, traps and snares, and water procurement.

MIL 300 Leadership and Management I (3) F. Provides the student with an examination of ethics, career professionalism, attributes of leadership, and selected light infantry tactical skills. Prerequisite: 6 credits in Military Science; to be taken concurrently and required for students enrolled in MIL 302.

MIL 302 Leadership Practicum (2) F. Examines squad and platoon offensive and defensive operations, the patrol leader in patrolling operations, and a tactical application exercise. Participation in physical fitness conditioning and a tactical application exercise is required. Students will perform in various leadership roles and present classroom instruction. Prerequisite: Advanced-course status, to be taken concurrently, and required for students enrolled in MIL 300.

MIL 310 Small Unit Leadership and Tactics (3) Sp. Course studies principles and fundamentals of military operations, the decision-making process, planning and execution of light infantry operations, and a thorough examination of military ethics. Prerequisite: MIL 300; to be taken concurrently and required for students enrolled in MIL 312.

MIL 312 Leadership Practicum (2) Sp. Familiarization with military firearms; includes assembly and disassembly; tactical communications; and the field artillery request and a tactical application exercise. Participation in physical fitness conditioning and a tactical application exercise is required. Students will perform in various leadership roles and present classroom instruction. Prerequisite: Advanced-course status, to be taken concurrently, and required for students enrolled MIL 310.

MIL 320 Introduction to U.S. Army Organizations and Equipment (1) F. Provides students with an overview of the organization and structure of the United States Army, the role and missions of the Army Nurse Corps, and an introduction to the equipment, organization and tactics of Army combat units. Prerequisite: Acceptance into an accredited four-year nursing program.

MIL 330 Leadership and Small Unit Operations (1) Sp. Examines the principles of leadership and how they relate to small unit operations, to include the role and responsibilities of the medical service officer in evaluating and treating injured, sick and wounded people. Prerequisite: MIL 320.

MIL 400 Leadership and Management II (3) F. Study of the principles of decision-making, the planning and conduct of unit training, and role of the military in U.S. and professional ethical standards, and the use of those standards in situations involving power, influence, and subordinate counseling. Prerequisite: MIL 320.

MIL 402 Leadership Practicum (2) F. Practical applications in problem analysis, decision making, planning and organization, delegation and control, and development of interpersonal skills required for effective management. Participation in physical fitness conditioning and tactical application exercise is required. Students will perform in various leadership positions and present classroom instruction.

MIL 410 Army Management and Organizational Systems (3) Sp. Advanced study of leadership and management; examines administration at the company level and military justice; concludes with an overview of the obligations and responsibilities of an officer. Prerequisite: MIL 400; to be taken concurrently and required for students enrolled in MIL 412.

MIL 412 Leadership Practicum (2) Sp. Practical applications in problem analysis, decision making, planning and organization, delegation and control, and development of interpersonal skills required for effective management, includes a tactical application exercise. Participation in physical fitness conditioning is required. Students will perform various leadership roles and conduct classroom instruction. Prerequisite: Advanced-course status, to be taken concurrently, and required for students enrolled in MIL 410.

MIL 420 Training and Logistics Management (1) F. Familiarizes student with the components of the U.S. Army Training Management and Logistics System. In addition, examines international military power, advanced problem-solving, planning/coordination/execution of special events and leadership pursuits as an army 2nd Lieutenant. Prerequisite: MIL 330.

MIL 430 Military Justice and Leadership (1) Sp. Study of the U.S. Army Military Justice System and examination of the working relationships between nurses, doctors, and administrative staffs at Army hospitals. Prerequisite: MIL 420.

MIL 450 Independent Study in Military Science (1-5) F, Sp. Investigates selected leadership problems or topics on an individual or conference basis. Prerequisite: Consent of Department Chairperson.

Department of Nursing

Kathleen Andrews, *Chairperson*

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271-4415

The Department of Nursing offers a baccalaureate degree in Nursing that provides a foundation of knowledge and skills necessary to be eligible to apply to write the National Council Licensure Examination. Upon satisfactory completion of this examination, the candidate is licensed as a registered professional nurse (RN). The program is designed with a strong clinical emphasis, based upon the relationship among the concepts of nursing, person, health-illness, environment, nursing education, nursing research, and ethical concepts applied to nursing. Students gain both theoretical knowledge and practical experience in healthcare agencies to prepare them to respond to the challenge of providing quality nursing care to individuals and groups. Some clinical agencies may require criminal background checks and may refuse to allow a student to gain experience in a clinical agency in accordance with provisions of Missouri State Law. A minimum grade of C in each course in the major is required for graduation from the nursing program.

The program is approved by the Missouri State Board of Nursing and the Commission on Collegiate Nursing Education, and accredited by the National League for Nursing Accrediting Commission.

BACHELOR OF SCIENCE - NURSING

Admission Requirements

Freshmen desiring to enter the 4-year BSN program should declare a pre-major in Nursing at the time of enrollment and should submit an application to the Department of Nursing. A selection committee reviews all applicants and determines those who will be admitted. General admission to the College does not admit a student to the baccalaureate degree program in nursing. Admission is competitive. Applicants must meet the following minimum requirements:

- The applicant must achieve a composite score of 20 on the American College Test (ACT) (1990 Edition).
- The applicant must have a minimum cumulative GPA of 2.5 on at least 15 hours of college credit including 1 laboratory science.
- High school seniors and transfer students with outstanding academic records should contact the Nursing Department for information about early acceptance in the nursing program.

A combination of general studies and support courses for the nursing major should be completed prior to beginning the nursing courses. Students should work closely with their academic advisors to select appropriate courses. The following courses must be completed prior to the first semester of nursing course work: BIO 101, 240, 241 and 251; CHE 104; PSY 101; and PSY 240. Taking and passing prerequisite courses does not assure acceptance into the BSN program. A completed application including transcripts, ACT score and three references must be in place in the Department of Nursing by January 31 for a candidate to be considered for admission for fall and by August 31 for consideration for spring.

Specific admission and retention requirements are available in the department office.

Completion of the BSN program does not guarantee eligibility to write the licensure examination. Completion of the program guarantees the eligibility to apply to the State Board of Nursing to write the licensure examination. A criminal background check is conducted by the Missouri State Board of Nursing before a decision is made regarding eligibility to take the licensure examination. The State Board of Nursing may refuse any certificate of registration or authority, permit or license pursuant to sections 335.011 to 335.096 for any one or any combination of causes stated in 335.066 subsection 2 of the State of Missouri Nursing Practice Act. Specific information may be obtained by contacting the Missouri State Board of Nursing.

RN applicants must meet the general admission requirements of MWSC and the admission requirements of the Department of Nursing. In addition, the RN must be currently licensed in Missouri OR be eligible for such; must have a minimum of twelve (12) months experience as an RN within the past 3 years; must have at least 30 hours of college level work; and must present proof of professional liability insurance. Specific admission and retention requirements for all students are available in the departmental office.

Degree Requirements

A Bachelor of Science in Nursing requires completion of the following specific courses in addition to the general studies:

		Credits
NUR 210	Professional Nursing & the Health Care Delivery System	OR
NUR 380	Bacc Nursing & the Health Care Delivery System***	3
NUR 230	Holistic Assessment	OR
NUR 382	Nursing Assessment for the RN Student***	3
NUR 240	Nursing Interventions	2
NUR 265	Pharmacology	OR
NUR 381	Nursing Implications of Drug Administration***	3
NUR 278	Clinical Skills**	2
NUR 287	Clinical Competency I**	1
NUR 330	Quantitative Analysis for Health Care Research	3
NUR 340	Health & Illness I**	3
NUR 342	Mental Health and Illness**	2
NUR 358	Clinical Problem Solving I**	4
NUR 360	Health & Illness II**	3
NUR 378	Clinical Problem Solving II**	4
NUR 385	Community Health Nursing	3
NUR 387	Clinical Competency II**	1
NUR 406	Nursing Management in Health Care Systems	2
NUR 430	Nursing Care of the Childbearing Family**	2
NUR 440	Nursing Care of Infants, Children & Adolescents	2
NUR 468	Clinical Problem Solving III**	4
NUR 470	Health & Illness III**	3
NUR 478	Clinical Problem Solving IV	4
NUR 487	Clinical Competency III**	1
NUR 495	Nursing Research in Practice	3
BIO 101	Principles of Biology	5
BIO 240	Anatomy & Physiology I	5
BIO 241	Anatomy & Physiology II	4
BIO 251	Medical & Public Health Microbiology	4
BIO 252	Basic Nutrition	3
CHE 104	Fundamentals of Chemistry	5
PHL 230	Ethics	3
PSY 101	General Psychology	3
PSY 240	Life-Span Developmental Psychology	3
	TOTAL	93

** RN may earn credit by test out.

*** For RNs only.

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The registered nurse student who is a graduate of the NLN accredited school may earn credit for the basic nursing courses upon validation of prior educational experiences.

MINOR IN GERONTOLOGY/AGING

MWSC offers an interdisciplinary minor in Gerontology/Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology/Aging could be especially helpful for students majoring in biology, communication, management, nursing, psychology, recreation administration, or social work.

Students seeking this minor must complete at least 21 credits from the following class listing:

ALH	365	Special Needs of the Elderly (offered fall semesters of odd-numbered years)
BIO	265	Biology of Aging (offered fall semesters of even-numbered years)
COM	340	Communication and Aging (offered fall semesters of odd-numbered years)
PSY	321	Adulthood and Aging (offered every spring)
REC	370	Fitness and Recreational Aspects of Aging (offered fall semesters of even-numbered years)
* SWK	260	Introduction to Aging Studies (offered every spring semester)
SWK	365	Death and Dying (offered fall semesters of odd-numbered years)

A 1-3 Credit field experience/practicum/internship arranged through one of the participating departments and approved by the MWSC Gerontology/Aging Advisory Board.

(* indicates this course is required of all students.)

Since most of these courses are offered only periodically, it is important for a student to decide on this minor as early as possible to ensure the classes can be planned to fit in his/her schedule. Contact the Department Chair or Coordinator of the Minor in the Government, Social Work and Sociology Department for more information.

HEALTH INFORMATION TECHNOLOGY

MWSC offers the one-year Certificate program and the two-year Associate of Applied Science Degree program with a major in Health Information Technology (HIT). The program is accredited by the Commission on the Accreditation of Allied Health Educational programs in association with the American Health Information Management Association.

The Certificate program will prepare the student for an entry-level position in the field of health information management with such employers as hospitals, nursing homes, doctor's offices, and insurance companies. The Associate Degree program will prepare the student to sit for the RHIT (Registered Health Information Technician) certification exam. This certification would qualify the graduate for a more responsible position in the health information management field. A grade of C or better in all of the majors courses is required for either the Certificate or the Associate Degree. Students wishing to complete the Associate Degree must take the ACT and the English Placement Exam, and must complete the Certificate program.

Regular day students may begin the program each fall. Day students should realize that they may need to enroll in some evening courses in order to complete the program. Evening students may begin the sequence in the fall of odd years. Evening courses will be offered on a rotating basis so that evening students could expect to complete the

program in four years, including summers. Students should be aware that some courses involve clinical experiences for a significant number of hours. These experiences are usually available during typical working hours. Students should work closely with their advisors since many of the courses have prerequisites and must be taken in sequence.

Degree Requirements

A certificate in Health Information Technology requires completion of the following specific courses for a total of 30 credits:

			Credits
HIT	100	Health Data Content and Structure	3
HIT	110	Disease Process I	3
HIT	120	Disease Process II	3
HIT	132	Pharmacology	2
HIT	175	Coding and Classification Systems I	3
HIT	176	Coding and Classification Systems I Lab	1
HIT	177	Coding and Classification Systems II	3
HIT	178	Coding and Classification Systems II Lab	1
HIT	179	Reimbursement Systems	1
ALH	106	Medical Terminology	2
BIO	150	Survey of Anatomy and Physiology	5
CSC	101	Computers and Information Technology	3
TOTAL			30

Degree Requirements

An Associate of Applied Science degree with a major in Health Information Technology requires completion of general studies and the following courses for a total of 53 credits:

			Credits
HIT	100	Health Data Content and Structure	3
HIT	110	Disease Process I	3
HIT	120	Disease Process II	3
HIT	132	Pharmacology	2
HIT	175	Coding and Classification Systems I	3
HIT	176	Coding and Classification Systems I Lab	1
HIT	177	Coding and Classification Systems II	3
HIT	178	Coding and Classification Systems II Lab	1
HIT	179	Reimbursement Systems	1
HIT	200	Health Care Delivery System	3
HIT	210	Medical Transcription	3
HIT	220	Health Data Management	3
HIT	230	Legal Concepts in Health Care	2
HIT	235	Health Care Statistics	2
HIT	240	Personnel Supervision	3
HIT	250	Quality Management in Health Care	3
HIT	270	Clinical I	2
HIT	271	Clinical II	2
ALH	106	Medical Terminology	2
BIO	150	Survey of Anatomy and Physiology	5
CSC	101	Computers and Information Technology	3
TOTAL			53

NURSING COURSES

Waiving of any course prerequisites requires prior departmental authorization.

NUR 210 Professional Nursing and the Health Care Delivery System (3) F, Sp. This course examines the profession of nursing as a subsystem playing an integral part in the interdisciplinary health care delivery system. Basic concepts and processes crucial to a successful practice of nursing are introduced including: therapeutic communication, nursing process, critical thinking, stress and time-management, cultural competence, ethics and legal issues affecting practice, and management information systems. Prerequisite: Admission to the nursing program; BIO 240, BIO 241, PSY 240; concurrent enrollment in NUR 230, NUR 240, NUR 265, NUR 278, and NUR 287.

NUR 230 Holistic Assessment (3) F, Sp. This course focuses on the assessment phase of the nursing process. A variety of behavioral systems are assessed including individuals, families, populations and communities. The relationship between each system and its environment is examined. Prerequisite: Admission to the nursing program; BIO 240, 241, PSY 240; concurrent enrollment in NUR 210, 240, 265, 278 and 287.

NUR 240 Nursing Interventions (2) F, Sp. Focuses on the fundamental concepts, skills and techniques that provide a foundation for more advanced areas of study. This course provides a framework for the student to identify factors that may influence the human system and apply the nursing process to promote health and support homeodynamics through nursing interventions. Prerequisite: Admission to the nursing program; BIO 240, 241 and PSY 240; concurrent enrollment in NUR 210, 230, 265, 278 and 287.

NUR 265 Pharmacology (3) F, Sp. An interdisciplinary approach to clinical pharmacology. Includes pharmacokinetics, pharmacodynamics, and legal and ethical aspects of drug administration. A systems approach is utilized to examine the effects of drugs in the body. Prerequisite: admission to the nursing program; BIO 240, 241, PSY 240; concurrent enrollment in NUR 210, 230, 240, 278, and 287.

NUR 278 Clinical Skills (2) F, Sp. Six hours of clinical practice each week during which the student applies basic nursing interventions in providing safe and effective care. Health care settings are selected to integrate concepts from concurrent nursing courses. Prerequisite: Admission to the nursing program; BIO 240, 241 and PSY 240; concurrent enrollment in NUR 210, 230, 240, 265 and 287.

NUR 287 Clinical Competency I (1) F, Sp. Three hours per week of both supervised and independent practice of critical thinking, interpersonal and technical skills in the campus and computer laboratory. Students are expected to demonstrate competency on both written and demonstration tests in basic nursing interventions related to the care of healthy and ill adults in residential, intermediate, and skilled health care facilities and in the community. Graded Pass/Fail. Prerequisite: Admission to the nursing program; BIO 240, 241 and PSY 240; concurrent enrollment in NUR 210, 230, 240, 265 and 278.

NUR 330 Quantitative Analysis for Health Care Research (3) F, Sp, Su. Introduces the student to the study of statistics applied to health care. The course emphasizes understanding of statistical procedures. Statistical formulas are presented and discussed and some calculation is required; emphasis is on choosing the correct statistical procedure, identifying violations of statistical assumptions and interpretation of statistical results. Prerequisite: MAT 116 or MAT 112.

NUR 340 Health and Illness I (3) F, Sp. Focuses on the application of nursing process on the respiratory, cardiovascular and musculoskeletal subsystems of persons of all age groups; the effects of cancer and pain on all systems are examined. The effects of specific illnesses on the individual as a holistic system are explored as well as nursing interventions to promote the health status of the individual. Prerequisite: NUR 287; concurrent enrollment in NUR 342 and 358.

NUR 342 Mental Health and Illness (2) F, Sp. The nurse-patient relationship is the basis for the practice of mental health nursing. The course emphasizes a holistic, existential approach to care that examines the patient's perception and meaning associated with interpersonal relationships, life events and health status. The scope of practice of the registered nurse within the interdisciplinary mental health care system is identified. Nursing process guides the delivery of psychotherapeutic, pharmacologic and milieu therapies. Ethical issues and nursing research which apply to mental health are explored. Prerequisite: NUR 287; concurrent enrollment in NUR 340 and 358.

NUR 358 Clinical Problem Solving I (4) F, Sp. Twelve hours of supervised clinical practice per week for patients in a variety of health care settings. The student uses the framework of the nursing process to develop skill in caring for persons with specific biological, psychological and social systems alterations to improve the person's health status. Integration of systems and holism are emphasized. Health care settings are selected to integrate concepts from previous and concurrent nursing courses. Prerequisite: NUR 287; concurrent enrollment in NUR 340 and 342.

NUR 360 Health and Illness II (3) F, Sp. Focuses on application of nursing process on the urinary, gastrointestinal, and reproductive subsystems of persons of all age groups; the effects of metabolic and endocrine alterations on all systems are examined. The effects of specific illnesses on the individual as a holistic system are explored as well as nursing interventions to promote the health status of the individual. Prerequisites: NUR 340 and 358; concurrent enrollment in NUR 378, 385, and 387.

NUR 375 Nursing Ethics (3) F (odd-numbered years). Provides the student an opportunity to learn about ethical decision-making. Various ethical systems are introduced and ethical concepts and principles are explored. The course utilizes an approach combining readings and discussion of specific clinical cases in nursing practice. Prerequisite: Junior status or licensure as health care provider.

NUR 378 Clinical Problem-Solving II (4) F, Sp. Twelve hours of supervised clinical practice per week with patients in a variety of health care settings. The student uses the framework of the nursing process to increase competency in caring for persons with specific biological, psychological and social system alterations to improve the person's health status. Interaction of the individual with the community and the community as a system are emphasized. Health care settings are selected to integrate concepts from previous and concurrent nursing courses. Prerequisites: NUR 340, 358 and BIO 251; concurrent enrollment in NUR 360, 385, and 387.

NUR 380 Baccalaureate Nursing and the Health Care Delivery System (3) F. The first course for RN students completing the BSN degree. This course examines professional nursing within the health care delivery system incorporating the conceptual framework of the Nursing Department at MWSC. Includes examination of the historical development and theoretical basis of the current practice of professional nursing. Provides for exploration of a personal philosophy of nursing and professional development. Students are given the opportunity to demonstrate previous learning through completion of challenge examinations or computer simulations. Prerequisite: Current RN license.

NUR 381 Nursing Implications of Drug Administration (3) F, Sp. An interdisciplinary approach to clinical pharmacology for RN students. Includes pharmacodynamics and pharmacokinetics with emphasis on recently approved drugs and current research related to pharmacotherapeutics. Includes discussion, internet learning and computer assisted instruction. Prerequisites: NUR 380.

NUR 382 Nursing Assessment for the RN Student (3) F. An in-depth study of the nursing process with emphasis on the assessment phase. A systems approach to health examination for individuals and groups is presented. Students demonstrate learned assessment skills in a variety of health care settings for persons of all age groups. Two hours of class, three hours of clinical each week. Prerequisites: Admission to the department and NUR 380 (may be taken concurrently).

NUR 385 Community Health Nursing (3) F, Sp. Focuses on the application of the nursing process with community-based populations. Explores the interaction of systems in health promotion and disease prevention for individuals, families and aggregates within the community. Prerequisites: BIO 251 and NUR 287.

NUR 387 Clinical Competency II (1) F, Sp. Three hours per week of both supervised and independent practice of critical thinking, interpersonal and technical skills in the campus and computer laboratory. Students are expected to demonstrate competency on both written and demonstration tests in selected nursing skills related to communication, technical procedures and health promotion. Emphasis is placed on persons with mental health alterations and non-critical alteration in health in the acute care, ambulatory, and community settings. Graded Pass/Fail. Prerequisites: NUR 340, 342, 358; concurrent enrollment in NUR 360, 378, 385, and 378.

NUR 406 Nursing Management in Health Care Systems (2) F, Sp. This course is designed to assist in the preparation of nursing students to assume leadership roles in existing or emerging health care delivery systems. It includes the application of nursing process to health care organizations as systems and to the management of health care providers within those systems. Prerequisites: NUR 378, 387; concurrent enrollment in NUR 430, 440, and 468.

NUR 430 Nursing Care of the Childbearing Family (2) F, Sp. Focuses on the application of the nursing process in the adaptation of the childbearing family within the family system. Course content emphasizes normal pregnancy, labor and delivery, postpartum and neonatal periods with attention given to abnormalities as they affect the childbearing family. Prerequisites: NUR 378, 387; concurrent enrollment in NUR 406, 440, and 468.

NUR 440 Nursing Care of Infants, Children and Adolescents (2) F, Sp. Focuses on the application of nursing process in caring for the whole child within the context of the family system. Course content includes health promotion, assessment and family-centered nursing care of the child from birth through adolescence. Principles of growth and development are incorporated throughout. Dysfunctions in the systems of the body are discussed in conjunction with the physiological characteristics specific to different ages. Prerequisites: NUR 378, 387; concurrent enrollment in NUR 406, 430, and 468.

NUR 468 Clinical Problem-Solving III (4) F, Sp. Twelve hours of supervised clinical practice per week in a variety of health care settings. The student uses the framework of the nursing process to demonstrate increasing competency in promoting or improving the health status for members of the developing family. The student applies management skills to care for individuals and groups in a variety of health care settings. Health care settings are selected to integrate concepts from previous and concurrent courses. Prerequisites: NUR 378, 387; concurrent enrollment in NUR 406, 430, and 440.

NUR 470 Health and Illness III (3) F, Sp. Focuses on the integumentary, neurologic, eye and ear subsystems of person of all age groups; the effects of complex and multi-system disorders are examined. The uses and effects of technological systems in health care are explored as well as nursing interventions related to technology and health care. Prerequisites: NUR 406, 430, 440, and 468; concurrent enrollment in NUR 478, 495 and 487.

NUR 478 Clinical Problem-Solving IV (4) F, Sp. Twelve hours of supervised clinical practice per week with patients in a variety of health care settings. The student uses the framework of the nursing process to master baccalaureate-nurse level competency in caring for persons with specific biological, psychological and social system alterations to improve the person's health status and in managing nursing care for a group of patients. The effects of health care technology on the individual are emphasized. Health care settings are selected to integrate concepts from previous and concurrent nursing courses. Prerequisites: NUR 406, 430, 440 and 468; concurrent enrollment in NUR 470, 495 and 487.

NUR 487 Clinical Competency III (1) F, Sp. Three hours per week of both supervised and independent practice of critical thinking, interpersonal and technical skills in the campus and computer laboratory. Students are expected to demonstrate competency on both written and demonstration tests in selected nursing skills related to obstetric, neonatal and pediatric interventions, management of a group of patients and delivery of care to critically ill patients. Increasing emphasis is placed on the roles of Designer/Manager/Coordinator of Care related to the care of healthy and ill persons of all age groups in acute and critical care, ambulatory, and community settings. Graded Pass/Fail. Prerequisites: NUR 406, 430, 440, and 468; concurrent enrollment in NUR 470, 495, 478.

NUR 492 Selected Topics in Nursing (1-3) F, Sp, Su. A selected group of electives that pertain to the student's special interests. Credit and time arranged. May be repeated for credit up to 8 hours. Prerequisite: junior status.

NUR 495 Nursing Research in Practice (3) F, Sp. A capstone course that emphasizes the scientific method of inquiry as the basis for nursing practice. Includes the critique of selected nursing research studies for utilization potential. Students apply steps of the research process for knowledge and career development. Ethical issues are addressed. Prerequisites: NUR 330, 406 and HUM 230.

ALLIED HEALTH COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ALH 100 Emergency Medical Technology (9). Basic course designed to prepare persons for service with emergency medical units; emphasizes the techniques of emergency medical care and rescue operation.

ALH 101 Introduction to Health Sciences (3) F, Sp. An introductory course for freshmen students interested in any of a variety of health related careers. With an emphasis on characteristics, opportunities, and requirements of health related occupations, the course will include personality/vocational interest testing, career exploration, introduction to use of computers in health care, and exploration of health care literature. Exercises to enhance study skill development will be included. Only students who have completed less than 24 hours of college credit should enroll in this class.

ALH 106 Medical Terminology (2) F, Sp, Su. Medical terms with reference to human anatomy and disease processes for the paramedical professions.

ALH 200 Mobile Emergency Medical Technology (16). Advanced course for emergency medical service personnel; emphasizes knowledge and skills necessary for emergency care personnel to diagnose and treat acutely ill and seriously injured patients under the control and supervision of a licensed physician. Prerequisite: ALH 100 and consent of instructor.

ALH 365 Special Needs of the Elderly (3) F (odd-numbered years). An overview of the special needs of the elderly population. Includes present concerns as well as identifying methods of improving life for the elderly in the future.

HIT COURSES

Waiving of any course prerequisites requires prior departmental authorization.

HIT 100 Health Data Content and Structure (3) F. This course introduces the Health Information Management profession and the American Health Information Management Association. Content of the health record; documentation requirements; forms and screen design, and data sets are included.

HIT 110 Disease Process I (3) F. Disease and physiological disorders produced by disease; origin, incidence, symptoms, and therapy of diseases. Three hours lecture. Prerequisite: BIO 150.

HIT 120 Disease Process II (3) Sp. The study of the nature and cause of disease, the study of the etiology, signs and symptoms, diagnostic evaluation and procedures; complications, treatment, management and prognosis of diseases; advanced medical terminology. Prerequisite: ALH 106 and HIT 110.

HIT 132 Pharmacology (2) Su. This is an introductory course with emphasis on classes of drugs and their primary use. Course work will include indications for the medications, dose and route of delivery of the most frequently prescribed medications in acute care and skilled nursing facilities. Prerequisites: ALH 106 and BIO 150 and HIT 120.

HIT 175 Coding and Classification Systems I (3) Sp. Introduction to medical nomenclature and classification systems; official coding guidelines; and ICD-9-CM and CPT coding using manual as well as automated encoders. To be taken concurrently with HIT 176. Prerequisites: HIT 120, ALH 106, BIO 150.

HIT 176 Coding and Classification Systems I Lab (1) Sp. To be taken concurrently with HIT 175.

HIT 177 Coding and Classification Systems II (3) Su. A continuation of HIT 175, in which the student will study and apply more advanced and specialized ICD-9-CM, CPT, and HCPCS coding principles using manual and automated encoders. Diagnosis Related Groups, ambulatory groups, case mix, and data quality will be integrated throughout the course work. To be taken concurrently with HIT 178. Prerequisite: HIT 175, HIT 176

HIT 178 Coding and Classification Systems II Lab (1) Su. Provides a laboratory setting for the application of coding practices learned in HIT 177. To be taken concurrently with HIT 177.

HIT 179 Reimbursement Systems (1) Su. The course will cover the areas of UB-92 form and procedure, Medicare Part A and Part B billing procedures, and reimbursement terminology.

HIT 200 Health Care Delivery System (3) F. Study of the components of the health care delivery system; roles and functions of the hospital's organizational components: the governing board, the administration and the medical staff and the various hospital departments. Investigation of the procedures used by the organizations which regulate and accredit hospitals, e.g., the Joint Commission on Accreditation of Healthcare Organizations (JCAHO). Prerequisite: HIT 100.

HIT 210 Medical Transcription (3) F. The study of word processing and its relationship to a health information system, including its function, methods and equipment used, and personnel needed. Practice in the transcription of medical reports. Prerequisite: BIO 150, CSC 101, ALH 106, HIT 100 and HIT 110.

HIT 220 Health Data Management (3) Sp. Investigation of storage retrieval systems and control techniques for health records; numbering, filing, and indexing systems; record retention policies and procedures; organization, requirements and contents of registries; data abstracting and retrieval techniques; discharge analysis. Prerequisite: HIT 100.

HIT 230 Legal Concepts in Health Care (2) F. Study of the legal principles related to patient care and health records; legal terminology and procedures; court systems; liability of health care providers. Prerequisite: HIT 100, 200.

HIT 235 Health Care Statistics (2) Sp. Study of the methods/formulas for computing and preparing statistical reports used in the delivery of health care. Prerequisites: HIT 100, 200, MAT 090 or equivalent.

HIT 240 Personnel Supervision (3) Sp. The study of the principles of authority and responsibility, delegation and communication; organizational charts, job descriptions, policies and procedures; employee motivation, discipline, performance evaluation, Employment Law and Total Quality Management. Prerequisite: HIT 220.

HIT 250 Quality Management in Health Care (3) Su. Reviews the purpose and role of Utilization Review toward controlling cost in health care delivery systems. Investigates the JCAHO regulations, federal regulations and their relationship to quality assurance/quality assessment and quality improvement. Provides an understanding of peer review in health care, risk management and the role of committee structure and organization. Prerequisites: HIT 200, HIT 220.

HIT 270 Clinical I (2) Sp. Students will complete a variety of activities that provide the opportunity to apply concepts learned in the classroom. Students will spend time in the laboratory as well as in various healthcare organizations. Prerequisite: HIT 177, 178, 220.

HIT 271 Clinical II (2) Su. Continuation of HIT 270. The student will complete additional activities that provide the opportunity to apply concepts learned in HIT 270. Students will spend time in the laboratory as well as in various healthcare organizations. Prerequisite: HIT 270.

The Division of Liberal Arts and Sciences

Dr. Martin Johnson, *Dean*

271-4510

Departments of:

Art
Biology
Chemistry
Communication Studies/Theatre
Computer Science/Mathematics/Physics

English/Foreign Languages/Journalism
Government/Social Work/Sociology
History/Philosophy/Geography
Music
Psychology

Programs in the Division of Liberal Arts and Sciences provide opportunities for development of both the intellectual and technical skills necessary for professional competence. In-class experiences are supplemented with laboratory classes, field experiences, student/faculty collaborative research, and internships. Additionally, students focus on formal and informal writing processes, and application of computer technologies. These experiences provide learning situations that emphasize the combination of theory and hands-on practice.

Liberal Arts and Sciences faculty encourage students to reflect on the value of individual and organizational integrity, to develop personal and professional respect for others, to foster international/intercultural sensitivity, and to promote personal and social responsibility.

The Liberal Arts and Sciences Division provides the core of the college's general education program. Individually, and as a part of a team, students learn to:

- Communicate ideas effectively
- Develop critical, analytical, and quantitative skills
- Use the scientific process in daily living
- Compare, contrast, and evaluate ideas
- Develop historical frameworks in which to evaluate current and possible future events
- Experience the arts and participate in the cultural life of the community

These components of a liberal arts education allow students to become capable, well-rounded human beings, knowledgeable citizens, and productive members of society. Liberal Arts and Sciences graduates are valued by graduate and professional schools, by employers in business and nonprofit organizations, and in other careers where flexibility, creativity, and problem-solving are required.

LIBERAL ARTS AND SCIENCES AREAS OF FOCUS

A student graduating with a major in any of the disciplines within the Division of Liberal Arts and Sciences (except Medical Technology) is required to take one course designated as **LAS Writing** and a second course designated as **LAS Computer Literacy**. In addition, students with majors in the departments of Art, Communication Studies/Theatre, English/Foreign Languages/Journalism, Music, Psychology, and Government/Social Work/Sociology are required to take one course designated **LAS Ethics**, and another course designated **LAS International/Intercultural**. For students with majors in other LAS departments, it is only recommended that they take a **LAS Ethics** and a **LAS International/Intercultural** course. If a course is designated in more than one area, the student must choose which one of the four area requirements it will satisfy.

1. LAS Writing. A course in which faculty assign students both formal and informal writing in order to increase student learning, improve student writing, and initiate students into discipline-specific forms of written communication.

2. LAS Computer Literacy. A course designed to teach discipline-specific computer software and hardware. A partial list of skills which may be taught include: data collection and analysis, word processing, desktop publishing, ethical or human issues of computing, discipline-specific applications of computer technology.

3. LAS Ethics. A course in which issues of ethical concern to professionals in their major field of study are addressed. These courses will give significant attention to professional codes of ethics, case studies identifying ethical dilemmas, or issues of contemporary (or historical) social concern.

4. LAS International/Intercultural. A course which presents a significant recognition, awareness, and understanding of cultural or international diversity.

These courses are designated (by previous labels) in the course descriptions listed with each academic department. Preferably, students will take these courses within their major; however, students may choose to fulfill this requirement with courses outside their major.

PREPROFESSIONAL PROGRAMS

Preprofessional programs in specialized fields are offered for students who plan to transfer to a university for the completion of their studies. Students choosing these programs should select a transfer institution early and should work closely with their academic advisor. Contact the academic department listed below for more information. Preprofessional programs in the liberal arts and sciences at MWSC include:

- Cytotechnology (Biology Dept.)
- Dentistry (Biology or Chemistry Depts.)
- Engineering (Computer Science/Math/Physics or Engineering Technology Depts.)
- Journalism (English/Foreign Languages/Journalism Dept.)
- Law (Business; Government/Social Work/Sociology; Criminal Justice; Communication Studies/Theatre; and English/Foreign Languages/Journalism Depts.)
- Medicine (Biology or Chemistry Depts.)
- Med-Tech (Chemistry Dept.)
- Optometry (Biology or Chemistry Depts.)
- Pharmacy (Chemistry Dept.)
- Physical Therapy (Biology or Chemistry Depts.)
- Vet-Medicine (Biology or Chemistry Depts.)

Additional Preprofessional programs in Architecture can be found in the Division of Professional Studies section of this catalog.

Courses Officially Designated for Liberal Arts & Sciences Areas of Focus

Department	LAS Writing	LAS Computer Literacy	LAS Ethics	LAS International/ Intercultural
Art	ART 335	ART 329	ART 426	ART 205 ART 255
Biology	BIO 212	BIO 270	*NA	*NA
Chemistry	CHE 495	CHE 321 CHE 381/382	*NA	*NA
CS & T	COM 305 COM 345 COM 468	COM 320 THR 341	COM 415 COM 465	COM 338 COM 345
CS/M/P	CSC 387 CSC 400 MAT 301	CSC 184 MAT 167 MAT 301	*NA	*NA
Eng/FL/J	ETC 324 ENG 301 ENG 338 ENG 400 JOU 302 JOU/ETC 422 FRE 207/307 FRE 422 FRE 442 SPA 302	ETC 324 ENG 323 ENG 341 ENG 465 JOU/ETC 326 JOU/ETC 422 FRE 302 SPA 322	ETC 200 ENG 364 ENG 410 ENG 430 ENG 440 ENG 460 ENG 480 JOU 303 FRE 322 FRE 432 SPA 332	ENG 320 ENG 354 ENG 355 ENG 356 ENG 357 FRE 206/306 FRE 207/307 SPA 248/348 SPA 250/350

*NA means "not applicable"

NOTE: The same course may not fulfill more than one LAS Focus requirement.

Courses Officially Designated for Liberal Arts & Sciences Areas of Focus

Liberal Arts & Sciences

Department	LAS Writing	LAS Computer Literacy	LAS Ethics	LAS International/ Intercultural
Gov't/ Soc Work/ Sociology	GOV 310 GOV 370 SWK 485	GOV 300 SOC 460	GOV 310 GOV 370 SOC 360 SOC 430 SWK 350	GOV 200 GOV 340 GOV 400 SOC 315 SOC 400 SWK 330
History/ Philosophy/ Geography	HIS 410 HIS 300 HIS 302	GEO 210		GEO 320 HIS 360 HIS 370
Music	MUS 310 MUS 311 MUS 327	MUS 210 MUS 419 MUS 429	MUS 327 MUS 331 MUS 334 MUS 467 MUS 468	MUS 310 MUS 311 MUS 321
Psychology	PSY 302 PSY 365 PSY 490	PSY 300 PSY 415	PSY 301 PSY 302 PSY 400	PSY 222 PSY 260 PSY 305

*NA means "not applicable"

NOTE: The same course may not fulfill more than one LAS Focus requirement.

Department of Art

Dr. Allison Sauls, *Chairperson*

sauls@griffon.mwsc.edu

271-4282

The Department of Art provides a foundation of knowledge and skills in the visual arts which will prepare students to practice art on a professional level. Students may elect the Bachelor of Arts degree program, which is designed to prepare practicing artists, the Bachelor of Science in Education degree program, which is designed for students who wish to teach art in the public schools, or the Bachelor of Science degree program with a major in Commercial Art which is designed to prepare students for a career in the commercial art field. Studio courses and historical-critical studies are an integral part of each program. Studio courses introduce the student to a wide variety of media and techniques while providing opportunities to deal with problems related to professional practice. Historical-critical studies acquaint the student with artistic styles, movements, and aesthetic problems in art, and place them in historical perspective.

It is very important that art students consult with their faculty advisors each semester. Students majoring in art are required to undergo a review of their work during the second semester of their junior year. The students are expected to schedule the review with their advisors and submit a representative sampling of work for examination by a committee of the art faculty. The consent of this committee is necessary before the student enrolls for the required Senior Seminar and Exhibit course.

The Department of Art has an active gallery exhibition program and endeavors to expose students to regional and national artists working in the area of visual communication. Studio workshops, critiques, seminars, and lectures by professional artists and scholars as well as field trips to the numerous galleries and museums in the St. Joseph/Kansas City area, are an integral part of many class experiences.

DECLARING A MAJOR

Students may not declare a major in Art until the first three courses in the Freshman Core Curriculum have been completed with a minimum 2.50 grade-point average. (However students may declare a premajor prior to fulfilling this requirement.) Students are **strongly** encouraged to complete these courses during the first semester at MWSC. Students are **strongly** encouraged to complete the remaining courses in the Freshman Core Curriculum during the second semester at MWSC.

Freshman Core Curriculum	Credits
Art 110 Beginning Drawing I	3
Art 120 Two-Dimensional Design	3
Art 130 Introduction to Tools & Techniques	2
Art 140 Ceramics I	3
Art 160 Beginning Drawing II	3
Art 170 Three-Dimensional Design	3
	<hr/> 17

BACHELOR OF ARTS DEGREE REQUIREMENTS

The B.A. requires 16 credits in a single foreign language.

Major in Art

		Credits
ART 110	Beginning Drawing I	3
ART 120	Two-Dimensional Design	3
ART 130	Introduction to Tools & Techniques	2
ART 140	Ceramics I	3
ART 160	Beginning Drawing II	3
ART 170	Three-Dimensional Design	3
ART 205	Ancient through Medieval Art	3
ART 255	Renaissance through Modern Art	3
ART 329	Computer Graphic Design I	3
ART 335	Art Theory & Criticism	3
ART 339	Printmaking I	3
ART 359	Photomedia I	3
ART 369	Painting I	3
ART 379	Sculpture I	3
ART 494	Senior Seminar & Exhibit	1
ART xxx	Art History Courses	6
ART xxx	Courses in One Specific Area	6
TOTAL		54

BACHELOR OF SCIENCE IN EDUCATION

Major In Art

		Credits
ART 110	Beginning Drawing I	3
ART 120	Two-Dimensional Design	3
ART 130	Introduction to Tools & Techniques	2
ART 140	Ceramics I	3
ART 160	Beginning Drawing II	3
ART 170	Three-Dimensional Design	3
ART 205	Ancient through Medieval Art	3
ART 255	Renaissance through Modern Art	3
ART 300	Elementary Art Teaching: Philosophy & Methods	3
ART 335	Art Theory & Criticism	3
ART 339	Printmaking I	3
ART 350	Secondary Art Teaching: Philosophy & Methods	3
ART 359	Photomedia I	3
ART 369	Painting I	3
ART 379	Sculpture I	3
ART 494	Senior Seminary & Exhibit	1
ART xxx	Art History Courses	6
TOTAL		51

BACHELOR OF SCIENCE

Major in Commercial Art

		Credits
ART 110	Beginning Drawing I	3
ART 120	Two-Dimensional Design	3
ART 130	Introduction to Tools & Techniques	2
ART 140	Ceramics I	3
ART 160	Beginning Drawing II	3
ART 170	Three-Dimensional Design	3
ART 205	Ancient through Medieval Art	3
ART 255	Renaissance through Modern Art	3
ART 310	Intermediate Drawing	3
ART 315	Illustration	3
ART 329	Computer Graphic Design I	3
ART 359	Photomedia I	3
ART 369	Painting I	3
ART 395	Computer Graphic Design II	3
ART 492	Computer Graphic Design III	3
ART 494	Senior Seminar & Exhibit	1
ART xxx	Courses in Art History	6
ART 493	Internship in Art	2-4
JOU 210	Journalism Laboratory: Newspaper Production	OR
JOU 212	Journalism Laboratory: Yearbook/Magazine Production	2-4
6 credits selected from		6
MKT 301	Principles of Marketing (3)	
MKT 311	Consumer Behavior (3)	
MKT 381	Promotional Management (3)	
TOTAL		63

HISTORY AND APPRECIATION OF ART COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ART 100 Introduction to Art (3) F, Sp, Su. General background in the history, philosophy, principles, and techniques of the visual arts.

ART 205 Ancient through Medieval Art (3) F. History of art in western civilization: prehistoric times through the Middle Ages. LAS International/Intercultural.

ART 255 Renaissance through Modern Art (3) Sp. History of art in western civilization: Renaissance through modern times. Prerequisite: ART 205. LAS International/Intercultural.

ART 335 Art Theory and Criticism (3) F. Examination of critical thought in art theory, philosophy, and criticism. Prerequisite: ART 205, 255, and completion of freshman core curriculum in art. LAS Writing.

ART 356 American Art: Columbus to 1865 (3) F (even-numbered years). Development of art in the United States. (Materials Fee) Prerequisite: ART 205 and ART 255.

ART 357 American Art Since 1865 (3) Sp (even-numbered years). Architecture, decorative arts, painting and sculpture since the Civil War. (Materials Fee) Prerequisite: ART 205, ART 255 and ART 356.

ART 426 The Business of Art (3) Sp (odd-numbered years). Introduction to the business aspects of art. Prerequisite: Junior class standing as a declared Art Major or permission of the instructor. LAS Ethics.

ART 450 Independent Study in Art (1-5) F, Sp. Investigation of selected problems or topics on an individual conference basis. Prerequisite: Declared major in art, departmental approval, and minimum 2.5 GPA in major field of study.

ART 456 Art in the Age of Modernity (3) F (odd-numbered years). Major movements of the 19th and 20th centuries focusing on painting, sculpture and architecture. (Materials Fee) Prerequisite: ART 205 and ART 255.

ART 457 Art Since 1945 (3) Sp (odd-numbered years). Investigation of the latest trends, theories and technologies in visual and conceptual art. (Materials Fee) Prerequisite: ART 205, ART 255, and ART 456.

ART 493 Internship in Art (2-6) F, Sp, Su. Practical guided experience in a range of design, graphic art, typography, illustration, photography and publications tasks. Prerequisite: ART 359 and 329, portfolio review. Junior or senior level art majors only. Departmental approval required.

ART 494 Senior Seminar and Exhibit (1) F, Sp. Class session on professional topics; preparation and presentation of an exhibition of the student's personal art work. Prerequisite: Departmental approval required.

STUDIO ART COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ART 110 Beginning Drawing I (3) F, Sp. Elementary drawing with the figure, still life, landscape, and perspective in various media. Six studio hours.

ART 120 Two-Dimensional Design (3) F, Sp. Exploration of design principles and fundamentals in two-dimensional media using a problem-solving approach. Six studio hours.

ART 130 Introduction to Tools and Techniques (2) F, Sp. Basic skills with studio hand tools and power equipment; emphasizes safety procedures. This course is a prerequisite for any studio art course except ART 110 and 120. Four studio hours. (Students must purchase their own project materials.)

ART 140 Ceramics I (3) F, Sp. Traditional and contemporary approaches to ceramics as an art form; emphasizes technical, historical, and aesthetic problems. Six studio hours. (Students must purchase the clay they use.) Prerequisite: successful completion of ART 110, 120, 130, with a GPA of 2.50 or better in the three courses.

ART 160 Beginning Drawing II (3) Sp. The figure in various media; still life, landscape, and nonobjective directions; problems dealing with the complete drawing. Six studio hours. Prerequisite: successful completion of ART 110, 120, 130, with a GPA of 2.50 or better in the three courses.

ART 170 Three-Dimensional Design (3) Sp. Emphasis on form and composition using a problem solving approach; exploration of a wide variety of three-dimensional materials and processes. Six studio hours. Prerequisite: successful completion of ART 110, 120, 130, with a GPA of 2.50 or better in the three courses.

ART 300 Elementary Art Teaching: Philosophy and Methods (3) F, Sp, Su. Current methods and materials for the teaching of art in the elementary grades; theory and experience with elementary school art projects. Prerequisite: EED 202. Elementary education majors may not take this course until officially admitted to teacher education.

ART 310 Intermediate Drawing (3) F. The figure in various media; still life, landscape, and nonobjective directions; intermediate problems dealing with the complete drawing. Six studio hours. Prerequisite: ART 160.

ART 315 Illustration (3) Sp. Techniques and media used in the production of drawings for commercial purposes. Prerequisites: completion of Freshman core curriculum plus ART 369 and ART 310.

ART 320 Ceramics II (3) F, Sp. Concentrates on hand building and throwing techniques; introduces kiln firing and glaze formulation. Six studio hours. (Students must purchase the clay they use.) Prerequisite: ART 140.

ART 329 Computer Graphic Design I (3) F, Sp. Basic introduction to the computer as a visual tool for the graphic designer/artist. Design, layout, and typography using the micro computer and illustration software. Technical issues relating to electronic imaging and printing will be covered. (Lab Fee) Prerequisite: Declared major in Art. LAS Computer Literacy.

ART 339 Printmaking I (3) F. Relief and intaglio printmaking processes. Six studio hours. Prerequisite: ART 120 and 160.

