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D
orm Council sponsored the movie "The Abyss" at the swimming pool in the physical education building. Students float in the pool waiting for the movie to begin.


## 8

Wenior Mike Trussell displays a lamb from the MWSC farm for preschoolers to pet.
> g
> unior Dan Picraux, freshman Julie Kelso and junior Keri Carter enjoy dancing at the annual Sweetheart Dance.


Mark Mckerrow

## 18

Freshmen bring mementos
 from home as well as fears and enthusiasm in approaching the first year of their college career.

## - 34

Junior Rick Heiple faces challenges and tribulations as he attends college in a
 wheelchair.

## * 44

Students remember their childhood games and toys.


Smokers and non-smokers clash over new school policy.

## * 58

Freshman Christi Hays deals with classwork as well as anxiety as she waits to hear word from her husband stationed in the Persian Gulf.

Students pause outside the administration building between classes on a warm fall day.


During the summer, senior Scott Williams, junior Ernie Stufflebean and senior Greg Hill move new furniture into the dormitories.


${ }_{\Delta}$
reshman Paige Manning consults with music instructor David Bennett about classes for the fall semester.

uring summer registration, junior Tracie Pack helps freshman Renee Piveral check to see if the classes she has chosen are still open. As of July 28 when an updated class schedule was printed, approximately 185 class sertions were closed due to a large summer enrollment.

A $\Delta$ dmissions counselor, Alicia Saunders, helps sophomore Janell Wholf check over her class schedule. Wholf was a transfer student to Missouri Western.
$\quad 66$
Even with the
increase,
we're still not
dealing with
classes of
$200-300$ as do
some bigger
schools.
-Judy Fields
, 99


12 Stüdent Life * Homecoming Activities
4
$\stackrel{\pi}{T}$

night of games, a showcase of talent and a hunt for the unusual sends students into A Homecoming Frenay
riving around Downs or walking around as during Homecoming was a colorful experiBig wooden signs by t every building proI the Homecoming theme Future is Here and ) is History." Creative llorful paintings could n on almost every w. With these remindHomecoming every, students found that g into the Homecoming wasn't difficult. To this level of excitement, tive mix of games and ; were planned for ats to enjoy. re week started off with ; night on Monday. ent groups and organis competed against each in unusual and chalg tasks. Activities that rentured included tug-- and an obstacle course tricycles. resday night Missouri rn's talent came out to The Talent Show was slar event that drew a srowd. Some lates who couldn't find seats , lean against the walls on the floor. While ian Hugh Fink enterI the crowd between t panel of judges was the difficult task of ng the winners.

The talent show was divided into four categories which were dance/lip sync, music with vocals, music without vocals, and solo vocalists. First place winners were: dance/lip-sync, The Ebony Collegians; music with vocals, Separate Way; music without vocals, Phi Mu Alpha Sinfonia; and second-year victor, solo vocalist Jones Woods.
"We practiced our routine for a total of six hours," said TEC member Dawn Jones. "It was exciting that we did something and got recognized for being good."

The fun didn't stop Wednesday, for that was the night when four groups got together for a scavenger hunt. These four groups were given two hours to find such items as a real set of deer antlers, night crawlers, and the book Everything You Always Wanted To Know About Sex But Were Too Afraid To Ask. After returning from their searches, they were then asked to find the highest and lowest room numbers in certain buildings. It was then time to tally up the points and award the winner fifty dollars prize money. Phi Sigma Kappa members walked away with smiles on their faces and money in their pockets.

The finale of the scheduled festivities surfaced Thursday
with the pep rally and bonfire. Cheerleaders and Griffettes performed for the crowd before the games began. Clubs and organizations participated in zany contests that tested even the most skilled members. One activity required one student to hold an egg in his mouth and ride piggy back on another student who was wearing a blindfold. The pair then had to run to the middle of the gym, circle a cone and return to where they started. Different groups used their own tactics to guide the blindfolded person. Some people pulled on their ears to indicate which way to turn and others tapped their shoulders.
"I made it back to the finish line and I bit down on the egg and it burst," said senior Kim Davis. "It was gross, but it was fun."

Junior Brooke Bodenhausen was presented with the Homecoming Queen crown. Her court consisted of senior Suzanne Hatfield, junior Janee White and sophomores Tiffaney Graham and Denise Fuller. After the crowning, everyone headed outside for the bonfire.

As a week of interesting and unusual activities came to a close, students awaited a weekend full of floats, football and fun.*
by
Nicole Brown

unior Shawn Seltman congratulates junior Brooke Bodenhausen after she was announced as the Homecoming Queen. Bodenhausen was sponsored by Seltman's fraternity, Phi Sigma Kарра.

# With wigwams and rockets, the Jetsons al DeLoreans, parade sends spectators Bach to the future 

Many people thought the Homecoming parade was organized during the week of Homecoming.

Not true.
by
Williams

resident Janet Murphy flings a handful of candy to the children watching the Homecoming parade.
touches on their masterpieces in the early morning. At 6:00 a.m., The Ebony Collegians were placing balloons on their float. When 6:15 a.m. rolled around, the majority of the floats with last minute touches were in their assigned lots.

The Golden Griffon Marching Band gathered at 10th and Frederick where they warmed up and gave a short concert from 9:00 to 9:30 a.m.

The Homecoming parade left the campus at 8:30 a.m. and rounded Downs Drive to Northeast College Drive where the judging took place. The bands joined the parade at 12th and Frederick around 9:45 a.m.

Floats and decorated cars and trucks boasted many variations of the theme "The Future is Here and SEMO is History." The Associated General Contractors of America tried to "Bridge the Gap to the Future." Their float showed the past, an Indian wigwam, linked to the future, a rocket, with a bridge connecting the two parts of the float.

Phi Sigma Kappa's decorated car was an imitation of the DeLorean from "Back to the Future." Wearing a white wig and futuristic glasses, the driver threw candy to the spectators.
"Very few problems
occurred this year. The o problems were the horns Moila cars threw the ban thus causing the wide sp during the procession," si Dean of Student Affairs Forrest Hoff.

The parade ended at Eighth and Edmond und sunny but chilly skies. T] parade hosted ninety-fou entries, which made for $\varepsilon$ lengthy but entertaining procession. Entries in thi parade were divided into categories - floats, deco: cars and decorated truck Winners for the float cat were: first place, Studen1 Nurses; second place, Ph Sigma Kappa; and third Agriculture Club. For th decorated car category, t winners were: first plact Sigma Kappa; second pla Alpha Chi Delta; and thi place Physical Education Majors. In the decorated category, first place was between the Leisure Mas ment Club and The Wesl Foundation, followed by second place Phi Sigma Kappa, and third place F Reaching Others.

After months of plan the last float went by ant last piece of candy was $t l$ and anxious fans rushed to campus to be seated fc beginning of the Homeco football game.*


Lesley Miller
$\bigotimes_{\text {ampus }}$

Activities Board members add last minute details to their decorated truck before the parade begins. The Homecoming Committee requested that all organizations bring their entries to the parade line-up between 5:45 a.m. and 6:30 a.m.

Sophomore Chris McCarthy throws candy 60 the anxious crowd from the Music Educators National Conference float. The parade wound through downtown St. Joseph Fon the morning before the football game against Southeast Missouri State University.


Lesley Miller
embers of Phi Sigma
Kappa ride on the float and others walk along the parade route. In addition to their parade entries, the fraterntex also organized the line-up of the parade on campus.

66
Thê most exciting part about being in the parade was seeing the ex=citement in the kids'faces whersoou threw, candy at them. I think the community looks forward to the
parade, and it $\frac{1}{4}$ brings a little more spirit on campus also.



L

## oss fails to hinder spirit as fans turn out in full. force to cheer and later go

 Dancing vnder the stars
## by Ruby

 Faulk and Randy Myers

Lesley Miller

uarterback Joe Reid checks for an opening in the Southeast Missouri State University defensive line. The Griffons lost the Homecoming game 14-0.

Hindered by penalties and turnovers, the Griffons failed to capture a Homecoming victory against the Indians of Southeast Missouri State University.

After a picture-perfect parade, a pre-game performance by the Golden Griffon Marching Band and the introduction of Homecoming Queen Brooke Bodenhausen and her court, the Griffon football team took the field to battle with a prepared and charged Southeast team.

Early in the second quarter, Indian Steve Jones initiated the scoring with a 5yard touchdown. That touchdown along with the extra point gave the Indians a $7-0$ halftime advantage.

While game plans were discussed in the locker rooms, the winner of the parade's marching band contest, Lee's Summit High School, put on a show for the 4,100 spectators at Spratt Stadium.
"The spirit of Homecoming was just overwhelming. Everyone was so up for it even the high school bands were going crazy!" said Golden Griffon Marching Band member, Becky Eichman.

Cheerleaders, fans and players alike were pumped up for the second half. The crowd rose to their feet as the
teams prepared for third quarter action.

Unfortunate for the Griffons, Jones again pushed through the line for another Southeast touchdown. The extra point was good and the Griffons still remained scoreless.

Chris Holt lifted the Griffons' hopes with a 64 -yard run early in the fourth quarter. He was brought down at the 2 -yard line and after a 15 yard unsportsmanlike conduct penalty against the Griffons, the officials moved the ball back to the 17 -yard line.

In the following play, a Southeast defensive back was penalized for unsportsmanlike conduct and the Griffons had control at the 6 -yard line. Two running plays resulting in zero yardage, which forced the Griffons to go to the air. Quarterback Joe Reid went to the end zone where the pass slipped through the fingers of running back Anthony Robinson for a critical incompletion.

Griffon Joe Daniel's fourth-and-goal field goal attempt from the 20 -yard line missed and the score remained 14-0, Southeast.

Though it was a disappointing loss, the game had its share of good points. Griffon punter Scot Abraham punted eight times, including a 79-
yard bomb in the first qua If not for three fumbles by Southeast, the Indians' le: could have been substanti larger. Western's linebacl Ken Horton recovered twc fumbles while defensive b Glenn Dubois picked up tl third.

A homecoming victory just out of reach for the Griffons who fought throu rough game. Disappointe Griffon fans left Spratt St dium with yet another los add to the win-lose colum but the disappointment w forgotten by the time the homecoming dance got un way.

Over 300 people walk into the Ramada Inn ball under a metallic balloon a The decorations for the $\mathrm{d} \varepsilon$ resembled the futuristic t that had dominated the campus the past week. B and silver star-shaped ba loons draped the ceiling k planets and spaceships to their place on each table : centerpiece.

The disc jockey provic laser light show and a lar screen that played music videos for each song playt

Students danced and for three hours until midr signaled the end of the da and the end of a successft week of unforgettable hor coming activities.*

$\quad 66$
What did you
realize that
you needed
after you got
to college that
you didn't
think of
before?

Power strips

| -Lora |
| ---: |
| VanEmmerik |

Girlfriend | - John |
| ---: |
| Rethorn |

Junk food | -Kasey |
| ---: |
| Goings |

| Answering |
| :---: |
| machine |
| - Becky |
| Murray |

What was the one thing you made absolutely sure you didn't forget?

Refrigerator

- John

Rethorn
Checkbook

- Kasey

Goings
Curling iron

- Becky

Murray
9

Student Life *Freshmen
reshman Shawn Leonard helps sophomore Mike Jones hang colored Christmas lights in Jones' suite.

A dorm room, freshman Natalie Carter studies for a test. Beside Carter is the bulletin board collage of her boyfriend's pictures.



## $\mathbb{N}$ith posters and pictures, stereos and Nintendo, excitement and worry, freshmen Drag it all with them



Entering college was an exciting experience for most freshmen. While preparing themselves to move away from home, they found that one of the main sources of complications came from deciding what to take with them. Their first priorities went to necessities. And freshmen always brought a little something to remind them of home. Therefore, through the process of elimination and a little bit of common sense, the decision of what went and what stayed was made.

Most freshmen brought many of the same things: television sets, stereos, telephones and refrigerators. These were considered necessities in the minds of beginners. The little extras that made college life bearable also arrived: compact disc players, typewriters and video cassette recorders, not to mention the Nintendos, card and board games and computers. Posters and pictures were very popular, especially for those who left a boyfriend or girlfriend behind.

Freshman Natalie Carter went to the extremes when she put together two poster-size pictures of her and her boyfriend of three years.
"I guess I did it so that when I talk to him on the phone I can look at his face," Carter said.

Many freshman used
posters to give their rooms a homey look. Everything from favorite entertainers and animals to athletes and cartoons with sarcastic sayings were put on display in almost every castle. There were also musical instruments, street signs and teddy bears.

Freshmen tried hard to make their dorm stays as cozy as possible.
"You're going to be here four whole years or even more, so you might as well make these little rooms as much like home as you can, because that's pretty much what it will be," said sophomore Candance Gales.

In addition to bringing baggage in the form of suitcases, many freshmen brought emotional baggage with them as well. Though they were excited about being on their own, they were also worried about knowing what to expect, their need to succeed, and their ability to deal with their new independence.
"It was the first time I'd been away from home and the first time I realized that I was on my own," said freshman Deidre Gaines.

Freshmen brought little pieces of themselves to college and put forth their best efforts to make their new lives enjoyable. In this way, they were able to make college a place which they could call home.*
 Hammer picks out an outfit to wear from her full closet. Hammer decided to put a full length mirror and hanging light in her closet after she found that her dorm room was too crowded.

 How could forget fúnnikg from Boath to : booth soaking "waet with a'gar" bage"bàgrover «ny-Heąad?
$\because \angle \leq 2 \leq C$ Chistitile , Mis cropaden




 $v^{\wedge} 7$




$\Delta \xrightarrow[R]{n}$ nactors of the derate Army bring to life a page of Civil War history by forsaking the comforts of the 1990s. While some men rested for the upcoming battle others discussed their strategy.

$n$ a knoll overlooking a clearing on campus, Union drummer boys provide a cadence for Civil War re-enactors practicing their marching orders.


,mid the drizzle and dark clouds, clubs bring cheer to families and students as they Take a step back in time
ry as she might, Mother e couldn't dampen the s of students and their ies as they stepped back ie at Missouri Western's al Family Day Aug. 29. raindrops and dark 3 accompanying them, 300 came to the practice rext to Spratt Stadium e part in the festivities. performance by the n Griffon Marching kicked off the events. 11 afternoon there were a y of activities to keep ies busy. Campus izations sponsored as booths which ranged Dorm Council's dunking to the Agriculture s "Guess What Travis 1s?" booth, at which the :ipants guessed the it of a $\tan$ and white
espite the rain, the s were popular with nts and their families. ome, the rain made ly Day memorable. How could I forget ng from booth to booth ng wet with a garbage ver my head?" said more Christine Paden. lanetarium shows were d every hour allowing ies to see some clear and for kid's-style fun was a ferris wheel ng all afternoon. The tts' Council held its
annual fall meeting in the big tent and listened as college personnel talked about topics of interest to parents.

Many parents appreciated the hard work and effort that was put into Family Day.
"It's obvious that Missouri Western works really hard to put this all together for families of the students," said Caroll Frakes, mother of freshman Bessie Frakes. "It's nice to see a college reaching out to its students in such a way."

Suddenly the skies cleared and the years rolled back as the date became 1860. Union and Confederate troops invaded the campus and took part in a Civil War re-enactment for the students and families to see. Hundreds of white canvas tent peaks and smoke from campfires on either side of a hill set the stage for the battle. With muskets and cannons firing, the Civil War re-enactment brought to life a period in history that all were seeing for the first time. Over 370 soldiers participated, including 100 cavalrymen and others playing the parts of soldiers, nurses and civilians.

Besides being special guests to the battle, families went on living history tours of both the Union and Confederate camps, catching a glimpse of how soldiers and women
spent their leisure time 130 years ago. The activities included period-style baseball, broomball on horseback and a ladies' tea. Horse-drawn surreys and carriages were on hand for rides and a free photo booth, sponsored by Campus Activities Board, was available for antique photos.

Keeping the Civil War flavor alive, the college food service provided the fixins' including ham and beans, beef stew and corn bread.

With full stomachs and the raindrops appearing again, families moved next door to Spratt Memorial Stadium to watch a modern day battle as the Golden Griffon football team took on the Bobcats of Southwest Baptist University. After a close and muddy game, the Bobcats pulled away with a $14-13$ win over the Griffons.

Even though the wet conditions threatened the outcome, Family Day proved to be a great success for another year. And in addition to helping families of students get more acquainted to Missouri Western, it also benefited the students.
"I didn't realize all the clubs and activities there are at Missouri Western," said freshman Kurt Cook. "Family Day helped me meet new people and I got a look at what was going on outside the classroom."*
by

## Betsy

 Butler
$\Delta D_{\text {ob Berger, }}$ director of financial aid, receives a sponge in the face at the Phi Beta Lambda booth. Berger's co-worker, Brian Chamberlain, was the one who threw the sponge.


A Mile Julie Love works on her homework, her husband Chris takes care of folding the laundry.

| $\quad 66$ |
| :--- |
| Sometimes I |
| had to sacri- |
| fice housework |
| over home- |
| work, so Chris |
| would clean |
| house for me. |
| - Julie |
| , Love |



A
Veteran's Day Sale, Chris and Cortney Oldani look for a coffee for their apartment in St. Louis


## chool takes a back seat to wedding preparations when students decide

## Now is the right time

Wait a minute! thing wasn't right. It d as if someone were lly planning a wedding oing to school at the time. Nearly impossible, ue, many students tied not right in the midst of :hool year.
nagine balancing 12 to 18 ; of classes and 20 to 30 ; of work each week with ョ time for planning ing arrangements. After suples took out study and time, it was hard to find for each other.
It times we were so isted we just felt like g , but thankfully, thing turned out great," unior Julie Love. alie and Chris Love were ed in April of 1990. This ear the time of final inations which made the rations extra tough for suple.
jometimes I had to ice housework over work, so Chris would house for me and he did
a great job!" Julie said.
Why didn't these students wait until break or graduation to take the big plunge? Many couples felt they were ready and that the time was right.

Jenny Jury and Mike Preston planned their wedding for spring break so they would have more time for preparations and a week-long honeymoon in the Bahamas.
"We were going to get married in June, but we just couldn't wait any longer!" Jury said.

John and Michele Janorschke were married in October. Even though they planned their wedding over the summer, the couple still faced a hectic schedule with school, work and the arrangements.
"John was graduating in December so that was a definite advantage. The fact that we'd been going out for so long and that I only had a year of college left helped a lot too," Michele said.

Did these husbands and wives recommend marriage to other couples attending school?
"If you were close enough to each other and could handle the financial situation, yes, but it's a lot rougher than it appears," John said.

Student marriages had their share of problems and difficulties, but some couples
couldn't even enjoy the simple pleasure of living together. Sophomores Cortney and Chris Oldani were married in October of 1990 and lived in the dorms - separately.
"I really think the college should offer married housing," Cortney said. "Student marriages are becoming more and more common and that is something Missouri Western is going to have to recognize."

Cortney's mother did most the planning for the ceremony, but the couple was married in St. Louis so they had to travel back and forth hundreds of miles to take care of arrangements.

All of these couples agreed that planning the wedding, working and going to school was difficult. The hard part started, however, once the honeymoon was over.
"You have so many responsibilities," Cortney said. "I never had any idea all that marriage demands of a person. It's tough, but I know we'll make it."

After all the work and sacrifices that marriage demanded of the couples, was it really worth it?
"Absolutely. Going to school and being married has brought us closer. We depend on each other," Julie said. "There will always be hard times, but being husband and wife is worth it."*
by Ruby Faulk
 tries on a veil at Danette's Wedding Collection. Jury had already bought her wedding dress but was looking for a veil to match.



## $\square$ hen it comes to fashion, individuality is the key as students <br> Wear what they like

Today, everyone is ing what makes them zomfortable. It's not a ;er of style or the latest it's a matter of what you $t$ to wear to bring out personality," said senior Davis.
Do what you like," was itatement for fashions in 30s. Individual styles ided everything from the sy look to the casual look. Whether they were ted, plaid or paisley, $y$ women found that is were an ideal source for utfit. Kate Moore of The is Buckle in East Hills , stated that the dark $s$ with pockets in the back most popular with the ted shirts.
The jeans were slim fit an exposed button fly. e jeans were dark and y, yet others were stoneled or acid-washed. ren wore these outfits use they were loose,

fashionable and comfortable.
The fashionable female had a personality wardrobe, wearing suits that identified with her character as an individual. These suits were usually expensive outfits worn to bring out one's personality. Eastland shoes, heels or flats were great accessories with those type of styles.

Cropped sweaters that came up shorter around the waist were popular also. Beneath the sweaters girls wore button up mocks or turtlenecks.

For guys, normal length sweaters and darker jeans were in.
"It will be a loud year, with all of the different colors that are coming in, especially the bright and mixed colors. The sixties are coming back in, the Brady Bunch style," said Amy Skoog, manager of Jeans West Clothing Store.

The fashionable males were wearing double-breasted

今 $\mathbb{V}_{\text {he professional look is }}$ modeed bys sopopomomore e Mike skinner and Junior Fric sitht, Skinner is wearing an olive green suit with a black tshirt, whie smith is wearing a navy blazer, tailored pants, and yellow and nary polka dot tie.
suits with shorter jackets and baggies that fit close to the leg. Eastland shoes were the most popular choice with those suits.

Hairstyles fluctuated everywhere.
"The sixties hairstyles are coming back in for women," said Karen Brown of Illusions. "Most men are sticking with shorter styles."

Accessories were big items once again. Both men and women matched socks to every outfit. Leggings became popular for women. They came in a rainbow of colors including yellow, red, green, pink, black and white.

As the 90 s moved on, fashion continued to change according to the individual.
"Many dress to show their personality," said junior Eric Smith. "If their personality is happy, they'll show it with bright colors, and if they're moody, it will show through darker colors."

winter day, senior Jennifer Devanney shows off her own individual style. She accessorizes simple jeans and a t-shirt with a wide belt, felt brown hat and matching suede flats.




## rom Sparky's Night Club to movie theaters, students find there is

 Always something to c
dancing and fun, Sparky's was one of many nightclubs that students had to choose from.

There was nothing to do in St. Joseph. There was never anything to do in St. Joseph. However, this was not true according to students who took advantage of and enjoyed the night life that St. Joseph had to offer.

By far the most popular place to party, dance and come away plastered was Sparky's Night Club. One reason for the popularity was the fact that they did not have a cover charge, and that appealed to money-strapped college students.
"You don't even have to ask where everybody is going because Sparky's is where everybody in town goes to," said junior Kelly Long. "It's the best place for music and dancing."

For most students, the starting out point for a long night of partying was Boogie's Eats and Drinks. They agreed that Boogie's original atmosphere and sports relationship with Missouri Western were big drawing
cards. Boogie's also had special discounts and events for college students.
"We always start out at Boogie's before we head out for Sparky's," said senior Jennifer Devanney. "We meet up with our friends there before we take off for the huge crowds at Sparky's."

Not all students felt that night life had to be spent in a bar or club. Many took advantage of the endless supply of shopping and fast food hubs that surrounded the Belt Highway.
"My weekend usually consists of dinner, a movie and a walk around the mall," said senior Dan Picriaux. "All of this and we never have to leave the Belt Highway."

Some students felt that night life was nonexistent in St. Joseph and did not even leave the dorms for their version of night life. Nintendo, card games and movie rentals filled many weekends for students who had not hit the big two-one yet.
"All of my friends has around the suites and w $\epsilon$ ourselves around the tele sion," said freshman Chr Cook. "Thursday night is good night for the big pil 'Cheers' and 'Night Cour both on two times, once c prime time and once late after prime time."

Since Missouri West was a dry campus, alcoh، not permitted in the dort residents were caught, tl were stiff penalties such removal of student ident tion cards.
"It's too dangerous tc and drink alcohol in the dorms, so we just drink I Aid," Cook said. "Really do, just Kool-Aid and not else. Really that's all."

Although students h: mixed feelings on how ni life should be spent in St Joseph, the majority fou ample ways to spend the week nights and weeken while still being able to c themselves to class the r morning.


Lesley Miller


Lesley Miller


Lundgren and Mike Case enjoy Monopoly in their suite.

We always start out at Boogie's before we head out for Sparky's. We meet up with our friends there before we take off for the huge crowds at Sparky's.

- Jennifer

Devanney 9

 checks both of her bingo cards during Dorm Council's Bingo Night held in the cafeteria.

| $\quad \mathbf{6 6}$ |
| :--- |
| I chose to go |
| on a magic |
| carpet ride so I |
| could wear a |
| turban. |
| Pearson <br> 99 |



Council member Darrel Howel explains the rules of the Pizza Fest to freshmen Lemuel Black and Robert Black.

 ox office hits, lip sync videos, bingo and game shows help Troubles fade away

When homework, studying part-time jobs got in the of having fun, students :heir troubles out of their 1 and headed for the many ts sponsored by Dorm acil and the Campus rities Board. Almost every s during second semester of these two groups held an t that blasted away the ertime blues.
〕AB movies proved their larity as students ımed the cafeteria to watch lers like "Flatliners" and chnophobia."
A lot of people liked the es because they were ar releases," said freshman y Meyer, CAB member. had to set up extra chairs oth movies because so y people showed up." 'amily movies included Bear" and "Dick Tracy." e movies, held on Sun, were geared toward ents with children. Jorm Council decided to their turn at showing a e but added a special
twist. They showed the movie "The Abyss," but instead of showing it in the cafeteria, they chose the swimming pool. The screen was set up in front of the pool and students lounged in the water on innertubes during the movie.

Fun Flicks was a new concept in entertainment brought to campus by CAB that turned out to be a favorite of students. A mini-television studio was set up in the raised area of the student union, and students dressed up in costumes to lip sync to their favorite hit songs. Students could also fly over Chicago as Superman, ride on a motorcycle with real bikers or water ski behind a speedboat.

While students performed, the magic of technology replaced the real stars with their performance. Each person received a free copy of the video they starred in.
"I chose to go on a magic carpet ride so I could wear a turban," said sophomore Kristin Pearson. "It was a

unique idea, and the best part was that it was a good way to let the kid in me out."
"We got to be just like Milli Vanelli in our video," said freshman John Davis. "It made us feel like movie stars."

The Roommate Game also brought out many students. This game was played like the "Newlywed Game," and students were given points for knowing information about their roommates. Prizes were neon-colored bean bags for the winners of each game.
"The Roommate Game was an old idea, but it is still a lot of fun," said Deb Title, Dorm Council member. "We had more than the usual number of people participate, and most of them knew more about their roommates than you would think."

From box office hits to personal videos by Fun Flicks, students used the many events sponsored by CAB and Dorm Council for a quick study break or a release from everyday troubles. *

> by Randy Myers

entertains students eating in the cafeteria. CAB sponsored noontime performers throughout second semester.




Brian Resch

A $\because$I ampus Activities Board members Bob Walton, Heather Brackin and Jennifer Meyer make tissue paper flowers to decorate the gazebo.
unior Shiela Lewis and sophomore Dwayne Orr take a break and chat between dances at the 1991 Spring Formal Dance. Punch and other refreshments were made available for students during the dance.


Student Life * Spring Formal



A high school biology class once tried a simple experiment to see what it would be like to be handicapped for a day. They took pieces of firstaid tape and wrapped them around their thumbs and index fingers, left them there all day and went about their daily activities. They found simple tasks to be more demanding and difficult.

Handicapped college students faced these difficulties every day. However, in many aspects, they were just like their peers.

Junior accounting major Rick Heiple lost the use of his legs permanently. He had been handicapped since birth and had trouble with walking and balance.

After looking at many colleges, Heiple chose Missouri Western because of its small size and accessibility for the handicapped.
"The MWSC campus was sizeable enough that I could adapt much easier than if I had attended a larger university," Heiple said.

He lived on campus in the lower level of the dorms where he could reach the laundry room and the snack
machine. His room was located close to the handicapped parking area in order to provide easy access into the building.

Although Missouri Western proved accessible in many areas for the handicapped, Heiple felt there were still some minor improvements needed.

The primary problem was the lack of parking spaces. There were 315 faculty parking spaces and 1,742 student parking spaces, which left a mere 32 spaces for the handicapped. Heiple felt that there were not enough handicapped spaces for the number of stickers issued.

Heiple left his room an hour and a half early in order to find a parking space and to have time to unload his wheelchair.
"It seemed like most of the time all the handicapped spaces were full, and I had to park in the vice president's parking space or in the service area," Heiple said.

Students were subsequently ticketed for parking in unauthorized spaces unless an understanding was worked out with campus security.

Once Heiple entered buildings, he was usually to reach the second floor $b$ way of the elevator. How there were a few facilities the dorms which proved inaccessible, including the computer room, snack sho and weight room.

Like many students, Heiple wanted to get invol so he joined Peers Reachir Others.
"It's like a therapy session because we are lik family who discusses the problems together," he sai

He also found time to attend sporting events, an enjoyed playing miniature During the fall semester, ] took advantage of the Dor Council-sponsored Mini-G Night at Cool Crest with r friend James Ellis.

On the outside, Heiple stood out as being handicapped, but on the inside ] was just a regular college student. He planned to continue his education anı his Master's degree in acc ing.
"People don't always k how to react to me," Heipl said, "but I'm normal like everyone else." *

$\stackrel{\wedge}{1}$
n his dorm room, Heiple studies for a final. Heiple's room was located on the bottom floor of the dorms near the dorm office.

