

Missouri Western State University
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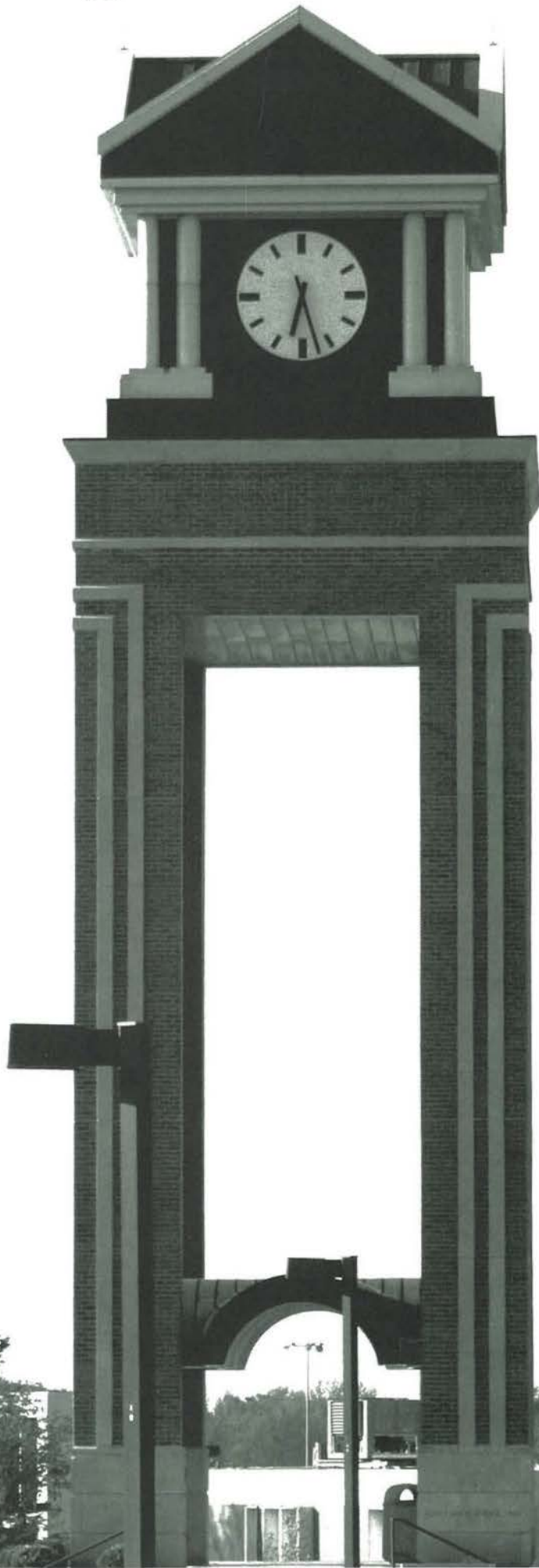
Griffon

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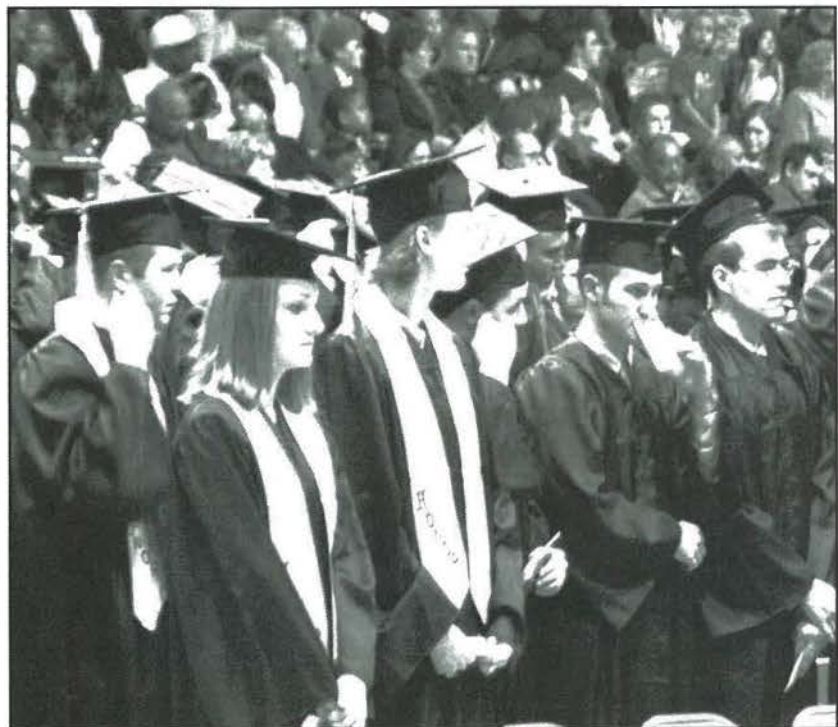
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Student Life



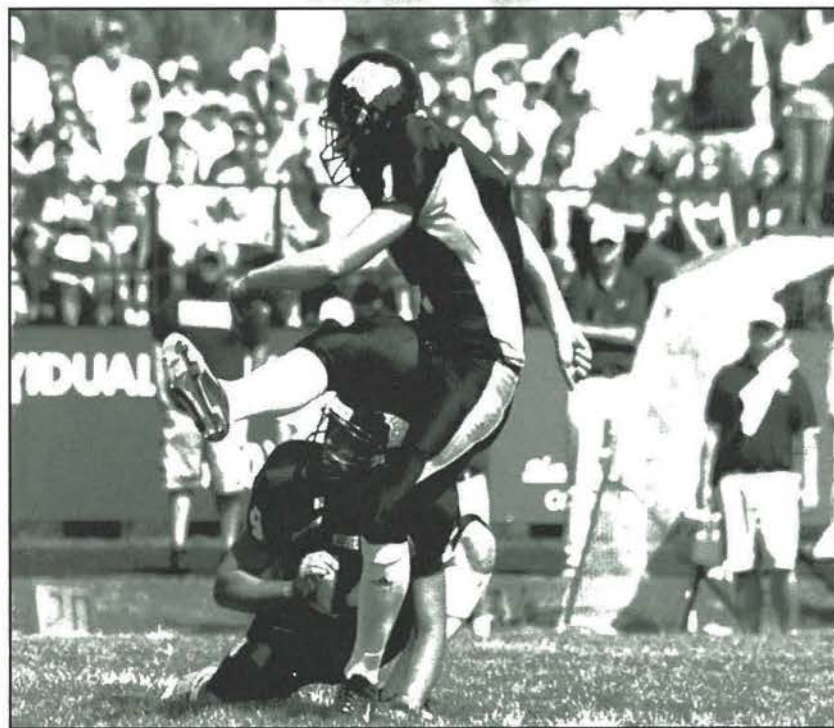
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Photos by Jenny Olson



Jeremy Weikel



Jenny Olson



Stacie Batchelar



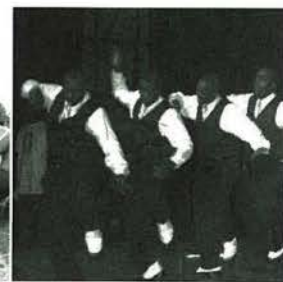
Photos by Rachel Euchner



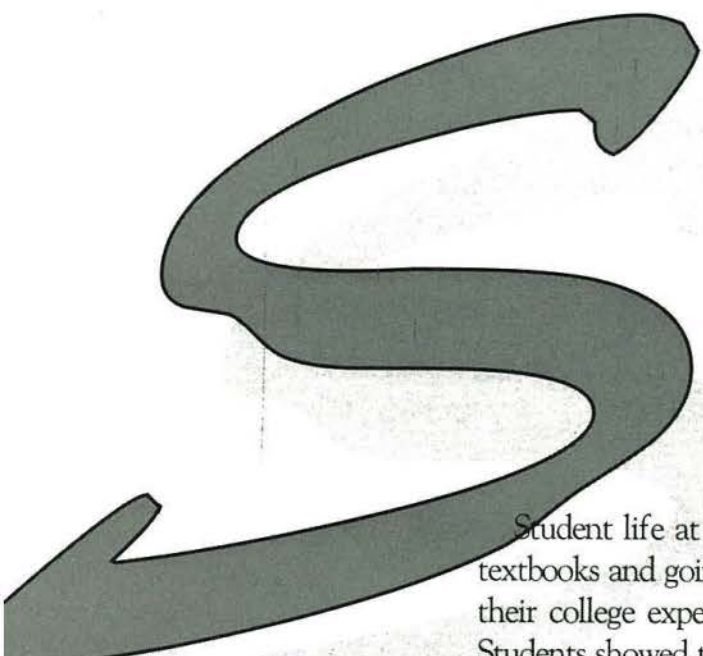
Stacie Batchelar



Jeremy Weikel



Rachael Waddell



Student life at MWSU was more than just textbooks and going to class. Freshmen started their college experience during Griffon Edge. Students showed their families what they were doing at school on Family Day and they volunteered to help clean up the community as part of The Big Event.

But, the college experience wouldn't be a college experience without a little fun and entertainment. Homecoming week was filled with activities. Sororities and fraternities participated in Greek Week and Rush Week. Students watched local bands battle it out at the Battle of the Bands and 12 men strutted their stuff at the Mr. MWSU pageant.

Life outside campus found students shopping at North Village, deciding whether to live on campus or off and hitting the night life of St. Joseph. One thing that most students had in common was the lack of sleep, but that didn't stop them from making the most of their college experience.



Members of the Baptist Student Union hand out leis during Griffon Edge. Students had a chance to learn about all of the different organizations Western had to offer. *Photo by Stacie Batchelar*

Fresh start for new students

Incoming freshmen enrolled in a four-day course that helped them get acquainted with Western and its traditions

Story by Lindsay Moyer

W

hat happens when 700 high school students arrive on a campus that they know nothing about? Normally, it would be total chaos, but not with the Griffon

Edge Orientation. The orientation is a four-day program that familiarizes incoming freshmen and transfer students with the college experience before classes start.

New students were encouraged to enroll in the one credit course to get a better feel of the campus and to establish a sense of community with other new students.

"We made sure that the students knew their way around so they wouldn't feel lost on their first day of classes," Griffon Edge Leader Jessica Bruns said. "The students were sent on a scavenger hunt to learn how to use the resources and how to locate different rooms in buildings."

The days started roughly around 9 a.m. in which the freshmen and the Griffon Edge leaders started their walk across campus to their first event of the day.

"I hated all of the walking we had to do for Griffon Edge, and I really wanted to own my own personal golf cart for that week," freshman Adam Clark said. "Even though I hated all of the walking I had to do, I really liked the skits that the Center for Multicultural Education put on for us."

The students not only enjoyed skits, they were also exposed to Western's clubs and organizations. The

members of each club and organization got a chance to display information in hopes of recruiting interested students.

"I think the organizational fair is an important part of Griffon Edge so the students can find ways to become involved," Griffon Edge Leader Warren Webb said. "Having students go to the fair will encourage them to join a group that they can fit in like a fraternity or sorority."

One activity that the students were required to do to earn the one credit of the program was to read

a book. They had to read it over the summer and write a reflectional paper over what they read. They were also tested over the information they learned during the week about Western. "Griffon Edge leaders were required to read the book just like the freshmen," Bruns said.

Along with gaining valuable information about the university and its resources, students learned new faces and made new friends.

"I'm glad I learned where different classes were because the campus is so huge," Clark said. I also appreciate the

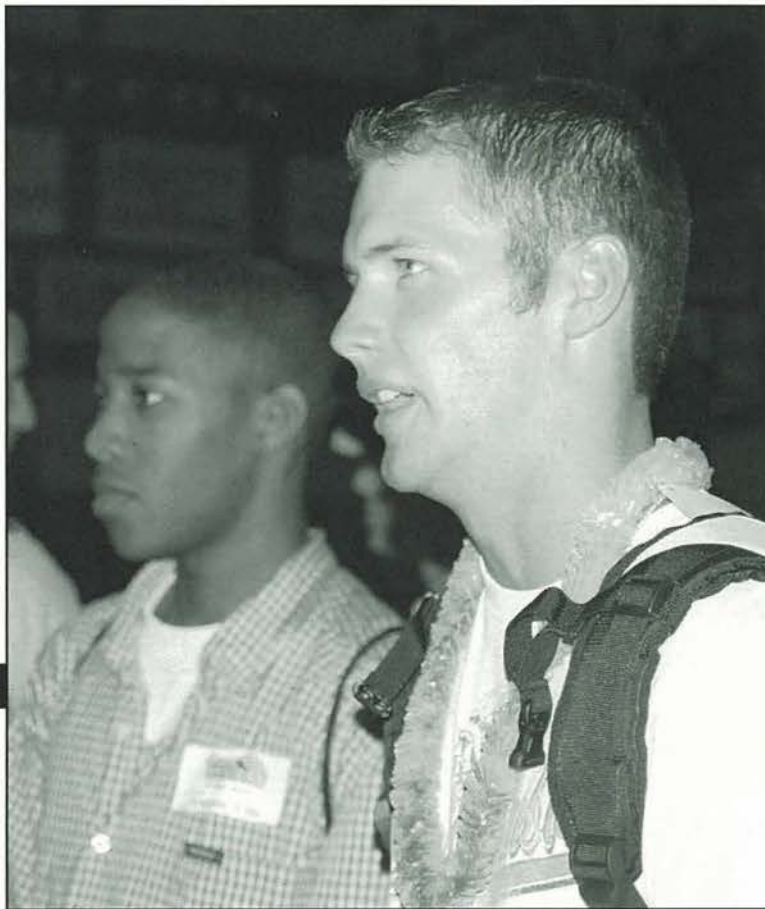
friends I made during the week. It would have been pretty lame if I didn't have anyone to talk to for four days straight."

The program accomplished what it was set out to do. It gave the freshmen who attended the course an edge on the first day of classes compared to the rest of the incoming students who didn't attend.

"Overall, this year's Griffon Edge was a success," Webb said. "We were able to encourage students to become more involved and to leave with a better understanding of the campus in general."

"We made sure that the students knew their way around so they wouldn't feel lost on their first day of class."

-Griffon Edge Leader Jessica Bruns



Student Government Association President Luke Gorham passes out information about the organization at the fair. Freshmen could get information about organizations and clubs they were interested in.
Photo by Stacie Batchelar

Two freshmen listen to a Griffon Edge Leader at the organizational fair. The fair was just one of many activities that took place during the week.
Photo by Stacie Batchelar

Western's women's basketball team works at their table for Family Day. Amanda Thomas, Sydney Kovac and Tera Petersen all participated in the event. Photo by Kim Am



Family Day provides activities for all ages. This little boy was thrilled to have his photo taken with Max the Griff. Photo by Kim Am

Phi Delta Theta members Jason Chen and Lutfie Atieh participate in Family Day by displaying their fraternity's booth. Several organizations participated in the event to show their families what they have been up to while away at college. Photo by Kim Am

It's a family affair

Students invite their parents to come and experience their new life as college students

Family Day was always a lively event and 2005 was no exception. The live music and food were accompanied by lots of fun activities. Such events included moonwalk for the kiddies, wax hands and photo opportunities with Max the Griffon. Along with all the fun, there was also a football game scheduled, pitting the Griffons against the Mules of Central Missouri State University.

The live music was an all female rock band called "Raining Jane," from the Los Angeles area. They provided solid instrumentals with heart felt lyrics and a quirky demeanor. The band and their music gave the atmosphere of the affair a cheerful tone.

The lawn near the pavilion was scattered with folding table booths, balloons, bright colored signs and a herd of students organized into clusters by their matching T-shirts. There were sororities and fraternities, special interest groups and local chapters of national organizations.

Student Jenny Jones operated the NAACP table. The stand hosted a children's game, which involved tossing rubber ducks into buckets. The prizes available to the participants' correlated directly to the bucket in which their duck was successfully placed. The farther the bucket, the better the prize. A seemingly simple concept that was a big hit with the kids. Jones felt that the day was a big success and couldn't be happier with the turnout.

"We have had a lot of loyal customers," Jones said. "There was one kid who was determined to get the duck in the last bucket. It was that way all day; there was just a lot of crowd

anticipation."

After the festivities, it was time for the main event. Everyone funneled into the stands to watch the game. One of the smiling faces spectators passed as they entered the game was that of Michelle Delaney, who was selling candy for the VIPs. According to Delaney, 2005's hot ticket item was, "Grandma's Home Style Cookies, they're just flying off the table." Delaney allowed that it was a beautiful day for a game and thought everyone was having a good time.

One row of fans in particular, stuck out in the Western crowd. There were two gold shirts that flanked a bright red Mule shirt. They were of a mother and her two daughters, one a Western student and the other a Central student. Amber Sellars, a freshman at Western, enjoyed Family Day with her older sister Lindsey, a junior at CMSU.

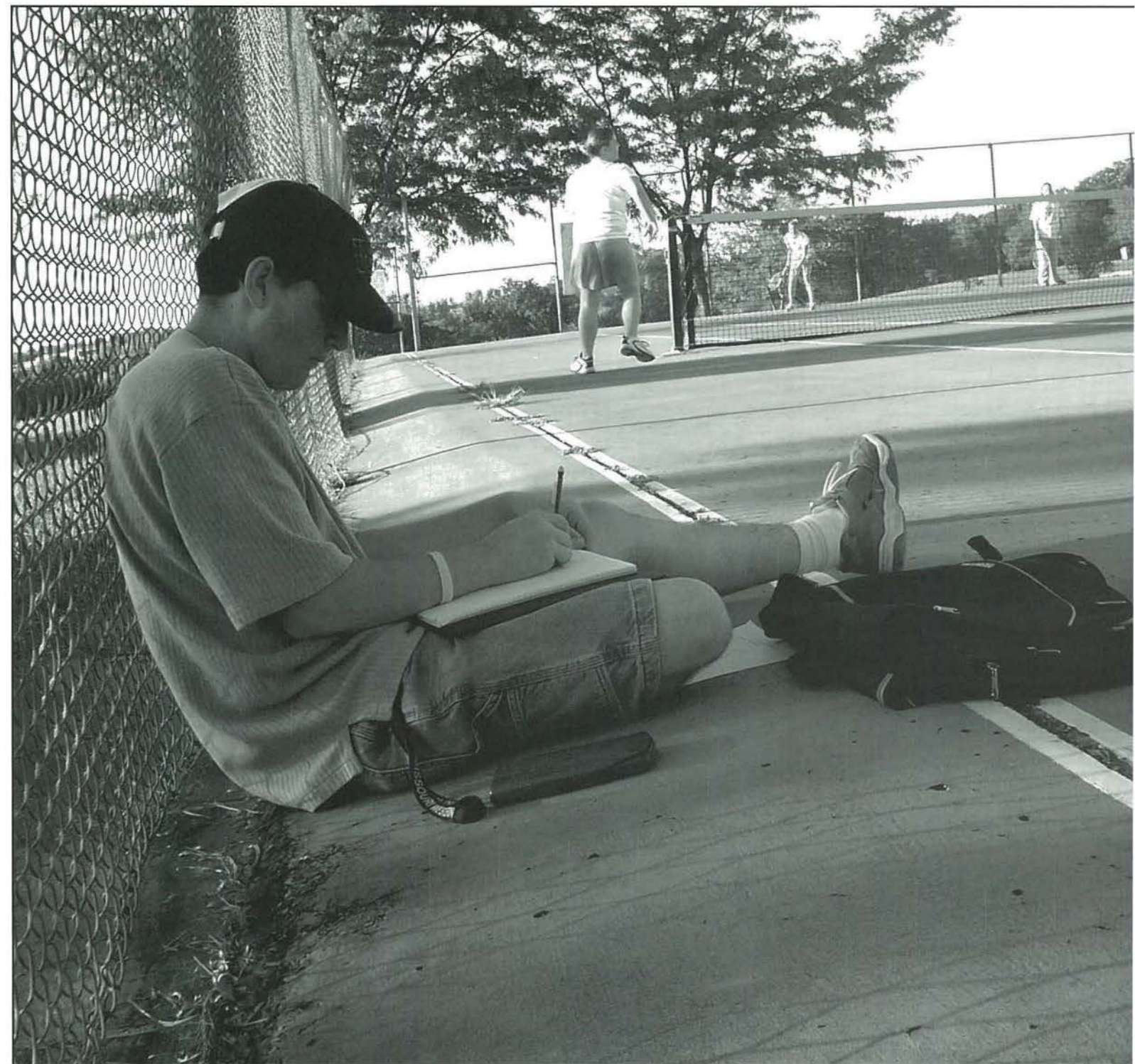
"I love it; I think it is great having a special day that my mom and sister can come visit my school," Sellars said. "Even if she is a Jennie, I still love her."

The majority of the game was not a crowd pleaser for Western fans. Although neither team had many points, an inevitable victory seemed to be in the Mules' corner. The Griffons struggled, but were never able to take control of the game until the final seconds. The Griffons tied the score at 10 to 10 in the fourth quarter and took the lead with a game winning field goal with only a few ticks left on the clock. The Griffon victory was a successful end to an exciting day.

*"I love it. I think it is great having a special day that my mom and sister can come visit my school."
-Amber Sellars*



Freshman Amber Sellars enjoys watching the football game with her mother and her sister who attends Central Missouri State University. Family Day was a great way for the Sellars to come together. Photo by Mitch Buhman



With the clock ticking, a freshman finishes up his homework before his class. Several freshmen didn't mind having to live on campus since they lived far from St. Joseph. *Photo by Jessica Yesilamen*

Finding time out of their busy schedules, two on campus living students play ping pong. Students that lived on campus made use of all the available resources. *Photo by Jessica Yesilamen*



We have to do what?

Freshman encounter the responsibility of being forced to live on campus

Story by Brittany Rodriguez

"Oh crap, I have to live on campus!" freshman Tommy Buehrig said when he found out that it was required for freshmen to live on campus who weren't from St. Joseph.

New changes were made affecting the dorm policy. Students who lived outside a 50 to 60 mile radius were required to live on campus their freshman year. This policy did not apply to local residents, since the school had many students from St. Joseph. Some students drove to school from nearby towns or cities, so it wasn't practical for them to live on campus because of work or family obligations. There were other exceptions to this as well. Married and non-traditional students were not required to live on campus.

Other schools in Missouri such as Northwest Missouri State University and Southwest Baptist University had similar policies to the one that Western had adopted. Studies had shown that students who lived on campus tended to have higher grade point averages and were more involved in school organizations and activities.

This policy was adopted to help the retention rates of freshmen going on to their sophomore year. Studies have shown that if students were more involved in the school and campus organizations, they would be less apt to quit school. It was not certain if this policy had a dramatic affect on admissions, but Director of Residential Life, Michael Speros, hoped it would have a good affect on admissions.

Most students thought that living on campus got them more involved in

school functions and organizations, especially as a freshman. It gave them greater networking abilities than if they had lived off campus. "When you live in the dorms, you're closer to the activities on campus," Josh Mercer said.

Student Jacob Bowyer lived on campus because he wanted to. "There is almost always a meeting or something to attend when you're bored, and you may take an interest in it," he said.

Charles Findley knew he would be tempted to skip classes if he lived off campus. "If I had to drive to school everyday, I'd never make it to all of my classes because I always put stuff off until the last minute," he said.

It was more difficult for those who lived off campus to make it to class everyday than on campus students. A few factors such as weather and parking helped determine whether to live on or off campus. "I probably wouldn't go to class as much if I lived off campus, because of parking and I wouldn't want to get out of bed for that," Mercer said.

Bowyer felt that the dorms were a great place to live. "This is a great campus," he said. "They seem to do a lot more than the other schools do to keep their students happy."

Overall, the new freshmen dorm policy was a success, despite some criticism. There was more of a sense of community with fellow students once they arrived to live on campus as freshmen.



A student who lives on campus makes use of the tennis courts. Other activities to participate in on campus included playing basketball and volleyball on the basketball court and the sand volleyball court. Photo by Jessica Yesilamen



Checking over her paper, a student finds time to do her homework in her dorm room. The dorms were a quiet place to get some studying done. Photo by Jessica Yesilamen

Campus Life

living in the dorms does have some advantages

story by Emily Kirkendoll

With so many choices to choose from, it was easy to see why several students lived on campus. Juda, Logan, Beshears, Vaselakos, Leverton and the Living Learning Center were the residence halls that Western provided.

There were many advantages for living on campus. When you were done with class for the day, a short walk took you right back to bed. If you needed to study, there was no drive at all. You could find every commodity needed in a 10 minute or less walk. Most students agreed that living on campus was accessible.

"Instead of trying to pay monthly bills to pay for an apartment, you pay for a whole year, and its part of your tuition," freshman Phoebe Ahles-Iverson said. Ahles-Iverson lived in Vaselakos.

Living in the dorms was also convenient because they were just a few minutes from the classrooms.

"You can get up five minutes before class," Ahles-Iverson said. "You don't have to drive in snow and risk getting into a wreck."

Students who lived on campus didn't have to fight traffic or have trouble finding a parking spot.

"I can sleep between classes," Ahles-Iverson said. "How great is that!"

Theatre video major Amanda McDaniel shared many of the same feelings about dorm life. With her hometown of Atchison, Kan., over half an hour away, living on campus was the best way to stay connected to be a

part of campus activities. "You build better relationships with fellow students," she said.

Not only could you always find someone to hang out with, but you could always find what you needed when you needed it. Western had everything from a Barnes and Noble to a Student Engagement office to a mini-grocery store.

At Barnes and Noble, students could buy clothes, school supplies and soft drinks. They didn't have to drive all the way to Wal-Mart or the mall to get such items.

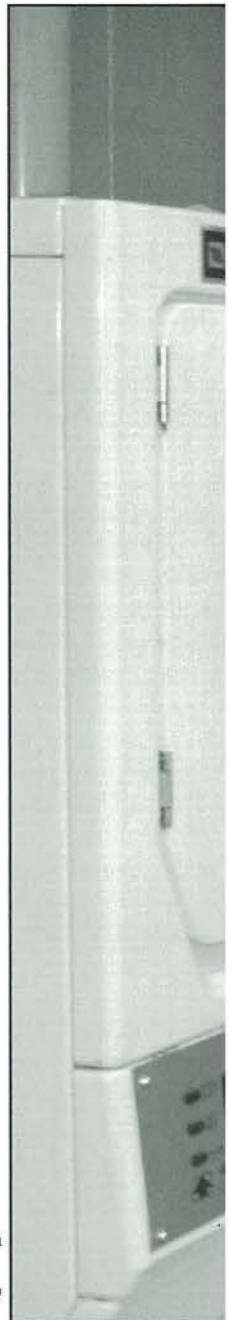
The Student Engagement office was useful for organizations such as fraternities and sororities. The office was used as a mail room for Greek organizations, and they could also print fliers when needed. The Commons building served as a mini-grocery store to students. They sold items such as smoothies, toilet paper and ice cream.

To some students there was no place like home, but campus life treated them pretty well. Freshman Robby Walling knew just how convenient living on campus was. "It's a very social environment, and you have a lot of room in the suites," he said.

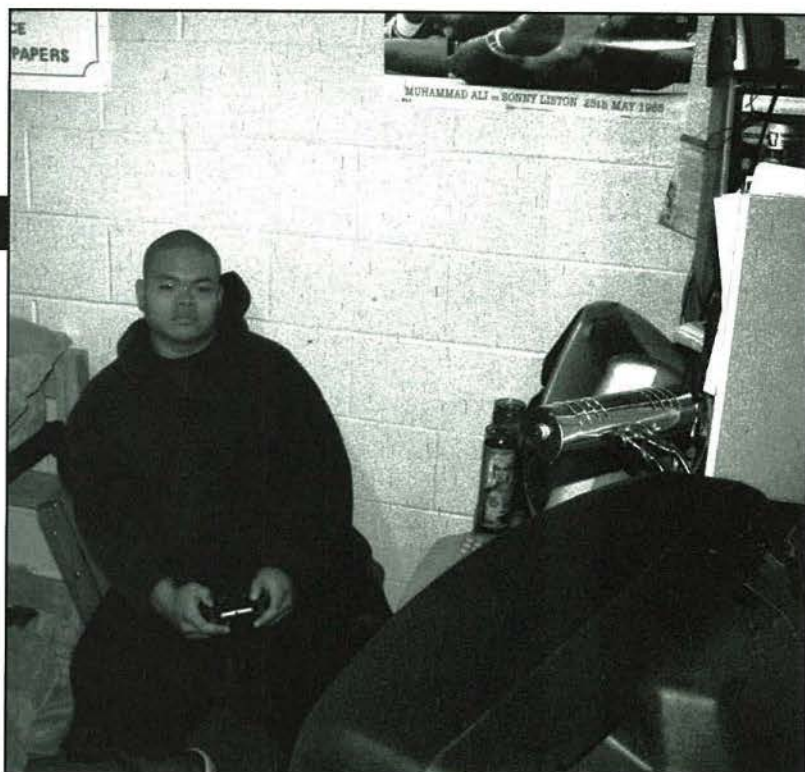
The social aspect of dorm life was an important one for most college students. The close proximity to so many other students living in the same space built many strong friendships. "It's easy to meet new people," criminal justice major Briggs Webster said.

Resident Assistant Abi Pont lounges in the Commons Building with student Haikim Smith. The Commons building was located in the north end of the resident halls. Photo by Jeremy Weikel

Jason Ruiz plays on his PlayStation in his dorm room. Ruiz had lived in the dorms since he came to Western. Photo by Jeremy Weikel



An RA finds time to do his laundry in Vaselakos Hall. To wash and dry one load of laundry, it cost about \$2. Photo by Jeremy Weikel





Freshman Holly Hewitt cooks her dinner in the kitchen of her Broadmoor apartment. Originally from St. Joseph, Hewitt chose to live off campus because it was cheaper than living in the dorms. *Photo by Mel Scarce*

Living on your own

Choosing between living on or off campus is a decision many students have to face at some point during their college experience.

Story by Lindsay Moyer



ou're 20-years-old, in the midst of your second year of college and living in the dorms. You spend your days going to class, socializing with friends, studying for your classes and walking to and from your dorm to use the

campus resources.

This was what an average day was like for a student who lived on Western's campus. Many students who attended Western were commuters.

"I became a Resident Assistant because I wasn't happy with the way campus living was last year and wanted to help do more to benefit the freshmen living on campus this year," Resident Assistant Alicia Cummins said.

Approximately 17 percent of students lived on campus. There were about 5000 full-time students who attended Western in the fall of '05 and of those 5000, approximately 850 students lived in the residence halls. Director of Residential Life Michael Speros explained why many students chose to live off campus.

"There can be a number of reasons for this decline," Speros said. "From my understanding, 'triple rooms' appeared in 2002 to help accommodate the number of students who were on waiting lists. Anytime you put three students into a two-student room, it will have some effect on the quality of life for those students."

Students who lived on campus agreed with Speros and felt that the living conditions could be improved to make living arrangements more comfortable for residents.

"If there were more activities for students to take part

in and the living conditions were better, I think more students would live on campus," Cummins said. "Also, Resident Assistants like myself need better control of the troublemakers to make the living environment better for everyone. I think there would be more students who live on campus if these factors changed."

The average student who lived on campus spent about \$2,800 per semester depending on their meal plan and what dorm hall they lived in. Many students felt this number was not rational and had planned to move off campus.

"I live in the Living Learning Center this year, and I think that I could be saving money by living off campus for a cheaper price than my dorm room," Jessica Bruns said. "The dorms are noisy at night, my room is small and always cold and the cost is just outrageous to me. By living off campus you have more freedom, and people of age can drink in their own house or apartment."

There were some advantages to living on campus.

"Studies indicate that students living on campus have a tendency to have a higher GPA, higher graduation rates and report enjoying their college experience more," Speros said. "They also are more involved in campus activities."

However, more and more students chose to live off campus for various reasons such as paying cheaper for rent and having more freedom to do what they want.

St. Joseph had many places to offer to live for students who were tired of living in the dorms. Apartment complexes such as Brittany Village, Broadmoor and Chatsworth were affordable for the average student along with duplexes and houses.

*"By living off campus you have more freedom,"
-Jessica Bruns*



Living, two students watch tv in their apartment. One advantage of living in an apartment, a house was the fact that there was a kitchen to cook in. Photo by Jeremy Weikel



After waking up, Holly Hewitt looks through her clothes in her dresser to figure out what to wear to school. Students enjoyed shopping for furniture when moving to a new place off campus. Photo by Mel Scarce

Working together, students concentrate on getting their task done. Several different service projects took place throughout the day. Photo by Niki Adams



lending a helping hand

Western comes together to help those in need both physically and in spirit



Group of students participate in a service project. Breakfast was provided at 7:45 a.m. and the buses were loaded by 8:30 a.m. Photo by Niki Adams



Cleaning up a few buildings in St. Joseph is just one of the tasks students participate in during The Big Event. The event was sponsored by the Center for Multicultural Education. Photo by Niki Adams

The Big Event was a campus-wide service learning opportunity, which was sponsored by the Center for Multicultural Education. The purpose of the event was to provide an opportunity for students, faculty, staff and administrators to engage in the community of Saint Joseph through service.

"The Big Event was a great way for the Greek community, Missouri Western and the city of Saint Joseph to come together," senior English with an emphasis in journalism major Rikki Cason said. "This allowed us to interact and to help others at the same time. I think that more organizations need to become more involved, and more students should participate in this event in the future."

There were many different service project sites. They took place at locations such as Country Squire, Youth Alliance, North Town Community Center, YMCA, Mid-City Excellence, Open Door Food Kitchen, Special Olympics and many more.

"I participated in The Big Event, because it was beneficial to me as a person, not only to build bonds to organizations and businesses, but you bond with people in the community," freshman Emily Kirkendoll said. "I gained experience working with the elderly in impromptu situations as well as a sense of achievement, knowing I had done something worthwhile and beneficial that day."

The service site sign-up was at the Looney Complex Arena that began at 7:45 a.m. Breakfast and a quick briefing of the day then took place. The buses were loaded and everyone headed to their work sites by 8:30 a.m. The volunteers worked for two hours doing community service and then they were taken back to the campus. After everyone had arrived back at the Looney Complex Arena, lunch was served, discussions of each community service project and evaluations took place until 2 p.m.

"The Big Event really is a great way to get some experience in community service if you've never volunteered before," Kirkendoll said. "There was a lot of history there, and listening to childhood stories was really neat. My least favorite part of The Big Event was only getting to do one job. I would have loved to have spent another day working with Habitat for Humanity."

Though most students found the experience rewarding, some students found their early morning wake-up call to change their attitude towards helping out.

"I plan on doing The Big Event in the future because it is a great way for students to give back to the community," sophomore chemistry major Cole Shrouf said. "The only downfall of The Big Event for me was to get up early in the morning to do community service."

Phi Delta Thetas Phil Sanders and Ryan Groves make sure the shark is secure and has enough support for its weight. The fraternity worked on the float for three weeks straight to make sure they finished on time for the parade. *Photo by Jenny Olson*



Sigas Megan Antle and Valerie Lee work on their pomping skills while they decide what to use for their float. University Studios was the theme for Homecoming, so the girls decided to do "Take Three" since they had three Sigma letters. *Photo by Melissa Searce*



ATTACK OF THE GREEKS

Homecoming week is their time to shine

Story by Jenny Olson

October is that time of year when the leaves change colors on the trees, the sweaters come out of the closets, kids go trick-or-treating and sororities and fraternities stay up for three weeks straight to make sure their floats are done in time for the Homecoming parade.

The Sigma Sigma Sigma sorority and the Phi Delta Theta fraternity decided to work on their floats in the same building and at the same time. "The girls needed our help, and we try to do anything we can to help out all the sororities, not just the Sigmas," Phi Delta Theta President Kellen Hatcher said.

Both groups started putting their floats together three weeks in advance. "We usually started working at the float site at 8 p.m. and would finish around 12:30 a.m. every night," Homecoming Coordinator for the Sigmas Megan Antle said.

The ladies of the Sigma sorority decided that they wanted to do a Hollywood movie star theme after they heard that the theme for Homecoming was University Studios. "Our theme is 'Take Three' since we have three sigma letters, and we wanted a Hollywood movie star theme, so we went with the Hollywood sign on the hill," Antle said.

The men went with the "Jaws" theme. "We did an Internet search of Universal Studios movies and decided that 'Jaws' would be the best for our fraternity," Homecoming Coordinator for the Phi Delt Phil Sanders said.

The fraternity wanted the shark to be authentic as possible

so they used papier-mache' instead of actually pumping it. The shark was constructed of a wooden exoskeleton wrapped with screen-door material. They also wanted the shark to emerge from the water.

"The idea is to have the shark come out of the so-called water and bite the boat," Phi Delta Theta Vice President Lutfee Atieh said. "We have a spring-loaded pulley system with wheels that will make the shark move across the track and emerge above the waterline."

"HOMECOMING IS JUST ANOTHER EXCUSE TO GET TOGETHER AND HAVE FUN; IT'S ANOTHER MEMORY TO ADD TO THE COLLECTION."
-PHI DELT PHIL SANDERS

The Greeks didn't stop until their final projects were perfect. They pulled an all-nighter the night before the parade. "We actually finished our float pretty early, so we did some finishing touches on the last night and did our car and truck," Antle said.

A few of the Phi Delt's stayed up all night putting the finishing touches on their float, but they made sure they had fun while doing it.

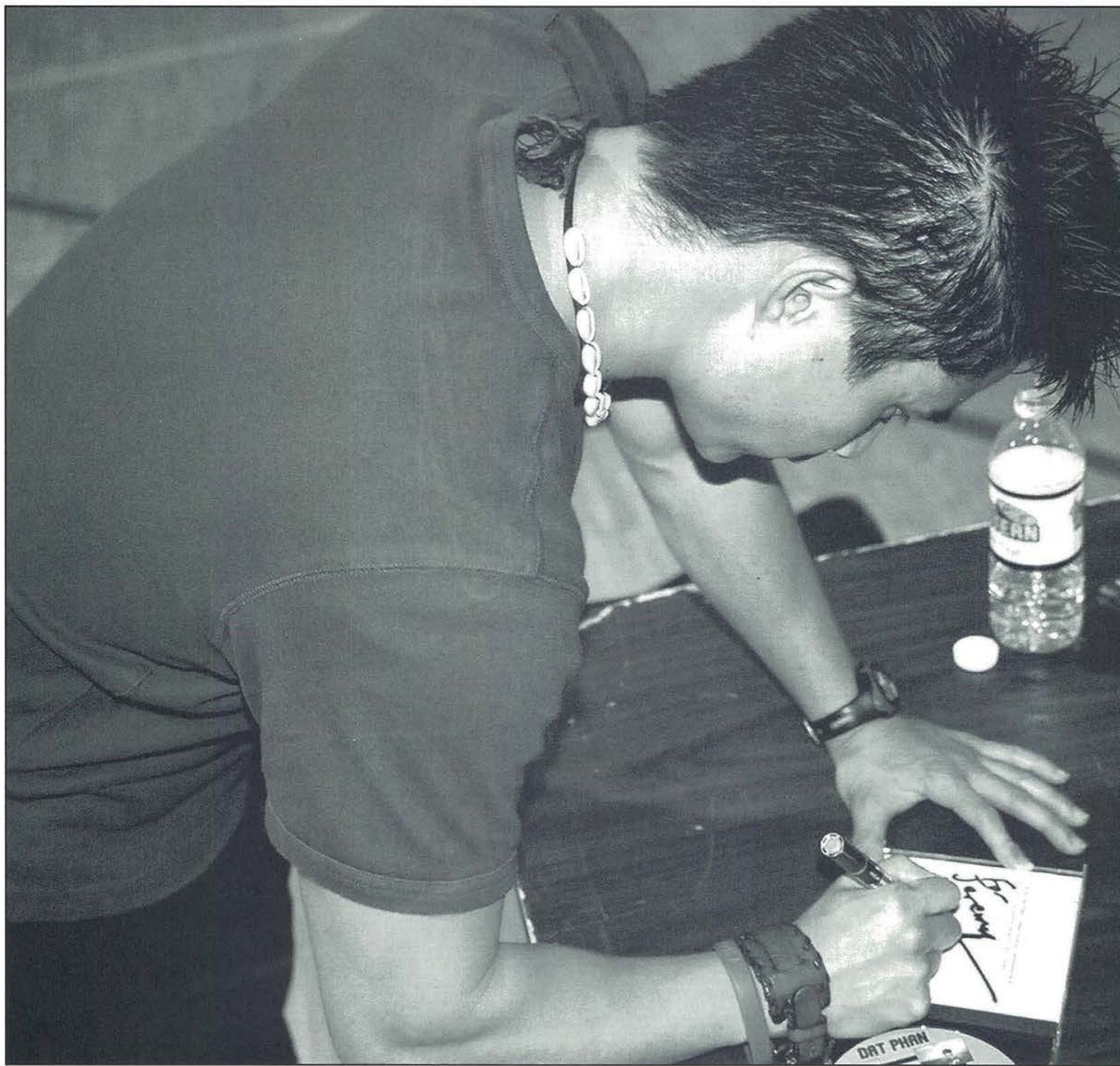
"We would pick up some hammers every now and then, get some stuff done and have a lot of fun doing it—that's more important than the end result," Sanders said. "Homecoming is just another excuse to get together and have

fun; it's another memory to add to the collection."

For some, Homecoming was about bonding with the brothers, but also taking home first place in the float competition. "Homecoming is a way to have brotherhood between the brothers and pledges, but it's also a time to keep on proving we are the best fraternity; we're gonna win for sure," Hatcher said.



Members of Phi Delta Theta work together to lift the shark up onto the float. The fraternity took home first place for the float competition in the Homecoming parade. Photo by Jeremy Weikel



Comedian Dat Phan signs one of his cds for a fan. The comedic show was just one of many events held during Homecoming week. *Photo by Jeremy Weikel*

Students gather around the annual bonfire to celebrate the week of Homecoming. The bonfire was held after the pep rally. *Photo by Jeremy Weikel*



The events that made it happen

Between a comedian coming to campus and the annual bonfire, there was never a lull in entertainment for Homecoming week

Story by Lindsay Moyer

Students had a chance to run from a twister, dodge drag racers, see jaws attack and ride the nut-house rollercoaster during the week of Homecoming. The theme for the week was University Studios. Participating organizations picked a movie title for their theme to go along with the main theme.

The Homecoming Steering Committee added new events for the week. The committee tried to find new ways to get more students involved.

"I think it's a good idea that they have added more events so more people will become involved," Amanda Miller said. "I'm glad there are more events than just the parade and football game this year."

One new event was Donation Creation where students used non-perishable food items to build structures related to their Homecoming theme. Phi Delta Theta took first place, Alpha Gamma Delta took second and Alpha Sigma Alpha took third place.

"My favorite event of the week was Donation Creation because I thought people were very creative with what they built out of canned foods," Alpha Gamma Delta member Laura Peschong said. "Not only did people build with the canned food, but it was donated to the Second Harvest and it really showed that our school does care about the community."

University Happy Hour Mocktails Contest was an event where each organization created a non-alcoholic drink and presented the drink in decorated cups for the judges. The winners included Alpha Sigma Alpha for first, Sigma Sigma Sigma for second and Residence Council for third place.

The Yell Like Hell Contest was created for organizations to compete and create skits that involved the fight song and a random improvisation. The Ebony Collegiate won first place, Tau Kappa Epsilon and Alpha Sigma Alpha placed second and Alpha Sigma Phi took third place.

Students enjoyed the new Homecoming events and hoped they would continue in the future.

"I enjoyed this year's Homecoming week," English with an emphasis in journalism major Rikki Cason said. "It offered a lot of new activities for not only the Greek community, but many organizations were able to get involved, along with students not involved in any organization."

Along with the new events that were added to the week, the traditional didn't change. Campus Activities Board held their annual talent show on Tuesday night and the pep rally and bonfire took place on Friday night. The Homecoming parade took place on Saturday morning.

For the whole week, the winners included Alpha Sigma Alpha and Alpha Gamma Delta. Phi Delta Theta came in second place and Sigma Sigma Sigma took home third place.

"There was a variety of winners this year which helped more organizations take place in the events," Peschong said. "I am very proud of my sorority for taking first place along with Alpha Sigma Alpha. We really worked hard and the results showed that it all paid off."



A member of the Mystics dances with football player Justin Walker at the pep rally. The dance between the Mystics and football players was a tradition during Homecoming week. Photo by Jeremy Weikel.



The bonfire lights up the pitch dark sky. Homecoming week was held on October 17-22. Photo by Jeremy Weikel



Members of the royal court watch the Griffons dominate the Southwest Baptist Bearcats as the final seconds of the first half wind down. The announcement of the king and queen took place during the halftime show. *Photo by Lutfee Atieh*

The Royalty Strut

With a new voting procedure in place, students announced their chosen king and queen

Story by Amy Chastain



ou walk down the halls of Eder Hall and notice that there are these posters just screaming out at you, "Vote 4 Me," "Vote 4 Me," "Vote 4 Me." You are about to go crazy when you realize "Oh, it's Homecoming, duh!"

Anticipation and votes were what was on the mind of the 2005 Homecoming candidates.

Changes were made to the Homecoming king and queen voting process. Each candidate had to be nominated by a recognized organization. An application, essay and at least a 2.5 GPA were the requirements of the candidates.

"The interview process is new this year," royalty coordinator Becky Monnig said. "Non-biased judges and faculty were chosen to conduct the interviews."

After the interview process, the top five were chosen and announced.

The top five king candidates were Luke Gorham, Nicolas Thyfault, Jeffery Puckett, Bill Payson and Brandon Todd. Queen candidates were Marian Broderick, Erica Hidritch, Jenny Jones, Natalie Bailey and Ashley Falter.

Each candidate had to participate in the activities leading up to Homecoming. This included Yell Like Hell, Donation Creation, CAB Talent Show, University Happy Hour and Mike Green's discussion

with alcohol. Other events were the pep rally, bon fire and the parade.

Publicity was very important for a candidate. The candidates were allowed to make posters and posted them across campus.

The coronation did change in 2005. Instead of announcing it at the pep rally and bon fire like they had done in 2004, the coronation took place at half-time of the football game.

Homecoming proved to be a fun event as it usually was with one small exception- rain, but that didn't keep the spirits down of excited Griffon fans.

Halftime was the time to shine for the candidates. Gorham was crowned king and Jones was crowned queen. Jeffery Puckett and Natalie Bailey were the runner-ups.

"I wasn't disappointed that I didn't win," Bailey said. "Each candidate was very worthy of the crown. The new

selection process helped in that. Each candidate had to go through so much just to make it to the court. It was a great honor."

Bailey was pleased with the results of the whole week and looked forward to next year.

"I think Homecoming went extremely well this year," Bailey said. "The Steering Committee did an amazing job of revamping the entire event. I am especially honored to have been able to have been a part of that. Being on the Homecoming Court and placing second was an honor and a privilege."

"Being on the Homecoming Court and placing second was an honor and a privilege."

-Natalie Bailey



Candidates Jeff Puckett and Erica Hidritch present themselves at the Homecoming pep rally. Puckett was involved in Phi Delta Theta, the math fraternity and was a tutor for the Center for Academic Support.
Photo by Jeremy Weikel

King and queen Luke Gorham and Jenny Jones show their excitement after they were announced royalty. Both students contributed to the student body throughout their college careers.
Photo by Jeremy Weikel

Victorious and proud

The football team brought yet another win to top off Homecoming week

Story by Mitch Buhman

It was a wet Homecoming. The teams were wet, the band was wet, the bleachers were wet, the fans were wet and the field was wet, real wet. The drizzle started almost simultaneously with the parade and continued on through the game. The cold-spitting rain would occasionally let up, but only long enough to shake off an umbrella and fold it up. Truly the spectators that were present were not fair-weather fans.

Western's competition for the soggy-afternoon game was the Bearcats of Southwest Baptist University. The term competition was used lightly considering the Griffon's boasted a 20 to nothing score to end the first quarter and didn't slow down. Western scored another 13 in the second quarter. "We came out strong and put up some good numbers in the first half," Running back Jamison Burns said.

With a ten-yard run, Burns accounted for six of Western's first half points.

"It was pretty much a one-sided game after the Bearcats muffed the opening kick off," student Shannon Swanson said.

Swanson and her friend Nollee Underwood watched the game from the bleachers, huddled under umbrellas with their boyfriends. "Not quite ideal conditions for watching football," Underwood said.

If the conditions were unsuitable

for the well-prepared fans, then the real misery was bestowed on the distinguished Homecoming Court. At halftime the candidates for king and queen were presented to the audience. With damp suits and cold-wet dresses, the candidates were announced and displayed on a stage where the royalty would be crowned. The suspense mounted and then the winners were declared, Jenny Jones and Luke Gohram. The crowd went wild; it was a joyous occasion.

The Western marching band took the field for a moist performance following the coronation. The rain cut down on some of the field show's visual attributes, but it was still a strong presentation. They even escaped without the ruttled up field claiming a single trumpeter or flag twirler. It was definitely a true statement about the poise and agility that often went unseen in the performing arts.

Despite all the commotion and excitement, there was still another half of football to be played, so the field was cleared and the game commenced. The Griffons came out as strong as they had been all day and tackled another 10 points to their total before the third quarter ended and the drizzle continued. Unlike the persistent rain, the Griffons eased off the accelerator and coasted scoreless through the fourth quarter, finishing the escapade of Homecoming week with a 43 - 17 victory.

Members of the offensive line huddle to prepare for the next play. The rainy weather did not seem to be a damper on the Griffon's confidence. Photo by Jeremy Weikel

Running back Jamison Burns breaks the tackle and runs for a touchdown. Burns scored 6 points in the first half of the game. Photo by Jeremy Weikel



The Griffons scramble for the football during a fumble. They took the victory over the Southwest Baptist Bearcats with a score of 43-17. Photo by Jeremy Weikel





Members of the Phi Delta Theta fraternity play hockey at the Bode Ice Arena on Monday during the spring rush. Along with hockey, the fraternity also hosted bowling, pizza and poker night and basketball.
Photo by Jenny Olson

Rushing to recruit

Greek fraternities set aside one week a semester to encourage male students to join their organization

Story by Lindsay Moyer

If a student was interested in hanging out with a group of guys to play pool, ice hockey, basketball, go bowling or grab a bite to eat, Rush Week was definitely the time to do it.

Fraternalities had two rush weeks during the school year, one in the fall and one in the spring. Most fraternalities planned on getting more members in during the fall.

"Spring rush was a lot harder to get people to join," Phi Delta Theta Kelly Malloy said. "It is a lot easier to advertise in the fall when more freshmen are eager to join a fraternality and go through Griffon Edge where Greek life was exposed to them."

Each fraternality planned events for a whole week to try to get potential rushes to come out to the events.

"We planned events that let potential and active members interact such as bowling, playing poker and watching movies," Alpha Sigma Phi Scott Bryan said. "This gave us a good chance to see how the potentials interacted with the other members."

The events that the fraternalities held had variety to appeal to all types of individuals.

"We think of events that are fun and affordable for us and the potential members," Malloy said. "Our fraternality planned events that people would like and that would attract the most people to them. Plus, the events required the potential rushes to interact with the active members."

The men of the fraternalities worked hard to recruit members both semesters, but knew that they had more of a challenge during the spring.

"The attitudes are totally different between the two different rush weeks," Tau Kappa Epsilon David Williams

said. "People aren't as excited about the spring rush because they were limited to what you can do, but this spring we had a much bigger class than we were anticipating."

Potential rushes spent a whole week getting to know the fraternality of their choice, and some felt it was a family away from home. After a week of rush events, the members had an interview with the fraternality of their choice, which determined whether or not they had made it into the organization.

"Most of the guys treated me really well," TKE rush Derek Lewis said. "I decided to rush a fraternality, because it

felt like a family away from my own. Going in to the interview I was not that nervous because I knew most of the guys, but there was that slight worry feeling in my stomach while I was being questioned."

Not only did the fraternalities look for great characteristics in the potential members, they also wanted to educate them and break the stereotypes that fraternalities were all about partying.

"We try to get people who are outgoing and want to join other organizations on campus," Malloy said. "We don't want

people who just want to party. Our fraternality does a lot of events, and community service is our top priority."

Even though each fraternality approached rush week a bit different from the next, they all shared the same values and gained new members to their fraternality.