ART 340 Printmaking II (3) F. Continued exploration of relief and intaglio processes. Six studio hours. Prerequisite: ART 339.

ART 350 Secondary Art Teaching: Philosophy and Methods (3) Sp (even-numbered years). Teaching methodologies and materials for the secondary school art teacher; design of appropriate art learning experiences for the adolescent. Prerequisite: ART 300.

ART 359 Photomedia I (3) F. Black-and-white photographic processes and problems; student must have access to a camera with adjustable aperture and shutter speed. Six studio hours. (Lab Fee) Prerequisite: ART 110 and 120.

ART 360 Photomedia II (3) Sp. Continued study of black and white photographic processes and problems with an introduction to some color photographic processes and problems. Digital imaging will also be included. Six studio hours. (Lab Fee) Prerequisite: ART 359.

ART 369 Painting I (3) F, Sp. Color, composition, and technique; the figure, still life, and nonobjective problems. Six studio hours. Prerequisite: ART 130 plus 6 credits in drawing.

ART 370 Painting II (3) F, Sp. Continuation of exploration with color, composition, and technique; figurative and nonobjective directions. Six studio hours. Prerequisite: ART 369.

ART 379 Sculpture I (3) F. Basic foundations in sculpture: theory, techniques, materials, processes. Six studio hours. Prerequisite: ART 130 and 170.

ART 380 Sculpture II (3) F. Sculptural theory, concepts, techniques, materials, and processes at the intermediate level. Six studio hours. Prerequisite: ART 379.

ART 395 Computer Graphic Design II (3) Sp. Advanced techniques using paint software and illustration software with emphasis on merging programs to combine images. Introduction to utilizing the applications for web design. (Lab Fee) Prerequisite: ART 329 with a grade of "C" or better.

ART 410 Advanced Drawing (3) F. The figure in various media; advanced problems dealing with drawing as a complete form. Six studio hours. May be repeated for credit. Prerequisite: ART 310.

ART 420 Ceramics III (3) F, Sp. Advanced techniques and problems in ceramics. Six studio hours. May be repeated for credit. (Students must purchase the clay they use.) Prerequisite: ART 320.

ART 440 Printmaking III (3) F. Advanced problems in relief, intaglio, and serigraphy processes. Six studio hours. May be repeated for credit. Prerequisite: ART 340.

ART 460 Photomedia III (3) F. Advanced study of black and white and some color photographic processes and problems. Six studio hours. May be repeated for credit. (Lab Fee) Prerequisite: ART 360.

ART 470 Painting III (3) F, Sp. Advanced problems dealing with color and composition; figurative and nonobjective directions. Six studio hours. May be repeated for credit. Prerequisite: ART 370.

ART 480 Sculpture III (3) F. Advanced techniques in various media emphasizing individual experience. Six studio hours. May be repeated for credit. Prerequisite: ART 380.

ART 492 Computer Graphic Design III (3) F. Production of electronic pages using page layout software in order to combine text and images. Students are introduced to advanced problem solving in typography, prepress, color output, printing and electronic publishing. (Lab Fee) Prerequisite: ART 395 with a grade of "B" or better.

Department of Biology

Dr. John Rushin, *Chairperson*

rushin@griffon.mwsc.edu

271-4552

Biology students study all forms of life at the molecular, organismal, and population levels of complexity. Students work in well-equipped laboratories using current tools and techniques, and in the department's campus natural area where students study life in its natural environment. Independent study and special problems courses are offered for advanced students.

The biology curriculum consists of core courses taken by all biology majors, followed by biology electives in specific areas. The department curriculum provides excellent preparation for prospective science teachers, graduate students, and research biologists, among others, and for professional programs in medicine, dentistry, and veterinary medicine.

Earth Science, Physical Science (for the elementary teacher) and the Physical Therapist Assistant Program are also listed in the Biology Department.

BACHELOR OF SCIENCE

All students completing any B.S. degree requirement in the Biology Department will be required to take the departmental exit exam prior to graduation.

Major in Biology

Students selecting Biology as a major have a choice of emphasis areas within the major. Students may select among the following options:

1. Major in Biology with General Biology Emphasis
2. Major in Biology with Conservation/Wildlife Emphasis
3. Major in Biology with Health Science Emphasis

The major in Biology and Emphases in General Biology, Conservation/Wildlife, and Health Science all require the following core of courses, totalling 45 credits:

			<i>Credits</i>
BIO	111	General Biology	5
BIO	209	Principles of Ecology	4
BIO	210	Cell Biology	4
BIO	212	Genetics	4
BIO	270	Current Literature of Biology	1
CHE	111	General Chemistry	5
CHE	120	General Chemistry II	5
CHE	310	Organic Chemistry I	3
CHE	311	Organic Chemistry Laboratory I	2
CHE	370	Biochemistry	4
MAT	132	Elementary Statistics	3
PHY	110	College Physics I	5
TOTAL CORE			45

Biology: General Biology Emphasis

Core plus 22 additional credits from biology courses numbered 300 or higher selected from the following areas:

A. Organismal Diversity (12 credits). Select three (3) courses from at least two (2) of the following areas:

1. BIO 415 Invertebrate Biology
BIO 416 Vertebrate Biology
2. BIO 350 Plant Systematics
BIO 407 Plant Morphology
3. BIO 390 Microbiology
BIO 315 Medical Parasitology

Total A	12
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B. Physiology (4 hours). Select one of the following:

- | | | |
|-----|-----|---------------------|
| BIO | 311 | Human Physiology or |
| BIO | 340 | Plant Physiology |

Total B	4
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C. Biological Electives. Complete a minimum of six (6) credits of upper division biology courses not used in areas A or B:

Total C	6
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<i>TOTAL EMPHASIS</i>	22
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<i>TOTAL CORE AND EMPHASIS AREA</i>	67
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Biology: Conservation/Wildlife Emphasis

Provides the student interested in Conservation and/or Wildlife Management with the background needed to be hired as a biologist on the GS-5 or GS-7 level by the U.S. Fish and Wildlife Service as well as meet the educational requirements for certification as Associate and Professional Wildlife Biologist by the Program for Certification of Professional Wildlife Biologists of The Wildlife Society.

Core plus 30-31 credits from the following categories. (No course can count in more than one category.)

A. Organismal Diversity (15-16 credits).

1.	BIO	350	Plant Systematics	OR
	BIO	407	Plant Morphology	4
2.	BIO	351	Local Flora: Spring and Summer	2
3.	BIO	418	Mammalogy	4
4.	BIO	318	Ornithology	2
5.	BIO	415	Invertebrate Biology (4)	OR
	BIO	355	Cave Ecology (3)	3-4
TOTAL A				15-16

B. Physiology (4 credits). Select ONE of the following courses:

	BIO	311	Human Physiology	OR
	BIO	340	Plant Physiology	
TOTAL B				4

C. Conservation/Wildlife Courses (9 credits).

1.	BIO	309	Conservation/Wildlife Management	3
2.	BIO	360	Development of Federal Wildlife Law	3
3.	BIO	409	Principles of Terrestrial Wildlife Management	3
TOTAL C				9

D. Conservation/Wildlife Internship (2 credits).

1.	BIO	420	Biology Practicum (2)	OR
2.	BIO	420	Biology Practicum (1)	and
	BIO	495	Individual Research in Biology (1)	
TOTAL D				2

TOTAL EMPHASIS AREA**30-31****TOTAL CORE AND EMPHASIS AREA****75-76**

Biology: Health Science Emphasis

The courses required for this emphasis should prepare the student interested in a health and preprofessional program to apply and, if admitted, to succeed in the health preprofessional program of their choice.

Students selecting the Health Science emphasis must be aware that additional courses may be needed to complete the admission requirements for a specific health professional program. It is important that each health preprofessional student contact one of the MWSC health preprofessional faculty advisors to identify the courses required to complete the admission requirements for the health professional programs that they are interested in.

In addition to the 45 credit core above, a total of 20 credits of coursework must be selected from the following courses.

One course is required from each of the following categories:

A. Organismal Diversity

BIO	390	Microbiology	4
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B. Physiology

BIO	311	Human Physiology (4)	OR
		(not open to students who have completed BIO 375)	
BIO	240 & 241	Anatomy and Physiology I (5) and II (4)	4-9

C. Developmental Biology

BIO	320	Histology	OR
BIO	411	Developmental Biology	4

D. Health Science Electives

BIO	315	Medical Parasitology (4)	OR
BIO	375	Pathophysiology (4)	OR
BIO	400	Pathogenic Microbiology (5)	OR
BIO	421	Immunology (4)	OR
BIO	431	Molecular Biology (4)	4

E. Biology Electives

Four hours of upper division biology courses not used to complete any of the above categories.	<u>4</u>
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TOTAL EMPHASIS AREA	20-25
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TOTAL CORE AND EMPHASIS AREA	65-70
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Major in Biochemistry and Molecular Biology

The Bachelor of Science with a Major in Biochemistry and Molecular Biology is an interdisciplinary program offered jointly by the departments of Biology and Chemistry. It is designed to prepare students for graduate level education or careers in biochemistry, cell and molecular biology, and related biotechnology fields.

Students pursuing the Bachelor of Science degree majoring in Biochemistry and Molecular Biology are required to complete the following curriculum.

The following core courses are required:

		Credits
BIO	111 General Biology	5
BIO	209 Principles of Ecology	4
BIO	210 Cell Biology	4
BIO	212 Genetics	4
BIO	270 Current Literature of Biology	1
BIO	390 Microbiology	4
BIO	431 Molecular Biology	4
CHE	111 General Chemistry	5
CHE	120 General Chemistry II	5
CHE	310 Organic Chemistry I	3
CHE	311 Organic Chemistry Lab I	2
CHE	321 Quantitative Analysis	4
CHE	340 Physical Chemistry for the Biological Sciences*	4
CHE	370 Biochemistry	4
CHE	470 Biochemistry II	3
CHE	495 Seminar in Chemistry	2
PHY	110 College Physics I	5
MAT	132 Elementary Statistics <u>and</u> A, or B, or C	3
A. MAT	116 College Algebra (3) <u>and</u>	
MAT	119 Trigonometry (2)	
B. MAT	130 Pre-Calculus (5)	
C. MAT	167 Calculus with Analytic Geometry I (5)	5
	SUBTOTAL	71

At least one course from each of the following three categories must be completed:

A. Advanced Biology

BIO	400 Pathogenic Microbiology (5)	
BIO	411 Developmental Biology (4)	
BIO	421 Immunology (4)	4-5

B. Advanced Chemistry

CHE	312 Organic Chemistry II (3)	
CHE	326 Instrumental Analysis (4)	
CHE 383/384	Physical Chemistry II/Laboratory * (5)	3-5

C. Electives: 3 credits of any upper division Biology or Chemistry listed in the course catalog and not used to satisfy requirements from above. The following courses are recommended:

BIO	311 Human Physiology (4)	
BIO	315 Medical Parasitology (4)	
BIO	320 Histology (4)	
BIO	340 Plant Physiology (4)	
BIO	495 Individual Research in Biology (1-3)	
CHE	380 Environmental Chemistry (3)	
CHE	441 Advanced Inorganic Chemistry (3)	
CHE	445 Advanced Topics in Chemistry** (3)	
CHE	490 Research in Chemistry (1-3)	3-4
	SUBTOTAL	10-14
	TOTAL	81

(*Note: If CHE 383/384 is selected as the Advanced Chemistry option, then CHE 381/382 must be substituted for CHE 340.)

(**Note: These courses may require specific prerequisite courses from the Advanced Chemistry section above. Check the course catalog for prerequisites for these courses.)

Major in Natural Science in Biology

Required courses include the following, totaling 63 credits:

BIO	111	General Biology	5
BIO	209	Principles of Ecology	4
BIO	210	Cell Biology	4
BIO	212	Genetics	4
BIO	270	Current Literature of Biology	1
BIO	390	Microbiology	4
CHE	111	General Chemistry	5
CHE	120	General Chemistry II	5
CHE	310	Organic Chemistry I	3
CHE	311	Organic Chemistry Laboratory I	2
CHE	321	Quantitative Analysis	4
CHE	370	Biochemistry	4
MAT	132	Elementary Statistics	3
PHY	110	College Physics I	5
PHY	111	College Physics II	3
CSC	100	Computer Literacy	3
ESC	111	Physical Geology	4
SUBTOTAL			63

Plus 12 additional credits from biology courses numbered 300 or higher selected from the following areas:

A. Organismal Diversity (4 credits). Select one (1) from the following areas:

BIO	415	Invertebrate Biology	OR
BIO	416	Vertebrate Biology	OR
BIO	350	Plant Systematics	OR
BIO	407	Plant Morphology	4

B. Physiology (4 credits). Select one of the following:

BIO	311	Human Physiology	OR
BIO	340	Plant Physiology	4

C. Biological Electives. Complete a minimum of four (4) credits of upper division biology courses not used in areas A and B.

TOTAL FOR THE MAJOR	75
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Major in Natural Science in Biology for Secondary Teachers

Students desirous of teaching Biology at the secondary school level are required to complete the Bachelor of Science degree program in Biology along with the Professional Education Sequence for teacher certification at the secondary school level (see description under Professional Education Sequence).

Required courses to include the following, totaling 70 credits:

BIO	111	General Biology	5
BIO	209	Principles of Ecology	4
BIO	210	Cell Biology	4
BIO	212	Genetics	4
BIO	270	Current Literature of Biology	1
BIO	380	Biology Teaching: Materials & Methods	3
BIO	390	Microbiology	4
BIO	393	History and Philosophy of Science	3
CHE	111	General Chemistry	5
CHE	120	General Chemistry II	5
CHE	310	Organic Chemistry I	3
CHE	311	Organic Chemistry Laboratory I	2
CHE	321	Quantitative Analysis	4
CHE	370	Biochemistry	4
MAT	132	Elementary Statistics	3
PHY	110	College Physics I	5
PHY	111	College Physics II	3
ESC	111	Physical Geology	4
ESC	120	Meteorology	4
SUBTOTAL			70

Plus 8 additional credits from biology courses numbered 300 or higher selected from the following areas:

A. Organismal Diversity (4 credits). Select four (4) credits from the following:

BIO	318	Ornithology (2)	
BIO	415	Invertebrate Biology (4)	
BIO	416	Vertebrate Biology (4)	
BIO	418	Mammalogy (4)	
BIO	350	Plant Systematics (4)	
BIO	351	Local Flora: Spring and Summer (2)	
BIO	407	Plant Morphology (4)	
Total A			4

B. Physiology (4 credits). Select one (1) of the following:

BIO	311	Human Physiology	OR
BIO	340	Plant Physiology	
Total B			4

Completion of the Professional Education Sequence:

SED	202	Introduction to Secondary Education	2
SED	203	Participation in Secondary Teaching I	1
SED	303	Experience in Secondary Teaching II	3
SED	304	Psychology in Secondary Teaching	4
SED	311	Secondary Reading Techniques	2
SED	404	Seminar in Secondary Education & Hum Relations	3
SED	407	Psychology & Education of the Exceptional Student	2
SED	409	Student Teaching III	9
TOTAL EDUCATION			26

TOTAL FOR THE MAJOR**104**

Students completing this program will qualify for Missouri Teaching Certification in Biology, Chemistry and Physics.

ASSOCIATE OF APPLIED SCIENCE DEGREE**Physical Therapist Assistant**

The physical therapist assistant carries out patient rehabilitation under the supervision of a physical therapist. PTAs work with neurologic and orthopedic dysfunctions, pediatric and geriatric rehabilitation, wounds and burns, sports injuries, and more.

The PTA program includes didactic and laboratory preparation, extended opportunity to practice and apply learned skills in affiliated clinical settings, and education necessary for graduates to sit for required state licensing examinations and to function competently as entry-level practitioners.

Four semesters and two summer sessions comprise the program. Upon graduation, students receive the Associate of Applied Science degree. PTA students are encouraged to consider the advantages of obtaining a bachelor's degree from Missouri Western.

Admission to the program is limited and must be made independently to the college and to the PTA program. Admission to the college does not guarantee admission to the program. Selection is competitive and is based on applicants' grades, ACT (SAT) scores, completion of the Missouri high school core program or equivalent, science and math preparation, letters of recommendation, personal essays, and observation of physical therapy in practice.

One class is admitted each year in the fall semester. Applications are available from the Biology Department, with the application period starting in October and ending in March.

Specific requirements for the Associate of Applied Science Degree with a major in Physical Therapist Assistant are listed below. A minimum grade of C in each of these courses is required for graduation from the Physical Therapist Assistant program.

PTA	100	Introduction to Physical Therapy	2
PTA	110	Patient Care Skills	3
PTA	120	Modalities	3
PTA	140	Measurements and Procedures	3
PTA	185	Clinical Education I	3
PTA	240	Diseases and Dysfunctions	3
PTA	255	Clinical Orthopedics	3
PTA	260	Clinical Neurology	3
PTA	270	Psychosocial Aspects of Physical Therapy	1
PTA	280	Clinical Rehabilitation	3
PTA	285	Clinical Education II	5
PTA	290	Clinical Education III	5
PTA	295	Clinical Seminar	2
BIO	240	Anatomy and Physiology I	5
BIO	241	Anatomy and Physiology II	4
ALH	106	Medical Terminology	2
PED	303	Kinesiology	3
PSY	101	General Psychology	3
Total			56

(The above is expanded upon in the Physical Therapist Assistant Guidebook that has been developed for use by students.)

MINORS

Minor in Biology

A minor in biology consists of 20 credits including at least one course from categories 1-5 listed below.

1. Basic Biology:

- BIO 111 General Biology (5)
- BIO 101 Principles of Biology (with a B or above) (5)

2. Environmental Biology:

- BIO 209 Principles of Ecology (4)
- BIO 305 Human Ecology (3)

3. Physiology:

- BIO 311 Human Physiology (4)
- BIO 340 Plant Physiology (4)
- BIO 240 & 241 Anatomy and Physiology I (5) and II (4)

4. Organismal Diversity:

- BIO 251 Medical and Public Health Microbiology (4)
- BIO 315 Medical Parasitology (4)
- BIO 318 Ornithology (2)
- BIO 350 Plant Systematics (4)
- BIO 351 Local Flora: Spring and Summer (2)
- BIO 390 Microbiology (4)
- BIO 407 Plant Morphology (4)
- BIO 415 Invertebrate Biology (4)
- BIO 416 Vertebrate Biology (4)
- BIO 418 Mammalogy (4)

5. Biology Electives:

	BIO 210	Cell Biology (4)
	BIO 212	Genetics (4)
	BIO 252	Basic Nutrition (3)
	BIO 265	Biology of Aging (3)
	BIO 309	Conservation/Wildlife Management (3)
*	BIO 320	Histology (4)
	BIO 355	Cave Ecology (3)
	BIO 360	Development of Federal Wildlife Law (3)
*	BIO 375	Pathophysiology (4)
*	BIO 411	Developmental Biology (4)
*	BIO 421	Immunology (4)
*	BIO 431	Molecular Biology (4)
	TOTAL	

20

* Has one or more prerequisites including another course in this category.

Careful attention must be given to course prerequisites in the planning of the minor program.

Minor In Gerontology/Aging

MWSC offers an interdisciplinary minor in Gerontology/Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology/Aging could be especially helpful for students majoring in biology, communication, management, nursing, psychology, recreation administration, or social work. Students seeking this minor must complete at least 21 credits from the following list of classes:

	ALH 365	Special Needs of the Elderly (offered fall semesters of odd-numbered years)
	BIO 265	Biology of Aging (offered fall semesters of even-numbered years)
	COM 340	Communication and Aging (offered fall semesters of odd-numbered years)
	PSY 321	Adulthood and Aging (offered every spring)
	REC 370	Fitness and Recreational Aspects of Aging (offered fall semesters of even-numbered years)
*	SWK 260	Introduction to Aging Studies (offered every spring semester)
	SWK 365	Death and Dying (offered fall semesters of odd-numbered years)

A 1-3 Credit field experience/practicum/internship arranged through one of the participating departments and approved by the MWSC Gerontology/Aging Advisory Board.

(*indicates this course is required of all students)

Since most of these courses are offered only periodically, it is important for a student to decide on this minor as early as possible to ensure the classes can be planned to fit his/her schedule. Contact the department chair, coordinator of the minor in the Department of Government, Social Work and Sociology for more information.

BIOLOGY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

BIO 101 Principles of Biology (5) F, Sp, Su. Principles of living phenomena; meets the general education biological science requirement. Will substitute for BIO 111 with a grade of B or above. Four hours lecture, two hours lab.

BIO 111 General Biology (5) F, Sp. Phenomena associated with living organisms; primarily for biology majors. Four hours lecture, three hours lab.

BIO 116 Naturalist Training (1) F. This course emphasizes the interpretation of major Missouri habitats, plants and animals. The history and philosophy of nature interpretation and its importance to federal and state agencies is covered. Certification is awarded to all students who successfully complete this course. Prerequisites: BIO 101 or BIO 111 or equivalent.

BIO 150 Survey of Anatomy and Physiology (5) F. Concepts of human function and structure and relationship of these concepts to cells, tissues, organs, and systems. Four hours lecture, three hours lab. Credit for this course is not applicable toward a major in biology.

BIO 209 Principles of Ecology (4) F. Basic concepts and field techniques used in studying the relationships of organisms to their environment. Three hours lecture, three hours lab. Prerequisite: BIO 111 with a grade of C or above.

BIO 210 Cell Biology (4) Sp. Molecular cell structure related to cellular functions; metabolism, growth, reproduction, secretion, movement and transport. Three hours lecture, three hours lab. Prerequisite: BIO 111 with a grade of C or above and CHE 111.

BIO 212 Genetics (4) Sp. Study of classical, molecular, and evolutionary heredity in eukaryotic and prokaryotic organisms. Prerequisite: BIO 111 with a grade of C or above, CHE 111. LAS Writing.

BIO 218 Field Identification of Birds (2) Sp (odd-numbered years or on demand). Concentrates on the sight and sound identification of birds in their natural habitats. A field journal and a bird list completed during this course is required. Prerequisites: BIO 101 or BIO 111 or equivalent.

BIO 220 Field Natural History (1-3). Involves participation in an off-campus field trip to experience a focused study of a unique biotic habitat. May involve pre-trip lectures and organizational meetings and/or post-trip class sessions or presentations. Prerequisites: BIO 111 or BIO 101 or departmental approval. Different BIO 220 courses may be repeated for credit.

BIO 240 Anatomy and Physiology I (5) F, Sp, Su. Concepts of human function and structure and relationship of these concepts to cells, tissues, organs, and systems. Four hours lecture, two hours lab. Credit for this course is not applicable toward a major in biology. Prerequisite: BIO 101.

BIO 241 Anatomy and Physiology II (4) F, Sp. Continuation of BIO 240. Concepts of human function and structure and relationship of these concepts to cells, tissues, organs, and systems. Three hours lecture, two hours lab. Credit for this course is not applicable toward a major in biology. Prerequisite: BIO 240 with a grade of C or above.

BIO 251 Medical and Public Health Microbiology (4) F, Sp, Su. Medically significant microorganisms, their characteristics, relationship to disease, transmission, and control methods. Three hours lecture, three hours lab. Prerequisite: BIO 101 and CHE 104.

BIO 252 Basic Nutrition (3) Sp, Su. How needed nutrients are obtained from food and utilized by the body. Diet evaluation and planning for weight control and health. Credit for this course is not applicable toward a major in biology. Prerequisite: Bio 101 or CHE 101 or CHE 104.

BIO 265 Biology of Aging (3) F (even-numbered years). Introductory course examining the aging process in humans and other living organisms. Research into the causes of aging, prospects of retarding or reversing the aging process and the outlook for increasing life expectancy and life span in humans is reviewed. Prerequisite: BIO 101.

BIO 270 Current Literature of Biology (1) F, Sp. Techniques of library and computer research in the current literature of biology. Prerequisite: BIO 111 with a grade of C or above. LAS Computer Literacy.

BIO 305 Human Ecology (3) Sp. Mankind and the environment; pollution, population, resources, environmental law, and environmental ethics. Prerequisite: BIO 101 or BIO 111 with a grade of C or above.

BIO 309 Conservation/Wildlife Management (3) Sp. This course applies modern wildlife management principles to wildlife management and the conservation of natural resources. The historical development of modern wildlife management and conservation practices is also covered. Prerequisite: BIO 209.

BIO 311 Human Physiology (4) F. The physiological systems, their functions and interactions in human physiology. Three hours lecture, three hours lab. Prerequisite: BIO 111 with a grade of C or above.

BIO 313 Topics in Molecular Genetics (1) F (even-numbered years). A selected topics lecture course dealing with the molecular biology of the gene, i.e., the storage, modification, transmission, and retrieval of macromolecular information. One hour lecture/discussion. Prerequisite: BIO 101 or 111 and BIO 212. Completion of BIO 210 recommended.

BIO 314 Technology and Society (3) F, Sp. Participatory course emphasizing a particular problem and/or issue related to technology and society. Class participants will investigate the semester's theme using currently available technologies. Same as ENG 314, HUM 314, PSY 314, GOV 314. Prerequisites: Completion of Category one -- Basic Skills General Studies courses.

BIO 315 Medical Parasitology (4) Sp (even-numbered years). An introduction to the major protozoal, helminth, and arthropod parasites of humans. Three hours lecture, two hours lab. Prerequisite: BIO 111.

BIO 318 Ornithology (2) Sp (odd-numbered years). This course covers the taxonomy, anatomy, physiology, behavior and evolution of birds. Prerequisite: BIO 209 or equivalent.

BIO 320 Histology (4) F (even-numbered years). Identification and description of microscopic structure, organization of tissues and organs, preparation of tissues for observation and study. Three hours lecture, three hours lab. Prerequisite: BIO 111 and BIO 210.

BIO 340 Plant Physiology (4) F (odd-numbered years). Plant functions; emphasis on water relations, mineral nutrition, plant biochemistry, development, and responses to environmental factors in higher plants. Three hours lecture, two hours lab. Prerequisite: BIO 210.

BIO 350 Plant Systematics (4) F (even-numbered years). Identification, characteristics, and importance of seed plants; studies classification, techniques, and literature of taxonomy. Requires a plant collection and field trips. Three hours lecture, two hours lab. Prerequisite: BIO 111.

BIO 351 Local Flora: Spring and Summer (2) Su (even-numbered years). This course concentrates on the identification, systematics, ecology, and natural history of native plants in forests, prairies, wetlands, and successional habitats in north-west Missouri. Field experiences, lectures and discussions are integrated throughout the course. (In order to take advantage of unique field opportunities, BIO 351 begins in late April and finishes in late June.) Prerequisite: BIO 209.

BIO 355 Cave Ecology (3) Sp (odd-numbered years). The ecology of cave habitats. Includes information on biotic and abiotic factors affecting cave organisms, cave microhabitats, trophic interactions, and evolutionary adaptations. Field activities will emphasize miniprojects that relate to cave ecology. Two hours lecture and the equivalent of three hours lab per week. Prerequisites: BIO 111, BIO 209, BIO 270.

BIO 360 Development of Federal Wildlife Law (3) F (even-numbered years). Introduction to the principles of federal wildlife law as currently practiced in the United States. The course will survey the historical and constitutional origins of federal wildlife law and discuss the influence major statutes currently in effect exert on the biopolitics and daily practice of wildlife resource management and conservation. Three hours lecture, including discussions and/or special topics. Field trips may occasionally substitute for lecture/discussion periods at instructor's discretion, depending upon the topic. Prerequisite: BIO 111 or equivalent, with a grade of C or better.

BIO 375 Pathophysiology (4) Sp. Human diseases and the physiological disorders produced by disease. The origin, incidence and symptoms of disease. Three hours lecture, two hours laboratory. Prerequisite: Completion of the AS in nursing, or BIO 210 and 311 with a grade of C or above.

BIO 380 Biology Teaching: Materials and Methods (3) Sp (even-numbered years). This course provides pre-service secondary biology teachers with opportunities to develop a framework that can be used to coordinate biological concepts and techniques obtained from science courses with pedagogical concepts and methods from education classes and teaching experiences. The development of a science teaching portfolio is required. Students enrolled in this course must also be available to work in one of the scheduled BIO 101 labs. Prerequisite: 20 credits in science.

BIO 390 Microbiology (4) F. Identification, characteristics, and importance of microorganisms; application to human needs, infection and immunity. Prerequisite: BIO 111 with a grade of C or above.

BIO 393 History and Philosophy of the Natural Sciences (3) F, Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisite: General Studies Mathematics, Sciences, and either PHL 210 or one general studies course from line one of Category IV in the general studies requirements.

BIO 400 Pathogenic Microbiology (5) Sp (odd-numbered years). Isolation, characterization and identification of pathogenic bacteria, viruses, fungi and parasites. Three hours lecture, four hours lab. Prerequisite: BIO 390 with a grade of C or above.

BIO 407 Plant Morphology (4) Sp (odd-numbered years). Structure, development, and evolutionary relationships of algae, fungi, and bryophytes and representative vascular plants. Three hours lecture, two hours lab. Prerequisite: BIO 111 with a grade of C or above.

BIO 409 Principles of Terrestrial Wildlife Management (3) F (odd-numbered years). Surveys the principles, theories, and practices of terrestrial wildlife management. Discusses local, national, and international issues as well as exploration of major techniques used in the management of wildlife resources. Lectures, field experiences, discussions, and in-class activities are integrated throughout the course. Prerequisite: BIO 270 and BIO 309, with grade of C or better.

BIO 411 Developmental Biology (4) Sp. Plant and animal development; formation of organs and organ systems. Three hours lecture, three hours lab. Prerequisite: BIO 111 and BIO 210.

BIO 412 Seminar in Biology (1). Individual reports and group discussion on problems and current research in biology. May be repeated for a maximum of 2 credits. Prerequisite: Departmental approval required.

BIO 415 Invertebrate Biology (4) F (even-numbered years). Biology of the invertebrates, emphasizing their taxonomy, anatomy, life cycles, evolution, and ecology. Three hours lecture, two hours lab. Prerequisites: BIO 111 with a grade of C or above, BIO 209, BIO 270.

BIO 416 Vertebrate Biology (4) Sp (odd-numbered years). Comparative anatomy, biological principles, and taxonomy of the vertebrates. Three hours lecture, two hours lab. Prerequisite: BIO 111 with a grade of C or above, BIO 210, BIO 212, BIO 270.

BIO 418 Mammalogy (4) F (odd-numbered years). The morphology, systematics, evolution, taxonomy, distribution, comparative physiology, life history, behavior, and ecology of mammals. Research and collections dealing with mammals will also be a part of this course. Prerequisites: BIO 111, BIO 209, BIO 270.

BIO 420 Biology Practicum (1-2) F, Sp, Su. An extracurricular exercise shown to be relevant to the degree of professional experience sought by the student. This experience may not be substituted for other courses required in the students major area. The practicum may be repeated for credit but only one hour of credit will be used toward the major. The practicum experience will fall into one of the three following categories to be approved by the Biology Department faculty before registration: (1) Preprofessional experience (2) Laboratory Teaching Assistant (3) A unique approved career related experience. Can be taken for a maximum of 2 credits. Prerequisite: Junior or Senior standing with declared Biology major and departmental approval.

BIO 421 Immunology (4) Sp (even-numbered years). Investigation of the cellular and molecular basis of the immune response. Methods in immunology as applied to various fields. Prerequisite: BIO 111 with a grade of C or above and BIO 390.

BIO 431 Molecular Biology (4) F (even-numbered years). In-depth study of the molecular and cellular basis of life. Investigation of molecular genetic techniques as applied to diverse biological disciplines. Prerequisites: BIO 210 and BIO 212.

BIO 495 Individual Research in Biology (1-5) F, Sp, Su. Individual research within the various fields of biology. The student will be required to present results of investigation at a public seminar. Prerequisite: Junior or Senior standing, with a declared Biology major, 2.5 GPA; BIO 111, BIO 270, CHE 111, CHE 120, MAT 116.

EARTH SCIENCE COURSES

ESC 111 Physical Geology (4) F, Sp. Survey of geologic materials and processes.

ESC 120 Meteorology (4) Sp (odd-numbered years). Studies the nature and phenomena of the atmosphere and surveys climates and their classification.

PHYSICAL SCIENCE COURSES

PHS 230 Physical Science for Elementary Teachers (3) F, Sp. Basic concepts of the physics, chemistry, astronomy, meteorology, and geology emphasizing topics taught in grades K-6. Elementary Education majors may not take the course until officially admitted to teacher education.

PHYSICAL THERAPIST ASSISTANT COURSES

Waiving of any course prerequisites requires prior departmental authorization.

PTA 100 Introduction to Physical Therapy (2) F. Introduction to physical therapy and to the role of the physical therapist assistant, including function of the PTA and of the health care team, history of medical care and physical therapy, health care institutions, legal and ethical standards, documentation, and medical terminology. Prerequisites: Admission into the physical therapist assistant program. Taken concurrently with PTA 110.

PTA 110 Patient Care Skills (3) F. Introduction to clinical skills, including vital signs measurements, aerobic endurance, posture, body mechanics, patient positioning/transfers, use of assistive devices, range of motion/strength, and soft tissue treatment. Prerequisite: Admission into the PTA program. Taken concurrently with PTA 100.

PTA 120 Modalities (3) Sp. Clinical modalities and procedures, including assessment of the skin, assessment and treatment of pain, thermal modalities, electrical modalities, hydrotherapy, and sterile techniques. Soft tissue treatments for edema, wounds, burns, and peripheral vascular disease. Health and safety issues, including universal (standard) precautions, electrical and hospital safety, and emergency procedures. Prerequisite: PTA 110. Taken concurrently with PTA 140.

PTA 140 Measurements and Procedures (3) Sp. Clinical modalities and procedures, including range of motion, stretching, strength testing, and resistive exercise. Assessment issues in physical therapy, including functional assessment, architectural barriers, therapeutic exercise, gait, and effective therapy planning. Review and continuation of physical therapy documentation. Prerequisite: PTA 110. Taken concurrently with PTA 120.

PTA 185 Clinical Education I (3) Su. First of three practicums in a physical therapy setting. Areas of emphasis include PTA relationships with patients and staff, clinic organization, beginning awareness of patient disorders, initial application of physical therapy techniques, and introduction to documentation. Three weeks of full-time supervised clinical practice. Prerequisites: Completion of PTA 120, PTA 140. PED 303 is highly recommended.

PTA 240 Diseases and Dysfunctions (3) F. Diseases and dysfunction encountered in physical therapy, including musculoskeletal, cardiovascular, pulmonary, genitourinary, and prenatal systems and arthritic and cancerous conditions. Prerequisite: PTA 120 and 140. Taken concurrently with PTA 255.

PTA 255 Clinical Orthopedics (3) F. Physical therapy treatment for orthopedic disorders including protocols for treatment, modalities, procedures, exercise, proprioception/balance, traction, external supports, relaxation, and biofeedback. Physical therapy in industrial medicine. Prerequisite: PTA 120 and 140. Taken concurrently with PTA 240.

PTA 260 Clinical Neurology (3) Sp. Physical therapy treatment for developmental and central and peripheral nervous system disorders. The application of orthotic devices. Prerequisite: PTA 255. Taken concurrently with PTA 270, 280, and 285.

PTA 270 Psychosocial Aspects of Physical Therapy (1) Sp. The study of psychosocial issues in health care. Prerequisite: PTA 255. Taken concurrently with PTA 260, 280, and 285.

PTA 280 Clinical Rehabilitation (3) Sp. Physical therapy rehabilitation principles for amputations, total hip and knee surgery, and spinal cord injuries. Proprioceptive neuromuscular facilitation in rehabilitation. Physical therapy interventions with chronic illness, the elderly, and dying patients. Pharmacology in physical therapy. Prerequisite: PTA 255. Taken concurrently with PTA 260, 270, and 285.

PTA 285 Clinical Education II (5) Sp. Second of three clinical practicums. Application of physical therapy procedures, appropriate professional behavior and communication. Participation in physical therapy clinic activities in addition to patient care. Six weeks of full-time supervised clinical practice plus preparation in academic setting. Prerequisites: PTA 260, PTA 270, and PTA 280.

PTA 290 Clinical Education III (5) Su. Third of three clinical practicums. Physical therapy principles and practice with emphasis on achievement of integration, application, communication, and participation at levels consistent with a beginning PTA practitioner. Six weeks of full-time supervised clinical practice. Prerequisite: PTA 260, PTA 270, and PTA 280.

PTA 295 Clinical Seminar (2) Su. Review of clinical affiliation experiences and problems. Evaluation of PTA educational experience. Department organization, reimbursement, psych/social issues. Prerequisite: PTA 260, PTA 270, and PTA 280.

Department of Chemistry

Dr. Len Archer, *Chairperson*

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271-4371

The Department of Chemistry deals with a core of knowledge essential to much of the scientific experimentation that influences our daily lives. From atomic theories to basic chemical structures, the prospective chemist studies the material which forms a basis for important work in engineering, pharmacy, medicine, medical technology, dentistry, and research chemistry. The chemistry program is accredited by the American Chemical Society (ACS); students completing the proper ACS curriculum will thus be certified by the society and department. The department also assists in the preparation of prospective science teachers. These students, as well as those who study chemistry as part of their basic education, work in modern facilities fully equipped for investigating contemporary chemistry topics.

EXIT REQUIREMENTS FOR DEPARTMENT MAJORS

All students completing the Chemistry degree programs will be required to take the departmental exit exam consisting of the E.T.S. Major Field Test in Chemistry.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Major in Chemistry

		Credits
CHE 111	General Chemistry	3
CHE 120	General Chemistry II with Qualitative Analysis	5
CHE 310	Organic Chemistry I	3
CHE 311	Organic Chemistry Laboratory I	2
CHE 312	Organic Chemistry II	3
CHE 313	Organic Chemistry Laboratory II	2
CHE 321	Quantitative Analysis	4
CHE 370	Biochemistry	4
CHE 381	Physical Chemistry I	3
CHE 382	Physical Chemistry Laboratory I	2
CHE 383	Physical Chemistry II	3
CHE 384	Physical Chemistry Laboratory II	2
CHE 426	Instrumental Methods	5
CHE 441	Advanced Inorganic Chemistry	3
CHE 442	Inorganic Synthesis	2
CHE 445	Advanced Topics in Chemistry	3
CHE 490	Research in Chemistry	1
CHE 495	Seminar in Chemistry	2
MAT 167	Calculus with Analytic Geometry I	5
MAT 177	Calculus with Analytic Geometry II	5
MAT 287	Calculus with Analytic Geometry III	5
PHY 210	College Physics I	5
PHY 211	College Physics II	3
	TOTAL	75

Major in Natural Science/Chemistry

Students pursuing the Bachelor of Science degree majoring in Natural Science with a Chemistry emphasis have three option areas available: Pre-Professional, Forensic Science, and Education. The Natural Science curriculum consists of a core of courses taken by all majors followed by specified chemistry and cognate area courses to complete each option.

The following common core of courses is required:

		Credits
CHE 111	General Chemistry	5
CHE 120	General Chemistry II with Qualitative Analysis	5
CHE 310	Organic Chemistry I	3
CHE 311	Organic Chemistry Lab I	2
CHE 321	Quantitative Analysis	4
CHE 495	Seminar in Chemistry	2
PHY 110 & 111	College Physics I & II (8)	OR
PHY 210 & 211	University Physics I & II (10)	8 - 10
BIO 111	General Biology	5
MAT 132	Elementary Statistics <u>and</u> A or B or C	3
A. MAT 116	College Algebra (3) <u>and</u>	
MAT 119	Trigonometry (2)	
B. MAT 130	Pre-Calculus (5)	
C. MAT 167	Calculus w/ Analytic Geometry I (5)	5
	TOTAL CORE	42-44

Natural Science/Chemistry: Forensic Science Option

		Credits
CHE 326	Instrumental Analysis	4
CHE 370	Biochemistry	4
BIO 212	Genetics	4
LAW 100	Introduction to Criminal Justice	3
LAW 260	Criminal Law	3
LAW 275	Police Photography	2
LAW 280	Criminalistics	5
LAW 310	Criminal Investigation	3
LAW 320	Criminal Evidence	3
	TOTAL OPTION	31
	TOTAL CORE & OPTION	73-75

Natural Science/Chemistry: Education Option

		Credits
CHE 326	Instrumental Analysis	4
CHE 370	Biochemistry	4
CHE 380	Environmental Chemistry	3
CHE 393	History and Philosophy of Science	3
CHE 465	Chemistry Teaching: Methods & Techniques	2
ESC 111	Physical Geology	4
ESC 120	Meteorology	4
Choose one Physical Chemistry option:		
A.CHE 340	Physical Chemistry for the Biological Sciences (4)	
B.CHE 381	Physical Chemistry I (3)	3-4
Choose one Biology elective option:		
A.BIO 209	Principles of Ecology (recommended) (4)	
B.BIO 210	Cell Biology (4)	
C.BIO 212	Genetics (4)	4
SED 202	Introduction to Secondary Teaching	2
SED 203	Participation in Secondary Teaching I	1
SED 303	Experience in Secondary Teaching II	3
SED 304	Psychology in Secondary Teaching	4
SED 311	Secondary Reading Techniques	2
SED 404	Seminar in Sec. Education & Human Relations	3
SED 407	Psychology & Educ. of the Exceptional Student	2
SED 409	Student Teaching III (Secondary)	9
	TOTAL OPTION	57-58
	TOTAL CORE & OPTION	99-102

Teacher Education students must also complete the General Studies requirements as listed under Secondary Education.

Natural Science/Chemistry: Preprofessional Option

		Credits
CHE	370 Biochemistry	4
CHE	xxx Courses numbered 300 or higher	7
BIO	210 Cell Biology	4
BIO	311 Human Physiology	4
BIO	xxx Courses numbered 300 or higher	12
TOTAL OPTION		31
TOTAL CORE & OPTION		73-75

Major in Biochemistry and Molecular Biology

The Bachelor of Science Major in Biochemistry and Molecular Biology is an interdisciplinary program offered jointly by the departments of Biology and Chemistry. It is designed to prepare students for graduate level education or careers in biochemistry, cell and molecular biology, and related biotechnology fields.

Students pursuing the Bachelor of Science degree majoring in Biochemistry and Molecular Biology are required to complete the following curriculum.

The following core courses are required:

	Credits
BIO 111 General Biology	5
BIO 209 Principles of Ecology	4
BIO 210 Cell Biology	4
BIO 212 Genetics	4
BIO 270 Current Literature of Biology	1
BIO 390 Microbiology	4
BIO 431 Molecular Biology	4
CHE 111 General Chemistry I	5
CHE 120 General Chemistry II	5
CHE 310 Organic Chemistry I	3
CHE 311 Organic Chemistry Lab I	2
CHE 321 Quantitative Analysis	4
CHE 340 Physical Chemistry for the Biological Sciences*	4
CHE 370 Biochemistry	4
CHE 470 Biochemistry II	3
CHE 495 Seminar in Chemistry	2
PHY 110 College Physics	5
MAT 132 Elementary Statistics (3) <u>and</u> A, B, or C	3
A. MAT 116 College Algebra (3) <u>and</u>	
MAT 119 Trigonometry (2)	
B. MAT 130 Pre-Calculus (5)	
C. MAT 167 Calculus w/Analytic Geometry I (5)	5
SUBTOTAL	71

At least one course from each of the following three categories must be completed:

Advanced Biology

BIO 400 Pathogenic Microbiology (5)	
BIO 411 Developmental Biology (4)	
BIO 421 Immunology (4)	4-5

Advanced Chemistry

CHE 312 Organic Chemistry II (3)	
CHE 326 Instrumental Analysis (4)	
CHE 383/384 Physical Chemistry II/Laboratory *(5)	3-5

Electives: 3 credits of any upper division Biology or Chemistry listed in the course catalog and not used to satisfy requirements from above. The following courses are also recommended:

		Credits
BIO	311	Human Physiology (4)
BIO	315	Medical Parasitology (4)
BIO	320	Histology (4)
BIO	340	Plant Physiology (4)
BIO	495	Individual Research in Biology (1-3)
CHE	380	Environmental Chemistry (3)
CHE	441	Advanced Inorganic Chemistry (3)
CHE	445	Advanced Topics in Chemistry** (3)
CHE	490	Research in Chemistry (1-3)
	SUBTOTAL	3-4
	TOTAL	10-14
		81

(*Note: If CHE 383/384 is selected as the Advanced Chemistry option, then CHE 381/382 must be substituted for CHE 340.)

(**Note: These courses may require specific prerequisite courses from the Advanced Chemistry section above. Check the course catalog for prerequisites for these courses.)

Major in Medical Technology

Missouri Western State College offers a program leading to the Bachelor of Science degree with a major in Medical Technology. The first three years of the program are spent completing specified college course work (94 credits). The fourth year is spent in an affiliated hospital which provides a structured educational program in a clinical laboratory. The clinical program is accredited by the Committee on Allied Health Education and Accreditation of the American Medical Association through the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). When a student successfully completes the hospital clinical program, Missouri Western State College will award 30 credits for the fourth year's work.

Acceptance into a clinical laboratory program is highly competitive. Enrollment in the college program does not guarantee acceptance of the student into a clinical program. The student must make separate application to a hospital for the clinical program, which consists of twelve months of full-time day clinical instruction. Affiliated programs in the Kansas City area are located at the following hospitals: North Kansas City Memorial, and St. Luke's. Students should consult the medical technology advisor at the college to ascertain the time schedule for application to the clinical program and the approximate date when acceptance notices will be given.

Upon completion of the clinical program, students are eligible to take a national credentialing examination. Passing the examination is not a requirement for the Bachelor of Science degree with a major in Medical Technology; however, the student must pass the examination to become certified to practice as a medical technologist.

Courses in the natural sciences and mathematics must total 57 credits; courses in medical technology must total 30 credits. The following specific courses are required: CHE 111, 120, 310, 311, 321, 326, 370; BIO 111, 311, 390, 400, 421; MAT 116 and 119 or MAT 130; PHY 101 or 110; MTE 430, 432, 434, 436, 438, 440, 442.

MINOR IN CHEMISTRY

A minor in chemistry consists of 22 credits in chemistry, including CHE 111, CHE 120, CHE 310, CHE 311, and CHE 321 plus elective courses in chemistry numbered 300 or higher.