A Sing the side entrance to the student union, Heiple and Ellis go to the cafeteria for lunch.

People don't always know how to react to me, but l'm normal like everyone else. - Rick Heiple


$\frac{r^{2}+c^{2}+x^{2}}{66}$ It's à monul Imentàl task to maintain thè a areă we hảave with the size of ourrstaffz? ${ }^{2}$ vin Lónhie




$\triangle$ s Brice Brunk helps on the ground, Jim Freeman gives Bud Cornell, physical plant supurvisor, advice on lowering the bucket without dumping him. The men were trying to remove a bent brace from a basketball goal in the arena.

teve Elrod and Bob Simpson install the new Western Wall of Honor in the hallway leading into the gym. Pictures of all players on the first team All-Conference or All-District will be displayed.


Student Life * Mainternance

rom carpentry to groundskeeping to mail processing, the Physical Plant Department

## Keeps campus together

Vhat was the one depart: on campus that emd only 50 people to cover 200 acres of ground and 500,000 square feet of ing space? It was the ical Plant Department. 'his department was msible for the repair and tenance of eight major ings, the athletic staand grounds, the dorm and two homes. This xccomplished through treas: mail processing, ing maintenance, ids maintenance, custoind administrative. Tail processing received listributed all incoming campus-wide. They : pickups for the United 3l Service in addition to ar mail pickups. They ered most supplies to us departments. They also responsible for ig paper for Central ication.
iuilding maintenance livided into two areas: cal plant and physical building. The physical area employed six e to handle maintenance epair of the heating and 1g, plumbing and electrirstems. One person was esponsible for the repair naintenance of college
vehicles. The physical plant building area employed five people working with carpentry, locksmithing and painting.
"We build cabinets, do locks and replace doors," Physical Plant Building Supervisor Bob Simpson said. "We replace a lot of doors in the dorms."

Physical Plant Maintenance Supervisor Bud Cornell said, "It's hard to manage the entire campus when you have only one electrician and one plumber to do all the work. I just hope people realize it may take a little time."

Grounds maintenance was under the supervision of the director of the physical plant. Five groundskeepers did all mowing, trimming and landscaping. They were also responsible for the upkeep of the athletic fields which included painting lines on the field. There were over 200 acres of land which were maintained by these five people.

The custodial area employed one supervisor and 25 custodians. Their job was to maintain and clean buildings on campus. They also did minor repair work. They set up for major activities by assembling tables and chairs and delivering supplies.

The administrative area included Director Lonnie Johnson, Associate Director Darla Hall-Emmendorfer and Administrative Assistant Mary Buckler.
"It's a monumental task to maintain the area we have with the size of our staff," Johnson said. "The staff is very dedicated and I believe they do a good job."

Johnson felt there needed to be more awareness that the department was doing the best it could with the manpower available.
"It's hard to understand when someone calls over to have something done and it takes a day or two for us to get over. They have to understand we're responsible for the entire campus," Johnson said.

His goals for the future were to improve communication between the physical plant and the rest of the campus. The department was in the process of implementing a computerized work order system to help the plant become more efficient and increase productivity. He hoped it would prevent lost work orders.
"Communication is the key," Johnson said. "You have to let people know what you're doing and what's going on." $\uparrow$
by

## George

Reindel

ob Harris, dorm maintenance, drains a new heater to repair a leak. The installation of new water heaters on the dorm roofs without warning caught some students with soapy hair at the moment the water was shut off.


"Faster!"
"No, faster!"
"Slow down!"
These screams could be heard coming from the old gym on Dec. 8 as children delighted in having student volunteers pull them around on scooters. Santa's Day Off was the event that made these screams of delight possible.

Santa's Day Off was a day-long babysitting program where parents dropped their children off and went Christmas shopping. It was sponsored by the Student Government Association and lasted from 9 a.m. until 3 p.m. Twenty-two children were entertained by 25 college students and were treated to a free lunch, a showing of "An American Tail" and an endless amount of free time.
"I thought this was a wonderful thing to do," said sophomore Rosalie Vaught. "We did not have any prob-

[^0]lems at all with the kids."
The children found that hula hoops, kick balls, scooters and jump ropes with a couple of college students thrown in could be used in a variety of different games and endless amounts of fun. The most popular activity was when a child sat on a scooter and held on to a jump rope while someone pulled them around the gym.
"The scooters were the most fun," said Charles Berry, nephew of Wonda Berry, intramurals director. "The best part was when we went really fast and we would run into someone else running around the gym."

At one time there were nine children making a train of scooters while Taco Winkler, Campus Activities Board member, pulled them.
"Come join our train, come join our train!" bellowed Brittney Willis, daughter of Don and Jamie Willis.

Down the hallway ins one of the racquetball cor was a coloring room. Wh poster paper hung on the and children were let loos show off their artistic abi Christmas trees, candy c: elves, and self portraits v the favorite things to dra was the quietest place in building.
"I took the kids I was entertaining in there so I get a break from pulling around the gym on their scooters," said Ernie Stufflebean, SGA membe "Those kids really wore n out."

At the end of the day when the parents came b pick up their children, it hard to tell who was mor worn out, the children or students who were watck them.

Emily Fisher, daught junior Julie Fisher, yeller much that she told a stuc "I screamed out my voice



leeping, sledding or studying the Bible, students have no need to complain that There's nothing to do
"Living on campus can be pretty hectic," said freshman Anissa Krudup. "Between classes and studying who has the time to do anything else?"

Trying to balance school with free time was a problem for many students. Those who did find themselves with a little time on their hands had to decide how they were going to spend it.

Dorm Council and the Campus Activities Board provided college students with an ample supply and variety of things to do. By showing such movies as, "War of the Roses" and "Days of Thunder," along with the planning of other activities, DC and CAB offered much to choose from. Phi Sigma Kappa and Alpha Phi Alpha were known for throwing parties, but these were all now and then activities. What did the average students do, in their spare time, on a day to day basis?

Junior Robert Black, a
criminal justice transfer student, found himself with very little free time, so he planned his days carefully. In Black's spare time he liked to visit friends, watch cartoons and play basketball.
"I must play ball so that I can get some extra-curricular activity," Black said.

Extra-curricular activities seemed to be on many minds. The gymnasium was always crammed with people playing ball, lifting weights and exercising.

Fun seekers could be seen going sledding on trash bags behind the dorms and having snowball fights. The infamous ping pong table in the student union was rarely found unoccupied.

The more laid back collegians did other things in their spare time.
"I like reading in my free time, because it's something I want to read not something required for a class," Krudup said.

Many students could found sleeping in the mic the day, while others, ma and female, often gathert the suite area to watch st operas. Students with a special companion often : their free time making g eyes at each other.

Many students were concerned with spiritual guidance. Bible study be a popular way for many 1 together in their spare ti and learn together. Stud often held Bible study in suites, welcoming all whi wanted to attend. Rober Black, who belonged to $t]$ gospel group Separate W always held Bible study 1 rehearsal.
"We sing together as family," Black said. "Bib] study helps us grow toge as a family."

Even with classes an studying, students found some spare time and spe with nothing more in mi than sheer enjoyment.

[^1]


66
We sing together as a family. Bible study helps us grow together as a family.

$\rightarrow$ Robert Black

11 like reading in my free 'time, because it's something I want to read not something required for a class.

$\stackrel{\rightharpoonup}{4}$
ZUunior Alice Batson and senior Rick Stepanek enjoy $\checkmark$ Miniature Golf Night at Cool Crest which was sponsored by Dorm Council.
 Grandpa go to work, and everyone else goes to school. It's school to her.
She wouldn't go if we called it day-care
-Stacé Russo

$\stackrel{\Delta}{\Delta}{ }^{-}$
reschooler Beth Russo studies her grandmother Sharon Keeter's textbook while waiting for her mother to get out of class.
AS
tacey Russo holds daughter,
Beth, while her mother, Sharon Keeter (back), and two sisters, Shelley and Shanna watch Beth throw coins in a fountain at East Hills Shopping Center.



# or the Keeter family, of which three generations come to Missouri Western, school is a A family affair 

Jvery college student $r$ the frustration in iding school and deciding major and an occupation. is a decision that affected est of one's life. Sharon er knew the frustration more than one direction. 3oth Sharon and daughStacey and Shanna have ged majors at one point eir academic careers. on began college out of school as a math educamajor. She quit after two 3. Substitute teaching ncreased requirements r major convinced on that education was he course she wanted to when she returned to ) in 1984. For financial ins, Sharon left school

1. She returned again in pring of 1990. She ed upon social work as a r.

There are just so many options for social ," Sharon said. 'haron's daughter, $y$, attended college with n 1984. Stacey also a in education. After a she decided it would be $r$ to quit and return
when she had a career goal more in mind.
"It was pointless for me to attend not knowing what I wanted to do," Stacey said. "You can only take general studies courses so long."

Stacey returned in the fall of 1989. She had worked in a nursing home when she graduated from high school and enjoyed helping others. She decided upon nursing as a major.

This time around, however, things were different. Stacey now had a three-yearold daughter, Beth. Beth attended day-care at Y's Kids World.
"I think she understands," Stacey said. "Daddy and Grandpa go to work, and everyone else goes to school. It's school to her. She wouldn't go if we called it daycare."

Shanna began school as a history major. She was frustrated by the lack of career options, so she switched to criminal justice.
"The only thing I saw was teaching, and that wasn't really what I wanted to do," she said.

Daughter Shelley began school in the fall of 1990. As a freshman, she hadn't had a chance to decide and change just yet. But she did have a career goal in mind.
"I'm going to be rich," Shelley said.
"Yes, but we'll have personal satisfaction," Stacey responded.

The women commuted from Cameron and Kingston.
"The biggest advantage to us all attending school would be car pooling," Stacey said.

Sharon's career options were few in Kingston where she lived. There were state offices in Hamilton and the prison in Cameron. However, Sharon felt she wanted to work with teenagers, possibly as a probation officer.
"That is the age I believe I would feel most comfortable working with," she said.

When the Keeter women graduate, they will take with them the careers of their choosing. They will also have the satisfaction of knowing that the choices they have made in their academic careers were the right ones for their careers to follow.*
by
George
Reindel

houghts of favorite toys bring memories of childhood as students offer A bit of nostalgia

Toys. Toys could be the link to precious childhood memories that captured everyone at one time or another. Who could not remember that special doll or truck that had such an important position in their childhood?
"I had a Holly Hobby doll that I took with me everywhere," said freshman Nikki Easter. "I still have that doll, even though she's not in very good shape."

Though Ken, Barbie, and G.I. Joe topped the list of favorite toys for most traditional students at Missouri Western, some students remembered some unusual games and toys from years ago.
"My favorite game was 'Ants In the Pants'," said senior Sherry Hossfeld. "I could never flick all of my
colored ants in those plastic pants!"
"We used to put cards in the spokes of our bicycles. They made that 'click click' sound, and we thought we were so cool," said sophomore Lori Bush.

Many students remembered a childhood where imagination was the only toy they ever had.
"My fondest childhood memories are of those I spent with my neighbor boy from Holland," said freshman Marilyn Jones-Myers. "We spent endless hours outdoors climbing trees and building dams; no game or toy could compare to those times."

In the age of "Teenage Mutant Ninja Turtles," "Cabbage Patch Kids," and "Nintendo," today's toys seemed drastically different from the ones of many stu-
dents' childhoods.
Four-year-old Nikish Searcy, daughter of fresh Jack Searcy, said her fav toy was a stuffed "Winnit Pooh."
"My favorite toy is "Batman," said 3-year-olc Montanna Roberts, son o freshman Delia Roberts. the best, and that's who ] going to be for Halloween
"Winnie the Pooh" an "Batman?" Those were ts that most students playe with, so perhaps today's children weren't all that different from yesterday's children.
"I loved toys when I v child. I still do and proba always will," Easter said. "There's a special relatior between a child and his favorite toy. Maybe that' I still have my Holly Hob doll."*




a4.0 grade point average, a clean house, a perfect family and a career is a myth, but women Aim to be Superwomen
e can do it all. She can bulous housekeeper, a : mom, a fantastic wife ill keep a 4.0 grade iverage in college. 10 is this woman? e's Superwoman, of
chough many women ey should be able to do hing and do it all well, ealized that this roman image that had created didn't
) many of us buy into d junior Lynne ibrand.
wever, it took a period : in which Heldenbrand ze life of a superwoman to realize the impossif this idea. ldenbrand began in 1987. She had wanted to go to , but once she got out of hool, her commitment her family.
arting out, she went to full time on Mondays, sdays and Fridays vorking on Tuesdays, lays and Saturdays. In n to her job and her vork, Heldenbrand had is, Brent and Duane. o played the role of a intinued to take care of ise and go to all of her n's school functions. ley were my first ment," she said. "I wouldn't let this
interfere with my family." When Heldenbrand once decided to stay home and write a paper instead of going to her son's basketball game, her son returned and told her how hurt he was. It was then that Heldenbrand realized there was a problem, but the myth of the superwoman clouded the real problem.
"What I thought I had to do was manage my time better, not that I needed to allow others to help," Heldenbrand said. "I had always done it all, so I just kept doing it. It was easier to do it myself than to ask someone else to do it."

She started by going to bed later. She found herself doing dishes at 3 a.m. because they had to be done. This busy schedule began to affect Heldenbrand physically to the point where she was unable to sleep. Her family didn't realize the stress she was under; they just knew she wasn't the sunny, pleasant individual they knew.
"I knew I had to do something," she said. "I sat down and had a talk with myself and said 'Listen self.'"

She quit her job and began to look at everything in priorities. She had been married since 1971, and she knew that she had to continue being married even after she finished school. However, she realized that some things
could go without her for awhile.
"I wasn't married to the house. The dishes could sit, and the laundry basket could get a little full," she said.

When she began letting things go, she also started letting others help out.
"If my oldest son could operate a motor vehicle, he could operate the washing machine," Heldenbrand said, "and it wouldn't kill him to wash dishes."

Her family started helping out around the house, and they realized that there were times when you didn't bug Mom. However, it continued to be an ongoing process.

Junior Laurel DeFreece also found the superwoman image tough to conquer. In 1983, she opened her own flower shop, Laurel's, in Plattsburg, Mo., while continuing to be a wife and a mother. Like Heldenbrand, her family came first, and she postponed going back to school because of her children. In 1987, she started college.
"At that point, my kids were old enough, and I hired a manager to work alone in the shop," DeFreece said.

She still worked at the shop everyday, but there was someone else helping out. Despite the help she received at the shop, DeFreece still felt she had to do it all at home.
continued on page 48
by
Lisa
Johnston
 ophomore Laurel DeFreece rearranges a display of coffee mugs in her flower shop located in Plattsburg, Mo.


䣄
inishing up the semester, Heldenbrand works on the final for her Teaching Methods course. Heldenbrand took a full load of courses in addition to working in the English department and running a household.


A
flower arrangement during her free time while working in her flower shop.
continued from page 47 older, they still have homework every night, and they still have to eat," she said.

After losing sleep all week studying for finals, DeFreece stayed up late after her finals were over to type a paper for her oldest son.

However, the kids learned to fix dinner for themselves in the microwave, and everyone had their duties around the house. DeFreece's husband did a lot of the housework and the grocery shopping many times. He also usually got the kids up and ready in the morning. By the time her children were just waking up, DeFreece was already on the
road for her hour-drive to school each morning.

Her family was still a priority, and she tried to allov as much time with them as possible.
"Most of the times I wait until the kids are in bed to start homework," she said. "The hardest thing is when I tell the kids I can't do something because I have to do homework."

The superwoman myth made it hard for many wome1 to let others help out. However, Heldenbrand and DeFreece overcame the super woman image and were still able to do everything - with the help of others. $\%$
 sat in front of the television watching"Thirtysomething" with Bruce. Bruce was the father, Michael was the son there was no mother. In this house, Bruce filled both roles.

Along with caring for Michael and taking care of the household duties, junior Bruce - Masteller wâs a full-time student majoring in social work In addition to school, Bruce also worked 40 hours ${ }^{\text {a }}$ week at American Electric doing janitorial work.
"It's darn hard to move ahead when you're responsible for a child," he said.

Masteller always had a job, but like any single parent, it was hard to make ends meet when there was only one income. Besides financial difficulties, he admitted that loneliness was a big drawback in any single-parent situation.
"There's no one to talk to about it," he said. "I feel a tremendous weight on my shoulders because I'm responsible for the whole show."

Many timés the frustrations and pressures got to be too much.
"I get to a point sometimes that I think ifI can't forget > that I'm a parent for at least 12 hours, I'm going to lose my mind. I need to go out and be with grown-ups and just be
irresponsible for a little bit," Masteller said.

For single mothers, support groups were easy to find, but for single fathers it was more difficult. For Masteller, a few close friends served to help him through hard times.
-Playing the role of both mother and father was challenging for any single parent, and Masteller'said it was different for men.
"It's hard. Men and women do have different ways of showing affection. I worry about that sometimes," he said. "I mean I'm a man and I'm affectionate and I'm nurturing, but it certainly couldn't be the same as a mother's love. I don't think there's anything in this world like a mother's love."

Social attitudes toward men with children also had a big impact in Masteller's life. Many times people didn't feel that men could raise children as well as women.
"Pm not in a position to provide a whole hell of a lot to anybody at this stage in my life, and that's kind of a drag sometimes," he said. "If I had somebody already in their career slapping money my way, I'd be OK too, but I'm a man, see, and it doesn't fit the ticket, It's attitude, public attitude." $*$

AW together, Michael and Bruce begin decorating their Christmas tree by putting on the lights.
by
Lisa Johnston


# $\square \square$ hether one watches the game or just so cializes, the Superbowl is always A reason to party 



A $\square$ uring a commercial break, senior Randy Hon and sophomore Jeff Chamberlain discuss the game while junior Jeff Carmichael listens. The group was cheering for the Bills.

Avid sports fans and party animals alike united on Jan. 27 , to watch as the Buffalo Bills and the New York Giants battled it out in Superbowl XXV.

Many parties began for the mere sake of partying and socializing. Sometimes the actual party began hours before the kick off. Parties were not discriminating as both men and women enjoyed the game and the company.
"It's the one game I watch each year and that's only because I'm usually at a party," said freshman Nikki Easter.

Some students went to Superbowl parties for more than just the social aspect. Many parties had lots of food that drew the crowd. Senior Randy Hon and his four roommates held a Superbowl party where everyone who came over brought something to eat. In addition to the usual chips and dips, some party-goers brought pizza or brownies.
"They were there to watch the game, eat food and have a good time," Hon said.

With Bud Bowl III con-
tinuing during each commercial break, there wasn't much time to get up and grab a bite to eat. The Bud Bowl seemed to attract as much attention as the Superbowl. Most fans were rooting for Bud Light, the looser for two years running.

Senior Todd Gray predicted that Bud Light would win because of the order in which the commercials were played.
"I knew from the first quarter when they ran the "Nothing beats a Bud," commercial that Bud Light was going to win," Gray said.

From watching Bud Bowl for two years, he theorized that the commercial that ran in the first slot would be the looser. His theory held true as Bud Light scored a touchdown in the final seconds of the game to win.

Freshman Chad Fisher wouldn't have been upset if Budweiser would have won the Bud Bowl again. He was also hoping to see the Buffalo Bills win. Unfortunately, neither team pulled through.
"I lost two times in one night!" he said.

Throughout the day, as the
game proceeded, tension high as the score remain close throughout the gan
"It was a real nail-bi game," Gray said. "You c want to get up too often. was a close game. I kept waiting for that big play

Freshman Tim Simp also felt that the game $h$ the interest of many.
"Usually the party's better than the game, bu year it was a great game that made the party eves better," he said.

The game wasn't ov $\epsilon$ the final seconds when $t$ Buffalo Bills missed a 47 field goal, kissing goodby chance of winning the g $\varepsilon$
"I wanted to see the goal go in because the $G$ : won that way, I think th should have lost that wa Gray said.

From party goer to a sports fan, many studen found the place to be on 27 was in front of a telev tuned to the Superbowl.

If they weren't watcl the game, at least they v a party, because there w plenty of action - on an the screen. $\%$


A $\sqrt{\square}$
reshman Mike Rotts tries to fix the armrest that one of his friends accidentally ripped off his car.


After two wrecks, both doors and one fender are gray, and now my friends call it the bruised banana boat. - Mike Rotts

## $\pi$

he array of colors, mechanical problems and rugged interiors make these Far from dream cars

،amborghini, Ferrari, s Am, Camaro, Porsche, I. These cars were what I students dreamed about, nost likely would not be to afford until after ration. 'olkswagen, Studebaker, $\therefore$, Gremlin. These types of were what many students up to each morning after ning about the car they $I$ wanted. Most of these sould be seen around the ng lots, and most did not 1 the sparkling shine that ed them when they rolled e showroom floor. Most were far from their ral color.
The color of my car dd out as yellow and $a$, and all my friends lit the banana boat," said man Mike Rotts. "After recks, both doors and one
fender are gray, and now my friends call it the bruised banana boat."

Some of the different colors on cars were not the result of accidents; instead, they were the result of jokes from family and friends.
"The guy who had my car before me put brown leopard spots on it," said freshman Tiffany Mayo. "To make matters worse my mom took a black magic marker and wrote 'be good Tiff' on the back of my car before Homecoming. My friends have added more colorful sayings on it also."

When things did go wrong with cars, students found imaginative ways to fix things without spending any money.
"A friend pulled the armrest off my passenger door, and I tried to glue it back on but it kept falling back off,"

Rotts said.
Others found that playing with different wires in the engine would correct the problems that existed.
"I got people from where I worked to come out and jiggle the wires and after that my car would start," said junior Heather Campbell. "One time we had to pour Coke on the battery so it could eat away the corrosion around it, and after that it started."

Although most students did not like driving old cars, they were not embarrassed by them because they were happy that at least they had cars to get them places.

Rotts summed up feelings on old cars best by saying, "I hoped for the best and prepared for the worst, so anything in between didn't come as a surprise."*
by Randy Myers


A ith the help of her mother and friends, freshman Tiffany Mayo has a permanently decorated car.



# Students support storn <br> Students tie on yellow ribbons, wear red, white and blue, and pray for peace. 



F ather Roland Carbone delivers a prayer at a support for the troops prayer meeting in the Fine Arts Theater.
by George Reindel

$\square$espite many displays across the nation protesting the Gulf War, protests, peace marches and students speaking out against the war were not evident on campus. Instead, American flags were proudly displayed and the campus came together to show support for the soldiers in the Middle East through prayer meetings and open displays of red, white and blue.

The ROTC and the Athletic Department came together to sponsor "Support the Troops" night at the Feb. 9 basketball game against Pittsburg State University. All attending were encouraged to wear red, white or blue. People were also given yellow ribbons to wear. Clubs and groups displayed banners and signs showing their support.
"It was great seeing the signs and the yellow ribbons," said freshman Scott Toland. "Even though everyone was excited about the basketball
game, they also realized there were other things going on."

The "Support the Troops" night grew from the Griffon News' encouraging of everyone to wear red, white and blue on Fridays. Many chose to wear the colors to show their support.
"I have a red, white and blue pin that I wear," said freshman Brooke Sanger. "It's the easiest way to remind everyone of the conflict."

For people with loved ones in the Gulf, the Desert Storm Support Group provided a forum to vent feelings and concerns with other people who were in similar situations.

Linda Garlinger and Tim Crowley conducted a weekly meeting for students and faculty to come and discuss developments in the Gulf and share their feelings with others.
"I feel the entire campus is behind the effort in the Gulf," Garlinger said. "The people in the group have a really good
feeling about the support shown by the campus."

Common concerns included not receiving any details about family and friends, such as letters or calls.
"The basic reason most come is for emotional support," Garlinger said.

According to Garlinger, the support group meetings would continue as long as the war did.

Many dorm students showed support for the troops by displaying the American flag or a yellow ribbon in their windows.
"I just wanted to show that I knew the troops were over there, and that I wanted other people to know too," said sophomore Brian Mills.

Campus Ministries covered a bulletin board in the student union with yellow paper. Students with family or friends in the Gulf War could sign their names as a reminder to pray for them.
"Nobody knows how much longer they're going to be
over there," said junior Natalie Reynolds. "It's a reminder to me ar reminder to every else that we still F soldiers there."

Non-denomin؛ tional prayer mee were held at the Newman Center, 1 Catholic Campus Ministry. Approx mately 15 to 20 students attended weekly meetings. Father Roland Carbone stressed were non-political nature.
"It is not for u debate politics," Carbone said. "W just praying for peace."

The meetings were flexible in structure, allowin people to discuss $t$ concerns and worl The prayer meetir would continue as long as there was need shown, accor to Carbone.

Although ther were many differe ways of showing support, students faculty were deter mined not to forge their friends and family involved in Gulf War. *

## IPERATION

 DE5ERT PRAYERThis oulletin baara is provided for you to ou-
provided for you to fud
names of friens and
Leved ines serving with
L.....en
ClO'q| $\left.\right|^{\prime \prime}$ CPERATIONERT $\quad$ STORM

unior Rod Miller signs a friend's name to the Operation Desert Prayer bulletin board outside of the cafeteria in the student union.

4 unior Kevin McNeal sells Gulf shirts for Emergency Relief Fund sponsored by the Phi Sigma Kappa fraternity and Heartland Headgear at a home basketball game.


A
adline appears on Feb. 27 bringing hope that Stoney Hays will be home soon. Christi reads the story of the cease-fire to Morgan.


- he mile between Christi and Stoney melt away briefly during phone calls from Saudi Arabia. Morgan can't wait for her turn to talk.



## Husband heeds call

Later, calls from Saudi Arabia mean hope and life.

$N$ho would hink that a $\because$ call would mean tch? Freshman ti Hays learned i phone call t hope and life. n the day before ksgiving Christi er husband y got a phone call g Stoney that he 8 hours before he o be at Fort Sill, Saudi Arabia is destination. had both known me would come, ley had tried to out of their hts until the 1 time came. Lorgan, their 6-a-old daughter, true daddy's girl. : Stoney left, it ard on both ti and Morgan. an wouldn't sleep hole night gh.
)nly when Stoney
would come visit would she actually sleep all night," Christi said.

Christi did her best to think positive and be cheerful around Morgan although inside she was scared and angry. Stoney spent all of his time with Christi and Morgan the few times he came home before being shipped to Saudi Arabia.
"Every time I saw him playing with Morgan I felt robbed for both Morgan and me," Christi said. "I just couldn't stop thinking that he would have to be leaving soon. Every time I would look at Morgan I would get upset because she looks so much like him."

She talked to Stoney every night on the phone when he was at Fort Sill, Okla. On Jan. 19, 1991, Stoney was transported with his unit to

Saudi Arabia. He called as often as possible and sent letters home daily. Each time he called, he would talk to Morgan to keep his voice in her mind.
"He would get very emotional when talking to Morgan and me," Christi said. Christi talked to Morgan about her father every day, practicing saying dada , and showing her pictures of Stoney.

Christi was proud that Stoney was in Saudi Arabia fighting. It upset her to hear and see people protesting against the soldiers who were over there.
"I had to think of every aspect of what was going on around me, like if Stoney was injured, taking care of Morgan alone, death, and when Stoney would return," Christi explained. "I was constantly thinking of

Stoney, even during classes, which made it hard to comprehend much else. I'm finding out that it's hard to be brave for everyone else as well as myself."

Christi watched CNN daily to keep informed. She hoped Stoney would get to come home soon.
"Stoney and I have already decided that the first chance we get when he returns we are going skiing," she said. "He said he doesn't mind not seeing sand for quite a while."

Christi and Morgan waited hopefully for Stoney's return. Until then, their only communications were letters and phone calls.

Christi explained, "Stoney and I would always say 'I love you' to each other over and over again. This is how we helped each other through all of this." *
$W_{\text {milesioney is }}$ away, Christi lives with her parents. This arrangement allows Christi's father, Ernie Cooper, to be a substitute father to Morgan. Christi finds Morgan's shoes for Ernie, who is dressing his granddaughter.


# Combat patch is his goal 

## Army reservist

 leaves school for duty in Germany, misses combat in Saudi Arabia.by Bryan Keefhaver

his story was
written by junior
Bryan Keefhaver about his twin brother Troy, who was sent to Germany as part of Operation Desert Storm.

Dawn rises over the war-torn battlefield. Smoke mingles with the early morning fog, blanketing the ugly, marred countryside. Like clockwork, the morning artillery firing commences, its low growl echoing through battle implacements, rolling like thunder across the scarred landscape.

Above the manmade storm, a cry. "Charge!" Waves of green surge forward. Forward they go, their M-16's barking their stacatto voices of death. Above the palpable din, a clicking
sound. No, not the sound of an M-16 ejecting a spent brass casing. No, not the sound of the smoking chamber of an M-60 machine gun opening up to accept a fresh projectile to hurl at the body of an enemy brother-in-arms. No, more like the sound of grandma frantically working a pair of crocheting needles, finishing her upteenth sweater.

There, through the haze, dodging a torrent of steel, bullets and shrapnel, he seems almost invincible, working his crutches like magic, firing his weapon John Waynestyle from the hip to fell another doer-of-bad-deeds. His name? Keefhaver. Troy Keefhaver. United States Army Reserve. Reserve? That's right, Reserve.