"To be successful in rushing you have to be sincere to where you are not shoving your fraternality name down their throats," Williams said. "Not only do you have to promote your fraternality, but you have to promote Greek Life as a whole."

"We think of events that are fun and affordable for us and the potential members"
-Phi Delta Theta Kelly Malloy



The TKE fraternality hosts "Taco Tuesday Night" to attract potential rushes. Girls were encouraged to come to the events to help recruit.
Photo by Lindsay Moyer



During the barbecue, a few Greeks form teams to play a game of basketball. Greek Week was a time for all sororities and fraternities to come together. *Photo by Jeremy Weikel*

Phi Delta Theta Ryan Good and Alpha Sigma Alpha Jessica Payne participate in the variety show. The Greeks did various skits from popular television shows such as "Saved by the Bell" to "Grey's Anatomy." *Photo by Jeremy Weikel*



Greeks take over

Fraternities and sororities come together during a week filled of various events

Story by Lindsay Moyer

"Separate unique, Together complete" was the theme that the Greeks lived by for one whole week. This was the theme for Greek Week during the spring semester.

"This year's theme was very true to how the Greek community works," sophomore Alicia Cummins said. "We are all different in our own ways, but when we all come together we act as if we are one big family."

Due to the lack of organization during the 2004-2005 school year the Greeks were not allowed to participate in Greek Week.

"Last year there were plans to have a Greek Week, but it was poorly put together," junior Melissa Bergman said. This year we worked really hard to make sure the privilege of having one would not be taken away again."

Each day of the week was planned with some kind of event that the Greeks could participate in and the non-Greeks could come and watch.

"The activities throughout the week made things interesting," freshman Scott Bryan said. "There was never a dull moment during Greek Week."

Throughout the week the Greeks hosted a barbecue, held talent and variety shows, participated in the Greek Olympics and hosted an awards ceremony.

For many Greeks, this was their first time participating in Greek Week, due to the cancellation of the year before.

"This was my first time being able to

be a part of a Greek Week," Cummins said. "My sorority sisters and I had a lot of fun being able to compete with other Greeks."

Although the Greeks came together as one big family, they all went into the week wanting to win and show off their hard work.

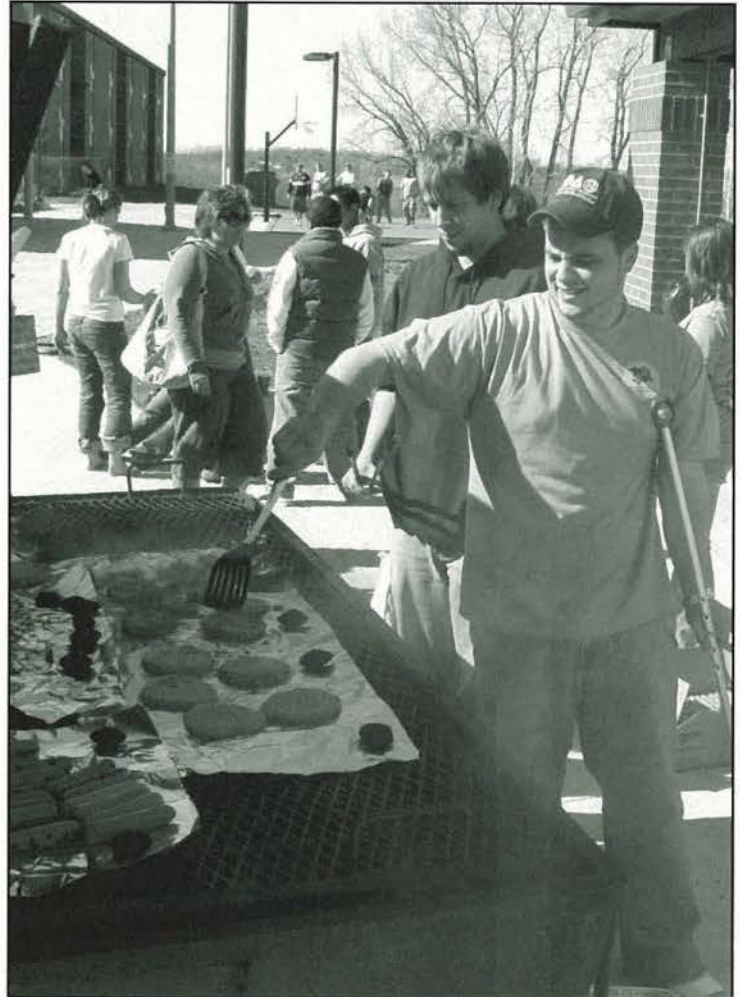
"The competitive part of the week was the best part," Bryan said. "My girlfriend and I are in different organizations so we had to compete against each other."

Certain events required the Greeks to pair up with members of a different organization and put together a show of entertainment to show off the member's creativity.

"My favorite event of the whole week was the Variety Show," Bergman said. "We had to work with a fraternity to make up a skit for that night. I had a blast working with the guys, and the skit we performed was hilarious."

At the end of Greek Week an awards ceremony was held to announce the winners of all of the events. Alpha Sigma Alpha was the group that won Greek Week overall.

"I was really proud of my girls hard work and dedication for each event," Cummins said. "I was super-excited when I found out that we placed in more than one event, and I can't wait to see what will happen at the next Greek Week."



Phi Delta Theta members Tony Snook and Luke Mazur cook up some burgers and hot dogs during the barbecue that was held on Monday. The Greeks not only ate, they played sand volleyball and frisbee as well. Photo by Jeremy Weikel



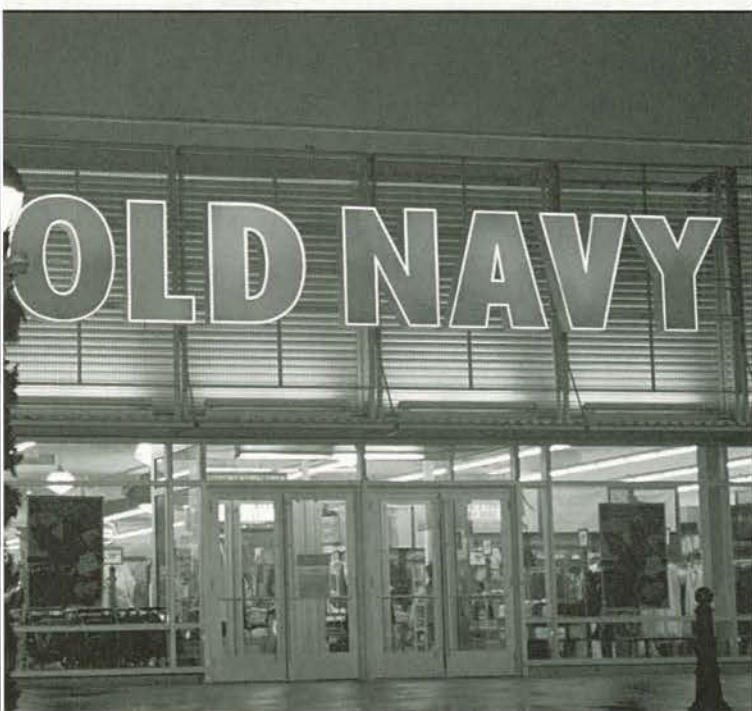
Phi Deltas Jeff Puckett, Kelly Malloy, Ty Nagel, Luke Mazur and Phil Sanders serenade the crowd during Greek Week. Several Greeks showed off their talents during the talent show. Photo by Jeremy Weikel

In her spare time, a student enjoys shopping at Target. With the addition of the new shops, students found themselves shopping more in St. Joseph than having to drive to Kansas City.
Photo by Kim Ann



Shopping the competition

With the new shops in North Village, students spend an abundant amount of cash



Old Navy is one of the many shops added to the North Village Shopping Center. Other new stores to St. Joseph included Target, Best Buy, Borders and TJ Maxx. Photo by Kim Am



Student Taylor Litton takes advantage of the holiday sale at American Eagle to do some Christmas shopping. American Eagle was a popular place for students to shop and work. Photo by Jenny Olson

Driving all the way to Kansas City to have huge shopping sprees was a major pain for most Western students. To ease the trouble of travel for students and St. Joseph natives, new shops moved in making the little shopping community known as the North Village.

Shops such as Kohl's, T.J. Maxx, Target, Dress Barn, Petco, Pier 1 Imports, Michaels, Borders, Famous Footwear, Sam's Club, Payless Shoes and Best Buy were added along with others and gave locals as well as students a variety of places to shop from.

"I love to shop at Old Navy," sophomore Amy Prawitz said. "I think that the shops at North Village are an improvement to St. Joseph, and I don't have to drive to Kansas City to shop anymore."

Not only did the shops provide new places for students to shop at, but they also gave many students a new place of employment.

"Ever since the new shops have moved to St. Joseph, it is easier to find a job," senior Jacinda Seese said. "I work at Best Buy, and I like working there because it is closer to home now that I live off-campus."

New restaurants were also built to feed the hungry shoppers and employees. Chili's, Bob Evans, Chipotle and 54th Street were a few of the new places to grab a bite at North Village.

"I love the variety of the food that the North shops offer," freshman Lisa Crawford said. "It's like a mall where you shop

for food, instead of clothes."

With the new shops in place, it took away a lot of business from the East Hills Mall. However, even though many improvements were made to the choices of where people could shop, some still chose to stick to the original mall's stores such as American Eagle, JCPenney and The Buckle.

"Locally, I like to shop at The Buckle, Wal-Mart and American Eagle," freshman Michael Storm said. "I prefer to shop at Abercrombie and Fitch. I would shop more in St. Joseph, if it had more clothing stores at North Village."

Not everyone thought that the shops were an improvement to St. Joseph, in fact many found them cluttered and unorganized.

"I do like most of the shops at the North Village," sophomore Taylor Insko said. "Except for T.J. Maxx, it is very cluttered and unorganized. They have cool stuff, but it is impossible to find anything. It reminds me of shopping at the Goodwill."

Others still preferred to make the long drive to Kansas City. "I have not been to the new shops, because I prefer to shop in Kansas City due to the wider variety," senior Brandon Henderson said. "St. Joseph lacks Hollister, GAP, Abercrombie and Fitch. It doesn't matter to me if the shops even exist."

However, St. Joseph had no intentions of stopping the growth of the city and would work hard at expanding the community.

that thong, th-thong, thong, thong

as soon as the nice weather hits, the toes require a pedicure and
the flip-flops are dusted off

story by Mitch Buhman

Flip-flops were a crazed-obsession that many students wore throughout the school year. Once known merely as thongs, they were set apart from other sandals by their distinguishing strap of leather, cloth or rubber that was wedged in the crack between the first and second toes.

After the thong sandal became popular, so did cramming small pieces of fabric in other cracks of the body. These new britches not only stole the glory of the between toe sandal, it also stole its name. But, thong sandals were not oppressed. They made a strong comeback with a new, more playful name, "flip-flops." This clever new label derived from the sound that the sandal made as it slapped the wearers heel as he or she walked about.

With a new lease on life, flip-flops very literally hit the streets. This nationwide craze affected vast numbers of the American population. Flip-flops were found in day cares, nursing homes and everywhere in-between.

One such walk of life that had spread the use of flip-flops in plague like fashion is that of the college student. They were everywhere, cheap to get, easy to wear and the trend followers could accessorize them with everything, since they came in every color you could think of. Some were plain, some had stripes,

some had dots, some were multicolored or two colors. Whatever the case, the main things that appealed to the average college student were that they were comfortable and affordable.

"Personally, I love them," nursing major April Barnett said. "If it didn't snow, I would wear them all year round."

Student Rachel Ledbetter wore the stylish foot apparel for convenience.

"I'm kind of lazy when it comes to that sort of stuff, so they work out great, slip 'em on, kick 'em off," Ledbetter said.

Some students took their flip-flops very seriously, and rightfully so, because any article of clothing that could go from the beach to a funeral was no laughing matter. Kate Carpenter, a member of Alpha Sigma Alpha, was one such person who was very adamant about her flip-flops. With her twenty pairs, Carpenter had been labeled a "Flip-Flop Queen," a title that she was reluctant to accept. She had a pair to go with any outfit she had, or rather, her outfits went with her flip-flops.

It didn't matter what reasons people had for dawning the contemporary footwear, everyone seemed to agree with the queen. "Life without flop-flops would be complex," she said.



Wearing flip-flops, a student hurries to class. Several students preferred to buy Old Navy flip-flops because they were two pairs for \$5. Photo by Jenny Olson



Students prove that the flip-flop craze is in full force, especially during the spring semester. The footwear was stylish and comfortable. Photo by Jeremy Weikel



A group of students and alumni cruise the Belt Highway after their classes are over. Students not only enjoyed the freedom a bike brought, but they also enjoyed the great gas mileage one had to offer. *Photo by Cherish Nigh*

On a warm Saturday afternoon, students and alumni take a ride on their bikes. For most, riding was a way to relax and escape the real world for a few hours. *Photo by Cherish Nigh*

'Free to live, Born to ride'

The passion of riding the open highway is now living in college students' minds and pockets

From any given point, if the spectator doesn't move, the setting sun takes roughly three minutes to disappear from sight once the edge of its golden disk breaks the horizon. It is a beautiful sight in its own right. But, when viewed from the back of a fire-breathing iron stallion roaring westward on US Hwy 36 east of the MWSU exit, the scene is breath-taking. Or, maybe that is the wind whipping past your nostrils at 70-mph. Whatever the reason, the beauty, the speed, the fact that you are not viewing from a fixed position, the experience seems to engulf a greater lapse of time than a mere three minutes.

It was an experience that was only understood by motorcyclists. Cars were boxes of protection that comforted most people in a shell of security. On the contrary, for those who preferred two wheels, cars were cages of oppression that denied a comprehension of the serenity that the open road had to offer.

The spectrum of yesterday's motorcyclists was grand and a far stretch from the scenes of "Easy Rider." The riders of yesterday, were men and women, young and old, they rode cruisers and sport bikes, rigids and full dressers. Motorcycles were in all walks of life and with the rise of fuel prices 50 miles per gallon; it was very appealing to thrifty college students.

"My bike gets great gas mileage; 55 miles per gallon, when

"My bike gets great gas mileage; 55 miles per gallon, when I'm not going really fast."

-Grant Wittstruck

I am not going really fast," student Grant Wittstruck said. He rode a Kawasaki Ninja 600.

Some students feared the dangers of riding something that left you not far from the pavement.

"Motorcycles scare me," Nollie Underwood said. "They're dangerous."

A statement that was hard to argue, even for former motorcycle enthusiast like Western alumni Chad Filmer.

"Yes, they're dangerous because the rider is in a perpetually vulnerable state, but the actual machine, if maintained properly, is not at all dangerous," Filmer said. "There are unsafe riders who give all of us motorcyclists a bad reputation, but they

are only hazardous to their own health.

The real threats to bikers are the terrible drivers of the world who are horrifically oblivious to everything outside their cage. Most riders aren't dangerous, but a two-ton SUV maneuvered by a half-dressed student late to class, jabbering on their phone, eating breakfast and changing CDs, now that's dangerous," Filmer said.

Regardless of one's stance on motorcycles and safety, most people

agreed that motorcyclists had fun. An enjoyment of life, freedom and the open road were the only stereotypical characteristics of the motorcycle fanatic.



Student Mitch Buhman finds time out of his busy schedule to go for a ride. Several students preferred two wheels over four. Photo by Cherish Nigh

New and Improved Technology

The latest gadgets and gizmos have students
craving more... |



Story by Aleigh Munson and Jenny Olson



Think back to when a cell phone was just a phone, a computer was just a computer and a portable CD player was the best thing invented for music technology since the portable tape player.

Now, companies are coming out with new and improved technology faster than you can blink. From cell phones playing a song instead of ringing, to computers burning CDs and DVDs, we no longer live in a black and white world of turn-dial telephones and eight track players.

Students were no longer considered geeks if they went out and bought a computer made by Apple. They jumped at the chance of being 'the cool kid with the latest trend in technology' and Best Buy even created "The Geek Squad" to inform customers of all the new electronics and appliances.

Ronald Dickerson was a freshman who loved all the new technology. "I just bought my iPod for \$270, and I have a PlayStation 2, a laptop, cell phone and a copier that has a built in scanner," he said. "I don't know what I would do without my music and video games."

Freshman Ashley McIntosh believed that without technology, we would be living in a stone age. "I am on my laptop all the time to get on sites like Xanga where all my friends and I keep online journals or blogs," she said. "I can type up my homework, research any topic you can think of, keep in touch with my friends back home and listen to my favorite songs. Another plus is that my laptop fits right in my bag."

McIntosh loved sharing photos with others on her laptop. "I have photos of my family, friends and pets on my computer since I don't get to go home too often," McIntosh said. "The pictures are a source of comfort to me for times when I may be feeling a little homesick."

New technology was everywhere from phones, to music, to computers. Competition was getting ugly when companies came out with more and more new gadgets. Who would come out with the next big thing? T-Mobile came out with the Sidekick II that featured not only the regular perks that a cell phone had, but also text messaging, a camera with a flash, Real Web browsing and e-mail.

"I just bought a Sidekick II because it's a great way to communicate," student Adam Horn said. "One of my friends is deaf, so using a Sidekick by text messaging and AOL Instant Messaging are ways for us to communicate."

Motorola stepped up the competition with the Razr V3, an ultra thin cell phone that featured Bluetooth wireless technology, a digital camera, AOL Instant Messaging and video playback.

Computer companies were also kicking it into high gear by coming out with new ways to improve their systems. An Apple computer was no longer considered the ugly stepchild to PCs and several students even preferred them to any other computer. Apple came out with the iMac G5 that featured iTunes, movie playing, video chatting, Bluetooth wireless connection and DVD burning. The new technology was not only neat, it was helpful.

The campus reinvented itself with new technology. The library introduced the Wireless Hot Spot in the fall for students to use their lap tops. A computer lab with the iMac G5 computers was located in Potter Hall.

Students used technology everywhere from going through the drive-thru, to doing homework, to staying in touch and doing every other activity. New gadgets and gizmos were coming out every day, and people jumped at the chance of having something new before anybody else.



A student talks on her Razr V3 before going to class. The Motorola Razr V3 cost \$200 and could be purchased at T-Mobile and Cingular. Photo by Niki Adams

Joe Filley listens to songs on his iPod while writing a paper. iPods were a good source for students to listen to music without disturbing anyone else. Photo by Jenny Olson



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Mo Western Friends

142 friends at Mo Western.

[See All](#)



Friends in Other Networks

C. Missouri (10)

Nebraska (1)

Columbia Mo (5)

NW Missouri (3)

Drake (3)

Park (1)

Graceland (2)

Washburn (4)

Missouri (15)

William Woods (4)

Story by Amy Chastain

Account Info [edit]

Name: As students came back for the fall semester, they found another obsession that they would soon be addicted to. No, it wasn't caffeine, it wasn't alcohol, but it was *www.facebook.com*.

Network:

Last Update:

Basic Info [edit]

Sex: Developed by Harvard student Mark Zuckerberg, Facebook spread fast throughout the campus, faster than a computer virus.

Interested in:

Relationship Status: Facebook was a social networking site much like that of *www.xanga.com* and *www.myspace.com*. Students with a valid Western e-mail address were able to register with Facebook. They created profiles containing their favorite music and movies, relationship status and course schedule. Students were also allowed a biography and also a wall where friends could post messages or inside jokes.

Looking for:

Birthdate:

Hometown:

Contact Info [edit]

Email:

Current Address:

Personal Info [edit]

Activities: Students found that it was a great way to contact old friends. "It's a good way to reconnect with old friends and be able to stay in contact with people and know what's going on," journalism major Jayna Shirley said.

Interests:

Favorite Music: As the popularity of the site grew, new features were added such as pictures, posting parties, events and birthday parties and forming groups. With these new features, students engaged in activities of their interest and posted pictures. Students went crazy over pictures. For example, student Warren Webb, by May, had a total of 183 photos.

Favorite TV Shows:

Favorite Movies:

Favorite Books:

Favorite Quotes:

About Me:

Education Info [edit]

Work Info [edit]

Over time, Facebook added high schools to the Web site. Students could also interact with other colleges and universities.

Junior Keith Langabee didn't have a cell phone, so he found Facebook to be a great way to stay connected with friends.

"I find it to be one of the best ways to keep in touch with people from the past," he said. "Since very few of my friends go here to MoWest, and the fact that I don't own a cell phone, Facebook has helped me keep in touch with many people I haven't talked to in years, and I can see what they've been up to these days."

Two students, Luke Gorham and Rachel Euchner, helped bring Facebook to Western. Euchner found out about Facebook because her friends from other schools were affiliated with it.

"I wanted it for MWSU," she said. "I e-mailed Facebook and filled out a form with all kinds of information—like what kinds of degrees we had, what the dorms were."

She received an e-mail in August stating that it was available. From there, the success of the site grew.

"It's like a combination of *xanga* and *www.classmates.com*, only better and more addicting," Langabee said.

The Wall edit

Displaying 10 of 410 wall posts.

Write Something | See All

Campus Crusade members work on fixing up a house that was destroyed by Hurricane Katrina. Members of the organization went out of their way to help out the victims in New Orleans. Photo submitted by Trevor Parker



One student cleans up the kitchen of a house that was ruined by the disastrous Hurricane Katrina. Millions of houses were destroyed by the hurricane. Photo submitted by Trevor Parker

Lending a helping hand

Various groups go out of their way to help Hurricane Katrina victims

Hurricane Katrina struck the Gulf Coast of the United States on Aug. 26 bringing devastation, displacing people and forcing them to be homeless. In the wake of the aftermath, many people and charitable organizations across the country saw fit to lend a helping hand to those in need. Western also did its fair share to help aid the victims.

One of the events planned to raise money for the victims of Hurricane Katrina was a rival football game. Western and Northwest Missouri State University joined together on Sept. 17 in a football contest. The game, however, was much more significant than just a regular football rivalry, in that both schools teamed up for Rivals for Relief. Rivals for Relief set a goal of raising \$10,000 for the victims of Katrina. Donations were kicked off by one dollar of every regular priced-ticket sold. Tickets purchased at the gate were \$10 per ticket as opposed to \$6 for pre-purchased tickets.

"One student member of the Student-Athletic Advisory Committee from each school collected donations from people in the stands, at the gate and roaming around at halftime," Assistant Athletic Director of Western Patsy Smith said. "Each student also raised about \$2,000."

Local businesses also donated money to the Rivals for Relief fund. They accounted for over \$2,500 in benefit funds. Donations also poured in from campus organizations that had run similar hurricane victims relief funds. All donations were given to the American Red Cross.

Despite Western's loss, the Rivals for Relief benefit earned its projected donation goal of \$10,000.

Also, during the fall semester, the fraternity Phi Sigma Kappa hosted a Kampout for Katrina. The members camped out to collect food, clothing and money to donate to the victims.

"Over 200 students donated, and 140 people showed up at the actual all-night camp out," Phi Sigma Kappa member Drew Solomon said. "All the items collected were donated to the Second Harvest Food Bank and the Red Cross. The turnout was more than we expected, and I felt that the college community really supported the event."

Another campus organization helped out the victims of Hurricane Katrina. Instead of partying it up during spring break, Campus Crusade for Christ traveled to New Orleans to aid victims of the disaster. Twenty-four students traveled to New Orleans to spend their spring break cleaning out houses and meeting victims of the hurricane.

"We split into two groups to go to different houses," Campus Crusade member Kyler Keith said. "In the two days we were there, we finished four houses. This would have taken the victims months to clean, and we were able to finish in two days."

Many students felt the urge to go on the trip to help out those in need.

"I felt like I needed to go," Keith said. "I was giving back to the community and had the satisfaction of helping someone else's life. The fact that Western helped four families and was a part of the relief is something I can tell my grandchildren about."

After returning back to campus, they had the lasting feeling of accomplishment and knowledge that they had bettered someone's life. This also made students realize how fortunate they were.

"What we did was something, I felt we were supposed to do," Keith said. "If I was in the same position, I would want individuals to help me out also."



Volunteers cram together in the space they stay in during the trip to New Orleans. The organization Campus Crusade for Christ took 24 members. Photo submitted by Trevor Parker

Junior Abi Ponitus works behind the bar of Hammerheads. Ponitus enjoyed the flexible hours Hammerheads had to offer. Photo by Melissa Scearce



mixin' it up

juggling the stresses of school and the chaotic lifestyle of a bartender is a choice several students make



ys fills up with a large crowd, senior Collin Osburn mixes some drinks for some eager customers. Wileys was a popular spot for college students to hang out, drink and socialize. Photo by Jenny



Learning the different kinds of drinks is one of the hardest skills new bartenders have to endure. Bartenders also had to deal with unhappy, drunk customers. Photo by Jenny Olson

Lines of drunken people waiting for their beer, people becoming loud and obnoxious after a few drinks and a fun environment are all a part of the atmosphere for student bartenders.

The atmosphere of a bar was exciting, yet challenging at the same time for students who were bartenders.

"The hardest part of being a bartender was having patience," senior Collin Osburn said. "When you have the bar completely full and you have had five people waiting for a beer, they become very impatient. They don't realize it is first come, first serve."

Osburn had been working at Wileys for five years. "I like being able to hang out with my friends and relax at work," he said.

Junior Abi Pontius enjoyed working at Hammerheads. "I love getting to see lots of people having fun and knowing I aided in their fun," she said.

There were times that were challenging for Pontius, but she still managed to love her job.

"The part that sucked was having to deal with the mean and rude drunks, the people who occasionally started fights, and having to know when to cut people off," she said. "It became

a little challenging making sure people didn't drive home drunk. At times, I truly felt like a baby sitter instead of a bartender."

Going to school and working a late-night job was definitely something to get used to, but most managers were flexible when it came to student employees.

"Hammerheads was really flexible with my school schedule," Pontius said. "I was the token student bartender, and they always asked how school was going. I think it would have been harder for myself, if I would have worked some nights during the week."

Some had to adjust their lifestyle to working school nights and weekends during their college experience.

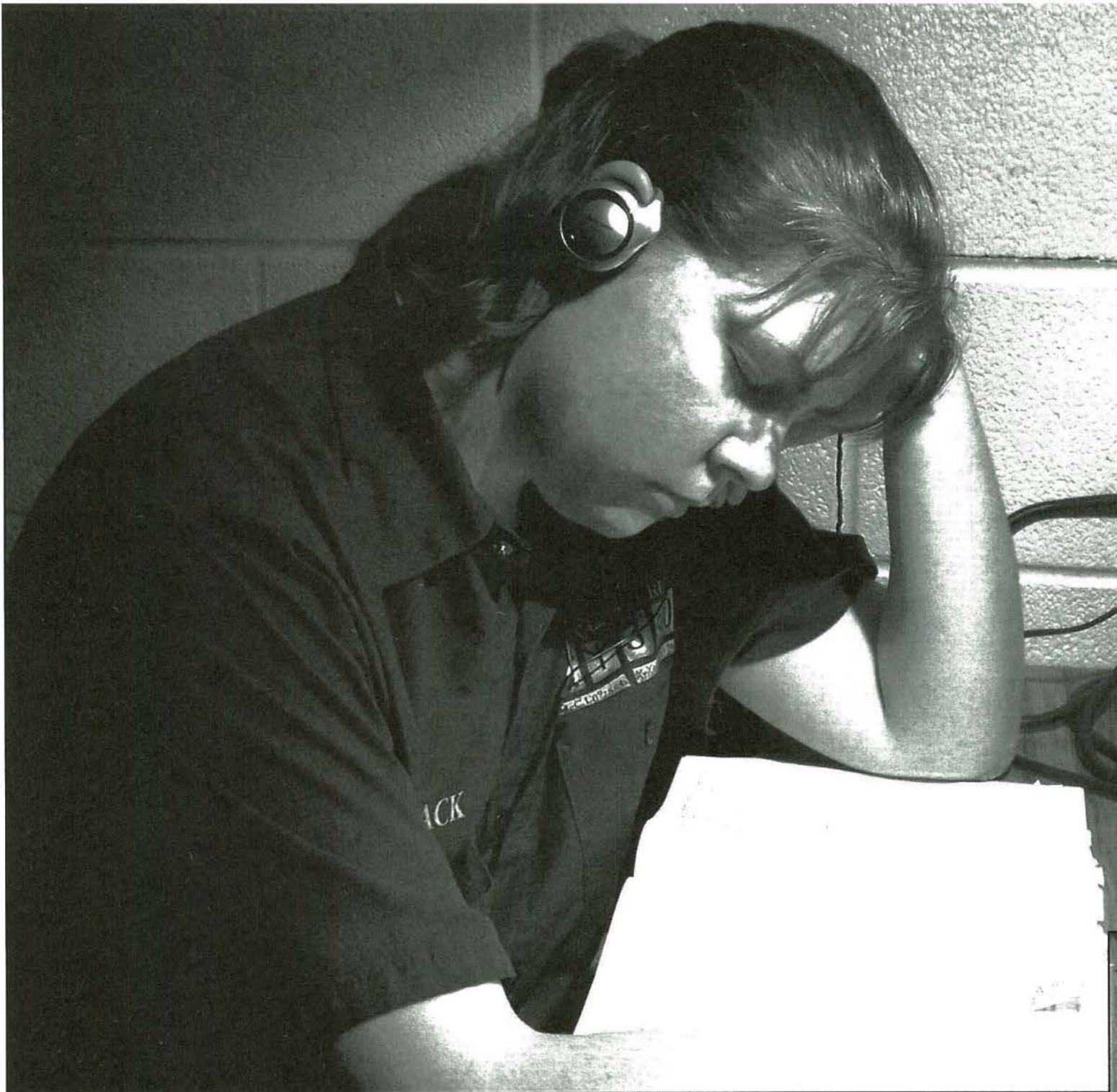
"I scheduled my classes late this past semester," Osburn said. "My earliest class was at 10 a.m. I took 21 hours, and it almost killed me."

For most, their favorite part of being a student bartender was the amount of pay they made during one week of work.

"Being a bartender pays really well," Pontius said. "You could work weekends only and make enough money to live off of what you make for the whole week."

Bartending was the perfect job for students who could juggle school, homework, working long hours late at night and the occasional drunken idiot.

story by Lindsay Moyer



While trying to cram for an exam late at night, a student ends up falling asleep. Between jobs and classes, most students study whenever they can find time. Photo by Rachael Waddell

Too much to handle

The constant studying, writing papers and doing homework drains students--especially during finals week

Story by Jared Herrin

Around a certain time of year, most college students start preparing for a perennial trial that they all know awaits them: finals.

Long, sleepless nights of hardened faces crammed into overpriced textbooks while a cup of too-sweet coffee sits inches away, spurring on the blurry-eyed knowledge seekers to jam tidbits of information into already full brains.

To some, it was the most feared week of the semester. To others, it was simply the longest. This particular time of the year also tended to lend itself to being a cause for a condition that seemed to be increasing in college students.

Sleep deprivation, a medical condition in which a lack of sleep-impaired daytime functioning, was fast becoming one of the most predominant health problems in America, with about 47 million Americans either diagnosed for it or showing symptoms of it. Some of the symptoms were generally noticeable, especially in college students, according to Mike Worthington, a respiratory therapist at the Sleep Lab at Heartland Regional Medical Center.

"If a person is sleep deprived, they will appear to be very sleepy," Worthington said. "They will have difficulty staying awake, and they will fall asleep at inappropriate times, like in class, especially in lectures."

Sleep deprivation was caused by a general lack of quality nighttime sleep, but for college students, many individual factors contributed to the problem. "All of the activities that college students are involved in make them susceptible, like going to classes all day, studying, doing homework and having a part-time job," Worthington said.

One college student who found his days compounded by sleep deprivation was senior accounting major Ryan Vandel. On average, Vandel had trouble sleeping five days a week, and only got between five or six hours of sleep a night, a problem that he believed had roots in one daytime activity in particular. "I drink a lot of soda," he said.

But aside from his constant intake of caffeinated drinks, Vandel believed that the problems that he had sleeping came from a chain-reaction-type effect that started a long time ago.

"I come home from work and I'm tired, so I take a nap," he said. "Because I take a nap during the day, I'm not tired at night, and the whole thing begins again."

The problems caused by a lack of sleep should be obvious to any college student who had pulled an all-nighter to finish a term paper or stayed up late to catch the end of a Kevin Bacon marathon on TV, but the underlying problems of sleep deprivation to a person's health could go deeper than just nodding off in class.

Sleep deprivation had been proven to limit memory and cognitive learning, reduce concentration and general alertness, hinder the body's ability to heal naturally, and has also been linked to an increase in risk for adult diabetes.

Vandel, who worked part-time as a bank teller in St. Joseph, believed that his lack of sleep affected his performance at work, since it involved a lot of mental activities.

"Not getting a good night's sleep gives me a hangover feeling during the day," Vandel said. "You feel slow, not as quick, almost like being a step behind everything. If I got better sleep I'd probably be more active at work, since the days when I feel tired, I tend to put things off."

*"Not getting a good night's sleep gives me a hangover feeling during the day."
-Ryan Vandel*



A student sneaks a quick nap in between classes. Sleeping the recommended eight hours a day was unlikely for people attending college. Photo by Jeremy Weikel

no strings attached

story by Lauren Epps

one-night stands: good idea, bad idea? students answer the burning question

With Facebook, house parties and random late-night meetings, finding a one-night stand wasn't a hard task.

However, the question of why people have one-night stands was up to the masses. Western students had many answers to this question.

"No strings attached," freshman Gerald Smith said. "It all boils down to entertainment."

Danny Barker agreed with Smith about the no-strings attached policy. "It's convenient," Barker said.

Aside from the no-strings-attached policy, other students considered the morality of a one-night stand and frowned upon it. "They have no morals and need home training," senior Justin Collins said.

Freshman Tonisha Buford agreed with Collins that people who engaged in one-night stands lacked morals.

Another theory brought up by psychologists was that women who were seeking a relationship from a one-night stand and also believed that the intimacy would result in a commitment. However, the same psychologists stated that rarely did long-term relationships result from one-night stands.

Senior Carol Lance commented on the relationship aspect of one-night stands. "I don't think they [men] want commitment, they want fun," she said.

Collins stated that men were afraid of commitment, but he also said that women were in the same category.

Lance believed that women hoped for a relationship to stem from a one-night stand encounter.

Buford believed that people had one-night stands for another reason. "Maybe they think it's the only way they can get it," Buford said.

Junior Natalie Elardo summed up most shared feelings on one-night stands. "I don't know why," she said.

Even though people hooked up with Facebook and MySpace friends, experts also delved out the same warnings that came with every sexual thought. They warned always, always use protection because Sexually Transmitted Diseases were on the rise. They urged students to get checked for STDs often if they were sexually active. Experts also recommended having an HIV test done regularly if they switched partners quite often.

If people were going to participate in one-night stands, they should also know the lingo.

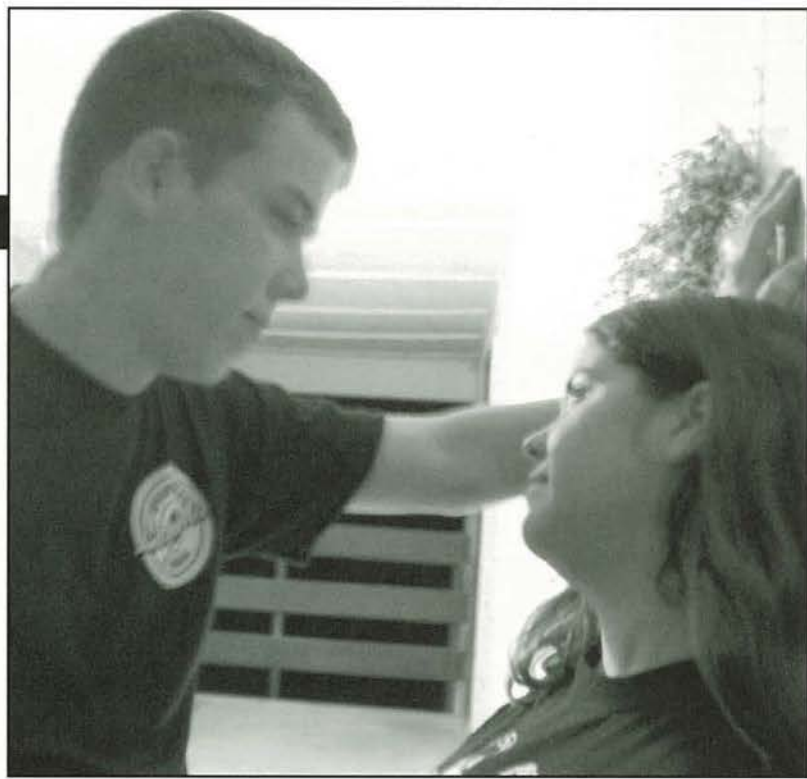
If a guy, or girl said "I'll call you later," students shouldn't have spent any time next to the phone, waiting for a call. Of if they said "call me later," you probably never heard from them again. On the other hand, if they said, "meet me for lunch today at noon," they might have wanted to keep in touch and possibly pursue a relationship.

So when students attempted to play sexual Russian roulette, they should have been aware that instead of money that was being gambled, it was health, reputation and heart that was on the line.

When alcohol is involved, there is a higher risk of a one-night stand. Some students liked the thought of having a no-strings-attached policy. *Photo illustration by Stacie Batchelar*

A one-night stand is possible at a house party. Some students agreed that people who partake in the occasional brief, sexual encounter lacked morals. *Photo illustration by Stacie Batchelar*

There are risks involved with a one-night stand. Experts recommended getting tested for STDs and HIV regularly if students switched partners often. *Photo illustration by Stacie Batchelar*





Trying on wedding dresses at a boutique is every girls' dream. There are several wedding shops and boutiques in St. Joseph. *Photo by Jeremy Weikel*

Wedding Bliss

Getting married while in college is the icing on the cake for several happy couples

Story by Emily Kirkendoll

D

uring the spring semester, the question on many students' minds was, "Should the clock tower have started playing the 'Wedding March?'" With so many students getting engaged and married while they were still in college, it seemed like the practical thing to do.

Students seemed ready and willing to make that next step in their relationships by biting the big one and taking the ultimate step in commitment: saying I do. It seemed like a frightening situation for some, but to many students, this next step was the right one for their relationship.

Students David Williams and Amanda Miller chose June 4 for their special day. They had been together for three years and couldn't have been more excited about their future together.

"We have been together long enough to really know each other and gauge where our marriage will go," Williams said. "Personally, the time thing is not really as big of a deal as the experiences and struggles that we have gone through together so far."

Williams and Miller were actually ahead of most couples. Their plans were completed except for the bills. They were planning for their wedding to take place in Kansas City, Mo., so that way they could stay close to their families.

"The first step was deciding where we wanted the wedding," Williams said. "Our family and friends are so

spread out that we really just wanted it to be convenient for our guests to attend."

Aside from the wedding, they also had school to think about. Williams and Miller didn't feel the strain of their relationship on their academics or vice versa. They participated in Greek organizations and were fairly active in the St. Joseph community.

Other students such as Lindsay Bosch and Jamie Hanson were planning for a wedding. However, they were planning to wait a few more years before taking the plunge. Their wedding date was set for May 31, 2008.

"Ok, here's the shocker," Bosch said. "We have only been together for six months, but we both knew that this was right."

Bosch and Hanson believed that they knew this was what they were supposed to do with their lives.

"We are growing stronger and stronger with each and every single day," Hanson said. "We learn something new from each other every day."

They, too, wanted to get married close to home so that their families could be with them on their special day. They had started to save for the wedding, but the wedding plans themselves were put on hold. According to Bosch, she really didn't know where to start.

Like Williams and Miller, Bosch and Hanson had school to worry about, but they didn't feel a strain of an engagement on their academics. "If anything I feel happier because I finally found that one guy who is everything to me," Bosch said.

"We have been together long enough to really know each other and gauge where our marriage will go."

-David Williams



A couple decides on the perfect tux for the groom to wear at their wedding. Couples made many decisions together when it came to their wedding day. Photo by Jeremy Weikel

Spreading the Word

students join religious organizations for various reasons

Story by Emily Kirkendoll

Students looking for some spiritual guidance found it in several different religious organizations on campus such as Alpha Omega, Campus Crusade for Christ and the Baptist Student Union.

The BSU was a great way to get involved with local St. Joseph churches. It was a give and take relationship between the BSU and the churches. The students took turns working at the church daycares. Every Tuesday, the churches took turns providing meals for students at the BSU.

Campus Minister Paul Damery, who had been at Western for two and half years, wanted students to know that they were welcome and that they were loved by God. "Ultimately, we want students to know that we like them," Damery said.

The BSU also worked with fraternities and sororities by hosting dinner and helped them in their relationship and understanding of God. Through the help of the churches and these dinners they were spreading the word of God and promoted faith.

The organization offered spiritual support for students in college who did not want to slip away from their joy and love found in God. It was a safe haven for students of the same morals, values and beliefs.

Freshman art major Michaela King

frequented the BSU and knew how much it meant to have that kind of support. "Everyone is really nice, and they truly believe in God," she said.

Another great way for female students to get involved and still have all of the bonding experiences of a sorority was Alpha Omega. Alpha Omega was all about being a Christian woman and having other Christian women support you in your walk with God.

"When I came to college I knew I wanted to be a part of a Christian organization," King said. "During Griffon Edge, I stopped by their table and everyone was so cool."

Religious organizations such as Alpha Omega and the BSU often asked students if they had any prayer requests. Freshman Tiffany Palmer noted that it was nice to know that these organizations actually cared.

"Knowing they are there to support you in tough times or just to be kind is really cool," Palmer said.

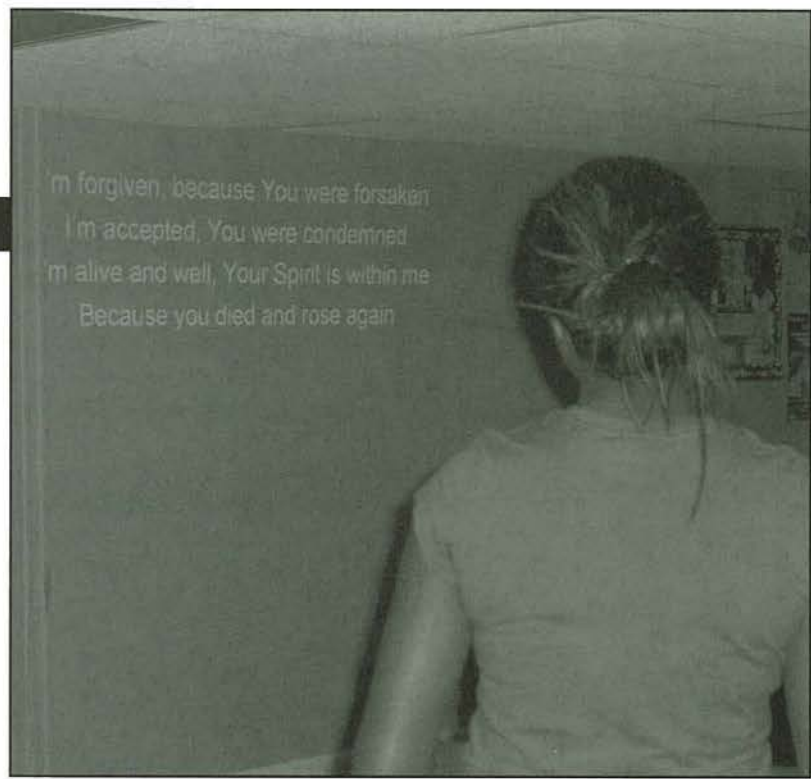
Other religious organizations such as the Newman Club, the Christian Campus Foundation, the Latter-day Saint Student Association, Living Eternally Victorious and the Wesley Foundation helped students find a way closer to God and promoted a safe haven throughout their college years.

Some ladies at a BSU meeting
a beverage. They participate
worship, prayer, games and
Photo by Rachael Waddell

A student looks at the words
of the song as the BSU wor-
ships God. Several organizat-
ions were targeted towards relig-
ious students. Photo by Rachael W



Members of the Baptist Student Union partake in some snacks during their weekly meeting. They met on every Tuesday at 7:01 p.m. Photo by Rachael Waddell



I'm forgiven, because You were forsaken
I'm accepted, You were condemned
I'm alive and well, Your Spirit is within me
Because you died and rose again



postsecret.

Story by Jenny Olson

It began as a community art project and blew up into a little phenomenon known as PostSecret. In 2004, Frank Warren handed out postcards to strangers and leaving them in public places, asking people to share a secret they have never told anyone and send it to him, anonymously.

Receiving more than 10,000 postcards, some provocative and profound, PostSecret took on a life of its own. Warren posted them on his website and printed them in his book, "PostSecret: Extraordinary Confessions from Ordinary Lives."

Two years later, secrets were still being mailed to Warren, and his website was still up and running with

new secrets being added every day. Musicians were even taking notice.

The All-American Rejects featured revealing postcards in their video for their single, "Dirty Little Secrets."

The Griffon Yearbook started their own art project similar to Frank Warren's to see how students would react. Students did respond to the project and sent in the following postcards that revealed their secrets. Some were very personal, others were entertaining and some shared their darkest secrets. Whatever the case, PostSecrets proved that everyone has a secret. What's yours?

SHARE A SECRET

You are invited to anonymously contribute your secrets to a group art project presented by MWSU's Griffon Yearbook and Griffon News. Each secret can be a regret, hope, funny experience, unseen kindness, fantasy, belief, fear, betrayal, erotic desire, feeling, confession, or childhood humiliation. Reveal anything - as long as it is true and you have never shared it with anyone before. If you want to share two or more secrets, use multiple postcards. Put your complete secret and image on one side of the postcard.

Steps:

- Take a postcard, or two.
- Tell your secret anonymously.
- Stamp and mail the postcard.

Tips:

- Be brief - the fewer words used the better.
- Be legible - use big, clear and bold lettering.
- Be creative - let the postcard be your canvas.

The Griffon Yearbook and Griffon News are heading their own project similar to that of Frank Warren. After all secrets have been received and printed, they will be mailed to Frank Warren for publication. Please be aware that although secrets are submitted anonymously, they will potentially be printed in the Griffon Yearbook and/or Griffon News.

Questions? Call 271-4540 and leave a message.

SEE A SECRET www.postsecret.blogspot.com

place
postage
here

Griffon Yearbook
4525 Downs Drive
Eder Hall 220
St. Joseph, MO
64507

what's your secret?

14C

MISSOURI WESTERN STATE UNIVERSITY
Major - Minor Declaration
Four Year Program

Student Name: _____

Degree:	B.S.B.A.		
Major:	Management		
Minor:			
Catalog Year:	2005-2006	Expires:	2011-2012

Advisor _____ Department _____

Student's Signature _____ Date _____

Advisor's Signature _____ Date _____

Chairperson's Signature _____ Date _____

Registrar's Signature _____ Date _____


DEGREE REQUIREMENTS

Check when the requirement is complete.

A minimum of 124 credits is required for graduation (including 60 from a senior college).

For the baccalaureate degree, 30 of the last 48 credits of course work must be earned at MWSU with a minimum of 30 credits in upper division coursework. Division transfer courses accepted as meeting upper division requirements cannot be used to fulfill this requirement.

I've been doing this for 3 years and I hate it. But it makes my parents happy.

I'm 21 years old
and scared of
being a 
grown-up.
\$ \$ \$ \$?

Most of us are sad it's true
 Still we must go on
 Love was here today
 Oh the sun was bright
 I will sing you faraway
 Love is here tonight
 Most of us are sad
 No one lets it show
 I've been shadows of myself
 How was I to know?

I wish you peace when the cold winds blow
 Warmed by the fire's glow
 I wish you comfort in the, the lonely time
 And arms to hold you when you ache inside

So give her this dance,
 She can't be forsaken
 Learn how to love her
 With all of her faults

But some nights, oh, she looks like an angel
 And she's always willing to hold you again

Come down from your fences, open the gate.
 It may be rainin', but there's a rainbow above you.

I Like you.

you know the queen of hearts is always your best bet.

BUT I'm scared to tell.

Everyday I worry that he will break up with me because I'm bipolar.




EVERY. SINGLE. DAY

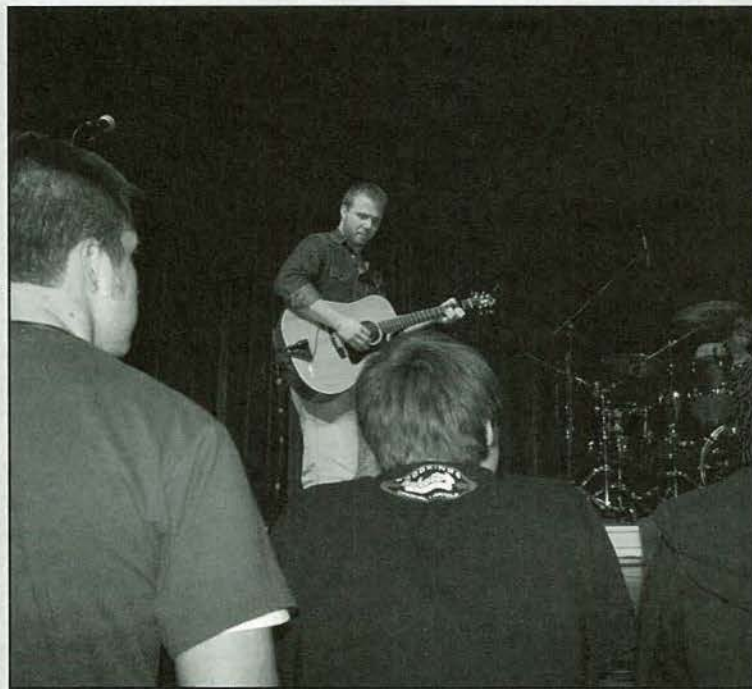


Let the battle begin

ten bands rock the stage at the second annual Battle of the Bands



Drummer Justin Amos from Ross Christopher & The Familiar Voice gets into the music as the band performs. Amos was originally from St. Joseph. *Photo by Stacie Batchelar*



Three students look on as a guitarist from one of the 10 bands plays one of their songs. The Battle of the Bands was a chance for bands from St. Joseph and other areas to be heard. *Photo by Stacie Batchelar*

The second annual Battle of the Bands rocked Potter Hall on March 31. Sponsored by the Nu Gamma chapter of Phi Mu Alpha Sinfonia, heavy metal, punk, classic rock and other various types of music was represented.

The 10 bands in show, from as far away as Ohio and as close as Western's own music department, brought their best and were each allowed to play three songs. Bands came from all over to battle for the number one spot and be judged by 96.5 The Buzz's most popular radio personalities Danny Boy, Guy and Jaraney. They were judged based on crowd participation, sound quality, stage presence and tone.

Local group Soul Debris was the only group with a female lead vocalist. Another local group that many students recognized was Vital Reverie.

The show started off slowly with no one standing because no one really knew what to expect. However, when the first band hit the stage, it sent a shock through the audience that got everyone in the mood to rock and have a great time.

"I loved the music," freshman Tiffany Palmer said. She said that when the first band came out on stage, she knew that she was in for a good time.

Most of the bands there had heard about Battle of the Bands through band mates or had played the show before. One thing that all of the bands had in common was that each looked forward to getting their music heard and hopefully being remembered.

Jeremy Sharp of Roister referred to occasions like this as being good because it wasn't a party, if you did it everyday. This was definitely a party.

An intermission was taken after the fifth band when comedian Ben Tamlin cracked up the audience and handed out prizes for the best come-on and turn-down which included "Can I borrow a quarter, I promised my mom I'd call her when I fell in love" and "No, thanks I'd rather just do it myself."