CHEMISTRY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

The student must furnish required laboratory apron and safety goggles in laboratory courses. A \$5 laboratory fee is required for all laboratory courses.

CHE 101 Introductory Chemistry (5) F, Sp, Su. Chemistry for liberal arts and sciences students; meets the minimum physical science requirement. Three hours lecture, one hour discussion, two hours lab.

CHE 104 Fundamentals of Chemistry (5) F, Sp, Su. A survey of chemistry with special emphasis on solution and biochemistry; for students majoring in scientific and technological fields such as nursing or agriculture. Four hours lecture, two hours lab.

CHE 111 General Chemistry (5) F, Sp. Basic concepts of chemistry: atomic theory and periodic system, chemical calculations, oxidation-reduction, states of matter, theory of chemical bonding, atomic structures. Three hours lecture, one hour discussion, three hours lab. Prerequisite: Math ACT of 18 or higher, or a grade of C or better in MAT 095 or equivalent.

CHE 120 General Chemistry II with Qualitative Analysis (5) F, Sp. Continuation of CHE 111. Thermochemistry, equilibrium, electrochemistry, radiochemistry, coordination chemistry, and a survey of the main group elements and their compounds. Laboratory includes the topics above along with the separation and identification of some of the more common anions and cations by qualitative analysis. Four hours lecture, three hours laboratory. Prerequisite: CHE 111 with a grade of C or better and MAT 116 or equivalent.

CHE 310 Organic Chemistry I (3) F, Sp. Methods of synthesis of organic compounds reaction paths, chemical bonding, and geometry of organic molecules; aliphatic and aromatic compounds. Three hours lecture. Prerequisite: CHE 120 with a grade of C or better.

CHE 311 Organic Chemistry Laboratory I (2) F, Sp. Laboratory course to accompany CHE 310. Six hours lab. Prerequisite: Concurrent enrollment in CHE 310.

CHE 312 Organic Chemistry II (3) Sp. Continuation of CHE 310. Three hours lecture. Prerequisite: CHE 310 and 311 with a grade of C or better.

CHE 313 Organic Chemistry Laboratory II (2) Sp. Laboratory course to accompany CHE 312. Six hours lab. Prerequisite: Concurrent enrollment in CHE 312.

CHE 321 Quantitative Analysis (4) F. Analytical chemistry; gravimetric, volumetric, colorimetric, and electroanalytical determinations. Two hours lecture, six hours lab. Prerequisite: CHE 120 with a grade of C or better. LAS Computer Literacy.

CHE 326 Instrumental Analysis (4) Sp. Theories and methods in modern instrumental analysis. Two hours lecture, six hours lab. Prerequisite: CHE 321 with grade of C or better.

CHE 340 Physical Chemistry for the Biological Sciences (4) F (even-numbered years). Introduction for students of the biological sciences to the area of physical chemistry, a non-calculus based approach to the use of thermodynamics, equilibrium, electrochemistry, kinetics, quantum mechanics, and spectroscopy as applied to the field of biochemistry. Three hours lecture, three hours lab. Prerequisite: Grade of C or better in CHE 310, CHE 311, PHY 110, and MAT 132.

CHE 370 Biochemistry (4) Sp. Chemistry of biological compounds, metabolism and biochemical genetics. Three hours lecture, three hours lab. Prerequisite: CHE 310 and 311 with a grade of C or better.

CHE 380 Environmental Chemistry (3) Sp (even-numbered years). Study of environmental chemistry as it affects the operation of chemical facilities in a global society and the application of chemical knowledge to important current problems. This course will provide background for understanding the demands of the chemical industrial workplace or for advanced study of these topics. Prerequisite: CHE 310 and 311 with a grade of C or better.

CHE 381 Physical Chemistry I (3) F. Kinetic theory of gases, chemical kinetics, introduction to quantum chemistry, absorption and emission spectroscopy, bonding and conductivity. Three hours lecture. Prerequisite: A grade of C or better in CHE 310 and 311 and concurrent enrollment in MAT 287 and PHY 210. LAS Computer Literacy.

CHE 382 Physical Chemistry Laboratory I (2) F. Laboratory course to accompany CHE 381. Six hours lab. Prerequisite: Concurrent enrollment in CHE 381. LAS Computer Literacy.

CHE 383 Physical Chemistry II (3) Sp. Continuation of CHE 381. Thermodynamics, chemical equilibrium, properties of solutions, phase equilibria and electrochemistry. Three hours lecture. Prerequisite: Grade of C or better in CHE 381.

CHE 384 Physical Chemistry Laboratory II (2) Sp. Laboratory course to accompany CHE 383. Six hours lab. Prerequisite: Concurrent enrollment in CHE 383.

CHE 393 History and Philosophy of the Natural Sciences (3) F, Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisite: General Studies Mathematics, Sciences, and either PHL 210 or one general studies course from line one of Category IV in the general studies requirements.

CHE 426 Instrumental Methods (5) Sp. Modern methods of chemical instrumentation; includes both practical application; and fundamental theories of instrumental analyses. Three hours lecture, Six hours lab. Prerequisite: CHE 381, 382.

CHE 441 Advanced Inorganic Chemistry (3) F (odd-numbered years). Modern concepts of inorganic chemistry, encompassing chemical bonding theories, acid-base theories, mechanisms of inorganic chemistry, symmetry in molecules, inorganic thermodynamics, and atomic and molecular structure. Three hours lecture. Prerequisite: CHE 310, 311.

CHE 442 Inorganic Synthesis (2) F (odd-numbered years). Selected synthetic techniques involving inert atmosphere, non-aqueous solvents, vacuum manipulation, and electrolytic oxidation, as currently applied to the purification and characterization of a wide variety of inorganic materials. Six hours lab. Prerequisite: CHE 310, 311.

CHE 445 Advanced Topics in Chemistry (3) Sp. Advanced material in one of the following chemistry specialty areas taught on a rotational basis each semester offered. Content will cover one of the following specific topics: Applied Spectroscopy, Chemical Kinetics, Macromolecular Chemistry (Polymers), Physical Inorganic Chemistry, Applied Chromatography, Advanced Organic Chemistry, or Advanced Biochemistry. Prerequisite: CHE 312, 381, 382.

CHE 450 Independent Study in Chemistry (1-5) F, Sp. Investigation of selected problems or topics on an individual conference basis. Prerequisite: Completion of major-minor application form in chemistry, minimum 2.5 GPA in major field and departmental approval.

CHE 465 Chemistry Teaching: Methods and Techniques (2) Sp (odd-numbered years). Modern techniques in teaching high school chemistry: use of audiovisual equipment, project approach, lesson planning, and difficulties in chemistry instruction at the secondary level. Prerequisite: Senior standing.

CHE 470 Biochemistry II (3) F (odd-numbered years). Advanced study of the biochemical properties of living systems, the diversity of biochemical functions, and mechanisms for biosynthesis. Three hours lecture. Prerequisite: Grade of C or better in CHE 370.

CHE 490 Research in Chemistry (1-3) F, Sp. Original research on problems in various fields of chemistry. Hours arranged. Prerequisite: CHE 381, 382, or consent of department chairperson.

CHE 495 Seminar in Chemistry (2) F. Individual reports and group discussion on modern topics in chemistry. Prerequisite: Senior standing. LAS Writing.

MEDICAL TECHNOLOGY COURSES

The following courses are taken by fourth-year students enrolled in the clinical laboratory program as a part of the requirements for the degree in Medical Technology. These courses are not offered on the Missouri Western State College campus; they are provided in a twelve-month internship program in a hospital affiliated with Missouri Western State College and approved by the Society of Clinical Pathologists.

MTE 430 Clinical Microbiology (5-8). The theory and laboratory study of pathogenic bacteria, viruses, rickettsiae, fungi, and parasites; includes specimen handling, methods of isolation, cultivation, diagnostic procedures, asepsis, environmental monitoring, medical significance, and quality control.

MTE 432 Clinical Chemistry (6-10). Identification and quantitation of specific chemical substances in blood and body fluids by various analytical techniques; clinical correlation with diagnosis and treatment of disease; principles of instrumentation; toxicology; and quality control.

MTE 434 Clinical Hematology (4-7). Theory of blood cell formation; morphology of cellular constituents; disease states; hemostasis; and coagulation testing; includes techniques and instrumentation used to determine major hematological and clotting parameters and quality control procedures.

MTE 436 Clinical Immunohematology (3-4). Studies the common blood group systems; principles and procedure for antigen-antibody detection; cross-matching; blood collection and preservation; processing; the evaluation of transfusion reaction; and quality control procedures.

MTE 438 Clinical Immunology (2-6). Characteristics of antigen/antibody function and interaction; principles and procedures of humoral and cellular immune responses; performance of serological procedures; clinical correlation of abnormalities; and quality control.

MTE 440 Clinical Urinalysis (1-3). Studies renal physiology and function in health and disease states; includes chemical and microscopic examination of urine, other excreta, and body fluids in relation to disease processes, along with quality control procedures.

MTE 442 Topics in Medical Technology (1-4). Subject matter may include the following: hospital orientation, laboratory management, radioisotope techniques, quality control procedures, laboratory safety, special projects, special techniques, and seminars on various subjects deemed necessary by hospital personnel.

Department of Communication Studies and Theatre

Dr. Marilyn Hunt, *Chairperson*

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271-4443

The Department of Communication Studies and Theatre comprises several diversified areas of knowledge and experience. The department is concerned with communicative transactions between human beings—the expression, comprehension, and exchange of ideas through either oral or written discourse or artistic endeavor. It is through an understanding of these processes that a picture of the total human being emerges. Students in the department are introduced to many aspects of mankind's social and creative life, thereby acquiring a background for careers in fields such as law, politics, journalism, public relations, communication, and teaching.

The Department of Communication Studies and Theatre offers the following degrees: (1) the Bachelor of Arts degree with a major in Speech Communication; (2) the Bachelor of Science degree with a major in Speech Communication; (3) the Bachelor of Science in Education degree (a joint degree combining Speech Communication and Theatre). Students may minor in Speech and Theatre, Speech Communication, Video Production, Theatre, Musical Theatre, or Gerontology/Aging.

EXIT REQUIREMENTS FOR DEPARTMENT MAJORS

All students completing a B.A., B.S. or B.S.E. in Speech Communication are required to successfully complete COM 481, Senior Portfolio. COM 481 must be completed during the semester of graduation, except for summer graduates who must complete the course in the spring semester prior to graduation.

BACHELOR OF ARTS DEGREE REQUIREMENTS

The B.A. requires 16 credits in a single foreign language.

Major In Speech Communication

Courses must total 53 credits. The following specific courses are required:

	Credits
COM 204 Mass Communication	3
COM 210 Presentational Communication	3
COM 222 Communication Theory	3
COM 305 Interpersonal Communication	OR
COM 324 Small Group Communication	3
COM 314 Persuasion	OR
COM 334 Argumentation and Debate	3
COM 320 Research Methods in Communication	3
COM 338 Survey of Rhetorical Theory	3
COM 410 Organizational Communication	3
COM 415 Public Relations Communication Analysis	3
COM 481 Senior Portfolio	1

Plus 9 additional credit hours in communication studies numbered 200 or above 9

Plus 16 hours in a single foreign language 16

TOTAL 53

BACHELOR OF SCIENCE IN EDUCATION DEGREE REQUIREMENTS

Major in Speech and Theatre

Courses in communication and theatre must total 51 credits. The following specific courses are required:

	<i>Credits</i>
COM 204 Mass Communication	3
COM 210 Presentational Communication	3
COM 270 Introduction to Video Production	3
COM 305 Interpersonal Communication	3
COM 314 Persuasion	3
COM 320 Research Methods in Communication	3
COM 324 Small Group Communication	3
COM 334 Argumentation and Debate	3
COM 338 Survey of Rhetorical Theory	OR
COM 345 Nonverbal Communication	3
COM 465 Methods of Teaching Speech and Drama	3
COM 481 Senior Portfolio	1
THR 218 Oral Interpretation	3
THR 228 Acting I	3
THR 239 Costume Techniques	2
THR 275 Script Analysis	3
THR 280 Scenography	3
THR 338 Directing	3
Plus 3 hours in THR 200 or above	3
TOTAL COM/THR	51

In addition, courses in Secondary Education must total 26-27 credits. The following specific courses are required: SED 202, SED 203, SED 303, SED 304, SED 311, SED 312 (optional), SED 404, SED 407, SED 409.

Minor in Musical Theatre

This program is only for students who are Speech/Theatre majors. Courses in the Minor in Musical Theatre must total 22 hours. The following courses are required: MUS 106, 119, 201, 219, 189/289 (4 hours over two years), 338 (4 hours), THR 140 (Musical Theatre) (3 hours), THR 126 and 326.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Major in Speech Communication

Students majoring in Speech Communication may select one of four emphasis areas: Research, Organizational Communication, Public Relations, Video Production/Performance.

Students in each emphasis area must complete the following set of core courses, totaling 31 credit hours:

	<i>Credits</i>
COM 204 Mass Communication	3
COM 210 Presentational Communication	3
COM 222 Communication Theory	3
COM 305 Interpersonal Communication	OR
COM 324 Small Group Communication	3
COM 314 Persuasion	OR
COM 334 Argumentation and Debate	3
COM 320 Research Methods in Communication	3

COM 338	Survey of Rhetorical Theory	3
COM 345	Nonverbal Communication	3
COM 410	Organizational Communication	3
COM 415	Public Relations Communication Analysis	3
COM 481	Senior Portfolio	1
TOTAL CORE		31

In addition to the 31 credit core, each emphasis area requires the following course work for completion:

Major in Speech Communication, Research Emphasis

		Credits
In addition to the 31 credit core named above, the following courses are required:		
CSC 100	Computer Literacy	OR
CSC 101	Computers and Information Technology	3
CSC 110	Programming Fundamentals	OR
CSC 184	Computing Concepts I	3
MAT 132	Elementary Statistics	3
MAT 137	Calculus in Business and the Non-Physical Sciences	4
PSY 200	Intermediate Psychology	3
Plus 1 course from the following		3
CSC 188	FORTTRAN Programming	
CSC 200	Microcomputer Systems	
CSC 245	COBOL Programming	
CSC 254	Computing Concepts II	
PSY 300	Psychological Statistics & Measurements	
Plus 3 additional credits of COM or CSC, numbered 200 or above		3
TOTAL EMPHASIS		22

TOTAL CORE & EMPHASIS 53

Major in Speech Communication, Organizational Communication Emphasis

		Credits
In addition to the 31 credit core named above, the following courses are required:		
ACC 201	Intro Financial Accounting	3
MGT 312	Principles of Management	3
MGT 412	Human Resources Management	3
Plus 6 additional credits (3 credits each) from the following:		6
PSY 200	Intermediate Psychology	
PSY 220	Health Psychology/Stress Management	
PSY 222	Psychology of Gender	
PSY 310	Industrial/Organizational Psychology	
PSY 325	Psychology of Personality	
SOC 230	Social Problems	
SOC 310	Deviant Behavior	
SOC 330	The Family	
PHL 230	Ethics	
Plus 9 additional credit hours of COM numbered 200 or above		9
TOTAL EMPHASIS		24
TOTAL CORE & EMPHASIS		55

Major in Speech Communication, Public Relations Emphasis

Credits

In addition to the 31 credit core named above, the following courses are required:

ETC/JOU 326	Desktop Publishing	3
JOU 202	Basic News Reporting	3
JOU 308	Copy Editing	3
JOU 422	Organizational and Public Relations Writing	3
ECO 260	Principles of Economics I	3
MKT 301	Principles of Marketing	3
MKT 311	Consumer Behavior	OR
MKT 381	Advertising	3
Plus 3 additional credits of COM numbered 200 or above		3

TOTAL EMPHASIS 24

TOTAL CORE & EMPHASIS 55

Major in Speech Communication, Video Production/Performance Emphasis

In addition to the 31 credit core named above, the following courses are required:

COM 270	Introduction to Video Production	3
THR 275	Script Analysis	3
COM 274	The Language of Film	3
COM 360	Video/Film Scripting	OR
COM 370	Video Field Production	3

Plus 9 credits from the following list of electives

(3 credits each unless otherwise noted)

COM 276	Audio Production	
*COM 360	Video/Film Scripting	
*COM 370	Video Field Production	
COM 372	Survey in Video Technology	
COM 374	Multi-camera Production	
COM 376	Video/Film Editing	
COM 460	Internship	
MKT 301	Principles of Marketing	
JOU 202	Basic News Reporting	
THR 124	Voice and Diction	
THR 126	Stage Movement (2)	
THR 140	Production Participation (1-3)	
THR 228	Acting I	
THR 278	On-Camera Performance	
THR 280	Scenography	
THR 328	Acting II	
THR 338	Directing	
THR 367	History of Theatre	
THR 389	Production Design & Art Direction	

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And either the Production or Performance Sequence

Production

**COM	468	Video/Film Producing	3
COM	470	Video/Film Directing	3
COM/THR	2xx	or higher	3

Performance

THR	124	Voice and Diction	OR
THR	228	Acting I	3
THR	278	On-Camera Performance	OR
THR	328	Acting II	3
**THR	440	Professional Performance	3

TOTAL EMPHASIS 30

TOTAL CORE & EMPHASIS 61

*May be counted as electives only if not taken as a part of the core.

**Students must complete the Junior review before enrolling in COM 468 or THR 440.

It is very important that Video Production/Performance Emphasis students consult with their faculty advisors each semester. Students enrolled in the Video Production/Performance Emphasis are required to undergo a review of their work during the second semester of their junior year. The students are expected to schedule a review with their advisors and submit representative sampling of work for examination by a committee of the communication and theatre faculty. Upon completion of the review, the student may enroll in COM 468 Video/Film Producing or THR 440 Professional Performance.

MINORS

Minor In Speech Communication

Courses in communication must total 21 credits. The following specific courses are required:

			<i>Credits</i>
COM	210	Presentational Communication	3
COM	305	Interpersonal Communication	OR
COM	324	Small Group Communication	3
COM	314	Persuasion	OR
COM	334	Argumentation and Debate	OR
COM	338	Survey of Rhetorical Theory	3
COM	410	Organizational Communication	OR
COM	415	Public Relations Communication Analysis	3
Plus 9 additional credits in Communication numbered 200 or above.			9
TOTAL			21

Minor in Theatre

Courses in theatre must total 20 credits. The following specific courses are required:

			<i>Credits</i>
THR	140	Production Participation	2
THR	218	Oral Interpretation	3
THR	280	Scenography	3
THR	338	Directing	3
THR	367	History of the Theatre	3
Plus elective credits in theatre or departmentally approved coursework totaling 6 credits, three of which must be 300 or above.			6
TOTAL			20

Minor in Speech and Theatre

Courses in communication and theatre must total 21 credits. The following specific courses are required:

			Credits
COM	210	Presentational Communications	OR
COM	334	Argumentation and Debate	3
COM	305	Interpersonal Communications	OR
COM	324	Small Group Communications	3
COM	465	Methods of Teaching Speech and Drama	3
THR	218	Oral Interpretation	3
THR	228	Acting I	3
THR	280	Scenography	3
THR	338	Directing	3
TOTAL			21

This minor requires students to be certified to teach grades 7 - 9. In order to be qualified for certification, grades 7 - 12, students must take an additional 9 credit hours of coursework (to total 30 credit hours in communication and theatre), with credits from communication (200 level or higher, 7 - 12 certification requires COM 334), 3 credits from theatre, and the additional 3 credits from either communication or theatre (200 level or higher).

Minor in Video Production

Courses in communication studies and theatre must total 24 credits. The following courses are required:

			Credits
COM	270	Intro to Video Production	3
COM	370	Video Field Production	3
COM	374	Multi-Camera Production	3
COM	376	Video/Film Editing	3
COM	468	Video/Film Producing	3
COM	470	Video/Film Directing	3
2 courses from the following:			(
COM	276	Audio Production	3
COM	372	Survey in Video Technologies	3
THR	275	Script Analysis	3
THR	278	On-Camera Performance	3
THR	280	Scenography	3

Minor in Gerontology/Aging

MWSC offers an interdisciplinary minor in Gerontology/Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology/Aging could be especially helpful for students majoring in biology, communication, management, nursing, psychology recreation administration, or social work. Students seeking this minor must complete at least 21 credits from the following list of classes:

ALH	365	Special Needs of the Elderly (offered fall semesters of odd-numbered years)
BIO	265	Biology of Aging (offered fall semesters of even-numbered years)
COM	340	Communication and Aging (offered fall semesters of odd-numbered years)
PSY	321	Adulthood and Aging (offered every spring)
REC	370	Fitness and Recreational Aspects of Aging (offered fall semesters of even-numbered years)
* SWK	260	Introduction to Aging Studies (offered every spring semester)
SWK	365	Death and Dying (offered fall semesters of odd-numbered years)

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A 1-3 Credit field experience/practicum/internship arranged through one of the participating departments and approved by the MWSC Gerontology/Aging Advisory Board.

(* indicates this course is required of all students)

COMMUNICATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

COM 104 Oral Communication (3) F, Sp, Su. Principles of speech as applied in meaningful participation in society.

COM 204 Mass Communication (3) Sp. Basic concepts of mass communication; interpretation of mass communication as a persuasive, artistic, and social force. Prerequisite: COM 104.

COM 210 Presentational Communication (3) F. Theory and practice of constructing public presentations including: media use, organization, delivery, means of appeal, and analysis of audience and setting. Prerequisite: COM 104.

COM 218 Oral Interpretation (3) F (even-numbered years). Oral reading and analysis of prose, poetry, and drama. Same as THR 218.

COM 222 Communication Theory (3) F. Introduction to the role theory plays in the study of human communication. Introduces different ways of thinking about communication through academic, cultural and historical perspectives.

COM 251 Laboratory Forensics (1) F, Sp. Participation in collegiate forensic activities including debate, oratory, manuscript reading, oral interpretation, and extemporaneous speaking. May be repeated for a maximum total of 4 credits. Course grades assigned on the basis of amount of participation rather than tournament results. Students who plan on participating in forensics are encouraged to enroll in this class.

COM 270 Introduction to Video Production (3) F, Sp. Introduction to the various aspects of video production. The course will include practical as well as aesthetic theory and application of video and audio equipment. Two hours lecture, two hours lab. Prerequisite: COM 104.

COM 274 The Language of Film (3) F. This course is designed to introduce the student to the language of film; its history, aesthetics, theory, and technology. The course will critically examine the cinema, from the early days of black and white silent films to the most recent blockbuster.

COM 276 Audio Production (3) Sp (odd-numbered years). A critical study of the theory, application, aesthetics, techniques and equipment in audio production.

COM 304 Media and Society (3) F. This course examines both classic and contemporary studies of mass communication effects. Emphasis is placed on cultural, social, political, and psychological effects of the media. Topics such as media education and literacy, news and campaigns, media portrayals, and theories of audience behavior will be examined. Prerequisite: COM 104.

COM 305 Interpersonal Communication (3) F. Analyzes communication interaction in relatively unstructured, person-to-person settings with application of interpersonal communication concepts to resolving problems emerging from human interactions. Prerequisite: COM 104. LAS Writing.

COM 314 Persuasion (3) Sp. Persuasion as a process of influencing attitude and behavior; emphasizes the theories of modern persuasion and their use in social, political and advertising campaigns. Prerequisite: COM 104.

COM 320 Research Methods in Communication (3) F. The course covers a variety of qualitative and quantitative communication research methods. Students will be involved in critical analysis of previous research, and conceptualization and implementation of future research. Prerequisites: COM 104 . LAS Computer Literacy.

COM 324 Small Group Communication (3) Sp. Group roles, leadership styles, group structure, thought processes, and consensus methods; application of concepts to communication interaction in vocational and social group settings. Prerequisite: COM 104.

COM 334 Argumentation and Debate (3) F (odd-numbered years). Philosophical and theoretical foundations of logic and argumentation to the persuasive process; experience in preparation and presentation through debate and discussion formats. Prerequisite: COM 104.

COM 338 Survey of Rhetorical Theory (3) F. Survey of the formation and transformation of rhetorical theory from the Classical Age. Prerequisite: COM 104. LAS International/Intercultural.

COM 340 Communication and Aging (3) F (odd-numbered years). Examines the intrapersonal, interpersonal and public levels of human communication in relationship to the aging process. Prerequisite: COM 104 or consent of department.

COM 345 Nonverbal Communication (3) Sp. Nonverbal aspects of communication; factors which affect and modulate verbal messages; interpretation of nonverbal information; kinesics (body motion), proxemics (social/personal space), and paralanguage (vocal cues accompanying words). Prerequisite: COM 104. LAS Writing; International/Intercultural.

COM 350 Selected Topics in Speech Communication (3) F, Sp. Specialized course work in the field of speech communication. Prerequisite: COM 104, or consent of instructor. Course may be repeated for up to six credits maximum with different topics.

COM 360 Video/Film Scripting (3) Sp. This course is designed to explore all aspects of scripting for both video and film production. The course encourages creativity in writing and examines pre-script planning, the components of scripting, scripting as communication and language as well as the mechanics of scripting. Prerequisites: THR 275.

COM 370 Video Field Production (3) Sp. A critical study of documentary, corporate news, single camera film style, and corporate field production. Skills with video production equipment will be utilized in a number of "real life" production situations. Two hours lecture, two hours lab. Prerequisites: COM 270.

COM 372 Survey in Video Technologies (3) F (odd-numbered years) .This course is an overview of video delivery/transmission technologies. The course consists of a historical review, the application of current technologies and research into future technologies.

COM 374 Multi-Camera Production (3) F (even-numbered years). This course is designed to introduce the student to the many aspects of the multi-camera production, both in the studio and on location. Prerequisites: COM 270.

COM 376 Video Film/Editing (3) F (odd-numbered years). The examination and application of the theories, aesthetics and techniques used in video/film editing. Prerequisites: COM 370.

COM 410 Organizational Communication (3) Sp. Theories and problems of human communication within a variety of organizational settings; the relationship of communication to motivation, organizational structure, nonverbal behavior, surroundings, leadership style, and information accuracy. Prerequisite: 3 credit hours numbered 300 or above from COM, ENG, or JOU.

COM 415 Public Relations Communication Analysis (3) F. Applies principles of speech communication to the image-building functions of internal and external public relations; audience analysis, internal/external organizational communication audits, persuasive campaign design, communication channels and barriers. Prerequisite: 3 credit hours in courses 300 or above from COM, ENG, or JOU. LAS Ethics.

COM 450 Independent Study in Communication (1-5) F, Sp. Investigation of selected problems or topics on an individual conference basis. Prerequisite: Completion of major-minor application form in speech, minimum 2.5 GPA in major field of study and departmental approval.

COM 460 Internship in Applied Communication (1-3) F, Sp. Applies communication theory and skills to actual work situations encompassing one or more of the following: internal/external organizational communication audits, audience analysis, interviewing, persuasive campaign design, public speaking. Professionally supervised work experiences related to the student's area of interest. (Thirty hours of work for each hour of credit.) Application must be made at least one semester prior to course registration. May be repeated for a total of 6 credits. Prerequisite: Senior status in the speech communication program and departmental approval.

COM 465 Methods of Teaching Speech and Drama (3) F (even-numbered years). Philosophies, issues, and problems in contemporary speech education; content, structure, ethical issues, presentation and evaluation of curriculum and teaching in speech and theatre. Prerequisite: SED 202 and 203. LAS Ethics.

COM 468 Video/Film Producing (3) F. An essential course for students who wish to be involved in media production. Explores the role of the video/film producer. Examines the preproduction process from concept to completion, evaluation and distribution. The student will gain practical experience in producing both corporate video and narrative film throughout the course. Prerequisites: COM 360 or 370, completion of Junior Review. LAS Writing.

COM 470 Video/Film Directing (3) Sp. Critically examines the role of the director in both film and video production. The student will apply the principles and techniques used in directing film and video productions in a series of practical experiences. Prerequisite: COM 468.

COM 481 Senior Portfolio (1) F, Sp. This is a workshop course for graduating seniors which includes resume and job search preparation in addition to compiling a passing graduation portfolio consisting of a resume, cover letter, reflective self analyses, and a collection of writings and projects from major courses. COM 481 must be completed during the semester of graduation, except for summer graduates who must complete the course in the spring semester prior to graduation.

THEATRE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

THR 113 Introduction to Theatre (3) F, Sp. The contributions made by directors, actors, designers, technicians, and playwrights to modern dramatic productions. Participation in a production as performer, member of stage or construction crew, or member of production committee is an optional activity but is not required.

THR 115 American College Theatre Festival (1). An intense exposure to theatre by means of attendance at the regional American College Theatre Festival. May be repeated for a total of 4 credits. Course grades assigned on a pass-fail basis.

THR 124 Voice and Diction (3) Sp (odd-numbered years). Theories and techniques of improving voice and articulation; includes mastery of a working knowledge of phonetics.

THR 126 Stage Movement (2) . Fundamentals of stage movement for performers and directors.

THR 140 Production Participation (1-3) F, Sp. Forty hours of supervised practical work in any area of theatrical activity for each credit. May be repeated for a total of 6 credits. Course grades assigned on a pass-fail basis.

THR 218 Oral Interpretation (3) F (even-numbered years). Oral reading and analysis of prose, poetry, and drama. Same as COM 218.

THR 228 Acting I (3) F. Basic principles of acting, vocal and movement theory. Studio work emphasizing warm-up techniques, improvisations, monologue and scene work.

THR 229 Stage Makeup (1) F (even-numbered years). Techniques and materials involved in two-dimensional stage makeup. Two hour lab with lecture/demonstration. (Students must furnish assorted makeup).

THR 239 Costume Technique (2) F (even-numbered years). Fundamentals of costuming for the stage, a study of fabrics and construction, basic cutting and sewing techniques, costume shop management, and a brief look at costume history and design.

THR 275 Script Analysis (3) F (odd-numbered years). A critical study of script formats as well as the application of scripting techniques involving character and scene development used in corporate, instructional, public relations, dramatic and other production formats. Prerequisites: ENG 108 or 112 or permission of instructor.

THR 278 On-Camera Performance (3) F (even-numbered years). This course is designed to develop those skills needed to communicate effectively in front of the camera. Prerequisites: COM 104 and permission of instructor.

THR 280 Scenography (3) F (odd-numbered years). The exploration and practical application of tools and techniques used in production and staging of lighting, scenery, properties and special effects for film, television, video and live entertainment. Prerequisite: COM 270 or THR 113.

THR 326 Techniques of Musical Theatre Performance (3). Fundamentals of dance for the musical theatre performer. Student must provide appropriate attire.

THR 328 Acting II (3) Sp (even-numbered years). A continuation of Acting I with special concentration on Shakespearean acting technique and advanced scene work. Prerequisite: THR 228.

THR 338 Directing (3). Principles of play direction: selection, casting, blocking, staging a production. Prerequisite: THR 275, 389.

THR 341 Shakespeare (3) F. The course examines William Shakespeare's plays and sonnets, his life and milieu, and the impact of the man and his work on modern culture. Intensive in its reading, writing, and computer use, the course provides students with a rich background as well as exposure to current views of Shakespeare -- an author who has been called "the inventor of the human." Prerequisite: ENG 108 or 112 and ENG 210 or 220. LAS Computer Literacy.

THR 367 History of the Theatre (3) F (even-numbered years). The history of the theatre from its beginnings to the present day. Prerequisite: THR 113.

THR 370 Summer Theatre Workshop (3). Practical experience in designing, staging, acting, and producing a play or plays with individual assignments designated by the instructor. May be repeated for a maximum of 6 credits.

THR 389 Production Design and Art Direction (3) F (even-numbered years). A practical and theoretical course which explores the artist and aesthetic diversity and similarity of design practice and idea in lighting, scenery, properties and special effects for film, television, video and live entertainment. Prerequisites: COM 270 or THR 113 and COM 274.

THR 418 Independent Projects in Acting (1-3) F, Sp. Specialized research or performance problems; scholarly projects in the theory of acting for advanced students. Written project proposal must have instructor's approval before student's registration. May be repeated for a total of 6 credits. Prerequisite: THR 218, 228, and departmental approval.

THR 438 Independent Projects in Directing (1-3) F, Sp. Advanced study in script analysis, staging techniques, rehearsal procedures, and technical coordination; ordinarily includes directing a laboratory production. Formal production prospectus must be submitted one full semester in advance of enrollment and must be approved by the instructor before student's registration. May be repeated for a total of 6 credits. Prerequisite: THR 239, 275, 338 and departmental approval.

THR 440 Professional Performance (3) Sp. An advanced course of study in on-camera, commercial and theatrical performance. Theoretical approaches and practical applications are emphasized. Intensive preparation for entering the television, film and theatrical industry as a performer including preparation of a theatrical or broadcast reel and professional resumes and headshot. Prerequisites: THR 328 or THR 278.

THR 449 Independent Projects in Stage Lighting and Sound (1-3) F, Sp. Projects course involving specialized study in theatrical sound and lighting. Student must submit project proposal to theatre staff for approval before registration. Prerequisite: THR 280, and departmental approval.

THR 459 Independent Projects in Scene Design (1-3) F, Sp. Projects course involving specialized study in scenery and property design and construction. Student must submit project proposal to theatre staff for approval before registration. Prerequisite: THR 389 and departmental approval.

THR 469 Independent Projects in Costuming (1-3) F, Sp. Projects course involving specialized study in Costuming and/or Makeup. Student must submit project proposal to theatre staff for approval before registration. Prerequisite: THR 229, THR 239 and departmental approval.

THR 477 Independent Projects in Playwriting (1-3) F, Sp. A projects course involving independent work in playwriting. Should ordinarily result in a complete script. Student must submit project proposal to theatre staff before registration. Prerequisite: THR 275 and departmental approval. May be repeated for up to 6 hours credit.

THR 478 Modern Drama (3). Drama from Ibsen to the present. Prerequisite: ENG 108 or 112.

THR 479 Independent Projects in Theatre Marketing and Management (1-3) F, Sp. Projects course involving work in publicity, box office, public relations, advertising and/or management of a performing arts event. Student must submit project proposal to theatre staff for approval before registration. Prerequisite: THR 113 and departmental approval.

THR 487 Independent Projects in Theatre Research (1-3) F, Sp. A projects course involving independent work in some area of Theatre History, Dramatic Theory or Literature, or Performance Theory. Should ordinarily result in a scholarly paper of some substance and scope. Student must submit project proposal to theatre staff before registration. Prerequisite: THR 275, THR 367, and departmental approval. May be repeated for up to 6 hours credit.

Department of Computer Science, Mathematics and Physics

Dr. Jennifer Hegeman, *Chairperson*

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271-4370

The Department of Computer Science, Mathematics and Physics contributes to the liberal arts education of all students and, in addition, provides specialized programs in computer science, computer information systems, mathematics, and physics for those students who desire a more thorough preparation for jobs in business, government, industry, and educational institutions.

ADMISSIONS REQUIREMENTS

Computer Science or Computer Information Systems

To gain admission into either of these degree programs, the student must be enrolled in CSC 184 or have completed CSC 184 with a grade of C or better. In addition, the student must have an overall GPA of at least 2.0.

Mathematics

To gain admission to any degree program in Mathematics, the student must have completed MAT 167 with a grade of C or better.

GRADUATION REQUIREMENTS

Graduation with a degree in any program offered by the Department of Computer Science, Mathematics, and Physics requires that the student receive a grade of C or better in each course in the major or minor. In addition, all other institutional requirements for graduation must be met.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Major in Computer Science

	Credits
CSC 184 Computing Concepts I	3
CSC 208 Discrete Structures I	3
CSC 254 Computing Concepts II	3
CSC 284 Assembly Language Programming (BAL)	3
CSC 285 Data Structures	3
CSC 386 Operating Systems Concepts	3
CSC 387 Discrete Structures II	3
CSC 470 Introduction to Computer Architecture	3
CSC 484 Compiler Theory	3
MAT 132 Elementary Statistics	3
MAT 167 Calculus with Analytic Geometry I	5
MAT 177 Calculus with Analytic Geometry II	5
MAT 332 Probability and Statistics	3
SUBTOTAL	43

15 credits from the following, of which 12 credits must be numbered 300 or above (3 credits each unless otherwise noted).

15

CSC	188	FORTRAN Programming
CSC	245	COBOL Programming
CSC	345	Advanced COBOL Applications
CSC	354	Object-Oriented Programming
CSC	384	Microcomputer Assembly Language
CSC	388	Operations Research
CSC	390	File Systems and Structures
CSC	394	Networking and Telecommunications
CSC	400	Systems Analysis and Design
CSC	418	Simulation and Modeling
CSC	428	Computer Graphics
CSC	435	Advanced Topics in Computing
CSC	480	Software Engineering
MAT	306	Linear Algebra
MAT	417	Numerical Analysis
EET	202	Digital Logic (4)
		TOTAL

58

In addition, Computer Science majors must take PHY 110 or PHY 210 to meet the Natural Sciences portion of their General Studies program.

Major in Computer Information Systems

		Credits
CSC	184	Computing Concepts I
CSC	245	COBOL Programming
CSC	254	Computing Concepts II
CSC	284	Assembly Language Programming (BAL)
CSC	285	Data Structures
CSC	345	Advanced COBOL Applications
CSC	395	Data Base Processing
CSC	400	Systems Analysis and Design
MAT	132	Elementary Statistics
GBA	210	Business Statistics I
ACC	201	Introductory Financial Accounting
ACC	202	Introductory Managerial Accounting
MGT	312	Principles of Management
GBA	319	Business Communications
MAT	137	Calculus in Business and the Non-Physical Sciences
CSC	2xx	Numbered 200 or above excluding CSC 208
		TOTAL

OR

52

Computer Information System majors must take ECO 260 to meet the Social Sciences portion of their General Studies program.

Major in Mathematics

The mathematics major advisor can provide information on the selection of elective courses which will best prepare the student for graduate study or a career in actuarial science, applied mathematics or teaching secondary school mathematics, as well as other careers requiring a strong mathematics background.

		Credits
MAT 167	Calculus with Analytic Geometry I	5
MAT 177	Calculus with Analytic Geometry II	5
MAT 208	Discrete Mathematics	3
MAT 287	Calculus with Analytic Geometry III	5
MAT 301	Mathematical Modeling	3
MAT 306	Linear Algebra	3
MAT 317	Differential Equations	3
MAT 407	Advanced Calculus I	3
MAT 416	Abstract Algebra	3
CSC 184	Computing Concepts I	3
MAT 3xx	Numbered 300 or above	3
Six credits selected from		6
(3 credits each unless otherwise noted)		
MAT 3xx	Numbered 300 or above	
PHY 312	University Physics III	
PHY 410	Selected Topics in Physics	
PHY 470	Research Seminar in Physics (1-3)	
CSC 387	Discrete Structures II	
CSC 388	Operations Research	
CSC 418	Simulation and Modeling	
CSC 428	Computer Graphics	
TOTAL		45

Teacher Education In Mathematics

Students intending to teach mathematics at the secondary school level are required to complete the Bachelor of Science Degree program in Mathematics along with the General Studies Requirements and the Professional Sequence as specified in this Catalog under Secondary Education.

Certification for grades 9-12 requires the completion of the following courses:

		Credits
MAT 132	Elementary Statistics	3
MAT 167	Calculus with Analytic Geometry I	5
MAT 177	Calculus with Analytic Geometry II	5
MAT 208	Discrete Mathematics	3
MAT 287	Calculus with Analytic Geometry III	5
MAT 301	Mathematical Modeling	3
MAT 306	Linear Algebra	3
MAT 315	Topics in Geometry	3
MAT 317	Differential Equations	3
MAT 332	Probability and Statistics	3
MAT 407	Advanced Calculus I	3
MAT 416	Abstract Algebra	3
MAT 462	Number Theory	1
MAT 463	History of Mathematics	1
MAT 465	Mathematics Teaching: Methods and Materials	3
CSC 184	Computing Concepts I	3
TOTAL		50

MINORS

Computer Information Systems

The minor in Computer Information Systems requires the completion of the following program for a total of 18 credit hours: CSC 184, 200, 245, 254, 345; plus 3 credit hours of computer science electives numbered 200 or above.

Computer Science

The minor in Computer Science requires the completion of the following program for a total of 18 credit hours: CSC 184, 254, 284, 285; plus 6 credits of computer science electives selected from CSC 188, MAT 417, and computer science courses numbered 300 or higher.

Mathematics

The minor in Mathematics requires the completion of the following program for a total of 21 credit hours: MAT 167 and 177, plus elective courses in mathematics numbered 200 or higher. MAT 132 may also count in the total of 21 credits.

Physics

The minor in Physics requires the completion of 20 credit hours. PHY 210, 211, and 312 are required. An additional 7 elective credits may be chosen from PHY 313, 320, 410, 470, or CHE 383, MAT 317. Students seeking a minor in Physics for Secondary Teacher Certification must also complete PHY 465, the General Studies requirements for Secondary Education, and the Professional Sequence for Secondary Education.

COMPUTER SCIENCE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

CSC 100 Computer Literacy (3) F, Sp, Su. This course provides an overview of computers and information technology, including the impact of computers and information networks on society and the work place. Topics examined include hardware and software terminology, computer crime, ethics, computer security, and personal privacy issues. The course also provides the student a working knowledge of microcomputers to include basic lessons on Windows/DOS, e-mail, and selected word processing and spreadsheet application packages. This course is intended for students with no computer experience. Students already familiar with word processing or other computer skills should take CSC 101. This course is not open to students with credit in CSC 101 or higher and may not be taken concurrently with CSC 101.

CSC 101 Computers and Information Technology (3) F, Sp, Su. This course explores the use of computers, networks, and other aspects of modern information technology. The course presents information every educated person should know about how to use computers effectively. Specific topics include advanced word processing techniques, multi-media, Internet, e-mail, personal computers, basic concepts of networks, databases, and advanced spreadsheet topics. A strong emphasis is placed on issues of ethics, societal impacts, and appropriate use of all information technologies which are covered. Prerequisite: Some prior experience with word processing is required; students should be familiar with concepts such as computer keyboards, files, and printers prior to taking this course. This course may not be taken concurrently with CSC 100.

CSC 110 Programming Fundamentals (3) F, Sp. An introductory course on the basic concepts of computer science and programming. Students learn to develop a structured approach to the design and implementation of a program using the BASIC programming language and microcomputers. Other topics covered include the fundamentals of computer architecture, algorithm development, and number systems. This course will not be accepted as a computer science elective for CSC or CIS degree programs. Prerequisite: ACT composite score of 15 or higher, or completion of MAT 095 or higher with a grade of C or better. Not open to students with credit in CSC 184 or higher.

CSC 174 Introduction to Unix (1) (on demand). This course introduces the basic concepts of Unix and X Windows.

CSC 184 Computing Concepts I (3) F, Sp, Su. Introduction to problem solving utilizing the C++ programming language. Topics include algorithm and program development, syntax of C++, input/output, assignment operations, program control structures, character data manipulation, functions, and single dimension arrays. Emphasis is placed on structured program design techniques and program modularity. Prerequisite: Two years of high school algebra or MAT 095 with a grade of C or better, and one year of high school programming or CSC 110 or EGT 102 with a grade of C or better, or an ACT math score of 25 or better. LAS Computer Literacy.

CSC 188 FORTRAN Programming (3) F. Introduction to the structure and facilities of FORTRAN (FORMula TRANslation) programming. Prerequisite: MAT 119 or MAT 130 with a grade of C or better or ACT math score of at least 25.

CSC 200 Microcomputer Systems (3) F. An introduction to microcomputer systems including the Windows™ operating system, networking, databases, and microcomputer architecture. Security and ethical issues are considered throughout the course. This course will not be accepted as a Computer Science elective for CSC degree programs. Prerequisite: Credit or concurrent enrollment in CSC 184.

CSC 208 Discrete Structures I (3) F, Sp. (Same as MAT 208). This course is a study of mathematical reasoning including the nature and methods of proof, relations and functions, combinatorics and graph theory, Boolean algebra, and applications of these topics. Attention will be given to the direct applications to computer science. Prerequisite: CSC 184 with a grade of C or better plus credit or concurrent enrollment in MAT 177 or equivalent.

CSC 245 COBOL Programming (3) F, Sp. Introduction to the structure and facilities of COBOL (COmmon Business Oriented Language) programming using structured programming techniques. Prerequisite: CSC 184 with a grade of C or better or CSC 110 with a grade of C or better.

CSC 254 Computing Concepts II (3) F, Sp. This course is a continuation of CSC 184. Topics include multidimensional arrays and array processing, elementary sorting and searching techniques, classes, pointers, dynamic memory allocation, linked list, data abstraction, stacks, and queues. Prerequisite: CSC 184 with a grade of C or better plus credit or concurrent enrollment in MAT 112 or MAT 116 or higher.

CSC 284 Assembly Language Programming (BAL) (3) F, Sp. This course is an investigation of the logical basis of a particular computer from the programmer's viewpoint. Machine representation of numbers and characters, instruction formats, machine operations and addressing techniques will be covered. Prerequisite: CSC 254 or CSC 245 with a grade of C or better.

CSC 285 Data Structures (3) F, Sp. Topics include algorithm analysis and the implementation of stacks, queues, linked lists, trees, and other data structures. Principles of data abstraction are emphasized throughout the course. Prerequisite: CSC 254 with a grade of C or better plus MAT 112 or MAT 116 or higher with a grade of C or better.

CSC 345 Advanced COBOL Applications (3) F. Application programming emphasizing sequential and indexed sequential file maintenance, multi-level indexed and subscripted tables, error routines, and subroutines. Structured techniques, programming style, and program maintainability are stressed. Prerequisite: CSC 245 with grade of C or better.

CSC 354 Object-Oriented Programming (3) Sp (odd-numbered years). An investigation of object-oriented programming topics to include objects, classes, encapsulation, inheritance models, polymorphism, static and dynamic binding, exception handling, garbage collection, and method overloading. These topics will be explored in the context of current object-oriented programming languages. Prerequisite: CSC 254 plus 6 hours of computer science courses numbered 245 or higher with grades of C or better.

CSC 384 Microcomputer Assembly Language (3) F (on demand). Assembler language level programming for the Intel 8088 microprocessor. Symbolic machine instruction, assembly instruction, segmentation, addressing modes, subprograms, and modular programming will be the major topics covered. Prerequisite: CSC 284.