Troy's dream of seeing combat in Operation Desert

Storm was all but dashed when, upon the embattled hardwood of a basketball court, he tore his ankle up while saving the poor, innocent ball from harm's way.
"I'm kind of embarrassed," he chuckled, "but mad at the same time. I'm ticked. I'd give anything to see combat, even a little combat, if there is such a thing."

Why does Troy want to see combat? To prove to himself he is a man? To feel what it's like to stare death in the face and later know he defied it? To fight for freedom wherever there's trouble and protect the American dream?
"I want a patch," he replied. "A combat patch."

Ah , the coveted combat patch. What is it? A combat patch is sewn on the left shoulder of a uniform.

It is the unit patch of the unit with which one served in combat with.
"I want one bad," he said, "real bad."

Troy and his unit, the 189th Ordnance, were activated in January and soon reached their destination in Germany a few short weeks later.
"Germany!" Troy shouted, remembering his initial reaction when he heard where they were going. "There's nothing in Germany! All of the action is in Saudi Arabia."

Upon their arrival in Germany, their remembrance of leaving the States amidst the flags and cheers from patriotic Americans and their visions of being welcomed in Germany as conquering heroes were soon dashed away as they were met at the gate of the base by protesting
civilians.
"Poor, uninfor idiots," Troy said, it were leaving a taste in his moutl hate protesters. ' bad thing is that were Americans."

Despite his di pointment, Troy decided to try anc make the best of and just do what was told to do.
"And that wa nothing," Troy recalled. "We didn'1 anything for the $f$ few days."

To pass the ti Troy and his budc found a gym and decided to make t best of it.
"We were exci to get to play som basketball," Troy also a die-hard Bc Celtics fan. "It ev reminded some of home to play an American game ir foreign land."

Troy recalled was going after a rebound when he

## d on somebody's

Che good thing is landed on my wo feet," he led. "The bad s that somebody ecided that they going to stick foot under mine, y ankle turned ."
roy had torn a ligaments and ns in his ankle, ring it useless lim now being e to stand on it. 'he Germans want to X-ray oy said. ıge doctors, Germans. They like to make jwn people if they treat like they did
oy, now with a pon his foot, do nothing. was bored I did this," he "Now I was - bored to tears. up one of the
weirdest hobbies I could find. I decided to master some tricks on a yo-yo."

Another bad part was that when Troy's unit would go sightseeing, Troy couldn't keep up.
"I missed a lot of Germany," Troy said. "We'd go somewhere and they'd leave me behind. They'd try to slow down for me, but they can only go so slow."

To make matters worse, the war in the Gulf began to escalate at this time. There was talk of Troy's unit going on to Saudi Arabia. Everyone, that is, except Troy.
"I would have never lived it down back home if I was stuck in Germany," he said. "I told Mom to tell everyone back home I hurt my ankle saving someone under fire."

The weeks passed slowly for Troy as he
read about the war in the paper and watched on television. The six weeks passed, and Troy was anxious to get the cast off. When the cast did come off, Troy was happy, despite the drawbacks of not cleaning his foot for six weeks.
"Remember," Troy said. "I was playing basketball and was all hot and sweaty. Then, a cast on it for six weeks, sweating, drying and sweating again. It was pretty pungent."

But the pace had yet to quicken for Troy and his unit.
"I've only worked two days since I got my cast off," he said. "And on my first day back, I had a migraine headache. Talk about from bad to worse."

With the cast off, Troy got to do things he couldn't do before.
"I'm finally getting to see the sights," he said. "And I can keep
up with everyone else."

And he had yet to learn his lesson.
"I admit," he laughed. "The other day, we went to play basketball, but all of the courts were taken. I still love basketball and always will try and play."

Troy doesn't plan to return to school.
"I've got a taste of active army life," Troy said. "Don't do much and get paid for it. I'm thinking of going active when all of this is over, me and some other guy over here. We're going active together."

The funny thing is that Troy's unit was sent to Germany to replace a unit that was sent to Saudi Arabia. Troy wanted to join that unit.
"I wonder what their unit patch looks like?" Troy said. "'ll bet it'll look tough on my left shoulder." *


# War reactions differ 

## All relieved to see the end of war and the return of U.S. soldiers.

by Barb Bell and Ruby Faulk


hough student ons toward tion Desert differed as as night and veryone was sd when the ig ceased and ops returned
agreed with the involvement in iddle East," said nore Diane stt. "I'm sorry it lown to an war, but I t the governsompletely." he war touched sonally because a few close s that served in tlf," said senior

Heath Dudley. "I'm sure the war also touched the hearts of many families who had members serving in the military."

In addition to concern for the soldiers, the war created confusion and made many view the U.S. government more critically.
"The war was a misunderstanding by our government," said junior Eric Smith.
"They put our troops and thousands of innocent people in a very fearful situation."

People were constantly tuning in their televisions and radios to keep informed of any developments taking place in the Middle East. People became more
interested in the situation when they realized that family and friends could be serving in the war region.
"After the fighting
broke out there was talk going around about the issuance of a draft," said freshman Bessie Frakes. "I was really concerned because I knew my boyfriend would be one of the first activated."

Fortunately, the war ended before any rumors of a draft enforcement could be confirmed. However, tension remained high as the countries of the world searched for a quick and peaceful resolution to the problems that still existed in the Middle East.


Senior Jeff Chandler was relieved when the war ended even though the turmoil in the Middle East was not completely resolved. He viewed the post-war instability in a realistic manner.
"There has always been conflict in that part of the world," Chandler said. "There is very little anyone can do to solve their problems, especially an indirectly involved country like the United States."

Whether in support or protest of the Gulf War, every student was happy to see a peaceful end to a drastic situation and the safe return of all the soldiers involved with Operation Desert Storm. *

$T$eresa Easton, editor of The Griffon News, empties the box of Valentines that students filled for Operation Heartwarming. Operation Heartwarming was a program set up by The Griffon News to help students show their support and concern for the troops serving in the Persian Gulf.



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Rinehart and Ellen Gray
take advantage of
Student Activitiy Day to
put the finishing touches
on the Campus Activities Board float.

On Valentine's Day, people sent hearts, flowers and candy to their loved ones. It was a tradition to send Valentine's to a sweetheart. St. Patrick's Day brought out the Irish in everyone. It was just tradition to drink green beer. The Fourth of July was celebrated with colorful displays of red, white and blue. Fireworks were part of the tradition that was as old as the United States.

Not all traditions needed a national holiday to be celebrated. Missouri Western had its share of traditions that lasted over the years and continued to be observed.

One tradition that the Student Government Association started in 1972 was the Student Activity Day on the Friday before Homecoming. The day was started so students could build and work on floats for the Homecoming parade.
"As far as I know we are the only college that has this kind of day off for the students," said Forrest Hoff, dean of student affairs. "The SGA fought long and hard for it to be approved."

The spring semester brought an old tradition combined with a new one. A king was added to the Sweet-
heart Dance to accompany the queen. This idea was brought to the SGA's attention by the use of the suggestion boxes.
"I thought it was a great idea to add a king to the agenda," said junior Galen Hessemyer. "It makes it more equal and it also ties into the holiday of Valentine's Day better."

Most school traditions centered around sports. Before every home football or basketball game, the cheerleaders decorated the locker rooms in show of support of the teams. At first, the locker room was only decorated before the Homecoming football game, but there was a good response by the players so the cheerleaders did it before every home game.
"At first I thought it was kind of a high school thing to do," said yell leader Brendan Gibson. "Now I think it is a good way to show our teams that we were behind them, and we also had a lot of fun doing it."

Standing up at the beginning of each basketball game until the Griffons scored their first point was a new tradition started by the cheerleaders. This tradition started off slowly but as the season progressed so did the number
of crowd members standir each game.
"We tried it out to see could get more enthusiasr of the crowd," said cheerle sponsor Melissa Norman. "Now all of our fans at aw games stand up too."

The longest standing tradition at our college wz rivalry with Northwest M souri State University. N west was much older and school officials felt threat when Missouri Western w built so close. Thus, the ri began. The two schools fi met in football action in t . fall of 1981 and Missouri Western won by a score o : 8. Now, whenever the tw schools met, there was su be a close score, a huge cr and even a fight or two.
"Games against Nortl are traditionally intense because the schools are sc close together, and we kn most of them," said senio Kliefoth. "It is a carried ( rivalry; it's a known fact : soon as you come to Miss Western that Northwest j rival."

Missouri Western mis not have had nationally recognized traditions, bu traditions it had were keI alive by the students whc cared about them. $\%$


А

- enior Toby Cummings and junior Janee White crown the Sweetheart King and Queen, Brian Boyer and Angie Griffith, during the Sweetheart Dance sponsored by the Campus Activities Board.

人 reshmen Mike Rotts and Lori Davis decorate the men's locker room before a home basketball game.


It's a known fact as soon as you come to Missouri Western that Northwest is our rival."



Student,Life * Spring Fest

,movie, a comedian, a band and the first annual International Day help students Welcome spring

Then Spring Fest began oril 22 , with comedian Rudolf, the Spring Fest was no where to be l.

The company that was to $p$ the tent was out of as City, and they spent orning looking for our old on downtown," said ous Activities Board эer Ernie Stufflebean. Then the tent arrived, it rut up behind the stage g Rudolf's performance. ound of jack-hammers it drowned out the sound m , but it wasn't enough p the comedian. He just 1 it into his routine. Ne're hoping they will out and mow the grass ə I'm done," Rudolf said. he stage and folding 3 were moved into the or the movie that was ed later that night. ugh the temperature 'ed when the sun went , it wasn't enough to stop nts from lining up for rn and pop and settle in
to watch the movie "Ghost."
"It was really cold and the wind was whipping around the tent, but everybody just covered up in blankets and sleeping bags to keep warm," said freshman Christina Hall. "Patrick Swayze was enough to keep us warm."

Tuesday morning Phi Sigma Kappa members set up their tents. These tents had a different meaning than the Spring Fest tent. The fraternity camped out on the middle of campus all week as a fund raising activity for the homeless.

Later that night, it was Brad Lowery's turn to make the campus laugh. The temperature dropped once again but didn't hinder the performance or attendance.
"I think he was the funniest person I have ever heard," said freshman Laurie Carrillo. "Some people thought he was offensive, but I thought he was great!"

Wednesday brought the first annual International Day.

Booths were set up with food representing all countries with students attending Missouri Western. Students lined up for a chance to taste food from Turkey, Poland and even Iran. Senior Pat Brennan tried the Turkish Hummu bi Tahina which was chickpea and sesame dipped on pita bread.
"This is better than a $49 \varnothing$ taco!" he said.

Thursday brought bad weather, and the student club and organization booths were moved into the student union. Among the various things to do, students could buy snow cones from the Leisure Management Club or get a free frisbee from members of CAB.
"Even though the rain forced us into the student union, all people involved enjoyed themselves," said Dave Krugh, member of the Leisure Management Club.

Although the missing tent, rain and cold weather caused problems, that wasn't enough to stop Spring Fest from getting students involved. *

人 reshman Khadijah Salaam, sophomore Tiffaney Graham and Tisha Lovings enjoy the laughter under the tent during Spring Fest.



Activities Board provided singer/comedian Dave Rudolph for students on the first day of Spring Fest.

More and more students are looking for fulltime 'versus part-time .jobs because today's economy demands it:
 Hernandez


## A

unior Mike Miller spends one of many Friday nights working at Ray's Green Hills.


espite full class loads, jobs become a necessity for survival as students Juggle precious moments
'ime was a precious rodity, but to one group rdents, it was one thing was definitely in the est of supply. This group idents juggled full-time with a full college load. mly other alternatives ved borrowing money, ;ome students just n't qualify. 'here were a lot of concesto be made. For many ints, school and homecame first over other s.
[ try to keep school top ity and keep focused. still, homework, studynd socializing suffer," iunior Mike Miller, a h communications and c relations major. "I just : the best of my leisure by using my VCR! If I t have that I'd miss thing."

More and more students were looking for full-time employment.
"These students have families and responsibility. They're not living with mom and dad anymore," said Rufus Hernandez, job location coordinator for Missouri Western whose basic function was to marry students with job opportunities. "More and more students are looking for full-time versus part-time jobs because today's economy demands it. Working plus school is the only way for them to do it."

Balancing school and work had its drawbacks, but it also had many positives. Students gained valuable work experience which could open doors and opportunities down the road. This combination also conveyed to prospective employers that hard work did
not scare these people away from their goals.

USA Today quoted the U.S. Department of Labor's estimates that "By the year 2000, one half of all jobs will require at least two years of college." With these facts, the reasons for going to school were pretty self explanatory, but why did students work also?
"I work for the money to feed my family," said senior Steve Allen. "I go to school so that some day I can get away from what I'm doing now."

Allen, an education major, worked the second shift at Mead Products in St. Joseph.
"I've got lots to do everyday, but I also try to do something everyday that I want to do. I like to coach girl's basketball. That does it for me," Allen said. "If I can't do something I want to do, the rest just isn't worth it!" *

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哈ufus Hernandez, job location coordinator, works with students who are seeking jobs.
by Mike Nease



## rom graduation breakfast, through receptions to the commencement exercise, graduates Seize the moment

t's really sad to think part of my life is over but I'm also excited a new part beginning," raduate Jenine Coonis. raduation didn't just it of the evening comment but started early morning with a graduareakfast. Graduates umily members gathered student union for the Annual Graduation fast. The hum of ngs and conversation dd a warm atmosphere e graduates as they d their long-awaited Alumnus Jerry R. bers was the guest er for the breakfast. He ed the importance of ates making a place for :elves in the community. iraduates, you can make rence but don't wait," d. "Make a difference in ommunity and society." re day continued with al receptions. A recept President Janet ay's house was in honor ima cum laude, magna zude, and cum laude ates. The reception for tduates was held in the
student union and even included a small orchestra to create a lively atmosphere.

Finally, the time grew nearer. All the graduates assembled in the old gym to dress in their caps and gowns. The emotions in the air ranged from fear to apprehension.
"I'm going on to graduate school, so it's not like I'm done yet," said graduate Mike Swope. "I am scared to think about the fact that now I have to go out and find a job, a place to live, pay rent, and everything else included in living on your own."

Others felt relieved that after years of hard work it was finally over.
"I just can't wait to get this over with and start a new job," said Dewayne Hickey. "I'll miss my friends and the people here, but I know I'll never forget them."

This was the feeling of most graduates as they headed into the fieldhouse.

The gymnasium was packed to capacity and the humidity hung in the air like a thick haze. Murphy introduced the guest speaker Samuel F. Pickering, Jr., who
was the role model for John Keating in the movie "Dead Poet's Society."

The message that
Pickering delivered was humorous and enlightening. He left the crowd laughing, and the graduates forgot about their anxieties for awhile.
"Life is but a moment seize the moment," he said. "Don't lose your curiosity when you leave Missouri Western. Above all, observe and learn as much as you can."

Pickering compared life to an airplane ride explaining that one will weather the storms and turbulence that wander into one's path. His enthusiasm for life filled the fieldhouse and inspired the graduating students. He ended with a simple sentence.
"Many things in life aren't real, but the degrees that you receive today are."

As the graduates went forward to proudly receive their degrees, friends and family cheered them on. As the graduates received their diplomas, the realization that it was all over flooded through them. It was not an ending but only a beginning. **
by
Stephanie Smiser


A Samuel F. Pickering, Jr. encourages graduates to remain curious. "Don't wait for the extraordinary to happen to you," he said.

## 78

Students study sheep brains in psychology class to learn its different structures and functions.

## - 82

Cooperation and teamwork inspire spelunkers in Beginning Cave Exploring.

## - 84

Students find unusual ways to get around the school's cheating policy.

## - 90

An expansion of programs provide new chances for students and the community to learn.

## 100

An endowed chair encourages improved writing skills in many college programs.

Senior Jim Hulet puts the finishing touches on his work for his Advanced Painting class.

Darren Knetzer


Rick Weidmaer
uctor Jerry Huff explains to his
çuard training class how to rescue a
ming victim.


76 Academics * Tutors

## tter for <br> femic <br> ,ort <br> 's sure <br> ents <br> y Ruby Faulk <br> $W_{b}$

ent do when it was lay and that big in Wednesday had forgotten? Well, students probscreamed, made nbarrassing scene hen sprinted ght to the Center cademic Support. 'he CAS provided orial program that available to ints free of ye. The tutors assisted the mnts in need of mic help were for their services tgh special grants enter received. he tutorial am provided help ading, writing and ematical skills. small hourly fee, te tutoring for fic courses was iffered on campus. jupplemental uction program mother studentjant operation. SI lirected to group ing in high risk s such as Math nd humanity es.

## te Center for Academic

 rt, freshman Bryce urg listens as tutor Rucker explains the in to a math problem. trg was preparing for al exam in his MAT ass.
## ake the grade

"In the fall semester alone our CAS tutorial program provided over 2,300 hours of assistance to students," said Jan Norton, director of the program.

The tutors, called anything from saviors to super persons, were actually students that were hired because of their knowledge, skills and ability to work well with people.
"I've been tutoring for over four years, and I've really enjoyed it," said senior Ronda Rucker. "It's been a good opportunity for me, and I've met a lot of nice people."

The Center welcomed walk-ins, but in the future they planned to push for students to enroll early and attend sessions on a regular basis.
"We get a lot of students who come in the day before a test and expect to ace it after one session with us," said English assistant Bill Church. "We do our best, and the outcome is usually
a fairly decent grade, even when we have such short notice to work on."

Church was in charge of hiring and training the student tutors. The tutors were instructed to provide assistance, not simply to do the work for the student. They also tried to teach the students good study habits that would help them in the future.
"Without the help of the tutors and Richard Poor, I would've never passed Math 105," said sophomore Bryce McClurg. "They were extremely helpful and easy to understand."

In December the CAS sponsored a special reception for the tutors in appreciation of their hard work and dedication.

Without the help of tutors, many students would have found themselves battling very tough courses all alone, and in a lot of cases, the outcome would not have been a happy one.*

## $i n s p i / r a s i \sigma \frac{1}{n}$ A C A DEM I C S

## 66 <br> We get a lot of students

 who come in the day before a test and expect to ace it after one session with us. We do our best, and the outcome is usually a fairly decent grade, even when we have such short notice to work on. -Bill Church
 students learn about neuroanatomy by peering

## by Wendy Darrah

 In the Psychology 350 class, students were given a unique opportunity to get inside some brains. But interestingly enough, these brains were not their own.

As part of the required core, physiological psychology students studied the brain and its various innerworkings to learn the functions and the impact upon the human body. The students dissected a sheep brain in order to study the neuroanatomy. When students were told they would be dissecting sheep brains, the reactions ranged from excitement to almost nausea.

Instructor Phillip Wann felt that it was an essential part of the class.
"It is one thing to read about it in the text and quite another to have the hands-on experience of working with the real thing," Wann said.

Wann also felt that the dissection reinforced what was

taught in the lectures.
The sheep brains, which were supplied by the North Carolina Biological Supply Company, were chosen for their size and similarity to the human brain.

The purpose of the exercise was to locate the structures within the brain. Students did so with the aid of a model and a map which showed where to make each incision and how deep. These techniques were used in actual research labs, so students were given valuable experience.

According to Wann, students were positive about the dissections.
"To actually see the different parts of the brain like that gave me a greater appreciation for life. To know that this three-pound glob controls every little thing we do is incredible," said senior Atcha Rich. "It was enlightening."

Senior André Ahmadi recognized the unique opportunity of this experience and felt it was valuable in
terms of his futurt
"I plan on goir graduate school, a know this will be , helpful," Ahmadi "I don't know of as other undergradu: program that prov this experience for students. I also thought it was fur get inside the brai and see that it act looks like a big pis liver, and it's not . mushy like everyc thinks."

As part of the reinforcement pro students also put together a cardbo model of the brair learn the localizat of functions, parti parts of the brain control specific fu tions in the huma body.

Wann was pl with the results o dissections and fe that the students learned a great dı
"I think visua tion and practical application is the element," Wann s "I tend to think t] more learning tal place this way. I to continue offeri: this lab experiens my students."*



Lesley Miller $\mathfrak{B}$ begins h Wann explains where to make incisions for the assignment.

r Brad Moore and ore Andy Parks e the intricate ys of a sheep brain

|  | Lesley Miller |
| :---: | :---: |
| It is one about it in $t$ quite anothe hands-on ex working wit thing. | thing to read he text and er to have the perience of th the real <br> Phillip Wann |

## $\mathcal{D}_{\text {epartment }}$

secretaries


Hice Shue types a communications department memo on her computer. She was also responsible for keeping track of appointments and assisting instructors.

by Mike Nease

$\mathbf{W h e t h e r ~ i t ~ w a s ~ a ~}$ last minute phone call from an ill student, a rush job on classroom handouts to be photocopied, or training the student helpers, the department secretaries had a great deal to do with keeping the ship afloat.

For students returning to school or just beginning their college career, just walking into some of the department offices might have made one feel a little uncomfortable. Luckily, most of the department secretaries had experience on campus and in the classroom. They proved to be invaluable when it came to handling student problems.

Sandy Jacobs, secretary for the department of English, foreign languages and journalism for 14 years, had a bachelor's degree in education and some teaching experience, but she preferred her job as a secretary.
"It's the best of both worlds," she said.

Assisting in
academics was the source of her greatest satisfaction. Jacobs added, "It doesn't even feel like a job; I just love it!"

Most of the basic clerical tasks, telephone messages, errands and mail were handled by the student helpers, which left more complicated tasks for the department secretaries. Some of their duties included assisting the department chair, coordinating department activities, hiring and training student help, assisting instructors in preparing photocopies, handling and maintaining the department budget control, and in some cases, handling instructor evaluations, coordinating department newsletters, and acting as liaisons at college functions.

When asked why she does what she does, Alice Shue, secretary for the department of communication studies for five years, said "There's no two days just alike and working with students is really fun - even more fun
than working with the faculty. Coming to work is great; it doesn't feel like a job until I get home!" Carol West, secretary for the business and economics department for three years, considered every day a challenge.
"There's always something happening and that really keeps me hopping," she said. "Sometimes when I get home, I'm so exhausted, but it's a good kind of tired."

All in all, teamwork and communication seemed to be the keys to the successful operation of the departments and it was apparent the captains of the ships were the secretaries in the individual departments. With the direction of the department heads and the assistance of the student labor force, the secretaries kept the departments moving forward.

As John Tapia, professor in the communication studies department put it, "We just couldn't make it without her!"*


Secrecretary Carol West prepares departmental scholarship letters for delivery. This is in additi to her many responsibilit as business and economic department secretary.

andra Jacobs, English department secretary, ta with freshman Jennifer Bennet about a prospecti major change. Hanging o the wall behind them is Jacobs' prized possession her American flag.


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| :--- |
| A C A D E M I C S |

66
It was scary when I was at the top, but once I got going it was great! -Carol Blakely $\quad 79$


5 senior Clayton Vaught help each other light up the cave formations with their head lamps.


$\zeta_{\text {tudents }}$ enrolled in Cave Exploring spend $a$ weekend
by Kate Johnson
${ }^{6}{ }^{6} \mathrm{~T}$ his is the best time of year to go caving," explained David Ashley, biology professor, to 16 students who braved the slush-frozen streets in mid-January to attend PED 171 Beginning Cave Exploring.

Caves in this area had a year-round temperature of 57 degrees, and with the ground and water frozen, there was less water in the streams making it easier to access portions of some caves.

The goals of the course were to train students in safe caving techniques for sport and to learn some cave science in order to preserve cave ecology. The class left on Friday night and returned on Sunday on two separate weekends.

While a few students had previous experience in wild caves, most were neophytes. A common motivation was voiced by Laura Six. "I like
the adventure of going someplace not very many people go."

Before the class ever ventured underground, a new title was given to the course, "Caving From Hell." After caravaning $71 / 2$ hours through fog to Reis Biological Station near Steeleville, Mo., the last downhill mile was too slick to negotiate by car.

Everyone carried as much gear as possible and skated precariously to the lodge. Some became weary of constantly falling and slid on their seats.

Senior Clayton Vaught muttered, "I don't believe I paid to do this!"

But after tours of Fisher and Cathedral Caves, students agreed with Ashley when he said, "Parts of this trip have been outstanding."

After traipsing through the commercial portion of the caves, the class was also guided through wild sections. Fisher Cave had tunnels of wet red clay which
clung tenaciously to clothes.

However, Cathedral Cave's wild section was sandy with a shallow stream. Only six cavers braved wading and were surprised to find the water a comfortable temperature.

Students employed a number of basic techniques including the bear walk, duck walk, belly crawling and crouching. When climbing steep inclines and crossing pits, the three-point rule was used: three points of one's body had to be in contact with the ground at all times. Some people went into passages that required squeezing.

Students quickly realized that caving was a team sport. Everyone had a buddy to look out for and encourage. At times, several waited to provide light for the one making a difficult passage.

Although there was no peer pressure, everyone went further than they thought they
could. When they reached their limit, they waited for the others to push ahead and then come back.

A rare experience occurred in Cathedral Cave when the class was able to see a microscopic snail of the genus Fontigens which occurs in only two caves in the world.

The climax to "Caving From Hell" was a short exercise in rappelling given by Sgt. 1st Class Rocky Noland held in the gym. Some students were fearless, but others stretched their courage to make the plunge.
"It was scary when I was at the top, but once I got going it was great!" said senior Carol Blakely.

But junior Kathi Vandergriff said, "The butterflies are still going crazy ten minutes after I rappelled."

A special camaraderie developed among the class due to shared experiences - some unpleasant, some scary, but most of them fun. *

# heating happens 

by Randy Myers Note: Anyone who cheats or plagiarizes on an exam or an outside paper will receive a grade of zero for that exam or assignment.

This sentence could be seen on many course syllabi at Missouri Western. All faculty were required to put a policy on cheating or plagiarizing in their course syllabi. It was an individual decision on behalf of the instructor on how it was enforced and the disciplinary action that took place.

Many instructors found it difficult to catch students cheating since classes were large and everybody could not be watched at once.
"I have never accused anybody of cheating without being absolutely sure they were," said Steven Greiert, head of the history department. "If someone does the work and gets a poor grade, I'll still respect them; but if they try and cheat, I won't have anything to do with them."

Students had various ways of cheating and ways of getting away with it. Some of the more popular forms of deception included:
-The pyramid effect: putting the smartest person in the front row and lining the people up in the seats behind in the form of a pyramid. The answers work their way to the back
of the room.
-Writing the answers on the inside of one's arm and wearing a long-sleeved shirt the day of the test.
-Putting white out on a pen and writing the answers over the white out.
-Writing answers on a glasses' case and leaving the case on the desk during the test.
-Writing formulas in a calculator case.
-Having someone else take a class in place of another person using their name.
-Finding someone who had the same class the semester before and getting all quizzes and tests to memorize them.
-Leaving a notebook open on the floor during the test.

Most student that cheating oce because of a lack preparation by th students. Tests v found to be the ar where the greates amount of cheatir took place, althou students also che on homework due procrastination.
"I am sure I h had cheating that haven't caught, b change my test fr quently to avoid i Greiert said. "On desperate people People who are s $\epsilon$ about themselves would not take th of getting caught.

Even with da tests listed on the syllabus and the cheating policy st students still cont ued to cheat and 1 getting caught.
$F$
Laking tests can be a tough challenge. In order to cope with the strain, some students resort to various types of cheating.




66
Colloquium is not just pop and cookies like a lot of people think. It provides a meeting place where people with different majors can discuss topics and contribute their own expertise.

- Lana Ellis

99
unior Jyl Baker discusses some of the economic history of St. Joseph to other honors students in colloquium.



by Ray Miller

$\mathbf{T}_{\text {hey were the }}$ ones out in the heat practicing while everyone else drove home. They were also the ones playing at the pre-game and halftime shows at each home game. They were the people sitting in the stands ready to belt out the fight song when a touchdown was scored. They were the members of the Golden Griffon Marching Band.

To do a good job in marching band required a lot of dedication and hard work. Practice was held four days a week for two hours a day with performances on Saturdays. As a result, band members gave up much of their free
time. Some members found it hard to sacrifice their personal time.
"Everybody at the dorms will be watching Monday Night Football and I'll have to go practice sectionals," said sophomore Trent Walker.

Walker wasn't the only band member who found out that it took a lot of dedication to tromp over to the fine arts building and down to the band room to practice the music while his friends were having fun.
"You have to force yourself to come and practice instead of running around with the guys after school," said sophomore John Meyers. "That's the hardest thing - that and trying to keep
dedicated."
However, practicing was not all done in the band room. Many members practiced individually.
"During the day I spend most of my free time doing band stuff like going over the music," said sophomore Rich Miller.

The hard work of the marching band paid off for the members as well as for the audiences for which they performed.
"It's hard to put a show together in a week," Walker said. "You only have four and a half days to get a show ready and have it presentable for your friends and the audience. But it is worth it when we perform well."