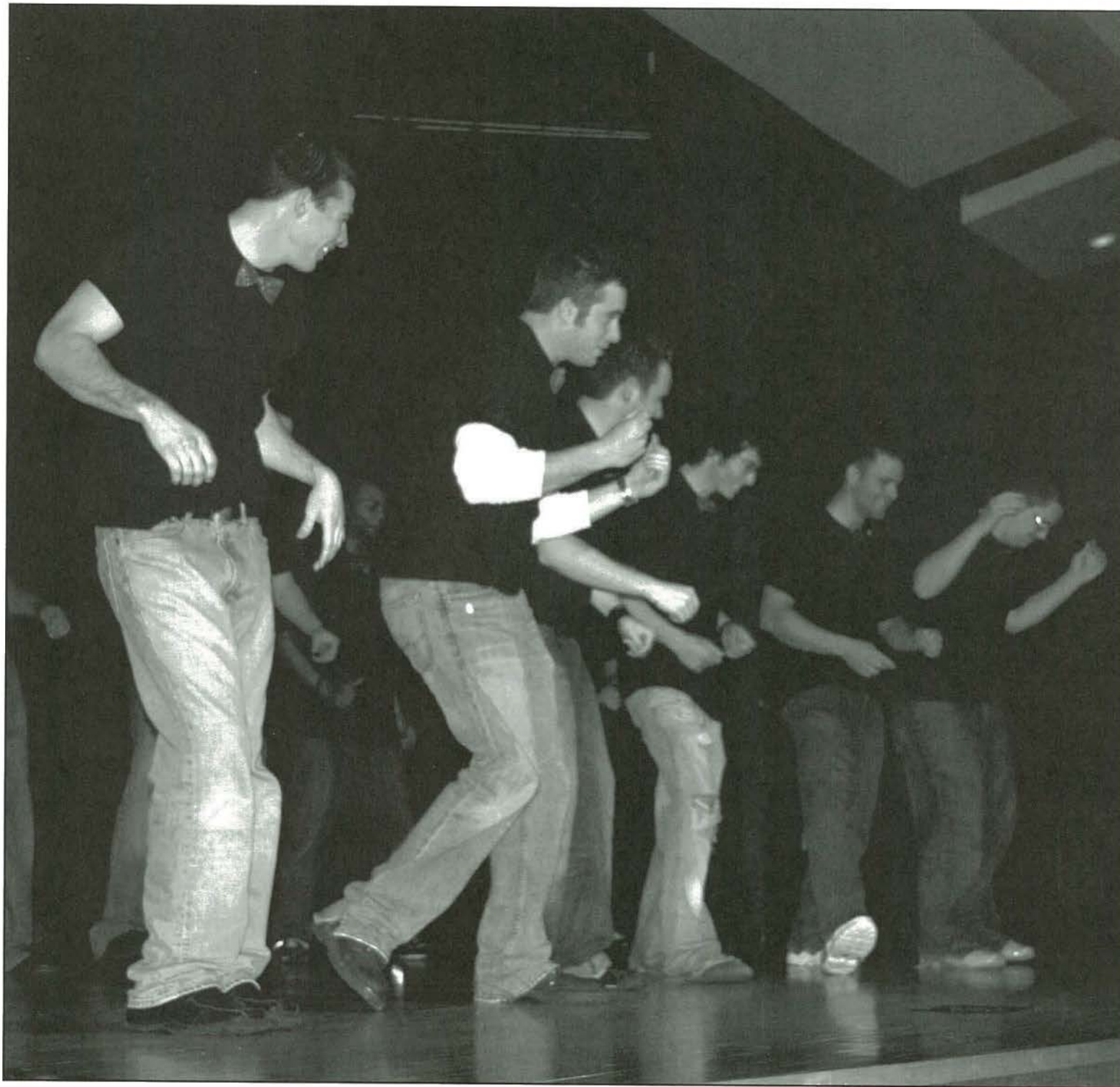
Other musicians, like Leif Derrickson of Eden said that shows like the Battle of the Bands were about being remembered. Josh Johnson, of Ross Christopher and the Familiar Voice was too excited to go on stage and only replied, "I love penguins."

In the end, there had been four hours of great music and Western had done its part in supporting the arts and keeping the music alive.

story by Emily Kirkendoll & Julie Summa

Guitarist Chris Frost from The Messiah Complex expresses his emotions during his band's performance. There was a large turnout at the event to see who would win the battle. Photo by Stacie Batchelar





The men of the Mr. MWSU pageant show off their moves during the opening skit. Alpha Gamma Delta raised over \$1,000 to support diabetes research. *Photo by Jenny Olson*

Junior Torrence Jones is crowned the 2006 Mr. MWSU. Jones was involved in cheerleading, Residential Life and was sponsored by Alpha Sigma Alpha. *Photo by Jenny Olson*



'Gettin' Lucky with Mr. MWSU'

Twelve outstanding men strut their stuff during the pageant sponsored by Alpha Gamma Delta

Story by Lindsay Moyer

omen at Western felt lucky in while watching the ninth annual WSU competition-Vegas Style.

e ladies of Alpha Gamma Delta y sponsored the Mr. MWSU titution. All of the proceeds went AGD foundation that provided for educational programming abetes research.

he event took a month of ng to get all of the guys together, -shirts and programs ordered, on jars set up, advertising put out, ng the rooms, choreographing pening dance, arranging MC's idges for the night, and getting or prizes for the audience," AGD er Elissa Thomas said. "I enjoyed g the program together knowing ve raised over a \$1,000 and the y went to our philanthropy."

elve men were sponsored by nt organizations who competed crowned Mr. MWSU. These men required to dress up in costume, l wear, swim wear, perform talent nswer questions from the judges :spot.

hi Mu sponsored me to be in mpetition," Tau Kappa Epsilon er David Williams said. "I was e nervous when I was up there se I had never done anything like fore."

ne men in the competition spent ime preparing for their memorable mances. Some contestants spent a ime practicing their performances, others felt that the bare minimum l them come up with fun and ve ideas.

My sister played the piano for the .sang in the talent portion of the etition," Alpha Sigma Phi member ogston said. "I was more nervous

for my sister because it was a last minute thing."

Not only did the contestants put in time and preparation for the competition, the AGD ladies took a month to make sure the event ran smoothly.

"It is a big task pulling this event off by yourself, but I had a lot of help doing it this year," Thomas said. "This event went pretty smooth, but it can be stressful. This year it was right around midterms and became stressful at times."

The atmosphere of the competition was lively, and the crowd enjoyed the performances of each category.

"I thought it was really fun to see what all of the guys came up with," Logston said. "Torrence Jones is my roommate and I was proud when they named him Mr. MWSU. There really wasn't a competition between all of us because we were all friends and got along easily."

The AGD ladies received positive feedback on the ninth annual competition. Many people looked forward to attending the competition in the following years.

"I think the AGDs did a wonderful job of putting on the program and I would also like to see a Mrs. MWSU competition in the future," Williams said.

In the end, a wide variety of men won individual titles, but it was Torrence Jones who took the title of Mr. MWSU. David Williams won in the categories of formal wear and spirit. Keith Langabee, sponsored by Phi Mu Alpha Sinfonia, won in the category of best talent. Brock Schmutzler won in swim wear and Jones also won in costume.

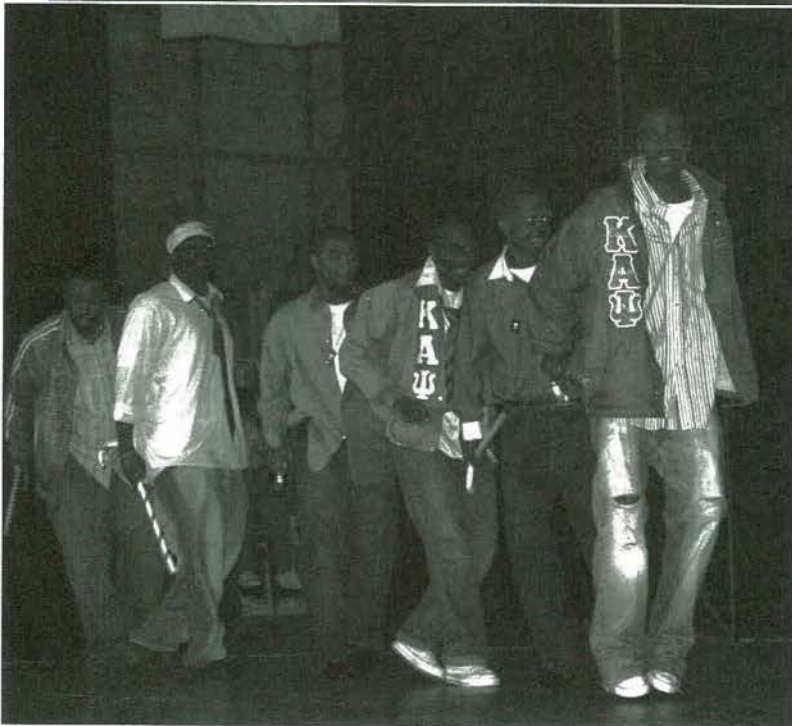
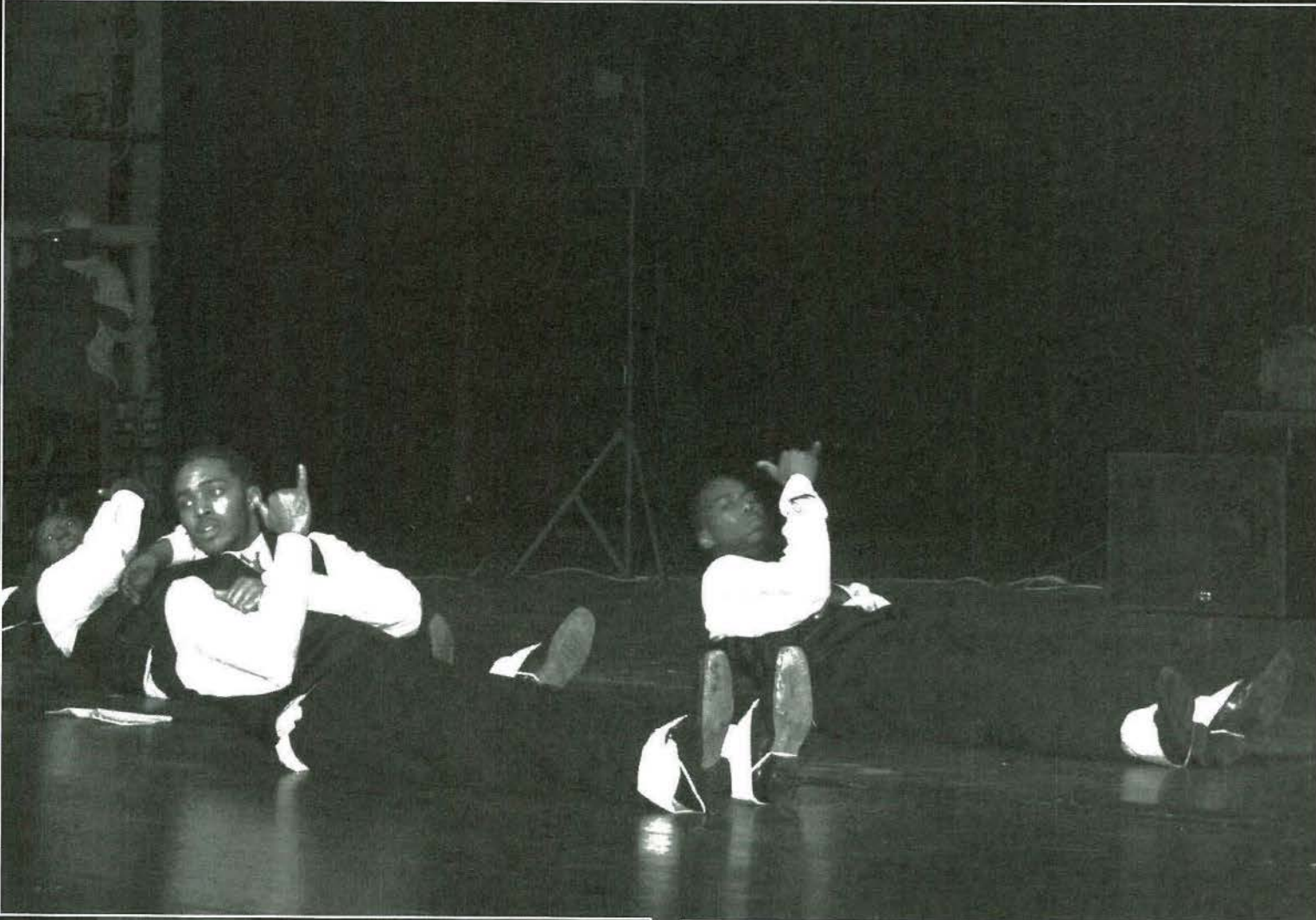
Junior Keith Langabee gives his best Austin Powers impersonation for the costume category. Langabee won the talent category by playing the marimba. Photo by Jenny Olson



Jeremy Wilder shows off his costume during the pageant. Wilder was a member of Beta Chi Delta, an Orientation Ambassador and a Griffon Edge Leader. Photo by Jenny Olson



The men of the Alpha Phi Alpha Fraternity Inc. start off the show with a bang. They performed various acts throughout the show. Photo by Rachael Waddell



The Zeta Gamma chapter from Central Missouri State University perform at the step show. They were a chapter of Alpha Phi Alpha Inc. Photo by Rachael Waddell



The step show has various performances from several different fraternities and sororities. The audience even participated in the show. Photo by Rachael Waddell

'Egyptian Escapade'

The Alpha Phi Alpha Fraternity Inc. show off their choreographed moves during their annual step show

The various chapters of Alpha Phi Alpha Fraternity Incorporated showed off their moves on April 29 in a step show in Potter Hall at 7 p.m. The show was called the "Egyptian Escapade." Tickets were \$12, which included fees for the show and the after party.

The step show was one of the events conducted during Alpha Week, which was held the week of April 24-30. According to Alpha Phi Alpha Fraternity Inc. member and alumni advisor Lai-Monte Hunter step shows have been put on since 1992. "We usually have a really good turnout, and it is a major part of Greek Week," he said.

This show was not the first step show that they performed in during the year.

Alpha Phi Alpha Inc. member Chon Walters was familiar with the shows.

"This is the fifth show that we have done this year," he said. "We have done a show in St. Louis and in Nebraska."

The members put in a lot of time to prepare their routine.

"We practiced in Leaverton's and Vaselakos' basements whenever we had free time," Walters said. "Sometimes we practiced in the morning and sometimes we practiced at night."

The audience was excited and couldn't wait for the show to begin. They were comprised of fellow fraternity and

sorority members expressing their support and fellow students who anticipated a good show. Among the students who were looking forward to a good show were Leahna Jackson and Sade Watson.

Jackson and Watson had been to high school step shows, but had never attended a college step show. Jackson said that she had been told that college step shows were ten times better than high school step shows. Watson, on the other hand, wanted to attend to see how different the show was compared to the ones she has seen. "I want to compare high school and college step shows," she said.

Once the lights went down to signal the start of the show, the audience erupted with shouts and chants.

Western's chapter of the Alpha Phi Alpha Fraternity Inc. took the stage first and was then followed by various other chapters, including the Zeta Gamma chapter from Central Missouri State University and one sorority, the Beta Omega chapter of Alpha Kappa Alpha Inc. The ladies showed their creativity by performing a parody of "American

Idol" called American Steppers, where they performed their routine in front of a panel of judges.

The show was a success and full of energy. That energy spread throughout the audience who were kept involved throughout the entire show.

"This is the fifth
show we have done this
year."
-Alpha Phi Alpha Fraternity
Inc. member Chon Walters



The ladies of the Beta Omega chapter of Alpha Kappa Alpha Inc. strut their stuff in front of a large audience at the "Egyptian Escapade" step show. They did a spoof of the television show "American Idol." Photo by Rachael Waddell

academics



Photos by Jeremy Weikel

Jessica Yesilcimen

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Jeremy Weikel

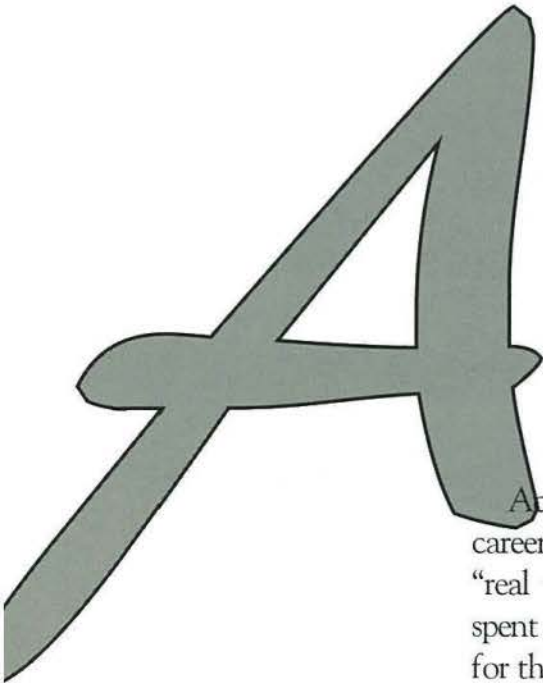


Photos by Rachael Waddell

Rachael Waddell

Jenny Olson

Jeremy Weikel



Academics are the stepping stones to future careers. Students prepared themselves for the “real world” in various ways. Theatre majors spent countless hours memorizing their lines for three different plays. Elementary education majors student-taught to see if they had what it takes to become a teacher. Band students marched and practiced until every note was perfect and art students displayed their masterpieces in the Senior Art Shows.

Students found themselves studying in the renovated library with coffee from Java City and found ways to relax with the various events sponsored by Campus Activities Board.

Whatever the major, Western’s academic programs gave students the motivation to succeed and eventually become Missouri Western State University graduates.

sh Berry, who played 'Riffraft,' and Jennifer George, who played 'Magenta,' announce that they are taking the house back to Transsexual. The audience was delighted with the show. Photo by Dery Staggs



Members of the cast portray the "birth" of Rocky. Anthony Bossler played the part of Rocky. Photo by Dery Staggs



risk

Story by Amy Chastain

takers

theatre department
performs 'risque' play

Much to Western's surprise, sex had come to the campus. The theater department kicked off its annual season with "The Rocky Horror Picture Show," Oct. 13, 14 and 15 and a midnight showing on Friday the 14.

Director of the play and assistant professor of video and theater Deny Staggs was surprised by how widely accepted the play was.

"I was a little scared because I thought it would offend someone," Staggs said. "At capacity on the second night, though, it was packed."

The play was a rendition of the 1975 movie starring Tim Curry and Susan Sarandon. "The Rocky Horror Picture Show," was unique in it's own light because it was something different than any of the other plays put on by the theater department. Actors were required to sing, dance and act of course. They were also required to wear hooker boots, panties and garters.

The plot was about two young lovers blinded by the outside world of sex, sin and transvestites. Brandon Hylton played the boyfriend Brad, and Rebecca James played the girlfriend Janet. Brad and Janet were driving along in a car made of people. The car had a flat tire and Brad and Janet were scared because it was dark and rainy. They soon spotted a huge, gloomy mansion and were still frightened, but they decided to head toward the mansion to make a phone call.

Once at the door, they were greeted by the servant Riff Raff played by Josh Berry. Thinking that they were safe, Brad and

Janet didn't realize the hell that they were in for.

Brad and Janet met the master and lead transvestite Frank, played by Todd Gee. Frank unveiled his creation, Rocky, played by Anthony Bossler. Frank slept with both Brad and Janet. Frank was upset when he found out that his creation slept with Janet. All of a sudden, Doctor Scott, Brad and Janet's former teacher and Frank's rival scientist, showed up. Doctor Scott was shocked to see Brad and Janet are there.

Riff Raff and his sister Magenta, played by Jennifer George, threaten the group. Columbia, Frank's lover, was shot as she blocked Frank from getting harmed. Columbia, played by Bonnie Johnson, was killed. Frank's fate was short-lived when Frank is hit by another beam of Riff Raff's laser. Riff Raff and Magenta then beam the mansion back to the planet of Transsexual Transylvania.

"The Rocky Horror Picture Show" was a huge success. The audience was in

Corey's words "hootin' and hollerin'."

"Our late show audience on Friday night was awesome," Corey said. "It turned out better than I thought it would have. I didn't think this type of musical would play well in conservative old St. Joseph, but the fine people of this city surprised me."

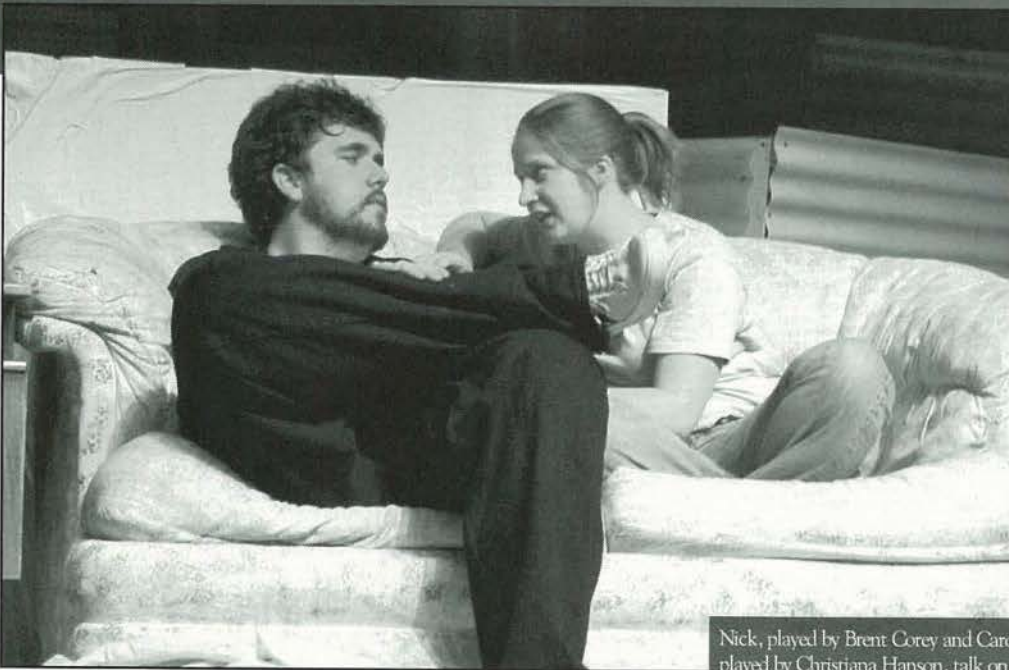
With the preparation of the play and the success of the actors, it was no surprise that the audience loved it.

"They did a spectacular job," student Devon Kilgore said. "I was really surprised with all the sexual innuendos in the play, but I liked it so much, I went and saw it twice."

"I was a little scared because
I thought it would
offend someone."
-Deny Staggs

'Bodies, Rest & Motion'

The theatre department features a popular play about nothing



Nick, played by Brent Corey and Carol, played by Christiana Hanson, talk on the couch while getting high. The play included a lot of drug use. Photo by Rachael Waddell



Sid, played by Mason Smith, is a painter who is hired by Nick (Corey) to re-paint the house before they move. Sid painted the house throughout the show. Photo by Rachael Waddell

Western saw the staging of a play that was "about nothing" as "Bodies, Rest and Motion" by Roger Hedden took the Potter main stage March 2-5.

Directed by the new theatre faculty Jeremy Warner and assistant director and student Aaron Westlake, the show featured the talents of students Brent Corey, Mason Smith, Jennifer George, Christiana Hansen, Anthony Bossler, Candice Schrader, Christian Burnett, Lakita Solomon and Brandon Hylton. Two outside designers were brought in to assist Warner. Stacey Kearney controlled the lights and Jeremy Eaton handled the set.

"The idea for 'Bodies, Rest, and Motion' started as a short story, one of three I ever wrote," Hedden said. "The story featured a girl named Beth and ended with her getting a call from her boyfriend from a gas station phone booth, breaking the news that he had already left her. Before she could get a satisfactory explanation or sense of closure from him, he ran out of pocket change and they were disconnected. The theme of disconnection became the jumping off point for the play."

Bodies was the basis for a 1993 feature film and looked at four young adults' lives

over a 48-hour period.

"The thing I love about this play is that it is similar to 'Waiting for Godot,'" Warner said. "It's a play about nothing. It's a reflection of our society. People don't move. People are afraid to move. What happens to the people who don't move? Those people end up as static fixtures and others pass them by."

Corey played Nick and had participated in theatre since 2003.

"In preparation for the role I pretty much just read the script a lot," he said. "I just like to be as realistic as possible, so I don't like to do a lot of extraneous stuff. I don't become the character. I just take my own experiences and apply them to the character."

Corey was also seen onstage earlier in 2005 as wheelchair bound Dr. Scott in "The Rocky Horror Picture Show."

"This role was much more challenging than Rocky Horror," Corey said. "It's more challenging to play a real person as opposed to a caricature such as Dr. Scott."

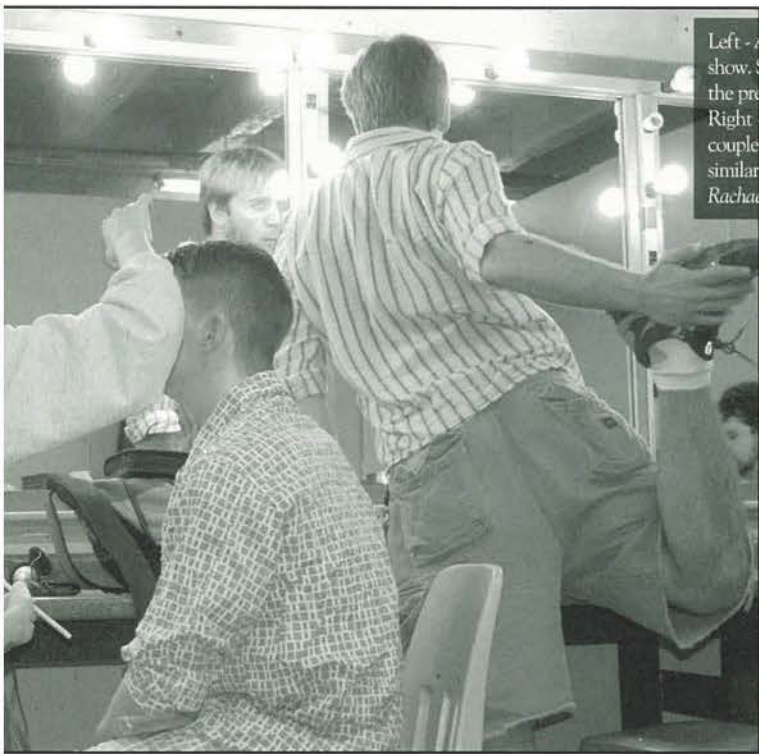
Sharp-eyed audience members noticed in the program that the cast members were also listed as carpenters. They built the set. Warner said that the thing to remember

when walking into a production is that theatre was a communal art.

"It requires the full participation and dedication of every single person," he said. "It is not my play, but our play. The cast and crew wanted to be proud of our work, so when people were needed to assemble the set, the cast stepped forward."

Hedden enjoyed his visit to Western. "Coming in here, now, was fun," he said. "It really hits you that people who weren't alive when I wrote this are saying my words and complete strangers are laughing. That's the best feeling in the world. Of course, when there's dead silence it's not so good."

Why the lasting appeal of "Bodies, Rest & Motion?" "What makes it work now – young people will always be screw ups," Hedden said.



Left - Anthony Bossler prepares for the start of the show. Stretching and make-up were major parts of the pre-show ritual. *Photo by Rachael Waddell*
Right - Bossler and Candice Schrader, who play a couple, discuss moving into a house. The play was similar to the film "Waiting for Godot." *Photo by Rachael Waddell*



During breakfast, Nick and Beth, played by Jennifer George, discuss the option of moving. Nick and Beth were in a long-term relationship. *Photo by Rachael Waddell*

Hattie, played by Emily Kirkendoll, and Elizabeth, played by Tara Stull, discuss some important issues. This play showed two different perspectives to the same story. Photo by Julie Stamm



Hattie and Amy Lee, played by Daisy Buntin, have an argument. The audience got to be more involved with Hattie's decisions. Photo by Julie Stamm





Story by Julie Summa

one stage

black box play gives audience different perspectives

The audience for “Laundry and Bourbon; and Lonestar” by James McClure, not only watched the actors on the stage, but they watched each other.

The theatre fraternity Alpha Psi Omega staged the show in April, and they arranged it to be viewed in “corridor” fashion. The audience was seated opposite each other with the stage in between them.

“There’s an energy that comes with this sort of seating,” co-director Candice Schrader said. “The audience allows itself to experience more of the play when they realize they’re all in it together; they aren’t alone in the experience.”

So if someone found something funny, instead of just laughing to themselves—if they saw that the rest of the room was laughing as well then they allowed themselves to let go, she explained.

“Laundry and Bourbon,” directed by Schrader, told the tale of the females in three different relationships: Hattie, played by Emily Kirkendoll, Elizabeth, played by Tara Stull and Amy Lee, played by Daisy Buntin. The other story, “Lonestar,” directed by Aaron Westlake, let the audience see the story of their husbands: Roy, played by Anthony Bossler, Ray, played by Brandon Hylton and Cletus, played by Christian Burnett.

“Blocking was a challenge, but the biggest hurdle is how to light a corridor show,” Westlake said. Audiences who saw “Cat on a Hot Tin Roof” recognized the theatre style.

“These are dramadies set in Texas,” Westlake said.

“Watching it from different sides, let’s you see a different story. For example, in “Laundry and Bourbon,” watching from one side, let’s the audience connect more with Hattie, the other side has a connection to Elizabeth.”

The set was designed by outside designer Jeremy Eaton and featured things like tree trunks and battered car hoods. More specifically, a pink thunderbird hood was displayed—a theme heard throughout both shows.

The production was submitted to the American College Theatre Festival and two judges from the competition were on hand to view the show. They critiqued, analyzed and met with the cast. A few weeks later, APO was told they’d see if they were in contention to be featured at the overall convention in Ames, Iowa in January.

“There are more than 200 productions in our region alone vying for this,” Westlake said. “It’s a tough competition.”

The audience response was good for the show with an almost full house Friday night, but an almost empty house on Sunday.

“The audiences overall were very responsive,” Westlake said. “I’ll take a small audience who loves the show any day over a large audience who’s bored.”

The audience enjoyed the show, expressing emotions from laughter to tears.

“I really enjoyed it,” student Amber Redmond said. “There were some moments I laughed so hard, I almost cried.”

“The audience allows itself to experience more of the play when they realize they’re all in it together; they aren’t alone in the experience.”

—Candice Schrader

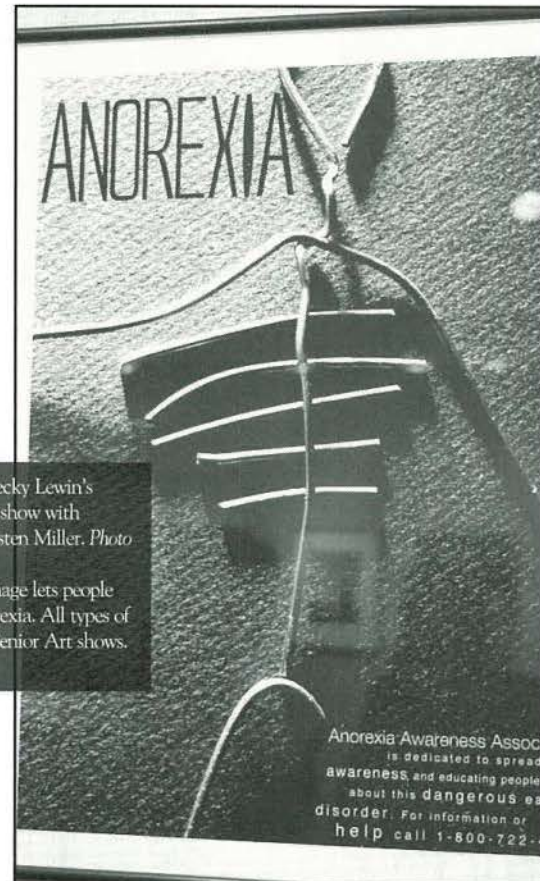
Gallery of talent

Senior art majors are given the chance to show off their work before graduation

Story by Julie Summa



Left - Jenny Jones signs Becky Lewin's guestbook. Lewin did her show with Hayleigh Hinton and Kristen Miller. Photo by Jenny Olson
Right - This particular image lets people know the dangers of anorexia. All types of art was presented at the Senior Art shows. Photo by Melissa Seance



Fifteen senior art majors showcased their artwork for the spring semester in two April shows.

"Every student that graduates from the program has to have 10-15 of their own works showcased and have an opening," professor of art James Estes said. "They need to know what it takes to mount a show, no matter what they're going into, studio artistry or teaching."

The majority of art majors, 70 percent, were in the graphic design field and their work was put to more commercial use, Estes said.

Fifteen to 20 percent of Western's students went for a bachelor's degree with a studio emphasis. By this percentage of students showcasing their artwork, they were able to start getting their body of work together. According to Estes, these students also had to have an area of focus and take classes in their chosen direction. Over time, art majors began to show their own certain, but unique style.

The final 10 percent were art education majors. Their work was broader because they needed to know a little bit about everything.

One thing, however, that all of these art majors had in common was dedication. They not only put in long hours, but they also had to provide their own supplies. "We just don't have the budget to give them everything," Estes said.

The art shows ran for a semester, two at a time in two-week intervals.

"This is a way for students to bring it all together over four years," Estes said. "You see their style emerge over that time. This is their capstone opportunity."

Theatre and music students, who generally spent a lot of time in Potter Hall over the year, enjoyed seeing the results of the artists' hard work.

"Every year, you see something new," Amanda McDaniel said. "It's fun to see what the students come up with and what styles they've got. Some of these, I wouldn't mind taking home with me."

Senior Thomas Prochaska agreed.

"It's impressive," he said. "I'm an actor, not a visual artist like that, but I can appreciate a good piece of work."

Opening April 3 and running for two weeks were shows that featured Hayleigh Hinton, Niki Adams, Kristen Miller, Shannon Smither, Rebecca Lewin, Lindsay Palmer and Corey Lonjers.

Opening April 17 was the show that featured Jennifer Jones, Brandon Todd, Nollie Underwood, Jeffery Winn, Jessica Lederer, Kyle Strahm, Lauren Spencer and Shannon Swanson.

Lewin, featured on April 3, was eager to showcase her artwork.

"I am excited," she said. "I was worried though about getting everything done in time."

Left - The Art Show showcases everything from paintings to graphic design. Students had to create and produce a product with all the marketing materials. *Photo by Melissa Searce*
Below - Graphic design major Becky Lewin shows her art to her family and friends. Fifteen seniors' art was featured in two different shows. *Photo by Jenny Olson*



Family members and friends of the art students come out to the shows to view artwork. A lot of people look forward to the Senior Art Shows. *Photo by Jenny Olson*

Story by Lindsay Moyer

noteshalftime is their
time to shine

High heels, sparkly outfits and flashy moves were all a part of the halftime shows during the football season. The Golden Griffon Marching Band chose Viva Las Vegas as the theme for their halftime show.

"Some of the songs we played this year for our Las Vegas theme was 'Viva Las Vegas,' 'Less Conversation,' 'Burning Love,' 'Heartbreak Hotel' and 'The Stripper,'" band member Brian Burlingame said. "Also, a recent graduate of Western percussion wrote 'Afroman' for the show."

Every halftime show was a little bit different from the last and required intense practices to perfect. This made the music program very visible after performing several times with a large audience.

"During the summer, we had marching band camp the week before school started for at least 10 to 12 hours a day," band member Jimmy Daugherty said. "Monday through Friday we practiced for an hour and 20 minutes a day. We generally spent about a week per performance for each home football game."

Each year, the marching band hosted a Tournament of Champions for high school bands to compete and get the chance to watch the Golden Griffon Marching Band. The marching band was the highlight of the show for many of the high school students. "We performed at the end of the night for a packed house at the pre-awards for the Tournament of Champions," Burlingame said.

Not only did the music department offer just marching band, they also had a variety of different types of bands for students to choose from.

"There is jazz band, symphonic winds, concert band along with marching band," Daugherty said. "This gives music majors a chance to experiment with other instruments and the opportunity to direct."

Many students that were in the band received scholarships and had to meet certain requirements to be able to keep them.

"For my talent grant, I have to be a member of certain ensembles and this includes marching band," Burlingame said. "This is a huge part of my career as a band director because it is present anywhere you go."

Students who participated in the music program didn't only do it for the money, they also participated in it for the love of playing an instrument and performing in front of others.

"Band is not a spectator sport. You can't just stand around and expect it to happen," Daugherty said. "You have to put time, energy and emotion into it otherwise it's not worth it."





As the crowd cheers on the band, the drumline focuses on hitting the right notes and steps in unison. The drumline was an important part of the marching band. *Photo by Jeremy Weikel*

“Monday through Friday
we practiced marching for
an hour and 20 minutes a day.”

--Jimmy Daugherty



The brass section is made up of sousaphones, trumpets and mellophones. The brass section was the only one that did not use reeds, which were vibration tools. *Photo by Jeremy Weikel*

Waiting for dinner, Kyler Keith and Hannah Coy play a game of checkers. The program was worth one credit hour.
Photo by Amy Chastain



The group of students lift Stan Sweeny up in a trust exercise. There were many activities that the students participated in to teach them about leadership skills.
Photo by Amy Chastain





learning

Story by Amy Chastain & Ella Howser

skills

program provides
learning experience

3:30 p.m. Only 15 minutes to go before we departed from the good, ol' campus. Tick, tick, tick as the minutes passed on the circular clock in the Griffon Yearbook office. Ella and I loaded up our stuff in her 2003 bright, yellow Pontiac Sunfire.

3:45 p.m. Feelings of anxiousness and "let's get this going," rushed over us. We waited for everyone to arrive at the Center of Student Engagement before we loaded our stuff on the charter bus.

4:00 p.m. Everyone was loaded on the bus, FINALLY! We departed from campus, catching one last glance at the Western welcome sign; never realizing that we would come back changed individuals. During the bus ride, we were told to think of a quote, we lived by and important issues on campus.

4:45 p.m. We arrived at Bass Woods Resort in Platte City, Mo. We were grouped with our roommates and told to take our things to our rooms. My roommate was VIP Tia Frahm. Ella was grouped with Hannah Coy, Ivory Duncan and Abi Pontius. After settling in, we headed to the retreat area.

5:30 p.m. We arrived at the retreat area, desperately waiting for dinner. However, our grumbling stomachs were interrupted by a dinner mishap. Apparently, the ovens weren't working. Instead of scrumptious lasagna, we decided on pizza. While, we were waiting for dinner, we introduced ourselves and discussed the quotes we had chosen.

7:00 p.m. The festivities began as Western professor Tim Crowley, who taught various classes in leadership, arrived. Crowley introduced us to some trust exercises. Crowley also led in the discussion of what a leader was and what attributes shaped one.

10:00 p.m. Some of the students decided to play Battle of the Sexes after Crowley's presentation. On the girls team were

Ella and myself, Kathy Hopper, Frahm, Pontius, Duncan and Ashley Baldwin. The boys team consisted of David McDonald, Brad Redmond, Olin Kinsey and Stan Sweeney, organizer of the Barbara Sprong Leadership program. After an embarrassing defeat to the boys, Ella and I decided to head to our rooms.

8:00 a.m. Up and at 'em! Breakfast was served for the early risers. Googly-eyed students selected fresh fruit, croissants and blueberry muffins.

9:00 a.m. Sweeney and Coy gathered the tiresome group for a leadership discussion. We discussed issues on campus and provided solutions for them. Coy introduced the pillowcase game. A brown paper bag was actually used in place of the pillowcase because Coy had forgotten to bring one. The objective of the game was to place something of significance to the student and explain the value of it. In the paper bag, some of the items included receipts, keys and a driver's license. Ella and I each put in our rings that symbolized commitment, love and relationships.

1:00 p.m. We eagerly headed back to campus. After the rewarding experience and new friends, we were ready to get back to the normal groove

The program
was offered to students
seeking leadership skills.

of our everyday life.

1:38 p.m. We arrived back to Joe town and took a group photo on the bus. As the leadership training was just beginning we learned many aspects to leadership as well as trust and understanding of our classmates and future leaders!

The Barbara Sprong Leadership program was offered to Western students seeking leadership roles and skills. Classes were held in a month session over February and March. Students were expected to work 10 hours of community service and conduct a service project. Attendance was required in order to receive an A and a free credit hour.

VIP provides a tour around campus to two high school students. VIPs also represented the school at events such as the Mayor's Thanksgiving Dinner. Photo by Jessica Yesilamen



Before the annual convocation begins, VIP Trevor Parker hands out programs. Helping organize and run the convocation was one of the many duties the VIPs had. Photo by Jessica Yesilamen





Story by Sally Dugger-Nelson
Amy Chastain

VIPs

ambassadors provide
helpful services

VIPs were a group of the elite best representing the university and the community in a positive manner. The VIP position demanded a lot of time, but it was a position of honor. This position offered students a chance to excel in a leadership roles as well as in the future. It was an experience for many that was well spent.

VIPs were chosen every spring based on individuals who held unique attributes and who could also manage his or her time. Twenty individuals had to display a positive manner, be knowledgeable and had to carry themselves well. VIPs were the elite of the elite. With becoming a VIP, speaking in front of large groups was a requirement. With this, brought challenges to some of the VIPs, but for others it provided a good experience. "I wanted to be a VIP because it breaks me out of my shell to speak in front of a big group," Mallory Paines said.

VIP Tia Frahm enjoyed meeting new people and felt at ease speaking in front of a large crowd.

"I love talking with people," she said. "This is a good training exercise for people going into the field of communications."

Individuals who applied for this position were required to attend a mandatory meeting in the spring. They were also required to fill out an application. Personal information was asked along with a set of 10 questions. These questions ranged from "What sets you apart from the rest of the students applying for the VIP position?" to "How would you sell Western to senior high school students?"

A letter of recommendation and three personal references were requested along with the application. After the application

process, students were interviewed. In the interview process, the student faced up to three admission counselors.

VIPs must be full-time students and maintain a 2.5 GPA. After being chosen, the VIPs went through a summer training program. The position for VIP is exactly one year. He or she receives a stipend of \$300.

VIPs were required to work at least three days a week in the office for an hour, but 50 minutes of that was spent on individual or group tours. There was a minimum of five tours held on Monday through Thursday. Friday was set aside for open house. At the open house, anywhere from 40 to 100 parents could show up.

VIPs were also required to work events such as the Annual Convocation on Critical Issues and fall and spring commencement and college fairs. VIPs were also required to perform community service. During the holidays, VIPs adopted a non-traditional student's family to help him or her out.

The role of a VIP was a vital part of Western. Not only did it help students in their future, but also it provided them with an experience that was never

to be forgotten.

"This is a chance for myself and the ambassadors to build lasting relationships," Admissions Business Administration and student mentor Peggy Payne said.

Paines was proud to be a VIP because of what the title provided.

"We get to share all the advantages this institute has to offer," Paines said. "We represent not just this fine institution, but also this state."

"I wanted to be a VIP
because it breaks me
out of my shell."
--Mallory Paines

Bailey vs. Stevens

Changes abound on campus, including a new SGA E-Board and a new constitution

Story by Kathy Crawford



Six students gathered around a coffee table in one corner of the Blum Union in March with boxes of washable Crayola markers and colored poster board. Their mission was an important one. They had made red, white and blue campaign posters for their friends, Michael Stevens and Sara Boor, who ran for president and vice president of the Student Government Association. "We're going for the cheap way," Boor said.

According to the campaign rules, the candidates had to dig into their own pockets when it came to financing. "You're not allowed to receive funds from anywhere," Stevens said.

That included taking money from the College Republicans of which both Stevens and Boor were members.

Their opponents, Natalie Bailey and Luke Herrington, also had posters. Walking through the hallways of any building on campus, it was almost impossible to miss the myriad of colorful campaign posters and brochures taped to walls or the table tents propped up around the eateries and sitting areas on campus.

All of the candidates took advantage of current technology and posted Web sites. Bailey and Herrington also sent mass e-mails on GoldLink that included a link to their Web site. On the site students could read their platform, "Pride and Progress: Continuing the Tradition of Visionary Leadership," organized into six planks: academics, activities and residential concerns, campus beautification, community involvement, parking and public safety and the state of Missouri.

"Some people like to make lofty promises to get into positions of power," Bailey and Herrington wrote in an email to the students. "However, we are about representing the

students. We want the greatest good for the greatest number of students. Accordingly, the following ideas may sound lofty, but we want you to remain aware that we are not making any over zealous promises."

On most of the issues, the two sets of candidates were polar opposites on issues such as ARAMARK. However, all of the candidates did agree on one thing: the students were the priority.

"I want to make sure that students are getting what they pay for," Boor stated in her bio that was included in the brochures that friends made for the two candidates. "It is important to me that every single student benefits from what MWSU has to offer."

Bailey and Herrington had an edge over Stevens and Boor because of their prior experience with the SGA. However, that didn't intimidate the other two candidates, who adopted the slogan "Fresh Faces; Fresh Ideas."

"Although I have not been active in the SGA before, I have the knowledge of how things work," Stevens said in his bio. "I am an organized person with a lot of time I can devote to the students of MWSU."

The campaigners stopped at nothing to make sure they were heard. Bailey and Herrington spoke to a College 101 class just before spring break. In a student-friendly environment, the two spoke about their platform and answered questions from an enthusiastic audience. One of the issues discussed was the Max Experience, which had overwhelmingly passed in March.

In the end, only 413 students voted. Bailey and Herrington won in a landslide: 338 to 75.



Left - Natalie Bailey speaks about her campaign over policies and promises. Bailey's running partner was Luke Herrington. *Photo by Jenny Olson.*

Above - Bailey's opponent, Michael Stevens takes his turn at the podium to discuss his issues. Sara Boor was Stevens' partner in the election. *Photo by Jenny Olson.*

which

Story by Andie Schmitt

one?

Macs vs PCs... the competition is fierce

Mac or PC? It wasn't a restaurant code, but for some, would-be computer buyers it was Greek nonetheless.

PC stood for personal computer and Mac was short for Macintosh, the maker of a select type of personal computers.

That might have left you asking why not just call it a Mac or a PC?

For Mac lovers, that wasn't a question worth answering. For the shopper who preferred any brand, as long as it wasn't a Mac, the reasons were infinite.

Student Brad Redmond had used both. Like most, he started with what was reasonable in price, a PC, and later moved onto Macs.

"I used both types of computers, and I prefer Macs now," Redmond said. "They have mostly PCs in the labs here on campus, but we use Macs in *The Griffon News* office."

Redmond had been on the staff at *The Griffon News* for years. The paper was laid out using Macs. The staff consensus was that Macs were preferable for dealing with graphics and photos and for piecing the issue together—not to mention, the Macs they used had been up and running for seven years.

It wasn't an uncommon pick for the graphic art guru, the photographer or like former student Rachel Euchner, the "Sex and the City" fan.

Euchner admitted that her favorite TV heroine Carrie Bradshaw used Macs on the show and that carried a little weight in her decision to purchase.

"I'm a photographer, so I can justify it, but I have to admit that I do think they are cool," Euchner said. "They're sleek and have their own status. It's like owning designer shoes."

Not every college student had a pair of designer shoes. The bottom line was always the

biggest deciding factor. If your computer put you on the Ramen-for-life plan, you weren't going to be an electronics cheerleader.

While Macs may have had the PC beat in longevity and specialized usage, it wasn't able to compete in the price department.

Dell didn't just have a strong footprint on the Western campus. According to MSN, it was the leading computer provider to college computer labs nationwide.

In terms of security, there were some differences.

While Window users had always looked for new ways to deal with viruses, worms and spyware, Mac users didn't have that headache.

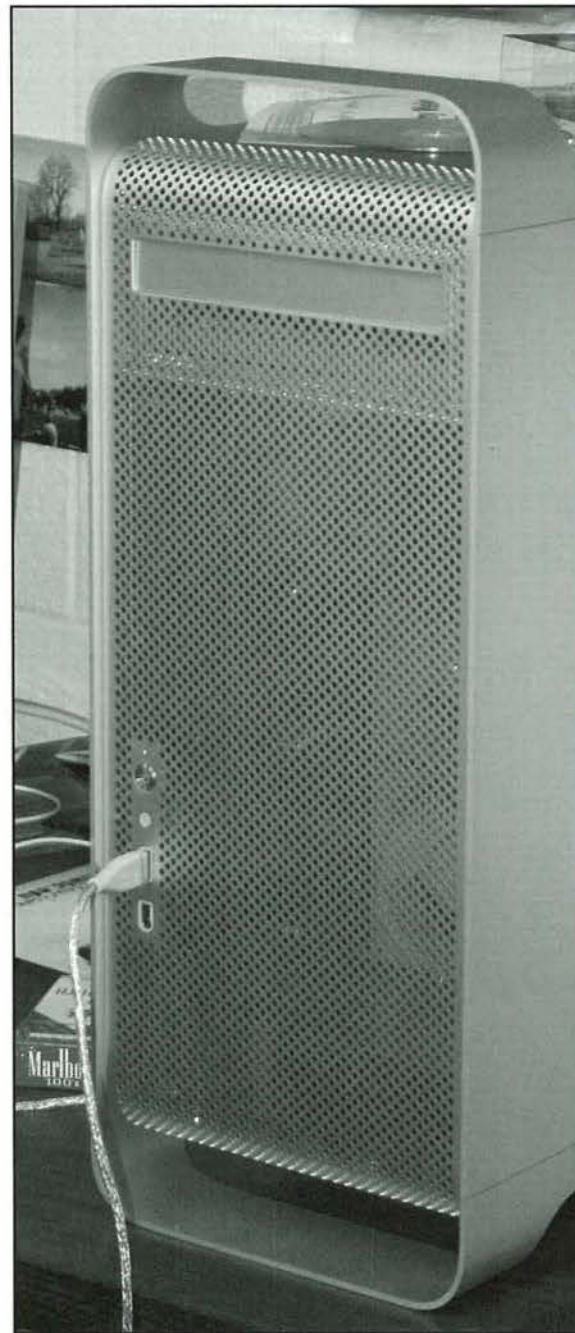
Wired magazine reported that since the advent of Mac OS X in 2001, there hadn't been a single piece of malware leashed upon Mac users until January of 2006.

If you were still confused as to which way you should lean your technology preference, there was no need to worry. The market was converging and the question was slowly disappearing.

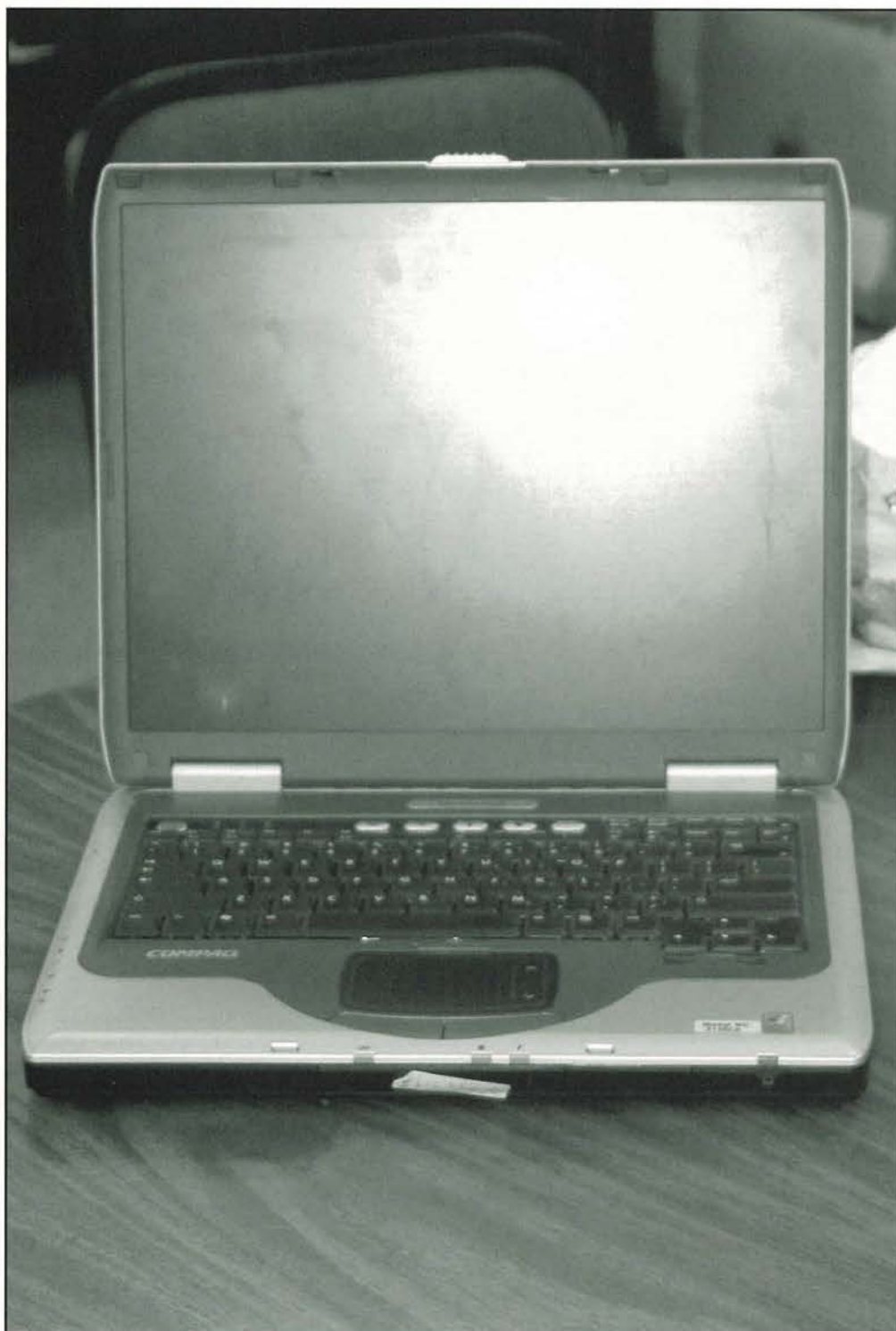
In January of 2006, a new machine was unveiled.