CSC 386 Operating Systems Concepts (3) Sp. This course is an introduction to operating system principles. Topics include processor management, real and virtual storage management, device management and scheduling, multiprocessing, concurrent programming, and other topics related to operating systems. The course also includes a survey of major operating systems. Prerequisite: CSC 284 and CSC 285 with a grade of C or higher.

CSC 387 Discrete Structures II (3) F. Advanced topics in discrete mathematics, linear algebra, and computer science, to include mathematical logic, graph theory, matrix operations, linear systems, Gaussian elimination, problem-solving strategies, computational complexity theory, finite state automata, languages and grammars, computability theory, and other topics. Prerequisite: CSC 208, CSC 285, and MAT 177 with grades of C or better. LAS Writing.

CSC 388 Operations Research (3) F (even-numbered years). An introduction to operations research techniques; linear programming, integer programming, branch and bound techniques, scheduling problems, and inventory control. Prerequisite: CSC 285 with a grade of C or better and one course selected from MAT 132 or GBA 210 or concurrent enrollment in MAT 332.

CSC 390 File Systems and Structures (3) F (odd-numbered years). An introduction to file processing. Topics will include: file design, file manipulation, records and files, blocking and buffering, sequential file organization, external sort/merge algorithms, relative file organization, search trees, indexed sequential organization, and multiple-key file organization. Programming projects will be assigned to give students experience in file processing. Prerequisite: CSC 285 with a grade of C or better.

CSC 394 Networking and Telecommunications (3) F. An examination of current computer communication technologies and their protocol structures as applied to computer networks and telecommunication systems. Topics include the physical layers, architectural elements, and information layers of a communication network; protocols; switching; routing; LANs; and WANs. Prerequisite: CSC 284 and CSC 285 with grades of C or better.

CSC 395 Data Base Processing (3) F. An introduction to database design, fundamentals, developmental processes, I/O and file organization, data structures, and logical design, with an emphasis on the relational model. Prerequisite: CSC 285 with a grade of C or better.

CSC 400 Systems Analysis and Design (3) Sp. Study of structured systems development. Emphasis on strategies and techniques of structured analysis and structured design for producing logical methodologies for dealing with the development of information systems. Prerequisites: CSC 245 plus 9 credit hours of computer science courses excluding CSC 100 and CSC 101. LAS Writing.

CSC 401 Application Programming Using GUI (3) Sp (even-numbered years). A course in the development of applications programs. Explores issues of user interface, GUI standards, environmental independence, support, copyright, and distribution. Prerequisite: Grade of C or better in CSC 285 or CSC 345.

CSC 418 Simulation and Modeling (3) Sp (odd-numbered years). An introduction to computerized simulations. Focus is on the architecture and development of time-step and event-sequenced models used extensively by industry and government. Other topics include process generators for random events, the development of computerized games for management training, and current simulation research. Prerequisite: CSC 285 and either MAT 332 or both MAT 137 and GBA 210.

CSC 428 Computer Graphics (3) Sp (even-numbered years). A course in the techniques for picture transformation, curve and surface approximation; study and implementation of graphical languages and data structure; organization of graphical systems; use of the microcomputer as tools for displaying graphical data. Prerequisite: CSC 285 and either MAT 137 or MAT 167.

CSC 435 Advanced Topics in Computing (3) Sp (even-numbered years). Explores selected emerging issues and methods in the field of computing. This course may be repeated one time for credit, but only one enrollment may apply toward meeting the computer science elective course requirements for a major or minor program. Prerequisite: CSC 285; plus 6 credit hours of computer science courses numbered 245 or higher; plus departmental approval.

CSC 470 Introduction to Computer Architecture (3) F. A study of computer architectures and structures from the classical Von Neumann machines to the state of the art computer organizations such as array, pipeline, and associative processors. Includes topics such as hardware components; instruction set design; memory systems and hierarchies; control units and microcodes; ALU's parallelism and concurrency; and telecommunications. Prerequisite: CSC 284 and CSC 285.

CSC 480 Software Engineering (3) Sp (odd-numbered years). Covers the fundamental aspects of software engineering, including both technical and nontechnical issues. Includes techniques for the development, maintenance, and evolution of large software systems. Prerequisite: CSC 285 plus 6 credit hours of computer science courses numbered 300 or higher.

CSC 484 Compiler Theory (3) Sp. An introduction to the basic structures of compilers and their design. Course topics include computer language structure, translation/recognition techniques of lexical analysis, parsing and syntax-directed translation. The course will also consider the impact of run-time environments on the design of computer languages and the constraints of code optimization on code generation. A small compiler will be developed. Prerequisite: CSC 284 and CSC 387.

CSC 485 Artificial Intelligence Using Common Lisp (3) (on demand). An introduction to Artificial Intelligence (AI) and its major issues and application areas. This course introduces the Lisp programming language. Topics include the syntax and methods of programming in Lisp. Topics in AI include: Search space generation, pruning and searching, and employment of heuristics in simulation of cognitive processes and production systems. Prerequisite: CSC 387 with a grade of C or better.

MATHEMATICS COURSES

Waiving of any course prerequisites requires prior departmental authorization.

Students enrolling in developmental mathematics for the first time should take the placement exam prior to the beginning of the semester or summer session (call 271-4400). Otherwise, the student should enroll in MAT 090 or the MAT 087/088/089 modular series. Developmental math courses do not count toward graduation credits.

MAT 087 The Language of Algebra (1) F, Sp, Su. Review of basic topics in arithmetic, algebra terminology, sets and operations of real numbers, exponents and square roots, solving linear equations and inequalities in one variable, and simple application problems. (Must be taken concurrently at least with MAT 088. Not open to students who have taken MAT 090.)

MAT 088 Graphing (1) F, Sp, Su. Introduction to the rectangular coordinate system, graphing linear functions and inequalities in two variables, and problem solving. Prerequisite: passed or concurrently enrolled in MAT 087. (Must be taken concurrently with at least one other module in sequence. Not open to students who have taken MAT 090.)

MAT 089 Polynomials and Factoring (1) F, Sp, Su. Integer exponents, scientific notation, mathematical operations of polynomials, factoring, and application problems. Prerequisite: passed or concurrently enrolled in MAT 088. (Must be taken concurrently with at least one other module in sequence. However, MAT 089 may be taken alone if MAT 088 has been successfully completed and the student wishes to take MAT 095 next. Not open to students who have taken MAT 090.) Completion of MAT 089 satisfies the MAT 090 requirement.

MAT 090 Beginning Algebra (3) F, Sp, Su. Reviews basic topics in arithmetic and algebra. Arithmetic topics include operations on the natural numbers, integers, fractions and decimals. Algebra topics include addition, subtraction, multiplication, division and factoring of elementary expressions of one variable, polynomials, rational expressions, the solutions and graphing of simple linear equations and applications to geometry. (Not open to the student with credit in mathematics courses numbered above 100; may not be taken concurrently with any other mathematics course.)

MAT 092 More Equations and Systems of Equations (1) F, Sp, Su. Review of linear equations and inequalities, absolute value equations and inequalities, solving systems of equations in two and three variables, determinants and matrices, and application problems. Prerequisite: Grade of C or higher in MAT 089 or MAT 090, or concurrently enrolled in MAT 089, or passing placement exam. (Must be taken concurrently with another module in sequence. Not open to students who have taken MAT 095.)

MAT 093 Rational Expressions and Radicals (1) F, Sp, Su. Basic properties of fractions, operations of rational expressions, complex fractions, solving equations containing fractions, rational exponents, operations of radical expressions, and application problems. Prerequisite: Passed or concurrently enrolled in MAT 092. (Must be taken concurrently with at least one other module in sequence. Not open to students who have taken MAT 095.)

MAT 094 Quadratic Equations, Functions and Relations (1) F, Sp, Su. Solving quadratic equations, complex numbers, identifying different functions, and graphing quadratic functions. Prerequisite: Passed or concurrently enrolled in MAT 093. (May be taken alone if MAT 093 has been completed. Not open to students who have taken MAT 095.) Completion of MAT 094 satisfies the MAT 095 requirement.

MAT 095 Intermediate Algebra (3) F, Sp, Su. Review of elementary algebra including the algebra of polynomials, linear equations, quadratic equations, systems of three equations, linear inequalities, integer and rational exponents, factoring, and graphs of lines and conic sections. Prerequisite: Grade of C or higher in MAT 089 or MAT 090 or passing placement exam. (Not open to the student with credit in MAT 116 or higher; may not be taken concurrently with any other mathematics course.)

MAT 110 Contemporary Problem Solving (3) F, Sp, Su. Mathematics for solving selected real-world problems using elementary graph theory, data analysis, techniques of decision making, and the mathematics of geometric growth. Prerequisite: ACT math score of at least 18 or a grade of C or better in MAT 095.

MAT 112 Finite Mathematics (3) F, Sp. Linear and quadratic equations, graphs, and functions including exponential and logarithmic functions; mathematics of finance, annuities, sinking funds and mortgages; linear programming; counting methods, probability, expectation. Prerequisite: ACT math score of at least 18 or a grade of C or better in MAT 095. (Not open to the student with credit in MAT 167.)

MAT 116 College Algebra (3) F, Sp, Su. Linear, quadratic, and miscellaneous equations and inequalities; relations and functions including polynomial, exponential, and logarithmic functions; graphing; systems of equations and inequalities; matrices and determinants; sequences and series. Prerequisite: ACT math score of at least 18 or a grade of C or better in MAT 095. (Not open to the student with credit in MAT 167 or MAT 130.)

MAT 119 Trigonometry (2) F, Sp. Trigonometric functions, trigonometric identities, trigonometric equations, logarithms, solution of triangles, inverse trigonometric functions. Prerequisite: ACT math score of at least 18 or a grade of C or better in MAT 095. (Not open to the student with credit in MAT 177 or MAT 130.)

MAT 127 Applied Mathematics for Engineering Technology (3) Sp. An applied course in algebra, trigonometry, analytic geometry, and statistics; applications primarily from the technological fields; also includes an introduction to basic concepts in calculus. Prerequisite: Grades of C or better in MAT 116 and MAT 119. (Satisfies Associate Degree requirements in Engineering Technology only. Does not satisfy general studies mathematics requirement.)

MAT 130 Pre-Calculus (5) F. Algebraic, trigonometric, exponential and logarithmic equations and inequalities; relations and functions in algebra and trigonometry; systems of equations and inequalities; matrices and determinants; introduction to discrete algebra; solutions of triangles; inverses of algebraic and trigonometric functions, trigonometric identities; introduction to analytic geometry. Prerequisite: ACT math score of at least 18 or a grade of C or better in MAT 095. (Not open to any student with credit in MAT 147 or MAT 167.)

MAT 132 Elementary Statistics (3) F, Sp, Su. A basic course for students in natural sciences, behavioral sciences, and social sciences; tabulation of data, graphic representation, measures of central tendency and dispersion, probability, types of distributions, estimations, sampling, hypothesis testing, elementary aspects of correlation. Prerequisite: MAT 112, MAT 116, or equivalent.

MAT 137 Calculus in Business and the Non-Physical Sciences (4) Sp. Differential and integral calculus applications in Business, life sciences and social science. Prerequisite: ACT math score of at least 25 or grade of C or better in MAT 112, MAT 116, or equivalent. (Not open to the student with credit in MAT 147 or MAT 167.)

MAT 147 Applied Calculus I (4) F. An applied course in techniques of differentiation and integration; applications primarily from the technological fields; analytic geometry, functions, differential and integral calculus. Prerequisite: ACT math score of at least 25 or grade of C or better in MAT 116 or MAT 130. (Not open to the student with credit in MAT 167.)

MAT 157 Applied Calculus II (3) Sp. Differentiation and integration of trigonometric functions, partial derivatives and double integrals, Taylor Series, first- and second-order differential equations; applications primarily from the technological fields. Prerequisite: Grade of C or better in MAT 119 and MAT 147, or equivalent. (Not open to the student with credit in MAT 177.)

MAT 167 Calculus with Analytic Geometry I (5) F, Sp, Su. The first of three sequenced courses in calculus. Includes the study of limits and continuity of real functions, the derivative and its applications, the integral, and the integration and differentiation of exponential and logarithmic functions. Prerequisite: ACT math score of at least 25 or grade of C or better in MAT 130 or equivalent. LAS Computer Literacy.

MAT 177 Calculus with Analytic Geometry II (5) F, Sp. The second of three sequenced courses in calculus. Includes the study of applications of integration, integration techniques, L'Hopital's Rule, improper integrals, infinite series, conic sections, plane curves, parametric equations, and polar coordinates. Prerequisite: Grade of C or better in MAT 167 or equivalent.

MAT 208 Discrete Mathematics (3) F, Sp. (Same as CSC 208). This course is a study of mathematical reasoning including the nature and methods of proof, relations and functions, combinatorics and graph theory, Boolean Algebra, and applications of these topics. Attention will be given to the direct applications to computer science. Prerequisite: CSC 184 with a grade of C or better plus credit or concurrent enrollment in MAT 177, or equivalent.

MAT 287 Calculus with Analytic Geometry III (5) F, Sp. The third of three sequenced courses in calculus. Includes the study of solid analytic geometry, vectors and vector calculus, partial differentiation, and multiple integrals. Prerequisite: Grade of C or better in MAT 177 or equivalent.

MAT 301 Mathematical Modeling (3) F. An introduction to the modeling process including creative and empirical model construction, model analysis, and model research. Prerequisites: MAT 137, MAT 147, MAT 167 or equivalent. LAS Writing; Computer Literacy.

MAT 306 Linear Algebra (3) F. Vector spaces, linear transformations, matrix operations, determinants, matrix inversion, linear systems, eigenvalues, canonical forms. Prerequisite: MAT 208.

MAT 315 Topics in Geometry (3) F (odd-numbered years). Synthetic projective geometry; basic symbolic logic; mathematical systems and finite geometries; algebraic geometry; non-Euclidean geometry. Prerequisite: Credit or concurrent enrollment in MAT 306.

MAT 317 Differential Equations (3) Sp. Common types of ordinary differential equations; differential operators, Laplace transforms; systems of differential equations; partial differential equations; Fourier series; applications. Prerequisite: MAT 287 and MAT 306.

MAT 332 Probability and Statistics (3) F. The theory of mathematical statistics; probability, distribution theory, and point estimation. Prerequisite: MAT 208 or equivalent.

MAT 350 Mathematics for Elementary and Middle School Teachers (5) F, Sp. Problem solving; set theory; logical reasoning; numeration systems; addition, subtraction, multiplication, and division algorithms; number theory; mathematical applications; introductory geometry; geometric constructions; measurement geometry; motion geometry; introductory probability and statistics. (Not applicable to the major or minor in mathematics.) Prerequisite: Grade of C or better in MAT 112, MAT 116, or equivalent. Elementary and Middle School education majors may not take the course until officially admitted to teacher education.

MAT 351 Mathematics Methods in the Elementary School (2) F, Sp. Methodologies, strategies, materials, and curriculum development in elementary school mathematics. Must be taken concurrently with MAT 350. (Not applicable to the major or minor in mathematics.) Prerequisite: Grade of C or better in MAT 112, MAT 116, or equivalent. Elementary education majors may not take the course until officially admitted to teacher education.

MAT 393 History and Philosophy of the Natural Sciences (3) F, Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisite: General Studies Mathematics, Sciences, and either PHL 210 or one general studies course from line one of Category IV in the general studies requirements.

MAT 407 Advanced Calculus I (3) F. Elementary topological aspects of the real numbers, sequences, limits and continuity, differentiation, integration, and infinite series. Prerequisite: MAT 306 or equivalent.

MAT 416 Abstract Algebra (3) Sp. Groups, rings, fields, and vector spaces; definitions and fundamental theorems; homomorphisms and isomorphisms; polynomials and field extensions. Prerequisite: MAT 306 or equivalent.

MAT 417 Numerical Analysis (3) Sp (odd-numbered years). The solution of algebraic and transcendental equations; finite differences; interpolation, numerical differentiation, and integration; numerical solutions of ordinary differential equations. Prerequisite: MAT 306 and CSC 254, or equivalent.

MAT 432 Mathematical Statistics (3) Sp (even-numbered years). A continuation of MAT 332 to include the theory and applications of estimation, hypothesis testing, regression and correlation, analysis of variance and nonparametric statistics. Prerequisite: MAT 332.

MAT 440 Advanced Topics for Middle School Teachers (5) F. Number theory, sets and logic, algebraic systems, trigonometry, geometry, problem-solving techniques, graph theory, combinatorics, probability and statistics, and the use of technology in the learning of mathematics. Prerequisite: Grade of C or better in MAT 350. (Not applicable to the major or minor in mathematics.)

MAT 441 Mathematics Methods in the Middle School (3) Sp. Techniques, materials, and resources used in the teaching of middle school mathematics. Prerequisite: Grade of C or better in MAT 440. (Not applicable to the major or minor in mathematics.)

MAT 447 Advanced Calculus II (3) Sp. A continuation of MAT 407. Includes vectors and curves, functions of several variables, limits and continuity; differentiable functions, the inversion theorem, multiple integrals; line and surface integrals.

MAT 450 Independent Study in Mathematics (1-5). Investigates selected problems or topics on an individual conference basis. Prerequisite: Completion of the major-minor application form, minimum 2.5 GPA in the major field of study, and departmental approval.

MAT 462 Number Theory (1) F (even-numbered years). Study of divisibility, primes, congruencies, diophantine equations, arithmetic functions, partitions, Fibonacci numbers, and continued fractions. An independent method of study will be used. Prerequisite: MAT 208.

MAT 463 History of Mathematics (1) F (even-numbered years). Study of the origins, philosophy and development of mathematics. An independent method of study will be used. Prerequisite: MAT 208.

MAT 465 Mathematics Teaching: Methods and Materials (3) F (even-numbered years). Techniques, materials, and resources used in the mathematics curriculum in secondary schools. Prerequisite: MAT 208 and SED 203.

MAT 470 Seminar in Mathematics (3) Sp (odd-numbered years). Selected topics in mathematics. Prerequisite: Departmental approval. (May be repeated for credit.)

PHYSICS COURSES

Waiving of any course prerequisites requires prior departmental authorization.

PHY 101 Physics for the Liberal Arts (4) F. A comprehensive, descriptive study of the scientific principles of the physical world, including the history of science, motion, energy, cosmology, geophysics, etc. Designed to provide students without significant previous coursework in the physical sciences with a solid introduction to the terminology and concepts required for further study. Three hours lecture and two hours laboratory per week. (Not open to the student with credit in PHY 107, PHY 110, or PHY 210.)

PHY 104 Introduction to Astronomy (4) F, Sp. Basic course in astronomy, mostly descriptive in nature; solar system, stellar astronomy, structure of galaxy and universe. Three hours lecture plus 2 hours lab.

PHY 107 Introduction to Physics (4) Sp. A comprehensive, quantitative study of the concepts and laws of physics. Designed for students majoring in fields other than the physical sciences, mathematics, or engineering. Topics include motion, gravity, electromagnetism, atomic and nuclear physics, optics, and relativity. Three hours of lecture and two hours of laboratory per week. Prerequisite: Two years of high school algebra or grade of C or better in MAT 095. (Not open to the student with credit in PHY 110 or PHY 210.)

PHY 110 College Physics I (5) F, Sp. Classical treatment of mechanics, waves, energy, heat, electricity, magnetism, and optics. Four hours lecture, three hours lab. Prerequisite: MAT 116. (Not open to students with credit in PHY 210.)

PHY 111 College Physics II (3) Sp. Relativity, atomic physics, and nuclear physics. Two hours lecture, three hours lab. Prerequisite: PHY 110.

PHY 210 University Physics I (5) F. This course is a comprehensive study of mechanics, relativity, oscillations, waves, and thermodynamics involving simulations, applications, and experimentation. Course assignments require the student to have a thorough knowledge of college algebra, trigonometry, and calculus. Three hours lecture, two hours computer aided instruction laboratory, two hours experimentation laboratory. Prerequisite: MAT 167.

PHY 211 University Physics II (5) Sp. This course is a comprehensive study of electricity, magnetism, optics, and introductory quantum physics involving simulations, applications, and experimentation. Course assignments require the student to have a thorough knowledge of college algebra, trigonometry, and calculus. Three hours lecture, two hours computer aided instruction laboratory, two hours experimentation laboratory. Prerequisites: PHY 210, MAT 177 (MAT 287 recommended).

PHY 312 University Physics III (3) F. Calculus-level modern physics. Three hours lecture. Prerequisite: PHY 211.

PHY 313 Modern Physics Laboratory (1) F (odd-numbered years). Experiments in modern physics selected to supplement the lecture material presented in PHY 312. Three hours laboratory. Prerequisite: PHY 312 or concurrent enrollment.

PHY 320 History of Physics (3) Sp (even-numbered years). Comprehensive discussion of chronological development of concepts in classical and modern physics. Prerequisite: PHY 312.

PHY 393 History and Philosophy of the Natural Sciences (3) F, Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisite: General Studies Mathematics, Sciences, and either PHL 210 or one general studies course from line one of Category IV in the general studies requirements.

PHY 410 Selected Topics in Physics (3) F, Sp (odd-numbered years). Presentation of one of the following topics: 01-mathematical physics; 02-classical mechanics; 03-thermodynamics; 04-electricity and magnetism; 05-optics; 06-quantum mechanics; 07-astronomy; 08-solid state physics; 09-nuclear and particle physics. Three hours lecture. Prerequisites: PHY 312, MAT 317, and departmental approval. (Course may be repeated for credit, topic may not be repeated for credit.)

PHY 465 Physics Teaching: Methods and Materials (2) F (even-numbered years). Techniques, materials, and equipment used in teaching physics in secondary schools. Prerequisite: PHY 312.

PHY 470 Research Seminar in Physics (1-3) F, Sp. Student presentation of the results of investigative research in physics. Prerequisite: PHY 312 and departmental approval. (May be repeated for credit, maximum of three credits.)

Department of Economics

Dr. Catherine Lawson, *Chairperson*

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271-5826

The discipline of economics studies the ways in which people make choices as they assume the various roles of consumer, worker, small business owner, business or non-profit manager, investor, government policymaker, and the like. The manner in which the economy is organized determines the opportunities available to individuals for achieving their goals in a wide variety of areas, and it is one of the key factors affecting the quality of life in any society. Recently, with the increasing reliance upon free market economic principles at home and around the globe, students across the country have demonstrated a renewed interest in the study of economics. The background they acquire will serve them well whether they are preparing for careers in business, government or the non-profit sector, or plan to enter graduate school or law school.

MAJOR IN ECONOMICS

The newly formed Department of Economics is currently preparing both a major and a minor in Economics. If you are interested in pursuing either course of study, please contact the Department Chair for assistance in planning your program.

ECONOMICS COURSES

ECO 101 Current Issues in the Economy (3) F, Sp, Su. Introductory course covering current economic events and economic problems facing our society. Class discussion of unemployment, poverty, inflation and pollution among other topics is based upon a series of magazine and newspaper articles selected from a wide range of sources and arranged by topic. The process of economic thinking is then used to analyze the various parts of each issue as well as possible solutions.

ECO 260 Principles of Economics I (3) F, Sp, Su. Introduction to basic principles of economics with emphasis on the analysis of unemployment, *GNP*, inflation, and public debt; discusses fiscal and monetary theories and public policies. Students should be aware that a knowledge of basic algebra is a very useful tool in understanding economic equations.

ECO 261 Principles of Economics II (3) F, Sp, Su. Continuation of economic fundamentals but with emphasis on supply and demand analysis, factor markets, different market structures, international economics, and various economic problems. Prerequisite: ECO 260.

ECO 360 Intermediate Macroeconomics (3) Sp. Intermediate-level theory course; examines determinants of *GNP*, employment, and inflation; emphasizes economic model building (both classical and Keynesian) and the use of monetary and fiscal policies to control the business cycle and inflation. Prerequisite: Completion of Professional Core and admission to the business program.

ECO 361 Intermediate Microeconomics (3) F. Theoretical approach to the behavior of the individual buyer and seller in the marketplace; includes consumer demand theory, costs of production, and market structures ranging from pure competition to monopoly. Prerequisite: Completion of Professional Core (or concurrent enrollment).

ECO 362 Public Finance (3) Sp. Studies principles of taxation and public expenditures, impact of fiscal policy on economic and social activity, and recent trends in public finance at the federal, state, and local levels. Prerequisite: Completion of Professional Core and admission to the business program.

ECO 363 Money and Banking (3) F. Continuation and expansion of money and banking concepts introduced in ECO 260; includes money, banks, and other financial intermediaries, the Federal Reserve System, concepts of monetary control, monetary policy, and international banking. Prerequisite: Completion of Professional Core (or concurrent enrollment).

ECO 364 Labor Economics (3) Sp. Introductory course dealing with the institutional aspects of the American labor force, its organization, wage and employment theory, the economic role of bargaining, and the basic ingredients of public policy toward labor organizations. Prerequisites: Completion of Professional Core and admission to the business program.

ECO 365 Government Regulation of Business (3) F. Analyzes the legislative and legal control of business and its implications for the various economic components of the American economy. Prerequisites: Completion of Professional Core and admission to the business program.

ECO 367 Urban and Regional Economics (3). Examines economic growth in the United States with emphasis on the problems of economic growth in the Midwest; looks at factors instrumental in determining economic growth in various segments of the economy; considers urban problems associated with growth. Prerequisites: Completion of Professional Core and admission to the business program.

ECO 450 Independent Study in Economics (1-4) F, Sp, Su. By arrangement. Investigation of selected problems or topics on an individual conference basis. Prerequisites: Completion of major-minor application form, minimum 2.5 GPA in the major field of study, completion of Professional Core and admission to the business program.

ECO 460 Business and Economic Forecasting (3) F. Studies the fluctuations of the economy and individual business activities by means of theoretical, graphical, and quantitative methods and use of basic economic and business forecasting techniques. Prerequisite: Completion of Professional Core and admission to the business program.

ECO 461 International Economics (3) Sp. Introduction to the study of the theory of international economics with emphasis on international trade, flows of funds, foreign exchange, balance of payments, and world economic interdependence. Prerequisites: Completion of Professional Core and admission to the business program.

ECO 462 History of Economic Thought (3). Development of various schools of economic thought: includes classical, neoclassical, institutional, Keynesian, and neo-Keynesian theories. Prerequisites: Completion of Professional Core and admission to the business program.

ECO 463 Comparative Economic Systems (3). Analytical study of the major alternative economic systems — capitalism, socialism, planned economies and mixed capitalism — with emphasis on the different economic and social problems associated with each type. Prerequisites: Completion of Professional Core and admission to the business program.

ECO 466 Current Economic Problems (3). Analytical study of various problems of current interest in economics. Course generally offered by arrangement only. Prerequisites: Senior standing and completion of Professional Core and admission to the business program.

Department of English, Foreign Languages and Journalism

Dr. Ken Rosenauer, *Chairperson*

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271-4323

The Department of English, Foreign Languages and Journalism offers major programs in English, French and Spanish leading to the Bachelor of Arts degree and the Bachelor of Science in Education degree. Minors are also offered in English, French, German, Spanish, Journalism and International Studies.

In its various programs and offerings, the Department of English, Foreign Languages and Journalism works toward four goals: (1) an improvement of communication skills through practice in diverse types of expository and imaginative writing; (2) a development of critical thinking through exposure to and interpretation of the various world views offered in literary works; (3) an increased appreciation of literature, its backgrounds, history, and values through an analysis and discussion of authors and literary works covering a wide range of attitudes, perspectives, and expressions; (4) a deeper understanding of one's own culture and a tolerance and acceptance of things foreign through a study and appreciation of another language and culture.

In all of its programs, the department encourages its students to grow in self-knowledge and the knowledge of others through its emphasis on the humane and liberal characteristics of its offerings.

BACHELOR OF ARTS DEGREE REQUIREMENTS

The BA requires 16 credits in a single foreign language.

MAJORS IN ENGLISH

BA English, Journalism Emphasis

The Bachelor of Arts degree with a major in English and an emphasis in Journalism provides a concentration in journalism as well as courses in literature, language, and expository writing. The emphasis is designed for students interested in journalistic writing careers as well as graduate programs in journalism or mass communications.

Major Core		Credits
ENG 104 College Writing and Rhetoric	AND	
ENG 108 College Writing and Research	OR	
ENG 112 Honors Composition and Rhetoric		6
ENG 220 Introduction to Reading Texts		3
ENG 232 Language Awareness		3
ENG 301 Advanced Composition (LAS Writing)	OR	
ENG 338 Creative Writing (LAS Writing)		3
JOU/ETC 422 Organizational and Public Relations Writing	OR	
(LAS Writing & LAS Computer Literacy)		
Selected Studies literature course (Eng 410, 430, 440, 460, or 480)		3
Three literature courses numbered above 300		9
(One of these must be an LAS International/Intercultural course)		

27

Journalism Emphasis

	Credits
JOU 200 Principles & Theory of Mass Media & Journalism	3
JOU 202 Basic News Reporting	3
JOU 210 Journalism Laboratory: Newspaper Production	OR
JOU 212 Journalism Laboratory: Yearbook/Magazine Production	2
JOU 302 Advanced Reporting (LAS Writing)	3
JOU 303 Media Law and Ethics (LAS Ethics)	3
JOU 308 Copy Editing	3
JOU 316 Internship in Journalism	3
JOU 326 Desktop Publishing (LAS Computer Literacy)	3
JOU 401 Senior Portfolio	1
Required Elective *	
JOU 314 Selected Topics in Journalism	OR
Selected Studies literature course above 400	3
	<u>27</u>

* Courses completed to fulfill the Major Core requirements may NOT also be counted as a required elective in the Journalism Emphasis.

BA English, Literature Emphasis

The Bachelor of Arts degree with a major in English and a Literature emphasis is a broad-based program providing students with a wide perspective on literature, language, and world views. The program prepares students to pursue graduate work in English or related disciplines, or to enter areas of the business/professional community seeking people with a broad liberal education.

Major Core

	Credits
ENG 104 College Writing and Rhetoric	AND
ENG 108 College Writing and Research	OR
ENG 112 Honors Composition and Rhetoric	6
ENG 220 Introduction to Reading Texts	3
ENG 232 Language Awareness	3
ENG 301 Advanced Composition (LAS Writing)	OR
ENG 338 Creative Writing (LAS Writing)	3
JOU/ETC 422 Organizational and Public Relations Writing	OR
(LAS Writing & LAS Computer Literacy)	
Selected Studies literature course (ENG 410, 430, 440, 460 or 480)	3
Three literature courses numbered above 300	9
(One of these must be an LAS International/Intercultural course)	
	<u>27</u>

Literature Emphasis

ENG 340 Literary Theory	3
ENG 341 Shakespeare (LAS Computer Literacy)	3
ENG 373 History of the English Language	3

One of the following courses:	3
ENG 320 Literature of Gender and Ethnicity (LAS International/Intercultural)	
ENG 321 Literature and Religion	
ENG 323 Literature and Computers (LAS Computer Literacy)	
ENG 324 Literature and Science	

One of the following courses:	3
ENG 330 Studies in Fiction	
ENG 331 Studies in Poetry	
ENG 333 Studies in Drama	

One of the following courses:	3
ENG 351 Literature in English: Beginnings to 1500	
ENG 352 Literature in English: 1500-1660	
ENG 353 Literature in English: 1660-1800	
ENG 354 Literature in English: 1800-1860 (LAS International/Intercultural)	

One of the following courses: 3
ENG 355 Literature in English: 1860-1914 (LAS International/Intercultural)
ENG 356 Literature in English: 1914-1945 (LAS International/Intercultural)
ENG 357 Literature in English: 1945-Present (LAS International/Intercultural)

One of the following courses: 3
ENG 410 Selected Studies in Literary Genre (LAS Ethics)
ENG 430 Selected Studies in Literary Theme (LAS Ethics)
ENG 440 Selected Studies in Literary Theory (LAS Ethics)
ENG 460 Selected Studies in Literary Period or Movement (LAS Ethics)
ENG 480 Selected Studies in Literary Authority (LAS Ethics)

Additional literature course numbered above 300 $\frac{3}{27}$

Literature courses completed to fulfill the Major Core requirements will NOT also fulfill the Literature Emphasis requirements. Students must also complete the ETS English Literature Examination during the semester before graduation.

BA English, Public Relations Emphasis

The Bachelor of Arts degree with a major in English and a Public Relations emphasis is designed for students interested in entering business or seeking careers such as public relations work which demand a knowledge of and proficiency in communication skills.

Major Core	Credits
ENG 104 College Writing and Rhetoric and	
ENG 108 College Writing and Research	OR
ENG 112 Honors Composition and Rhetoric	6
ENG 220 Introduction to Reading Texts	3
ENG 232 Language Awareness	3
ENG 301 Advanced Composition (LAS Writing)	OR
ENG 338 Creative Writing (LAS Writing)	3
JOU/ETC 422 Organizational and Public Relations Writing	OR
(LAS Writing & LAS Computer Literacy)	
Selected Studies literature course (ENG 410, 430, 440, 460, or 480)	3
Three literature courses numbered above 300	9
(One of these must be an LAS International/Intercultural course)	$\frac{3}{27}$

Public Relations Emphasis	Credits
JOU 200 Principles & Theory of Mass Media & Journalism	3
JOU 202 Basic News Reporting	3
JOU 210 Journalism Laboratory: Newspaper Production	OR
JOU 212 Journalism Laboratory: Yearbook/Magazine Production	2
JOU 302 Advanced Reporting (LAS Writing)	3
JOU 303 Media Law and Ethics (LAS Ethics)	3
JOU 308 Copy Editing	3
JOU 316 Internship in Journalism	OR
ETC 316 Internship in Technical Communication	3
ETC 326 Desktop Publishing (LAS Computer Literacy)	3
JOU 401 Senior Portfolio	1
COM 410 Organizational Communication	OR
COM 415 Public Relations Communication Analysis	$\frac{3}{27}$

BA English, Technical Communication Emphasis

The Bachelor of Arts degree with a major in English and an emphasis in Technical Communication is designed for students interested in working as technical writers and/or communication specialists in large organizations. Students interested in pursuing graduate and professional degrees (creative writing, composition and rhetoric, law, library science, etc.) are also advised to select this program.

Major Core

	Credits
ENG 104 College Writing and Rhetoric	AND
ENG 108 College Writing and Research	OR
ENG 112 Honors Composition and Rhetoric	6
ENG 220 Introduction to Reading Texts	3
ENG 232 Language Awareness	3
ENG 301 Advanced Composition (LAS Writing)	OR
ENG 338 Creative Writing (LAS Writing)	3
JOU/ETC 422 Organizational and Public Relations Writing (LAS Writing & LAS Computer Literacy)	OR
Selected Studies literature course (ENG 410, 430, 440, 460, or 480)	3
Three literature courses numbered above 300	9
(One of these must be an LAS International/Intercultural course)	
	27

Technical Communication Emphasis

ETC 200 Introduction to Technical Communication (LAS Ethics)	3
ETC 224 Web Authoring	3
ETC 316 Internship in Technical Communication	2
ETC 324 Electronic and Online Communication (LAS Writing & LAS Computer Literacy)	3
ETC 326 Desktop Publishing (LAS Computer Literacy)	3
ETC 401 Senior Portfolio	1
ETC 420 Technical Documentation	3
JOU 202 Basic News Reporting	3

Six hours are also required from among the following electives	6
ENG 301 Advanced Composition (LAS Writing)	OR
ENG 338 Creative Writing (LAS Writing)	
ETC 328 Advanced Desktop Publishing	
ENG 364 Introduction to Composition Theory (LAS Ethics)	
ETC 421 Texts and Contexts	
ETC 450 Independent Study	
Literature course numbered above 300	
	27

Courses completed to fulfill the Major Core requirements may NOT be used to fulfill the Technical Communication Emphasis.

MAJOR IN FRENCH

The Bachelor of Arts degree with a major in French is designed for students who wish to use their extensive knowledge of French in a business setting or to enter graduate school in French upon graduation. The requirements for a Bachelor of Arts degree with a major in French include the satisfactory completion of the following courses for a total of 41 credits:

Courses	Credits
FRE 102 Elementary French I	4
FRE 112 Elementary French II	4
FRE 202 Intermediate French	4
FRE 212 French Conversation and Composition	4
FRE 206 or 306 Summer Study/Travel in France: Field Work in Paris	1
FRE 207 or 307 Summer Study/Travel France: Oral/Wr. French (LAS Writing & LAS International/Intercultural)	5
FRE 302 Advanced French I: Grammar, Composition & Reading (LAS Computer Literacy)	3

FRE 312 Advanced French II: Phonetics and Diction	3
FRE 322 Contemporary French Society (LAS Ethics)	3
FRE 400 Topics in French	3
FRE 412 Advanced Conversation	1
Two of the following three courses for a total of six credits:	
FRE 422 Introduction to French Culture, Civilization and Literature I (LAS Writing)	
FRE 432 Introduction to French Culture, Civilization and Literature II (LAS Ethics)	
FRE 442 Introduction to French Culture, Civilization and Literature III (LAS Writing)	
	<u>6</u>
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MAJOR IN SPANISH

The Bachelor of Arts degree with a major in Spanish is designed for students who wish to use their extensive knowledge of Spanish in a professional setting or to enter graduate school in Spanish upon graduation. The requirements for a Bachelor of Arts degree with a major in Spanish include the satisfactory completion of the following courses for a total of 47-48 credits:

SPA 102 Elementary Spanish I	4
SPA 112 Elementary Spanish II	4
SPA 202 Intermediate Spanish I	4
SPA 211 Spanish for the Professional (3)	OR
SPA 212 Intermediate Spanish II (4)	3-4
SPA 248 or 348 Prep. Course Spanish Study Abroad (LAS International/Intercultural)	2
SPA 250 or 350 Spanish Study Abroad: Oral Spanish (LAS International/Intercultural)	6
SPA 302 Adv. Spanish I: Grammar, Comp. and Reading (LAS Writing)	4
SPA 312 Adv. Spanish II: Conversation & Diction	3
SPA 322 Intro. His. Cult. Civ. Lit. I (LAS Computer Literacy)	4
SPA 332 Intro. His. Cult. Civ. Lit. II (LAS Ethics)	4
SPA 400 Topics in Spanish (repeated once)	8
SPA 412 Advanced Conversation	1
	<u>47-48</u>

BACHELOR OF SCIENCE IN EDUCATION DEGREE REQUIREMENTS

Major in English

The Bachelor of Science in Education degree with a major in English leads to certification to teach English in the secondary schools. Students who pursue this program should consider teaching as their immediate career goal. See the Department of Education for required courses in education.

Required Courses	Credits
ENG 104 College Writing and Rhetoric	AND
ENG 108 College Writing and Research	OR
ENG 112 Honors Composition and Rhetoric	6
ENG 220 Introduction to Reading Texts	3
ENG 232 Language Awareness	3
ENG 301 Advanced Composition (LAS Writing)	3
ENG 340 Literary Theory	3
ENG 341 Shakespeare (LAS Computer Literacy)	3
ENG 364 Introduction to Composition Theory	3
ENG 365 Teaching Writing in the Mid. and Sec. Schools	3
ENG 373 History of the English Language	OR
ENG 467 Grammar and the Teaching of Grammar	3

ENG 400 Literature for Adolescents (LAS Writing)	3
ENG 465 English Teaching: Methods and Materials (LAS Computer Literacy)	2
ENG 466 Practicum in the Teaching of Writing	1
One of the following courses:	3
ENG 320 Literature of Gender and Ethnicity (LAS International/Intercultural)	
ENG 321 Literature and Religion	
ENG 323 Literature and Computers (LAS Computer Literacy)	
ENG 324 Literature and Science	
One of the following courses:	3
ENG 330 Studies in Fiction	
ENG 331 Studies in Poetry	
ENG 333 Studies in Drama	
One of the following courses:	3
ENG 351 Literature in English: Beginnings to 1500	
ENG 352 Literature in English: 1500-1660	
ENG 353 Literature in English: 1660-1800	
ENG 354 Literature in English: 1800-1860 (LAS International/Intercultural)	
One of the following courses:	3
ENG 355 Literature in English: 1860-1914 (LAS International/Intercultural)	
ENG 356 Literature in English: 1914-1945 (LAS International/Intercultural)	
ENG 357 Literature in English: 1945-Present (LAS International/Intercultural)	
One of the following courses:	3
ENG 410 Selected Studies in Literary Genre (LAS Ethics)	
ENG 430 Selected Studies in Literary Theme (LAS Ethics)	
ENG 440 Selected Studies in Literary Theory (LAS Ethics)	
ENG 460 Selected Studies in Literary Period or Movement (LAS Ethics)	
ENG 480 Selected Studies in Literary Authority (LAS Ethics)	
Additional literature course numbered above 300	$\frac{3}{54}$

BSE English majors are required to take the PRAXIS II in English Language and Literature as a graduation requirement. To be certified as a teacher, the student must receive a passing score, as determined by the Missouri Department of Elementary and Secondary Education, on the exam.

Major in French

The Bachelor of Science in Education degree with a major in French leads to certification to teach French in the secondary schools. Students who pursue this program should consider teaching as their immediate career goal. The requirements for a Bachelor of Science in Education degree with a major in French include the satisfactory completion of the following courses for a total of 44 credits:

Required Courses	Credits
FRE 102 Elementary French I	4
FRE 112 Elementary French II	4
FRE 202 Intermediate French	4
FRE 212 French Conversation and Composition	4
FRE 206 or 306 Summer Study in France: Field Work in Paris	1
FRE 207 or 307 Summer Study in France: Oral/Wr. French (LAS Writing and LAS International/Intercultural)	5
FRE 301 Methods in Teaching Foreign Languages	3
FRE 302 Advanced French I: Grammar, Composition and Reading (LAS Computer Intensive)	3
FRE 312 Advanced French II: Phonetics and Diction	3
FRE 322 Contemporary French Society (LAS Ethics)	3
FRE 400 Topics in French	3
FRE 412 Advanced Conversation	1
Two of the following three courses for a total of six credits:	
FRE 422 Introduction to French Culture, Civilization and Literature I (LAS Writing)	6
FRE 432 Introduction to French Culture, Civilization and Literature II (LAS Ethics)	6
FRE 442 Introduction to French Culture, Civilization and Literature III (LAS Writing)	6
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In order to graduate, majors must receive a passing score, as determined by the Department of Elementary and Secondary Education, on the PRAXIS II Examination in French.

Major in Spanish

The Bachelor of Science in Education degree with a major in Spanish leads to certification to teach Spanish in the secondary schools. Students who pursue this program should consider teaching as their immediate career goal. The requirements for a Bachelor of Science in Education degree with a major in Spanish include the satisfactory completion of the following courses for a total of 50-51 credits:

Required Courses	Credits
SPA 102 Elementary Spanish I	4
SPA 112 Elementary Spanish II	4
SPA 202 Intermediate Spanish I	4
SPA 211 Spanish for the Professional (3)	OR
SPA 212 Intermediate Spanish II (4)	3-4
SPA 248 or 348 Prep. Course Study Abroad (LAS International/Intercultural)	2
SPA 250 or 350 Span. Study Abroad: Oral Spa. (LAS International/Intercultural)	6
SPA 301 Methods in Teaching for Languages	3
SPA 302 Adv. Spa. I: Grammar, Comp. & Reading (LAS Writing)	4
SPA 312 Adv. Spa. II: Conversation & Diction	3
SPA 322 Intro. His. Cult. Civ. Lit. I (LAS Computer Literacy)	4
SPA 332 Intro. His. Cult. Civ. Lit. II (LAS Ethics)	4
SPA 400 Topics in Spanish (repeated once)	8
SPA 412 Advanced Conversation	1
	<hr/> 50-51

In order to graduate, majors must receive a passing score, as determined by the Department of Elementary and Secondary Education, on the PRAXIS II Examination in Spanish.

MINOR PROGRAMS IN ENGLISH, FOREIGN LANGUAGES AND JOURNALISM

In addition to the major programs, the Department of English, Foreign Languages and Journalism offers minors in English, Journalism, French, German, Spanish, and International Studies.

English, Literature

The minor in English Literature provides students with an opportunity to broaden their understanding and appreciation of literature and culture, and to improve their communication skills. As such, the minor is a valuable asset to those seeking careers in the professional or business world.

The requirements for a minor in English Literature include the satisfactory completion of the following courses for a total of 21 credits:

	Credits
ENG 301 Advanced Composition (LAS Writing)	3
ENG 341 Shakespeare (LAS Computer Literacy)	3
One of the following courses:	3
ENG 320 Literature of Gender and Ethnicity (LAS International/Intercultural)	
ENG 321 Literature and Religion	
ENG 323 Literature and Computers (LAS Computer Literacy)	
ENG 324 Literature and Science	
One of the following courses:	3
ENG 330 Studies in Fiction	
ENG 331 Studies in Poetry	
ENG 333 Studies in Drama	
One of the following courses:	3
ENG 351 Literature in English: Beginnings to 1500	
ENG 352 Literature in English: 1500-1660	
ENG 353 Literature in English: 1660-1800	
ENG 354 Literature in English: 1800-1860 (LAS International/Intercultural)	
One of the following courses:	3
ENG 355 Literature in English: 1860-1914 (LAS International/Intercultural)	
ENG 356 Literature in English: 1914-1945 (LAS International/Intercultural)	
ENG 357 Literature in English: 1945-Present (LAS International/Intercultural)	
Additional literature course numbered above 300	<u>3</u>
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English, Education

Structured to meet the requirements for teacher certification, the following minor in English Education is specifically offered to prepare students to teach English in grades 9 through 12. (Students must also fulfill secondary education course and certification requirements.)