The marching band received help in mak-
ing their performances successful from instructors Rob Dunham, Michael Mathews and Dennis Rogers.
"The instructors are great," said junior Kerry Long. "They put a lot of time and effort into the band, and they are willing to help you and work with you."
"The instructors are thought of as friends," Walker said. "They try to come down to our level, we try to go to theirs and we meet somewhere in the middle."

With cooperation and hard work from band members and instructors, the Golden Griffon Marching Band gave performances that both could be proud of.

## $\tau_{\text {he }}$

 he drum line, consisting of Eddie Owen, Rick How, Mike Hanlan, Shawn Rogers, Kyle Milligan, Derek Sharp, Ken Eberhart and Brian Mills, perfect their routine during a regular band practice.


## 66 <br> There's something for everyone! One of the things we try to do through Continuing Education is to promote life long learning. <br> - Ed Gorsky



5
ally Coffman and Lynn Watkins stretch out before beginning a session of power-walking at East Hills Mall.
$\int$
Claudia Wolters, playing the marimba, enjoys the distinction of being one of the few "little old ladies" to take percussion lessons.


$T_{\text {racticing }}$ percussion and taking time for love are parts of a

# ontinuing education 

by Stephanie Smiser

${ }^{6}$ Quilting for Fun," "Taking Time for Love" and "Your Telephone Personality" were not just average courses. Students in the Continuing Education program discovered these unusual courses and took full advantage of the array of the classes offered. "Taking Time for Love" met only on Feb. 14, Valentine's Day. Imagine an evening of music, flowers, delicious food and a romantic atmosphere. And it was a class!

The expansion of the Continuing Education program was the obvious sign of a growing awareness of what the college had to offer to the community. After Claudia Wolters, a graduate of Missouri Western, retired at 65 , she saw in the paper that she could take Continuing Education courses for
free. After taking two classes, she went ahead and enrolled as a full-time student. She graduated with a psychology degree at the age of 70. At 79, she continued to take classes in percussion and play in recitals. For her, college provided a friendly atmosphere and a great experience.

Stacey Salmon, another student enrolled in classes through the Continuing Education program, was enrolled in a non-credit Signed English class. Although she didn't plan to enroll in credit classes, Salmon was very interested in what classes were available.

The Continuing Education program provided an important educational link to the community. Both traditional and nontraditional students were given the chance to take advantage of the classes in a wide
variety of areas. Although not all students enrolled in the classes were seeking a degree, the program gave them a chance to educate themselves in an area of interest to them.

Ed Gorsky, dean of Continuing Education, explained that the program had three main thrusts: noncredit classes, credit classes, and conferences and teleconferences.

Non-credit classes that took place for relatively short terms were aimed toward business and the community. These classes were geared to be helpful for the professionals, according to Gorsky. Noncredit classes ranged from business courses, computer proficiency courses and nursing, to a wide range of artistic classes such as dance for elders, music and art classes.

Credit courses also
expanded due to demand. The program offered courses in biology, art, business, math, criminal justice, English and most of the courses available to full-time students. Most of these courses took place on shortterm time frames, such as weekends, intersession or summer.

Conferences and teleconferences brought a new light upon the Continuing Education program. They developed a link for the community to experience a variety of unlimited programming.

The Continuing Education program brought awareness to the community about the facets of college life. Non-credit courses, credit courses, conferences, workshops, and camps all created an educational program that provided a strong link to the community.*
tacy Salmon and Julie Farjardo concentrate on getting their fingers in just the right position to form letters of the signed alphabet.

fam
ames McCarthy, executive vice president, leads an Eggs and Issues session about war in the Gulf. Eggs and Issues allowed students, faculty and community leaders to discuss current topics in a structured forum.


## by Stephanie Smiser <br> They came by

 leaps and bounds. Would we ever survive? Did we have the space or the faculty to handle another increase?Increasing enrollment pressed the administration to expand programs and increase those services already provided for the students.
"It's important for our educational institution to take steps forward to provide better conditions," said President Janet Murphy.

The increase in enrollment was a welcome sight.
"Enrollment growth shows that more people view us as a more academic-based college," said James McCarthy, executive vice president.

Expansion of the Honors Program was an obvious push from the "open door" policy which provided a wide range of students with a wide range of needs. Along with the expansion of the Honors Program, the Financial Aid Program developed more aid to help with the increasing demands. Concern to bring in more cultural diversity was impor-
tant enough that a task force was established. The special task force checked into new programs to bring in intercultural experiences for the students.

The building of the new dorms was another change stemming from a large student enrollment. Demands for more dorm space became a major priority which developed into reality.
"The addition of new students should create more studentbased activities," Murphy said. "Plus, most parents feel much better knowing that their children are living on campus where a sense of safety can be established. It was up to us to provide that space available to more students."

Besides meeting the needs of students socially, academic aspects couldn't be overlooked.
"Recruiting of faculty has been very successful in the past years," said James Roever, vice president of academic affairs. "Now with the increasing enrollment the need for the new faculty positions is a must."

According to Roever, with the
budget crunch, ad new faculty could up becoming a prc lem. The adminis tion looked at any thing to keep the budget low. Finar support provided 1 the community an the state funded student scholarsh faculty developme and equipment. T community was $m$ than simply a fine cial supporter.
"It provides tr extra edge of qual Murphy said.
"The commun was very active in advisory committ support for activit the Eggs and Issu breakfasts and th really turned out the athletic event McCarthy said. "I community uses t college much mor than most people imagine."

Expansion in programs and the from the administ tion as well as the faculty brought tr new students mar advantages.
"Even as the enrollment increa with each new semester," McCar said, "I feel each student should se that we are very dedicated at provi a personal touch $t$ students." *


$A \subset A D E M$ I C S
66 It's important for our educational institution to take steps forward to provide better conditions.

- Janet Murphy 99

$T_{r}$
President Janet Murphy concentrates on the discussion during a Board of Regents meeting. Attending board meetings was only one of her duties as sollege president.


tudent director Gregg Mrkvicka shows stage manager Renee Robbins how to run the light board in the Black Box Theater.

66
I'm tired of seeing people, including myself, spend 10 years in college, finish and then not know what they want to do with their lives. The generation in college today is basically lazy, apathetic, has no morals, no goals, no heroes, and is self-destructive.
- Gregg Mrkvicka

99


Roger Hoskins
$\Psi_{\text {a scene from Mrkvicka's }}$ play, cast members Connie Newman, Neal Tapp and David Jones talk about music, movies, life and death.



$\mathscr{B}$ ecause of his concern to provide a good environment for students, Dean Forrest Hoff keeps track of the dorm construction to be completed by fall.
by Kate Johnson

Inn the course of attending college, students gained more than academic knowledge. The deans shared their thoughts on what they took from their college experiences, and what they hoped today's student would take from Missouri Western.
"Sometimes you learn by bad example," said Charles Coyne, dean of professional studies. He attended an institution where he was treated more like an animal than a person. At another college, he felt cheated because he wasn't required to work hard to earn a degree. As a result, his goal was to try to provide what he wanted as a student.

Coyne was determined to have a quality program so the degree had meaning to the students.
"When they leave here, I want them to feel like they're equipped, and with an appreciation that they
have been treated like a person," he said.

Because of open enrollment many students dropped out before finishing the program, but Coyne hoped they still gained from the experience.

Many adults were returning to college to try again or for the first time through the Division of Continuing Education, which was headed by Dean Edwin Gorsky. He felt his experience in a small liberal arts college allowed him to explore a number of different areas.
"I changed my mind every semester," he said, until he settled on speech and drama. While teach ing at a community college, he taught older adults in night classes and found that he really liked working with them.

The caring attitude instilled by his instructors helped Gorsky to alleviate the fears of non-traditional students.
"It's a second chance for adults, and
everyone deserves that," Gorsky said.

Another to give second chances was the campus disciplinarian, Forrest Hoff, dean of student affairs. He had the opportunity to help some young students mend their ways and become productive.

Hoff said, "You can learn from experience and become a better person." Living in the dorms with eight suitemates provided an important education apart from the classroom. Leadership roles such as residence assistants and student government also offered students valuable skills.
"This job has made me more understanding and tolerant of persons different from me," Hoff said.

Like the other three deans, William J. Nunez III, dean of liberal arts and sciences, had a great deal of respect for other people.
"One thing that is common through all
my life and work trying to put my the other person position before $r$ sponding to ther Nunez said. "Hc would I like to b treated? That h served me well i every way."

This philoso came from a hos experiences both college and his $\mathrm{f}^{\mathrm{i}}$ life. Nunez foun a service style of management wo well with faculty students and fri
"If I have he students and fac succeed, then I 1 been successful. being a facilitatc dean to heart," I said.

There was a common denomi in deans' hopes $f$ students. Just a experiences had developed a resp others, they desi that students wc take away a rest other people eve they differed gre

As Coyne sai "There is sometk worth in every person."


An athlete who participated in four sports, Dean Charles Coyne remains an avid fan. He discusses the crucial Central Missouri State College basketball game with senior Mark Hazelrigg and sophomore Kristen Dittemore during halftime.

A C A DEMIC S

66When they leave here, I want them to feel like they're equipped, and with an appreciation that they have been treated like a person.

- Charles

Coyne 9
$\bigoplus^{\circ}$ , ean Edwin Gorsky enjoys teaching a Saturday course in Business and Professional Speech Communication. He talks with Barbara Mayer, Louanne Smith and Sherri Sommer during an interviewing exercise.



Le Spratt sits in her living room discussing the value of writing. She donated $\$ 200,000$ to fund a chair for Writing Across the Curriculum.

## by Suzanne Hopper

$\mathbf{L}_{\text {ooking around }}$ campus, one could see the names of people who had supported the college through their donations. There was the Nelle Blum Student Union building and the Thompson E. Potter Fine Arts Center, just to name two. Their contributions were tangible and easily recognized.

Leah Spratt, whose brother, Elliot "Bud" Spratt, provided money for the Spratt Memorial Stadium, was also generous to the college, but there was not a building named after her. The Leah Spratt Chair for Writing Across the Curriculum was the result of a $\$ 200,000$ donation she made in March 1990.

Writing Across the Curriculum was a program devoted to asserting the importance of writing in the process of learning in every academic area. With the chair, Elizabeth Latosi-Sawin, director of the program since its formation in

1984, could devote more time to do research, deliver workshops and help faculty members design and evaluate writing assignments.

Spratt was a member of the first class of St. Joseph Junior College in 1915 and an avid letter writer.
"I don't think anybody writes anymore," Spratt said. "I want people to learn to write."

When Spratt met Sawin, she was impressed by her enthusiasm.
"She is so into what she is doing. I thought she should do more of it," Spratt said.

Sawin was looking forward to expanding the program.
"Without this grant, we would not be able to do, as we are now, long-range planning," Sawin said. "We have conducted a survey of faculty at Missouri Western that has received their outstanding support."

The survey, which had a $58.9 \%$ return
rate, measured $\mathrm{f}_{\mathrm{i}}$ attitudes and ass tions about writi and asked what 1 faculty and stud needs were.
"We are now to build on the st tions of faculty, $\varepsilon$ expand programs develop new ones Sawin said.

Over the yea program sponsor presentations, ro table discussions panel discussion seminars for facı development.

In the fall, W Across the Curri sponsored a facu colloquium with nationally-known philosopher Mar: Johnson. Thirty faculty participa

In the spring program launche newsletter to infi faculty at Missor Western and Wr Across the Curri programs nation of activities und $\epsilon$

Spratt will bc remembered, not building, but by students who bes better writers. A that was exactly way she wanted


## * 106

Football season ends with 2-8 record despite determination.

## * 116

Lady Griffon basketball players unite to finish a rough season.

## * 122 *

Griffon basketball fans cheer the team to the NCAA Division II national tournament.

## * 130

With a love for sports and motivation to push themselves, female athletes aren't limited to one game.

## 142

Intramurals provide students the opportunity to compete in events ranging from basketball to cards.

Junior Carol Dawson pitches for the Lady Griffs in a game against Kearney State College. The Lady Griffs lost both games of the double-header by the scores of 6-7 and 1-3.

Mark McKerrow
came together in sports.

For football, inexperience and injur combined to bring about a disappointi end to the season and the dismissal of head coach.

On the court, the men's basketball team started out with a winning seas and continued the winning to set a scl record with a 15 -game winning streak They won a seat in the NCAA Divisio tournament and finished the season is Ashland, Ohio.

For the female athletes, there were those who wanted to take memories fi more than one sport. Some could be $f$ both on the court and the field.

The baseball team exploded with a 20 record that gave them a victorious season for the first time in seven year

No matter which sport it was, athl took their share of victories, defeats, teamwork and dedication.



Brian Resch
oover is helped off the field by
sive line coach Nelson Barnes and ic trainer Myron Unzicker during ame against Pittsburg State UniverHoover's knee injury kept him off ald the rest of the season.


# $\boldsymbol{T}_{\text {hings don't go as planned }}$ 

by Wendy Darrah

The football season could have best been characterized by repeating the words of one team member, "Things didn't go quite the way we planned."

This statement said a lot for the 2-8 record recorded by the Griffons and Dennis Darnell, who was subsequently released as the head football coach.

The team faced many challenges on and off the turf. Injuries and suspensions forced the coaching staff to turn to the younger, inexperienced players. Returning safety Rich Campbell was out for the season following a bus accident the previous spring, and receiver James

Whitley broke his arm in the seventh game of the season.

Running back Troyce Gill was suspended from the team after failing to attend class and showing up late for the bus leaving for an away game.
"The team kept a good attitude and never gave up," said Defensive Coach Dale Pehrson. "They worked hard, and this helped to make up for their lack of experience. An excellent example is James Whitley. He earned 2nd Team All-Conference honors and definitely has All-American potential."

Although the team practiced for each game in
the season, some players felt that the Northwest game was the main focus for the season.
"We waited the whole year after losing to them. There's a big rivalry between our two schools," said free safety Dee Brownlee.
"During the pre-season, that was the game we wanted to win the most. Every time we lifted weights or ran Downs [Drive], it was on our minds."

The team's determination paid off as Missouri Western defeated the Bearcats 25-24.

Although the team had some good plays on both offense and defense, they often appeared unable to
come through when nee in the so-called crunch times. In the Southwes Baptist game, the Griffc dominated the scoring $u$ the final seconds of the fourth quarter. When $t$ ] failed to produce defensively, they lost 14-13.
"We outplayed them Pehrson said. "We just didn't outscore them."

Highlights of the se: included an improvemes the defensive unit. Lin backer Damon Hunter earned 2nd team AllConference producing 1 : total tackles. Nose gua Rod Schaefer was name the 3rd All-Conference t as a defensive lineman.
continued on page

Sophomore Matt Mikesch (16) takes down a Central Missouri State University opponent. MWSC lost to the Mules 30-13.



During the first quarter of the game, sophomore Darryl Duncan (33) breaks away from Pittsburg State defenders. Western lost to Pittsburg State 45-7.

## Junior Rob Kliefoth (27) takes

 down a Washburn University defender to allow junior Theallen Williams (39) to gain extra yardage. Washburn defeated Western 21-10.

Athletic trainer Myron Unzi examines sophomore Glenn DuBois' ankle during the hor game against Central Missor State University. His ankle sprained but he returned to $t$ team.



During the game against
Washburn University, Head Coach Dennis Darnell discusses a new strategy with the offensive linemen.


Front Row: A. Strickbine, S.
Abraham, G. Hicks, A. Lafave, D.
Duncan, J. Daniel, J. Holmes, B.
Feyen, R. Campbell, J. Bashor, R. Kliefoth, T. Williams. Second Row: C. Holt, S. Altvater, T. Jones, D. Jennings, D. Brownlee, T. Culwell, K. Cornelius, C. Dennis, W. Thomas, C. Fisher, K. Harton. Third Row: K. Graham, S.
Swaney, D. Pehrson, T. Hastings,
N. Barnes, M. Bodicky, D. Darnell, T. Throckmorton, N. Kaczor, M.

Buckler, E. McDonald, D. Geyer, B. Snyder. Fourth row: T. McCray, T. Jorgensen, S. Richardson, H. Foster, J. Block, S. Paulson, E. Hoover, R. Lasley, J. Whitley, K. Davis, G. DuBois. Fifth row: M. Vold, D. Gill, A. Robinson, J.
Socha, J. Brungardt, R. Schaeffer, S. Cochran, D. Hunter, M.

Mikesch, E. Burroughs, S. R Sixth row: B. Hollowell, M Ballard, G. Toul, R. Crabb, C Lawnsdail, T. Farrell, J. Che bers, T. Simpson, D. Rohr, B Gines, T. Gill. Seventh rov Hon, A. Graham, T. Campbe Stites, S. Wallace, B. Eise, K Sword, J. Reid, S. Hannema Gibson. Back row: H. Grea Careswell, J. Larsen, J. Lew Armstrong, J. Webb.

continued from page 106
"Other coaches in the conference recognized the fact that we were tougher than we had been," Pehrson said.

On offense, quarterback Joe Reid earned an Honorable Mention in the conference. Several gains in yardage were made by receiver Anthony Robinson and running back Theallen Williams proving that the abilities were available.

Fan attendance, despite all of the good plays coming from the Griffons and being third in the conference in total offense, declined as the season progressed.
"We didn't have the support we needed, and this definitely worked against us," said cornerback Steve Altvator. "Football requires more than a few passive fans. The noise helps to get us pumped and ready to play. That wasn't there for us."

As a team, the Griffons earned third place in the conference for rushing offense and total offense.
"We played well, but there was a lack of trust by our coach, and we lost trust in ourselves, a 2-8 record said that for us," said safety Tom Jones. "With a new attitude and motivation, we are capable as a team and as individuals of doing great things and being a threat in the conference." $*$

Senior Rich Campbell cheers on the Griffons during the Pittsburg State University game. The Griffons fell to the Gorillas 45-7.

Lisa Johnston



During halftime of the football game against Pittsburg State University on ROTC Day, the Griffon participates in a skit performed by the Griffon Guard. The Griffon was kidnapped by a sheik and finally saved by Guard members.
$\boldsymbol{A}$ sk anyone who was the most recognizable fan at a Missouri Western athletic event, and most likely they would not name a student, a coach or President Janet Murphy, but instead the Missouri Western mascot, the Golden Griffon.

The Missouri Western mascot was selected by Norman Night, a member of the 1917 graduating class of the St. Joseph Junior College, in order to protect the treasure of high ideals and learning. The Griffon was chosen to represent Missouri Western because of its mythological significance. Primitive people worshipped animals or a combination of two animals because they possessed powers man did not. The Griffon combined the body of a lion for his great strength, and the head and wings of an eagle for his cunning and skill in flight, qualities needed in achieving victory. Since then, the Griffon evolved from a fierce
warrior-like image into the cartoon prototype known today.

The Griffon was a unique mascot that few other schools could claim. Some students felt this was a hindrance.
"Missouri Western is only one of two or three colleges in the country that has a Griffon as a mascot, so it doesn't receive the publicity or notoriety of a Mizzou Tiger or an Oklahoma Sooner," said Dean of Student Affairs Forrest Hoff.

For this reason, the Student Government Association of 1984 made a recommendation to change the school mascot to a Pony Expressman. The Expressman was chosen as a suitable replacement because of its historical ties to this part of the country and the Wild West folklore that existed. The recommendation was never acted upon.

In 1990 there were still
mixed feelings about $t$ ] Griffon as the mascot. Sophomore Mickie Ros didn't learn what a Gr was until she came to school.
"I knew it was myt logical, but I really did know what it was," shi

There were many supporters of the Griff mascot, especially thos who wore the Griffon costume.
"I like the Griff as mascot," said freshma James Johnson. "It's : of fun, but you have to at it."

Johnson was one c three students who ap peared regularly in th Griffon uniform at var sporting and entertair events.

Upon adopting the Golden Griffon as the mascot, supporters ult mately hoped that it a the college would beco inseparable as Mizzov the Tiger and Oklahos and the Sooner.*




## 號

The Lady Griffs dealt with early losses, injuries and lack of experience. Despite their talent, depth, leadership and coaching, they just

# Ouldn't get a winning streak 

by Ruby Faulk

$\boldsymbol{A}_{\text {fter suffering difficult }}$ sses early on, the Lady riffons failed to pull emselves out of the red roughout the season.
"We just couldn't get a inning streak going," said ead Coach Mary Nichols. Ve had a strong, capable am, but we couldn't get ings to go our way."
The Lady Griffons illeyball team closed the ason with an overall cord of 12-27. The riffons finished the gular season in a threeay tie for sixth place in e Missouri Intercollegiate hletic Association with a ark of 3-6.
A young team composed ainly of freshmen and phomores, the Lady riffons were encumbered ith lack of experience and e inability to capitalize in
important game situations
"Our record was really disappointing because I knew how good we were capable of being," said senior Amber Simpson. "I feel my best attribute to the team was my leadership. My teammates looked to me for motivation, and that made the season special to me."

Injuries also plagued the Lady Griffons. Senior Jamie Nienhueser was forced to end her season early due to back injuries. At the time of her departure, Nienhueser was leading the team in kills with an average of 2.3 per game. Her early exit left a crucial space for the other hitters to fill.
"I started hitting the ball better," said sophomore Barb Bell. "I had more
confidence; when I got the ball I was ready for the kill."

And for some of the players, their dedication paid off.

Simpson and Bell received honorable mentions in the All-MIAA for their contributions during the season.

Simpson led the team with 915 assists, while Bell led in kills and blocks with 291 and 144, respectively. Sophomore Cindy Campbell averaged 2.0 kills per game and freshman Marianne Aston led the Griffs with 58 ace serves.

A newcomer, freshman Stacey Coy, also contributed a great deal to the team. Coy led the team with 286 digs and averaged 1.8 kills per game.
"Starting varsity was
quite an experience," Coy said. "The other players really helped me fit in, and I really enjoyed being a part of the team."

Western had the talent, depth, leadership and coaching needed for a championship team. Only one key element was missing, and according to Coach Nichols, that key element was experience.
"It was clear to see. We were overflowing with talent, we just didn't have enough time to direct all of that talent in the right direction," Nichols said.

Time after time the Griffons stumbled back after coming close to pulling themselves out of their slump. In November, the Lady Griffons faced tournament play with a regular continued page 115


Bell hits the ball as fellow player Aston guards the net.

During a time-out, team members gather around the bench to catch their breath and talk with Head Coach Mary Nichols.



## 3 The ladies

 ad tremendous dbility. There's a गt of excellent thletes coming rack with expeence, and that vill be our trength.- Mary
Nichols
continued from page 113 season record of 7-20.

Western defeated Southwest Baptist in three straight games in the opening round of the conference tournament in Maryville. The Lady Griffons were then eliminated in the second round after losing to Central

Freshman Stacey Coy prepares to spike the ball as NWMSU players get ready to block.


Front row: Kim Bywaters,
Andrea Knox, Marianne Aston, Amber Simpson, Stacey Coy, Melisa Koehly, Megan Murphy, Angie Shannon. Back row: Mary Nichols, Kris Riviere, Christy Kessler, Barb Bell, Sara Reynolds, Cindy Campbell, Jamie
Nienhueser, Tammy Greer, Ronda Miles, Tammy Wollschlager.

## in a rough season, but

by Randy Myers
$\boldsymbol{T}_{\text {he highlight of the }}$ Lady Griffons basketball season was a loss against Missouri Southern. It was just a normal loss for the team, but it also signaled the end of a very long and frustrating year. The Lady Griffons ended the season with a record of 6 wins and 19 losses.

The team felt there were many reasons for the losses, such as poor officiating, a lack of support from the student body and no publicity or media coverage for the games that they won. However, one main reason was that the team was made up of many new players who had never played together before.
"It was hard to adjust to all the new faces," said junior Angie Griffith.
"Everyday we would be
practicing with different people, and it was difficult to learn each girl's different style of playing."

Other factors that affected the losses were road trips and too many games scheduled close together. They affected the team physically and mentally.
"A lot of games in a row drug us down, but I feel that we overcame that," said senior Vanessa Clarida. "The hardest part was trying to turn in assignments on time."

Many team members felt the unity and the compatibility of the team helped them get through the season.
"It was surprising that we got along so well," Griffith said. "We had 18 players at the beginning of
the year and with our record, we still managed to get along and have fun."

To help support each other, a secret pal system was adopted for the team. Before each game the team members would pick names and then bring the secret pal a gift or put up signs of support that would boost up the morale before each game.
"It gave motivation, especially for a person who was down or had had a couple of bad games," said freshman Kelly Williams.

Another show of support for the team came from their coach.
"She always had a positive attitude and didn't get down on the team," Griffith said. "The season was frustrating for her, but the coach always came to
practice with a good at tude."

The end of the seas brought with it a losins record, but it also brou individual awards from conference. Clarida, И liams and junior Denis Arnold were all named the All-Conference Hoı able Mention team.
"Individual awards nice but you have to lo back on who helped yo the award," Clarida se "Somewhere along the line I got help from otr people. Nobody achiev success by themselves team."

Clarida's team mes felt she played a vital 1 on the team.
"She helped us out and she did things tha didn't get recognized fi
continued on page

Head Coach Terry Ellis explains a new strategy for the Lady Griffons to try during a game against Lincoln University.




Junior Angie Griffith keeps Northwest Missouri's Amy Kantak (30) covered while the Lady Bearcats attempt to beat the Lady Griffons. The Lady Griffons lost 76-81.



Front Row: Deb Wedel, Shawna Brown, Denise Fuller, Dawne Gittens, Tammie Trouba, Denise Arnold, Angie Griffith, Vanessa Clarida, Hallie Curtis, Monnie

Holland. Back row: Janet Hollack, Melinda Turner, Kelly Williams, Bonnie Yates, Vickie Miles, Julie Parker, Janda Ibbetson, Christy Ackmann, Terry Ellis.

In the game against Pittsburg State, sophomore Barb Bell attempts a lay up for the Lady Griffons. The Lady Griffons lost 60-69.

continued from page 116
Griffith said. "She is a competitor and was always out to win. We could count on her to get a basket when we needed it."

Williams was also named to the conference five-player All-Freshman team.
"It was a big honor and really surprising for me to be put on the team," Williams said. "Coming in as a freshman I didn't expect to play that much, but I was glad I got to play."

The season didn't turn out as the Lady Griffons wanted or felt it should have, but the team learned how to come together and help out each other during the rough times. *


Rick Wiedmaier
Freshman Kelly Williams reaches over a Lincoln opponent to make two points for Missouri Western.

Junior Denise Arnold attempts a jumpshot against a Northwest Missouri State University defender. The Lady Griffons lost 62-81.

# and ensuring that the team team managers find that <br> play, the <br> Responsible for keeping the records, providing maintenance, and ensuring that the team is ready to <br> hey play behind the scenes 

by Barb Bell



Men's basketball manager Bob Danley folds the shirts in the locker room for the upcoming game. During the games, he took statistics for the team.
$\boldsymbol{W}_{\text {hen the football }}$ players took the field, the band played the fight song for them.

When the basketball players stepped onto the court, the crowd was there to cheer for them.

The members of each team who were out there playing got the support of the fans, but what about the other members of the team whose role was just as important? The teammates who didn't get much recognition because their work was done behind the scenes were the team managers.

Team managers were students who helped the team in many ways. In addition to keeping the statistics at each game, team managers also kept the locker rooms in order. They swept the floors and washed dirty laundry.
"We didn't seem to realize what the managers do for us," said senior basketball player Vanessa Clarida. "One time we had an away game, and I left my uniform back at the school. If it wasn't for our manager, I would not have been able to play, and I would have let the team down as well as
myself. It took that experience to make me realize what the managers do for us."

The primary reason students said they became team managers was for the financial benefits. The pay they received varied from coach to coach depending on what they had to offer the students. Some of the students were on work study and others received money from the program. Normal pay ranged from $\$ 500$ to $\$ 1,000$.

Secondly, managers liked being a part of the team.
"It allows people who aren't as athletic and gifted to be a part of the team competition," said men's basketball manager Bob Danley.

Although some students enjoyed being team managers for the social aspect, others found the experience valuable for other reasons. Watching the head coaches taught them a lot they didn't know. They learned from the coaches' mistakes and built from the accomplishments.

Sophomore Garland Stewart, the manager for
the baseball team, was shirted due to a should injury in pre-season. C Doug Minnis then ask him to be team manag
"Sitting out was di for me," Stewart said. didn't like sitting out because I wanted to pla and it was aggravating sit and watch."
"It's hard being a fi team player and all of sudden, I'm a manager said Dawn McCarver, women's basketball me ager. "It's a little diffe but then I realize, I'm : treated as part of the $t$ Every team player has role and my role is bei manager."
"Being a manager lot of work," said soph Angie Shannon, volley and softball manager. time consuming, and it like any other job. Yor must get it done. Part pating in both volleybe and softball, I see seve differences in the coac] expectations of me. It reach those standards matter how high they be. I'm treated like a ${ }_{1}$ of the team by the coar and the players. That what makes my job fuı


Mark McKerrow
Head coach Stan McGarvey talks to football managers Eva Gordon, Antoinette Wyrick and Bryan DuVal about what he wants them to do during practice.

## Softball team manager Angie

 Shannon goes over last innings stats with Head Coach MaryNichols while trying to keep the papers from blowing away.
Shannon was also the manager for the volleyball team.