When the MacBook Pro debuted, it brought a welcome change. It blended many of the popular Mac concepts with an Intel chip. Intel had been previously saved for the PC audience. It was a well-received upgrade from the PowerPC platform, Mac's previous chip. Joining the dominant Intel platform meant that chip speed was no longer an issue. It might have been the best of both worlds.

So, whose to say which is better. They both have their upsides and downsides. Only the buyer could decide which one it was going to be.

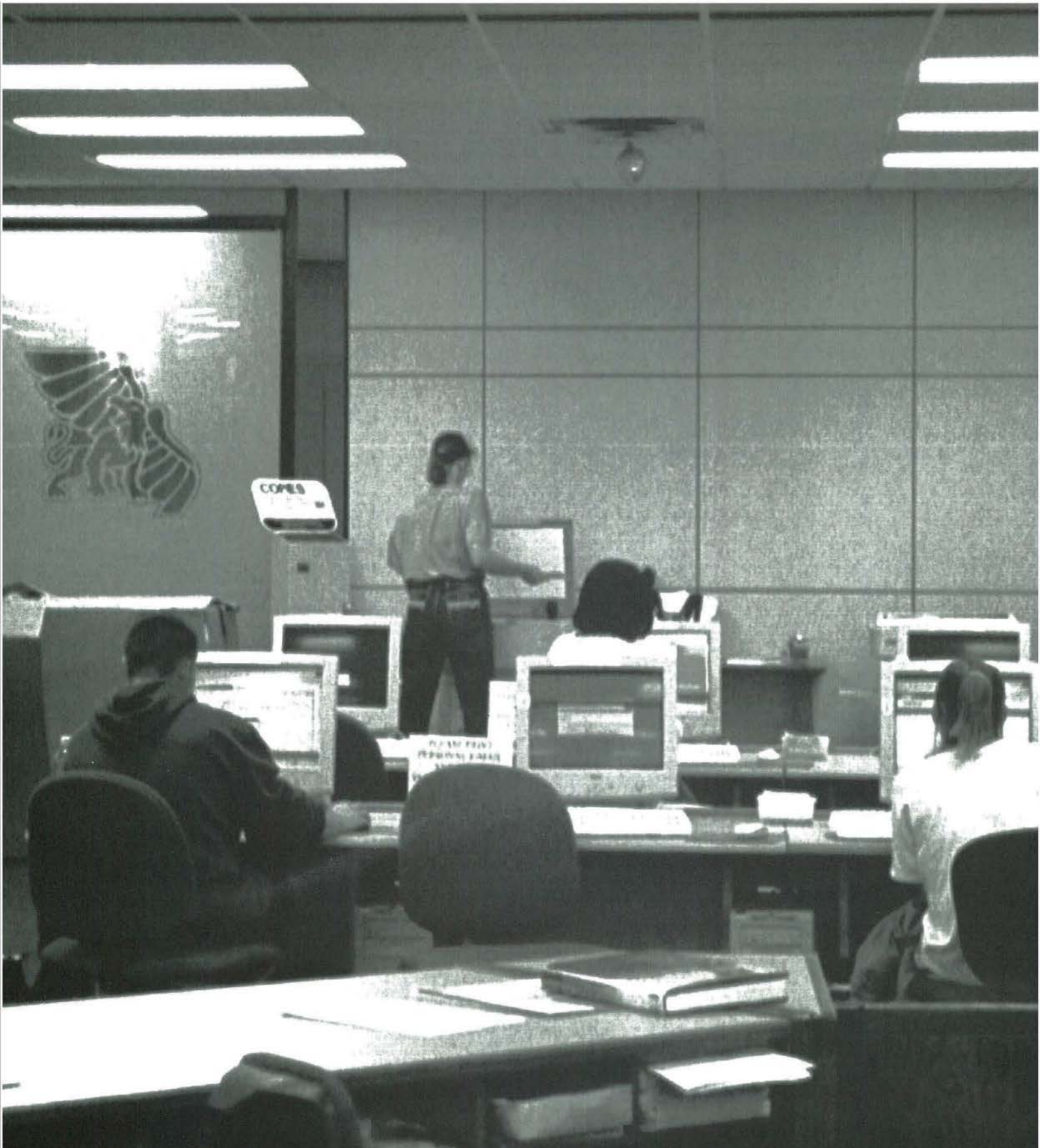


Several students prefer Macs for various reasons. With their sleek design, compatibility with PCs, a built-in firewall for viruses and iTunes and iLife, students chose Macs over a PC. Photo by Jeremy Weikel



Dells are the main computers located in the computer labs on campus. Some students preferred PCs over Macs because they were cheaper. *Photo by Jeremy Weikel*

“They’re [Macs] sleek and have
their own status. It’s like
owning designer shoes.”
--*Rachel Euchner*



Studying in style

The library receives a face lift to usher it into university status

Story by Sally Dugger Nelson & Amy Chastain

Along with a new name, the Heames Center (formerly LRC) also had a new look. The library was remodeled and a coffee shop was added to the building. These changes were made as an attempt to be more inviting to users and to allow for an enhancement of its services.

The remodeling focused on the main floor of the library. A Java City coffee shop was added for people who wanted a quick caffeine jolt. A lounge area was added as well as the installation of a wireless network. The library also experienced changes in lighting, carpeting, ceiling tiles, paint and new comfortable furniture.

The stack area was also remodeled to make it more open and accessible to students and faculty. The wall dividing the lounge area from the library and the rock garden pit surrounding the staircase were removed to create more of an open space.

The remodeling was conducted over the course of the summer to have it ready in time for the fall semester. University administrators did not want to interrupt students with the construction.

Librarian administrators thought it was time for an updated look since the last time it was remodeled was in the 1970s. The change was inevitable and it was only a matter of time before it would happen.

Funding renovations came from the Student Engagement

funds and contributions from the Bradley family. The total cost was approximately \$200,000.

Students, faculty and employees welcomed these changes to the library. "I felt the changes in the library were long overdue," public services librarian Jim Mulder said.

Senior Bill Wright was among those to welcome the changes. "I like the new library," he said. "It is more inviting, and the new furniture is more comfortable."

Several caffeine-deprived students were grateful for the new coffee shop. Dana Heldenbrand visited the coffee shop frequently between classes. "I enjoy the coffee shop," she said. "I'm glad the library decided to add it."

An employee of the library, Pam Dameron thought that the Java City coffee shop was a better value than coffee from Starbucks and Borders.

The new additions to the Heames Center appealed to Western's students and faculty. The library was no longer a building filled with dusty books. It now contained a comfortable atmosphere that students felt more at ease when attending to study, check e-mail or to find a book.

The renovated library lured more and more students to come in and check it out. The staff of the library were eager for the change and wanted to please students and faculty.

"We are more eager to do whatever necessary that will bring people into the building, and that makes them aware of our services," Mulder said. "That is a definite plus."



The modernization of the library attracted more students to use the resources provided. The library hasn't been changed since the 1970s. Photo by Matt Wright

Before her next class, a student stops at Java City for a caffeine fix. The library was remodeled over the summer break for students' convenience. Photo by Rachael Waddell

Taking classes at the Western Institute helps students with real-world experiences. Senior Valerie Lee worked with geographic information systems at the Institute. *Photo submitted by Valerie Lee*



Students get the chance to learn how to scuba dive in a class provided by the Western Institute. The Institute also provided ballroom dancing and sign language. *Photo by Jessica Yesilcimen*





western

Story by Julie Summa

institute

diverse classes provide
real-world learning experiences

Students explored their interests in a variety of classes such as sign language, scuba diving and ballroom dancing. These classes were part of the Western Institute.

The Western Institute was designed to enrich a student's knowledge to improve his or her general person or organization. The ultimate goal of the Institute was to transfer knowledge to everyday life.

The Institute offered applied research, technical assistance and student internships to businesses, governments and non-government organizations. It also offered courses that dealt with continued education for students and offered facilities and support for conferences and seminars.

The Institute focused its courses on six categories including Educational Outreach, Law Enforcement Academy, Arts and Self-Enrichment classes for the community, Professional Training and Seminars, Research Centers and Technical Assistance and University classes.

With the creation of the Western Institute and the captured interests of the students, one particular portion of the Institute's research projects received high-level attention with the visit of Senator Kit Bond.

Senior conservation and wildlife management major Valerie Lee worked with geographic information systems to produce a site plan for a technology incubator to be built on campus. Freshman Jackie Lee also worked on the feasibility study for the incubator itself.

"They're doing a great job," Executive Director and Dean of Western Institute Christopher Shove said. "Their work has been

passed on to the federal government, and it looks as if we may get the funds to build the incubator building itself. Just to give you an idea of what sort of things come out of technology incubators, a little thing called Google came out of one in California."

Another popular forum of the Institute was the Educational Outreach. Elementary education major Joy Motsinger was one of the caretakers of the programs to help area college students obtain college credit during high school through dual credit courses. The enrollments for the program rose from 300 to 500 students in the past year.

Motsinger helped students enroll with the university. She also saw to it that they had the supplies they needed to complete the course. Motsinger had quite a bit of variety in her schedule.

**"That's what I like, the crazy amount of variability from day to day."
-Joy Motsinger**

"That's what I like," she says, "The crazy amount of variability from day to day."

The Institute also offered a science and math outreach. Graphic arts major Nollee Underwood developed and trademarked the symbol for the Institute's newest science and math outreach endeavor Lunar Camp.

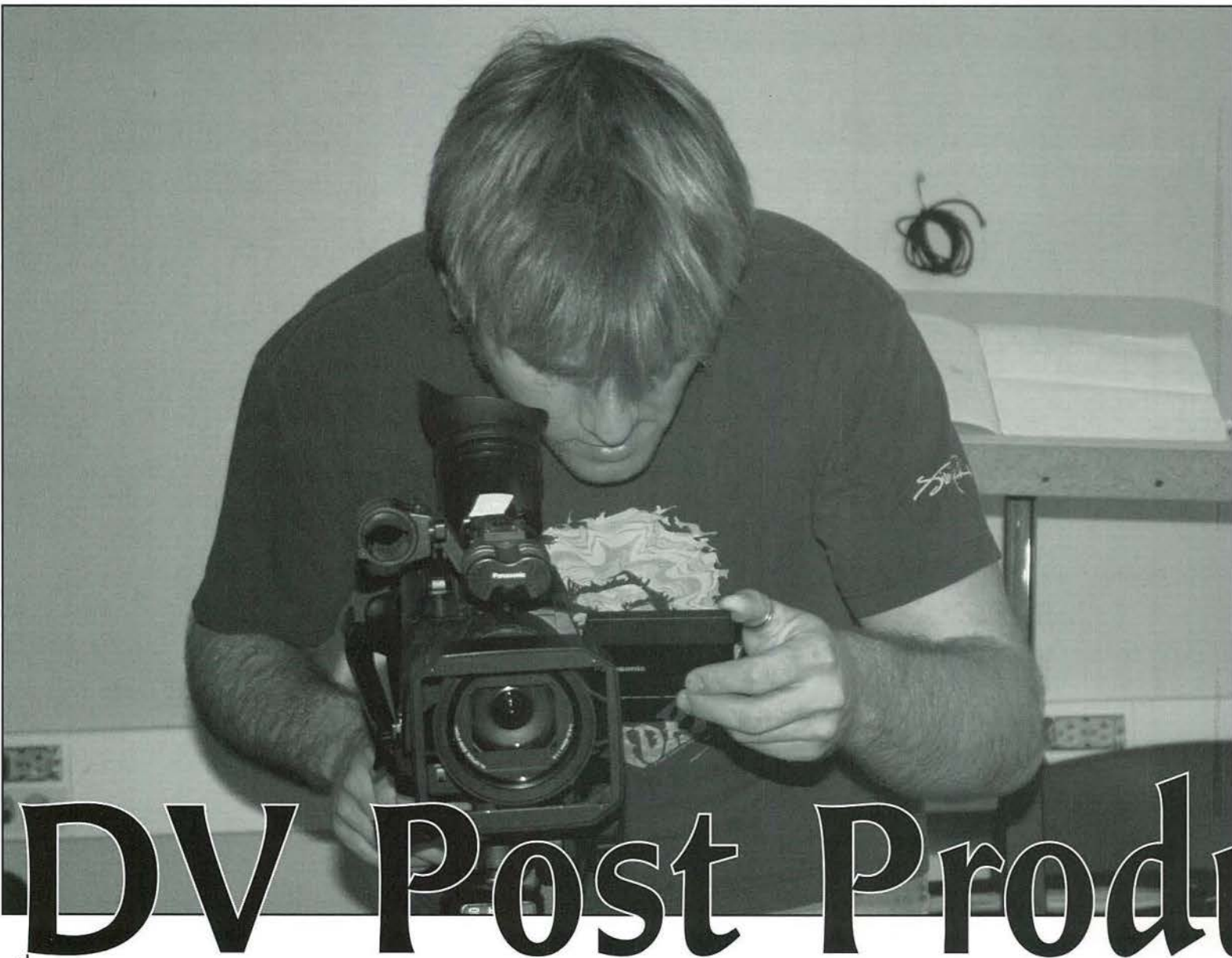
"It's been approved and complimented at several levels," Shove said as he pushed a signed Lunar Camp brochure across the table – Buzz Aldrin.

The Western Institute was well received across the campus and the classes offered were over filled with students. While it did spark interests, it also encouraged students to step forward and make changes.

All objects that are pictured in the shot must be well-placed for the best possible angle. Students worked hard to make sure that everything was just right for their film. *Photo by Jeremy Weikel*



Anthony Bossler sets up the shot for his movie that he wrote and directed. Bossler had acted in many of the plays on campus. *Photo by Jeremy Weikel*



DV Post Production

Students have the opportunity to write, direct and star in their own movie

It was not too often that Western offered a class where students could cause a bright blue sky to fill with ominous storm clouds, or a planet to explode. A Digital Video Post Production class was offered during the spring semester where students could learn how to do these sorts of things. Assistant Professor of Theatre and Video Deny Staggs taught the class.

DV Post Production was a new class that was offered for two semesters. According to Staggs, this class was a part of the course work for theatre and film majors. There were prerequisites for this class which included DV editing and Advanced Filmmaking.

Students learned how to use special effects with computers that would be used when they worked with a green screen. As part of this class, each student was also assigned to write their own short story that was acted out in front of the green screen.

"We came up with our story ideas and then pitched them to Deny for suggestions, and then we began our preproductions," student Rachel Hoffman said.

During the preproduction phase, the students put together a storyboard, wrote a script and had rehearsals with their actors. The actors could be anyone, including fellow classmates, and friends from outside of class. The stories were left up to the creative genius of the students and therefore they were each unique.

After the students finished their preproduction and

filmed them in front of the green screen, they still had plenty of more work to do.

Drew Ames and Shereesa Thompson, two students in the class, wrote examples of the stories that were very different. Ames' story contained an element of love.

"It is about two people who are so in love with each other that they don't notice what is going on around them," Ames said. "The world explodes and they are floating in outer space, and they don't notice because of how in love they are."

Thompson's story, on the other hand, involved reaching another level of consciousness.

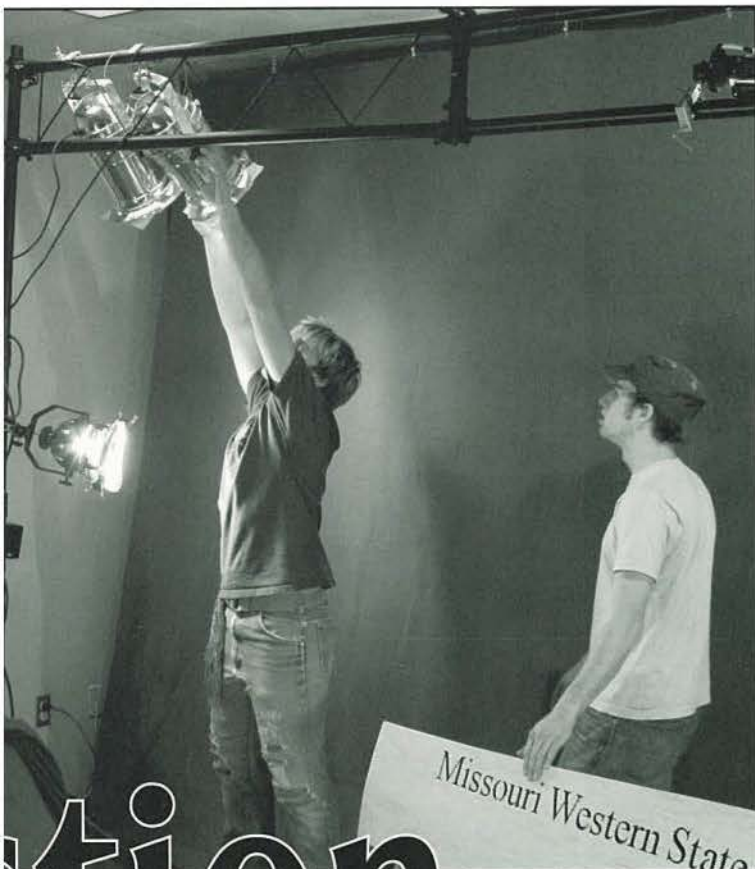
"It is a dream sequence where a girl is dreaming and the same boy keeps showing up," Thompson said. "As her dream continues the boy turns out to be her brother who died in the past year, and in these dreams, she is coming to terms with what has happened and she finds the strength to move on."

Something that both Staggs and the students believed was that the class will be beneficial in the future. "The students will have had experience with working with the special effects," Staggs said.

He also said that it was a good opportunity for students to learn how to use a green screen because every motion picture used one.

"This is a good class because it teaches technicalities on the computer, and it has been an eye opener for me," student Justin Gabbert said.

Story by Tammy Havens



tion

Above—Anthony Bossler checks his camera for sound, white balance and time code before he starts shooting. This was the first year the DV Post Production class was offered. *Photo by Jeremy Weikel*
Left—In order for the perfect lighting, Drew Ames and Bossler hang more parcans on the set. Parcans were the basic lights that theaters, film sets and concerts used. *Photo by Jeremy Weikel*

Various groups participate in powder puff football at the ground breaking of the Max Experience. Students were charged \$5 a credit hour to provide fees for the Max Experience. Photo by Jeremy Weikel



The crew prepares to break ground at the football stadium for a synthetic turf. Former Student Government Association President Luke Gorham, President Scanlon and SGA President Natalie Bailey helped out with the ground breaking. Photo by Jeremy Weikel





raised

Story by Amy Chastain

tuition

students vote to improve
campus for a pretty penny

Cheers and groans erupted on campus as the much-anticipated vote had passed 569 to 185. The Max Experience was a project set to raise tuition \$5 a credit hour. The imposed \$5 fee was limited up to 12 hours.

This project was designed to enhance the college experience for students and also the Athletic department. A "Student Benefit Package" was introduced that included 10 benefits: free admission for immediate family members to sporting events, free concessions at home contests, a fitness center summer fee waiver, a new student cheering group, pep band and cheer squad improvements, promotional events and items, a shuttle bus around campus for home basketball games, one football and one basketball road trip, babysitting services for young children at home basketball games and priority parking for off-campus students.

Also, with the project a new, synthetic turf would be installed. With the new turf, it allowed the women's soccer team to hold home games. The Spratt Stadium and the Looney Complex would also receive major renovations. Athletic officials also hoped for a spring sports complex to be built on campus. Plans for the complex included a baseball diamond, softball field, tennis courts and a training center.

Many students thought that the Max Experience would bring in more money for athletics and the university.

VIP and Campus Activities Board President Becky Monnig voted for the Max Experience because she believed that it would

improve the quality of the university. "I don't think that I want to pay now, but I don't mind investing now to improve the school," she said.

Monnig was aware of the fact that she, a senior, might not see the changes, but it would be beneficial for future students.

"It will reward the students and their families," she said. "I might not reap the benefits of it, but I will definitely come back and see them. I mean it's cool that I get a free hot dog."

Student Luke Herrington also felt that the project was a good benefit for Western and its students. Herrington also believed that students should appreciate all that the Max Experience offered.

"Students have to take advantage of what is handed to them," he said.

Junior Amanda Kavanaugh also voted for the Max Experience because of the benefits for the university.

"It will definitely benefit the school and students as a whole," she said. "Not only will it draw more of a crowd to athletic events if we have nicer facilities, but it will also give more enthusiasm and incentive to the athletes that perform."

The Max Experience was created from conversations in the fall with traditional, non-traditional and Greek student groups. Concern was also expressed over the fact that soccer and baseball teams had to play off campus. These student groups wanted their sporting events to become more lively and fun for all students. With the opportunities the Max Experience offered, students had a chance to see Western improve yet again.

"I might not reap the benefits of it, but I will definitely come back and see them. I mean it's cool that I get a free hot dog."

-Becky Monnig

Story by Tammy Havens

exchangeWestern shares
professors with
other country

How awesome would it have been if a university had the privilege of having foreign professors visit? Western had that opportunity when the university played host to two Ukrainian professors, Larissa Nizhegorodtseva and Olena Kovalchuk.

To have such an opportunity, Associate Professor of English and journalism Robert Bergland participated in the Fulbright program. Through the program, professors had the opportunity to visit other countries where they taught classes.

Bergland traveled to the Ukraine to teach English at the Luts'k Liberal Arts University. Bergland's wife and two sons accompanied him on the trip. Bergland was also able to travel back to the Ukraine a second time after he had received another grant.

During his stay in the Ukraine, Bergland was faced with the following question: "Are all American families like the Simpsons?" As an ambassador for the United States, he pointed out what American families were really like.

While Bergland was in the Ukraine, he became friends with Nizhegorodtseva and Kovalchuk, who spoke and taught English at the university.

Nizhegorodtseva and Kovalchuk visited the Western campus during the spring semester. Nizhegorodtseva was the first to visit Western in January and February. During her visit, she gave presentations to Bergland's classes and Associate Professor of English Patricia Donaher's classes.

"I was really impressed by the campus of your university and wanted to be either

a student (if I were young) or a tutor," Nizhegorodtseva said. "I felt very comfortable in your university and with your students."

Nizhegorodtseva hoped to take back new knowledge about the cultural aspects of life in America. These aspects included family relations, relations between teachers and students and relations among friends and colleagues.

Kovalchuk was the last to visit over the months of March and April. Kovalchuk also gave many presentations all over campus like Nizhegorodtseva, but she also had the privilege to present speeches at the University of Kansas and St. Paul Lutheran.

"During my stay in the United States, I hope to broaden my knowledge of your country and to develop co-operation between Luts'k Liberal Arts and Missouri Western," Kovalchuk said.

Kovalchuk's students and colleagues also gained something from her visit. According to Kovalchuk, this visit helped her to continue her public work as an educational administrator. She came back to the Ukraine full of new ideas and projects that she was able to share with her colleagues in order to increase the level of education. By doing this, it offered her students more opportunities.

Bergland hoped that Kovalchuk would benefit from the trip to the United States.

"I hope that she is able to gain a better understanding of the United States, so she can share that information with her students, and I hope she has a positive experience and returns to Ukraine with good impressions of our country and of our university," he said.



Teaching at the Luts'k Liberal Arts University in the Ukraine, professor Bergland adjusts to the culture. Bergland taught English and went back during the summer to teach. Photo submitted by Robert Bergland



A professor from the Luts'k Liberal Arts University of the Olena Kovalchuk gives a presentation at Missouri Western. While she was here she presented to professor Bergland's classes as well as other classes. Photo submitted by The Griffon News

“I felt very comfortable
in your university
and with your students.”
--Larissa Nizhegorodtseva

Valerie Lee enjoys a day at her internship in Arizona. Lee majored in conservation and wildlife management. Photo submitted by Valerie Lee



During her internship, Lee helps out in any way she can. The internship program was a way for students to see if they would like a job in their field or major. Photo submitted by Valerie Lee





gaining

Story by Sally Dugger-Nelson & Amy Chastain

experience

working for credit
or money these days?

When freshmen first came to college they felt stressed out when they had to attend classes, do homework and also for a majority of them, they felt the pressures of a job. Another pressure that students were faced with was deciding a major. Once they decided; however, they soon learned that they would be required to do an internship. This seemed overwhelming, but it was an experience worth it for many students.

Some of the places that students chose to intern at were extreme places like Anheiser Bush, RJ Photos or Arizona Game and Fish.

Graphic design major Shannon Swanson chose to do her internship with Anheiser Bush. Swanson considered herself lucky to have had the opportunity to intern there.

"I got extremely lucky with my internship here," she said. "This is a fun place to work."

Some of the duties that Swanson was required to do included ordering, printing material custom design and printing vinyl cutting for decals.

Through her preparation at Western, she acquired the skills needed in a short amount of time. "This is exactly what I've been doing in class everyday," she said.

Another interesting internship that was of particular interest to marketing major Kristin Heidbrink was with RJ Promotions. Heidbrink enjoyed her internship and felt that all students should have experienced the environment outside of the classroom. "I like where I work," she said.

Some of Heidbrink's duties included coding, and separating

and examining what vendors did the most promoting of the tickets.

Conservation and wildlife management major Valerie Lee chose an internship not in Missouri, but in Arizona. Her internship was through the Arizona Game and Fish department.

She felt her time there was worthwhile. "I think it is important to realize conservation affects everyone's lives because the natural environment is such a valuable and beneficial resource to all," she said.

Lee realized that through her internship, it was the right field for her.

"There are so many different areas in this field with this degree to go into; it was hard for me to decide," she said. "However, I thought this was the right field for me."

Professor of English Jane Frick helped students in the decision of choosing an internship. Frick worked with students in securing a placement in a business or non-profit agency, which allowed students to complete a

professional work program under supervision of an experienced professional. It also provided students with an opportunity to develop career skills.

"Internships are important to see how coursework applies in the real world," Frick said.

Whether students enjoyed their internships or not, it did prove to be a vital opportunity and a learning experience for students like Swanson, Heidbrink and Lee.

**"Internships are important to see how coursework applies in the real world."
--Professor Jane Frick**

Story by Amy Chastain

worldorganization hosts
new events for the year

The month of March was meant to be a memory for many of Western students. Campus Activities Board were planning for some exciting festivities such as a trip down memory lane on March 28 and a night of outrageous clothing on April 19.

On March 28, he walked out onto the stage in the Potter Hall Theatre after the video had been played, dressed in all black except for the slight hint of the white shirt underneath the black sweater vest. The audience stood and whistled as he came out. His resemblance had changed, but that smile had not. It was like reliving your childhood, just watching him come out on stage.

Who was this, you may ask? It was Mr. Belding. Yeah, that's right, Mr. B, also known as Dennis Haskins, from "Saved By the Bell," had come to Western.

Haskins came to Western to talk to students and reach out to them.

"This is the generation that watched 'Saved By the Bell,'" he said. "I support their hopes and dreams and wishes. I also want to help them understand what will happen in the next few years. It helps because I talk with students, not at them."

Students were impressed with Haskins. Junior Brooke Tallman watched the show every day. "I watched it every day after school at 3 p.m.," she said.

At the event, students had the chance to go on stage for a trivia contest. Seven students were selected and were asked details about the show by Haskins. Student Wiley Davis was among the seven chosen to participate.

"I wasn't expecting to be one of the seven," Davis said.

Davis owed his success to his sisters.

"My sisters got me hooked," he said.

Each of the contestants was given a signed picture of Haskins, a CD and a dinner with him at Boudreaux's.

After the show was over, students were welcome to come up on stage and get an autograph and picture taken with Haskins.

On April 19, students gathered outside of the Blum Student Union to watch a night of fashionable attire. It was the night of the CAB Fashion Show.

As students gathered around at 8 p.m. on Wednesday, the models were changing into their selections for the evening. The categories of dress included hip-hop, retro, new age and express yourself.

Comedian from Black Entertainment Television, Tess entertained the audience in between breaks.

It was obvious from the attires worn by the models that the 80s' was back. Leggings, bootie shorts, high heels and also 80s' skirts were back in. The popular colors of the season were silver and gold.

Journalism major Dana Heldenbrand enjoyed the show as well as the clothes.

"I really liked the set this year," she said. "I thought it was very sophisticated. They had very good outfits. I actually went to the mall to look for some."



Fashion show participant Erica Neier struts her stuff on the run way. CAB hosted a fashion show to showcase the spring styles for women and men.
by Jeremy Weikel

CAB president, Becky Monnig chats with "Mr. Belding" before he takes the stage. Becky was a large part of getting Belding to even come to Western. Photo by Jeremy Weikel



*"I really liked the set this year,
I thought it was very sophisticated.
They had very good outfits. I actually
went to the mall to look for some."
-Dana Heldenbrand*



"Mr. Belding" or Dennis Haskins visits Missouri Western to speak to the student population. Almost everyone could identify with "Mr. Belding" because the generation here attending Western grew up with "Saved By the Bell." Photo by Jeremy Weikel

Country Music Invasion

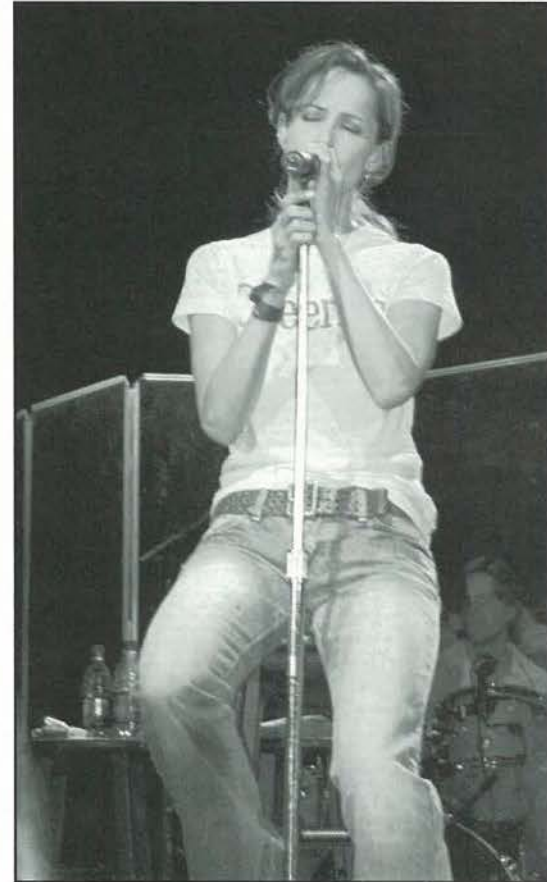
Breakout the cowboy hats, Chely Wright and Emerson Drive perform

Story by Tammy Havens & Amy Chastain



Above - Emerson Drive performs at Spring Fest 2006 at the Civic Arena. Around 500 students showed up for the concert. *Photo by Jenny Olson*

Right - Chely Wright performs a single, "The Bumper of My SUV." She kept the audience entertained between songs by telling them the meaning behind her songs. *Photo by Jeremy Weikel*



The St. Joseph community and students donned cowboy hats and boots to fill the Civic Arena on April 20 for some country lovin' fun. The big event everyone was waiting for was the Chely Wright and Emerson Drive concert, also known as Spring Fest, sponsored by the Campus Activities Board.

Dressed in a bright, yellow Cheerios t-shirt and boot-cut jeans, Wright took the stage first and started the concert off with one of her classics "Shut Up and Drive." She chatted up the crowd between songs and even performed a song that she had written that she never performed before.

Wright performed songs from her last album such as "The Bumper of My SUV" and closed with "Single, White Female," a song that all the women in the audience danced to.

After a half an hour delay, the audience was ready for a change in music. Emerson Drive took the stage following Wright's performance. While it was still country, Emerson Drive came in and performed in full force. The women in the audience were ecstatic.

Emerson Drive performed hits such as "November,"

"Fall Into Me" and "I Should Be Sleeping." The group also performed songs on their upcoming album such as "Everyday Woman."

The students who came each had their own reasons for attending the event. Some were there to see Wright, others for Emerson Drive and others were there because friends who were interested in the concert brought them.

Junior Julius Casady went to the concert to see Wright. "My brother is a fan of hers, that's the main reason that I am here, but I still wanted to check it out," he said.

Freshman Ashley Funk enjoyed the concert. "I'm excited," she said. "Chely Wright is one of my favorites."

The audience overall was pleased with the concert. Student Lindsay Bosch felt that Emerson Drive was good at pleasing the crowd, while Wright was good at connecting with the audience.

The concert was free to Western students and open to the public for \$25. CAB sponsored events throughout the months of March and April to cure students from "Spring Fever." Along with the concert, other events included a fashion show, speaker Mr. Belding from "Saved by the Bell," comedian Buzz Sutherland and a Bonk game show.

Lead singer of Emerson Drive Brad Mates performs their song "Fall Into Me." Emerson Drive was a popular choice for Spring Fest. Photo by Jenny Olson.



members of Emerson Drive get together for a music interlude during the show. The group kept the audience entertained throughout the whole show. Photo by Jenny Olson.

saying

Story by Lindsay Moyer

goodbye

December graduates
move on after Western

December 17 was a day of reflection for many students and faculty. This was the date of Winter graduation.

Graduation was a day for friends, family and students to celebrate the students' accomplishments throughout the years and say a final goodbye to the school.

"Although, I did not graduate this past fall, I did attend graduation to watch my friends," junior Laura Peschong said. "It was sad watching my friends walk the stage knowing that they wouldn't be at school the following semester."

Graduation was not only a day to celebrate, it was very nerve racking for the ones having to walk the stage.

"I was scared to walk in front of everyone, but at the same time I was glad I was finally here," senior Brooke Atha said. "I was pretty much in shock when it came to walking across the stage. I was kind of sad and happy at the same time."

While sitting in their seats waiting for their names to be called to receive their diploma, many mixed emotions ran through the graduates' minds.

"I was thinking about how my friend had worn jeans on his graduation, then I started to wish I would have worn jeans too," senior Sharyn Webb said. "I also felt like a herd of cattle when it came time to make our way to the stage. We didn't have a practice, so I followed the person sitting next to me to the stage."

After the ceremony was finished the graduates could meet with friends and family to rejoice over their accomplishments of receiving a college diploma.

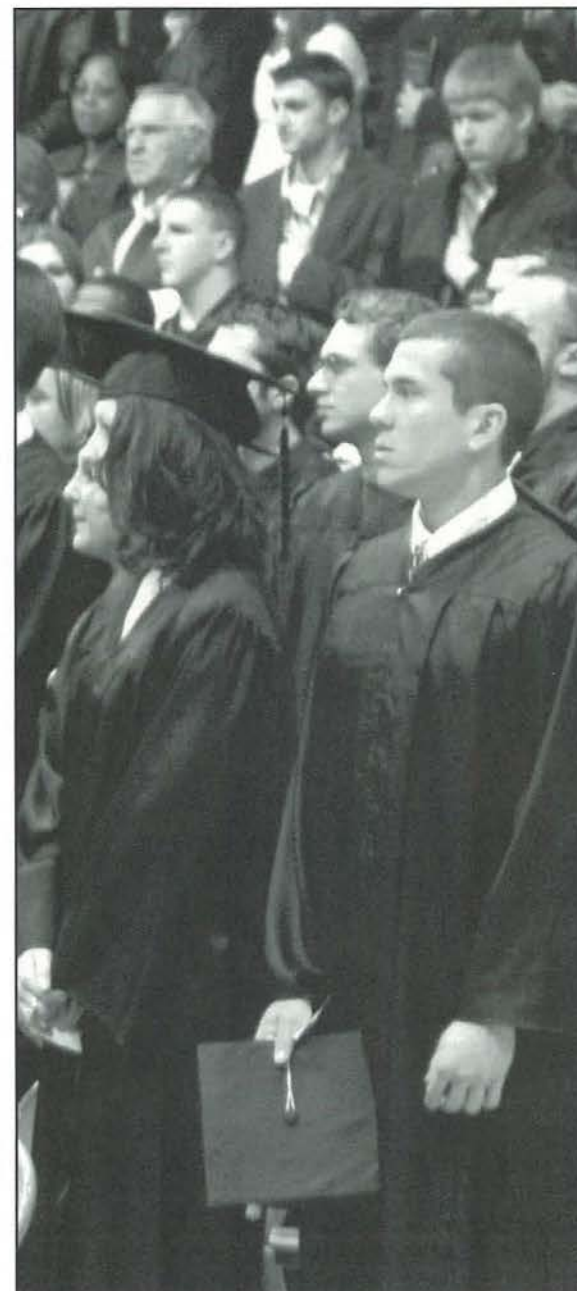
"I brought my friends who graduated a few gifts," Peschong said. "I wanted to show them how proud I was of them."

The worst part of the whole graduation process was figuring out what the students were going to do after they had graduated.

"I was lucky because I already knew what I was going to be doing after I graduated," Atha said. "I have had my job as a Guest Services Team Leader at Target in which I am over the cashiers and guest services. This was a relief knowing that I had a job after college."

Many students felt that moving on to the real-world away from college life was an upsetting step in their life.

"Graduation was one of the happiest days of my life and at the same time very upsetting," Webb said. "Even though I was excited to finally be out of college, I realized how much I didn't want to grow up yet."



In preparation of receiving their diplomas, the Winter graduates rise from their seats. President of Pharmaceutical Sciences Michael Baltezor addresses the graduation class with his Commencement speech. Photo by Jeremy Wei



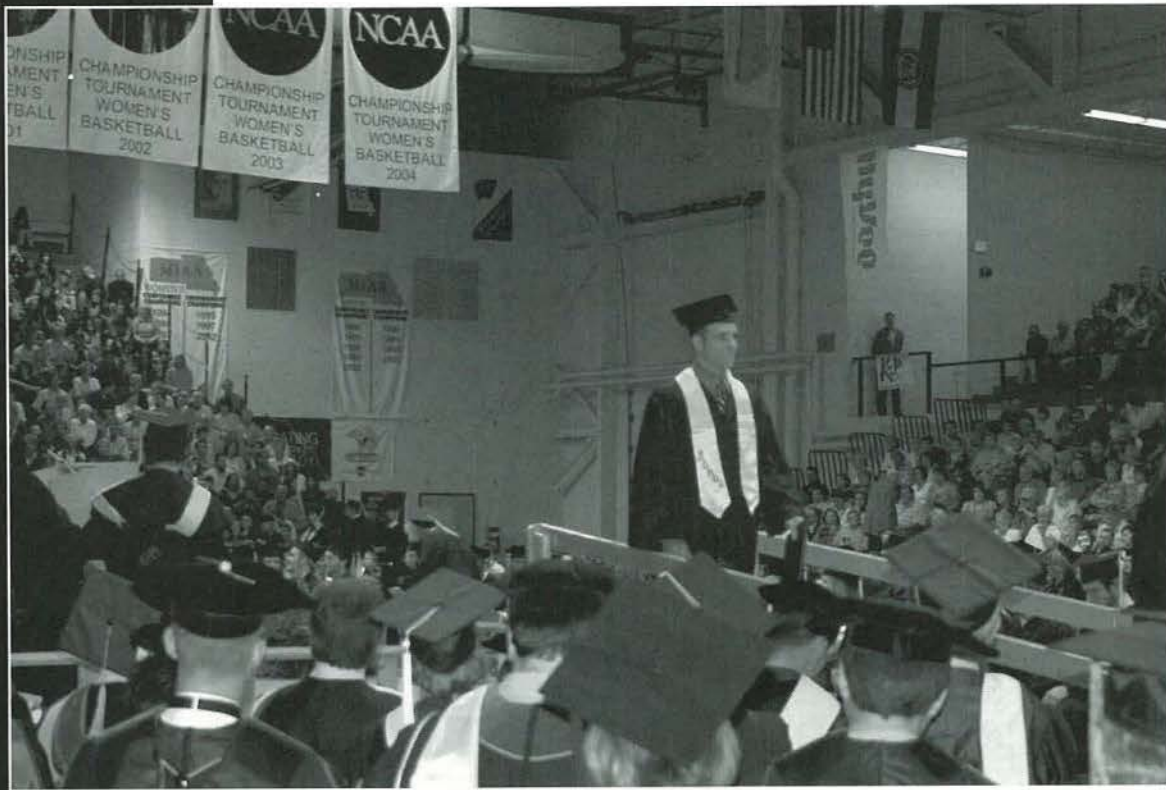
The graduating class of 2005 listen as Dean of Liberal Arts and Sciences, Martin A. Johnson presents them with their degrees. This was the first class graduating as part of a university.
Photo by Jeremy Weikel

“Graduation was
one of the happiest
days of my life.”
--*Sharyn Webb*



A graduating senior reflects on her years at Missouri Western as she listens to a speech given during the ceremony. Many graduates were eager to move on to the next chapter of their lives, but were sad to leave MWSU. *Photo by Jeremy Weikel*

The faculty looks on as Andrew Ewing receives his diploma. Ewing graduated with Magna Cum Laude, High Honors. *Photo by Melissa Searce*



The Spring graduates form a line to receive their diplomas. Students received Certificates, Associates and Baccalaureate Degrees. *Photo by Melissa Searce*





moving

Story by Tammy Havens

forward

spring graduates
look to the future

It seemed like only yesterday when the class of 2006 arrived on campus bright-eyed, innocent and eager to start their new lives as college students. Now they were about to say good-bye to Western and step out into the "Real World."

The day was May 13 and the occasion was Spring graduation.

Held at the Fieldhouse, at 11 a.m. the commencement began with the National Anthem sung by Sharon Gray, director of vocal studies. Student Cara Humphrey sang the anthem at the 3 p.m. ceremony. Following, Commencement speaker John Jordan "Buck" O' Neil began his speech by singing to the graduates. He then said the infamous phrase, "Education is the most rewarding thing you can do for yourself."

O' Neil played for the Negro Leagues Baseball and was conferred an Honary Doctor of Education. He expressed how important an education was throughout his speech.

"I am 94-years-old, and I am still learning," he said. "As long as you live, you will learn something."

After O' Neil's speech, the candidates for Certificates, Associate and Baccalaureate degrees were presented. The ceremony ended with the Alma Mater and the Recessional both performed by the MWSU Symphonic Winds.

Once graduation was over, the graduates were relieved that they were finally done with classes, but faced the pressure of going out into the "real world," whether or not they had plans.

Music major Schyler Smith knew what she wanted to do for a career, but as of yet she didn't know what she was going to do.

"I will be seeking a career in professional music," she said. "Other than that I don't know what I am going to do."

Art major Lauren Spencer had mixed emotions about graduating. "I feel relieved and happy and worried at the same time because I have to find a job," she said.

Most graduating students didn't miss the added pressures of classes such as Spencer. She was ready to graduate, but she would miss a few professors.

However, not everyone was worried about finding a real job such as English/technical communications major Emily Winslow Nagel. During her fall and spring semester, Nagel worked a full-time job on top of attending classes and having an internship. She was ready for a break. "I am going to take time off and see what it's like to do nothing," she said.

When it came time to graduate, students could only have hoped that the time spent at their institution of higher learning had prepared them to make it on their own. Nagel felt that Missouri Western had prepared her well for the future.

"Mo West has applied learning," Nagel said. "You find a client on your own. You do everything on your own. It's a lot of hands on experience."

The spring graduates made it through one chapter in their lives, and for many, it was time to start a new one.

"Education is the most rewarding thing you can do for yourself."

-Buck O' Neil

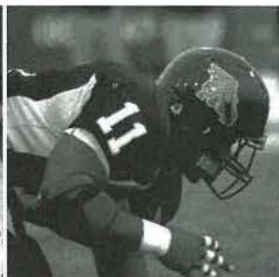
witness



Photos by Rachel Euchner



Jeremy Weikel



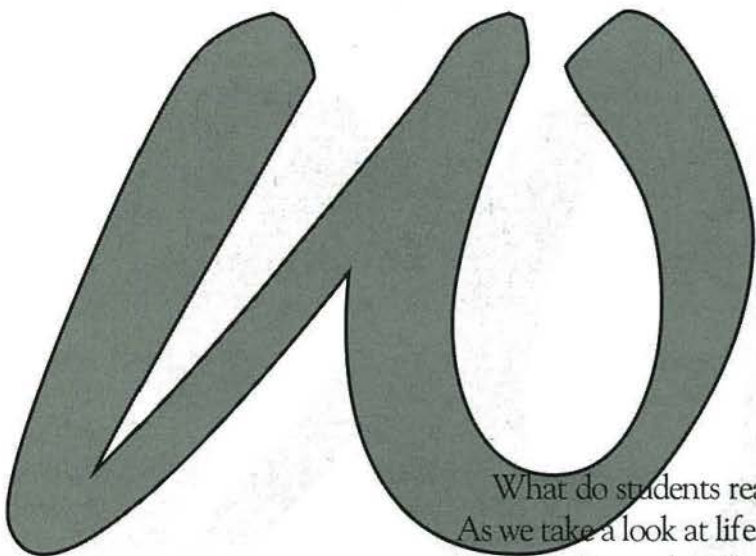
Jeremy Weikel



Rachael Waddell



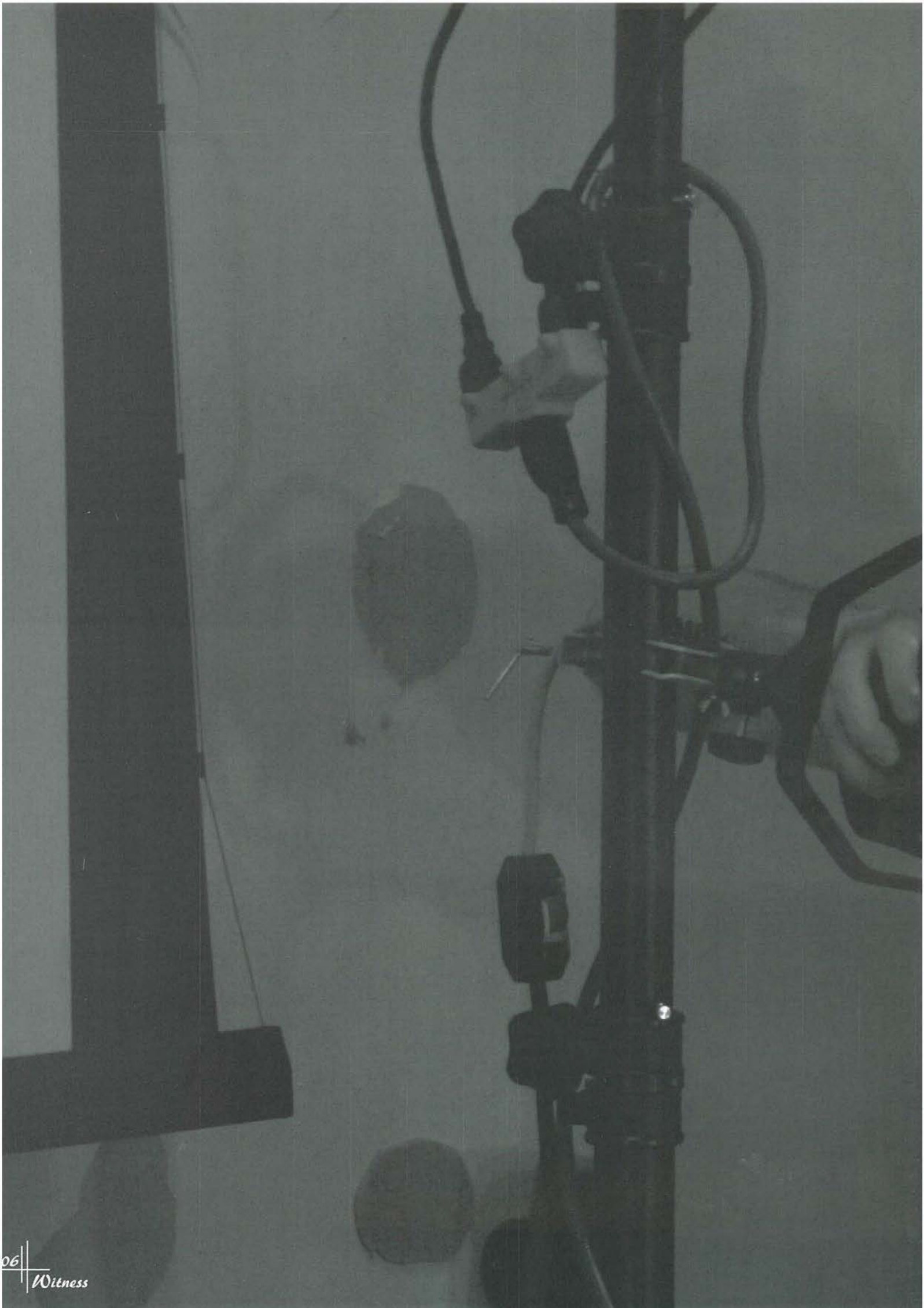
Photos by Jeremy Weikel



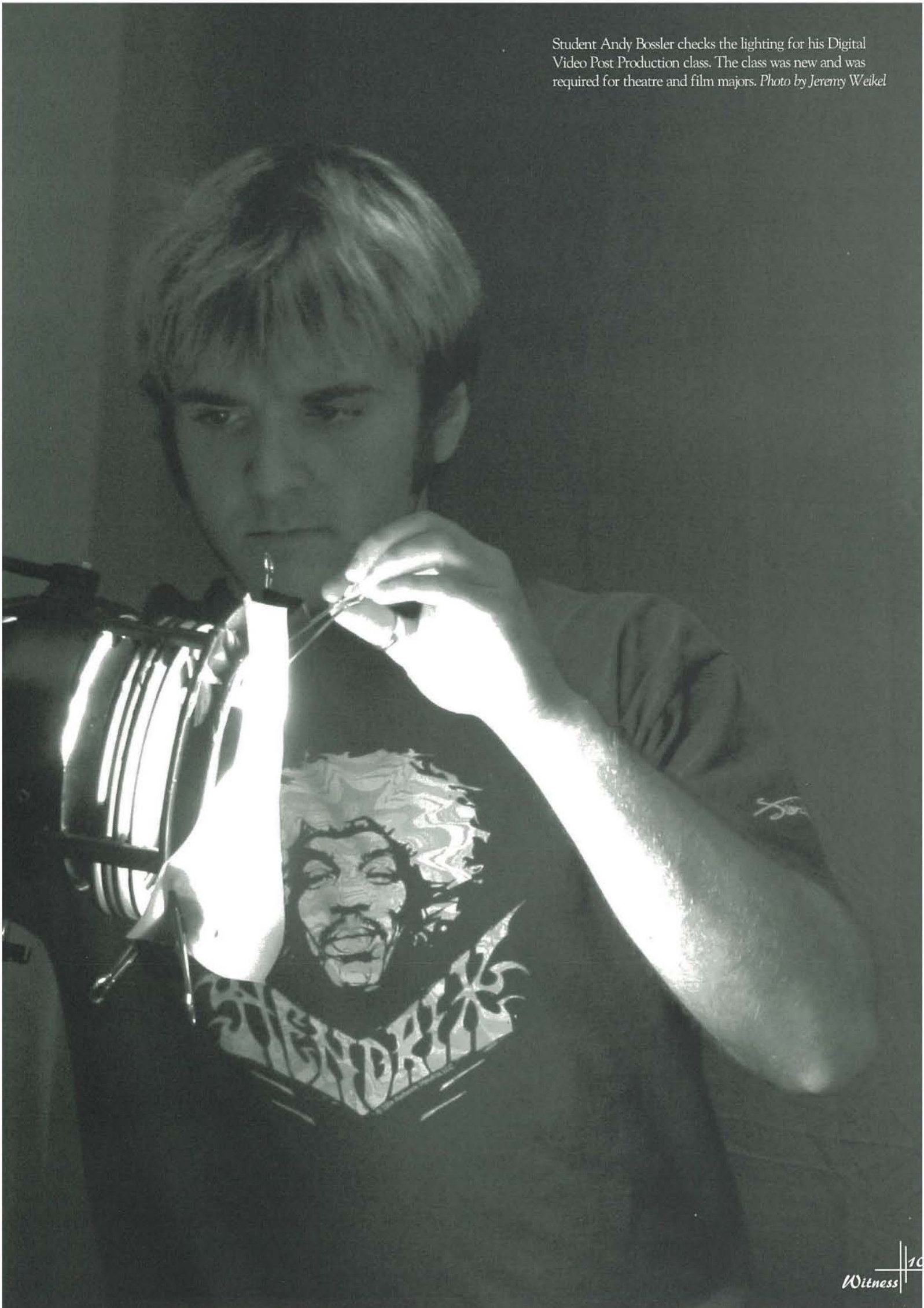
What do students really do with their time? As we take a look at life on campus, we witness students doing what they love. Every student is different with his or her own passions. Some like to play sports, while others like to watch the action from the bleachers.