The requirements for the minor in English Education include the satisfactory completion of the following courses for a total of 32 credits:

	Credits
ENG 104 College Writing and Rhetoric and	
ENG 108 College Writing and Research	OR
ENG 112 Honors Composition and Rhetoric	6
ENG 220 Introduction to Reading Texts	3
ENG 232 Language Awareness	3
ENG 301 Advanced Composition (LAS Writing)	3
One of the following courses:	3
ENG 320 Literature of Gender and Ethnicity (LAS International/Intercultural)	
ENG 355 Literature in English: 1860-1914 (LAS International/Intercultural)	
ENG 356 Literature in English: 1914-1945 (LAS International/Intercultural)	
ENG 357 Literature in English: 1945-Present (LAS International/Intercultural)	
One of the following courses:	3
ENG 351 Literature in English: Beginnings to 1500	
ENG 352 Literature in English: 1500-1660	
ENG 353 Literature in English: 1660-1800	
ENG 354 Literature in English: 1800-1860 (LAS International/Intercultural)	
ENG 364 Introduction to Composition Theory	3
ENG 365 Teaching Writing in the Mid. and Sec. Schools	3
ENG 400 Literature for Adolescents (LAS Writing)	3
ENG 465 English Teaching: Methods and Materials	2
(LAS Computer Literacy)	
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English, Technical Communication

The requirements for a minor in English Technical Communication include the satisfactory completion of the following courses for a total of 21 hours:

	Credits
ETC200 Introduction to Technical Communication (LAS Ethics)	3
JOU202 Basic News Reporting	3
JOU422 Organizational and Public Relations Writing (3)	OR
(LAS Writing/Computer Literacy)	
ETC422 Organizational and Public Relations Writing (3)	3
(LAS Writing/Computer Literacy)	
ETC324 Electronic and Online Communication	3
(LAS Writing/Computer Literacy)	
ETC316 Internship in Technical Communication	3
ETC326 Desktop Publishing (LAS Computer Literacy)	3
JOU308 Copy Editing	<hr/> 3
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Strongly recommended courses are:	
ENG 232 Language Awareness (3)	AND
ENG 301 Advanced Composition (3)	

Journalism

The requirements for the minor in Journalism include the satisfactory completion of 25 credits in journalism. Students must complete 22 credits from the following courses:

	Credits
JOU 104 Photography Fundamentals	3
JOU 200 Principles and Theory of Mass Media and Journalism	3
JOU 202 Basic News Reporting	3
JOU 210 Journalism Lab: Newspaper Production (2)	OR
JOU 212 Journalism Lab: Yearbook/Magazine Production (2)	2
JOU 302 Advanced Reporting (LAS Writing)	3
JOU 303 Media Law and Ethics (LAS Ethics)	3
JOU 308 Copy Editing	3
JOU 310 Journalism Lab: Newspaper Production Management (2)	OR
JOU 312 Journalism Lab: Yearbook/Magazine Production Mgt. (2)	OR
JOU 326 Desktop Publishing (LAS Computer Literacy) (3)	2-3
	<u>22-25</u>

No more than four total credits of JOU 210/212 and/or JOU 310/312 will be counted toward the Journalism minor. Journalism students are encouraged to develop proficiency in word processing, desktop publishing and photography early in their academic careers.

French

The requirements for the minor in French include the satisfactory completion of:

FRE 102 Elementary French I	4
FRE 112 Elementary French II	4
FRE 202 Intermediate French	4
FRE 211 French for the Professional (3)	OR
FRE 212 French Conversation and Composition (4)	3-4
Additional hours in French for a total of at least 24 credits.	

German

The requirements for the minor in German include the satisfactory completion of the following courses for a total of at least 23 credits:

GER 102 Elementary German I	4
GER 112 Elementary German II	4
GER 202 Intermediate German I	4
GER 300 Topics in German	4
At least 7 additional credits to be selected from the following courses:	
GER 121 Study Abroad in Germany (4)	7
GER 151 German Culture and Civilization (3)	
GER 182 German Literature in Translation (3)	
GER 212 Intermediate German II (4)	
GER 300 Topics in German (4)	

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Spanish

The requirements for the minor in Spanish include the satisfactory completion of at least 23 credits:

SPA 102 Elementary Spanish I	4
SPA 112 Elementary Spanish II	4
SPA 202 Intermediate Spanish I	4
SPA 211 Spanish for the Professional (3)	OR
SPA 212 Intermediate Spanish II (4)	3-4
At least 4 credit hours selected from the following courses:	4-8
SPA 348 Prep. Course Spanish Study Abroad (2)	
(LAS International/Intercultural)	
SPA 350 Span. Study Abroad: Oral Spanish (6)	
(LAS International/Intercultural)	
SPA 302 Advanced Spanish I (4) (LAS Writing)	
SPA 312 Advanced Spanish II (3)	
SPA 322 Intro. His. Cult. Civ. Lit. I (4) (LAS Computer Literacy)	
SPA 332 Intro. His. Cult. Civ. Lit. II (4) (LAS Ethics)	
SPA 400 Topics in Spanish (4)	
Additional hours in Spanish for a total of at least 23 hours.	<u>0-4</u> 23

International Studies

The minor in International Studies is designed to give students exposure to international issues from different perspectives. With the growing globalization of business, governments, and recreation, it is almost certain that today's students will participate in international activities. This minor can help prepare them to maximize the benefit from those interactions. Students who take this minor must take 24 credits from the list below with at least 18 credits outside of their major department and no more than 18 credits from any one group.

Foreign Language Group		Credits
FRE or GER or SPA 102	Elementary French or German or Spanish I	4
FRE or GER or SPA 112	Elementary French or German or Spanish II	4
FRE or GER or SPA 202	Intermediate French or German or Spanish I	4
FRE or GER or SPA 211	French or German or Spanish for the Professional	<u>3</u>
		0-15
Social Science Group		
GEO 320	Geography of Europe	3
GEO 330	Economic Geography	3
HIS 340	Recent European History	3
HIS 360	The British Empire	3
HIS 370	History of Latin America	3
GOV 210	Comparative Political Systems	3
GOV 400	American Foreign Policy	<u>3</u>
		0-18
Business Group		
GBA 317	Introduction to International Business	3
ECO 461	International Economics	3
MKT 451	International Marketing	3
ECO 463	Comparative Economic Systems	3
MGT 425	International Management	3
GBA 370	Global Viewpoint	<u>3</u>
		0-18
Total for Minor		<u>24</u>

TEACHER CERTIFICATION IN FOREIGN LANGUAGE

State certification to teach foreign language in grades K-12 in Missouri requires 30 credits in the language to be taught or 27 credits plus 2 or more earned units of high school credit in that language in addition to two credit hours of foreign language teaching methodology. State certification to teach foreign language in grades K-9 in Missouri requires 21 credits in the foreign language to be taught or 18 credits plus 2 or more earned units of high school credit in that language.

TEACHER CERTIFICATION IN JOURNALISM

State certification to teach journalism in grades 9-12 in Missouri requires 30 credits beyond the professional sequence in secondary education, which must include a teaching methods course in journalism.

	<i>Credits</i>
JOU 200 Principles and Theory of Mass Media and Journalism	3
JOU 202 Basic News Reporting	3
JOU 303 Media Law and Ethics	3
JOU 308 Copy Editing	3
JOU 314 Special Topics in Journalism: Scholastic Publication	3
Additional Journalism electives from the following:	15
JOU 104 Photography Fundamentals	
JOU 210 Journalism Lab: Newspaper Production	
JOU 212 Journalism Lab: Yearbook/Magazine Production	
JOU 224 Web Authoring	
JOU 302 Advanced Reporting	
JOU 310 Journalism Lab: Newspaper Production Management	
JOU 312 Journalism Lab: Yearbook/Magazine Production Management	
JOU 314 Selected Topics in Journalism: Teaching Journalism: Methods & Materials	
JOU 316 Internship in Journalism	
JOU 326 Desktop Publishing (LAS Computer Literacy)	
JOU 422 Organizational and Public Relations Writing (LAS Writing; LAS Computer Literacy)	
ENG 232 Language Awareness	
ENG 301 Advanced Composition (LAS Writing)	
ENG 364 Introduction to Composition Theory	
ENG 365 Teaching Writing in the Middle and Secondary Schools	

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ENGLISH COMPOSITION AND LANGUAGE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ENG 100 Introduction to College Writing (3) F, Sp, Su. Instruction in reading and writing open to any student, but mandatory for those students who do not score satisfactorily on the English Department's Writing Placement Exam. Does not fulfill the English composition requirement for baccalaureate and associate degrees. Prerequisite: Completion of the department's placement exam. (See class schedule for test administration dates.)

ENG 104 College Writing and Rhetoric (3) F, Sp, Su. Instruction in reading and writing; emphasizes expository prose. Fulfills first half of the General Studies requirement in English composition. Prerequisite: A grade of C or higher in ENG 100 or satisfactory score on the department's Writing Placement Examination. (See class schedule for test administration dates.)

ENG 108 College Writing and Research (3) F, Sp, Su. Instruction in reading various literary genres and continued practice in writing. Fulfills second half of the General Studies requirement in English composition. Prerequisite: A grade of C or higher in ENG 104.

ENG 112 Honors Composition and Rhetoric (3) F. An enriched course open to students who pass the Writing Placement Examination administered by the Department of English, Foreign Languages and Journalism and who score above the 90th percentile in English on the ACT using national norms. This course fulfills the English composition requirement for basic skills in General Studies for four-year degree programs.

ENG 232 Language Awareness (3) F. Emphasis on the important principles of language with a focus on the vocabulary, manipulation of words in context, analysis of grammatical systems, the patterns of usage and the dialects of American English. Required of English majors, minor in English, education emphasis. Prerequisite: ENG 104.

ENG 301 Advanced Composition (3) F. Required for English majors and minors. An advanced expository writing course designed to improve the ability to write clearly and effectively. Explores a variety of structural forms and rhetorical strategies. Prerequisite: ENG 108 or 112. LAS Writing.

ENG 314 Technology and Society (3) F, Sp. Participatory course emphasizing a particular problem and/or issue related to technology and society. Class participants will investigate the semester's theme using currently available technologies. Same as BIO 314, HUM 314, PSY 314, GOV 314. Prerequisites: Completion of Category One -- Basic Skills General Studies courses.

ENG 316 Internship in English (1-6) F, Sp, Su. Practical application of skills in reading, writing, and analytical thinking at a business concern or agency or working as a writing tutor under the supervision of English faculty or Center for Academic Support professionals (30 clock hours of work for each hour of credit). May be repeated for a total of 12 credits. Prerequisite: Junior or senior standing and departmental approval.

ENG 338 Creative Writing (3) F. Intensive practice in writing poetry, fiction, or drama, in accordance with the interests of the student. May be repeated for a total of 6 credits. Prerequisite: ENG 108 or 112. LAS Writing.

ENG 364 Introduction to Composition Theory (3). Introduction to the basic theories of composition. Prerequisite: Completion of ENG 301 and junior standing. LAS Ethics.

ENG 373 History of the English Language (3). Growth and structure of the English language. Prerequisite: ENG 232.

ENGLISH TECHNICAL COMMUNICATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ETC 200 Introduction to Technical Communication (3) F. Workshop emphasizing shorter forms of technical writing. The course stresses form, composition, and word processing. Students are introduced to desktop capabilities—graphics, style, format, and layout. They will also apply appropriate software for completing work professionally. All work evolves through a flexible, recursive process. Prerequisite: ENG 108 or 112. LAS Ethics.

ETC 214 CD/Multimedia Production Lab (2). Students will use a team-based approach to produce an interactive electronic publication that presents text, graphics, photographs, video, audio, and World Wide Web links covering the people, events, and activities of the campus and community. Same as JOU 214. May be repeated for a total of 8 credits.

ETC 224 Web Authoring (3) F, Sp. Students will learn the elements of effective Web authoring using HTML and appropriate software to create both personal and professional Web sites to gain valuable hands-on experience. Same as JOU 224.

ETC 316 Internship in Technical Communication (2-6) F, Sp, Su. Practical application of technical and organizational communication skills in a professional setting; correlates academic preparation with supervision in a work experience (thirty clock hours of work for each hour of credit). May be repeated for a total of 12 credits. Prerequisite: Junior or senior standing and departmental approval.

ETC 324 Electronic and Online Communication (3) Sp (even-numbered years). Study of communication assignments likely to be encountered by entry-level professionals in various technological settings. Students will practice communication requiring careful on-the-job analysis, planning, preparation, writing and editing. Cases will be used to demonstrate the crucial interaction of elements such as writer's professional role, the audience, the technical and managerial problem, the available information and the communication assignments. Prerequisite: ENG 108 or 112 and ETC 200. LAS Writing; Computer Literacy.

ETC 326 Desktop Publishing (3) F, Sp. A workshop course involving design and production of attractive and effective advertisements, brochures and fliers, correspondence, newsletters, and manuals using Macintosh desktop publishing equipment. Same as JOU 326. LAS Computer Literacy.

ETC 328 Advanced Desktop Publishing (3) Sp (even-numbered years). An advanced workshop course involving design and production of attractive and effective manual, magazine, and newspaper pages using desktop publishing with Macintosh computers, laser printers and negative and line art scanners and appropriate software. Same as JOU 328. Prerequisite: ETC/JOU 326.

ETC 401 Senior Portfolio (1) F, Sp. Workshop class for graduating seniors which includes resume and job search preparation in addition to compiling a passing graduation portfolio consisting of a resume, cover letter, and writings from majors courses. Required for the BA English/Technical Communication majors. Prerequisite: Must be completed during the semester of graduation, except for summer graduates who must complete the course in the spring semester prior to graduation. This course will be graded on a pass/fail basis. Same as JOU 401.

ETC 420 Technical Documentation (3) F (even-numbered years). Workshop-oriented publications process in which students produce a variety of documents designed to serve real purposes and audiences. Prerequisite: ETC 200.

ETC 421 Texts and Contexts (3) Sp (odd-numbered years). An interdisciplinary perspective incorporating cultural studies, ethnography, critical linguistics, stylistics, discourse analysis and media studies in analyzing and writing texts. Prerequisites: ENG 220 and ENG 232.

ETC 422 Organizational and Public Relations Writing (3) Sp. A workshop course for business and professional people, English majors with a writing, technical communication, or public relations emphasis, and journalism minors. Emphasis on audience analysis, writing, editing, designing, and producing organizational and public relations documents. Same as JOU 422. Prerequisite: ENG 108 or 112, JOU 202, JOU/ETC 326. LAS Writing; Computer Literacy.

ETC 450 Independent Study in Technical Communication (1-5). Investigation of selected problems or topics on an individual conference basis. Prerequisite: Completion of major-minor application form in English, minimum 2.5 GPA in major field of study.

ENGLISH EDUCATION COURSES

Waiving of any course prerequisites requires prior departmental authorization.

English education courses may not be used to fulfill any requirement for the Bachelor of Arts degree with a major in English.

ENG 300 Literature for Children (3) F, Sp. A study of literature for children designed to increase appreciation of children's books through literary evaluation. Students will read and evaluate picture books, junior novels and poetry. Prerequisite: ENG 108 or 112. Elementary education majors may not take the course until officially admitted to teacher education.

ENG 365 Teaching Writing in Middle and Secondary Schools (3). Instruction in applying current research on the composing process to the teaching of writing in secondary schools and an examination of problems/issues related to teaching writing in grades 7-12. Prerequisite: Completion of ENG 364 or EED 320, admission to the Teacher Education Program. SED 303 and SED 304 recommended to be taken concurrently with this course.

ENG 366 Teaching Writing in the Disciplines (3) Sp. Instruction in applying current research on writing instruction and using writing to learn in subjects other than English. Prerequisite: Junior standing. Admission to the Teacher Education Program. Recommended to be taken concurrently with SED 303-304 or EED 303-305.

ENG 400 Literature for Adolescents (3) Sp. Trends, censorship and the history of young adult literature will be considered as students read and evaluate classic and contemporary literature suitable for junior and senior high school students. Prerequisite: Junior standing. LAS Writing.

ENG 465 English Teaching: Methods and Materials (2) F. Techniques, materials, and resources used in the English curriculum in the secondary schools. Prerequisite: ENG 365. SED 303, SED 304 to be taken concurrently or prior to. LAS Computer Literacy.

ENG 466 Practicum in the Teaching of Writing (1) F. Practical application of teaching writing through participation as student assistant in ENG 100 Writer's Workshops. Prerequisite: ENG 365. Recommend concurrent enrollment in ENG 465.

ENG 467 Grammar and the Teaching of Grammar (3). Explores various definitions of grammar, reviews knowledge base required by teachers, demonstrates teaching methods that illustrate current theory and research. Prerequisite: ENG 232 or EED 202 or SED 202.

LITERATURE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

ENG 210 Approaches to Literature (3) F, Sp, Su. A General Studies course emphasizing ways of reading and writing about poetry, fiction and drama. Various thematic approaches may be offered. May not be repeated for credit.

ENG 220 Introduction to Reading Texts (3) Sp. A General Studies course designed primarily for English majors emphasizing ways of reading and writing about literature texts. Prerequisite: ENG 108 or 112.

ENG 320 Literature of Gender and Ethnicity (3) Sp (odd-numbered years). Considering multi-gender and multi-ethnic texts, the course explores how the literature of diverse and marginalized groups reflect authentic ways of comprehending our world at the same time it challenges readers to examine and appreciate a wider range of literary experience. Prerequisite: ENG 108 or 112 and ENG 210 or 220. LAS International/Intercultural.

ENG 321 Literature and Religion (3) F (odd-numbered years). Beginning with the ancient world and ending with electronic texts of the present, the course introduces a variety of religious literatures to explore the connection between religious impulse and literary form and to address profound questions of existence and faith. Prerequisite: ENG 108 or 112 and ENG 210 or 220.

ENG 323 Literature and Computers (3) Sp (even-numbered years). Examining the relationship between computers and literary studies, the course covers topics such as digital media, hypertext/hypermedia as genre, technology theory, cyber literature, computerized research, programs and programming, and virtual reality. Prerequisite: ENG 108 or 112 and ENG 210 or 220. LAS Computer Literacy.

ENG 324 Literature and Science (3) F (even-numbered years). Exploring the place of literature in a scientific age, the course considers the place of science in a responsible, emotionally satisfying, and imaginative conception of the world as well as the impact of scientific knowledge on a literature confronted with rapidly advancing technology. Prerequisite: ENG 108 or 112 and ENG 210 or 220.

ENG 330 Studies in Fiction (3) F (odd-numbered years). The course examines literary fiction in its many forms ranging from fables and tales to multivolumed novels, from fictional biography to faction. Prerequisite: ENG 108 or 112 and ENG 210 or 220.

ENG 331 Studies in Poetry (3) Sp (even-numbered years). The course explores poetry in its many guises from the sweep of the epic poem to the compression of the haiku. Prerequisite: ENG 108 or 112 and ENG 210 or 220.

ENG 333 Studies in Drama (3) F (even-numbered years). The course studies dramatic literature from the catharsis of Greek theater to the edginess of contemporary experimental films and plays. Prerequisite: ENG 108 or 112 and ENG 210 or 220.

ENG 340 Literary Theory (3) Sp. The course explores theories of literature, examining ways of thinking about literature which are representative of major epistemological, metaphysical, and aesthetic vantage points. Students will apply diverse theories to develop a practical critical vocabulary and to enrich analytic and interpretive strategies. Prerequisite: ENG 108 or 112 and ENG 210 or 220.

ENG 341 Shakespeare (3) F. The course examines William Shakespeare's plays and sonnets, his life and milieu, and the impact of the man and his work on modern culture. Intensive in its reading, writing, and computer use, the course provides students with a rich background as well as exposure to current views of Shakespeare--an author who has been called "the inventor of the human." Prerequisite: ENG 108 or 112 and ENG 210 or 220. LAS Computer Literacy.

ENG 351 Literature in English: Beginnings to 1500 (3) F (even-numbered years). From chivalric Arthurian romances to barbaric Norse monsters through the spiritual writing of Dame Julian and the poetry of Chaucer, the course witnesses the birth of literature in English. Prerequisite: ENG 108 or 112 and ENG 210 or 220.

ENG 352 Literature in English: 1500-1660 (3) Sp (odd-numbered years). From the shining Utopian ideal of More to the utterly dark Chaos of Milton's epic, through the rousing energy of the early Renaissance and the dark satiric view of the Jacobean stage, the course explores a literature of unprecedented artistic, cultural and intellectual ferment. Prerequisite: ENG 108 or 112 and ENG 210 or 220.

ENG 353 Literature in English: 1660-1800 (3) F (odd-numbered years). From the sensuality of a cavalier lyric to the moral vision of Samuel Johnson through the scorching satire of Swift's *Gulliver's Travels* and the majestic prose of the "Declaration of Independence," the course covers literature responding to political upheaval, geographic exploration, and the struggle to define the "human" in an age of enormous change. Prerequisite: ENG 108 or 112 and ENG 210 or 220.

ENG 354 Literature in English: 1800-1860 (3) Sp (odd-numbered years). From poetic romantic landscapes to realistic urban narratives through matchmaking comedies of manners and tales of Gothic horror, the course covers a literature responding to bloody revolutions, rapid industrialization, and unsettling scientific discoveries. Emphasis is on British and American writers, but selections from other literatures in English will be included. ENG 108 or 112 and ENG 210 or 220. LAS International/Intercultural.

ENG 355 Literature in English: 1860-1914 (3) F (odd-numbered years). From tall tales of the American West to novels exploring the moral dimensions of colonialism through the multivoiced poetry of Browning and the emerging voices of black, native American, and colonized peoples, the course covers literature responding to an age of scientific discovery, religious revival and the creation of the modern world. Emphasis is on British and American writers, but selections from other literatures in English will be included. Prerequisites: ENG 108 or 112 and ENG 210 or 220. LAS International/Intercultural.

ENG 356 Literature in English: 1914-1945 (3) Sp (even-numbered years). From two World Wars, the Russian Revolution and a world wide Depression, a modern world emerged in which beliefs in reason, progress, and social unity were challenged. Writers responded in new forms reflecting society's increasing skepticism, uncertainty, and alienation. Emphasis is on British and American writers, but selections from other literatures in English will be included. Prerequisite: ENG 108 or 112 and ENG 210 or 220. LAS International/Intercultural.

ENG 357 Literature in English: 1945-Present (3) F (even-numbered years). From poetry reacting to the horrors of the Holocaust to fiction produced by a global perspective and the approach of the millennium, the course explores literature of the moment as it attempts to understand this new (anti)period claiming to be an end to literary history. Emphasis is on British and American writers, but selections from other literatures in English will be included. Prerequisite: ENG 108 or 112 and ENG 210 or 220. LAS International/Intercultural.

ENG 410 Selected Studies in Literary Genre (3) Sp (odd-numbered years). A detailed examination of a specific genre of literature; focus will change each time the course is offered. Representative topics: "Utopian-Dystopian Fiction," "Shakespeare's Tragedies," "The Literature of Fantasy," "Graveyard Poetry." Prerequisite: ENG 210 or 220 and junior standing. LAS Ethics.

ENG 430 Selected Studies in Literary Theme (3) Sp (even-numbered years). A detailed examination of a specific theme in literature; focus will change each time the course is offered. Representative topics: "Contrasting Perspectives: American Folktales and Native American Narratives," "Anonymity, Pseudonymity, and Women's Literary Production." Prerequisite: ENG 210 or 220 and junior standing. LAS Ethics.

ENG 440 Selected Studies in Literary Theory (3) F (even-numbered years). A detailed examination of a specific theoretical approach to the study of literature; focus will change each time the course is offered. Representative topics: "Marxist Critical Theory and the Rise of the Modern," "Nabokov: Criticism and Intertextuality," "The New Historicism and Shakespeare's War of the Roses." Prerequisite: ENG 210 or 220 and junior standing. LAS Ethics.

ENG 450 Independent Study in English (1-5). Investigation of selected problems or topics on an individual conference basis. Prerequisite: Completion of major-minor application form in English, minimum 2.5 GPA in major field of study, and departmental approval.

ENG 460 Selected Studies in Literary Period or Movement (3) Sp (odd-numbered years). An in-depth study of a literary period or movement; focus will change each time the course is offered. Representative topics: "The Harlem Renaissance," "Literature in English: The Year 1859," "Literature Comprehends the French Revolution," "Print Revolutions: Caxton and Cyberspace." Prerequisite: ENG 210 or 220 and junior standing. LAS Ethics.

ENG 480 Selected Studies in Literary Authority (3) F (odd-numbered years). A detailed examination of a specific site of literary production; focus will change each time the course is offered. Representative topics: "Jane Austen and Her Novels," "African-American Slave Narratives," "John Murray and the Publication of the British Romantics." Prerequisite: ENG 210 or 220 and junior standing. LAS Ethics.

JOURNALISM COURSES

Waiving of any course prerequisites requires prior departmental authorization.

JOU 104 Photography Fundamentals (3) F. Basic techniques of shooting, processing, and printing black-and-white film. Students are required to provide their own camera equipment, film, and photographic paper and must pay a \$10 darkroom fee.

JOU 200 Principles and Theory of Mass Media and Journalism (3) F. Exploration of the history and development of the mass media in the United States and mass communication theory. Also includes discussion of issues currently affecting the media, including newspapers, film, radio, and television as well as advertising and public relations.

JOU 202 Basic News Reporting (3) F. Introduction to basic journalistic style and story structure for print media, with an emphasis on writing the lead and body of short to medium length straight news stories as well as covering campus news beats. Prerequisite: Successful completion of ENG 100 or satisfactory score on the department's Writing Placement Examination. (See class schedule for test administration dates.)

JOU 210 Journalism Laboratory: Newspaper Production (2) F, Sp. Supervised experience in reporting news, features, commentary, and sports; selling and designing advertising; and shooting, processing, and printing photographs. Students work on the campus newspaper, *The Griffon News*. May be repeated for a total of 8 credits.

JOU 212 Journalism Laboratory: Yearbook/Magazine Production (2) F, Sp. Supervised experience in field reporting and techniques used in producing the campus yearbook. May be repeated for a total of 8 credits.

JOU 214 CD/Multimedia Production Lab (2). Students will use a team-based approach to produce an interactive electronic publication that presents text, graphics, photographs, video, audio, and World Wide Web links covering the people, events, and activities of the campus and community. Same as ETC 214. May be repeated for a total of 8 credits.

JOU 224 Web Authoring (3) F, Sp. Students will learn the elements of effective Web authoring using HTML and appropriate software to create both personal and professional Web sites to gain valuable hands-on experience. Same as ETC 224.

JOU 302 Advanced Reporting (3) Sp. Advanced instruction and experience in reporting and writing news stories, editorials and features. Prerequisite: JOU 202. LAS Writing.

JOU 303 Media Law and Ethics (3) Sp (odd-numbered years). Defines the legal boundaries within which professional communicators must operate and raises important ethical issues that relate to media careers. Prerequisite: JOU 200. LAS Ethics.

JOU 308 Copy Editing (3) F. Instruction and experience in editing and rewriting copy and headline writing in accordance with accepted journalistic practice. Included will be instruction in grammar and usage. Prerequisite: ENG 108 and JOU 202.

JOU 310 Journalism Laboratory: Newspaper Production Management (2) F, Sp. Supervised experience in managerial positions on the campus newspaper; application of the principles of professional journalism. May be repeated for a total of 8 credits.

JOU 312 Journalism Laboratory: Yearbook/Magazine Production Management (2) F, Sp. Supervised experience in managerial positions on the campus yearbook; applications of principles of professional journalism. May be repeated for a total of 8 credits.

JOU 314 Selected Topics in Journalism (3) Sp (even-numbered years). Advanced course in journalism; topics vary from semester to semester. May be repeated for credit.

JOU 316 Internship in Journalism (2-6) F, Sp, Su. Practical application of journalism skills in a professional setting; correlates academic preparation with supervision in a work experience (thirty clock hours of work for each hour of credit). May be repeated for a total of 12 credits. Prerequisite: Junior or senior standing and departmental approval required.

JOU 326 Desktop Publishing (3) F, Sp. A workshop course involving design and production of attractive and effective advertisements, brochures and fliers, correspondence, newsletters, and manuals using Macintosh desktop publishing equipment. Same as ETC 326. LAS Computer Literacy.

JOU 328 Advanced Desktop Publishing (3) Sp (even-numbered years). An advanced workshop course involving design and production of attractive and effective manual, magazine, and newspaper pages using desktop publishing with Macintosh computers, laser printers and negative and line art scanners and appropriate software. Same as ETC 328. Prerequisite: ETC/JOU 326.

JOU 401 Senior Portfolio (1) F, Sp. Workshop class for graduating seniors which includes resume and job search preparation in addition to compiling a passing graduation portfolio consisting of a resume, cover letter, and writings from majors courses. Required for the BA English/Journalism and Public Relations majors. Prerequisite: Must be completed during the semester of graduation, except for summer graduates who must complete the course in the spring semester prior to graduation. This course will be graded on a pass/fail basis.

JOU 422 Organizational and Public Relations Writing (3) Sp. A workshop course for business and professional people, English majors with a writing, technical communication, or public relations emphasis, and journalism minors. Emphasis on audience analysis, writing, editing, designing, and producing organizational and public relations documents. Same as ETC 422. Prerequisite: ENG 108 or 112, JOU 202, JOU/ETC 326. LAS Writing; Computer Literacy.

FOREIGN LANGUAGES COURSES

Waiving of any course prerequisites requires prior departmental authorization.

A student with extensive background in a language is encouraged to attempt credit by examination. Two years of high school study in a language should provide background for testing out of the first-semester course, and three to four years of study should enable the student to test out of the second course.

French Courses

FRE 102 Elementary French I (4) F. Beginning study of French language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities, using primarily the present tense. Four hours lecture.

FRE 112 Elementary French II (4) Sp. Continuation of FRE 102. Four hours lecture. Prerequisite: FRE 102 or equivalent.

FRE 202 Intermediate French (4) F. Continuation of FRE 112. Through classroom interaction, students develop oral and written skills needed for practical situations and daily-life concerns, study linguistic structures and functions needed to ask questions, compare, contrast, and describe, develop reading skills and expand vocabulary, and increase cultural awareness of the French-speaking world. Four hours lecture. Prerequisite: FRE 112.

FRE 206 Summer Study/Travel Program in France: Field Work in Paris and Surrounding Area (1-4) Su. One week of total immersion in French in Paris and its environs. Required guided visits to museums and historical sites; side trips to Versailles, Giverny and other locales. Conversation and guided visits at the early intermediate level; readings and paper in English. Students enrolling for 2-4 credit hours will complete preparatory coursework (15 contact hours for each hour of credit) on campus before traveling to France. Prerequisite: FRE 112 or two years of high school French. LAS International/Intercultural.

FRE 207 Summer Study/Travel Program in France: Oral and Written French (5) Su. A four-week intensive study in French language at the early intermediate level taught by the audio-oral method at the *Institute Savoisien d'Études Françaises* in Annecy, France (or in a comparable program), including coursework and directed cultural activities. Required four-week homestay with French family. A special fee is assessed for this class. Deadline for application is March 1. Prerequisite: FRE 112 or two years of high school French. LAS Writing; International/Intercultural.

FRE 211 French for the Professional (3). A pragmatic approach to the continued development of the skills of listening, reading, writing, and speaking in French, as well as concentrating on increased awareness of French customs and culture. This course is recommended for students pursuing a business major, as well as those who want to acquire more confidence in practical use of French. Prerequisite: FRE 202 or equivalent.

FRE 212 French Conversation and Composition (4) Sp. Through classroom interaction, students further develop oral and written skills needed for practical situations and daily-life concerns, study in greater depth linguistic structures and functions needed to ask questions, narrate in three tenses, compare and contrast, describe, build reading skills and expand vocabulary and increase cultural awareness of the French-speaking world. Four hours lecture. Prerequisite: FRE 202.

FRE 301 Methods in Teaching Foreign Language (3) (on demand). Techniques, materials, and methodology to be used in teaching foreign language. Same course as GER 301 and SPA 301. Prerequisites: Junior standing and FRE 212.

FRE 302 Advanced French I: Grammar, Composition and Reading (3) F. A course in advanced grammatical constructions as seen in literary readings. Also weekly compositions over these readings. Prerequisite: FRE 212 or equivalent. LAS Computer Intensive.

FRE 306 Summer Study/Travel Program In France: Field Work in Paris and Surrounding Area (1-4) Su. One week of total immersion in French in Paris and its environs. Required guided visits to museums and historical sites; side trips to Versailles, Giverny and other locales. Conversation and guided visits, at the early intermediate level; readings and paper in English. Students enrolling for 2-4 credit hours will complete preparatory coursework (15 contact hours for each hour of credit) on campus before traveling to France. Prerequisite: FRE 212 or four years of high school French. LAS International/Intercultural.

FRE 307 Summer Study/Travel Program In France: Oral and Written French (5) Su. A four-week intensive study in French language and culture at the advanced level taught by the audio-oral method at the *Institute Savoisien d' Études Françaises* in Annecy, France (or in a comparable program), including coursework and directed cultural activities. Required four-week homestay in French family. A special fee is assessed for this class. Deadline for application is March 1. Prerequisite: FRE 212 or four years of high school French. LAS Writing; International/Intercultural.

FRE 312 Advanced French II: Phonetics and Diction (3) Sp. A study of the French sound system with an emphasis on improving spoken French. Prerequisite: FRE 212 or equivalent.

FRE 322 Contemporary French Society (3) Sp (even-numbered years). A study of French culture and society in the 20th century. The course emphasizes connections between historic and economic development and social and familial traditions. Prerequisite: FRE 212 or equivalent. LAS Ethics.

FRE 400 Topics in French (3) F (odd-numbered years). Advanced course in French literature, language, or culture. Topics will vary from semester to semester. Prerequisite: FRE 302.

FRE 412 Advanced Conversation (1). Students will practice conversation skills, developing functional use of French in a variety of contexts and content areas. A focus on the American Council on the Teaching of Foreign Languages' guidelines for oral proficiency will prepare students to take the Oral Proficiency Interview at the end of the course. Students must attain a rating of Intermediate High in order to pass the course. Prerequisite: FRE 312.

FRE 422 Introduction to French Culture, Civilization and Literature I (3) F (even-numbered years). A study of French society, art, and literature from medieval times through the enlightenment. The course emphasizes connections between historical development and artistic expression. Prerequisite: FRE 302 or equivalent. LAS Writing Intensive.

FRE 432 Introduction to French Culture, Civilization and Literature II (3) Sp (even-numbered years). A study of French society, art, and literature from during the 18th and 19th centuries. The course emphasizes connections between historical development and artistic expression. Prerequisite: FRE 302 or equivalent. LAS Ethics.

FRE 442 Introduction to French Culture, Civilization and Literature III (3) Sp (odd-numbered years). A study of contemporary French and Francophone society, art, and literature. The course emphasizes connections between historical development and artistic expression. Prerequisite: FRE 302 or equivalent. LAS Writing Intensive.

GERMAN COURSES

GER 102 Elementary German I (4) F. Beginning study of German language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities, using primarily the present tense. Four hours lecture.

GER 112 Elementary German II (4) Sp. Continuation of GER 102. Four hours lecture. Prerequisite: GER 102 or equivalent.

GER 121 Study Abroad in Germany (4). A course which promotes an increased awareness of German customs and culture through travel and study in the German-speaking nations. This course is recommended to students who want to experience first-hand how Germans live and work in a native setting, and particularly to those who wish to obtain the German minor. Two credit hours given for preparatory classroom work at Missouri Western, followed by two credit hours for participation in field lectures and guided visits in the German-speaking nations. Previous or concurrent enrollment in GER 102 and/or GER 112 or equivalent is recommended but not required. May be repeated for credit (with departmental approval).

GER 151 German Culture and Civilization (3). An English-language course designed to reflect the importance of German culture and society to European and world intellectual development. Primary emphasis will be given to German artistic and social progress, and the extent to which it has influenced the direction of the German nation as well as other countries. Topics will vary by semester and shall represent significant intervals in German societal development (e.g. The origins of German Culture and Thought; German Culture and Civilization from the Reformation to Unification; Modern Civilization and the German Nation State(s)). May be repeated for a maximum of 6 credits (with departmental approval).

GER 182 German Literature in Translation (3). An English-language course designed to reflect the contributions of German writers to the European and world literary canon. Focus will be given to important German authors and their masterworks, relative to the literary genres within which these works are classified. May be repeated for credit (with departmental approval).

GER 202 Intermediate German (4) F. Continuation of GER 112. Completion of essential grammar. Four hours lecture. Prerequisite: GER 112.

GER 211 German for the Professional (3). A pragmatic approach to the continued development of the skills of listening, reading, writing, and speaking in German, as well as concentrating on increased awareness of German customs and culture. This course is recommended for students pursuing a business major, as well as those who want to acquire more confidence in practical use of German. Prerequisite: GER 202 or equivalent.

GER 212 German Conversation and Composition (4) Sp. Continuation of GER 202, with an emphasis upon advanced grammatical constructions and their use in conversation and creative writing assignments. Four hours lecture. Prerequisite: GER 202.

GER 300 Topics in German (4). Advanced course in German literature, language, or culture. Topics will vary from semester to semester. May be repeated for credit (with departmental approval). Four hours lecture. Prerequisite: GER 212.

GER 301 Methods In Teaching Foreign language (3) (on demand). Techniques, materials, and methodology to be used in teaching foreign language. Same course as FRE 301 and SPA 301. Prerequisites: Junior standing and GER 212.

SPANISH COURSES

SPA 102 Elementary Spanish I (4) F. Beginning study of Spanish language and culture, including speaking, listening, reading and writing. Focus on topics of personal interest and activities, using primarily the present tense. Four hours lecture.

SPA 112 Elementary Spanish II (4) Sp. Continuation of SPA 102. Four hours lecture. Prerequisite: SPA 102 or equivalent.

SPA 116 Elementary Spanish Review and Conversation (1) Sp. Review, conversation, and continuation of SPA 112, intended for students who cannot continue their Spanish study until the fall semester. Prerequisite: SPA 112.

SPA 202 Intermediate Spanish I (4) F. Continuation of SPA 112; completion of essential grammar. Four hours lecture. Prerequisite: SPA 112.

SPA 211 Spanish for the Professional (3). A pragmatic approach to the continued development of the skills of listening, reading, writing, and speaking in Spanish, as well as concentrating on increased awareness of Spanish customs and culture. This course is recommended for students pursuing a business major, as well as those who want to acquire more confidence in practical use of Spanish. Prerequisite: SPA 202 or equivalent.

SPA 212 Intermediate Spanish II (4) Sp. Conversations and written compositions based on textual materials as well as contemporary topics. Four hours lecture. Prerequisite: SPA 202.

SPA 248 Preparatory Course for Interim Program Spanish Studies Abroad (2) Su. An introduction to Spanish history and contemporary Spanish society. Lecture and discussion are in Spanish; readings are in English. A special fee is assessed for this class. Deadline for application is April 15. Prerequisite: Credit or concurrent registration in SPA 112 or two years of high school Spanish. LAS International/Intercultural.

SPA 250 Interim Program in Spanish Studies Abroad: Oral Spanish (6) Su. An intensive three-week intermediate level skills course in spoken Spanish given in a Spanish speaking country. Class meets for six hours daily. A special fee is assessed for this class. Deadline for application is April 15. Prerequisite: SPA 112 or two years of high school Spanish. LAS International/Intercultural.

SPA 301 Methods in Teaching Foreign Language (3) (on demand). Techniques, materials, and methodology to be used in teaching foreign language. Same course as FRE 301 and GER 301. Prerequisites: Junior standing and SPA 211 or 212.

SPA 302 Advanced Spanish I: Grammar, Composition and Reading (4) F. A course in advanced grammatical constructions as seen in literary readings. Also weekly compositions over these readings. Prerequisite: SPA 211 or 212 or equivalent. LAS Writing.

SPA 312 Advanced Spanish II: Conversation and Diction (4) Sp. A course in practical, everyday conversational Spanish with special emphasis on good pronunciation. Prerequisite: SPA 212 or equivalent.

SPA 322 Introduction to Hispanic Culture, Civilization and Literature I (4) F. A study of Hispanic society, art, and literature from prehistoric times to the present. The course emphasizes connections between historical development and artistic expression. Prerequisite: SPA 211 or 212 or equivalent. LAS Computer Literacy.

SPA 332 Introduction to Hispanic Culture, Civilization and Literature II (4) Sp. A continuation of SPA 322. Prerequisite: SPA 211 or 212 or equivalent. LAS Ethics.

SPA 348 Preparatory Course for Interim Program in Spanish Studies Abroad (2) Su. An introduction to Spanish history and contemporary Spanish society. Lecture, discussion and readings are in Spanish. A special fee is assessed for this class. Deadline for application is April 15. Prerequisite: Credit or concurrent registration in SPA 211 or 212 or four years of high school Spanish. LAS International/Intercultural.

SPA 350 Interim Program in Spanish Studies Abroad: Oral Spanish (6) Su. An intensive three-week advanced level skills course in spoken Spanish in a Spanish speaking country. Class meets for six hours daily. A special fee is assessed for this class. Deadline for application is April 15. Prerequisite: SPA 211 or 212 or four years of high school Spanish. LAS International/Intercultural.

SPA 400 Topics in Spanish (4) F, Sp. Advanced course in Spanish literature, language, or culture. Topics will vary from semester to semester. May be repeated for credit (with departmental approval). Prerequisite: SPA 322.

SPA 412 Advanced Conversation (1). Students will practice conversational skills and speak Spanish in a variety of contexts and content areas. In order to pass this course, students must receive an Intermediate High or higher rating on the American Council of the Teaching of Foreign Languages' Oral Proficiency Interview. Missouri Western faculty trained as oral proficiency testers will administer the interview during the last four weeks of the course. Prerequisite: SPA 312.

SPA 450 Independent Study in Spanish (1-5). Investigation of selected problems or topics on an individual conference basis. Prerequisite: Completion of major-minor application form in Spanish, minimum 2.5 GPA in major field of study, and departmental approval.

Department of Government, Social Work and Sociology

Dr. David Steiniche, *Chairperson*

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271-4340

The discipline of Government studies political institutions, the political behavior of groups, and the political behavior of individuals within groups. More specifically, the discipline of Government includes the study of American and foreign entities, political history, constitutional and policy issues, interest groups, and the media. Although the field is sufficiently diverse to cover virtually any topic of a political nature, a traditional curriculum comprised of several subfields is widely recognized and is included in the Government and Public Affairs major at MWSC.

Social work is a profession for those with a strong desire to work with people. Social workers assist individuals, families, groups, organizations or communities to enhance or restore their capacity for social functioning and work to create the societal conditions necessary for people to flourish. Social workers are employed in both public and private human service agencies as well as in private corporations and often work directly with people by linking them with needed resources, providing counseling, and/or advocating for needed services. Social workers also work behind the scenes by developing needed human service programs or by shaping the social welfare policies that guide human services.

Sociology is the study of group life, social interactions, and relationships in society. Sociology deals with issues relevant to people and social life. Sociology is concerned with such topics as marriage and the family, urban and rural life, crimes, social class, race and ethnicity, sex and gender, demographic changes, environment, technology and communication-to name a few. Sociology addresses these and other pressing contemporary issues by applying the systematic methods of scientific research.

BACHELOR OF ARTS DEGREE REQUIREMENTS

The B.A. requires 16 credits in a single foreign language.

Major in Government and Public Affairs

Admission to the Major

Students desiring to major in Government and Public Affairs should declare their interest to the chairperson of the Department of Government, Social Work and Sociology so that they can be assigned Government and Public Affairs advisors. Applicants must have completed the following courses before their major applications will be considered: GOV 101 and ENG 104, with a grade of C or higher in each. The student must have a minimum GPA of 2.0 to declare a major.

Requirements for the Major in Government and Public Affairs

		Credits
GOV 101	American National Government	3
GOV 200	International Politics	3
GOV 210	Comparative Political Systems	3
GOV 280	Scope and Methods	3
GOV 310	Political Theory	3
GOV 490	Practicum in Government and Public Affairs	3-12
GOV 110	American State and Local Government	OR
GOV 320	Public Administration	3
GOV 3xx	Courses Numbered 300 or higher	12
HIS 100	Ancient and Medieval Civilization	OR
HIS 110	Early Modern Civilization	3
HIS 140	American History to 1865	OR
HIS 150	American History since 1865	3
SOC 110	General Sociology	3
GEO 1xx	Course Numbered 100 or higher	3
ECO 260	Principles of Economics I	OR
SOC xxx	Any SOC course	3
TOTAL		48-57

BACHELOR OF SCIENCE DEGREE REQUIREMENTS**Major in Government and Public Affairs**

The requirements for the B.S. are the same as the requirements for the B.A. except that the foreign language requirement is replaced by an 18-credit minor. The course work for this minor area should be worked out with the student's advisor.

BACHELOR OF SOCIAL WORK DEGREE REQUIREMENTS

The principal educational objective of the Social Work major is to prepare graduates for beginning generalist social work practice with individuals, groups, families, organizations, communities, and institutions. Students will gain knowledge and skills in the areas of values and ethics, diversity, social and economic justice, populations-at-risk, human behavior and the social environment, social welfare policy and services, social work practice, and research. The program culminates in a 456 hour supervised practicum, which allows students to work as student social workers in area human service agencies. The Social Work Program is accredited by the Council on Social Work Education.

Admission to the Bachelor of Social Work Program

The Social Work Program operates under a selective admissions policy. Students are considered "pre-majors" until they meet the minimum requirements to be accepted as a Social Work major. Admission to the Social Work Program involves the completion of an application packet. Minimum requirements for admission into the Social Work Major include:

- Completion of the general studies math requirement;
- Completion of the ENG 108 general studies requirement;
- Completion of Biology 101 (or equivalent); and
- Completion of SWK 250, SOC 110, PSY 101, and PSY 200 or SOC 230 with a minimum grade of C in each course.

In addition, applicants must meet certain professional and academic standards. Students:

- Must have a minimum overall GPA of 2.5;
- Must agree to conduct themselves in a manner consistent with accepted professional social work practices and the current NASW Code of Ethics (see Social Work Student Handbook);
- Cannot have exhibited behavior that will infringe on their present or future ability to fulfill professional social work responsibilities (see Social Work Student Handbook); and
- Cannot have documented instances of academic dishonesty or criminal misconduct on their records (see Social Work Student Handbook).

Students must complete the Social Work admission process prior to enrolling in SWK 360, Social Work Practice II. The Social Work Program accepts completed application packets for the Social Work Major the first Friday in November, March and June. A selection committee reviews all student applications and determines those who will be admitted as majors. This review includes an interview, assessment of academic performance, assessment of professional and academic conduct, references, and the students' responses to questions included on the application form. Students not admitted to the Social Work Program may re-apply once.