# G <br> $G_{\text {riffs }}$ virtually unstoppable 

by Ruby Faulk

$\boldsymbol{T}_{\text {he ball was definitely }}$ bouncing in the Griffon's court throughout the basketball season. The Griffons set school records by winning 15 straight games during the course of the season, and also by winning 20 consecutive home games. With such momentum and spirit behind them, the Griffons seemed virtually unstoppable. The team advanced to the NCAA Division II national tournament for the second straight season.
"We had a strong, capable team and a title was within our reach," said Coach Tom Smith.

Unfortunately for the Griffons, as the season rounded out, hopes for a title diminished as the team ended their season with two losses in the Great Lakes Regional Tournament. Western dropped its opening round game to eventual regional champion Ashland University 103-72, then lost the consolation game to Bellarmine College 94-83.

The Griffons were ranked 18th in the final NCAA Division II national poll and had been ranked in the top ten for seven straight weeks. Western was only one of six teams to have been ranked for the entire season.

The early success of the Griffons wasn't too surprising as Western started the season with high expectations. They were a team loaded with talent led by the experience and ability of four dynamic senior starters: center Mike Cornelious, forward Shun Williams, guard Heath Dudley and point guard Steve Hall.
"Everyone knew we were the team to beat and that put a lot of pressure on us all through the season," Dudley said.

However, the Griffons also put a lot of pressure on their opponents, especially with a relentless defense, the ability to hit the boards to strip away rebounds and a demolishing offense.
"There's no doubt we had the talent to win the
conference, but things just didn't go our way in the end," Cornelious said.

There was certainly no doubt of Cornelious' talent as the center led Western with 19.8 points and 7.3 rebounds per game. He was named to the NABC AllSouth Central Region team and the All-MIAA first team for the second straight year and also received the honor of being named to the NABC second team AllAmerica squad. Cornelious finished his career ranking seventh on the all-time scoring list for Missouri Western.

Because of their spectacular season, fans packed into the MWSC fieldhouse to watch the Griffs devour team after team. The average home attendance was nearly 3,000 fans per game. Many felt that a conference or regional title was not only within reach, but practically within their hands. Perhaps that confidence jinxed the team in the end.
"Yes, we got over-
confident. We stopped working as hard and s slacking off too much. took its toll on us in th run," said co-captain F

Slacking off would been rare for Hall who the offense's pace sette Hall broke the MWSC single season assist re with a total 177, avere 5.7 per game. He was ranked second in the I in that category. He a led the team in steals snatching away 63 thr out the season.
"Steve could get tr going for us. The offer didn't run as smoothly he was on the bench," said. "His talent and : of leadership was evid

Dudley closed his in sixth place on the st all-time scoring list. I scored 1,372 points in record 126 games play He also held the MWS career record with 317 three-point goals.
"It was somewhat disappointing that we go further, but overall
continued on pa

Forward Byron Young (40) keeps the ball from Washburn player Lance Sparks (23). The Griffons won by a score of 74-54.
$\square$


Forward Byron Young (40) goes up for the shot as Missouri
Southern player Shay Hagel (20) attempts to block. Young was a reserve member of the team.

Head Coach Tom Smith watches the game against Southeast
Missouri State. As head coach for three years, Smith held an overall record of 65-30.


Jason Ulsrud
Forward Mark Bradley (25) goes up for the shot in the game against Washburn University. The
Griffons won by a score of 74-54.
continued from page 122
was a really successful season," Dudley said. "I've enjoyed playing for Western and Coach Smith. I'll really miss playing."

Williams, who averaged 12.1 points per game, was selected to the second team All-MIAA squad. Dudley and Hall joined junior forward Mark Bradley on the honorable mention list. Co-captain Bradley averaged 9.4 points and 5.9 rebounds per game and will be expected to lead the Griffons next year.
"I was disappointed that we didn't go farther this year, but there's always next year," Bradley said. "We're just going to have to work together and do a lot of adjusting."

Though it will take a great deal of adjusting and rebuilding to top the 1990 91 remarkable season, it was certainly within reach for Coach Smith and the team.
"Though we're losing four tremendously talented starters, I think we'll definitely be a team to reckon with next year," Smith said. "We had a great season, but we'll do our best to top it next year." *

Center Mike Cornelious (30) jumps up against a William Penn opponent. Cornelious scored 14 points during this game and ended the season with an average of 19.8 points per game.




Second baseman Brett King backs up junior Todd Warren's catch of a fly ball.

Third baseman Joe Driver watches as the ball flies through the air. Driver's batting average for the season was . 293 .


For the baseball team, whose season had a strong beginning, a high level of maturity and coopera- tion were

# he keys to success 

by Ruby Faulk

$W_{\text {iping the sweat from }}$ row, the batter stepped e plate and awaited the ery from the pitcher. Crack!" was all that neard as junior outrr Rob Cicero again ected for another big rt the Griffon men's sall team.
;icero, who batted .384 ed the team with 41 , along with the other rs, was a big reason for uccess the team experi1.
[ was pleased with my ag average," Cicero "but baseball is very a team sport. If it 't for the rest of the rs doing their best it $t$ matter how well I litting."
eamwork was the : of the game for the in baseball team. With er of strong, balanced s and a reliable se, the Griffs were a otch team.
Ne surprised a lot of e I'm sure," said junior

Mike Hensley. "We lost our first two games, but then went on to win the next 10 out of 11 ."

Hensley averaged . 309 in the season. As well as being a good hitter, he was a quick and alert infielder with a strong arm.

Team cooperation gave the Griffs the momentum to keep spirits and morale high even at the lowest points of the season. Working together was the key to the Griffon's success.
"We really did work together well," said junior shortstop Marcus Rowe. "When one of us got down, the others would really help get us going again. Everyone was very supportive of each other."
"The important thing about this team was the level of maturity they played with," said Coach Doug Minnis. "They were a well-developed team and played with a great sense of composure."

Western started the
season out strongly and continued to win consistently right down to the last couple of weeks of play. Losses were quickly followed by big victories. The Griffs were looking for an excellent end-of-the-season record as well as the opportunity for post-season play.

However, composure was surprisingly what the team seemed to lack as they jumped into the final weeks of action. The Griffons lost 8 out of their last 10 games. This included dropping the last six games of the season.
"The same thing has happened to a lot of teams," Cicero said. "Things were going really well for us then we just got shook in the end. Unfortunately we couldn't pull things back together."

Time seemed to be the enemy, as many of the players felt the Griffs could have gotten back on the right track in time to make the season a big success.
"We really hadn't had a
big slump until the end of the season," Rowe said.
"Most teams start off bad or hit a mid-season slump, but we really hadn't run into any problems."
"Unfortunately, we hit our slump at the end of the season when we should've been playing our best," he said. "It was just bad luck for us."

With several players batting over .300 throughout much of the season, a strong infield and outfield, and a good pitching staff, the Griffons definitely had the ability needed for a great team.
"Overall we were a strong team," said freshman outfielder Kevin Kerns. "One day the hitting would be great, but the defense would make a lot of costly errors, or vice versa."
"On the days we got the offense and defense in balance, we were an outstanding ball team," he said.
continued on page 129


First baseman Erick Bracero catches a pop fly for an easy out during one of the first baseball games.

ntinued from page 127
Kerns played in 24 nes and stole seven bases ring the course of the ison. With well-devel2d skills, he looked ward to a lot of action ih the Griffs in the ure.
The Griffons finished : season with a winning ord of 22-20, including a ' record in the MIAA. Losing only five seniors, $r$ of which were pitchers, Griffons will be return-
ing virtually the entire starting lineup for next season.
"With the players we have coming back and any new recruits we get, we should be a very strong team next year," Minnis said.

After a record of 6-30 last year, the 1991 season was a complete turn around for the Griffons. Perhaps the 22 wins and 20 losses was the start of a winning tradition for the team. $\%$

|  |  |
| :--- | :--- |
|  | Mwsc |
| Central Mo. State |  |
| Central State (OK) | $7-9$ |
| Central State (OK) | $3-2$ |
| Tarkio College | $4-1$ |
| Tarkio College | $12-2$ |
| Benedictine College | $12-4$ |
| Northwest Mo. State | $9-2$ |
| Jamestown College | $2-3$ |
| Jamestown College | $13-2$ |
| Jamestown College | $12-7$ |
| Jamestown College | $12-4$ |
| Morningside College | $8-1$ |
| Southwest Mo. State | $6-5$ |
| Benedictine College | $9-11$ |
| Kansas State Univ. | $7-18$ |
| Kansas State Univ. | $11-22$ |
| Washburn University | $9-5$ |
| Washburn University | $17-18$ |
| Washburn University | $2-12$ |
| Pittsburg State | $2-1$ |
| Pittsburg State | $2-0$ |
| Wayne State (NE) | $8-10$ |
| Missouri Southern | $7-3$ |
| Lincoln University | $12-7$ |
| Lincoln University | $4-3$ |
| Lincoln University | $13-11$ |
| Ottawa University | $12-1$ |
| Ottawa University | $8-0$ |
| Emporia State | $1-5$ |
| Emporia State | $0-2$ |
| Northeast Mo. State | $8-7$ |
| Northeast Mo. State | $7-8$ |
| Northeast Mo. State | $15-0$ |
| Univ. of Missouri | $6-12$ |
| Univ. of Missouri | $1-11$ |
| Central Mo. State | $6-2$ |
| Missouri Southern | $4-6$ |
| Benedictine College | $5-6$ |
| Central Mo. State | $5-12$ |
| Northwest Mo. State | $3-5$ |
| Northwest Mo. State | $2-9$ |
| Northwest Mo. State | $3-9$ |
| 22 wins, 20 losses |  |
|  |  |
|  |  |
|  |  |



Junior Marcus Rowe takes a swing against a pitch in the Lincoln University game. Rowe held a batting average of 298 in 41 games.


Junior Rob Cicero (5) waits
patiently on first base for the next Griffon batter. Cicero played in the outfield for the baseball team.

With a love for sports, an athletic inclination and the motivation to

## keep pushing themselves, these women are

by Ruby Faulk

Diamonds were a girl's best friend. Maybe that was why freshmen Stacey Coy and Meg Murphy weren't completely satisfied with being normal volleyball players. They found their diamond on the softball field.

After volleyball season, Coy and Murphy shed their Nikes and knee pads for cleats and knit pants and became members of the women's softball team.
"I've always loved volleyball and softball. When I saw that I could play both in college, I was thrilled," Murphy said.

Coy and Murphy weren't the only female athletes who took on two collegiate sports. Sophomore Barb Bell played volleyball and basketball, and senior Bonnie Yates was a member of the bas-
ketball and softball teams.
"I'm always busy with my studies and sports, but athletics mean a lot to me. I didn't want to sacrifice my athletic career for school," Yates said. "Now I have both."

These student athletes had a huge responsibility in balancing sports with their studies. Daily practices, late games two or three times a week, keeping up with school work, and still finding time for family and friends was, at times, very difficult for the athletes.
"It's school first, then sports. It's hard to find time for my family and friends, but they're all important to me. I've made it this far, and I don't regret taking on all that I have," Yates said.

The girls agreed that collegiate sports weren't for
everyone. It was hard enough to play one sport, much less trying to handle two sports.
"It's hard. Sometimes we make it sound like it's one big party and that there's nothing to it. That's not true," Bell said. "Believe me, it is hard work. You have to push yourself constantly."

All of these women shared much in common the love for sports, an athletic inclination, and the motivation to keep pushing themselves.
"I've always enjoyed sports. Even when I was little I'd be tagging along with my dad to all his ball games. It was natural for me to want to keep playing sports in college," Coy said.

With all the time they spent on the court, on the playing field, or in the gym
working out, most pec view of them as jocks that they live, eat anc breathe sports.
"I don't care when people say I'm a jock. enjoy sports, and I'm keeping in shape. Th important to me," Mu said.

Jock, super athlet whatever name peopl, them, it all boiled dow one thing. They were working, self-motivat, women dedicated to s as well as athletics.

They worked out: round; in fact, there w usually not a day that by when they weren't exercising.

So, what did thes athletes enjoy doing is spare time? What els They went swimming played a game of tenn the slopes. . . $\%$

Seniors Jamie Nienhueser and Amber Simpson wait patiently for the serve to begin a volleyball match.



Rick Wiedmaier

continued from page 132 two games of the MIAA tournament. After losing 16 against Missouri Southern, the team failed to recuperate as they dropped the final game 0-8 against Pittsburg State.
"We could've beat both those teams easily," Nichols said. "Our hitting wasn't going good that day, and we
simply couldn't get things to go our way."

With strong hitters, excellent fielders and good team spirit, the only thing the Lady Griffon softball team seemed to lack was experience. However, as the balls and gloves were put away, the Lady Griffs looked forward to a promising future season. *


Jamestown College
Jamestown College
Houston Baptist U.
NM Highlands Univ.
Mesa College
Oklahoma City Univ.
Kearney State
Kearney State
Central College (IA)
NE Oklahoma State
Kearney State
Lincoln University
Pittsburg State
Pittsburg State
Central Mo. State
Lincoln University
Northwest Mo. State
Washburn University
Northeast Mo. State
Missouri-Kansas City
Missouri-Kansas City
Peru State
Peru State
Washburn University
Central State (OK)
Southwest Baptist
Morningside College
Northwest Mo. State
Washburn University
Southeast Mo. State
Wayne State (MI)
Southwest Baptist
Missouri-Kansas City
Missouri-Kansas City
Central Mo. State
Northeast Mo. State
Lincoln University
Augustana (SD)
Missouri Southern
Washburn University
Avila College
Avila College
Missouri Southern
Pittsburg State 21 wins, 23 loss

First baseman Sandy Goodner stretches for the ball to get the out in a game against Kearney State. The Lady Griffs lost both games against Kearney 6-7 and 1-3.

Covering first base, outfielder Stacey Coy waits to catch a throw from Goodner.



# With young and inexperienced players and a last-place record, the golf team looks forward to next year as they <br> egin the long climb 

## B

by Ray Miller

he whack of a golf ;tarted off the year for oung and inexperiI Missouri Western golf . The team, composed ly of freshmen and mores, had to start the limb out of last place. new coach, Mike rmehl, showed the how to improve and winning tournaments ad of losing them. Nike turned this team ıd," said junior Greg ey. "He's a golf pro, e worked with us, and ve are doing okay." abermehl used the o prepare the team for en better season next
think that there is 's a routine up and in the life of any good ; team," Habermehl "Right now we are on ry bottom and workir way up." abermehl inherited
the team with only one new recruit, freshman Tyler Morgan. Morgan led the team in stats with his best game a 74 at the Molia. He hoped to use his expertise in golf by becoming a teaching professional. He found the game relaxing and felt it was an activity that could be enjoyed throughout a lifetime.
"It's a game you can play and be competitive in your whole life," Morgan said. "Unlike most sports where athletes are in their prime only from their 20 s to early 30 s, you see golf pros over 40 out playing with the best of them."

He added, "Golf is also a mental game composed of only 30 percent skill and the other 70 percent is mental."

Other players agreed that golf was not like other sports.
"In other sports you have to work real hard all
the time," said sophomore Dave Watson. "In golf you have fun practicing and playing."

Golf was not only fun, but it also gave two brothers an activity to participate in together. Junior Greg Benney and freshman Brad Benney both played on the golf team. They taught themselves how to play by watching the pros on TV and helping with each others' swings.
"It helps out a lot having him on the same team," Brad said. "We are used to each other, and we can tell each other what we are doing wrong."

Before the golf season began, Greg was playing basketball and tore a ligament in his leg, so he was unable to participate in golf, but that did not stop him from helping his brother out.

Freshman Steve Hofer had doubts whether or not
he could play on the golf team. But he lead the Missouri Western golf team at the Missouri Intercollegiate Athletic Association Golf Championship, with scores of $90+40+39+90=259$, losing the individual competition by only 27 strokes.
"I told myself that I would play on the team, but I didn't know how good you had to be to play on this level," Hofer said.

The young golf team looked at the improvements made this year as a good start but hoped to do even better next year.
"I think that we've improved over last year finishing last in all the tournaments and this year we're finishing in the middle of the pack," Watson said. "And next year with the experience we are getting this year we should be finishing around the top." *



Entering the season with better attitudes, experienced players and determination,

# eam shows renewed spirit 

by Randy Myers

It might have been the and improved attitude ach player, or it might a been the experience of team, but something 'ed the women's tennis a find success during season. Although the a finished the season I a record of three wins 10 losses, the coach and ers felt they had made .t strides over last year's rd, which boasted only win.
"We had a $100 \%$ imement over last year, only with the season but all of the people lved," said sophomore Title. "We felt we had
the potential to win, when last year we didn't."

The highlight of the season for the tennis team was when junior Janda Ibbetson was chosen as the player of the week in the Missouri Intercollegiate Athletic Association.
"We didn't have anything like this when I was in junior college, so it was a real nice honor to be given to me," Ibbetson said.

At one point in the season, Ibbetson was undefeated with a record of $8-0$. She ended the regular season with a singles record of 11 wins and one loss.
"Janda is the best

3 We had a $100 \%$ mprovement over ast year, not only with the season but with all of the seople involved. Ne felt we had the sotential to win, vhen last year we xidn't. —Deb Title
player that we have had in a long while," said Karen Mollus, fourth-year tennis coach. "She is a real competitor that is always willing to improve."

Mollus praised the whole team for the improvement of their performance.
"No one player overpowered the others," Mollus said. "Each person brought their own uniqueness to the team."

Mollus and her team's number one goal was academics. Four out of the eight players made the President's Honor Roll, and matches were scheduled around classes.
"I felt academics should always come first," Mollus said. "Playing tennis is a bonus for going to college."

The players thought that one reason for the success was the ability of the team to get along with each other.
"Everybody had a better attitude this year," Title said. "People made their needs and concerns known at the beginning of the year, and we decided we had to get along."

The women's tennis team used the experience of each player along with a new team attitude to pull off an improved season. *


Ibbetson serves while her doubles partner Patsy Kropuenske awaits the return shot. The doubles team of Ibbetson and Kropuenske ended the season with a 1-1 record.

# or the love of tennis 

by Ruby Faulk

$\boldsymbol{F}_{\text {reshman tennis }}$ player Patsy Kropuenske was just another normal team member.

She practiced daily, had good serves and played the court well. So what made her different from the rest of the team? Perhaps it was the fact that she was nearly twenty years older than the majority of the team.
"The girls tease me about my age but they are all so wonderful and supportive of me," said 38 -yearold Kropuenske.

A wife and mother, Kropuenske started playing tennis when she was 27 years old while living in Cedar Rapids, Iowa.

Freshman Patsy Kropuenske and her doubles partner senior Beth Johnson discuss a play during the match against William Jewell College.
"After I had the children I decided to get more active, so I started playing tennis, and I fell in love with it," she said.
"I got the girls involved with tennis at an early age, and they took to it right away," she said. "I wish I would've started at an earlier age, but it's never too late to start."

Kropuenske's oldest daughter was a member of the tennis team at the University of MissouriColumbia, while her youngest played tennis in junior high. While attending high school at Savannah, Kropuenske's oldest daughter went to the state tennis
contest for four years in a row, and the youngest seemed to be following in her sister and mother's footsteps.

Kropuenske helped with various tournaments and special tennis events at the club in Savannah, Mo., but never played competitively before joining the team.

While helping with a junior tournament at the racquet club in Savannah, Mo., Kropuenske became friends with Missouri Western's women's tennis coach Karen Mollus.
"Patsy told me she was planning to attend MWSC, so I asked her how she felt about playing tennis for
me," Mollus said.
"When Karen asked I decided to give it a shc Kropuenske said. "So fa I'm keeping up with the and having fun."

Kropuenske was pursuing a career in accounting and hoped $t_{1}$ receive her coaching certificate. She planner continue playing for the tennis team while she completed her degree.
"I like the competiti and the girls are great!' Kropuenske said. "I'll I at it for as long as I can

Wife, mother, stude and athlete - she was doing it all and having time of her life.



Trying to save a play, Kropuenske stretches to reach the ball as partner Johnson watches. The team won their match against William Jewell College 7-5, 3-6, 6-



Senior David Bird takes careful aim during the intramural pool tournament at the Belt Bowl on Oct. 29. His skill earned him first place.

Freshman Emily Dowell hopes for a strike during the fall intramural bowling league play. Her team "No Names" placed second.


## 148

Seniors Eric Chilcoat and Danny Lentz referee to keep active in basketball.

## 156

Students spread the news to learn the latest.

## 160

Students share nightmare date experiences.

## 162

Sophomore Tim Culwell bounces night club patrons at Sparky's.

## 168

Freshman Christie Weerts aims to please in her job delivering singing telegrams.

Band members Kerry Long and Ken Eberhart wait to begin the egg relay during Homecoming Activity Night. The purpose of the race was to keep the egg from breaking while the contestants, blindfolded, run down and around a cone.

Lisa Johnston
tudents brought their own unique personalities to campus. From this, a diverse and unique student bod developed.

Junior Nancy Sprinkle returned to school to complete a degree after livin, Africa as a missionary for 13 years. F this experience, she took a new outloo working with people.

People always had something to tal about, and that, of course, led to gossi ing. No matter where, no matter whe everyone always had time to gossip.

When freshman Christie Weerts wt to work she often found herself transformed into a turtle - a Teenage Mut Ninja Turtle that was. Her job as a si ing telegram took her from birthday $p$ ties to anniversary celebrations.

Uniqueness varied from one persc ity to another. With this, students toc their own sense of individuality and showed everyone who they were.


shman Cathy Minter laughs during ampus Activities Board-sponsored redian.

Adams, James Adcock, Michael Ahmadi, Andre Albrecht, Glenn Allen, Stephen Anderson, Leanne Baker, Krista

Bannister, Adele Barnes, Janice Barron, Elna Berndt, William
Besco, Jennie Bisig, Douglas Blakely, Carol
Blocker, Pamela
Boeh, Cindy Bolonyi, Adam Bowman, Laurie Brackin, Elishia Brooks, Karen Brown, Shawna

Buchanan, Tamera
Bullock, Tim
Bundy, Cheryl Butler, Elizabeth
Cagg, Kevin
Capps, John Carpenter, Chris

Carter, Sheri
Casey, Donna
Cerva, Susan
Clarida, Vanessa
Clark, Barbara
Clement, Lesa
Collins, Maureena
Cooperider, Kendra
Courter, Betty
Cummings, Toby
Curnutt, Michelle
Dare, Patrick
Darr, Shawn
Davis, Kimberly
Dean, Angie
Delong, Anne
Devanney, Jennifer
Dillon, Gary
Dodd, Leondra
Dodd, Sandra
Douglas, Jeri
Dunkle, Shelly
Dunn, Carole Durkin, John Edmondson, Lisa Edwards, Tammy Edwards, Vicky Eiberger, Martha

Ellis, Lana Emanuel, Jeffrey Erickson, Mary Euler, Joanne Euler, W. R. Farmer, Brenda Ferguson, Joan


# Ceeping the discs spinning 

by Suzanne Hopper

t was a few minutes e midnight on a Friday enior Mike Nease, n to radio listeners as McEntyre, prepared on air at KKJO-FM. sc jockey Doug reaux signed off, Nease up behind him, ped his arms around and ran his hands up rest trying to break his intration. Devereaux t miss a beat. Nease ined that on his first ; working there, his coers stuck pins in the of his head.

- few minutes later, e paced the five-by-five trea with a headset on he volume turned up. ang along, danced ad a little bit, and ed his throat. In front n were knobs and ins to control the act disc and tape idge players and the e line. A board held cards with his lines. his voice would be ;mitted to late-night , listeners all over St. oh and the surrounding

Nease became a disc jockey when he was 18.
"It was a joke, you know," said the speech communications major. "I used to work at United Parcel Service, and we had Christmas parties. And the person who was supposed to do the entertainment got sick and had to cancel. We already had the equipment rented, and I had a bunch of records and my friend had a bunch of records."

From this, Nease began working at parties and nightclubs on the weekends. In 1977 he started his own business, MRN Enterprises, and did work through it.

At the radio station, Nease kept the compact discs spinning while answering the steady stream of calls coming through on the request line.

While carrying an 18-credit-hour load, Nease worked about 35 hours each weekend. Along with working on the air midnight to 6 a.m. on Saturday mornings, Nease directed sporting events and worked on-air on KSFT-AM. From

9 p.m. to midnight on Saturdays, he did the Hot Mix Dance Party, live from Sparky's Nightclub.

The change from working nightclubs to being on the radio required some adjustment.
"It's been really hard," Nease said. "I know when I worked in nightclubs, when I went to work there were three hundred cars in the parking lot. The place was completely packed. It is easy to get up for it. But now, I go to work and there are two cars in the parking lot. And one of them is mine."

Even though his job was entertaining for him, Nease found it to be an equally challenging profession that kept him on his toes.
"Picture yourself standing in a corner for four hours and every 10 minutes you have to talk and say something funny that fills the room with something funny or intelligent or up-to-date or sporty or trendy," he said. "It's really hard to do." *

M
ike Nease shows his style during his late night shift at the local radio station KKJO-FM.

icture yourself standing in a corner for four urs and every 10 minutes you have to talk and




## $\sqrt{\int}$ aking the fair call <br> by Ray Miller

?efusing to let the hat they couldn't play organized basketball stop them, seniors Jhilcoat and Danny : refereed to keep in ame.
hilcoat started playing tball when he was in urth grade. He rued to play during his school years and tried ir some college teams idn't make it.
figured the next best to playing was to зe," Chilcoat said. "It ;ave me a chance to ack what the sport to me."
Tith the audience ig , the coaches yelling he players trying to get with everything, the ee's only friend was the referee. Together
they worked as a team.
"We try to keep everything fair," Chilcoat said. "We just try to judge the game the best that we know how."

One of the major drawbacks of refereeing was catching flack from the fans, coaches and players. Another disadvantage was that the referees didn't even get a break for a short rest or to catch their breath.
"Players can get a substitution and get a rest on the bench," Chilcoat said, "but the ref's don't ever get a sit-down break. Even during a time-out, the ref has to be out on the floor."

Lentz played basketball in high school, but didn't play in college. He started refereeing four years ago to
earn extra money. At home in his spare time, he liked to watch sports.
"I catch myself watching the referees instead of the game," Lentz said.

Lentz planned to be a teacher, but didn't appreciate the way some teachers acted at the games.
"When you've got professionals (teachers) acting like imbeciles," Lentz said, "then the rest of the crowd acts like imbeciles too."
"Then you've got to keep your cool just to control the game," Chilcoat added.

Overall, they enjoyed the game and planned to continue officiating.
"It's a tough job, but someone has to do it," Chilcoat said, "and that someone has to be me." *

Mario! Mario! Mario!

Students asked for it, and it became one of the most popular games on campus. Super Mario Brothers 3, as well as other Nintendo games, were distracting students from their homework.

The music of Super Mario Brothers 3 was an all too familiar sound in the suite that freshman Brooke Sanger occupied. She and her fellow suitemates played this game for many hours during the week.
"Each time you play it,
Johnston, Lisa
Jung, Angela
Kahwaji, Mike
Karn, Cheryl
Kelly, Patricia
Kimsey, Craig
Kirtley, Lanette
Kiser, Terri
Kneale, Amy
Leakey, Carol
Libbert, Martha
Lollar, Nancy
Lovejoy, Debra
Major, Sarah
Mann, Roger Martin, Carol Mathes, Gloria Mathews, Michael Maudlin, Bradley McCarthy, James
McCoy, Karen
McMillian, Jeffery McMullen, Katherine
McNeely, Anita
Meyer, Laura
Michael, Laura
Miller, Gary
Miller, Lesley
you get a little better than before, but not good enough to win," Sanger said.

After completing a hard day at school, Sanger returned to her suite and unwound by playing Nintendo.
"Sometimes I have something else to do, like homework, but I'll play Nintendo because I like it better," Sanger admitted.

Nintendo offered a wide range of games for people to choose from because not everyone liked the Mario Brothers games. Junior Eric Willis liked to play

Nintendo, but his favorite games were those which were sports-related.
"I like football; me and a few of my friends will get together and play Tecmo Bowl," Willis said. "I've borrowed a hookup that allows four people to play at once, and we try to destroy each other on the field."

Senior Matt Rock, a fan of Nintendo himself, warned people that Nintendo was fun but addictive. He would watch friends play for hours at night, neglecting their studies.
"The games tend to lure
people away from thei more important respor bilities and obligations Rock said.

Willis didn't consic himself addicted, but 1 admit that he found it to leave a good game.
"One night I was u late playing Nintendo, the next day I had to $g$ work tired," Willis saic

Nintendo became : immensely popular ga with the entire studen body. Even when more important tasks surfac students just couldn't Mario off. $*$



## U

n your face" screams sophomore Eric Olsen after he slammed a basket in a game of Double Dribble against junior Wendy Darrah.


[^2]
# peaking her mind <br> by Mike Nease 

S
enior Twilya Henry needed to add a shelf to her trophy case.

In her four years at Missouri Western, she received more than 25 speaking awards and one Certificate of Achievement from the Board of Regents for best overall speaker at the Northeast Community College Tournament.
"Public speaking has always been fun for me," Henry said. "It's fun, but it takes a lot of work to get ready for a competition. I read everything I can get my hands on - newspapers, textbooks, trivia, pop literature, anything and everything."