Several students choose to “Go Greek!” and participate in various activities throughout the year. A few students choose to express themselves through song or dance and others show their talents through acting or filmmaking.

Whatever the case, life on campus is never a dull moment.

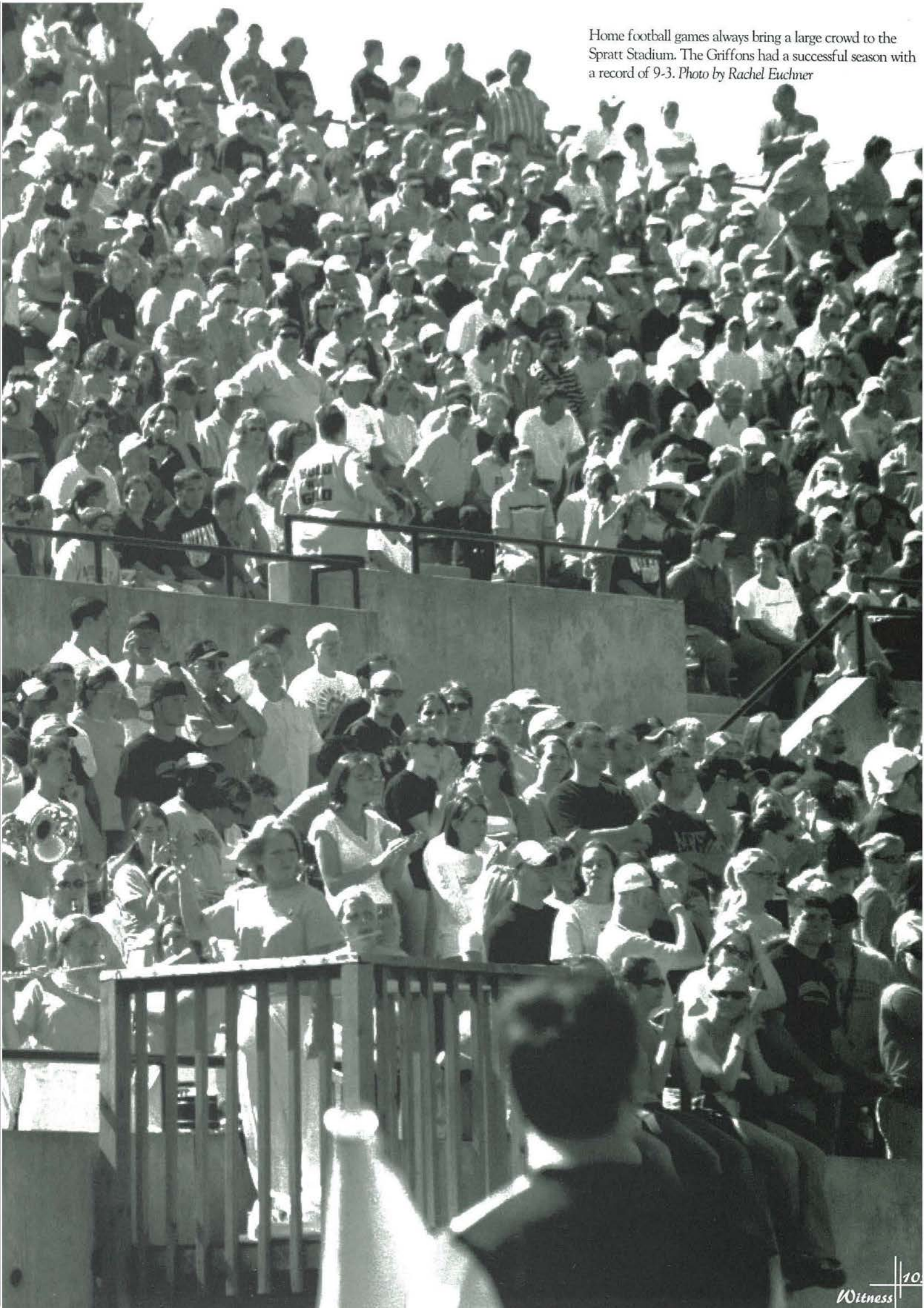


Student Andy Bossler checks the lighting for his Digital Video Post Production class. The class was new and was required for theatre and film majors. *Photo by Jeremy Weikel*





Home football games always bring a large crowd to the Spratt Stadium. The Griffons had a successful season with a record of 9-3. Photo by Rachel Euchner

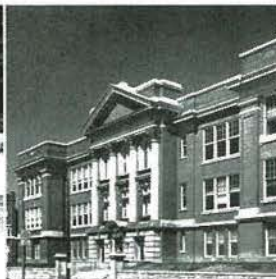






Mystic Crystal Scott concentrates on her moves during halftime of a football game. The Mystics and flags performed along with the band every home game. Photo by Jeremy Weikel

University



Archive photos

Photo by Jeremy Weikel



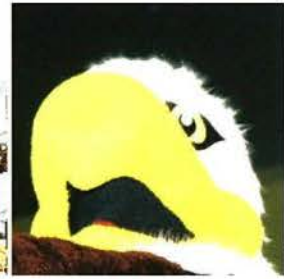
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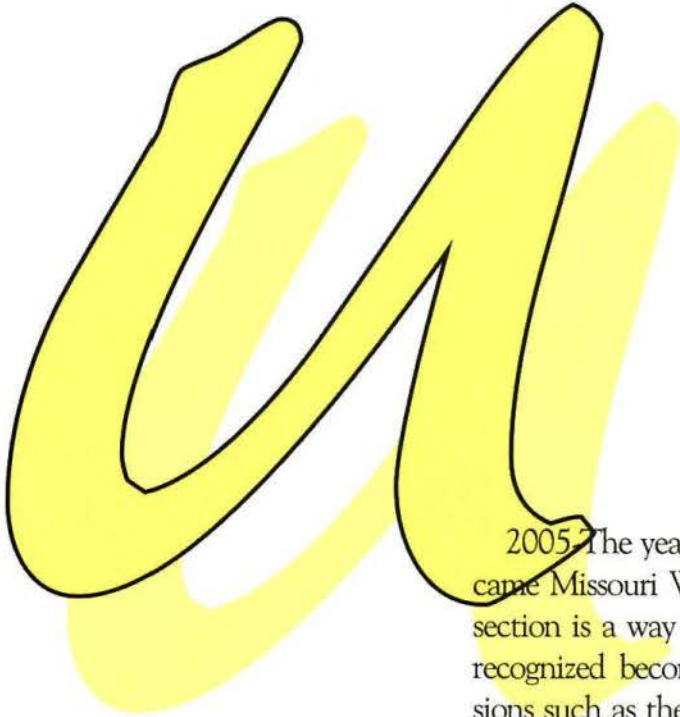
Jenny Olson



Archive



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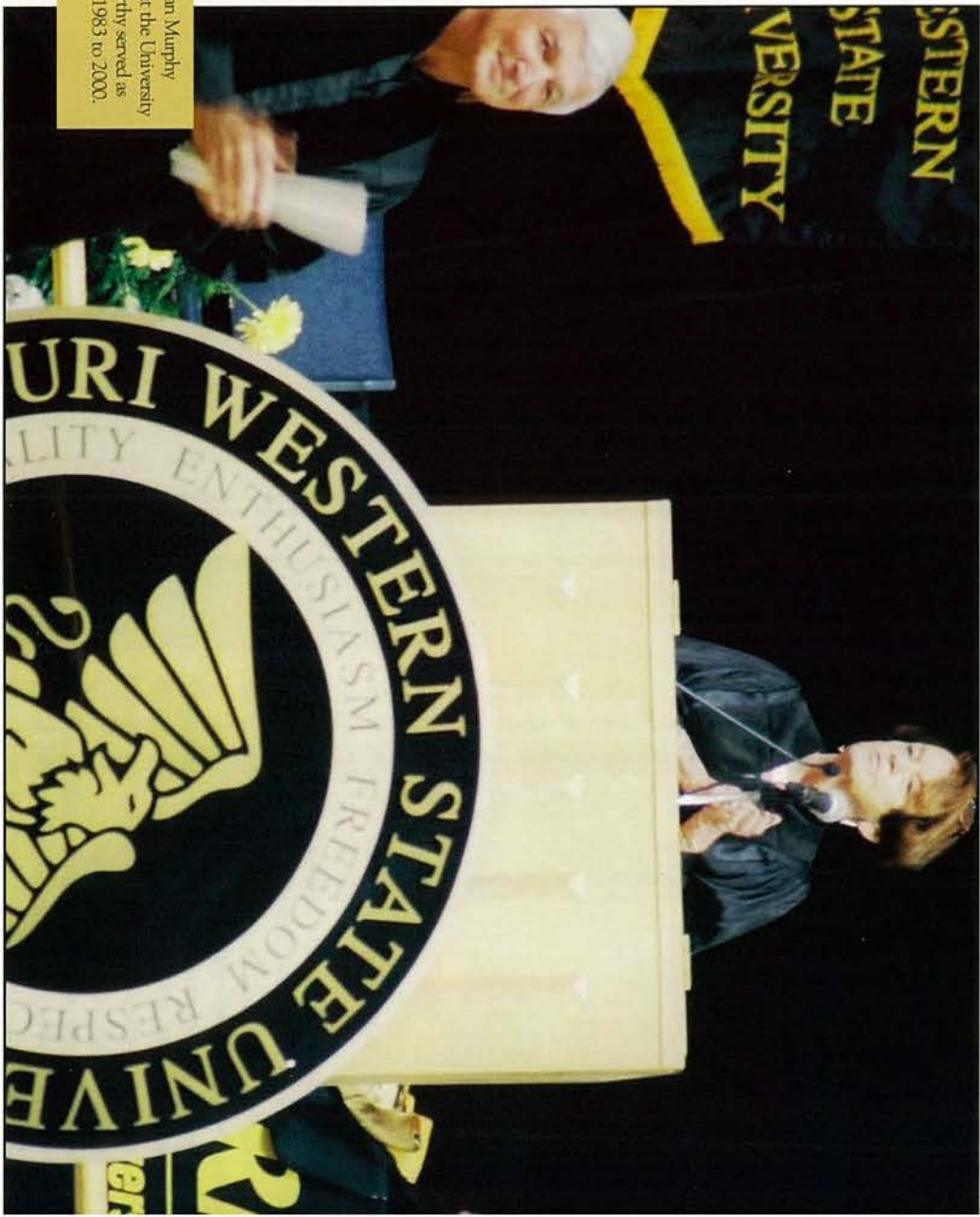
2005 The year Missouri Western finally became Missouri Western State University; this section is a way to celebrate that fact. As we recognized becoming a university with occasions such as the University Convocation and the “All About U!” celebration, we also reflected on the past and how Missouri Western got to this point.

Starting out as a junior college, going through several presidents, this school contained a rich history that needed to be recognized. Throughout this section you will find stories on topics such as the history of the school, the evolution of the mascot and features on Presidents Looney and Scanlon, two men who stopped at nothing until they saw Western succeed and develop into the kind of school that deserved to be called MWSU.

Missouri Western State

Western's dream of becoming a University finally comes true and is recognized at the formal Convocation.

Story by Amy Chastain



Former President Janet Gorman Murphy McCarthy presents a speech at the University Convocation. Murphy McCarthy served as president of the college from 1983 to 2000. Photo by Jeremy Weikel

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sity



"Oh, happy day!," were the words used in reference to Western finally becoming a university by President James Scanlon. Western held a formal ceremony to recognize becoming a university on Aug. 31, 2005. Faculty, students, alumni and the community of St. Joseph joined in the celebration of honoring Western as a university.

Education and the long road of becoming a university were the key topics discussed in the speeches at the convocation. Scanlon discussed that education was the key to opportunity and an outstanding legacy to students.

"The makers of the United States understood that knowledge is key and democracy serves," Scanlon said. "It is the vehicle of building us as individuals."

Former presidents of Western, Marvin Looney and Janet Gorman Murphy McCarthy spoke at the convocation. During their terms, they oversaw much of the transitions of Western from a junior college to a college, then on to a state college.

"The people of St. Joseph owes you much," Looney said. "This has been a tireless effort of legislation, but it is an exciting, new chapter for Western."

Following Looney's speech, former faculty Senate President Phil Mullins discussed what a university was and what Western had been operating as for a long time. "A university is a place where it is okay to burn with desire and to dig deeper," he said.

One other important figure who contributed much of his time in leading the fight to make Western a university was former Student Regent Bob Hughes.

"There were 1,600 students and former alumni who wrote a letter to each member of the Missouri legislature," Hughes said. "We faced many critics, but this is one of many days that I am proud to be a Griffon."

A new seal was unveiled at the convocation. Presidents Scanlon, Looney and McCarthy conducted the unveiling. Everyone stood and clapped as the new seal was visible. Western's six values were engraved around the black and gold seal. These values were service, quality, respect, enthusiasm, freedom and courage; they defined Western as a university.

The University Convocation was a very moving and emotional celebration for many students. Junior Jill Rardon joined in on the event.

"I thought that it was very nice and organized," she said. "It was obvious that Western had the support of the community."

Aug. 31 was an emotional day for everyone who attended. Western had been operating as a university for many years before it actually became one. Students, alumni, faculty and the community of St. Joseph worked hard to achieve the dream of officially becoming a university and they succeeded. The University Convocation was just a reminder that dreams do come true, especially for the Griffons.

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Agenstein. Wilson. Murphy. Who?

Same buildings, different names: Students return for fall semester attempting to find where their classes are being held

Story by Tammy Havens

After the monumental change had been made from a college to a university, students grappled with the changes that came with it. One change that sparked confusion and slight annoyance was the name changes of the buildings.

It came as a surprise to many of the students that the building names were not new. The names that were being used were actually the buildings' appropriate names. For example, the SS/C was changed to Eder Hall and the JGM was changed to Murphy Hall.

According to English professor Karen Fulton most of the buildings did not have the proper names displayed on the outside for students to see. Inside each of the buildings, however, there was a plaque along with a portrait of the person it was named after. Fulton suggested that most students didn't notice these, though, coming to and from class.

Not only were the name changes important to the campus, but they also held special meaning. The name changes came from individuals who had made major contributions to the campus from when it was just a junior college to when it was a university.

This change was something that many students had to adjust to after becoming familiar with the previous titles. The time it took to adjust to this change was different for everyone. Students who attended Western when it was still a college were an example to this adjustment; however, incoming freshmen didn't have to worry about it.

Education major Teresa Fulk attended Western when it was still a college. Fulk had to adjust to the change like many other

students. "I found it confusing, and it took a while to get to," she said.

Just like many other students, Fulk used the previous building names when discussing them.

Freshman Amber Callihan, a criminal justice major, did have to take time to adjust to the use of the buildings' appropriate names.

"I'm not confused by the building names unless I hear someone using the old names," Callihan said. "I recognize some of the names like the math and science building because some students still use the old names."

Director of Public Relations and Marketing Kristy Hill involved in the name change. Hill said that the decision to use appropriate names was to make them sound more uniform.

"This is a convention most universities across the nation," Hill said. "Before this change our official names were so long we shortened them in different ways, which was often confusing to new students and visitors. By using a common reference having that reference reflected on the outside of buildings, it made campus navigation easier."

The change had a positive affect in improving Western's status by making the campus feel and sound more like a university. "Designations such as A and MC were not what you would expect from a university," Fulton said.

With the ability to adjust, the decision that was brought forth was done with the intent to benefit everyone that came to Western's campus.

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Left - Jessica Curtright heads into the Murphy building for a class. The building used to be known as the JCM. Photo by Rachael Waddell



Top - What used to be known as the Student Union is now called the Blum Union named after Nellie Blum who served as the Dean from 1951 to 1957. This building was the main hub of the campus. Photo by Rachael Waddell

Left - Before her next class, a student stops by the library to check out a book. Formerly known as the LRC, the name was changed to the Hearnis Center after former Missouri Gov. Warren E. Hearnes who helped secure Western as a four year college. Photos by Rachael Waddell

Where are they now?

Three Alumni prove that graduating from Western brings success

Story by Tammy Havens

Throughout all of Western's history of alumni, three individuals stood out that made a profound difference at the college and also in the community of St. Joseph. These three important individuals were Jeanne Daffron, Robert Schaaf and Daniel Kellogg. These three graduated from Western, took very different paths and all lived and worked in the St. Joseph community.

Daffron graduated from Western in 1974 with a degree in nursing, but she had first considered a career in chemistry. In 1975, she came back to Western to earn a degree in psychology. "The psychology was to supplement the nursing, and it was something I was interested in," she said.

Throughout Daffron's busy schedule in college, she still found the need to be involved. She participated in the psychology club and was in charge of the blood mobile drives. Daffron, however; didn't work while earning her degree in nursing, but when she decided to come back in 1975, she worked at the Albrecht Art Gallery through campus work-study. Daffron remained a full-time student.

Continued on page 126

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are of 1974, Jeanne Daifron came back to St. Joseph to work at
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 ed by Missouri Western.



Missouri State Legislature Robert Schaeff works hard for the St.
 Joseph community and the state. Schaeff graduated from Missouri
 Western in 1978 with a medical degree. Photo by Tammy Hicens

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Western graduate Daniel Kellogg is now a Missouri Circuit Judge. Kellogg found himself back in St. Joseph after working in Kansas City in a prosecutor's office for six years. Photo by Tammy Havens

Continued from page 124

"I also took as many hours in the summer because I had no other income. I had a few scholarships, and with my scholarships all I had to pay was \$100 a month," she said.

After graduating from Western, Daffron went on to become a nurse in pediatrics and a surgical nurse. She also attended the University of Missouri-Kansas City where she received her master's degree. From there, she attended the Texas Woman's University where she received her Ph.D.

In the end, Daffron came back to St. Joseph and Western, the place where she had graduated and called home. She taught in the nursing program at Western for 19 years until she became the chair of the nursing department in 1996. She also had the profound opportunity to become the dean of Professional Studies.

In July 2004, she accepted the interim position for vice president of Academic and Student Affairs. Daffron was vice president until June 1, 2006 when Western chose a new vice president.

Another outstanding graduate from Western was Roy Schaaf. Schaaf graduated from Western in 1978 with a medical degree. He had not initially chosen to go into the medical field; his first proposed major was mathematics.

"I was going to go into education to be a math teacher," Schaaf said. "I went and did my student teaching at Bode Middle School and there was a teacher who epitomized an unhappy person. I was not happy with this chosen career. Unfortunately, I identified with him. I did not want to end up like him. I realized that I had the ability to succeed in a medical career."

While in medical school, Schaaf had an internship at Luke's Hospital in Kansas City. He was not able to participate in campus activities due to the amount of credit hours he took and also the pressures of medical school.

"I took a super-full load, and I think when I graduated, I had over 180 credit hours," Schaaf said. "During one semester, I took 18 credit hours."

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21 credit hours, maybe more. It kept me rather busy.” An interesting fact about Schaaf was that he had obtained a pilot license while attending Western. During his first year at Western, he worked part time at Denny’s and took flying lessons. Earning his pilot’s license added to his large number of credit hours.

In the end, like Daffron, Schaaf came back home or as close to it. He worked for Gower for 10 years, where he taught a night class in remedial algebra for a semester. It was in 2002, during an important event arranged in his life; Schaaf was elected to the Missouri State Legislature and became a member of the House of Representatives. During his busy schedule, he also became chairman of the board of directors at MODOTS which

was created in 2004. The company sold medical malpractice insurance to doctors.

Missouri Circuit Judge Daniel Kellogg also shared the same interesting fact with Daffron and Schaaf, an alumnus of Western. Kellogg graduated in 1982 from Western with a degree in criminal justice, but like the other two, this wasn’t his original major. His first declared major was accounting. Accounting turned out not to be for Kellogg, because with each class he took, he noticed that his grades were declining. He saw this pattern as a sign and decided to get out before it was too late.

However, the next major he set his eyes on was management. It was, too, changed after he worked in business for about 35 hours a week; he decided that it too wasn’t for him. Kellogg finally decided on a career in law enforcement. “While growing up, I

always thought that I would be a lawyer,” he said.

While attending Western, Kellogg worked a very hectic job schedule that required him to work full time. Despite his work schedule, he was also active in campus activities. Kellogg was involved with the marketing club and dabbled in music and theatre.

After graduating, he decided to go to law school where he remained for three years. During his first two years of law school, he found experience in working as a runner in a law firm. However, during his third year, he worked in a warehouse. “It was a little less demanding,” he said.

Kellogg found law school to be tough as well as the bar exam that prospective students had to take in order to become an attorney. According to Kellogg, the bar exam had an 80 plus

percentage of passage. Once one began to think and study like a lawyer, it wasn’t so difficult, he explained.

“The first year, they scare you to death,” Kellogg said. “The second year, they work you to death and the third year, they bore you to death.”

After graduating from law school, Kellogg worked in Kansas City. He worked in a prosecutor’s office for six years. After becoming a judge, he returned back to St. Joseph. As a circuit court judge, Kellogg had to travel to Jefferson City once a week to teach a class for judges new to the bench.

These three individuals all shared one thing, they were graduates of Western. Their accomplishments proved that Western equals success.

“I took a super-full load, and I think when I graduated, I had over 180 credit hours.”

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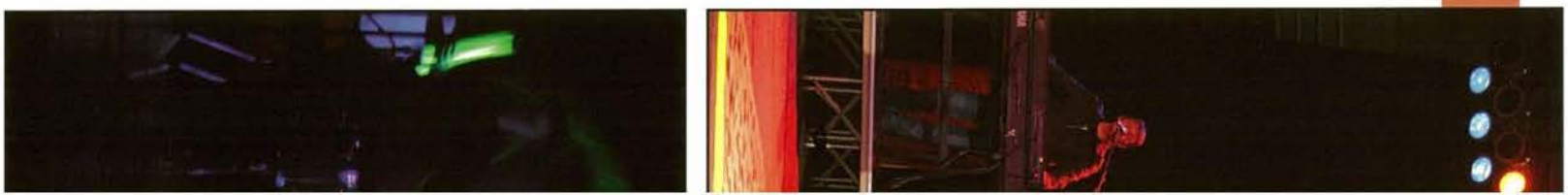
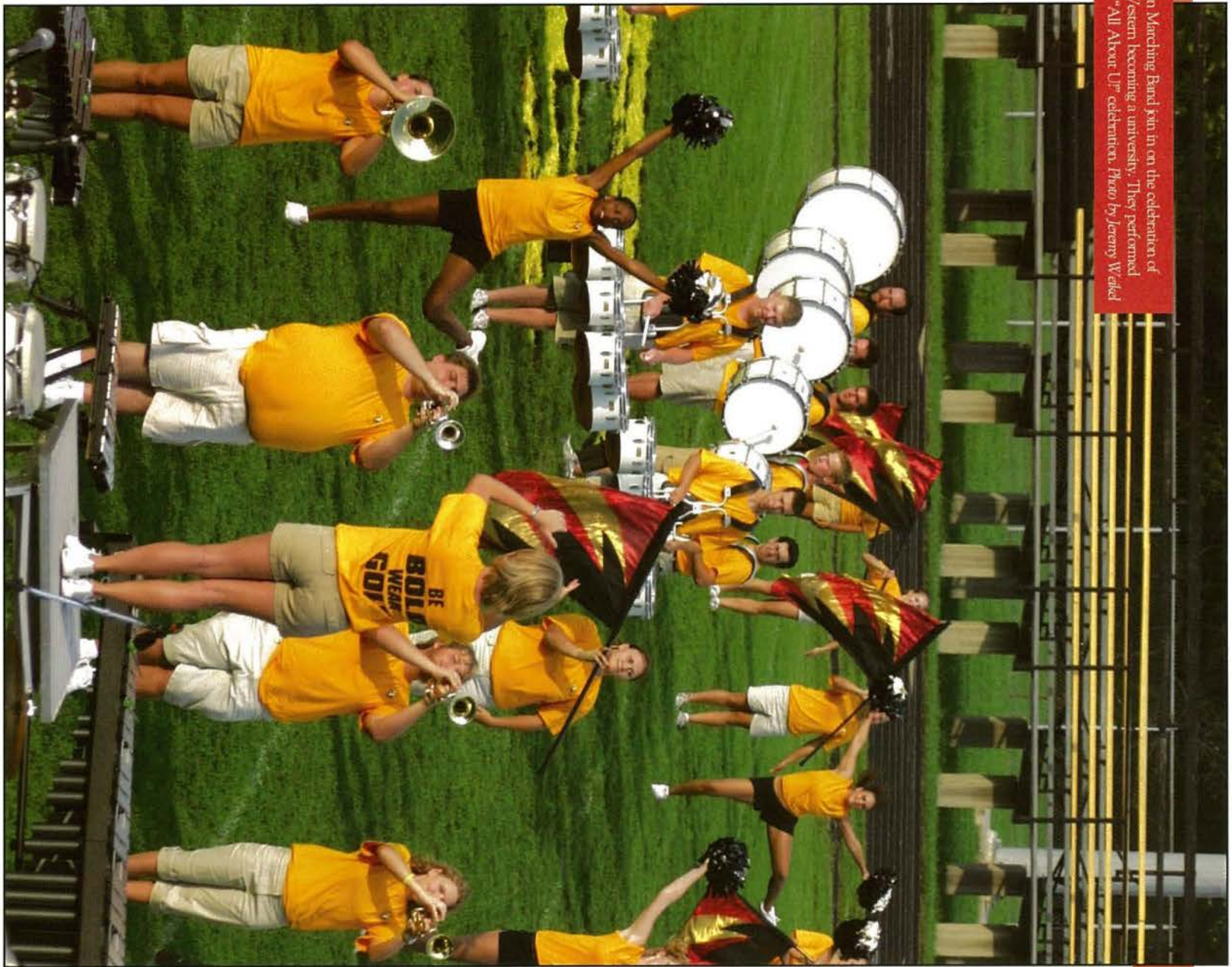


The crowd watches as the new sign is revealed that features the word "University" in place of the word "College" at the "All About U!" celebration. Hundreds of students, faculty, administrators and community members joined in on the celebration of MWSC becoming MWSTU. Photo by Jenny Olson

President Scanlon along with Missouri's Legislators listen as the Pledge of Allegiance is cited at the University celebration. Charlie Shields, Ed Wilkberger and Robert Schafel were some of the legislators who helped pass the bill to change Missouri Western's status to university. Photo by Jeremy Weikel



The Griffon Marching Band join in on the celebration of Missouri Western becoming a university. They performed during the "All About U!" celebration. Photo by Jeremy Weikel



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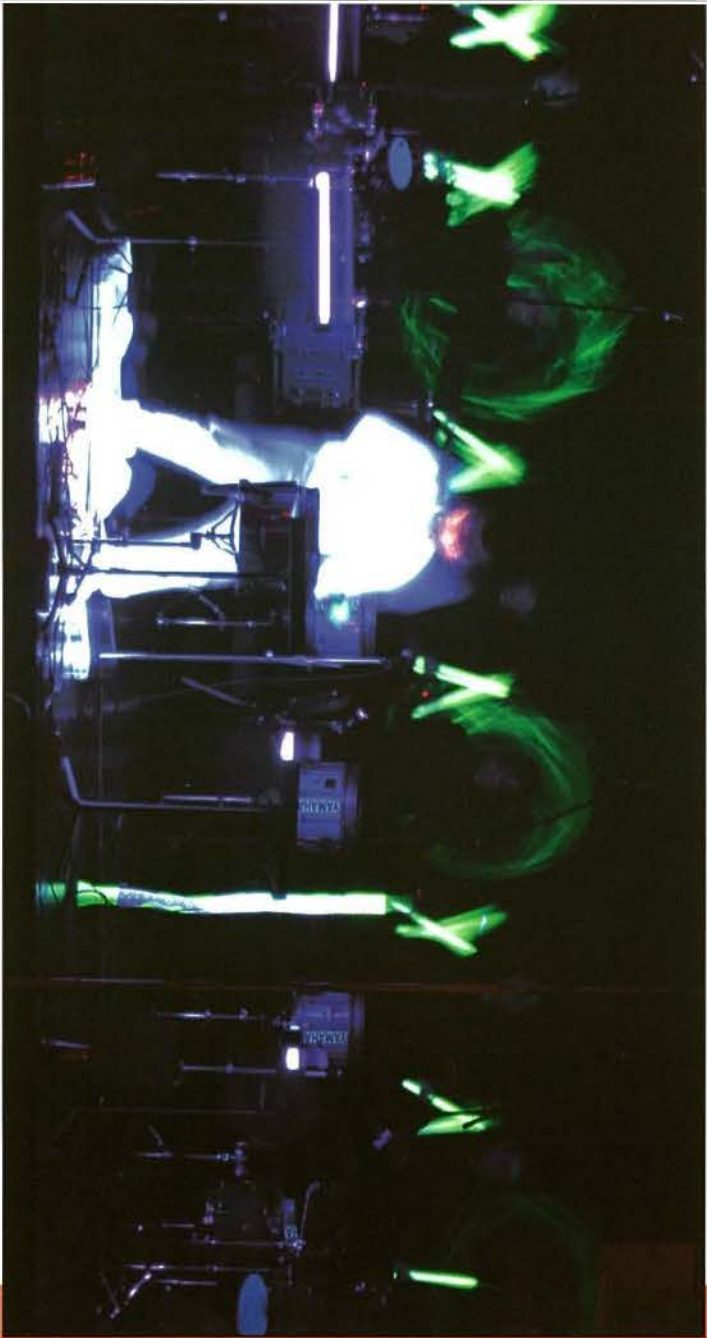
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A group of percussionists put on a show during the third annual Extreme Percussion Show that took place on April 14 and 15. The show featured the Steel Drum Band, the Golden Griffon Drum Line, a reggae group with a mallet ensemble and drums and soloists. Photo by Jeremy Waked

Emerson Drive's lead vocalist Brad Mates and fiddler David Pichette perform at the Campus Activities Board's annual Spring Fest. The band co-headlined the event along with country artist Chely Wright at the Civic Arena. Photo by Jenny Olson

improving with time

The history of Western dates back to the early 1900's and continues to thrive the 21st century

The year 1915 saw the birth of blues musicians Muddy Waters and Billie Holiday, filmmaker Orson Welles, playwright Arthur Miller and singer Frank Sinatra.

In St. Joseph, Mo., the world also saw the birth of St. Joseph Junior College with the enrollment of 35 students in classes held at Central High School. It was the eighth junior college in the nation and boasted a faculty of eight, made up of Central High School teachers.

The St. Joseph Junior College celebrated its first commencement in 1917 and in 1918 adopted the Griffon as the college's permanent mascot.

The junior college moved into the former Robidoux School and hosted Poet Carl Sandburg as a guest lecturer and Rudy Vallee as a beauty pageant judge in 1933.

Several avenues were attempted to help the college move forward: Missouri Legislation nixed the plan for the junior college to be a two-year branch of Northwest Missouri State University. In 1963, Gov. Jack Dalton vetoed a bill establishing the school as a branch of the University of Missouri. Things finally seemed to move forward in 1965 when Milburn Blanton was named Western's president.

The school's name was changed to Missouri Western Junior College. In 1966, a bond issue passed to build three new buildings and 390 acres east of I-29 was purchased for the new campus.

In 1967, Marvin Looney was named president and the college was renamed Missouri Western College. It became a four-year institution in 1969 and moved to its current site. It was a commuter campus, due to its lack of residence halls, but it hosted a student body of 2,536.

The college officially became a member of the state of Missouri system in 1977 and changed its name to Missouri Western State College. Janet Gorman Murphy becomes the school's president in 1983 and was behind many changes to the school. The first convocation was held in 1993 and the Fitness Center opened in 1996.

In 2001, James Scanlon became the president of the school and the Blum Student Union was completed.

On Feb. 22, 2005, the Higher Education Committee of the Missouri House of Representatives voted 10 to 1 to pass Senate Bill 98, which contained provisions for the change of MWSC's name to Missouri Western State University.

The measure was passed and signed March 1, 2005 by Gov. Matt Blunt. It went into effect Aug. 28, 2005 and the campus literally lit up.

"This is a wonderful day not only for Western, but for St. Joseph and the region," President James Scanlon said. "The change to Missouri Western State University will provide many benefits for students and the

region that Western serves."

As faculty and students reminisced about the past, two long-time professors remembered the birth of a remarkable institution. Professor of music Matt Gilmour and Professor of English Jane Frick remembered when first set foot on campus.

"I remember coming from the downtown campus and music was with biology and was with chemistry," Gilmour said. "P. Hall was a shell with lots of rainwater. moved in a semester or so later. There was a trailer for food and coffee between the science building and library. We were all working to develop something that was brand new, campus as well as degree programs."

Frick joined Western in 1972. "My first day in August, I showed up six months pregnant," Frick said. "I remember the woman who'd hired me following me into the ladies bathroom and asking me, 'Are you pregnant as if I had a disease. I think that she'd have fired me before I ever taught a class if she could have. Fortunately, Title IX of the Educational Amendments Act of 1972 had been signed by President Nixon just a couple of months previously, making it illegal to force pregnant women or new mothers out of their jobs—common practice prior to that."

Things changed over time and became a part of history. Western improved with time, but its history was something to remember.

Story by Julie Summa

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The sign located in the main entrance off Mitchell Avenue proudly displays the school's mascot as well as the school's name. The sign was installed in 2000 and the word "College" was changed to "University" in 2005. *Archite Photo*

Students are used to the renovations around Western's campus. In 1986, a new wing was added to Potter Hall (formerly FA) that helped alleviate cramped space. *Archite Photo*



As the years go by, changes on Missouri Western's campus take place with the help of the community and the state of Missouri. In 1988, Missouri Gov. John Ashcroft signed the bill to expand the library. Archive Photo



Western's organizations provide several activities for the students to enjoy. Back in the '80s, mud volleyball tournaments were organized by the Intramural program and Campus Activities. Bend Archive Photo



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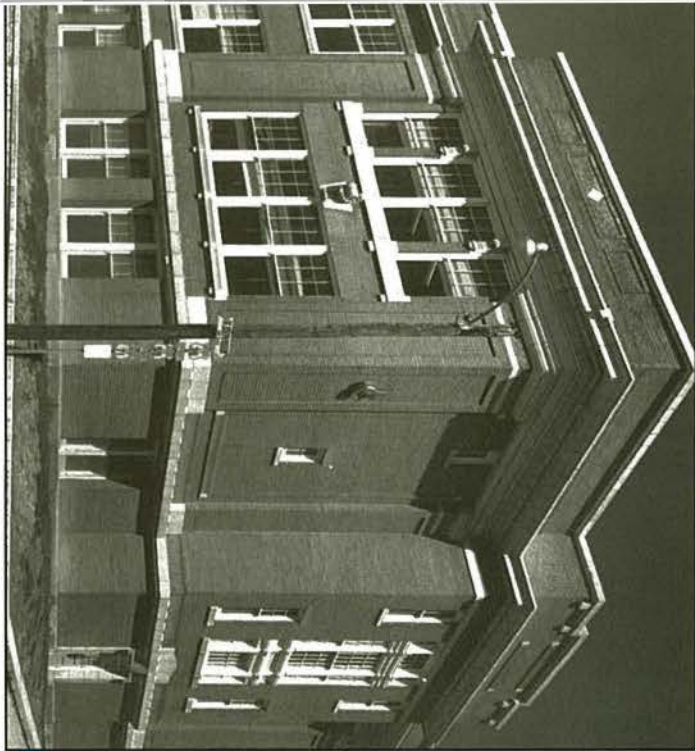
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1969 is the year Missouri Western moves to its current site. The junior college was located at the former Rockdewey School from 1933 until 1969. Archive Photo



The Glenn E. Marion Memorial Clock Tower chimes on the hour, every hour. The tower was constructed in 1997 in memory of Marion who was a professor emeritus in Engineering Technology for many years until his retirement in 1976. Archive Photo

mighty mascot

Story by Tammy Havens

fly like an eagle

Fly like an eagle, contain the strength of a lion is the perception of Western students, but in reality the qualities pertain to that of the mascot. Western could have chosen an ordinary mascot such as a bearcat or a bulldog; however, the griffon was certainly no ordinary mascot.

The griffon was a mythical creature with the head of an eagle and the body of a lion that embodied wisdom and was a guardian of treasures. One of the greatest treasures guarded by the griffon was an education. This treasure opened many doors and aided students in overcoming obstacles that they encountered in the professions they chose.

The griffon was chosen to be Western's mascot in 1917 by Norman Knight and has since remained over the past 89 years; however, it wasn't without change. As the face of the university, the griffon was the first thing that people saw when they came to visit the campus at the main entrance. The griffon acted as an ambassador to the campus. It was also personified in order to represent certain traits and ideas that the campus wanted to portray. For example, the mascot Lil' Griff was created to appeal to children.

The biggest change to the griffon that was made permanent took place in 1977. Western's logo was changed so that the griffon's stance imitated the shape of the state of Missouri. This change was very important, because it was a reminder of Western's membership into the college system in the state of Missouri.

After becoming a university, the griffon underwent another change. The newest version of the griffon

was introduced as "Max the Griffon." The griffon was named after Max Grooms, a member of the Western Gold Coat Club.

Graphic arts coordinator Scott Johnson created Max. Johnson was approached by the director of the campus printing services Kendy Jones to design the new griffon.

"The first draft was up to my creative discretion," Johnson said. "We went through several renditions, because it had to be approved by the cabinet. They didn't want to portray violence, but wanted to embolize."

Most Western students were aware of Max, but there were others that weren't. Chemistry major Jennifer Krzykowski was among those who were not aware of the addition. "I was not aware that a change had been made to the mascot," she said.

Athlete Jill Johnson liked the fact that Western decided to have a second logo.

"I think Max is a perfect modernization of the griffon," Johnson said. "Hopefully, we see him at more sporting events."

Not only did the griffon serve as a guardian of Western's greatest treasure, but it also served as a way to raise school spirit during local sporting events. The griffon was a noble creature to have as a mascot and was an empowering symbol for students and members of the community who came out to cheer for Western's athletes.

No matter how many changes the griffon went through, it always served the same purpose for Western, and that was to guard the campus' treasures and represent the campus in the best way possible.

- 1915 St. Joseph Junior College opens, the eighth junior college in the nation.
- 1918 The Griffon is adopted as the symbol of the college.
- 1925 The Junior College moves to the former Everett School.
- 1927 Basketball team wins state championship.
- 1933 Junior college moves into the former Robidoux School.
- 1944 Enrollment figures reveal that women outnumber men 169 to 69.
- 1958 Missouri Legislature nixes plan for the college to be a two-year branch of NWMSU.
- 1963 Gov. Dalton vetoes a bill that would establish college as branch of MU.
- 1965 Milburn Blanton becomes president. Name changes to Missouri Western Junior College.
- 1967 M.O. Looney is new president; college renamed Missouri Western College.

Changing Through Time



The griffin shows his support for Western at a basketball game. The new costume was created in 2004 to replace Lil' Griff. Photo by Jeremy Wiskel

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M.O. Looney is new president; college renamed Missouri Western College.



The Griffon is a symbol of strength and intelligence. Norman Night, class of 1917, selected the griffon as Missouri' Western's Mascot.



This symbol was used as a former crest for Missouri Western.



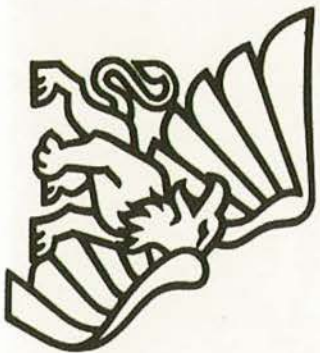
The Griffon was formerly used on a sign in front of the college. A new Griffon was created when MWC changed to MWSC in 1977.

GO TO GRIFTON

The Griffon was chosen to represent Missouri Western because of its mythological significance. Primitive people worshipped animals or a combination of two animals because they possessed powers man did not. The Griffon combined the body of a lion for his great strength and the head of an eagle for his cunning and skill in flight. qualities needed in achieving victory.



Samson, who was widely recognized as an alternative griffon, was not an official mascot.



This Missouri-shaped griffon is MWSU's official mascot. It was a constant reminder of Western's membership into Missouri's college system.



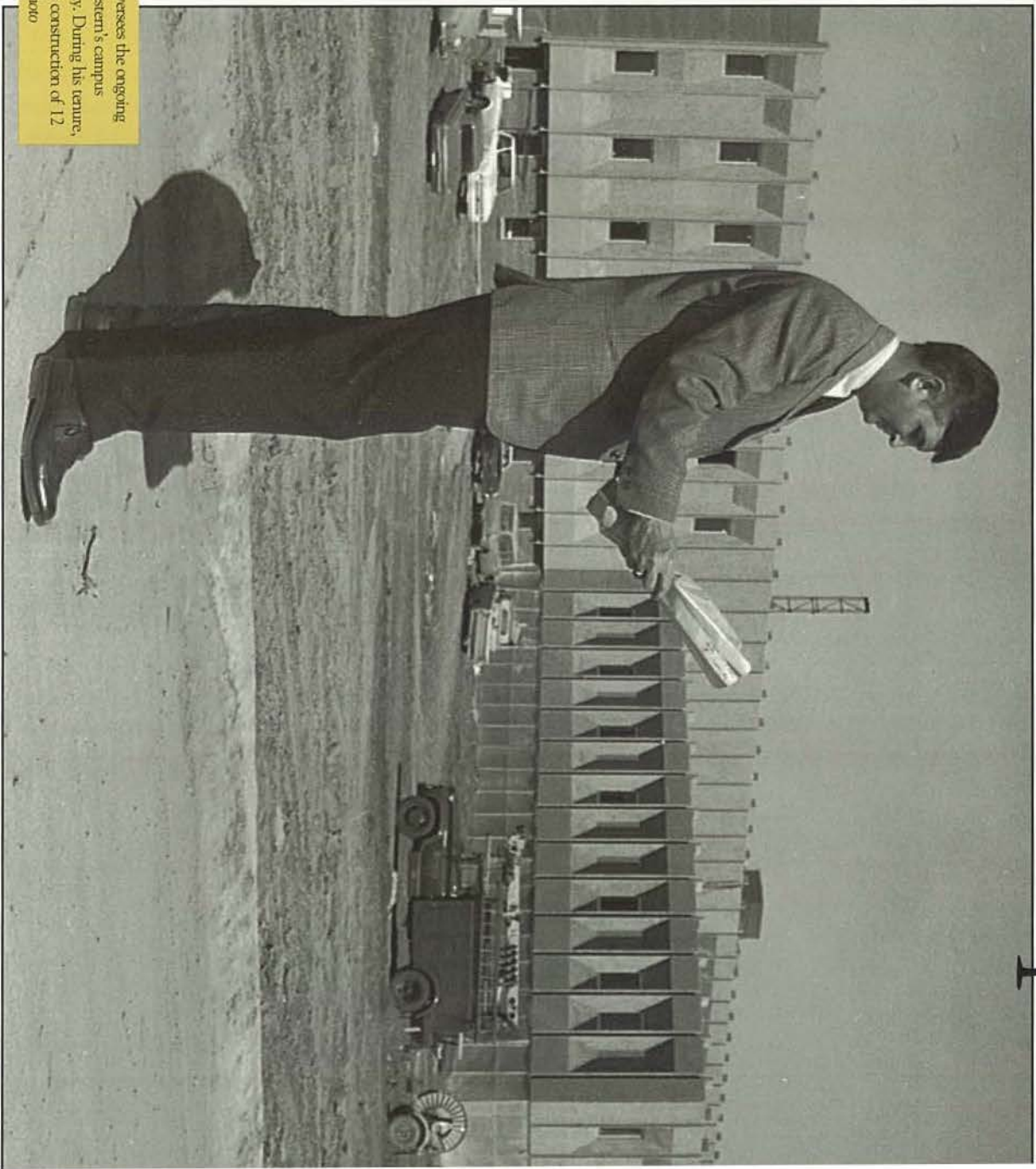
Max represents the institutions courage, strength and determination as it moves forward into this new era of a being a University.

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Past president, who was greatly responsible for MWC becoming MWSC, bares witness to Western declaring university status

Story by Julie Summa

A Vision was Complete



President Looney oversees the ongoing construction on Western's campus during his presidency. During his tenure, Looney oversaw the construction of 12 buildings. Archive photo

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"Oh Happy Day!"

President James Scanlon shares

Story by Julie Summa



When James Scanlon arrived to take the helm of Missouri Western State College in 2001, he should have come in armed. He would have a massive fight on his hands.

One of the priorities he developed for his staff, students, faculty and community was the name change from a college to a university.

"At that time it was also a priority for Missouri Southern State University," he said. "As the years went by, Harris Stowe College in the St. Louis area joined us in the push for state colleges to be named as universities."

Other states in our immediate area made that change long ago, he noted. The only one bordering Missouri who still has not made their state colleges into universities was Nebraska.

"Our only opposition during that time was honestly the faculty," he said. "The faculty eventually came into alignment and the omnibus bill making the name change was passed."

He took no personal credit for the change. "This was a collective effort from the faculty, administration, students, some alumni and some of our community partners and our legislative supporters."

However, he was proud to be associated with the change.

"I'm just pleased that I was privileged to act as spokesman for the campus," he said. "We were already a university in fact; it was just a question of giving us the name."

Why was it so important that the name change happen? "Universities can ultimately do more to help meet the educational, social and economic needs of the regions they serve," he said.

As a university, Western had access to federal funding that foundation funds did not have in the past. It was also in a

Dr. Scanlon kicks off 'All About U!' that was held on Aug. 28. Scanlon was a major force in Western becoming a university. Photo by Jeremy Weikel.

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vision for Western's future

on to attract a higher level of faculty that might not have ally thought to come to the Midwest. The name change also enhanced alumni giving and allowed ern to offer graduate programs. Former President Marvin Looney was happy to see all the hard had been paid off.

"You have to crawl before you can walk," he said. "And walk e you can run. The next steps will be a struggle to get up and ng, but I'm confident Dr. Scanlon can do it."

anlon said he was most proud of the opportunity Western for students to work closely with faculty for research and projects.

That relationship is connected directly with the university's basis in applied learning," he said. "The university was nized with a statewide emphasis for applied learning at the ime, it was given the new name. For example, Missouri State rsity is recognized with an emphasis in public policy and an is recognized for Liberal Arts. I'm especially proud of the d learning emphasis because that can cross all disciplines."

With the university status, Scanlon wanted to see the percentage for graduating students to receive applied learning, but was away by the high percentage from last year.

Last year, 79 percent of the graduating student body had significant applied learning experience before leaving," he That percentage surpassed all expectations. The original goal o reach 75 percent by 2007. At the time, that was thought an ambitious goal."

The new goal was set in the years to come when the university gain to determine the next phase of its master plan for h.



During his tenure as president, Dr. Scanlon makes sure to attend all graduation ceremonies. 2001's graduating class was Scanlon's first spring graduation. Archive photo



President Scanlon presents a plaque in dedication to the Baker family that was placed in the fitness center. The president of the university must be at all important events. Archive photo

SCANLON

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2005

SPORTS



Photos by Rachael Waddell



Niki Adams



Jeremy Weikel



Jeremy Weikel



Photos by Rachael Waddell



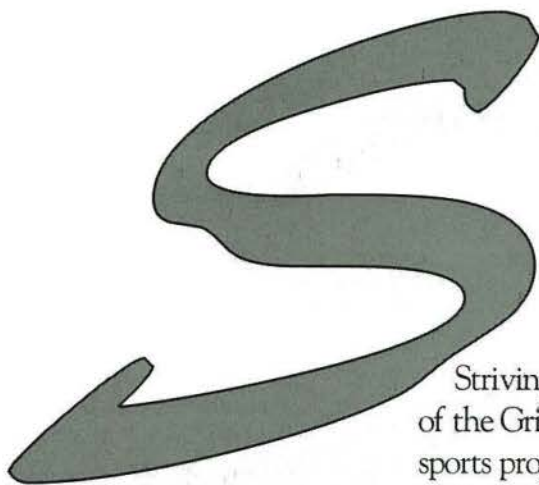
Stephen Bonuchi



Rachael Waddell



Rachel Euchner



Striving to be successful was the goal for all of the Griffon sports teams. The fall and spring sports programs had their highs and their lows; goals were set, records were broken, battles were fought and dreams became reality for many of the athletes.

The football, baseball, softball and men's golf team each had successful seasons. The football team won the Mineral Water Bowl and the men's golf team was MIAA champions.

Western had its first look at the women's soccer team during the fall. Unfortunately, they had a losing season, and their coach resigned before the season was over.

It was a different story for both women's and men's basketball teams as they kept fans happy by winning at home against Northwest.

Whatever the sport, despite the lows of the season, the Griffons were sure to make Western proud.

We were robbed

Coach Partridge leads team to a winning season, but the



The Griffons cheer on the starting line-up as senior defensive back Andre Burns rushes onto the field. The successful season ended on a high note by winning the Mineral Water Bowl. *Photo by Jeremy Weikel*

Junior Jeremiah White and freshman Roger Allen celebrate after scoring a touchdown against the Central Missouri State University Mules. MWSU defeated CMSU 13-10 in the final minutes of the game. *Photo by Jeremy Weikel*

Griffons were still snubbed from the NCAA playoffs

Story by Mitch Buhman

It was a new year for the football team; a new year to learn from the struggles from the previous year. After suffering a 5-6 record in the 2004 season, they came back proud and strong in 2005. Despite going 8-3, they fell short of a playoff position, but did secure a spot in the Mineral Water Bowl, where they triumphed victoriously making the overall record 9-3.

"We had a good year, and won some big games, it's too bad we didn't make the playoffs," Western cornerback Greg Carbin said.

Barely missing the playoffs was a common disappointment among many players, but there was still a lot of optimism. "I

wish we would have made the playoffs, but I am glad we made a bowl selection and were able to win our last game," running back Jamison Burns said.