Once admitted to the Social Work Program, Social Work Majors are expected to maintain professional and academic standards of conduct. The Social Work Program at Missouri Western reserves the right to place a student on probationary status or remove a student from the major because of violations of these standards (see Social Work Student Handbook).

Degree Requirements

Social Work Majors must successfully complete a second formal admissions process before entering SWK 480 Practicum in Social Work and SWK 485 Social Work Practicum Seminar. To be eligible to enroll in SWK 480 and SWK 485, students must have earned a minimum grade of C in all SWK prefix courses and carry a minimum overall GPA of 2.5. In addition, students must continue to meet the professional and academic standards of conduct outlined above.

The application process includes submission of a pre-professional resume (outline available from the Field Practicum Coordinator), completion of a field application, and interviews with the Field Coordinator and with prospective field instructors (agency social workers). Practicum planning regularly begins one or two semesters prior to entering the practicum. While every effort is made to identify those students ready for field practicum, it is the student's responsibility to notify the Field Practicum Coordinator of his/her intent to apply to the social work practicum.

To graduate with a B.S.W., students must:

- Maintain a 2.5 overall GPA;
- Earn at least a C in all SWK prefix courses; and
- Continue to meet the professional and academic standards of conduct.

Social Work Courses*Credits*

SWK 250	Introduction to Social Work	4
SWK 320	Philosophy and Policy in Social Services	3
SWK 330	Human Behavior and the Social Environment I	3
SWK 340	Human Behavior and the Social Environment II	3
SWK 350	Social Work Practice I	4
SWK 360	Social Work Practice II	3
SWK 415	Social Work Practice III	3
SWK 420	Philosophy and Policy in Social Services II	3
SWK 465	Social Work Research Project	3
SWK 480	Practicum in Social Work	10
SWK 485	Social Work Practicum Seminar	2
Three credits selected from the following:		3
SWK 260	Introduction to Aging Studies	
SWK 270	Selected Topics in Social Work	
SWK 450	Independent Study in Social Work	
Subtotal		44

Other Courses

SOC 110	General Sociology	3
SOC 230	Social Problems	3
SOC 400	Racial and Ethnic Relations	3
SOC 460	Methods of Social Research	3
PSY 101	General Psychology	3
PSY 200	Intermediate Psychology	3
PSY 300	Psychological Statistics and Measurements	3
GOV 101	American National Government	3
ECO 101	Current Issues in the Economy	OR
ECO 260	Principles of Economics I	3
BIO 101	Principles of Biology (5)	OR
BIO 111	General Biology (5)	OR
PED 360	Human Sexuality (3)	3-5
XXX 300	Elective approved by a Social Work advisor	3
Subtotal		33-35
Total		77-79

MINORS**Government and Public Affairs**

Courses in Government and Public Affairs must total 18 credits. Select either the American Government option or the International Affairs option.

American Government option: GOV 110, 320, 330, 360, 410, plus an additional 3 credits in government courses numbered 300 or higher.

International Affairs option: GOV 200, 210, 340, 400, plus an additional 6 credits in government courses numbered 300 or higher.

International Studies

The minor in International Studies is designed to give students exposure to international issues from different perspectives. With the growing globalization of business, governments, and recreation, it is almost certain that today's students will participate in international activities. This minor can help prepare them to maximize the benefit from those interactions. Students who take this minor must take 24 credits from the list below with at least 18 credits outside of their major department and no more than 18 credits from any one group.

Foreign Language Group

FRE or GER or SPA 102	Elementary French or German or Spanish I (4)	Credits <hr/> 0-15
FRE or GER or SPA 112	Elementary French or German or Spanish II (4)	
FRE or GER or SPA 202	Intermediate French or German or Spanish (4)	
FRE or GER or SPA 211	French or German or Spanish for the Professional (3)	

Social Science Group

GEO 320	Geography of Europe (3)	<hr/> 0-18
GEO 330	Economic Geography (3)	
GOV 210	Comparative Political Systems (3)	
GOV 400	American Foreign Policy (3)	
HIS 340	Recent European History (3)	
HIS 360	The British Empire (3)	
HIS 370	History of Latin America (3)	

Business Group

ECO 461	International Economics (3)	<hr/> 0-18
ECO 463	Comparative Economic Systems (3)	
GBA 317	Introduction to International Business (3)	
GBA 370	Global Viewpoint (3)	
MGT 425	International Management (3)	
MKT 451	International Marketing (3)	
Total for Minor		<hr/> 24

Gerontology/Aging

MWSC offers an interdisciplinary minor in Gerontology/Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology/Aging could be especially helpful for students majoring in biology, communication, management, nursing, recreation administration, psychology, or social work.

Students seeking this minor must complete at least 21 credits from the following list of classes:

ALH 365	Special Needs of the Elderly (offered fall semesters of odd-numbered years)
BIO 265	Biology of Aging (offered fall semesters of even-numbered years)
COM 340	Communication and Aging (offered fall semesters of odd-numbered years)
PSY 321	Adulthood and Aging (offered every spring)
REC 370	Fitness and Recreational Aspects of Aging (offered fall semesters of even-numbered years)
SWK 260*	Introduction to Aging Studies (offered every spring semester)
SWK 365	Death and Dying (offered fall semesters of odd-numbered years)

A 1-3 Credit field experience/practicum/internship arranged through one of the participating departments and approved by the MWSC Gerontology/Aging Advisory Board.

(* indicates this course is required by all students)

Since most of these courses are offered only periodically, it is important for a student to decide on this minor as early as possible to ensure the classes can be planned to fit his/her schedule. Contact the coordinator of the minor for more information.

Sociology

Courses in sociology must total 18 credits. The following courses are required: SOC 110, 230, either SOC 310 or 400, SOC 440, SOC 460, plus an additional 3 credits in sociology courses numbered 300 or higher.

GOVERNMENT AND PUBLIC AFFAIRS COURSES

Waiving of any course prerequisites requires prior departmental authorization.

GOV 101 American National Government (3) F, Sp, Su. The American constitutional system, including Congress, the presidency, and the courts; and public issues.

GOV 110 American State and Local Government (3) Sp. Colonial and revolutionary origins of state government; state constitutions; referendum, initiative, and recall procedures; state legislatures; governors; state courts; county and municipal governments. Prerequisite: GOV 101.

GOV 200 International Politics (3) Sp. The nature of politics at the international level; the national state system and state capabilities; foreign policy objectives, formulation, and execution; international organizations and alignments; contemporary world tensions. Prerequisite: GOV 101. LAS International/Intercultural.

GOV 210 Comparative Political Systems (3) F. Structural-functional analysis of major European political systems; comparison and contrast among such systems and with others of contemporary significance. Prerequisite: GOV 101.

GOV 280 Scope and Methods (3) Sp. The way Political Scientists work; the scientific basis for the discipline of Government; the history, approaches, and major sub-fields of Government the quantitative and qualitative research methods used to analyze politics.

GOV 300 Political Parties, Elections, and Voting Behavior (3). Evolution of the American two-party system; place of the interest group in decision making through interaction with executive and legislative branches. Prerequisites: GOV 101 and 110. LAS Computer Literacy.

GOV 310 Political Theory (3) F. Political theories of classical thinkers, Plato and Aristotle; of church fathers, Augustine and Aquinas; and of modern theorists, Machiavelli, Hobbes, Locke, Rousseau, and Mill; Marxism and Fascism. Prerequisite: GOV 101. LAS Ethics, LAS Writing.

GOV 314 Technology and Society (3) F, Sp. Participatory course emphasizing a particular problem and/or issue related to technology and society. Class participants will investigate the semester's theme using currently available technologies. Same as BIO 314, ENG 314, HUM 314, PSY 314. Prerequisites: Completion of Category one -- Basic Skills General Studies courses.

GOV 320 Public Administration (3) Sp. Organization theory; bureaucracy; public personnel and policy; issues in American public administration. Prerequisite: GOV 101.

GOV 330 Urban Politics (3). The growth of cities and metropolitan areas; the legal status of local governmental entities; politics and elections and the role of interest groups in governing the metropolis; and the functions and services of urban governments. Prerequisites: GOV 101 and 110.

GOV 340 Latin American Political Systems (3). Comparative approach to Latin American political institutions; investigates causes for political instability, revolution, the new military, socialism vs. communism, and economic development and U.S. policy. Prerequisites: GOV 101 and GOV 200 or 210. LAS International/Intercultural.

GOV 350 Judicial Process (3). An exploration of the judicial process in the United States, including the institutions and considerations that affect the administration of justice under law in the American political system. Prerequisites: GOV 101 and 110.

GOV 355 Interest Group Politics (3). An examination of interest groups and the interest group process in the U.S., both in national and state arenas. Attention is given to the role and function of interest groups in society, the interest group process itself, problems, and the use of case studies to illustrate the process in action. Prerequisites: GOV 101 and 110.

GOV 360 The American Presidency (3). The place of the president in decision making in the American federal system, his constitutional roles, the legal and extra-legal checks on presidential power. Prerequisite: GOV 101.

GOV 370 American Public Policy (3). A survey of the policy process in both national and state government. Attention is given to the process itself, key actors, and a limited number of specific policy issues chosen from among the following: energy and environmental protection; civil rights and liberties; welfare; taxation, spending, and budgeting; intergovernmental and international relations. Prerequisites: GOV 101 and 110. LAS Ethics, LAS Writing.

GOV 400 American Foreign Policy (3). Policy making, the role of the public in decisions, formulation and implementation of national policy, U.S. policy goals in various areas of the world, decision making in crisis situations. Prerequisites: GOV 101 and 200. LAS International/Intercultural.

GOV 410 The Legislative Process (3). The American Congress, its organization, rules, role in law making; the role of interest groups, congressional investigations, and the modern presidency in the legislative process. Prerequisites: GOV 101 and 110.

GOV 420 Constitutional Law (3). The role of the Supreme Court in the American system; judicial review and its significance under Marshall, Fuller, Taft, Hughes, and Warren; majority and minority opinions; the process of decision making. Prerequisite: GOV 101.

GOV 450 Independent Study in Government and Public Affairs (1-5) F, Sp. Investigation of selected problems or topics on an individual conference basis. Prerequisite: Completion of major-minor application form in Government and Public Affairs, minimum 2.5 GPA in the major field of study, and departmental approval.

GOV 490 Practicum in Government and Public Affairs (3-12) F or Sp (offered only one semester per academic year). Internships with public agencies, governmental organizations, or private groups or agencies that interact with government are available with the approval of the Department of Government, Social Work, and Sociology via its Government and Public Affairs faculty. This field work will provide first hand experience with the operations, institutions, and policy concerns of cooperating agencies, organizations, and groups. Prerequisites: GOV 101; 110 or 320; and one from among the following: GOV 300, 330, or 410. Must be a junior or senior and a major in Government and Public Affairs. Student internship positions in a state and local government setting require GOV 110. Departmental approval required.

SOCIAL WORK COURSES

Waiving of any course prerequisites requires prior departmental authorization.

SWK 250 Introduction to Social Work (4) F, Sp. Overview of professional social work practice including its history, philosophy, ethics, values, methods, and fields of practice. Forty hours of volunteer experience in an area human service agency required. Prerequisites: PSY 101 and SOC 110 or departmental approval.

SWK 260 Introduction to Aging Studies (3) Sp. Overview of the physical, social, psychological, cultural, and economic aspects of aging, all from a social problems perspective; social policy and social work intervention issues pertaining to aging.

SWK 270 Selected Topics in Social Work (3) F, Sp. Study of a selected problem in social work practice, e.g., mental illness, chemical dependence, or child welfare. Course may be repeated for credit for each different topic.

SWK 320 Philosophy and Policy in Social Services I (3) Sp. Historical significance of social legislation, its impact on the individual and society; social philosophy, social service, and social change. Prerequisites: SWK 250; ECO 101 or 260; GOV 101; SOC 230.

SWK 330 Human Behavior and the Social Environment I (3) F. Theories and knowledge of human bio-psycho-social behavior within a systems framework, with an emphasis on individuals and families. Prerequisites: SWK 250; SOC 230; and BIO 101; junior status or departmental approval. LAS International/Intercultural.

SWK 340 Human Behavior and the Social Environment II (3) Sp. Theories and knowledge of human bio-psycho-social behavior within a systems framework with a focus on groups, communities, organizations, and institutions. Prerequisite: SWK 330.

SWK 350 Social Work Practice I (4) F. Introduces generalist social work practice with individuals and families. Covers the nature of social work practice, practice theory, ethics and values, the social work relationship, interviewing, the problem-solving process, assessment, planning, intervention, and practice evaluation. Three hours lecture, three hours lab per week. Prerequisites: Junior status; SWK 250; and SWK 330 (or concurrent enrollment). LAS Ethics.

SWK 360 Social Work Practice II (3) Sp. Continuation of SWK 350. Focuses on group work within the generalist social work perspective. Covers group theory, ethics and values, problem-solving process, assessment, planning, intervention, and practice evaluation applied to task and treatment groups. Prerequisites: SWK 330; SWK 340 (or concurrent enrollment); SWK 350 and formal acceptance into the Social Work Program.

SWK 365 Death and Dying (3) F (odd-numbered years). Cultural views and customs regarding death and dying; stages of death and dying; abnormal grief reactions, issues pertaining to children and death, role of spirituality; functions of health care systems and interdisciplinary teams. Prerequisite: SWK 260.

SWK 415 Social Work Practice III (3) F. Continuation of SWK 350 and 360. Applies the problem solving method to interventions with organizations, communities and institutions within the generalist social work perspective. Prerequisites: SWK 340; SWK 360, and formal acceptance into the Social Work Program.

SWK 420 Philosophy and Policy in Social Services II (3) F. Continuation of SWK 320. Analyzes the philosophy and policies of presently active social agencies; policy reforms and evaluation of their possible effectiveness. Prerequisites: SWK 320 and formal acceptance into the Social Work Program.

SWK 450 Independent Study in Social Work (1-5) F, Sp. Investigates selected problems or topics on an individual conference basis. Prerequisites: Completion of major-minor application form in Social Work, minimum 3.0 GPA in major field of study, and departmental approval.

SWK 465 Social Work Research Project (3) Sp. The third course in a three-course sequence of social work research methods (PSY 300 or equivalent, SOC 460 - Methods of Social Research, SWK 465 - Social Work Research Project). Students will design and conduct an empirical research project in an area of social work and will report the results obtained both orally and in an extensive written research report. Prerequisites: PSY 300 or equivalent, SOC 460 and SWK 415. Taken concurrently with SWK 480 and SWK 485.

SWK 480 Practicum in Social Work (10) Sp. Field experience under the supervision of trained social work professionals. A minimum of 456 hours is spent in an agency setting during the Spring semester. Taken concurrently with SWK 465 and SWK 485. Prerequisites: formal acceptance into the Social Work and Practicum Program; completion of SWK 250, SWK 320, SWK 330, SWK 340, SWK 350, SWK 360, SWK 415, and SWK 420 with a grade of C or higher in each; a 2.5 overall GPA.

SWK 485 Social Work Practicum Seminar (2) Sp. Focuses on the development and enhancement of the student's practice skills and the integration of practicum and class content. Taken concurrently with SWK 465 and SWK 480. Prerequisites: formal acceptance into the Social Work and Practicum Program; completion of SWK 250, SWK 320, SWK 330, SWK 340, SWK 350, SWK 360, SWK 415, and SWK 420 with a grade of C or higher in each; a 2.5 overall GPA. LAS Writing.

SOCIOLOGY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

SOC 110 General Sociology (3) F, Sp, Su. Sociology concepts: social organization, human interaction with individuals and groups, population, and social change.

SOC 120 General Anthropology (3) F. The bio-cultural evolution of the human species with emphasis on culture as adaptation for survival; comparison of human non-literate societies, stressing cultural variability, cultural relativity, and similarities between cultures.

SOC 200 Introduction to Archaeology (3) F. The language, methodology, theoretical frameworks and history of the field of archaeology, with special emphasis on excavation and their contribution to knowledge of past civilization.

SOC 230 Social Problems (3) F. An analysis of contemporary American social problems with an emphasis on urban problems. Prerequisite: SOC 110.

SOC 310 Deviant Behavior (3) Sp (odd-numbered years). A review of the sociological explanations and research findings relating to mental illness, violent behavior, homosexuality, alcoholism, and other behaviors considered deviant in American society. Prerequisites: SOC 110 and 230.

SOC 315 Social Inequality and Stratification: Class, Power and Wealth (3) F. Focuses on factors such as class, caste, race, age, and gender that affect individuals' life choices, careers, life opportunities; explores the reasons for inequality and the methods to study it; investigates comparative data from Western and non-Western societies in analyzing status relationships. Prerequisite: SOC 110. LAS International/Intercultural.

SOC 330 The Family (3) Sp. The family as a basic institution; the structure and functions of the modern family in a changing urban environment. Prerequisites: SOC 110 and 230.

SOC 360 Sociology of Health and Illness (3) Sp (even-numbered years). Sociological view of health and illness in contemporary society. Influences of culture, social and physical environments, and technology on the production, distribution, and care of health and illness. Prerequisite: SOC 110. LAS Ethics.

SOC 370 Mediterranean Archaeology (3) Sp (odd-numbered years). Uses the principles of basic archaeology to investigate the history and artifactual remains of the major cultures which occupied the land surrounding the Mediterranean Sea, including the Stone Age, Bronze Age, Iron Age, Hellenistic and Roman periods. Prerequisite: SOC 200 or departmental approval.

SOC 373 Sociology of Sport and Physical Activity (2-3) F. Emphasizes the fundamental premise that sport is a microcosm of society. Develops an understanding of the principles that create, sustain, and transform social organizations through sport as well as the structure, processes, and problems of sport as a form of social organization. Investigates how the theory and methodology of sociology can be used to understand the principles of stability and change in the conduct of sport.

SOC 400 Racial and Ethnic Relations (3) Sp. The characteristics of minority groups, theoretical interpretations of minority-majority relations, group conflicts, and social differentiation in complex societies. Prerequisites: SOC 110 and either 3 additional credits in sociology or departmental approval. LAS International/Intercultural.

SOC 430 Criminology (3) F. Theories of criminal behavior, legal concepts, criminal statistics, corrective treatment, and crime control. Prerequisites: SOC 110 and either SOC 230 or departmental approval. LAS Ethics.

SOC 440 Sociological Theory (3) F. Historical and empirical treatment of the development, structure, and functioning of human social systems. Prerequisites: 9 credits in sociology.

SOC 460 Methods of Social Research (3) F, Sp. Tools, methods, ethical and theoretical foundation of research process; investigates hypothesis construction, empirical techniques for collecting and analyzing data, and testing their validity; employs computers and statistical analysis as appropriate to the social sciences. Prerequisite: 9 credits in sociology (at least 3 credits numbered 300 or higher). LAS Computer Literacy.

Department of History, Philosophy, and Geography

Dr. Daniel Trifan, *Chairperson*

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271-4352

The history faculty is committed to developing a historical consciousness among our students. The study of history helps students understand the origins, course, and consequences of the major political, economic, social, and cultural changes in history and relate those changes to the continuing course of history today. Expanding the realm of students' experiences beyond the limits imposed by their own life span and mobility is vital. History allows people to perceive a greater range of alternatives and possibilities in life's decisions made by people in different times and places. Students who major in History usually prepare for careers in teaching, government, law, or business.

Philosophy offers a broad range of general education and upper-level courses covering the fields of philosophy, religious studies, and integrated humanities. It offers students with majors in other fields the opportunity to be engaged in areas of philosophical investigation typically available at four-year institutions. It also provides some upper-level courses useful for pre-professional education. The philosophy area contributes to the development of a strong academic culture on campus by sponsoring special lectures, events and seminars on topics in the area of ethics and public policy and in other areas of philosophical, religious studies, and integrated humanities research. Students can complete a strong and diverse course of study in philosophy within the parameters of the BIS degree program. Students who wish to complete a philosophy major at other institutions can acquire appropriate general background in the primary areas of contemporary philosophical investigation. Both a Minor in Philosophy and a Minor in Humanities are available.

Geography is the study of how humans spatially interact with the physical environment. Geographers seek to describe, relate and explain the natural and cultural phenomena that distinguish places around the world. Studying geography increases students' ability to analyze complex situations, events, trends, and draw logical inferences from them. Geography often functions as a bridge between the natural sciences and the social sciences; its perspective on the location of phenomena makes it unique among the academic disciplines. Geographers integrate information from other disciplines with their own research to provide a spatial understanding of the world. The present mission of Geography at Missouri Western State College is threefold: 1) to contribute to the college's general studies program by offering World Geography (GEO100), a critical course of any liberal arts education because it promotes an understanding and appreciation of the world around us; 2) to offer a minor program in geography; and 3) to provide service courses for other departments and majors. Geography is also a critical component of the Bachelor of Interdisciplinary Studies (BIS) and the minor in International Studies.

BACHELOR OF ARTS DEGREE REQUIREMENTS

The B.A. requires 16 credits in a single foreign language.

Major in History

Admission to the History Major

Students desiring to major in history should declare their interest to the chairperson of the Department of History, Philosophy, and Geography so that they can be assigned history advisors. The student must have a minimum GPA of 2.0 to declare a major. Applicants must have completed the following courses before their major applications will be considered: HIS 100, 110 or 130; HIS 140 or 150; ENG 104, with a grade of C or higher in each.

Degree Requirements

Courses in history must total 33 credits, with an additional 24 credits required in supporting areas.

		Credits
HIS	100	Ancient and Medieval Civilization
		3
HIS	110	Early Modern Civilization
		3
HIS	130	Modern Europe: 1789 to the Present
		3
HIS	140	American History to 1865
		3
HIS	150	American History since 1865
		3
HIS	330	Recent United States History
		OR
HIS	340	Recent European History
		3
GOV	101	American National Government
		3
GOV	110	American State and Local Government
		3
SOC	110	General Sociology
		3
GEO	100	World Geography
		3
GEO	330	Economic Geography
		OR
ECO	260	Principles of Economics I
		3
GOV	***	3 additional credits in Government
		3
SOC	***	3 additional credits in Sociology
		3

PLUS 15 additional credits in History with 12 credits
numbered 300 or higher 15

PLUS 3 additional credits in Geography, Government, or Sociology 3
TOTAL 57

Major in History with Teacher Certification

The requirements for the B.A. in History with Teacher Certification are the same as the requirements for the B.A. in History except for the addition of HIS 465 and the replacement of the GEO 330 option with ECO 101 or ECO 260.

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

Major in History

The requirements for the B.S. are the same as the requirements for the B.A. except that the foreign language requirement is replaced by an 18-credit minor. The course work for this minor should be worked out with the student's advisor.

Major in History with Teacher Certification

The requirements for the B.S. in History with Teacher Certification are the same as the requirements for the B.S. in History except for the addition of HIS 465 and the replacement of the GEO 330 option with ECO 101 or ECO 260.

TEACHER EDUCATION IN SOCIAL SCIENCES

Students desirous of teaching Social Sciences at the secondary school level are required to complete the appropriate Bachelor of Science or Bachelor of Arts degree requirements in history along with the completion of the Professional Education Sequence necessary for teacher certification in Missouri at the secondary school level (see Teacher Certification) instead of a minor.

Teacher education students must complete the General Studies requirements as listed under Secondary Education.

Teacher education students in the Social Sciences should work closely with their advisors in the development of this combined curriculum to ensure satisfaction of all requirements for both the major and teacher education components of this program.

HIS 465, Methods of Teaching Social Studies, is a requirement for all Social Sciences/Teacher Education students.

MINORS

Geography

Courses in geography and related areas must total 19 credits. The following specific courses are required: GEO 100, 160, 210, 320, 330; BIO 305.

History

Courses in history must total 18 credits. Select either the United States history option or the European history option.

United States history option: HIS 140, 150, 300, 330, plus an additional 6 credits in history courses numbered 300 or higher.

European history option: HIS 100, 110, 130, 320 or 340, plus an additional 6 credits in history courses numbered 300 or higher.

Humanities

Courses in humanities and approved electives must total 21 credits. The following specific courses are required: HUM 203, 205, 360 plus one course selected from PHL 210, 230; HUM 250. Nine additional credits must be selected from PHL 210, 230; HUM 250, 263, 265, ART 205 or 255 (not both); MUS 310 or 311 (not both); COM 338, THR 367, or other courses approved by the faculty teaching philosophy and humanities.

Philosophy

Courses in philosophy and approved electives must total 18 credits, including 9 hours of courses numbered 300 or above. The following specific courses are required:

- PHL 210 Introduction to Philosophy
- PHL 219 Logic
- PHL 230 Ethics
- PHL 353 Classical Philosophy **OR**
- PHL 355 Modern Philosophy

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Two additional courses must be selected from the following options, or from courses approved by the faculty teaching philosophy and humanities:

HUM	393	History and Philosophy of the Natural Sciences
PHL	320	Aesthetics and the Arts
PHL	330	Topics in Ethical Theory
PHL	353	Classical Philosophy
PHL	355	Modern Philosophy

International Studies

The minor in International Studies is designed to give students exposure to international issues from different perspectives. With the growing globalization of business, governments, and recreation, it is almost certain that today's students will participate in international activities. This minor can help prepare them to maximize the benefit from those interactions. Students who take this minor must take 24 credits from the list below with at least 18 credits outside of their major department and no more than 18 credits from any one group.

Foreign Language Group

FRE or GER or SPA	102	Elementary French or German or Spanish I	(4)	<i>Credits</i> <hr/> 0-15
FRE or GER or SPA	112	Elementary French or German or Spanish II	(4)	
FRE or GER or SPA	202	Intermediate French or German or Spanish	(4)	
FRE or GER or SPA	211	French or German or Spanish for the Professional	(3)	

Social Science Group

GEO	320	Geography of Europe	(3)	<hr/> 0-18
GEO	330	Economic Geography	(3)	
GOV	210	Comparative Political Systems	(3)	
GOV	400	American Foreign Policy	(3)	
HIS	340	Recent European History	(3)	
HIS	360	The British Empire	(3)	
HIS	370	History of Latin America	(3)	

Business Group

ECO	461	International Economics	(3)	<hr/> 0-18
ECO	463	Comparative Economic Systems	(3)	
GBA	317	Introduction to International Business	(3)	
GBA	370	Global Viewpoint	(3)	
MGT	401	International Business Relations	(3)	
MKT	451	International Marketing	(3)	

Total for Minor

 24

GEOGRAPHY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

GEO 100 World Geography (3) F, Sp. A systematic and regional analysis of the world's diverse cultural realms emphasizing the five themes of geography (location, place, interaction of people and the physical environment, movement, and region).

GEO 160 Physical Geography (4). Analysis of Earth's physical systems; mapping and Earth-Sun relationships; weather and climate; soils and landforms; fluvial processes; and global vegetation. Interpretation of aerial photos; discussion of Global Positioning Systems (GPS). Three hours lecture and two hours lab.

GEO 210 Geography of the United States and Canada (3). A systematic and regional analysis of the contemporary physical, cultural, and economic geography of the United States and Canada. Examination of environmental influences on people and the ways people change the environment as evidenced in agriculture, religion, industry, and urban areas. LAS Computer Literacy.

GEO 250 Introduction to GIS (3). Basic concepts of Geographic Information Systems and applications. Raster and vector data models. Exercises involving data acquisition, editing shapefiles, querying and analyzing themes, creating layouts, and printing multiple layer maps using ArcView® GIS software.

GEO 320 Geography of Europe (3). A systematic and regional analysis of the contemporary physical, cultural, and economic geography of the nations and regions west of Russia; trends of development as affected by changing political structures and the European Union. Prerequisite: A course in geography or European history. LAS International/Intercultural.

GEO 330 Economic Geography (3). Patterns of distribution, production, and consumption of the world's resources; theories of geographic location related to agricultural, industrial, and extractive activities; development and expansion of urban structures; transportation in the world economy, and international trade. Field trip is included. Prerequisite: ECO 260 or GEO 100.

HISTORY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

HIS 100 Ancient and Medieval Civilization (3) F, Sp. The western world from antiquity to the fifteenth century; the emergence of civilization in the Nile and Tigris-Euphrates valleys; the political, social, economic, and intellectual contributions of Greece, Rome, and medieval Europe.

HIS 110 Early Modern Civilization (3) F, Sp. The western world from 1500 to 1815; national states, the geographical revolution, the founding of European overseas empires, the Reformation, the emergence of constitutional governments, the Scientific Revolution, and the American and French Revolutions.

HIS 120 Modern World History (3). A survey of the political, social, and economic history of the world (Europe, Africa, Middle East, India, Far East, and Latin America) from 1815 to the present.

HIS 130 Modern Europe: 1789 to the Present (3) F, Sp. The French Revolution and Napoleonic periods; reaction, nationalism, and revolution; rise of socialism; imperialism; World War I; the Russian Revolutions and Soviet communism; the rise of fascism; Hitler, Stalin, and World War II; the Holocaust; the postwar bi-polar world order; the bloc system.

HIS 140 American History to 1865 (3) F, Sp. The discovery of America to the end of the Civil War; colonial America, the Revolution, national development, sectionalism, and the Civil War.

HIS 150 American History since 1865 (3) F, Sp. Continuation of HIS 140. Reconstruction, industrialization, urbanization, emergence as a world power, progressivism, World War I, the New Deal, World War II, and postwar America.

HIS 220 History of Missouri (3) Sp (even-numbered years). Missouri under French and Spanish rule; the American acquisition; the role of the state in the slavery crisis and in the settlement of the West; the state's contributions to politics, art, literature, education, industry, and transportation.

HIS 245 History of the Middle East in the Twentieth Century (3) Sp (even-numbered years). An examination of the historical developments in the Middle East since 1900, with special attention to the origins of current political, social, and economic issues in a region plagued by instability.

HIS 300 American Colonial History (3) F. The founding of the British North American colonies; origins of American cultural, religious, and racial diversity; British colonial administration to the Revolution. Prerequisites: HIS 140 and 150. LAS Writing.

HIS 302 The Jacksonian Era 1824-1848 (3) Sp (odd-numbered years). Postwar expansion; rise of American nationalism and the growth of the West; revival of the two-party system; Jacksonian democracy; humanitarian crusades; the Mexican War. Prerequisites: HIS 140 and 150. LAS Writing.

HIS 305 The American Frontier (3) Sp (odd-numbered years). Westward expansion of the United States over three centuries; colonial frontier, trans-Appalachian frontier, trans-Mississippi frontier; significance of the frontier in American history. Prerequisites: HIS 140 and 150.

HIS 310 English History I (3) F (even-numbered years). Anglo-Saxon England, the Norman influence, development of English political, social, economic, and intellectual ideas, Tudor England, the Stuarts, the glorious revolution, 1688. Prerequisite: HIS 100 or HIS 110 or HUM 203 or HUM 205.

HIS 320 English History II (3) Sp (odd-numbered years). The founding of the British Empire and the role of England in the modern world.

HIS 325 American Economic History (3). English mercantilism, laissez-faire and its effect on American economic development, the emergence of the corporation and the trust, the issue of government regulation, and the role of the government in the economy of today. Prerequisites: HIS 140 and 150.

HIS 330 Recent United States History (3) F. The United States since World War I, with emphasis on current problems. Prerequisites: HIS 140 and 150.

HIS 339 Europe 1815-1914 (3) F (even-numbered years). Europe from the Congress of Vienna to 1914; reaction and revolution, nationalistic movements, rise of socialism-communism, the diplomatic background of World War I. Prerequisite: HIS 130.

HIS 340 Recent European History (3) Sp. Europe in World War I, the rise of dictatorships, the League of Nations, new alignments, World War II, and the postwar period. Prerequisite: HIS 130.

HIS 345 Military History (3) F (odd-numbered years). The historical development and application of military strategy, tactics, doctrine, and technology from ancient times to the present. Prerequisite: HIS 100 or 110 or 130 or 140 or 150.

HIS 350 History of the Far East (3). East Asia and the Pacific from antiquity to the present; Oriental religion, politics, and the economy; impact of European and American traders and missionaries, the founding of European empires, Oriental resistance to Westernization, and the emergence of modern China, Japan, and the Pacific nations. Prerequisite: HIS 110 or 130.

HIS 360 The British Empire (3) F (odd-numbered years). The Age of Discovery and the founding of the old British Empire, the empire after the American Revolution, the Commonwealth of Nations, and the decline of empire after 1945. LAS International/Intercultural.

HIS 370 History of Latin America (3) Sp (even-numbered years). A survey course including pre-Columbian cultures, colonial period, independence movements, national developments, relations with the United States and Europe. Prerequisite: HIS 110 or HIS 140. LAS International/Intercultural.

HIS 380 The French Revolution and Napoleon (3). The Old Regime in France, failure of the Bourbon monarchy, the Revolution, the rise of Napoleon, the Napoleonic Wars to the Congress of Vienna, 1815. Prerequisites: HIS 110 and 130.

HIS 400 Civil War and Reconstruction (3) F (odd-numbered years). Sectionalism in antebellum America; developing sectional crisis and coming of the Civil War; effects of the war and reconstruction of the nation. Prerequisites: HIS 140 and 150.

HIS 410 Renaissance and Reformation England (3) Sp (even-numbered years). Examines the representative documents explaining developments in English politics, society, and culture from the Late Middle Ages to 1688. Emphasis is placed on: 1) Henry VIII and the English Reformation; 2) Elizabeth I and the English Renaissance; 3) Oliver Cromwell and the English Civil Wars; and 4) the "Glorious Revolution" of 1688. Prerequisite: HIS 110. LAS Writing.

HIS 420 History of Africa (3). North Africa in the ancient world, Africa during the age of geographical discoveries, nineteenth century European imperialism, the emergence of modern African states and their problems. Prerequisites: 6 credits from among HIS 100, 110 or 130.

HIS 450 Independent Study in History (1-5) F, Sp. Investigation of selected problems or topics on an individual conference basis. Prerequisite: Completion of major-minor application form in history, minimum 2.5 GPA in the major field of study, and departmental approval.

HIS 465 Methods of Teaching Social Studies (3) F. Principles and methods of teaching social studies in secondary school; objectives, problems, materials, and methods applied to the social studies curriculum. Prerequisite: departmental approval required.

HUMANITIES COURSES

Waiving of any course prerequisites requires prior departmental authorization.

HUM 203 Humanities: Ancient and Medieval (3) F, Sp. The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the classical period to the Renaissance.

HUM 205 Humanities: Renaissance to Twentieth Century (3) F, Sp. The social and intellectual history of humanity as reflected by literature, art, music, drama and discourse from the Renaissance to the present.

HUM 250 Comparative Religions (3) F, Sp. Survey of nature and effects of major and minor religions on the culture and civilization of mankind.

HUM 263 Religion of the Hebrew Bible (3). Introduction to the major elements of the Hebrew Bible from the perspective of contemporary biblical scholarship.

HUM 265 Religion of the New Testament (3). Introduction to major elements of the New Testament from the perspective of contemporary New Testament scholarship.

HUM 314 Technology and Society (3) F, Sp. Participatory course emphasizing a particular problem and/or issue related to technology and society. Class participants will investigate the semester's theme using currently available technologies. Same as BIC 314, ENG 314, PSY 314, GOV 314. Prerequisites: Completion of category one -- Basic Skills General Studies courses.

HUM 360 Selected Readings in the Humanities (3) Sp. Specialized course work in the humanities of western civilization; emphasizes analysis of humanistic works of leading authors. Prerequisite: HUM 203 and 205, or consent of instructor. Course may be repeated for credit (6 credit maximum) with departmental approval.

HUM 370 Independent Study in Humanities (1-3) F, Sp. Investigation of selected problems or topics on an individual conference basis. Consent of departmental chairperson is required. Students are normally expected to discuss proposed work with HUM faculty two semesters before registration is anticipated. May be repeated with departmental approval for a maximum of 6 credits.

HUM 393 History and Philosophy of the Natural Sciences (3) F, Sp. A study of the history of the natural sciences with an emphasis on the philosophical analysis of these events. Prerequisite: General Studies Mathematics, Sciences, and either PHL 210 or one general studies course from line one of Category IV in the general studies requirements.

PHILOSOPHY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

PHL 210 Introduction to Philosophy (3) F, Sp. Survey of the origins and development of philosophical thought focusing on texts selected from the classical, medieval, modern and contemporary periods.

PHL 219 Logic (3). A study of formal and informal reasoning; topics include recognition and evaluation of arguments, fallacies, sentence and predicate calculus, and scientific method.

PHL 230 Ethics (3) F, Sp. An introduction to ethical theory focusing on the major traditions of Western philosophical ethics and their practical application to contemporary moral issues.

PHL 320 Aesthetics and the Arts (3) Sp (odd-numbered years). Survey of modern views of aesthetic experience and the arts with reference to classical and contemporary views. Prerequisite: HUM 203 or HUM 205 or PHL 210.

PHL 330 Topics in Ethical Theory (3) F. Survey of major theoretical alternatives in western philosophical ethics with reference to contemporary trends in ethical theory. Prerequisite: PHL 230.

PHL 353 Classical Philosophy (3) F (odd-numbered years). Survey of major philosophical schools selected from the Greek, Roman, patristic, and medieval periods. Prerequisite: HUM 203 or PHL 210.

PHL 355 Modern Philosophy (3) Sp (even-numbered years). Survey of major figures and philosophical movements selected from the early modern period through the 19th century. Prerequisite: HUM 205 or PHL 210.

Department of Music

Dr. F. Matt Gilmour, *Chairperson*

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271-4420

The Department of Music provides a curriculum for the training of musicians and music educators. It is primarily concerned with improving the skills and disciplining the talents of music majors. The department also offers courses and activities for all college students to enhance their appreciation and understanding of music. Students are encouraged to broaden their contact with music by attending the many cultural programs in St. Joseph and area concert halls and by participating in programs by student musicians. The Department of Music is an accredited institutional member of the National Association of Schools of Music.

BACHELOR OF ARTS DEGREE REQUIREMENTS

The BA requires 16 credits in a single foreign language.

Candidates for the Bachelor of Arts degree must complete the 200-level "Applied Music-Major Instrument" requirements for graduation.

Major in Music

Missouri Western offers three options in the B.A.: Traditional Program, Commercial Music-Performance Program, and Commercial Music-Business/Recording Program. All options require 50 - 53 credits in music courses, including the following core of classes:

			Credits
MUS	101	Perspectives in Music	3
MUS	119	Musicianship 1	2
MUS	219	Musicianship 2	4
MUS	319	Musicianship 3	4
MUS	329	Musicianship 4	4
MUS	419	Musicianship 5	3
MUS	429	Musicianship 6	3
MUS	206	Keyboard Proficiency I	2
MUS	490/1	Senior Recital	1
MUS	***	Ensembles	4
MUS	***	Applied Music-Major Instrument	4
MUS	***	Music Electives (any music courses except Applied Music - Major Instrument, and Music Ensembles)	6
			<hr/> 40

Traditional Program

In addition to the core, the following courses are required:

			Credits
MUS	310	History of Music: Ancient to Baroque	3
MUS	311	History of Music: Classical to Modern	3
MUS	***	Applied Music-major instrument	4
			<hr/> 10

Commercial Music - Performance Program

In addition to the core, the following courses are required:

			Credits
MUS	209	Synthesizer Techniques	2
MUS	303	Commercial Harmony	2
MUS	327	Commercial Music Seminar	3
MUS	352	Commercial Music Ensemble	2
MUS	410	Topics in Computer Music Applications	2
MUS	***	Applied Music-Major Instrument	2
			<hr/> 13

Commercial Music - Business/Recording Program

In addition to the core, the following courses are required:

			Credits
MUS	209	Synthesizer Techniques	2
MUS	303	Commercial Harmony	2
MUS	327	Commercial Music Seminar	3
MUS	410	Topics in Computer Music Applications	2
MUS	440	Commercial Music Practicum	4
			<hr/> 13

BACHELOR OF SCIENCE IN EDUCATION DEGREE REQUIREMENTS

Major in Music

Candidates for the Bachelor of Science in Education degree must participate in one major ensemble each semester with the exception of the student teaching semester. Candidates for the Bachelor of Science in Education degree must complete 4 credits in 300-level "Applied Music-Major Instrument" requirements for graduation.

Missouri Western offers two options in the B.S.E. major in Music leading to K-12 vocal or instrumental teaching certification in Missouri. Both the Vocal Emphasis and Instrumental Emphasis require 64 - 66 credits in music courses, including the following core of classes:

Core Courses			Credits
MUS	101	Perspectives in Music	3
MUS	119	Musicianship 1	2
MUS	206	Keyboard Proficiency I	2
MUS	219	Musicianship 2	4
MUS	310	History of Music: Ancient to Baroque	3
MUS	311	History of Music: Classical to Modern	3
MUS	319	Musicianship 3	4
MUS	320	Elementary Music Methods and Materials	3
MUS	329	Musicianship 4	4
MUS	419	Musicianship 5	3
MUS	429	Musicianship 6	3
MUS	490/1	Senior Recital	1
MUS	***	Applied Music-Major Instrument	7
MUS	***	Ensembles (5 credits in Major Ensembles/ 2 credits in Chamber Ensembles)	7
			<hr/> 7
			49

Vocal Emphasis

In addition to the core, the following courses are required:

			<i>Credits</i>
MUS	111	Functional Instrumental Techniques	1
MUS	201	Foundations in Vocal/Choral Techniques 1	2
MUS	208	Keyboard Proficiency II	2
MUS	301	Foundations in Vocal/Choral Techniques 2	2
MUS	328	Choral Literature	2
MUS	441	Advanced Choral Conducting	2
MUS	467	Middle & High School Choral Methods	<u>2</u>
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Applied voice concentration: Restricted electives are MUS 334, 2 credits.

Applied piano or organ concentration: Restricted electives are MUS 331, 2 credits; Applied Voice Major Instrument, 2 credits (two semesters in MUS 289).

Vocal Emphasis majors will be assigned to a middle or high school instrumental program for SED 203, to an elementary, middle or high school vocal program for SED 303, and to a middle or high school vocal program for SED 409. If the student has elected the Elementary Music Emphasis by taking MUS 321 and MUS 322, an assignment to elementary music for SED 409 may be chosen. The music prerequisite(s) for SED 203 is MUS 320; for SED 303 are MUS 208 and MUS 441; and for SED 409 is MUS 467.

Instrumental Emphasis

In addition to the core, the following courses are required:

			<i>Credits</i>
MUS	109	Functional Voice Class	1
MUS	306	Brass Methods & Materials	2
MUS	307	Percussion Methods & Materials	2
MUS	308	String Methods & Materials	2
MUS	309	Woodwind Methods & Materials	2
MUS	325	Marching Band Materials	1
MUS	326	Instrument Care & Repair	1
MUS	442	Advanced Instrumental Conducting	2
MUS	468	Middle & High School Instrumental Methods	<u>3</u>
			16

Instrumental Emphasis majors will be assigned to an elementary, middle, or high school vocal program for SED 203 and to a middle or high school instrumental program for SED 303 and SED 409. As part of the SED 303 and SED 409, students will be required to have experiences in teaching beginning instrumental students individually and in small/large groups. The music prerequisite(s) for SED 203 is MUS 320; for SED 303 are MUS 206 and MUS 442; and for SED 409 is MUS 468. The student in each emphasis area should make every effort to be involved in as many different teaching levels as is possible.

ADDITIONAL DEGREE REQUIREMENTS

For all music degree programs, General Studies, Category Four - Humanities is restricted as follows:

MUS 101 (also required for the music major/minor)

Select one course each from two of the following three groups:

1. HUM 203 or HUM 205
2. ENG 210
3. FRE 102, GER 102, SPA 102 or any higher level 4 credit hour language course

MINORS

Music

Courses in music must total 27 hours. The following courses are required: MUS 101(3 credits), MUS 119 (2 credits), MUS 219 (4 credits), Piano (2 credits in applied or class piano), Major Instrument (4 credits), Music electives (8 credits by advisement and not to include Major Instrument category), and Music Ensembles (4 credits) with participation for a minimum of four semesters.

Those students whose Major Instrument is piano must substitute 2 credits for the applied or class piano requirement in music by advisement.

The Major Instrument category must include a minimum of 1 credit at or above on the 200 level.

Students unable to participate in Music Ensembles due to Major Instrument category must substitute 4 credits in music by advisement.

Musical Theatre

This program is only for students who are vocal music majors. Courses in the Minor in Musical Theatre must total 23/24 hours. The following courses are required: THR 126, 140 (Musical Theatre) (3 hours), 228, 229, 326, 338, and 275, 280.

CERTIFICATION

Elementary Music Education

Candidates for the Bachelor of Science in Education Vocal degree may receive an Emphasis in Elementary Music Education by electing MUS 321 Orff, Kodály, and Laben and MUS 322 General Music Activities (total of 4 credits). This emphasis is for those students desiring to teach at the elementary school level.

Solo Performance

All degree candidates in music may elect a solo performance program in their major applied area with Department of Music permission. This emphasis requires MUS 390 Junior Recital and MUS 491 Senior Recital.

Additional Teaching Certification

The department strongly recommends additional teaching certification for all BSE music majors.

Candidates for the Bachelor of Science in Education degree with a Vocal Emphasis may achieve state instrumental certification with the following courses:

		<i>Credits</i>
MUS 306	Brass Methods & Materials	2
MUS 307	Percussion Methods & Materials	2
MUS 308	String Methods & Materials	2
MUS 309	Woodwind Methods & Materials	2
MUS 442	Advanced Instrumental Conducting	2
MUS 468	Middle & High School Instrumental Methods	3
MUS ***	Applied Music (instrumental)	2
MUS ***	Ensembles (instrumental)	2
		<u>17</u>

Candidates for the Bachelor of Science in Education degree with an Instrumental Emphasis may achieve state vocal certification with the following courses:

			<i>Credits</i>
MUS	201	Foundations in Vocal/Choral Techniques 1	2
MUS	301	Foundations in Vocal/Choral Techniques 2	2
MUS	328	Choral Literature	2
MUS	441	Advanced Choral Conducting	2
MUS	467	Middle & High School Choral Methods	2
MUS	***	Applied Music (voice)	4
MUS	***	Music Ensembles (vocal)	2
			<hr/> 16

MUSIC COURSES

Waiving of any course prerequisites requires prior departmental authorization.