In addition to her speech tournaments, Henry was also involved in many activities including foren-
sics, Professional Association of Communicators and the Center for the Study of the Presidency. Along with her experiences in the classroom, these activities gave her the tools to be successful.

In forensics, she served as the president of the club on campus and was involved in speech competitions for four years. Through her performances on the local level, she won many awards and trophies. She also qualified for a national competition in Tacoma, Wash.
"With the help of Joe Luchok, my speech coach and academic advisor," Henry said, "I was involved in the impromptu speaking section of the American Forensic Association-

National Individual Event Tournament. It was a great competition and a good learning experience."

Henry also was a member of the new club, the Professional Association of Communicators.
"The basic idea of the club's function is to put our public relations skills to good use," Henry said.
"We assisted the local AFL-CIO in publicizing their Adopt-A-Family, to match needy families at Christmas with donated food, clothing and toys. The PAC produced the PSA's at KKJO 105 and sent out the news releases that were shared with local media in support of the project."

Finally, Henry was a center fellow for the Center for the Study of the Presi-
dency. This was a grou political science majors minors that Frank Kes professor of political sc introduced to Henry.
"As a fellow membe Henry said, "I attendec conferences in Washin D.C. and Austin, Texas
"We also submit es: attend lectures concern the operations of the W House, study the functi of the First Lady and h the White House relate the other branches of government and the mı Henry said. "Through r fellowship, I decided to a minor in political scie

Hard work and clul activities were the stap Henry. With the help ( Luchok, Frank Kessler others, she was definite her way.




# Jiving school another chance by Ruby Faulk 

O$n$ the first day College 101 class, the mr asked if anyone any good icebreakers. that had seen me slip ill on the icy sidewalk class started laughid said 'Yes, her!' So I re class how I fell and 1 two others to slip I was so embarrassed, ıw everyone knows aid freshman Judy ert.
thubert, a forty-yearfe, mother and high custodian began $\geq$ for the first time in ry. She was pursuing -ee in Early Childhood/ al Education and
hoped to teach someday.
Schubert withdrew from school when she was only 16 years old. Thanks to the urging of her mother, she received her GED in 1984.
"The students at the high school I work at have always come to me for help and advice. Seeing what I could do for them, I decided I wasn't going to push a broom all of my life, so I enrolled in college," she said.

Schubert said she even persuaded two troubled students who were going to quit school to stick with it.
"I told them how important an education is. I let
them know I understood what they were going through because I had been there. They both stayed in school. It gave me a great feeling to know I helped them," she said.

The number of nontraditional students grew nationwide. MWSC was no exception. Non-traditional students made up 40 percent of the enrollment. Missouri Western prided itself in catering to the needs and expectations of the traditional as well as the non-traditional student.

After being out of high school for 24 years, Schubert had her reserva-
tions about trying college. She was nervous and selfconscious about taking on such a huge responsibility.

Schubert raised a family and held down a job as well as attended college on a fulltime basis. Between working, studying and keeping involved with her 17-yearold daughter's activities, she found very little time to relax and take it easy.
"The kids at the high school are always coming up and asking me 'How's school?' 'Have you skipped classes yet?'" she said. "I smile and tell them 'Why would I want to skip class? I'm having too much fun!' " **

Brame, Renee
Bredensteiner, Charlynn
Brown, Jennifer
Brown, Nicole
Brown, Rachel
Brox, Michelle
Bryson, Shelly
Bulechek, Jennifer
Burris, Ann
Buter, Marlene
Byous, Ryan
Caldwell, Amy
Canchola, Lisa
Carpenter, Michael
Carrillo, Laurie
Carter, Keri
Carter, Kori
Carter, Natalie
Carver, Jolie
Chancellor, Kerri
Chapman, Dawn
Childs, Craig
Clancy, Wahnetah
Clarkson, Anne
Clavin, Stephanie
Clem, Rhonda
Cole, Debra
Coleman, Gabriel

Combs, Lola
Conroy, Kimberly Cook, Christine
Cooper, Allison
Cotton, Diane
Coulter, Kasey
Cox, Leslie
Craft, Germaine
Craig, Lori
Crider, Angel
Crook, David
Croskey, Stacy
Curtis, Betty
Curtis, Elaine
Curtis, Joseph
Dale Jr., John
Dalton, Shelbie
Daniel, Brian
Darnell, Carla
Darrah, Wendy
Davis, Melinda
DeClue, Lance
Deen, Deana
Deibert, Rob
Demster, Donna Dettmer, Eldon Devling, Allison DeWitt, Meredith


# Jossip fills the halls <br> by Ruby Faulk and Barb Bell 

There was a course on campus that no one signed up for. A course designed to offer valuable information, supply enlightening knowledge, and perhaps even provide incriminating evidence.

Gossip 101. Sound outrageous? Perhaps so, but if one listened closely (or even not so closely) in the halls, dorms, and especially the cafeteria, it was easy to find many experts in the field of "gossip."
"Guys are the worst! They gossip all the time. Even more than my friends
and I, and believe me, that's a lot!" said sophomore Andrea Thompson.

The topic of conversation among students ranged from classes and teachers to the newest couples on campus.
"You can find out just about anything you need to know about another person by just going to class," said freshman Kris Buczek.

The instigators of the gossip, like the gossip itself, varied from person to person, day to day.

The "Cafeteria Callers" were students who roamed from table to table during
mealtime to pick up all the pieces of conversation they could.

The "Creepers" were students who waited until dark to sneak to a friends' room to catch up on the latest news.

Before class, after class - sometimes even during class, the gossip continued. It continued in an almost addictive way.
"I could always find time between classes to stop and gossip with a couple of friends even if it meant being a couple of minutes late," said sophomore Tammy Black.

If the gossip was 1 news, it didn't take lo it to spread. A couple friendly phone calls, \& students were in touc all the juicy gossip th could handle.
"The first thing I when I get ahold of sc good gossip is get on 1 phone and make sure my friends hear abou too," said freshman N Easter.

Though Gossip 1 may not ever become official class, one coul always find plenty of students who had ma the art of gossip. $\%$


Dickson, Deanette
Diggs, Mark
Distefano, Shannon
Duce, Melinda
Duncan, Darryl
DuVal, Bryan
Eads, Susan
East, Candice
Easter, Janis
Easton, Teresa
Eckart, Paula
Edwards, Barbara
Edwards, Marilyn
Eitzmann, Kris
Ellerman, Julie
Ellis, James Ellis, Marc
Endsley, Kristin
Erickson, Michael Evans, DeeAnn Fagan, Janet
Fannon, Kimberly Filipowicz, Diana Fischer, Shannon
Fisher, Julie
Fisher, Milda
Flinn, Becky
Ford, Jody


Photo illustration by Brian Resch

Francis, Robin<br>Frank, Tracy<br>French, Trevor<br>Frost, Shari Fry, Rhonda Fugate, Robert Fuller, Denise<br>Funderburk, Rhonda Gales, Candance Gann, Penny Garst, Charlotte Gerber, Travis Germann, Kelli Geyer, Dena<br>Gibbs, Julie Gilmore, Amy Gines, Millicent Gittings, Mary Goodner, Sandy Gordon, Eva Graeff, Sharon



OKinO O WO|k On the wilo sió
by Ray Miller

While most people were enjoying the comforts of showers, automatic dishwashers, vacuum cleaners and convenience stores, junior accounting major Nancy Sprinkle was busy buying a year's worth of groceries, tanning the hides of exotic animals, and spreading the word of God among some of the poorer countries of the world.

For nearly 13 years, Nancy and her husband Randy were missionaries in Ethiopia, Botswana and Lesotho, Africa.
"We would spend a year studying the language before going into a country," Sprinkle said. "You didn't learn all of it. You just hit the tip of the iceberg."

Using their limited
knowledge of the language and the culture, they headed for the country.
"We had to prove to the people that we cared about them," Sprinkle said, "and more importantly that God cared about them."

This was no easy task, especially in Ethiopia. The government there didn't allow people to go into the country to start churches. So instead, the Sprinkles went in to help the people better themselves.
"We would share God's love with them every chance we got," she said.

In some very remote areas, the Sprinkles were so far removed from society that there was only one chance a year to do the shopping.
"I'd think of all the things needed for special occasions throughout the year, and when we would go to the mission meetings held in South Africa, Randy and I would buy virtually a year's worth of supplies," Sprinkle said.

While in Africa, Sprinkle expressed an interest in the furs of certain animals. Randy would hunt each animal, but he had one rule: if he killed an animal, they had to eat it; it couldn't be killed just for its fur. He hunted zebra, wildebeest and other animals, but he didn't hunt bigger game like the elephant or the water buffalo.

When illness finally forced them to quit being
missionaries and retu the States, the Sprink moved to St. Joseph i 1988. The news that Joseph had a college , Sprinkle, because sh $\epsilon$ get the college educat she had always want,

With her years of experience dealing wi different types of peo] Sprinkle said, "It gav broader understandir people. This makes it to relate to the teach the students here anc probably the people is business world."

Though her expen in Africa were satisfy Sprinkle didn't feel s] would ever go back. : could accept that. St happy with her life ir Joseph. *

"It gave me a broader understanding of


P reparing for a presentation, Nancy Sprinkle and her husband, Randy, look through their books about Africa. The two shared their experiences from Africa with various groups in the community.
n the South, a gentleman became more familiar with a lady by going to her house for tea; fortunately, her parents were either in the room with them or in the next room. In the mid1900 s men and women went to the drive-in on dates, but she was to be home promptly at 10:00 p.m. Through the years the dating game changed. It turned into a monster. Students never knew what would happen or who they would be seeing when they planned a date.

The dating monster of ailments showed up at sophomore Teresa Repp's Senior Prom. Repp and a 20-year-old Air Force man went out to dinner and then
to the prom. The night was going great until Repp's date started complaining about stomach pains.
"We took him to the Air Force base hospital," Repp said. "After three hours of examinations, the doctor called me in as his wife. I fainted when they put the IV in his arm. When I came to, I found out that the only thing wrong with him was a stomach ache."

Freshman Heather Brackin and her date planned to go to Kansas City and see the Plaza lights. They made it to Kansas City with no problem, but reaching their destination seemed impossible.
"We couldn't find the
lights so we thought we'd go to a McDonald's, but they were closed, so we came back to St. Joe," Brackin said.

Sophomore Wendy Rowan's Homecoming date was expected to be exciting and fun-filled, that was until the monster of boredom decided to drop in.
"He wasn't a very good dancer, but he wanted to dance anyway," Rowan said. "Whenever we'd get up to dance, he would flap his arms and kept hitting my boob. Then, afterwards, we went to Pizza Hut of all places."

One student had the unfortunate experience of meeting up with the monster of blind dates. When

"T he worst part was when I had to force myself to kiss her goodnight and her breath was stinking."
he went to pick her $u_{]}$ girl, in his opinion, w: very attractive. They to the movies and sat back close to the door people were walking $i$ the theater, she proce to try and put her haı down the young man' pants.
"The worst part w when I had to force $m$ to kiss her goodnight her breath was stinki

Although everyon bad experiences, stud were willing to take t . risks necessary to finı perfect companion. H ever, if dating weren'1 risky business, lookin that special person wouldn't be quite as horrendous.

"W henever we'd ge dance, he would flap his ar kept hitting my boob. "


May, DeAnna
Mayo, Tiffany
Mays, Jacki
Mays, Sean
McBride, Cara
McCullough, Melissa
McDaniels, Stacey
McDowell, Tamara
McNally, Tracy
Meade, Brenda
Meade, Teresa
Melugin, David
Meyer, Jennifer
Miljavac, Chris
Miller, Michael
Miller, Mike
Miller, Ray
Miller, Richard
Miller, Rod
Miller, Tricia
Minter, Cathy


## bounce to the ounce <br> by Barb Bell

As a student, sophomore Tim Culwell was required to take and pass twelve credit hours, show up for his classes and make a grade point average of 2.0.

On the field, as a football player, he attended practice, did the workouts and showed aggressiveness.

In addition, he worked as a bouncer for Sparky's Night Club. There he stood at the door to get peoples' identification cards to make sure they were twenty-one.
"It's hard going to
school, playing football and working because football and being a student are fulltime jobs themselves," Culwell said. "It's hard to juggle your time."

However, he found some advantages to his job.
"It's at night, and it doesn't conflict with any of my classes," he said. "Also, you meet a lot of people for future connections."

But he also found it boring at times.
"There aren't very many fights if it's a pretty event-
less evening," he said. "It starts to mess with your mind because you start to categorize people as they walk through the door."

Culwell learned in football to be aggressive, and he found it hard to leave that aggression on the field. Therefore, he took his aggression to work, which helped him do a better job as a bouncer.

He felt bouncing and playing football were similar.
"Once you leave work,
you've got to leave all troubles there. In foc you must do the same thing," he said.

Despite some of t drawbacks, Culwell li his job. However, sor times it wasn't easy t bouncer and a friend same time.
"You have to put with your friends tha only nineteen and ex] get in without an I.D he said. "I don't like mean to my friends, $k$ that is a part of my jc




## n accent on academics

by Nicole Brown

ation to nation was rry of freshman Dale y and his presence on is. Not too many had his thrilling ence of living in two ;ies.
rrn in St. Louis, Mo., $y$, an accounting , spent 16 years in io, Canada. Rodney from a diverse backd. His father was he West Indies and sther was from South ca. Rodney was the shild in a family of hildren. owing up in Canada, y found that many
people were amazed at his slight accent when he came to America.
"I guess you get used to the accent you hear everyday," Rodney said, "and to hear something different seems unique."

Rodney came to Missouri Western to school as the result of a cousin's advice.

Rodney wanted to play basketball in the states, and since he was a citizen, he took advantage of it. He liked the fact that Missouri Western didn't have the reputation of being a party school, which made it easier
to set aside time to study.
When he was not studying, which was rare, Rodney could be found talking on the phone, practicing his bass guitar or playing basketball. He also liked to read Bible scriptures; he believed that without God nothing would be possible.
"My ability to do the things that I am capable of doing comes from God. And when you reach the point of success it's important to remember where it came from," he said.

After graduating, Rodney would like to attend

Howard University and major in theology. Ultimately he wanted to enter the ministry as a teacher. Teaching was in Rodney's heart whether it was The Bible or accounting. To own his own firm was also a dream of Rodney's.
"Eventually I want to take it to a level of advising people how to spend their money," Rodney said.

From the United States to Canada and back to the United States, Rodney took his experiences with him and came to get an education. *

## design on a new tower <br> by Ray Miller

The rapelling tower was falling down, falling down, falling down. The old rapelling tower was down, and a new and improved one, designed by sophomore Jess Innis, was up in its place.

Designing a rapelling tower was not what Innis had in mind when he returned to college in 1989. Prior to coming to college, Innis worked as a foreman at a local factory. Physical injuries forced Innis to quit his job, so he decided to go for a college education.
"After I was injured from falling from the cat-

walk at work, my doctor told me that the damage to my knee was too bad to do a physical labor job," Innis said. "I was too young to have my knee replaced, so the best thing for me to do was go back to school."

Innis started to take drafting classes and was very interested in being a computer drafter. He showed an interest in the tower project, so Virendra Varma, engineering technology professor, approached him with the chance to work on the tower. Innis took it.
"They came to me with rough sketches (for improve-
ment) and said, "This is kind of what we had in mind,'" Innis said. "They then told me the extra features that they wanted and asked me to try to design it."

Innis visited the west side of campus to look at the old tower. He did not wish to venture to the top of the tower due to the condition of the old rotten ladder used to get to the top. He was told that the platform on top was as rotten as the ladder. He took note of this and went to work on a design for the tower.
"I worked out a design using the computers in the

E/T building," Innis s
After spending $m$ hours on the compute Innis finished a desig he liked.
"I took and combi the ideas of a 60-degr decline and a staircas cutting back on the ec materials," Innis said "They liked my idea $\varepsilon$ went with it."

With the rapellin tower project under $h$ Innis was preparing t in the computer draft field. Given the oppo to excel, Innis proved could succeed, and th future was looking ur


S ophomore Jess Innis develops ideas about the structure of the new ROTC rapelling tower in the Engineering-Technology computer lab.


Triplett, William
Trouba, Tammie
Turpin, Kevin
Ulsrud, Jason
Vandergriff, Kathi
Vanderpool, Lisa
VanEmmerik, Lora
Vaught, Lawrence
Vaught, Rosalie
Vento, Erika
Voorhees, Archie
Wait, Tena
Walker, Trent Wallen, Deborah
Walton, Robert
Wampler, Jeanne
Wampler, Michelle
Ward, Leigh
Weerts, Christie
Wesner, Abby


by Stephanie Smiser

B
eing Mickey Mouse might not suit everyone, but it was a good fit for freshman Christie Weerts.
"I can't think of anyone better suited for this job," Weerts said. "Not just anybody can do it. You have to be outgoing and basically a little fruity."

Weerts took a lot of pleasure in her job delivering singing telegrams. Working at AH HA's Balloon and Party shop wasn't always just selling merchandise but selling oneself. Weerts felt very much at home in her occupation.
"I really enjoy my job," Weerts said. "I get to be myself and joke around with
the customers. That's what I'm all about."

Weerts listed a few of her duties as helping with sales, performing singing telegrams, and helping with decorating. She helped decorate for a local high school's Homecoming dance. Weerts's favorite part of the job was helping give tips on decorating and balloon gifts. She also liked to do the singing telegrams. Her favorite character was the Teenage Mutant Ninja Turtle. She had also been Mickey Mouse, a clown and Big Bird.
"I've done a lot of children's birthday parties," Weerts said. "The kids
really love it and so do I. The expressions on the childrens' faces and the way they jump around me makes me feel good about my job."

She explained that the amount of time spent on each telegram varied. Kid's parties usually lasted a couple of hours, and she was included in the birthday games.
"Each trip brings new experiences," Weerts explained. "I can remember one birthday party where the birthday boy was scared of me in my costume. In fact, when I tried to get near him he ran backwards and fell down hitting his head. It was awful. Then
his parents had the bc take a picture with me the while he was scres ing."

Although she carr full load of classes, he: was very reasonable a flexible. She basically the chance to make ou own schedule to work around her classes. S still had plenty of timı study and socialize.

Weerts planned to with the job for now. seemed to fit her to a Her only worry is that some reason she'll get pulled over sometime she is in costume.
"That would be so embarrassing," she sa



# rofessor puts students first 

by Kate Johnson

quations of the simmagnitude caused - people to break out sweaty palms as of math stress. ser, this experience oreign to Darell J. son. In his Victorian surrounded by tall s of books, journals and mputer disk files d with his research, son admits he was a school dropout. Thile the new physics ssor who had two rates after his name lot as precocious as the tcom's teenage doctor, ,ie Howser, M.D.," he vay ahead of his class. I Johnson's hometown 'erside, Calif., high 1 students were alI to take college courses taneously. During his $r$ year he took classes University of Califoriverside and a local c college. ecause of the stress of ng classes in three ent schools, Johnson ied out of high school ttended U.C.-Riverside me.
Nath came naturally,"

Johnson said. This accounted for his ability to earn his math doctorate in two years and three months following the completion of his bachelor of science degree.

How could someone who is a math whiz understand and teach the poor souls who freak out at the sight of numbers?
"After you have been a teacher for awhile, you learn the questions a student will ask, and you prepare a way to answer," Johnson said.

Students here asked different questions than those at other colleges where Johnson taught because of the particular holes in their background. His job was to locate those weaknesses and give the student help in those areas.

Although initially Johnson did not fulfill his dream of attending Massachusetts Institute of Technology, his first teaching job was there. Jerome Freidman, head of the physics department and Nobel Prize winner, continually emphasized, "Students come first."


This was Johnson's philosophy as well.

After teaching for two years at MIT and four years at New Mexico State University, he became a student again to obtain a doctorate in physics from MIT.

At last Johnson encountered coursework that was unnatural. He carefully pointed out that it took six years to get the physics doctorate.
"Physicists think differently. They cut through the rigor to get the answer," he said. "Mathematicians are more rigid and insist on using logical procedures."

Because of the differences in thinking between the two disciplines, his teaching methods vary as well.
"In physics, I can give a conclusion and expect the students to accept it. In a math class, I have to prove it using logical steps."

One of the joys of teaching at Missouri Western was the acceptance as both a mathematician and a physicist by the faculty, he
said. While in the math department at Texas Tech, prior to coming here, that was not the case.

However, he had to put aside his research on a twodimensional fluid due to lack of funds. With four children to raise, it was too costly to continue on his salary.

But he was anxious to develop a physics program in hopes that the Coordinating Board of Higher Education would finally realize it was basic to every science and permit a degree here. Because Northwest Missouri State University already offered a physics major, Missouri Western could not.

Another plus was the emphasis here on teaching students as opposed to the professors' main goals of research and publishing to get more grant money for further research.
"This college can produce a good quality program by a faculty primarily interested in the student," Johnson said. "There is a lot of future in this college." ${ }^{*}$

Competing for road space with heavy traffic, Johnson rides a bike to campus. While an unusual mode of transportation here, bikes were prevalent at the other colleges he attended.


the rain started, Griffette Kelley
performs with the band for
ts and their families at Family

## Agriculture Clúb



Front row: Tracy McNally, Beth Harris, Randy Thurman, Patricia Kelly. Second row: Charli Harris, Pat Kulak, Rodd Boyer, Carrie O'Dell, Chris Sparks. Third row: Steve Ellis, Maggie Burstert, David Heintz, Craig Childs. Back row: Brian Fleckal, Clint Barnes, J.D. Cox, Todd Wilson, Janell Wholf.

## Agronomy Club



Front row: Melinda Schlueter, Tracy McNally, Beth Harris, $:$ Khan. Bach row: Aaron Skinner, Charli Harris, Rod Bealer, I Thurman.


Can watercut paper?
Senior Russ Brauer proves to the Boy Scouts it is possible to cut paper with water by using steam to burn a hole in a paper towel.


## Solarenergytest

Using a flood lamp to sime solar energy, senior Tina F helps a Boy Scout to meas temperature of water that heating for an hour.

## Alchemist Club

## Alpha Chi


at row: Tina Brauer, Russ Brauer, Terrie Sunderland, Dwayne ler, Sophie Marwieh, Larry Lambing. Back row: Len Archer, Krzyzaniak, Gregg Krumme, Adam Johnson, Dara akenbush, Tabatha Williams.
; parking Interest

> Alchemists fund activities through helping Boy Scouts earn badges.

## by Randy Myers

 arks flying, paper $1 g$ into flames, energy iting, and mouthfuls h-molding "goop" were few of the exciting nings that went on at d Annual Boy Scout hop on March 9. lping the Boy Scouts wo merit badges while $\zeta$ money for future proved to be a winombination for theAlchemist Club.
The day lasted from 8:30 a.m. to 4:00 p.m. and consisted of a $11 / 2$ hour lecture and a $11 / 2$ hour lab for each badge. Dentistry and different types of energy were the two subjects chosen to be the areas of study for the 197 Boy Scouts. Three dentists were there to help certify the boys in dentistry and 20 students showed up to help things go smoothly.
"This workshop gave the students a chance to learn to work with young people," said Leonard Archer, one of the two Alchemist Club sponsors. "It also gave them a chance
to grow professionally."
Boy Scout troops came from as far away as Troy, Kan., and Chillicothe, Mo., and ranged in age from 9 to 17 years old. Behavior was good and discipline problems were few. They seemed interested and eager to be introduced to the new subjects.
"We've never had a discipline problem that we couldn't handle," said Lisa Dworak, chairperson of the workshop. "Sure they break things, but that's normal."

The Boy Scout Workshop was the major moneymaking project for the Alchemist Club. The Club
used the money it raised from the workshop to fund other activities planned for the rest of the semester.
"We are a small club in comparison with other clubs, so we try and focus all our efforts on the workshop," Dworak said.

Most of the money the club raised went toward paying for trips to regional and national meetings. The workshop also provided funds for Homecoming and helped the club sponsor a $\$ 250$ scholarship.

The Alchemist Club proved itself to be an organization that could take care of business and still take time out to help others. *

## rgatizations

$\mathrm{E} \cdot \mathrm{X} \cdot \mathrm{P} \cdot \mathrm{E} \cdot \mathrm{R} \cdot \mid \cdot \mathrm{E} \cdot \mathrm{N} \cdot \mathrm{C} \cdot \mathrm{E}$

## Beta Beta Beta and Biology Club present annual science workshop for Girl Scouts.

by Stephanie Smiser
Who could resist a girl in uniform?

On Feb. 23, more than 250 uniformed Girl Scouts could be found in the science and math building for an educational workshop.

The organizations of Beta Beta Beta and Biology Club planned and presented their annual science workshop for local Girl Scout troops. Together, these two groups set up and organized a full day of activities to help local Girl Scouts earn their ecology badge.

To begin the day's activities, each troop was given the name of a certain

E
bird species. Troop 202 received the name "The Looneys" named from the Loon. The general feeling from the girls was one of excited enthusiasm. One of the favorite activities was when the girls were allowed to pet a snake. Most of the girls went up and touched it, but a few felt a little uneasy about the thought of it.

The workshop provided many different sessions for the girls. Some of these included a salt-water and fresh-water session, a plant identification session and one that allowed each girl to use a microscope.
"I didn't realize water had so much air in it," said Addie Hawkins from Troop 202. "I knew fish could breathe under water, but people can't."

The session involved measuring the amount of
air in pond and tank water.
Troop leaders as well as mothers came to the workshop to watch and assist. They were impressed and grateful to the clubs for their efforts and assistance.
"The exposure the workshop provided for the girls is invaluable," said Nancy Nelson, leader of Troop 202. "If not for such workshops, the girls wouldn't be able to receive their badges for weeks. We just don't have the background to show the girls what they need to know to get their badges. The people at Missouri Western really help the kids to understand ecology and the importance of it. It makes for good rapport between the students and the community."
"It serves as a very successful public service," said Richard Crumley,
sponsor of the Tri-Beta Club. "We have very goo feedback from the Girl Scout Council, which provides a good marriag that relationship."

Senior Amy Kottma member of the Biology Club, was the chairman the workshop committe Senior Pam Kramer alsc assisted in the organization. They helped to put together sessions, line u instructors for each sess create activities to help girls understand the experiments and plan ti: schedules.
"We really try to sho the girls what science is about," Kramer said, "ar we try to encourage ther think about getting into science department, sinc in past years it was cons ered to be a male dominated role. That's not so anymore."*

## Alpha Chi Delta



Front row: Stephanie Smiser, Colleen Coan, Jennifer Lackey, Romona Perkins. Back row: Gloria Mathes, Sherry Hossfeld, Janee White, Heather Mumm, Samantha Olsen.

Alpha Phi Alpha


Eugene Green, Karl Bell, Damon Hunter.


Kate Johnson

## Search for life forms

Senior Scott Kempton helps Girl Scout Megin Kavanaugh learn to use the microscope during a scavenger hunt for various life forms.

## Squeamisfi encounter

Addie Hawkins' bravery fades momentarily as she approaches to pet Sam, the Indiana constrictor, which is wound around senior Rob Bryant's arm. Girl Scout Kasie Long waits for her turn.


Kate Johnson

## Associated General Contractors of America

Beta Beta Beta


Front row: Chris Pearson, Mark Howell, Angela Kulak, Jeff Feller. Back row: Gary Kerns, Shawn Miller, Richard Sadler, Tim Shuster.


Front row: Terrie Sunderland, Betsy Harness, Chris Slagle,
Dawn Eklund. Second row: Katrina Burton, Tabatha Benschoff, Back row: Sean Nash, Scott Kempton, Amy Kottman, Mike Riche, Donald Robbins.

## Biology Club



Front row: Terrie Sunderland, Betsy Harness, Chris Slagle, Dawn Eklund, Sheena Drake, Chad Howard. Second row: Katrina Burton, Amy Melster, Julianne Claycomb, Tabatha Benschoff, Deborah Robins, Dain Sisk, Donald Robbins. Back row: Sean Nash, Tracie Pack, Scott Kempton, Amy Kottman, Mike Riche.

## Campus Activities Boa



Front Row: Pam Urton, Stephanie Bohon, Victoria Bibler, Elle Gray. Second Row: Earl Searcy, Daniel Picraux, Brooke Bodenhausen, Taco Winkler, Christine Cook, Laurie Carrillo, Tiffany Mayo, Elaine Curtis. Third Row: Sandy Smith, Bob Walton, Paige Manning, Janda Ibbetson, Stephanie Humphreys Jennifer Meyer, Aaron Ziph. Back Row: Randy Myers, Roy Hazzard, Duane Stephens, Terry Hall, Becky Murray, Shane Hє


## Time-out

Cheerleaders Kelly Long, Scott Baker, and Lori Davis perform a double extension during a time-out of a women's basketball game against Northwest Missouri State University.

Richard Wiedmaier


## Cheerleaders

## Circle K


nt row: Stephanie Smiser, Kelly Long, Heather Campbell, Lisa ley, Lori Davis, Jennifer Devanney. Back Row: Randy Myers, t Baker, Shawn Leonard, Dave Melugin, Brendan Gibson, Mike s.


Front row: Tricia Miller, Neil Petersen, Cynthia Smith, Michelle Grable, Teisha Thompson, Joy Schlup, Tracy McNally. Back row: Eric Olson, Eva Gordon, Judy Cobdell, Daniel Grover, Wendy Darrah.