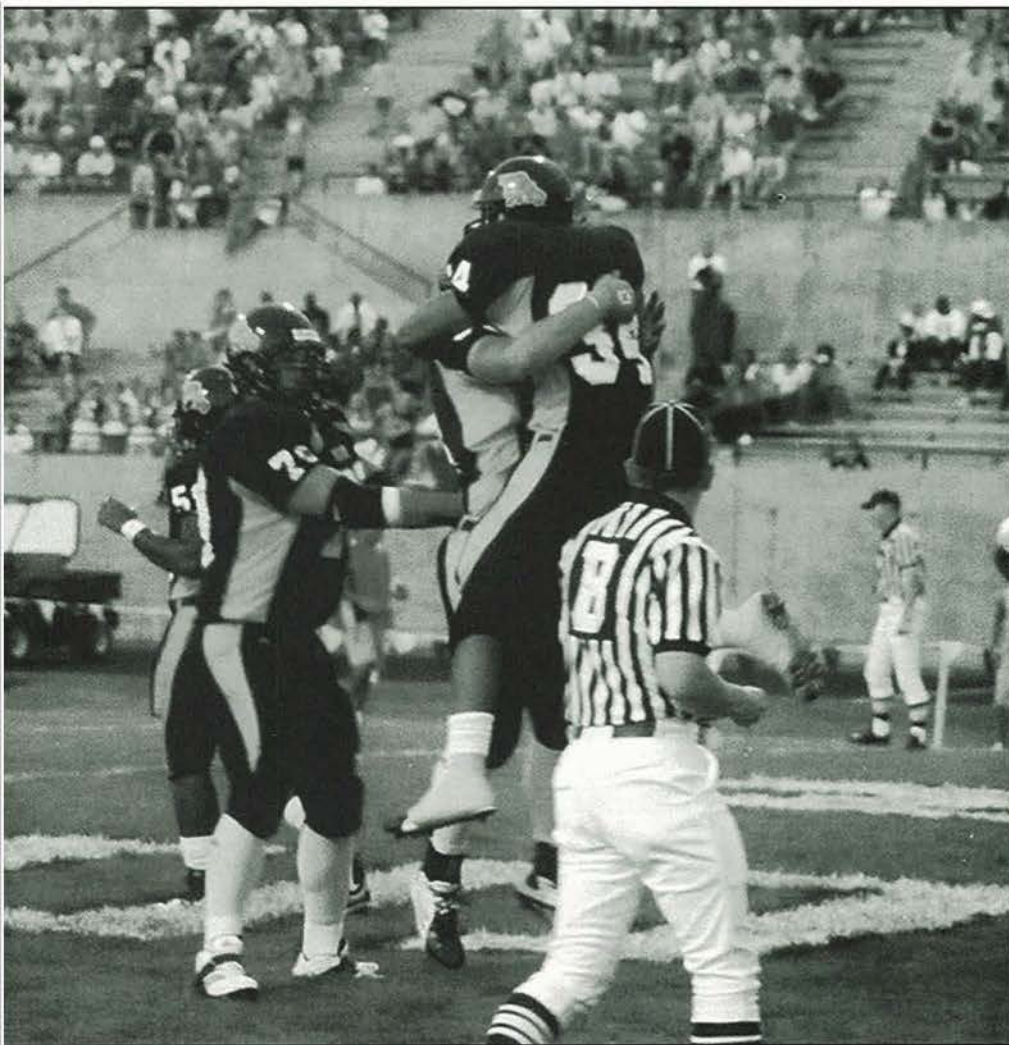
Finishing with a big win left the players and fans, excited for another season of football. Fans enjoyed being Western spectators. "I loved going to the games and getting to see students that I go to class with making big plays," graphic design major Shannon Swanson said.

Students felt pride for their friends, roommates, classmates and boyfriends, as they displayed signs sporting their favorite names and numbers. Some fans made personalized shirts to support the team, whereas others actually painted their bare

skin. The amount of student enthusiasm was evident, even in the second half of the rainy Homecoming game, after the coronation and a substantial Griffon lead. The fans still stuck around to cheer on their Griffons.

Different from prior seasons, Western played with some real fire. There was more fire in the closing minutes of several games. One memorable game was that on Family Day, against Central Missouri State University. The Griffons were down in the third quarter, but mustered an extra burst of strength to post two more scores on the board to overcome a near defeat.

Not only did the Griffons have a successful season, there were speculations that they had a successful recruiting year as well. The recruitment of local talent left a buzz and excitement within the organization. With the first year as a university under their belts, Western football showed promise of stiff competition to its foes and power-packed action to its fans.



scoreboard

Western 26, Central Oklahoma 7; Western 36, Chadron State 24; Pittsburg State 48, Western 30; Northwest 31, Western 21; Western 24, Truman 2; Western 13, Central Mo. State 10; Western 21, Emporia State 14; Western 43, Southwest Baptist 17; St. Cloud State 31, Western 28; Western 28, Washburn 21-OT; Western 35, Concordia 23

Rivals to the end

The rivalry that was sparked in the '80s continues, and another loss brings even more anguish towards our neighbors up north

Story by Mitch Buhman

A lush, green battlefield was all that separated two enthusiastically angry hoards, proudly sporting the respective colors of their legions. The mob flanking the southwest side of that athletic pasture engulfed their concrete and steel hill in sea gold. They stared intensely into the opposition, a massive crowd of deep green. It was Sept. 17, a glorious day for a game of American football. But, it wasn't any generic college football game; it was a ridiculously, passionate rivalry. For the first time in the history of the dispute, both teams hailed from universities, the Northwest Missouri State University Bearcats vs. the Missouri Western State University Griffons. The sky was clear, the sun bright and warm and Spratt Stadium, aglow with excitement.

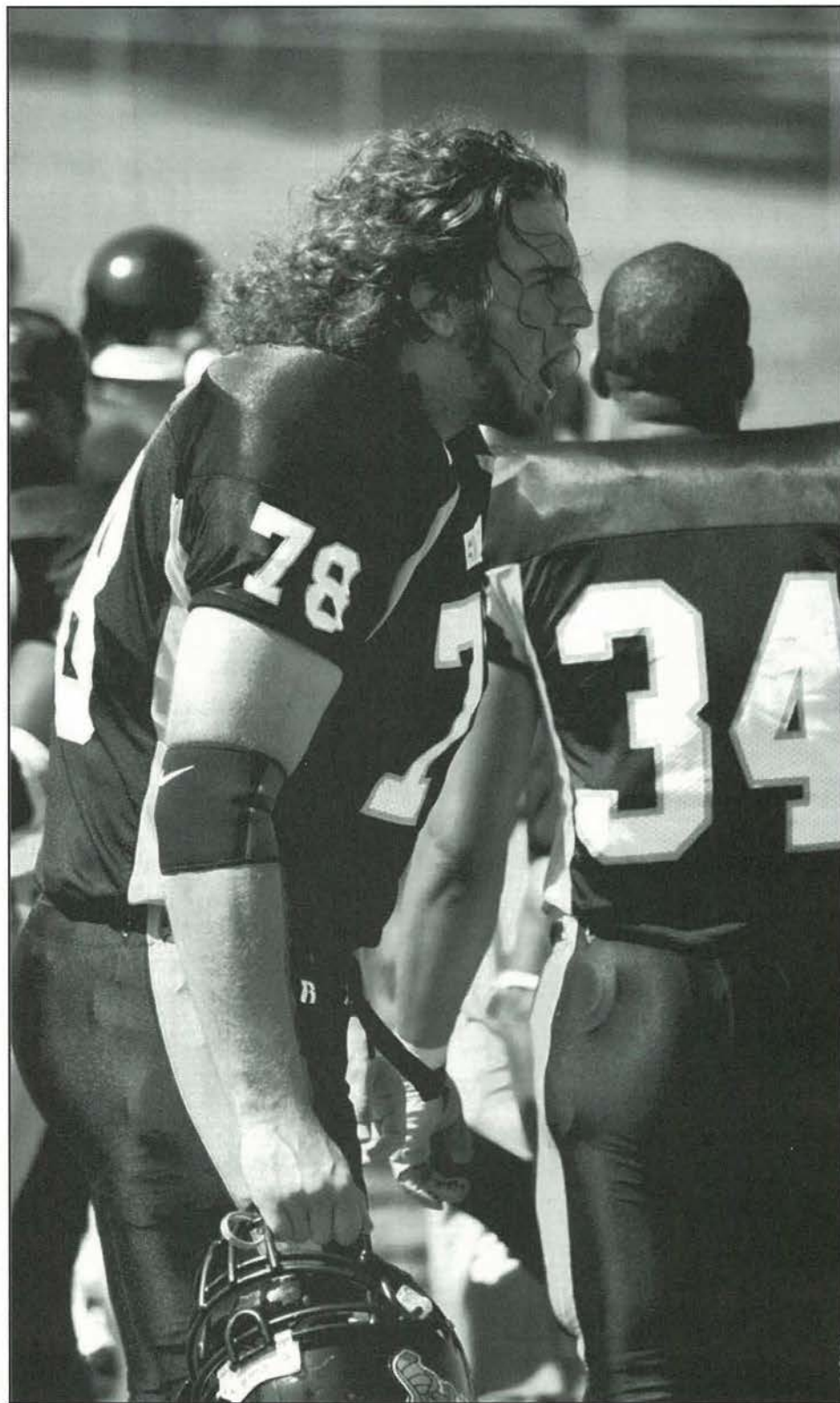
The game began as most of these rival games do; it was a smash and grab violent brawl. Both teams fought extremely hard and ended the first quarter tied at seven. The second quarter, however, wasn't as exciting for Griffon fans. The Bearcat defense seemed to overpower Western's line and put a lot of pressure on quarterback Michael Burton, keeping the Griffons scoreless in the second quarter. The Bearcat offense came alive and put up fourteen decisive points. "...our defense wasn't as strong as it was in earlier games," Western's comeback Greg Carbin said.

Halftime came with the Griffons trailing 21 to 7. Halftime was a spectacle of Western student performances, which included the marching band, the flags and the Mystics, as well as others. The demonstrations seemed to have lifted the spirits of the Western crowd. However, their happy demeanor was short-lived after the second half of the game commenced.

The Northwest defense proceeded to pound on the Western offense throughout the third quarter and once again held them scoreless. Western's only third quarter points came from a punt return. Jarrett Brooks exhibited true Griffon characteristics with his eagle like speed and lion like agility. Brooks returned the punt a breathtaking 68 yards for the Griffon's first second-half score. The touchdown brought at least the Griffon half of the 8,730 fans in attendance to their feet.

Despite the uplifting punt return, the Griffon defense couldn't seem to stop the Bearcats from eating up the clock, gaining yards and ultimately scoring another touchdown in the last quarter of the game.

"It just seemed like the Bearcats were unstoppable,



Junior Zack Holloway shows his frustration as Northwest scores a touchdown against Western's defense. The offensive line never caught up to the Bearcats' score of 31 and lost by 10. Photo by Rachel Euchner

they just played a flawless game," Western student and fan Griffin said. "We just weren't playing the quality of football that we played in the last two games."

After the dust had settled and the casualties tallied, the Bearcats of the Northwestern territory emerged the victors, with a final score of 31 to 21.

The Griffon spectators and players would have to wait another year for the rivalry to rear its ugly head once again. Would next year be the year the Griffons rip the Bearcats to shreds? Will they pulverize their opponent? Until that day all the little Griffons in the land could only dream of exacting their revenge on those terrible Bearcats.

The mayhem that the rivalry between the Griffons and the Bearcats brings shows through the intense Griffon fans. Students went out of their way to support the Missouri Western football team. Photo by Rachel Euchner



The Griffons and the Bearcats battle it out during a crucial play. Despite the efforts of Western, Northwest seemed to be unstoppable on this day. Photo by Rachel Euchner

First Downs - 17; Rushing Yards (Net) - 41-135; Passing Yards (Net) - 99; Passes Att-Comp-Int - 24-8-0; Total Offense Plays (Yards) - 65-234; Punt Returns (Yards) - 3-78; Kickoff Returns (Yards) - 3-56; Punts (Number-Avg) - 6-36.0; Fumbles (Lost) - 2-1; Penalties (Yards) - 4-31; Possession Time - 26:01; Third-Down Conversions - 0 of 2; Fourth-Down Conversions - 0 of 2; Red-Zone Scores-Chances - 2-3

statistics

Finishing on top

The Griffons reclaim their spot as leaders with a winning season

Story by Amy Chastain

Who would believe that dancing and singing would be motivation tools for the volleyball team? “We sing and dance,” junior middle hitter Ashley Blickenstaff said. “It is very mind-setting.”

The Griffons proved that there was no “I” in team with an overall record of 17-15. With two new coaches and two new outlooks, it proved to be a better year for the ladies.

“There are days we hate, but this year went a lot smoother,” Blickenstaff said. “Our team has molded much better.”

The Griffons worked hard in and out of practice thinking of ways to beat the competition.

“We worked on different parts of the game,” junior middle and outside hitter Alyssa Berg said. “We figure out how we are going to beat them.”

The women also worked on passes and defense transitions. They started the season with a win of 3-0 to Fort Valley State. They continued their season with a bumpy road of wins and losses, but the team finished with their hearts filled with the lessons they had learned and the game they loved. The Griffons finished the season with a loss of 3-1 to Emporia State.

“Discipline is the main lesson that I learned,” Blickenstaff said. “There are 14 other people who are working for the same thing; you learn to deal with that.”

The Griffons not only worked as a team, but also as a family.

“We are losing two awesome setters,” Berg said. “That is something we will have to deal with. Despite that, we are a really close family; we stick together.”

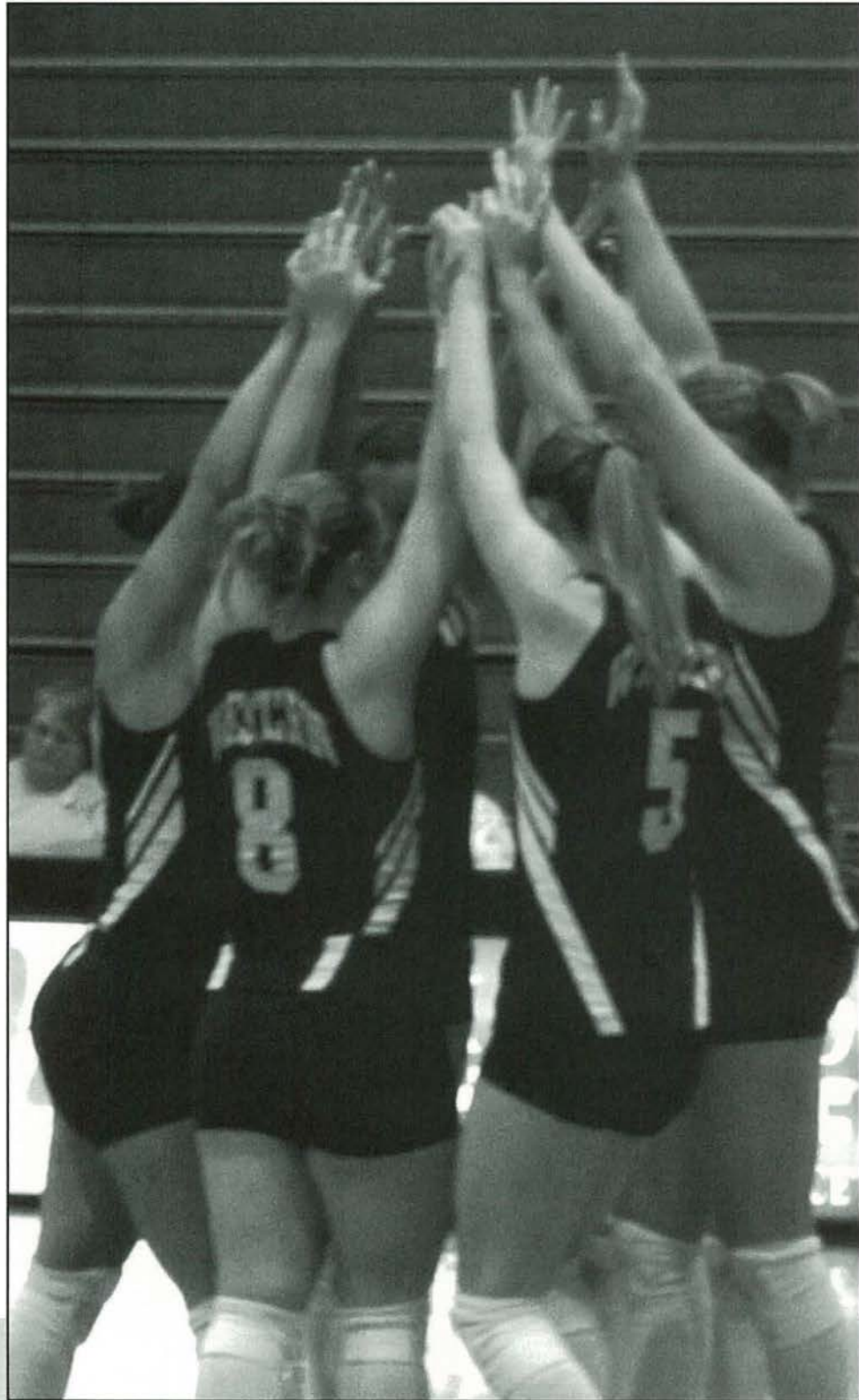
Whenever the Griffons lost a game, they found strength in silence as a team.

“When we lose a game, nobody says anything,” Blickenstaff said. “We take time to think about what we did wrong.”

Western was strong against the opposition on set assists, defense digs and block assists. Category leaders in attacks were setter Therese Hand and Berg. Setters Jayme Schlake and Hand were the leaders in sets.

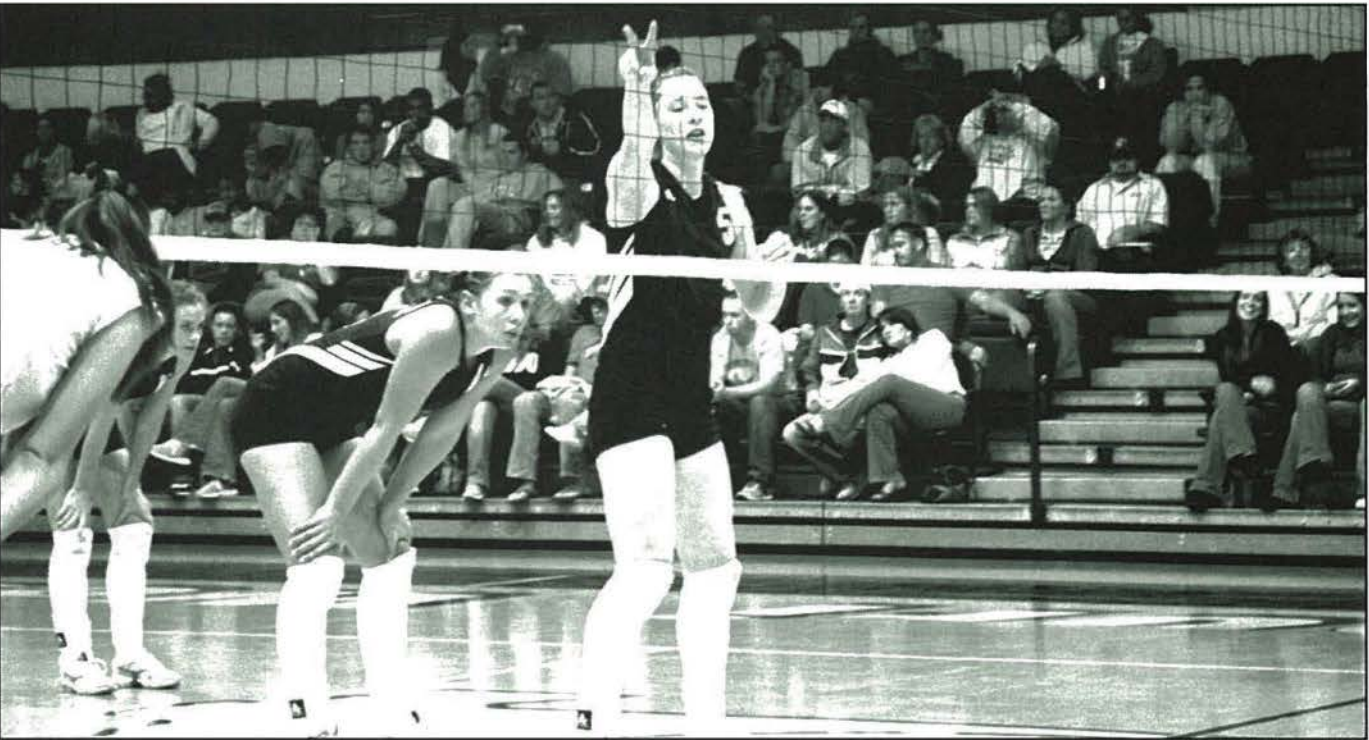
Blickenstaff and Berg led in the way of blocks. Outside hitter Melissa Malone and Blickenstaff led in the team’s kills. Senior outside hitter Marian Broderick and Malone were the category leaders in the defense. Broderick was named Academic All District and All American.

In the end, the Griffons learned the true lessons of volleyball and that was dedication. “We don’t play for ourselves, we play for our team,” Blickenstaff said.

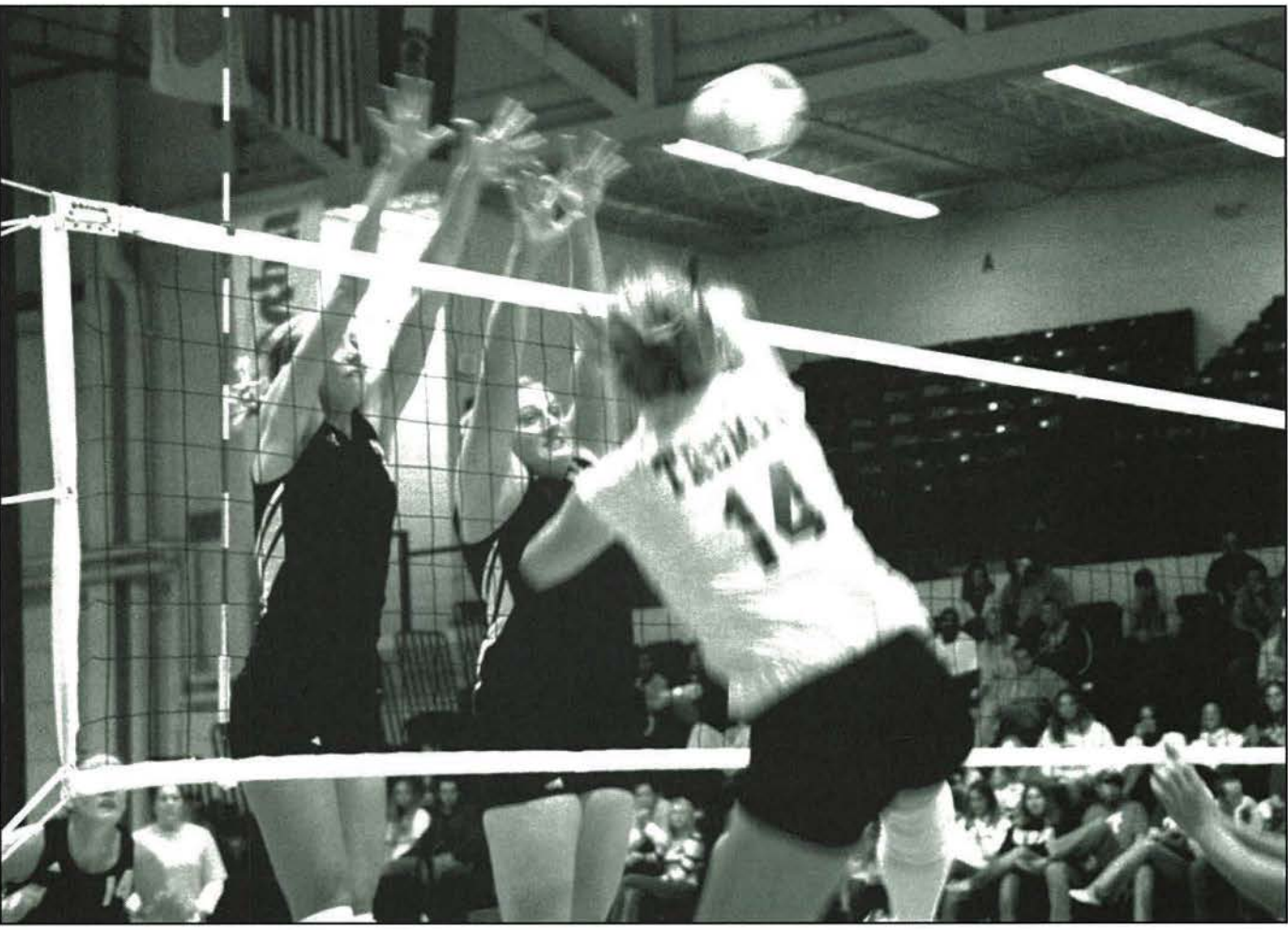


After scoring the winning point, the Griffons unite in a team huddle to keep the momentum going and to congratulate one another. The team ended the season on top with a 17-15 record. Photo by Niki Adams

Junior Alyssa Berg takes control of the game and calls out a play for the next serve. Berg was a winning catalyst for the Griffons and helped lead the team to a winning season. Photo by Jeremy Weikel



Two Western players succeed in blocking a Truman hitter's spike. Despite the Griffons' valiant effort, the Bulldogs went on to win the match 3 to 1. Photo by Jeremy Weikel



Western 3, FVSU 0; Western 3, TAMUK 0, Montana St. - Billings 3, Western 2; Western 3, Arkansas Tech 0; Western 3, Fort Hayes State 2; Western 3, South Dakota 1; West Florida 3, Western 0; Western 3, West Alabama 1; Alabama -Huntsville 3, Western 1; Harding 3, Western 1; Western 3, Mantevallo 1; Washburn 3, Western 0; Western 3, CMSU 2; Western 3, NWMSU 2; Truman 3, Western 1; Western 3, Missouri Southern 1; Western 3, Pitt State 1; Western 3, SBU 1; Emporia State 3; Western 1; Central Arkansas 3, Western 1; Western 3, Ouachita 0; Western 3, Henderson State 1; Western 3, Christian Brothers 1; Washburn 3, Western 1; CMSU 3, Western 1; NWMSU 3, Western 0; Truman 3, Western 0; Western 3, Missouri Southern 0; Pitt State 3, Western 1; Western 3, SBU 0; Emporia State 3, Western 1; Emporia State 3, Western 1

scoreboard

Overcoming obstacles

First year jitters and obvious barriers keep Western's new sports program from dominating

Story by Sally Dugger-Nelson & Amy Chastain



alking out onto a fresh cut soccer field feeling the wind in your face as you kick the ball into the net felt like a dream for Western students, but it became a reality for women this fall. A Women's soccer team was added to Western's athletics to remain in the division II program.

The first year for the team proved to be anything but successful, yet they managed to work together and focused on the seasons ahead of them. Their season ended with a losing record of 3-15-1.

The team began their season with a disappointing loss to Central Missouri State University, 4-0. The Griffons didn't experience their first win until nine games later against Washburn University, 2-1. Their winning streak continued with a win against Southwest Baptist University, 2-1.

It was downhill from there as the Griffons tied Northwest Missouri State University and lost the next three games. However, they did experience their last win of the season against Park University, 2-1. The season ended with a loss to Truman, 5-0.

Despite the losing season, the team had some shining moments. Forward Michelle Polk was one of the main category leaders. Polk led in points, goals, assists, shots on goal and shots. Defender Melody Grayem received an honorable mention on the second team for the MIAA

"The season has been bumpy, but that is to be expected since it is a first year program."

- Lana Litzner

teams.

The team consisted of some talented and dedicated players. "I've played soccer for 15 years, so I've learned the true meaning of team," Michaela Guadiana said. "Soccer has taught me dedication, competitiveness and communication skills."

Having a losing season required patience and spirit. "I've learned a lot about myself as an individual and the game," Lana Litzner said. "The season has been bumpy, but that is to be expected since it is a first year program."

The ladies knew there were some problems to work on. "The biggest weak point of ours is consistency, but we are determined to fix that," Litzner said.

With determination, skill and spirit, the soccer team worked together as a team to prepare themselves for a bright future. "Our strong point is that we are going to get better in the years to come," Hannah Misner said.

The soccer team, despite a tough season, stuck together as a team. As lessons were learned, relationships grew building a stronger team for the upcoming year.

"We play nothing less than what is expected of us," Litzner said. "You can never let your guard down for a second or you could miss an opportunity. Discipline is key."

CMSU 4, Western 0; Missouri Southern 2, Western 0; Wayne State 3, Western 2; UMR 3, Western 1; Upper Iowa 2, Western 0; Emporia State 4, Western 2; North Dakota 8, Western 1; NWMSU 1, Western 0; TSU 3, Western 1; Western 2, Washburn 1; Western 2, SBU 1; NWMSU 1, Western 1; Missouri Southern 6, Western 1; Washburn 1, Western 0; CMSU 4, Western 0; Western 2, Park 1; SBU 1, Western 0; Emporia State 2, Western 1; TSU 5, Western 0

scoreboard

Olathe, Kan., native junior Amy Ganss focuses on pushing the ball down the field. Ganss was an asset to the Griffon soccer team. *Photo by Jeremy Weikel*



Junior Nikki Heiser starts play for the Griffons. Heiser was the team leader for game-winning goals with three and second on the team for points-scored with eight. *Photo by Jeremy Weikel*

Carefully watching the competition, Amy Ganss anticipates the opponents's next move. The Griffons had a total of 138 saves which outnumbered their opponent by 75. *Photo by Jeremy Weikel*



A year of firsts

Western's first soccer coach quits after the first season; that bomb was dropped on the team on Nov. 7. Coach Chip Wiggins resigned, citing personal reasons after not even coaching the team for a year.

The soccer team, after battling a rocky season with an overall record of 3-15-1 and 2-11-1 in the MIAA tournament, had to deal with the situation of finding a new coach.

"Our team was dramatically affected when Coach Wiggins resigned," forward Michelle Polk said. "We had a rough season and had to face many trials which has made our team stronger as a whole. With our coach leaving, it feels like our family has been torn apart."

The soccer team was shocked by the resignation. They had only a matter of months to pull themselves together for spring practice and exhibitions. Tennis Coach Matt Micheel oversaw the soccer team's remaining academic schedule and strength training until a replacement was found.

In January, a new coach was finally hired. Jeff Hansen, the former assistant coach of Central Missouri State University women's soccer team took over as head coach of MWSU's soccer team.

Tight Unit

The cheer squad sticks together and continues to push the envelope

Story by Mitch Buhman

Eat. Cheer. Sleep. Repeat. This was the regular schedule of a Western cheerleader. The cheerleading squad resembled a close-knit family. Of this family, it took all different types of personalities to become a member as well as part of a family on the squad including that of sophomore, Brandon Niemeier.

Seeing Niemeier dressed out in his police academy uniform, most people simply wouldn't expect that he spent many afternoons throwing young, college women into the air and shouting about spirit.

"I made fun of cheerleaders in high school," he said. "But I got here and thought to myself where else can you spend your time around beautiful girls, lifting them into the air."

That's what got him on the squad to begin with. He had so much fun the first year, that he decided to remain on the squad.

"It's like my second family now," he said. "It's great to be around these people. And some don't realize it, but it takes skill to do what we do."

Sophomore Miranda Hamilton began her cheerleading career at Penney High School in Hamilton, Mo.

"We take people on the team based on ability level first," Hamilton said. "We have our tumblers, our bases and our fliers. You also have to have the right personality to do what we do."

Cheerleading also took dedication. Hamilton suffered a litany of physical problems. She had worked with a chiropractor, her ribs were rotated and a back out of whack. Ouch! What kept her coming back?

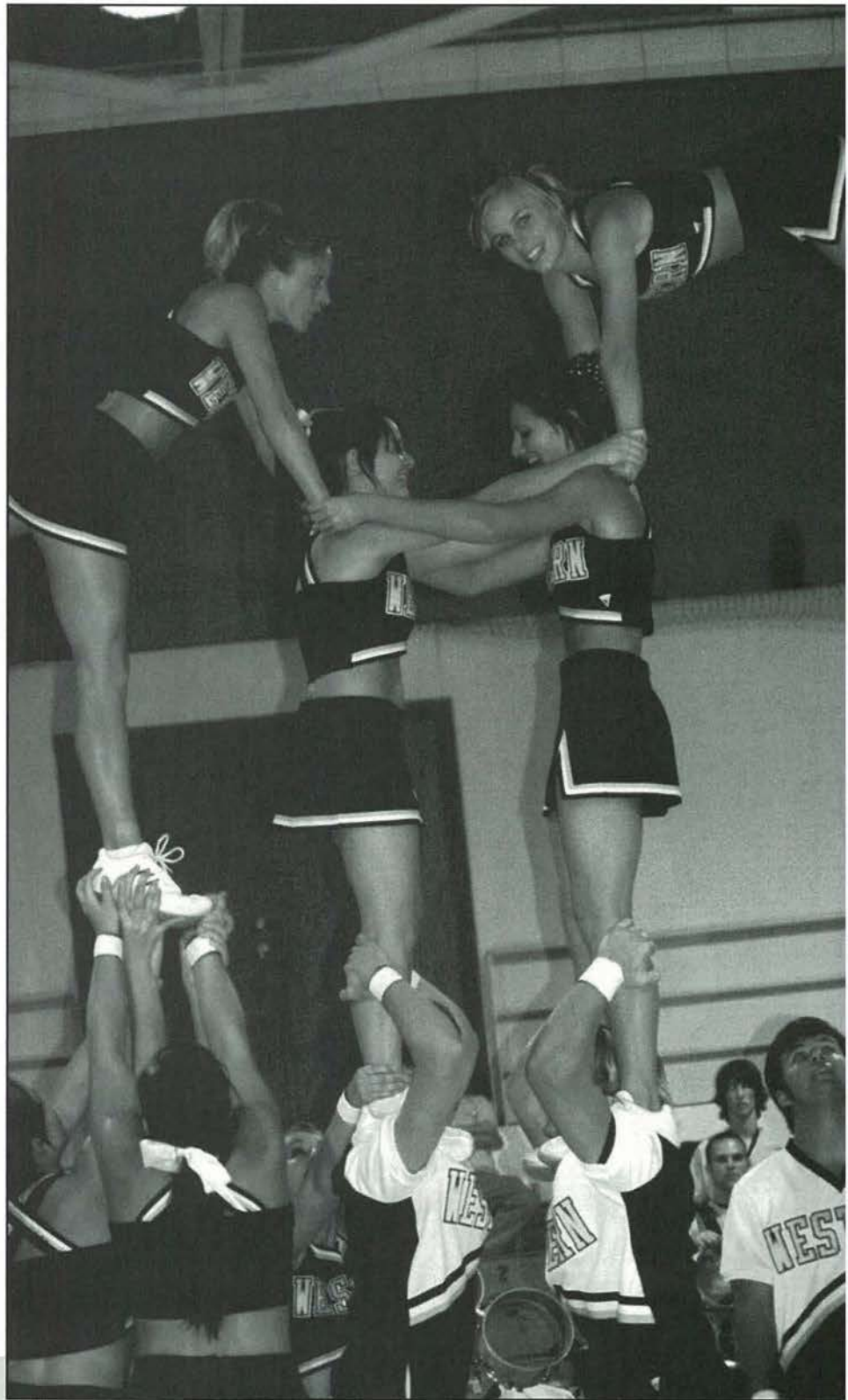
"It's my life," she said. "It's fun and I've been cheering for six years now."

One of the most common questions that most cheerleaders had to face was, 'is what they are doing considered a sport?'

"Look at it this way, football players run, learn different plays, have to work out and have the drive to win," junior Kim Arn said. "We spend an equal amount of time running, lifting, learning our stunt techniques. It's not easy."

Cheerleading was a tough sport for those on the squad, but with the help of a determined coach, the squad was certain to overcome any obstacles. Coach Nicole Houston knew firsthand what it took to be a cheerleader. She was a member of the squad herself from 1994-1999 and returned in 2001 as the coach.

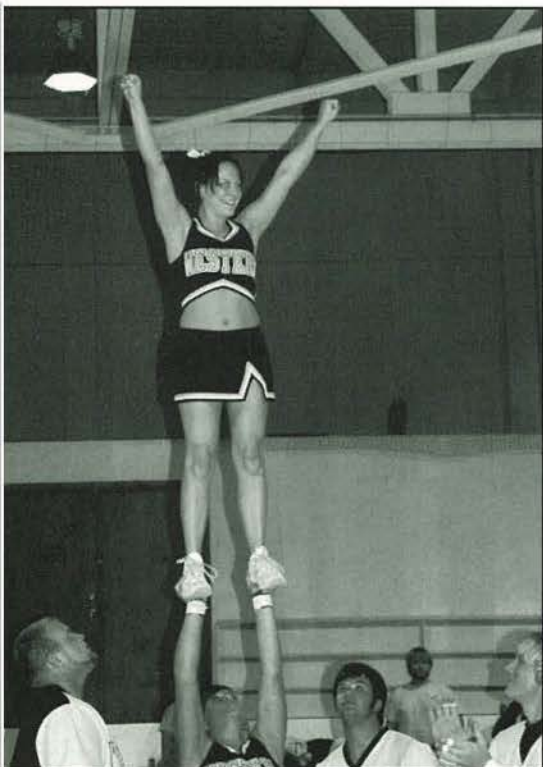
With the help of Houston, the squad that resembled a close-knit family, stuck together throughout the season.



The cheer squad performs at all special events for the school along with all home football and basketball games. Sweedish falls was one of the more difficult builds that the squad did. Photo by Jeremy Weikel

cheerleaders and yell leaders hang out with some spirited Griffon fans at the football game against Northwest. The squad appreciated the support from Western sports fans. *Photo by Kim Am*

Kim Am balances herself in a cheerleading stunt. Am enjoyed being a member of the cheerleading squad. *Photo by Jeremy Weikel*



In the pouring rain, the cheerleaders walk in the Homecoming parade on city streets. The squad had to be at the line-up at 6:30 a.m. and performed at the football game later that afternoon. *Photo by Jeremy Weikel*

Shining through everything

Western's pride displays itself best in the Mystics dance team and the Golden Griffon Guard

Story by Emily Kirkendoll



d

ance, exercise and hard work were what these young women put into their roles on the Western dance teams. The Mystics and the Golden Griffon Color Guard really knew how to move, but it wasn't all fun and games; hours of hard work went into their routines. "We're big promoters of fitness," Mystic Jordan Martinosky said.

The Mystics practiced more than eight hours a week as well as completing eight hours of working out on their own at the gym. Staying fit was a demand for the dance team.

"Dancing takes up a lot of time, but you always find ways to fit everything in," art major Kailey Alexander said.

Dancing was all about working hard, having the right attitude and having fun. "It is the best feeling to express your passion for dance to everyone that watches you," Alexander said.

Keeping their bodies fit and healthy was a very important goal for both dance teams. It was not just about being tiny though; they had tall girls, girls who were bigger-boned and more muscular girls Martinosky said.

"A great Mystic in my eyes would be someone who had a wonderful personality," Alexander said. "This is a group of girls we're talking about. They have to be able to get along with everyone."

Dancing also led to many opportunities for the girls. These girls took their dancing seriously. For example, Alexander had the opportunity to dance for the new St. Joseph Arena football

team in the 2006 fall semester. "Most of us are trying out for higher dance teams," Martinosky said.

The Golden Griffon Color Guard also demanded the same aspects of their members as the Mystics. The Color Guard went through long and intense practices. They spent an hour and a half practicing with the band every day and another eight hours practicing with just the team.

"We have to do routines to songs the band picks," flag member Alli Montgomery said.

Despite the Color Guard's busy schedule, they found time to raise extra money for new uniforms. The Color Guard conducted various fundraisers, which included selling candles and a car wash.

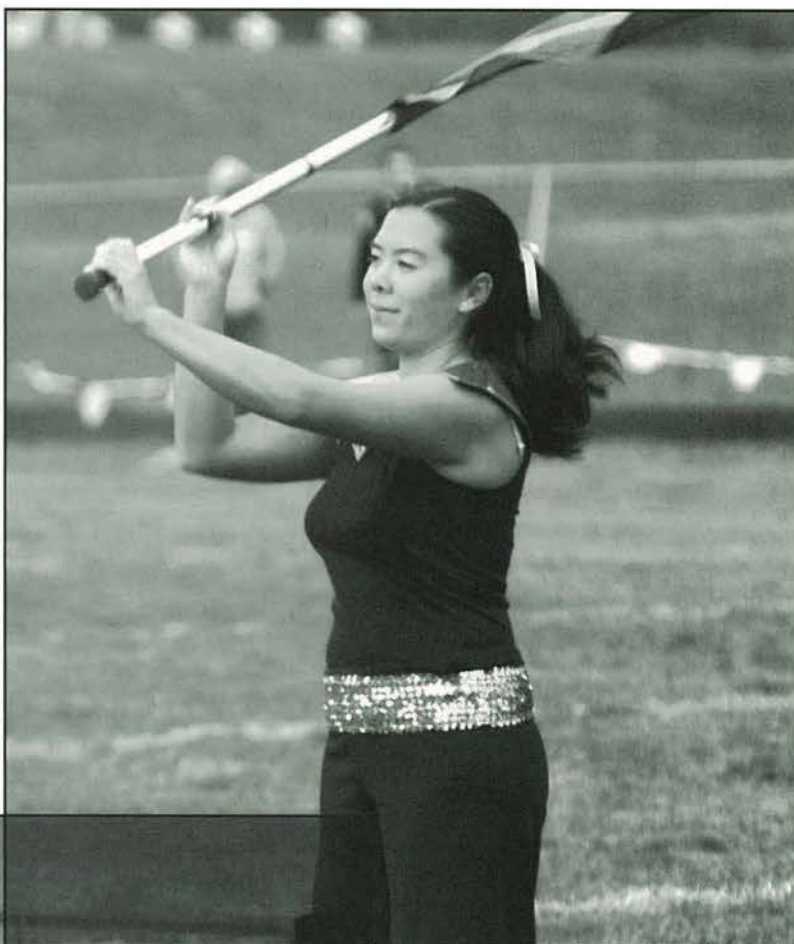
The Color Guard performed at the halftime of the football games, with the band and also the annual Homecoming parade. The Mystics didn't compete with other teams, but like the Color Guard, they got their practice in performing at football and basketball games.

Despite all the hard work thrown together with the Mystics and the Color Guard, they made sure that they had fun in all their performances. With such well-rounded teams, these girls could keep Western's teams and fans entertained.

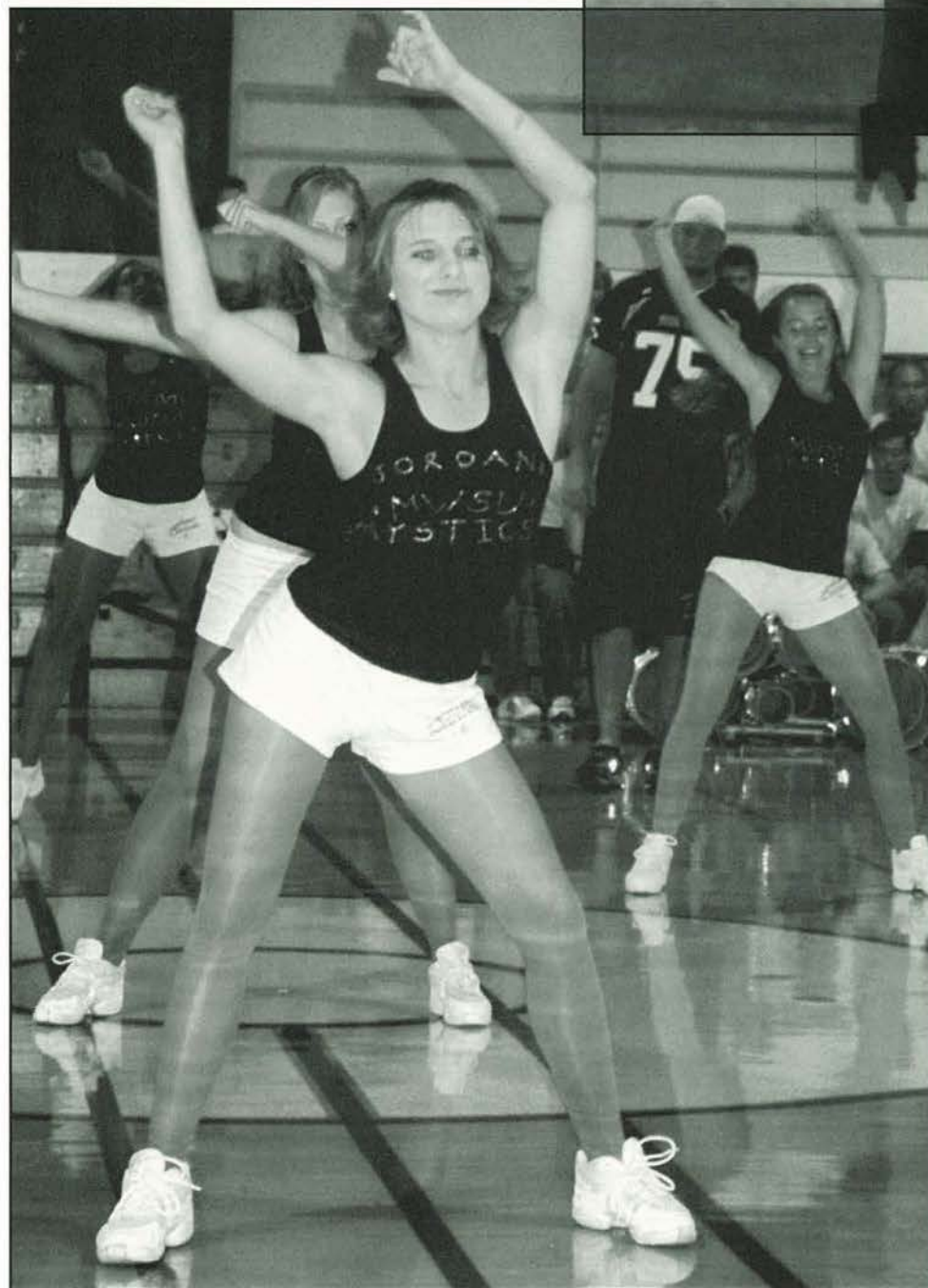
"Dancing takes up a lot of time, but you always find ways to fit everything in."

-Mystic Kailey Alexander

The Mystics Dance Team performs their routine with the band during the halftime show. This year's dance theme was centered around Las Vegas. Photo by Jeremy Weikel



Golden Griffon Guard member Candice Schrader concentrates on her performance during the show. Schrader was on the Guard for three years. Photo by Jeremy Weikel



Enjoying the music, sophomore Jordan Martinosky performs a routine during the Homecoming pep rally. The Mystics completed a dance routine with members of the Griffon football team. Photo by Jeremy Weikel

Straight to the hoop

Men's basketball achieves winning season, but still misses championship

Story by Emily Kirkendoll

The men's basketball team ended its season with a solid record of 17-11. It was an improvement from their previous season with an overall record of 13-15.

The team was on fire when they opened their season with a 107-49 win against Manhattan Christian for its eighteenth home game win in a row under head coach Tom Smith. Western forward Brian Videau got the first double-double with 12 points and 12 rebounds for the season as well as for his first game as a Griffon.

Next on the Griffon menu was Baker University at their opening game of the Hillyard tip-off classic. The score ended 97-59 and brought the Griffons to 2-0.

Western remained strong for their second home game, beating Rockhurst University in overtime 74-69 in the last game of the Hillyard tip-off classic. The men started the game off a little shaky, trailing by 15 points. Western finally took the lead when senior Jason Warren shot a 15-foot jump shot with only 16 seconds left and brought the score to 63-63, taking the Griffons into overtime.

The men were 3-0 and were ready for more action on the court. On Nov. 30, they defeated Mount Mercy, Iowa 72-31 and Omaha, Neb., 72-61 at the Western Fieldhouse.

The men fought hard and didn't experience a loss until Dec. 2 to Ouachita Baptist, losing 74-67 at a West Florida tournament. They were 5-1, but still fired up. From there, the Griffons beat Central Bible College and maintained a record of 7-2 overall.

Western did happen to lose some steam mid-season, but picked right back up and remained strong. Videau along with his teammates realized the mistakes they made after they lost one of their main men. "I feel it was kinda up and down, but we finally came together as one at the end," Videau said.

Back on track, a 70-63 victory of Northwest kept spirits high and put Western at 15-9 overall and 6-9 in the MIAA. On Feb. 25, the men took Pittsburg State 91-65.

Demarius Bolds and Warren were consistent high scorers throughout the season. Bolds was named a First-Team, All-MIAA selection. He also ranked third in the MIAA in scoring and averaged 17.4 points per game. Warren received an honorable mention and also led the Griffons in 3-point shooting.

The men's basketball team closed its season with a 72-49 loss and the lowest shooting percentage of 26.4 percentage. "We didn't have enough fire power," Videau said.

Fan freshman Amanda Scheier felt that the men's basketball team had an exciting season.

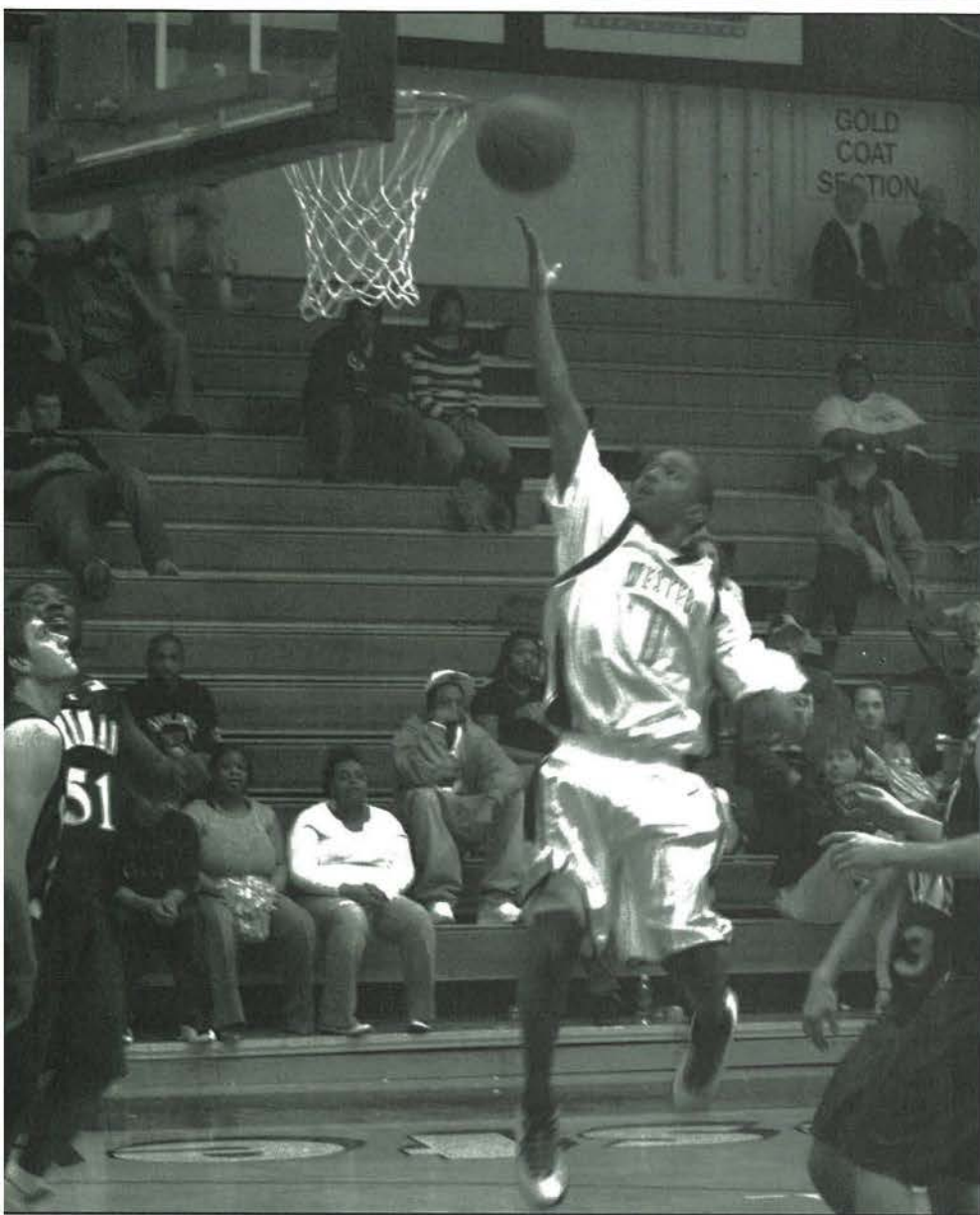
"I did attend almost every single home game," she said. "They had some intense games."