MUS 101 Perspectives in Music (3) F, Sp, Su. Music materials, forms, historical-social development of composers and compositions. Various themes may be pursued; however, this course may not be repeated for credit.

MUS 103 Fundamentals of Music (2) (on demand). Materials of music through triads and simple double and triple rhythm; includes music reading/aural recognition. Meets three hours per week.

MUS 106 Basic Keyboard Skills I (2) F. Keyboard orientation; intervallic reading; I, V chord structures and harmonization. No piano background required.

MUS 108 Basic Keyboard Skills II (2) Sp. Primary chord structures and harmonization, simple accompaniment patterns, reading skills, scale structures. Prerequisite: MUS 106 or departmental approval.

MUS 119 Musicianship 1 (2) F. Study of the properties of sound, music notation, scales and modes, tonality and major/minor keys, intervals and transposition. Includes an overview of music history from the Middle Ages through the Contemporary period. Basic music reading/aural recognition. Meets three hours per week.

MUS 206 Keyboard Proficiency I (2) F. Keyboard harmony, harmonization of folk melodies, sight-reading, scale structure, transposition, simple accompaniment, elementary repertoire; completion of proficiency examination for instrumental majors. Prerequisite: MUS 108 and 119 or departmental approval.

MUS 208 Keyboard Proficiency II (2) Sp. Advanced harmonic progressions, intermediate-level accompaniments, transposition of simple accompaniment, open-score reading, intermediate repertoire, scale and arpeggio techniques; completion of proficiency examination for B.S.E.-Vocal Emphasis majors. Prerequisite: MUS 206 or departmental approval.

MUS 209 Synthesizer Techniques (2) Sp. Techniques of playing various presets, editing instrument presets and sound design, MIDI performance, and chord voicing. Prerequisite: MUS 206 or permission of instructor.

MUS 210 Introduction to Computer Music Applications (1) F, Sp, Su (on demand). A seminar course designed to introduce the student to the hardware/software applications available in the Art/Music Computer Laboratory. Prerequisite: MUS 119 or departmental approval. LAS Computer Literacy.

MUS 219 Musicianship 2 (4) Sp. Study of tuning systems, invertible counterpoint, triads and seventh chords, cadences, melodic organization, rhythm and meter, musical textures, voice leading and harmonic progressions in four-part choral writing. Includes historical overview of musical texture and harmonic progression. Includes an introduction to computer music notation, recorder performance and basic conducting patterns and experiences. Includes music reading/aural training. Meets five hours per week. Prerequisite: MUS 119.

MUS 240 Chamber Music Performance: Brass (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with brass instruments. May be repeated for credit. Prerequisite: departmental approval.

MUS 241 Chamber Music Performance: Keyboard (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with keyboard instruments. May be repeated for credit. Prerequisite: departmental approval.

MUS 242 Chamber Music Performance: Percussion (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with percussion instruments. May be repeated for credit. Prerequisite: departmental approval.

MUS 243 Chamber Music Performance: Strings (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with string instruments. May be repeated for credit. Prerequisite: departmental approval.

MUS 244 Chamber Music Performance: Voice (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with voice. May be repeated for credit. Prerequisite: departmental approval.

MUS 245 Chamber Music Performance: Woodwinds (1-2) F, Sp. Study through performance in musical literature and performance practices as they relate to chamber music with woodwind instruments. May be repeated for credit. Prerequisite: departmental approval.

MUS 303 Commercial Harmony (2) F. Western tertian harmonic language and Afro-American/Latin-American rhythmic structures as applied to commercial music. Prerequisite: MUS 329.

MUS 310 History of Music: Ancient to Baroque (3) F. Musical styles and techniques, from ancient music to Baroque. Prerequisite: MUS 101, 329. LAS Writing; International/Intercultural.

MUS 311 History of Music: Classical to Modern (3) Sp. Musical styles and techniques, from classical to modern. Prerequisite: MUS 101, 329. LAS Writing; International/Intercultural.

MUS 312 Topics in Music Literature: Chamber (1-2) F, Sp. Study through research in music literature and performance practices as they relate to chamber music. May be repeated for credit. Prerequisite: departmental approval.

MUS 313 Topics in Music Literature: Choral (1-2) F, Sp. Study through research in music literature and performance practices as they relate to choral music. May be repeated for credit. Prerequisite: departmental approval.

MUS 314 Topics in Music Literature: Piano (1-2) F, Sp. Study through research in music literature and performance practices as they relate to piano music. May be repeated for credit. Prerequisite: departmental approval.

MUS 315 Topics in Music Literature: Organ (1-2) F, Sp. Study through research in music literature and performance practices as they relate to organ music. May be repeated for credit. Prerequisite: departmental approval.

MUS 316 Topics in Music Literature: Percussion (1-2) F, Sp. Study through research in music literature and performance practices as they relate to percussion music. May be repeated for credit. Prerequisite: departmental approval.

MUS 317 Topics in Music Literature: Solo Instrument (1-2) F, Sp. Study through research in music literature and performance practices as they relate to solo instrument music. May be repeated for credit. Prerequisite: departmental approval.

MUS 318 Topics in Music Literature: Solo Voice (1-2) F, Sp. Study through research in music literature and performance practices as they relate to solo vocal music. May be repeated for credit. Prerequisite: departmental approval.

MUS 319 Musicianship 3 (4) F. Study of modulation and secondary dominant harmony including historical overview, binary and ternary forms. Includes beginning arranging, computer music notation, recorder and guitar performance and conducting experiences. Includes music reading/aural training. Meets five hours per week. Prerequisite: MUS 219.

MUS 327 Commercial Music Seminar (3) Sp. Problems in Commercial Music, including recording techniques, contracts, bookings, and agents, taxes, union membership, promotional materials and marketing techniques, rehearsal techniques, repertoire development, personnel and interpersonal relations, song writing and publishing. Prerequisite: MUS 209 and 303. LAS Ethics, Writing.

MUS 329 Musicianship 4 (4) Sp. Study of the polyphonic techniques and music analysis of the Renaissance and Baroque. Includes intermediate arranging, computer music sequencing, recorder and guitar performance and conducting experiences. Includes music reading/aural training. Meets five hours per week. Prerequisite: MUS 319.

MUS 406 Composition (1-2) F, Sp. Private lessons in composition. Half-hour weekly lessons for each credit. The special fee for applied music is assessed for this course. May be repeated for credit. Prerequisite: departmental approval.

MUS 410 Topics in Computer Music Applications (1-2) F, Sp, Su (on demand). An advanced seminar course designed to study selected topics in the field of computers and music. May be repeated for credit. Prerequisite: MUS 210 or departmental approval required.

MUS 419 Musicianship 5 (3) F. Study of chromatic harmony, variation technique, sonata and rondo forms and music analysis. Advanced choral arranging. Includes music sequencing, recorder and guitar performance and conducting experiences. Includes music reading/aural training. Meets five hours per week. Prerequisite: MUS 329. LAS Computer Literacy.

MUS 429 Musicianship 6 (3) Sp. Study of chromatic and extended harmony with an historic overview including jazz and popular music. Study of contemporary compositional techniques. Advanced instrumental arranging. Includes music sequencing and conducting experiences. Includes music reading/aural training. Meets four hours per week. Prerequisite: MUS 419. LAS Computer Literacy.

MUS 440 Commercial Music Practicum (4) F, Sp, Su. Final experience for those with Business/Recording emphasis. Part-time off-campus experiences with cooperating professional in the area of student's choice (business or recording) for a minimum of 10 hours per week. Student's activity and progress is observed by a member of the commercial music faculty. Prerequisite: MUS 327.

MUS 441 Advanced Choral Conducting (2) F. A study of problems of choral conducting. Includes the study of conducting gestures that facilitate entrances and releases, compound and changing meters and other interpretive indications. Includes score study and effective rehearsal techniques.

MUS 442 Advanced Instrumental Conducting (2) F. Advanced conducting techniques: patterns, cuing, styles, score preparation, rehearsal and performance techniques, problem solving experiences.

MUS 450 Independent Study in Music (1-5). Investigation of selected problems or topics on an individual conference basis. Prerequisite: Declared major in music, minimum 2.5 GPA in the major field of study, and departmental approval.

MUSIC ENSEMBLE COURSES

Waiving of any course prerequisites requires prior departmental authorization.

Except for Commercial Music degree students, all students participating in instrumental ensembles during the fall semester must take MUS 145 concurrently. Students participating in instrumental ensembles in the spring semester must have been enrolled in MUS 145 the previous fall semester. This policy does not pertain to membership in MUS 346 or pianists/guitarists in MUS 344.

Students participating in vocal ensembles must be concurrently enrolled in MUS 140 or MUS 338.

Ensembles may be repeated for credit.

Major Ensembles

MUS 140 Community Chorus (1) F, Sp. Group singing of various styles of music literature. Two hours per week.

MUS 145 Marching Band (1) F. Performance of marching maneuvers. Six hours per week. May be repeated for credit. Rehearsals commence about one week before beginning of semester. Prerequisite: departmental approval.

MUS 146 Concert Band (1) Sp. Basic concert band literature with public performance; laboratory for conducting and arranging students; experience on secondary instruments. Three hours per week.

MUS 338 Concert Chorale (1) F, Sp. Select ensemble, emphasizing performance of sacred and secular choral music. Four hours per week. Students are financially responsible for appropriate concert dress.

MUS 346 Orchestra (1) F, Sp. Performance of selected standard orchestral literature. Three hours per week. Prerequisite: departmental approval.

MUS 347 Wind Ensemble (1) F, Sp. Select ensemble emphasizing musicianship, playing skills, representative literature, and public performance. Four hours per week. Prerequisite: departmental approval.

MUS 352 Commercial Music Ensemble (1) F, Sp. Performance group(s) dedicated to commercial music techniques. Each semester will be devoted to a specific type of commercial music (country, rock, jazz, mixed dance styles) and the ensemble will explore the various styles encountered within each type. May be repeated for credit.

Chamber Ensembles

Waiving of any course prerequisites requires prior departmental authorization.

MUS 339 Chamber Singers (1) Sp. Vocal chamber music performance. Three hours per week. Prerequisite: departmental approval.

MUS 340 Renaissance Singers (1) F. Vocal chamber music performance. Three hours per week. Prerequisite: departmental approval.

MUS 341 Swing Choir (1) on demand. Performance of popular music with choreography. Three hours per week. Prerequisite: departmental approval.

MUS 343 Brass Ensemble (1) on demand. Chamber music performance. Two hours per week. Prerequisite: departmental approval.

MUS 344 Jazz Ensemble (1) F, Sp. Select ensemble for public performance. Three hours per week. Prerequisite: departmental approval.

MUS 345 Percussion Ensemble (1) F, Sp. Performance of major percussion ensemble literature. Required of all percussion majors. Three hours per week. Prerequisite: departmental approval.

MUS 349 Chamber Winds (1) Sp. Select ensemble structured for advanced brass, woodwind, and percussion students with minimum instrumentation; emphasizes original wind literature. Two hours per week. Prerequisite: departmental approval.

MUS 350 Woodwind Ensemble (1) on demand. Chamber music performance. Two hours per week. Prerequisite: departmental approval.

MUSIC PEDAGOGY COURSES

Waiving of any course prerequisites requires prior departmental authorization.

MUS 109 Functional Voice Class (1) Sp. This course is designed to provide the instrumental music education major and the beginning non-music major with functional knowledge of the vocal process and vocal performance experience. Meets two days a week.

MUS 111 Functional Instrumental Techniques (1) Sp. This course is designed to acquaint the choral/vocal music education major with performance techniques of four families of instruments: woodwinds, brasses, strings, and percussion. The class will explore the methods of performance on the primary instruments of each family. Meets two hours per week.

MUS 201 Foundations in Vocal/Choral Techniques 1 (2) F. Provides a basic understanding of good tone production, interpretation, musicianship, performance skills and repertoire in solo vocal and choral music. The International Phonetic Alphabet, Italian pronunciation and English diction will be emphasized.

MUS 220 Music for the Elementary Classroom Teacher (3) F, Sp. Basic music for the elementary education major incorporating music appreciation and use of music in the teaching of basic skills. Prerequisite: EED 202, 203. Elementary education majors may not take the course until officially admitted to teacher education.

MUS 301 Foundations in Vocal/Choral Techniques 2 (2) Sp. Provides the basic tools of singing in German and French with the use of the International Phonetic Alphabet. Prerequisite: MUS 201.

MUS 306 Brass Methods and Materials (2) F. Class lessons to develop playing skills and instructional methodology of brass instruments; techniques of teaching instrumental groups. Meets three days a week.

MUS 307 Percussion Methods and Materials (2) Sp. Class lessons to develop playing skills and instructional methodology of percussion instruments; techniques of teaching instrumental groups. Meets three days a week.

MUS 308 String Methods and Materials (2) F. Class lessons to develop playing skills and instructional methodology of string instruments; techniques of teaching instrumental groups. Meets three days a week.

MUS 309 Woodwind Methods and Materials (2) Sp. Class lessons to develop playing skills and instructional methodology of woodwind instruments; techniques of teaching instrumental groups. Meets three days a week.

MUS 320 Elementary Music Methods and Materials (3) F. Overview of methods and materials for teaching of music in grades K-6. For students majoring in music education. Prerequisite: MUS 219 or EED 202, 203 and ability to read music.

MUS 321 Orff, Kodály, and Laben (2) Sp (odd-numbered years). Introduction to the educational processes involved in teaching music K-8, using the contemporary methods of Orff, Kodály, and Laben. Prerequisite: MUS 220 or 320. LAS International/Intercultural.

MUS 322 General Music Activities (2) Sp (even-numbered years). Developing and sequencing music skills and concepts in grades K-12 through increasing levels of cognitive abilities. Prerequisite: MUS 220 or 320.

MUS 325 Marching Band Techniques (1) F (on demand). Materials and ideas in marching band techniques. Prerequisite: MUS 145.

MUS 326 Instrument Care and Repair (1) Sp (on demand). Techniques and experience in the repair of band and orchestra instruments; emphasizes practical and economical use of materials, skill, and time. Prerequisite: Two of the following: MUS 306, 307, 308, 309.

MUS 328 Choral Literature (2) Sp. A study of repertoire appropriate for choral literature representing various levels of maturation and achievement (young adolescent through advanced high school groups and both large and small ensembles). Includes stylistic trends, musical characteristics and performance practices from Medieval to the Contemporary period.

MUS 330 Pedagogical Practices: Brass (1-2) F, Sp. Principles of teaching brass in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval.

MUS 331 Pedagogical Practices: Keyboard (1-2) F, Sp. Principles of teaching keyboard in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval. LAS Ethics.

MUS 332 Pedagogical Practices: Percussion (1-2) F, Sp. Principles of teaching percussion in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval.

MUS 333 Pedagogical Practices: Strings (1-2) F, Sp. Principles of teaching strings in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval.

MUS 334 Pedagogical Practices: Voice (1-2) F, Sp. Principles of teaching voice in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval. LAS Ethics.

MUS 335 Pedagogical Practices: Woodwinds (1-2) F, Sp. Principles of teaching woodwinds in the independent music studio; content will be determined by student need. May be repeated for credit. Prerequisite: departmental approval.

MUS 467 Middle and High School Choral Methods (2) F. Problems and techniques of teaching music in middle and senior high school, organization of vocal groups, general music classes and evaluation materials. Prerequisite: MUS 441. LAS Ethics.

MUS 468 Middle and High School Instrumental Methods (3) F. This course is to prepare instrumental music educators for all aspects of instrumental music education which deal directly with the organizational and instructional strategies not dealt with in pedagogical courses aimed at performance, theory, history, and conducting. Prerequisite: MUS 442. LAS Ethics.

APPLIED MUSIC COURSES

Waiving of any course prerequisites requires prior departmental authorization.

Applied Music-Secondary Instrument (1) F, Sp. For the music major studying a secondary applied area and for the non-major; studies compatible with the student's training and development. May be repeated for credit. Special fees for applied music are assessed for these courses. Prerequisite: Appropriate applied music methods courses and/or departmental approval.

The following applied areas are available:

MUS 150	Applied Euphonium
MUS 151	Applied French Horn
MUS 152	Applied Trombone
MUS 153	Applied Trumpet
MUS 154	Applied Tuba
MUS 155	Applied Percussion
MUS 156	Applied Cello
MUS 157	Applied Double Bass
MUS 158	Applied Guitar
MUS 159	Applied Viola
MUS 160	Applied Violin
MUS 161	Applied Bassoon
MUS 162	Applied Clarinet
MUS 163	Applied Flute
MUS 164	Applied Oboe
MUS 165	Applied Saxophone
MUS 167	Applied Organ
MUS 168	Applied Piano
MUS 169	Applied Voice

Applied Music-Major Instrument (1-2) F, Sp. For the music major; studies compatible with the student's applied level. The specific level requirements are available from the appropriate applied instructor or the Department of Music Office. May be repeated for credit. Special fees for applied music are assessed for these courses. Prerequisite: departmental approval.

The following applied areas are available:

MUS 170, 270, 370, 470	Applied Euphonium
MUS 171, 271, 371, 471	Applied French Horn
MUS 172, 272, 372, 472	Applied Trombone
MUS 173, 273, 373, 473	Applied Trumpet
MUS 174, 274, 374, 474	Applied Tuba
MUS 175, 275, 375, 475	Applied Percussion
MUS 176, 276, 376, 476	Applied Cello
MUS 177, 277, 377, 477	Applied Double Bass
MUS 178, 278, 378, 478	Applied Guitar
MUS 179, 279, 379, 479	Applied Viola
MUS 180, 280, 380, 480	Applied Violin
MUS 181, 281, 381, 481	Applied Bassoon
MUS 182, 282, 382, 482	Applied Clarinet
MUS 183, 283, 383, 483	Applied Flute
MUS 184, 284, 384, 484	Applied Oboe
MUS 185, 285, 385, 485	Applied Saxophone
MUS 187, 287, 387, 487	Applied Organ
MUS 188, 288, 388, 488	Applied Piano
MUS 189, 289, 389, 489	Applied Voice

MUS 390 Junior Recital (1) F, Sp, Su. For performance-emphasis majors only. A one-half-hour recital required. Prerequisite: departmental approval. A special fee is assessed.

MUS 490 Senior Recital (1) F, Sp, Su. Minimum requirements for music majors in the applied music-major instrument category. A one-half-hour recital required for graduation. Prerequisite: departmental approval. A special fee is assessed.

MUS 491 Senior Recital (1) F, Sp, Su. For performance-emphasis majors in 400-level applied music. A one-hour recital required for graduation. Prerequisite: departmental approval. A special fee is assessed.

Department of Psychology

Dr. Phil Wann, *Chairperson*

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271-4444

The study of psychology provides a better understanding of human nature and of the behavior of oneself and others as individuals and as members of groups. The Department of Psychology offers either a Bachelor of Arts degree or a Bachelor of Science degree. The department also serves other disciplines by offering courses that meet their needs.

ADMISSION TO THE MAJOR

Students desiring to major in psychology should declare their interest to the psychology department so that they can be assigned a psychology advisor. Applications to the major in psychology will be reviewed twice a year. Applications should be submitted prior to Oct. 1 or prior to March 1. Applicants must have completed PSY 101, 200; ENG 104, 108 and MAT 112 or higher before their psychology major application will be considered (*Caution to students: MAT 110 will not be acceptable preparation in mathematics for admission to the psychology major.*) Admission is competitive. A selection committee reviews all applicants and determines those who will be admitted. The information used in the selection process will include: 1) grades earned in the courses necessary for admission consideration; 2) an essay on the application concerning vocational aspirations in psychology; and, 3) grades in all college work to date.

Applications of transfer students (upon their request) will be given a preliminary review by the department chairperson before MWSC's pre- or regular registration. All applications will be considered active for one academic year. If a student is not admitted during that year the student must reapply in order to remain under consideration. Students are strongly urged to take PSY 300, 301, and 302 during the first two semesters after acceptance to the major.

Course Admission Requirements

The following courses may be taken only by students who have declared a major or minor in a discipline (psychology, nursing, criminal justice, social work, education, physical education, business, communication) that lists the course as required or elective for the major or minor: PSY 300, 301, 302, 319, 325, 335, 365, 400, 415, 430, or 490. Under the individual course listings, this requirement is designated "major course requirement." Exceptions to this course prerequisite require written departmental approval.

BACHELOR OF ARTS OR

BACHELOR OF SCIENCE DEGREE REQUIREMENTS

General Major in Psychology

This program requires 38 credits in the major and can lead to either a B.A. or B.S. degree. In addition to the major requirements, the student must fulfill the requirements for the specific degree program.

Required Core Courses

	Credits
PSY 101 General Psychology	3
PSY 200 Intermediate Psychology	3
PSY 300 Psychological Statistics & Measurements	3
PSY 301 Experimental Psychology	3
PSY 302 Experimental Psychology Laboratory	2
PSY 430 History and Systems in Psychology	3
PSY 490 Senior Seminar	3
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Restricted Elective Core Courses

The student must take at least two courses (6 credits) from each of the following restricted elective core groupings.

Natural Science Core

- PSY 335 Learning (3)
- PSY 340 Cognitive Psychology (3)
- PSY 345 Animal Behavior (3)
- PSY 350 Physiological Psychology (3)
- PSY 355 Sensation and Perception (3)
- PSY 360 Motivation and Emotion (3)

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Social Science Core

- PSY 305 Psychology of Communication (3)
- PSY 310 Industrial/Organizational Psychology (3)
- PSY 319 Child/Adolescent Psychology (3)
- PSY 325 Psychology of Personality (3)
- PSY 365 Social Psychology (3)

6

Psychology Electives

The student must take an additional 6 credits of electives in Psychology. These electives may be chosen either from the remaining courses in the Natural or Social Science cores or from the other offerings in the catalog.

6

Total credits for major

38

Personnel Psychology Emphasis

This program leads to a B.S. with a major in Psychology and an emphasis in personnel psychology. The program has a similar required course core as the general major program in Psychology, with the addition of courses relevant to human resources. The Personnel Psychology program requires a minimum of 38 credits in psychology plus 15 credits in the cognate field of business.

This program is recommended for those students seeking employment in human resources, public relations, or other positions in business or industry where one works closely with employees or the public. It should be noted that the program does not provide technical training in personnel management, but rather a liberal arts background and preparation for on-the-job training.

Required Psychology Core Courses

	<i>Credits</i>
PSY 101 General Psychology	3
PSY 200 Intermediate Psychology	3
PSY 300 Psychological Statistics & Measurements	3
PSY 301 Experimental Psychology	3
PSY 302 Experimental Psychology Laboratory	2
PSY 490 Senior Seminar	3
	<hr/>
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Personnel Psychology Core Courses

	<i>credits</i>
PSY 220 Health Psychology/Stress Management	3
PSY 305 Psychology of Communication	3
PSY 310 Industrial/Organizational Psychology	3
PSY 325 Psychology of Personality	3
PSY 365 Social Psychology	3
PSY 400 Intro to Psychological Testing & Assessment	3

One of the following courses:

PSY 250 Behavior Modification (3)	
PSY 360 Motivation and Emotion (3)	
PSY 415 Intermediate Statistics for the Behavioral Sciences (3)	
PSY 420 Practicum in Psychology (4)	
PSY 421 Practicum in Psychology (4)	

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Cognate Field

GBA 211 Business Law I	3
ACC 201 Introductory Financial Accounting	3
ECO 260 Principles of Economics I	3
MGT 312 Principles of Management	3
MGT 412 Human Resources Management	3
	<hr/> 15

Total credits for major

 52

Note: For personnel psychology majors, the Business Department allows entry into MGT 412; PSY 300 substitutes for the prerequisites.

Note: It is recommended that all students preparing for graduate school take PSY 430; this is a requirement for entrance to many graduate schools.

MINORS**Minor in Psychology**

A minimum of 21 credits in Psychology is required. PSY 101 and 200 are required core courses totaling 6 credits. The student must take at least one course from each of the restricted elective core groupings (Natural Science and Social Science) for a total of 6 credits. The additional 9 credits to meet the 21-credit requirement should be selected with the advice of a member of the department.

Minor in Gerontology/Aging

MWSC offers a interdisciplinary minor in Gerontology/Aging. Since increasing numbers of Americans are living longer, there is a growing need for people trained to deal with the elderly. A minor in Gerontology/Aging could be especially helpful for students majoring in biology, communication, management, nursing, psychology, recreation administration, or social work.

Students seeking this minor must complete at least 21 credits from the following list of classes:

ALH 365	Special Needs of the Elderly (offered fall semesters of odd-numbered years)
BIO 265	Biology of Aging (offered fall semesters of even-numbered years)
COM 340	Communication and Aging (offered fall semesters of odd-numbered years)

- PSY 321 Adulthood and Aging (offered every spring)
 REC 370 Fitness and Recreational Aspects of Aging (offered fall semesters of even-numbered years)
 * SWK 260 Introduction to Aging Studies (offered every spring semester)
 SWK 365 Death and Dying (offered fall semesters of odd-numbered years)

A 1-3 credit field experience/practicum/internship arranged through one of the participating departments and approved by the MWSC Gerontology/Aging Advisory Board.

(* indicates this course is required by all students)

Since most of these courses are offered only periodically, it is important for a student to decide on this minor as early as possible to ensure the classes can be planned to fit his/her schedule. Contact the coordinator of the minor in the Government, Social Work and Sociology Department for more information.

PSYCHOLOGY COURSES

Waiving of any course prerequisites requires prior departmental approval.

PSY 101 General Psychology (3) F, Sp, Su. General information about psychology in everyday life, designed to correct misconceptions and to give the student a better understanding of self and others.

PSY 200 Intermediate Psychology (3) F, Sp, Su. Introduction to scientific psychology with emphasis on methodology. Prerequisite: PSY 101.

PSY 210 Mental Hygiene (3) F. Considers principles and techniques for maintaining good mental health; the approach is practical rather than descriptive. Prerequisite: PSY 101.

PSY 220 Health Psychology/Stress Management (3) Sp. Examines the psychological and social factors that influence health and disease. Attention is also focused on stress management, the health care system, and the evaluation of health-related research. Prerequisite: PSY 101.

PSY 222 Psychology of Gender (3) F. Explores the similarities and differences between the female and male gender in the following psychological areas: role acceptance, gender identity, sexuality, parenthood, achievement and ability, personality, adjustment and mental health, and relationships. Prerequisite: PSY 101. LAS International/Intercultural.

PSY 240 Life-span Developmental Psychology (3) Sp. Explores the cognitive, personality, emotional, social, and physical changes that occur from conception through old age. This course is intended primarily for majors in fields which require a developmental psychology overview of the life span. Credit for this course is not applicable toward a psychology major. Prerequisite: PSY 101.

PSY 250 Behavior Modification (3) Sp. (odd-numbered years). Explores the application of behavioral principles to human problems. Prerequisite: PSY 101.

PSY 260 Cross-Cultural Psychology (3) Sp. Considers psychological issues from a cross-cultural perspective, enabling students to appreciate the diverse ecological and cultural settings in which their behavior is increasingly influenced by global diversity and the global economy. Prerequisite: PSY 101. LAS International/Intercultural.

PSY 270 Psychology of Religious Experience (3) F. Utilizes psychological theories and research methods to investigate the nature, antecedents, and consequences of religious experience and behavior. Emphasis is on the scientific study of religion. Prerequisite: PSY 101.

PSY 280 Career Development in Psychology (3) F. Explores career opportunities, levels of training, and professional issues in the field of psychology. Designed for those seeking employment and/or graduate school training in psychology. Prerequisite: PSY 200.

PSY 300 Psychological Statistics and Measurements (3) F, Sp. Considers contemporary methods of inventorying individual differences, and the theoretical basis for criteria in constructing, standardizing, and using test instruments, with a brief theoretical introduction and critique of the misuse of psychological tests. Prerequisite: PSY 101 PSY 200 and satisfactory completion of MAT 112 or MAT 116; majors course requirement. * LAS Computer Literacy.

PSY 301 Experimental Psychology (3) F, Sp. Provides training in the techniques and methods of scientific psychology; emphasizes construction of hypotheses, experimental design, data interpretation, and style of reporting research. Prerequisite: PSY 101, 200, 300; majors course requirement. * LAS Ethics.

PSY 302 Experimental Psychology Laboratory (2) F, Sp. Laboratory experience in designing and conducting psychological research, data analysis, and writing research reports. Must be taken concurrently with PSY 301. Majors course requirement. * LAS Writing; Ethics.

PSY 305 Psychology of Communication (3) F. Analyzes the elements of interpersonal communication; emphasizes techniques of communicating thoughts and ideas, listening techniques, understanding meaning; designed to improve the students' interpersonal relationships. Prerequisite: PSY 101. LAS International/Intercultural.

PSY 309 Abnormal Psychology (3) F, Sp. A descriptive and exploratory consideration of abnormal behavior, with a survey of past and present theories, classifications, and therapies. Prerequisite: PSY 101.

PSY 310 Industrial/Organizational Psychology (3) Sp. Introduces the research and theories of I/O Psychology and applies them to the problems and issues of the workplace with an emphasis on the role of cognitive activity in work-related behavior. Prerequisite: PSY 101.

PSY 314 Technology and Society (3) F, Sp. Participatory course emphasizing a particular problem and/or issue related to technology and society. Class participant will investigate the semester's theme using currently available technologies. Same as BIO 314, ENG 314, HUM 314, GOV 314. Prerequisites: Completion of Category one - Basic Skills General Studies courses.

PSY 319 Child/Adolescent Psychology (3) F, Sp, Su. Examines life-cycle changes that occur from conception through early adolescence, emphasizing the origins and principles of normal development. Prerequisite: PSY 101, 200 or EED/MED/SED 304; majors course requirement. *

* These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions to this course prerequisite require written psychology department approval.

PSY 321 Adulthood and Aging (3) Sp. Examines life-cycle changes that occur from middle and late adolescence through old age and death; explores the changes in physical and sensory development, intelligence, personality, friendships, and work and family roles. Prerequisite: PSY 101.

PSY 325 Psychology of Personality (3) F. Dynamics of personality development and human behavior; emphasizes theories of personality. Prerequisite: PSY 101, 200; majors course requirement. *

PSY 335 Learning (3) F (odd-numbered years). Surveys major theories of learning in contemporary psychology, with a brief historical introduction. Prerequisite: PSY 101, 200; majors course requirement. *

PSY 340 Cognitive Psychology (3) F (even-numbered years). Examines the field of Cognitive Psychology, including human learning, memory, problem solving, language, and attention. Artificial intelligence will be examined. Prerequisite: PSY 101, 200.

PSY 345 Animal Behavior (3) Sp (odd-numbered years). Introduction to the comparative method in exploring and classifying behavior in animals. Prerequisite: PSY 101, 200.

PSY 350 Physiological Psychology (3) Sp. Investigates the physiological correlates of behavior. Prerequisite: PSY 101, 200.

PSY 355 Sensation and Perception (3) Sp (even-numbered years). Considers data and theory concerning sensory and perceptual processes; includes sensory mechanisms, neuropsychological bases of perception, perceptual development, and psychological phenomena encountered in the various senses. Prerequisite: PSY 101, 200.

PSY 360 Motivation and Emotion (3) F (even-numbered years). Investigates theoretical and research issues on such motivational topics as drive, goal, directedness, incentive, reinforcement, external stimulation, emotion, instinct, and self-actualization. Prerequisite: PSY 101, 200.

PSY 365 Social Psychology (3) F, Sp (odd-numbered years). Considers the individual in relation to society; includes theoretical foundations, socialization, social cognition, group dynamics, and leadership. Prerequisite: PSY 101, 200; majors course requirement. * LAS Writing.

PSY 400 Introduction to Psychological Testing and Assessment (3) Sp. Basic principles of tests, measurements, and assessment will be reviewed and some of the most useful and meaningful person assessment techniques will be studied and evaluated in detail. Professional and ethical standards as well as social issues related to testing will be presented. Prerequisite: PSY 300, 325; majors course requirement. * LAS Ethics.

PSY 410 Introduction to Counseling Psychology (3) Sp (odd-numbered years). Provides an overview of counseling as applied in a variety of institutional settings; reviews differing counseling techniques and theories as well as types of problems encountered in counseling; includes survey of research related to counseling. Prerequisite: PSY 101, 325.

* These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions to this course prerequisite require written psychology department approval.

PSY 415 Intermediate Statistics for the Behavioral Sciences (3) F (odd-numbered years or on demand). Applies basic statistical procedures to behavioral research; focuses on the integration of the use of computers for data collection and analysis. Prerequisite: PSY 301 or MAT 132; majors course requirement.* LAS Computer Literacy.

PSY 420 Practicum in Psychology (4) F. Provides senior students in psychology the experience of applying their knowledge to an actual situation in the field. An additional 4 credits may be earned by taking PSY 421. Prerequisite: Senior status in psychology and departmental approval.

PSY 421 Practicum in Psychology (4) Sp. Provides senior students in psychology the experience of applying their knowledge to an actual situation in the field. An additional 4 credits may be earned by taking PSY 420. Prerequisite: Senior status in psychology and departmental approval.

PSY 430 History and Systems in Psychology (3) F. Consideration of the major historical approaches to defining, organizing and explaining psychological phenomena. Prerequisite: PSY 101, 200; majors course requirement.*

PSY 450 Independent Study (credit hours open) F, Sp. By arrangement. Open only to seniors as a means of taking a required course which is not otherwise available. Prerequisite: Departmental approval required.

PSY 470 Child Psychopathology and Exceptionalities (3) F (even-numbered years). Provides an overview of the theories, research diagnosis, and treatment of childhood disorders, exceptionalities, and special needs. Prerequisite: PSY 101, 200, and either 240 or 319.

PSY 480 Independent Research (1-5) F, Sp. Research on selected topics or problems, on an individual conference basis. Prerequisite: Departmental approval required.

PSY 490 Senior Seminar (3) F, Sp. An integrative, capstone experience for senior psychology majors. Emphasizes written and oral analyses of current issues in psychology based on integrative reviews of empirical research. Students will also participate in a service learning project in which aspects of the undergraduate psychology curriculum are applied to help the community. Prerequisites: PSY 301/302; majors course requirement.* LAS Writing.

* These courses may be taken only by students who have declared a major or minor in a discipline that lists this course as required or elective for that major or minor. Exceptions to this course prerequisite require written psychology department approval.

Division of Continuing Education

Dr. Ed Gorsky, *Dean*

271-4100

The mission of the Division of Continuing Education is to extend the resources of Missouri Western State College to the community to promote lifelong learning. This is accomplished in three major areas:

CREDIT

The division sponsors credit courses from the various departments at nontraditional times such as evenings, weekends, during Intercession, and winter session. In addition, the division sponsors a number of CED prefix courses. A maximum of six (6) credits in continuing education courses, numbered 100 or higher, and bearing the CED prefix may be applied toward the total requirements required for a degree, but may not be applied toward the academic major.

Graduate Center - Because Missouri Western State College does not offer graduate programs, the division also houses the Graduate Center. A number of graduate programs from other institutions are offered either live or via distance education.

Extended Campus - The division sponsors several programs which operate off-campus. These include: dual-credit classes for seniors in area high schools; upper division credit classes in Business and Engineering Technology for residents in Kansas City, North; travel study abroad classes; GED classes for persons incarcerated at CRCC (Crossroads Correctional Center) in Cameron and WRDCC (Western Regional Diagnostic Correctional Center) in St. Joseph; and distance education classes.

Law Enforcement Academy - The Division of Continuing Education is home for the Missouri Western State College Regional Law Enforcement Academy/Police Officer Standardized Training (POST) course. The twenty-one week, 900-clock-hour course offered by Missouri Western State College certifies participants to become police officers in the state of Missouri.

Minimum admission requirements:

- At least 19 years of age to attend and 21 years of age to be a certified police officer
- High school diploma or GED certificate
- Free of physical or mental disabilities which would prevent meeting POST standards
- Free of serious misdemeanor or felony convictions
- Applications are selected without regard to race, sex, religion, color, national origin, age or disability

In addition to POST certification, students will earn six hours of CED credit, which may be applied toward graduation. Those students choosing to pursue a criminal justice degree at Missouri Western State College are eligible for an additional twelve hours of credit toward the requirements for that degree.

NONCREDIT

The division supplements credit offerings by sponsoring a variety of noncredit programs. The programs include programs for business and industry, recertification programs, personal enrichment courses and recreational programs. Programs may be customized to meet individual or corporate needs.

CONFERENCES AND SPECIAL PROGRAMS

The division sponsors an extensive summer conference program as well as several non-resident conferences and seminars during the school year. The division also sponsors special programs, such as the MECA (Midland Empire Community Arts) program for children and adults, and summer enrichment camps for youth, and Elderhostel for senior citizens.

TECHNICAL EDUCATION

The division works with area vocational technical schools, local business and industry, and college programs to provide seamless educational opportunities for technical students. Much of this is done through Technical Education by articulation of vocational programs to college credits, the promotion of technical career paths, and the development of new technical programming.

All programs are offered to encourage students to utilize the resources of Missouri Western State College in their pursuit of quality lifelong learning.

REGISTRATION PROCEDURES

Continuing education courses are open to anyone who may benefit from them. In some instances a particular competency level may be required for registration in a course. Students may register for Continuing Education sponsored credit courses through regular registration or in the office of the Division of Continuing Education. Noncredit courses are registered through the Division of Continuing Education.

FEES

Fees for continuing education classes are divided into two categories: credit and noncredit courses. All classes will be operated on a cost recovery basis.

CREDIT

Cost for credit courses taught through continuing education is the same as for regular tuition. In some cases a special fee will be assessed for supplemental course costs.

NON-CREDIT

Non-credit course fees are based on making the courses self-sustaining. The break even point for such courses is approximately twelve enrollments.

REFUND POLICY

The refund policy for credit classes is the same as other credit courses at Missouri Western State College.

Noncredit students may receive a full refund on noncredit continuing education classes if notification is received one week prior to the first class period or if the class is cancelled. After the first class meeting but prior to the second class session, students may receive a 50% refund (minus a \$5 administrative charge) if it is requested in writing. No refund will be made after the second scheduled class meeting.

ADDITIONAL INFORMATION

Contact the Division of Continuing Education in MC 105 or call 816-271-4100 to obtain specific information regarding continuing education courses, or to suggest courses which may be of interest to the community. Normal operating hours for the Division of Continuing Education are from 8:00 a.m. to 8:00 p.m. Monday through Thursday; 8:00 a.m. to 4:30 p.m. on Friday; and 8:30 a.m. to 11:30 a.m. on Saturday.

Evening and Saturday Program

A variety of credit and non-credit courses are offered at Missouri Western State College in the evenings Monday through Thursday and on Saturdays. These courses are intended to serve the following purposes:

- Degree programs. Classes are scheduled to enable students to complete the total degree program in business, legal assistant, and computer information systems during evenings and on Saturday.
- General studies. Most of the courses required in the general studies programs at Missouri Western State College are available during evenings, on Saturday, or via distance education.
- Upgrading of skills for professional and career advancement.
- Cultural enrichment.

Evening and Saturday students enrolling in regular credit courses may register at the announced registration time at the beginning of each semester. Withdrawal from classes during the semester must be accomplished by contacting the Office of the Registrar in person or by letter to make formal withdrawal. If this formal withdrawal is not made, failing grades will be recorded in the courses in which the student was enrolled.

Non-credit students or those enrolling in credit courses offered through the Division of Continuing Education may enroll in the office of the Division of Continuing Education.

Intersession

Intersession classes are held during the Christmas break, prior to spring semester, and between spring semester and the start of summer school at Missouri Western State College.

A variety of courses ranging from 1-3 credit hours and which adapt to this intensive delivery system are offered during various time frames. Students are limited to taking a total of three credit hours during Intersession, unless special permission is obtained from the Dean of Continuing Education.

Students may enroll in Intersession during regular preregistration for spring semester or summer school. Students may also enroll in Intersession at the Office of Continuing Education, MC 105.

All tuition and fees must be paid in the office of the Division of Continuing Education.

Please consult the class schedule for appropriate add/drop dates.

Summer Session

Missouri Western State College summer sessions are intended to serve students in various situations:

- Students who wish to accelerate their progress in a degree program.
- Students who carry only a partial course load during the fall and spring semesters.
- High school graduates who wish to get an advanced start in college.

Missouri Western welcomes summer students from other colleges and universities.

Distance Education

As an alternative delivery format, Missouri Western offers courses via distance education. These offerings include teleclasses (regular classes broadcast over Cablevision) telecourses (classes taught primarily over Cablevision), and classes taught over the Internet. Most general education courses are offered via distance education on a two year rotation. For more information about distance education courses or to receive a schedule of these courses, contact the Division of Continuing Education.

Non-Traditional Student Center

The Non-Traditional Student Center office, located in 202A Student Services/Classroom Building, serves as a resource for community and academic information for and about non-traditional male and female students (those over the age of 25).

"Considering College: A Day-Long Seminar for Adult Men and Women," designed especially for adults considering coming to college for the first time or returning to college after several years absence, is scheduled approximately one week before registration each semester. Participants have an opportunity to talk with other men and women who are attending Missouri Western, and can meet and talk with college personnel who will answer questions, discuss entrance procedures, and provide methods to ease the transition. This program is offered free of charge.

"Coffee and Conversation," an informal gathering of adult students for relaxed conversation, is held once a month. These informal sessions give non-trad students a chance to meet each other and share experiences, thoughts, and ideas.

The Non-Traditional Student Center also sponsors a campus club, Non-Traditional Student Association, and a national honor society, Omicron Psi, for adult students.

Information about how to enroll in college, as well as information about campus offerings and activities in general, is available year round by contacting the Non-Traditional Student Center office at 271-4280.