# Yotivating the crowds <br> <br> $\mathrm{U} \cdot \mathrm{N} \cdot 1 \cdot \mathrm{~T} \cdot \mathrm{Y}$ <br> <br> $\mathrm{U} \cdot \mathrm{N} \cdot 1 \cdot \mathrm{~T} \cdot \mathrm{Y}$ <br> <br> -organizations <br> <br> -organizations <br> <br> $E \bullet X \bullet P \cdot E \bullet R \bullet 1 \bullet E \bullet N \cdot C \bullet E$ 

 <br> <br> $E \bullet X \bullet P \cdot E \bullet R \bullet 1 \bullet E \bullet N \cdot C \bullet E$}

Cheerleaders and yell leaders serve as the spark ags at football and basketball games.

by Angie Baskins

hey were at every tball and football . They led cheers, emed stunts and raised I spirit. A person ; have to look twice to 1at the cheerleading 1 was talented. That fas apparent in their fior as well as in their arance.
he cheerleaders and zaders were technically of the athletic depart, although, unlike s teams, they did not re any scholarships. were given a budget of
$\$ 800$ each year. This money was used to finance the squad's trip to cheerleading camp in Lincoln, Neb.

The trip to the National Cheerleading Association camp was worth the money, according to junior Heather Campbell. It was the squad's first experience at camp, and many valuable lessons were learned.
"At camp we received advice on stunts and mounts," said third-year member Campbell. "Now we know how to do it all safely. Before, we were on our own."

Second-year sponsor Melissa Norman echoed Campbell's thoughts about learning the proper way.
"You can watch and mimic all you want, but there is nothing like learning the proper way,"

Norman said. "Camp was the first chance for them to come together as a squad. Since most of the guys hadn't cheered before, it was important for them to learn partner stunts."

After returning from camp, the squad faced the football and basketball seasons with no money. As a tradition, the squad decorated locker rooms before games and decorated the gym. The cheerleaders worked in concession stands and held car washes to raise money.

Instead of getting new uniforms, the squad made due with what was readily accessible. The women wore last year's uniforms while the men wore shirts that the golf team gave them with plain shorts. Everyone bought their own shoes.
"It made going to away
games hard," said freshman yell leader Mike Rotts. "I would hear people commenting on the men's outfits or comparing them to the uniforms at Northwest or Central [Missouri State University]."

The cheerleading squad overcame their financial difficulty and completed their first year with a full squad - six women and six men. They put together cheers, chants and mounts that proved to be real crowd pleasers.
"When you look at what we started with, I think they've done a super job," Norman said.
"The cheerleaders act as a spark plug to motivate the crowd," said freshman marching band member Wade Edwards. "I think they did a great job this year." *

## Dance Company

## Delta Phi Upsilon



Front row: Alfred Utton, Eldon Dettmer, Michael Carmona.
Second row: Genny Marshall, Carrie Corbin, Dara Quackenbush.
Back row: Julie Fisher, Meredith Dewitt, Alicia Hicks, Stephanie Franke.


Front row: Meredith Dewitt, Jeff Emanuel, Ed Hoover, Yolan Pitchford. Second row: Curtis Howard, Rita Gail Thuston, M Wharton. Back row: Jeff Miller, James Weitz.


Lesley Miller

## Tug, tug, tug

Gladiators Kim Sword, Theallen Williams and Darryl Duncan try to win the tug-of-war against their challengers. The men's gladiators won the event.

## Ulp forthe serve

Sophomore Christy Kessler serves the volleyball in the early afternoon of Griff Gladiators. Kessler was recruited as a gladiator because of her volleyball skills.

## Dorm Council

## Ebony Collegians


it row: Karl Bell, Cecilia Lovett, Abby Wesner, Sundi hews, Beth Frazier, Loveisa Patterson, Donna Carriger, Asif ;, Nicole Hendricks. Second row: Obie Austin, Alice Batson, Carter, Bob Walton, Wendy Darrah, Becky Wilcoxson, Gina ing, Melissa McCullough, Judy Lobdell, Kimberly Foster. d row: Katrin Scott, Todd Stewart, Cynthia Smith, Sandy r, Kathy Lord, Joe Wise, Dawn Orent, Millicent Gines, Laura ael. Back row: Sherwin Clay, Eugene Green, Michael Miller, al Howell, Rick Stepanek, Linda Williams, Mark Parsons, $\geqslant$ Beauchene, Deb Title, Jerry Gordon.


Front row: Kimberly Foster, Kimberly Davis, Marilyn Edwards, Dawn Jones, Pat Stillman, Tiffaney Graham, Donna Carriger, Candice East, Karl Bell. Second row: Marlon Bryant, Shereda Taylor, Millicent Gines, Leondra Dodd, Ronnica Marie Gee, Terri Tillman, Sean Mays, Rodney Watson. Back row: Eugene Green, Andrea Stevenson, Obie Austin, Rhonda Funderburk, Tim Black, LaRon Littlejohn, Linda Williams, Thomas Hicks.

## ighting to the finish

Dorm Council pits student against student in Griffon Gladiators competition.
sy Rhonda Rowley
Rome, there was the m. At Missouri n , there was the ory courtyard. ancient times, large would go to the n to see the man--man competition, he Gladiator contest. April 28, anxiety was in all the contes; well as the GladiaDorm Council ed a new rendition of e-honored man--man or rather,
person-against-person competition brought on by the popular television show "American Gladiators."

Five contests were planned in the event. They were basketball shootout, three-on-three volleyball, tug-of-war, assault dunking booth and doubles tennis. The tennis games were eliminated from competition because rain made the courts wet.

The assault dunking booth seemed to be the event of the day. In this event, Gladiators sat at a dunking booth while the contestants tried to dunk them. However, the Gladiators had a water hose that they used to spray the contestants. This made
things a little more difficult.
"I enjoyed assault the most because I got to spray the people," said junior Shelbie Dalton.

The Gladiators consisted of Missouri Western athletes. Darryl Duncan, "Dangerous D," participated in the tug-of-war, shootout and assault. Kim Sword, "The Undertaker," participated in the tug-of-war and assault. The men Gladiators were undefeated in the assault event. Scottie Williams, "U.P.S.," and Theallen Williams, "The Messenger of Death," also participated in shootout, as well as tug-of-war, where they were undefeated.

Lisa Rammel, "Mud," Sandy Goodner, "Dust," and Rhonda Rowley, "Grit,"

## U.N.I.T•Y <br> organizations

## $E \cdot X \cdot P \cdot E \cdot R \cdot I \cdot E \cdot N \cdot C \cdot E$

were involved in tug-of-war and assault. They went undefeated in tug-of-war.
"I liked the tug-of-war because everyone was watching it," said sophomore Sara Reynolds. "I thought it was a lot of fun."

The Gladiators, overall, came out the winners. The contestants who took home the $\$ 50$ gift certificates were Mike Cornelious, Jerome Jordan and Monteff Dixon for the men and Jackie Winburn, Amber Simpson and Kris Riviere for the women. All contestants who participated received a free T -shirt and a picnic, which was held in the cafeteria due to the weather.
"I thought it was a lot of fun and I enjoyed the competition," Goodner said. **

## Electronics Club

## Fellowship of Christia Athletes



Front row: Ken Smith, Rudy Clark, Ronnica Gee, Amy Knutsen, Mark Newson, Jeff Beers, Muhmood Kalantar. Second row: Gregory Cerra, Andy Schneider, Barry Crum, Doug Lesan, Tony Branan, Miguel Spidle, Jason Pittsenbarger, Joe Karguth. Back row: David Bird, Barry Nelson, Dan Montgomery, Troyce Gill, Mark Holtzclaw, Henry Way, Brad Benney.


Front row: Dee Dee Schuepbach, Penny Belzer, Janda Ibbetso: Krista Baker, Vickie Miles. Second row: Kerry Long, Jenny J Stephanie Clavin, Eryn Sterling, Christy Price, Ellen Gray, Mar Rinehart, Tracey Smith, Sarah Horn, Jennifer Devanney. Back Dennis Darnell, Karen Darnell, Tammie Trouba, Brad Armstror Kari Massengill, Wendy Hanton, Heath Gregg, Russ Crabb, Bre King, Nelson Barnes.

## A French Christmas carol

Senior Shelly Lamansky-Bell and adviser Rosemary Hoffmann lead the French Christmas carols during L'Alliance de Francais' annual Christmas party.

## French Club

## Golden Griffettes


tt row: Judy Ruark, Angela Brown, Stephanie Corder, Molly 3. Second row: Rochelle Lytton, Julie Little, Shelly LamanskyBrian Boultinghouse. Back row: Jeff McMillian, John snson, Jyl Baker, Cheryl Mock, Jason Prince, Douglas Bisig.


Front row: Kristi Green, Erika Vento, Julie McElroy, Donna Witte. Second row: Kim Fenn, Angie Ray, Jeri Johnson, Dianna Stagner. Back row: Penny Belzer, Kimberly Conroy, Kelley Myers, Janee White, Nancy Hellstrom, Wendy Hanton, Barbi Edwards.

## asting bits of France

> French Club members bring out French culture through dinner and speakers.

by Lisa Johnston

he dinner that awaited nts inside the St. h Country Club on 30 was not a regular and potatoes meal. As nts and community eers stepped into the ry club at 7:00 p.m., oma of a French meal floating through the 'he annual Christmas r, sponsored by ance de Francais, was etting underway. orking with traditions vailable resources, nembers tried to ite a menu and atmo-
sphere as close to France as possible.
"I was really impressed by it," said L'Alliance de Francais member Jyl Baker.

All presentations were given in French and the menu included liver pâté, turkey with chestnut dressing, French green beans, salad, Christmas tree log cake and roll.

According to John Stevenson, president of L'Alliance de Francais, in France, the French also had raw oysters as part of their Christmas dinner, but as students, they had to watch their budget.

Community members and students alike were invited to the gala event. With funding from the Student Government Association, L'Alliance de Francais was able to offer
the dinner to students for a discounted rate of $\$ 10$. All others paid $\$ 20$.

Following the dinner, several guest speakers spoke about Christmas in France. Thérèse Filloon spoke about many of the changing customs in France. She explained that previously the crèche, the nativity scene, took precedence over a tree, but France had become more modernized and more emphasis was placed on having a Christmas tree. She also shared with everyone the change in exchanging gifts. Traditionally, children received their presents on Christmas, but adults exchanged gifts on the first day of the new year. Now most exchanged gifts on Christmas.

Adjunct faculty member

## U.N.I.T•Y <br> $\mathrm{E} \cdot \mathrm{X} \cdot \mathrm{P} \cdot \mathrm{E} \cdot \mathrm{R} \cdot \mid \cdot \mathrm{E} \cdot \mathrm{N} \cdot \mathrm{C} \cdot \mathrm{E}$

from the English department, Sylvie Richards, was also present at the dinner. Richards, originally from Montreal, Canada, was a professor of French Literature at University of Mis-souri-Kansas City.

After the guest speakers finished, songbooks were passed out and adviser Rosemary Hoffmann helped lead the group in French Christmas carols. Some titles included Sainte Nuit (Silent Night) and Minuit Chrétien (O Holy Night).

After a night of French food and French culture, everyone leaving the Country Club felt like they had spent an evening in France.

Leaving the tastes and sounds of France behind, French-lovers anxiously awaited the next dinner the following year.*

## The Griffon News



Front row: Shelly Bryson, Patrice Nollette, Aki Fujita, Teresa Easton, Kristin Lark, Rhonda Clem, Zarya Steele, Stacey McMillian. Second row: Ken Rosenauer, Kieli Lewis, Taco Winkler, David Mead, Brian Boultinghouse, Roger Hoskins, Rhonda Rowley, Jennifer George, Teresa Foster. Top row: Shane Heard, Galen Hessemyer, Lana Ellis, Doug Butcher, Randy Hon, Mary Gittings, Jeff Feller, Jeff Carmichael.

## Homecoming Committ



Front row: Lesley Miller, Patricia Kelly, Juanita McQueen, Bral Haskey, Bud Johnson, Aaron Ziph, Suzanne Hatfield, Sandy McG Second row: Randy Myers, Annie Suddith, Gena Puckett, Brook Bodenhausen, Steve Hatton, Shawn Seltman, Jennifer Lackey, Samantha Olsen, Suzanne Hopper. Third row: Candice East, D Orent, Pat Linson, Paige Newby, Dave Krugh, Sandy Smith, Jane White, Colleen Coan, Linda Logan. Top row: Millicent Gines, Jc Seltman, Wallace Jones, Duane Stephens, Ernie Stufflebean, Tom Palasky, David Robins, Rod Miller.


## Running out of air

Senior Suzanne Hatfield and Intramural Director Wonda Berry blow up balloons before the bonfire. The bonfire/pep rally subcommittee had to blow up approximately 700 balloons on the afternoon of the pep rally.

## Sast minute details

Freshman Andy Stufflebean and sophomore Matt Sonner tape a Homecoming attendant sign to the convertible that was driven in the parade.


## Housing Staff

## Journalism Club


row: Rachel Scroggins, Becky Wilcoxson, Abby Wesner, rly Foster, Obie Austin, Sundi Matthews, Karl Bell. Second Vichael Miller, Sandy Volker, Cynthia Smith, Todd Stewart, Lord, Jerry Gordon. Top row: Eugene Green, Laura Michael, Howell, Jim Brown, Linda Williams, Joe Wise.


Front row: Lesley Miller, Brian Resch, Betsy Butler, Jeri Douglas, Brian Boultinghouse, Mary Gittings. Second row: Suzanne Hopper, Becky Groom, Ann Thorne, Zarya Steele, Kate Johnson, Teresa Easton. Top row: Randy Myers, George Reindel, Mike Willoughby, Tina Roades, Lana Ellis, Ken Rosenauer.

## _ombining resources

Organizations work together to make Homecoming a success.

## by Randy Myers

 he future is here and ' is history." This was me for Homecoming, lere did it come from, ho was responsible for $\xi$ up with this idea? iswer to these quesvas the Homecoming ittee.e Homecoming ittee was responsible aspects of Homecomhe committee met n the spring to p a theme for the ing Homecoming. lub or organization ;ked to send a repreive to both meetings.

Ideas were discussed, voted on and one was chosen.

Deciding on the theme was just the beginning of what this committee accomplished. When the fall semester began, the committee met once a week until the week of Homecoming. The larger committee was broken down into subcommittees that were responsible for the parade, queen elections, activities night, the scavenger hunt, pre-game activities and the pep rally/bonfire.
"At first there were a lot of clubs that wanted to be put on a committee, but the closer we got to Homecoming and the more work that had to be done the faster the clubs started dwindling," said Duane Stephens, Homecoming Committee chairperson. "It
ended up with only five or six clubs putting together all of Homecoming."

For the parade committee, organizing the line-up and arranging the floats was a time-consuming project. Phi Sigma Kappa members spent hours planning out the parade route and putting each of the 94 entries into a certain spot.
"Setting up the parade was hard because we were up all night getting our own float and cars ready, and then we had to be at the college at 4:30 a.m. to get everybody lined up in the parking lots," Stephens said.

The pep rally and bonfire committee also worked long hours to complete their preparations. Work was started weeks

## $\mathrm{U} \cdot \mathrm{N} \cdot \mathrm{I} \cdot \mathrm{T} \cdot \mathrm{Y}$

ahead of Homecoming to plan games, organize the spirit squads, make posters, work on decorations and find lumber that would ignite easily for the bonfire. Students started decorating for the pep rally at 9:00 a.m. to finish in time for the event.
"It took a lot of time to blow up 750 balloons for the balloon drop at the end of the rally when the Homecoming queen was announced," said senior Suzanne Hatfield.

Planning for Homecoming took a lot of time, and pulling it off took hard work and cooperation. Members of the Homecoming Committee took this time and effort and showed they could work together to put another Homecoming down in the history books. $\%$

During a club meeting, mer the Math Club discuss the activities of Math Awarene: Week.

## Artistic abilities

Junior Audrey Davis's first place poster hangs up on display. Davis, along with sophomore Melissa Maybrier and freshman Andrea Knox, shared over $\$ 80$ in prize money in the Math Club poster competition during Math Awareness Week.


## Legal Assistants



Front row: Scarlett Hoecker, Debbie Lovejoy, Julie McElroy, Diana Kreidler. Second row: Dean Bainter, Kim Koehler, Janice Barnes, David Dye. Back row: Meredith Dewitt, Karla Hardin.

Leisure Managemen


Front row: Jennifer Conz, Nancy Hughlon, Dave Krugh, Suza Hatfield, Martha Eiberger. Back row: Neal Volz, Rusty Yuille, Amber Simpson, B.J. Sojka, Cheryl Brunner, Grace Hardy.

# ddding up advantages $^{\text {and }}$ 

> Math Club sponsors Math Awareness Week activities to show "It's fundamental."

by Mike Nease

The theme, "Mathemat[t's Fundamental," took 1 Awareness Week igh a picnic, poster letition and a teachers' rence April 22-27. Our main focus is to ョ students aware of the rtance of mathematics eir daily lives in indusechnology and science," Jerry Wilkinson, Math

Club adviser.
The picnic kicked off the week's activities on Sunday afternoon, April 21. Math Club students, along with faculty, shared the day eating, playing volleyball, electing officers and passing out scholarship awards. Robin Fowler received a $\$ 200$ scholarship for the most outstanding junior mathematics student.

Other events included a poster competition for college students and secondary school students from parochial schools. The winners on the secondary school level were John D. Verssue from St. Joseph

Cathedral, Angie Swartz from St. Francis Xavier and Summer Atha and Sarah Pickeral from St. Patrick's School. The winners were displayed at East Hills Mall.

The winners at Missouri Western were junior Audrey Davis, sophomore Melissa Maybrier and freshman Andrea Knox. They shared over $\$ 80$ in prize money for their posters and had their works put on display in the science and math building.

Missouri Western also hosted the Northwest Missouri Association of Mathematics Teachers convention where instruc-
tors of all levels of education met to discuss what was happening in mathematics. This was an all-day session of mathematicians from Missouri Western, Northwest Missouri State University and University of Missouri-Kansas City. Instructors from the various schools spoke on topics ranging from instruction of elementary math to issues concerning today's college students.

National Math Awareness Week took place only once a year, but the rewards were multiplied in the minds of the members every day. *

## Lutheran Club

## Math Club



Front row: Jerry Wilkerson, Anita Chancey, Robin Fowler. Second row: Guy Farr, Gena Puckett, Eric Root. Back row: Bruce Holcomb, Douglas John, Annie Suddith.

## Newman Club



Front row: Lisa Johnston, Chris Cebulko, Amy Pecora, Jodi Walsh. Second row: Derek Ward, Amy Windoffer, Rodney Hummer, Joe Wise, Amy King, Theresa Gerken. Back row: Neil Petersen, Doug Freeling, Andrew Johnson, John Gerken, David Robins, Fr. Roland Carbone.

## Peers Reaching Other



Front row: Julie Fisher, Julie Kelso, Bernice Dunleavy, Atcha R Beverly Clawson. Second row: Tim Crowley, Rosalie Vaught, Clayton Vaught, Loren Caudle, Bruce Thomson. Back row: Dav Kraatz, Andy Parks, Lawrence Vaught, Diane Cotton, Sandy Smit


## Phi Beta Lambda

## Phi Mu Alpha



Front row: Brian Tarwater, Chris Mills, Tyler Osborn, Brendan Gibson, Bill Triplett, David Bennett. Second row: Chris VanNess, Michael Miller, Derek Sharp, Geoffrey Dinkins, David Hanan, Dan Bowlds, Glenn Albrecht, Brian Patrick. Back row: Joe Huber, Robert Wimer, Jamie Baker, Keith Mathews, James Cool, Rodney Watson, Chris Warlen, Mark Lechner, Brian Daniel.
$\mathbf{N}_{\text {ord From Home }}$

Peers Reaching Dthers support solэrs in Saudi Arabia 'ith Christmas care packages.

## by George Reindel

nagine sitting in a hot, desert, thousands of from home. The one that broke the moy of the day was a from home. 1at was the purpose d the Peers Reaching s project in sending ackages to American rs on duty in Saudi a.

Ve basically planned it ommunity service
project," said Rosalie Vaught, PRO vice president and coordinator of the care package project.
"Several of us in PRO know people who have had to leave school to go over there," Vaught said. "We just want to do something for them as well as others in the military."
"People I know in the armed forces have related to me that when they are overseas, the most important thing that helps keep spirits up is to receive letters and packages from home, whether it be from someone they know or not," Vaught said.

The project began in mid-November, and word
was put out that the group was going to send the packages. They asked for donations of items and money to cover the cost of sending the packages.
"The faculty has really come through with monetary donations," Vaught said. "President Murphy gave us a really nice donation."

Boxes were set up for donations in the fine arts building, the science and math building, the student services/classroom building and the student union. Lists were circulated suggesting what items could be sent.
"We just want the soldiers over there to know

## $\mathrm{U} \cdot \mathrm{N} \cdot 1 \cdot \mathrm{~T} \cdot \mathrm{Y}$ <br> organizations

$E \cdot X \cdot P \cdot E \cdot R \cdot 1 \cdot E \cdot N \cdot C \cdot E$
we haven't forgotten them," Vaught said.

The boxes were packed the weekend of Dec. 1 and mailed on Dec. 5. When the donations were compiled, they had enough items to send two boxes. They sent hard candy, powdered drink mix, disposable razors, deodorant, the student newspaper and homemade Christmas cards donated by a local Girl Scout troop.
"I read an article in the Washington Post that said how desperate the government is for things to send over there," Vaught said. "They want everyone to have something at Christmas, and we want to do our part."*

## A public service

Senior Jim Ireland records public service announcements at KKJO, a local radio station.

## Communicatedappreciation

During a press conference organized by PAC, Ireland and faculty adviser Chuck Lubbers congratulate Erica Tarrant, representative for Auxillary of the American Legion Post 11. Tarrant's organization was recognized by PAC for adopting a large number of families.


Jenny Herpich
Ka

## Phi Sigma Kappa



First row: Bud Johnson, Brant Hasley, Brett Jones, Shawn Seltman, Duane Stephens, John Seltman. Second row: Grant Potter, Bobby Lovelady, Darren Smith, Eric Conner, Chris Jones, David Young, Brad Brinton, Aaron Ziph, Rod Miller. Back row: Ron Ishmael, John Churan, Chris Warlen, Matt Sonner, Allen Hendrickson, Kevin McNeall, Kenny Copeland.

## Physical Education Majors



Front row: Kennedy Johnson, Lavone Simpson, Rosota Crum Rachel Scroggins, Paige Newby, Terri Lawson, Cyndi Sassmar Back row: Brian Boyer, Kris Maag, Travis Habrock, Scott Lundgren, Amy Roberts, Janie Johnson, Amy Field, Kelli Gerr

## alking to others

## $\mathrm{U} \cdot \mathrm{N} \cdot 1 \cdot \mathrm{~T} \cdot \mathrm{Y}$ <br> rganizations

$E \bullet X \bullet P \cdot E \bullet R \bullet \| \bullet E \bullet N \cdot C \bullet E$

Professional Association of Communicators organize to Adopt-A-Family.

by Mike Nease ey talked to each They talked to other . In general, they a lot. As a new zation, the ProfesAssociation of Comators proved that it ing to be an active n campus. They put ublic relations skills I use by assisting the IO in publicizing their I Adopt-A-Family m . Christmas, PAC

helped with the Adopt-AFamily program which helped needy families and individuals, often the elderly and disabled. This nonprofit group contacted businesses and individuals and asked for donations of food, clothing and toys.

The campaign began in late October. Each student was assigned a duty such as writing the radio spots or news releases. Everything was finalized by late November. After the AFL-CIO approved the publicity material, radio spots began airing on KKJO-FM after Thanksgiving.

With the help of the St. Joseph Jaycees, American Legion Post 11, and Heartland Hospital, the program
was very successful, serving 678 of the 687 families who requested help.
"Getting involved was a great learning experience," said Jim Ireland, president of PAC. "We sent letters to local businesses and individuals seeking support for the yearly project that is coordinated through AFLCIO Community Services. We also designed and produced all of the media presentations including publicity and public service announcements with the help of KKJO-FM, and arranged a press conference for the awards presentation."

Chuck Lubbers and Diane Gorcyca, faculty sponsors of PAC, helped in
the planning of many other activities for the members of PAC, and ultimately the community.
"The Adopt-A-Family program is just the first of many projects and hands-on types of experiences designed for the students to gain experience doing what public relations people do," Lubbers said. "We also will present speakers in the field and serve as a clearinghouse for internships, job searches and the strategies of interviewing."

As communicators, members of PAC used their public relations skills to help out with the Adopt-A-Family program. By talking to each other and to other people, they made a difference.*

## ofessional Association of Communicators



[^3]
## Psi Chi



Front row: Wanda Plackemeier, Christy Price, Andrew Johnson, Marcy Delaney, Audrey Riggs. Back row: Linn Newton, Andy Peterson, Michael Hayden, Mike Kahwaji.

## Finding the right color

Sparks helps McCoy find the poinsettias that she needs to deliver. Customers requested red, pink, marbled or white plants when they placed their orders.


Lisa Johnston


## Psychology Club

ROTC


Front row: Wendy Darrah, Wanda Plackemeier, Christy Price, Marcy Delaney. Second row: Linn Newton, Charla Markt, Julie Fisher, Audrey Riggs, Mike Kahwaji. Back row: Andrew Johnson, Andy Peterson, Bradley Moore, Michael Hayden.


Front row: David Tiedt, Julie Glass, Joe Krzyzaniak, Steve Chaı berlain, David Jones. Second row: Michael Carpenter, Stacy Cl: Doug Gibson, Carla Wilson. Back row: Michael Schiesl, Randy Collins, Heath Boddy, John Wolfram, Troyce Gill, Tonie Jones.

# unding with flowers 

## Poinsettia sale and raffle help Sigma Tau Delta sponsor activities.

by Ruby Faulk Finding professor Isabel arks in her office on Dec. tas no easy task.
Red, pink, white and rbled poinsettia plants iting to be delivered filled nost every available table Sparks' office.
As word got out, Sigma a Delta members were ihing to Sparks' office. e poinsettias were in! For Christmas, mem's of Missouri Western's tpter of the International glish Honor Society, ma Tau Delta, sold nsettias to raise money their club.
In November, members ;an taking orders. By

Nov. 30, all orders were turned in and the only thing left to do was wait.

On Dec. 6, the poinsettias arrived - all 175 of them.

Selling poinsettias was only one of the many activities Sigma Tau Delta sponsored during the school year. Another moneymaking project was a raffle during October and November. The prizes included a one hour healing massage by qualified therapist Catherine Goulet and a piece of pottery valued at $\$ 100$ made by Sigma Tau Delta member Dooley Lawrence.

The money received from the poinsettia sale and other sales financed the club's activities and operations throughout the year.

Writing Day, an annual Sigma Tau Delta event, was
hosted on campus for area high school students. It was designed to promote journalism and good communication techniques. Along with furnishing stories and articles for the activities, members also judged the student entries and wrote critiques on material that was submitted for evaluation.

Sparks, director of the Sigma Tau Delta chapter since 1973, also served as the national president of the organization.
"This is my last year with the club, and it has been an honor for me to be associated with such a fine group of intelligent people," Sparks said.

Sigma Tau Delta consisted of about thirty members, including faculty that served as members and helped with the club's
$E \cdot X \cdot P \cdot E \cdot R \cdot I \cdot E \cdot N \cdot C \cdot E$
operations.
Qualifications for membership required a student to be a declared English major or minor, retain a grade point average of 3.0 or better and to have completed at least two upper level English courses.
"It's a very respectable organization that does a lot of things for the students and community," said senior secretary Amy Brant. "I'm really proud to be a member."

In addition to feeling honored, members of Sigma Tau Delta had fun participating in the wide variety of activities they sponsored.

By Dec. 10, Sparks' office was back to normal, each poinsettia had a new home, and members of Sigma Tau Delta had time to catch their breath before their next activity.*

## Senate


ont row: Lesley Miller, Randy Myers, Candice East, Cheryl Mock, by Cummings, Aaron Ziph. Second row: Sandy Smith, Carol rks, Amy Monaghan, Melody Nuckolls, Roy Hazzard, Shane Heard. tck row: Jeff Miller, Tom Palasky, Ernie Stufflebean, John ltman, Kevin Mathewson.

## Sigma Tau Delta



Front row: Lynne Heldenbrand, Amy Brant, Dooley Lawrence, Isabel Sparks. Back row: Tracie Pack, David Wm. Thomas, Rebecca Poland, Jeff McMillian, Rose Newton.

## $E \bullet X \cdot P \cdot E \cdot R \cdot I \bullet E \cdot N \cdot C \cdot E$

## Group organizes to bring Christmas cheer to handicapped adults.

by Jeri Douglas and Kate Johnson
With Christmas just around the corner, and the spirit of giving in the air, the Student Council for the Exceptional Child held its annual Christmas party for approximately sixty handicapped residents from area homes on Dec. 8 .