Demarius Bolds shoots a free throw after being fouled by a Washburn opponent. Bolds led the team in scoring. Photo submitted by The Griffon News



Senior Demarius Bolds dunks the ball as the crowd watches in anticipation. Bolds was named a First-Team All-MIAA selection and was ranked third in the MIAA in scoring with an average of 17.4 points per game. Photo submitted by The Griffon News



Griffon Derrick Melton goes up for an easy lay-up against Truman State University. The Griffons won in both matches against the Bulldogs. Photo submitted by The Griffon News

Western 107 Manhattan Christian 49, Western 97 Baker 59, Western OT 74 Rockhurst 69, Western 74 IL Inst. Tech 56, Western 87
 skell 62, Western 72 NE-Omaha 61, Western 67 Ouachita Baptist 74, Western 66 West FL 82, Western 89 Central Bible 48, Western
 Pitt State 80, Western 69 CS-San Bernardino 60, Western 76 Central OK 72, Western 84 MO Southern 70, Western 79 Emporia
 te 82, Western 84 CMSU 87, Western 48 NWMSU 63, Western 69 Truman State 49, Western OT 74 Southwest Baptist 75, Western
 Washburn 71, Western 80 MO Southern 63, Western 61 Washburn 67, Western 75 Southwest Baptist 77, Western 80 Truman State
 Western 70 NWMSU 63, Western 62 CMSU 71, Western 99 Emporia State 87, Western 91 Pitt State 65, Western 49 NWMSU 72

scoreboard

Swinging for Success

For the first time ever, the baseball team qualified for the NCAA Division II national tournament

Story by Amy Chastain

The baseball team began their season with an exciting win against Harding University, 7-3 on Feb. 25. The men's season was a resemblance of a boat on troubled waters, but they managed to keep it afloat.

The Griffons experienced straight wins and losses throughout their season. On March 29, Western matched their rivals Northwest at Maryville after completing two games at Western's Phil Welch Stadium. Northwest won the opening game of the double header, 4-2, but Western was ready for the punch. They defeated the Bearcats, 5-4. What cost the Griffons the first game was when the Bearcats scored four runs on two hits.

The baseball team kept on fighting and managed to qualify for its first ever NCAA Division II national tournament. The Griffons were the No. 6 seed in the NCAA Central Region Baseball Tournament, hosted by Emporia State University. It was the first time in the history of the program that the Griffons have reached the NCAA's since joining the association in 1989.

The men ended the tournament with a loss to the university of Nebraska-Omaha in an elimination game. They were 1-2 in the tournament. The Griffons ended their season 31-25 overall.

Right hand pitcher Clint Gilliland thought that overall the season picked up. "We started off a little slow in the season, but our defense, pitching and hitting have picked up," he said.

Outfielder and pitcher Darin Bullock thought that their best aspect was the offense.

"We are strong in our offense," he said. "We are stacked there. We have a lack of depth in pitching, but the last couple of games, it's been real good."

Despite an up and down schedule, the men felt that after all of the appropriate ingredients, they made a killer team.

"We are strong in all aspects such as defense, pitching and hitting," Gilliland said. "When we put all three ingredients together, it's hard to beat us."

Fans were also a big part of the Western spirit; unfortunately the Griffons didn't have a field on campus. They practiced and played at the Phil Welch Stadium in St. Joseph. With the passage of the Max Experience, a proposal was in the works about building a spring sports complex, which included a baseball field.

"I definitely think that if we do get a field sometime, there will be a crowd base," Bullock said. "A lot of people don't come. We get a few friends of ours, a lot of parents and few members of the community."



Junior Vicente Rivera focuses on the next pitch. The outfielder was from Las Vegas, Nev. Photo by Rachael Waddell

The Griffons congratulate each other on a game win. The men finished the season with a 31-25 record. Photo by Rachael Waddell



One of the Griffon pitchers throws down a strike. Senior Jesse Spellmeyer pitched the most innings. Photo by Rachael Waddell



Western 7 Harding 3, Western 3 Harding 1, Western 1 Nebraska-Omaha 4, Western 4 Nebraska-Omaha 10, Western 6 Nebraska-Omaha 14, Western 15 Nebraska-Omaha 2, Western 5 Augustana University 3, Western 6 Augustana University 5, Western 14 Augustana University 9, Western 10 Truman 8, Western 13 St. Mary University 6, Western 3 Truman 4, Western 4 California 7, Western 5 Armstrong Atlantic 12, Western 6 Wisconsin-Parkside 10, Western 9 Kutztown 7, Western 9 Kutztown 10, Western 3 California 9, Western 10 California 9, Western 5 Northwest 0, Western 11 Northwest 1, Western 3 Nebraska-Omaha 13, Western 5 Nebraska-Omaha 9, Western 2 Northwest 4, Western 5 Northwest 4, Western 8 Truman 2, Western 6 Truman 5, Western 7 Washburn 14, Western 13 Washburn 10, Western 3 Southwest Baptist 2, Western 5 Southwest Baptist 3, Western 5 Southwest Baptist 7, Western 14 Southwest Baptist 1, Western 5 Emporia State 10, Western 5 Emporia State 13, Western 16 Missouri Southern 6, Western 6 Missouri Southern 3, Western 10 Missouri Southern 5, Western 5 Missouri Southern 2, Western 8 Central Missouri 17, Western 6 Central Missouri 4, Western 4 Central Missouri 12, Western 10 Central Missouri 5, Western 3 Washburn 2, Western 10 Washburn 9, Western 2 Pittsburg State 5, Western 9 Pittsburg State 1, Western 3 Pittsburg State 2, Western 12 Pittsburg State 8, Western 0 Wayne State College 1, Western 3 Wayne State College 7

Scoreboard

Unstoppable force

Softball team fights to the end and comes up with a 40-2



Pitcher Lindsey Predovich concentrates on striking out the batter as third baseman Mandi Nocita anticipates a hit. The Griffons were a strong offensive team. Photo by Jeremy Weikel

The infield gathers at the pitcher's mound to congratulate each other on a well-played move. The team was very close to each other and celebrated when one of them did a good job. Photo by Jeremy Weikel

Story by Amy Chastain & Tammy Havens

With an overall record of 40-20, the softball team proved to be a powerhouse that was unstoppable. The ladies had the mindset to win.

"We had some struggles at the beginning of the season, but we're playing our best game right now, before the conference tournament, which is most important," shortstop Megan Sova said. "We are beating some of the toughest teams in our region, which puts us in a sport where we can succeed."

On Feb. 22, the Griffons were pumped and ready for Rockhurst and defeated them, 11-1. The rest of the season was up and down; win after win, loss after loss. Despite the rollercoaster of the season, the ladies fueled the fight.

On April 14, the Griffons caught a winning streak, gaining 16 wins against teams such as Southwest Baptist, Truman and Washburn. The MIAA Tournament began on May 5, with a game against Pittsburg State. In the opening game, Western defeated them in a challenging game, 7-6. In their next match against Truman, Western conquered them by 2-1. However, the MIAA Championships took a dramatic turn after the Griffons lost three in a row to Emporia State and Northwest.

In the NCAA Regional Tournament, the ladies started off cold with a loss to Nebraska-Omaha, 0-11, but they looked up after a win on May 12 to Southwest Minnesota State. The victory was short-lived after the Griffons ended their season due to a loss in the NCAA North Central Regional to Concordia, 2-3.

The ladies weren't afraid to set high expectations for themselves before the start of their season.

"We set our goals and expectations for the season very high before the season started," Sova said. "One of our main goals was to win conferences. We have a lot of conference games left, but we are standing in a position to still have second place, which is good enough to make it into the Regional Tournament. We need to win the majority of our remaining games to meet our expectations."

In order to combat a rough start, the team had to work well together and also be supportive of one another.

"I think one of the strong points for our team is how well we work together," senior Amy Beverly said. "Everyone gets along so well, and that helps us out overall."

Sova and her teammates found ways to pump themselves up before games. "Our team has very unique personalities and sometimes we find unusual ways to pump ourselves up before the games like dancing or doing interpretations to create some laughs," she said.



Western 26 Central Oklahoma 7, Western 36 Chadron State 24, Western 30 Pittsburg State 48, Western 21 Northwest 31, Western 24 Truman 2, Western 13 Central Missouri 10, Western 21 Emporia State 14, Western 43 Southwest Baptist 17, Western 28 St. Cloud State 31, Western 28 Washburn 21-OT, Western 35 Concordia 23

Scoreboard

Shattered hope

Working hard throughout
the season, the men's golf
team comes up short

Story by Amy Chastain

Successful and heartbreaking were two words that were most commonly used when the men's golf team's season was discussed. The men accomplished a goal that had been set out to do, a goal that had not been attained in 10 years. The men were named conference champions after a win at the MIAA Tournament at the Blue Springs Country Club.

Junior Craig Lytle was proud of the team's achievement.

"It feels good," Lytle said. "It's what we worked for all year, and it feels good to bring back something of accomplishment to Western."

The men started their fall season with a third place finish at the Missouri Intercollegiate at the Lake of the Ozarks. Next, the men placed first at the Truman Bulldog Classic in Kirksville, Mo., and also at Central Fall Regional in Detroit Lakes, Minn. The Griffons slipped from first and took third place in the Drury Golf Classic and placed third in the Heart of America Invitational in Warrensburg, Mo.

After a break from the winter months, the men geared up for their spring season. On March 19, the Griffons traveled to Bluffton, S.C. for the Lonnie Barton Memorial. The men placed sixth there. Following, the men battled for first, but placed second at the Fort Hays Invite and placed third in the MWSU Invitational.

On April 11, the Griffons placed third at the Central Regional in Leawood, Kan. Next up on the plate was the MIAA Tournament where they were named conference champions. The men were up on a fast track and full of fire for the NCAA Super Regional, but unfortunately they placed fourth, ending their season.

Coach Jim Perry felt that the team had a successful season. "We placed first, second or third in each of our conferences and we were in the top three every time we played," he said.

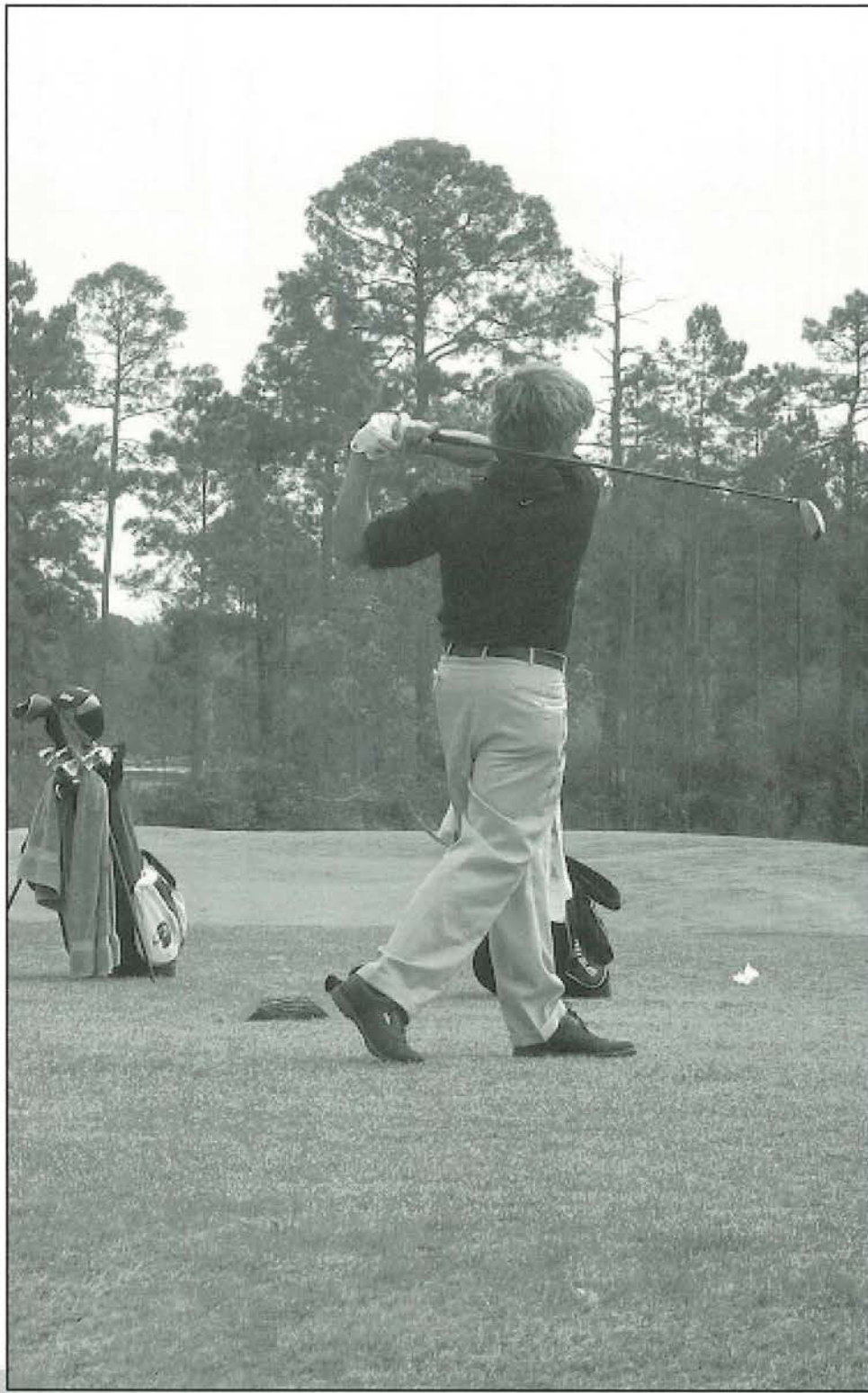
Despite their success at tournaments, disappointment came along with losing at regionals. "It would have been nice to win at regionals since this was my last year as a Griffon," senior Brice Garnett said.

Garnett won the Mid-America Intercollegiate Athletics Association Championship for the third straight season. He was also the only Griffon ever to receive a four-time All-MIAA honor.

Perry felt that the men came together and worked well as a team.

"They blended well together," he said. "They are far different, but they are very close. This is a good experience for them as college athletes."

Lytle also felt that they had good chemistry, which helped on the course when they were playing even if it was individually.



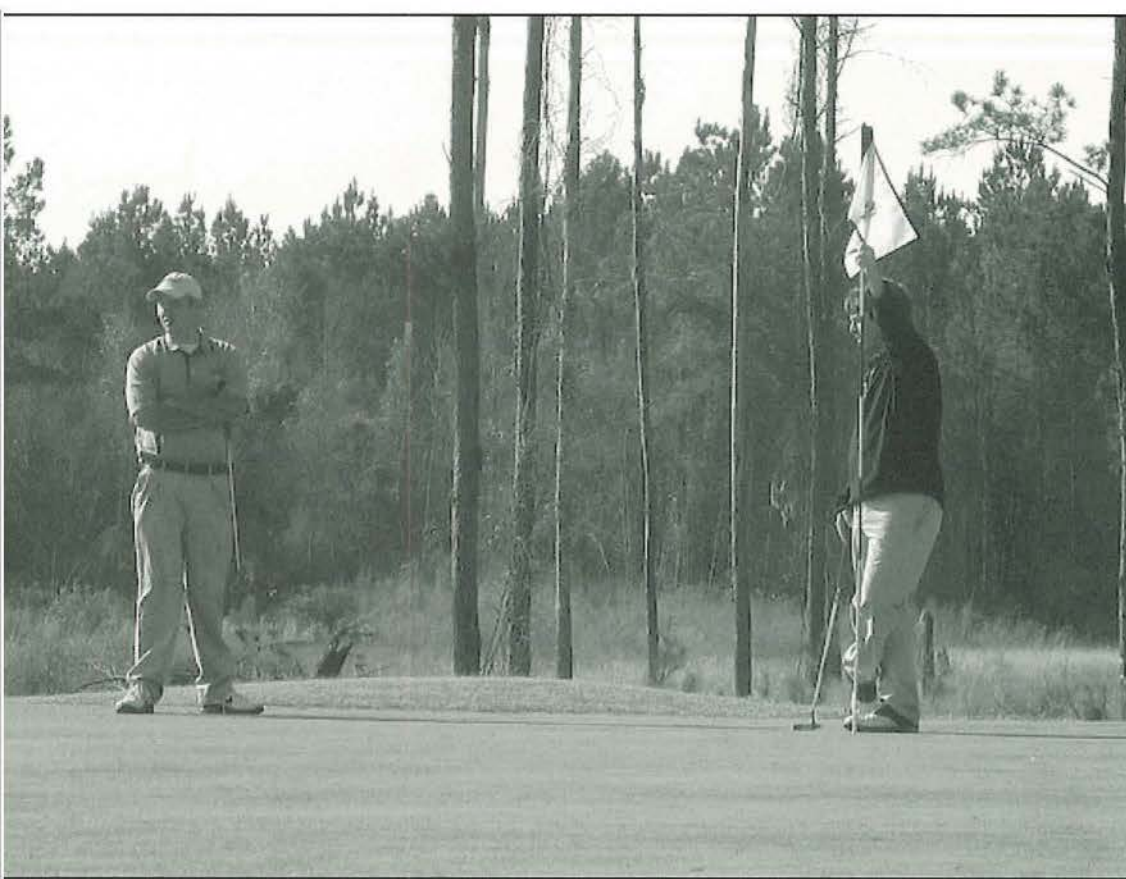
Aaron Lisenbee swings towards the hole. The Griffons worked hard throughout the season. Photo by Amy Chastain.

"One of my teammates, Cass [Millsap] and I got a hole in one," Lytle said. "We are idiots on the course and off. We were all friends and had a good time. At the end of the day, we put the course behind us."

As Garnett's last year on the team, he noted that he would miss it.

"I'm going to miss playing with these guys," Garnett said. "We were all good friends."

Despite the disappointing loss at regionals, the men still had a successful season. Through good friendships on the course and off and through good leadership, there was no surprise that these men considered the year a success.



Craig Lytle prepares to move the flag while his teammate putts the golf ball. The team used this year as a rebuilding process to work on small details.
Photo by Amy Chastain



Daniel Cordray drives the golf ball a long distance. Playing golf took a lot of patience and coordination.
Photo by Amy Chastain

Lonnie Barton Memorial Bluffton, SC Pinecrest S.C. 6th; Fort Hays Invite Hays, Kan. Smoky Hill CC 2nd; MWSU Invitational St. Joseph, Mo. Fairview GC/SJCC 3rd; Central Regional Leawood, Kan. Ironhorse GC 3rd; MIAA Tournament Blue Springs, Mo. Blue Springs CC 1st; NCAA Super Regional Joliet, Ill. Prairie Bluff Golf Club 4th

scoreboard

Coming up short

The tennis team struggles throughout the season, but



Sophomore Tammy Liebersbach focuses on hitting the ball to a difficult spot where her opponent can't get to it. The tennis team ended the season with a record of 5-14. Photo submitted by The Griffon News

Serving the ball to her opponent, junior Mary Pankiewicz hits it over the net. The ladies had to deal with a couple of players quitting early in the season. Photo submitted by The Griffon News

never gives up fighting

Story by Amy Chastain

The season for the women's tennis team was an uphill battle if you were looking at the stats, but the ladies all agreed that they had worked hard and had improved. The ladies' overall season record was 5-14.

Freshman Michelle Polk was new to the team, but she believed that they had a good season despite some obstacles.

"Overall, I think the season went well," she said. "We had a lot of adversity to overcome because we had our No. 1 player quit at the beginning of the season and a couple other girls in the fall season, so we were left with exactly six girls on the team. It was just enough to compete."

The tennis team began their season with a win of 5-4 against Morningside University in a non-MIAA match. This was an improvement from the previous season to 2-1 on the

year with a 7-2 defeat. The Griffons won four single matches and all three of their doubles contest. The success of the win was short-lived when the Griffons experienced a loss to Minnesota-Duluth of 1-8.

From there the season was up and down. On March 25 after a win against Concordia, the Griffons experienced four straight losses to Southwest Baptist, Missouri Southern, Truman and Nebraska-Wesleyan. Following, the ladies experienced their last win of the season against Minnesota-Mankato of 5-4.

The ladies finished their season after three losses to Fort Hays State, Emporia State and Northeastern State. They competed in the MIAA Championships that was held in St. Joseph. With spirit and full of competition, the ladies fell to Southwest Baptist and Washburn. They suffered an opening defeat to Southwest Baptist, 1-5 and ended it to Washburn, 5-0. The ladies finished with a record of 0-6 in the MIAA standings.

One highlight of the season for sophomore Tammy Liebersbach was when she and teammate Mary Pankiewicz beat Missouri Southern in doubles.

"Mary and I beat Missouri Southern in doubles," she said. "They were ranked No. 1 in regionals."

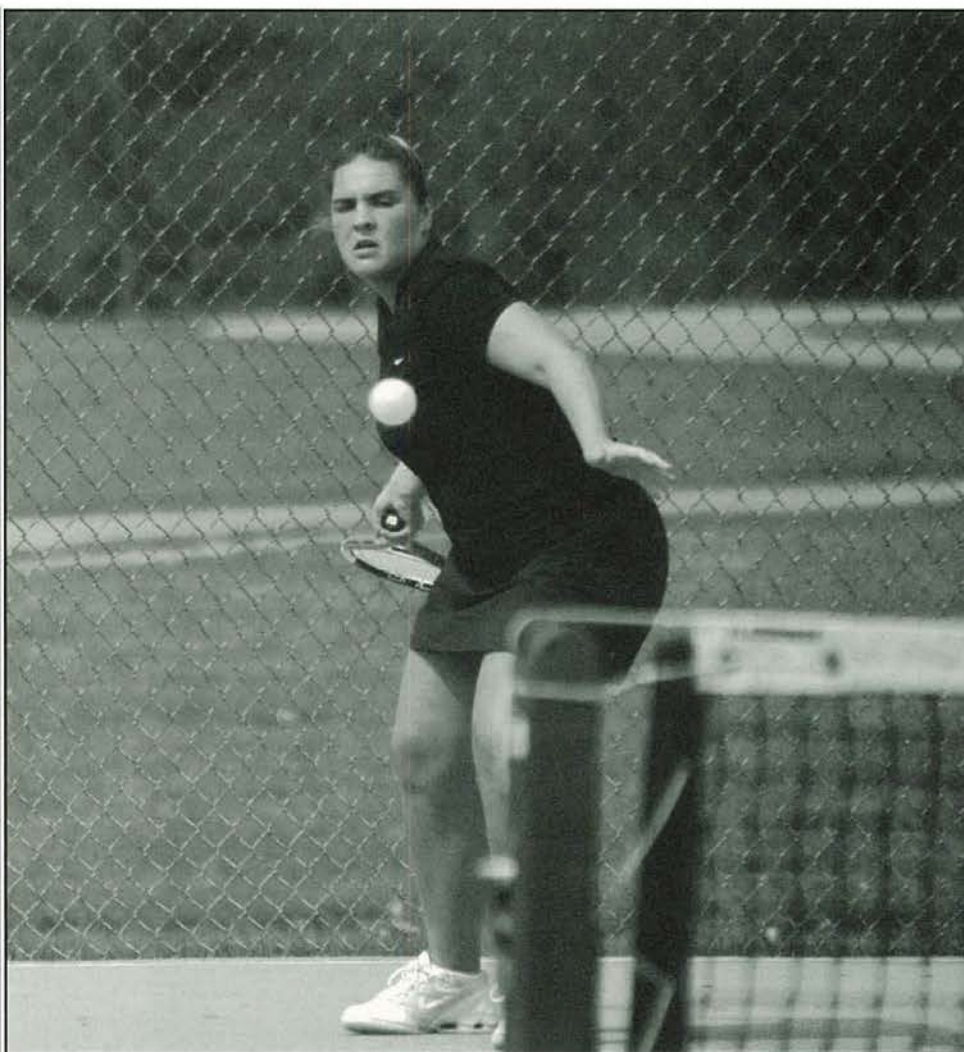
Through the use of their losses, the ladies found time in practice to work together as a team and learn from them.

"We would take our loss, learn from it and work on our weaknesses," Polk said. "They only made us become more motivated in practice to work that much harder."

One of the goals that the ladies wanted to accomplish was improvement on their game. "We actually came together and improved even with the loss of one of our key players," Liebersbach said.

Polk wanted to try her hardest since it was her first year on the team, but she also wanted to win.

"Personally, this being my first year playing, my goal was to improve and try my hardest which I accomplished," she said. "As a team, we would have liked to have seen more wins on the scoreboard, but we all played pretty well given the circumstances."



Minnesota-Moorhead 5-4; Minnesota-Duluth 1-8; Morningside 7-2; East Central (OK) 0-7; Arkansas Tech 5-4; Southeastern Oklahoma 0-5; Northwest Missouri State 0-9; Concordia (NE) 6-3; Southwest Baptist 9-0; Missouri Southern 8-1; Truman 0-9; Nebraska-Wesleyan 7-2; Minnesota-Mankato 5-4; Washburn 0-9; Nebraska-Kearney; Fort Hay State 6-3; Emporia State 9-0; Northeastern State (OK) 9-0; Southwest Baptist 1-5; Washburn 0-5

Scoreboard

Raising the bar

The 2005 All-American athletes outshine the rest *Story by Tammy Havens*

Some athletes rise above the rest, outshine the rest and perform better than the rest. These athletes at Western were known as the All-American athletes. Selma Barbosa, Jeremiah White, Amy Beverly, Marian Broderick and Brice Garnett were selected for the 2005 All-American athletes for their outstanding performances in their sports, classrooms and community.

Senior softball player Beverly was a two-time National Fastpitch Coaches Association Division NCAA Division II All-America selection. In her junior year, she was Second-Team, All-America selection. She led the Griffons in almost every single offensive category. She also led the Griffons in average, runs scored, total bases, doubles and runs batted. She also owned the Western record for home runs. The first baseman had a love for the game.

"When I was young, I played a lot of sports and decided to stick with softball because I really like playing it," she said. "I really enjoyed catching, because I liked throwing people out, and I liked blocking the plate and tagging runners out."

What drove Beverly was a feeling of self-satisfaction of accomplishing something. "I don't like failing and letting others down, so I always try to do my best," she said.

Volleyball left and outside hitter Broderick felt the same way. She was named First-Team "ESPN The Magazine" Academic All American by the College Sports Information Directors of America. Broderick was also selected as academic All-American in the fall of 2005.

In 2004, she represented Western at the NCAA Leadership

Conference in Orlando, Florida, becoming the third Western student-athlete to participate in the national program.

"There were only seven other people who received this award, so it really was an honor," she said.

Broderick's parents showed her the possibility of having a dream and not backing down from it.

"My parent's made it a point for us, once you have committed yourself to something you don't back down," Broderick said. "Anything less than my best is unacceptable."

Golfer Garnett received the PING/NCAA Division II All-American selection. He was also selected as an academic All-American twice. On May 20 Garnett participated in the NCAA Division II Men's Golf Championship and finished fourth.

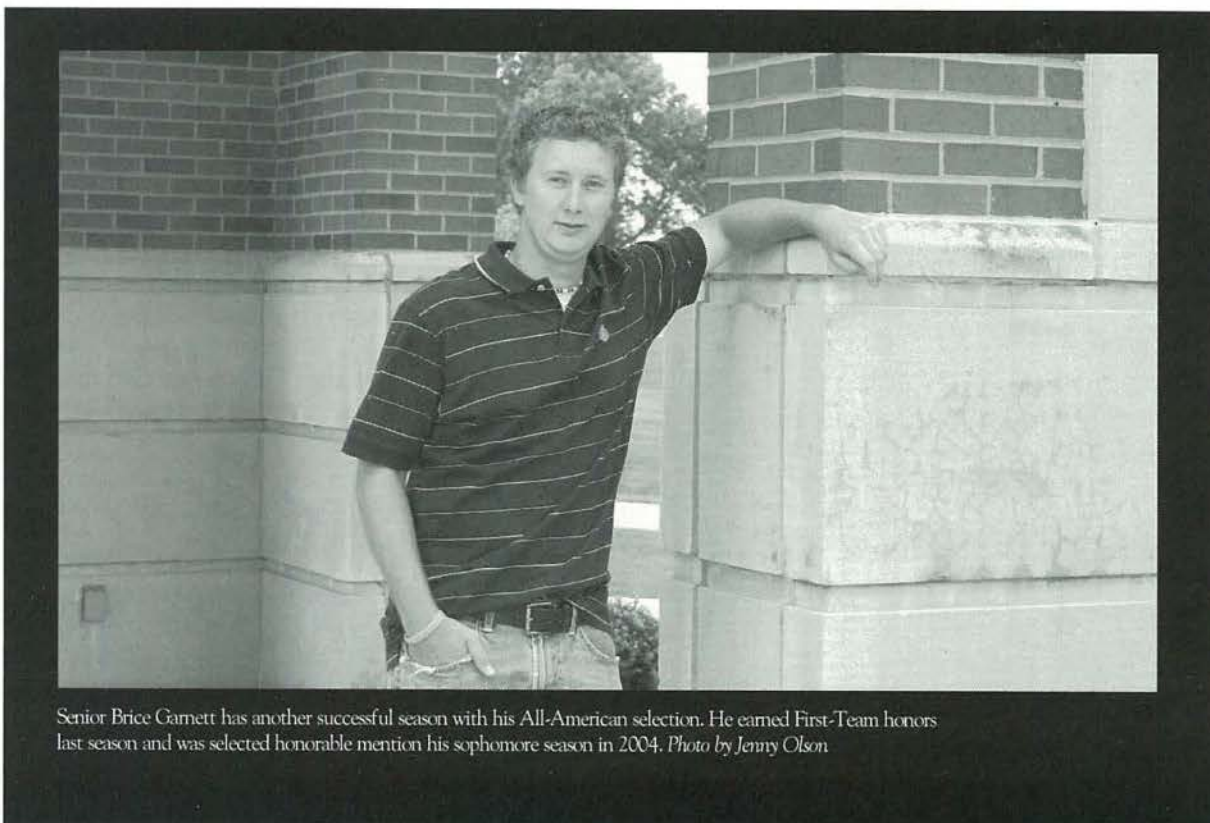
What helped Garnett stay focused on his game was the fact that he had been playing since the age of four.

"My dad was always at the golf course," he said. "The country club served sort of as a baby sitter."

Athletes such as Beverly, Broderick, Garnett, Barbosa and White constantly faced challenges and competition in the classroom and in sports.

"People say that we play the same game every time," Garnett said. "But we face different adventures and challenges. Everyday there are new experiences. It is a lot of strategy, and that is what I like the most about it."

Barbosa was selected WBCA All-American and Jeremiah White was named AFCA Division II All-American.



Senior Brice Garnett has another successful season with his All-American selection. He earned First-Team honors last season and was selected honorable mention his sophomore season in 2004. *Photo by Jenny Olson*

Junior running back Jeremiah White blurs past the competition while rushing down the field. His ability to run through the defensive line made him a strong asset to the rest of the offensive unit. Photo by Jeremy Weikel



Just like the big Griffs

The Intramural program offers students a chance to participate in sports for fun

Story by Emily Kirkendoll



Need something fun to do in the off-season? Why not try intramurals!

For many students, the break between seasonal sports meant fun times with friends and some recreational competition. Many college athletes couldn't handle the break between sports because they lost their motivation and slacked off in the gym. Intramurals wasn't just a great way to keep up your appearance, but it meant having fun with friends and staying competitive.

Football player Nick Wymore played intramurals to stay competitive in the off-season. Wymore started playing intramurals in 2005. He intended on playing in the years to come. "There's less pressure than regular team sports," Wymore said.

He suggested other students should play because it helped them stay active and enjoyed something other than school. "It gets your mind off school, gives you other things to think about and gives you a way to relax," he said.

The only complaint was that games could get a little too competitive. Things were a lot more relaxed and the referees didn't take the fouls quite as seriously as they had in regular sports. Even though games got out of hand from time to time, students still enjoyed being a part of a team.

Sophomore Jenna Swymeler enjoyed playing several intramurals with her Tri Sigma sisters. She played basketball,

flag football and volleyball. "No one ever really showed up for football," she said.

She was not required to play football, but enjoyed the time spent meeting new people. "You talk to people, you wouldn't usually talk to," she said. She saw intramurals as a great way to bring people together.

Junior Hajji Saffo played on an intramural basketball team. Most students like Saffo played for the fun of the game. "I play because it's a chance to do something I enjoy doing with my friends," he said.

With such a wide range of sports to choose from, there was no doubt anyone could find something they enjoyed on the intramural roster. Such sports as pigskin picks, frisbee golf, flag football, volleyball, free throws, racquetball and soccer were on the line-up.

If you were less athletic a wide range of other activities were also offered such as spades, darts, pitch, horse and UNO attack.

However, with such busy schedules some students couldn't find the time to join in on the fun of intramural sports. Freshman Lance Neal didn't play intramurals, but would have liked to. "I don't have time between off-season sports, class and workouts," Neal said.

Although he did not play himself, he agreed that it was a great way to keep your body in shape as well as spend time with friends.

"It gets your mind off school, gives you other things to think about and gives you a way to relax." -Nick Wymore

Phi Delta Theta members participate in a game of intramural flag football. They took home first place. Photo submitted by Stephen Bonuchi



Volleyball intramurals is a great way to relax after a long day in class. Playing an intramural sport gave students who played sports in high school a chance to show off their skills. Photo by Jeremy Weikel

Clint Smith prepares to spike the ball to the other team. In volleyball intramurals, teams played the best two out of three games. Photo by Jeremy Weikel





Brice Garnett

Driven by pure *talent,*
determination
and *love*
for the game of *golf,*
Western's own
Tiger Woods
goes pro

“I plan to play golf professionally after graduation”
~Brice Garnett



Story by Tammy Havens

Coming from the small town of Gallatin, Mo., Brice Garnett came to Western with a plan and the ability to make it into the big leagues in golf. It was at Western where Garnett continued his love of the game of golf and came to understand the game more thoroughly. Garnett proved to be a valuable member on the Men's Golf team.

Garnett was influenced by his father's love of the game and started playing when he was just four-years-old. He continued his golf career throughout his junior high and high school years.

“My parents have been a major influence in my life,” Garnett said. “I strongly believe in family values. I'm very fortunate to have the parents I have, and the way they raised me.”

Garnett, with his own unique personality and characteristics that set him apart from others, made many close friends. Daniel Cordray, long time friend and teammate of 15 years, recalled memories of Garnett on and off the course.

“He's a laid back guy outside of competition, and during competition of any kind he is very focused and driven,” Cordray said. “He is not afraid to speak his opinion.”

After graduating from Gallatin, Mo. and with the help of his parents, Garnett chose to attend Missouri Western. At Western, Garnett spent long hours on the golf course. Due to his determination, he received All-American honorable mention his sophomore year. Garnett was also selected as an academic All-American twice and was selected as Male Student Athlete in 2005. One accomplishment that was made a dream come

true for Garnett and the Men's Golf team occurred on April 18, 2006, at the Blue Springs Country Club. The Men's Golf team were named conference champions; a title that they had not attained in 10 years. At that tournament, Garnett placed as an individual champion and was also named conference player of the year.

During his time as a student at Western, Garnett majored in finance. He got the opportunity to experience his field of interest head on when he chose to intern at the Bank of America in Olathe, Kan. He worked in the mortgage department. While he enjoyed the work, he realized he had a greater love for the game of golf. At that moment, Garnett made the decision to pursue a career in professional golf.

“I plan to play golf professionally after graduation,” Garnett said. “I feel as though I would live through life with a big question mark.”

With this decision, Garnett soon learned that he had the support of family, friends and also his coach at Western.

“He is very dedicated and determined to give his best shot in everything he does,” Coach Jim Perry said. “He wants to be the best at whatever he is doing.”

Perry expressed hopes that Garnett would try to play professional golf. He also said that Garnett would do well in whatever he chose to do because he had been well prepared through Western.

After deciding to go pro, Garnett looked into professional golf tours and the expenses that came with them. With the support of his friends, family and his coach at Western, Garnett proved to be a legend at Western in golf and in the classroom.



Cara Humphrey



Story by Emily Kirdendoll

She had a voice as big as the sea and a smile that could brighten anybody's day. Cara Humphrey was Missouri Western's very own vocal powerhouse. From opera to soul to jazz and show tunes, Humphrey did it all and did it well.

Kayla O'Neal, a former co-worker of Humphrey's, could only sing her praises.

"Cara has such a good heart, you'll never find a time when she isn't smiling and singing," O'Neal said. "She's amazing."

Humphrey, a six-year senior, spent a little bit of extra time at Western. She realized that she wouldn't change a thing after switching her major to music education from elementary education and psychology. She said the extra time was well worth it. "Singing is my life, and I love kids," she said.

She spent her years at Western singing in the choir and performing in plays such as "Grease" as a pink lady and "Little Red Riding Hood." Humphrey also participated in operas such as "Impresario" and "The Old Maid and the Thief."

She hoped to take all of her experiences with her to DePaul University in Chicago. "It's a hard school to get into," she said.

When she wasn't singing for Western, she was leading Western. Humphrey was very active on campus. For three of her years at Western, she was a Griffon Edge intern and was involved with freshmen orientation. "I help organize the organizations programs over the summer," she said.

She helped plan the Welcome Fair, designed the planner and also hired ambassadors and Griffon Edge leaders.

Throughout all of her activities, she managed to find time for herself. Humphrey was involved in a gospel group known as the Voices of Praise. "I'm in this gospel group, and we're doing really well right now," she said.

Humphrey and the group hoped to get studio time and also had the opportunity to perform in Kansas City, Mo.

Humphrey also received academic honors while she was a student at Western such as being named on the 2005 Dean's List. Next to academics, she ended the University Convocation ceremony by singing with the Western Symphonic Winds, leading the crowd in the Alma Matter. She also sang "Amazing Grace," at the 2004 Pride Alliance Day of Silence. Adding to her singing contributions, she also began the 2002 Alpha Phi Alpha Step Show by singing the African American national anthem, "Lift Every Voice."

Humphrey surprised many with her singing abilities. It was obvious that she left an imprint on Western's soil including in the heart of senior and friend of Humphrey's, Aaron Westlake. He spoke highly of his friend and praised her talent. "I would marry Cara today if she would promise to sing to me everyday," Westlake said.

"Singing is my
life"



through the *power* of *song*
Cara leaves her mark on a high *note*





Candice Schrader

Triple threat

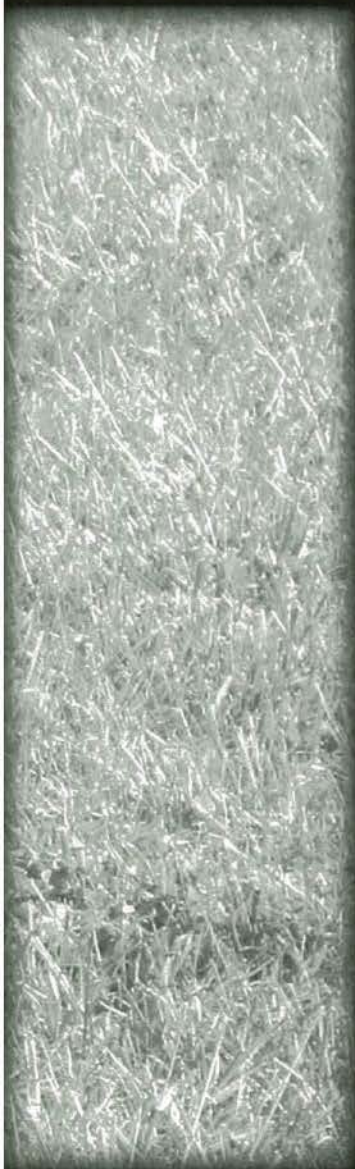
directs,
acts

and

marches

to the beat of her own

drum



“Being that I’ve never really

directed on my *own,*

that in its own

right.

is a

challenge...”

~Candice Schrader



Story by Julie Summa

The love of the stage started in the fifth grade for junior Candice Schrader.

“We did a play called ‘Camp Merriweather’ and I had three lines,” she said. “For the rest of elementary school, I did all the plays and continued to do so up through college.”

A theatre and video major, Schrader turned 21 on April 20 with several plays and two directing jobs under her belt. She was one of the two directors for the Alpha Psi Omega show “Laundry & Bourbon and Lonestar.”

“They are two-one acts performed together,” Schrader said. “Laundry and Bourbon is first, then Lonestar. It’s a different way of approaching a show, but allows two students to direct a show. Aaron Westlake is directing Lonestar.”

Westlake chose to work with Schrader because of her experience in the play industry.

“I approached Candice to work with me on this because she’s easier to work with than some,” Westlake said. “Also, because she has a director’s eye. She’s very good.”

Schrader found that directing on her own was a challenge.

“Being that I’ve never really directed on my own, that in its own right is a challenge,” she said. “It’s a little scary going into something that you haven’t had a lot of experience in, but then again, that’s the point of the APO show. One of the biggest things for me, however, is just the responsibility of making sure things get done.”

Schrader planned on continuing to direct in the future, but if it didn’t work out she’d wanted to stage-manage and act.

“I think that every role I get is important and I

create a character for that role,” she said. “Every time I get a new role, it’s an opportunity to explore myself and create something I might never be, or something that I am everyday.”

Theatre professor Robin Findlay thought that Schrader was a great scholar.

“She is the ideal student,” Findlay said. “You know when you ask her to do something she gets it done right the first time.”

During the summers, Schrader also participated in Drum Corps International.

“I march for the Blue Stars Drum and Bugle Corps,” Schrader said. “I am a member of the Color Guard and have marched for three years including 2006. I began marching in 2004, so my first summer was between my freshman and sophomore year in college.”

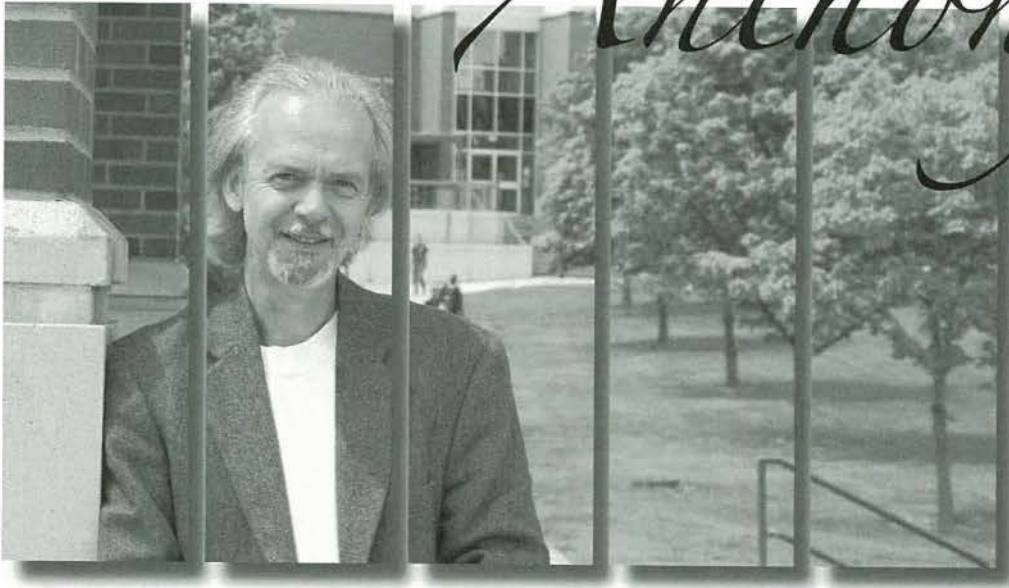
Participation in a DCI organization required a lot of dedication, such as keeping in shape, keeping up with training and making monthly treks across the country for band camps. However, according to Schrader, it was all worth it.

“Imagine doing something that you absolutely love to do,” she said. “Now imagine doing it with 164 other people that love it just as much as you. That’s drum corps. It’s hard to explain, but there’s an atmosphere about it that makes it so enjoyable to watch and even more enjoyable to actually do. And the people I march with aren’t just other members, they’re my family.”

In all of Schrader’s activities, she experienced passion in its own light.

“Through drum corps, I’ve made friends that I will have the rest of my life,” she said. “I’m marrying one, and another is probably going to be in my wedding. Color Guard is something that I have a passion for. I can’t imagine my life without it.”





Anthony Glise

Story by Julie Summa

Western's guitar Artist-in-Residence, Anthony Glise was named the 2006 Individual Artist of the Year Award by the Missouri Arts Council.

It was an event of firsts, Glise said, and that was what made it such an honor. It was the first time a classical guitarist and also the first time a Northwest Missouri native had been honored with the statewide award.

"Out of five different categories, the individual artist is the one they choose whom they feel has contributed the most to the state culturally," Glise said. "I was pretty surprised and very excited. There are hundreds of people in the running for it and so many of my activities are spread out over time and two continents that it was a bit of a shock to me that they even noticed."

Executive Director of the Allied Arts Council of St. Joseph, Teresa Frankhauser, commended Glise on his award.

"He is a gifted instrumentalist and composer who shares his love with students and patrons alike," Frankhauser said. "His devotion to the cultural exchange of music has brought St. Joseph national and international attention. Through his connections, St. Joseph has welcomed world-class artists to our community. We are truly blessed to have Anthony as one of St. Joseph's citizens."

Glise, a St. Joseph native and current French resident of Sainghin-en-Melantois, was the director of the St. Joseph International Guitar Festival and director of the annual international guitar master class of Festival Chartres in Chartres, France. He also helped organize the exchange program between the St. Joseph Chamber Choir and the Chorale Divertimento from Lille, France.

At Western, he taught private guitar lessons, guitar ensembles, guitar pedagogy, Renaissance lute, career development for guitarists and guitar history.

He was very proud of the work he did at Western

and was also particularly proud of the guitar program.

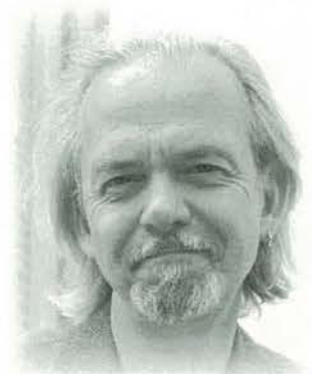
"We actually have one of the largest guitar programs in the Midwest," Glise said. "There's actually only one other school that has anything close to what we do here, and that's Berkeley School of Music in Boston."

American rock guitarist and adjunct music professor Jason Riley played with Glise at the Cathedral in Chartres. "We presented a concert of rock and classical improvisation and the nuns were totally into it," Riley said.

Glise wrote many compositions that was included in the French National Orchestral repertoire and at the same time authored books specializing in music. He also wrote a book for parents of music students needing assistance, entitled, "Help! My Kid is Taking Music Lessons!"

He was also the first American born guitarist to win first prize at the International Toscanini Competition in Italy and nominated for a Pulitzer Prize for composition. An active composer, Glise's original compositions have been premiered in such cities as New York, Chicago, Rome; Vienna, Austria; Lille, France and Esztergom, Hungary.

"...only one other school that has anything close..."







Becky Monnig

Finding her

passion

through Campus Activities Board,

Becky

makes sure the organization

prosper

“...I hope the things that I have worked on over my time here will continue to grow and prosper”

~Becky Monnig



Story by Tammy Havens

Being active in campus activities and organizations was very beneficial and fulfilling for Western students. Monnig was one student in particular who poured her time and effort into various organizations on Western's campus.

During her time at Western, Monnig was a member of Alpha Sigma Alpha, a Center for Student Engagement employee, an Orientation Ambassador during the summer of 2005 and a Griffon Edge leader during the fall. All of these activities kept Monnig very busy, but one organization demanded much more of her time and attention. That organization was Campus Activities Board. Even though Monnig found time to participate in all of the following activities, she was also the CAB president.

The position of CAB president was very demanding, and came with many responsibilities.

“As president, I oversee all of the aspects of CAB,” Monnig said. “I make sure that events are planned thoroughly and I also act as a representative of CAB at SGA affairs. It is difficult to describe all of the responsibilities because they vary from day to day.”

Despite a busy schedule, Monnig felt that being president was a rewarding experience. “The most rewarding aspect of being CAB president is helping my new CAB members find something that they are passionate about and knowing that they will continue working hard for the students after I graduate,” she said.

Monnig made a profound impression on people who were active in CAB, and she also met new people and made new lifelong friends.

Residence Council President Natalie Bailey knew Monnig since their freshman year.

“I met Becky our freshman year in CAB,” Bailey said. “She’s a very well put together take charge kind of girl. She knew how to have fun and get her work done as well. Becky loves CAB and would do anything for it. No matter what else she is involved in, CAB is her priority and she works hard to make sure it succeeds.”

Western student and friend Hannah Coy had also known Monnig for sometime.

“We both came in as freshmen ready to get involved, and we both ended up in student activities, and then in SGA,” Coy said. “She’s flexible, she’s willing to bend her own schedule to work around CAB’s needs. She’s a visionary. She had a vision for CAB when she came in and has steadily worked towards it in her time in office.”

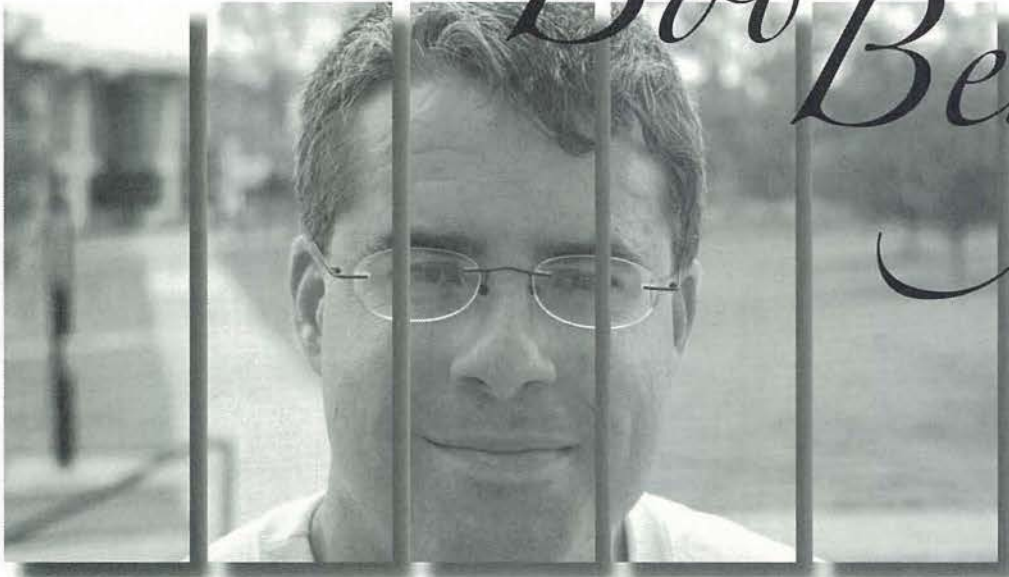
Even through Monnig’s busy schedule, she also wanted to join a group of girls that would become her lifelong sisters. Her life wasn’t complete without the sorority, Alpha Sigma Alpha. Monnig joined ASA in the fall.

Monnig, a psychology major, worked hard for Western and had certainly at the least, left a small imprint behind.

“My hopes are that when I leave MWSU that I’ve left a small mark,” she said. “By no means do I want people to remember me, but I hope the things that I have worked on over my time here will continue to grow and prosper.”



Bob Bergland



Story by Julie Summa

“Are all American families like ‘The Simpsons?’” was a genuine question posed to Associate Professor of English and Journalism, Robert Bergland on his most recent trip to Lutsk, Ukraine.

From February to July 2005, as a Fulbright Scholar, Bergland helped enlighten students at the Lutsk Liberal Arts University about the ways of real Americans, not our television counterparts. He also had the opportunity to go back to Ukraine at the end of the 2005-2006 school year.

It wasn't unfamiliar territory.

He arrived the first time as a stranger, he returned as a friend.

A well-traveled man, the Ukrainian adventure was his most recent foray abroad. Lutsk was a city of a quarter-million people located in the very western part of Ukraine, about 50 miles from the Polish border. His Western webpage www.bern.edu/~bergland/ gave information on his trip along with photographs.

“While at the University, I had the pleasure of teaching courses in Web Page Design to students in journalism and economic cybernetics (a combination of economics and computer science), as well as a class in print page design and a class in journalism economics,” the page reads. “During my time in Ukraine, I also delivered guest lectures at other universities and high schools and took trips with my family to other parts of Ukraine.”

His two children, six-year-old Alex and eight-year-old Zack joined their father and mother on the trip, even attended Ukrainian school and learned some of the language in the process.

“They still talk about it,” Bergland said. One of his sons completed a presentation on the Ukraine at his school.

“They didn't understand the language, but were able to do well in classes like math and science, and of course, English,” he said.