APPENDICES

Appendix A: The Board of Regents

Krikor Partamian, M.D., President (term expires October 29, 2002)
Appointed by Governor Mel Carnahan, March 1997

Karen Baker (term expires October 29, 2001)
Appointed by Governor Mel Carnahan, November 1995

Susan Colgan (term expires October 29, 2006)
Appointed by Governor Roger Wilson, December, 2000

William Hurley (term expires October 29, 2005)
Appointed by Governor Mel Carnahan, December, 1999

R. Patt Lilly (term expires October 29, 2004)
Appointed by Governor Mel Carnahan, December, 1998

Lynn Watkins (term expires October 29, 2003)
Appointed by Governor Mel Carnahan, April 1998

Student Regent
Taylor Crouse (term expires December 31, 2002)
Appointed by Governor Mel Carnahan, January 2000

Appendix B:

Administrative Staff

- Bagley, Jennifer**, Head Softball Coach (B.S., Moorhead State University; M.S., North Dakota State University)
- Beam, Angela**, Assistant Director of Financial Aid (B.S.B.A., Missouri Western State College)
- Bell, Karl V.**, Academic Advisor/Minority Achievement Coordinator (B.S., Missouri Western State College)
- Berger, Robert E.**, Director of Financial Aid (B.S., University of Kansas; M.A., Northwest Missouri State University)
- Berry-Howe, Wonda J.**, Director of Recreation Services and Facilities (B.S., Missouri Western State College; M.S., Pittsburg State University)
- Bigham, Richard**, Admissions Counselor (B.S., Missouri Western State College)
- Bourn, Drew**, Assistant to the Athletic Director for Media/Public Relations/Development (B.A., St. Anselm College; M.S., Springfield College)
- Boyum, Leslie E.**, Assistant Football Coach (A.A., Golden Valley Lutheran College; B.S., Augsburg College; M.Ed., University of Minnesota)
- Bracciano, Susan V.**, Veterans Affairs/NCAA Academic Compliance Coordinator (B.S.B.A., M.B.A., University of Kansas, Lawrence)
- Bradley, Scott G.**, Director of Technical Education, CE (B.S., M.S., Southwest Missouri State College; Ph.D., University of Missouri-Columbia)
- Brauck, Cindy D.**, Women's Head Volleyball Coach (B.S., M.S., Southwest Missouri State University)
- Brewer, Tomie**, Art Director (B.S., Missouri Western State College)
- Brown, H. David**, Director of Student Development (B.S., Missouri Western State College; M.A., University of Missouri-Kansas City)
- Brown, Rick**, Web Programmer (B.S., Missouri Western State College)
- Bryant, E. Elaine**, Student Success Program Specialist
- Bryant, Jim W.**, Microcomputer Support Technician-Hardware (B.S., Missouri Western State College)
- Bubak, Jay D.**, Assistant Football Coach (B.S., Nebraska Wesleyan University; M.S., University of South Dakota)
- Burns, Jacqueline J.**, Information Services Librarian (B.A., Kansas State University M.L.S., Emporia State University)
- Burton, Mark**, Senior Microcomputer Support Technician - Hardware
- Butner, Eric**, Microcomputer Support Technician - Hardware
- Carlile, J. David**, Microcomputer Training Coordinator (B.S., Central Missouri State University; M.S., Northwest Missouri State University)
- Carter, Danielle**, Assistant Dean of Students/Director of Unity Services (B.S., M.S., Southeast Missouri State University)
- CDeBaca, Terri L.**, Coordinator of Benefits/Campus Relations (B.S., Missouri Western State College)
- Chapman, Peter**, Director of Athletics (B.S., University of Nebraska-Lincoln; M.S., South Dakota State University)
- Claassen, Kurt J.**, Accountant I, Continuing Education (B.S.B.A., Missouri Western State College; M.B.A., Northwest Missouri State University)
- Comerford, John**, Assistant Dean of Students/Director of Housing & Residential Life (B.S., Western Illinois University; M.S., Central Missouri State University)
- Courter, B. Joyce**, Director, Health Services (A.D., North Central Missouri College; B.S., Missouri Western State College)
- Criger, Cori J.**, Manager, Classroom Services (B.S., Missouri Western State College)

Crawford, Carrie, Admissions Counselor (B.S., Missouri Western State College)
Crowley, Timothy J., Peer Counselor Coordinator (B.A., Westmar College; M.S., Northwest Missouri State University; Ph.D., The Union Institute)
Daffron, Jeanne M., Dean of Professional Studies (A.S., B.S., Missouri Western State College; M.A., University of Missouri-Kansas City; Ph.D., Texas Women's University)
Darrough, Craig K., Environmental Safety Coordinator (A.A., St. Louis Community College at Florissant Valley; B.S., Northwest Missouri State University)
Daugherty, Darrin W., Electronic Resources Librarian (B.A., University of Kansas; M.L.S., Emporia State University)
Dawson, Corla S., Writing Coordinator, Center for Academic Support (B.A., Missouri Western State College; M.A., University of Nebraska-Omaha)
Dunn, Robert, Video Producer/Director, IMC (B.A., Drury College)
Eckhoff, Daniel O., Bursar (B.S., Missouri Western State College; E.M.B.A., Benedictine College)
Elifrits, Karen, Executive Assistant to the President
Ellis, Mark G., MIS Coordinator (A.S., B.S., B.S.B.A., Missouri Western State College)
Ellis, Peggy E., Director of Non-credit Programs & Training for Business/Industry (A.S., Fresno City College; B.S.B.A., Missouri Western State College)
Fields, Judy A., Research Analyst (Institutional) (B.S., Northwest Missouri State University)
Flowers, JoAnne, Risk Manager (B.S., Missouri Western State College; M.S.A., Central Michigan University)
Fox, Lois E., Special Needs Coordinator (B.S., Missouri Western State College)
Gallup, Greg, Manager, Instructional Design Services (B.S., M.S., Emporia State University)
Gann, Cathy, Reading and Study Skills Coordinator, Center for Academic Support (B.S., Missouri Western State College; M.S., Northwest Missouri State University)
Garlinger, Linda M., Coordinator of Career Services (A.A., State University of New York; B.A., Saint Mary College; M.S., Kansas State University)
Gentry, Richard W., Director, Regional Law Enforcement Academy (A.S., Penn Valley Community College; B.S., Missouri Western State College; M.S., Central Missouri State University)
Gilmore, Rebecca, Students in Transition Specialist (B.S., Kansas State University; M.S.Ed., University of Kansas)
Gilmore, Richard C., Associate Vice President of Administration (B.S., Missouri Western State College; E.M.B.A., Benedictine College)
Gorsky, Edwin L., Dean of Continuing Education and Special Programs (B.A., Kansas Wesleyan University; M.A., University of Kansas; Ph.D., Kansas State University)
Graves, Patricia E., Production Control Coordinator
Grimes, Judith W., Director of Student Success Programs (B.A., University of Texas-Austin; M.A., Ph.D., University of Missouri-Columbia)
Guyer, Rosalie A., Freshman Year Experience Coordinator/A+ Coordinator (A.S., Missouri Western State College; B.S., M.S., Northwest Missouri State University)
Hahn, Jamie, Admissions Coordinator (A.S., B.S.B.A., Missouri Western State College)
Ham, Dixie L., Administrative Assistant to the Executive Vice President
Harrah, Brian, Physical Plant Building Supervisor
Harrity, Kerry T., Manager, Engineering Services
Hendricks, Michelle, Campus Website Coordinator
Hernandez, Rufus, Job Location/Development Coordinator (B.S., Missouri Western State College)
Hines, Robert, Registrar (B.S., Kansas State University; M.A., Central Missouri State University)
Hoffman, Kathryn L., Director of Purchasing
Holtz, Diane, Administrative Assistant, College Relations & Alumni Affairs (B.S., University of Iowa)

Hunt, Danielle R., Manager, Educational Television Services (B.A., The School of the Ozarks)

Joe, Kathy A., Accountant (B.S.B.A., Missouri Western State College)

Johnson, Lonnie R., Director of Physical Plant (B.S., Arkansas Tech University)

Johnson, Martin A., Dean of Liberal Arts and Sciences (B.A. University of California-Davis; M.S., Ph.D., Brigham Young University)

Jones, Carolyn, Human Resource Analyst

Jones, Jim, Tutor Coordinator, Center for Academic Support (B.S., Missouri Western State College)

Jones, Kendy S., Director of Publications (B.S., Missouri Western State College)

Keister, Joshua J., Assistant Women's Basketball Coach (A.A., Iowa Lakes Community College; B.A., Mount Mercy College; M.A., University of Missouri-Kansas City)

Kelley, Jonathan S., Director, Traffic and Security (A.S., Northwestern Connecticut College; B.S., Missouri Western State College; M.S., Central Missouri State University)

Kuechler, Patty, Administrative Assistant, Conferences and Special Programs

Lau, David, Marketing & Promotions Coordinator (B.S., Missouri Western State College; M.S., Northwest Missouri State University)

Leahy, Richard J., Coordinator of Technical Operations & Public Service

Linder, Mark, Assistant Director of Athletics (B.S., M.S., Wayne State College)

Lock, Kelly, Academic Advisor/Freshman Seminar Coordinator (B.S.E., Missouri Western State College; M.A., Northwest Missouri State University)

Mabe, Mark E., Director of Computer Center (AS., B.S., Missouri Western State College)

Martin, Judith L., Director of Center for Excellence in Teaching (B.A., M.A., University of Evansville; Ph.D., Southern Illinois University-Carbondale)

Mayes, Ruby D., Operations/Network Coordinator

McCarthy, William, Data Communications Coordinator (B.A., Franciscan University of Steubenville)

McCauley, Howard, Director of Admissions (B.S., M.S., Northeast Missouri State University)

McDaniel, Malissa, Residential Life Coordinator (B.S., University of Central Oklahoma)

McDonald, Jennifer L., Administrative Assistant to the Vice President for Academic Affairs (B.S.B.A., Missouri Western State College)

McGarrell, Andrew R., Cataloging Librarian (B.A., Yale University; M.A., Indiana University; M.L.S. Indiana University)

McMillian, Carey J., Chief Accountant (B.S.B.A., Missouri Western State College)

Meadows, J. Sue, Director of Conferences and Special Programs

Milton, Earl R., Vice President of Administration (B.S., M.S., Southern Illinois University)

Minear, Tara, Video Producer/Technical Director (B.S., Missouri Western State College)

Morgan, Evelyn, Marketing Coordinator, CE (B.A., Baker University)

Mueller, Kathryn J., Administrative Associate to the Vice President for Academic Affairs (B.S., University of Wisconsin; M.A., University of Arizona; Ph.D., University of Arizona)

Mulder, James L., Coordinator of Public Services (B.A., Northwestern College; M.A., University of Iowa)

Muse, Larry L., Physical Plant Mechanical Supervisor

Nesslage, Frederick C., Network Administrator (B.S., Rochester Institute of Technology)

Newton, Rhonda, Coordinator of Midland Empire Arts Program (B.A., Missouri Western State College; M.A., Adams State College)

Nicholson, Michael, Assistant Men's Basketball Coach (B.S., University of Missouri-Columbia; M.A., University of Missouri-Kansas City)

Norton, Janet L., Director of Center for Academic Support (B.A., Missouri Western State College; M.A., University of Missouri-Kansas City)

Owens, Carolyn S., Telephone Services Technician

Partridge, Gerald E., Head Football Coach (B.S., Missouri Western State College; M.A., University of Missouri)

Payne, Peggy, Admissions Counselor/Articulation Coordinator (B.A., McPherson College)

Phillips, Sandra, Circulation Coordinator (B.A., Missouri Western State College)

Potter, Steven M., Counselor (A.A., Southeastern Community College; B.A., University of Northern Iowa; M.A., Northeast Missouri State University)

Puffer, Rhonda, Accounts Receivable Collections Coordinator (A.S.B.A., B.S.B.A., Missouri Western State College)

Robinson, Susan A., Director of Development (B.S.B.A., Missouri Western State College)

Roever, James E., Vice President for Academic Affairs (B.A., Wartburg College; M.A., Kansas University; Ph.D., University of Iowa)

Rogers, Sandra, Unity Services Coordinator

Rumpf, Hawley, Loan Collections Coordinator (B.S.B.A., Missouri Western State College)

Saffell, Steven L., Math Coordinator, Center for Academic Support (A.A., Longview Community College; B.S., Missouri Western State College)

Sample, Victoria, Central Storeroom Coordinator (B.S., Missouri Western State College)

Sanders, Sally B., Director of Human Resources (B.A., University of Missouri-Columbia)

Saunders, Alicia R., Assistant Director of Admissions - Student Recruitment (B.S.B.A., Missouri Western State College)

Scanlon, James, President (A.B., Manhattan College; Ph.D., Brown University)

Schlesinger, Max, Director of Instructional Media Center (B.S., Bloomsburg State College; M.S., Rochester Institute of Technology)

Schneider, Julia L., Director of Library (A.A., Missouri Western State College; B.A., Northwest Missouri State University; M.A.L.S., University of Missouri-Columbia)

Schulte, Kristi, Assistant Director of Housing & Residential Life (B.S., Eastern Illinois University; M.S., Grand Valley State University)

Schwery, Sabrina, Admissions Counselor (B.S., Missouri Western State College)

Sigrist, Kimberly D., Coordinator of Pass the Power (B.S., Missouri Western State College)

Simpson, Amy, Coordinator, Fitness Center/Assistant Director of Recreation Services & Facilities (B.S., Northwest Missouri State University; M.S., University of Kansas)

Slifer, David D., Women's Head Basketball Coach (A.A., Black Hawk East Community College; B.A., Mount Mercy College; M.B.A., Eastern Illinois University)

Sloan, Kelly L., Microcomputer Support Technician - Acquisitions (B.B.A., University of Iowa)

Smith, Douglas A., Assistant Football Coach (B.S.E., Missouri Western State College; M.A., University of Southern Arkansas)

Smith, Patsy, Assistant to the Athletic Director/Director of Finance/Senior Woman Administrator (B.S.B.A., Missouri Western State College)

Smith, Terry L., Assistant Director of Admissions - Operations (A.S., Northwest Missouri Community College; B.S., Missouri Western State College)

Smith, Thomas J., Men's Head Basketball Coach (B.S., Valparaiso University)

Smither, Ellen L., Coordinator of Non-Traditional Student Services (B.S., M.S., Northwest Missouri State University)

Snyder, Lynn M., Director of Institutional Advancement (B.A., Missouri Western State College; M.A., Northwest Missouri State College)

Soltys, Valeeta, Assistant Registrar (B.A., Missouri Western State College; M.A., Northwest Missouri State University)

Steeby, Susan, Director, Foundation & Alumni Accounting Services (B.S.B.A., Missouri Western State College)

Strand, Michelle L., Custodial Supervisor (B.S., University of Missouri-Rolla)

Stufflebean, Ernest, Associate Dean of Student Affairs (B.S., Missouri Western State College; M.S., University of Missouri-Kansas City)

Teschner, Randal L., Senior Programmer/Analyst (B.S., M.S., Northwest Missouri State University)

Tyler, Deatra D., Payroll Coordinator
Verduzco, Charles, Head Baseball Coach (B.A., B.S., Washington State University; M.S., University of Nevada)
Wacek, Victoria C., Director of Developmental Math (B.S., Mapua Institute of Technology; M.S., University of New Hampshire)
Walker, John, Assistant Director, Regional Law Enforcement Academy (B.S., Central Missouri State University)
Weaver, Terry, Coordinator of Technical/Automation Services (B.S., University of Kansas; M.L.S., University of Missouri-Columbia)
Webb, Debra L., Testing Coordinator (B.S., Missouri Western State College; M.S., Northwest Missouri State University)
Weddle, Kim, Administrative Assistant, Development (B.S., Missouri Western State College)
Wheeler, Beth M., Director of Extended Campus, CE (B.S., Missouri Western State College; M.S., Central Missouri State University)
Whitsell, J. Bruce, Physical Plant Grounds Supervisor
Williamson, Matthew A., Assistant Football Coach (B.S., Missouri Western State College; M.S., Northwest Missouri State University)
Willis, Donald R., Dean of Student Affairs (A.A., Highland Community College; B.S., Northwest Missouri State University; M.S. Emporia State University; Doctoral Candidate)
Wuest, Janna, Administrative Assistant to the Vice President of Administration
Zimmerman, Christina, Information Services Librarian (B.A., Tabor College; M.L.S., School of Library and Information Management)

Appendix C:

Faculty

ART

- Eickhorst, William S.**, Professor (B.F.A, Parsons School of Design; B.A., M.A., Montclair State College; D.Ed., Ball State University)
Estes, James R., Professor (B.S., Northwest Missouri State University; M.A., Fort Hays State University; M.F.A., Arizona State University)
Harmon-Miller, Jeannie, Associate Professor (B.A.E., M.F.A, University of Kansas)
Sauls, Allison H., Assistant Professor and Chairperson (B.A., Huntington College; M.A., University of Georgia; Ph.D., Emory University)
Schoen, Stacy, Assistant Professor (B.A., Missouri Southern State College; M.F.A., Fort Hays State University)

BIOLOGY

- Adam, Christa Y.**, Assistant Professor (B.S., M.S., University of Illinois; Ph.D., University of Kentucky)
Ashley, David C., Professor (B.S., M.S., Bowling Green State University; Ph.D., University of Nebraska)
Baker, Jason C., Assistant Professor (B.S., Ph.D., Kansas State University)
Boutwell, Richard A., Associate Professor (B.S., M.S., University of Nebraska)
Chevalier, Cary, Assistant Professor (B.S., M.S., Arizona State University; Ph.D., University of California)
Eckdahl, Todd, Professor (B.S., University of Minnesota; Ph.D., Purdue University)
Evinger, Lee E., Associate Professor (B.S., Dickinson College; M.A., Indiana University)
Hardwick, Cosette, Assistant Professor (B.S., University of Kansas)
Herrick, Scott B., Assistant Professor (B.S., University of California-Riverside)
Rachow, Thomas E., Associate Professor (B.S., University of Iowa; M.S., Ph.D., Southern Illinois University)
Raffensperger, Maureen C., Assistant Professor (B.S., University of Nebraska Medical Center; M.S., University of Missouri-Columbia)
Rushin, John W., Professor and Chairperson (B.S., M.S., Indiana State University; D.A., Idaho State University)

BUSINESS

- Bartles, Denise**, Associate Professor (B.S., Missouri Western State College; J.D., University of Missouri-Kansas City)
Cookinham, John L., III., Assistant Professor (B.S., University of Rhode Island; M.B.A., Indiana University)
Dick, Richard J., Assistant Professor (B.A., Michigan State University; M.A., University of Northern Colorado)
Fowler, Martha Lou, Associate Professor (B.S., M.S., Northeast Missouri State University)
Gunderson, Konrad, Assistant Professor (B.A., Luther College; M.S., University of Wisconsin-Madison; Ph.D., University of Nebraska-Lincoln)
Hays, Stanley W., Assistant Professor (D.B.A., M.P.A., M.B.A., B.S., Louisiana State University)
Krueger, Dale, Associate Professor (B.A., DePauw University; M.A., Northern Illinois University; Ph.D., University of Missouri)
Laing, William, Assistant Professor (B.S., University of New Hampshire; M.Div., AG Theological Seminary; MBA, University of Montana)
Lawson, Larry L., Associate Professor and Chairperson (B.A., University of Missouri-Kansas City; M.A., Ph.D., University of Colorado-Boulder)

Luthans, Brett C., Associate Professor (B.S., M.A., Ph.D., University of Nebraska-Lincoln)
Nandan, Shiva, Associate Professor (B.Sc., M.Sc., Gorakhpur University; M.B.A., University of British Columbia; Ph.D., University of Texas at Arlington)
Payne, Beverly D., Lecturer (B.S.B.A., Missouri Western State College; M.B.A., University of Missouri-Kansas City)
Roever, Carol, Associate Professor (B.S., Northwestern University; M.S., University of Wisconsin at Whitewater)
Smith, Denise, Associate Professor (B.S., Texas Christian University; J.D., Baylor University School of Law; M.B.A., University of Kansas)
Tewari, Jitendra, Assistant Professor (B.A., St. Stephen's College; M.B.E., Delhi University; Ph.D., Florida Atlantic University)
Wagner, Sharon C., Associate Professor (B.S., M.S., Ph.D., Kansas State University-Manhattan)
Wang, Jinchang, Professor (B.S., Shaanxi Institute of Mechanical Engineering; M.B.A., Shanghai Institute of Mechanical Engineering; Ph.D., Georgia Institute of Technology)

CHEMISTRY

Archer, Leonard J., Professor and Chairperson (B.S., Northwest Missouri State University; M.S., Ph.D., University of Nebraska)
Caldwell, Benjamin D., Assistant Professor (B.Sc., Randolph-Macon College; Ph.D., University of Virginia)
Ducey, Michael, Assistant Professor (B.S., University of Kansas; Ph.D., University of Michigan)
Hiley, Shauna, Associate Professor (B.S., Central Missouri State University; Ph.D., University of Wyoming)
Lorimor, Steven P., Assistant Professor (B.S., Northwest Missouri State University; Ph.D., Iowa State University)
Schwarz, Richard M., Professor (B.S., Northwest Missouri State University; M.A., Ph.D., University of Missouri-Columbia)
Zweerink, Gerald L., Professor (B.A., Southwest Missouri State University; Ph.D., University of Missouri-Rolla)

COMMUNICATION STUDIES AND THEATRE

Findlay, Walter R., Associate Professor (A.A., Manatee Junior College; B.A., University of South Florida; M.F.A., Florida State University); Theatre
Gorcyca, Diane Atkinson, Associate Professor (B.S., Lamar University; M.A., Ph.D., University of Oklahoma); Communication Studies
Hunt, Marilyn D., Assistant Professor and Chairperson (B.A., M.A., California State University; Ph.D., University of Kentucky); Communication Studies
Leonard, Jessica S., Associate Professor (B.A., University of Central Oklahoma; M.A., Ph.D., Pennsylvania State University); Communication Studies
Lillie, Donald E., Assistant Professor (B.A., M.A., Morehead State University); Theatre
McMahan, David, Assistant Professor (A.S., Vincennes University; B.S., M.A., Indiana State University; Ph.D., University of Iowa); Communication Studies
Nulph, Robert, Associate Professor (B.S., M.S., Clarion University); Communication Studies
Tapia, John E., Professor (B.A., California State University; M.A., University of Massachusetts; Ph.D., University of Arizona); Communication Studies
Zhang, Mei, Assistant Professor (B.A., Hangzhou University; B.A., Fudan University; M.A., Ph.D., University of Pittsburgh); Communication Studies

COMPUTER SCIENCE, MATHEMATICS AND PHYSICS

Anderson, Kevin, Assistant Professor (B.A., Bethany College; M.S., Kansas State University); Mathematics
Godfrey, Christopher, Professor (B.S., University of Central Arkansas; Ph.D., Iowa State University); Physics
Hecker, Connie, Instructor (B.S., Missouri Western State College); Computer Science

Hegeman, Jennifer S., Associate Professor and Chairperson (B.A., Augustana College; M.A., Indiana University; Ph.D., University of Missouri-Kansas City)

Johnson, Darell James, Assistant Professor (B.S., M.S., Ph.D., University of California-Riverside; Ph.D., Massachusetts Institute of Technology); Physics

Johnson, Kenneth G., Assistant Professor (B.S., M.S., University of Missouri-Rolla); Computer Science

Klassen, Steven D., Associate Professor (B.S., Friends University; M.S., University of Houston-Clear Lake; Ph.D., Texas A & M University); Mathematics

Lee, Kenneth W., Professor (B.S., Augustana College; M.S., University of Wyoming; D.A., University of Northern Colorado); Mathematics

McWilliams, David R., Lecturer (B.S., M.A., Southwest Missouri State University); Mathematics

Miller, Timothy L., Assistant Professor (B.S., M.S., Ph.D., Kansas State University); Mathematics

Noynaert, J. Evan, Assistant Professor (B.A., University of Illinois; M.S., University of Iowa; M.S., Midwestern State University); Computer Science

Ottinger, Michael B., Assistant Professor (B.S., M.S., Brigham Young University; Ph.D., University of Texas); Physics

Pickett, H. Kent, Assistant Professor (B.S., M.S., University of Missouri-Rolla); Computer Science

Stouffer, David, Assistant Professor (B.S., M.S., Northwest Missouri State University; M.A., Central Missouri State University); Mathematics

Su, Jianping, Assistant Professor (B.S., Wuhan University; M.S., University of Defense Technology; M.S.E., Ph.D., University of Arkansas); Mathematics

Vestal, Donald Lee, Assistant Professor (B.S., M.S., Colorado State University; Ph.D., University of Colorado); Mathematics

Vestal, Sharon, Assistant Professor (B.A., M.A., University of South Dakota-Vermillion; Ph.D., University of Colorado-Boulder); Mathematics

Warnke, Tyra L., Lecturer (A.A., McCook Community College; B.A., Wayne State College; M.S., University of Nebraska-Kearney); Mathematics

Wilkerson, Jerry M., Associate Professor (B.S., M.S., Central Missouri State University); Mathematics

CRIMINAL JUSTICE AND LEGAL STUDIES

Andrews, Larry D., Professor (A.S., B.S., Missouri Western State College; M.S., Ed.S., Central Missouri State University); Criminal Justice

Klostermeyer, Robert R., Assistant Professor (B.S., J.D., University of Florida); Legal Studies

Maxwell, LeRoy H., Assistant Professor (B.S., Missouri Western State College; M.S., Central Missouri State University); Criminal Justice

Miller, Jill Ann, Professor and Chairperson (A.S., B.S., Missouri Western State College; M.S., Ed.S., Central Missouri State University); Criminal Justice

Moeck, Ramona, Assistant Professor (A.S., B.S., Missouri Western State College; M.S., Ed. Spec., Central Missouri State University); Criminal Justice

Nix, Frederica, Lecturer (A.A., St. Joseph Junior College; B.A., B.S., Missouri Western State College; M.S., Central Missouri State University); Criminal Justice

Tushaus, David W., Assistant Professor (B.A., University of Missouri-Columbia; M.A., J.D., University of Iowa); Criminal Justice

White, Terry, Assistant Professor (B.S., Missouri Western State College; M.S., Central Missouri State University); Criminal Justice

Wilson, Kip B., Assistant Professor (A.S., B.S., Missouri Western State College; M.A., Ed.S., Central Missouri State University); Criminal Justice

ECONOMICS

Hamzaee, Reza, Professor (B.S., National University of Iran; M.A., University of California-Santa Barbara; Ph.D., Arizona State University)

Lawson, Catherine L., Associate Professor and Chairperson (B.A., University of Colorado-Denver; M.A., Ph.D., University of Colorado-Boulder)

McMurry, Patrick H., Professor (B.S., Southwest Missouri State University; M.A., Central Missouri State University; Ph.D., University of Arkansas)
Vargha, Nader, Associate Professor (B.S.E.E., M.A., University of Oklahoma)

EDUCATION

Aschermann, Jerry R., Professor (B.A., University of Northern Colorado; M.S., Ed.D., Utah State University)
Bogle, Deborah S., Associate Professor (B.S.E., M.A., Ed.S., Pittsburg State University; Ph.D., University of Kansas)
Edwards, Nancy T., Professor (B.A., Graceland College; M.Ed., University of Missouri-Columbia; Ph.D., University of Missouri-Kansas City)
Haynes, S. Earl, Professor (B.S., M.S., Central Missouri State University; Ed D., University of Kansas)
Heider, Cindy, Assistant Professor (B.S., University of Missouri-Columbia; M.A., Northwest Missouri State University; Specialist in Educational Administration, Southwest Missouri State University)
Porr, Richard H., Assistant Professor and Chairperson (A.A.S., Missouri Western State College; B.S.E., Northwest Missouri State University; M.A., Ph.D., University of Missouri-Kansas City)
Robbins, Lisa, Assistant Professor (B.A., St. Louis University; MSED., University of Kansas)
Smith, Michael S., Professor (B.A., Ashland College; M.S., University of Dayton; Ph.D., Indiana University)

ENGINEERING TECHNOLOGY

Johnson, Mark, Assistant Professor (B.S., M.S., Brigham Young University)
Najafi, Mohammad, Associate Professor (B.S., Texas Tech University; M.S., Purdue University; Ph.D., Louisiana Tech University; P.E.)
Nelson, G. Barry, Associate Professor (B.A., William Jewell College; M.S., Central Missouri State University; P.E.)
Rasis, Yona, Assistant Professor (B.S., M.S., Israel Institute of Technology; D.Sc., Washington University)
Stutterheim, Keith M., Associate Professor and Chairperson (B.S., Kansas State University; M.S., Kansas State University; P.E.)
Varma, Virendra K., Professor (B.E., Birla Institute of Technology and Science; M.S., State University of New York-Buffalo; Ph.D., University of Missouri-Columbia; P.E.)
Yager, Kenneth, Assistant Professor (B.S., M.S., University of Missouri-Columbia)
Yang, X. George, Assistant Professor (B.S., Zhejiang University; M.S., Zhejiang University; Ph.D., Kansas State University)
Zhang, Zhao, Assistant Professor (B.S., Tsinghua University; M.S. Peking Union Medical College; Ph.D., University of Missouri-Rolla)

ENGLISH, FOREIGN LANGUAGES, AND JOURNALISM

Adkins, Kaye E., Assistant Professor (B.S., Pittsburg State University; M.A., University of Kansas; Ph.D., University of Kansas); English
Bensyl, Stacia L., Assistant Professor (B.S.Ed., Northwest Missouri State University; M.A., University College Dublin; Ph.D., University of Nebraska-Lincoln); English
Bergland, Robert, Assistant Professor (B.A., Millikin University; M.A., Purdue University); Journalism
Cadden, Michael J., Associate Professor (B.A., B.A., M.A., Virginia Polytechnic Institute and State University; D.A., Illinois State University); English
Chepurnov, Dennis, Assistant Professor (B.A., M.A., Truman State University); English
Church, William, Lecturer (B.A., Missouri Western State College; M.A., University of Missouri-Kansas City); English
de Gregorio, Alicia, Associate Professor (Licenciatura, Universidad Complutense; M.A., Ph.D., University of Cincinnati); Foreign Languages

Donaher, Patricia, Assistant Professor (A.B., Indiana University; M.A., Pittsburg State University; Ph.D., University of Nebraska-Lincoln); English

Evans, Claudine, Assistant Professor (B.A., M.A., Université des Sciences Humaines de Strasbourg); Foreign Languages

Frick, M. Jane, Professor (B.S., Drake University; M.A., University of Northern Colorado; Ph.D., University of Missouri-Kansas City); English

Fulton, Karen, Professor (B.A., Knox College; M.A., Ph.D., Case Western University); English

Hall, John Mitchell, Assistant Professor (A.A., Gulf Coast Community College; B.A., University of West Florida; M.A., Ph.D., Florida State University); English

Hennessy, Susan, Associate Professor (B.A., Colorado College; M.A., Ph.D., University of Colorado); Foreign Languages

Holian, Timothy, Associate Professor (B.A., M.A., Ph.D., University of Cincinnati); Foreign Languages

Jeney, Cynthia, Assistant Professor (B.S., Northern Arizona University; M.A., Ph.D., Arizona State University); English

Latosi-Sawin, Elizabeth, Professor (B.A., State University of New York at Buffalo; M.A., Ph.D., University of Iowa); English

Leahy, Anna M., Assistant Professor (B.A., Knox College; M.A., Iowa State University; M.F.A., University of Maryland; Ph.D., Ohio University); English

Malone, Edward, Associate Professor (B.S.Ed., M.A., Southwest Missouri State University; Ph.D., Southern Illinois University); English

McElwee, David, Assistant Professor (B.A., M.A., Truman State University); English

Pankiewicz, Thomas, Assistant Professor (A.A.S., St. Joseph Junior College; B.A., Northwest Missouri State University; M.A., University of Missouri-Kansas City); English

Rhodes, Keith, Assistant Professor (B.A., University of North Dakota; J.D., University of North Dakota; M.A., University of Missouri-Kansas City; Ph.D., University of Nebraska-Lincoln); English

Roberts, Ian, Assistant Professor (B.A., M.A., Ph.D., University of Nebraska-Lincoln); English

Rosenauer, Kenneth L., Associate Professor and Chairperson (B.A., Missouri Western State College; M.A., Southeast Missouri State University; Ph.D., University of Missouri-Kansas City); Journalism

Shell, Robert L., Associate Professor (B.S., Ph.D., University of Illinois); Foreign Languages

Terrick, Dawn, Lecturer (B.A., Allegheny College; M.A., Clarion University of Pennsylvania); English

Thorne, Ann E., Associate Professor (B.A., University of Missouri-Columbia; M.A., University of Missouri-Columbia); Journalism

Young, David, Assistant Professor (B.S., Purdue University; B.A., M.A., University of Missouri); Foreign Languages

GOVERNMENT, SOCIAL WORK, AND SOCIOLOGY

Baylor, Timothy J., Assistant Professor (B.S., Northwest Missouri State University; M.A., Ph.D., The University of North Carolina at Chapel Hill); Sociology

Ellison, Martha, Assistant Professor (B.A., University of Evansville; M.S.W., Indiana University; Ph.D., University of South Carolina); Social Work

Euchner, Jonathan, Assistant Professor (B.A., University of Northern Iowa; M.A., University of South Carolina; Ph.D., University of Kentucky); Government

Kamali, Ali, Associate Professor (B.A., National University of Iran; M.A., University of Detroit; Ph.D., Michigan State University); Sociology

Kibirige, Joachim S., Associate Professor (B.A., Makerere University; M.S., Ph.D., University of Missouri-Columbia); Sociology

Nandan, Monica, Associate Professor (B.Com., University of Poona; M.B.A., Institute of Management and Development; M.H.A., Augusta College; M.S.W., Ph.D., Florida State University); Social Work

Scott, Patricia, Assistant Professor (B.A., Northern Illinois University; M.S., M.S.W., Ph.D., University of Wisconsin); Social Work
Steiniche, David V., Professor and Chairperson (B.A., Grinnel College; M.A., University of Wisconsin; Ph.D., University of Nebraska); Government

HEALTH, PHYSICAL EDUCATION AND RECREATION

Blessing, Brenda, Professor and Chairperson (B.S., Indiana State University; M.S., Indiana State University; Ph.D., Ohio State University); Recreation
Hartenbower, Patricia, Assistant Professor (B.S., Northwest Missouri State University; M.S., Northwest Missouri State University); Physical Education
Kriewitz, K. Gregory, Lecturer (B.S., M.S., Central Missouri State University); Physical Education
Neal, Brandon, Assistant Professor (B.S., M.S., California State University; Ph.D., Oklahoma State University); Recreation
Unzicker, Myron, Instructor (A.A., Parkland Community College; B.S., Northern Illinois University; M.A., Ball State University); Physical Education
Walker, Brent, Assistant Professor (B.S., Bradley University; M.A., University of North Carolina; Ph.D., University of Illinois); Physical Education
Williams, Kelly, Associate Professor (B.S., M.S., University of Mississippi; Ph.D., University of Southern Mississippi); Physical Education
Williams, Randy, Associate Professor (B.S., University of North Carolina-Greensboro; M.S., University of Southern Mississippi; Ph.D., University of Kansas); Health
Wolford, Nannette, Associate Professor (B.S., Missouri Western State College; M.S., Northwest Missouri State University; Ed.D., University of Kansas); Physical Education

HISTORY, PHILOSOPHY AND GEOGRAPHY

Dagel, Kenneth C., Associate Professor (B.S., South Dakota State University; M.A., University of North Dakota; Ph.D., University of Nebraska); Geography
Greiert, Steven G., Professor (B.A., St. Olaf College; M.A., Ph.D., Duke University); History
Haney, Mitchell R., Assistant Professor (B.A., Cleveland State University; M.A., The American University; Ph.D., University of Memphis); Philosophy
Kepler, Jon S., Associate Professor (B.A., M.A., University of Tulsa; Ph.D., University of Kansas); History
McLear, Patrick E., Professor (A.A., The Metropolitan Community Colleges; B.S., Northwest Missouri State University; M.A., University of Missouri-Kansas City; Ph.D., University of Missouri-Columbia); History
Mikkelsen, J. Mark, Associate Professor (B.A., University of Nebraska; M.A., Ph.D., University of Kansas); Philosophy
Mullins, Carl P., Professor (B.A., Vanderbilt University; M.A., M.Div., Pacific School of Religion; Ph.D., Graduate Theological Union); Philosophy
Trifan, Daniel, Professor and Chairperson (B.A., Fairleigh Dickinson University; M.A., Ph.D., Duke University); History

MILITARY SCIENCE

Moore, Gary LTC., Instructor and Chairperson (B.S.E., University of Tennessee-Chattanooga; M.M.S., CGSC Fort Leavenworth)
Smith, Richard SSG., Instructor
Stackhouse, Brian MAJ., Instructor (B.A., Methodist College; M.S., Troy State University)

MUSIC

Anderson, Jerry L., Associate Professor (B.S., Southwest Missouri State University; M.M., Wichita State University)
Bell, Richard, Assistant Professor (B.M.E., M.A., University of Missouri; Ph.D., Michigan State University)

Bennett, David, Assistant Professor (B.A., Albion College; M.M., Ball State University; Ph.D., University of Iowa)
Freedman, Deborah, Associate Professor (B.A., University of Minnesota School of Music; M.A., Ph.D., Peabody Conservatory of Music)
Gilmour, F. Matthew, Professor and Chairperson (B.M., Missouri Valley College; M.M., D.M.A., University of Missouri-Kansas City)
Gray, Sharon L., Associate Professor (A.A., Missouri Western State College; B.S., Park College; M.M., University of Missouri-Kansas City)
Hinton, Jeffrey, Assistant Professor (B.M.E., M.A., Northeast Missouri State University)
Hugh, Brent, Assistant Professor (B.S., M.S., Brigham Young University; B.A., Utah State University; M.A., University of Missouri)
Mathews, Michael K., Professor (B.M., M.M., University of Michigan; Ph.D., Michigan State University)
Rogers, Dennis G., Professor (B.M., M.M., Ph.D., University of Missouri-Kansas City)
Thomas, Frank D., Associate Professor (B.M.E., M.M.E., Wichita State University)
Yeager, Richard F., Assistant Professor (B.M., Youngstown State University; M.M., University of Cincinnati)

NURSING

Alsbury, Bonnie, Assistant Professor (B.S.N., Northwest Missouri State University; M.S.N., University of Missouri)
Andrews, Kathleen, Associate Professor and Chairperson (B.S., Creighton University; M.N., University of Kansas)
Brooks, Evelyn, Associate Professor (B.S.N., Fort Hays State University; M.S.N., Wichita State University; Ph.D., University of Kansas)
Brose, Carolyn H., Assistant Professor (B.S., Oklahoma Baptist University; M.S., Ohio State University; Ed.D., University of Kansas)
Dolan, Marsha, Assistant Professor (A.A., Eastern Wyoming College; B.S., Colorado Womens' College; M.B.A., University of Colorado)
Estes, Dawn, Assistant Professor (B.S.N., Missouri Western State College; M.S.N., University of Kansas Medical Center)
Gay, Mary Jo, Assistant Professor (R.N., Lutheran Hospital School for Nurses; B.S.N., University of Iowa; M.S.N., University of South Alabama)
Gille, Susan, Professor (B.S.N., M.S.P.H., University of Missouri-Columbia; M.S.N., Ph.D., University of Missouri-Kansas City)
Gregory, Bonnie, Assistant Professor (B.S., South Dakota State University; M.N., University of Kansas)
Harris, Crystal, Assistant Professor (Nursing Diploma, Saint Luke's Hospital School of Nursing; B.S.N., William Jewell College; M.S.N., University of Kansas)
Hathaway, Rosemary E., Assistant Professor (B.S., B.S.N., University of Missouri-Columbia; M.S.N., University of Missouri-Kansas City)
Sindt, Alicia, Assistant Professor (B.S.N., Graceland College; M.S.N., University of Missouri-Kansas City)
Voelkel, Roger, Assistant Professor (B.S.N., Duke University; M.S.N., University of Oklahoma)
Windsor, Carolyn G., Assistant Professor (B.S.N., R.N., University of Nebraska-Lincoln; M.A., University of Iowa)

PSYCHOLOGY

Bargar, James S., Professor (B.A., William Jewell College; M.A., Southern Methodist University; Ph.D., University of Missouri-Kansas City)
Cluff, Richard B., Professor (B.S., University of Utah; M.S., Ph.D., Florida State University)
Cronk, Brian, Associate Professor (B.S., University of Wisconsin-Madison; M.A., Bradley University; Ph.D., University of Wisconsin-Milwaukee)
Deka, Teddi S., Associate Professor (B.S., M.A., Ph.D., Ohio State University)
Henry, Kelly Bouas, Assistant Professor (B.S., William Jewell College; M.A., University of Illinois at Urbana-Champaign; Ph.D., University of Illinois at Urbana-Champaign)

Huntermark, James M., Assistant Professor (B.A., Duquesne University; M.A., Marshall University; Ph.D., University of Arkansas)

Radmacher, Sally A., Professor (B.S., Missouri Western State College; M.A., Ph.D., University of Missouri-Kansas City)

Wann, Phillip D., Professor and Chairperson (B.A., University of Missouri-Columbia; M.A., Ph.D., Carleton University)

Professors Emeriti

Andresen, William, Professor Emeritus of Biology
Atkinson, John, Professor of Mathematics
Bagnall, Norma, Professor Emerita of English
Bishop, George, Professor Emeritus of Computer Science
Chelline, Warren, Professor Emeritus of English
Coyne, Charles, Professor Emeritus of Education
Crumley, Richard, Professor Meritus of Biology
Dobbins, Larry, Professor Emeritus of Theatre
Erickson, Charles, Professor Emeritus of Health, Physical Education and Recreation
Esry, Cordelia, Professor Emerita of Nursing
Fields, Mary Jane, Professor Emerita of Education
Flanagan, Frances, Professor Emerita of English
Force, Harry, Professor Emeritus of Biology
Galloway, Leo, Professor Emeritus of Biology
Galloway, Ruth E., Professor Emerita of English
Gettys, Helen, Professor Emerita of Education
Gilgun, John, Professor Emeritus of English
Grechus, James, Professor Emeritus of Health, Physical Education and Recreation
Greene, Bonnie, Professor Emerita of Health, Physical Education and Recreation
Greenwald, Barry, Professor Emeritus of Business
Hansen, Thomas C., Professor Emeritus of Education
Heckle, Achsah M., Professor Emeritus of Chemistry
Hinrichs, Susan, Professor Emerita of Computer Science
Hoffmann, Rosemary, Professor Emerita of Foreign Languages
Hughes, John T., Professor Meritus of Art
John, David, Professor Emeritus of Mathematics
Johnston, Ernest, Professor Emeritus of Physics
Kump, Ferrell, Professor Emeritus of Education
Lacy, Louise, Professor Emerita of Humanities and Communications
Lambing, Larry, Professor Emeritus of Chemistry
Long, James L., Professor Emeritus of Physical Education
Mack, William G., Director Emeritus of Bands
Magoon, Michael, Professor Emeritus of Foreign Languages
Mahaffy, Don, Professor Emeritus of Mathematics
Marion, Marvin, Professor Emeritus of Education
McCay, Christa, Professor Emerita of English
Mitchell, Marian, Professor Emerita of Business
Mullican, Julia, Professor Emerita of Psychology
Owen-Roddy, Gloria, Professor Emerita of English
Price, Thomas, Professor Emeritus of Music
Richmond, George, Professor Emeritus of Education
Riemer, Roberta, Professor Emerita of Music
Robbins, Donald, Professor Emeritus of Biology
Rogers, Marcia, Professor Emerita of Office Information Systems
Schmitz, Leo, Professor Emeritus of Mathematics
Shrout, Ethel H., Professor Emerita of Business
Smith, Russell, Professor Emeritus of Chemistry
Sparks, Isabel, Professor Emerita of English
Winston, Diana, Professor Emerita of Education

Adjunct Faculty

Bertrand, Kay C., Assistant Professor of Medical Technology (B.S., M.A., University of Missouri)

Callaway, Lawrence A., Assistant Professor of Medical Technology (A.B., M.D., University of Missouri-Columbia)

Claussen, Sandra, Assistant Professor of Medical Technology (B.S., Valparaiso University; M.T., Trinity Lutheran Hospital)

Cooper, Jean E., Assistant Professor of Medical Technology (B.S., Central Missouri State University; M.P.A., University of Missouri-Kansas City)

James, Patrick L., Assistant Professor of Medical Technology (B.A., M.D., St. Louis, University)

Johnson, Lucia, Assistant Professor of Medical Technology (B.S., Kansas State University; M.A., University of Missouri-Kansas City)

O'Kell, Richard T., Assistant Professor of Medical Technology (M.D., University of Tennessee)

Zucker, Marjorie, Assistant Professor of Medical Technology (M.B.B.Ch., University of Witwatersand Medical School)

Appendix D: Accrediting Bodies

Accreditation Board for Engineering and Technology, Inc. (ABET)

BS, Construction Engineering Technology
BS, Electronic Engineering Technology

111 Market Place, Suite 1050
Baltimore, MD 21202
(410) 347-7700
fax (410) 625-2238

American Bar Association (ABA)

Certificate, Legal Assistant
AS, Legal Assistant

750 N. Lake Shore Drive
Chicago, IL 60611
(312) 988-5000
e-mail: info@abanet.org

American Chemical Society (ACS)

BS, Chemistry

1155 16th Street, NW
Washington DC 20036
(202) 872-4600

American Health Information Management Association (AHIMA)

Certificate, Health Information Technology
AAS, Health Information Technology

919 N. Michigan Avenue, Suite 1400
Chicago, IL 60611
(312) 787-2672
e-mail: info@ahima.org

Commission on Accreditation in Physical Therapy Education

AAS Physical Therapist Assistant

1111 N. Fairfax Street
Alexandria, VA 22314
(703) 706-3245
Fax: (703) 838-8910

Commission on Collegiate Nursing Education

BSN, Nursing

One Dupont Circle, NW, Suite 530
Washington DC 20036-1120
(202) 887-6791
Fax (202) 887-8476

Council on Social Work Education (CSWE)

BSW, Social Work

1725 Duke Street, Suite 500
Alexandria, VA 22314-3457
(703) 683-8080
fax: (703) 683-8099

National Accrediting Agency for Clinical Laboratory Science (NAACLS)

Clinical Program
Medical Technology

8410 West Bryn Mawr Ave., Suite 670
Chicago, IL 60631-3415
(773) 714-8880
fax: (773) 714-8886

National Association of Schools of Music

BA, Music
BSE, Music

11250 Roger Bacon Drive, Suite 21
Reston, VA 20190
fax: (703) 437-6312
e-mail: info@arts-accredit.org

National Council for Accreditation of Teacher Education (NCATE)

BSE, Elementary Education
BSE, Art
BSE, English
BSE, Music

BSE, French
BSE, Spanish
BSE, Speech and Theatre

Teacher's Certification:

Biology
Mathematics
Social Sciences

Chemistry
Physical Education

2010 Massachusetts Avenue, NW
Suite 500
Washington DC 20036-1023
(202) 466-7496
fax: (202) 296-6620
e-mail: ncate@ncate.org

National League of Nursing (NLN) Accrediting Commission
BSN, Nursing

61 Broadway
New York, NY 10006
800-669-1656 EXT 153
fax: (212) 812-0390
e-mail: sabbe@nlnac.org

North Central Association of Colleges and Schools
Commission on Institutions of Higher Education
Institutional Accreditation

30 North LaSalle Street, Suite 2400
Chicago, IL 60602-2504
800-621-7440
fax: (312) 263-7462

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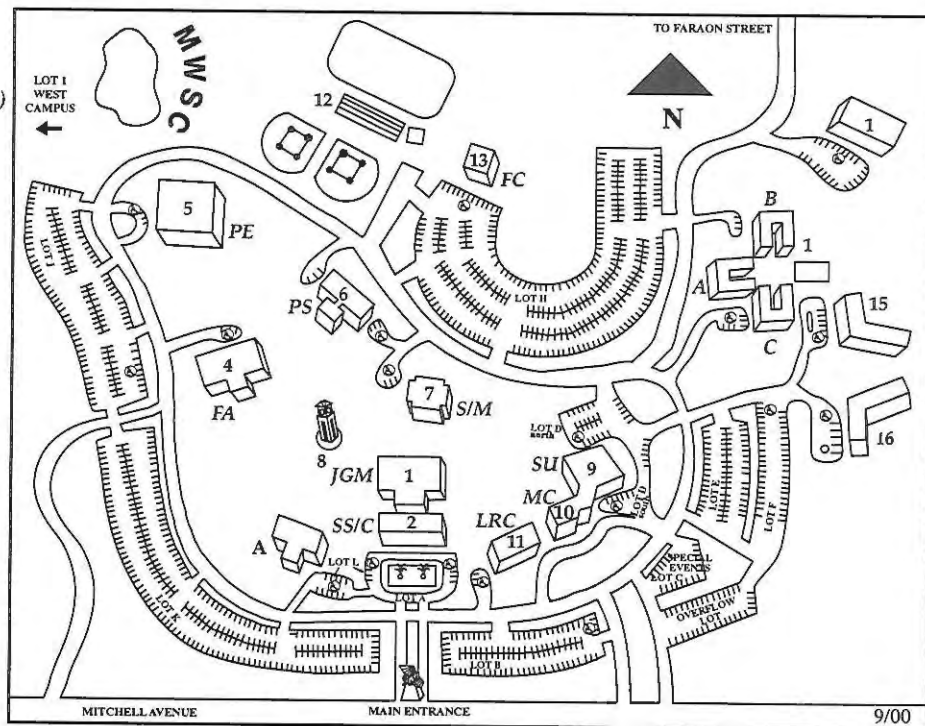
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MWSC Campus

1. Janet Gorman Murphy Academic Center (*JGM*)
2. Fred Eder Student Services/Classroom Building (*SS/C*)
3. Frank Popplewell Classroom & Administration Building (*A*)
4. Thompson E. Potter Fine Arts Center (*FA*)
5. M.O. Looney Health, Physical Education & Recreation Building (*PE*)
6. Truman E. Wilson Professional Studies Building (*PS*)
7. Evan R. Agenstein Science & Math Building (*S/M*)
8. Glenn Marion Memorial Clock Tower
9. Nelle Blum Student Union (*SU*)
10. Leah Spratt Multipurpose Classroom Building (*MC*)
11. Warren E. Hearnes Learning Resources Center (*LRC*)
12. Spratt Memorial Stadium
13. Baker Fitness Center (*FC*)
14. Student Residence Hall Complexes
 - A. Logan Hall
 - B. Beshears Hall
 - C. Juda Hall
15. Leaverton Hall
16. Vaselakos Hall
17. Missouri Conservation Department



9/00