It meant stretching an already jam-packed schedule for the students to pick up donated gifts from area merchants, such as Long John Silver's, Mead Prod-

$\mathrm{S}_{\text {cec }}$ucts and St. Joseph Light and Power Co., who donated gift certificates and merchandise for prizes and presents from Santa. Then, they had to be gift-wrapped.

Members of the organization prepared food for the meal, as well as some food being provided by area restaurants. Every year there was a period of doubt that they would be able to get everything done, and this year was no exception, remarked Diana Winston, adviser.

But, it all came together at the last minute with the help of spouses and friends, as well as a Girl Scout troop who helped at the party.

First on the agenda was musical chairs. Students

## throws a party

paired up with the residents to move around the chairs waiting for the Christmas music to stop. Some were shy and had to be encouraged while others quickly joined in.

Although not all of the residents took advantage of the dancing segment, those who did were delighted to have the opportunity. Some of the residents were great teasers and poked fun at each other and their hosts during breaks between activities.
"The hokey-pokey was their favorite," said senior Kendra Cooperider. "They loved it!"

After getting everyone seated to await Santa's arrival, the excitement
mounted in anticipatic the sound of jingle bell Finally, Santa, played student's friend, burst through the door.
"It was so neat wh Santa came in," Coope said. "They got so exci one girl even began ju up and down. He calle everyone's name for a so they all got to come and talk to him and ge their gift."

Even though SCE primary focus was exc tional children, the Ch mas party for these ad became an annual eve
"Just the look on $t$ ] faces made it all worth while," said senior Lor Darnell. "You could te meant so much to ther

## Student Affiliates of Natl. Assn. of Accountants



[^4]
## Student Council for th Exceptional Child



Front row: Carol Gach, Dianna Haynes, Kendra Cooperider, De: Pollard, Jacque Bull. Back row: Diana Winston, Lorraine Darnt Judith Meyer, Dorothy Hostetler, Shelly Dunkle, Tana Davis, Lis: Seuferling.


Kate Johnson

## Ashared moment

A group leader from Woodland Hills Group Home, and Barb share a special moment.

## Giving it a shot

Shyness did not prevent Kenny from trying his hand at dropping clothespins in a basket. Senior Shelly Dunkle gives him encouragement.


## Student Honors Organization

## Students in Free Enterprise



Mark Mckerrow
t row: Jyl Baker, Michelle Holcer, Melody Nuckolls, Sophie ieh, Lauretta Pope, Gina Sterling, Julie Blakley. Second row: )avis, Julie Duff, Brooke Sanger, Jeanette Burnham, Theresa on, Jennifer Smith, Sylvia Hanson, Ellen Gray, Laura Buhman, Ellis. Back row: Sheila Clevenger, Tracy Schemmer, Mike aghby, Michelle Crowley, Doug Freeling, Derek Sharp, James Jeremy Benson, Scott Toland, Jennifer Bulechek, Michele schke, Paul Campbell, Richard Farrow.


Front row: Lana Ellis, Maleea Tharp, Angie Dean, Diane Mullen. Back row: Sandy Smith, Paul Jenner.

## Student-Missouri State Teacher's Association

## Student Nurses



Front row: Lisa Plummer, Teresa Heelan, Susan Cerva, Sarah Horn. Second row: Karen Eckels, Krista Green, Sheri Carter, Anne DeLong, Kelly Stuart, Donna Casey, Nancy Lollar, Lillian Hurt. Back row: Joy Schlup, Sherry Heckman, Roxanne Higdon, Kristin Lark, Candi Ward, Willa Thacker, Carole Schuman, Noel Halter, Vicky Chilcoat, Brooke Bodenhausen.


Front row: Lesa Clement, Diane Waddell, Andrea Rocha, Jua McQueen, Beth Taylor. Second row: Jeanie Joyce, Sherry Weipert, Edna Milburn, Carole Eurelt, Mary Jo Hutchcraft, Bol Schomburg. Back row: Roxanna Burns, Stacy Hook, Wendy F Gerry Walker, Anita McNeely, Mary Herring, Jody Ruch.


## Soccer Club



[^5]
## Wesley Foundation



Front row: Melody Nuckolls, Julie Blakely, Gina Sterling. Second row: Mary Norris, Michelle Grable, Tracy Schemmer. Back row: Michael Hayden, Ann Burris, Jim Warner.

## raveling to Honduras

## Wesley Foundation sends two students to help poverty-stricken country. <br> by Randy Myers

any clubs contributed apus activities such as coming and Spring but two members of esley Foundation not articipated in activia campus but particiin a worthy event in a n country. mior Julie Blakley and - Ann Burris, along ther Wesley Foundarembers from Missouri two weeks of their tmas break in Hondu-
ras doing missionary work. The group made their way to a small village of about 50 people called Palobanco. They spent two days passing out vitamins to children and building latrines. The village was poverty-stricken and had only one latrine for the whole village.
"It was an eye-opening experience," Blakley said. "I had heard about it, but when you actually see the cardboard houses, it makes you want to help them."

Most people would bypass a trip to Honduras knowing the current feeling Hondurans have toward Americans.
"The general population ignored us, but the people in the villages hadn't seen

Americans, and they treated us really nice," Blakley said. "The villagers continually followed us around."

One problem the group dealt with was the differences in food between the two countries. Their new diet included rice with squid and fish with heads and tails served on them.
"Every meal was served with rice, a lot of rice," Burris said. "I liked rice before I went there."

They enjoyed the trip and found the work rewarding but it was also hard and time-consuming.
"The ground was tough, and they had very few shovels for us to use," Burris said. "Once we dug
to a certain level, we had to jump down in the trench and hand the dirt out in buckets."

After two days in the village, the group left feeling good because the villagers now had more and better bathroom facilities which helped the sanitary conditions of the village.
"Looking at the conditions was depressing, but I enjoyed the job I did," Blakley said.

Blakley and Burris were ready to go again and felt they had helped people who normally do not receive any help from the outside world. However, Burris said that she would try to learn Spanish before she went to Honduras again.


## Planningafiead

Editor Lisa Johnston checks the ladder for the 1991 Griffon. The ladder was used to plan page allocation.


## Writers at work

Copy editor George Reindel and staff member Angie Baskins work together on copy for the opening pages.

## Picking the best

Working at the light table, photography editor Lesley Miller chooses pictures from a contact sheet.


## Western V.I.P.'s

## Yearbook


snt row: Kris Eitzmann, Dee Dee Schuepbach, Stacie swalter, Kerry Long, Jenea Ridnour. Second row: Amy 1doffer, Mindy Harding, Candice East, Pat Stillman, Kristin trson. Back row: Todd Stewart, Jason Baldwin, Greg Benney, tt Smith, Scott Williams.


Front row: Lesley Miller, Brian Resch, Betsy Butler, Mike Willoughby, Suzanne Hopper, Tina Roades, Randy Myers, Ruby Faulk. Second row: Kate Johnson, Kim Fannon, Jeri Douglas, Wendy Darrah, Vicky Rush, Lisa Johnston, Ann Thorne, Becky Groom. Back row: Ray Miller, Nicole Brown, Richard Farrow, Jan Potter, Trevor French, Ann Burris, Mark McKerrow, George Reindel.

## aking it with them

pages as possible since their first deadline was one week after 12 staff members and adviser Ann Thorne returned from the Associated Collegiate Press convention in Washington, D.C.

While in Washington, staff members attended informative sessions dealing with methods used to improve the quality of the Griffon and shared ideas with other students. Also on the staff's agenda was sightseeing. The subway took them to the National Zoo, the Smithsonian and Georgetown.
"I learned a lot about yearbook basics," said firsttime staff member Becky Groom. "The convention was really helpful. Riding the subway was a fun experience!"

By the middle of the

## U.N.I.T•Y <br> ganizations

$E \bullet X \cdot P \cdot E \bullet R \bullet I \bullet E \cdot N \cdot C \bullet E$
year, the staff had met all of its scheduled deadlines and they were working hard to meet the rest. Some very late nights were spent trying to finish pages.
"When we planned things, we were okay," said George Reindel, second semester copy editor. "But when we didn't, we were in trouble."

Producing a yearbook was educational and fun. The staff learned journalistic skills, basic time management and the value of a good night's sleep. Many friendships were also made.

Hopper summed up the Griffon experience, saying, "Being a part of the Griffon staff has provided me with valuable publication experience and some of the best memories I will take from college." *



Lesley Miller
mmore Russ Olson studies with his
notebook.

## Business

## Profile



Commerce Bank of St. Joseph

For the past five years, Commerce Bank of St. Joseph has supported the growth and development of MWSC.

Commerce substantially contributes to the college's Student Excellence Fund. It believes the Fund enhances the St. Joseph area by giving students exposure to other campuses, businesses and organizations.
"We have always been closely associated with the college. We are very supportive of the college and think that MWSC is a very
important asset to the city said William Carpenter, CEO of Commerce.

Commerce was the corporate sponsor of the 1988 MWSC Homecoming and arranged for Vincent Irizarry, an actor from the soap opera "Santa Barbara," to be the Grand Marshal of the Homecomi Parade.

Commerce Bank has three locations in the St. Joseph area. They are located at Ashland \& Karnes, 4th \& Felix and 36th \& Frederick. **

## Traffic and Security

> "Our mission is to protect the personnel and property of Missouri Western State College."

Now three security officers are on duty from midnight to 4 a.m. They can be reached at 271-4477 or 271-4478.


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# On call 24 hours a day Located in Student Union room 204 271-4438 

## Congratulations Missouri Western's graduating class of 1991

Remember:
"Things may come to those who wait, but only the things left by those who hustle."

- Abraham Lincoln

Good luck and best wishes from: Dr. William J. Nunez III, Dean of Liberal Arts and Sciences

## Student Health Clinic

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## Division of Continuing Education

We want to congratulate the 1991 graduates of Missouri Western State College and invite them back to take advantage of our continuing education courses.


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# We want to wish all the graduates of Missouri Western State College good luck and continued success! 

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## Business Profile

## 'After he sale, t's our

 iervice hat ounts."\author{

- American Family
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American Family sognizes the value of lucation to the people of t. Joseph and the urrounding area. "We support higher lucation - it is part of ir ongoing community oject," said Jerry rooks, regional personsl manager.
The company contribes to the Missouri estern Scholarship ind every year.

## AMERICAN FAMILY INSURANCE AUTO HOME BUSINESS HEALTH LIFE



The company also reaches out to the community through such programs as American Cancer Society, United Way and Chamber of Commerce.

American Family celebrated 64 years of growth in 1991. The company started with only eight people on the payroll in 1927 and now has over 6,000 full-time employees and nearly

3,000 agents.
Although the corporate headquarters is in Wisconsin, the company's first regional office was located in St. Joseph in 1957. It is located at 4802 Mitchell and employs 592 people.

An indication of the company's growth and its commitment to St.
Joseph is an 80,000 square foot addition to its Midland office.

Over 5 million policies are in force under American Family and over \$16 billion in life insurance is in effect. In auto insurance, it is the fourth largest mutual company and 11th largest overall in the country.

The people at American Family provide the service that makes their slogan true: "After the sale, it's our service that counts!"*

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## Business

Profile

## "If it's insurance, we provide it."

"If it's insurance, we provide it."

That's the motto of St. Joseph Consolidated Insurance Services Inc. The St. Joseph-based insurance agency is owned and operated by its president, Danny E. Bell, and is located at 2335 N. Belt Highway.

The independent agency offers many different companies to choose from, thereby giving the customer a choice of plans and rates.

Off-street parking,


CONSOLIDATED INSURANCE SERVICES, INC.

easy access, bright new decor and a friendly and energetic staff provide clients with a great place to conduct their insurance business.

Sandra Polsky is an agent/broker and a part of the sales team.

Jerry and Steve Guthery are also agents and have many years of insurance experience.

Geneva Hagee is commercial customer service representative and a licensed agent.

Claudette Huffman is administrative manager and also holds an agent
license.
Chad M. Bell, a recent college graduate with a degree in marketing, is the newest licensed agent.

Other licensed customer service representatives are available to service accounts as well as quote and write new business.

St. Joseph Consolidated provides insurance for automobile, home, business, health and life. Bonds and Medicare supplements also are included in the wide variety of services avail-
able to the community.
The company is proud to provide Missouri Western State College with insurance for its buildings and liability needs.

St. Joseph Consolidated cares about the community and strives to do all they can to support it.

As shown by their caring attitude toward their customers and the community, St. Joseph Consolidated Insurance Inc. has become a leader in the insurance industry. *

## Business

 Profile> "We consider MWSC to be a great asset to St. Joseph."

> Bill Hurley

## Stone Container

Since 1973, Stone Container has built a successful business and gained the respect of the community.
"We appreciate the support of local business and the community over the years," said Bill Hurley, manager of Stone Container.
"We encourage our employees to get involved in the community," Hurley said.

Hurley is a member of various boards in St. Joseph and currently serves on Missouri Western Foundation Board.

One of its activities is raising money to provide funds for scholarships and faculty projects.
"We encourage our employees to attend supervisory training courses at MWSC,"


Hurley said.
Stone Container also pays tuition and books for its employees who take classes.
"About 30 to 40
percent of our employees take classes at MWSC," Hurley said.
"We consider MWSC to be a great asset to St. Joseph." *

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## Congratulations to the class of 1991



Janet Gorman Murphy, president Missouri Western State College

## Congratulations Missouri Western’s GRADUATING CLASS OF 1991

 Studies, Theater and Humanities



## Business

## Profile

## 囟Grififon News <br> News • Features • Sports • Opinion • Photograph

## Keeping Students Informed of the Events Surounding Their Lives



The Griffon News brings timely information to the students and surrounding college community

As war in the Persian Gulf developed, we reported on events and how they affected our readers.

Students, staff and faculty involved in Operation DesertShield/Operation Desert Storm were honored by a full-page ad.

Letters from service personnel were published
and Operation Heart Warming sent Valentine cards to the Gulf region.

When controversy erupted on our campus over the smoking ban, we reported both sides of the issue.

Readers found out about the progress on the construction of a student dormitory and Misssouri Department of Conservation/biology facility.

The Griffon News provides students with
hands-on experience on a weekly publication with a circulation of 3,500.

We invite interested students to join our staff and learn more about copy writing and editing, design, ad sales and photography

Students not interested in earning college credit can join as associate staffers.

For more information, contact The Griffon News office in SS/C 204 or phone 271-4460.


## So what is Bistro Blues?

So what is a Bistro? It is a small neighborhood restaurant, serving a wide array of substantial food.

Bistro Blues hopes to project an image of bountiful, hearty, no-nonsense meals that represent "a departure from the ordinary" for St. Joe area diners. And an environment that generates good times among friends.

Wine is as essential to a good Bistro Blues' meal as are each and every sauce that complements our entrées.

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## surgery

## surgery

 <br> o.b.}
cancer treatment

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## Congratulations to all 1991 Graduates

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Reindel

## Reviewing the year

Many changes occurred during the school year from war to political milestones, to more trivial matters.

In the November, several political firsts occurred. Joan Finney defeated Mike Hayden in the Kansas gubernatorial race to become that state's first woman governor. L. Douglas Wilder was elected to become Virginia's first black governor. Fiesty Ann Richards defeated Clayton Williams for the governorship of Texas, becoming the first woman governor in 56 years.

Also in November, Great Britain's Prime Minister Margaret Thatcher resigned from her post in response to a threat of being ousted by forn.er Defense Minster Michael Hesseltine. In Conservative Party voting, Hesseltine was defeated by Chancellor of the Exchequer John Major.


The great earthquake for Dec. 3 on the New Madrid fault failed to occur despite predictions by Iben Browning. Nonetheless, people all over the Midwest prepared for the quake, and tiny New Madrid, Mo., was thrown into the spotlight immediately before and after the threatening date.

Milli Vanelli became the first group in the history of the Grammy Awards to have their award rescinded when it was disclosed that they didn't actually sing on their multi-platinum album, "Girl, You Know It's True."

In Livingston County, Mo., Ray and Faye Copeland were both convicted of murder in the deaths of five transient farm workers.
"Dances with Wolves" swept the Academy Awards in March, taking home Best Picture and Best Director for Kevin Costner. Jeremy Irons
and Kathy Bates took home lead acting statuettes for "Reversal of Fortune" and "Misery" respectively.

Ivana Trump received her divorce settlement in March. She was awarded $\$ 10$ million in cash, the 47 -room Connecticut estate, a Manhattan apartment and $\$ 300,000$ a year in child support.

Baseball player Nolan Ryan pitched his 300th win against the Milwaukee Brewers and seventh no-hitter against Toronto Blue Jays. Ryan, 44 , has been with the Texas Rangers for three years.

After 13 years of entertainment, the cast of "Dallas" bid goodbye in a two-hour "It's a Wonderful Life" take-off to discover what "Dallas" would have been without J. R.

Even though the war dominated the news, other events left their mark on the world.
$\mathrm{B}_{\text {efore their widely }}$ publicized divorce, Donald and Ivana Trump resided in Manhattan. In December their divorce was final, but the settlement was delayed until March.
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## EXTRA

## Fun Facts: Cafeteria and Dorms

- Students drank 36 gallons of fruit drink each day.
- The cafeteria had:

690 plates
876 glasses
1,100 sets of silverware.

- The cafeteria served 580 slices of pizza on Pizza Night.
- When they had pepperoni pizza, they used 2,320 slices of pepperoni.
- The cafeteria used $71 / 2$ gallons of ice milk each day to make ice cream.
- Students ate 630 pieces of cheesecake on Cheesecake Night.
- Each semester, the cafeteria used approximately $51 / 2$ tons of French fries.
- The Dorm Office gave out 384 rolls of toilet paper and 480 light bulbs each month to dorm residents.

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EXTRA

## Security releases reports

In April, the Board of Regents resolved to make campus security incident reports accessible to The Griffon News and the public while strongly recommending that the paper implement guidelines regarding the publishing of the information. Teresa Easton, editor of the paper, had asked for the information after a court ruled that campus security reports are subject to disclosure under the Missouri Sunshine Law. The court ruling was in response to Bauer v. Kincaid, involving the
editor of Southwest Missouri State University's paper who sued for the information. For Ken Rosenauer, adviser to The Griffon News, the importance in the Regents' action was the recognition that the paper had the right to the information more than actual access to the individual reports.
"It was a victory more in principle than in the particular matter," he said.

Easton asked for the information because she believed the students had a right to know what was going on around them.


#### Abstract

"Basically, it is not a victory for me or the paper, but it is a victory for the students," Easton said.

The last issue of The Griffon News contained summaries derived from the security reports, but without the names. "I don't think any student journalist wants to spread the names of victims or perpetrators across the pages of the newspaper," Rosenauer said. "More importantly, this campus community needs to know when and where crimes are occurring so they can better protect themselves." *


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EXTRA

## McGarvey replaces Darnell

December brought finals, Christmas parties and the release of head football coach Dennis Darnell. In the four years that Darnell was at Missouri Western, he had one winning season, which was due to a forfeit by Washburn University. After the 2-8 record posted by the football team for the 1990 season, Darnell was asked to resign his position. After this action was not taken, Darnell was subsequently fired.

In January, Stan McGarvey was announced as the new head coach for the football team. McGarvey was the head football coach at William Jewell College before coming to Missouri Western. His
record as a head football coach was 40-22-2.

Athletic Director Ed Harris and a search committee reviewed close to 50 applicants before choosing McGarvey. Harris explained that McGarvey offered a good track record, and he could develop and run a class act program with the players. The one thing Harris stressed was that McGarvey was going to bring a more exciting brand of football.

McGarvey emphasized his plans for a strong developmental program he was establishing for the players. McGarvey spoke of "we" instead of "I." He felt that it was never just him; it was the team, his family, the staff, the

department, and all those involved in making the football team all it could be.
"All we can ask is that our staff and players do the best that we can," McGarvey said.

He felt that those players who were sound in schemes and philosophy would have the right talent for what was needed to advance team. He was not asking for anything more than a lot of hard work and strong development - both physically and mentally. He wanted to earn the respect of the players and in turn be able to give them the same respect.
"The expectations I put on myself are far greater than those of anyone else," he said. *

New football coach Stan McGarvey watches over his players during spring football practice.

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## EXTRA

There were 97 classrooms on campus.
The most expensive new textbook at arnes and Noble Bookstore was "Meıanics of Materials," which cost $\$ 64.50$.
The average age of students was 25.8.
The median age of students was 22.0.
The following graphs show the break-
Jwn of student enrollment:



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Griffette Kristi Green performs a pom pon dance at the sideline of a basketball game. The Griffettes performed during both football and basketball seasons.

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## by George <br> Reindel

## World bids farewell

## August 1990

Stevie Ray Vaughn,
35. An accomplished blues guitarist, Vaughn died shortly after completing the album, "Family Style" with his brother Jimmie.

## October 1990

Stefano Casiraghi, 30. The husband of Princess Caroline of Monaco, Casiraghi was killed when the speedboat he was piloting flipped over. The two were married in 1983 and were the parents of three children.

William Paley, 89. Past and present chair-
man of CBS, Paley had been in failing health for the previous two months. His successes at CBS included " 60 Minutes," "All in the Family," "Mary Tyler Moore Show" and " $\mathrm{M} * \mathrm{~A}$ * $\mathrm{S}^{*} \mathrm{H}$."

## November 1990

Mary Martin, 76. A darling of the stage during the 1950s and 1960s, Martin lost a twomonth battle with pneumonia in November. She captivated audiences in roles in "South Pacific," "Peter Pan" and "The Sound of Music."

## February 1991

Carrie White, 116.

Named in the Guiness Book of World Records as the oldest living person, White died Feb. 14 in Florida. She was born when Ulysses S. Grant was president.

## April 1991

Lee Atwater, 40. Former chair of the Republican National Committee, Atwater died from complications from a brain tumor. He masterminded the 1988 campaign of George Bush.

Martha Graham, 96. A pioneer of dance and choreography, Graham died in April. *

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## Fun Facts: Computers, library use and paper

- As of July 23, 1990, there were 267 personal computers on campus reported to the computer center.
- Due to increasing use of computers, there were three typewriters in storage and over 50 were sold in April.
- The library contained about 165,000 volumes.
- Missouri Western requested between 4,300 and 4,400 inter-library loans each year.
- The library held 90,000 sheets of microfiche and received 1,368 magazines and journals.
- The reference librarians answered close to 12,000 inquiries.
- Central Duplicating used approximately 15,000 reams of paper, or 7.5 million sheets.

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$\mathrm{M}_{\text {issouri Western }}$ students follow the cheering lead of Mad Mike at a home basketball game. Polsky Motors hired Mad Mike to attend sporting events and keep the crowd up.


After making a strike, junior Bruce Hollowell gives junior Rob Kliefoth a double high five. The bowling night was sponsored by Dorm Council at the Belt Bowl.

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## EXTRA

# Censorship limits artistic expression 

The First Amendrent of the United States onstitution stated: Jongress shall make no iw respecting an estabshment of religion, or rohibiting the free xercise thereof; or abridg1 g the freedom of speech, $r$ of the press; or the ight of the people peacebly to assemble, and to etition the Government or a redress of grievnces."
Robert Mapplethorpe, ndrew Dice Clay and 2 ive Crew used this as aeir defense in obscenity harges against their art, omedy and music.

The exhibit of the late :obert Mapplethorpe aused the Cincinnati :ontemporary Arts 'enter and its director to e brought up on obsceny charges. It contained hotos of partially nude hildren and homoerotic cts. This was the first ime in history that a
center and its director were charged with displaying obscene material.
"[The photos were] disgusting," said sophomore Greg Slibowski. "I don't like my tax money being spent on that. If it was art, that would be one thing, but that wasn't even art. It was like supporting Playboy."

Even though he was banned for life from MTV, and some entertainers boycotted the television shows he was on, comedian Andrew Dice Clay performed to sell-out crowds at Madison Square Garden and the Los Angeles Forum. He portrayed himself as being the "King of F -ing Comedy."

His comical routine was censored because it was composed of sexism, racism and objectionable nursery rhymes. Although not everyone liked him, as junior Clint Barnes put it,
"People that go see him in a show know what he is going to do, so it's stupid for people to complain about him when they know what he's all about."

The group 2 Live Crew whose record "As Nasty As They Wanna Be" was responsible for the arrest of George Freeman, owner of a Florida record store, when he sold the tape, which had been banned for obscene lyrics, to an undercover policeman. The group itself was brought up on obscenity charges after performing for an audience of people 21 years of age and over. They were later found not guilty of obscenity by a Florida jury.
"They shouldn't be banned. No group should be able to tell another what is and isn't okay," said junior Dawn Malan. "As for the record salesman who was arrested for selling the tape, he should
be released because 2 Live Crew was found not guilty of obscenity."

Madonna's video for her single, "Justify My Love," also came under fire for its racy subject matter. The video featured brief nudity and suggestions of homosexual and group sexual acts. When MTV refused to air the clip in December, the singer packaged it for sale as a video single. ABC's "Nightline," however, showed the video in its entirety for a show on the topic.
"It stayed within the controversial idea that she was going for, but I think she went a little overboard this time," said senior Toby Cummings.
"This is the history of censorship," said Bruce Rogow, 2 Live Crew's lawyer. "People will fall over cut glass to get what you tell them they can't have." *


Two Live Crew was arrested in Florida after performing an adult-only concert. Later the music trio was found not guilty in a Florida court.
R. M. Photo Service


At cheerleading tryouts, senior Scott Baker tries to lift freshman Kelly Ellis into position. Ellis made the cheerleading squad for the 1991-1992 school year.
 smoking policy that prohibited smoking in all buildings went into effect. Controversy and protest surrounded this issue making it the hottest topic on campus.

Spring Fest lit up April with a week full of events to celebrate the arrival of spring. Comedians Dave Rudolf and Brad Lowery kept the campus laughing with their variety of jokes and antics, while the movie "Ghost" brought tears to the eyes of many. Phi Sigma Kappa members set up tents on campus to raise money for the homeless, and the first annual International Day brought tastes from around the world.
 anxiously awaited the safe return of all the troops, we continued making history on campus.

In February, the campus-wide




n Construction works on the new dormitory during the spring semester. The dormitory, located behind the 400 s , was
scheduled to be completed by
August.


Freshman Ben Rekittke relaxes outside on his suite balcony by playing his guitar.

.

# Editor <br> Lisa Johnston Copy Editor <br> Betsy Butler, fall George Reindel, spring <br> Assignment Editor Randy Myers <br> Photography Editor Lesley Miller <br> Assistant Photography Editor Kate Johnson <br> Design Editor Tina Roades Assistant Design Editor <br> Jeri Douglas, fall <br> Production Editor <br> Suzanne Hopper Assistant Production Editor Richard Farrow, spring Business Manager <br> Vicky Rush <br> Adviser Ann Thorne 

## F

 ront row: Lisa Johnston, editor; Randy Myers, assignment editor: Lesley Miller, photography editor, Kate Johnson, assistant photography editor. Back row: George Reindel, copy editor spring semester: Tina Roades, design editor, Vicky Rush, business manager, Suzanne Hopper, production editor: Ann Thorne, adviser; Richard Farrow, assistant production editor spring semester.

## Fall

Angie Baskins Nicole Brown Ann Burris Eric Chilcoat Wendy Darrah Kim Fannon Richard Farrow Ruby Faulk Trevor French Becky Groom Nicole Hendricks Mark McKerrow Ray Miller Jan Potter
Rita Ranney
George Reindel Linda Williams
Michael Willoughby

## Staff members

Spring<br>Angie Baskins<br>Barb Bell<br>Nicole Brown<br>Ann Burris<br>Ruby Faulk<br>Becky Groom<br>Darren Knetzer<br>Mark McKerrow<br>Ray Miller<br>Mike Nease<br>Brian Resch<br>Stephanie Smiser<br>Jason Ulsrud<br>Rick Wiedmaier<br>Michael Willoughb


[^0]:    $\mathbf{\Delta} \square$ sing a jump rope, Campus Activities Board member Taco Winkler pulls four girls on scooters. From the screams of delight, one could tell this was the most popular activity for the children.

[^1]:    A unior Darrel Howell and freshman Lora VanEmmerik relax by playing basketball between classes.

[^2]:    Miller, Regina
    Nease, Michael
    Newby, Paige
    Newton, Rose
    O'Connor, Michael
    O'Daniell, Lorin
    O'Neal, Krista
    Palasky, Tom
    Parmenter, Penny
    Plackemeier, Wanda
    Pollard, Deneice
    Porter, Sharon
    Price, Christy
    Puckett, Gena
    Ranney, Rita Riche, Michael Rickart, Jill
    Riga, Julie Riggs, Audrey Robaska, David Rocha, Andrea

    Rounds, Karen
    Ruch, Jody
    Rush, Lloyd
    Schauer, Mary Jo
    Schiesl, Michael
    Schneider, Lorie
    Schroeder, Trenny

[^3]:    t row: Lesley Miller, Greg Hill, Kieli Lewis, Twilya Henry, DeLeon. Back row: James Ireland, Sharon Tootle, Melissa ens, Amy Lober, Maggie Thomas.

[^4]:    Bill Euler, Janis Easter

[^5]:    nt row: Andre Ahmadi, Tammy Glidewell, Janee White. Back $r:$ Eric Harris, Brian Boultinghouse, Chris Oldani, Mark Serrow.