The best memory of the trip?

“Playing basketball with some of the students,” he said. “That was something that just wasn't done

there. We also had some students over for American food and movie nights where we'd cook up chili or something. We also took them bowling.”

Bowling might have not sounded like much for an American, but the cost for a game was about the same there as it was here, Bergland said. The average Ukrainian made about \$120.00 a month. That dropped to \$75 per month if you were a retiree.

“We felt rich and guilty,” Bergland said. “What I make in a day, they make in a month.”

Another memory that Bergland had was sharing vodka with a former Russian military officer.

“Twenty years ago,” he said. “That would've been impossible.”

When Bergland was in the United States and at Western, he was the advisor for *The Griffon News*. His students also considered him to be a nice man outside of the classroom.

Student Ellen Vetter felt that Bergland impressed her and considered him to be a valuable professor.

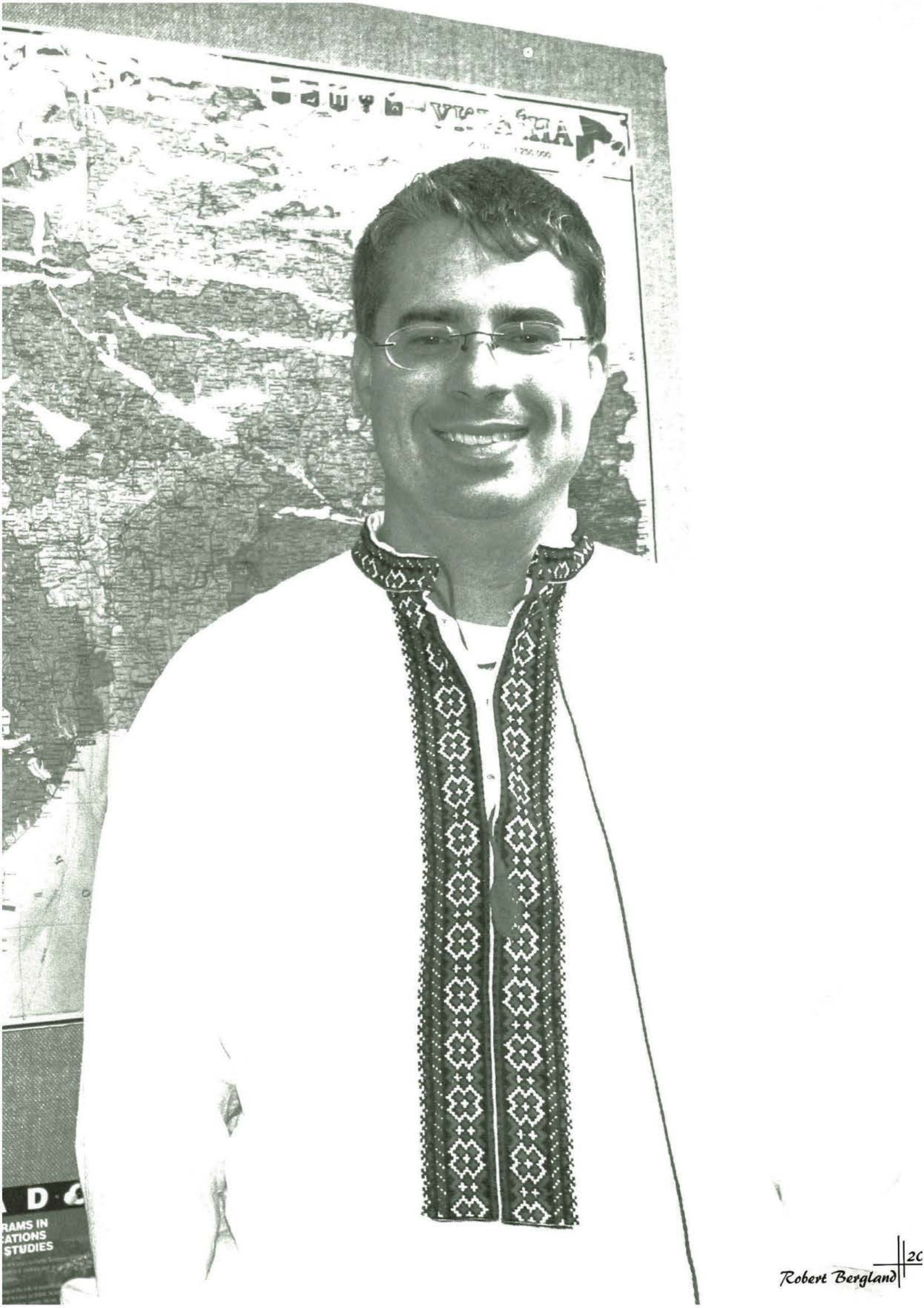
“He has a lot of knowledge on the topic of journalism,” Vetter said. “He seems to be a very nice person and very caring. He impressed me so much that he knew everybody's names by the second day of class.”

Western student JJ Ray also had Bergland in class.

“He was a really cool teacher,” he said. “He appreciated people's contributions.”

“We felt
rich
and
guilty”





D & C
GRAMS IN
ATIONS
STUDIES

Underclassmen

Tyler Adcock
Andrew Allee
Diana Arn
Kimberly Arn
Lauren Arn
Penny Arnold



Quinton Arnold
Joseph Belcher
James Belton
Carlea Bernard
Mary Christina Bestey
Ulysses Bestey



Kylee Binder
Sidney Bonderer
Sara Bovard
John Brissett
Kaylea Brown
Jessica Bruns



Scott Bryan
Ashlea Buntin
Barbara Buntin
Tiara Burns
Amber Buzzard
Kara Caldwell

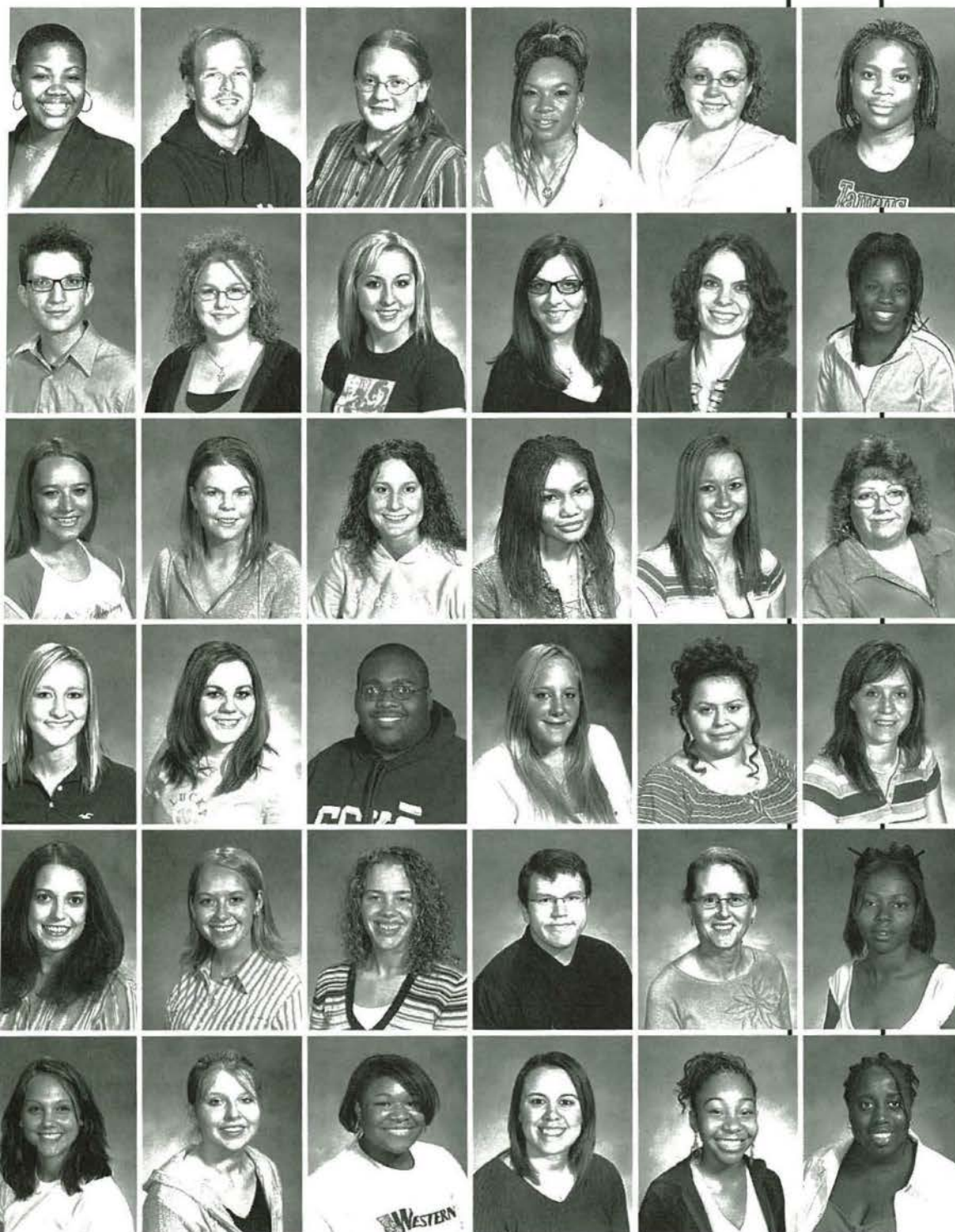


Skye Callaway
Amber Callihan
Brandon Card
Amy Chastain
Mariah Churchill
Joshua Clayton



Sarah Cool
Aaron Corbet
Cassandra Cress
Melody Crockett
Alicia Cummins
Kolin Davis





Leah Davis
 Wiley Davis
 Amy DeSelms
 Miline Debrunes
 Nancy Diederich
 Ambera Dockery

Caley Dorrell
 Sabrina Drake
 Tara Duckworth
 Megan Dungan
 Bridgette Dunn
 Daisy Dupriest

Amanda Evans
 Amber Evans
 Alicia Falter
 Lauren Fielder Bey
 Tara Finley
 Kelly Flanders

Jennifer Frew
 Alicia Furgeson
 Orcinneo Gaines
 Jessica Galczynski
 Chastity Garcia
 Jennifer Lynn George

Tara Gnuschke
 Heather Goforth
 Marissa Graves
 James Green
 Lori Gregory
 Marie Guillaume

Mary Katherine Hagstrom
 Mallory Hardin
 Jenell Harper
 Bryana Harrah
 Daya Harris
 Ashanti Hazley

Luke Herrington
 Steven Hickman
 Xaine Hocmaday
 Monayi Hooker
 Dianna Hopper
 Teandra Howard



Ella Howser
 Antoinette Hubbard
 Theresa Hughes
 Jaclyn Hurkman
 Amanda Jackson
 April Jackson



Terrence Jackson III.
 Dameika Jefferson
 Courtney Johnson
 Jacey Johnston
 Nathan Kacirek
 Loreal Karten



Brittney Kelley
 Olin Kinsey
 Mark Koncevic
 Alison Krieg
 Rebecca Kuehn
 Gretchen Kunkle

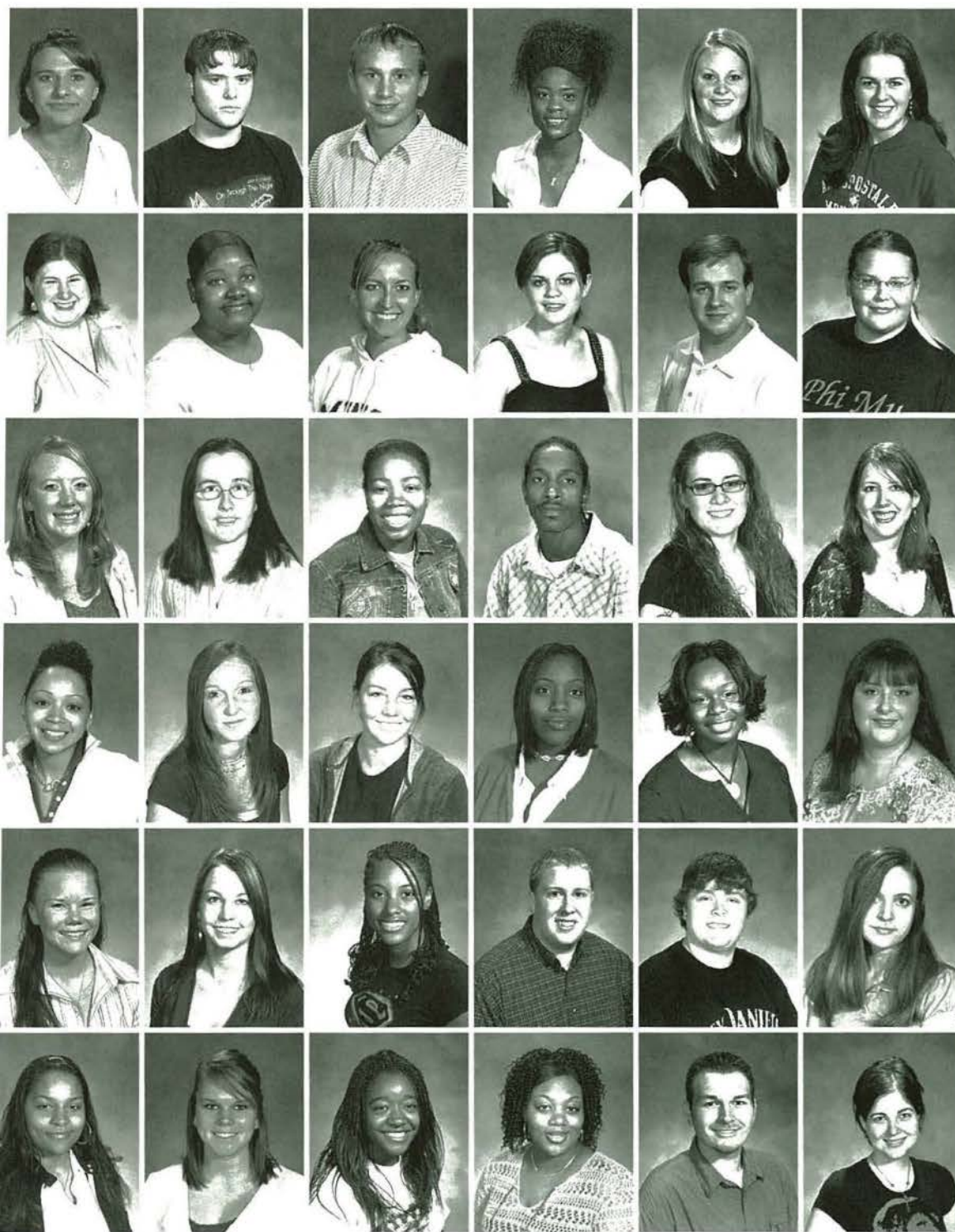


Dorthd Lampkin
 Keith Langabee
 Kevin Langner
 Ciarra Leathers
 Rebecca Lehman
 Jessie Lent



Jennifer Lloyd
 Mya Locke
 Brent Lockmiller
 Chelsey Lowrey
 Sierra Maag
 Steven D Marriott





Jordan Martinosky
 Robert Mccall
 Jeffrey Mceuen
 Jennifer McGill
 Christi McGregor
 Cailyn Miller

Jennifer Mitchel
 Qiana Mixson
 Becky Monnig
 Bethany Morrison
 Robert Morton III.
 Lesley Moser

Lindsay Moyer
 Beth Murphy
 Victoria Myles
 Michael Nash
 Elizabeth Needham
 Erica Neier

Chrystal Nelson
 Tara Newey
 Dana Noland
 Kaari Owens
 Mallory Paines
 Micah Pangburn

Kelsie Parker
 Kristin Parker
 Jasmine Pasley
 Bret Peery
 John Phillips
 Kaylee Phillips

Gina Pisciotta
 Natalie Pokkenbaugh
 Quianna Pope
 Trinicka Porter
 Brad Powers
 Stephanie Ralyne

Lashayla Rambo
 Maggie Ramlatchman
 Black Rebecca
 Anastasia Reid
 Jamil Rhinehardt
 Amber Roberts



Amanda Roe
 Mikaela Roe
 Anna Rosenberger
 Jason Ruiz
 Andrew Saad
 Jarod Sams



Nina Sanders
 Tyler Schildknecht
 Alicia Schmidgall
 Cassandra Schuster
 Katy Schwartz
 Patricia Schwartz



Erin Shaw
 Kristy Shaw
 Jarod Shrouf
 Margaret Slayton
 Mirita Smiley
 Alyssa Smith

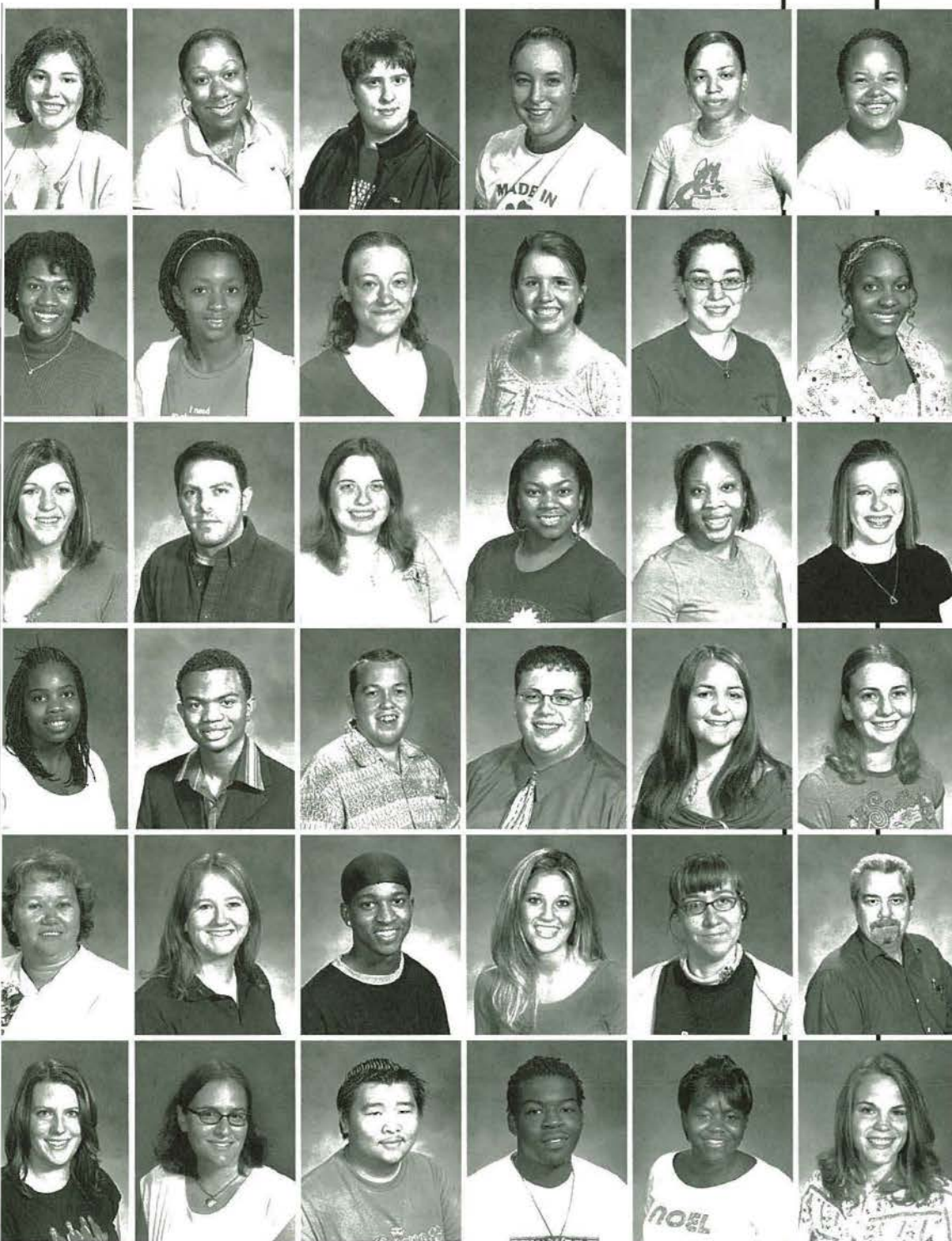


Carmen Smith
 Kari Snyder
 Melinda Southard
 Melissa Spencer
 Grace Spitzer
 Amanda Stains



Brandi Stapleton
 Faren Steele
 Tiffany Steele
 Weston Steele
 Cory Stephens
 Michael Stevens





Sonja Streeter
 Ashli Tatum
 Jonathan Thiele
 Jordan Thomas
 Nichelle Thomas
 Ashley Thompson

Shereesa Thompson
 Tiffany Tidwell
 Autumn Todd
 Chelsey Todd
 Kayla Townsend
 Adrianna Trice

Nicole Vyhnaek
 Derek Ward
 Tessa Warnke
 Ryane Warren
 Nadeynne Washington
 Sarah Watkins

Whitney Watson
 Warren Webb
 Shane Weeks
 Levi White
 Tiphani White
 Stephanie Willett

Ronda Williams
 Tammy Williams
 Byron Wilson
 Sarah Wolf
 Lucy Wood
 Donnie Wright

Kayla Wymore
 Jessica Yesilcimen
 Kwok Yeung
 Fremon Young
 Melissa Young
 Tammy Zook

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Jennifer Agee
Brandy Aitkens
Ryan Angle
Brett Arney
Adam Arnold



Christin Arnold
Brooke Atha
Corissa Atkins
Dawn Baker
Charles G Baxter
Amanda Benefield



Camie Binder
Michelle Blakely
Brandy Bodde
Danyell Bordeaux
Lanisha Bosby
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Julie Brown
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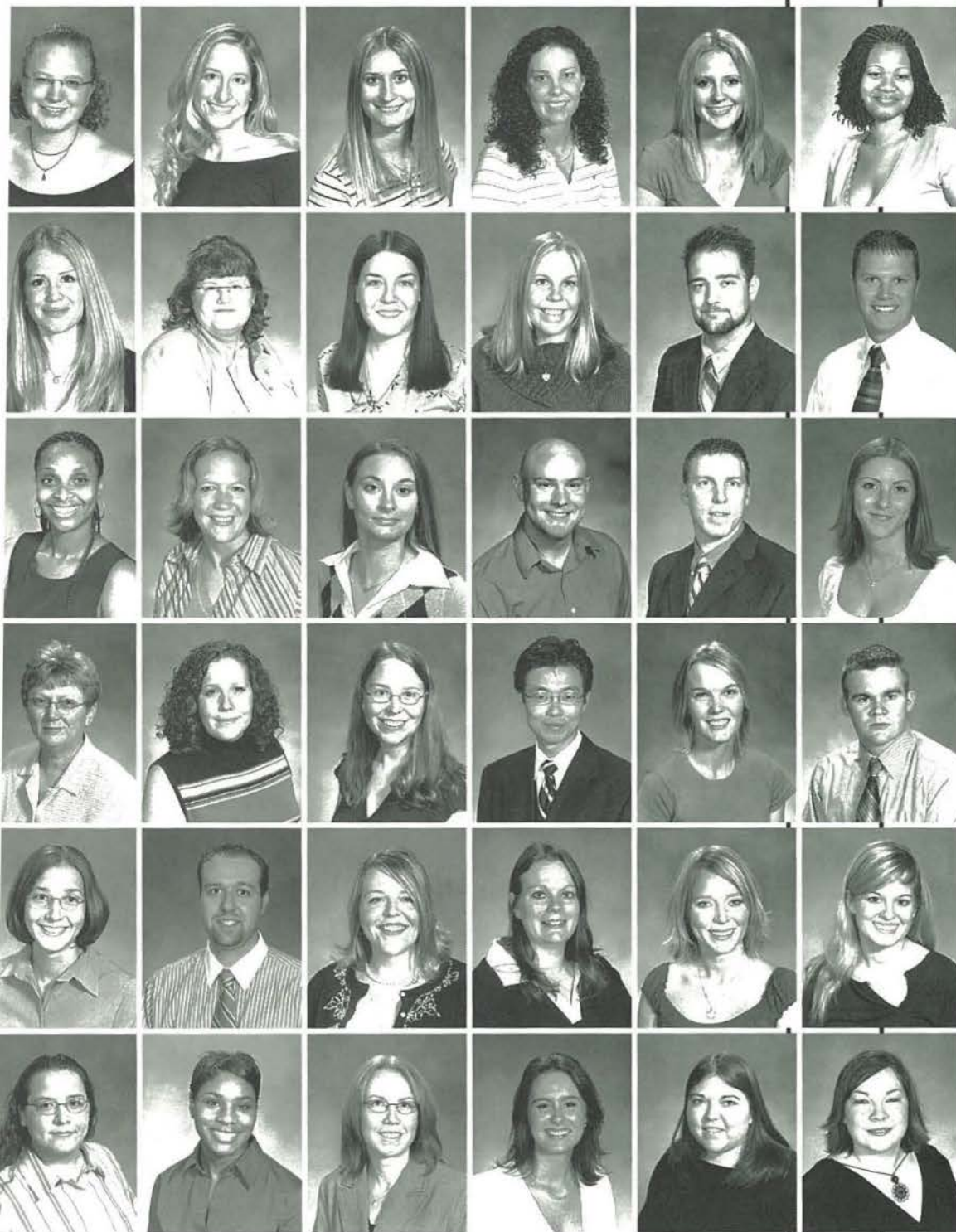


Matthew Chrisman
Angel Cline
Fredrick Cline
Michelle Crigger
Joseph Curtis
Stefanie Dalrymple



Crystal Deets
Jenna Dial
Misty Draeger
Nick Draper
Donna Duncan
Jonathan Ecker





Tari Elder
 Rebecca Evinger
 Kelsi Fairley
 Ashley Falter
 Jenny Farrow
 Shanan Finley

Rebekah Fisher
 Mandy Fultz
 Amanda Gann
 Celia Gann
 Brandon Garver
 Adam Gay

Lashelle Gray
 Autumn Greear
 Veronica Gutkowski
 Noah Haahr
 Larry Hadley
 Serena Hagan

Synthia Haggard
 Dory Hall
 Christina Hammond
 Kyungwan Han
 Kari Harder
 Ryan Harper

Emily Heckman
 Donald Herring
 Katherine Herring
 Wendy Herrod
 Erica Hiaritch
 Hayleigh Hinton

Stacey Hollis
 Jacarra Hooks
 Kathy Hopper
 Julia Hubbard
 Heather Huff
 Jennifer Hughes

Robert Hughes
 Rebecca Humphreys
 Kelley Jackson
 Kourtnie Jackson
 Fredreckia Johnson
 Harold Johnson



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 Jennifer Jones
 Stefanie Jones
 Tierha Jones
 Nick Kennedy
 Justin Kerns



Shawn Kiehl
 Nicole King
 Jamekia Leathers
 Cole Leazenby
 Valerie Lee
 Melissa Lewis



Ashlee Liebhart
 Bettie Liehti
 Samantha Lord
 Nikole Loubey
 Betty Magee
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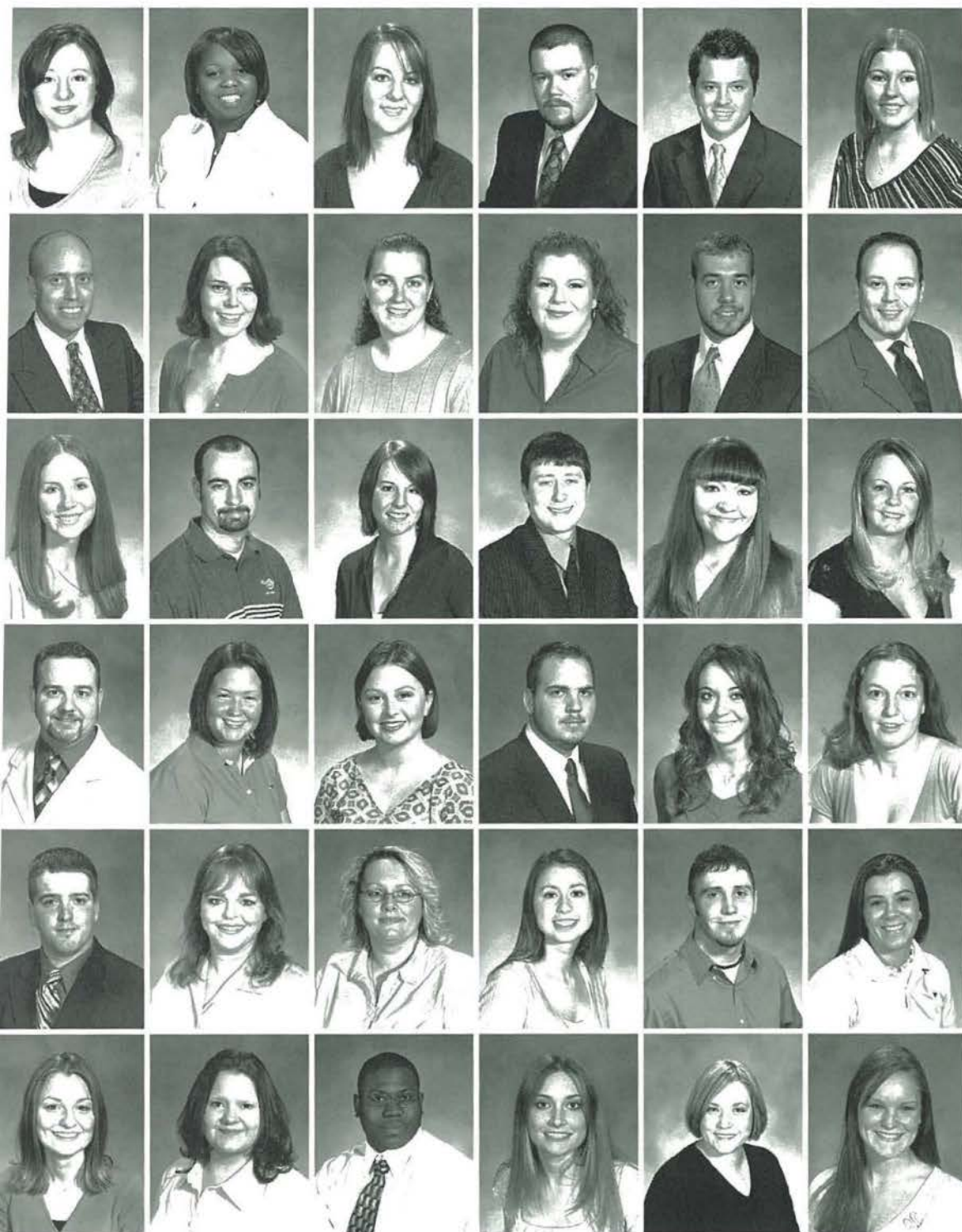


Reginald Martin
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 Mary Mcginness
 Jamie Mcphail
 Raychel Meadows
 Anisha Merrill



Lisa Miller
 Nathan Miller
 Latasha Mitchell
 Jared Musser
 Jennifer Nanneman
 Rebekah Needham





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Lakita Solomon
 Wende Spiegel
 Roselee Stehle
 Jenna Sterner
 Atia M Styles
 Chad Sullenger



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 Diana Terry
 Elizabeth Thompson
 Melinda Throckmorton
 Laura Tillman



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 Crystal Tracy
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 Kara Unger
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 Brenda Warner
 Fred Weems
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Mari Wheeler
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 Pauline A White
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 Sarah Wilhoit
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Erin Wilson
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 Terrann Wood
 Melissa Wright-Wiedmer



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 Melissa Daggett *Biology*

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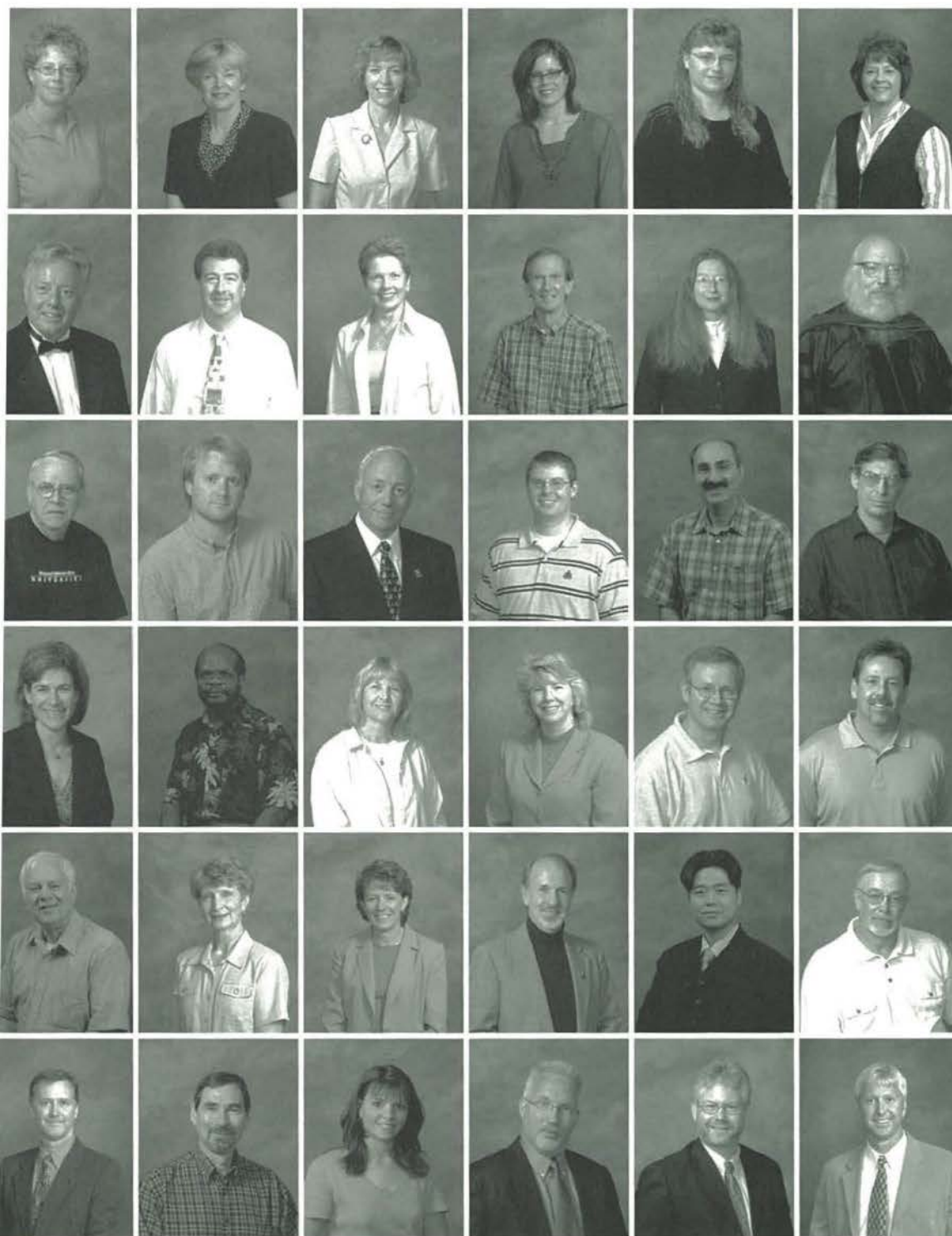


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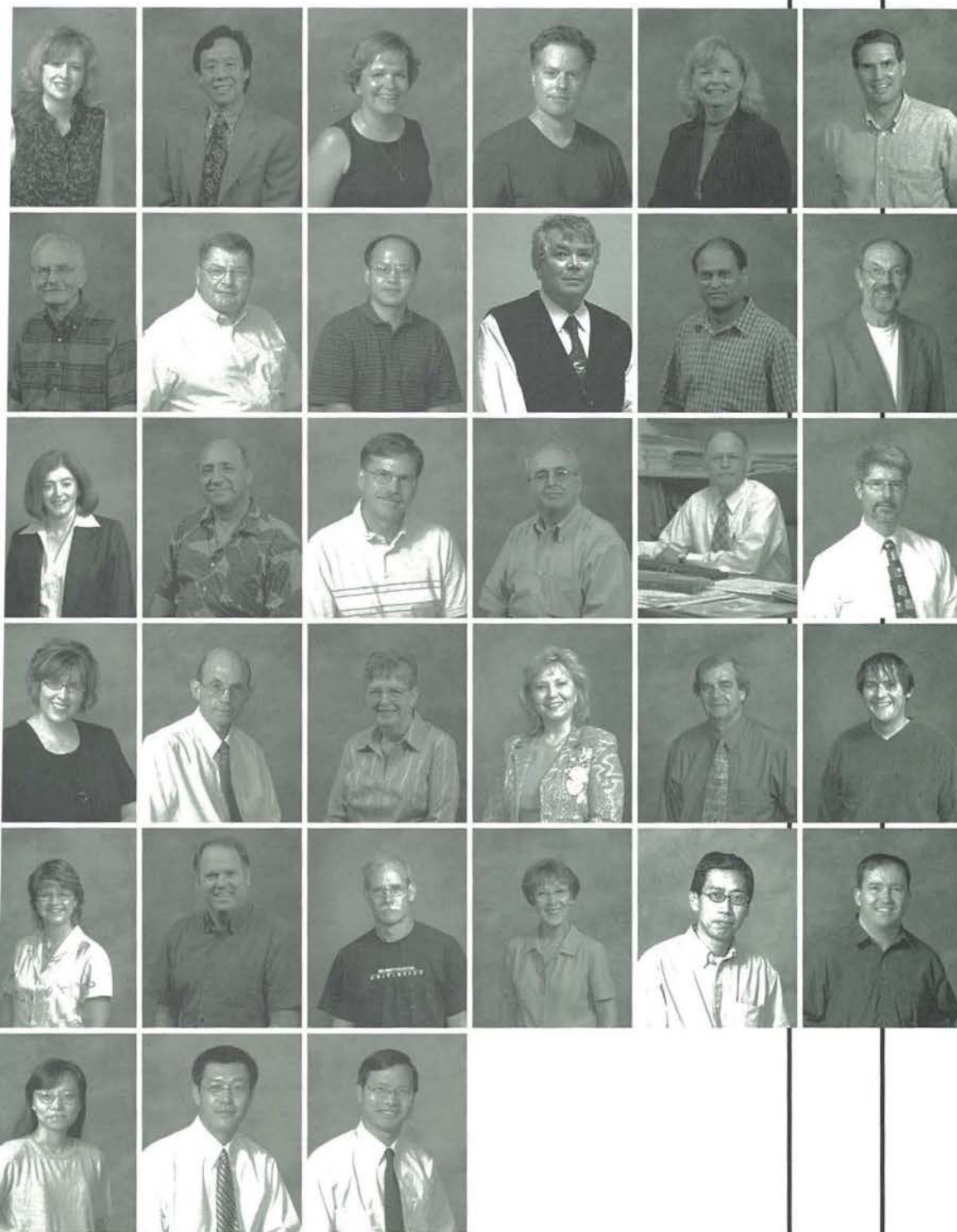


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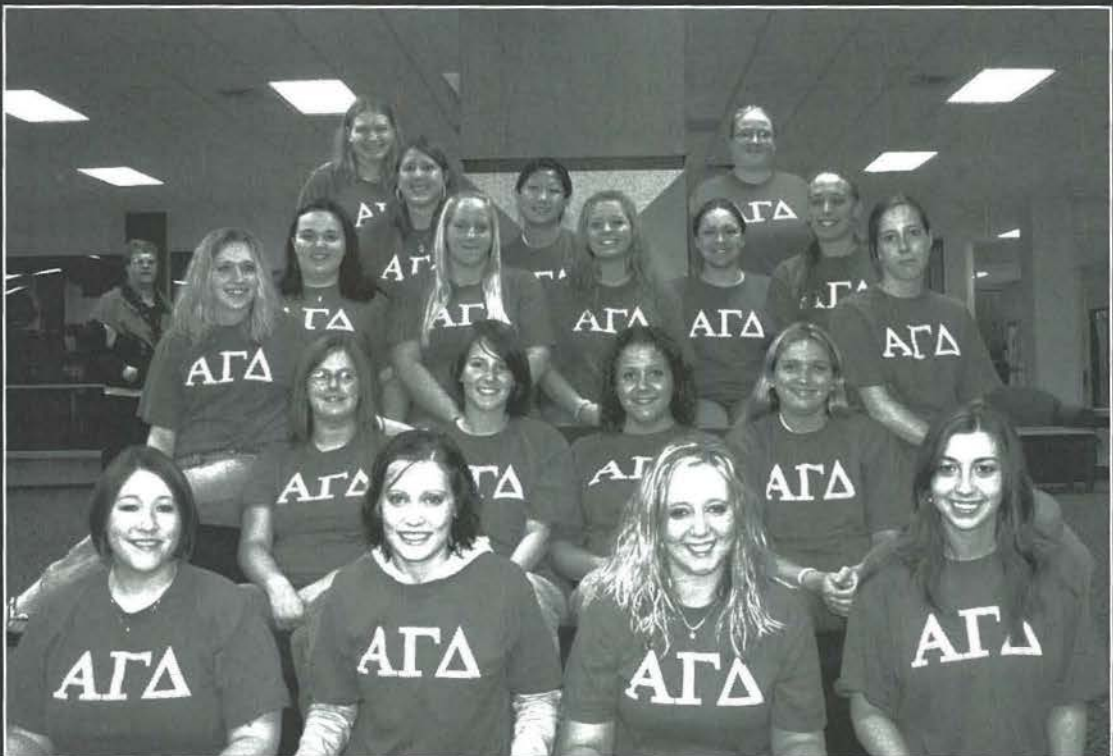
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 Back Row: Justin Tone-Pah-Hote, Debra Durham



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 Row 3: Cassie Routh, Devon Kilgore, Jessica Galczynski, Amy Prawitz, Mandy Wesley, Alicia Schmidgall, Jess McKenzie
 Back Row: Lisa Crawford, Erica Neier, Erin Wilson, Tricia Dickson



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 Row 2: Rebecca Kuehn, Amanda Roe, David McClellan, Ashley Falter
 Back Row: Cassandra Schuster, Charles Baxter



Alpha Mu Gamma

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Alpha Omega

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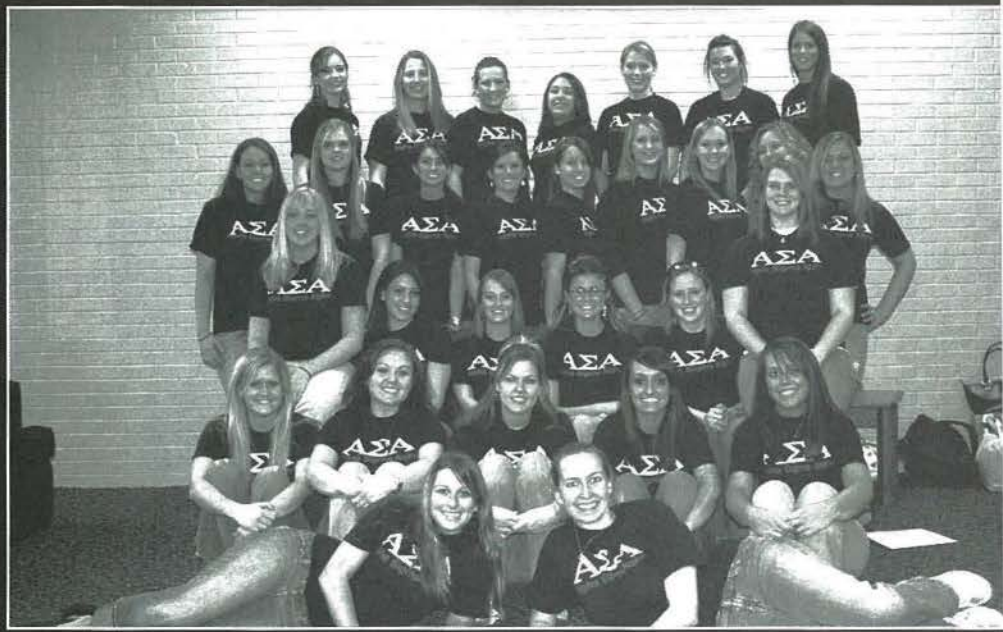
Alpha Psi Omega

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Alpha Sigma Alpha

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Hanson, Sarah Czarev Row 3: Nichole Ketchem, Ashley
Kirk, Jennifer Kohler, Jessica Burgess, Katy Schwartz,
Natalie Poffenbaugh Row 4: Katie Penland, Kristin
Heidbrink, Tiffany Zimmerman, Lisa Walkenbauch,
Kristin Parker, Bethany Gilliland, Tara Finley, Ashley
Jenkins, Alie Koile, Beth Allen Row 5: Jodi Main,
Nicole Couch, Amanda Geno, Nicolle Benjamin, Erica
Hidritch, Whitney Smith, Shaylnn Milbourn



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Haynes, Tyler Schildle-
necht, Jessica Yesilcimen,
Sarah Taylor, Michaela
King, Bradley King Back
Row: Steven Corey, Clay-
ton Silber, Caleb Adkins,
Jared Spangler



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Falter, Becky Monnig, Latashia Alfred Row 2:
Ashley Baldwin, Mimi Debrunes, Jamie Jantz, Monay
Hooker, Lois Arnold, Christine Vestal Row 3: Lakita
Solomon, Whitney Watson, Amy Prawitz, Tiana
McDowell Not Pictured: Erica Neier, Skye Callaway,
Alicia Ferguson



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Back Row: Qiana Mixson, Ashanti Hazley, Mauricia Stokes



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Back Row: LeeAnn Schuster, Ashley Falter, Alicia Falter



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Organization of Student Social Workers

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 Row 2: Andrew Gillies, Nathan Whitmer, Casey Brooks, David Wyle, Ryan Good, Kendall Wallace, Jason Burstert Row 3: Tony Snook, Phil Sanders, Luke Mazur, Aaron Benson



Phi Mu

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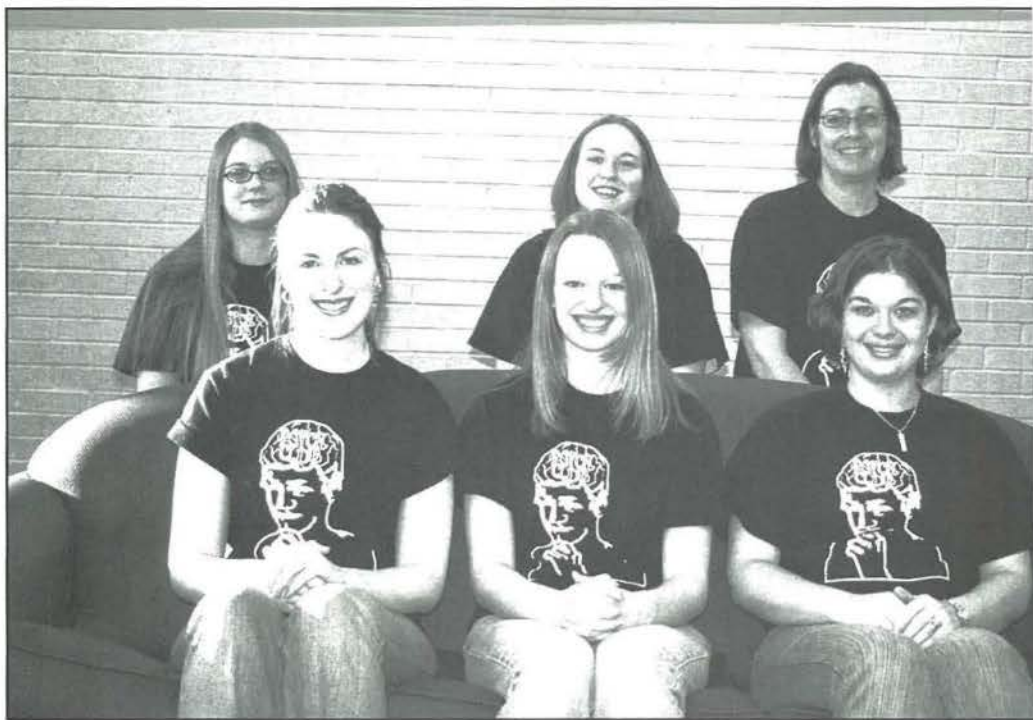
Phi Mu Alpha Sinfonia

Jason Hem, Benjamin Cro-skell, David Mitchell, Cole Kiner, Brent Stevens, Brian Burlingame, Chris Alexan-der, Tim Dunsford, Andy Guerrero, Keith Langabee, Andrew Murphy, Chris Muehlich, Chris Bates, Wes Stephens, Chris McAdam, Fred Weems



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Brandy Bodde Back Row: Alyssa Myers, Ashleigh
Hicks, Sponsor Teddi Deka



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Bovard, Whitney Watson Row 2:
Jenny Jones, Kari Snyder, Natalie
Bailey, Tricia Dickson Row 3: Kayla
Wymore, Luke Herrington, Brent
Lockmiller, Beth Murphy, Mary
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Monnig



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cevic, Michelle Gregory,
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White, Tricia Dickson,
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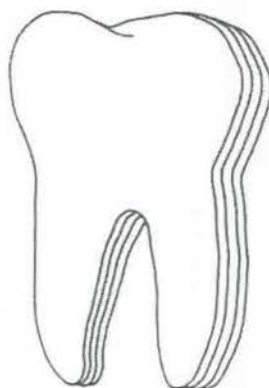


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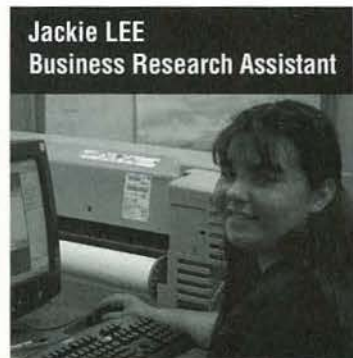
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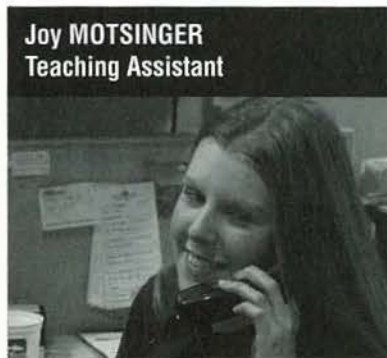
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GIS Research Assistant



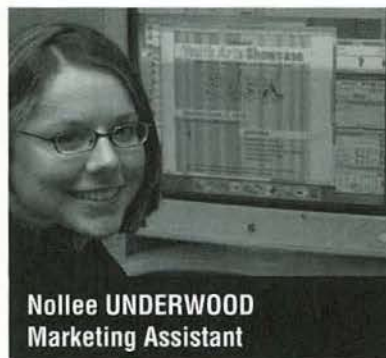
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“WHAT WE CALL THE
BEGINNING IS OFTEN
THE END. AND TO MAKE
AN END IS TO MAKE A
BEGINNING. THE END
IS WHERE WE START
FROM.”

— T.S. ELIOT





The audience can't wait to see what will happen next at the Mr. MWSU pageant. Several men entertained the crowd with their swimwear, costumes, talents and the question and answer session. *Photo by Jenny Olson*



The Winter graduates look on as they listen to the Commencement speaker. Graduation was a time to reflect on the past, look to the future and say goodbye to Missouri Western. *Photo by Jeremy Weikel*



GOOD RIDDANCE (TIME OF YOUR LIFE)
BY GREEN DAY

ANOTHER TURNING POINT A FORK STUCK IN THE
ROAD

TIME GRABS YOU BY THE WRIST DIRECTS YOU
WHERE TO GO

SO MAKE THE BEST OF THIS TEST AND DON'T
ASK WHY

IT'S NOT A QUESTION BUT A LESSON LEARNED IN
TIME

IT'S SOMETHING UNPREDICTABLE
BUT IN THE END IS RIGHT

I HOPE YOU HAD THE TIME OF YOUR LIFE

SO TAKE THE PHOTOGRAPHS AND STILL FRAMES
IN YOUR MIND

HANG IT ON A SHELF IN GOOD HEALTH AND GOOD
TIME

TATTOOS OF MEMORIES AND DEAD SKIN ON
TRIAL

FOR WHAT IT'S WORTH IT WAS WORTH ALL THE
WHILE

IT'S SOMETHING UNPREDICTABLE
BUT IN THE END IS RIGHT

I HOPE YOU HAD THE TIME OF YOUR LIFE

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Thank You

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Thanks for everything guys! Love, Jenny Olson